

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 1	CA
	KI 1.4	M 1.4.1

1.4.1	Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:
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Relevant Document

Feedback Process & Mechanism

ATMIYA University



Feedback Process & Mechanism

Index

Sr. No.	Topic	Page No.
1.	Preamble	3
2.	Constitute of Feedback Committee	3
3.	Types of Feedbacks and its periodicity	4
4.	Process for the collection of structural feedback of various stakeholders	6
5.	Circulation of Feedback Report	8
6.	Analysis of feedback received and review of results and action taken	8
7.	Performa of feedback for various stakeholders (Annexure I to VIII)	10-21
8.	Faculty handling courses details for feedback collection (Annexure IX)	22
9.	Format for Action taken reports (Annexure X to XIV)	23-27
10.	Consolidated Feedback Analysis Report	28-50



I. Preamble

Feedback is an essential element of the learning process as it reflects effective communication in the system. Effective feedback, both positive and negative is important for continuous improvement as it helps to remain aligned to the vision and mission of the organization and in understanding the strengths, weaknesses, opportunities and challenges faced by the organization. It is advantageous to the organization as well as the stakeholders as improvisations made based on the feedback received benefits all the stakeholders. Further, this practice inculcates a sense of ownership about the organization among stakeholders and makes them feel valued and responsible.

Atmiya University collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Employers and Parents through online/offline. The University also collects the feedback on infrastructure and facility from students through online. The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

II. Composition of Feedback Committee

To define and oversee smooth execution of feedback process committee with following composition is formed.

Sr. No.	Category	Designation	Committee Designation
1	University Officials	Vice-Chancellor	Chair Person
2		Registrar	Member Secretary
3	Nodal Officer	Feedback Coordinator	Overall Coordinator
4	Team Members	Department Level Feedback Coordinators	Members
5	Supporting Staff	IT support Staff	Member

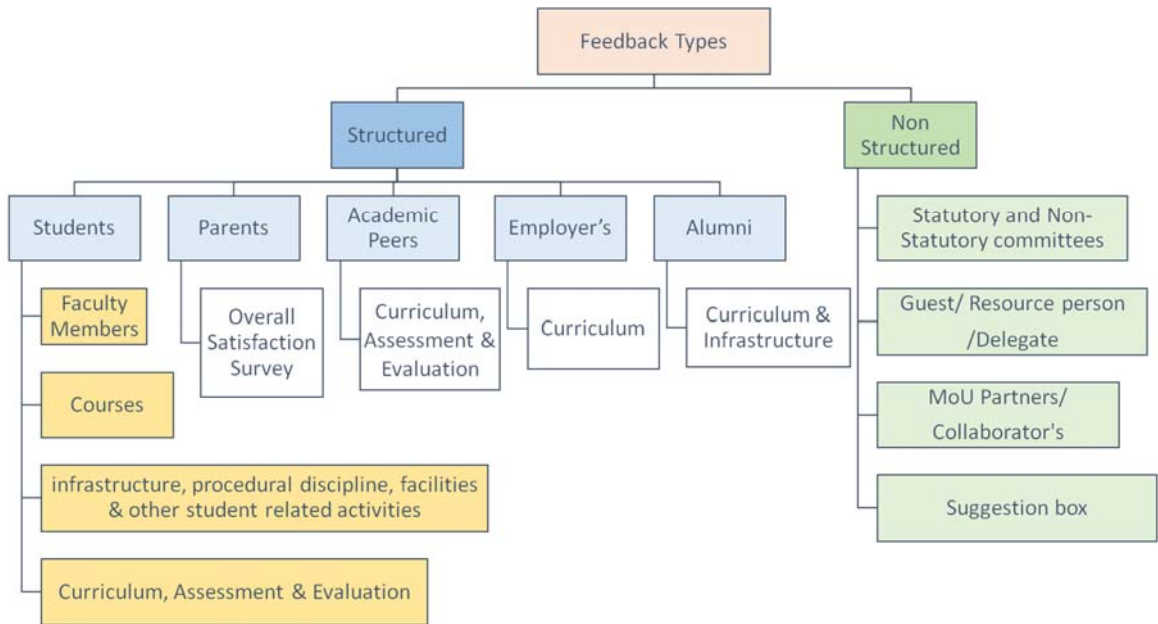
Ref. Board of Management (BOM) Meeting Dated 01/04/2021

Function of the committee will be as follows:

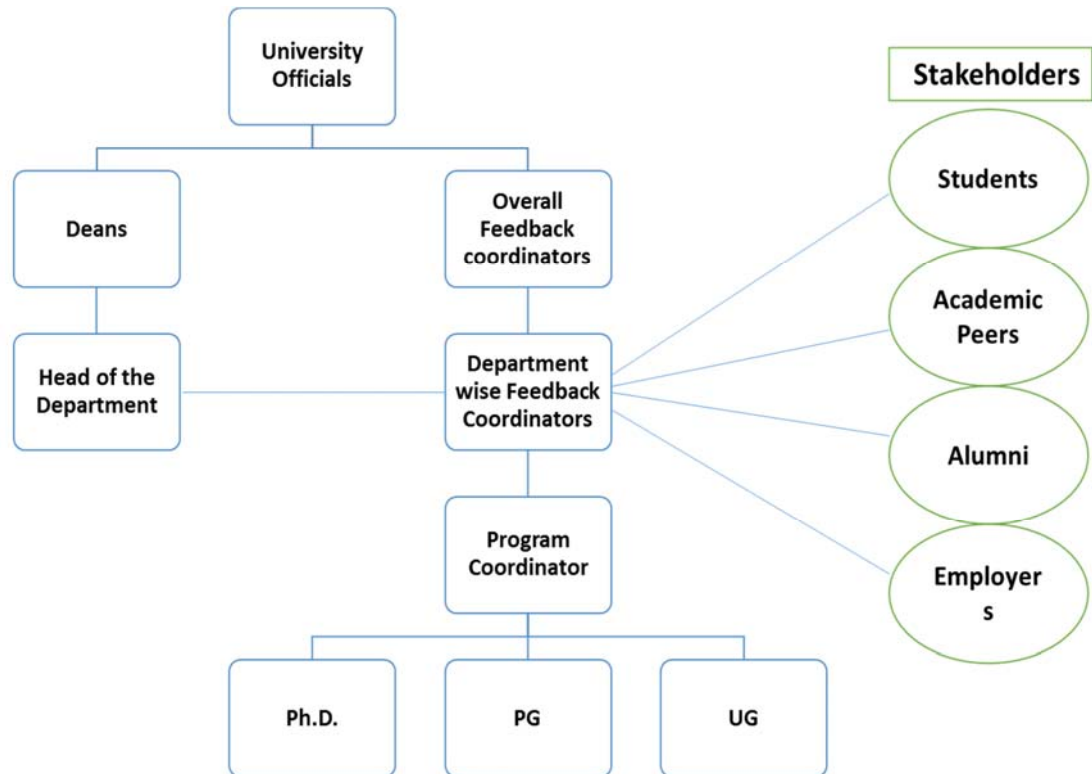
1. To significantly increase interaction with all stakeholders at the University.
2. To define feedback processes and ensure it to be respectful to the rights of all stakeholders.
3. To ensure timely collection of different types of feedback periodically through systematic and transparent mechanism.
4. To undertake analysis of feedback received and share it with concerned authorities.
5. To prepare recommendations based on the feedback analysis.
6. To leverage on use of technology for ease and effectiveness.
7. To adopt and encourage pro-active approach in recording unstructured feedback from guests and visitors at the University.



III. Types of Feedbacks and its Periodicity



Enabling Structure



Structured Feedbacks:

Sr. No	Stakeholder	Periodicity	Objectives	Questionnaires*
1.	Student feedback on Courses (Theory & Practical)	Every Semester	review of syllabus of course & teaching learning approach	Annexure I-a Annexure I-b
2.	Student feedback on Teacher	Every Semester	Teaching aspects of faculty member	Annexure II
3.	Student feedback on infrastructure, procedural discipline, facilities & other student related activities	Every Year	Review of infrastructure, facilities, admin & support system, co-curricular & extra-curricular activities	Annexure III
4.	Student feedback on Curriculum, Assessment & Evaluation	End of Programme (Exit year)	Design & review of curriculum, system of assessment & evaluation	Annexure IV
5.	Parents feedback on infrastructure, procedural facility, discipline & other student related activities	End of Programme (Exit year)	Administration & other aspects	Annexure V
6.	Alumni Feedback	Annual/During Curriculum Revision	On curriculum, output & impact, upcoming trends	Annexure VI
7.	Employer's Feedback	Annual/During Curriculum Revision	On curriculum, Industries need and demand	Annexure VII
8.	Academics Peers Feedback	Annual/During Curriculum Revision	On curriculum, output & impact, upcoming trends	Annexure VIII

*Questionnaires: updating period every three years

Non-Structured Feedbacks:

Sr. No	Stakeholder	Objectives
1.	Feedbacks from various statutory and non-statutory committees (From agenda & notes of minutes of meeting)	Various university aspects
2.	Suggestion box	Various university aspects
3.	Feedback from teachers on curriculum & teaching-learning methods (From minutes of departmental meetings)	Review of curriculum & Teaching-learning methodologies
4.	Feedback from guest/ resource person	On university activities & facilities
5.	Feedback from delegates visiting university for participation in training programme, Workshop, Conferences etc.	On university activities & facilities



IV. Process for the collection of structural feedback of various stakeholders

A. Students Feedback:

The feedback about curriculum will collect students input on all aspects of curriculum including the course content, learning resources, learning environment, quality of delivery and assessment. This feedback shall be collected from the students after completion courses at the end of semester/year as applicable.

Important Features of Students feedback:

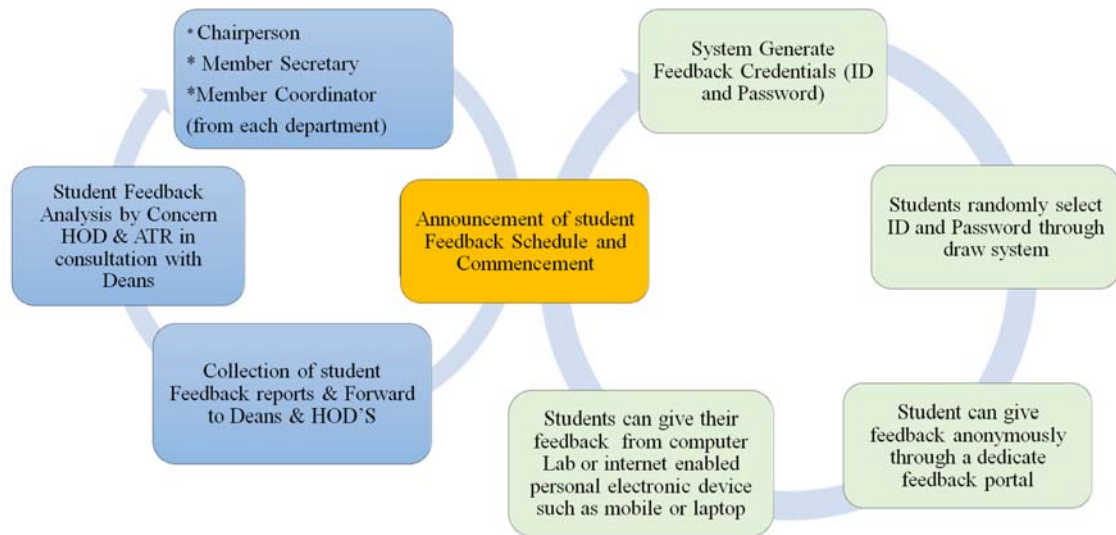
- Completely online system with independent mechanism to generate feedback credentials- ID and Password, from ERP Department
- Students randomly select ID and Password through draw system from his/her teacher/mentor/feedback coordinator from the department.
- Student can give feedback anonymously through a dedicate feedback portal <http://feedback.atmiya.ac.in/>
- Students can give their feedback from intranet/internet through either computer lab on the campus or his/her internet enabled personal electronic device such as mobile or laptop.
- Covid-19 Initiative: During the COVID-19 pandemic, we created mobile-friendly feedback questionnaires and developed a system to send students their feedback IDs and passwords via SMS.

Procedure of Students feedback collection:

1. Finalize feedback schedule by the central feedback committee and deans of each faculties.
2. Coordinators / mentor / faculty members have to explain questionnaire of each per forma of feedback to the students before feedback schedule.
3. Details of the faculty handling course (Annexure IX) are filled by the feedback coordinators with the permission of head of each department and send it to ERP department through overall feedback coordinator.
4. Student's feedback ID and Password collect by the feedback coordinator of each department and anonymously share with the students.
5. Students can give their feedback from either computer lab or his/her internet enabled personal electronic device such as mobile or laptop through the feedback portal.
6. If student finds any query or problem, they can contact feedback coordinator or ERP Department.

The collected feedback will be downloaded by the central feedback committee and circulate to the Deans/Head of the respective department for analysis and necessary action at their end.





B. Academic Peers Feedback on Curriculum:

The purpose of this feedback is to obtain the academic peer's input on the overall educational environment in the University. This feedback will specifically target the inputs of teachers on curriculum design & revision, employability, examination patterns & reforms, teaching methods and overall teaching-learning environment. The feedback from teachers will be collected through personal or emails deans/heads once during an academic year.

C. Alumni Feedback:

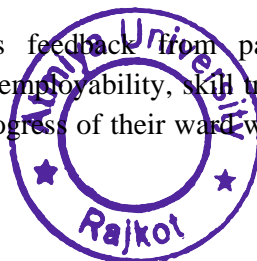
The purpose of this feedback is to obtain the inputs from the alumni on the quality of course/program at Atmiya University. This will also help in assessing the extent of attainment of the programme outcomes. This feedback will be collected from all participating alumni of Atmiya University through deans/heads once during an academic year through personal/e-mail or during annual Alumni meet. The collected feedback will be submitted by the head of the department to the respective Deans of faculty for analysis and necessary action at their end.

D. Employers' Feedback

The purpose of this feedback is to obtain the employers input on the quality of the graduates at Atmiya University and to assess whether the expectations of recruiters were fulfilled. The student's ability to handle the professional situations and knowledge acquired during their learning can also be assessed. The collection of feedback from the recruiters through the Heads of the department personally or electronically through the emails. The collected feedback about particular programme shall be submitted by the head of the department to the respective Deans of faculty for analysis and necessary action at their end.

E. Parents' Feedback

Atmiya University collects feedback from parents towards institutional delivery of academics including course employability, skill training, practical learning and their overall satisfaction related to the progress of their ward will be collected manually/electronically by



the concerned department. The collected feedback by the department submitted to the respective deans for analysis and necessary actions.

Atmiya University also organizes Parents-Teachers Meet (PTM) regularly to apprise parents and guardians with the academic and professional growth of their ward.

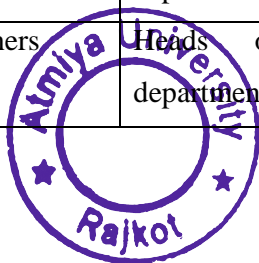
V. Circulation of Feedback Report :

The feedback reports of following types will be downloaded from feedback portal or collected through different stakeholders and circulated to Heads/Deans of respective department for analysis and necessary actions:

Sr. No.	Types of Feedback Report	Circulation Periodicity
a) Students:		
1.	Theory courses- Core, DSE, TDE, VAC and CoC	Semester wise
2.	Practical courses – Practicals, Skill, Dissertation and Internship	Semester wise
3.	Faculty member – Handling Theory or Practical courses	Semester wise
4.	Infrastructure, procedural discipline, facilities & other student related activities	Semester wise
5.	Curriculum, Assessment & Evaluation	Annually
b) Parents:		
6.	Parents feedback on infrastructure, procedural facility, discipline & other student related activities	Annually
c) Others:		
7.	Academic Peers/Alumni/Employers feedback on curriculum, output & impact, upcoming trends, employer need and demand	Annually/During Curriculum revision

VI. Analysis of feedback received and review of results and action taken:

Sr. No.	Type of feedback	Analysis and review by	ATR/Recommendation
1	Students Feedback on Courses (Theory and Practical)	Heads of respective department	Head and Deans of respective faculty
2	Students Feedback on Teachers	Heads of respective department	Head and Deans of respective faculty



3	Student feedback on infrastructure, procedural discipline, facilities & other student related activities	Concerned departments Heads/Deans & Management	Concerned departments Heads/Deans & Management
4	Student feedback on Curriculum, Assessment & Evaluation	Heads/ CRC / Deans of respective Faculty	Head and Deans of the respective faculty
5	Parents feedback on infrastructure, procedural facility, discipline & other student related activities	Concerned departments Heads/Deans & Management	Concerned departments Heads/Deans & Management
6	Alumni Feedback	Heads of respective department	Head and Deans of respective faculty
7	Employer's Feedback	Heads of respective department	Head and Deans of respective faculty
8	Peers feedback	Heads of respective department	Head and Deans of respective faculty

*Format of Action Taken Report – (Annexure- X to XIV)

The analysis on various types of feedback report and corresponding Action Taken Report presented to subsequent meeting of Academic Council and Board of Management meeting.





Students Feedback on Course (Theory)

(Annexure I-a)

Updated in 2021-22 & implemented from 2021-22 & onwards

(1) Faculty:

(2) Department:

(3) Program & Semester:

(4) Course Name and code:

(5) Date:

Instructions to Students:

- Fill up the above details.
- Mention of name or any identity is not compulsory.

Rate the feedback on the following attributes using a 5-point scale indicated below.

5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
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S.N.	Parameters	Rating (1-5)
1.	Clarity on objective of the course and expected course outcomes	
2.	Relevance of the course to the program of study	
3.	Relevance of the course to the real-life situations/practical applicability	
4.	Suitability of the course in current semester	
5.	Depth and breadth of the course contents and its unit wise / module wise organization	
6.	Clarity and relevance of text books/reference books / journals	
7.	Availability and adequacy of other learning recourses and infrastructure	
8.	Assessment tools and evaluation system adopted for the course	
9.	Ability of the course to generate interest in the subject area	
10.	Overall learning value of the course	

Remarks (Please share your suggestions particularly where feedback rating is below Good.)





Students Feedback on Course (Practical)

(Annexure I-b)

(1) Faculty:

(2) Department:

(3) Program & Semester:

(4) Course Name and code:

(5) Date:

Instructions to Students:

- Fill up the above details.
- Mention of name or any identity is not compulsory.

Rate the feedback on the following attributes using a 5-point scale indicated below.

5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
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S.N.	Parameters	Rating (1-5)
1.	Clarity on objective of the course and expected course outcomes	
2.	Relevance of the course to the program of study	
3.	Relevance of the course to the real-life situations/practical applicability	
4.	Suitability of the course in current semester	
5.	Design of laboratory experiments and related exercises	
6.	Adequacy and condition of laboratory equipments and other facilities	
7.	Clarity & relevance of lab manual or procedures	
8.	Support available from laboratory assistant / staff in laboratory	
9.	Assessment tools and evaluation system adopted for the course	
10.	Overall learning value of the course	

Remarks (Please share your suggestions particularly where feedback rating is below Good.)





Students Feedback on Faculty Member

(Annexure II)

(1) Faculty:

(2) Department:

(3) Program & Semester:

(4) Faculty Member & related course code:

(4) Date:

Instructions to Students:

- Fill up the above details.
- Mention of name or any identity is not compulsory.

Rate the feedback on the following attributes using a 5-point scale indicated below.

5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
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S.N.	Parameters	Rating (1-5)
1.	Ability of the teacher to create interest in the subject by explaining its importance & application	
2.	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	
3.	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	
4.	Use of innovative teaching approaches and relevant field examples by teacher	
5.	Punctuality of the teacher and effective use of the time in class (or laboratory)	
6.	Class control of the teacher and his/her concern about being understood by the class	
7.	Attitude of the teacher toward the class and support provide to students within and outside class	
8.	Quality and adequacy of the study material provided/prescribed by the teacher	
9.	Pattern of assessment and transparency in evaluation system adopted by the teacher	
10.	Overall rating	

Remarks (Please share your suggestions particularly where feedback rating is below Good.)





Students Feedback on Infrastructure, Procedural Discipline & Support Activities (All Students – Annual) (Annexure III)

(1) Faculty:

(2) Department:

(3) Program:

(4) Date:

Instructions to Students:

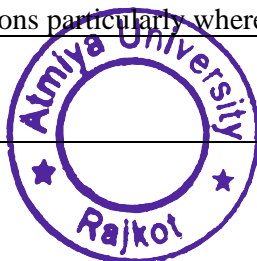
- Fill up the above details.
- Mention of name or any identity is not compulsory.

Rate the feedback on the following attributes using a 5-point scale indicated below.

5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
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S.N.	Parameters	Rating (1-5)
1.	Classroom infrastructure and ICT facilities there in.	
2.	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	
3.	Computer laboratory and internet facility.	
4.	Library infrastructure and facilities, collection of books, journals and other learning material.	
5.	Support and assistance of the library staff.	
6.	Overall campus cleanliness and maintenance.	
7.	Quality of CMS and its usefulness.	
8.	Support and assistance of student section, accounts and other administration staff.	
9.	Facilities of student store, canteen and other amenities.	
10.	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	
11.	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	
12.	Student mentoring and mechanism for timely redressal of grievance / problems.	

Remarks (Please share your suggestions particularly where feedback rating is below Good.)





Students Feedback on Program Curriculum, Assessment & Evaluation **(All Students – Final Semester)** (Annexure IV)

(1) Faculty:

(2) Department:

(3) Program:

(4) Date:

Instructions to Students:

- Fill up the above details.
- Mention of name or any identity is not compulsory.

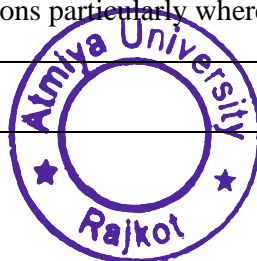
Rate the feedback on the following attributes using a 5-point scale indicated below.

5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
--------------	--------------	---------	---------	-----------------

S.N.	Parameters	Rating (1-5)
1.	Design of the Program syllabus and its relevance to the current needs in the market.	
2.	Balance between theory and application in the Program syllabus.	
3.	Depth and breadth of the course contents and its ability to generate interest in the subject area.	
4.	Relevance of electives offered to the specialization and technology advancement.	
5.	Encouragement for skill development and interdisciplinary studies in the curriculum.	
6.	Effectiveness of different teaching learning approaches adopted.	
7.	Availability and adequacy of learning recourses and infrastructure.	
8.	Pattern of assessment and transparency in evaluation system.	
9.	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	
10.	Overall balance between knowledge, skills and values found in the curriculum.	

Remarks (Please share your suggestions particularly where feedback rating is below Good.)

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Parents Feedback

(Annexure V)

Details:

(1) Name of Student:

(2) Program of Student:

Semester:

(3) Name of Parent:

(4) Contact Details: Email id:

Mobile no.:

Rate the feedback on the following attributes using a 5-point scale indicated below.

5: Excellent (80-100%)	4: Very Good (60-79%)	3: Good (40-59%)	2: Fair (20-39%)	1: Satisfactory (less than 20%)
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S.N.	Parameters	Rating (1-5)
1.	Relevance of the Program to current market needs and quality of the program syllabus. (પ્રોગ્રામની વર્તમાન જરૂરિયાત અને પ્રોગ્રામના અભ્યાસક્રમની ગુણવત્તા)	
2.	Quality of course contents and its ability to generate your ward's interest in the subject area. (વિવિધ વિષયોની ગુણવત્તા અને વિષય ક્ષેત્રમાં આપના પાલ્યની રુચિ ઉત્પન્ન કરવાની ક્ષમતા.)	
3.	Quality of teaching (શિક્ષણની ગુણવત્તા)	
4.	Quality of activities on skill development and value education along with domain knowledge. (કૌશલ્ય વિકાસ અને મૂલ્ય શિક્ષણ પરની પ્રવૃત્તિઓની ગુણવત્તા)	
5.	Training and support provided for placements and further career development. (પ્લેસમેન્ટ અને ભાવિ કારકિર્દી વિકાસ માટે સપોર્ટ)	
6.	Laboratories, library and other learning recourses available. (પ્રયોગશાળાઓ, પુસ્તકાલય અને અન્ય શીખવાની સુવિધાઓ)	
7.	Reporting of your ward's attendance and academic progress. (આપના પાલ્યની નિયમિતતા અને તેની પ્રગતિ અંગે મળતી માહિતી)	
8.	Scholarships & other welfare measures for students. (વિદ્યાર્થીઓ માટે શિષ્યવૃત્તિ અને અન્ય કલ્યાણકારી પગલાં)	
9.	Procedural convenience and overall support from staff. (વહીવટી કાર્યની સુવિધા અને સ્ટાફનો સહકાર)	
10.	Discipline and overall academic ambiance at the Campus. (કેમ્પસમાં શિસ્ત અને શૈક્ષણિક વાતાવરણ)	

Remarks:





Alumni Feedback on Program Curriculum

(Annexure VI)

Alumni Details:

- (1) Name:
- (2) Program & Year of Passing:
- (3) Present qualification:
- (4) Present engagement: Service – Govt. / Private Self-employed
 Others (Please specify): _____
- (5) If in service or self-employed:
- a) Designation:
- b) Name of Organization:
- c) Broad Area of work:
- (6) Contact Details: Email id: _____ Mobile no.: _____

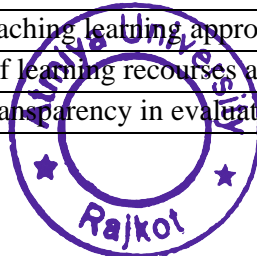
Program Details:

- (1) Faculty:
- (2) Department:
- (3) Program:

Rate the feedback on the following attributes using a 5-point scale indicated below.

5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
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S.N.	Parameters	Rating (1-5)
1.	Relevance of the Program to the current needs in the market.	
2.	Quality of the Program syllabus and balance between theory and application there in.	
3.	Depth and breadth of the course contents and its ability to generate interest in the subject area.	
4.	Relevance of electives offered to the specialization and technology advancement.	
5.	Emphasis in the curriculum on skill development and value education along with domain knowledge.	
6.	Effectiveness of different teaching learning approaches adopted.	
7.	Availability and adequacy of learning resources and infrastructure.	
8.	Pattern of assessment and transparency in evaluation system.	



9.	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	
10.	Overall effectiveness of curriculum in developing required competencies among students.	

In your opinion, please list **three** major qualities that are essential for success in professional life.

- 1.
- 2.
- 3.

Please list **three** major upcoming trends/technologies that promise better opportunities for students.

- 1.
- 2.
- 3.

Remarks (Please share your suggestions particularly where feedback rating is below Good.)





Employers Feedback on Program Curriculum

(Annexure VII)

Employer Details:

(1) Name:

(2) Designation:

(3) Name of Organization:

(4) Contact Details: Email id:

Mobile no.:

Program Details:

(4) Faculty:

(5) Department:

(6) Program:

Rate the feedback on the following attributes using a 5-point scale indicated below.

5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
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S.N.	Parameters	Rating (1-5)
1.	Relevance of the Program to the current needs in the market.	
2.	Quality of the Program syllabus and its relevance to market requirements and trends.	
3.	Balance between theory and application in the Program syllabus.	
4.	Depth and breadth of the course contents and its current relevance to subject area.	
5.	Relevance of electives offered to the specialization and technology advancement.	
6.	Adequacy of components like internship, project, training and interdisciplinary studies in the curriculum.	
7.	Emphasis in the curriculum on skill development along with domain knowledge.	
8.	Regular curricular and co-curricular activities related to development of communication skills and soft skills.	
9.	Components related to value education in the curriculum.	
10.	Overall effectiveness of curriculum in developing required competencies among students.	



Please list **three** major qualities that you look for in a candidate as an employer.

- 1.
- 2.
- 3.

Please list **three** major upcoming trends/technologies that promise better employability opportunities for students.

- 1.
- 2.
- 3.

Remarks (Please share your suggestions particularly where feedback rating is below Good.)





Peers Feedback on Program Curriculum

(Annexure VIII)

Peer Details:

(1) Name:

(2) Designation:

(3) Name of Organization:

(4) Contact Details: Email id:

Mobile no.:

Program Details:

(7) Faculty:

(8) Department:

(9) Program:

Rate the feedback on the following attributes using a 5-point scale indicated below.

5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
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S.N.	Parameters	Rating (1-5)
1.	Design of the Program syllabus and its relevance to the current needs in the market.	
2.	Balance between fundamental, applied and advance courses in the Program syllabus.	
3.	Depth and breadth of the course contents and allotted credits/instructional hours.	
4.	Relevance of electives offered to the specialization and technology advancement.	
5.	Adequacy of components like internship, project, training and interdisciplinary studies in the curriculum.	
6.	Emphasis in the curriculum on skill development and value education along with domain knowledge.	
7.	Relevance of books and learning material as per quality standards.	
8.	Support available in the curriculum for employability, higher education, and entrepreneurship skills as per student's aspiration.	
9.	Effectiveness of assessment and evaluation scheme adopted in the curriculum.	
10.	Overall balance between different components in curriculum framework related to domain knowledge, skill development and value education.	



Please list **three** major upcoming trends/ skills/ technologies that promise better career opportunities for students.

- 1.
- 2.
- 3.

Remarks (Please share your suggestions particularly where feedback rating is below Good.)



Format for the details of Faculty Handling Courses

(Annexure IX)

Atmiya University, Rajkot Details of faculty handling courses for feedback (Semester - __) AY: 20__-20__							
Name of Department: _____				Program Name : _____ Total No. of Students _____			
S.N.	Faculty Name	Initial of Teacher	Course Code	Course Name	Course type (compulsory/ Elective)	Course Nature (Theory / Practical / both)	Total No. of Students
1							
2							
3							
4							
5							
6							
7							





Stakeholder: Students

Format for Action Taken Report on Students Feedback

(Annexure X)

Action Taken Report based on Feedback Report for AY 20__-20__ (ODD/Even Semesters)

Faulty:

Department:

a) Based on Students Feedback on Course

Sr. No.	Important Observations from Feedback Report	Action to be Taken	Due date	Person Responsible	Remarks

b) Based on Students Feedback on Faculty Member

Sr. No.	Important Observations from Feedback Report	Action to be Taken	Due date	Person Responsible	Remarks

Date:

Name and Signature:

HoD

Dean





Stakeholder: Academic Peers (Teachers)

Format for Action Taken Report on Students Feedback

(Annexure XI)

Action Taken Report based on Feedback Report for AY 20__-20__

Faulty:

Department:

Sr. No.	Suggestions	Action Taken
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Name and Signature:

Date:

HoD

Dean





ATMIYA UNIVERSITY

(Established under the Gujarat Private University Act 11, 2018)

Yogidham Gurukul, Kalawad Road, Rajkot - 360005, Gujarat (INDIA)

Stakeholder: Alumni

Action Taken Report based on Alumni's Feedback

(Annexure XII)

Action Taken Report based on Feedback Report for AY 20__-20__

Faulty:

Department:

Sr. No.	Suggestions	Action Taken
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Name and Signature:

Date:

HoD

Dean





Stakeholder: Employer

Action Taken Report based on Employer's Feedback

(Annexure XIII)

Action Taken Report based on Feedback Report for AY 20__-20__

Faulty:

Department:

Sr. No.	Suggestions	Action Taken
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Name and Signature:

Date:

HoD

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Stakeholder: Parents

Action Taken Report based on Parent's Feedback

(Annexure XIV)

Action Taken Report based on Feedback Report for AY 20__-20__

Faulty:

Department:

Sr. No.	Suggestions	Action Taken
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Name and Signature:

Date:

HoD

Dean





Consolidated Structured Feedback Analysis AY 2021-22

Sr. No.	Stakeholders	Page No.
1.	Students	2-19
2.	Academic Peers	20
3.	Alumni	21
4.	Employers	22
5.	Parents	23



Introduction:

Feedback is an essential element of the learning process. The University collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Employers and Parents through online/offline. The University also collects the feedback on infrastructure and facility from students through online. The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

(1) Stakeholder: Student

Analysis of Students Feedback of ODD semesters for Academic Year 2021-2022

- In odd semesters, the University collects feedback from students on faculty members, theory and practical courses.
- Faculty wise numbers of students participation in feedback process:

Average students participations in feedback process		
Faculty	UG/Diploma (%)	PG/PG-Diploma (%)
FoET	86.92	72.92
FoPS	92.40	100
FoBC	91.84	98.06
FoS	87.34	83.76
FoHSS	85.46	
SoDS-FoET	87.47	

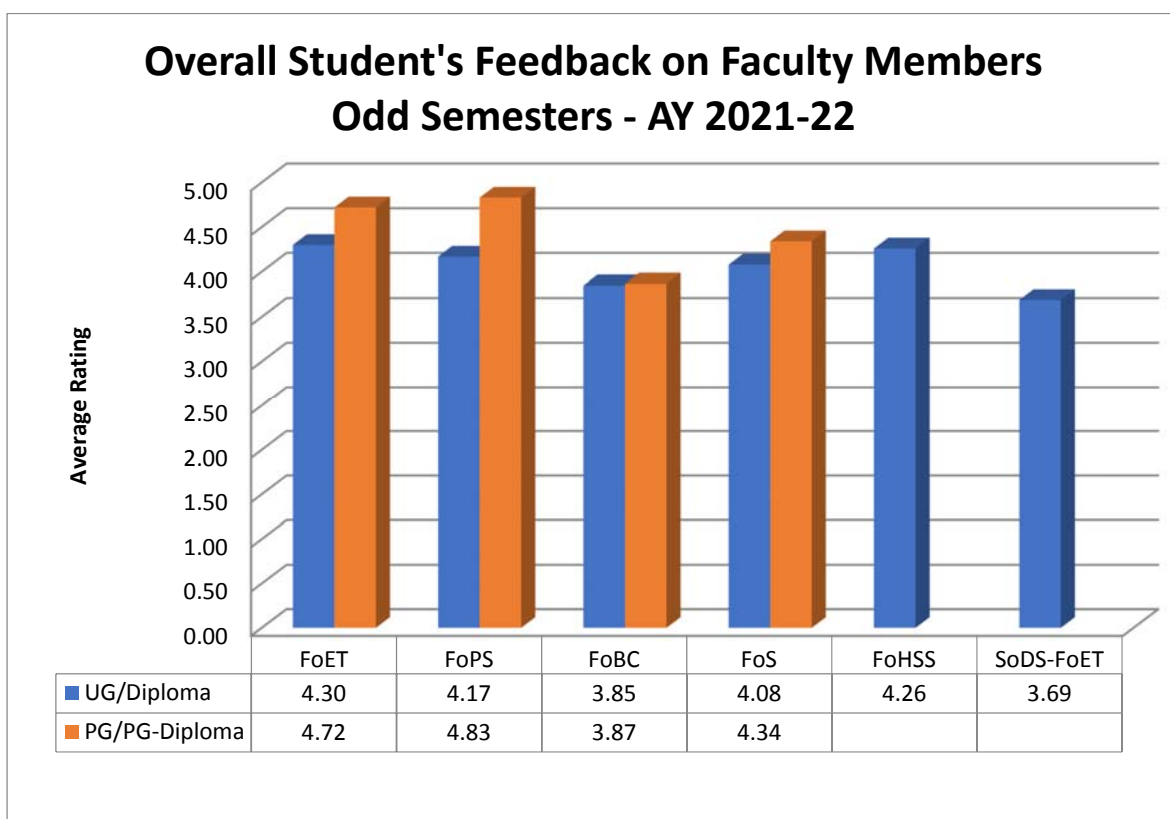
- The feedback are design to be rated in 5-point scale with mapping using following attributes:

5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
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1. Faculty-wise Students Feedback on Faculty Members (UG/Diploma & PG/PG-Diploma)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.30	4.72
FoPS	4.17	4.83
FoBC	3.85	3.87
FoS	4.08	4.34
FoHSS	4.26	
SoDS-FoET	3.69	



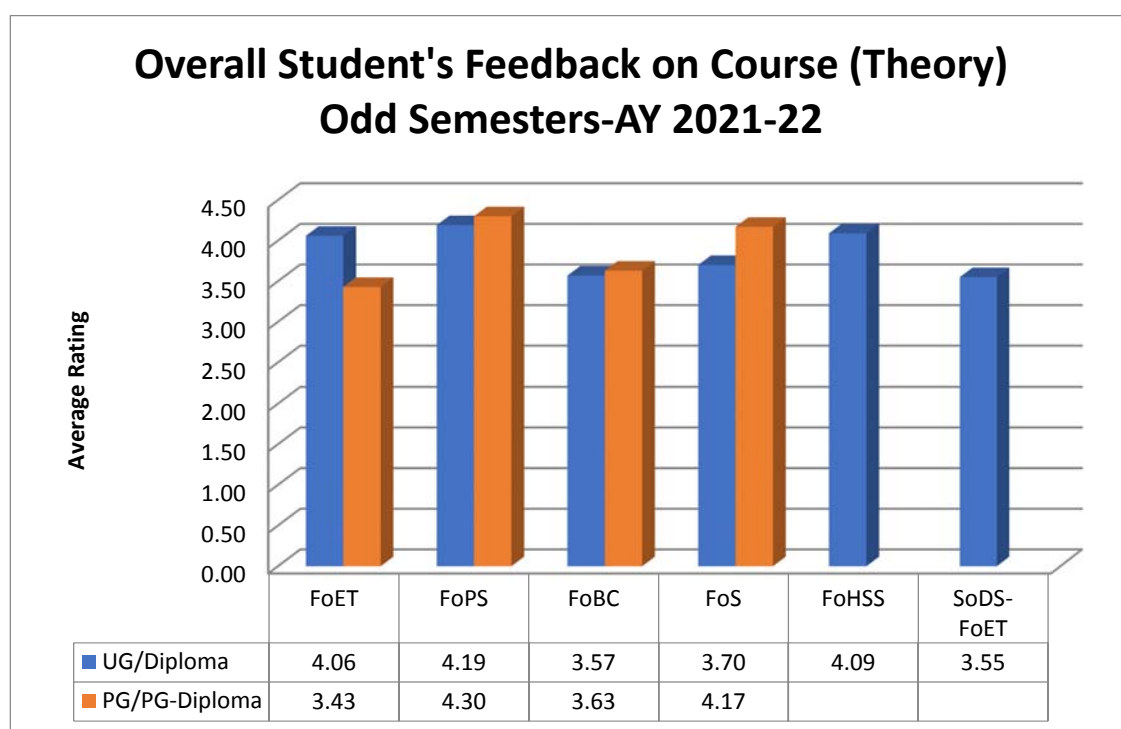
Tabular Analysis of Students' Feedback Response on Faculty Members

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Ability of the teacher to create interest in the subject by explaining its importance & application	47.79%	21.78%	15.26%	6.98%	8.18%
2.	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	50.08%	21.07%	14.32%	6.67%	7.86%
3.	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	49.01%	21.15%	14.74%	6.99%	8.11%
4.	Use of innovative teaching approaches and relevant field examples by teacher	47.71%	21.12%	15.24%	7.27%	8.66%
5.	Punctuality of the teacher and effective use of the time in class (or laboratory)	50.53%	20.12%	13.70%	6.89%	8.76%
6.	Class control of the teacher and his/her concern about being understood by the class	49.17%	19.98%	14.18%	7.37%	9.31%
7.	Attitude of the teacher toward the class and support provide to students within and outside class	49.88%	19.58%	13.33%	7.45%	9.76%
8.	Quality and adequacy of the study material provided/prescribed by the teacher	50.16%	19.63%	13.64%	7.04%	9.52%
9.	Pattern of assessment and transparency in evaluation system adopted by the teacher	49.49%	20.23%	13.78%	7.23%	9.28%
10.	Overall rating	50.04%	20.93%	13.41%	6.85%	8.76%



2. Faculty-wise Students Feedback on Theory Courses (UG & PG)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.06	3.43
FoPS	4.19	4.30
FoBC	3.57	3.63
FoS	3.70	4.17
FoHSS	4.09	
SoDS-FoET	3.55	



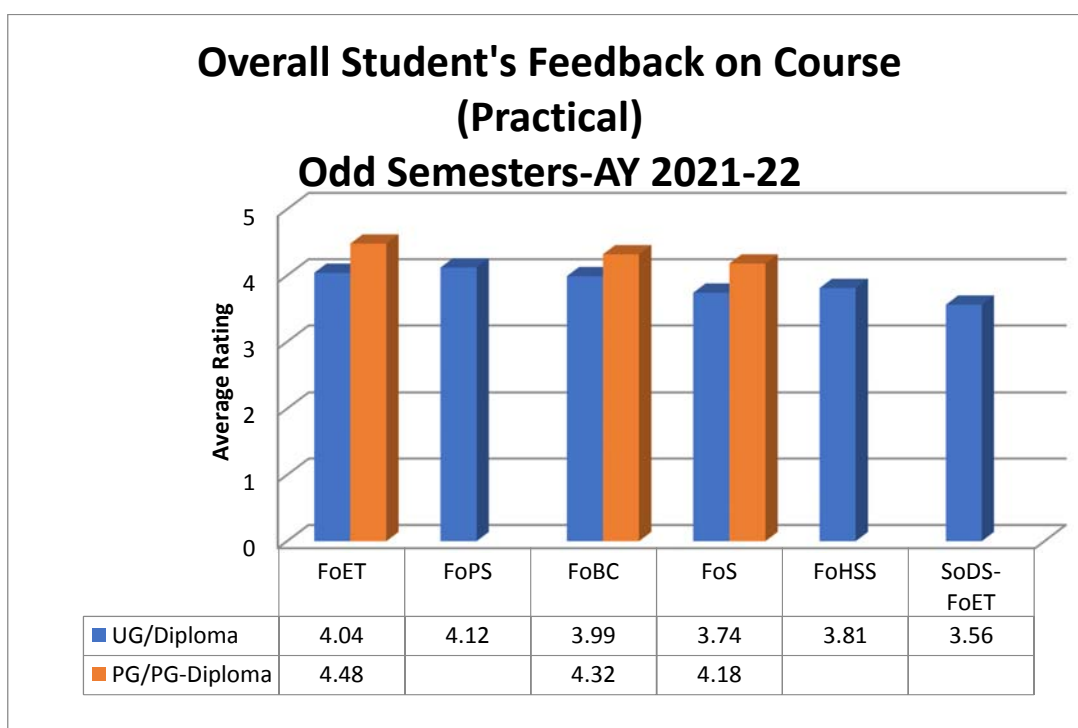
Tabular Analysis of Students' Feedback Response on Theory Courses

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Clarity on objective of the course and expected course outcomes.	50.25%	21.05%	13.88%	6.78%	8.04%
2.	Relevance of the course to the program of study	50.20%	21.11%	13.92%	7.03%	7.73%
3.	Relevance of the course to the real-life situations/practical applicability	50.07%	20.90%	13.61%	7.07%	8.36%
4.	Suitability of the course in current semester	50.96%	20.46%	13.20%	6.99%	8.40%
5.	Depth and breadth of the course contents and its unit wise / module wise organization	50.57%	20.51%	13.59%	6.90%	8.43%
6.	Clarity and relevance of text books/reference books / journals	50.14%	20.36%	13.85%	7.15%	8.52%
7.	Availability and adequacy of other learning recourses and infrastructure	49.71%	20.68%	14.03%	7.04%	8.54%
8.	Assessment tools and evaluation system adopted for the course	49.99%	20.38%	13.96%	7.11%	8.56%
9.	Ability of the course to generate interest in the subject area	49.94%	20.40%	13.48%	7.52%	8.66%
10.	Overall learning value of the course	51.11%	20.36%	13.00%	7.20%	8.34%



3. Faculty-wise Students Feedback on Practical Courses (UG & PG)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.04	4.48
FoPS	4.12	
FoBC	3.99	4.32
FoS	3.74	4.18
FoHSS	3.81	
SoDS-FoET	3.56	



Tabular Analysis of Students' Feedback Response on Practical Courses

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Clarity on objective of the course and expected course outcomes	56.24%	20.16%	12.00%	5.39%	6.22%
2.	Relevance of the course to the program of study	55.56%	21.46%	11.97%	5.04%	5.97%
3.	Relevance of the course to the real-life situations/practical applicability	56.17%	20.53%	12.25%	5.27%	5.78%
4.	Suitability of the course in current semester	56.64%	20.26%	12.07%	5.02%	6.01%
5.	Design of laboratory experiments and related exercises	55.81%	20.60%	12.44%	4.96%	6.18%
6.	Adequacy and condition of laboratory equipment's and other facilities	55.09%	20.64%	12.47%	5.35%	6.45%
7.	Clarity & relevance of lab manual or procedures	66.47%	22.25%	6.94%	3.18%	1.16%
8.	Support available from laboratory assistant / staff in laboratory	55.98%	20.29%	12.07%	5.27%	6.39%
9.	Assessment tools and evaluation system adopted for the course	55.00%	21.26%	12.07%	5.34%	6.33%
10.	Overall learning value of the course	56.36%	20.84%	11.88%	5.09%	5.83%



Analysis of Students Feedback of Even semesters for Academic Year 2021-2022

- In even semesters, the University collects feedback from students on faculty members, theory and practical courses and Infrastructure, Procedural Discipline & Support Activities.
- University also collects feedback on Program Curriculum, Assessment & Evaluation on and Parents feedbacks from final semester students.
- Faculty wise average students participation in feedback process:

Average students participations in feedback process		
Faculty	UG/Diploma (%)	PG/PG-Diploma (%)
FoET	68.77	66.67
FoPS	59.02	-
FoBC	72.74	78.99
FoS	84.28	88.15
FoHSS	96.06	
SoDS-FoET	77.25	

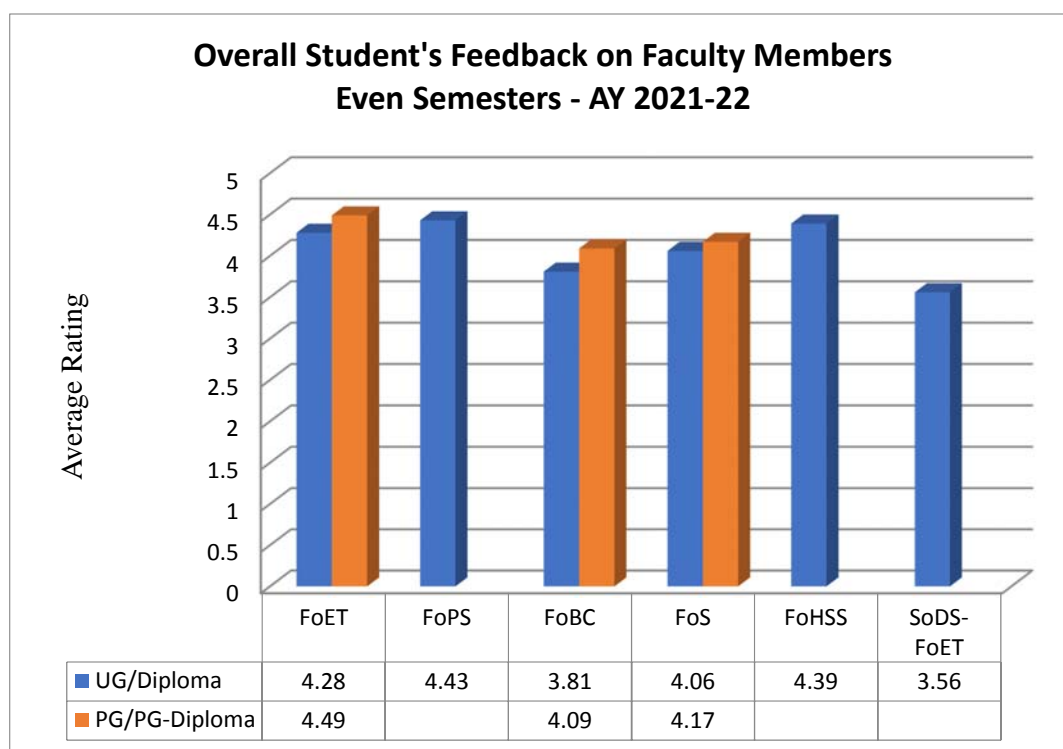
- The feedback are design to be rated in 5-point scale with mapping using following attributes:

5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
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4. Faculty-wise Students Feedback on Faculty Members (UG/Diploma & PG/PG-Diploma)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.28	4.49
FoPS	4.43	-
FoBC	3.81	4.09
FoS	4.06	4.17
FoHSS	4.39	-
SoDS-FoET	3.56	-



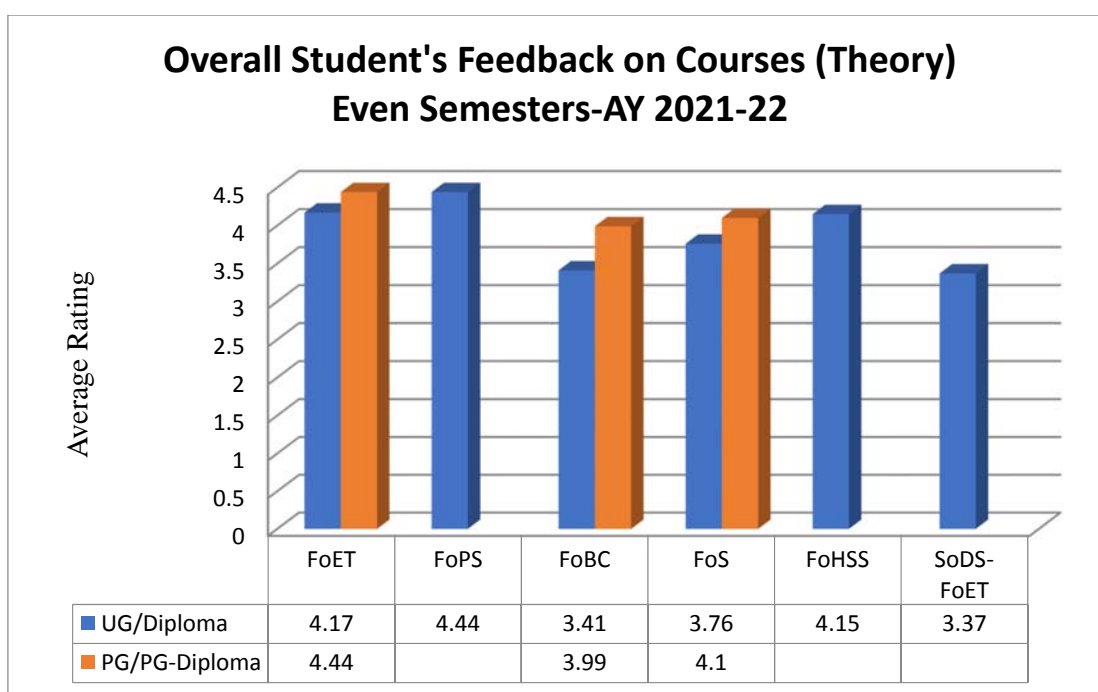
Tabular Analysis of Students' Feedback Response on Faculty Members

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Ability of the teacher to create interest in the subject by explaining its importance & application	47.76%	19.53%	14.46%	7.03%	11.22%
2.	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	48.93%	19.27%	13.81%	7.28%	10.71%
3.	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	48.18%	19.49%	14.01%	7.42%	10.90%
4.	Use of innovative teaching approaches and relevant field examples by teacher	47.47%	19.17%	14.49%	7.51%	11.36%
5.	Punctuality of the teacher and effective use of the time in class (or laboratory)	49.16%	18.72%	13.81%	7.16%	11.16%
6.	Class control of the teacher and his/her concern about being understood by the class	48.50%	18.49%	14.20%	7.31%	11.50%
7.	Attitude of the teacher toward the class and support provide to students within and outside class	49.52%	17.90%	13.34%	7.68%	11.56%
8.	Quality and adequacy of the study material provided/prescribed by the teacher	49.51%	17.95%	13.62%	7.43%	11.49%
9.	Pattern of assessment and transparency in evaluation system adopted by the teacher	48.75%	18.56%	13.66%	7.64%	11.38%
10.	Overall rating	49.22%	18.94%	13.45%	7.15%	11.23%



5. Faculty-wise Students Feedback on Theory Courses (UG & PG)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.17	4.44
FoPS	4.44	-
FoBC	3.41	3.99
FoS	3.76	4.10
FoHSS	4.15	-
SoDS-FoET	3.37	-



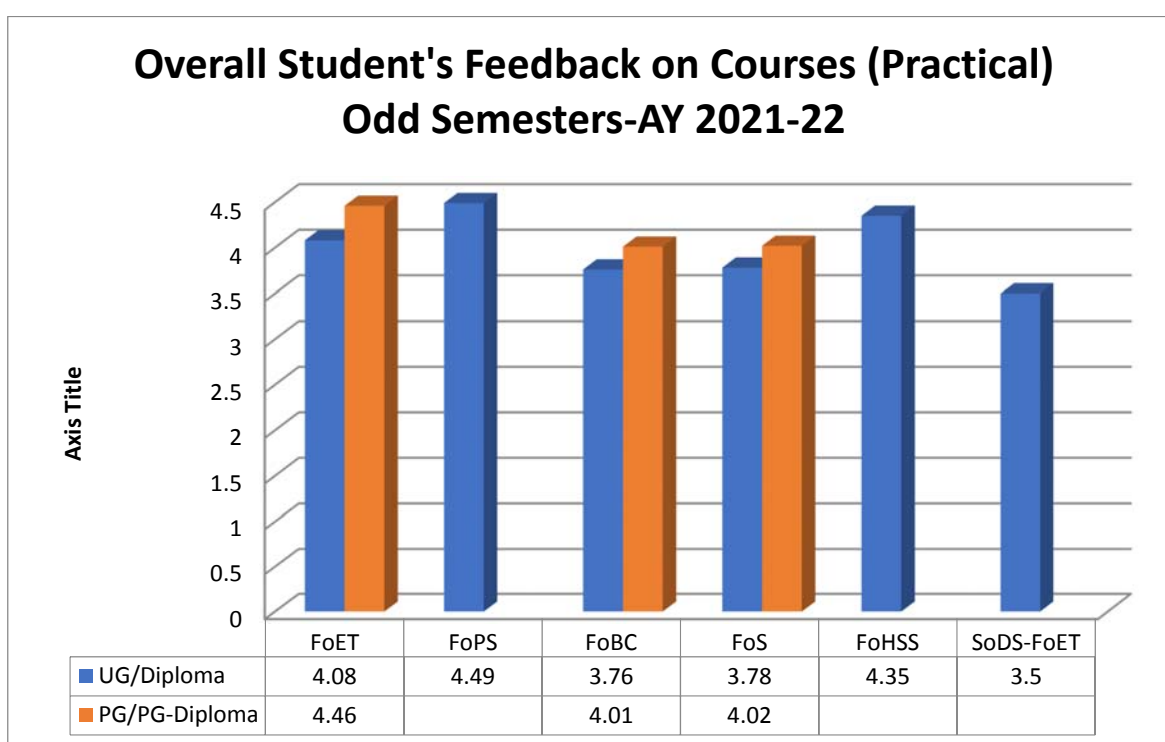
Tabular Analysis of Students' Feedback Response on Theory Courses

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Clarity on objective of the course and expected course outcomes.	47.88%	20.62%	13.73%	7.09%	10.68%
2.	Relevance of the course to the program of study	47.73%	20.75%	13.84%	7.32%	10.36%
3.	Relevance of the course to the real-life situations/practical applicability	47.54%	20.77%	14.27%	7.17%	10.26%
4.	Suitability of the course in current semester	47.67%	20.44%	14.32%	6.97%	10.60%
5.	Depth and breadth of the course contents and its unit wise / module wise organization	47.45%	20.75%	14.00%	7.27%	10.53%
6.	Clarity and relevance of text books/reference books / journals	46.92%	20.48%	14.53%	7.33%	10.73%
7.	Availability and adequacy of other learning recourses and infrastructure	46.62%	20.21%	14.85%	7.82%	10.50%
8.	Assessment tools and evaluation system adopted for the course	46.92%	20.52%	14.58%	7.63%	10.35%
9.	Ability of the course to generate interest in the subject area	47.11%	20.37%	14.52%	7.64%	10.38%
10.	Overall learning value of the course	48.24%	19.86%	14.13%	7.37%	10.39%



6. Faculty-wise Students Feedback on Practical Courses (UG & PG)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.08	4.46
FoPS	4.49	-
FoBC	3.76	4.01
FoS	3.78	4.02
FoHSS	4.35	-
SoDS-FoET	3.50	-



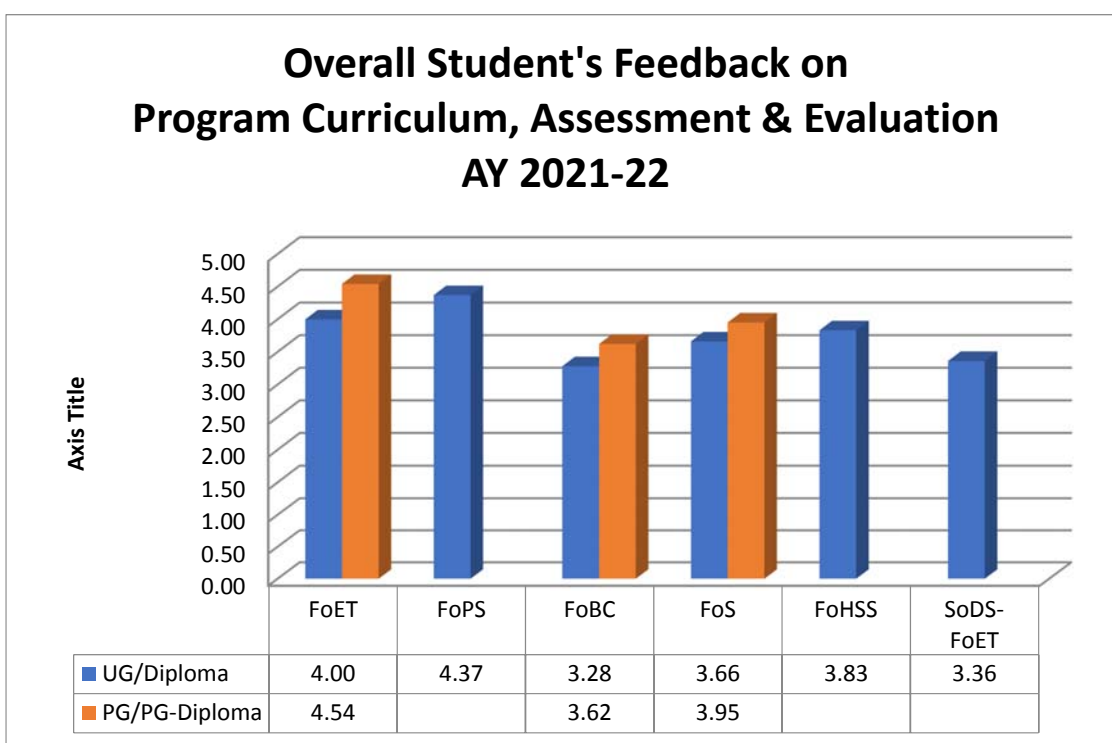
Tabular Analysis of Students' Feedback Response on Practical Courses

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Clarity on objective of the course and expected course outcomes	53.96%	18.39%	11.93%	6.49%	9.22%
2.	Relevance of the course to the program of study	53.87%	19.11%	11.66%	6.12%	9.23%
3.	Relevance of the course to the real-life situations/practical applicability	53.77%	18.98%	11.63%	6.56%	9.07%
4.	Suitability of the course in current semester	53.70%	19.32%	11.66%	6.28%	9.03%
5.	Design of laboratory experiments and related exercises	53.19%	19.33%	11.65%	6.78%	9.04%
6.	Adequacy and condition of laboratory equipment's and other facilities	52.87%	19.37%	11.94%	6.80%	9.01%
7.	Clarity & relevance of lab manual or procedures	53.35%	19.41%	11.90%	6.46%	8.88%
8.	Support available from laboratory assistant / staff in laboratory	53.78%	19.28%	11.55%	6.22%	9.18%
9.	Assessment tools and evaluation system adopted for the course	53.15%	19.86%	11.82%	6.32%	8.85%
10.	Overall learning value of the course	53.97%	19.31%	11.52%	6.22%	8.98%



7. Faculty-wise Students Feedback on Infrastructure, Procedural Discipline & Support Activities (Annual Feedback: UG & PG)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.00	4.54
FoPS	4.37	-
FoBC	3.28	3.62
FoS	3.66	3.95
FoHSS	3.83	-
SoDS-FoET	3.36	-



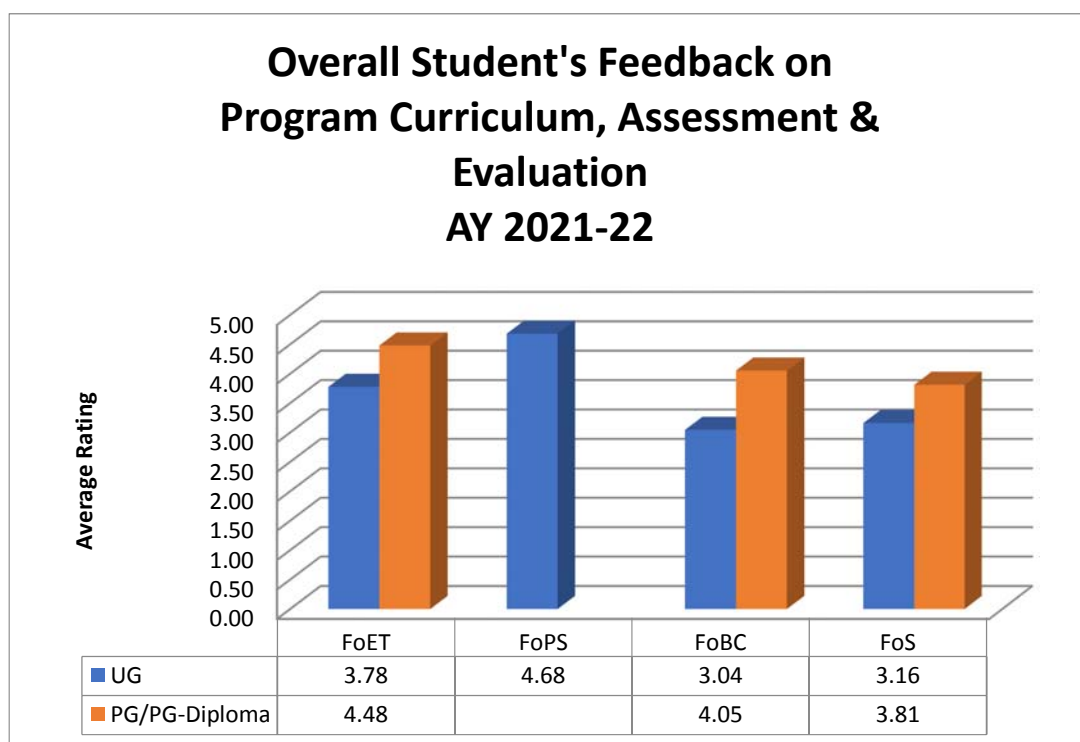
Tabular Analysis of Students' Feedback Response on Infrastructure, Procedural Discipline & Support Activities (Annual Feedback: UG & PG)

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Classroom infrastructure and ICT facilities there in.	49.39%	19.06%	14.20%	6.99%	10.37%
2.	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	48.51%	20.05%	14.35%	7.03%	10.05%
3.	Computer laboratory and internet facility.	48.42%	18.70%	14.38%	7.41%	11.09%
4.	Library infrastructure and facilities, collection of books, journals and other learning material.	52.66%	19.67%	12.37%	6.31%	8.99%
5.	Support and assistance of the library staff.	51.28%	19.63%	12.96%	6.42%	9.71%
6.	Overall campus cleanliness and maintenance.	51.85%	19.85%	12.55%	6.58%	9.17%
7.	Quality of CMS and its usefulness.	48.04%	19.63%	14.38%	7.48%	10.48%
8.	Support and assistance of student section, accounts and other administration staff.	48.78%	19.83%	14.20%	7.14%	10.05%
9.	Facilities of student store, canteen and other amenities.	48.11%	18.97%	14.38%	7.32%	11.22%
10.	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	49.30%	19.13%	14.06%	7.17%	10.34%
11.	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	49.41%	18.84%	13.97%	7.28%	10.50%
12.	Student mentoring and mechanism for timely redressal of grievance / problems.	49.64%	19.40%	13.52%	7.14%	10.30%



**8. Faculty-wise Students Feedback on Program Curriculum, Assessment & Evaluation
(Program End Students : UG & PG)**

Faculty	UG	PG
FoET	3.78	4.48
FoPS	4.68	-
FoBC	3.04	4.05
FoS	3.16	3.81



Tabular Analysis of Students' Feedback Response on Program Curriculum, Assessment & Evaluation (Program End Students: UG & PG)

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Design of the Program syllabus and its relevance to the current needs in the market.	52.25%	19.33%	12.62%	6.35%	9.44%
2.	Balance between theory and application in the Program syllabus.	50.22%	20.92%	13.95%	6.27%	8.65%
3.	Depth and breadth of the course contents and its ability to generate interest in the subject area.	53.07%	20.08%	13.93%	5.65%	7.28%
4.	Relevance of electives offered to the specialization and technology advancement.	51.54%	19.95%	13.95%	5.38%	9.18%
5.	Encouragement for skill development and interdisciplinary studies in the curriculum.	52.07%	20.12%	12.71%	5.56%	9.53%
6.	Effectiveness of different teaching learning approaches adopted.	52.87%	18.27%	13.50%	5.83%	9.53%
7.	Availability and adequacy of learning recourses and infrastructure.	51.63%	19.59%	14.03%	5.38%	9.36%
8.	Pattern of assessment and transparency in evaluation system.	51.72%	20.04%	12.62%	6.09%	9.53%
9.	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	51.81%	19.51%	13.59%	5.47%	9.62%
10.	Overall balance between knowledge, skills and values found in the curriculum.	52.43%	19.68%	12.89%	5.83%	9.18%



(2) Stakeholder: Academic Peers

In AY 2021-22, the University collects feedback on curriculum from Academic Peers during the curriculum revision process.

Total Number of Responses: 193

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Design of the Program syllabus and its relevance to the current needs in the market.	86.01%	10.36%	3.11%	0.52%	0.00%
2.	Balance between fundamental, applied and advance courses in the Program syllabus.	83.42%	12.44%	3.63%	0.52%	0.00%
3.	Depth and breadth of the course contents and allotted credits/instructional hours.	81.87%	13.99%	3.11%	1.04%	0.00%
4.	Relevance of electives offered to the specialization and technology advancement.	82.90%	12.95%	4.15%	0.00%	0.00%
5.	Adequacy of components like internship, project, training and interdisciplinary studies in the curriculum.	87.56%	10.36%	2.07%	0.00%	0.00%
6.	Emphasis in the curriculum on skill development and value education along with domain knowledge.	88.60%	10.88%	0.52%	0.00%	0.00%
7.	Relevance of books and learning material as per quality standards.	82.90%	10.88%	4.15%	2.07%	0.00%
8.	Support available in the curriculum for employability, higher education, and entrepreneurship skills as per student's aspiration.	83.42%	13.99%	2.07%	0.52%	0.00%
9.	Effectiveness of assessment and evaluation scheme adopted in the curriculum.	84.46%	12.95%	2.59%	0.00%	0.00%
10.	Overall balance between different components in curriculum framework related to domain knowledge, skill development and value education.	82.38%	11.92%	4.15%	1.55%	0.00%



(3) Stakeholder: Alumni

In AY 2021-22, the University collects feedback on curriculum from Alumni during the curriculum revision process.

Total Number of Responses: 293

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Relevance of the Program to the current needs in the market.	81.23%	12.63%	5.12%	1.02%	0.00%
2.	Quality of the Program syllabus and balance between theory and application there in.	80.20%	10.58%	6.83%	2.39%	0.00%
3.	Depth and breadth of the course contents and its ability to generate interest in the subject area.	82.25%	9.22%	5.12%	3.41%	0.00%
4.	Relevance of electives offered to the specialization and technology advancement.	84.64%	7.85%	5.80%	1.71%	0.00%
5.	Emphasis in the curriculum on skill development and value education along with domain knowledge.	88.05%	8.53%	2.73%	0.68%	0.00%
6.	Effectiveness of different teaching learning approaches adopted.	79.18%	13.31%	5.80%	1.71%	0.00%
7.	Availability and adequacy of learning recourses and infrastructure.	82.94%	10.92%	3.41%	2.73%	0.00%
8.	Pattern of assessment and transparency in evaluation system.	83.62%	10.24%	5.12%	1.02%	0.00%
9.	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	77.82%	15.02%	6.48%	0.68%	0.00%
10.	Overall effectiveness of curriculum in developing required competencies among students.	79.52%	11.95%	5.12%	3.41%	0.00%



(4) Stakeholder: Employer

In AY 2021-22, the University collects feedback on curriculum from Employers during the curriculum revision process.

Total Number of Responses: 103

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Relevance of the Program to the current needs in the market.	87.38%	10.68%	1.94%	0.00%	0.00%
2.	Quality of the Program syllabus and its relevance to market requirements and trends.	85.44%	11.65%	2.91%	0.00%	0.00%
3.	Balance between theory and application in the Program syllabus.	82.52%	15.53%	1.94%	0.00%	0.00%
4.	Depth and breadth of the course contents and its current relevance to subject area.	90.29%	9.71%	0.00%	0.00%	0.00%
5.	Relevance of electives offered to the specialization and technology advancement.	88.35%	10.68%	0.97%	0.00%	0.00%
6.	Adequacy of components like internship, project, training and interdisciplinary studies in the curriculum.	86.41%	11.65%	1.94%	0.00%	0.00%
7.	Emphasis in the curriculum on skill development along with domain knowledge.	83.50%	11.65%	4.85%	0.00%	0.00%
8.	Regular curricular and co-curricular activities related to development of communication skills and soft skills.	85.44%	13.59%	0.97%	0.00%	0.00%
9.	Components related to value education in the curriculum.	84.47%	13.59%	1.94%	0.00%	0.00%
10.	Overall effectiveness of curriculum in developing required competencies among students.	90.29%	8.74%	0.97%	0.00%	0.00%



(5) Stakeholder: Parents

In AY 2021-22, the University collects Parents feedback from the program end students.

Total Number of Responses: 161

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Relevance of the Program to current market needs and quality of the program syllabus. (પ્રોગ્રામની વર્તમાન જરૂરિયાત અને પ્રોગ્રામના અભ્યાસક્રમની ગુણવત્તા)	53.42%	27.33%	12.42%	2.48%	4.35%
2.	Quality of course contents and its ability to generate your ward's interest in the subject area. (વિવિધ વિષયોની ગુણવત્તા અને વિષય ક્ષેત્રમાં આપના પાલ્યની રુચિ ઉત્પન્ન કરવાની ક્ષમતા.)	49.69%	27.95%	16.15%	3.11%	3.11%
3.	Quality of teaching (શિક્ષણની ગુણવત્તા)	59.01%	20.50%	13.66%	3.73%	3.11%
4.	Quality of activities on skill development and value education along with domain knowledge. (કૌશલ્ય વિકાસ અને મૂલ્ય શિક્ષણ પરની પ્રવૃત્તિઓની ગુણવત્તા)	52.17%	26.09%	11.80%	4.97%	4.97%
5.	Training and support provided for placements and further career development. (પ્લેસમેન્ટ અને ભાવિ કારકિર્દી વિકાસ માટે સપોર્ટ)	44.10%	20.50%	16.15%	6.83%	12.42%
6.	Laboratories, library and other learning recourses available. (પ્રયોગશાળાઓ, પુસ્તકાલય અને અન્ય શીખવાની સુવિધાઓ)	60.25%	21.74%	13.66%	1.24%	3.11%
7.	Reporting of your ward's attendance and academic progress. (આપના પાલ્યની નિયમિતતા અને તેની પ્રગતિ અંગે મળતી માહિતી)	54.04%	26.71%	14.29%	0.62%	4.35%
8.	Scholarships & other welfare measures for students. (વિદ્યાર્થીઓ માટે શિષ્યવૃત્તિ અને અન્ય કલ્યાણકારી પગલાં)	50.31%	19.88%	14.91%	5.59%	9.32%
9.	Procedural convenience and overall support from staff. (વહીવટી કાર્યની સુવિધા અને સ્ટાફનો સહકાર)	56.52%	23.60%	11.18%	4.35%	4.35%
10.	Discipline and overall academic ambiance at the Campus. (કેમ્પસમાં શિસ્ત અને શૈક્ષણિક વાતાવરણ)	57.14%	21.12%	14.29%	1.86%	5.59%

