

NAAC – AISHE:	•
Criterion 1	СА
KI 1.4	M 1.4.1

	Structured feedback for curriculum and its transaction is regularly
1.4.1	obtained from stakeholders like Students, Teachers, Employers, Alumni,
1.4.1	Academic peers etc., and Feedback processes of the institution may be
	classified as follows:

S. N. **Details/Year** Page No. 1 Student Feedback Process 2 2 2023-2024 3-78 3 2022-2023 79-173 4 2021-2022 174-268 5 2020-2021 269-347 6 2019-2020 348-476

Students filled-in feedback form

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Registrar Atmiya University Rajkot



Atmiya University

Students Feedback Process

The feedback about curriculum will collect students input on all aspects of curriculum including the course content, learning resources, learning environment, quality of delivery and assessment. This feedback shall be collected from the students after completion courses at the end of semester/year as applicable.

Important Features of Students feedback:

- Completely online system with independent mechanism to generate feedback credentials-ID and Password, from ERP Department
- Students randomly select ID and Password through draw system from his/her teacher/mentor/feedback coordinator from the department.
- Student can give feedback anonymously through a dedicate feedback portal <u>http://feedback.atmiya.ac.in/</u>
- Students can give their feedback from either computer lab on the campus or his/her internet enabled personal electronic device such as mobile or laptop.

Procedure of Students feedback collection:

- 1. Finalize feedback schedule by the central feedback committee and deans of each faculties.
- 2. Coordinators / mentor / faculty members have to explain questionnaire of each per forma of feedback to the students before feedback schedule.
- 3. Details of the faculty handling course (Annexure IX) are filled by the feedback coordinators with the permission of head of each department and send it to ERP department through overall feedback coordinator.
- 4. Student's feedback ID and Password collect by the feedback coordinator of each department and anonymously share with the students.
- 5. Students can give their feedback from either computer lab or his/her internet enabled personal electronic device such as mobile or laptop through the feedback portal.
- 6. If student finds any query or problem, they can contact feedback coordinator or ERP Department.

The collected feedback will be downloaded by the central feedback committee and circulate to the Deans/Head of the respective department for analysis and necessary action at their end.

Program: B.Com. Semester-6 AY 2023-2024

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

21BCMCC601 Office Management and Secretarial Practice-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	114	35	8	3	7	5	4.37
2	Relevance of the course to the program of study	100	49	3	10	5	5	4.27
3	Relevance of the course to the real-life situations/practical applicability	115	31	8	8	5	5	4.35
4	Suitability of the course in current semester	103	50	4	6	4	5	4.35
5	Depth and breadth of the course contents and its unit wise / module wise organization	121	29	8	4	5	5	4.43
6	Clarity and relevance of text books/reference books / journals	102	49	6	7	3	5	4.33
7	Availability and adequacy of other learning recourses and infrastructure	118	34	6	5	4	5	4.43
8	Assessment tools and evaluation system adopted for the course	104	49	6	4	4	5	4.36
9	Ability of the course to generate interest in the subject area	121	30	10	1	5	5	4.46
10	Overall learning value of the course	112	41	5	4	5	5	4.40
10	Integration/Inculcation of the skill content recommendation of skill	109	42	5	5	6	5	4.35
	Total Average	·	•	•	•	•	•	4.37

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

21BCMCC602 Consumer Protection Act-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	104	51	2	6	4	5	4.36
2	Relevance of the course to the program of study	113	38	5	5	6	5	4.37
3	Relevance of the course to the real-life situations/practical applicability	100	53	5	6	3	5	4.34
4	Suitability of the course in current semester	112	39	4	6	6	5	4.36
5	Depth and breadth of the course contents and its unit wise / module wise organization	100	55	2	6	4	5	4.34
6	Clarity and relevance of text books/reference books / journals	119	35	6	3	4	5	4.46
7	Availability and adequacy of other learning recourses and infrastructure	107	49	3	4	4	5	4.40
8	Assessment tools and evaluation system adopted for the course	116	37	7	2	5	5	4.43
9	Ability of the course to generate interest in the subject area	106	50	3	4	4	5	4.39
10	Overall learning value of the course	111	44	4	3	5	5	4.41
10	Integration/Inculcation of the skill content recommendation of skill	110	44	6	0	7	5	4.39
	Total Average		•	•			•	4.39

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

21BCMCC603 Strategic Cost Management-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	115	36	6	5	5	5	4.40
2	Relevance of the course to the program of study	106	49	5	1	6	5	4.38
3	Relevance of the course to the real-life situations/practical applicability	117	35	7	4	4	5	4.43
4	Suitability of the course in current semester	102	52	4	4	5	5	4.35
5	Depth and breadth of the course contents and its unit wise / module wise organization	121	33	7	2	4	5	4.48
6	Clarity and relevance of text books/reference books / journals	104	50	6	1	6	5	4.36
7	Availability and adequacy of other learning recourses and infrastructure	122	35	4	2	4	5	4.50
8	Assessment tools and evaluation system adopted for the course	104	51	5	2	5	5	4.37
9	Ability of the course to generate interest in the subject area	120	37	3	3	4	5	4.49
10	Overall learning value of the course	106	46	7	3	5	5	4.36
10	Integration/Inculcation of the skill content recommendation of skill	111	45	6	1	4	5	4.44
	Total Average	•		•	•	•	•	4.41

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

21BCMCC604 Income Tax Law and Practice- II(Ad)-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	106	46	6	3	6	5	4.35
2	Relevance of the course to the program of study	118	33	8	3	5	5	4.43
3	Relevance of the course to the real-life situations/practical applicability	101	53	5	2	6	5	4.34
4	Suitability of the course in current semester	116	40	3	3	5	5	4.44
5	Depth and breadth of the course contents and its unit wise / module wise organization	99	56	3	2	7	5	4.32
6	Clarity and relevance of text books/reference books / journals	121	33	4	5	4	5	4.46
7	Availability and adequacy of other learning recourses and infrastructure	103	54	2	2	6	5	4.37
8	Assessment tools and evaluation system adopted for the course	113	41	6	2	5	5	4.42
9	Ability of the course to generate interest in the subject area	105	50	3	0	9	5	4.35
10	Overall learning value of the course	111	44	4	4	4	5	4.42
10	Integration/Inculcation of the skill content recommendation of skill	110	47	4	1	5	5	4.43
	Total Average		•	•			•	4.39

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

21BCMCC605 Business Plan Project Report-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	115	38	6	4	4	5	4.43
2	Relevance of the course to the program of study	103	51	5	4	4	5	4.36
3	Relevance of the course to the real-life situations/practical applicability	121	32	7	3	4	5	4.47
4	Suitability of the course in current semester	106	49	3	4	5	5	4.37
5	Depth and breadth of the course contents and its unit wise / module wise organization	121	33	4	4	5	5	4.46
6	Clarity and relevance of text books/reference books / journals	102	55	3	4	3	5	4.39
7	Availability and adequacy of other learning recourses and infrastructure	120	35	5	2	5	5	4.47
8	Assessment tools and evaluation system adopted for the course	104	52	5	2	4	5	4.39
9	Ability of the course to generate interest in the subject area	113	42	4	4	4	5	4.43
10	Overall learning value of the course	112	44	3	4	4	5	4.43
10	Integration/Inculcation of the skill content recommendation of skill	110	43	5	2	7	5	4.37
	Total Average	•		•	•	•	•	4.41

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

21BCMCC606 Corporate Training Project Report-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	100	51	6	4	6	5	4.30
2	Relevance of the course to the program of study	111	37	8	7	4	5	4.36
3	Relevance of the course to the real-life situations/practical applicability	97	55	4	6	5	5	4.29
4	Suitability of the course in current semester	118	34	8	3	4	5	4.44
5	Depth and breadth of the course contents and its unit wise / module wise organization	106	47	4	5	5	5	4.36
6	Clarity and relevance of text books/reference books / journals	118	34	5	5	5	5	4.42
7	Availability and adequacy of other learning recourses and infrastructure	104	51	2	5	5	5	4.36
8	Assessment tools and evaluation system adopted for the course	116	38	8	1	4	5	4.46
9	Ability of the course to generate interest in the subject area	110	45	3	4	5	5	4.40
10	Overall learning value of the course	112	42	6	3	4	5	4.42
10	Integration/Inculcation of the skill content recommendation of skill	113	43	4	2	5	5	4.43
	Total Average		•				•	4.39

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

21BCMCC607 Financial Technology-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	14	6	2	2	0	5	4.16
2	Relevance of the course to the program of study	14	8	1	0	1	5	4.24
3	Relevance of the course to the real-life situations/practical applicability	18	6	0	0	0	5	4.56
4	Suitability of the course in current semester	17	5	1	1	0	5	4.40
5	Depth and breadth of the course contents and its unit wise / module wise organization	16	4	1	2	1	5	4.16
6	Clarity and relevance of text books/reference books / journals	15	7	1	1	0	5	4.32
7	Availability and adequacy of other learning recourses and infrastructure	17	4	1	2	0	5	4.32
8	Assessment tools and evaluation system adopted for the course	17	6	1	0	0	5	4.48
9	Ability of the course to generate interest in the subject area	17	4	0	2	1	5	4.24
10	Overall learning value of the course	14	9	0	1	0	5	4.32
10	Integration/Inculcation of the skill content recommendation of skill	19	4	0	1	0	5	4.52
	Total Average	•		•	•	•	-	4.34

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

21BCMCC608 Comparative Financial Statement Analysis Project Report-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	15	10	1	0	0	5	4.21
2	Relevance of the course to the program of study	16	8	2	0	0	5	4.21
3	Relevance of the course to the real-life situations/practical applicability	15	8	2	1	0	5	4.11
4	Suitability of the course in current semester	15	9	2	0	0	5	4.18
5	Depth and breadth of the course contents and its unit wise / module wise organization	16	8	0	2	0	5	4.14
6	Clarity and relevance of text books/reference books / journals	17	8	0	1	0	5	4.25
7	Availability and adequacy of other learning recourses and infrastructure	17	7	2	0	0	5	4.25
8	Assessment tools and evaluation system adopted for the course	18	6	2	0	0	5	4.29
9	Ability of the course to generate interest in the subject area	19	6	1	0	0	5	4.36
10	Overall learning value of the course	19	6	1	0	0	5	4.36
10	Integration/Inculcation of the skill content recommendation of skill	19	6	1	0	0	5	4.36
	Total Average		•	•	•	•	•	4.25

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Classroom infrastructure and ICT facilities there in.	115	37	6	4	4	5	4.40
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	107	46	6	4	3	5	4.37
3	Computer laboratory and internet facility.	114	38	5	5	4	5	4.39
4	Library infrastructure and facilities, collection of books, journals and other learning material.	116	38	5	3	4	5	4.43
5	Support and assistance of the library staff.	114	41	4	3	4	5	4.42
6	Overall campus cleanliness and maintenance.	114	40	4	3	5	5	4.40
7	Quality of CMS and its usefulness.	114	38	4	5	5	5	4.38
8	Support and assistance of student section, accounts and other administration staff.	112	43	3	4	4	5	4.40
9	Facilities of student store, canteen and other amenities.	114	39	4	4	5	5	4.39
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	111	41	4	5	5	5	4.36
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	111	41	5	3	6	5	4.36
12	Student mentoring and mechanism for timely redressal of grievance / problems.	113	41	5	3	4	5	4.41
	Total Average			•	•	·	·	4.39

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name Commerce

Dr. Parth Dave-21BCMCC604 Income Tax Law and Practice- II(Ad)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	94	55	11	2	9	5	4.30
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	119	32	12	5	3	5	4.51
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	94	60	9	0	8	5	4.36
4	Use of innovative teaching approaches and relevant field examples by teacher	120	31	12	4	4	5	4.51
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	105	50	7	2	7	5	4.43
6	Class control of the teacher and his/her concern about being understood by the class	112	37	9	7	6	5	4.42
7	Attitude of the teacher toward the class and support provide to students within and outside class	103	50	8	2	8	5	4.39
8	Quality and adequacy of the study material provided/prescribed by the teacher	117	33	11	2	8	5	4.46
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	102	49	11	3	6	5	4.39
16	Overall rating	105	44	13	2	7	5	4.39
	Total Average		•		•		•	4.42

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Final Semester-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Design of the Program syllabus and its relevance to the current needs in the market.	111	41	7	4	3	5	4.39
2	Balance between theory and application in the Program syllabus.	112	42	5	2	5	5	4.40
3	Depth and breadth of the course contents and its ability to generate interest in the subject area.	115	38	5	3	5	5	4.40
4	Relevance of electives offered to the specialization and technology advancement.	111	42	6	2	5	5	4.39
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	111	41	6	3	5	5	4.37
6	Effectiveness of different teaching learning approaches adopted.	112	42	5	3	4	5	4.40
7	Availability and adequacy of learning recourses and infrastructure.	112	41	5	3	5	5	4.39
8	Pattern of assessment and transparency in evaluation system.	111	43	5	3	4	5	4.40
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	114	41	5	1	5	5	4.42
10	Overall balance between knowledge, skills and values found in the curriculum.	111	45	4	1	5	5	4.41
	Total Average							4.40

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Mr. Kirtikumar Solanki-21BCMCC602 Consumer Protection Act

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	63	43	5	5	2	5	4.36
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	77	25	7	3	6	5	4.39
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	68	40	5	2	3	5	4.42
4	Use of innovative teaching approaches and relevant field examples by teacher	83	20	8	2	5	5	4.47
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	69	41	1	3	4	5	4.42
6	Class control of the teacher and his/her concern about being understood by the class	81	26	3	3	5	5	4.48
7	Attitude of the teacher toward the class and support provide to students within and outside class	70	35	5	3	5	5	4.37
8	Quality and adequacy of the study material provided/prescribed by the teacher	82	23	3	3	7	5	4.44
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	72	33	5	2	6	5	4.38
16	Overall rating	75	32	4	2	5	5	4.44
	Total Average			•	•		•	4.42

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Mr. Kirtikumar Solanki-21BCMCC602 Consumer Protection Act, 21BCMCC607 Financial Technology

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	9	2	0	0	0	5	4.82
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	8	1	1	0	1	5	4.36
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	8	3	0	0	0	5	4.73
4	Use of innovative teaching approaches and relevant field examples by teacher	8	1	1	0	1	5	4.36
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	7	3	0	1	0	5	4.45
6	Class control of the teacher and his/her concern about being understood by the class	7	2	1	0	1	5	4.27
7	Attitude of the teacher toward the class and support provide to students within and outside class	6	4	0	1	0	5	4.36
8	Quality and adequacy of the study material provided/prescribed by the teacher	7	2	1	0	1	5	4.27
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	6	4	1	0	0	5	4.45
16	Overall rating	7	3	1	0	0	5	4.55
	Total Average		•				1	4.46

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Mr. Kirtikumar Solanki-21BCMCC602 Consumer Protection Act, 21BCMCC608 Comparative Financial Statement Analysis Project Report

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Ability of the teacher to create interest in the subject by explaining its importance & application	21	6	1	0	0	5	4.71	
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	21	5	2	0	0	5	4.68	
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	20	7	1	0	0	5	4.68	
4	Use of innovative teaching approaches and relevant field examples by teacher	21	5	1	0	1	5	4.61	
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	20	8	0	0	0	5	4.71	
6	Class control of the teacher and his/her concern about being understood by the class	21	6	0	0	1	5	4.64	
7	Attitude of the teacher toward the class and support provide to students within and outside class	22	6	0	0	0	5	4.79	
8	Quality and adequacy of the study material provided/prescribed by the teacher	21	5	1	0	1	5	4.61	
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	18	9	1	0	0	5	4.61	
16	Overall rating	21	5	1	0	1	5	4.61	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Mr. Kirtikumar Solanki-21BCMCC602 Consumer Protection Act,21BCMCC607 Financial Technology

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	10	3	1	0	0	5	4.64
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	7	4	3	0	0	5	4.29
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	8	5	1	0	0	5	4.50
4	Use of innovative teaching approaches and relevant field examples by teacher	6	5	2	0	1	5	4.07
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	8	5	1	0	0	5	4.50
6	Class control of the teacher and his/her concern about being understood by the class	8	3	2	0	1	5	4.21
7	Attitude of the teacher toward the class and support provide to students within and outside class	5	6	2	0	1	5	4.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	7	3	3	1	0	5	4.14
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	8	3	2	1	0	5	4.29
16	Overall rating	8	2	3	0	1	5	4.14
	Total Average		1	1	1			4.28

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Mr. Pranav Raythatha-21BCMCC605 Business Plan Project Report

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	38	15	0	0	0	5	4.72
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	42	11	0	0	0	5	4.79
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	41	12	0	0	0	5	4.77
4	Use of innovative teaching approaches and relevant field examples by teacher	41	12	0	0	0	5	4.77
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	39	13	0	1	0	5	4.70
6	Class control of the teacher and his/her concern about being understood by the class	42	11	0	0	0	5	4.79
7	Attitude of the teacher toward the class and support provide to students within and outside class	43	10	0	0	0	5	4.81
8	Quality and adequacy of the study material provided/prescribed by the teacher	42	11	0	0	0	5	4.79
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	41	12	0	0	0	5	4.77
16	Overall rating	39	14	0	0	0	5	4.74
	Total Average			•	•		•	4.77

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Mr. Shrey Bhupatkar -21BCMCC605 Business Plan Project Report, 21BCMCC606 Corporate Training Project Report

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	52	7	0	1	0	5	4.83
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	28	31	1	0	0	5	4.45
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	53	7	0	0	0	5	4.88
4	Use of innovative teaching approaches and relevant field examples by teacher	28	32	0	0	0	5	4.47
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	51	8	1	0	0	5	4.83
6	Class control of the teacher and his/her concern about being understood by the class	27	32	1	0	0	5	4.43
7	Attitude of the teacher toward the class and support provide to students within and outside class	47	11	0	2	0	5	4.72
8	Quality and adequacy of the study material provided/prescribed by the teacher	32	27	1	0	0	5	4.52
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	45	13	0	2	0	5	4.68
16	Overall rating	46	12	1	1	0	5	4.72
	Total Average		•				1	4.65

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Mr. Suresh Vasani-21BCMCC606 Corporate Training Project Report

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	41	12	0	0	0	5	4.77
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	37	16	0	0	0	5	4.70
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	42	11	0	0	0	5	4.79
4	Use of innovative teaching approaches and relevant field examples by teacher	42	11	0	0	0	5	4.79
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	41	12	0	0	0	5	4.77
6	Class control of the teacher and his/her concern about being understood by the class	40	13	0	0	0	5	4.75
7	Attitude of the teacher toward the class and support provide to students within and outside class	44	9	0	0	0	5	4.83
8	Quality and adequacy of the study material provided/prescribed by the teacher	38	15	0	0	0	5	4.72
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	44	9	0	0	0	5	4.83
16	Overall rating	40	13	0	0	0	5	4.75
	Total Average							4.77

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Ms. Nishita Thakrar-21BCMCC603 Strategic Cost Management

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	90	22	1	0	0	5	4.79
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	72	40	1	0	0	5	4.63
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	92	21	0	0	0	5	4.81
4	Use of innovative teaching approaches and relevant field examples by teacher	67	45	1	0	0	5	4.58
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	89	22	0	1	1	5	4.74
6	Class control of the teacher and his/her concern about being understood by the class	72	40	1	0	0	5	4.63
7	Attitude of the teacher toward the class and support provide to students within and outside class	88	23	1	1	0	5	4.75
8	Quality and adequacy of the study material provided/prescribed by the teacher	73	39	1	0	0	5	4.64
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	86	25	1	1	0	5	4.73
16	Overall rating	83	26	1	0	3	5	4.65
	Total Average				•		•	4.70

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Ms. Nishita Thakrar-21BCMCC603 Strategic Cost Management, 21BCMCC605 Business Plan Project Report, 21BCMCC606 Corporate Training Project Report

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	12	3	2	0	0	5	4.59
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	14	2	1	0	0	5	4.76
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	11	4	1	1	0	5	4.47
4	Use of innovative teaching approaches and relevant field examples by teacher	11	5	1	0	0	5	4.59
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	13	3	0	0	1	5	4.59
6	Class control of the teacher and his/her concern about being understood by the class	12	5	0	0	0	5	4.71
7	Attitude of the teacher toward the class and support provide to students within and outside class	14	2	0	0	1	5	4.65
8	Quality and adequacy of the study material provided/prescribed by the teacher	12	4	1	0	0	5	4.65
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	14	1	1	0	1	5	4.59
16	Overall rating	12	4	1	0	0	5	4.65
	Total Average						1	4.62

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Ms. Nishita Thakrar-21BCMCC603 Strategic Cost Management,21BCMCC605 Business Plan Project Report,21BCMCC606 Corporate Training Project Report

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Ability of the teacher to create interest in the subject by explaining its importance & application	18	6	8	4	5	5	3.68	
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	24	6	7	2	2	5	4.17	
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	17	6	9	6	3	5	3.68	
4	Use of innovative teaching approaches and relevant field examples by teacher	22	6	9	1	3	5	4.05	
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	18	7	9	2	5	5	3.76	
6	Class control of the teacher and his/her concern about being understood by the class	19	8	7	2	5	5	3.83	
7	Attitude of the teacher toward the class and support provide to students within and outside class	19	8	6	1	7	5	3.76	
8	Quality and adequacy of the study material provided/prescribed by the teacher	21	6	6	3	5	5	3.85	
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	20	5	9	1	6	5	3.78	
16	Overall rating	17	10	6	3	5	5	3.76	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Ms. Pooja Thakrar-21BCMCC601 Office Management and Secretarial Practice

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	122	26	16	2	5	5	4.51
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	108	46	11	1	5	5	4.47
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	118	30	12	4	7	5	4.45
4	Use of innovative teaching approaches and relevant field examples by teacher	102	53	11	1	4	5	4.45
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	117	33	11	4	6	5	4.47
6	Class control of the teacher and his/her concern about being understood by the class	104	53	8	1	5	5	4.46
7	Attitude of the teacher toward the class and support provide to students within and outside class	113	34	13	4	7	5	4.42
8	Quality and adequacy of the study material provided/prescribed by the teacher	104	51	9	1	6	5	4.44
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	119	33	10	2	7	5	4.49
16	Overall rating	107	49	8	3	4	5	4.47
	Total Average					•	•	4.46

Program: B.Pharm. Semester-8 AY 2023-2024

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHCC801 Biostatisticand Research methodology-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Clarity on objective of the course and expected course outcomes.	22	5	1	2	4	5	3.92	
2	Relevance of the course to the program of study	20	4	2	2	6	5	3.67	
3	Relevance of the course to the real-life situations/practical applicability	23	3	2	2	4	5	3.92	
4	Suitability of the course in current semester	21	5	1	1	6	5	3.78	
5	Depth and breadth of the course contents and its unit wise / module wise organization	24	3	1	3	3	5	4.00	
6	Clarity and relevance of text books/reference books / journals	19	5	1	3	6	5	3.61	
7	Availability and adequacy of other learning recourses and infrastructure	24	3	0	4	3	5	3.97	
8	Assessment tools and evaluation system adopted for the course	20	4	1	3	6	5	3.64	
9	Ability of the course to generate interest in the subject area	22	5	1	3	3	5	3.94	
10	Overall learning value of the course	25	4	2	0	3	5	4.17	
10	Integration/Inculcation of the skill content recommendation of skill	22	3	2	1	6	5	3.78	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHCC802 Social and preventive Pharmacy-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Clarity on objective of the course and expected course outcomes.	22	4	1	3	4	5	3.86	
2	Relevance of the course to the program of study	25	5	1	1	2	5	4.22	
3	Relevance of the course to the real-life situations/practical applicability	25	2	1	3	3	5	4.03	
4	Suitability of the course in current semester	25	4	1	1	3	5	4.14	
5	Depth and breadth of the course contents and its unit wise / module wise organization	23	5	0	2	4	5	3.97	
6	Clarity and relevance of text books/reference books / journals	23	5	3	0	3	5	4.08	
7	Availability and adequacy of other learning recourses and infrastructure	23	5	0	2	4	5	3.97	
8	Assessment tools and evaluation system adopted for the course	23	5	1	1	4	5	4.00	
9	Ability of the course to generate interest in the subject area	22	4	2	3	3	5	3.92	
10	Overall learning value of the course	23	4	1	2	4	5	3.94	
10	Integration/Inculcation of the skill content recommendation of skill	25	3	1	2	3	5	4.08	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHCC808 Cell and Molecular Biology-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Clarity on objective of the course and expected course outcomes.	24	7	0	0	3	5	4.19	
2	Relevance of the course to the program of study	23	2	2	2	5	5	3.83	
3	Relevance of the course to the real-life situations/practical applicability	24	5	2	1	2	5	4.17	
4	Suitability of the course in current semester	25	3	0	2	4	5	4.03	
5	Depth and breadth of the course contents and its unit wise / module wise organization	25	5	1	1	2	5	4.22	
6	Clarity and relevance of text books/reference books / journals	23	4	0	2	5	5	3.89	
7	Availability and adequacy of other learning recourses and infrastructure	25	4	2	1	2	5	4.19	
8	Assessment tools and evaluation system adopted for the course	24	3	0	2	5	5	3.92	
9	Ability of the course to generate interest in the subject area	22	5	4	1	2	5	4.06	
10	Overall learning value of the course	25	4	2	0	3	5	4.17	
10	Integration/Inculcation of the skill content recommendation of skill	22	4	0	1	7	5	3.75	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHCC809 Cosmetic science-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average		
1	Clarity on objective of the course and expected course outcomes.	5	2	0	0	2	5	3.50		
2	Relevance of the course to the program of study	5	3	0	0	1	5	3.80		
3	Relevance of the course to the real-life situations/practical applicability	5	3	0	0	1	5	3.80		
4	Suitability of the course in current semester	6	2	0	0	1	5	3.90		
5	Depth and breadth of the course contents and its unit wise / module wise organization	4	3	0	0	2	5	3.40		
6	Clarity and relevance of text books/reference books / journals	5	3	0	0	1	5	3.80		
7	Availability and adequacy of other learning recourses and infrastructure	4	3	0	0	2	5	3.40		
8	Assessment tools and evaluation system adopted for the course	5	3	0	0	1	5	3.80		
9	Ability of the course to generate interest in the subject area	4	3	0	0	2	5	3.40		
10	Overall learning value of the course	5	3	0	0	1	5	3.80		
10	Integration/Inculcation of the skill content recommendation of skill	5	3	0	0	1	5	3.80		
	Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHCC813 Pharmaceutical product development-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Clarity on objective of the course and expected course outcomes.	17	1	2	0	5	5	3.85	
2	Relevance of the course to the program of study	19	0	2	3	1	5	4.15	
3	Relevance of the course to the real-life situations/practical applicability	16	2	1	1	5	5	3.77	
4	Suitability of the course in current semester	17	1	1	3	3	5	3.88	
5	Depth and breadth of the course contents and its unit wise / module wise organization	16	2	0	1	6	5	3.69	
6	Clarity and relevance of text books/reference books / journals	18	1	1	2	3	5	4.00	
7	Availability and adequacy of other learning recourses and infrastructure	16	2	0	2	5	5	3.73	
8	Assessment tools and evaluation system adopted for the course	16	2	1	4	2	5	3.88	
9	Ability of the course to generate interest in the subject area	14	3	0	4	4	5	3.62	
10	Overall learning value of the course	17	2	1	2	3	5	3.96	
10	Integration/Inculcation of the skill content recommendation of skill	19	1	1	1	3	5	4.12	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average		
1	Classroom infrastructure and ICT facilities there in.	16	7	3	2	6	5	3.53		
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	18	7	3	0	6	5	3.69		
3	Computer laboratory and internet facility.	17	5	1	2	9	5	3.36		
4	Library infrastructure and facilities, collection of books, journals and other learning material.	20	7	1	1	5	5	3.83		
5	Support and assistance of the library staff.	18	6	3	3	4	5	3.69		
6	Overall campus cleanliness and maintenance.	23	6	1	1	3	5	4.08		
7	Quality of CMS and its usefulness.	20	5	5	0	4	5	3.86		
8	Support and assistance of student section, accounts and other administration staff.	19	4	4	1	6	5	3.64		
9	Facilities of student store, canteen and other amenities.	19	4	4	1	6	5	3.64		
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	21	6	2	2	3	5	3.94		
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	21	7	0	3	3	5	3.94		
12	Student mentoring and mechanism for timely redressal of grievance / problems.	19	8	1	1	5	5	3.81		
	Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Final Semester-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Design of the Program syllabus and its relevance to the current needs in the market.	22	6	0	2	4	5	3.94
2	Balance between theory and application in the Program syllabus.	22	4	3	1	4	5	3.92
3	Depth and breadth of the course contents and its ability to generate interest in the subject area.	22	5	2	1	4	5	3.94
4	Relevance of electives offered to the specialization and technology advancement.	21	7	2	1	3	5	4.00
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	19	8	3	1	3	5	3.92
6	Effectiveness of different teaching learning approaches adopted.	20	6	2	3	3	5	3.86
7	Availability and adequacy of learning recourses and infrastructure.	21	7	2	1	3	5	4.00
8	Pattern of assessment and transparency in evaluation system.	21	7	2	1	3	5	4.00
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	19	8	1	2	4	5	3.83
10	Overall balance between knowledge, skills and values found in the curriculum.	23	6	1	1	3	5	4.08
	Total Average	•	•	•	•	•		3.95

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Kevin Garala-18BPHCC801 Biostatisticand Research methodology

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Ability of the teacher to create interest in the subject by explaining its importance & application	18	1	1	3	3	5	4.08	
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	15	2	0	6	3	5	3.77	
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	17	3	0	2	4	5	4.04	
4	Use of innovative teaching approaches and relevant field examples by teacher	16	1	0	3	6	5	3.69	
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	18	1	2	1	4	5	4.08	
6	Class control of the teacher and his/her concern about being understood by the class	17	1	2	2	4	5	3.96	
7	Attitude of the teacher toward the class and support provide to students within and outside class	17	2	1	3	3	5	4.04	
8	Quality and adequacy of the study material provided/prescribed by the teacher	17	2	2	1	4	5	4.04	
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	17	2	1	2	4	5	4.00	
16	Overall rating	16	3	1	3	3	5	4.00	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Kevin Garala-18BPHCC801 Biostatisticand Research methodology, 18BPHCC809 Cosmetic science

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Ability of the teacher to create interest in the subject by explaining its importance & application	6	3	0	0	1	5	4.30	
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	6	2	1	0	1	5	4.20	
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	4	4	1	0	1	5	4.00	
4	Use of innovative teaching approaches and relevant field examples by teacher	5	2	2	0	1	5	4.00	
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	7	1	1	0	1	5	4.30	
6	Class control of the teacher and his/her concern about being understood by the class	4	4	1	0	1	5	4.00	
7	Attitude of the teacher toward the class and support provide to students within and outside class	6	2	1	0	1	5	4.20	
8	Quality and adequacy of the study material provided/prescribed by the teacher	6	3	0	0	1	5	4.30	
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	8	1	0	0	1	5	4.50	
16	Overall rating	6	3	0	0	1	5	4.30	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Reena Ughreja-18BPHCC813 Pharmaceutical product development

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	16	1	1	3	5	5	3.77
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	19	0	1	2	4	5	4.08
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	16	2	0	4	4	5	3.85
4	Use of innovative teaching approaches and relevant field examples by teacher	18	1	1	2	4	5	4.04
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	18	1	1	2	4	5	4.04
6	Class control of the teacher and his/her concern about being understood by the class	20	1	0	2	3	5	4.27
7	Attitude of the teacher toward the class and support provide to students within and outside class	19	1	0	1	5	5	4.08
8	Quality and adequacy of the study material provided/prescribed by the teacher	19	1	1	1	4	5	4.15
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	15	3	1	2	5	5	3.81
16	Overall rating	19	0	2	3	2	5	4.19
	Total Average						1	4.03

ATMIYA UNIVERSITY Faculty of Health Sciences

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name Pharmacy

Shikha Thakur-18BPHCC802 Social and preventive Pharmacy

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	18	3	3	1	11	5	3.44
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	20	7	2	0	7	5	3.92
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	18	4	3	1	10	5	3.53
4	Use of innovative teaching approaches and relevant field examples by teacher	21	5	2	0	8	5	3.86
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	20	5	2	2	7	5	3.81
6	Class control of the teacher and his/her concern about being understood by the class	20	6	2	1	7	5	3.86
7	Attitude of the teacher toward the class and support provide to students within and outside class	17	5	2	2	10	5	3.47
8	Quality and adequacy of the study material provided/prescribed by the teacher	22	6	0	1	7	5	3.97
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	19	3	2	3	9	5	3.56
16	Overall rating	24	6	2	1	3	5	4.31
	Total Average	•	•	•	•			3.77

ATMIYA UNIVERSITY Faculty of Health Sciences

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Vijay Chauhan-18BPHCC808 Cell and Molecular Biology

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	24	5	1	1	5	5	4.17
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	23	3	2	3	5	5	4.00
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	23	5	2	3	3	5	4.17
4	Use of innovative teaching approaches and relevant field examples by teacher	22	4	3	1	6	5	3.97
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	23	7	1	0	5	5	4.19
6	Class control of the teacher and his/her concern about being understood by the class	23	3	0	1	9	5	3.83
7	Attitude of the teacher toward the class and support provide to students within and outside class	23	9	1	0	3	5	4.36
8	Quality and adequacy of the study material provided/prescribed by the teacher	21	4	3	2	6	5	3.89
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	23	8	1	1	3	5	4.31
16	Overall rating	18	5	1	3	9	5	3.56
	Total Average	•	•	•	•		•	4.04

Program: B.Sc. Industrial Chemistry Semester-6 AY 2023-2024

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name

21BICCC601 Core-16: Industrial Management (Ad)-

Industrial Chemistry

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	21	0	0	1	0	5	4.86
2	Relevance of the course to the program of study	21	0	0	1	0	5	4.86
3	Relevance of the course to the real-life situations/practical applicability	21	0	0	1	0	5	4.86
4	Suitability of the course in current semester	21	0	0	1	0	5	4.86
5	Depth and breadth of the course contents and its unit wise / module wise organization	21	0	0	1	0	5	4.86
6	Clarity and relevance of text books/reference books / journals	21	0	0	1	0	5	4.86
7	Availability and adequacy of other learning recourses and infrastructure	21	0	0	1	0	5	4.86
8	Assessment tools and evaluation system adopted for the course	21	0	0	1	0	5	4.86
9	Ability of the course to generate interest in the subject area	21	0	0	1	0	5	4.86
10	Integration/Inculcation of the skill content recommendation of skill	21	0	0	1	0	5	4.86
10	Overall learning value of the course	21	0	0	1	0	5	4.86
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

21BICCC602 Core-17: Principles of Chemical Engineering-II (Ap) -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	21	0	0	1	0	5	4.86
2	Relevance of the course to the program of study	21	0	0	1	0	5	4.86
3	Relevance of the course to the real-life situations/practical applicability	21	0	0	1	0	5	4.86
4	Suitability of the course in current semester	21	0	0	1	0	5	4.86
5	Depth and breadth of the course contents and its unit wise / module wise organization	21	0	0	1	0	5	4.86
6	Clarity and relevance of text books/reference books / journals	21	0	0	1	0	5	4.86
7	Availability and adequacy of other learning recourses and infrastructure	21	0	0	1	0	5	4.86
8	Assessment tools and evaluation system adopted for the course	21	0	0	1	0	5	4.86
9	Ability of the course to generate interest in the subject area	21	0	0	1	0	5	4.86
10	Integration/Inculcation of the skill content recommendation of skill	21	0	0	1	0	5	4.86
10	Overall learning value of the course	21	0	0	1	0	5	4.86
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name

21BICCC603 Core-18: Dyes & Pigments (Ap) -

Industrial Chemistry

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Clarity on objective of the course and expected course outcomes.	21	0	0	1	0	5	4.86	
2	Relevance of the course to the program of study	21	0	0	1	0	5	4.86	
3	Relevance of the course to the real-life situations/practical applicability	21	0	0	1	0	5	4.86	
4	Suitability of the course in current semester	21	0	0	1	0	5	4.86	
5	Depth and breadth of the course contents and its unit wise / module wise organization	21	0	0	1	0	5	4.86	
6	Clarity and relevance of text books/reference books / journals	21	0	0	1	0	5	4.86	
7	Availability and adequacy of other learning recourses and infrastructure	21	0	0	1	0	5	4.86	
8	Assessment tools and evaluation system adopted for the course	21	0	0	1	0	5	4.86	
9	Ability of the course to generate interest in the subject area	21	0	0	1	0	5	4.86	
10	Integration/Inculcation of the skill content recommendation of skill	21	0	0	1	0	5	4.86	
10	Overall learning value of the course	21	0	0	1	0	5	4.86	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

21BICCC604 - PR Core Practical-6: Industrial Chemistry-VIPractical -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	22	0	0	0	0	5	5.00
2	Relevance of the course to the program of study	22	0	0	0	0	5	5.00
3	Relevance of the course to the real-life situations/practical applicability	22	0	0	0	0	5	5.00
4	Suitability of the course in current semester	22	0	0	0	0	5	5.00
5	Design of laboratory experiments and related exercises	22	0	0	0	0	5	5.00
6	Adequacy and condition of laboratory equipment's and other facilities	22	0	0	0	0	5	5.00
7	Clarity & relevance of lab manual or procedures	22	0	0	0	0	5	5.00
8	Support available from laboratory assistant / staff in laboratory	22	0	0	0	0	5	5.00
9	Assessment tools and evaluation system adopted for the course	22	0	0	0	0	5	5.00
10	Overall learning value of the course	22	0	0	0	0	5	5.00
Total Average								5.00

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Classroom infrastructure and ICT facilities there in.	22	0	0	0	0	5	5.00	
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	22	0	0	0	0	5	5.00	
3	Computer laboratory and internet facility.	22	0	0	0	0	5	5.00	
4	Library infrastructure and facilities, collection of books, journals and other learning material.	22	0	0	0	0	5	5.00	
5	Support and assistance of the library staff.	22	0	0	0	0	5	5.00	
6	Overall campus cleanliness and maintenance.	22	0	0	0	0	5	5.00	
7	Quality of CMS and its usefulness.	22	0	0	0	0	5	5.00	
8	Support and assistance of student section, accounts and other administration staff.	22	0	0	0	0	5	5.00	
9	Facilities of student store, canteen and other amenities.	22	0	0	0	0	5	5.00	
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	22	0	0	0	0	5	5.00	
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	22	0	0	0	0	5	5.00	
12	Student mentoring and mechanism for timely redressal of grievance / problems.	22	0	0	0	0	5	5.00	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

Dr. Mayur Shiyal-21BICCC604 - PR Core Practical-6: Industrial Chemistry-VIPractical

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	20	2	0	0	0	5	4.91
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	21	1	0	0	0	5	4.95
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	20	2	0	0	0	5	4.91
4	Use of innovative teaching approaches and relevant field examples by teacher	21	1	0	0	0	5	4.95
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	20	2	0	0	0	5	4.91
6	Class control of the teacher and his/her concern about being understood by the class	21	1	0	0	0	5	4.95
7	Attitude of the teacher toward the class and support provide to students within and outside class	20	2	0	0	0	5	4.91
8	Quality and adequacy of the study material provided/prescribed by the teacher	21	1	0	0	0	5	4.95
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	20	2	0	0	0	5	4.91
16	Overall rating	21	1	0	0	0	5	4.95
	Total Average						•	4.93

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

Dr. Prashant Gajera-21BICCC601 Core-16: Industrial Management (Ad)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	20	2	0	0	0	5	4.91
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	20	2	0	0	0	5	4.91
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	21	1	0	0	0	5	4.95
4	Use of innovative teaching approaches and relevant field examples by teacher	20	2	0	0	0	5	4.91
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	20	2	0	0	0	5	4.91
6	Class control of the teacher and his/her concern about being understood by the class	20	2	0	0	0	5	4.91
7	Attitude of the teacher toward the class and support provide to students within and outside class	21	1	0	0	0	5	4.95
8	Quality and adequacy of the study material provided/prescribed by the teacher	20	2	0	0	0	5	4.91
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	21	1	0	0	0	5	4.95
16	Overall rating	21	1	0	0	0	5	4.95
	Total Average		•	•	•		•	4.93

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

Dr. Viral Kariya-21BICCC603 Core-18: Dyes & Pigments (Ap) ,21BICCC604 - PR Core Practical-6: Industrial Chemistry-VIPractical

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	20	2	0	0	0	5	4.91
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	21	1	0	0	0	5	4.95
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	20	2	0	0	0	5	4.91
4	Use of innovative teaching approaches and relevant field examples by teacher	20	2	0	0	0	5	4.91
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	20	2	0	0	0	5	4.91
6	Class control of the teacher and his/her concern about being understood by the class	21	1	0	0	0	5	4.95
7	Attitude of the teacher toward the class and support provide to students within and outside class	20	2	0	0	0	5	4.91
8	Quality and adequacy of the study material provided/prescribed by the teacher	20	2	0	0	0	5	4.91
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	20	2	0	0	0	5	4.91
16	Overall rating	20	2	0	0	0	5	4.91
	Total Average					·	•	4.92

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

Er. Dhaval Tank-21BICCC602 Core-17: Principles of Chemical Engineering-II (Ap) ,21BICCC604 - PR Core Practical-6: Industrial Chemistry-VIPractical

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Ability of the teacher to create interest in the subject by explaining its importance & application	20	2	0	0	0	5	4.91	
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	20	2	0	0	0	5	4.91	
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	20	2	0	0	0	5	4.91	
4	Use of innovative teaching approaches and relevant field examples by teacher	19	2	0	0	1	5	4.73	
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	20	2	0	0	0	5	4.91	
6	Class control of the teacher and his/her concern about being understood by the class	20	2	0	0	0	5	4.91	
7	Attitude of the teacher toward the class and support provide to students within and outside class	20	2	0	0	0	5	4.91	
8	Quality and adequacy of the study material provided/prescribed by the teacher	20	2	0	0	0	5	4.91	
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	20	2	0	0	0	5	4.91	
16	Overall rating	20	2	0	0	0	5	4.91	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

Er. Ravi Tank-21BICCC602 Core-17: Principles of Chemical Engineering-II (Ap)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	20	2	0	0	0	5	4.91
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	20	2	0	0	0	5	4.91
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	21	1	0	0	0	5	4.95
4	Use of innovative teaching approaches and relevant field examples by teacher	19	2	0	0	1	5	4.73
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	20	2	0	0	0	5	4.91
6	Class control of the teacher and his/her concern about being understood by the class	20	2	0	0	0	5	4.91
7	Attitude of the teacher toward the class and support provide to students within and outside class	20	2	0	0	0	5	4.91
8	Quality and adequacy of the study material provided/prescribed by the teacher	20	2	0	0	0	5	4.91
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	20	2	0	0	0	5	4.91
16	Overall rating	21	1	0	0	0	5	4.95
	Total Average				•		•	4.90

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

Final Semester-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Design of the Program syllabus and its relevance to the current needs in the market.	20	0	0	0	0	5	4.55
2	Balance between theory and application in the Program syllabus.	20	0	0	0	0	5	4.55
3	Depth and breadth of the course contents and its ability to generate interest in the subject area.	20	0	0	0	0	5	4.55
4	Relevance of electives offered to the specialization and technology advancement.	20	0	0	0	0	5	4.55
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	20	0	0	0	0	5	4.55
6	Effectiveness of different teaching learning approaches adopted.	20	0	0	0	0	5	4.55
7	Availability and adequacy of learning recourses and infrastructure.	20	0	0	0	0	5	4.55
8	Pattern of assessment and transparency in evaluation system.	20	0	0	0	0	5	4.55
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	20	0	0	0	0	5	4.55
10	Overall balance between knowledge, skills and values found in the curriculum.	20	0	0	0	0	5	4.55
	Total Average	•		•	•	•		4.55

Program: B.Tech. Electrical Engineering Semester-8 AY 2023-2024

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Electrical Engineering

18BTEECC801 Commissioning of Electrical Equipments-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	10	2	0	0	0	5	4.83
2	Relevance of the course to the program of study	9	3	0	0	0	5	4.75
3	Relevance of the course to the real-life situations/practical applicability	5	6	1	0	0	5	4.33
4	Suitability of the course in current semester	10	2	0	0	0	5	4.83
5	Depth and breadth of the course contents and its unit wise / module wise organization	10	2	0	0	0	5	4.83
6	Clarity and relevance of text books/reference books / journals	11	1	0	0	0	5	4.92
7	Availability and adequacy of other learning recourses and infrastructure	7	5	0	0	0	5	4.58
8	Assessment tools and evaluation system adopted for the course	7	5	0	0	0	5	4.58
9	Ability of the course to generate interest in the subject area	7	5	0	0	0	5	4.58
10	Overall learning value of the course	7	5	0	0	0	5	4.58
10	Integration/Inculcation of the skill content recommendation of skill	7	5	0	0	0	5	4.58
	Total Average	•	•	•	•	•		4.67

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Electrical Engineering

18BTEECC802 Power System Protection & Planning-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	9	3	0	0	0	5	4.75
2	Relevance of the course to the program of study	9	3	0	0	0	5	4.75
3	Relevance of the course to the real-life situations/practical applicability	5	7	0	0	0	5	4.42
4	Suitability of the course in current semester	9	3	0	0	0	5	4.75
5	Depth and breadth of the course contents and its unit wise / module wise organization	10	2	0	0	0	5	4.83
6	Clarity and relevance of text books/reference books / journals	11	1	0	0	0	5	4.92
7	Availability and adequacy of other learning recourses and infrastructure	7	5	0	0	0	5	4.58
8	Assessment tools and evaluation system adopted for the course	8	4	0	0	0	5	4.67
9	Ability of the course to generate interest in the subject area	7	5	0	0	0	5	4.58
10	Overall learning value of the course	8	4	0	0	0	5	4.67
10	Integration/Inculcation of the skill content recommendation of skill	7	5	0	0	0	5	4.58
	Total Average							4.68

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Electrical Engineering

18BTEECC802-PR Power System Protection & Planning-PR-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	8	4	0	0	0	5	4.67
2	Relevance of the course to the program of study	9	3	0	0	0	5	4.75
3	Relevance of the course to the real-life situations/practical applicability	9	3	0	0	0	5	4.75
4	Suitability of the course in current semester	8	4	0	0	0	5	4.67
5	Design of laboratory experiments and related exercises	8	4	0	0	0	5	4.67
6	Adequacy and condition of laboratory equipment's and other facilities	8	4	0	0	0	5	4.67
7	Clarity & relevance of lab manual or procedures	8	4	0	0	0	5	4.67
8	Support available from laboratory assistant / staff in laboratory	10	2	0	0	0	5	4.83
9	Assessment tools and evaluation system adopted for the course	10	2	0	0	0	5	4.83
10	Overall learning value of the course	9	3	0	0	0	5	4.75
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Electrical Engineering

18BTEECC803 Power System Operation & Control-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	9	3	0	0	0	5	4.75
2	Relevance of the course to the program of study	9	3	0	0	0	5	4.75
3	Relevance of the course to the real-life situations/practical applicability	5	6	1	0	0	5	4.33
4	Suitability of the course in current semester	8	4	0	0	0	5	4.67
5	Depth and breadth of the course contents and its unit wise / module wise organization	10	2	0	0	0	5	4.83
6	Clarity and relevance of text books/reference books / journals	10	2	0	0	0	5	4.83
7	Availability and adequacy of other learning recourses and infrastructure	9	3	0	0	0	5	4.75
8	Assessment tools and evaluation system adopted for the course	8	4	0	0	0	5	4.67
9	Ability of the course to generate interest in the subject area	7	5	0	0	0	5	4.58
10	Overall learning value of the course	8	4	0	0	0	5	4.67
10	Integration/Inculcation of the skill content recommendation of skill	8	4	0	0	0	5	4.67
	Total Average	•	•	•	•	•		4.68

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Electrical Engineering

18BTEECC803-PR Power System Operation & Control-PR-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	8	4	0	0	0	5	4.67
2	Relevance of the course to the program of study	8	4	0	0	0	5	4.67
3	Relevance of the course to the real-life situations/practical applicability	9	3	0	0	0	5	4.75
4	Suitability of the course in current semester	9	3	0	0	0	5	4.75
5	Design of laboratory experiments and related exercises	9	3	0	0	0	5	4.75
6	Adequacy and condition of laboratory equipment's and other facilities	8	4	0	0	0	5	4.67
7	Clarity & relevance of lab manual or procedures	9	3	0	0	0	5	4.75
8	Support available from laboratory assistant / staff in laboratory	7	5	0	0	0	5	4.58
9	Assessment tools and evaluation system adopted for the course	11	1	0	0	0	5	4.92
10	Overall learning value of the course	9	3	0	0	0	5	4.75
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Electrical Engineering

18BTEECC804-PR Commissioning of Electrical Equipments-PR-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	8	4	0	0	0	5	4.67
2	Relevance of the course to the program of study	9	3	0	0	0	5	4.75
3	Relevance of the course to the real-life situations/practical applicability	8	4	0	0	0	5	4.67
4	Suitability of the course in current semester	8	4	0	0	0	5	4.67
5	Design of laboratory experiments and related exercises	7	5	0	0	0	5	4.58
6	Adequacy and condition of laboratory equipment's and other facilities	8	4	0	0	0	5	4.67
7	Clarity & relevance of lab manual or procedures	8	4	0	0	0	5	4.67
8	Support available from laboratory assistant / staff in laboratory	8	4	0	0	0	5	4.67
9	Assessment tools and evaluation system adopted for the course	11	1	0	0	0	5	4.92
10	Overall learning value of the course	9	3	0	0	0	5	4.75
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Electrical Engineering

18BTEECC805-PR Major Project / Industrial Training / Internship-PR-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	8	4	0	0	0	5	4.67
2	Relevance of the course to the program of study	9	3	0	0	0	5	4.75
3	Relevance of the course to the real-life situations/practical applicability	8	4	0	0	0	5	4.67
4	Suitability of the course in current semester	9	3	0	0	0	5	4.75
5	Design of laboratory experiments and related exercises	9	3	0	0	0	5	4.75
6	Adequacy and condition of laboratory equipment's and other facilities	8	4	0	0	0	5	4.67
7	Clarity & relevance of lab manual or procedures	8	4	0	0	0	5	4.67
8	Support available from laboratory assistant / staff in laboratory	10	2	0	0	0	5	4.83
9	Assessment tools and evaluation system adopted for the course	10	2	0	0	0	5	4.83
10	Overall learning value of the course	9	3	0	0	0	5	4.75
Total Average								4.73

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Electrical Engineering

Ankit B. Lehru-18BTEECC802-PR Power System Protection & Planning-PR

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	9	3	0	0	0	5	4.75
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	9	3	0	0	0	5	4.75
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	12	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	9	3	0	0	0	5	4.75
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	11	1	0	0	0	5	4.92
6	Class control of the teacher and his/her concern about being understood by the class	12	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	11	1	0	0	0	5	4.92
8	Quality and adequacy of the study material provided/prescribed by the teacher	11	1	0	0	0	5	4.92
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	12	0	0	0	0	5	5.00
16	Overall rating	12	0	0	0	0	5	5.00
	Total Average		•	•	•		1	4.90

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Electrical Engineering

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Classroom infrastructure and ICT facilities there in.	8	4	0	0	0	5	4.67
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	9	3	0	0	0	5	4.75
3	Computer laboratory and internet facility.	8	4	0	0	0	5	4.67
4	Library infrastructure and facilities, collection of books, journals and other learning material.	9	3	0	0	0	5	4.75
5	Support and assistance of the library staff.	8	4	0	0	0	5	4.67
6	Overall campus cleanliness and maintenance.	9	3	0	0	0	5	4.75
7	Quality of CMS and its usefulness.	7	5	0	0	0	5	4.58
8	Support and assistance of student section, accounts and other administration staff.	5	7	0	0	0	5	4.42
9	Facilities of student store, canteen and other amenities.	5	6	1	0	0	5	4.33
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	5	7	0	0	0	5	4.42
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	7	5	0	0	0	5	4.58
12	Student mentoring and mechanism for timely redressal of grievance / problems.	7	5	0	0	0	5	4.58
	Total Average		·		•	·		4.60

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Electrical Engineering

Dhaval A. Vora-18BTEECC803 Power System Operation & Control,18BTEECC803-PR Power System Operation & Control-PR

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	10	2	0	0	0	5	4.83
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	10	2	0	0	0	5	4.83
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	12	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	10	2	0	0	0	5	4.83
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	10	2	0	0	0	5	4.83
6	Class control of the teacher and his/her concern about being understood by the class	12	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	11	1	0	0	0	5	4.92
8	Quality and adequacy of the study material provided/prescribed by the teacher	10	2	0	0	0	5	4.83
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	12	0	0	0	0	5	5.00
16	Overall rating	12	0	0	0	0	5	5.00
	Total Average				1		1	4.91

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Electrical Engineering

Dhaval Y. Raval-18BTEECC805-PR Major Project / Industrial Training / Internship-PR

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	10	2	0	0	0	5	4.83
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	10	2	0	0	0	5	4.83
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	12	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	9	3	0	0	0	5	4.75
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	10	2	0	0	0	5	4.83
6	Class control of the teacher and his/her concern about being understood by the class	12	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	11	1	0	0	0	5	4.92
8	Quality and adequacy of the study material provided/prescribed by the teacher	11	1	0	0	0	5	4.92
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	12	0	0	0	0	5	5.00
16	Overall rating	12	0	0	0	0	5	5.00
	Total Average		1	1			1	4.91

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Electrical Engineering

Final Semester-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Design of the Program syllabus and its relevance to the current needs in the market.	7	5	0	0	0	5	4.58
2	Balance between theory and application in the Program syllabus.	5	7	0	0	0	5	4.42
3	Depth and breadth of the course contents and its ability to generate interest in the subject area.	7	4	1	0	0	5	4.50
4	Relevance of electives offered to the specialization and technology advancement.	7	4	1	0	0	5	4.50
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	7	5	0	0	0	5	4.58
6	Effectiveness of different teaching learning approaches adopted.	8	4	0	0	0	5	4.67
7	Availability and adequacy of learning recourses and infrastructure.	8	4	0	0	0	5	4.67
8	Pattern of assessment and transparency in evaluation system.	9	3	0	0	0	5	4.75
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	6	6	0	0	0	5	4.50
10	Overall balance between knowledge, skills and values found in the curriculum.	8	4	0	0	0	5	4.67
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Electrical Engineering

Narendrasinh C. Rana-18BTEECC801 Commissioning of Electrical Equipments, 18BTEECC804-PR Commissioning of Electrical Equipments-PR

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	11	1	0	0	0	5	4.92
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	10	2	0	0	0	5	4.83
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	12	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	11	1	0	0	0	5	4.92
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	11	1	0	0	0	5	4.92
6	Class control of the teacher and his/her concern about being understood by the class	12	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	12	0	0	0	0	5	5.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	12	0	0	0	0	5	5.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	12	0	0	0	0	5	5.00
16	Overall rating	12	0	0	0	0	5	5.00
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Electrical Engineering

Seema V Vachcani-18BTEECC802 Power System Protection & Planning

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	10	2	0	0	0	5	4.83
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	9	3	0	0	0	5	4.75
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	12	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	11	1	0	0	0	5	4.92
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	10	2	0	0	0	5	4.83
6	Class control of the teacher and his/her concern about being understood by the class	12	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	11	1	0	0	0	5	4.92
8	Quality and adequacy of the study material provided/prescribed by the teacher	10	2	0	0	0	5	4.83
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	12	0	0	0	0	5	5.00
16	Overall rating	12	0	0	0	0	5	5.00
Total Average								

Program: B.A. (English) Semester-6 AY 2023-2024

Student Feedback Form For Faculty

Department Name Arts

Course

B.A. (English)

Semester

21BAENCC601 Contemporary Literary & Cultural Theory-

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average		
1	Clarity on objective of the course and expected course outcomes.	4	2	0	0	5	4.14		
2	Relevance of the course to the program of study	5	1	0	2	5	3.81		
3	Relevance of the course to the real-life situations/practical applicability	3	1	1	1	5	3.95		
4	Suitability of the course in current semester	3	0	0	2	5	4.00		
5	Depth and breadth of the course contents and its unit wise / module wise organization	4	3	0	0	5	4.05		
6	Clarity and relevance of text books/reference books / journals	5	2	0	1	5	3.90		
7	Availability and adequacy of other learning recourses and infrastructure	3	3	0	0	5	4.10		
8	Assessment tools and evaluation system adopted for the course	5	1	0	1	5	4.00		
9	Ability of the course to generate interest in the subject area	3	3	1	0	5	3.95		
10	Integration/Inculcation of the skill content recommendation of skill	2	3	0	0	5	4.14		
10	Overall learning value of the course	7	0	0	1	5	4.00		
	Total Average								

Student Feedback Form For Faculty

Department Name Arts

Course

B.A. (English)

Semester

21BAENCC602 Modern Masters-

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average		
1	Clarity on objective of the course and expected course outcomes.	4	1	2	1	5	3.76		
2	Relevance of the course to the program of study	4	2	0	1	5	3.95		
3	Relevance of the course to the real-life situations/practical applicability	4	1	2	1	5	3.76		
4	Suitability of the course in current semester	3	1	1	2	5	3.76		
5	Depth and breadth of the course contents and its unit wise / module wise organization	4	2	1	1	5	3.81		
6	Clarity and relevance of text books/reference books / journals	2	2	1	2	5	3.71		
7	Availability and adequacy of other learning recourses and infrastructure	2	3	1	1	5	3.81		
8	Assessment tools and evaluation system adopted for the course	3	2	1	1	5	3.86		
9	Ability of the course to generate interest in the subject area	3	2	2	1	5	3.71		
10	Integration/Inculcation of the skill content recommendation of skill	2	2	1	1	5	3.90		
10	Overall learning value of the course	3	2	1	1	5	3.86		
	Total Average								

Student Feedback Form For Faculty

Department Name Arts

Course

B.A. (English)

Semester

21BAENCC603 Popular Literature-

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	6	2	0	1	5	3.86
2	Relevance of the course to the program of study	3	2	0	0	5	4.19
3	Relevance of the course to the real-life situations/practical applicability	4	0	0	2	5	3.95
4	Suitability of the course in current semester	4	1	0	1	5	4.05
5	Depth and breadth of the course contents and its unit wise / module wise organization	4	2	0	1	5	3.95
6	Clarity and relevance of text books/reference books / journals	3	2	0	0	5	4.19
7	Availability and adequacy of other learning recourses and infrastructure	4	3	0	1	5	3.86
8	Assessment tools and evaluation system adopted for the course	4	2	0	0	5	4.14
9	Ability of the course to generate interest in the subject area	7	1	0	1	5	3.90
10	Integration/Inculcation of the skill content recommendation of skill	5	1	0	1	5	4.00
10	Overall learning value of the course	4	1	1	0	5	4.10
	Total Average						

Student Feedback Form For Faculty

Department Name Arts

Course

B.A. (English)

5

Semester

21BAENCR601 - PR Minor Project - PR-

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average	
1	Clarity on objective of the course and expected course outcomes	6	2	0	1	5	4.10	
2	Relevance of the course to the program of study	6	1	0	2	5	4.00	
3	Relevance of the course to the real-life situations/practical applicability	3	0	0	2	5	4.24	
4	Suitability of the course in current semester	6	1	0	2	5	4.00	
5	Design of laboratory experiments and related exercises	6	1	0	2	5	4.00	
6	Adequacy and condition of laboratory equipment's and other facilities	6	1	0	2	5	4.00	
7	Clarity & relevance of lab manual or procedures	4	2	0	2	5	4.00	
8	Support available from laboratory assistant / staff in laboratory	6	1	1	1	5	4.05	
9	Assessment tools and evaluation system adopted for the course	5	1	1	1	5	4.10	
10	Overall learning value of the course	4	1	0	2	5	4.10	
	Total Average							

Student Feedback Form For Faculty

Department Name Arts

Course

B.A. (English)

Semester

21BAENCR601 - PR Research Articles - PR-

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average	
1	Clarity on objective of the course and expected course outcomes	4	3	1	1	5	3.95	
2	Relevance of the course to the program of study	4	3	0	2	5	3.90	
3	Relevance of the course to the real-life situations/practical applicability	5	0	1	2	5	4.00	
4	Suitability of the course in current semester	7	1	0	2	5	3.95	
5	Design of laboratory experiments and related exercises	6	1	0	2	5	4.00	
6	Adequacy and condition of laboratory equipment's and other facilities	8	0	0	2	5	4.00	
7	Clarity & relevance of lab manual or procedures	4	3	0	2	5	3.90	
8	Support available from laboratory assistant / staff in laboratory	5	2	1	1	5	4.00	
9	Assessment tools and evaluation system adopted for the course	6	3	0	1	5	4.00	
10	Overall learning value of the course	6	0	0	2	5	4.10	
	Total Average							

Student Feedback Form For Faculty

Department Name Arts

Course

B.A. (English)

Semester

21BAENCR601 - PR Skill Training - PR-

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average	
1	Clarity on objective of the course and expected course outcomes	5	1	1	1	5	4.10	
2	Relevance of the course to the program of study	4	1	0	2	5	4.10	
3	Relevance of the course to the real-life situations/practical applicability	3	1	0	2	5	4.14	
4	Suitability of the course in current semester	6	2	0	2	5	3.90	
5	Design of laboratory experiments and related exercises	4	1	0	2	5	4.10	
6	Adequacy and condition of laboratory equipment's and other facilities	7	0	0	2	5	4.05	
7	Clarity & relevance of lab manual or procedures	5	2	0	2	5	3.95	
8	Support available from laboratory assistant / staff in laboratory	4	2	0	1	5	4.19	
9	Assessment tools and evaluation system adopted for the course	6	1	0	1	5	4.19	
10	Overall learning value of the course	4	1	0	1	5	4.29	
	Total Average							

Student Feedback Form For Faculty

Department Name

Course

Arts

B.A. (English)

Semester

Annual Feedback-

Part A

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Classroom infrastructure and ICT facilities there in.	3	0	1	2	5	3.86
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	3	0	1	2	5	3.86
3	Computer laboratory and internet facility.	2	2	1	1	5	3.90
4	Library infrastructure and facilities, collection of books, journals and other learning material.	2	0	1	1	5	4.10
5	Support and assistance of the library staff.	3	0	0	1	5	4.19
6	Overall campus cleanliness and maintenance.	3	1	0	3	5	3.71
7	Quality of CMS and its usefulness.	1	1	0	1	5	4.19
8	Support and assistance of student section, accounts and other administration staff.	3	0	1	1	5	4.05
9	Facilities of student store, canteen and other amenities.	1	2	0	2	5	3.90
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	2	1	0	2	5	3.95
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	1	1	1	1	5	4.05
12	Student mentoring and mechanism for timely redressal of grievance / problems.	2	1	0	2	5	3.95
	Total Average	•	•	-	-	•	3.98

Student Feedback Form For Faculty

Department Name Arts

Course

B.A. (English)

Semester

Drashti Purohit-21BAENCC602 Modern Masters, 21BAENCR601 - PR Research Articles - PR

Part-I (Teaching

Sr No	aches) Feedback Criteria	4	3	2	1	Max.Mark	Average		
1	Ability of the teacher to create interest in the subject by explaining its importance & application	1	4	1	4	5	3.67		
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	2	2	1	1	5	4.38		
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	3	3	0	4	5	3.81		
4	Use of innovative teaching approaches and relevant field examples by teacher	2	0	1	4	5	4.00		
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	3	4	0	1	5	4.29		
6	Class control of the teacher and his/her concern about being understood by the class	3	0	3	1	5	4.24		
7	Attitude of the teacher toward the class and support provide to students within and outside class	4	3	1	3	5	3.81		
8	Quality and adequacy of the study material provided/prescribed by the teacher	2	2	0	1	5	4.52		
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	3	3	0	4	5	3.81		
16	Overall rating	2	1	2	1	5	4.33		
Total Average									

Student Feedback Form For Faculty

Department Name Arts

Course

B.A. (English)

Semester

Final Semester-

Part A

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Design of the Program syllabus and its relevance to the current needs in the market.	3	0	1	2	5	4.10
2	Balance between theory and application in the Program syllabus.	2	2	0	2	5	4.10
3	Depth and breadth of the course contents and its ability to generate interest in the subject area.	3	0	0	2	5	4.24
4	Relevance of electives offered to the specialization and technology advancement.	3	0	0	2	5	4.24
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	2	0	0	2	5	4.29
6	Effectiveness of different teaching learning approaches adopted.	2	0	1	2	5	4.14
7	Availability and adequacy of learning recourses and infrastructure.	3	0	0	2	5	4.24
8	Pattern of assessment and transparency in evaluation system.	3	0	1	2	5	4.10
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	3	1	0	2	5	4.14
10	Overall balance between knowledge, skills and values found in the curriculum.	3	0	0	2	5	4.24
	Total Average		•	•	•	•	4.18

Student Feedback Form For Faculty

Department Name Arts

Course

B.A. (English)

Semester

Jay Arvindbhai Ranpura-21BAENCC601 Contemporary Literary & Cultural Theory,21BAENCR601 - PR Skill Training - PR Part-I (Teaching

Approaches)

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average			
1	Ability of the teacher to create interest in the subject by explaining its importance & application	2	0	0	0	5	4.90			
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	2	1	1	1	5	4.48			
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	1	0	0	0	5	4.95			
4	Use of innovative teaching approaches and relevant field examples by teacher	1	0	1	0	5	4.81			
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	2	1	0	0	5	4.81			
6	Class control of the teacher and his/her concern about being understood by the class	5	1	0	0	5	4.67			
7	Attitude of the teacher toward the class and support provide to students within and outside class	2	0	0	0	5	4.90			
8	Quality and adequacy of the study material provided/prescribed by the teacher	3	1	0	0	5	4.76			
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	2	0	0	0	5	4.90			
16	Overall rating	2	1	0	0	5	4.81			
Total Average										

Student Feedback Form For Faculty

Department Name Arts

Course

B.A. (English)

Semester

Raychura Riya-21BAENCC603 Popular Literature

Part-I (Teaching

Approaches)

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	1	2	3	1	5	4.14
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	3	3	0	4	5	3.81
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	2	0	3	1	5	4.29
4	Use of innovative teaching approaches and relevant field examples by teacher	2	3	1	4	5	3.71
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	2	1	1	1	5	4.48
6	Class control of the teacher and his/her concern about being understood by the class	3	4	1	3	5	3.76
7	Attitude of the teacher toward the class and support provide to students within and outside class	1	1	1	3	5	4.14
8	Quality and adequacy of the study material provided/prescribed by the teacher	3	3	2	1	5	4.10
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	2	1	1	1	5	4.48
16	Overall rating	3	4	1	2	5	3.95
	Total Average						4.09

Student Feedback Form For Faculty

Department Name Arts

Course

B.A. (English)

Semester

SHIVANGI DIPAKKUMAR OZA-21BAENCR601 - PR Minor Project - PR

Part-I (Teaching

Approaches)

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	3	1	0	1	5	4.57
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	1	0	0	0	5	4.95
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	4	0	0	0	5	4.81
4	Use of innovative teaching approaches and relevant field examples by teacher	2	0	0	0	5	4.90
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	1	1	0	0	5	4.86
6	Class control of the teacher and his/her concern about being understood by the class	2	0	0	0	5	4.90
7	Attitude of the teacher toward the class and support provide to students within and outside class	4	0	1	0	5	4.67
8	Quality and adequacy of the study material provided/prescribed by the teacher	2	0	0	0	5	4.90
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	3	0	0	1	5	4.67
16	Overall rating	1	0	0	0	5	4.95
	Total Average		•	•		•	4.82

Program: B. Pharm. Semester-8 AY 2022-2023

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHCC801 Biostatisticand Research methodology-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Clarity on objective of the course and expected course outcomes.	11	1	0	0	0	5	4.92	
2	Relevance of the course to the program of study	5	7	0	0	0	5	4.42	
3	Relevance of the course to the real-life situations/practical applicability	6	6	0	0	0	5	4.50	
4	Suitability of the course in current semester	4	7	1	0	0	5	4.25	
5	Depth and breadth of the course contents and its unit wise / module wise organization	6	6	0	0	0	5	4.50	
6	Clarity and relevance of text books/reference books / journals	7	4	1	0	0	5	4.50	
7	Availability and adequacy of other learning recourses and infrastructure	8	3	1	0	0	5	4.58	
8	Assessment tools and evaluation system adopted for the course	9	3	0	0	0	5	4.75	
9	Ability of the course to generate interest in the subject area	8	3	1	0	0	5	4.58	
10	Overall learning value of the course	6	6	0	0	0	5	4.50	
	Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHCC802 Social and preventive Pharmacy-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Clarity on objective of the course and expected course outcomes.	11	1	0	0	0	5	4.92	
2	Relevance of the course to the program of study	8	4	0	0	0	5	4.67	
3	Relevance of the course to the real-life situations/practical applicability	5	7	0	0	0	5	4.42	
4	Suitability of the course in current semester	4	7	1	0	0	5	4.25	
5	Depth and breadth of the course contents and its unit wise / module wise organization	6	5	1	0	0	5	4.42	
6	Clarity and relevance of text books/reference books / journals	7	4	1	0	0	5	4.50	
7	Availability and adequacy of other learning recourses and infrastructure	7	4	1	0	0	5	4.50	
8	Assessment tools and evaluation system adopted for the course	9	3	0	0	0	5	4.75	
9	Ability of the course to generate interest in the subject area	10	2	0	0	0	5	4.83	
10	Overall learning value of the course	7	5	0	0	0	5	4.58	
	Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHCC803 Pharmaceutical marketing management-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average		
1	Clarity on objective of the course and expected course outcomes.	6	2	0	0	0	5	4.75		
2	Relevance of the course to the program of study	5	3	0	0	0	5	4.63		
3	Relevance of the course to the real-life situations/practical applicability	1	7	0	0	0	5	4.13		
4	Suitability of the course in current semester	2	6	0	0	0	5	4.25		
5	Depth and breadth of the course contents and its unit wise / module wise organization	4	4	0	0	0	5	4.50		
6	Clarity and relevance of text books/reference books / journals	5	3	0	0	0	5	4.63		
7	Availability and adequacy of other learning recourses and infrastructure	6	2	0	0	0	5	4.75		
8	Assessment tools and evaluation system adopted for the course	6	2	0	0	0	5	4.75		
9	Ability of the course to generate interest in the subject area	6	2	0	0	0	5	4.75		
10	Overall learning value of the course	6	2	0	0	0	5	4.75		
	Total Average	Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHCC806 Quality control and Standardisation of herbals-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	4	0	0	0	0	5	5.00
2	Relevance of the course to the program of study	4	0	0	0	0	5	5.00
3	Relevance of the course to the real-life situations/practical applicability	2	2	0	0	0	5	4.50
4	Suitability of the course in current semester	1	2	1	0	0	5	4.00
5	Depth and breadth of the course contents and its unit wise / module wise organization	2	1	1	0	0	5	4.25
6	Clarity and relevance of text books/reference books / journals	1	1	2	0	0	5	3.75
7	Availability and adequacy of other learning recourses and infrastructure	2	0	2	0	0	5	4.00
8	Assessment tools and evaluation system adopted for the course	3	0	1	0	0	5	4.50
9	Ability of the course to generate interest in the subject area	2	2	0	0	0	5	4.50
10	Overall learning value of the course	1	3	0	0	0	5	4.25
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHCC808 Cell and Molecular Biology-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average				
1	Clarity on objective of the course and expected course outcomes.	4	0	0	0	0	5	5.00				
2	Relevance of the course to the program of study	3	1	0	0	0	5	4.75				
3	Relevance of the course to the real-life situations/practical applicability	1	3	0	0	0	5	4.25				
4	Suitability of the course in current semester	2	1	1	0	0	5	4.25				
5	Depth and breadth of the course contents and its unit wise / module wise organization	2	1	1	0	0	5	4.25				
6	Clarity and relevance of text books/reference books / journals	2	1	1	0	0	5	4.25				
7	Availability and adequacy of other learning recourses and infrastructure	3	0	1	0	0	5	4.50				
8	Assessment tools and evaluation system adopted for the course	2	1	1	0	0	5	4.25				
9	Ability of the course to generate interest in the subject area	2	2	0	0	0	5	4.50				
10	Overall learning value of the course	1	2	1	0	0	5	4.00				
	Total Average	1	1	Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHCC809 Cosmetic science-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	6	2	0	0	0	5	4.75
2	Relevance of the course to the program of study	5	3	0	0	0	5	4.63
3	Relevance of the course to the real-life situations/practical applicability	2	6	0	0	0	5	4.25
4	Suitability of the course in current semester	2	6	0	0	0	5	4.25
5	Depth and breadth of the course contents and its unit wise / module wise organization	4	4	0	0	0	5	4.50
6	Clarity and relevance of text books/reference books / journals	5	3	0	0	0	5	4.63
7	Availability and adequacy of other learning recourses and infrastructure	6	2	0	0	0	5	4.75
8	Assessment tools and evaluation system adopted for the course	6	2	0	0	0	5	4.75
9	Ability of the course to generate interest in the subject area	6	2	0	0	0	5	4.75
10	Overall learning value of the course	5	3	0	0	0	5	4.63
	Total Average	1	1	1		1		4.59

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Classroom infrastructure and ICT facilities there in.	11	1	0	0	0	5	4.92
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	10	2	0	0	0	5	4.83
3	Computer laboratory and internet facility.	10	2	0	0	0	5	4.83
4	Library infrastructure and facilities, collection of books, journals and other learning material.	8	4	0	0	0	5	4.67
5	Support and assistance of the library staff.	5	5	2	0	0	5	4.25
6	Overall campus cleanliness and maintenance.	6	5	1	0	0	5	4.42
7	Quality of CMS and its usefulness.	6	5	1	0	0	5	4.42
8	Support and assistance of student section, accounts and other administration staff.	7	5	0	0	0	5	4.58
9	Facilities of student store, canteen and other amenities.	7	3	2	0	0	5	4.42
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	7	2	3	0	0	5	4.33
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	7	2	3	0	0	5	4.33
12	Student mentoring and mechanism for timely redressal of grievance / problems.	9	2	1	0	0	5	4.67
	Total Average							4.56

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Falgun dhabaliya-18BPHCC803 Pharmaceutical marketing management

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	6	1	0	0	1	5	4.38
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	7	1	0	0	0	5	4.88
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	7	1	0	0	0	5	4.88
4	Use of innovative teaching approaches and relevant field examples by teacher	4	4	0	0	0	5	4.50
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	5	3	0	0	0	5	4.63
6	Class control of the teacher and his/her concern about being understood by the class	2	6	0	0	0	5	4.25
7	Attitude of the teacher toward the class and support provide to students within and outside class	2	6	0	0	0	5	4.25
8	Quality and adequacy of the study material provided/prescribed by the teacher	3	5	0	0	0	5	4.38
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	3	5	0	0	0	5	4.38
16	Overall rating	4	4	0	0	0	5	4.50
	Total Average			•	•		1	4.50

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Final Semester-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Design of the Program syllabus and its relevance to the current needs in the market.	9	2	0	1	0	5	4.58
2	Balance between theory and application in the Program syllabus.	9	2	0	1	0	5	4.58
3	Depth and breadth of the course contents and its ability to generate interest in the subject area.	9	2	0	1	0	5	4.58
4	Relevance of electives offered to the specialization and technology advancement.	7	4	0	1	0	5	4.42
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	6	5	1	0	0	5	4.42
6	Effectiveness of different teaching learning approaches adopted.	5	7	0	0	0	5	4.42
7	Availability and adequacy of learning recourses and infrastructure.	5	6	1	0	0	5	4.33
8	Pattern of assessment and transparency in evaluation system.	5	6	1	0	0	5	4.33
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	4	6	2	0	0	5	4.17
10	Overall balance between knowledge, skills and values found in the curriculum.	6	6	0	0	0	5	4.50
	Total Average	•	-	•	•	•		4.43

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Kelsi Chhatrala-18BPHCC802 Social and preventive Pharmacy

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	11	1	0	0	0	5	4.92
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	9	3	0	0	0	5	4.75
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	9	1	2	0	0	5	4.58
4	Use of innovative teaching approaches and relevant field examples by teacher	7	5	0	0	0	5	4.58
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	8	3	1	0	0	5	4.58
6	Class control of the teacher and his/her concern about being understood by the class	5	7	0	0	0	5	4.42
7	Attitude of the teacher toward the class and support provide to students within and outside class	5	7	0	0	0	5	4.42
8	Quality and adequacy of the study material provided/prescribed by the teacher	5	6	1	0	0	5	4.33
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	6	5	1	0	0	5	4.42
16	Overall rating	8	4	0	0	0	5	4.67
	Total Average			•	•		•	4.57

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Kevin Garala-18BPHCC801 Biostatisticand Research methodology

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	3	1	0	0	0	5	4.75
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	3	1	0	0	0	5	4.75
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	2	1	1	0	0	5	4.25
4	Use of innovative teaching approaches and relevant field examples by teacher	4	0	0	0	0	5	5.00
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	1	0	3	0	0	5	3.50
6	Class control of the teacher and his/her concern about being understood by the class	2	0	2	0	0	5	4.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	2	1	1	0	0	5	4.25
8	Quality and adequacy of the study material provided/prescribed by the teacher	2	1	1	0	0	5	4.25
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	2	2	0	0	0	5	4.50
16	Overall rating	1	1	2	0	0	5	3.75
	Total Average		•	•	•		1	4.30

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Kevin Garala-18BPHCC801 Biostatisticand Research methodology, 18BPHCC809 Cosmetic science

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	7	1	0	0	0	5	4.88
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	7	1	0	0	0	5	4.88
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	6	2	0	0	0	5	4.75
4	Use of innovative teaching approaches and relevant field examples by teacher	6	2	0	0	0	5	4.75
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	5	3	0	0	0	5	4.63
6	Class control of the teacher and his/her concern about being understood by the class	4	4	0	0	0	5	4.50
7	Attitude of the teacher toward the class and support provide to students within and outside class	2	6	0	0	0	5	4.25
8	Quality and adequacy of the study material provided/prescribed by the teacher	4	4	0	0	0	5	4.50
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	4	4	0	0	0	5	4.50
16	Overall rating	3	5	0	0	0	5	4.38
	Total Average		•	•	•	•		4.60

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Mital manvar-18BPHCC806 Quality control and Standardisation of herbals

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	4	0	0	0	0	5	5.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	1	1	2	0	0	5	3.75
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	1	0	3	0	0	5	3.50
4	Use of innovative teaching approaches and relevant field examples by teacher	1	2	1	0	0	5	4.00
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	3	1	0	0	0	5	4.75
6	Class control of the teacher and his/her concern about being understood by the class	3	0	1	0	0	5	4.50
7	Attitude of the teacher toward the class and support provide to students within and outside class	2	1	1	0	0	5	4.25
8	Quality and adequacy of the study material provided/prescribed by the teacher	4	0	0	0	0	5	5.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	2	1	1	0	0	5	4.25
16	Overall rating	3	0	1	0	0	5	4.50
	Total Average					•	1	4.35

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Vijay Chauhan-18BPHCC808 Cell and Molecular Biology

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	4	0	0	0	0	5	5.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	2	1	1	0	0	5	4.25
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	1	0	3	0	0	5	3.50
4	Use of innovative teaching approaches and relevant field examples by teacher	3	1	0	0	0	5	4.75
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	2	2	0	0	0	5	4.50
6	Class control of the teacher and his/her concern about being understood by the class	4	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	1	2	1	0	0	5	4.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	2	0	2	0	0	5	4.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	2	1	1	0	0	5	4.25
16	Overall rating	3	1	0	0	0	5	4.75
I	Total Average			•	•			4.40

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Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

18BBACC601 International Business-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	74	13	6	3	9	5	4.33
2	Relevance of the course to the program of study	68	14	8	2	13	5	4.16
3	Relevance of the course to the real-life situations/practical applicability	70	15	8	6	6	5	4.30
4	Suitability of the course in current semester	69	14	5	3	14	5	4.15
5	Depth and breadth of the course contents and its unit wise / module wise organization	74	14	5	5	7	5	4.36
6	Clarity and relevance of text books/reference books / journals	68	14	6	4	13	5	4.14
7	Availability and adequacy of other learning recourses and infrastructure	75	14	5	5	6	5	4.40
8	Assessment tools and evaluation system adopted for the course	64	16	8	5	12	5	4.10
9	Ability of the course to generate interest in the subject area	71	14	6	8	6	5	4.30
10	Overall learning value of the course	69	11	7	3	15	5	4.10
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

18BBACC602 Management Accounting-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	78	13	4	4	6	5	4.46
2	Relevance of the course to the program of study	67	16	8	3	11	5	4.19
3	Relevance of the course to the real-life situations/practical applicability	73	15	7	4	6	5	4.38
4	Suitability of the course in current semester	71	14	5	3	12	5	4.23
5	Depth and breadth of the course contents and its unit wise / module wise organization	71	17	6	4	7	5	4.34
6	Clarity and relevance of text books/reference books / journals	71	14	5	4	11	5	4.24
7	Availability and adequacy of other learning recourses and infrastructure	75	14	6	4	6	5	4.41
8	Assessment tools and evaluation system adopted for the course	68	14	6	8	9	5	4.18
9	Ability of the course to generate interest in the subject area	73	13	7	5	7	5	4.33
10	Overall learning value of the course	72	10	5	4	14	5	4.16
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

18BBACC603 Business Environment-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	72	15	5	4	9	5	4.30
2	Relevance of the course to the program of study	73	15	8	3	6	5	4.39
3	Relevance of the course to the real-life situations/practical applicability	71	13	7	5	9	5	4.26
4	Suitability of the course in current semester	71	16	6	4	8	5	4.31
5	Depth and breadth of the course contents and its unit wise / module wise organization	71	12	9	5	8	5	4.27
6	Clarity and relevance of text books/reference books / journals	69	13	10	5	8	5	4.24
7	Availability and adequacy of other learning recourses and infrastructure	74	12	8	5	6	5	4.36
8	Assessment tools and evaluation system adopted for the course	70	15	8	7	5	5	4.31
9	Ability of the course to generate interest in the subject area	74	11	6	7	7	5	4.31
10	Overall learning value of the course	74	11	9	6	5	5	4.36
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

18BBACC604 Business Law-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	71	15	8	4	7	5	4.32
2	Relevance of the course to the program of study	74	12	6	6	7	5	4.33
3	Relevance of the course to the real-life situations/practical applicability	73	13	10	4	5	5	4.38
4	Suitability of the course in current semester	72	14	6	6	7	5	4.31
5	Depth and breadth of the course contents and its unit wise / module wise organization	71	15	8	5	6	5	4.33
6	Clarity and relevance of text books/reference books / journals	73	14	7	4	7	5	4.35
7	Availability and adequacy of other learning recourses and infrastructure	75	10	8	5	7	5	4.34
8	Assessment tools and evaluation system adopted for the course	71	13	9	5	7	5	4.30
9	Ability of the course to generate interest in the subject area	72	14	6	7	6	5	4.32
10	Overall learning value of the course	73	14	8	4	6	5	4.37
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

18BBADC601 Advanced Financial Management (Elective)-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	16	5	3	1	7	5	3.69
2	Relevance of the course to the program of study	21	4	2	2	3	5	4.19
3	Relevance of the course to the real-life situations/practical applicability	17	4	3	2	6	5	3.75
4	Suitability of the course in current semester	23	1	2	3	3	5	4.19
5	Depth and breadth of the course contents and its unit wise / module wise organization	13	1	6	3	9	5	3.19
6	Clarity and relevance of text books/reference books / journals	20	2	5	2	3	5	4.06
7	Availability and adequacy of other learning recourses and infrastructure	13	3	5	3	8	5	3.31
8	Assessment tools and evaluation system adopted for the course	20	3	3	4	2	5	4.09
9	Ability of the course to generate interest in the subject area	14	1	3	6	8	5	3.22
10	Overall learning value of the course	23	1	3	3	2	5	4.25
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

18BBADC602 Investment Analysis & Portfolio Management (Elective)-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Clarity on objective of the course and expected course outcomes.	55	7	4	1	6	5	4.42	
2	Relevance of the course to the program of study	52	11	4	2	4	5	4.44	
3	Relevance of the course to the real-life situations/practical applicability	55	7	3	3	5	5	4.42	
4	Suitability of the course in current semester	53	11	3	2	4	5	4.47	
5	Depth and breadth of the course contents and its unit wise / module wise organization	56	7	3	2	5	5	4.47	
6	Clarity and relevance of text books/reference books / journals	56	10	2	2	3	5	4.56	
7	Availability and adequacy of other learning recourses and infrastructure	53	10	3	2	5	5	4.42	
8	Assessment tools and evaluation system adopted for the course	55	11	2	2	3	5	4.55	
9	Ability of the course to generate interest in the subject area	57	8	3	2	3	5	4.56	
10	Overall learning value of the course	55	11	2	2	3	5	4.55	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

18BBADC603 Project Report Preparation & Presentation (Finance)-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Clarity on objective of the course and expected course outcomes.	7	2	1	0	8	5	3.00	
2	Relevance of the course to the program of study	9	1	2	0	6	5	3.39	
3	Relevance of the course to the real-life situations/practical applicability	7	3	0	0	8	5	3.06	
4	Suitability of the course in current semester	8	3	1	1	5	5	3.44	
5	Depth and breadth of the course contents and its unit wise / module wise organization	6	2	2	0	8	5	2.89	
6	Clarity and relevance of text books/reference books / journals	11	1	1	0	5	5	3.72	
7	Availability and adequacy of other learning recourses and infrastructure	6	1	2	0	9	5	2.72	
8	Assessment tools and evaluation system adopted for the course	11	1	1	0	5	5	3.72	
9	Ability of the course to generate interest in the subject area	6	1	1	1	9	5	2.67	
10	Overall learning value of the course	9	3	2	1	3	5	3.78	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

18BBADC603 Project Report Preparation & Presentation (HR)-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Clarity on objective of the course and expected course outcomes.	13	4	5	0	4	5	3.85	
2	Relevance of the course to the program of study	14	4	6	0	2	5	4.08	
3	Relevance of the course to the real-life situations/practical applicability	14	5	4	0	3	5	4.04	
4	Suitability of the course in current semester	15	4	4	0	3	5	4.08	
5	Depth and breadth of the course contents and its unit wise / module wise organization	13	3	5	1	4	5	3.77	
6	Clarity and relevance of text books/reference books / journals	15	3	5	1	2	5	4.08	
7	Availability and adequacy of other learning recourses and infrastructure	14	2	4	2	4	5	3.77	
8	Assessment tools and evaluation system adopted for the course	15	4	4	1	2	5	4.12	
9	Ability of the course to generate interest in the subject area	15	2	4	1	4	5	3.88	
10	Overall learning value of the course	16	3	4	1	2	5	4.15	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

18BBADC603 Project Report Preparation & Presentation (Marketing)-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Clarity on objective of the course and expected course outcomes.	47	9	1	2	2	5	4.59	
2	Relevance of the course to the program of study	50	6	1	3	1	5	4.66	
3	Relevance of the course to the real-life situations/practical applicability	45	9	2	3	2	5	4.51	
4	Suitability of the course in current semester	49	6	1	4	1	5	4.61	
5	Depth and breadth of the course contents and its unit wise / module wise organization	47	8	2	3	1	5	4.59	
6	Clarity and relevance of text books/reference books / journals	48	9	0	4	0	5	4.66	
7	Availability and adequacy of other learning recourses and infrastructure	46	8	2	3	2	5	4.52	
8	Assessment tools and evaluation system adopted for the course	48	9	0	4	0	5	4.66	
9	Ability of the course to generate interest in the subject area	45	8	2	4	2	5	4.48	
10	Overall learning value of the course	49	7	0	5	0	5	4.64	
	Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Alpa Joshi-18BBADC601 Advanced Financial Management (Elective)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	14	4	3	1	10	5	3.34
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	21	5	2	1	3	5	4.25
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	18	3	2	1	8	5	3.69
4	Use of innovative teaching approaches and relevant field examples by teacher	22	5	2	1	2	5	4.38
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	16	2	4	1	9	5	3.47
6	Class control of the teacher and his/her concern about being understood by the class	19	5	4	2	2	5	4.16
7	Attitude of the teacher toward the class and support provide to students within and outside class	15	2	3	1	11	5	3.28
8	Quality and adequacy of the study material provided/prescribed by the teacher	22	3	2	2	3	5	4.22
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	15	1	2	2	12	5	3.16
16	Overall rating	17	5	4	2	4	5	3.91
	Total Average		•	•				3.78

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Amish Ghelani-18BBACC603 Business Environment

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Ability of the teacher to create interest in the subject by explaining its importance & application	69	12	8	4	12	5	4.16	
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	74	13	10	3	5	5	4.41	
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	75	9	7	5	9	5	4.30	
4	Use of innovative teaching approaches and relevant field examples by teacher	70	16	7	5	7	5	4.30	
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	71	10	11	4	9	5	4.24	
6	Class control of the teacher and his/her concern about being understood by the class	74	13	7	4	7	5	4.36	
7	Attitude of the teacher toward the class and support provide to students within and outside class	73	11	9	3	9	5	4.30	
8	Quality and adequacy of the study material provided/prescribed by the teacher	72	13	9	6	5	5	4.34	
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	69	14	11	2	9	5	4.26	
16	Overall rating	71	12	6	3	13	5	4.19	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average		
1	Classroom infrastructure and ICT facilities there in.	68	16	6	5	10	5	4.21		
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	67	17	7	4	10	5	4.21		
3	Computer laboratory and internet facility.	70	15	4	6	10	5	4.23		
4	Library infrastructure and facilities, collection of books, journals and other learning material.	70	18	3	6	8	5	4.30		
5	Support and assistance of the library staff.	70	16	5	7	7	5	4.29		
6	Overall campus cleanliness and maintenance.	70	18	5	4	8	5	4.31		
7	Quality of CMS and its usefulness.	67	16	8	3	11	5	4.19		
8	Support and assistance of student section, accounts and other administration staff.	69	19	5	5	7	5	4.31		
9	Facilities of student store, canteen and other amenities.	69	15	6	6	9	5	4.23		
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	68	18	6	4	9	5	4.26		
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	71	13	5	6	10	5	4.23		
12	Student mentoring and mechanism for timely redressal of grievance / problems.	68	15	7	7	8	5	4.22		
	Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Chirag Erda-18BBACC601 International Business

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Ability of the teacher to create interest in the subject by explaining its importance & application	75	10	7	6	7	5	4.33	
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	72	7	6	3	17	5	4.09	
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	81	6	8	4	6	5	4.45	
4	Use of innovative teaching approaches and relevant field examples by teacher	71	10	6	3	15	5	4.13	
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	79	10	6	4	6	5	4.45	
6	Class control of the teacher and his/her concern about being understood by the class	70	13	3	3	16	5	4.12	
7	Attitude of the teacher toward the class and support provide to students within and outside class	79	9	5	4	8	5	4.40	
8	Quality and adequacy of the study material provided/prescribed by the teacher	70	11	6	2	16	5	4.11	
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	73	13	9	5	5	5	4.37	
16	Overall rating	74	14	7	5	5	5	4.40	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name Commerce

Devanshi Dave-18BBACC604 Business Law

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Ability of the teacher to create interest in the subject by explaining its importance & application	73	12	9	4	7	5	4.33	
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	71	13	11	3	7	5	4.31	
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	72	10	11	6	6	5	4.30	
4	Use of innovative teaching approaches and relevant field examples by teacher	70	14	9	4	8	5	4.28	
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	76	14	6	3	6	5	4.44	
6	Class control of the teacher and his/her concern about being understood by the class	69	12	7	5	12	5	4.15	
7	Attitude of the teacher toward the class and support provide to students within and outside class	75	14	7	3	6	5	4.42	
8	Quality and adequacy of the study material provided/prescribed by the teacher	73	8	12	4	8	5	4.28	
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	70	15	10	5	5	5	4.33	
16	Overall rating	74	14	8	4	5	5	4.41	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Final Semester-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Design of the Program syllabus and its relevance to the current needs in the market.	60	12	6	3	3	5	4.41
2	Balance between theory and application in the Program syllabus.	55	11	7	4	7	5	4.18
3	Depth and breadth of the course contents and its ability to generate interest in the subject area.	57	11	9	4	3	5	4.32
4	Relevance of electives offered to the specialization and technology advancement.	55	15	6	5	3	5	4.31
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	56	11	4	7	6	5	4.19
6	Effectiveness of different teaching learning approaches adopted.	59	11	7	3	4	5	4.35
7	Availability and adequacy of learning recourses and infrastructure.	58	12	7	2	5	5	4.33
8	Pattern of assessment and transparency in evaluation system.	57	11	9	4	3	5	4.32
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	56	15	5	5	3	5	4.33
10	Overall balance between knowledge, skills and values found in the curriculum.	57	13	7	2	5	5	4.32
	Total Average						<u>.</u>	4.30

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Finla Semaster Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Design of the Program syllabus and its relevance to the current needs in the market.	12	4	1	1	2	5	4.15
2	Balance between theory and application in the Program syllabus.	13	3	1	1	2	5	4.20
3	Depth and breadth of the course contents and its ability to generate interest in the subject area.	12	3	1	2	2	5	4.05
4	Relevance of electives offered to the specialization and technology advancement.	12	3	1	2	2	5	4.05
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	12	3	1	2	2	5	4.05
6	Effectiveness of different teaching learning approaches adopted.	12	3	1	2	2	5	4.05
7	Availability and adequacy of learning recourses and infrastructure.	12	3	2	1	2	5	4.10
8	Pattern of assessment and transparency in evaluation system.	12	3	1	2	2	5	4.05
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	12	4	1	1	2	5	4.15
10	Overall balance between knowledge, skills and values found in the curriculum.	12	3	1	2	2	5	4.05
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Jaygiri Goswami-18BBADC603 Project Report Preparation & Presentation (Marketing)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	48	5	2	4	2	5	4.52
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	52	4	1	3	1	5	4.69
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	50	4	4	2	1	5	4.64
4	Use of innovative teaching approaches and relevant field examples by teacher	50	6	1	3	1	5	4.66
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	49	6	2	3	1	5	4.62
6	Class control of the teacher and his/her concern about being understood by the class	49	5	3	3	1	5	4.61
7	Attitude of the teacher toward the class and support provide to students within and outside class	48	7	2	3	1	5	4.61
8	Quality and adequacy of the study material provided/prescribed by the teacher	47	8	2	3	1	5	4.59
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	48	6	4	2	1	5	4.61
16	Overall rating	49	7	1	3	1	5	4.64
	Total Average			•	•		1	4.62

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Mayiru Renuka-18BBADC603 Project Report Preparation & Presentation (Finance)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	5	3	1	2	7	5	2.83
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	13	2	1	0	2	5	4.33
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	7	2	0	1	8	5	2.94
4	Use of innovative teaching approaches and relevant field examples by teacher	8	4	2	2	2	5	3.78
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	6	1	1	2	8	5	2.72
6	Class control of the teacher and his/her concern about being understood by the class	9	2	2	0	5	5	3.56
7	Attitude of the teacher toward the class and support provide to students within and outside class	7	1	0	1	9	5	2.78
8	Quality and adequacy of the study material provided/prescribed by the teacher	11	2	1	2	2	5	4.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	6	1	1	0	10	5	2.61
16	Overall rating	10	3	2	2	1	5	4.06
	Total Average		•	•	•			3.36

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Neha Rawal-18BBADC602 Investment Analysis & Portfolio Management (Elective)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	58	8	3	1	3	5	4.60
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	58	7	2	2	4	5	4.55
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	59	7	2	2	3	5	4.60
4	Use of innovative teaching approaches and relevant field examples by teacher	55	9	3	2	4	5	4.49
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	58	8	2	1	4	5	4.58
6	Class control of the teacher and his/her concern about being understood by the class	55	9	3	2	4	5	4.49
7	Attitude of the teacher toward the class and support provide to students within and outside class	56	8	3	2	4	5	4.51
8	Quality and adequacy of the study material provided/prescribed by the teacher	56	9	2	3	3	5	4.53
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	55	9	4	2	3	5	4.52
16	Overall rating	53	9	4	1	6	5	4.40
	Total Average							4.53

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Nishita Thakrar-18BBACC602 Management Accounting

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	72	17	4	6	6	5	4.36
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	72	13	6	3	11	5	4.26
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	80	10	6	4	5	5	4.49
4	Use of innovative teaching approaches and relevant field examples by teacher	72	11	6	2	14	5	4.19
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	77	13	5	4	6	5	4.44
6	Class control of the teacher and his/her concern about being understood by the class	70	10	7	4	14	5	4.12
7	Attitude of the teacher toward the class and support provide to students within and outside class	80	10	4	4	7	5	4.45
8	Quality and adequacy of the study material provided/prescribed by the teacher	72	11	6	3	13	5	4.20
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	75	13	8	4	5	5	4.42
16	Overall rating	70	10	6	2	17	5	4.09
	Total Average						•	4.30

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

Sapna Devani-18BBADC603 Project Report Preparation & Presentation (HR)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	15	3	3	0	5	5	3.88
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	16	4	4	0	2	5	4.23
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	15	5	1	0	5	5	3.96
4	Use of innovative teaching approaches and relevant field examples by teacher	16	3	5	0	2	5	4.19
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	16	4	1	0	5	5	4.00
6	Class control of the teacher and his/her concern about being understood by the class	14	6	4	0	2	5	4.15
7	Attitude of the teacher toward the class and support provide to students within and outside class	16	4	1	0	5	5	4.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	17	4	3	0	2	5	4.31
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	16	3	2	0	5	5	3.96
16	Overall rating	16	4	4	0	2	5	4.23
	Total Average		•	•	•		1	4.09

Program: B.Tech. Mechanical Engineering Semester-8 AY 2022-2023

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical Engineering

18BTMECC805 Major Project-II-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	14	5	0	0	0	5	4.74
2	Relevance of the course to the program of study	15	4	0	0	0	5	4.79
3	Relevance of the course to the real-life situations/practical applicability	17	2	0	0	0	5	4.89
4	Suitability of the course in current semester	15	4	0	0	0	5	4.79
5	Design of laboratory experiments and related exercises	16	3	0	0	0	5	4.84
6	Adequacy and condition of laboratory equipment's and other facilities	14	5	0	0	0	5	4.74
7	Clarity & relevance of lab manual or procedures	18	1	0	0	0	5	4.95
8	Support available from laboratory assistant / staff in laboratory	17	2	0	0	0	5	4.89
9	Assessment tools and evaluation system adopted for the course	16	3	0	0	0	5	4.84
10	Overall learning value of the course	17	2	0	0	0	5	4.89
Total Average								4.84

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical Engineering

18BTMEDC802 Industry 5.0-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	14	4	1	0	0	5	4.68
2	Relevance of the course to the program of study	13	6	0	0	0	5	4.68
3	Relevance of the course to the real-life situations/practical applicability	17	2	0	0	0	5	4.89
4	Suitability of the course in current semester	15	4	0	0	0	5	4.79
5	Depth and breadth of the course contents and its unit wise / module wise organization	17	2	0	0	0	5	4.89
6	Clarity and relevance of text books/reference books / journals	15	4	0	0	0	5	4.79
7	Availability and adequacy of other learning recourses and infrastructure	15	4	0	0	0	5	4.79
8	Assessment tools and evaluation system adopted for the course	13	6	0	0	0	5	4.68
9	Ability of the course to generate interest in the subject area	12	7	0	0	0	5	4.63
10	Overall learning value of the course	16	3	0	0	0	5	4.84
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical Engineering

18BTMEDC804 Industry 5.0-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	16	3	0	0	0	5	4.84
2	Relevance of the course to the program of study	16	3	0	0	0	5	4.84
3	Relevance of the course to the real-life situations/practical applicability	15	4	0	0	0	5	4.79
4	Suitability of the course in current semester	14	5	0	0	0	5	4.74
5	Design of laboratory experiments and related exercises	15	4	0	0	0	5	4.79
6	Adequacy and condition of laboratory equipment's and other facilities	17	2	0	0	0	5	4.89
7	Clarity & relevance of lab manual or procedures	14	5	0	0	0	5	4.74
8	Support available from laboratory assistant / staff in laboratory	16	3	0	0	0	5	4.84
9	Assessment tools and evaluation system adopted for the course	17	2	0	0	0	5	4.89
10	Overall learning value of the course	15	4	0	0	0	5	4.79
	Total Average	•		•	•		•	4.82

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical Engineering

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Classroom infrastructure and ICT facilities there in.	17	2	0	0	0	5	4.89
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	14	4	0	0	1	5	4.58
3	Computer laboratory and internet facility.	15	4	0	0	0	5	4.79
4	Library infrastructure and facilities, collection of books, journals and other learning material.	18	1	0	0	0	5	4.95
5	Support and assistance of the library staff.	16	3	0	0	0	5	4.84
6	Overall campus cleanliness and maintenance.	17	2	0	0	0	5	4.89
7	Quality of CMS and its usefulness.	16	3	0	0	0	5	4.84
8	Support and assistance of student section, accounts and other administration staff.	17	2	0	0	0	5	4.89
9	Facilities of student store, canteen and other amenities.	15	4	0	0	0	5	4.79
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	17	2	0	0	0	5	4.89
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	16	3	0	0	0	5	4.84
12	Student mentoring and mechanism for timely redressal of grievance / problems.	16	3	0	0	0	5	4.84
	Total Average							4.84

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical Engineering

Dr. Keyur V. Parmar-18BTMEDC802 Industry 5.0

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	16	3	0	0	0	5	4.84
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	18	1	0	0	0	5	4.95
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	16	3	0	0	0	5	4.84
4	Use of innovative teaching approaches and relevant field examples by teacher	15	4	0	0	0	5	4.79
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	16	3	0	0	0	5	4.84
6	Class control of the teacher and his/her concern about being understood by the class	15	4	0	0	0	5	4.79
7	Attitude of the teacher toward the class and support provide to students within and outside class	15	4	0	0	0	5	4.79
8	Quality and adequacy of the study material provided/prescribed by the teacher	17	2	0	0	0	5	4.89
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	13	5	1	0	0	5	4.63
16	Overall rating	17	2	0	0	0	5	4.89
	Total Average				•		•	4.83

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical Engineering

Dr. Pratik T. Kikani-18BTMEDC802 Industry 5.0,18BTMEDC804 Industry 5.0

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	15	4	0	0	0	5	4.79
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	15	4	0	0	0	5	4.79
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	17	2	0	0	0	5	4.89
4	Use of innovative teaching approaches and relevant field examples by teacher	18	1	0	0	0	5	4.95
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	13	6	0	0	0	5	4.68
6	Class control of the teacher and his/her concern about being understood by the class	15	4	0	0	0	5	4.79
7	Attitude of the teacher toward the class and support provide to students within and outside class	14	5	0	0	0	5	4.74
8	Quality and adequacy of the study material provided/prescribed by the teacher	16	3	0	0	0	5	4.84
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	15	4	0	0	0	5	4.79
16	Overall rating	16	3	0	0	0	5	4.84
	Total Average				•		•	4.81

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical Engineering

Final Semester-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Design of the Program syllabus and its relevance to the current needs in the market.	14	5	0	0	0	5	4.74
2	Balance between theory and application in the Program syllabus.	17	2	0	0	0	5	4.89
3	Depth and breadth of the course contents and its ability to generate interest in the subject area.	13	6	0	0	0	5	4.68
4	Relevance of electives offered to the specialization and technology advancement.	15	4	0	0	0	5	4.79
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	13	6	0	0	0	5	4.68
6	Effectiveness of different teaching learning approaches adopted.	16	3	0	0	0	5	4.84
7	Availability and adequacy of learning recourses and infrastructure.	14	5	0	0	0	5	4.74
8	Pattern of assessment and transparency in evaluation system.	15	4	0	0	0	5	4.79
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	15	4	0	0	0	5	4.79
10	Overall balance between knowledge, skills and values found in the curriculum.	15	4	0	0	0	5	4.79
	Total Average							4.77

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical Engineering

Mr. Sagarkumar I. Shah-18BTMECC805 Major Project-II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	17	2	0	0	0	5	4.89
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	15	4	0	0	0	5	4.79
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	16	3	0	0	0	5	4.84
4	Use of innovative teaching approaches and relevant field examples by teacher	16	3	0	0	0	5	4.84
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	14	5	0	0	0	5	4.74
6	Class control of the teacher and his/her concern about being understood by the class	16	3	0	0	0	5	4.84
7	Attitude of the teacher toward the class and support provide to students within and outside class	15	4	0	0	0	5	4.79
8	Quality and adequacy of the study material provided/prescribed by the teacher	15	4	0	0	0	5	4.79
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	16	3	0	0	0	5	4.84
16	Overall rating	15	4	0	0	0	5	4.79
	Total Average	•	•			•	•	4.82

Program: M.Sc. Chemistry Semester-4 AY 2022-2023

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

21MCHACC401 Core 12: Project/Internship/Skill Training/Advance Practical -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	25	8	1	0	0	5	4.71
2	Relevance of the course to the program of study	23	9	2	0	0	5	4.62
3	Relevance of the course to the real-life situations/practical applicability	24	7	2	0	1	5	4.56
4	Suitability of the course in current semester	24	6	4	0	0	5	4.59
5	Design of laboratory experiments and related exercises	25	6	3	0	0	5	4.65
6	Adequacy and condition of laboratory equipment's and other facilities	23	7	3	1	0	5	4.53
7	Clarity & relevance of lab manual or procedures	22	9	3	0	0	5	4.56
8	Support available from laboratory assistant / staff in laboratory	25	5	2	1	1	5	4.53
9	Assessment tools and evaluation system adopted for the course	22	9	2	0	1	5	4.50
10	Overall learning value of the course	25	5	2	1	1	5	4.53
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

21MCHACC402 Core 13: Chemistry of Natural Products-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	22	9	2	1	0	5	4.53
2	Relevance of the course to the program of study	19	12	1	2	0	5	4.41
3	Relevance of the course to the real-life situations/practical applicability	22	8	1	2	1	5	4.41
4	Suitability of the course in current semester	21	9	3	1	0	5	4.47
5	Depth and breadth of the course contents and its unit wise / module wise organization	23	7	3	0	1	5	4.50
6	Clarity and relevance of text books/reference books / journals	20	7	4	2	1	5	4.26
7	Availability and adequacy of other learning recourses and infrastructure	22	8	3	0	1	5	4.47
8	Assessment tools and evaluation system adopted for the course	21	8	4	1	0	5	4.44
9	Ability of the course to generate interest in the subject area	22	8	3	0	1	5	4.47
10	Overall learning value of the course	22	7	4	1	0	5	4.47
	Total Average	•		1		1	•	4.44

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

21MCHACC403 Core 14: Regulatory Affairs -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average			
1	Clarity on objective of the course and expected course outcomes.	22	10	2	0	0	5	4.59			
2	Relevance of the course to the program of study	21	10	1	2	0	5	4.47			
3	Relevance of the course to the real-life situations/practical applicability	20	11	2	1	0	5	4.47			
4	Suitability of the course in current semester	23	8	3	0	0	5	4.59			
5	Depth and breadth of the course contents and its unit wise / module wise organization	20	10	4	0	0	5	4.47			
6	Clarity and relevance of text books/reference books / journals	22	6	4	2	0	5	4.41			
7	Availability and adequacy of other learning recourses and infrastructure	21	9	4	0	0	5	4.50			
8	Assessment tools and evaluation system adopted for the course	23	6	4	0	1	5	4.47			
9	Ability of the course to generate interest in the subject area	20	9	4	1	0	5	4.41			
10	Overall learning value of the course	24	7	3	0	0	5	4.62			
	Total Average			Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

21MCHOCC401 Core 12: Project/Internship/Skill Training/Advance Practical -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	41	19	2	1	1	5	4.53
2	Relevance of the course to the program of study	42	18	2	1	1	5	4.55
3	Relevance of the course to the real-life situations/practical applicability	41	19	2	1	1	5	4.53
4	Suitability of the course in current semester	39	20	3	1	1	5	4.48
5	Design of laboratory experiments and related exercises	39	19	3	1	2	5	4.44
6	Adequacy and condition of laboratory equipment's and other facilities	41	17	3	2	1	5	4.48
7	Clarity & relevance of lab manual or procedures	42	19	2	0	1	5	4.58
8	Support available from laboratory assistant / staff in laboratory	41	19	3	0	1	5	4.55
9	Assessment tools and evaluation system adopted for the course	39	21	3	0	1	5	4.52
10	Overall learning value of the course	40	21	2	0	1	5	4.55
	Total Average		•	•			•	4.52

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

21MCHOCC402 Core 13: Chemistry of Natural Products-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	38	19	5	0	2	5	4.42
2	Relevance of the course to the program of study	36	22	5	0	1	5	4.44
3	Relevance of the course to the real-life situations/practical applicability	37	24	2	0	1	5	4.50
4	Suitability of the course in current semester	40	20	3	0	1	5	4.53
5	Depth and breadth of the course contents and its unit wise / module wise organization	35	24	4	0	1	5	4.44
6	Clarity and relevance of text books/reference books / journals	38	19	6	0	1	5	4.45
7	Availability and adequacy of other learning recourses and infrastructure	34	23	5	1	1	5	4.38
8	Assessment tools and evaluation system adopted for the course	37	20	5	1	1	5	4.42
9	Ability of the course to generate interest in the subject area	35	23	4	0	2	5	4.39
10	Overall learning value of the course	39	20	4	0	1	5	4.50
	Total Average	1		1		1		4.45

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

21MCHOCC403 Core 14: Chemistry of Synthetic Drugs-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	36	22	5	0	1	5	4.44
2	Relevance of the course to the program of study	36	23	4	0	1	5	4.45
3	Relevance of the course to the real-life situations/practical applicability	37	23	3	0	1	5	4.48
4	Suitability of the course in current semester	38	21	4	0	1	5	4.48
5	Depth and breadth of the course contents and its unit wise / module wise organization	36	22	5	0	1	5	4.44
6	Clarity and relevance of text books/reference books / journals	36	23	4	0	1	5	4.45
7	Availability and adequacy of other learning recourses and infrastructure	37	20	5	1	1	5	4.42
8	Assessment tools and evaluation system adopted for the course	34	24	4	1	1	5	4.39
9	Ability of the course to generate interest in the subject area	37	21	4	0	2	5	4.42
10	Overall learning value of the course	39	19	5	0	1	5	4.48
	Total Average	•				•	•	4.45

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Classroom infrastructure and ICT facilities there in.	63	28	5	0	1	5	4.52
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	62	28	5	1	1	5	4.49
3	Computer laboratory and internet facility.	62	30	4	0	1	5	4.52
4	Library infrastructure and facilities, collection of books, journals and other learning material.	65	27	3	1	1	5	4.54
5	Support and assistance of the library staff.	61	31	4	0	1	5	4.51
6	Overall campus cleanliness and maintenance.	64	30	2	0	1	5	4.56
7	Quality of CMS and its usefulness.	62	28	3	2	2	5	4.46
8	Support and assistance of student section, accounts and other administration staff.	59	32	5	0	1	5	4.48
9	Facilities of student store, canteen and other amenities.	61	30	3	1	2	5	4.47
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	64	27	2	2	2	5	4.49
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	60	31	3	0	3	5	4.45
12	Student mentoring and mechanism for timely redressal of grievance / problems.	60	29	5	0	3	5	4.43
	Total Average							4.49

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

Dr. Anilkumar S. Patel -21MCHACC401 Core 12: Project/Internship/Skill Training/Advance Practical ,21MCHACC403 Core 14: Regulatory Affairs

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	22	7	2	1	2	5	4.35
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	25	7	1	0	1	5	4.62
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	27	4	1	1	1	5	4.62
4	Use of innovative teaching approaches and relevant field examples by teacher	21	8	2	2	1	5	4.35
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	23	6	4	1	0	5	4.50
6	Class control of the teacher and his/her concern about being understood by the class	25	5	1	3	0	5	4.53
7	Attitude of the teacher toward the class and support provide to students within and outside class	25	5	2	2	0	5	4.56
8	Quality and adequacy of the study material provided/prescribed by the teacher	24	6	3	1	0	5	4.56
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	26	3	3	1	1	5	4.53
16	Overall rating	24	4	3	3	0	5	4.44
	Total Average				•	•		4.51

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

Dr. Anilkumar S. Patel -21MCHOCC401 Core 12: Project/Internship/Skill Training/Advance Practical ,21MCHOCC403 Core 14: Chemistry of Synthetic Drugs

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	37	20	5	0	2	5	4.41
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	34	18	8	2	2	5	4.25
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	36	18	6	3	1	5	4.33
4	Use of innovative teaching approaches and relevant field examples by teacher	38	16	4	4	2	5	4.31
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	38	19	6	0	1	5	4.45
6	Class control of the teacher and his/her concern about being understood by the class	35	21	3	3	2	5	4.31
7	Attitude of the teacher toward the class and support provide to students within and outside class	38	17	6	1	2	5	4.38
8	Quality and adequacy of the study material provided/prescribed by the teacher	33	22	5	2	2	5	4.28
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	37	20	4	2	1	5	4.41
16	Overall rating	36	21	2	3	2	5	4.34
	Total Average				·	·	•	4.35

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

Dr. Bhavin B. Dhaduk-21MCHACC403 Core 14: Regulatory Affairs

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	22	9	3	0	0	5	4.56
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	23	8	0	0	3	5	4.41
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	20	10	2	2	0	5	4.41
4	Use of innovative teaching approaches and relevant field examples by teacher	22	7	3	2	0	5	4.44
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	23	7	2	2	0	5	4.50
6	Class control of the teacher and his/her concern about being understood by the class	23	9	0	2	0	5	4.56
7	Attitude of the teacher toward the class and support provide to students within and outside class	25	6	1	2	0	5	4.59
8	Quality and adequacy of the study material provided/prescribed by the teacher	26	5	2	1	0	5	4.65
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	21	8	1	2	2	5	4.29
16	Overall rating	24	4	4	1	1	5	4.44
	Total Average						•	4.49

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

Dr. Mahesh M. Savant-21MCHOCC401 Core 12: Project/Internship/Skill Training/Advance Practical ,21MCHOCC403 Core 14: Chemistry of Synthetic Drugs

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Ability of the teacher to create interest in the subject by explaining its importance & application	39	16	5	1	3	5	4.36	
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	34	19	8	1	2	5	4.28	
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	40	16	4	3	1	5	4.42	
4	Use of innovative teaching approaches and relevant field examples by teacher	37	17	5	3	2	5	4.31	
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	35	21	4	0	4	5	4.30	
6	Class control of the teacher and his/her concern about being understood by the class	38	19	4	2	1	5	4.42	
7	Attitude of the teacher toward the class and support provide to students within and outside class	37	19	4	2	2	5	4.36	
8	Quality and adequacy of the study material provided/prescribed by the teacher	36	19	6	2	1	5	4.36	
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	39	21	2	1	1	5	4.50	
16	Overall rating	34	21	6	0	3	5	4.30	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

Dr. Maulik N. Raja-21MCHACC403 Core 14: Regulatory Affairs

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	21	11	1	1	0	5	4.53
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	25	9	0	0	0	5	4.74
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	24	7	2	1	0	5	4.59
4	Use of innovative teaching approaches and relevant field examples by teacher	19	12	3	0	0	5	4.47
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	21	5	4	4	0	5	4.26
6	Class control of the teacher and his/her concern about being understood by the class	22	8	1	3	0	5	4.44
7	Attitude of the teacher toward the class and support provide to students within and outside class	25	5	2	0	2	5	4.50
8	Quality and adequacy of the study material provided/prescribed by the teacher	26	5	3	0	0	5	4.68
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	23	7	1	3	0	5	4.47
16	Overall rating	23	6	3	2	0	5	4.47
	Total Average				•		1	4.51

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

Dr. Pankajkumar B. Nariya-21MCHACC401 Core 12: Project/Internship/Skill Training/Advance Practical ,21MCHACC402 Core 13: Chemistry of Natural Products

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	20	11	1	1	1	5	4.41
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	22	9	1	1	1	5	4.47
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	23	8	1	2	0	5	4.53
4	Use of innovative teaching approaches and relevant field examples by teacher	23	6	2	3	0	5	4.44
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	21	6	5	2	0	5	4.35
6	Class control of the teacher and his/her concern about being understood by the class	22	8	2	2	0	5	4.47
7	Attitude of the teacher toward the class and support provide to students within and outside class	22	9	1	2	0	5	4.50
8	Quality and adequacy of the study material provided/prescribed by the teacher	25	6	1	1	1	5	4.56
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	25	7	2	0	0	5	4.68
16	Overall rating	24	5	4	0	1	5	4.50
	Total Average							4.49

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

Dr. Pankajkumar B. Nariya-21MCHOCC401 Core 12: Project/Internship/Skill Training/Advance Practical ,21MCHOCC402 Core 13: Chemistry of Natural Products

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Ability of the teacher to create interest in the subject by explaining its importance & application	33	20	7	1	3	5	4.23	
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	36	21	5	0	2	5	4.39	
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	34	20	4	4	2	5	4.25	
4	Use of innovative teaching approaches and relevant field examples by teacher	37	19	6	1	1	5	4.41	
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	35	19	5	3	2	5	4.28	
6	Class control of the teacher and his/her concern about being understood by the class	37	20	5	1	1	5	4.42	
7	Attitude of the teacher toward the class and support provide to students within and outside class	34	20	5	2	3	5	4.25	
8	Quality and adequacy of the study material provided/prescribed by the teacher	34	25	2	2	1	5	4.39	
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	33	23	3	3	2	5	4.28	
16	Overall rating	36	23	3	1	1	5	4.44	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

Dr. Satishkumar D. Tala-21MCHACC402 Core 13: Chemistry of Natural Products

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	21	8	5	0	0	5	4.47
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	24	4	3	0	3	5	4.35
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	23	5	4	1	1	5	4.41
4	Use of innovative teaching approaches and relevant field examples by teacher	22	7	2	3	0	5	4.41
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	23	7	2	1	1	5	4.47
6	Class control of the teacher and his/her concern about being understood by the class	23	6	4	1	0	5	4.50
7	Attitude of the teacher toward the class and support provide to students within and outside class	25	6	3	0	0	5	4.65
8	Quality and adequacy of the study material provided/prescribed by the teacher	24	7	1	2	0	5	4.56
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	25	5	2	1	1	5	4.53
16	Overall rating	25	4	3	1	1	5	4.50
	Total Average		•					4.49

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

Dr. Satishkumar D. Tala-21MCHOCC401 Core 12: Project/Internship/Skill Training/Advance Practical ,21MCHOCC402 Core 13: Chemistry of Natural Products

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Ability of the teacher to create interest in the subject by explaining its importance & application	33	22	7	0	2	5	4.31	
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	38	19	5	1	1	5	4.44	
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	37	19	5	2	1	5	4.39	
4	Use of innovative teaching approaches and relevant field examples by teacher	41	17	3	2	1	5	4.48	
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	35	21	5	1	2	5	4.34	
6	Class control of the teacher and his/her concern about being understood by the class	37	21	3	1	2	5	4.41	
7	Attitude of the teacher toward the class and support provide to students within and outside class	36	16	6	3	3	5	4.23	
8	Quality and adequacy of the study material provided/prescribed by the teacher	36	24	2	1	1	5	4.45	
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	36	19	6	1	2	5	4.34	
16	Overall rating	38	22	2	1	1	5	4.48	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

Final Semester-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Design of the Program syllabus and its relevance to the current needs in the market.	63	25	5	1	3	5	4.44
2	Balance between theory and application in the Program syllabus.	61	28	3	4	1	5	4.44
3	Depth and breadth of the course contents and its ability to generate interest in the subject area.	64	26	4	2	1	5	4.50
4	Relevance of electives offered to the specialization and technology advancement.	63	28	3	2	1	5	4.50
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	63	29	3	1	1	5	4.52
6	Effectiveness of different teaching learning approaches adopted.	63	26	6	1	1	5	4.49
7	Availability and adequacy of learning recourses and infrastructure.	61	29	5	1	1	5	4.48
8	Pattern of assessment and transparency in evaluation system.	65	28	2	1	1	5	4.55
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	63	25	6	2	1	5	4.47
10	Overall balance between knowledge, skills and values found in the curriculum.	64	28	4	0	1	5	4.54
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Chemistry

Mr. Yogesh B. Dudhagara-21MCHACC401 Core 12: Project/Internship/Skill Training/Advance Practical

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	18	9	6	1	0	5	4.29
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	24	8	0	0	2	5	4.53
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	21	7	3	2	1	5	4.32
4	Use of innovative teaching approaches and relevant field examples by teacher	23	6	3	1	1	5	4.44
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	23	6	4	1	0	5	4.50
6	Class control of the teacher and his/her concern about being understood by the class	24	7	0	3	0	5	4.53
7	Attitude of the teacher toward the class and support provide to students within and outside class	24	8	1	1	0	5	4.62
8	Quality and adequacy of the study material provided/prescribed by the teacher	27	4	3	0	0	5	4.71
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	23	6	2	2	1	5	4.41
16	Overall rating	23	7	3	1	0	5	4.53
Total Average								

Program: MBA Semester-4 AY 2022-2023

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

21MBACC401 Management Paradigms from Bhagavad Gita-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average		
1	Clarity on objective of the course and expected course outcomes.	15	13	6	2	2	5	3.87		
2	Relevance of the course to the program of study	22	14	2	0	0	5	4.41		
3	Relevance of the course to the real-life situations/practical applicability	18	12	7	0	1	5	4.10		
4	Suitability of the course in current semester	22	12	4	0	0	5	4.36		
5	Depth and breadth of the course contents and its unit wise / module wise organization	19	11	6	1	1	5	4.10		
6	Clarity and relevance of text books/reference books / journals	22	11	5	0	0	5	4.33		
7	Availability and adequacy of other learning recourses and infrastructure	18	9	10	1	0	5	4.05		
8	Assessment tools and evaluation system adopted for the course	20	14	4	0	0	5	4.31		
9	Ability of the course to generate interest in the subject area	17	11	7	3	0	5	4.00		
10	Overall learning value of the course	23	11	4	0	0	5	4.38		
	Total Average	•	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

21MBADC404 International Finance -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	8	10	4	1	0	5	3.92
2	Relevance of the course to the program of study	8	10	5	0	0	5	3.96
3	Relevance of the course to the real-life situations/practical applicability	9	10	4	0	0	5	4.04
4	Suitability of the course in current semester	10	11	2	0	0	5	4.17
5	Depth and breadth of the course contents and its unit wise / module wise organization	9	8	6	0	0	5	3.96
6	Clarity and relevance of text books/reference books / journals	7	11	5	0	0	5	3.92
7	Availability and adequacy of other learning recourses and infrastructure	8	9	6	0	0	5	3.92
8	Assessment tools and evaluation system adopted for the course	8	13	2	0	0	5	4.08
9	Ability of the course to generate interest in the subject area	6	10	7	0	0	5	3.79
10	Overall learning value of the course	9	11	2	1	0	5	4.04
	Total Average						1	3.98

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

21MBADC405 Derivatives & Risk Management -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	17	4	2	0	0	5	4.46
2	Relevance of the course to the program of study	17	4	2	0	0	5	4.46
3	Relevance of the course to the real-life situations/practical applicability	18	3	2	0	0	5	4.50
4	Suitability of the course in current semester	20	2	1	0	0	5	4.63
5	Depth and breadth of the course contents and its unit wise / module wise organization	17	3	2	1	0	5	4.38
6	Clarity and relevance of text books/reference books / journals	16	2	5	0	0	5	4.29
7	Availability and adequacy of other learning recourses and infrastructure	17	2	4	0	0	5	4.38
8	Assessment tools and evaluation system adopted for the course	17	4	2	0	0	5	4.46
9	Ability of the course to generate interest in the subject area	18	3	2	0	0	5	4.50
10	Overall learning value of the course	16	4	3	0	0	5	4.38
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

21MBADC406 Goods & Service Tax -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	8	10	4	1	0	5	3.92
2	Relevance of the course to the program of study	8	10	5	0	0	5	3.96
3	Relevance of the course to the real-life situations/practical applicability	9	10	4	0	0	5	4.04
4	Suitability of the course in current semester	10	11	2	0	0	5	4.17
5	Depth and breadth of the course contents and its unit wise / module wise organization	8	10	5	0	0	5	3.96
6	Clarity and relevance of text books/reference books / journals	7	12	4	0	0	5	3.96
7	Availability and adequacy of other learning recourses and infrastructure	7	12	3	1	0	5	3.92
8	Assessment tools and evaluation system adopted for the course	7	9	5	2	0	5	3.75
9	Ability of the course to generate interest in the subject area	7	13	3	0	0	5	4.00
10	Overall learning value of the course	7	13	2	1	0	5	3.96
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

21MBADC407 International Marketing -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	1	0	0	0	0	5	5.00
2	Relevance of the course to the program of study	1	0	0	0	0	5	5.00
3	Relevance of the course to the real-life situations/practical applicability	1	0	0	0	0	5	5.00
4	Suitability of the course in current semester	1	0	0	0	0	5	5.00
5	Depth and breadth of the course contents and its unit wise / module wise organization	1	0	0	0	0	5	5.00
6	Clarity and relevance of text books/reference books / journals	1	0	0	0	0	5	5.00
7	Availability and adequacy of other learning recourses and infrastructure	1	0	0	0	0	5	5.00
8	Assessment tools and evaluation system adopted for the course	1	0	0	0	0	5	5.00
9	Ability of the course to generate interest in the subject area	1	0	0	0	0	5	5.00
10	Overall learning value of the course	1	0	0	0	0	5	5.00
Total Average								5.00

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

21MBADC408 Sales and Distribution Management -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average		
1	Clarity on objective of the course and expected course outcomes.	0	0	1	0	0	5	3.00		
2	Relevance of the course to the program of study	0	0	1	0	0	5	3.00		
3	Relevance of the course to the real-life situations/practical applicability	0	0	0	1	0	5	2.00		
4	Suitability of the course in current semester	0	0	1	0	0	5	3.00		
5	Depth and breadth of the course contents and its unit wise / module wise organization	0	0	0	1	0	5	2.00		
6	Clarity and relevance of text books/reference books / journals	0	0	1	0	0	5	3.00		
7	Availability and adequacy of other learning recourses and infrastructure	1	0	0	0	0	5	5.00		
8	Assessment tools and evaluation system adopted for the course	0	0	0	1	0	5	2.00		
9	Ability of the course to generate interest in the subject area	0	0	0	1	0	5	2.00		
10	Overall learning value of the course	0	0	1	0	0	5	3.00		
	Total Average	I	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

21MBADC409 Product & Brand Management -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	1	0	0	0	0	5	5.00
2	Relevance of the course to the program of study	1	0	0	0	0	5	5.00
3	Relevance of the course to the real-life situations/practical applicability	1	0	0	0	0	5	5.00
4	Suitability of the course in current semester	1	0	0	0	0	5	5.00
5	Depth and breadth of the course contents and its unit wise / module wise organization	1	0	0	0	0	5	5.00
6	Clarity and relevance of text books/reference books / journals	1	0	0	0	0	5	5.00
7	Availability and adequacy of other learning recourses and infrastructure	0	0	0	1	0	5	2.00
8	Assessment tools and evaluation system adopted for the course	1	0	0	0	0	5	5.00
9	Ability of the course to generate interest in the subject area	1	0	0	0	0	5	5.00
10	Overall learning value of the course	1	0	0	0	0	5	5.00
	Total Average		1	1		1		4.70

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

21MBADC410 Talent Management-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	1	4	1	0	0	5	4.00
2	Relevance of the course to the program of study	2	2	2	0	0	5	4.00
3	Relevance of the course to the real-life situations/practical applicability	2	3	1	0	0	5	4.17
4	Suitability of the course in current semester	1	4	1	0	0	5	4.00
5	Depth and breadth of the course contents and its unit wise / module wise organization	2	3	1	0	0	5	4.17
6	Clarity and relevance of text books/reference books / journals	1	3	2	0	0	5	3.83
7	Availability and adequacy of other learning recourses and infrastructure	2	3	1	0	0	5	4.17
8	Assessment tools and evaluation system adopted for the course	3	2	1	0	0	5	4.33
9	Ability of the course to generate interest in the subject area	2	3	1	0	0	5	4.17
10	Overall learning value of the course	2	3	1	0	0	5	4.17
Total Average								4.10

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

21MBADC411 Human Resource Development-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	3	2	1	0	0	5	4.33
2	Relevance of the course to the program of study	3	2	1	0	0	5	4.33
3	Relevance of the course to the real-life situations/practical applicability	2	3	1	0	0	5	4.17
4	Suitability of the course in current semester	3	2	1	0	0	5	4.33
5	Depth and breadth of the course contents and its unit wise / module wise organization	2	2	2	0	0	5	4.00
6	Clarity and relevance of text books/reference books / journals	2	3	1	0	0	5	4.17
7	Availability and adequacy of other learning recourses and infrastructure	2	3	1	0	0	5	4.17
8	Assessment tools and evaluation system adopted for the course	4	1	1	0	0	5	4.50
9	Ability of the course to generate interest in the subject area	1	4	1	0	0	5	4.00
10	Overall learning value of the course	4	1	1	0	0	5	4.50
	Total Average						•	4.25

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

21MBADC412 Compensation Management-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average		
1	Clarity on objective of the course and expected course outcomes.	2	3	1	0	0	5	4.17		
2	Relevance of the course to the program of study	2	3	1	0	0	5	4.17		
3	Relevance of the course to the real-life situations/practical applicability	2	3	1	0	0	5	4.17		
4	Suitability of the course in current semester	2	3	1	0	0	5	4.17		
5	Depth and breadth of the course contents and its unit wise / module wise organization	3	2	1	0	0	5	4.33		
6	Clarity and relevance of text books/reference books / journals	1	4	1	0	0	5	4.00		
7	Availability and adequacy of other learning recourses and infrastructure	1	4	1	0	0	5	4.00		
8	Assessment tools and evaluation system adopted for the course	3	2	1	0	0	5	4.33		
9	Ability of the course to generate interest in the subject area	2	3	1	0	0	5	4.17		
10	Overall learning value of the course	1	4	1	0	0	5	4.00		
	Total Average	1	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

21MBADE401 Behavioral Finance-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	2	2	0	0	0	5	4.50
2	Relevance of the course to the program of study	3	1	0	0	0	5	4.75
3	Relevance of the course to the real-life situations/practical applicability	2	2	0	0	0	5	4.50
4	Suitability of the course in current semester	2	2	0	0	0	5	4.50
5	Depth and breadth of the course contents and its unit wise / module wise organization	2	2	0	0	0	5	4.50
6	Clarity and relevance of text books/reference books / journals	2	1	1	0	0	5	4.25
7	Availability and adequacy of other learning recourses and infrastructure	2	2	0	0	0	5	4.50
8	Assessment tools and evaluation system adopted for the course	2	1	1	0	0	5	4.25
9	Ability of the course to generate interest in the subject area	2	2	0	0	0	5	4.50
10	Overall learning value of the course	2	2	0	0	0	5	4.50
	Total Average	1		1		1	1	4.48

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

21MBADS402 Digital Marketing-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	20	11	3	0	0	5	4.37
2	Relevance of the course to the program of study	15	12	5	2	0	5	4.06
3	Relevance of the course to the real-life situations/practical applicability	19	12	2	1	0	5	4.31
4	Suitability of the course in current semester	17	10	6	1	0	5	4.14
5	Depth and breadth of the course contents and its unit wise / module wise organization	21	9	3	0	1	5	4.31
6	Clarity and relevance of text books/reference books / journals	15	10	7	1	1	5	3.97
7	Availability and adequacy of other learning recourses and infrastructure	18	10	5	1	0	5	4.20
8	Assessment tools and evaluation system adopted for the course	16	9	7	2	0	5	4.03
9	Ability of the course to generate interest in the subject area	19	10	5	0	0	5	4.29
10	Overall learning value of the course	18	9	5	2	0	5	4.14
Total Average								4.18

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

22MBADC401 Int. Trade & Policy Framework International Finance-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	6	2	0	0	0	5	4.75
2	Relevance of the course to the program of study	6	2	0	0	0	5	4.75
3	Relevance of the course to the real-life situations/practical applicability	6	2	0	0	0	5	4.75
4	Suitability of the course in current semester	6	2	0	0	0	5	4.75
5	Depth and breadth of the course contents and its unit wise / module wise organization	6	2	0	0	0	5	4.75
6	Clarity and relevance of text books/reference books / journals	7	1	0	0	0	5	4.88
7	Availability and adequacy of other learning recourses and infrastructure	7	1	0	0	0	5	4.88
8	Assessment tools and evaluation system adopted for the course	7	1	0	0	0	5	4.88
9	Ability of the course to generate interest in the subject area	7	1	0	0	0	5	4.88
10	Overall learning value of the course	7	1	0	0	0	5	4.88
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

22MBADC402 International Advertising and Brand Management -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	6	2	0	0	0	5	4.75
2	Relevance of the course to the program of study	6	2	0	0	0	5	4.75
3	Relevance of the course to the real-life situations/practical applicability	6	2	0	0	0	5	4.75
4	Suitability of the course in current semester	6	2	0	0	0	5	4.75
5	Depth and breadth of the course contents and its unit wise / module wise organization	6	2	0	0	0	5	4.75
6	Clarity and relevance of text books/reference books / journals	7	1	0	0	0	5	4.88
7	Availability and adequacy of other learning recourses and infrastructure	7	1	0	0	0	5	4.88
8	Assessment tools and evaluation system adopted for the course	7	1	0	0	0	5	4.88
9	Ability of the course to generate interest in the subject area	7	1	0	0	0	5	4.88
10	Overall learning value of the course	7	1	0	0	0	5	4.88
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

22MBADC403 Indian Business Sustainability in International Business -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	6	2	0	0	0	5	4.75
2	Relevance of the course to the program of study	6	2	0	0	0	5	4.75
3	Relevance of the course to the real-life situations/practical applicability	6	2	0	0	0	5	4.75
4	Suitability of the course in current semester	6	2	0	0	0	5	4.75
5	Depth and breadth of the course contents and its unit wise / module wise organization	6	2	0	0	0	5	4.75
6	Clarity and relevance of text books/reference books / journals	7	1	0	0	0	5	4.88
7	Availability and adequacy of other learning recourses and infrastructure	7	1	0	0	0	5	4.88
8	Assessment tools and evaluation system adopted for the course	7	1	0	0	0	5	4.88
9	Ability of the course to generate interest in the subject area	7	1	0	0	0	5	4.88
10	Overall learning value of the course	7	1	0	0	0	5	4.88
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Classroom infrastructure and ICT facilities there in.	18	13	7	0	0	5	4.18
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	12	15	8	2	1	5	3.82
3	Computer laboratory and internet facility.	15	13	6	3	1	5	3.90
4	Library infrastructure and facilities, collection of books, journals and other learning material.	16	15	5	2	0	5	4.08
5	Support and assistance of the library staff.	16	16	5	1	0	5	4.13
6	Overall campus cleanliness and maintenance.	18	12	5	1	2	5	4.03
7	Quality of CMS and its usefulness.	14	12	4	2	6	5	3.59
8	Support and assistance of student section, accounts and other administration staff.	15	13	8	1	1	5	3.95
9	Facilities of student store, canteen and other amenities.	13	13	6	4	2	5	3.72
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	15	13	5	4	1	5	3.87
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	14	13	6	4	1	5	3.82
12	Student mentoring and mechanism for timely redressal of grievance / problems.	13	15	6	4	0	5	3.87
	Total Average	-	•	•	•	•		3.91

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Dr. Megahshree Dadhich-21MBADC405 Derivatives & Risk Management

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	15	6	0	1	0	5	4.59
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	7	12	1	2	0	5	4.09
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	14	4	3	1	0	5	4.41
4	Use of innovative teaching approaches and relevant field examples by teacher	9	6	6	1	0	5	4.05
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	17	4	1	0	0	5	4.73
6	Class control of the teacher and his/her concern about being understood by the class	7	9	4	2	0	5	3.95
7	Attitude of the teacher toward the class and support provide to students within and outside class	16	4	2	0	0	5	4.64
8	Quality and adequacy of the study material provided/prescribed by the teacher	5	10	5	2	0	5	3.82
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	13	6	3	0	0	5	4.45
16	Overall rating	6	9	5	2	0	5	3.86
	Total Average		1				1	4.26

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Dr. Megahshree Dadhich-21MBADC405 Derivatives & Risk Management ,21MBADE401 Behavioral Finance

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	2	0	0	0	0	5	5.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	2	0	0	0	0	5	5.00
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	2	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	2	0	0	0	0	5	5.00
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	2	0	0	0	0	5	5.00
6	Class control of the teacher and his/her concern about being understood by the class	2	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	2	0	0	0	0	5	5.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	2	0	0	0	0	5	5.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	2	0	0	0	0	5	5.00
16	Overall rating	0	2	0	0	0	5	4.00
	Total Average				1		1	4.90

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Dr. Megahshree Dadhich-21MBADE401 Behavioral Finance

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	1	1	0	0	0	5	4.50
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	0	1	1	0	0	5	3.50
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	2	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	0	1	1	0	0	5	3.50
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	1	1	0	0	0	5	4.50
6	Class control of the teacher and his/her concern about being understood by the class	1	0	1	0	0	5	4.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	1	1	0	0	0	5	4.50
8	Quality and adequacy of the study material provided/prescribed by the teacher	0	1	1	0	0	5	3.50
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	2	0	0	0	0	5	5.00
16	Overall rating	2	0	0	0	0	5	5.00
	Total Average				•		1	4.30

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Dr. Vishal Kahsgiwala-21MBADC408 Sales and Distribution Management

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	0	1	0	0	0	5	4.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	1	0	0	0	0	5	5.00
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	0	0	1	0	0	5	3.00
4	Use of innovative teaching approaches and relevant field examples by teacher	1	0	0	0	0	5	5.00
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	0	1	0	0	0	5	4.00
6	Class control of the teacher and his/her concern about being understood by the class	1	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	1	0	0	0	0	5	5.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	0	0	0	0	1	5	1.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	0	1	0	0	0	5	4.00
16	Overall rating	1	0	0	0	0	5	5.00
	Total Average					•	1	4.10

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Final Semester-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Design of the Program syllabus and its relevance to the current needs in the market.	22	10	6	1	0	5	4.36	
2	Balance between theory and application in the Program syllabus.	18	12	7	2	0	5	4.18	
3	Depth and breadth of the course contents and its ability to generate interest in the subject area.	20	9	8	2	0	5	4.21	
4	Relevance of electives offered to the specialization and technology advancement.	20	10	7	2	0	5	4.23	
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	22	10	6	1	0	5	4.36	
6	Effectiveness of different teaching learning approaches adopted.	20	12	6	0	1	5	4.28	
7	Availability and adequacy of learning recourses and infrastructure.	22	8	9	0	0	5	4.33	
8	Pattern of assessment and transparency in evaluation system.	22	8	9	0	0	5	4.33	
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	19	12	7	1	0	5	4.26	
10	Overall balance between knowledge, skills and values found in the curriculum.	19	11	8	1	0	5	4.23	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mr. Bhavesh Gondhiya-21MBADC404 International Finance ,21MBADC406 Goods & Service Tax

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	6	12	4	2	0	5	3.92
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	16	6	1	1	0	5	4.54
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	8	8	4	4	0	5	3.83
4	Use of innovative teaching approaches and relevant field examples by teacher	14	7	2	1	0	5	4.42
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	8	11	2	3	0	5	4.00
6	Class control of the teacher and his/her concern about being understood by the class	17	4	3	0	0	5	4.58
7	Attitude of the teacher toward the class and support provide to students within and outside class	9	10	3	2	0	5	4.08
8	Quality and adequacy of the study material provided/prescribed by the teacher	15	7	2	0	0	5	4.54
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	5	11	6	2	0	5	3.79
16	Overall rating	16	5	3	0	0	5	4.54
	Total Average	•					•	4.22

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mr. Manthan Joshi-21MBADC407 International Marketing ,21MBADC409 Product & Brand Management

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	1	0	0	0	0	5	5.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	0	0	0	1	0	5	2.00
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	1	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	1	0	0	0	0	5	5.00
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	1	0	0	0	0	5	5.00
6	Class control of the teacher and his/her concern about being understood by the class	0	1	0	0	0	5	4.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	1	0	0	0	0	5	5.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	0	0	0	0	1	5	1.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	1	0	0	0	0	5	5.00
16	Overall rating	0	1	0	0	0	5	4.00
	Total Average						1	4.10

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mr. Tushar Ranpariya-21MBADS402 Digital Marketing

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	17	8	3	1	0	5	4.41
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	8	12	5	2	2	5	3.76
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	14	13	1	1	0	5	4.38
4	Use of innovative teaching approaches and relevant field examples by teacher	9	13	6	1	0	5	4.03
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	17	10	2	0	0	5	4.52
6	Class control of the teacher and his/her concern about being understood by the class	11	11	4	2	1	5	4.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	15	11	3	0	0	5	4.41
8	Quality and adequacy of the study material provided/prescribed by the teacher	11	10	6	0	2	5	3.97
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	12	14	2	1	0	5	4.28
16	Overall rating	8	11	6	3	1	5	3.76
	Total Average				•	•	•	4.15

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mr. Tushar Ranpariya-22MBADC401 Int. Trade & Policy Framework International Finance,22MBADC402 International Advertising and Brand Management ,22MBADC403 Indian Business Sustainability in International Business Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	2	0	0	0	0	5	5.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	2	0	0	0	0	5	5.00
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	2	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	1	1	0	0	0	5	4.50
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	1	1	0	0	0	5	4.50
6	Class control of the teacher and his/her concern about being understood by the class	2	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	2	0	0	0	0	5	5.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	2	0	0	0	0	5	5.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	2	0	0	0	0	5	5.00
16	Overall rating	1	0	1	0	0	5	4.00
	Total Average		·	·		·		4.80

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mr. Tushar Ranpariya-22MBADC401 Int. Trade & Policy Framework International Finance,22MBADC402 International Advertising and Brand Management ,22MBADC403 Indian Business Sustainability in International Business ,21MBADS402 Digital Marketing

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	6	0	0	0	0	5	5.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	5	1	0	0	0	5	4.83
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	6	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	5	1	0	0	0	5	4.83
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	6	0	0	0	0	5	5.00
6	Class control of the teacher and his/her concern about being understood by the class	5	1	0	0	0	5	4.83
7	Attitude of the teacher toward the class and support provide to students within and outside class	6	0	0	0	0	5	5.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	5	1	0	0	0	5	4.83
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	5	1	0	0	0	5	4.83
16	Overall rating	5	1	0	0	0	5	4.83
	Total Average					•		4.90

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mrs. Kanchan Vadher-21MBACC401 Management Paradigms from Bhagavad Gita

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	18	9	10	1	1	5	4.08
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	26	10	2	1	0	5	4.56
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	21	11	3	4	0	5	4.26
4	Use of innovative teaching approaches and relevant field examples by teacher	23	13	3	0	0	5	4.51
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	18	13	5	2	1	5	4.15
6	Class control of the teacher and his/her concern about being understood by the class	26	11	2	0	0	5	4.62
7	Attitude of the teacher toward the class and support provide to students within and outside class	16	15	5	1	2	5	4.08
8	Quality and adequacy of the study material provided/prescribed by the teacher	22	12	5	0	0	5	4.44
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	15	13	8	2	1	5	4.00
16	Overall rating	23	15	1	0	0	5	4.56
	Total Average						•	4.33

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mrs. Priyaka Kashyap-21MBADC410 Talent Management,21MBADC412 Compensation Management

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	2	2	1	1	0	5	3.83
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	4	2	0	0	0	5	4.67
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	3	2	0	0	1	5	4.00
4	Use of innovative teaching approaches and relevant field examples by teacher	3	1	2	0	0	5	4.17
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	3	2	1	0	0	5	4.33
6	Class control of the teacher and his/her concern about being understood by the class	5	1	0	0	0	5	4.83
7	Attitude of the teacher toward the class and support provide to students within and outside class	3	2	1	0	0	5	4.33
8	Quality and adequacy of the study material provided/prescribed by the teacher	3	2	1	0	0	5	4.33
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	3	2	1	0	0	5	4.33
16	Overall rating	4	2	0	0	0	5	4.67
	Total Average				•		1	4.35

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mrs. Purva E. Makwana-21MBADC411 Human Resource Development

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	4	2	0	0	0	5	4.67
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	1	4	0	1	0	5	3.83
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	5	1	0	0	0	5	4.83
4	Use of innovative teaching approaches and relevant field examples by teacher	2	2	2	0	0	5	4.00
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	4	1	1	0	0	5	4.50
6	Class control of the teacher and his/her concern about being understood by the class	4	1	1	0	0	5	4.50
7	Attitude of the teacher toward the class and support provide to students within and outside class	4	1	1	0	0	5	4.50
8	Quality and adequacy of the study material provided/prescribed by the teacher	2	2	2	0	0	5	4.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	2	3	1	0	0	5	4.17
16	Overall rating	3	2	1	0	0	5	4.33
	Total Average			•	•			4.33

Program: B.Sc. Information Technology Semester-6 AY 2021-2022

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name C.S. & I.T.

18BITCC601 Core 16: Programming with ASP.NET -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	73	11	4	3	0	5	4.59
2	Relevance of the course to the program of study	67	12	6	4	2	5	4.42
3	Relevance of the course to the real-life situations/practical applicability	71	12	4	4	0	5	4.55
4	Suitability of the course in current semester	67	11	7	4	2	5	4.41
5	Depth and breadth of the course contents and its unit wise / module wise organization	74	9	1	6	1	5	4.54
6	Clarity and relevance of text books/reference books / journals	71	13	3	2	2	5	4.54
7	Availability and adequacy of other learning recourses and infrastructure	74	11	2	4	0	5	4.60
8	Assessment tools and evaluation system adopted for the course	69	12	3	3	4	5	4.43
9	Ability of the course to generate interest in the subject area	73	11	3	3	1	5	4.57
10	Overall learning value of the course	69	12	5	2	3	5	4.46
Total Average								4.51

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name C.S. & I.T.

18BITCC602 Core 17: Network Administration -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	69	10	6	5	1	5	4.45
2	Relevance of the course to the program of study	66	13	7	4	1	5	4.43
3	Relevance of the course to the real-life situations/practical applicability	67	12	8	3	1	5	4.45
4	Suitability of the course in current semester	68	11	6	5	1	5	4.44
5	Depth and breadth of the course contents and its unit wise / module wise organization	65	12	9	4	1	5	4.40
6	Clarity and relevance of text books/reference books / journals	68	10	9	3	1	5	4.45
7	Availability and adequacy of other learning recourses and infrastructure	66	13	6	5	1	5	4.42
8	Assessment tools and evaluation system adopted for the course	65	14	6	3	3	5	4.39
9	Ability of the course to generate interest in the subject area	70	10	6	3	2	5	4.47
10	Overall learning value of the course	70	9	6	4	2	5	4.45
Total Average								4.44

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name C.S. & I.T.

18BITCC603 Core Practical 11: ASP.NET Practical -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	65	14	4	4	1	5	4.32
2	Relevance of the course to the program of study	60	16	5	5	2	5	4.20
3	Relevance of the course to the real-life situations/practical applicability	62	16	6	3	1	5	4.29
4	Suitability of the course in current semester	60	19	3	3	3	5	4.24
5	Design of laboratory experiments and related exercises	64	15	6	3	0	5	4.34
6	Adequacy and condition of laboratory equipment's and other facilities	59	18	6	2	3	5	4.22
7	Clarity & relevance of lab manual or procedures	62	18	5	2	1	5	4.32
8	Support available from laboratory assistant / staff in laboratory	63	16	6	2	1	5	4.32
9	Assessment tools and evaluation system adopted for the course	62	16	6	2	2	5	4.28
10	Overall learning value of the course	61	17	3	4	3	5	4.23
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name C.S. & I.T.

18BITCC604 Project -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	61	13	6	5	3	5	4.17
2	Relevance of the course to the program of study	67	12	3	5	1	5	4.33
3	Relevance of the course to the real-life situations/practical applicability	59	18	6	3	2	5	4.23
4	Suitability of the course in current semester	63	16	6	3	0	5	4.33
5	Design of laboratory experiments and related exercises	60	17	7	2	2	5	4.25
6	Adequacy and condition of laboratory equipment's and other facilities	66	13	6	2	1	5	4.35
7	Clarity & relevance of lab manual or procedures	60	16	7	3	2	5	4.23
8	Support available from laboratory assistant / staff in laboratory	66	14	5	2	1	5	4.37
9	Assessment tools and evaluation system adopted for the course	62	18	2	4	2	5	4.28
10	Overall learning value of the course	65	18	2	2	1	5	4.39
Total Average								4.29

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name C.S. & I.T.

18BITDC601 DSE Core 2: Mobile Computing using Android -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	72	8	4	4	3	5	4.46
2	Relevance of the course to the program of study	70	12	6	3	0	5	4.54
3	Relevance of the course to the real-life situations/practical applicability	72	8	5	4	2	5	4.48
4	Suitability of the course in current semester	72	9	5	5	0	5	4.53
5	Depth and breadth of the course contents and its unit wise / module wise organization	71	9	6	3	2	5	4.48
6	Clarity and relevance of text books/reference books / journals	71	14	2	4	0	5	4.57
7	Availability and adequacy of other learning recourses and infrastructure	68	14	3	4	2	5	4.46
8	Assessment tools and evaluation system adopted for the course	73	9	3	4	2	5	4.52
9	Ability of the course to generate interest in the subject area	73	8	4	3	3	5	4.49
10	Overall learning value of the course	70	13	1	5	2	5	4.48
Total Average								4.50

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name C.S. & I.T.

18BITDC603 DSE Core Practical 1: Android Practical -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	61	14	5	4	4	5	4.17
2	Relevance of the course to the program of study	62	16	3	5	2	5	4.25
3	Relevance of the course to the real-life situations/practical applicability	62	15	5	4	2	5	4.25
4	Suitability of the course in current semester	60	18	3	5	2	5	4.23
5	Design of laboratory experiments and related exercises	60	18	4	3	3	5	4.23
6	Adequacy and condition of laboratory equipment's and other facilities	60	18	4	3	3	5	4.23
7	Clarity & relevance of lab manual or procedures	61	17	6	2	2	5	4.27
8	Support available from laboratory assistant / staff in laboratory	62	17	3	3	3	5	4.26
9	Assessment tools and evaluation system adopted for the course	64	19	3	2	0	5	4.40
10	Overall learning value of the course	62	14	7	2	3	5	4.24
Total Average								4.25

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name C.S. & I.T.

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Classroom infrastructure and ICT facilities there in.	66	10	5	4	3	5	4.26
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	70	9	7	1	1	5	4.41
3	Computer laboratory and internet facility.	66	13	5	4	0	5	4.35
4	Library infrastructure and facilities, collection of books, journals and other learning material.	71	8	4	4	1	5	4.39
5	Support and assistance of the library staff.	65	13	4	5	1	5	4.30
6	Overall campus cleanliness and maintenance.	64	13	8	2	1	5	4.31
7	Quality of CMS and its usefulness.	64	10	8	4	2	5	4.24
8	Support and assistance of student section, accounts and other administration staff.	64	16	6	0	2	5	4.34
9	Facilities of student store, canteen and other amenities.	65	12	7	3	1	5	4.31
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	62	14	10	1	1	5	4.29
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	61	15	8	2	2	5	4.25
12	Student mentoring and mechanism for timely redressal of grievance / problems.	68	11	5	2	2	5	4.35
	Total Average							4.32

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name C.S. & I.T.

DISHA MAHENDRABHAI GANATRA-18BITCC602 Core 17: Network Administration

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	67	14	6	1	5	5	4.47
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	70	11	7	2	3	5	4.54
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	63	16	7	3	4	5	4.41
4	Use of innovative teaching approaches and relevant field examples by teacher	67	13	9	1	3	5	4.51
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	69	13	4	1	6	5	4.48
6	Class control of the teacher and his/her concern about being understood by the class	70	11	7	1	4	5	4.53
7	Attitude of the teacher toward the class and support provide to students within and outside class	68	14	5	2	4	5	4.51
8	Quality and adequacy of the study material provided/prescribed by the teacher	72	11	5	3	2	5	4.59
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	65	15	6	3	4	5	4.44
16	Overall rating	68	12	8	2	3	5	4.51
	Total Average							4.50

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name C.S. & I.T.

DIVYESH PRAFULBHAI GOHEL-18BITCC601 Core 16: Programming with ASP.NET ,18BITCC603 Core Practical 11: ASP.NET Practical

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Ability of the teacher to create interest in the subject by explaining its importance & application	78	7	6	0	2	5	4.71	
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	58	16	11	3	5	5	4.28	
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	72	14	5	1	1	5	4.67	
4	Use of innovative teaching approaches and relevant field examples by teacher	59	17	8	3	6	5	4.29	
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	72	14	3	1	3	5	4.62	
6	Class control of the teacher and his/her concern about being understood by the class	60	11	14	2	6	5	4.26	
7	Attitude of the teacher toward the class and support provide to students within and outside class	73	10	7	2	1	5	4.63	
8	Quality and adequacy of the study material provided/prescribed by the teacher	64	10	12	3	4	5	4.37	
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	70	15	6	1	1	5	4.63	
16	Overall rating	63	11	9	4	6	5	4.30	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name C.S. & I.T.

Final Semester Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Design of the Program syllabus and its relevance to the current needs in the market.	66	13	4	4	2	5	4.34
2	Balance between theory and application in the Program syllabus.	64	16	6	2	1	5	4.38
3	Depth and breadth of the course contents and its ability to generate interest in the subject area.	66	12	9	1	1	5	4.39
4	Relevance of electives offered to the specialization and technology advancement.	65	16	5	2	1	5	4.40
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	66	15	5	2	1	5	4.41
6	Effectiveness of different teaching learning approaches adopted.	69	10	6	2	2	5	4.40
7	Availability and adequacy of learning recourses and infrastructure.	66	14	6	2	1	5	4.40
8	Pattern of assessment and transparency in evaluation system.	68	12	5	3	1	5	4.41
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	67	15	3	2	2	5	4.41
10	Overall balance between knowledge, skills and values found in the curriculum.	67	11	5	4	2	5	4.34
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name C.S. & I.T.

JASMIN BHUPENDRA PARMAR-18BITCC604 Project

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	29	7	9	0	2	5	4.30
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	39	5	2	0	1	5	4.72
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	31	5	7	1	3	5	4.28
4	Use of innovative teaching approaches and relevant field examples by teacher	38	6	2	0	1	5	4.70
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	32	8	5	1	1	5	4.47
6	Class control of the teacher and his/her concern about being understood by the class	36	6	4	0	1	5	4.62
7	Attitude of the teacher toward the class and support provide to students within and outside class	31	5	5	2	4	5	4.21
8	Quality and adequacy of the study material provided/prescribed by the teacher	39	4	2	1	1	5	4.68
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	29	9	4	3	2	5	4.28
16	Overall rating	37	7	3	0	0	5	4.72
	Total Average				•		•	4.50

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name C.S. & I.T.

MILAN VIJAYKUMAR DOSHI-18BITDC601 DSE Core 2: Mobile Computing using Android ,18BITDC603 DSE Core Practical 1: Android Practical

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	70	13	7	1	2	5	4.59
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	68	12	7	3	3	5	4.49
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	67	14	9	0	3	5	4.53
4	Use of innovative teaching approaches and relevant field examples by teacher	62	16	9	0	6	5	4.38
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	72	12	6	1	2	5	4.62
6	Class control of the teacher and his/her concern about being understood by the class	65	10	9	5	4	5	4.37
7	Attitude of the teacher toward the class and support provide to students within and outside class	72	8	9	0	4	5	4.55
8	Quality and adequacy of the study material provided/prescribed by the teacher	69	11	7	3	3	5	4.51
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	69	10	9	2	3	5	4.51
16	Overall rating	68	10	7	4	4	5	4.44
	Total Average		•		•	•		4.50

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name C.S. & I.T.

RIPAL DILIPBHAI RANPARA-18BITCC604 Project

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Ability of the teacher to create interest in the subject by explaining its importance & application	33	6	3	2	2	5	4.43	
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	36	6	3	0	1	5	4.65	
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	33	7	2	2	2	5	4.46	
4	Use of innovative teaching approaches and relevant field examples by teacher	32	8	2	3	1	5	4.46	
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	34	7	2	1	2	5	4.52	
6	Class control of the teacher and his/her concern about being understood by the class	34	7	2	1	2	5	4.52	
7	Attitude of the teacher toward the class and support provide to students within and outside class	37	3	2	2	2	5	4.54	
8	Quality and adequacy of the study material provided/prescribed by the teacher	38	4	1	3	0	5	4.67	
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	32	5	6	0	3	5	4.37	
16	Overall rating	37	5	2	1	1	5	4.65	
Total Average									

Program: MBA Semester-4 AY 2021-2022

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18MBACC401 Business Ethics & Corporate Governance-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	31	12	2	0	0	5	4.64
2	Relevance of the course to the program of study	32	13	0	0	0	5	4.71
3	Relevance of the course to the real-life situations/practical applicability	28	17	0	0	0	5	4.62
4	Suitability of the course in current semester	34	11	0	0	0	5	4.76
5	Depth and breadth of the course contents and its unit wise / module wise organization	29	15	1	0	0	5	4.62
6	Clarity and relevance of text books/reference books / journals	34	11	0	0	0	5	4.76
7	Availability and adequacy of other learning recourses and infrastructure	29	13	2	0	1	5	4.53
8	Assessment tools and evaluation system adopted for the course	35	9	0	0	1	5	4.71
9	Ability of the course to generate interest in the subject area	28	17	0	0	0	5	4.62
10	Overall learning value of the course	34	11	0	0	0	5	4.76
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18MBACC403 Domain Specific Research Paper-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	30	15	0	0	0	5	4.67
2	Relevance of the course to the program of study	31	13	1	0	0	5	4.67
3	Relevance of the course to the real-life situations/practical applicability	29	16	0	0	0	5	4.64
4	Suitability of the course in current semester	31	13	1	0	0	5	4.67
5	Depth and breadth of the course contents and its unit wise / module wise organization	30	15	0	0	0	5	4.67
6	Clarity and relevance of text books/reference books / journals	32	12	1	0	0	5	4.69
7	Availability and adequacy of other learning recourses and infrastructure	30	14	0	0	1	5	4.60
8	Assessment tools and evaluation system adopted for the course	30	14	1	0	0	5	4.64
9	Ability of the course to generate interest in the subject area	28	16	0	0	1	5	4.56
10	Overall learning value of the course	28	16	1	0	0	5	4.60
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18MBADC401 Income Tax & GST-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	0	1	0	9	16	5	1.46
2	Relevance of the course to the program of study	24	2	0	0	0	5	4.92
3	Relevance of the course to the real-life situations/practical applicability	1	0	0	8	17	5	1.46
4	Suitability of the course in current semester	21	5	0	0	0	5	4.81
5	Depth and breadth of the course contents and its unit wise / module wise organization	4	0	1	8	13	5	2.00
6	Clarity and relevance of text books/reference books / journals	22	4	0	0	0	5	4.85
7	Availability and adequacy of other learning recourses and infrastructure	2	0	0	10	14	5	1.69
8	Assessment tools and evaluation system adopted for the course	22	4	0	0	0	5	4.85
9	Ability of the course to generate interest in the subject area	5	1	0	10	10	5	2.27
10	Overall learning value of the course	22	4	0	0	0	5	4.85
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18MBADC402 Derivatives & Risk Management-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	24	2	0	0	0	5	4.92
2	Relevance of the course to the program of study	1	0	0	9	16	5	1.50
3	Relevance of the course to the real-life situations/practical applicability	23	3	0	0	0	5	4.88
4	Suitability of the course in current semester	1	0	0	9	16	5	1.50
5	Depth and breadth of the course contents and its unit wise / module wise organization	22	1	0	0	3	5	4.50
6	Clarity and relevance of text books/reference books / journals	2	0	0	9	15	5	1.65
7	Availability and adequacy of other learning recourses and infrastructure	22	3	0	0	1	5	4.73
8	Assessment tools and evaluation system adopted for the course	3	1	0	9	13	5	1.92
9	Ability of the course to generate interest in the subject area	21	4	0	0	1	5	4.69
10	Overall learning value of the course	4	0	2	8	12	5	2.08
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18MBADC403 Mergers and Acquisition-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	15	11	0	0	0	5	4.58
2	Relevance of the course to the program of study	14	11	1	0	0	5	4.50
3	Relevance of the course to the real-life situations/practical applicability	14	12	0	0	0	5	4.54
4	Suitability of the course in current semester	14	12	0	0	0	5	4.54
5	Depth and breadth of the course contents and its unit wise / module wise organization	16	10	0	0	0	5	4.62
6	Clarity and relevance of text books/reference books / journals	13	13	0	0	0	5	4.50
7	Availability and adequacy of other learning recourses and infrastructure	16	9	0	0	1	5	4.50
8	Assessment tools and evaluation system adopted for the course	15	11	0	0	0	5	4.58
9	Ability of the course to generate interest in the subject area	14	10	0	0	2	5	4.31
10	Overall learning value of the course	14	11	0	0	1	5	4.42
Total Average								4.51

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18MBADC404 Retail Management-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	9	3	0	0	0	5	4.75
2	Relevance of the course to the program of study	9	3	0	0	0	5	4.75
3	Relevance of the course to the real-life situations/practical applicability	9	3	0	0	0	5	4.75
4	Suitability of the course in current semester	9	3	0	0	0	5	4.75
5	Depth and breadth of the course contents and its unit wise / module wise organization	9	3	0	0	0	5	4.75
6	Clarity and relevance of text books/reference books / journals	9	3	0	0	0	5	4.75
7	Availability and adequacy of other learning recourses and infrastructure	9	3	0	0	0	5	4.75
8	Assessment tools and evaluation system adopted for the course	9	3	0	0	0	5	4.75
9	Ability of the course to generate interest in the subject area	9	3	0	0	0	5	4.75
10	Overall learning value of the course	9	3	0	0	0	5	4.75
Total Average								4.75

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18MBADC405 Sales and Distribution Management-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	9	3	0	0	0	5	4.75
2	Relevance of the course to the program of study	9	3	0	0	0	5	4.75
3	Relevance of the course to the real-life situations/practical applicability	9	3	0	0	0	5	4.75
4	Suitability of the course in current semester	9	3	0	0	0	5	4.75
5	Depth and breadth of the course contents and its unit wise / module wise organization	9	3	0	0	0	5	4.75
6	Clarity and relevance of text books/reference books / journals	9	3	0	0	0	5	4.75
7	Availability and adequacy of other learning recourses and infrastructure	9	3	0	0	0	5	4.75
8	Assessment tools and evaluation system adopted for the course	9	3	0	0	0	5	4.75
9	Ability of the course to generate interest in the subject area	9	3	0	0	0	5	4.75
10	Overall learning value of the course	9	3	0	0	0	5	4.75
	Total Average						1	4.75

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18MBADC406 Service and Relationship Marketing-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	9	3	0	0	0	5	4.75
2	Relevance of the course to the program of study	9	3	0	0	0	5	4.75
3	Relevance of the course to the real-life situations/practical applicability	9	3	0	0	0	5	4.75
4	Suitability of the course in current semester	9	3	0	0	0	5	4.75
5	Depth and breadth of the course contents and its unit wise / module wise organization	9	3	0	0	0	5	4.75
6	Clarity and relevance of text books/reference books / journals	9	3	0	0	0	5	4.75
7	Availability and adequacy of other learning recourses and infrastructure	9	3	0	0	0	5	4.75
8	Assessment tools and evaluation system adopted for the course	9	3	0	0	0	5	4.75
9	Ability of the course to generate interest in the subject area	9	3	0	0	0	5	4.75
10	Overall learning value of the course	9	2	1	0	0	5	4.67
	Total Average			1		1		4.74

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18MBADC407 International Human Resource Management-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	1	0	0	0	0	5	5.00
2	Relevance of the course to the program of study	1	0	0	0	0	5	5.00
3	Relevance of the course to the real-life situations/practical applicability	1	0	0	0	0	5	5.00
4	Suitability of the course in current semester	1	0	0	0	0	5	5.00
5	Depth and breadth of the course contents and its unit wise / module wise organization	1	0	0	0	0	5	5.00
6	Clarity and relevance of text books/reference books / journals	1	0	0	0	0	5	5.00
7	Availability and adequacy of other learning recourses and infrastructure	1	0	0	0	0	5	5.00
8	Assessment tools and evaluation system adopted for the course	1	0	0	0	0	5	5.00
9	Ability of the course to generate interest in the subject area	1	0	0	0	0	5	5.00
10	Overall learning value of the course	1	0	0	0	0	5	5.00
Total Average								5.00

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18MBADC408 Human Resource Development-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	1	0	0	0	0	5	5.00
2	Relevance of the course to the program of study	1	0	0	0	0	5	5.00
3	Relevance of the course to the real-life situations/practical applicability	1	0	0	0	0	5	5.00
4	Suitability of the course in current semester	1	0	0	0	0	5	5.00
5	Depth and breadth of the course contents and its unit wise / module wise organization	1	0	0	0	0	5	5.00
6	Clarity and relevance of text books/reference books / journals	1	0	0	0	0	5	5.00
7	Availability and adequacy of other learning recourses and infrastructure	1	0	0	0	0	5	5.00
8	Assessment tools and evaluation system adopted for the course	1	0	0	0	0	5	5.00
9	Ability of the course to generate interest in the subject area	1	0	0	0	0	5	5.00
10	Overall learning value of the course	1	0	0	0	0	5	5.00
Total Average								5.00

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18MBADC409 Strategic Human Resource Management-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	0	0	1	0	0	5	3.00
2	Relevance of the course to the program of study	1	0	0	0	0	5	5.00
3	Relevance of the course to the real-life situations/practical applicability	0	0	1	0	0	5	3.00
4	Suitability of the course in current semester	1	0	0	0	0	5	5.00
5	Depth and breadth of the course contents and its unit wise / module wise organization	0	0	1	0	0	5	3.00
6	Clarity and relevance of text books/reference books / journals	1	0	0	0	0	5	5.00
7	Availability and adequacy of other learning recourses and infrastructure	0	0	1	0	0	5	3.00
8	Assessment tools and evaluation system adopted for the course	1	0	0	0	0	5	5.00
9	Ability of the course to generate interest in the subject area	0	0	1	0	0	5	3.00
10	Overall learning value of the course	1	0	0	0	0	5	5.00
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18MBADS401 Behavioral Finance-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Clarity on objective of the course and expected course outcomes.	3	0	0	0	0	5	5.00	
2	Relevance of the course to the program of study	3	0	0	0	0	5	5.00	
3	Relevance of the course to the real-life situations/practical applicability	3	0	0	0	0	5	5.00	
4	Suitability of the course in current semester	3	0	0	0	0	5	5.00	
5	Depth and breadth of the course contents and its unit wise / module wise organization	3	0	0	0	0	5	5.00	
6	Clarity and relevance of text books/reference books / journals	3	0	0	0	0	5	5.00	
7	Availability and adequacy of other learning recourses and infrastructure	3	0	0	0	0	5	5.00	
8	Assessment tools and evaluation system adopted for the course	3	0	0	0	0	5	5.00	
9	Ability of the course to generate interest in the subject area	3	0	0	0	0	5	5.00	
10	Overall learning value of the course	3	0	0	0	0	5	5.00	
	Total Average	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18MBADS402 Digital Marketing-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	30	11	0	1	0	5	4.67
2	Relevance of the course to the program of study	27	14	1	0	0	5	4.62
3	Relevance of the course to the real-life situations/practical applicability	32	10	0	0	0	5	4.76
4	Suitability of the course in current semester	26	15	0	0	1	5	4.55
5	Depth and breadth of the course contents and its unit wise / module wise organization	32	10	0	0	0	5	4.76
6	Clarity and relevance of text books/reference books / journals	25	17	0	0	0	5	4.60
7	Availability and adequacy of other learning recourses and infrastructure	30	11	0	0	1	5	4.64
8	Assessment tools and evaluation system adopted for the course	25	15	0	1	1	5	4.48
9	Ability of the course to generate interest in the subject area	31	11	0	0	0	5	4.74
10	Overall learning value of the course	25	15	0	0	2	5	4.45
Total Average								4.63

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

21MBADC401 International Trade & Policy Framework-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	6	0	0	0	0	5	5.00
2	Relevance of the course to the program of study	6	0	0	0	0	5	5.00
3	Relevance of the course to the real-life situations/practical applicability	6	0	0	0	0	5	5.00
4	Suitability of the course in current semester	6	0	0	0	0	5	5.00
5	Depth and breadth of the course contents and its unit wise / module wise organization	6	0	0	0	0	5	5.00
6	Clarity and relevance of text books/reference books / journals	6	0	0	0	0	5	5.00
7	Availability and adequacy of other learning recourses and infrastructure	6	0	0	0	0	5	5.00
8	Assessment tools and evaluation system adopted for the course	6	0	0	0	0	5	5.00
9	Ability of the course to generate interest in the subject area	6	0	0	0	0	5	5.00
10	Overall learning value of the course	6	0	0	0	0	5	5.00
Total Average								5.00

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

21MBADC402 International Advertising and Brand Management-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	6	0	0	0	0	5	5.00
2	Relevance of the course to the program of study	6	0	0	0	0	5	5.00
3	Relevance of the course to the real-life situations/practical applicability	6	0	0	0	0	5	5.00
4	Suitability of the course in current semester	6	0	0	0	0	5	5.00
5	Depth and breadth of the course contents and its unit wise / module wise organization	6	0	0	0	0	5	5.00
6	Clarity and relevance of text books/reference books / journals	6	0	0	0	0	5	5.00
7	Availability and adequacy of other learning recourses and infrastructure	6	0	0	0	0	5	5.00
8	Assessment tools and evaluation system adopted for the course	6	0	0	0	0	5	5.00
9	Ability of the course to generate interest in the subject area	6	0	0	0	0	5	5.00
10	Overall learning value of the course	6	0	0	0	0	5	5.00
Total Average								5.00

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

21MBADC403 Indian Business Sustainability in International Business-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	6	0	0	0	0	5	5.00
2	Relevance of the course to the program of study	6	0	0	0	0	5	5.00
3	Relevance of the course to the real-life situations/practical applicability	6	0	0	0	0	5	5.00
4	Suitability of the course in current semester	6	0	0	0	0	5	5.00
5	Depth and breadth of the course contents and its unit wise / module wise organization	6	0	0	0	0	5	5.00
6	Clarity and relevance of text books/reference books / journals	6	0	0	0	0	5	5.00
7	Availability and adequacy of other learning recourses and infrastructure	6	0	0	0	0	5	5.00
8	Assessment tools and evaluation system adopted for the course	6	0	0	0	0	5	5.00
9	Ability of the course to generate interest in the subject area	6	0	0	0	0	5	5.00
10	Overall learning value of the course	6	0	0	0	0	5	5.00
Total Average								5.00

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Classroom infrastructure and ICT facilities there in.	21	15	8	1	0	5	4.24
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	18	17	9	0	1	5	4.13
3	Computer laboratory and internet facility.	18	17	10	0	0	5	4.18
4	Library infrastructure and facilities, collection of books, journals and other learning material.	19	17	9	0	0	5	4.22
5	Support and assistance of the library staff.	20	16	9	0	0	5	4.24
6	Overall campus cleanliness and maintenance.	18	14	9	3	1	5	4.00
7	Quality of CMS and its usefulness.	18	18	9	0	0	5	4.20
8	Support and assistance of student section, accounts and other administration staff.	18	16	10	1	0	5	4.13
9	Facilities of student store, canteen and other amenities.	18	18	8	1	0	5	4.18
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	20	15	10	0	0	5	4.22
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	19	17	9	0	0	5	4.22
12	Student mentoring and mechanism for timely redressal of grievance / problems.	20	16	9	0	0	5	4.24
	Total Average	•	•	•	•	•		4.19

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Dr. Meghashree A. Dadhich-18MBADC402 Derivatives & Risk Management

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	10	14	1	0	0	5	4.36
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	20	5	0	0	0	5	4.80
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	11	12	2	0	0	5	4.36
4	Use of innovative teaching approaches and relevant field examples by teacher	20	4	0	0	1	5	4.68
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	11	13	1	0	0	5	4.40
6	Class control of the teacher and his/her concern about being understood by the class	20	3	0	1	1	5	4.60
7	Attitude of the teacher toward the class and support provide to students within and outside class	10	13	1	0	1	5	4.24
8	Quality and adequacy of the study material provided/prescribed by the teacher	17	6	0	1	1	5	4.48
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	10	12	1	1	1	5	4.16
16	Overall rating	20	4	0	1	0	5	4.72
	Total Average		1				1	4.48

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Dr. Meghashree A. Dadhich-18MBADC402 Derivatives & Risk Management, 18MBADS401 Behavioral Finance

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	0	1	0	0	0	5	4.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	1	0	0	0	0	5	5.00
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	0	1	0	0	0	5	4.00
4	Use of innovative teaching approaches and relevant field examples by teacher	1	0	0	0	0	5	5.00
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	1	0	0	0	0	5	5.00
6	Class control of the teacher and his/her concern about being understood by the class	1	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	0	1	0	0	0	5	4.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	1	0	0	0	0	5	5.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	0	1	0	0	0	5	4.00
16	Overall rating	1	0	0	0	0	5	5.00
	Total Average				•			4.60

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Dr. Meghashree A. Dadhich-18MBADS401 Behavioral Finance

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	2	0	0	0	0	5	5.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	2	0	0	0	0	5	5.00
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	1	1	0	0	0	5	4.50
4	Use of innovative teaching approaches and relevant field examples by teacher	2	0	0	0	0	5	5.00
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	1	1	0	0	0	5	4.50
6	Class control of the teacher and his/her concern about being understood by the class	2	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	2	0	0	0	0	5	5.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	2	0	0	0	0	5	5.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	2	0	0	0	0	5	5.00
16	Overall rating	2	0	0	0	0	5	5.00
	Total Average				1		1	4.90

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Dr. Vishal Khasgiwala-18MBADC405 Sales and Distribution Management

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	12	0	0	0	0	5	5.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	12	0	0	0	0	5	5.00
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	12	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	12	0	0	0	0	5	5.00
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	12	0	0	0	0	5	5.00
6	Class control of the teacher and his/her concern about being understood by the class	12	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	12	0	0	0	0	5	5.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	12	0	0	0	0	5	5.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	11	1	0	0	0	5	4.92
16	Overall rating	11	1	0	0	0	5	4.92
	Total Average							4.98

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Final Semester Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Design of the Program syllabus and its relevance to the current needs in the market.	21	13	11	0	0	5	4.22
2	Balance between theory and application in the Program syllabus.	21	13	10	1	0	5	4.20
3	Depth and breadth of the course contents and its ability to generate interest in the subject area.	21	13	10	0	1	5	4.18
4	Relevance of electives offered to the specialization and technology advancement.	20	14	11	0	0	5	4.20
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	22	13	10	0	0	5	4.27
6	Effectiveness of different teaching learning approaches adopted.	21	13	11	0	0	5	4.22
7	Availability and adequacy of learning recourses and infrastructure.	22	13	10	0	0	5	4.27
8	Pattern of assessment and transparency in evaluation system.	21	14	10	0	0	5	4.24
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	22	13	10	0	0	5	4.27
10	Overall balance between knowledge, skills and values found in the curriculum.	20	14	11	0	0	5	4.20
	Total Average							4.23

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mr. Bhavesh Gondhiya-18MBADC401 Income Tax & GST

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	11	15	0	0	0	5	4.42
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	0	0	2	8	16	5	1.46
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	12	14	0	0	0	5	4.46
4	Use of innovative teaching approaches and relevant field examples by teacher	0	1	1	8	16	5	1.50
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	12	12	0	1	1	5	4.27
6	Class control of the teacher and his/her concern about being understood by the class	3	2	0	10	11	5	2.08
7	Attitude of the teacher toward the class and support provide to students within and outside class	12	13	0	1	0	5	4.38
8	Quality and adequacy of the study material provided/prescribed by the teacher	1	2	1	8	14	5	1.77
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	13	11	0	0	2	5	4.27
16	Overall rating	1	0	1	7	17	5	1.50
	Total Average		•		•		1	3.01

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mr. Paras Parmar -18MBADC404 Retail Management

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	12	0	0	0	0	5	5.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	12	0	0	0	0	5	5.00
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	12	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	12	0	0	0	0	5	5.00
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	12	0	0	0	0	5	5.00
6	Class control of the teacher and his/her concern about being understood by the class	12	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	12	0	0	0	0	5	5.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	12	0	0	0	0	5	5.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	11	1	0	0	0	5	4.92
16	Overall rating	11	1	0	0	0	5	4.92
	Total Average	•	•	•			•	4.98

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mr. Paras Parmar -18MBADC408 Human Resource Development

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	1	0	0	0	0	5	5.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	1	0	0	0	0	5	5.00
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	1	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	1	0	0	0	0	5	5.00
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	1	0	0	0	0	5	5.00
6	Class control of the teacher and his/her concern about being understood by the class	1	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	1	0	0	0	0	5	5.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	1	0	0	0	0	5	5.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	1	0	0	0	0	5	5.00
16	Overall rating	1	0	0	0	0	5	5.00
	Total Average				•		1	5.00

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mr. Tushar Ranpariya-18MBACC403 Domain Specific Research Paper

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	1	0	1	0	0	5	4.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	2	0	0	0	0	5	5.00
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	1	0	1	0	0	5	4.00
4	Use of innovative teaching approaches and relevant field examples by teacher	2	0	0	0	0	5	5.00
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	1	0	1	0	0	5	4.00
6	Class control of the teacher and his/her concern about being understood by the class	2	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	1	0	1	0	0	5	4.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	2	0	0	0	0	5	5.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	1	0	1	0	0	5	4.00
16	Overall rating	2	0	0	0	0	5	5.00
	Total Average		•	•	•	•	•	4.50

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mr. Tushar Ranpariya-18MBACC403 Domain Specific Research Paper,18MBADC403 Mergers and Acquisition

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	0	0	1	0	0	5	3.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	1	0	0	0	0	5	5.00
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	0	0	1	0	0	5	3.00
4	Use of innovative teaching approaches and relevant field examples by teacher	1	0	0	0	0	5	5.00
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	0	1	0	0	0	5	4.00
6	Class control of the teacher and his/her concern about being understood by the class	1	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	0	0	1	0	0	5	3.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	1	0	0	0	0	5	5.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	0	0	1	0	0	5	3.00
16	Overall rating	1	0	0	0	0	5	5.00
	Total Average				1		1	4.10

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mr. Tushar Ranpariya-18MBACC403 Domain Specific Research Paper,18MBADC403 Mergers and Acquisition,18MBADS402 Digital Marketing

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	0	1	0	10	14	5	1.52
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	11	14	0	0	0	5	4.44
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	0	0	0	9	16	5	1.36
4	Use of innovative teaching approaches and relevant field examples by teacher	11	12	1	0	1	5	4.28
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	0	1	0	8	16	5	1.44
6	Class control of the teacher and his/her concern about being understood by the class	11	13	0	0	1	5	4.32
7	Attitude of the teacher toward the class and support provide to students within and outside class	0	1	1	9	14	5	1.56
8	Quality and adequacy of the study material provided/prescribed by the teacher	11	11	2	0	1	5	4.24
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	0	1	0	8	16	5	1.44
16	Overall rating	13	11	0	1	0	5	4.44
	Total Average						•	2.90

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mr. Tushar Ranpariya-18MBACC403 Domain Specific Research Paper,18MBADS402 Digital Marketing

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	17	0	0	0	0	5	5.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	17	0	0	0	0	5	5.00
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	16	1	0	0	0	5	4.94
4	Use of innovative teaching approaches and relevant field examples by teacher	17	0	0	0	0	5	5.00
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	17	0	0	0	0	5	5.00
6	Class control of the teacher and his/her concern about being understood by the class	17	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	17	0	0	0	0	5	5.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	17	0	0	0	0	5	5.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	16	1	0	0	0	5	4.94
16	Overall rating	16	1	0	0	0	5	4.94
	Total Average						1	4.98

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mrs. Charmi Sedani-18MBADC409 Strategic Human Resource Management

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	1	0	0	0	0	5	5.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	0	0	1	0	0	5	3.00
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	1	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	0	0	1	0	0	5	3.00
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	1	0	0	0	0	5	5.00
6	Class control of the teacher and his/her concern about being understood by the class	0	0	1	0	0	5	3.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	1	0	0	0	0	5	5.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	0	0	1	0	0	5	3.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	1	0	0	0	0	5	5.00
16	Overall rating	0	0	1	0	0	5	3.00
	Total Average						1	4.00

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mrs. Kanchan Vadher-18MBADC406 Service and Relationship Marketing

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	12	0	0	0	0	5	5.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	11	0	1	0	0	5	4.83
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	12	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	11	0	1	0	0	5	4.83
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	12	0	0	0	0	5	5.00
6	Class control of the teacher and his/her concern about being understood by the class	12	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	12	0	0	0	0	5	5.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	12	0	0	0	0	5	5.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	11	1	0	0	0	5	4.92
16	Overall rating	11	1	0	0	0	5	4.92
	Total Average	•					1	4.95

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mrs. Priyanka Suchak-18MBACC401 Business Ethics & Corporate Governance

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	39	5	0	0	0	5	4.89
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	28	16	0	0	0	5	4.64
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	37	7	0	0	0	5	4.84
4	Use of innovative teaching approaches and relevant field examples by teacher	27	14	2	0	1	5	4.50
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	37	5	1	1	0	5	4.77
6	Class control of the teacher and his/her concern about being understood by the class	26	12	4	0	2	5	4.36
7	Attitude of the teacher toward the class and support provide to students within and outside class	36	5	1	0	2	5	4.66
8	Quality and adequacy of the study material provided/prescribed by the teacher	28	11	2	1	2	5	4.41
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	37	4	0	2	1	5	4.68
16	Overall rating	28	15	0	0	1	5	4.57
	Total Average			•	•			4.63

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mrs. Priyanka Suchak-18MBACC401 Business Ethics & Corporate Governance,18MBADC407 International Human Resource Management

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	1	0	0	0	0	5	5.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	1	0	0	0	0	5	5.00
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	1	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	1	0	0	0	0	5	5.00
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	1	0	0	0	0	5	5.00
6	Class control of the teacher and his/her concern about being understood by the class	1	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	1	0	0	0	0	5	5.00
8	Quality and adequacy of the study material provided/prescribed by the teacher	1	0	0	0	0	5	5.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	1	0	0	0	0	5	5.00
16	Overall rating	1	0	0	0	0	5	5.00
	Total Average		•	•	•			5.00

Program: B. Pharm. Semester-8 AY 2021-2022

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHCC801 Biostatistics and Research Methodology-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	32	14	3	0	2	5	4.45
2	Relevance of the course to the program of study	26	22	2	1	0	5	4.43
3	Relevance of the course to the real-life situations/practical applicability	22	23	4	0	2	5	4.24
4	Suitability of the course in current semester	33	15	2	1	0	5	4.57
5	Depth and breadth of the course contents and its unit wise / module wise organization	31	15	3	1	1	5	4.45
6	Clarity and relevance of text books/reference books / journals	27	21	2	1	0	5	4.45
7	Availability and adequacy of other learning recourses and infrastructure	30	16	4	0	1	5	4.45
8	Assessment tools and evaluation system adopted for the course	29	20	1	1	0	5	4.51
9	Ability of the course to generate interest in the subject area	27	18	4	1	1	5	4.35
10	Overall learning value of the course	32	16	1	2	0	5	4.53
	Total Average					1		4.44

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHCC802 Social and Preventive Pharmacy-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Clarity on objective of the course and expected course outcomes.	32	16	1	2	0	5	4.53	
2	Relevance of the course to the program of study	24	24	3	0	0	5	4.41	
3	Relevance of the course to the real-life situations/practical applicability	22	27	1	1	0	5	4.37	
4	Suitability of the course in current semester	33	14	3	1	0	5	4.55	
5	Depth and breadth of the course contents and its unit wise / module wise organization	30	18	2	1	0	5	4.51	
6	Clarity and relevance of text books/reference books / journals	28	19	3	1	0	5	4.45	
7	Availability and adequacy of other learning recourses and infrastructure	28	21	1	1	0	5	4.49	
8	Assessment tools and evaluation system adopted for the course	28	20	2	0	1	5	4.45	
9	Ability of the course to generate interest in the subject area	27	20	3	0	1	5	4.41	
10	Overall learning value of the course	32	15	3	0	1	5	4.51	
	Total Average	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHDC8011 Advanced Instrumentation Techniques-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	3	2	0	0	0	5	4.60
2	Relevance of the course to the program of study	1	3	0	0	1	5	3.60
3	Relevance of the course to the real-life situations/practical applicability	2	3	0	0	0	5	4.40
4	Suitability of the course in current semester	1	3	0	0	1	5	3.60
5	Depth and breadth of the course contents and its unit wise / module wise organization	3	2	0	0	0	5	4.60
6	Clarity and relevance of text books/reference books / journals	1	3	0	0	1	5	3.60
7	Availability and adequacy of other learning recourses and infrastructure	2	3	0	0	0	5	4.40
8	Assessment tools and evaluation system adopted for the course	1	3	0	0	1	5	3.60
9	Ability of the course to generate interest in the subject area	2	3	0	0	0	5	4.40
10	Overall learning value of the course	1	3	0	0	1	5	3.60
	Total Average						•	4.04

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHDC803 Pharmaceutical Marketing Management-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	11	2	2	1	0	5	4.44
2	Relevance of the course to the program of study	11	4	1	0	0	5	4.63
3	Relevance of the course to the real-life situations/practical applicability	3	11	1	1	0	5	4.00
4	Suitability of the course in current semester	6	9	1	0	0	5	4.31
5	Depth and breadth of the course contents and its unit wise / module wise organization	7	7	1	1	0	5	4.25
6	Clarity and relevance of text books/reference books / journals	12	3	1	0	0	5	4.69
7	Availability and adequacy of other learning recourses and infrastructure	8	6	1	1	0	5	4.31
8	Assessment tools and evaluation system adopted for the course	9	6	1	0	0	5	4.50
9	Ability of the course to generate interest in the subject area	6	9	0	1	0	5	4.25
10	Overall learning value of the course	7	7	1	1	0	5	4.25
	Total Average		1	1				4.36

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHDC805 Pharmacovigilance-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	6	0	0	0	0	5	5.00
2	Relevance of the course to the program of study	4	1	1	0	0	5	4.50
3	Relevance of the course to the real-life situations/practical applicability	4	1	1	0	0	5	4.50
4	Suitability of the course in current semester	5	1	0	0	0	5	4.83
5	Depth and breadth of the course contents and its unit wise / module wise organization	6	0	0	0	0	5	5.00
6	Clarity and relevance of text books/reference books / journals	3	2	1	0	0	5	4.33
7	Availability and adequacy of other learning recourses and infrastructure	4	2	0	0	0	5	4.67
8	Assessment tools and evaluation system adopted for the course	4	2	0	0	0	5	4.67
9	Ability of the course to generate interest in the subject area	4	1	0	1	0	5	4.33
10	Overall learning value of the course	4	1	1	0	0	5	4.50
	Total Average	1	1	1	1	1	1	4.63

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHDC808 Cell and Molecular Biology-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	17	6	1	0	0	5	4.67
2	Relevance of the course to the program of study	15	7	1	0	1	5	4.46
3	Relevance of the course to the real-life situations/practical applicability	16	6	2	0	0	5	4.58
4	Suitability of the course in current semester	17	6	1	0	0	5	4.67
5	Depth and breadth of the course contents and its unit wise / module wise organization	13	11	0	0	0	5	4.54
6	Clarity and relevance of text books/reference books / journals	13	10	0	1	0	5	4.46
7	Availability and adequacy of other learning recourses and infrastructure	14	9	1	0	0	5	4.54
8	Assessment tools and evaluation system adopted for the course	15	8	0	1	0	5	4.54
9	Ability of the course to generate interest in the subject area	16	7	1	0	0	5	4.63
10	Overall learning value of the course	14	8	1	1	0	5	4.46
	Total Average		1	1	1	1	1	4.55

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

18BPHDC809 Cosmetic Science-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	37	10	3	0	1	5	4.61
2	Relevance of the course to the program of study	28	21	1	1	0	5	4.49
3	Relevance of the course to the real-life situations/practical applicability	25	23	2	1	0	5	4.41
4	Suitability of the course in current semester	30	17	3	0	1	5	4.47
5	Depth and breadth of the course contents and its unit wise / module wise organization	35	12	2	0	2	5	4.53
6	Clarity and relevance of text books/reference books / journals	23	25	2	0	1	5	4.35
7	Availability and adequacy of other learning recourses and infrastructure	32	15	3	0	1	5	4.51
8	Assessment tools and evaluation system adopted for the course	29	20	1	0	1	5	4.49
9	Ability of the course to generate interest in the subject area	25	22	3	0	1	5	4.37
10	Overall learning value of the course	31	17	2	0	1	5	4.51
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Classroom infrastructure and ICT facilities there in.	36	10	3	1	1	5	4.55
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	35	11	4	0	1	5	4.55
3	Computer laboratory and internet facility.	36	8	6	0	1	5	4.53
4	Library infrastructure and facilities, collection of books, journals and other learning material.	35	13	3	0	0	5	4.63
5	Support and assistance of the library staff.	37	12	2	0	0	5	4.69
6	Overall campus cleanliness and maintenance.	38	11	2	0	0	5	4.71
7	Quality of CMS and its usefulness.	36	10	5	0	0	5	4.61
8	Support and assistance of student section, accounts and other administration staff.	36	10	4	1	0	5	4.59
9	Facilities of student store, canteen and other amenities.	38	6	6	0	1	5	4.57
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	34	11	5	1	0	5	4.53
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	35	10	4	2	0	5	4.53
12	Student mentoring and mechanism for timely redressal of grievance / problems.	34	12	3	2	0	5	4.53
	Total Average							4.58

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Final Semester Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Design of the Program syllabus and its relevance to the current needs in the market.	41	9	1	0	0	5	4.78	
2	Balance between theory and application in the Program syllabus.	33	15	3	0	0	5	4.59	
3	Depth and breadth of the course contents and its ability to generate interest in the subject area.	38	11	2	0	0	5	4.71	
4	Relevance of electives offered to the specialization and technology advancement.	34	14	3	0	0	5	4.61	
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	40	10	0	1	0	5	4.75	
6	Effectiveness of different teaching learning approaches adopted.	38	10	3	0	0	5	4.69	
7	Availability and adequacy of learning recourses and infrastructure.	40	6	4	1	0	5	4.67	
8	Pattern of assessment and transparency in evaluation system.	37	10	3	1	0	5	4.63	
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	39	8	4	0	0	5	4.69	
10	Overall balance between knowledge, skills and values found in the curriculum.	41	7	2	1	0	5	4.73	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Kevin Garala-18BPHCC801 Biostatistics and Research Methodology, 18BPHDC809 Cosmetic Science

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	29	3	3	0	0	5	4.74
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	31	4	0	0	0	5	4.89
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	29	3	3	0	0	5	4.74
4	Use of innovative teaching approaches and relevant field examples by teacher	25	6	2	2	0	5	4.54
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	25	5	5	0	0	5	4.57
6	Class control of the teacher and his/her concern about being understood by the class	27	6	1	1	0	5	4.69
7	Attitude of the teacher toward the class and support provide to students within and outside class	30	3	2	0	0	5	4.80
8	Quality and adequacy of the study material provided/prescribed by the teacher	27	6	1	0	1	5	4.66
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	27	6	2	0	0	5	4.71
16	Overall rating	26	8	0	1	0	5	4.69
	Total Average			•	•		•	4.70

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Kevin Garala-18BPHCC801 Biostatistics and Research Methodology,18BPHDC809 Cosmetic Science,18BPHDC803 Pharmaceutical Marketing Management

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	14	1	0	1	0	5	4.75
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	14	0	2	0	0	5	4.75
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	13	2	0	1	0	5	4.69
4	Use of innovative teaching approaches and relevant field examples by teacher	14	0	2	0	0	5	4.75
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	14	0	1	1	0	5	4.69
6	Class control of the teacher and his/her concern about being understood by the class	14	0	2	0	0	5	4.75
7	Attitude of the teacher toward the class and support provide to students within and outside class	14	1	0	1	0	5	4.75
8	Quality and adequacy of the study material provided/prescribed by the teacher	14	0	2	0	0	5	4.75
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	12	3	0	1	0	5	4.63
16	Overall rating	12	2	2	0	0	5	4.63
	Total Average			•	•	•	•	4.71

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Riddhi Shukla-18BPHCC802 Social and Preventive Pharmacy

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	21	2	3	1	0	5	4.59
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	20	5	1	1	0	5	4.63
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	21	3	3	0	0	5	4.67
4	Use of innovative teaching approaches and relevant field examples by teacher	19	4	2	2	0	5	4.48
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	21	3	3	0	0	5	4.67
6	Class control of the teacher and his/her concern about being understood by the class	19	5	2	1	0	5	4.56
7	Attitude of the teacher toward the class and support provide to students within and outside class	20	2	5	0	0	5	4.56
8	Quality and adequacy of the study material provided/prescribed by the teacher	19	7	0	1	0	5	4.63
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	19	5	3	0	0	5	4.59
16	Overall rating	17	8	1	1	0	5	4.52
	Total Average	•			•	•	•	4.59

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Riddhi Shukla-18BPHCC802 Social and Preventive Pharmacy, 18BPHDC808 Cell and Molecular Biology

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	20	3	0	1	0	5	4.75
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	22	1	1	0	0	5	4.88
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	19	3	1	1	0	5	4.67
4	Use of innovative teaching approaches and relevant field examples by teacher	22	0	2	0	0	5	4.83
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	22	1	0	1	0	5	4.83
6	Class control of the teacher and his/her concern about being understood by the class	22	0	2	0	0	5	4.83
7	Attitude of the teacher toward the class and support provide to students within and outside class	19	4	0	0	1	5	4.67
8	Quality and adequacy of the study material provided/prescribed by the teacher	22	2	0	0	0	5	4.92
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	21	3	0	0	0	5	4.88
16	Overall rating	22	0	2	0	0	5	4.83
	Total Average							4.81

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Samixa Patel-18BPHDC8011 Advanced Instrumentation Techniques

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	2	3	0	0	0	5	4.40
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	3	1	1	0	0	5	4.40
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	1	2	1	0	1	5	3.40
4	Use of innovative teaching approaches and relevant field examples by teacher	1	1	2	1	0	5	3.40
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	3	1	1	0	0	5	4.40
6	Class control of the teacher and his/her concern about being understood by the class	2	2	1	0	0	5	4.20
7	Attitude of the teacher toward the class and support provide to students within and outside class	2	2	1	0	0	5	4.20
8	Quality and adequacy of the study material provided/prescribed by the teacher	1	3	1	0	0	5	4.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	1	3	0	1	0	5	3.80
16	Overall rating	2	3	0	0	0	5	4.40
	Total Average				•			4.06

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Pharmacy

Vijjay Chauhan-18BPHDC805 Pharmacovigilance

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	6	0	0	0	0	5	5.00
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	5	1	0	0	0	5	4.83
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	6	0	0	0	0	5	5.00
4	Use of innovative teaching approaches and relevant field examples by teacher	4	2	0	0	0	5	4.67
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	4	2	0	0	0	5	4.67
6	Class control of the teacher and his/her concern about being understood by the class	6	0	0	0	0	5	5.00
7	Attitude of the teacher toward the class and support provide to students within and outside class	5	0	0	1	0	5	4.50
8	Quality and adequacy of the study material provided/prescribed by the teacher	6	0	0	0	0	5	5.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	5	1	0	0	0	5	4.83
16	Overall rating	6	0	0	0	0	5	5.00
	Total Average			•				4.85

Program: M.Sc. Industrial Chemistry Semester-4 AY 2021-2022

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

(Dr.) Viral H. Kariya-18MICCC403 Core-14 Advance Organic Chemistry

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Ability of the teacher to create interest in the subject by explaining its importance & application	36	14	13	2	6	5	4.01	
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	40	16	8	4	3	5	4.21	
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	37	15	11	5	3	5	4.10	
4	Use of innovative teaching approaches and relevant field examples by teacher	42	15	7	4	3	5	4.25	
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	34	15	14	3	5	5	3.99	
6	Class control of the teacher and his/her concern about being understood by the class	48	10	6	4	3	5	4.35	
7	Attitude of the teacher toward the class and support provide to students within and outside class	44	16	8	1	2	5	4.39	
8	Quality and adequacy of the study material provided/prescribed by the teacher	48	12	7	2	2	5	4.44	
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	41	15	11	1	3	5	4.27	
16	Overall rating	49	11	8	0	3	5	4.45	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name

18MICCC401 Core-12 Dissertation-

Industrial Chemistry

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	50	8	9	2	2	5	4.44
2	Relevance of the course to the program of study	43	10	11	1	6	5	4.17
3	Relevance of the course to the real-life situations/practical applicability	50	10	8	0	3	5	4.46
4	Suitability of the course in current semester	43	16	6	1	5	5	4.28
5	Design of laboratory experiments and related exercises	49	12	6	1	3	5	4.45
6	Adequacy and condition of laboratory equipment's and other facilities	43	15	7	2	4	5	4.28
7	Clarity & relevance of lab manual or procedures	42	13	10	3	3	5	4.24
8	Support available from laboratory assistant / staff in laboratory	47	15	6	1	2	5	4.46
9	Assessment tools and evaluation system adopted for the course	44	16	8	1	2	5	4.39
10	Overall learning value of the course	48	15	6	0	2	5	4.51
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name

18MICCC402 Core-13 Process Dynamics & Control-

Industrial Chemistry

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	39	13	11	4	4	5	4.11
2	Relevance of the course to the program of study	41	14	8	4	4	5	4.18
3	Relevance of the course to the real-life situations/practical applicability	39	13	9	6	4	5	4.08
4	Suitability of the course in current semester	36	17	8	6	4	5	4.06
5	Depth and breadth of the course contents and its unit wise / module wise organization	38	14	8	6	5	5	4.04
6	Clarity and relevance of text books/reference books / journals	37	16	8	6	4	5	4.07
7	Availability and adequacy of other learning recourses and infrastructure	39	13	10	5	4	5	4.10
8	Assessment tools and evaluation system adopted for the course	38	15	9	5	4	5	4.10
9	Ability of the course to generate interest in the subject area	35	18	9	5	4	5	4.06
10	Overall learning value of the course	38	15	10	4	4	5	4.11
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name

18MICCC403 Core-14 Advance Organic Chemistry-

Industrial Chemistry

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	45	11	11	1	3	5	4.32
2	Relevance of the course to the program of study	47	12	8	0	4	5	4.38
3	Relevance of the course to the real-life situations/practical applicability	45	14	8	0	4	5	4.35
4	Suitability of the course in current semester	46	10	10	1	4	5	4.31
5	Design of laboratory experiments and related exercises	43	13	9	2	4	5	4.25
6	Adequacy and condition of laboratory equipment's and other facilities	46	10	10	2	3	5	4.32
7	Clarity & relevance of lab manual or procedures	43	16	8	1	3	5	4.34
8	Support available from laboratory assistant / staff in laboratory	47	11	10	1	2	5	4.41
9	Assessment tools and evaluation system adopted for the course	43	14	11	0	3	5	4.32
10	Overall learning value of the course	47	11	9	1	3	5	4.38
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name

18MICDC401 DSC-Core -2 Chemical Technology-II-

Industrial Chemistry

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	41	12	11	2	5	5	4.15
2	Relevance of the course to the program of study	50	10	8	0	3	5	4.46
3	Relevance of the course to the real-life situations/practical applicability	45	11	9	2	4	5	4.28
4	Suitability of the course in current semester	48	13	6	1	3	5	4.44
5	Design of laboratory experiments and related exercises	41	16	8	1	5	5	4.23
6	Adequacy and condition of laboratory equipment's and other facilities	43	15	8	3	2	5	4.32
7	Clarity & relevance of lab manual or procedures	46	15	7	1	2	5	4.44
8	Support available from laboratory assistant / staff in laboratory	43	17	8	0	3	5	4.37
9	Assessment tools and evaluation system adopted for the course	48	12	7	1	3	5	4.42
10	Overall learning value of the course	42	17	8	0	4	5	4.31
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Classroom infrastructure and ICT facilities there in.	40	15	9	4	3	5	4.20
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	44	13	7	4	3	5	4.28
3	Computer laboratory and internet facility.	44	11	11	3	2	5	4.30
4	Library infrastructure and facilities, collection of books, journals and other learning material.	45	16	6	2	2	5	4.41
5	Support and assistance of the library staff.	44	13	9	3	2	5	4.32
6	Overall campus cleanliness and maintenance.	43	13	10	2	3	5	4.28
7	Quality of CMS and its usefulness.	45	12	9	2	3	5	4.32
8	Support and assistance of student section, accounts and other administration staff.	45	11	8	4	3	5	4.28
9	Facilities of student store, canteen and other amenities.	43	12	8	4	4	5	4.21
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	45	14	7	3	2	5	4.37
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	44	14	8	3	2	5	4.34
12	Student mentoring and mechanism for timely redressal of grievance / problems.	43	15	7	4	2	5	4.31
	Total Average						·	4.30

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

Dr. Govind V. Vagadiya-18MICCC401 Core-12 Dissertation, 18MICCC403 Core-14 Advance Organic Chemistry

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	44	11	9	2	5	5	4.23
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	33	19	12	3	4	5	4.04
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	39	17	6	5	4	5	4.15
4	Use of innovative teaching approaches and relevant field examples by teacher	41	11	14	3	2	5	4.21
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	45	12	7	4	3	5	4.30
6	Class control of the teacher and his/her concern about being understood by the class	42	14	8	2	5	5	4.21
7	Attitude of the teacher toward the class and support provide to students within and outside class	45	12	7	3	4	5	4.28
8	Quality and adequacy of the study material provided/prescribed by the teacher	42	13	12	1	3	5	4.27
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	44	12	9	2	4	5	4.27
16	Overall rating	44	12	9	4	2	5	4.30
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

Dr. Mehulkumar L. Savaliya-18MICCC401 Core-12 Dissertation,18MICCC403 Core-14 Advance Organic Chemistry,18MICDC401 DSC-Core -2 Chemical Technology-II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	36	10	14	3	8	5	3.89
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	41	14	9	2	5	5	4.18
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	38	15	11	2	5	5	4.11
4	Use of innovative teaching approaches and relevant field examples by teacher	44	11	11	0	5	5	4.25
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	41	14	11	0	5	5	4.21
6	Class control of the teacher and his/her concern about being understood by the class	42	13	6	6	4	5	4.17
7	Attitude of the teacher toward the class and support provide to students within and outside class	39	15	10	3	4	5	4.15
8	Quality and adequacy of the study material provided/prescribed by the teacher	45	13	6	3	4	5	4.30
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	42	14	9	3	3	5	4.25
16	Overall rating	43	16	4	4	4	5	4.27
	Total Average		•		•		1	4.18

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

Dr. Pankajkumar M. Akbari-18MICCC403 Core-14 Advance Organic Chemistry

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	35	13	13	3	7	5	3.93
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	42	13	7	2	7	5	4.14
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	36	16	12	2	5	5	4.07
4	Use of innovative teaching approaches and relevant field examples by teacher	42	13	9	1	6	5	4.18
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	34	12	9	6	10	5	3.76
6	Class control of the teacher and his/her concern about being understood by the class	45	14	4	1	7	5	4.25
7	Attitude of the teacher toward the class and support provide to students within and outside class	41	13	8	3	6	5	4.13
8	Quality and adequacy of the study material provided/prescribed by the teacher	42	17	6	0	6	5	4.25
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	40	12	10	3	6	5	4.08
16	Overall rating	42	15	8	2	4	5	4.25
	Total Average		1					4.11

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

Er. Dhaval A. Tank-18MICCC401 Core-12 Dissertation

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	43	11	12	1	4	5	4.24
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	32	19	13	3	4	5	4.01
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	46	13	7	0	5	5	4.34
4	Use of innovative teaching approaches and relevant field examples by teacher	37	15	16	1	2	5	4.18
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	45	16	7	0	3	5	4.41
6	Class control of the teacher and his/her concern about being understood by the class	43	12	9	2	5	5	4.21
7	Attitude of the teacher toward the class and support provide to students within and outside class	46	12	7	1	5	5	4.31
8	Quality and adequacy of the study material provided/prescribed by the teacher	40	16	8	3	4	5	4.20
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	45	14	7	1	4	5	4.34
16	Overall rating	37	19	12	0	3	5	4.23
	Total Average	•			•	•	•	4.25

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

Er. Ravi S. Tank-18MICCC401 Core-12 Dissertation,18MICCC402 Core-13 Process Dynamics & Control

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	40	14	8	2	7	5	4.10
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	36	15	11	2	7	5	4.00
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	40	15	8	1	7	5	4.13
4	Use of innovative teaching approaches and relevant field examples by teacher	36	18	11	1	5	5	4.11
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	43	12	6	3	7	5	4.14
6	Class control of the teacher and his/her concern about being understood by the class	41	11	9	4	6	5	4.08
7	Attitude of the teacher toward the class and support provide to students within and outside class	47	8	7	1	8	5	4.20
8	Quality and adequacy of the study material provided/prescribed by the teacher	38	13	9	4	7	5	4.00
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	46	11	6	3	5	5	4.27
16	Overall rating	41	13	7	5	5	5	4.13
	Total Average		•	•	•		•	4.12

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

Final Semester Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Design of the Program syllabus and its relevance to the current needs in the market.	41	14	12	0	3	5	4.23
2	Balance between theory and application in the Program syllabus.	43	11	11	2	3	5	4.21
3	Depth and breadth of the course contents and its ability to generate interest in the subject area.	41	19	8	1	1	5	4.34
4	Relevance of electives offered to the specialization and technology advancement.	42	13	12	0	3	5	4.24
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	41	19	6	2	2	5	4.30
6	Effectiveness of different teaching learning approaches adopted.	41	16	9	1	3	5	4.24
7	Availability and adequacy of learning recourses and infrastructure.	41	15	11	1	2	5	4.25
8	Pattern of assessment and transparency in evaluation system.	42	16	10	1	1	5	4.32
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	41	15	11	0	3	5	4.24
10	Overall balance between knowledge, skills and values found in the curriculum.	42	15	9	2	2	5	4.27
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Industrial Chemistry

Mr. Anand V. Khistariya-18MICCC401 Core-12 Dissertation

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	44	15	8	1	3	5	4.35
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	41	15	10	1	4	5	4.24
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	41	17	10	1	2	5	4.32
4	Use of innovative teaching approaches and relevant field examples by teacher	43	14	9	0	5	5	4.27
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	46	10	11	2	2	5	4.35
6	Class control of the teacher and his/her concern about being understood by the class	46	10	8	2	5	5	4.27
7	Attitude of the teacher toward the class and support provide to students within and outside class	42	16	9	0	4	5	4.30
8	Quality and adequacy of the study material provided/prescribed by the teacher	50	11	9	0	1	5	4.54
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	44	16	8	1	2	5	4.39
16	Overall rating	49	14	6	1	1	5	4.54
	Total Average		•	•			1	4.36

Program: B.Tech. Information Technology Semester-6 AY 2021-2022

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Information Technology

18BTITCC601 Software Engineering-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	28	7	2	1	0	5	4.40
2	Relevance of the course to the program of study	29	7	1	0	1	5	4.43
3	Relevance of the course to the real-life situations/practical applicability	28	6	3	1	0	5	4.38
4	Suitability of the course in current semester	31	5	1	0	1	5	4.48
5	Depth and breadth of the course contents and its unit wise / module wise organization	26	8	2	1	1	5	4.28
6	Clarity and relevance of text books/reference books / journals	30	6	1	0	1	5	4.45
7	Availability and adequacy of other learning recourses and infrastructure	26	8	1	2	1	5	4.25
8	Assessment tools and evaluation system adopted for the course	25	9	3	0	1	5	4.28
9	Ability of the course to generate interest in the subject area	26	8	2	1	1	5	4.28
10	Overall learning value of the course	30	6	0	1	1	5	4.43
	Total Average		1	1	1	1	1	4.36

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Information Technology

18BTITCC602 Theory of Computation -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	31	6	1	0	0	5	4.55
2	Relevance of the course to the program of study	22	9	1	1	5	5	3.90
3	Relevance of the course to the real-life situations/practical applicability	29	7	0	1	1	5	4.40
4	Suitability of the course in current semester	24	8	2	0	4	5	4.05
5	Depth and breadth of the course contents and its unit wise / module wise organization	26	11	1	0	0	5	4.43
6	Clarity and relevance of text books/reference books / journals	22	9	2	1	4	5	3.95
7	Availability and adequacy of other learning recourses and infrastructure	26	9	3	0	0	5	4.38
8	Assessment tools and evaluation system adopted for the course	21	9	3	1	4	5	3.90
9	Ability of the course to generate interest in the subject area	28	8	1	0	1	5	4.40
10	Overall learning value of the course	25	6	1	3	3	5	4.03
Total Average								4.20

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Information Technology

18BTITCC603 Software Engineering -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	25	9	0	2	0	5	4.13
2	Relevance of the course to the program of study	25	10	0	0	1	5	4.15
3	Relevance of the course to the real-life situations/practical applicability	25	8	1	2	0	5	4.10
4	Suitability of the course in current semester	29	6	0	0	1	5	4.25
5	Design of laboratory experiments and related exercises	24	9	0	3	0	5	4.05
6	Adequacy and condition of laboratory equipment's and other facilities	26	8	1	0	1	5	4.15
7	Clarity & relevance of lab manual or procedures	27	6	1	2	0	5	4.15
8	Support available from laboratory assistant / staff in laboratory	24	9	2	1	0	5	4.10
9	Assessment tools and evaluation system adopted for the course	26	8	0	1	1	5	4.13
10	Overall learning value of the course	23	8	2	3	0	5	3.98
Total Average								4.12

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Information Technology

18BTITCC604 Unity framework-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	19	9	7	1	0	5	3.85
2	Relevance of the course to the program of study	23	9	1	1	2	5	3.95
3	Relevance of the course to the real-life situations/practical applicability	20	10	3	2	1	5	3.85
4	Suitability of the course in current semester	25	6	0	2	3	5	3.90
5	Design of laboratory experiments and related exercises	21	8	3	2	2	5	3.80
6	Adequacy and condition of laboratory equipment's and other facilities	23	8	1	1	3	5	3.88
7	Clarity & relevance of lab manual or procedures	21	10	2	3	0	5	3.93
8	Support available from laboratory assistant / staff in laboratory	24	7	3	2	0	5	4.03
9	Assessment tools and evaluation system adopted for the course	25	8	1	2	0	5	4.10
10	Overall learning value of the course	23	9	1	3	0	5	4.00
Total Average								3.93

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Information Technology

18BTITCC605 Internet of Things-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	23	11	1	1	0	5	4.10
2	Relevance of the course to the program of study	21	14	0	1	0	5	4.08
3	Relevance of the course to the real-life situations/practical applicability	22	9	4	1	0	5	4.00
4	Suitability of the course in current semester	26	9	0	1	0	5	4.20
5	Design of laboratory experiments and related exercises	23	10	0	2	1	5	4.00
6	Adequacy and condition of laboratory equipment's and other facilities	22	10	2	2	0	5	4.00
7	Clarity & relevance of lab manual or procedures	23	10	1	2	0	5	4.05
8	Support available from laboratory assistant / staff in laboratory	23	8	3	1	1	5	3.98
9	Assessment tools and evaluation system adopted for the course	23	9	2	2	0	5	4.03
10	Overall learning value of the course	23	9	0	2	2	5	3.93
Total Average								4.04

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Information Technology

18BTITCC606 Computer Graphics Tools for Animation-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	22	12	1	1	0	5	4.08
2	Relevance of the course to the program of study	21	13	1	1	0	5	4.05
3	Relevance of the course to the real-life situations/practical applicability	23	11	1	1	0	5	4.10
4	Suitability of the course in current semester	25	9	0	2	0	5	4.13
5	Design of laboratory experiments and related exercises	23	10	0	3	0	5	4.03
6	Adequacy and condition of laboratory equipment's and other facilities	23	10	2	1	0	5	4.08
7	Clarity & relevance of lab manual or procedures	24	8	1	2	1	5	4.00
8	Support available from laboratory assistant / staff in laboratory	28	5	2	0	1	5	4.18
9	Assessment tools and evaluation system adopted for the course	26	8	0	2	0	5	4.15
10	Overall learning value of the course	26	9	0	0	1	5	4.18
Total Average								4.10

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name

Information Technology

18BTITDC601 Laravel -

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	23	7	1	1	6	5	3.85
2	Relevance of the course to the program of study	28	8	2	0	0	5	4.45
3	Relevance of the course to the real-life situations/practical applicability	24	5	1	1	7	5	3.80
4	Suitability of the course in current semester	30	5	2	1	0	5	4.45
5	Depth and breadth of the course contents and its unit wise / module wise organization	22	10	0	0	6	5	3.90
6	Clarity and relevance of text books/reference books / journals	27	8	0	2	1	5	4.30
7	Availability and adequacy of other learning recourses and infrastructure	22	9	2	1	4	5	3.95
8	Assessment tools and evaluation system adopted for the course	27	8	2	1	0	5	4.38
9	Ability of the course to generate interest in the subject area	24	8	2	0	4	5	4.05
10	Overall learning value of the course	29	6	2	1	0	5	4.43
Total Average								4.16

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Information Technology

18BTITDC603 Advanced JAVA-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes.	29	6	0	1	2	5	4.33
2	Relevance of the course to the program of study	26	8	3	1	0	5	4.33
3	Relevance of the course to the real-life situations/practical applicability	32	4	0	0	2	5	4.45
4	Suitability of the course in current semester	26	9	1	2	0	5	4.33
5	Depth and breadth of the course contents and its unit wise / module wise organization	29	8	0	0	1	5	4.45
6	Clarity and relevance of text books/reference books / journals	26	9	0	1	2	5	4.25
7	Availability and adequacy of other learning recourses and infrastructure	29	7	1	0	1	5	4.43
8	Assessment tools and evaluation system adopted for the course	24	10	2	1	1	5	4.23
9	Ability of the course to generate interest in the subject area	29	7	1	0	1	5	4.43
10	Overall learning value of the course	28	7	0	2	1	5	4.33
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Information Technology

18BTITDC604 Laravel-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	24	9	0	2	1	5	4.03
2	Relevance of the course to the program of study	18	13	4	1	0	5	3.90
3	Relevance of the course to the real-life situations/practical applicability	25	7	1	1	2	5	4.00
4	Suitability of the course in current semester	22	9	2	1	2	5	3.90
5	Design of laboratory experiments and related exercises	21	8	2	2	3	5	3.75
6	Adequacy and condition of laboratory equipment's and other facilities	19	13	2	1	1	5	3.90
7	Clarity & relevance of lab manual or procedures	24	7	1	3	1	5	3.95
8	Support available from laboratory assistant / staff in laboratory	25	7	2	2	0	5	4.08
9	Assessment tools and evaluation system adopted for the course	27	8	0	0	1	5	4.20
10	Overall learning value of the course	22	11	1	2	0	5	4.03
Total Average								3.97

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Information Technology

18BTITDC606 Advanced JAVA-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Clarity on objective of the course and expected course outcomes	26	9	0	0	1	5	4.18
2	Relevance of the course to the program of study	24	9	0	3	0	5	4.05
3	Relevance of the course to the real-life situations/practical applicability	27	7	1	0	1	5	4.18
4	Suitability of the course in current semester	27	6	1	2	0	5	4.15
5	Design of laboratory experiments and related exercises	26	7	0	1	2	5	4.05
6	Adequacy and condition of laboratory equipment's and other facilities	23	10	1	2	0	5	4.05
7	Clarity & relevance of lab manual or procedures	27	8	0	0	1	5	4.20
8	Support available from laboratory assistant / staff in laboratory	21	8	6	1	0	5	3.93
9	Assessment tools and evaluation system adopted for the course	26	7	0	2	1	5	4.08
10	Overall learning value of the course	20	11	3	2	0	5	3.93
Total Average								4.08

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Information Technology

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Classroom infrastructure and ICT facilities there in.	27	6	1	0	2	5	4.10
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	28	5	0	1	2	5	4.10
3	Computer laboratory and internet facility.	25	6	0	2	3	5	3.90
4	Library infrastructure and facilities, collection of books, journals and other learning material.	22	9	0	3	2	5	3.85
5	Support and assistance of the library staff.	26	5	0	3	2	5	3.95
6	Overall campus cleanliness and maintenance.	25	7	1	1	2	5	4.00
7	Quality of CMS and its usefulness.	24	6	1	1	4	5	3.83
8	Support and assistance of student section, accounts and other administration staff.	26	6	0	2	2	5	4.00
9	Facilities of student store, canteen and other amenities.	26	6	0	0	4	5	3.95
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	28	6	0	0	2	5	4.15
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	26	7	1	0	2	5	4.08
12	Student mentoring and mechanism for timely redressal of grievance / problems.	28	6	0	0	2	5	4.15
	Total Average		·			•	·	4.00

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Information Technology

DHAVAL KESHAVLAL CHAVDA-18BTITCC602 Theory of Computation ,18BTITDC603 Advanced JAVA,18BTITDC606 Advanced JAVA

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Ability of the teacher to create interest in the subject by explaining its importance & application	34	5	1	0	0	5	4.83	
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	14	7	10	5	4	5	3.55	
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	33	7	0	0	0	5	4.83	
4	Use of innovative teaching approaches and relevant field examples by teacher	15	13	5	4	3	5	3.83	
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	30	8	1	1	0	5	4.68	
6	Class control of the teacher and his/her concern about being understood by the class	15	10	6	4	5	5	3.65	
7	Attitude of the teacher toward the class and support provide to students within and outside class	34	4	1	0	1	5	4.75	
8	Quality and adequacy of the study material provided/prescribed by the teacher	20	8	5	3	4	5	3.93	
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	33	6	1	0	0	5	4.80	
16	Overall rating	29	10	0	0	1	5	4.65	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Information Technology

HEMANGI JOSHI-18BTITCC604 Unity framework

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	15	8	8	5	4	5	3.63
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	35	5	0	0	0	5	4.88
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	15	9	6	5	5	5	3.60
4	Use of innovative teaching approaches and relevant field examples by teacher	30	9	1	0	0	5	4.73
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	16	12	4	5	3	5	3.83
6	Class control of the teacher and his/her concern about being understood by the class	33	7	0	0	0	5	4.83
7	Attitude of the teacher toward the class and support provide to students within and outside class	16	10	5	5	4	5	3.73
8	Quality and adequacy of the study material provided/prescribed by the teacher	34	6	0	0	0	5	4.85
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	17	10	3	7	3	5	3.78
16	Overall rating	20	16	4	0	0	5	4.40
	Total Average	•	•	•	•	•	•	4.22

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Information Technology

MILAN GOHEL-18BTITCC601 Software Engineering, 18BTITCC603 Software Engineering

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	28	7	3	2	0	5	4.53
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	28	7	4	0	1	5	4.53
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	32	6	1	1	0	5	4.73
4	Use of innovative teaching approaches and relevant field examples by teacher	29	9	1	1	0	5	4.65
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	27	9	1	2	1	5	4.48
6	Class control of the teacher and his/her concern about being understood by the class	30	6	1	2	1	5	4.55
7	Attitude of the teacher toward the class and support provide to students within and outside class	32	3	2	1	2	5	4.55
8	Quality and adequacy of the study material provided/prescribed by the teacher	29	9	1	1	0	5	4.65
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	29	7	1	2	1	5	4.53
16	Overall rating	29	8	1	1	1	5	4.58
	Total Average	•	•	•	•	•		4.58

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Information Technology

PARAS PRAVINBHAI KALARIYA-18BTITDC601 Laravel ,18BTITCC606 Computer Graphics Tools for Animation,18BTITDC604 Laravel

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	22	13	4	1	0	5	4.40
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	23	12	2	3	0	5	4.38
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	25	10	3	2	0	5	4.45
4	Use of innovative teaching approaches and relevant field examples by teacher	25	9	5	1	0	5	4.45
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	25	8	7	0	0	5	4.45
6	Class control of the teacher and his/her concern about being understood by the class	26	9	3	1	1	5	4.45
7	Attitude of the teacher toward the class and support provide to students within and outside class	27	7	3	2	1	5	4.43
8	Quality and adequacy of the study material provided/prescribed by the teacher	27	9	3	1	0	5	4.55
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	25	10	3	2	0	5	4.45
16	Overall rating	17	9	6	5	3	5	3.80
	Total Average				•		•	4.38

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Information Technology

PIYUSH DAYALJI KASHIYANI-18BTITCC605 Internet of Things

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Ability of the teacher to create interest in the subject by explaining its importance & application	31	8	1	0	0	5	4.75
2	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	30	6	0	3	1	5	4.53
3	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	27	12	0	1	0	5	4.63
4	Use of innovative teaching approaches and relevant field examples by teacher	27	8	1	2	2	5	4.40
5	Punctuality of the teacher and effective use of the time in class (or laboratory)	29	6	4	0	1	5	4.55
6	Class control of the teacher and his/her concern about being understood by the class	29	8	1	1	1	5	4.58
7	Attitude of the teacher toward the class and support provide to students within and outside class	30	7	1	1	1	5	4.60
8	Quality and adequacy of the study material provided/prescribed by the teacher	28	8	1	3	0	5	4.53
9	Pattern of assessment and transparency in evaluation system adopted by the teacher	32	7	0	1	0	5	4.75
16	Overall rating	37	3	0	0	0	5	4.93
	Total Average	•	•	•	•	•	-	4.62

Program: B. Com. Semester-4 AY 2020-2021

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

18BCMCC401 Corp. Acc. Competence-

Part -	I 5 - Excellent 4	- Very	Good	13-0	iood 2	2 - Fai	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	28	8	9	1	0	5	3.72
2	Relevance of the course to real-life situations/applicability	26	11	7	1	1	5	3.67
3	Positioning of the course in this semester	25	10	9	1	1	5	3.61
4	Depth of the syllabus of the course	16	8	13	3	6	5	3.02
6	Clarity and relevance of reference books / journals	26	9	8	0	3	5	3.57
7	Its relevance as a fundamental / Application-oriented course	27	10	6	2	1	5	3.67
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	15	11	10	4	6	5	3.02
12	Overall rating of the course	15	10	13	3	5	5	3.06
	Total Average							

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

18BCMCC402 Concepts Of Business Economics - II-

Part -	I 5 - Excellent 4	- Very	, Good	3 - 6	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	20	6	12	5	3	5	3.20
2	Relevance of the course to real-life situations/applicability	16	10	15	1	4	5	3.17
3	Positioning of the course in this semester	17	8	11	7	3	5	3.09
4	Depth of the syllabus of the course	24	9	8	3	2	5	3.48
6	Clarity and relevance of reference books / journals	16	7	12	4	7	5	2.94
7	Its relevance as a fundamental / Application-oriented course	20	8	11	3	4	5	3.24
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	29	9	7	0	1	5	3.76
12	Overall rating of the course	23	15	5	1	2	5	3.59
Total Average								3.31

5 - Excellent 4 - Very Good 2 - Good 2 - Eair 1 - Satisfactory

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

18BCMCC403 First Step To Indian Securities Market-

Part -	I 5 - Excellent 4	- Very	Good	d 3 - 6	iood i	2 - Fa	ir 1 - Satisfa	actory	
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Relevance of the course to your programme	28	10	7	1	0	5	3.76	
2	Relevance of the course to real-life situations/applicability	27	11	4	2	2	5	3.65	
3	Positioning of the course in this semester	23	13	8	2	0	5	3.61	
4	Depth of the syllabus of the course	14	8	14	4	6	5	2.93	
6	Clarity and relevance of reference books / journals	23	14	5	1	3	5	3.54	
7	Its relevance as a fundamental / Application-oriented course	17	8	12	3	6	5	3.06	
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	22	15	8	0	1	5	3.61	
12	Overall rating of the course	14	6	14	5	7	5	2.83	
	Total Average								

5 - Excellent 4 - Very Good 2 - Good 2 - Eair 1 - Satisfactory

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

18BCMCC404 Accounting For Managers-

Part -	I 5 - Excellent 4	- Very	Good	3 - 6	Good 2	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	17	5	16	6	2	5	3.09
2	Relevance of the course to real-life situations/applicability	34	3	5	4	0	5	3.80
3	Positioning of the course in this semester	15	10	12	5	4	5	3.06
4	Depth of the syllabus of the course	24	10	8	2	2	5	3.52
6	Clarity and relevance of reference books / journals	17	8	7	10	4	5	3.00
7	Its relevance as a fundamental / Application-oriented course	30	9	6	0	1	5	3.80
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	16	13	8	4	5	5	3.13
12	Overall rating of the course	28	10	6	1	1	5	3.72
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

18BCMDA401 Statistical Analysis – I-

Part -	I 5 - Excellent 4	- Very	Good	3 - 6	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	24	10	7	4	1	5	3.52
2	Relevance of the course to real-life situations/applicability	26	10	5	2	3	5	3.56
3	Positioning of the course in this semester	26	15	2	1	2	5	3.70
4	Depth of the syllabus of the course	27	11	5	2	1	5	3.69
6	Clarity and relevance of reference books / journals	26	14	3	1	2	5	3.69
7	Its relevance as a fundamental / Application-oriented course	30	6	6	3	1	5	3.69
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	26	12	4	2	2	5	3.63
12	Overall rating of the course	32	4	8	1	1	5	3.76
	Total Average							

5 - Excellent 4 - Very Good 2 - Good 2 - Eair 1 - Satisfactory

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

18BCMEN401 Advanced English-

Part -	I 5 - Excellent 4	- Very	Good	d 3 - G	iood 2	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	31	8	6	1	0	5	3.83
2	Relevance of the course to real-life situations/applicability	18	6	15	3	4	5	3.13
3	Positioning of the course in this semester	29	8	8	1	0	5	3.76
4	Depth of the syllabus of the course	26	13	3	2	2	5	3.65
6	Clarity and relevance of reference books / journals	32	8	5	0	1	5	3.85
7	Its relevance as a fundamental / Application-oriented course	27	13	1	1	4	5	3.63
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	28	11	4	2	1	5	3.72
12	Overall rating of the course	27	12	5	0	2	5	3.70
	Total Average							

5 - Excellent 4 - Very Good 2 - Good 2 - Eair 1 - Satisfactory

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

ARCHANA VIPUL JOSHI-18BCMCC402 Concepts Of Business Economics - II

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	11	13	18	6	6	5	3.31
2	Sincerity / commitment of the teacher	37	8	8	1	0	5	4.50
3	Communication skills of the teacher	19	10	15	6	4	5	3.63
5	Ability to integrate content of course with other courses	33	11	9	0	1	5	4.39
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	23	8	15	3	5	5	3.76
14	Clarity of knowledge conveyed by the teacher	40	5	7	2	0	5	4.54
15	Extent of availability of material for prescribed reading.	35	12	2	3	2	5	4.39
16	Overall rating	31	18	4	1	0	5	4.46
	Total Average	•	•			•		4.12

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name Commerce

BHAVIN ASHOKBHAI POPAT-18BCMCC401 Corp. Acc. Competence

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Punctuality of the teacher	30	15	3	2	4	5	4.20	
2	Sincerity / commitment of the teacher	18	10	15	5	6	5	3.54	
3	Communication skills of the teacher	32	12	7	0	3	5	4.30	
5	Ability to integrate content of course with other courses	17	7	17	9	4	5	3.44	
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	32	12	5	2	3	5	4.26	
14	Clarity of knowledge conveyed by the teacher	33	12	8	1	0	5	4.43	
15	Extent of availability of material for prescribed reading.	17	7	16	5	9	5	3.33	
16	Overall rating	18	15	13	4	4	5	3.72	
	Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name Commerce

JAY ARVINDBHAI RANPURA-18BCMEN401 Advanced English

5 - Excellent 4 - Ve	'y Good 3 - Good 2 -	Fair 1 - Satisfactory
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Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Punctuality of the teacher	30	13	9	2	0	5	4.31	
2	Sincerity / commitment of the teacher	32	13	5	2	2	5	4.31	
3	Communication skills of the teacher	36	13	3	2	0	5	4.54	
5	Ability to integrate content of course with other courses	34	10	7	1	2	5	4.35	
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	37	7	7	1	2	5	4.41	
14	Clarity of knowledge conveyed by the teacher	21	7	16	4	6	5	3.61	
15	Extent of availability of material for prescribed reading.	36	12	5	1	0	5	4.54	
16	Overall rating	33	17	1	1	2	5	4.44	
	Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name Commerce

JAYESH NARANBHAI ZALAVADIA-18BCMDA401 Statistical Analysis – I

5 - Excellent 4 - Ver	y Good 3 - Good 2 -	Fair 1 - Satisfactory
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Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Punctuality of the teacher	34	12	5	1	2	5	4.39	
2	Sincerity / commitment of the teacher	35	14	3	2	0	5	4.52	
3	Communication skills of the teacher	36	12	3	1	2	5	4.46	
5	Ability to integrate content of course with other courses	36	8	7	2	1	5	4.41	
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	35	9	5	2	3	5	4.31	
14	Clarity of knowledge conveyed by the teacher	32	14	3	2	3	5	4.30	
15	Extent of availability of material for prescribed reading.	39	5	8	2	0	5	4.50	
16	Overall rating	35	12	4	1	2	5	4.43	
	Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

□ on Individual Course (Theory) □ on Individual Course (Practical)

Department Name Commerce

NISHITA TULSIDAS THAKRAR-18BCMCC403 First Step To Indian Securities Market

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Punctuality of the teacher	32	16	5	1	0	5	4.46	
2	Sincerity / commitment of the teacher	19	10	13	7	5	5	3.57	
3	Communication skills of the teacher	30	14	10	0	0	5	4.37	
5	Ability to integrate content of course with other courses	19	4	21	4	6	5	3.48	
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	35	10	6	3	0	5	4.43	
14	Clarity of knowledge conveyed by the teacher	32	12	5	3	2	5	4.28	
15	Extent of availability of material for prescribed reading.	18	11	12	7	6	5	3.52	
16	Overall rating	35	12	6	1	0	5	4.50	
	Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Commerce

PIYUSH MEHTA-18BCMCC404 Accounting For Managers

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Punctuality of the teacher	13	5	19	7	10	5	3.07	
2	Sincerity / commitment of the teacher	36	9	6	1	2	5	4.41	
3	Communication skills of the teacher	13	18	13	6	4	5	3.56	
5	Ability to integrate content of course with other courses	29	14	5	5	1	5	4.20	
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	20	13	13	2	6	5	3.72	
14	Clarity of knowledge conveyed by the teacher	18	9	16	6	5	5	3.54	
15	Extent of availability of material for prescribed reading.	37	10	3	1	3	5	4.43	
16	Overall rating	18	12	16	3	5	5	3.65	
	Total Average								

Program: B.Sc. Biotechnology Semester-6 AY 2020-2021

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Bio Technology Dept.

18BBTCC601 Core 14:rDNA Technology-

Part -	I
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5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	50	9	2	2	0	5	4.63
2	Relevance of the course to real-life situations/applicability	43	15	3	0	2	5	4.47
3	Positioning of the course in this semester	48	8	5	2	0	5	4.55
4	Depth of the syllabus of the course	44	12	3	1	3	5	4.41
6	Clarity and relevance of reference books / journals	46	10	4	3	0	5	4.50
7	Its relevance as a fundamental / Application-oriented course	42	13	5	1	2	5	4.39
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	44	12	5	2	0	5	4.48
12	Overall rating of the course	44	10	7	0	2	5	4.42
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Bio Technology Dept. **Department Name**

18BBTCC602 Core 15: Bioinformatics-

Part -	I 5 - Excellent 4	- Very	Good	d 3 - C	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	39	18	6	0	0	5	4.45
2	Relevance of the course to real-life situations/applicability	51	9	3	0	0	5	4.69
3	Positioning of the course in this semester	41	16	6	0	0	5	4.48
4	Depth of the syllabus of the course	51	7	4	1	0	5	4.64
6	Clarity and relevance of reference books / journals	44	11	6	2	0	5	4.47
7	Its relevance as a fundamental / Application-oriented course	41	18	4	0	0	5	4.52
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	48	11	4	0	0	5	4.63
12	Overall rating of the course	48	10	4	1	0	5	4.59
	Total Average		I	1	I	•		4.56

E Eventions / Vans Good 2 Good 2 Eais 1 Satisfactory

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Bio Technology Dept. **Department Name**

18BBTCC603 Core 16: Immunology-

Part -	I 5 - Excellent 4	- Very	Good	d 3 - C	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	50	9	4	0	0	5	4.66
2	Relevance of the course to real-life situations/applicability	38	18	5	2	0	5	4.39
3	Positioning of the course in this semester	44	12	7	0	0	5	4.52
4	Depth of the syllabus of the course	43	11	8	1	0	5	4.45
6	Clarity and relevance of reference books / journals	45	11	6	0	1	5	4.50
7	Its relevance as a fundamental / Application-oriented course	44	14	4	1	0	5	4.53
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	40	15	8	0	0	5	4.44
12	Overall rating of the course	42	13	8	0	0	5	4.47
	Total Average		•		•		•	4.49

5 - Excellent 1 - Very Good 2 - Good 2 - Eair 1 - Satisfactory

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Bio Technology Dept.

18BBTCC604 Core Practical 9: Combined practical- rDNA Technology, Bioinformatics and Immunology-

Part -	art - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfac								
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Relevance of the course to your programme	45	10	3	2	1	5	4.36	
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	42	15	2	1	1	5	4.36	
7	Clarity & relevance of lab manual or procedures	39	15	4	3	0	5	4.27	
7	Laboratory facilities	37	14	7	1	2	5	4.16	
11	Conduct of CIE tests	40	15	5	1	0	5	4.33	
13	Technical support by lab assistant	39	10	6	3	3	5	4.09	
14	Its relevance as a fundamental / Application-oriented course	41	12	5	2	1	5	4.27	
15	Positioning of the course in this semester	41	15	3	1	1	5	4.33	
	Total Average		1				1	4.27	

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Bio Technology Dept.

18BBTDC601 DSE Core 3: Food and Dairy Science -

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Sati								actory	
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Relevance of the course to your programme	18	10	2	1	2	5	4.24	
2	Relevance of the course to real-life situations/applicability	20	9	3	1	0	5	4.45	
3	Positioning of the course in this semester	20	9	2	1	1	5	4.39	
4	Depth of the syllabus of the course	24	4	4	1	0	5	4.55	
6	Clarity and relevance of reference books / journals	20	7	4	1	1	5	4.33	
7	Its relevance as a fundamental / Application-oriented course	19	8	4	2	0	5	4.33	
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	22	6	2	1	2	5	4.36	
12	Overall rating of the course	21	8	2	2	0	5	4.45	
Total Average								4.39	

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Bio Technology Dept. **Department Name**

18BBTDC602 DSE Core 4: Animal Biotechnology-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Sati								actory	
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Relevance of the course to your programme	25	5	0	0	0	5	4.68	
2	Relevance of the course to real-life situations/applicability	25	4	1	0	0	5	4.65	
3	Positioning of the course in this semester	26	2	1	1	0	5	4.61	
4	Depth of the syllabus of the course	25	4	1	0	0	5	4.65	
6	Clarity and relevance of reference books / journals	25	4	0	1	0	5	4.61	
7	Its relevance as a fundamental / Application-oriented course	24	5	0	1	0	5	4.58	
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	21	6	3	0	0	5	4.45	
12	Overall rating of the course	25	2	3	0	0	5	4.58	
Total Average								4.60	

5 - Excellent 4 - Very Good 2 - Good 2 - Eair 1 - Satisfactory

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Bio Technology Dept.

18BBTDC603 DSE Core Practical 3: Food and Dairy Science Practical -

Part -	Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactor										
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average			
1	Relevance of the course to your programme	21	6	2	1	1	5	4.18			
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	20	6	2	2	1	5	4.09			
7	Clarity & relevance of lab manual or procedures	19	7	1	2	2	5	4.00			
7	Laboratory facilities	19	8	2	1	1	5	4.12			
11	Conduct of CIE tests	18	8	2	2	1	5	4.03			
13	Technical support by lab assistant	19	7	2	3	0	5	4.09			
14	Its relevance as a fundamental / Application-oriented course	16	11	2	1	1	5	4.03			
15	Positioning of the course in this semester	17	7	4	2	1	5	3.94			
	Total Average						1	4.06			

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Bio Technology Dept.

18BBTDC604 DSE Core Practical 4: Animal Biotechnology: Practical-

Part -	I 5 - Excellent 4	- Very	Good	d 3 - C	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	22	8	0	0	0	5	4.58
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	24	5	1	0	0	5	4.61
7	Clarity & relevance of lab manual or procedures	24	3	3	0	0	5	4.55
7	Laboratory facilities	21	7	2	0	0	5	4.48
11	Conduct of CIE tests	24	5	1	0	0	5	4.61
13	Technical support by lab assistant	22	5	2	1	0	5	4.45
14	Its relevance as a fundamental / Application-oriented course	24	5	1	0	0	5	4.61
15	Positioning of the course in this semester	27	3	0	0	0	5	4.74
	Total Average							4.58

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name BT

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Classroom infrastructure and ICT facilities there in.	17	3	2	1	1	5	4.08
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	15	7	1	0	1	5	4.12
3	Computer laboratory and internet facility.	18	3	2	0	1	5	4.19
4	Library infrastructure and facilities, collection of books, journals and other learning material.	20	1	1	1	1	5	4.23
5	Support and assistance of the library staff.	19	3	1	0	1	5	4.27
6	Overall campus cleanliness and maintenance.	20	2	1	0	1	5	4.31
7	Quality of CMS and its usefulness.	18	2	3	0	1	5	4.15
8	Support and assistance of student section, accounts and other administration staff.	16	4	3	0	1	5	4.08
9	Facilities of student store, canteen and other amenities.	14	6	3	0	1	5	4.00
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	18	3	1	1	1	5	4.15
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	17	3	2	0	2	5	4.04
12	Student mentoring and mechanism for timely redressal of grievance / problems.	17	5	1	0	1	5	4.19
	Total Average							4.15

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Bio Technology Dept. Department Name

Dr. Anmol Kumar-18BBTDC602 DSE Core 4: Animal Biotechnology, 18BBTDC604 DSE Core Practical 4: Animal **Biotechnology: Practical**

Part-I	(Teaching Approaches) 5 - I	Excellent 4 - Very	Good	3 - 6	Good 2	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	25	5	1	0	0	5	4.77
2	Sincerity / commitment of the teacher	27	3	1	0	0	5	4.84
3	Communication skills of the teacher	23	6	1	1	0	5	4.65
5	Ability to integrate content of course with other courses	26	4	1	0	0	5	4.81
7	Accessibility of teacher outside of the classroom in responds questions on subjects	to 28	2	1	0	0	5	4.87
14	Clarity of knowledge conveyed by the teacher	28	3	0	0	0	5	4.90
15	Extent of availability of material for prescribed reading.	24	6	1	0	0	5	4.74
16	Overall rating	27	4	0	0	0	5	4.87
	Total Average	·	•	•	•	•		4.81

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Bio Technology Dept.

Dr. Apexa Patadiya-18BBTDC601 DSE Core 3: Food and Dairy Science,18BBTDC603 DSE Core Practical 3: Food and Dairy Science Practical

Part-I (Teaching Approaches) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory Sr No **Feedback Criteria** Max.Mark Average Punctuality of the teacher 3.97 Sincerity / commitment of the teacher 4.27 Communication skills of the teacher 4.21 Ability to integrate content of course with other courses 4.42 Accessibility of teacher outside of the classroom in responds to 4.39 questions on subjects Clarity of knowledge conveyed by the teacher 4.61 Extent of availability of material for prescribed reading. 4.36 Overall rating 4.39 **Total Average** 4.33

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Bio Technology Dept.

Dr. Nutan Prakash-18BBTCC602 Core 15: Bioinformatics, 18BBTCC604 Core Practical 9: Combined practical- rDNA Technology Bioinformatics and Immunology

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	39	19	5	0	1	5	4.48
2	Sincerity / commitment of the teacher	46	10	6	2	0	5	4.56
3	Communication skills of the teacher	44	15	5	0	0	5	4.61
5	Ability to integrate content of course with other courses	42	15	6	1	0	5	4.53
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	45	12	7	0	0	5	4.59
14	Clarity of knowledge conveyed by the teacher	46	11	5	0	2	5	4.55
15	Extent of availability of material for prescribed reading.	45	7	9	3	0	5	4.47
16	Overall rating	49	10	5	0	0	5	4.69
	Total Average	•	•		•	•	•	4.56

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Bio Technology Dept.

Dr. Preetam Joshi-18BBTCC603 Core 16: Immunology,18BBTCC604 Core Practical 9: Combined practical- rDNA Technology Bioinformatics and Immunology

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	42	16	4	2	0	5	4.53
2	Sincerity / commitment of the teacher	43	18	3	0	0	5	4.63
3	Communication skills of the teacher	42	13	8	1	0	5	4.50
5	Ability to integrate content of course with other courses	46	16	2	0	0	5	4.69
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	46	10	5	3	0	5	4.55
14	Clarity of knowledge conveyed by the teacher	50	8	4	2	0	5	4.66
15	Extent of availability of material for prescribed reading.	49	8	4	1	2	5	4.58
16	Overall rating	48	9	7	0	0	5	4.64
	Total Average	•	•	•	•	•		4.60

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Bio Technology Dept. Department Name

Dr. Shivani Patel-18BBTCC601 Core 14:rDNA Technology,18BBTCC604 Core Practical 9: Combined practical- rDNA Technology Bioinformatics and Immunology

Part-I	(Teaching Approaches) 5 - Excellent 4	- Very	Good	13-0	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	40	15	7	2	0	5	4.45
2	Sincerity / commitment of the teacher	43	13	5	1	2	5	4.47
3	Communication skills of the teacher	51	6	6	1	0	5	4.67
5	Ability to integrate content of course with other courses	44	10	7	1	2	5	4.45
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	44	12	6	2	0	5	4.53
14	Clarity of knowledge conveyed by the teacher	49	10	5	0	0	5	4.69
15	Extent of availability of material for prescribed reading.	49	8	7	0	0	5	4.66
16	Overall rating	42	14	7	0	1	5	4.50
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name BT

Final Semester Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Design of the Program syllabus and its relevance to the current needs in the market.	20	4	2	0	0	5	4.69
2	Balance between theory and application in the Program syllabus.	16	8	1	1	0	5	4.50
4	Relevance of electives offered to the specialization and technology advancement.	19	4	2	0	1	5	4.54
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	19	5	1	0	1	5	4.58
6	Effectiveness of different teaching learning approaches adopted.	17	6	2	0	1	5	4.46
7	Availability and adequacy of learning recourses and infrastructure.	18	6	1	0	1	5	4.54
8	Pattern of assessment and transparency in evaluation system.	20	4	1	0	1	5	4.62
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	18	5	2	0	1	5	4.50
10	Overall balance between knowledge, skills and values found in the curriculum.	19	4	2	0	1	5	4.54
	Total Average	•	•	•	•	•	-	4.55

Program: B. Tech. Computer Engineering Semester-6 AY 2020-2021

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory)
 on Individual Course (Practical)

Computer Engineering Department Name

18BTCECC601 .NET Technology-

Part -	I 5 - Excellent 4	- Very	Good	3 - 6	iood 2	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	39	17	9	1	4	5	4.11
2	Relevance of the course to real-life situations/applicability	40	19	5	3	3	5	4.17
3	Positioning of the course in this semester	44	15	6	3	2	5	4.25
4	Depth of the syllabus of the course	31	16	14	6	3	5	3.83
6	Clarity and relevance of reference books / journals	40	14	10	4	2	5	4.11
7	Its relevance as a fundamental / Application-oriented course	34	17	13	2	4	5	3.96
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	37	18	10	2	3	5	4.08
12	Overall rating of the course	34	20	9	2	5	5	3.97
	Total Average	•	•	•	•	•	•	4.06

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Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Computer Engineering

18BTCECC602 Python Programming-

Part -	I 5 - Excellent 4	- Very	Good	3 - 6	iood 2	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	43	17	6	1	3	5	4.25
2	Relevance of the course to real-life situations/applicability	34	19	11	2	4	5	3.99
3	Positioning of the course in this semester	41	21	6	1	1	5	4.31
4	Depth of the syllabus of the course	37	17	12	3	1	5	4.11
6	Clarity and relevance of reference books / journals	39	21	6	3	1	5	4.22
7	Its relevance as a fundamental / Application-oriented course	36	20	9	2	3	5	4.08
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	39	16	9	3	3	5	4.10
12	Overall rating of the course	34	22	9	1	4	5	4.04
	Total Average		•				•	4.14

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Computer Engineering Department Name

18BTCECC603 Theory of Computation-

Part -	Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfac								
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Relevance of the course to your programme	38	19	8	2	3	5	4.13	
2	Relevance of the course to real-life situations/applicability	38	17	11	1	3	5	4.11	
3	Positioning of the course in this semester	39	16	12	0	3	5	4.14	
4	Depth of the syllabus of the course	34	21	10	3	2	5	4.06	
6	Clarity and relevance of reference books / journals	38	19	9	2	2	5	4.15	
7	Its relevance as a fundamental / Application-oriented course	36	18	13	0	3	5	4.08	
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	41	20	6	1	2	5	4.26	
12	Overall rating of the course	34	19	11	3	3	5	4.00	
	Total Average	•	•	•	•	•		4.12	

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Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Computer Engineering

18BTCECC604 Microcontroller & Interfacing-

Part -	Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactor									
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average		
1	Relevance of the course to your programme	34	16	12	4	4	5	3.92		
2	Relevance of the course to real-life situations/applicability	46	15	5	2	2	5	4.32		
3	Positioning of the course in this semester	32	21	10	5	2	5	3.97		
4	Depth of the syllabus of the course	38	17	12	2	1	5	4.15		
6	Clarity and relevance of reference books / journals	34	21	10	3	2	5	4.06		
7	Its relevance as a fundamental / Application-oriented course	39	19	8	1	3	5	4.17		
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	36	14	13	4	3	5	3.97		
12	Overall rating of the course	38	21	7	1	3	5	4.17		
	Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Computer Engineering Department Name

18BTCECC605 .NET Technology Practical-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactor									
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Relevance of the course to your programme	37	16	8	3	5	5	3.94	
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	40	16	9	2	2	5	4.13	
7	Clarity & relevance of lab manual or procedures	38	21	8	0	2	5	4.17	
7	Laboratory facilities	30	20	12	3	4	5	3.83	
11	Conduct of CIE tests	39	18	8	2	2	5	4.13	
13	Technical support by lab assistant	33	21	9	2	4	5	3.94	
14	Its relevance as a fundamental / Application-oriented course	36	17	8	5	3	5	3.96	
15	Positioning of the course in this semester	39	17	7	2	4	5	4.06	
	Total Average	·	·	ı	ı	•	•	4.02	

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Computer Engineering Department Name

18BTCECC606 Python Programming Practical-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfacto									
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Relevance of the course to your programme	38	23	5	0	3	5	4.17	
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	31	20	12	2	4	5	3.88	
7	Clarity & relevance of lab manual or procedures	35	16	11	2	5	5	3.90	
7	Laboratory facilities	38	14	12	1	4	5	4.00	
11	Conduct of CIE tests	38	17	8	3	3	5	4.04	
13	Technical support by lab assistant	40	17	7	2	3	5	4.11	
14	Its relevance as a fundamental / Application-oriented course	41	19	5	2	2	5	4.19	
15	Positioning of the course in this semester	33	18	11	3	4	5	3.89	
	Total Average		1	1	1		1	4.02	

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Computer Engineering

18BTCECC607 Microcontroller & Interfacing Practical-

Part -	Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfacto									
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average		
1	Relevance of the course to your programme	31	21	11	2	4	5	3.89		
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	41	19	7	0	2	5	4.22		
7	Clarity & relevance of lab manual or procedures	32	21	9	4	3	5	3.92		
7	Laboratory facilities	38	17	9	2	3	5	4.06		
11	Conduct of CIE tests	32	21	11	2	3	5	3.94		
13	Technical support by lab assistant	41	17	6	2	3	5	4.14		
14	Its relevance as a fundamental / Application-oriented course	32	20	9	3	5	5	3.86		
15	Positioning of the course in this semester	40	17	7	2	3	5	4.11		
	Total Average				•		•	4.02		

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Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory)
 on Individual Course (Practical)

Department Name Computer Engineering

18BTCECC608 Cyber Security-

Part -	I 5 - Excellent 4	- Very	Good	3 - 6	iood 2	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	35	16	11	5	3	5	3.96
2	Relevance of the course to real-life situations/applicability	37	15	11	3	4	5	4.00
3	Positioning of the course in this semester	36	18	9	2	5	5	4.00
4	Depth of the syllabus of the course	39	20	7	2	2	5	4.19
6	Clarity and relevance of reference books / journals	33	18	9	7	3	5	3.90
7	Its relevance as a fundamental / Application-oriented course	40	18	8	2	2	5	4.19
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	34	18	12	3	3	5	3.99
12	Overall rating of the course	40	18	7	2	3	5	4.17
	Total Average							4.05

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Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory)
 on Individual Course (Practical)

Computer Engineering Department Name

18BTCECC609 Mini Project-

Part -	Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactor									
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average		
1	Relevance of the course to your programme	39	16	9	2	3	5	4.07		
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	35	19	9	3	3	5	3.99		
7	Clarity & relevance of lab manual or procedures	39	14	10	4	2	5	4.04		
7	Laboratory facilities	35	17	9	3	5	5	3.90		
11	Conduct of CIE tests	41	15	8	1	4	5	4.10		
13	Technical support by lab assistant	37	18	7	2	5	5	3.99		
14	Its relevance as a fundamental / Application-oriented course	40	15	8	2	4	5	4.06		
15	Positioning of the course in this semester	37	14	12	2	4	5	3.96		
	Total Average			1	1		•	4.01		

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Computer Engineering

18BTCEDA601 Economics & Business Management-

Part -	Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfacto									
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average		
1	Relevance of the course to your programme	37	16	11	2	4	5	4.03		
2	Relevance of the course to real-life situations/applicability	39	15	10	3	3	5	4.08		
3	Positioning of the course in this semester	35	17	9	5	4	5	3.94		
4	Depth of the syllabus of the course	38	19	9	2	2	5	4.15		
6	Clarity and relevance of reference books / journals	37	18	10	4	1	5	4.11		
7	Its relevance as a fundamental / Application-oriented course	42	19	7	1	1	5	4.31		
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	36	18	13	0	3	5	4.08		
12	Overall rating of the course	45	17	5	1	2	5	4.33		
	Total Average							4.13		

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Computer Engineering

Amit Rajdev-18BTCEDA601 Economics & Business Management

Part-I (Teaching Approaches)

5 - Excellent 4 - Very	/ Good 3 - Good 2 -	Fair 1 - Satisfactory
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Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	36	25	7	1	3	5	4.25
2	Sincerity / commitment of the teacher	38	19	8	3	4	5	4.17
3	Communication skills of the teacher	41	18	10	0	3	5	4.31
5	Ability to integrate content of course with other courses	36	18	9	2	7	5	4.03
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	39	19	10	1	3	5	4.25
14	Clarity of knowledge conveyed by the teacher	43	18	8	1	2	5	4.38
15	Extent of availability of material for prescribed reading.	38	11	13	7	3	5	4.03
16	Overall rating	37	22	9	1	3	5	4.24
	Total Average	•						4.20

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

□ on Individual Course (Theory) □ on Individual Course (Practical)

Department Name Computer Engineering

Ankit K. Kalariya-18BTCECC602 Python Programming, 18BTCECC606 Python Programming Practical

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	50	13	4	3	2	5	4.47
2	Sincerity / commitment of the teacher	34	19	13	3	3	5	4.08
3	Communication skills of the teacher	49	15	4	2	2	5	4.49
5	Ability to integrate content of course with other courses	37	12	14	5	4	5	4.01
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	48	14	6	2	2	5	4.44
14	Clarity of knowledge conveyed by the teacher	53	11	5	1	2	5	4.56
15	Extent of availability of material for prescribed reading.	43	14	9	1	5	5	4.24
16	Overall rating	36	12	15	4	5	5	3.97
	Total Average	•	•	•	•	•		4.28

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

□ on Individual Course (Theory) □ on Individual Course (Practical)

Department Name Computer Engineering

Nirali P. Borad-18BTCECC608 Cyber Security

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	32	12	19	5	4	5	3.88
2	Sincerity / commitment of the teacher	42	21	6	1	2	5	4.39
3	Communication skills of the teacher	32	17	16	2	5	5	3.96
5	Ability to integrate content of course with other courses	42	15	8	3	4	5	4.22
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	37	11	14	7	3	5	4.00
14	Clarity of knowledge conveyed by the teacher	34	21	9	3	5	5	4.06
15	Extent of availability of material for prescribed reading.	44	15	8	2	3	5	4.32
16	Overall rating	35	20	10	1	6	5	4.07
	Total Average	•	•	•		•		4.11

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Computer Engineering

Rachana Buch-18BTCECC609 Mini Project

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	57	9	3	1	2	5	4.64
2	Sincerity / commitment of the teacher	45	13	8	2	4	5	4.29
3	Communication skills of the teacher	58	8	4	0	2	5	4.67
5	Ability to integrate content of course with other courses	39	16	9	4	4	5	4.14
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	53	8	8	1	2	5	4.51
14	Clarity of knowledge conveyed by the teacher	45	16	5	4	2	5	4.36
15	Extent of availability of material for prescribed reading.	41	13	10	6	2	5	4.18
16	Overall rating	39	17	8	3	5	5	4.14
	Total Average	•	•	•	•	•		4.37

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

□ on Individual Course (Theory) □ on Individual Course (Practical)

Department Name Computer Engineering

Rupal J.Shilu-18BTCECC603 Theory of Computation

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	44	18	7	1	2	5	4.40
2	Sincerity / commitment of the teacher	33	15	16	5	3	5	3.97
3	Communication skills of the teacher	43	16	9	2	2	5	4.33
5	Ability to integrate content of course with other courses	35	9	16	8	4	5	3.88
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	42	16	9	0	5	5	4.25
14	Clarity of knowledge conveyed by the teacher	40	18	10	1	3	5	4.26
15	Extent of availability of material for prescribed reading.	45	15	7	1	4	5	4.33
16	Overall rating	33	13	13	8	5	5	3.85
	Total Average	•	•	•		•		4.16

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

□ on Individual Course (Theory) □ on Individual Course (Practical)

Department Name Computer Engineering

Sadhana V. Sorathiya-18BTCECC608 Cyber Security

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Punctuality of the teacher	37	15	15	3	2	5	4.14	
2	Sincerity / commitment of the teacher	46	18	4	1	3	5	4.43	
3	Communication skills of the teacher	37	18	12	2	3	5	4.17	
5	Ability to integrate content of course with other courses	47	17	5	1	2	5	4.47	
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	37	14	14	4	3	5	4.08	
14	Clarity of knowledge conveyed by the teacher	46	12	7	2	5	5	4.28	
15	Extent of availability of material for prescribed reading.	52	13	5	0	2	5	4.57	
16	Overall rating	45	19	5	1	2	5	4.44	
	Total Average								

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

□ on Individual Course (Theory) □ on Individual Course (Practical)

Department Name Computer Engineering

Tosal M. Bhalodia-18BTCECC601 .NET Technology,18BTCECC605 .NET Technology Practical

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Punctuality of the teacher	45	12	8	3	4	5	4.26	
2	Sincerity / commitment of the teacher	51	14	4	1	2	5	4.54	
3	Communication skills of the teacher	46	9	11	2	4	5	4.26	
5	Ability to integrate content of course with other courses	55	9	5	0	3	5	4.57	
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	43	10	11	3	5	5	4.15	
14	Clarity of knowledge conveyed by the teacher	38	16	11	3	4	5	4.13	
15	Extent of availability of material for prescribed reading.	50	16	3	1	2	5	4.54	
16	Overall rating	53	12	5	0	2	5	4.58	
	Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Computer Engineering

Yagnesh N. Makawana-18BTCECC604 Microcontroller & Interfacing, 18BTCECC607 Microcontroller & Interfacing Practical

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Punctuality of the teacher	33	17	14	2	6	5	3.96	
2	Sincerity / commitment of the teacher	42	20	6	1	3	5	4.35	
3	Communication skills of the teacher	35	20	10	3	4	5	4.10	
5	Ability to integrate content of course with other courses	37	21	9	2	3	5	4.21	
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	39	14	11	2	6	5	4.08	
14	Clarity of knowledge conveyed by the teacher	33	15	14	5	5	5	3.92	
15	Extent of availability of material for prescribed reading.	42	18	6	1	5	5	4.26	
16	Overall rating	44	17	7	1	3	5	4.36	
	Total Average								

Program: Integrated MBA Semester-2 AY 2020-2021

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory)
 on Individual Course (Practical)

Department Name Management

18IMBAAEES201 Environmental Science-

Part -	Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfacto								
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Relevance of the course to your programme	6	3	0	1	0	5	4.00	
2	Relevance of the course to real-life situations/applicability	6	4	0	0	0	5	4.18	
3	Positioning of the course in this semester	6	2	1	1	0	5	3.91	
4	Depth of the syllabus of the course	6	2	1	1	0	5	3.91	
6	Clarity and relevance of reference books / journals	5	4	0	1	0	5	3.91	
7	Its relevance as a fundamental / Application-oriented course	7	3	0	0	0	5	4.27	
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	6	3	0	1	0	5	4.00	
12	Overall rating of the course	6	2	1	1	0	5	3.91	
	Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18IMBAAEVE201 Value Education for Consciousness Development-II-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfacto								
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	9	1	0	0	0	5	4.45
2	Relevance of the course to real-life situations/applicability	6	3	1	0	0	5	4.09
3	Positioning of the course in this semester	6	3	0	1	0	5	4.00
4	Depth of the syllabus of the course	7	3	0	0	0	5	4.27
6	Clarity and relevance of reference books / journals	8	2	0	0	0	5	4.36
7	Its relevance as a fundamental / Application-oriented course	7	2	1	0	0	5	4.18
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	7	3	0	0	0	5	4.27
12	Overall rating of the course	7	3	0	0	0	5	4.27
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory)
 on Individual Course (Practical)

Department Name Management

18IMBACC201 Business Environment-

Part -	I 5 - Excellent 4	- Very	Goo	d 3 - C	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	6	2	2	0	0	5	4.00
2	Relevance of the course to real-life situations/applicability	5	2	2	1	0	5	3.73
3	Positioning of the course in this semester	6	2	1	1	0	5	3.91
4	Depth of the syllabus of the course	5	3	2	0	0	5	3.91
6	Clarity and relevance of reference books / journals	5	3	2	0	0	5	3.91
7	Its relevance as a fundamental / Application-oriented course	5	3	2	0	0	5	3.91
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	6	3	0	1	0	5	4.00
12	Overall rating of the course	5	4	0	1	0	5	3.91
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18IMBACC202 Principles of Management-

Part -	I 5 - Excellent 4	- Very	Good	3 - 6	iood 2	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	5	3	1	1	0	5	3.82
2	Relevance of the course to real-life situations/applicability	5	1	3	0	1	5	3.55
3	Positioning of the course in this semester	5	3	2	0	0	5	3.91
4	Depth of the syllabus of the course	6	2	1	0	1	5	3.82
6	Clarity and relevance of reference books / journals	7	2	1	0	0	5	4.18
7	Its relevance as a fundamental / Application-oriented course	6	3	1	0	0	5	4.09
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	6	2	1	1	0	5	3.91
12	Overall rating of the course	6	0	4	0	0	5	3.82
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18IMBACC203 Organizational Behavior-

Part -	Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfact								
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Relevance of the course to your programme	6	3	0	0	1	5	3.91	
2	Relevance of the course to real-life situations/applicability	7	2	1	0	0	5	4.18	
3	Positioning of the course in this semester	8	2	0	0	0	5	4.36	
4	Depth of the syllabus of the course	5	4	0	1	0	5	3.91	
6	Clarity and relevance of reference books / journals	4	5	0	1	0	5	3.82	
7	Its relevance as a fundamental / Application-oriented course	8	2	0	0	0	5	4.36	
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	6	3	1	0	0	5	4.09	
12	Overall rating of the course	5	4	1	0	0	5	4.00	
	Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory)
 on Individual Course (Practical)

Department Name Management

18IMBADA201 Business Statistics-

Part -	I 5 - Excellent 4 -	- Very	Good	3 - 6	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	6	4	0	0	0	5	4.18
2	Relevance of the course to real-life situations/applicability	5	4	0	1	0	5	3.91
3	Positioning of the course in this semester	7	3	0	0	0	5	4.27
4	Depth of the syllabus of the course	5	2	2	0	1	5	3.64
6	Clarity and relevance of reference books / journals	5	3	2	0	0	5	3.91
7	Its relevance as a fundamental / Application-oriented course	6	2	2	0	0	5	4.00
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	4	5	0	1	0	5	3.82
12	Overall rating of the course	5	3	1	0	1	5	3.73
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18IMBADA202 Corporate Accounting-

Part	- 1	
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Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	6	2	1	0	1	5	3.82
2	Relevance of the course to real-life situations/applicability	7	3	0	0	0	5	4.27
3	Positioning of the course in this semester	6	4	0	0	0	5	4.18
4	Depth of the syllabus of the course	6	3	0	1	0	5	4.00
6	Clarity and relevance of reference books / journals	6	2	2	0	0	5	4.00
7	Its relevance as a fundamental / Application-oriented course	7	2	1	0	0	5	4.18
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	6	3	0	0	1	5	3.91
12	Overall rating of the course	6	3	0	0	1	5	3.91
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18LCEN201 Functional English – II -

Part -	Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfac								
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Relevance of the course to your programme	6	3	0	1	0	5	4.00	
2	Relevance of the course to real-life situations/applicability	7	2	1	0	0	5	4.18	
3	Positioning of the course in this semester	4	4	1	0	1	5	3.64	
4	Depth of the syllabus of the course	7	3	0	0	0	5	4.27	
6	Clarity and relevance of reference books / journals	7	3	0	0	0	5	4.27	
7	Its relevance as a fundamental / Application-oriented course	7	2	1	0	0	5	4.18	
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	7	2	1	0	0	5	4.18	
12	Overall rating of the course	7	2	1	0	0	5	4.18	
	Total Average	•	•	•	•	•	•	4.11	

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Classroom infrastructure and ICT facilities there in.	7	1	1	0	0	5	3.82
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	6	1	1	1	0	5	3.55
3	Computer laboratory and internet facility.	4	2	1	2	0	5	3.18
4	Library infrastructure and facilities, collection of books, journals and other learning material.	6	3	0	0	0	5	3.82
5	Support and assistance of the library staff.	6	2	1	0	0	5	3.73
6	Overall campus cleanliness and maintenance.	6	3	0	0	0	5	3.82
7	Quality of CMS and its usefulness.	6	1	1	1	0	5	3.55
8	Support and assistance of student section, accounts and other administration staff.	7	2	0	0	0	5	3.91
9	Facilities of student store, canteen and other amenities.	4	5	0	0	0	5	3.64
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	8	1	0	0	0	5	4.00
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	5	3	1	0	0	5	3.64
12	Student mentoring and mechanism for timely redressal of grievance / problems.	6	2	1	0	0	5	3.73
	Total Average							3.70

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

□ on Individual Course (Theory) □ on Individual Course (Practical)

Department Name Management

Bhavin Patel-18IMBADA202 Corporate Accounting

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	8	0	2	0	1	5	4.27
2	Sincerity / commitment of the teacher	8	1	2	0	0	5	4.55
3	Communication skills of the teacher	8	2	0	1	0	5	4.55
5	Ability to integrate content of course with other courses	9	1	0	0	1	5	4.55
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	8	2	1	0	0	5	4.64
14	Clarity of knowledge conveyed by the teacher	7	4	0	0	0	5	4.64
15	Extent of availability of material for prescribed reading.	8	2	1	0	0	5	4.64
16	Overall rating	6	5	0	0	0	5	4.55
I	Total Average				1			4.55

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

□ on Individual Course (Theory) □ on Individual Course (Practical)

Department Name Management

Ishita Mehta-18IMBACC203 Organizational Behavior

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	6	4	0	0	1	5	4.27
2	Sincerity / commitment of the teacher	6	4	1	0	0	5	4.45
3	Communication skills of the teacher	6	3	2	0	0	5	4.36
5	Ability to integrate content of course with other courses	7	2	1	1	0	5	4.36
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	7	2	1	0	1	5	4.27
14	Clarity of knowledge conveyed by the teacher	6	3	1	0	1	5	4.18
15	Extent of availability of material for prescribed reading.	7	3	0	1	0	5	4.45
16	Overall rating	6	4	1	0	0	5	4.45
Total Average								4.35

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Ishita Raval-18IMBAAEES201 Environmental Science

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	7	3	1	0	0	5	4.55
2	Sincerity / commitment of the teacher	7	3	0	1	0	5	4.45
3	Communication skills of the teacher	7	4	0	0	0	5	4.64
5	Ability to integrate content of course with other courses	7	3	1	0	0	5	4.55
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	7	3	1	0	0	5	4.55
14	Clarity of knowledge conveyed by the teacher	8	2	1	0	0	5	4.64
15	Extent of availability of material for prescribed reading.	5	4	1	1	0	5	4.18
16	Overall rating	5	5	0	0	1	5	4.18
	Total Average	•						4.47

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Jayana Gajjar-18LCEN201 Functional English – II

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	7	2	1	1	0	5	4.36
2	Sincerity / commitment of the teacher	7	1	2	1	0	5	4.27
3	Communication skills of the teacher	7	4	0	0	0	5	4.64
5	Ability to integrate content of course with other courses	8	3	0	0	0	5	4.73
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	7	2	2	0	0	5	4.45
14	Clarity of knowledge conveyed by the teacher	7	3	0	1	0	5	4.45
15	Extent of availability of material for prescribed reading.	7	3	0	0	1	5	4.36
16	Overall rating	6	4	0	0	1	5	4.27
	Total Average	•	•	•	•	•	•	4.44

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Kairvi Rathod-18IMBACC201 Business Environment

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	7	2	1	0	1	5	4.27
2	Sincerity / commitment of the teacher	6	2	3	0	0	5	4.27
3	Communication skills of the teacher	8	2	0	0	1	5	4.45
5	Ability to integrate content of course with other courses	7	2	1	0	1	5	4.27
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	8	2	0	0	1	5	4.45
14	Clarity of knowledge conveyed by the teacher	10	0	0	0	1	5	4.64
15	Extent of availability of material for prescribed reading.	8	1	2	0	0	5	4.55
16	Overall rating	6	3	2	0	0	5	4.36
	Total Average	•			•	•		4.41

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Kanchan Vadher-18IMBACC202 Principles of Management

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	8	2	1	0	0	5	4.64
2	Sincerity / commitment of the teacher	8	1	2	0	0	5	4.55
3	Communication skills of the teacher	7	3	1	0	0	5	4.55
5	Ability to integrate content of course with other courses	9	1	1	0	0	5	4.73
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	8	3	0	0	0	5	4.73
14	Clarity of knowledge conveyed by the teacher	10	1	0	0	0	5	4.91
15	Extent of availability of material for prescribed reading.	8	1	1	1	0	5	4.45
16	Overall rating	8	1	2	0	0	5	4.55
	Total Average	•	•	•	•	•	•	4.64

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Keyur Popat-18IMBADA201 Business Statistics

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	8	1	2	0	0	5	4.55
2	Sincerity / commitment of the teacher	7	3	1	0	0	5	4.55
3	Communication skills of the teacher	7	3	1	0	0	5	4.55
5	Ability to integrate content of course with other courses	5	3	2	0	1	5	4.00
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	7	3	0	0	1	5	4.36
14	Clarity of knowledge conveyed by the teacher	6	4	1	0	0	5	4.45
15	Extent of availability of material for prescribed reading.	9	1	1	0	0	5	4.73
16	Overall rating	9	1	1	0	0	5	4.73
	Total Average			•	•			4.49

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

□ on Individual Course (Theory) □ on Individual Course (Practical)

Department Name Management

Mr. Jay Patel-18IMBAAEVE201 Value Education for Consciousness Development-II

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	8	3	0	0	0	5	4.73
2	Sincerity / commitment of the teacher	8	3	0	0	0	5	4.73
3	Communication skills of the teacher	9	1	1	0	0	5	4.73
5	Ability to integrate content of course with other courses	9	2	0	0	0	5	4.82
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	8	3	0	0	0	5	4.73
14	Clarity of knowledge conveyed by the teacher	8	2	1	0	0	5	4.64
15	Extent of availability of material for prescribed reading.	9	1	0	0	1	5	4.55
16	Overall rating	9	1	0	0	1	5	4.55
	Total Average	•	•	•	•	•	•	4.68

Program: M.Sc. Mathematics Semester-4 AY 2020-2021

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mathamatics Dept.

18MMTCC401 Core13:Advanced Topics in Number Theory-

Part -	I 5 - Excellent 4	- Very	Good	d 3 - C	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	3	2	1	0	0	5	4.33
2	Relevance of the course to real-life situations/applicability	6	0	0	0	0	5	5.00
3	Positioning of the course in this semester	4	1	1	0	0	5	4.50
4	Depth of the syllabus of the course	6	0	0	0	0	5	5.00
6	Clarity and relevance of reference books / journals	4	1	0	1	0	5	4.33
7	Its relevance as a fundamental / Application-oriented course	6	0	0	0	0	5	5.00
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	4	1	0	0	1	5	4.17
12	Overall rating of the course	6	0	0	0	0	5	5.00
Total Average							4.67	

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Mathamatics Dept. **Department Name**

18MMTCC402 Core 14:Functional Analysis-

Part -	art - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactor									
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average		
1	Relevance of the course to your programme	4	1	1	0	0	5	4.50		
2	Relevance of the course to real-life situations/applicability	2	0	2	1	1	5	3.17		
3	Positioning of the course in this semester	5	0	1	0	0	5	4.67		
4	Depth of the syllabus of the course	2	1	1	0	2	5	3.17		
6	Clarity and relevance of reference books / journals	4	2	0	0	0	5	4.67		
7	Its relevance as a fundamental / Application-oriented course	6	0	0	0	0	5	5.00		
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	6	0	0	0	0	5	5.00		
12	Overall rating of the course	2	1	1	0	2	5	3.17		
	Total Average	•	•	•	•			4.17		

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mathamatics Dept.

18MMTCC403 Core 15:Graph Theory-

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	6	0	0	0	0	5	5.00
2	Relevance of the course to real-life situations/applicability	6	0	0	0	0	5	5.00
3	Positioning of the course in this semester	5	1	0	0	0	5	4.83
4	Depth of the syllabus of the course	5	1	0	0	0	5	4.83
6	Clarity and relevance of reference books / journals	5	1	0	0	0	5	4.83
7	Its relevance as a fundamental / Application-oriented course	2	1	1	0	2	5	3.17
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	4	1	1	0	0	5	4.50
12	Overall rating of the course	5	1	0	0	0	5	4.83
Total Average								4.62

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory)
 on Individual Course (Practical)

Mathamatics Dept. **Department Name**

18MMTCC404 Core 16:Differential Geometry-

Part -	I 5 - Excellent 4 -	- Very	Good	d 3 - 6	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	2	1	1	0	2	5	3.17
2	Relevance of the course to real-life situations/applicability	4	1	1	0	0	5	4.50
3	Positioning of the course in this semester	2	0	3	0	1	5	3.33
4	Depth of the syllabus of the course	5	0	1	0	0	5	4.67
6	Clarity and relevance of reference books / journals	2	0	2	0	2	5	3.00
7	Its relevance as a fundamental / Application-oriented course	5	1	0	0	0	5	4.83
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	2	0	2	0	2	5	3.00
12	Overall rating of the course	4	2	0	0	0	5	4.67
	Total Average							

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mathamatics Dept.

18MMTDC401 Mathematical Statistics -

Part -	
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Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	6	0	0	0	0	5	5.00
2	Relevance of the course to real-life situations/applicability	3	2	1	0	0	5	4.33
3	Positioning of the course in this semester	6	0	0	0	0	5	5.00
4	Depth of the syllabus of the course	3	2	0	1	0	5	4.17
6	Clarity and relevance of reference books / journals	5	1	0	0	0	5	4.83
7	Its relevance as a fundamental / Application-oriented course	5	0	0	0	1	5	4.33
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	6	0	0	0	0	5	5.00
12	Overall rating of the course	3	2	0	1	0	5	4.17
Total Average								4.60

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mathamatics Dept.

Annual Feedback-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Classroom infrastructure and ICT facilities there in.	2	3	1	0	0	5	4.17	
2	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	2	2	2	0	0	5	4.00	
3	Computer laboratory and internet facility.	2	2	1	0	1	5	3.67	
4	Library infrastructure and facilities, collection of books, journals and other learning material.	4	1	1	0	0	5	4.50	
5	Support and assistance of the library staff.	3	3	0	0	0	5	4.50	
6	Overall campus cleanliness and maintenance.	4	2	0	0	0	5	4.67	
7	Quality of CMS and its usefulness.	4	1	0	0	1	5	4.17	
8	Support and assistance of student section, accounts and other administration staff.	3	1	0	2	0	5	3.83	
9	Facilities of student store, canteen and other amenities.	3	0	2	1	0	5	3.83	
10	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	4	1	0	0	1	5	4.17	
11	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	2	2	0	0	2	5	3.33	
12	Student mentoring and mechanism for timely redressal of grievance / problems.	3	3	0	0	0	5	4.50	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mathamatics Dept.

Dr. Kalpesh M. Popat-18MMTDC401 Mathematical Statistics

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	6	0	0	0	0	5	5.00
2	Sincerity / commitment of the teacher	3	2	0	1	0	5	4.17
3	Communication skills of the teacher	6	0	0	0	0	5	5.00
5	Ability to integrate content of course with other courses	3	1	1	0	1	5	3.83
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	6	0	0	0	0	5	5.00
14	Clarity of knowledge conveyed by the teacher	2	2	1	1	0	5	3.83
15	Extent of availability of material for prescribed reading.	6	0	0	0	0	5	5.00
16	Overall rating	2	3	0	1	0	5	4.00
Total Average								4.48

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mathamatics Dept.

Dr. Rakhimol V. Isaac-18MMTCC402 Core 14:Functional Analysis

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	5	1	0	0	0	5	4.83
2	Sincerity / commitment of the teacher	3	1	0	0	2	5	3.50
3	Communication skills of the teacher	5	1	0	0	0	5	4.83
5	Ability to integrate content of course with other courses	2	1	1	1	1	5	3.33
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	5	1	0	0	0	5	4.83
14	Clarity of knowledge conveyed by the teacher	6	0	0	0	0	5	5.00
15	Extent of availability of material for prescribed reading.	4	1	0	1	0	5	4.33
16	Overall rating	2	2	0	0	2	5	3.33
Total Average								

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mathamatics Dept.

Dr. Samir K. Vaidya-18MMTCC404 Core 16:Differential Geometry

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	3	1	0	0	2	5	3.50
2	Sincerity / commitment of the teacher	5	1	0	0	0	5	4.83
3	Communication skills of the teacher	3	1	0	0	2	5	3.50
5	Ability to integrate content of course with other courses	4	1	1	0	0	5	4.50
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	3	1	0	0	2	5	3.50
14	Clarity of knowledge conveyed by the teacher	5	1	0	0	0	5	4.83
15	Extent of availability of material for prescribed reading.	6	0	0	0	0	5	5.00
16	Overall rating	4	2	0	0	0	5	4.67
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mathamatics Dept.

Final Year Feednack-

Part A

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Design of the Program syllabus and its relevance to the current needs in the market.	3	3	0	0	0	5	4.50	
2	Balance between theory and application in the Program syllabus.	3	3	0	0	0	5	4.50	
4	Relevance of electives offered to the specialization and technology advancement.	5	1	0	0	0	5	4.83	
5	Encouragement for skill development and interdisciplinary studies in the curriculum.	4	1	1	0	0	5	4.50	
6	Effectiveness of different teaching learning approaches adopted.	3	1	2	0	0	5	4.17	
7	Availability and adequacy of learning recourses and infrastructure.	3	3	0	0	0	5	4.50	
8	Pattern of assessment and transparency in evaluation system.	5	1	0	0	0	5	4.83	
9	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	3	2	0	1	0	5	4.17	
10	Overall balance between knowledge, skills and values found in the curriculum.	3	3	0	0	0	5	4.50	
	Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mathamatics Dept.

Parag D. Ajani-18MMTCC403 Core 15:Graph Theory

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	5	1	0	0	0	5	4.83
2	Sincerity / commitment of the teacher	5	0	1	0	0	5	4.67
3	Communication skills of the teacher	5	1	0	0	0	5	4.83
5	Ability to integrate content of course with other courses	4	2	0	0	0	5	4.67
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	4	2	0	0	0	5	4.67
14	Clarity of knowledge conveyed by the teacher	3	3	0	0	0	5	4.50
15	Extent of availability of material for prescribed reading.	3	1	0	1	1	5	3.67
16	Overall rating	3	3	0	0	0	5	4.50
Total Average								4.54

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mathamatics Dept.

Punit B. Vadher-18MMTCC401 Core13:Advanced Topics in Number Theory

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	4	1	0	1	0	5	4.33
2	Sincerity / commitment of the teacher	6	0	0	0	0	5	5.00
3	Communication skills of the teacher	3	2	0	1	0	5	4.17
5	Ability to integrate content of course with other courses	6	0	0	0	0	5	5.00
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	4	1	0	1	0	5	4.33
14	Clarity of knowledge conveyed by the teacher	2	2	1	0	1	5	3.67
15	Extent of availability of material for prescribed reading.	5	1	0	0	0	5	4.83
16	Overall rating	4	2	0	0	0	5	4.67
	Total Average							

Program: B. Com. Semester-1 AY 2019-2020

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

18AEES201 Environmental Science-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory								
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	11	2	5	2	0	5	3.73
2	Relevance of the course to real-life situations/applicability	12	4	1	3	0	5	3.86
3	Positioning of the course in this semester	12	2	4	2	0	5	3.82
4	Depth of the syllabus of the course	11	5	2	2	0	5	3.86
5	Clarity and relevance of text books	10	3	5	2	0	5	3.68
6	Clarity and relevance of reference books / journals	11	5	3	0	1	5	3.86
7	Its relevance as a fundamental / Application-oriented course	12	4	2	1	1	5	3.86
8	Understanding of the course in relation to practical, if any	12	5	1	2	0	5	3.95
9	Facilitation of learning of the course by the teacher	11	3	5	0	1	5	3.77
10	Information on additional learning / reading resources given by teacher	12	4	4	0	0	5	4.00
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	13	5	1	1	0	5	4.09
12	Overall rating of the course	12	6	2	0	0	5	4.09
Total Average							3.88	

Part - II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	13	3	2	1	1	5	3.91
2	Efforts required after class hours for self study of the course	13	2	3	1	1	5	3.86
Total Average								3.89

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name Management

18AEVE201 Value Education for Consciousness Development (VECD)-

Part -	I 5 - Excellent 4	- Very	Good	d 3 - C	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	10	6	3	1	0	5	3.86
2	Relevance of the course to real-life situations/applicability	16	1	2	1	0	5	4.18
3	Positioning of the course in this semester	11	5	2	2	0	5	3.86
4	Depth of the syllabus of the course	14	2	3	1	0	5	4.05
5	Clarity and relevance of text books	10	3	4	3	0	5	3.64
6	Clarity and relevance of reference books / journals	13	4	2	0	1	5	4.00
7	Its relevance as a fundamental / Application-oriented course	11	2	4	2	1	5	3.64
8	Understanding of the course in relation to practical, if any	14	0	5	1	0	5	3.95
9	Facilitation of learning of the course by the teacher	13	1	5	0	1	5	3.86
10	Information on additional learning / reading resources given by teacher	16	2	2	0	0	5	4.27
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	12	2	1	4	1	5	3.64
12	Overall rating of the course	15	2	2	1	0	5	4.14
	Total Average							3.92

Part - II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	12	2	4	1	1	5	3.77
2	Efforts required after class hours for self study of the course	17	2	0	0	1	5	4.27
Total Average								4.02

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

19BCLCC101 Principles & Practices of Accounting-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory								
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	11	7	1	1	0	5	4.00
2	Relevance of the course to real-life situations/applicability	11	3	4	2	0	5	3.77
3	Positioning of the course in this semester	11	4	4	1	0	5	3.86
4	Depth of the syllabus of the course	11	3	5	1	0	5	3.82
5	Clarity and relevance of text books	11	6	2	1	0	5	3.95
6	Clarity and relevance of reference books / journals	10	5	2	3	0	5	3.73
7	Its relevance as a fundamental / Application-oriented course	11	4	2	1	2	5	3.68
8	Understanding of the course in relation to practical, if any	10	3	5	2	0	5	3.68
9	Facilitation of learning of the course by the teacher	12	6	2	0	0	5	4.09
10	Information on additional learning / reading resources given by teacher	12	4	2	2	0	5	3.91
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	12	4	3	0	1	5	3.91
12	Overall rating of the course	12	4	3	0	1	5	3.91
Total Average								3.86

Part - II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	13	0	4	2	1	5	3.73
2	Efforts required after class hours for self study of the course	12	4	0	3	1	5	3.77
Total Average								3.75

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

19BCLCC102 Fundamentals of Logistics-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory								
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	13	4	2	1	0	5	4.05
2	Relevance of the course to real-life situations/applicability	12	3	5	0	0	5	3.95
3	Positioning of the course in this semester	14	2	3	1	0	5	4.05
4	Depth of the syllabus of the course	13	4	0	3	0	5	3.95
5	Clarity and relevance of text books	14	1	3	2	0	5	3.95
6	Clarity and relevance of reference books / journals	12	5	2	0	1	5	3.95
7	Its relevance as a fundamental / Application-oriented course	13	0	3	2	2	5	3.64
8	Understanding of the course in relation to practical, if any	12	1	3	4	0	5	3.68
9	Facilitation of learning of the course by the teacher	14	1	1	4	0	5	3.86
10	Information on additional learning / reading resources given by teacher	12	3	1	4	0	5	3.77
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	13	1	3	1	2	5	3.73
12	Overall rating of the course	11	2	6	1	0	5	3.77
Total Average							3.86	

Part - II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	12	2	1	2	3	5	3.55
2	Efforts required after class hours for self study of the course	13	5	0	1	1	5	4.00
Total Average								3.77

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

19BCLCC103 Principles of Management-

Part -	I 5 - Excellent 4 -	- Very	Good	3 - 6	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	12	4	1	3	0	5	3.86
2	Relevance of the course to real-life situations/applicability	12	4	4	0	0	5	4.00
3	Positioning of the course in this semester	13	4	1	1	1	5	3.95
4	Depth of the syllabus of the course	12	4	1	3	0	5	3.86
5	Clarity and relevance of text books	13	2	3	2	0	5	3.91
6	Clarity and relevance of reference books / journals	14	3	2	0	1	5	4.05
7	Its relevance as a fundamental / Application-oriented course	14	1	3	1	1	5	3.91
8	Understanding of the course in relation to practical, if any	13	3	0	3	1	5	3.82
9	Facilitation of learning of the course by the teacher	14	2	2	2	0	5	4.00
10	Information on additional learning / reading resources given by teacher	14	1	4	1	0	5	4.00
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	16	2	2	0	0	5	4.27
12	Overall rating of the course	14	2	4	0	0	5	4.09
Total Average								3.98

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Part - II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	11	2	4	2	1	5	3.64
2	Efforts required after class hours for self study of the course	14	2	2	1	1	5	3.95
Total Average								3.80

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

19BCLCC104 Materials Management-

Part -	I 5 - Excellent 4 -	- Very	Good	13-0	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	14	3	2	0	1	5	4.05
2	Relevance of the course to real-life situations/applicability	13	5	1	1	0	5	4.09
3	Positioning of the course in this semester	13	3	2	1	1	5	3.91
4	Depth of the syllabus of the course	15	2	2	1	0	5	4.14
5	Clarity and relevance of text books	13	3	2	2	0	5	3.95
6	Clarity and relevance of reference books / journals	14	2	3	0	1	5	4.00
7	Its relevance as a fundamental / Application-oriented course	13	3	2	2	0	5	3.95
8	Understanding of the course in relation to practical, if any	14	1	2	3	0	5	3.91
9	Facilitation of learning of the course by the teacher	14	1	4	0	1	5	3.95
10	Information on additional learning / reading resources given by teacher	13	1	3	3	0	5	3.82
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	15	2	1	2	0	5	4.09
12	Overall rating of the course	11	6	3	0	0	5	4.00
Total Average								3.99

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Part - II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	12	1	5	1	1	5	3.73
2	Efforts required after class hours for self study of the course	15	2	2	0	1	5	4.09
Total Average								3.91

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory)
 on Individual Course (Practical)

Department Name Management

19BCLCC105 Warehousing & Distribution Centre Operations-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory										
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average		
1	Relevance of the course to your programme	12	4	3	1	0	5	3.95		
2	Relevance of the course to real-life situations/applicability	12	3	4	1	0	5	3.91		
3	Positioning of the course in this semester	13	4	2	1	0	5	4.05		
4	Depth of the syllabus of the course	13	2	4	1	0	5	3.95		
5	Clarity and relevance of text books	13	3	4	0	0	5	4.05		
6	Clarity and relevance of reference books / journals	14	2	2	1	1	5	3.95		
7	Its relevance as a fundamental / Application-oriented course	10	4	3	3	0	5	3.68		
8	Understanding of the course in relation to practical, if any	13	2	3	2	0	5	3.91		
9	Facilitation of learning of the course by the teacher	12	4	3	1	0	5	3.95		
10	Information on additional learning / reading resources given by teacher	13	2	3	1	1	5	3.86		
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	13	5	1	0	1	5	4.05		
12	Overall rating of the course	16	0	3	1	0	5	4.14		
Total Average										

Part - II

5 - Zero Effort 4 - Less Effort 3 - Medium Effort 2 - Much 1 - Very Much

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	13	3	1	2	1	5	3.86
2	Efforts required after class hours for self study of the course	14	2	3	0	1	5	4.00
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

19BCLEN101 Functional English -I-

Part -	I 5 - Excellent 4 -	- Very	Good	d 3 - C	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	16	2	1	0	1	5	4.18
2	Relevance of the course to real-life situations/applicability	12	3	3	2	0	5	3.86
3	Positioning of the course in this semester	14	4	1	1	0	5	4.14
4	Depth of the syllabus of the course	11	6	2	1	0	5	3.95
5	Clarity and relevance of text books	14	4	1	1	0	5	4.14
6	Clarity and relevance of reference books / journals	11	3	5	1	0	5	3.82
7	Its relevance as a fundamental / Application-oriented course	13	5	0	1	1	5	4.00
8	Understanding of the course in relation to practical, if any	11	2	5	2	0	5	3.73
9	Facilitation of learning of the course by the teacher	14	2	1	2	1	5	3.91
10	Information on additional learning / reading resources given by teacher	13	2	2	3	0	5	3.86
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	17	1	2	0	0	5	4.32
12	Overall rating of the course	14	1	4	1	0	5	4.00
Total Average								

Part - II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	16	1	0	2	1	5	4.05
2	Efforts required after class hours for self study of the course	12	2	4	1	1	5	3.77
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Dr. Alpa V. Joshi-18AEVE201 Value Education for Consciousness Development (VECD)

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	13	7	1	0	1	5	4.41
2	Sincerity / commitment of the teacher	16	5	1	0	0	5	4.68
3	Communication skills of the teacher	13	6	1	2	0	5	4.36
4	The teacher was organized and demonstrated in depth knoweldge of the subject	19	2	0	0	1	5	4.73
5	Ability to integrate content of course with other courses	14	6	1	0	1	5	4.45
6	Ability to integrate course with its applications	18	2	1	1	0	5	4.68
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	12	8	0	1	1	5	4.32
8	The teacher managed clarrom time and place well amd enthusiatic	18	2	1	0	1	5	4.64
9	Teacher appeared enthusiastic and activity involved in subject coverage	13	4	2	3	0	5	4.23
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	19	2	0	1	0	5	4.77
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	15	4	1	2	0	5	4.45
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	18	2	1	1	0	5	4.68
13	The cource stimulated my interest in the subject	18	1	0	3	0	5	4.55
14	Overall rating	21	0	1	0	0	5	4.91
	Total Average			•	•		•	4.56

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	13	4	2	3	0	5	4.23
2	Encouragement of students participation in the class	16	4	1	1	0	5	4.59
3	Type of assignment given relavent to the subject	14	4	3	1	0	5	4.41
4	The assignment was supported by library resources	16	2	3	1	0	5	4.50
5	The Teacher guidance on the assignment	14	4	3	1	0	5	4.41
6	Discussion of assignment with you	16	3	2	1	0	5	4.55
7	The teacher provide any probable questions for CIA examinations in the class	11	4	3	3	1	5	3.95
8	Feedback on performance in CIA test	16	3	2	1	0	5	4.55
9	The syllabus and course covergae was discuued	13	3	2	3	1	5	4.09
10	Examination pattern and grading systerm was explained	17	4	1	0	0	5	4.73
11	Would you feel, this course is useful for your degree programme	14	5	0	2	1	5	4.32
12	Rate the course	16	2	3	1	0	5	4.50

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name Management

Part-I	dministration) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfa								
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Dr. Jayen K. Thaker-19BCLCC101 Principles & Practices of Accounting

Part-I (Teaching Approaches)

Part-I	(Teaching Approaches) 5 - Excellent 4	- Very	Good	d 3 - C	Good	2 - Fa	ir 1 - Satisfa	ictory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	19	1	1	1	0	5	4.73
2	Sincerity / commitment of the teacher	10	4	6	1	1	5	3.95
3	Communication skills of the teacher	15	3	0	4	0	5	4.32
4	The teacher was organized and demonstrated in depth knoweldge of the subject	12	4	4	1	1	5	4.14
5	Ability to integrate content of course with other courses	13	3	4	1	1	5	4.18
6	Ability to integrate course with its applications	11	7	1	2	1	5	4.14
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	13	6	2	1	0	5	4.41
8	The teacher managed clarrom time and place well amd enthusiatic	11	6	1	3	1	5	4.05
9	Teacher appeared enthusiastic and activity involved in subject coverage	15	2	3	2	0	5	4.36
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	14	4	1	2	1	5	4.27
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	16	1	3	1	1	5	4.36
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	12	3	4	3	0	5	4.09
13	The cource stimulated my interest in the subject	16	3	1	2	0	5	4.50
14	Overall rating	13	3	4	1	1	5	4.18
	Total Average			•	•		•	4.26

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	15	4	1	2	0	5	4.45
2	Encouragement of students participation in the class	13	4	3	1	1	5	4.23
3	Type of assignment given relavent to the subject	13	7	1	0	1	5	4.41
4	The assignment was supported by library resources	13	2	4	2	1	5	4.09
5	The Teacher guidance on the assignment	15	2	2	3	0	5	4.32
6	Discussion of assignment with you	9	6	5	1	1	5	3.95
7	The teacher provide any probable questions for CIA examinations in the class	13	4	2	2	1	5	4.18
8	Feedback on performance in CIA test	13	2	4	1	2	5	4.05
9	The syllabus and course covergae was discuued	13	6	2	0	1	5	4.36
10	Examination pattern and grading systerm was explained	11	5	3	2	1	5	4.05
11	Would you feel, this course is useful for your degree programme	14	4	2	2	0	5	4.36
12	Rate the course	10	6	2	2	2	5	3.91

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name Management

Part-I	Administration) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfa							
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Dr. Piyush Mehta-19BCLCC101 Principles & Practices of Accounting

Part-I (Teaching Approaches)

Part-I	(Teaching Approaches) 5 - Excellent 4	- Very	Good	d 3 - C	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	12	4	5	1	0	5	4.23
2	Sincerity / commitment of the teacher	13	3	5	1	0	5	4.27
3	Communication skills of the teacher	9	7	6	0	0	5	4.14
4	The teacher was organized and demonstrated in depth knoweldge of the subject	14	4	4	0	0	5	4.45
5	Ability to integrate content of course with other courses	12	4	5	1	0	5	4.23
6	Ability to integrate course with its applications	12	5	3	2	0	5	4.23
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	12	3	4	3	0	5	4.09
8	The teacher managed clarrom time and place well amd enthusiatic	17	2	2	1	0	5	4.59
9	Teacher appeared enthusiastic and activity involved in subject coverage	12	5	3	2	0	5	4.23
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	14	3	4	1	0	5	4.36
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	11	3	6	2	0	5	4.05
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	13	4	4	0	1	5	4.27
13	The cource stimulated my interest in the subject	11	5	4	2	0	5	4.14
14	Overall rating	14	1	6	1	0	5	4.27
	Total Average 4							

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	14	2	4	1	1	5	4.23
2	Encouragement of students participation in the class	14	5	3	0	0	5	4.50
3	Type of assignment given relavent to the subject	12	4	5	1	0	5	4.23
4	The assignment was supported by library resources	14	5	3	0	0	5	4.50
5	The Teacher guidance on the assignment	12	4	4	2	0	5	4.18
6	Discussion of assignment with you	12	6	4	0	0	5	4.36
7	The teacher provide any probable questions for CIA examinations in the class	14	3	2	1	2	5	4.18
8	Feedback on performance in CIA test	13	5	3	1	0	5	4.36
9	The syllabus and course covergae was discuued	11	6	3	2	0	5	4.18
10	Examination pattern and grading systerm was explained	11	7	2	2	0	5	4.23
11	Would you feel, this course is useful for your degree programme	11	4	3	3	1	5	3.95
12	Rate the course	17	4	1	0	0	5	4.73

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-I	Part-II (Administration) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfacto							
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.30

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Dr. Sandip Kumar-19BCLCC105 Warehousing & Distribution Centre Operations

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	14	4	2	1	1	5	4.32
2	Sincerity / commitment of the teacher	11	6	1	4	0	5	4.09
3	Communication skills of the teacher	14	3	4	1	0	5	4.36
4	The teacher was organized and demonstrated in depth knoweldge of the subject	14	2	1	4	1	5	4.09
5	Ability to integrate content of course with other courses	14	5	2	1	0	5	4.45
6	Ability to integrate course with its applications	11	4	5	2	0	5	4.09
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	16	2	2	2	0	5	4.45
8	The teacher managed clarrom time and place well amd enthusiatic	10	6	3	2	1	5	4.00
9	Teacher appeared enthusiastic and activity involved in subject coverage	15	2	3	2	0	5	4.36
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	9	4	6	3	0	5	3.86
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	14	6	2	0	0	5	4.55
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	12	2	4	3	1	5	3.95
13	The cource stimulated my interest in the subject	15	2	5	0	0	5	4.45
14	Overall rating	12	7	2	1	0	5	4.36
	Total Average							4.24

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	17	1	3	1	0	5	4.55
2	Encouragement of students participation in the class	12	6	3	0	1	5	4.27
3	Type of assignment given relavent to the subject	13	4	4	1	0	5	4.32
4	The assignment was supported by library resources	12	4	3	1	2	5	4.05
5	The Teacher guidance on the assignment	14	3	4	1	0	5	4.36
6	Discussion of assignment with you	13	3	3	3	0	5	4.18
7	The teacher provide any probable questions for CIA examinations in the class	15	3	3	1	0	5	4.45
8	Feedback on performance in CIA test	11	5	3	3	0	5	4.09
9	The syllabus and course covergae was discuued	12	4	4	2	0	5	4.18
10	Examination pattern and grading systerm was explained	13	5	4	0	0	5	4.41
11	Would you feel, this course is useful for your degree programme	12	7	1	2	0	5	4.32
12	Rate the course	12	4	3	2	1	5	4.09

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-I	Part-II (Administration) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfacto							actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.27

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Dr.Sandip Kumar -19BCLCC102 Fundamentals of Logistics

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

		-	•					
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	16	3	1	2	0	5	4.50
2	Sincerity / commitment of the teacher	12	8	2	0	0	5	4.45
3	Communication skills of the teacher	13	6	2	1	0	5	4.41
4	The teacher was organized and demonstrated in depth knoweldge of the subject	14	4	4	0	0	5	4.45
5	Ability to integrate content of course with other courses	15	3	4	0	0	5	4.50
6	Ability to integrate course with its applications	15	3	3	1	0	5	4.45
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	16	3	0	3	0	5	4.45
8	The teacher managed clarrom time and place well amd enthusiatic	14	6	1	0	1	5	4.45
9	Teacher appeared enthusiastic and activity involved in subject coverage	16	1	5	0	0	5	4.50
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	17	2	2	1	0	5	4.59
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	15	2	4	1	0	5	4.41
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	15	3	4	0	0	5	4.50
13	The cource stimulated my interest in the subject	12	4	3	2	1	5	4.09
14	Overall rating	13	7	1	1	0	5	4.45
	Total Average			•			4	4.44

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	13	4	4	1	0	5	4.32
2	Encouragement of students participation in the class	13	7	2	0	0	5	4.50
3	Type of assignment given relavent to the subject	13	5	2	2	0	5	4.32
4	The assignment was supported by library resources	14	4	3	1	0	5	4.41
5	The Teacher guidance on the assignment	13	3	4	2	0	5	4.23
6	Discussion of assignment with you	14	4	4	0	0	5	4.45
7	The teacher provide any probable questions for CIA examinations in the class	13	4	2	2	1	5	4.18
8	Feedback on performance in CIA test	13	6	2	1	0	5	4.41
9	The syllabus and course covergae was discuued	14	2	6	0	0	5	4.36
10	Examination pattern and grading systerm was explained	11	7	2	2	0	5	4.23
11	Would you feel, this course is useful for your degree programme	13	1	6	2	0	5	4.14
12	Rate the course	14	4	3	0	1	5	4.36

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-I	Part-II (Administration) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfacto							
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.33

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mr. Jay A. Goswami-19BCLCC103 Principles of Management

Part-I (Teaching Approaches)

5 - Excellent 4	- Very Good 3 -	Good 2 - Fair 1	 Satisfactory
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Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	19	2	0	1	0	5	4.77
2	Sincerity / commitment of the teacher	8	4	7	2	1	5	3.73
3	Communication skills of the teacher	17	3	0	1	1	5	4.55
4	The teacher was organized and demonstrated in depth knoweldge of the subject	12	4	6	0	0	5	4.27
5	Ability to integrate content of course with other courses	16	3	1	2	0	5	4.50
6	Ability to integrate course with its applications	9	6	7	0	0	5	4.09
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	17	3	1	1	0	5	4.64
8	The teacher managed clarrom time and place well amd enthusiatic	12	5	4	0	1	5	4.23
9	Teacher appeared enthusiastic and activity involved in subject coverage	17	2	1	2	0	5	4.55
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	10	4	5	2	1	5	3.91
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	15	5	1	1	0	5	4.55
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	11	4	4	2	1	5	4.00
13	The cource stimulated my interest in the subject	16	4	2	0	0	5	4.64
14	Overall rating	10	6	5	1	0	5	4.14
	Total Average 4.3							4.32

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	17	3	1	1	0	5	4.64
2	Encouragement of students participation in the class	10	4	4	2	2	5	3.82
3	Type of assignment given relavent to the subject	14	4	3	1	0	5	4.41
4	The assignment was supported by library resources	13	4	3	2	0	5	4.27
5	The Teacher guidance on the assignment	13	4	4	1	0	5	4.32
6	Discussion of assignment with you	12	6	2	1	1	5	4.23
7	The teacher provide any probable questions for CIA examinations in the class	16	3	1	1	1	5	4.45
8	Feedback on performance in CIA test	9	5	4	3	1	5	3.82
9	The syllabus and course covergae was discuued	12	6	2	2	0	5	4.27
10	Examination pattern and grading systerm was explained	10	8	2	2	0	5	4.18
11	Would you feel, this course is useful for your degree programme	16	4	1	1	0	5	4.59
12	Rate the course	9	6	5	2	0	5	4.00

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-I	I (Administration) 5 - Excellent 4	- Very	Goo	d 3 - (Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.25

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mr. Jay A. Ranpura-19BCLEN101 Functional English -I

Part-I (Teaching Approaches)

5 -	Excellent 4	- Very	Good 3 -	Good 2 -	Fair 1 -	Satisfactory
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Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	18	4	0	0	0	5	4.82
2	Sincerity / commitment of the teacher	12	7	1	1	1	5	4.27
3	Communication skills of the teacher	18	3	0	0	1	5	4.68
4	The teacher was organized and demonstrated in depth knoweldge of the subject	16	5	0	0	1	5	4.59
5	Ability to integrate content of course with other courses	16	4	1	1	0	5	4.59
6	Ability to integrate course with its applications	14	5	2	1	0	5	4.45
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	18	3	0	1	0	5	4.73
8	The teacher managed clarrom time and place well amd enthusiatic	14	6	1	1	0	5	4.50
9	Teacher appeared enthusiastic and activity involved in subject coverage	18	3	1	0	0	5	4.77
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	15	4	2	1	0	5	4.50
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	17	4	1	0	0	5	4.73
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	16	3	2	1	0	5	4.55
13	The cource stimulated my interest in the subject	19	2	1	0	0	5	4.82
14	Overall rating	17	3	0	2	0	5	4.59
	Total Average		•	•	•	•	•	4.61

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	16	6	0	0	0	5	4.73
2	Encouragement of students participation in the class	14	3	2	3	0	5	4.27
3	Type of assignment given relavent to the subject	16	4	2	0	0	5	4.64
4	The assignment was supported by library resources	14	4	2	2	0	5	4.36
5	The Teacher guidance on the assignment	17	2	1	2	0	5	4.55
6	Discussion of assignment with you	12	4	4	2	0	5	4.18
7	The teacher provide any probable questions for CIA examinations in the class	15	3	2	1	1	5	4.36
8	Feedback on performance in CIA test	12	3	3	3	1	5	4.00
9	The syllabus and course covergae was discuued	16	3	2	1	0	5	4.55
10	Examination pattern and grading systerm was explained	15	3	2	2	0	5	4.41
11	Would you feel, this course is useful for your degree programme	15	3	2	2	0	5	4.41
12	Rate the course	17	3	1	1	0	5	4.64

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-I	I (Administration) 5 - Excellent 4	- Very	Goo	d 3 - (Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.42

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mr. Keyur Parmar-19BCLCC104 Materials Management

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

			_		-			-
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	8	4	6	4	0	5	3.73
2	Sincerity / commitment of the teacher	18	3	1	0	0	5	4.77
3	Communication skills of the teacher	9	3	7	2	1	5	3.77
4	The teacher was organized and demonstrated in depth knoweldge of the subject	18	2	2	0	0	5	4.73
5	Ability to integrate content of course with other courses	10	6	3	3	0	5	4.05
6	Ability to integrate course with its applications	16	3	3	0	0	5	4.59
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	13	2	4	2	1	5	4.09
8	The teacher managed clarrom time and place well amd enthusiatic	16	4	1	0	1	5	4.55
9	Teacher appeared enthusiastic and activity involved in subject coverage	9	6	5	2	0	5	4.00
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	13	7	1	1	0	5	4.45
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	10	0	8	4	0	5	3.73
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	18	2	1	1	0	5	4.68
13	The cource stimulated my interest in the subject	10	3	8	1	0	5	4.00
14	Overall rating	18	3	0	1	0	5	4.73
	Total Average		•	•	•		1	4.28

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	11	4	4	2	1	5	4.00
2	Encouragement of students participation in the class	18	2	0	1	1	5	4.59
3	Type of assignment given relavent to the subject	11	3	5	3	0	5	4.00
4	The assignment was supported by library resources	16	4	1	1	0	5	4.59
5	The Teacher guidance on the assignment	11	5	4	2	0	5	4.14
6	Discussion of assignment with you	17	3	2	0	0	5	4.68
7	The teacher provide any probable questions for CIA examinations in the class	11	3	4	2	2	5	3.86
8	Feedback on performance in CIA test	15	5	1	1	0	5	4.55
9	The syllabus and course covergae was discuued	12	5	4	1	0	5	4.27
10	Examination pattern and grading systerm was explained	14	7	1	0	0	5	4.59
11	Would you feel, this course is useful for your degree programme	9	5	4	3	1	5	3.82
12	Rate the course	16	1	5	0	0	5	4.50

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-I	I (Administration) 5 - Excellent 4	- Very	Goo	d 3 - (Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.30

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Mr. Rishabh Makvana-19BCLCC104 Materials Management

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
		-	_			_		-
1	Punctuality of the teacher	13	9	0	0	0	5	4.59
2	Sincerity / commitment of the teacher	15	3	3	1	0	5	4.45
3	Communication skills of the teacher	15	4	2	1	0	5	4.50
4	The teacher was organized and demonstrated in depth knoweldge of the subject	15	2	5	0	0	5	4.45
5	Ability to integrate content of course with other courses	15	4	1	2	0	5	4.45
6	Ability to integrate course with its applications	14	6	2	0	0	5	4.55
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	16	4	1	1	0	5	4.59
8	The teacher managed clarrom time and place well amd enthusiatic	12	5	3	1	1	5	4.18
9	Teacher appeared enthusiastic and activity involved in subject coverage	16	3	2	1	0	5	4.55
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	15	4	1	2	0	5	4.45
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	14	5	3	0	0	5	4.50
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	14	2	3	2	1	5	4.18
13	The cource stimulated my interest in the subject	15	3	3	1	0	5	4.45
14	Overall rating	14	6	1	0	1	5	4.45
	Total Average		•	•	•			4.45

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	14	7	0	1	0	5	4.55
2	Encouragement of students participation in the class	15	3	3	1	0	5	4.45
3	Type of assignment given relavent to the subject	14	6	1	1	0	5	4.50
4	The assignment was supported by library resources	14	3	3	2	0	5	4.32
5	The Teacher guidance on the assignment	11	7	3	1	0	5	4.27
6	Discussion of assignment with you	15	3	4	0	0	5	4.50
7	The teacher provide any probable questions for CIA examinations in the class	14	5	0	3	0	5	4.36
8	Feedback on performance in CIA test	12	6	4	0	0	5	4.36
9	The syllabus and course covergae was discuued	10	5	5	2	0	5	4.05
10	Examination pattern and grading systerm was explained	11	6	5	0	0	5	4.27
11	Would you feel, this course is useful for your degree programme	12	4	4	2	0	5	4.18
12	Rate the course	13	7	1	1	0	5	4.45

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-I	I (Administration) 5 - Excellent 4	- Very	Goo	d 3 - (Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.36

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Management

Ms. Ishita K. Raval-18AEES201 Environmental Science

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

			1	1	1	r	1	-
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	11	3	6	1	1	5	4.00
2	Sincerity / commitment of the teacher	15	3	2	2	0	5	4.41
3	Communication skills of the teacher	11	5	5	0	1	5	4.14
4	The teacher was organized and demonstrated in depth knoweldge of the subject	16	3	1	2	0	5	4.50
5	Ability to integrate content of course with other courses	11	5	5	0	1	5	4.14
6	Ability to integrate course with its applications	13	5	2	2	0	5	4.32
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	11	4	4	3	0	5	4.05
8	The teacher managed clarrom time and place well amd enthusiatic	15	5	1	0	1	5	4.50
9	Teacher appeared enthusiastic and activity involved in subject coverage	11	5	3	3	0	5	4.09
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	14	3	3	2	0	5	4.32
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	16	2	2	2	0	5	4.45
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	13	4	2	3	0	5	4.23
13	The cource stimulated my interest in the subject	14	3	2	3	0	5	4.27
14	Overall rating	15	4	2	1	0	5	4.50
	Total Average		•	•	•		1	4.28

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	12	5	3	0	2	5	4.14
2	Encouragement of students participation in the class	16	3	3	0	0	5	4.59
3	Type of assignment given relavent to the subject	11	5	4	1	1	5	4.09
4	The assignment was supported by library resources	14	4	2	2	0	5	4.36
5	The Teacher guidance on the assignment	11	3	6	1	1	5	4.00
6	Discussion of assignment with you	17	1	1	3	0	5	4.45
7	The teacher provide any probable questions for CIA examinations in the class	10	4	4	3	1	5	3.86
8	Feedback on performance in CIA test	14	4	3	1	0	5	4.41
9	The syllabus and course covergae was discuued	11	5	2	4	0	5	4.05
10	Examination pattern and grading systerm was explained	15	5	1	0	1	5	4.50
11	Would you feel, this course is useful for your degree programme	11	6	1	3	1	5	4.05
12	Rate the course	14	4	4	0	0	5	4.45

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-II (Administration) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satis					ir 1 - Satisfa	actory		
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.25

Program: B.Sc. Chemistry Semester-3 AY 2019-2020

Student Feedback Form For Faculty

Department	Name	Chem
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Course

nistry

B.Sc. Chemistry

Semester

18BCHCC301 Core -5: Inorganic Chemistry-

Deut	
Part	-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisf						atisfactory	
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	7	5	2	4	5	4.21
2	Relevance of the course to real-life situations/applicability	7	4	3	7	5	3.98
3	Positioning of the course in this semester	7	4	2	5	5	4.18
4	Depth of the syllabus of the course	6	6	2	5	5	4.13
5	Clarity and relevance of text books	3	7	4	5	5	4.04
6	Clarity and relevance of reference books / journals	6	5	3	4	5	4.18
7	Its relevance as a fundamental / Application-oriented course	7	8	1	3	5	4.23
8	Understanding of the course in relation to practical, if any	3	6	3	4	5	4.20
9	Facilitation of learning of the course by the teacher	10	4	2	3	5	4.27
10	Information on additional learning / reading resources given by teacher	7	4	4	5	5	4.07
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	8	4	3	3	5	4.25
12	Overall rating of the course	5	5	5	3	5	4.16
	Total Average						

Part -	Part - II 5 - Zero Effort 4 - Less Effort 3 - Medium Effort 2 - Much 1 - Ve					Very Much	
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	3	1	8	9	5	3.75
2	Efforts required after class hours for self study of the course	7	6	7	6	5	3.77
	Total Average						

Student Feedback Form For Faculty

Department Name	Chemistry
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Course

B.Sc. Chemistry

Semester

18BCHCC302 Core -6: Analytical Chemistry-

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Pa	rt.	-

Part -	I 5 - Excellen	t 4 - Ve	ery Goo	od 3 -	Good	2 - Fair 1 - S	atisfactory
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	7	4	3	5	5	4.13
2	Relevance of the course to real-life situations/applicability	7	3	4	5	5	4.11
3	Positioning of the course in this semester	6	7	2	5	5	4.09
4	Depth of the syllabus of the course	6	4	3	4	5	4.21
5	Clarity and relevance of text books	5	4	5	4	5	4.13
6	Clarity and relevance of reference books / journals	4	5	2	3	5	4.34
7	Its relevance as a fundamental / Application-oriented course	4	8	2	4	5	4.16
8	Understanding of the course in relation to practical, if any	5	7	3	3	5	4.20
9	Facilitation of learning of the course by the teacher	9	5	3	3	5	4.20
10	Information on additional learning / reading resources given by teacher	9	3	3	3	5	4.27
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	8	4	4	3	5	4.20
12	Overall rating of the course	5	4	5	5	5	4.05
	Total Average		8			•	4.17
Part -	II 5 - Zero Effort 4 - Less I	ffort 3	- Med	lium E	ffort	2 - Much 1 -	Very Much
a			-				

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	5	4	7	8	5	3.73
2	Efforts required after class hours for self study of the course	7	4	6	8	5	3.75
Total Average							3.74

Student Feedback Form For Faculty

Department Name	Chemistry
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Course

B.Sc. Chemistry

Semester

3.77

18BCHCC303 Core -7: Petroleum and Petrochemicals-

Part -	I 5 - Excellen	t 4 - Ve	ery Go	od 3 -	Good	2 - Fair 1 - S	Satisfactory
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	4	2	3	6	5	4.18
2	Relevance of the course to real-life situations/applicability	7	3	2	5	5	4.21
3	Positioning of the course in this semester	5	3	2	7	5	4.11
4	Depth of the syllabus of the course	8	7	1	5	5	4.11
5	Clarity and relevance of text books	8	4	1	5	5	4.21
6	Clarity and relevance of reference books / journals	7	4	3	3	5	4.27
7	Its relevance as a fundamental / Application-oriented course	6	4	2	5	5	4.20
8	Understanding of the course in relation to practical, if any	8	4	4	3	5	4.20
9	Facilitation of learning of the course by the teacher	7	6	2	4	5	4.18
10	Information on additional learning / reading resources given by teacher	7	2	3	3	5	4.34
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	6	6	3	5	5	4.07
12	Overall rating of the course	6	5	6	3	5	4.09
	Total Average	•	•				4.18
Part -	II 5 - Zero Effort 4 - Less I	Effort 3	- Mec	lium E	ffort	2 - Much 1 -	Very Much
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	6	4	6	9	5	3.70
2	Efforts required after class hours for self study of the course	4	5	6	7	5	3.84

Total Average

Student Feedback Form For Faculty

Department Name Chemistry

Course

B.Sc. Chemistry

Semester

18BCHCC304 Core Practical -5: Inorganic Chemistry Practical-

Part -	I 5 - Excellen	t 4 - V	ery Go	od 3 -	Good	2 - Fair 1 - S	atisfactory
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	5	3	2	6	5	4.18
2	Number of experiments	5	5	1	4	5	4.30
3	Relevance of the course to real-life situations/applicability	5	7	2	5	5	4.11
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	7	7	1	5	5	4.13
5	Conduct of experiments with concepts & inference by the teacher	6	7	3	5	5	4.04
6	Clarity & relevance of lab manual or procedures	5	6	3	5	5	4.09
7	Laboratory facilities	7	7	1	5	5	4.13
8	Adequacy of equipment	4	6	3	4	5	4.18
9	Working condition of equipment	6	8	1	5	5	4.11
10	Punctuality of evaluation of experiments	5	6	2	4	5	4.21
11	Conduct of CIE tests	7	4	2	5	5	4.18
12	Relevance of components of CIE	4	6	3	4	5	4.18
13	Technical support by lab assistant	8	7	1	4	5	4.18
14	Its relevance as a fundamental / Application-oriented course	6	5	2	5	5	4.16
15	Positioning of the course in this semester	6	6	2	4	5	4.20
16	Depth of the syllabus of the course	6	4	1	5	5	4.25
	Total Average						4.16

Student Feedback Form For Faculty

Department Name	Chemistry
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Course

B.Sc. Chemistry

Semester

18BCHCC305 Core Practical-6: Analytical Chemistry Practical-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfact							atisfactory
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	5	5	2	4	5	4.25
2	Number of experiments	8	6	1	6	5	4.07
3	Relevance of the course to real-life situations/applicability	6	5	1	6	5	4.14
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	6	5	2	6	5	4.09
5	Conduct of experiments with concepts & inference by the teacher	4	6	2	4	5	4.23
6	Clarity & relevance of lab manual or procedures	7	4	4	4	5	4.14
7	Laboratory facilities	4	7	2	4	5	4.20
8	Adequacy of equipment	4	7	3	4	5	4.14
9	Working condition of equipment	7	6	1	4	5	4.23
10	Punctuality of evaluation of experiments	9	7	1	4	5	4.16
11	Conduct of CIE tests	5	7	2	3	5	4.25
12	Relevance of components of CIE	7	5	2	4	5	4.21
13	Technical support by lab assistant	9	6	1	3	5	4.27
14	Its relevance as a fundamental / Application-oriented course	5	6	3	3	5	4.23
15	Positioning of the course in this semester	6	6	1	3	5	4.32
16	Depth of the syllabus of the course	4	5	2	4	5	4.27
	Total Average						4.20

Student Feedback Form For Faculty

Department Name	Chemistry
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Course

B.Sc. Chemistry

Semester

18BCHCC306 Core Practical-7:Petroleum Analysis Practical-

Part -	I 5 - Excellen	t 4 - V	ery Go	od 3 -	Good	2 - Fair 1 - S	atisfactory
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	6	5	1	4	5	4.29
2	Number of experiments	6	5	2	4	5	4.23
3	Relevance of the course to real-life situations/applicability	8	4	3	5	5	4.11
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	4	6	3	5	5	4.11
5	Conduct of experiments with concepts & inference by the teacher	7	3	5	4	5	4.13
6	Clarity & relevance of lab manual or procedures	5	5	3	4	5	4.20
7	Laboratory facilities	7	5	3	4	5	4.16
8	Adequacy of equipment	6	6	2	4	5	4.20
9	Working condition of equipment	7	5	1	4	5	4.27
10	Punctuality of evaluation of experiments	6	6	1	4	5	4.25
11	Conduct of CIE tests	6	6	3	3	5	4.21
12	Relevance of components of CIE	7	5	1	3	5	4.34
13	Technical support by lab assistant	8	6	3	3	5	4.18
14	Its relevance as a fundamental / Application-oriented course	7	5	1	4	5	4.27
15	Positioning of the course in this semester	3	5	2	3	5	4.36
16	Depth of the syllabus of the course	4	6	1	4	5	4.29
	Total Average	•	•	•	•	•	4.22

Student Feedback Form For Faculty

Department	Name	Chem
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Course

nistry

B.Sc. Chemistry

Semester

18BCHDA301 DSE-Allied-3: Mathematics-I-

Part	-	I

Part -	I 5 - Excellen	t 4 - Ve	ery Go	od 3 -	Good	2 - Fair 1 - S	atisfactory
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	9	2	3	5	5	4.16
2	Relevance of the course to real-life situations/applicability	5	3	4	4	5	4.21
3	Positioning of the course in this semester	5	4	3	6	5	4.09
4	Depth of the syllabus of the course	5	7	3	4	5	4.13
5	Clarity and relevance of text books	3	6	2	5	5	4.18
6	Clarity and relevance of reference books / journals	7	5	2	3	5	4.29
7	Its relevance as a fundamental / Application-oriented course	6	4	3	5	5	4.14
8	Understanding of the course in relation to practical, if any	4	7	2	3	5	4.27
9	Facilitation of learning of the course by the teacher	7	4	3	4	5	4.20
10	Information on additional learning / reading resources given by teacher	7	4	3	3	5	4.27
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	6	3	5	5	5	4.07
12	Overall rating of the course	7	7	3	4	5	4.09
	Total Average						4.17
Part -	II 5 - Zero Effort 4 - Less I	Effort 3	- Mec	lium E	ffort	2 - Much 1 -	Very Much
	Foodback Critoria	4	2	2	1	Max Mark	A

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	5	4	5	10	5	3.70
2	Efforts required after class hours for self study of the course	6	5	6	8	5	3.73
Total Average					3.71		

Student Feedback Form For Faculty

Department Name	Chemistry
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Course

B.Sc. Chemistry

Semester

18BCHDA302 DSE- Allied Practical-3: Mathematics-I Practical-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory							
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	8	5	2	5	5	4.13
2	Number of experiments	4	6	2	5	5	4.16
3	Relevance of the course to real-life situations/applicability	6	6	2	6	5	4.05
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	5	5	2	5	5	4.18
5	Conduct of experiments with concepts & inference by the teacher	6	4	2	6	5	4.13
6	Clarity & relevance of lab manual or procedures	6	5	2	6	5	4.09
7	Laboratory facilities	7	4	4	4	5	4.14
8	Adequacy of equipment	6	6	2	5	5	4.13
9	Working condition of equipment	4	6	2	4	5	4.23
10	Punctuality of evaluation of experiments	8	5	1	5	5	4.18
11	Conduct of CIE tests	5	7	3	4	5	4.13
12	Relevance of components of CIE	8	6	1	4	5	4.21
13	Technical support by lab assistant	6	6	2	3	5	4.27
14	Its relevance as a fundamental / Application-oriented course	6	5	1	5	5	4.21
15	Positioning of the course in this semester	5	6	2	3	5	4.29
16	Depth of the syllabus of the course	6	3	3	4	5	4.25
	Total Average						4.17

Student Feedback Form For Faculty

Department	Name	Chem
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Course

nistry

B.Sc. Chemistry

Semester

18LCEN301 Advanced English Language -I-

Part -	I 5 - Excellen	t 4 - Ve	ery Go	od 3 -	Good	2 - Fair 1 - S	atisfactor
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	6	4	3	4	5	4.21
2	Relevance of the course to real-life situations/applicability	5	6	2	6	5	4.07
3	Positioning of the course in this semester	6	3	2	7	5	4.09
4	Depth of the syllabus of the course	5	5	2	7	5	4.04
5	Clarity and relevance of text books	6	5	4	4	5	4.13
6	Clarity and relevance of reference books / journals	6	6	3	4	5	4.14
7	Its relevance as a fundamental / Application-oriented course	6	6	2	3	5	4.27
8	Understanding of the course in relation to practical, if any	7	7	2	4	5	4.14
9	Facilitation of learning of the course by the teacher	8	5	3	3	5	4.21
10	Information on additional learning / reading resources given by teacher	7	5	2	4	5	4.21
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	8	4	4	3	5	4.20
12	Overall rating of the course	6	5	3	6	5	4.04
I	Total Average						4.15

Part -	rt - II 5 - Zero Effort 4 - Less Effort 3 - Medium Effort 2 - Much 1 - Ve					Very Much	
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	5	2	9	7	5	3.77
2	Efforts required after class hours for self study of the course	6	2	6	9	5	3.77
	Total Average						3.77

Student Feedback Form For Faculty

Department Name Chemistry

Course

B.Sc. Chemistry

Semester

Dr. Devendra J. Kaneriya-18BCHCC302 Core -6: Analytical Chemistry

Part-I (Teaching

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

	aches)					-	-
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	8	5	3	4	5	4.23
2	Sincerity / commitment of the teacher	8	7	2	5	5	4.14
3	Communication skills of the teacher	8	4	4	4	5	4.21
4	The teacher was organized and demonstrated in depth knoweldge of the subject	13	3	4	3	5	4.23
5	Ability to integrate content of course with other courses	11	5	2	2	5	4.38
6	Ability to integrate course with its applications	9	3	6	3	5	4.20
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	6	6	4	3	5	4.25
8	The teacher managed clarrom time and place well amd enthusiatic	7	5	5	5	5	4.07
9	Teacher appeared enthusiastic and activity involved in subject coverage	8	7	3	2	5	4.30
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	9	5	4	4	5	4.16
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	13	2	3	2	5	4.39
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	11	6	3	4	5	4.14
13	The cource stimulated my interest in the subject	10	5	2	2	5	4.39
14	Overall rating	13	4	3	5	5	4.11
P	Total Average			•		•	4.23

Part-II

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	7	3	5	4	5	4.21
2	Encouragement of students participation in the class	8	3	5	6	5	4.05
3	Type of assignment given relavent to the subject	11	1	5	4	5	4.21
4	The assignment was supported by library resources	6	4	6	7	5	3.93
5	The Teacher guidance on the assignment	5	4	5	5	5	4.14
6	Discussion of assignment with you	6	1	5	7	5	4.09
7	The teacher provide any probable questions for CIA examinations in the class	8	3	7	2	5	4.23
8	Feedback on performance in CIA test	6	3	4	8	5	4.00
9	The syllabus and course covergae was discuued	10	1	7	3	5	4.20
10	Examination pattern and grading systerm was explained	4	2	5	6	5	4.16
11	Would you feel, this course is useful for your degree programme	6	2	7	5	5	4.09
12	Rate the course	4	2	7	6	5	4.05
Total Average							4.11

Student Feedback Form For Faculty

Department Name	Chemistry
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Course

B.Sc. Chemistry

Semester

Mr. Dhaval A. Tank-18BCHCC306 Core Practical-7:Petroleum Analysis Practical

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	5	3	8	3	5	4.16
2	Sincerity / commitment of the teacher	9	4	5	2	5	4.29
3	Communication skills of the teacher	7	3	7	3	5	4.18
4	The teacher was organized and demonstrated in depth knoweldge of the subject	12	5	2	3	5	4.29
5	Ability to integrate content of course with other courses	7	2	6	3	5	4.27
6	Ability to integrate course with its applications	9	6	4	1	5	4.34
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	8	3	8	3	5	4.11
8	The teacher managed clarrom time and place well amd enthusiatic	7	4	8	1	5	4.23
9	Teacher appeared enthusiastic and activity involved in subject coverage	8	7	4	3	5	4.18
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	6	5	5	2	5	4.30
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	13	5	6	2	5	4.13
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	9	3	5	2	5	4.32
13	The cource stimulated my interest in the subject	13	2	6	3	5	4.16
14	Overall rating	11	3	4	2	5	4.34
Total Average							4.23

Part-II

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	7	4	7	5	5	4.00
2	Encouragement of students participation in the class	7	2	6	4	5	4.20
3	Type of assignment given relavent to the subject	7	4	6	5	5	4.05
4	The assignment was supported by library resources	7	7	2	5	5	4.16
5	The Teacher guidance on the assignment	6	3	4	6	5	4.14
6	Discussion of assignment with you	6	5	3	5	5	4.20
7	The teacher provide any probable questions for CIA examinations in the class	5	5	6	4	5	4.13
8	Feedback on performance in CIA test	6	6	3	3	5	4.30
9	The syllabus and course covergae was discuued	5	3	6	6	5	4.05
10	Examination pattern and grading systerm was explained	5	3	6	4	5	4.20
11	Would you feel, this course is useful for your degree programme	8	2	8	5	5	4.00
12	Rate the course	5	2	8	4	5	4.13
Total Average							4.13

Student Feedback Form For Faculty

Department Name	Chemistry
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Course

B.Sc. Chemistry

Semester

Mr. Maulik N. Raja-18BCHCC305 Core Practical-6: Analytical Chemistry Practical

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	9	2	6	4	5	4.16
2	Sincerity / commitment of the teacher	9	5	3	7	5	4.00
3	Communication skills of the teacher	8	4	4	4	5	4.21
4	The teacher was organized and demonstrated in depth knoweldge of the subject	10	4	2	8	5	4.00
5	Ability to integrate content of course with other courses	7	1	5	3	5	4.36
6	Ability to integrate course with its applications	8	4	3	6	5	4.13
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	7	3	4	3	5	4.34
8	The teacher managed clarrom time and place well amd enthusiatic	6	4	4	8	5	3.96
9	Teacher appeared enthusiastic and activity involved in subject coverage	7	5	4	3	5	4.27
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	8	6	2	6	5	4.11
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	10	6	3	2	5	4.30
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	14	3	1	7	5	4.09
13	The cource stimulated my interest in the subject	11	2	4	4	5	4.23
14	Overall rating	12	4	1	9	5	3.95
	Total Average						

Part-II

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	11	1	4	6	5	4.13
2	Encouragement of students participation in the class	8	2	8	5	5	4.00
3	Type of assignment given relavent to the subject	7	2	4	7	5	4.09
4	The assignment was supported by library resources	6	5	5	7	5	3.95
5	The Teacher guidance on the assignment	6	4	2	6	5	4.21
6	Discussion of assignment with you	6	5	7	5	5	3.98
7	The teacher provide any probable questions for CIA examinations in the class	8	1	5	5	5	4.20
8	Feedback on performance in CIA test	6	4	7	6	5	3.95
9	The syllabus and course covergae was discuued	4	3	5	5	5	4.20
10	Examination pattern and grading systerm was explained	5	4	6	7	5	3.95
11	Would you feel, this course is useful for your degree programme	5	2	4	5	5	4.27
12	Rate the course	7	3	6	8	5	3.88
Total Average						4.07	

Student Feedback Form For Faculty

Department	Name	Chemistr

Course

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B.Sc. Chemistry

Semester

Mr. Nikhil P. Savaniya-18BCHCC301 Core -5: Inorganic Chemistry,18BCHCC304 Core Practical -5: Inorganic Chemistry Practical

Part-I (Teaching

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Approaches)

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	5	4	2	11	5	3.88
2	Sincerity / commitment of the teacher	9	4	6	3	5	4.16
3	Communication skills of the teacher	6	6	3	7	5	4.02
4	The teacher was organized and demonstrated in depth knoweldge of the subject	8	3	7	2	5	4.23
5	Ability to integrate content of course with other courses	7	3	3	8	5	4.04
6	Ability to integrate course with its applications	11	2	6	3	5	4.20
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	6	5	4	7	5	4.00
8	The teacher managed clarrom time and place well amd enthusiatic	9	4	4	3	5	4.27
9	Teacher appeared enthusiastic and activity involved in subject coverage	6	7	3	6	5	4.05
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	10	5	6	2	5	4.18
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	11	4	2	7	5	4.05
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	13	3	4	2	5	4.30
13	The cource stimulated my interest in the subject	10	3	2	7	5	4.11
14	Overall rating	12	4	2	3	5	4.32
Total Average							4.13

Part-II

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	9	5	4	7	5	3.95
2	Encouragement of students participation in the class	7	3	4	5	5	4.20
3	Type of assignment given relavent to the subject	9	3	6	5	5	4.05
4	The assignment was supported by library resources	6	4	5	7	5	3.98
5	The Teacher guidance on the assignment	6	7	5	6	5	3.95
6	Discussion of assignment with you	8	3	3	5	5	4.23
7	The teacher provide any probable questions for CIA examinations in the class	9	5	4	6	5	4.02
8	Feedback on performance in CIA test	7	3	7	5	5	4.04
9	The syllabus and course covergae was discuued	6	3	8	8	5	3.79
10	Examination pattern and grading systerm was explained	2	2	6	5	5	4.21
11	Would you feel, this course is useful for your degree programme	7	4	5	7	5	3.96
12	Rate the course	3	4	7	4	5	4.14
Total Average						4.04	

Student Feedback Form For Faculty

Department Name Chemistry

Course

B.Sc. Chemistry

Semester

Mr. Nishant Dave-18LCEN301 Advanced English Language -I

Part-I (Teaching

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	aches) Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	7	3	5	4	5	4.21
2	Sincerity / commitment of the teacher	7	6	5	5	5	4.04
3	Communication skills of the teacher	7	3	5	3	5	4.29
4	The teacher was organized and demonstrated in depth knoweldge of the subject	9	5	5	3	5	4.18
5	Ability to integrate content of course with other courses	11	5	3	2	5	4.32
6	Ability to integrate course with its applications	8	4	8	3	5	4.07
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	10	5	4	2	5	4.29
8	The teacher managed clarrom time and place well amd enthusiatic	7	7	4	4	5	4.13
9	Teacher appeared enthusiastic and activity involved in subject coverage	9	8	3	3	5	4.18
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	8	4	7	3	5	4.13
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	14	2	3	4	5	4.23
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	11	2	6	2	5	4.27
13	The cource stimulated my interest in the subject	12	4	4	3	5	4.21
14	Overall rating	11	3	5	4	5	4.14
	Total Average	8					4.19

Part-II

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average				
1	Syllabus Coverage by the teacher	11	2	5	5	5	4.11				
2	Encouragement of students participation in the class	6	4	4	7	5	4.04				
3	Type of assignment given relavent to the subject	6	2	6	3	5	4.29				
4	The assignment was supported by library resources	5	2	6	8	5	3.95				
5	The Teacher guidance on the assignment	6	5	2	7	5	4.11				
6	Discussion of assignment with you	6	3	5	4	5	4.23				
7	The teacher provide any probable questions for CIA examinations in the class	7	5	5	3	5	4.21				
8	Feedback on performance in CIA test	8	3	7	4	5	4.09				
9	The syllabus and course covergae was discuued	7	2	7	4	5	4.14				
10	Examination pattern and grading systerm was explained	3	1	8	5	5	4.13				
11	Would you feel, this course is useful for your degree programme	4	5	5	5	5	4.13				
12	Rate the course	4	3	6	6	5	4.07				
	Total Average	-	-	-	-	Total Average					

Student Feedback Form For Faculty

Department Name	Chemistry
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Course

B.Sc. Chemistry

Semester

Mr. Parag Ajani-18BCHDA301 DSE-Allied-3: Mathematics-I,18BCHDA302 DSE- Allied Practical-3: Mathematics-I Practical

Part-I (Teaching Approaches) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	6	7	3	3	5	4.27
2	Sincerity / commitment of the teacher	9	4	4	2	5	4.34
3	Communication skills of the teacher	8	6	2	3	5	4.32
4	The teacher was organized and demonstrated in depth knoweldge of the subject	11	3	3	2	5	4.39
5	Ability to integrate content of course with other courses	7	5	3	3	5	4.32
6	Ability to integrate course with its applications	7	3	4	2	5	4.41
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	8	2	5	3	5	4.30
8	The teacher managed clarrom time and place well amd enthusiatic	6	6	2	4	5	4.29
9	Teacher appeared enthusiastic and activity involved in subject coverage	9	4	3	3	5	4.32
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	10	4	2	2	5	4.43
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	13	5	3	3	5	4.21
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	10	2	2	4	5	4.36
13	The cource stimulated my interest in the subject	10	3	4	4	5	4.21
14	Overall rating	10	4	2	3	5	4.36
Total Average						4.32	

Part-II

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	8	4	4	5	5	4.14
2	Encouragement of students participation in the class	6	3	5	5	5	4.16
3	Type of assignment given relavent to the subject	7	2	5	5	5	4.18
4	The assignment was supported by library resources	11	5	4	3	5	4.20
5	The Teacher guidance on the assignment	6	3	3	6	5	4.20
6	Discussion of assignment with you	6	3	4	5	5	4.21
7	The teacher provide any probable questions for CIA examinations in the class	7	1	4	5	5	4.27
8	Feedback on performance in CIA test	9	1	6	4	5	4.20
9	The syllabus and course covergae was discuued	5	1	8	4	5	4.16
10	Examination pattern and grading systerm was explained	7	2	4	5	5	4.23
11	Would you feel, this course is useful for your degree programme	5	2	6	6	5	4.09
12	Rate the course	7	3	6	4	5	4.16
Total Average						4.18	

^{5 -} Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Student Feedback Form For Faculty

Department Name Ch	nemistr
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Course

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B.Sc. Chemistry

Semester

Mr. Sunil M. Galani-18BCHCC301 Core -5: Inorganic Chemistry,18BCHCC304 Core Practical -5: Inorganic Chemistry Practical

Part-I (Teaching

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Approaches)

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	8	2	5	3	5	4.30
2	Sincerity / commitment of the teacher	9	4	4	4	5	4.20
3	Communication skills of the teacher	10	1	4	3	5	4.36
4	The teacher was organized and demonstrated in depth knoweldge of the subject	8	4	4	3	5	4.29
5	Ability to integrate content of course with other courses	9	5	3	2	5	4.36
6	Ability to integrate course with its applications	5	5	4	3	5	4.30
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	7	4	3	4	5	4.29
8	The teacher managed clarrom time and place well amd enthusiatic	9	4	3	3	5	4.32
9	Teacher appeared enthusiastic and activity involved in subject coverage	8	5	4	4	5	4.18
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	7	5	4	4	5	4.20
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	12	4	2	2	5	4.39
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	13	3	5	2	5	4.25
13	The cource stimulated my interest in the subject	12	3	2	2	5	4.43
14	Overall rating	10	4	4	3	5	4.25
Total Average						4.29	

Part-II

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	7	6	4	4	5	4.16
2	Encouragement of students participation in the class	7	4	3	6	5	4.14
3	Type of assignment given relavent to the subject	8	2	6	3	5	4.25
4	The assignment was supported by library resources	8	3	4	7	5	4.04
5	The Teacher guidance on the assignment	7	3	3	7	5	4.11
6	Discussion of assignment with you	5	2	4	6	5	4.20
7	The teacher provide any probable questions for CIA examinations in the class	11	2	4	4	5	4.23
8	Feedback on performance in CIA test	10	2	5	4	5	4.20
9	The syllabus and course covergae was discuued	8	2	8	3	5	4.14
10	Examination pattern and grading systerm was explained	5	2	6	5	5	4.16
11	Would you feel, this course is useful for your degree programme	6	2	5	4	5	4.27
12	Rate the course	4	3	6	5	5	4.14
	Total Average						

Student Feedback Form For Faculty

Department Name	Chemistry
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Course

enemistry

B.Sc. Chemistry

Semester

Ms. Komal M. Mangtani-18BCHCC303 Core -7: Petroleum and Petrochemicals

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	10	5	2	4	5	4.25
2	Sincerity / commitment of the teacher	11	6	3	2	5	4.29
3	Communication skills of the teacher	7	5	1	6	5	4.21
4	The teacher was organized and demonstrated in depth knoweldge of the subject	15	4	4	1	5	4.30
5	Ability to integrate content of course with other courses	7	6	3	4	5	4.21
6	Ability to integrate course with its applications	7	4	5	2	5	4.32
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	6	5	5	4	5	4.16
8	The teacher managed clarrom time and place well amd enthusiatic	9	2	6	3	5	4.23
9	Teacher appeared enthusiastic and activity involved in subject coverage	8	4	4	3	5	4.29
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	10	5	2	2	5	4.39
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	8	4	4	5	5	4.14
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	12	3	2	2	5	4.43
13	The cource stimulated my interest in the subject	9	4	3	6	5	4.11
14	Overall rating	12	3	3	3	5	4.30
Total Average							4.26

Part-II

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	7	2	6	6	5	4.05
2	Encouragement of students participation in the class	7	3	3	6	5	4.18
3	Type of assignment given relavent to the subject	6	5	6	5	5	4.04
4	The assignment was supported by library resources	10	3	6	4	5	4.11
5	The Teacher guidance on the assignment	4	4	3	7	5	4.13
6	Discussion of assignment with you	9	1	6	4	5	4.20
7	The teacher provide any probable questions for CIA examinations in the class	9	3	4	5	5	4.16
8	Feedback on performance in CIA test	8	1	6	3	5	4.29
9	The syllabus and course covergae was discuued	7	2	7	5	5	4.07
10	Examination pattern and grading systerm was explained	4	1	5	6	5	4.20
11	Would you feel, this course is useful for your degree programme	2	3	5	6	5	4.16
12	Rate the course	9	1	6	4	5	4.20
Total Average						4.15	

Student Feedback Form For Faculty

Department Name	Chemistry
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Course

B.Sc. Chemistry

Semester

Ms. Swati C. Daki-18BCHCC302 Core -6: Analytical Chemistry,18BCHCC305 Core Practical-6: Analytical Chemistry Practical

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	9	4	4	5	5	4.13
2	Sincerity / commitment of the teacher	9	2	5	5	5	4.14
3	Communication skills of the teacher	10	3	3	6	5	4.13
4	The teacher was organized and demonstrated in depth knoweldge of the subject	11	4	3	4	5	4.21
5	Ability to integrate content of course with other courses	7	2	4	6	5	4.16
6	Ability to integrate course with its applications	9	3	5	5	5	4.11
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	9	4	4	7	5	3.98
8	The teacher managed clarrom time and place well amd enthusiatic	8	3	7	5	5	4.02
9	Teacher appeared enthusiastic and activity involved in subject coverage	9	4	3	6	5	4.11
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	9	6	3	5	5	4.11
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	12	3	3	5	5	4.16
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	10	2	5	5	5	4.13
13	The cource stimulated my interest in the subject	11	3	2	7	5	4.09
14	Overall rating	10	2	4	7	5	4.04
Total Average							4.11

Part-II

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	8	2	8	6	5	3.93
2	Encouragement of students participation in the class	10	3	4	6	5	4.07
3	Type of assignment given relavent to the subject	7	3	5	6	5	4.07
4	The assignment was supported by library resources	7	6	4	6	5	4.02
5	The Teacher guidance on the assignment	5	4	3	8	5	4.04
6	Discussion of assignment with you	6	4	4	6	5	4.11
7	The teacher provide any probable questions for CIA examinations in the class	9	3	3	6	5	4.14
8	Feedback on performance in CIA test	6	1	5	7	5	4.09
9	The syllabus and course covergae was discuued	4	1	9	5	5	4.05
10	Examination pattern and grading systerm was explained	4	2	4	8	5	4.07
11	Would you feel, this course is useful for your degree programme	5	3	4	6	5	4.16
12	Rate the course	7	2	5	5	5	4.18
Total Average							4.08

Program: B.Tech. Mechanical Engineering Semester-1 AY 2019-2020

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

18BTMECC101 Engineering Mechanics-

Part -	I 5 - Excellent 4 -	- Very	Good	3 - 6	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	7	0	0	0	0	5	5.00
2	Relevance of the course to real-life situations/applicability	7	0	0	0	0	5	5.00
3	Positioning of the course in this semester	7	0	0	0	0	5	5.00
4	Depth of the syllabus of the course	7	0	0	0	0	5	5.00
5	Clarity and relevance of text books	7	0	0	0	0	5	5.00
6	Clarity and relevance of reference books / journals	7	0	0	0	0	5	5.00
7	Its relevance as a fundamental / Application-oriented course	7	0	0	0	0	5	5.00
8	Understanding of the course in relation to practical, if any	7	0	0	0	0	5	5.00
9	Facilitation of learning of the course by the teacher	7	0	0	0	0	5	5.00
10	Information on additional learning / reading resources given by teacher	7	0	0	0	0	5	5.00
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	7	0	0	0	0	5	5.00
12	Overall rating of the course	7	0	0	0	0	5	5.00
	Total Average							5.00

Part - II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	6	0	0	0	1	5	4.43
2	Efforts required after class hours for self study of the course	6	0	0	0	1	5	4.43
Total Average								4.43

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

18BTMECC102 Elements of Mechanical Engineering-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory									
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Relevance of the course to your programme	7	0	0	0	0	5	5.00	
2	Relevance of the course to real-life situations/applicability	7	0	0	0	0	5	5.00	
3	Positioning of the course in this semester	7	0	0	0	0	5	5.00	
4	Depth of the syllabus of the course	7	0	0	0	0	5	5.00	
5	Clarity and relevance of text books	7	0	0	0	0	5	5.00	
6	Clarity and relevance of reference books / journals	7	0	0	0	0	5	5.00	
7	Its relevance as a fundamental / Application-oriented course	7	0	0	0	0	5	5.00	
8	Understanding of the course in relation to practical, if any	7	0	0	0	0	5	5.00	
9	Facilitation of learning of the course by the teacher	7	0	0	0	0	5	5.00	
10	Information on additional learning / reading resources given by teacher	7	0	0	0	0	5	5.00	
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	7	0	0	0	0	5	5.00	
12	Overall rating of the course	7	0	0	0	0	5	5.00	
I	Total Average								

Part - II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	6	0	0	0	1	5	4.43
2	Efforts required after class hours for self study of the course	6	0	0	0	1	5	4.43
Total Average								4.43

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

18BTMECC103 Engineering Mechanics Practical-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory									
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Relevance of the course to your programme	7	0	0	0	0	5	5.00	
2	Number of experiments	5	0	0	0	2	5	3.86	
3	Relevance of the course to real-life situations/applicability	7	0	0	0	0	5	5.00	
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	7	0	0	0	0	5	5.00	
5	Conduct of experiments with concepts & inference by the teacher	5	0	0	0	2	5	3.86	
6	Clarity & relevance of lab manual or procedures	7	0	0	0	0	5	5.00	
7	Laboratory facilities	4	1	0	0	2	5	3.71	
8	Adequacy of equipment	6	1	0	0	0	5	4.86	
9	Working condition of equipment	4	1	0	0	2	5	3.71	
10	Punctuality of evaluation of experiments	7	0	0	0	0	5	5.00	
11	Conduct of CIE tests	5	0	0	0	2	5	3.86	
12	Relevance of components of CIE	7	0	0	0	0	5	5.00	
13	Technical support by lab assistant	5	0	0	0	2	5	3.86	
14	Its relevance as a fundamental / Application-oriented course	7	0	0	0	0	5	5.00	
15	Positioning of the course in this semester	5	0	0	0	2	5	3.86	
16	Depth of the syllabus of the course	7	0	0	0	0	5	5.00	
Total Average									

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name Mechanical

18BTMECC104 Elements of Mechanical Engineering Practical-

Part -	Part - I5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - SatisfactSr NoFeedback Criteria54321Max.MarkA1Relevance of the course to your programme7000052Number of experiments700005											
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average				
1	Relevance of the course to your programme	7	0	0	0	0	5	5.00				
2	Number of experiments	7	0	0	0	0	5	5.00				
3	Relevance of the course to real-life situations/applicability	5	0	0	0	2	5	3.86				
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	7	0	0	0	0	5	5.00				
5	Conduct of experiments with concepts & inference by the teacher	7	0	0	0	0	5	5.00				
6	Clarity & relevance of lab manual or procedures	7	0	0	0	0	5	5.00				
7	Laboratory facilities	6	1	0	0	0	5	4.86				
8	Adequacy of equipment	6	1	0	0	0	5	4.86				
9	Working condition of equipment	6	1	0	0	0	5	4.86				
10	Punctuality of evaluation of experiments	7	0	0	0	0	5	5.00				
11	Conduct of CIE tests	7	0	0	0	0	5	5.00				
12	Relevance of components of CIE	7	0	0	0	0	5	5.00				
13	Technical support by lab assistant	7	0	0	0	0	5	5.00				
14	Its relevance as a fundamental / Application-oriented course	7	0	0	0	0	5	5.00				
15	Positioning of the course in this semester	7	0	0	0	0	5	5.00				
16	Depth of the syllabus of the course	7	0	0	0	0	5	5.00				
	Total Average							4.90				

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

18BTMECC105 Workshop-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory								
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	7	0	0	0	0	5	5.00
2	Relevance of the course to real-life situations/applicability	5	0	0	0	2	5	3.86
3	Positioning of the course in this semester	7	0	0	0	0	5	5.00
4	Depth of the syllabus of the course	5	0	0	0	2	5	3.86
5	Clarity and relevance of text books	7	0	0	0	0	5	5.00
6	Clarity and relevance of reference books / journals	5	0	0	0	2	5	3.86
7	Its relevance as a fundamental / Application-oriented course	7	0	0	0	0	5	5.00
8	Understanding of the course in relation to practical, if any	5	0	0	0	2	5	3.86
9	Facilitation of learning of the course by the teacher	7	0	0	0	0	5	5.00
10	Information on additional learning / reading resources given by teacher	5	0	0	0	2	5	3.86
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	7	0	0	0	0	5	5.00
12	Overall rating of the course	5	0	0	0	2	5	3.86
	Total Average							

Part - II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	6	0	0	0	1	5	4.43
2	Efforts required after class hours for self study of the course	4	0	0	0	3	5	3.29
Total Average								3.86

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

18BTMEDA101 Computer Programming-

Part -	I 5 - Excellent 4 -	- Very	Good	3 - 6	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	7	0	0	0	0	5	5.00
2	Relevance of the course to real-life situations/applicability	7	0	0	0	0	5	5.00
3	Positioning of the course in this semester	7	0	0	0	0	5	5.00
4	Depth of the syllabus of the course	7	0	0	0	0	5	5.00
5	Clarity and relevance of text books	7	0	0	0	0	5	5.00
6	Clarity and relevance of reference books / journals	7	0	0	0	0	5	5.00
7	Its relevance as a fundamental / Application-oriented course	7	0	0	0	0	5	5.00
8	Understanding of the course in relation to practical, if any	7	0	0	0	0	5	5.00
9	Facilitation of learning of the course by the teacher	7	0	0	0	0	5	5.00
10	Information on additional learning / reading resources given by teacher	7	0	0	0	0	5	5.00
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	7	0	0	0	0	5	5.00
12	Overall rating of the course	7	0	0	0	0	5	5.00
	Total Average							5.00

Part - II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	6	0	0	0	1	5	4.43
2	Efforts required after class hours for self study of the course	6	0	0	0	1	5	4.43
Total Average								

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

18BTMEDA102 Computer Programming Practical-

Part -	I 5 - Excellent 4 -	- Very	/ Goo	d 3 - C	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	7	0	0	0	0	5	5.00
2	Number of experiments	7	0	0	0	0	5	5.00
3	Relevance of the course to real-life situations/applicability	7	0	0	0	0	5	5.00
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	5	0	0	0	2	5	3.86
5	Conduct of experiments with concepts & inference by the teacher	7	0	0	0	0	5	5.00
6	Clarity & relevance of lab manual or procedures	7	0	0	0	0	5	5.00
7	Laboratory facilities	6	1	0	0	0	5	4.86
8	Adequacy of equipment	6	1	0	0	0	5	4.86
9	Working condition of equipment	6	1	0	0	0	5	4.86
10	Punctuality of evaluation of experiments	7	0	0	0	0	5	5.00
11	Conduct of CIE tests	7	0	0	0	0	5	5.00
12	Relevance of components of CIE	7	0	0	0	0	5	5.00
13	Technical support by lab assistant	7	0	0	0	0	5	5.00
14	Its relevance as a fundamental / Application-oriented course	7	0	0	0	0	5	5.00
15	Positioning of the course in this semester	7	0	0	0	0	5	5.00
16	Depth of the syllabus of the course	7	0	0	0	0	5	5.00
	Total Average	1	1			1	1	4.90

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

□ on Individual Course (Theory) □ on Individual Course (Practical)

Department Name Mechanical

18SAHEN101 Effective Communication Skills-1-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory									
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Relevance of the course to your programme	7	0	0	0	0	5	5.00	
2	Relevance of the course to real-life situations/applicability	7	0	0	0	0	5	5.00	
3	Positioning of the course in this semester	7	0	0	0	0	5	5.00	
4	Depth of the syllabus of the course	7	0	0	0	0	5	5.00	
5	Clarity and relevance of text books	7	0	0	0	0	5	5.00	
6	Clarity and relevance of reference books / journals	7	0	0	0	0	5	5.00	
7	Its relevance as a fundamental / Application-oriented course	7	0	0	0	0	5	5.00	
8	Understanding of the course in relation to practical, if any	7	0	0	0	0	5	5.00	
9	Facilitation of learning of the course by the teacher	7	0	0	0	0	5	5.00	
10	Information on additional learning / reading resources given by teacher	7	0	0	0	0	5	5.00	
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	7	0	0	0	0	5	5.00	
12	Overall rating of the course	7	0	0	0	0	5	5.00	
I	Total Average								

Part - II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	6	0	0	0	1	5	4.43
2	Efforts required after class hours for self study of the course	6	0	0	0	1	5	4.43
Total Average								4.43

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

18SAHMT101 Engineering Mathematics-1-

Part -	I 5 - Excellent 4 ·	- Very	Good	3 - 6	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	5	0	0	0	2	5	3.86
2	Relevance of the course to real-life situations/applicability	7	0	0	0	0	5	5.00
3	Positioning of the course in this semester	5	0	0	0	2	5	3.86
4	Depth of the syllabus of the course	7	0	0	0	0	5	5.00
5	Clarity and relevance of text books	5	0	0	0	2	5	3.86
6	Clarity and relevance of reference books / journals	7	0	0	0	0	5	5.00
7	Its relevance as a fundamental / Application-oriented course	5	0	0	0	2	5	3.86
8	Understanding of the course in relation to practical, if any	7	0	0	0	0	5	5.00
9	Facilitation of learning of the course by the teacher	5	0	0	0	2	5	3.86
10	Information on additional learning / reading resources given by teacher	7	0	0	0	0	5	5.00
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	5	0	0	0	2	5	3.86
12	Overall rating of the course	7	0	0	0	0	5	5.00
	Total Average						4	4.43

Part - II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	4	0	0	0	3	5	3.29
2	Efforts required after class hours for self study of the course	6	0	0	0	1	5	4.43
Total Average								3.86

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

ASHOK ANAKBHAI KHUMAN-18SAHEN101 Effective Communication Skills-1

Part-I (Teaching Approaches)

		,	0000				0411511	
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	6	1	0	0	0	5	4.86
2	Sincerity / commitment of the teacher	7	0	0	0	0	5	5.00
3	Communication skills of the teacher	6	0	1	0	0	5	4.71
4	The teacher was organized and demonstrated in depth knoweldge of the subject	6	1	0	0	0	5	4.86
5	Ability to integrate content of course with other courses	6	0	1	0	0	5	4.71
6	Ability to integrate course with its applications	7	0	0	0	0	5	5.00
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	5	1	1	0	0	5	4.57
8	The teacher managed clarrom time and place well amd enthusiatic	7	0	0	0	0	5	5.00
9	Teacher appeared enthusiastic and activity involved in subject coverage	5	2	0	0	0	5	4.71
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	7	0	0	0	0	5	5.00
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	6	0	1	0	0	5	4.71
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	6	1	0	0	0	5	4.86
13	The cource stimulated my interest in the subject	6	0	0	1	0	5	4.57
14	Overall rating	7	0	0	0	0	5	5.00
	Total Average 4							4.83

Part-II (Administration)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	7	0	0	0	0	5	5.00
2	Encouragement of students participation in the class	7	0	0	0	0	5	5.00
3	Type of assignment given relavent to the subject	6	1	0	0	0	5	4.86
4	The assignment was supported by library resources	6	1	0	0	0	5	4.86
5	The Teacher guidance on the assignment	6	0	1	0	0	5	4.71
6	Discussion of assignment with you	7	0	0	0	0	5	5.00
7	The teacher provide any probable questions for CIA examinations in the class	7	0	0	0	0	5	5.00
8	Feedback on performance in CIA test	6	1	0	0	0	5	4.86
9	The syllabus and course covergae was discuued	6	0	1	0	0	5	4.71
10	Examination pattern and grading systerm was explained	6	0	1	0	0	5	4.71
11	Would you feel, this course is useful for your degree programme	6	1	0	0	0	5	4.86
12	Rate the course	6	1	0	0	0	5	4.86

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-I	art-II (Administration) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfac						actory	
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.87

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

BIREN JAYANTIBHAI SARADAVA-18BTMECC105 Workshop

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	6	0	1	0	0	5	4.71
2	Sincerity / commitment of the teacher	6	1	0	0	0	5	4.86
3	Communication skills of the teacher	5	1	1	0	0	5	4.57
4	The teacher was organized and demonstrated in depth knoweldge of the subject	6	1	0	0	0	5	4.86
5	Ability to integrate content of course with other courses	7	0	0	0	0	5	5.00
6	Ability to integrate course with its applications	6	1	0	0	0	5	4.86
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	6	0	1	0	0	5	4.71
8	The teacher managed clarrom time and place well amd enthusiatic	7	0	0	0	0	5	5.00
9	Teacher appeared enthusiastic and activity involved in subject coverage	7	0	0	0	0	5	5.00
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	6	0	1	0	0	5	4.71
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	6	1	0	0	0	5	4.86
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	6	1	0	0	0	5	4.86
13	The cource stimulated my interest in the subject	6	1	0	0	0	5	4.86
14	Overall rating	7	0	0	0	0	5	5.00
	Total Average	•	•		•		1	4.85

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	6	1	0	0	0	5	4.86
2	Encouragement of students participation in the class	6	1	0	0	0	5	4.86
3	Type of assignment given relavent to the subject	6	1	0	0	0	5	4.86
4	The assignment was supported by library resources	6	1	0	0	0	5	4.86
5	The Teacher guidance on the assignment	7	0	0	0	0	5	5.00
6	Discussion of assignment with you	7	0	0	0	0	5	5.00
7	The teacher provide any probable questions for CIA examinations in the class	6	1	0	0	0	5	4.86
8	Feedback on performance in CIA test	6	1	0	0	0	5	4.86
9	The syllabus and course covergae was discuued	6	0	1	0	0	5	4.71
10	Examination pattern and grading systerm was explained	6	0	1	0	0	5	4.71
11	Would you feel, this course is useful for your degree programme	6	1	0	0	0	5	4.86
12	Rate the course	6	1	0	0	0	5	4.86

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-I	Part-II (Administration) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfac						ictory	
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.86

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

Engineering Mathematics-1 Practical-

Part -	I 5 - Excellent 4 ·	- Very	Good	3 - 6	iood 2	2 - Fa	T	-
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	5	0	0	0	2	5	3.86
2	Number of experiments	7	0	0	0	0	5	5.00
3	Relevance of the course to real-life situations/applicability	7	0	0	0	0	5	5.00
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	7	0	0	0	0	5	5.00
5	Conduct of experiments with concepts & inference by the teacher	7	0	0	0	0	5	5.00
6	Clarity & relevance of lab manual or procedures	5	0	0	0	2	5	3.86
7	Laboratory facilities	6	1	0	0	0	5	4.86
8	Adequacy of equipment	4	1	0	0	2	5	3.71
9	Working condition of equipment	6	1	0	0	0	5	4.86
10	Punctuality of evaluation of experiments	5	0	0	0	2	5	3.86
11	Conduct of CIE tests	7	0	0	0	0	5	5.00
12	Relevance of components of CIE	4	1	0	0	2	5	3.71
13	Technical support by lab assistant	7	0	0	0	0	5	5.00
14	Its relevance as a fundamental / Application-oriented course	5	0	0	0	2	5	3.86
15	Positioning of the course in this semester	7	0	0	0	0	5	5.00
16	Depth of the syllabus of the course	5	0	0	0	2	5	3.86
	Total Average	1	1	1	1		1	4.46

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

Environmental Studies-

Part -	I 5 - Excellent 4	- Very	Good	d 3 - C	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	7	0	0	0	0	5	5.00
2	Relevance of the course to real-life situations/applicability	7	0	0	0	0	5	5.00
3	Positioning of the course in this semester	7	0	0	0	0	5	5.00
4	Depth of the syllabus of the course	7	0	0	0	0	5	5.00
5	Clarity and relevance of text books	7	0	0	0	0	5	5.00
6	Clarity and relevance of reference books / journals	7	0	0	0	0	5	5.00
7	Its relevance as a fundamental / Application-oriented course	7	0	0	0	0	5	5.00
8	Understanding of the course in relation to practical, if any	7	0	0	0	0	5	5.00
9	Facilitation of learning of the course by the teacher	7	0	0	0	0	5	5.00
10	Information on additional learning / reading resources given by teacher	7	0	0	0	0	5	5.00
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	7	0	0	0	0	5	5.00
12	Overall rating of the course	7	0	0	0	0	5	5.00
Total Average								5.00

Part - II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	6	0	0	0	1	5	4.43
2	Efforts required after class hours for self study of the course	6	0	0	0	1	5	4.43
Total Average								4.43

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

HARDIK NAVINBHAI CHAUHAN-18BTMECC102 Elements of Mechanical Engineering,18BTMECC104 Elements of Mechanical Engineering Practical

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average		
1	Punctuality of the teacher	7	0	0	0	0	5	5.00		
2	Sincerity / commitment of the teacher	7	0	0	0	0	5	5.00		
3	Communication skills of the teacher	6	1	0	0	0	5	4.86		
4	The teacher was organized and demonstrated in depth knoweldge of the subject	6	1	0	0	0	5	4.86		
5	Ability to integrate content of course with other courses	7	0	0	0	0	5	5.00		
6	Ability to integrate course with its applications	7	0	0	0	0	5	5.00		
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	6	0	1	0	0	5	4.71		
8	The teacher managed clarrom time and place well amd enthusiatic	7	0	0	0	0	5	5.00		
9	Teacher appeared enthusiastic and activity involved in subject coverage	6	1	0	0	0	5	4.86		
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	7	0	0	0	0	5	5.00		
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	7	0	0	0	0	5	5.00		
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	6	1	0	0	0	5	4.86		
13	The cource stimulated my interest in the subject	7	0	0	0	0	5	5.00		
14	Overall rating	7	0	0	0	0	5	5.00		
Total Average										

Part-II (Administration) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory Sr No Feedback Criteria Max.Mark Average 5.00 Syllabus Coverage by the teacher Encouragement of students participation in the class 4.86 Type of assignment given relavent to the subject 4.86 The assignment was supported by library resources 4.86 The Teacher guidance on the assignment 5.00 Discussion of assignment with you 5.00 The teacher provide any probable questions for CIA examinations in the 4.86 class Feedback on performance in CIA test 4.86 4.71 The syllabus and course covergae was discuued Examination pattern and grading systerm was explained 4.71 Would you feel, this course is useful for your degree programme 4.86

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
12	Rate the course	6	1	0	0	0	5	4.86
Total Average								4.87

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

HIREN DHIRAJLAL RAMANI-Environmental Studies

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

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Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average		
1	Punctuality of the teacher	7	0	0	0	0	5	5.00		
2	Sincerity / commitment of the teacher	7	0	0	0	0	5	5.00		
3	Communication skills of the teacher	5	2	0	0	0	5	4.71		
4	The teacher was organized and demonstrated in depth knoweldge of the subject	6	1	0	0	0	5	4.86		
5	Ability to integrate content of course with other courses	7	0	0	0	0	5	5.00		
6	Ability to integrate course with its applications	7	0	0	0	0	5	5.00		
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	6	0	1	0	0	5	4.71		
8	The teacher managed clarrom time and place well amd enthusiatic	7	0	0	0	0	5	5.00		
9	Teacher appeared enthusiastic and activity involved in subject coverage	7	0	0	0	0	5	5.00		
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	7	0	0	0	0	5	5.00		
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	7	0	0	0	0	5	5.00		
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	6	1	0	0	0	5	4.86		
13	The cource stimulated my interest in the subject	6	0	0	0	1	5	4.43		
14	Overall rating	7	0	0	0	0	5	5.00		
Total Average										

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	6	0	0	1	0	5	4.57
2	Encouragement of students participation in the class	7	0	0	0	0	5	5.00
3	Type of assignment given relavent to the subject	5	1	0	0	1	5	4.29
4	The assignment was supported by library resources	6	1	0	0	0	5	4.86
5	The Teacher guidance on the assignment	7	0	0	0	0	5	5.00
6	Discussion of assignment with you	7	0	0	0	0	5	5.00
7	The teacher provide any probable questions for CIA examinations in the class	6	1	0	0	0	5	4.86
8	Feedback on performance in CIA test	6	1	0	0	0	5	4.86
9	The syllabus and course covergae was discuued	6	0	1	0	0	5	4.71
10	Examination pattern and grading systerm was explained	6	0	1	0	0	5	4.71
11	Would you feel, this course is useful for your degree programme	6	1	0	0	0	5	4.86
12	Rate the course	6	1	0	0	0	5	4.86

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-I	I (Administration) 5 - Excellent 4	- Very	/ Goo	d 3 - 0	Good	2 - Fai	ir 1 - Satisfa	ictory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.80

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

JINESH BIPINBHAI SHAH -18BTMECC101 Engineering Mechanics

Part-I (Teaching Approaches)

Part-I	(Teaching Approaches) 5 - Excellent 4	- Very	Good	d 3 - C	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	7	0	0	0	0	5	5.00
2	Sincerity / commitment of the teacher	0	3	1	0	3	5	2.57
3	Communication skills of the teacher	6	1	0	0	0	5	4.86
4	The teacher was organized and demonstrated in depth knoweldge of the subject	1	1	0	2	3	5	2.29
5	Ability to integrate content of course with other courses	7	0	0	0	0	5	5.00
6	Ability to integrate course with its applications	2	1	0	1	3	5	2.71
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	6	0	1	0	0	5	4.71
8	The teacher managed clarrom time and place well amd enthusiatic	3	1	0	0	3	5	3.14
9	Teacher appeared enthusiastic and activity involved in subject coverage	7	0	0	0	0	5	5.00
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	1	1	1	1	3	5	2.43
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	6	1	0	0	0	5	4.86
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	2	2	1	0	2	5	3.29
13	The cource stimulated my interest in the subject	7	0	0	0	0	5	5.00
14	Overall rating	1	4	0	0	2	5	3.29
I	Total Average						1	3.87

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	7	0	0	0	0	5	5.00
2	Encouragement of students participation in the class	3	1	1	0	2	5	3.43
3	Type of assignment given relavent to the subject	6	1	0	0	0	5	4.86
4	The assignment was supported by library resources	4	1	0	0	2	5	3.71
5	The Teacher guidance on the assignment	7	0	0	0	0	5	5.00
6	Discussion of assignment with you	5	0	0	0	2	5	3.86
7	The teacher provide any probable questions for CIA examinations in the class	6	1	0	0	0	5	4.86
8	Feedback on performance in CIA test	4	1	0	0	2	5	3.71
9	The syllabus and course covergae was discuued	6	0	1	0	0	5	4.71
10	Examination pattern and grading systerm was explained	4	0	1	0	2	5	3.57
11	Would you feel, this course is useful for your degree programme	6	1	0	0	0	5	4.86
12	Rate the course	3	1	1	0	2	5	3.43

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-I	I (Administration) 5 - Excellent 4	- Very	/ Goo	d 3 - 0	Good 2	2 - Fai	ir 1 - Satisfa	octory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.25

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

NIRALI CHINTAN VARNAGAR-18BTMEDA101 Computer Programming,18BTMEDA102 Computer Programming Practical

Part-I (Teaching Approaches))
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5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average				
1	Punctuality of the teacher	7	0	0	0	0	5	5.00				
2	Sincerity / commitment of the teacher	6	0	1	0	0	5	4.71				
3	Communication skills of the teacher	7	0	0	0	0	5	5.00				
4	The teacher was organized and demonstrated in depth knoweldge of the subject	5	2	0	0	0	5	4.71				
5	Ability to integrate content of course with other courses	7	0	0	0	0	5	5.00				
6	Ability to integrate course with its applications	7	0	0	0	0	5	5.00				
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	6	0	1	0	0	5	4.71				
8	The teacher managed clarrom time and place well amd enthusiatic	7	0	0	0	0	5	5.00				
9	Teacher appeared enthusiastic and activity involved in subject coverage	6	1	0	0	0	5	4.86				
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	7	0	0	0	0	5	5.00				
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	5	1	1	0	0	5	4.57				
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	6	1	0	0	0	5	4.86				
13	The cource stimulated my interest in the subject	7	0	0	0	0	5	5.00				
14	Overall rating	6	0	0	1	0	5	4.57				
	Total Average											

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	7	0	0	0	0	5	5.00
2	Encouragement of students participation in the class	6	1	0	0	0	5	4.86
3	Type of assignment given relavent to the subject	6	1	0	0	0	5	4.86
4	The assignment was supported by library resources	6	1	0	0	0	5	4.86
5	The Teacher guidance on the assignment	7	0	0	0	0	5	5.00
6	Discussion of assignment with you	7	0	0	0	0	5	5.00
7	The teacher provide any probable questions for CIA examinations in the class	6	1	0	0	0	5	4.86
8	Feedback on performance in CIA test	6	1	0	0	0	5	4.86
9	The syllabus and course covergae was discuued	6	0	1	0	0	5	4.71
10	Examination pattern and grading systerm was explained	6	0	1	0	0	5	4.71
11	Would you feel, this course is useful for your degree programme	6	1	0	0	0	5	4.86
12	Rate the course	5	1	1	0	0	5	4.57

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-I	I (Administration) 5 - Excellent 4	- Very	/ Goo	d 3 - 0	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.85

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

NIRAV BIPINKUMAR VYAS-Engineering Mathematics-1 Practical

Part-I (Teaching Approaches)

Sr No

5 - Excellent 4	- Very	Good	3 - 6	iood 2	2 - Fai	ir 1 - Satisfa	ctory
Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	-	-	-	-	-	_	

	Total Average							4.00
14	Overall rating	7	0	0	0	0	5	5.00
13	The cource stimulated my interest in the subject	3	1	1	0	2	5	3.43
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	6	1	0	0	0	5	4.86
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	3	0	2	0	2	5	3.29
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	7	0	0	0	0	5	5.00
9	Teacher appeared enthusiastic and activity involved in subject coverage	1	2	1	0	3	5	2.71
8	The teacher managed clarrom time and place well amd enthusiatic	7	0	0	0	0	5	5.00
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	2	2	0	0	3	5	3.00
6	Ability to integrate course with its applications	7	0	0	0	0	5	5.00
5	Ability to integrate content of course with other courses	2	0	2	0	3	5	2.71
4	The teacher was organized and demonstrated in depth knoweldge of the subject	6	1	0	0	0	5	4.86
3	Communication skills of the teacher	1	1	2	0	3	5	2.57
2	Sincerity / commitment of the teacher	7	0	0	0	0	5	5.00
1	Punctuality of the teacher	3	2	0	0	2	5	3.57

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	4	0	1	0	2	5	3.57
2	Encouragement of students participation in the class	7	0	0	0	0	5	5.00
3	Type of assignment given relavent to the subject	3	1	1	0	2	5	3.43
4	The assignment was supported by library resources	6	1	0	0	0	5	4.86
5	The Teacher guidance on the assignment	4	1	0	0	2	5	3.71
6	Discussion of assignment with you	7	0	0	0	0	5	5.00
7	The teacher provide any probable questions for CIA examinations in the class	5	0	0	0	2	5	3.86
8	Feedback on performance in CIA test	6	1	0	0	0	5	4.86
9	The syllabus and course covergae was discuued	4	0	1	0	2	5	3.57
10	Examination pattern and grading systerm was explained	6	0	1	0	0	5	4.71
11	Would you feel, this course is useful for your degree programme	4	1	0	0	2	5	3.71
12	Rate the course	6	1	0	0	0	5	4.86

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-I	I (Administration) 5 - Excellent 4	- Very	Goo	d 3 - 0	Good 2	2 - Fai	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.26

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

PRATIK TANSUKHRAY KIKANI-18BTMECC102 Elements of Mechanical Engineering

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	7	0	0	0	0	5	5.00
2	Sincerity / commitment of the teacher	6	1	0	0	0	5	4.86
3	Communication skills of the teacher	6	1	0	0	0	5	4.86
4	The teacher was organized and demonstrated in depth knoweldge of the subject	5	2	0	0	0	5	4.71
5	Ability to integrate content of course with other courses	7	0	0	0	0	5	5.00
6	Ability to integrate course with its applications	6	1	0	0	0	5	4.86
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	6	0	1	0	0	5	4.71
8	The teacher managed clarrom time and place well amd enthusiatic	7	0	0	0	0	5	5.00
9	Teacher appeared enthusiastic and activity involved in subject coverage	7	0	0	0	0	5	5.00
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	7	0	0	0	0	5	5.00
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	6	1	0	0	0	5	4.86
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	6	1	0	0	0	5	4.86
13	The cource stimulated my interest in the subject	7	0	0	0	0	5	5.00
14	Overall rating	7	0	0	0	0	5	5.00
	Total Average 4.9							4.91

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	7	0	0	0	0	5	5.00
2	Encouragement of students participation in the class	6	1	0	0	0	5	4.86
3	Type of assignment given relavent to the subject	6	1	0	0	0	5	4.86
4	The assignment was supported by library resources	6	1	0	0	0	5	4.86
5	The Teacher guidance on the assignment	6	0	1	0	0	5	4.71
6	Discussion of assignment with you	7	0	0	0	0	5	5.00
7	The teacher provide any probable questions for CIA examinations in the class	6	1	0	0	0	5	4.86
8	Feedback on performance in CIA test	6	1	0	0	0	5	4.86
9	The syllabus and course covergae was discuued	6	0	1	0	0	5	4.71
10	Examination pattern and grading systerm was explained	6	0	1	0	0	5	4.71
11	Would you feel, this course is useful for your degree programme	6	1	0	0	0	5	4.86
12	Rate the course	6	1	0	0	0	5	4.86

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-I	I (Administration) 5 - Excellent 4	- Very	/ Goo	d 3 - 0	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.85

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

SAGARKUMAR INDRAVADAN SHAH -18BTMECC101 Engineering Mechanics, 18BTMECC103 Engineering Mechanics Practical

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	7	0	0	0	0	5	5.00
2	Sincerity / commitment of the teacher	5	0	2	0	0	5	4.43
3	Communication skills of the teacher	7	0	0	0	0	5	5.00
4	The teacher was organized and demonstrated in depth knoweldge of the subject	4	3	0	0	0	5	4.57
5	Ability to integrate content of course with other courses	7	0	0	0	0	5	5.00
6	Ability to integrate course with its applications	5	0	2	0	0	5	4.43
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	6	0	1	0	0	5	4.71
8	The teacher managed clarrom time and place well amd enthusiatic	7	0	0	0	0	5	5.00
9	Teacher appeared enthusiastic and activity involved in subject coverage	7	0	0	0	0	5	5.00
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	5	2	0	0	0	5	4.71
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	6	1	0	0	0	5	4.86
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	5	2	0	0	0	5	4.71
13	The cource stimulated my interest in the subject	7	0	0	0	0	5	5.00
14	Overall rating	6	1	0	0	0	5	4.86
Total Average								

Part-II	(Administration) 5 - Excellent 4	- Very	/ Good	d 3 - C	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	7	0	0	0	0	5	5.00
2	Encouragement of students participation in the class	5	2	0	0	0	5	4.71
3	Type of assignment given relavent to the subject	6	1	0	0	0	5	4.86
4	The assignment was supported by library resources	6	1	0	0	0	5	4.86
5	The Teacher guidance on the assignment	7	0	0	0	0	5	5.00
6	Discussion of assignment with you	7	0	0	0	0	5	5.00
7	The teacher provide any probable questions for CIA examinations in the class	6	1	0	0	0	5	4.86
8	Feedback on performance in CIA test	6	1	0	0	0	5	4.86
9	The syllabus and course covergae was discuued	6	0	1	0	0	5	4.71
10	Examination pattern and grading systerm was explained	6	0	1	0	0	5	4.71
11	Would you feel, this course is useful for your degree programme	6	1	0	0	0	5	4.86

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
12	Rate the course	6	1	0	0	0	5	4.86
Total Average							4.86	

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

TUSHAR JITENDRABHAI BHATT-18SAHMT101 Engineering Mathematics-1

Part-I (Teaching Approaches)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	7	0	0	0	0	5	5.00
2	Sincerity / commitment of the teacher	6	1	0	0	0	5	4.86
3	Communication skills of the teacher	6	1	0	0	0	5	4.86
4	The teacher was organized and demonstrated in depth knoweldge of the subject	5	2	0	0	0	5	4.71
5	Ability to integrate content of course with other courses	7	0	0	0	0	5	5.00
6	Ability to integrate course with its applications	7	0	0	0	0	5	5.00
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	6	1	0	0	0	5	4.86
8	The teacher managed clarrom time and place well amd enthusiatic	6	1	0	0	0	5	4.86
9	Teacher appeared enthusiastic and activity involved in subject coverage	6	0	0	1	0	5	4.57
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	7	0	0	0	0	5	5.00
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	7	0	0	0	0	5	5.00
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	6	1	0	0	0	5	4.86
13	The cource stimulated my interest in the subject	7	0	0	0	0	5	5.00
14	Overall rating	7	0	0	0	0	5	5.00
	Total Average					1	1	4.90

Part-II (Administration)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	7	0	0	0	0	5	5.00
2	Encouragement of students participation in the class	7	0	0	0	0	5	5.00
3	Type of assignment given relavent to the subject	6	1	0	0	0	5	4.86
4	The assignment was supported by library resources	6	1	0	0	0	5	4.86
5	The Teacher guidance on the assignment	7	0	0	0	0	5	5.00
6	Discussion of assignment with you	7	0	0	0	0	5	5.00
7	The teacher provide any probable questions for CIA examinations in the class	7	0	0	0	0	5	5.00
8	Feedback on performance in CIA test	6	1	0	0	0	5	4.86
9	The syllabus and course covergae was discuued	6	0	1	0	0	5	4.71
10	Examination pattern and grading systerm was explained	6	0	1	0	0	5	4.71
11	Would you feel, this course is useful for your degree programme	6	1	0	0	0	5	4.86
12	Rate the course	6	1	0	0	0	5	4.86

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-I	I (Administration) 5 - Excellent 4	- Very	/ Goo	d 3 - C	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.89

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

Value Education and Consciousness Development-

Part -	I 5 - Excellent 4 -	- Very	Good	3 - 6	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	7	0	0	0	0	5	5.00
2	Relevance of the course to real-life situations/applicability	7	0	0	0	0	5	5.00
3	Positioning of the course in this semester	7	0	0	0	0	5	5.00
4	Depth of the syllabus of the course	7	0	0	0	0	5	5.00
5	Clarity and relevance of text books	7	0	0	0	0	5	5.00
6	Clarity and relevance of reference books / journals	7	0	0	0	0	5	5.00
7	Its relevance as a fundamental / Application-oriented course	7	0	0	0	0	5	5.00
8	Understanding of the course in relation to practical, if any	7	0	0	0	0	5	5.00
9	Facilitation of learning of the course by the teacher	7	0	0	0	0	5	5.00
10	Information on additional learning / reading resources given by teacher	7	0	0	0	0	5	5.00
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	7	0	0	0	0	5	5.00
12	Overall rating of the course	7	0	0	0	0	5	5.00
I	Total Average	1		1	1		1	5.00

Part - II

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	6	0	0	0	1	5	4.43
2	Efforts required after class hours for self study of the course	6	0	0	0	1	5	4.43
Total Average								4.43

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name Mechanical

YUVRAJSINH BHUPATSINH KANCHAVA-Value Education and Consciousness Development

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	7	0	0	0	0	5	5.00
2	Sincerity / commitment of the teacher	6	1	0	0	0	5	4.86
3	Communication skills of the teacher	6	0	1	0	0	5	4.71
4	The teacher was organized and demonstrated in depth knoweldge of the subject	6	1	0	0	0	5	4.86
5	Ability to integrate content of course with other courses	7	0	0	0	0	5	5.00
6	Ability to integrate course with its applications	7	0	0	0	0	5	5.00
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	6	0	1	0	0	5	4.71
8	The teacher managed clarrom time and place well amd enthusiatic	7	0	0	0	0	5	5.00
9	Teacher appeared enthusiastic and activity involved in subject coverage	7	0	0	0	0	5	5.00
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	7	0	0	0	0	5	5.00
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	7	0	0	0	0	5	5.00
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	6	1	0	0	0	5	4.86
13	The cource stimulated my interest in the subject	7	0	0	0	0	5	5.00
14	Overall rating	7	0	0	0	0	5	5.00
	Total Average	·	•	•	•	•	•	4.93

Part-II (Administration)

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	7	0	0	0	0	5	5.00
2	Encouragement of students participation in the class	6	1	0	0	0	5	4.86
3	Type of assignment given relavent to the subject	5	1	0	1	0	5	4.43
4	The assignment was supported by library resources	6	1	0	0	0	5	4.86
5	The Teacher guidance on the assignment	6	1	0	0	0	5	4.86
6	Discussion of assignment with you	7	0	0	0	0	5	5.00
7	The teacher provide any probable questions for CIA examinations in the class	6	1	0	0	0	5	4.86
8	Feedback on performance in CIA test	6	1	0	0	0	5	4.86
9	The syllabus and course covergae was discuued	6	0	1	0	0	5	4.71
10	Examination pattern and grading systerm was explained	6	0	1	0	0	5	4.71
11	Would you feel, this course is useful for your degree programme	6	1	0	0	0	5	4.86
12	Rate the course	6	1	0	0	0	5	4.86

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Part-I	I (Administration) 5 - Excellent 4	- Very	/ Goo	d 3 - 0	Good	2 - Fai	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.82

Department:

Program: M.Tech. Computer Engineering Semester-1 AY 2019-2020

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

3.50

18LSVE01 Value Education for Consciousness Development-TH-

Part -	I 5 - Excellen	t 4 - Ve	ery Go	od 3 -	Good	2 - Fair 1 - S	Satisfactory
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	4	1	1	0	5	3.50
2	Relevance of the course to real-life situations/applicability	4	2	0	0	5	3.67
3	Positioning of the course in this semester	3	3	0	0	5	3.50
4	Depth of the syllabus of the course	3	2	0	0	5	3.83
5	Clarity and relevance of text books	2	3	0	1	5	3.00
6	Clarity and relevance of reference books / journals	2	2	1	1	5	2.83
7	Its relevance as a fundamental / Application-oriented course	3	2	0	0	5	3.83
8	Understanding of the course in relation to practical, if any	4	2	0	0	5	3.67
9	Facilitation of learning of the course by the teacher	4	2	0	0	5	3.67
10	Information on additional learning / reading resources given by teacher	2	3	0	0	5	3.67
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	4	2	0	0	5	3.67
12	Overall rating of the course	3	2	0	0	5	3.83
	Total Average		•	•	•		3.56
Part -	II 5 - Zero Effort 4 - Less I	Effort 3	- Mec	lium E	ffort	2 - Much 1 -	Very Much
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	3	2	0	1	5	3.17
2	Efforts required after class hours for self study of the course	3	2	0	0	5	3.83

Total Average

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

3.75

18MCESCC101 Cryptography & Network Security-TH-

Part -	I 5 - Excellen	t 4 - Ve	ery Goo	od 3 -	Good	2 - Fair 1 - S	Satisfactory
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	4	2	0	0	5	3.67
2	Relevance of the course to real-life situations/applicability	4	1	0	0	5	4.00
3	Positioning of the course in this semester	3	3	0	0	5	3.50
4	Depth of the syllabus of the course	2	2	0	1	5	3.33
5	Clarity and relevance of text books	3	2	0	1	5	3.17
6	Clarity and relevance of reference books / journals	3	1	1	0	5	3.67
7	Its relevance as a fundamental / Application-oriented course	2	3	0	0	5	3.67
8	Understanding of the course in relation to practical, if any	4	2	0	0	5	3.67
9	Facilitation of learning of the course by the teacher	4	1	0	0	5	4.00
10	Information on additional learning / reading resources given by teacher	2	3	0	0	5	3.67
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	3	2	0	0	5	3.83
12	Overall rating of the course	3	1	0	0	5	4.17
	Total Average			•		•	3.69
Part -	II 5 - Zero Effort 4 - Less I	Effort 3	- Med	lium E	ffort	2 - Much 1 -	Very Much
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	2	4	0	0	5	3.33
2	Efforts required after class hours for self study of the course	3	1	0	0	5	4.17

Total Average

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

3.92

18MCESCC102 Machine Learning-TH-

Part -	I 5 - Excellen	t 4 - Ve	ery Goo	od 3 -	Good	2 - Fair 1 - S	Satisfactory
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	4	1	0	0	5	4.00
2	Relevance of the course to real-life situations/applicability	4	2	0	0	5	3.67
3	Positioning of the course in this semester	4	2	0	0	5	3.67
4	Depth of the syllabus of the course	2	2	0	1	5	3.33
5	Clarity and relevance of text books	3	1	0	1	5	3.50
6	Clarity and relevance of reference books / journals	3	2	1	0	5	3.33
7	Its relevance as a fundamental / Application-oriented course	3	1	0	0	5	4.17
8	Understanding of the course in relation to practical, if any	4	1	0	0	5	4.00
9	Facilitation of learning of the course by the teacher	4	2	0	0	5	3.67
10	Information on additional learning / reading resources given by teacher	2	2	0	0	5	4.00
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	4	2	0	0	5	3.67
12	Overall rating of the course	3	2	0	0	5	3.83
	Total Average						3.74
Part -	II 5 - Zero Effort 4 - Less I	Effort 3	- Med	lium E	ffort	2 - Much 1 -	Very Much
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	2	2	0	0	5	4.00
2	Efforts required after class hours for self study of the course	3	2	0	0	5	3.83

Total Average

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

18MCESCC103 Computer Algorithms-TH-

Part -	I 5 - Excellen	t 4 - Ve	ery Go	od 3 -	Good	2 - Fair 1 - S	atisfactory
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	4	2	0	0	5	3.67
2	Relevance of the course to real-life situations/applicability	4	1	0	0	5	4.00
3	Positioning of the course in this semester	4	2	0	0	5	3.67
4	Depth of the syllabus of the course	2	2	0	1	5	3.33
5	Clarity and relevance of text books	3	2	0	1	5	3.17
6	Clarity and relevance of reference books / journals	3	1	1	0	5	3.67
7	Its relevance as a fundamental / Application-oriented course	3	2	0	0	5	3.83
8	Understanding of the course in relation to practical, if any	4	2	0	0	5	3.67
9	Facilitation of learning of the course by the teacher	4	1	0	0	5	4.00
10	Information on additional learning / reading resources given by teacher	2	3	0	0	5	3.67
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	4	1	0	0	5	4.00
12	Overall rating of the course	3	1	0	0	5	4.17
<u> </u>	Total Average						3.74
Part -	II 5 - Zero Effort 4 - Less I	Effort 3	- Mec	lium E	ffort	2 - Much 1 -	Very Much
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	2	4	0	0	5	3.33
2	Efforts required after class hours for self study of the course	3	1	0	0	5	4.17
	Total Average						3.75

Student Feedback Form For Faculty

Department Name Computer

Course

Part - I

M.Tech. Computer Engineering

Semester

18MCESCC104 Cryptography & Network Security-PR-

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfac	tory
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Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	3	2	0	0	5	3.83
2	Number of experiments	3	2	0	0	5	3.83
3	Relevance of the course to real-life situations/applicability	4	2	0	0	5	3.67
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	3	3	0	0	5	3.50
5	Conduct of experiments with concepts & inference by the teacher	3	3	0	0	5	3.50
6	Clarity & relevance of lab manual or procedures	2	3	0	0	5	3.67
7	Laboratory facilities	3	2	0	0	5	3.83
8	Adequacy of equipment	2	3	0	0	5	3.67
9	Working condition of equipment	3	3	0	0	5	3.50
10	Punctuality of evaluation of experiments	4	2	0	0	5	3.67
11	Conduct of CIE tests	3	3	0	0	5	3.50
12	Relevance of components of CIE	3	2	0	0	5	3.83
13	Technical support by lab assistant	2	3	0	0	5	3.67
14	Its relevance as a fundamental / Application-oriented course	3	2	0	0	5	3.83
15	Positioning of the course in this semester	3	2	0	0	5	3.83
16	Depth of the syllabus of the course	2	3	0	0	5	3.67
	Total Average	•	•	•	•	•	3.69

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

18MCESCC105 Machine Learning-PR-

Part -	I 5 - Excellen	t 4 - Ve	ery Go	od 3 -	Good	2 - Fair 1 - S	atisfactory
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	3	2	0	0	5	3.83
2	Number of experiments	3	2	0	0	5	3.83
3	Relevance of the course to real-life situations/applicability	4	2	0	0	5	3.67
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	3	3	0	0	5	3.50
5	Conduct of experiments with concepts & inference by the teacher	3	3	0	0	5	3.50
6	Clarity & relevance of lab manual or procedures	2	2	0	0	5	4.00
7	Laboratory facilities	2	3	0	0	5	3.67
8	Adequacy of equipment	3	2	0	0	5	3.83
9	Working condition of equipment	3	3	0	0	5	3.50
10	Punctuality of evaluation of experiments	4	2	0	0	5	3.67
11	Conduct of CIE tests	4	2	0	0	5	3.67
12	Relevance of components of CIE	2	3	0	0	5	3.67
13	Technical support by lab assistant	3	2	0	0	5	3.83
14	Its relevance as a fundamental / Application-oriented course	2	3	0	0	5	3.67
15	Positioning of the course in this semester	2	3	0	0	5	3.67
16	Depth of the syllabus of the course	3	2	0	0	5	3.83
	Total Average						3.71

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

18MCESCC106 Computer Algorithms-PR-

Part -	I 5 - Excellen	t 4 - Ve	ery Go	od 3 -	Good	2 - Fair 1 - S	atisfactory
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	3	2	0	0	5	3.83
2	Number of experiments	3	2	0	0	5	3.83
3	Relevance of the course to real-life situations/applicability	4	2	0	0	5	3.67
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	3	3	0	0	5	3.50
5	Conduct of experiments with concepts & inference by the teacher	4	2	0	0	5	3.67
6	Clarity & relevance of lab manual or procedures	2	2	0	0	5	4.00
7	Laboratory facilities	3	2	0	0	5	3.83
8	Adequacy of equipment	2	3	0	0	5	3.67
9	Working condition of equipment	4	2	0	0	5	3.67
10	Punctuality of evaluation of experiments	4	2	0	0	5	3.67
11	Conduct of CIE tests	3	3	0	0	5	3.50
12	Relevance of components of CIE	2	3	0	0	5	3.67
13	Technical support by lab assistant	2	3	0	0	5	3.67
14	Its relevance as a fundamental / Application-oriented course	3	2	0	0	5	3.83
15	Positioning of the course in this semester	3	2	0	0	5	3.83
16	Depth of the syllabus of the course	2	3	0	0	5	3.67
I	Total Average			•		•	3.72

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

18MCESCC107 Research Methodology-PR-

Part -	I 5 - Excellen	t 4 - Ve	ery Go	od 3 -	Good	2 - Fair 1 - S	atisfactory
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	3	2	0	0	5	3.83
2	Number of experiments	3	2	0	0	5	3.83
3	Relevance of the course to real-life situations/applicability	4	2	0	0	5	3.67
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	3	3	0	0	5	3.50
5	Conduct of experiments with concepts & inference by the teacher	4	2	0	0	5	3.67
6	Clarity & relevance of lab manual or procedures	2	2	0	0	5	4.00
7	Laboratory facilities	2	3	0	0	5	3.67
8	Adequacy of equipment	3	2	0	0	5	3.83
9	Working condition of equipment	3	3	0	0	5	3.50
10	Punctuality of evaluation of experiments	4	2	0	0	5	3.67
11	Conduct of CIE tests	4	2	0	0	5	3.67
12	Relevance of components of CIE	3	2	0	0	5	3.83
13	Technical support by lab assistant	2	3	0	0	5	3.67
14	Its relevance as a fundamental / Application-oriented course	2	3	0	0	5	3.67
15	Positioning of the course in this semester	3	2	0	0	5	3.83
16	Depth of the syllabus of the course	3	2	0	0	5	3.83
	Total Average				•	•	3.73

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

18MCESDA101 Numerical Methods & Discrete Mathematics for Computer Engineering-TH-

Part - I	
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5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

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Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	4	1	0	0	5	4.00
2	Relevance of the course to real-life situations/applicability	4	2	0	0	5	3.67
3	Positioning of the course in this semester	4	2	0	0	5	3.67
4	Depth of the syllabus of the course	2	1	0	1	5	3.67
5	Clarity and relevance of text books	3	1	0	1	5	3.50
6	Clarity and relevance of reference books / journals	3	2	1	0	5	3.33
7	Its relevance as a fundamental / Application-oriented course	3	1	0	0	5	4.17
8	Understanding of the course in relation to practical, if any	4	1	0	0	5	4.00
9	Facilitation of learning of the course by the teacher	4	2	0	0	5	3.67
10	Information on additional learning / reading resources given by teacher	2	2	0	0	5	4.00
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	4	2	0	0	5	3.67
12	Overall rating of the course	3	2	0	0	5	3.83
	Total Average	•	•	-	•	•	3.76
Part -	II 5 - Zero Effort 4 - Less	Effort 3	- Mec	lium E	ffort	2 - Much 1 -	Very Much
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the source	2	ъ	0	0	Г	2 50

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	3	3	0	0	5	3.50
2	Efforts required after class hours for self study of the course	3	2	0	0	5	3.83
Total Average							

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

3.58

18MCESID104 Wireless Communication and Standards-TH-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory Sr No **Feedback Criteria** Max.Mark Average Relevance of the course to your programme 3.67 Relevance of the course to real-life situations/applicability 3.50 Positioning of the course in this semester 3.50 Depth of the syllabus of the course 3.33 Clarity and relevance of text books 3.17 Clarity and relevance of reference books / journals 3.33 Its relevance as a fundamental / Application-oriented course 3.83 Understanding of the course in relation to practical, if any 3.67 Facilitation of learning of the course by the teacher 3.67 Information on additional learning / reading resources given by teacher 3.67 Learning value in terms of (Information/Knowledge/Concepts/Analytical 3.67 abilities/Physical/Technical skills/Application) Overall rating of the course 3.83 **Total Average** 3.57 Part - II 5 - Zero Effort 4 - Less Effort 3 - Medium Effort 2 - Much 1 - Very Much Sr No **Feedback Criteria** Max.Mark Average Efforts required by Students to understand the course 3.50 Efforts required after class hours for self study of the course 3.67

Total Average

Student Feedback Form For Faculty

Department Name Computer

Course

Part - I

M.Tech. Computer Engineering

Semester

18MCESID108 Wireless Communication and Standards-PR-

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	3	2	0	0	5	3.83
2	Number of experiments	3	2	0	0	5	3.83
3	Relevance of the course to real-life situations/applicability	4	2	0	0	5	3.67
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	4	2	0	0	5	3.67
5	Conduct of experiments with concepts & inference by the teacher	4	2	0	0	5	3.67
6	Clarity & relevance of lab manual or procedures	2	3	0	0	5	3.67
7	Laboratory facilities	3	2	0	0	5	3.83
8	Adequacy of equipment	2	3	0	0	5	3.67
9	Working condition of equipment	4	2	0	0	5	3.67
10	Punctuality of evaluation of experiments	4	2	0	0	5	3.67
11	Conduct of CIE tests	3	3	0	0	5	3.50
12	Relevance of components of CIE	2	3	0	0	5	3.67
13	Technical support by lab assistant	3	2	0	0	5	3.83
14	Its relevance as a fundamental / Application-oriented course	3	2	0	0	5	3.83
15	Positioning of the course in this semester	2	3	0	0	5	3.67
16	Depth of the syllabus of the course	2	3	0	0	5	3.67
	Total Average					•	3.71

Student Feedback Form For Faculty

Computer **Department Name**

Course

M.Tech. Computer Engineering

Semester

CHANDANI MAGANBHAI TARPARA-18MCESDA101 Numerical Methods & Discrete Mathematics for Computer Engineering-TH & TU

Part-I (Teaching

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Approaches)

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	3	0	0	0	5	4.50
2	Sincerity / commitment of the teacher	2	0	1	0	5	4.17
3	Communication skills of the teacher	3	0	0	0	5	4.50
4	The teacher was organized and demonstrated in depth knoweldge of the subject	2	1	0	0	5	4.33
5	Ability to integrate content of course with other courses	2	1	0	0	5	4.33
6	Ability to integrate course with its applications	3	1	0	0	5	4.17
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	3	1	0	0	5	4.17
8	The teacher managed clarrom time and place well amd enthusiatic	3	1	0	0	5	4.17
9	Teacher appeared enthusiastic and activity involved in subject coverage	2	3	0	0	5	3.67
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	4	1	0	0	5	4.00
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	5	1	0	0	5	3.83
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	3	2	0	0	5	3.83
13	The cource stimulated my interest in the subject	3	1	0	0	5	4.17
14	Overall rating	3	1	0	0	5	4.17
	Total Average						4.14

Part-II

(Administration)

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	1	2	0	0	5	4.17
2	Encouragement of students participation in the class	2	2	0	0	5	4.00
3	Type of assignment given relavent to the subject	2	2	0	0	5	4.00
4	The assignment was supported by library resources	3	2	0	0	5	3.83
5	The Teacher guidance on the assignment	3	2	0	0	5	3.83
6	Discussion of assignment with you	4	1	0	0	5	4.00
7	The teacher provide any probable questions for CIA examinations in the class	4	1	0	0	5	4.00
8	Feedback on performance in CIA test	4	1	0	0	5	4.00
9	The syllabus and course covergae was discuued	3	1	0	0	5	4.17
10	Examination pattern and grading systerm was explained	2	2	0	0	5	4.00
11	Would you feel, this course is useful for your degree programme	3	2	0	0	5	3.83
12	Rate the course	2	2	0	0	5	4.00
	11Would you feel, this course is useful for your degree programme320053.12Rate the course220054.						3.99

This application was created using the trial version of the XtraReports.

^{5 -} Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

DHATRI PANKAJBHAI GANDA-18MCESCC105 Machine Learning-PR

Part-I (Teaching

Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	2	2	0	0	5	4.00
2	Sincerity / commitment of the teacher	4	1	0	0	5	4.00
3	Communication skills of the teacher	3	0	0	0	5	4.50
4	The teacher was organized and demonstrated in depth knoweldge of the subject	3	2	0	0	5	3.83
5	Ability to integrate content of course with other courses	3	1	0	0	5	4.17
6	Ability to integrate course with its applications	2	3	0	0	5	3.67
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	2	2	0	0	5	4.00
8	The teacher managed clarrom time and place well amd enthusiatic	2	3	0	0	5	3.67
9	Teacher appeared enthusiastic and activity involved in subject coverage	3	2	0	0	5	3.83
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	3	3	0	0	5	3.50
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	4	2	0	0	5	3.67
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	3	2	0	0	5	3.83
13	The cource stimulated my interest in the subject	3	2	0	0	5	3.83
14	Overall rating	3	2	0	0	5	3.83
	Total Average		•	-	-		3.88

Part-II

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average		
1	Syllabus Coverage by the teacher	2	3	0	0	5	3.67		
2	Encouragement of students participation in the class	3	2	0	0	5	3.83		
3	Type of assignment given relavent to the subject	2	3	0	0	5	3.67		
4	The assignment was supported by library resources	3	3	0	0	5	3.50		
5	The Teacher guidance on the assignment	3	3	0	0	5	3.50		
6	Discussion of assignment with you	4	1	0	0	5	4.00		
7	The teacher provide any probable questions for CIA examinations in the class	4	1	0	0	5	4.00		
8	Feedback on performance in CIA test	3	2	0	0	5	3.83		
9	The syllabus and course covergae was discuued	3	1	0	0	5	4.17		
10	Examination pattern and grading systerm was explained	3	2	0	0	5	3.83		
11	Would you feel, this course is useful for your degree programme	3	2	0	0	5	3.83		
12	Rate the course	2	2	0	0	5	4.00		
	Total Average								

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

JAYKUMAR RAMNIKBHAI BHADESHIYA-18MCESID108 Wireless Communication and Standards-PR

Part-I (Teaching

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	3	1	0	0	5	4.17
2	Sincerity / commitment of the teacher	5	0	0	0	5	4.17
3	Communication skills of the teacher	3	1	0	0	5	4.17
4	The teacher was organized and demonstrated in depth knoweldge of the subject	3	2	0	0	5	3.83
5	Ability to integrate content of course with other courses	4	1	0	0	5	4.00
6	Ability to integrate course with its applications	3	2	0	0	5	3.83
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	2	3	0	0	5	3.67
8	The teacher managed clarrom time and place well amd enthusiatic	2	3	0	0	5	3.67
9	Teacher appeared enthusiastic and activity involved in subject coverage	3	2	0	0	5	3.83
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	3	3	0	0	5	3.50
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	4	2	0	0	5	3.67
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	3	2	0	0	5	3.83
13	The cource stimulated my interest in the subject	4	2	0	0	5	3.67
14	Overall rating	2	3	0	0	5	3.67
	Total Average	•	•	•	•	•	3.83

Part-II

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average	
1	Syllabus Coverage by the teacher	2	3	0	0	5	3.67	
2	Encouragement of students participation in the class	3	2	0	0	5	3.83	
3	Type of assignment given relavent to the subject	2	3	0	0	5	3.67	
4	The assignment was supported by library resources	3	3	0	0	5	3.50	
5	The Teacher guidance on the assignment	3	3	0	0	5	3.50	
6	Discussion of assignment with you	4	2	0	0	5	3.67	
7	The teacher provide any probable questions for CIA examinations in the class	3	1	0	0	5	4.17	
8	Feedback on performance in CIA test	4	1	0	0	5	4.00	
9	The syllabus and course covergae was discuued	2	2	0	0	5	4.00	
10	Examination pattern and grading systerm was explained	2	3	0	0	5	3.67	
11	Would you feel, this course is useful for your degree programme	3	2	0	0	5	3.83	
12	Rate the course	2	3	0	0	5	3.67	
	Total Average							

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

KOMAL RAJENDRAKUMAR BORISAGAR-18MCESID104 Wireless Communication and Standards-TH

Part-I (Teaching

Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	2	1	2	0	5	3.33
2	Sincerity / commitment of the teacher	2	0	1	0	5	4.17
3	Communication skills of the teacher	4	0	1	0	5	3.83
4	The teacher was organized and demonstrated in depth knoweldge of the subject	2	1	0	0	5	4.33
5	Ability to integrate content of course with other courses	2	3	0	0	5	3.67
6	Ability to integrate course with its applications	4	1	0	0	5	4.00
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	2	3	0	0	5	3.67
8	The teacher managed clarrom time and place well amd enthusiatic	2	3	0	0	5	3.67
9	Teacher appeared enthusiastic and activity involved in subject coverage	2	3	0	0	5	3.67
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	4	2	0	0	5	3.67
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	4	2	0	0	5	3.67
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	1	2	0	0	5	4.17
13	The cource stimulated my interest in the subject	4	2	0	0	5	3.67
14	Overall rating	1	3	0	0	5	3.83
	Total Average		•			•	3.81

Part-II

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	2	2	1	0	5	3.50
2	Encouragement of students participation in the class	2	3	0	0	5	3.67
3	Type of assignment given relavent to the subject	2	3	0	0	5	3.67
4	The assignment was supported by library resources	3	3	0	0	5	3.50
5	The Teacher guidance on the assignment	4	2	0	0	5	3.67
6	Discussion of assignment with you	4	1	0	0	5	4.00
7	The teacher provide any probable questions for CIA examinations in the class	3	1	0	0	5	4.17
8	Feedback on performance in CIA test	4	1	0	0	5	4.00
9	The syllabus and course covergae was discuued	2	2	0	0	5	4.00
10	Examination pattern and grading systerm was explained	2	3	0	0	5	3.67
11	Would you feel, this course is useful for your degree programme	3	2	0	0	5	3.83
12	Rate the course	2	3	0	0	5	3.67
	Total Average						

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

NIRALI CHINTAN VARNAGAR-18MCESCC102 Machine Learning-TH

Part-I (Teaching

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Appro	aches)						
Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	2	0	1	0	5	4.17
2	Sincerity / commitment of the teacher	4	1	0	0	5	4.00
3	Communication skills of the teacher	2	0	0	0	5	4.67
4	The teacher was organized and demonstrated in depth knoweldge of the subject	4	1	0	0	5	4.00
5	Ability to integrate content of course with other courses	2	1	0	0	5	4.33
6	Ability to integrate course with its applications	3	2	0	0	5	3.83
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	2	1	0	0	5	4.33
8	The teacher managed clarrom time and place well amd enthusiatic	2	3	0	0	5	3.67
9	Teacher appeared enthusiastic and activity involved in subject coverage	2	2	0	0	5	4.00
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	4	2	0	0	5	3.67
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	3	1	0	0	5	4.17
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	3	2	0	0	5	3.83
13	The cource stimulated my interest in the subject	3	1	0	0	5	4.17
14	Overall rating	3	2	0	0	5	3.83
	Total Average	•	•	•	•	-	4.05

Part-II

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	1	2	0	0	5	4.17
2	Encouragement of students participation in the class	3	2	0	0	5	3.83
3	Type of assignment given relavent to the subject	2	2	0	0	5	4.00
4	The assignment was supported by library resources	4	2	0	0	5	3.67
5	The Teacher guidance on the assignment	3	2	0	0	5	3.83
6	Discussion of assignment with you	4	1	0	0	5	4.00
7	The teacher provide any probable questions for CIA examinations in the class	3	1	0	0	5	4.17
8	Feedback on performance in CIA test	3	2	0	0	5	3.83
9	The syllabus and course covergae was discuued	4	1	0	0	5	4.00
10	Examination pattern and grading systerm was explained	2	2	0	0	5	4.00
11	Would you feel, this course is useful for your degree programme	3	2	0	0	5	3.83
12	Rate the course	2	2	0	0	5	4.00
	Total Average						3.94

^{5 -} Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

RUPAL JAGDISHBHAI SHILU-18MCESCC107 Research Methodology-PR

Part-I (Teaching

Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	3	2	0	0	5	3.83
2	Sincerity / commitment of the teacher	5	0	0	0	5	4.17
3	Communication skills of the teacher	4	1	0	0	5	4.00
4	The teacher was organized and demonstrated in depth knoweldge of the subject	3	1	0	1	5	3.50
5	Ability to integrate content of course with other courses	3	1	1	0	5	3.67
6	Ability to integrate course with its applications	2	2	0	0	5	4.00
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	3	2	0	0	5	3.83
8	The teacher managed clarrom time and place well amd enthusiatic	3	2	0	0	5	3.83
9	Teacher appeared enthusiastic and activity involved in subject coverage	2	3	0	0	5	3.67
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	4	2	0	0	5	3.67
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	3	3	0	0	5	3.50
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	2	3	0	0	5	3.67
13	The cource stimulated my interest in the subject	4	2	0	0	5	3.67
14	Overall rating	2	3	0	0	5	3.67
	Total Average	•		•	-	•	3.76

Part-II

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average		
1	Syllabus Coverage by the teacher	2	2	0	0	5	4.00		
2	Encouragement of students participation in the class	3	2	0	0	5	3.83		
3	Type of assignment given relavent to the subject	2	3	0	0	5	3.67		
4	The assignment was supported by library resources	3	3	0	0	5	3.50		
5	The Teacher guidance on the assignment	3	3	0	0	5	3.50		
6	Discussion of assignment with you	4	1	0	0	5	4.00		
7	The teacher provide any probable questions for CIA examinations in the class	4	1	0	0	5	4.00		
8	Feedback on performance in CIA test	3	2	0	0	5	3.83		
9	The syllabus and course covergae was discuued	3	1	0	0	5	4.17		
10	Examination pattern and grading systerm was explained	3	2	0	0	5	3.83		
11	Would you feel, this course is useful for your degree programme	3	2	0	0	5	3.83		
12	Rate the course	2	2	0	0	5	4.00		
	Total Average								

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

SHEETAL JIWANBHAI NAGAR-18MCESCC103 Computer Algorithms-TH & PR

Part-I (Teaching

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

•	~	•	-	· ·	
A	p	pı	0	ac	ches)

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	2	2	0	0	5	4.00
2	Sincerity / commitment of the teacher	2	0	1	0	5	4.17
3	Communication skills of the teacher	2	1	0	0	5	4.33
4	The teacher was organized and demonstrated in depth knoweldge of the subject	3	1	0	0	5	4.17
5	Ability to integrate content of course with other courses	2	1	0	0	5	4.33
6	Ability to integrate course with its applications	4	1	0	0	5	4.00
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	4	1	0	0	5	4.00
8	The teacher managed clarrom time and place well amd enthusiatic	3	1	0	0	5	4.17
9	Teacher appeared enthusiastic and activity involved in subject coverage	2	2	0	0	5	4.00
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	3	3	0	0	5	3.50
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	3	2	0	0	5	3.83
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	2	3	0	0	5	3.67
13	The cource stimulated my interest in the subject	5	1	0	0	5	3.83
14	Overall rating	2	1	0	0	5	4.33
	Total Average		•	-	-	•	4.02

Part-II

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	1	2	0	0	5	4.17
2	Encouragement of students participation in the class	2	2	0	0	5	4.00
3	Type of assignment given relavent to the subject	2	2	0	0	5	4.00
4	The assignment was supported by library resources	3	2	0	0	5	3.83
5	The Teacher guidance on the assignment	3	2	0	0	5	3.83
6	Discussion of assignment with you	4	1	0	0	5	4.00
7	The teacher provide any probable questions for CIA examinations in the class	3	1	0	0	5	4.17
8	Feedback on performance in CIA test	3	2	0	0	5	3.83
9	The syllabus and course covergae was discuued	3	1	0	0	5	4.17
10	Examination pattern and grading systerm was explained	2	2	0	0	5	4.00
11	Would you feel, this course is useful for your degree programme	3	2	0	0	5	3.83
12	Rate the course	2	2	0	0	5	4.00
	Total Average						3.99

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

TOSAL MANOJKUMAR BHALODIA-18MCESCC101 Cryptography & Network Security-TH

Part-I (Teaching

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Appro Sr No	aches) Feedback Criteria	4	3	2	1	Max.Mark	Average
			_				
1	Punctuality of the teacher	2	2	1	0	5	3.50
2	Sincerity / commitment of the teacher	2	2	1	0	5	3.50
3	Communication skills of the teacher	4	0	1	0	5	3.83
4	The teacher was organized and demonstrated in depth knoweldge of the subject	2	1	2	0	5	3.33
5	Ability to integrate content of course with other courses	3	2	0	0	5	3.83
6	Ability to integrate course with its applications	2	3	0	0	5	3.67
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	3	2	0	0	5	3.83
8	The teacher managed clarrom time and place well amd enthusiatic	3	2	0	0	5	3.83
9	Teacher appeared enthusiastic and activity involved in subject coverage	3	2	0	0	5	3.83
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	4	2	0	0	5	3.67
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	3	2	0	0	5	3.83
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	2	3	0	0	5	3.67
13	The cource stimulated my interest in the subject	3	2	0	0	5	3.83
14	Overall rating	3	2	0	0	5	3.83
	Total Average						3.71

Part-II

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average		
1	Syllabus Coverage by the teacher	0	3	1	0	5	3.50		
2	Encouragement of students participation in the class	3	2	0	0	5	3.83		
3	Type of assignment given relavent to the subject	1	4	0	0	5	3.50		
4	The assignment was supported by library resources	3	3	0	0	5	3.50		
5	The Teacher guidance on the assignment	2	4	0	0	5	3.33		
6	Discussion of assignment with you	4	1	0	0	5	4.00		
7	The teacher provide any probable questions for CIA examinations in the class	3	2	0	0	5	3.83		
8	Feedback on performance in CIA test	2	3	0	0	5	3.67		
9	The syllabus and course covergae was discuued	3	2	0	0	5	3.83		
10	Examination pattern and grading systerm was explained	2	2	0	0	5	4.00		
11	Would you feel, this course is useful for your degree programme	3	2	0	0	5	3.83		
12	Rate the course	2	2	0	0	5	4.00		
	Total Average								

^{5 -} Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Student Feedback Form For Faculty

Department Name Computer

Course

M.Tech. Computer Engineering

Semester

VISHAL GOPALBHAI CHHAYA-18LSVE01 Value Education for Consciousness Development-TH & PR

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	3	1	0	0	5	4.17
2	Sincerity / commitment of the teacher	2	2	0	0	5	4.00
3	Communication skills of the teacher	4	0	1	0	5	3.83
4	The teacher was organized and demonstrated in depth knoweldge of the subject	4	0	0	0	5	4.33
5	Ability to integrate content of course with other courses	3	2	0	0	5	3.83
6	Ability to integrate course with its applications	3	2	0	0	5	3.83
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	2	3	0	0	5	3.67
8	The teacher managed clarrom time and place well amd enthusiatic	3	2	0	0	5	3.83
9	Teacher appeared enthusiastic and activity involved in subject coverage	2	3	0	0	5	3.67
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	4	2	0	0	5	3.67
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	4	2	0	0	5	3.67
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	3	2	0	0	5	3.83
13	The cource stimulated my interest in the subject	4	2	0	0	5	3.67
14	Overall rating	3	2	0	0	5	3.83
	Total Average	•	•	•	•	•	3.85

Part-II

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average		
1	Syllabus Coverage by the teacher	2	3	0	0	5	3.67		
2	Encouragement of students participation in the class	2	3	0	0	5	3.67		
3	Type of assignment given relavent to the subject	2	3	0	0	5	3.67		
4	The assignment was supported by library resources	3	3	0	0	5	3.50		
5	The Teacher guidance on the assignment	4	2	0	0	5	3.67		
6	Discussion of assignment with you	3	2	0	0	5	3.83		
7	The teacher provide any probable questions for CIA examinations in the class	4	1	0	0	5	4.00		
8	Feedback on performance in CIA test	3	2	0	0	5	3.83		
9	The syllabus and course covergae was discuued	3	2	0	0	5	3.83		
10	Examination pattern and grading systerm was explained	2	2	0	0	5	4.00		
11	Would you feel, this course is useful for your degree programme	3	2	0	0	5	3.83		
12	Rate the course	3	2	0	0	5	3.83		
	Total Average								

Student Feedback Form For Faculty

Computer **Department Name**

Course

M.Tech. Computer Engineering

Semester

VISHAL SURYAKANTBHAI VORA-18MCESID104 Wireless Communication and Standards-TH

Par Ap

	t 4 - Ve	ery Go	od 3 -	Good	2 - Fair 1 - S	atisfactory
Feedback Criteria	4	3	2	1	Max.Mark	Average
Punctuality of the teacher	4	1	0	0	5	4.00
Sincerity / commitment of the teacher	2	0	0	0	5	4.67
Communication skills of the teacher	5	0	0	0	5	4.17
The teacher was organized and demonstrated in depth knoweldge of the subject	1	0	0	0	5	4.83
Ability to integrate content of course with other courses	4	1	0	0	5	4.00
Ability to integrate course with its applications	2	1	0	0	5	4.33
Accessibility of teacher outside of the classroom in responds to questions on subjects	2	3	0	0	5	3.67
The teacher managed clarrom time and place well amd enthusiatic	2	1	0	0	5	4.33
Teacher appeared enthusiastic and activity involved in subject coverage	3	2	0	0	5	3.83
Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	4	1	0	0	5	4.00
Use of other methods (specify). Ex. Model, Chart, demo etc.	3	3	0	0	5	3.50
Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	3	1	0	0	5	4.17
The cource stimulated my interest in the subject	4	2	0	0	5	3.67
Overall rating	1	1	0	0	5	4.50
	Feedback Criteria Punctuality of the teacher Sincerity / commitment of the teacher Communication skills of the teacher The teacher was organized and demonstrated in depth knoweldge of the subject Ability to integrate content of course with other courses Ability to integrate course with its applications Accessibility of teacher outside of the classroom in responds to questions on subjects The teacher managed clarrom time and place well amd enthusiatic Teacher appeared enthusiastic and activity involved in subject coverage Use of variety of instructional methods (ICT/PPT/Video lecturer/Software/ Video conference/Virtual lab / others) Use of other methods (specify). Ex. Model, Chart, demo etc. Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/Others) The cource stimulated my interest in the subject	Feedback Criteria4Punctuality of the teacher4Sincerity / commitment of the teacher2Communication skills of the teacher5The teacher was organized and demonstrated in depth knoweldge of the subject1Ability to integrate content of course with other courses4Ability to integrate course with its applications2Accessibility of teacher outside of the classroom in responds to questions on subjects2The teacher managed clarrom time and place well amd enthusiatic2Teacher appeared enthusiastic and activity involved in subject coverage3Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)3Use of other methods (specify). Ex. Model, Chart, demo etc.3Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)3The cource stimulated my interest in the subject4	Feedback Criteria43Punctuality of the teacher41Sincerity / commitment of the teacher20Communication skills of the teacher50The teacher was organized and demonstrated in depth knoweldge of the subject10Ability to integrate content of course with other courses41Ability to integrate content of course with other courses41Ability to integrate course with its applications21Accessibility of teacher outside of the classroom in responds to questions on subjects21The teacher managed clarrom time and place well and enthusiatic21Teacher appeared enthusiastic and activity involved in subject coverage32Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)31Use of other methods (specify). Ex. Model, Chart, demo etc.33Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)31The cource stimulated my interest in the subject42	Feedback Criteria432Punctuality of the teacher410Sincerity / commitment of the teacher200Communication skills of the teacher500The teacher was organized and demonstrated in depth knoweldge of the subject100Ability to integrate content of course with other courses410Ability to integrate content of course with other courses410Accessibility of teacher outside of the classroom in responds to questions on subjects230The teacher managed clarrom time and place well amd enthusiatic210Teacher appeared enthusiastic and activity involved in subject coverage320Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)310Vour opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)310The cource stimulated my interest in the subject4200	Feedback Criteria4321Punctuality of the teacher4100Sincerity / commitment of the teacher2000Communication skills of the teacher5000The teacher was organized and demonstrated in depth knoweldge of the subject1000Ability to integrate content of course with other courses4100Ability to integrate content of course with other courses4100Accessibility of teacher outside of the classroom in responds to questions on subjects2300The teacher managed clarrom time and place well and enthusiatic2100Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)3300Vour opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)3100The cource stimulated my interest in the subject4200	Feedback Criteria4321Max.MarkPunctuality of the teacher41005Sincerity / commitment of the teacher20005Communication skills of the teacher50005The teacher was organized and demonstrated in depth knoweldge of the subject1005Ability to integrate content of course with other courses41005Ability to integrate course with its applications21005Accessibility of teacher outside of the classroom in responds to questions on subjects23005The teacher managed clarrom time and place well amd enthusiatic21005Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)33005Use of other methods (specify). Ex. Model, Chart, demo etc.33005Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)31005The cource stimulated my interest in the subject42005

Total Average

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

4.12

Part-II (Administration)

Sr No	Feedback Criteria	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	2	2	0	0	5	4.00
2	Encouragement of students participation in the class	1	2	0	0	5	4.17
3	Type of assignment given relavent to the subject	2	3	0	0	5	3.67
4	The assignment was supported by library resources	3	2	0	0	5	3.83
5	The Teacher guidance on the assignment	4	2	0	0	5	3.67
6	Discussion of assignment with you	4	1	0	0	5	4.00
7	The teacher provide any probable questions for CIA examinations in the class	3	1	0	0	5	4.17
8	Feedback on performance in CIA test	4	1	0	0	5	4.00
9	The syllabus and course covergae was discuued	2	2	0	0	5	4.00
10	Examination pattern and grading systerm was explained	2	2	0	0	5	4.00
11	Would you feel, this course is useful for your degree programme	3	2	0	0	5	3.83
12	Rate the course	2	2	0	0	5	4.00
	Total Average						3.94

Program: MCA Semester-3 AY 2019-2020

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name MCA

19MCACC304 Core 4: Web Development using PHP-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory								
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	34	8	6	0	1	5	4.33
2	Relevance of the course to real-life situations/applicability	45	4	0	0	0	5	4.73
3	Positioning of the course in this semester	35	11	2	0	1	5	4.43
4	Depth of the syllabus of the course	46	3	0	0	0	5	4.75
5	Clarity and relevance of text books	38	11	0	0	0	5	4.59
6	Clarity and relevance of reference books / journals	31	8	8	0	2	5	4.18
7	Its relevance as a fundamental / Application-oriented course	42	7	0	0	0	5	4.67
8	Understanding of the course in relation to practical, if any	32	8	7	2	0	5	4.25
9	Facilitation of learning of the course by the teacher	42	7	0	0	0	5	4.67
10	Information on additional learning / reading resources given by teacher	29	13	4	2	1	5	4.20
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	44	5	0	0	0	5	4.71
12	Overall rating of the course	34	10	4	0	1	5	4.37
Total Average								4.49

Part - II

5 - Zero Effort 4 - Less Effort 3 - Medium Effort 2 - Much 1 - Very Much

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	17	11	5	4	12	5	3.22
2	Efforts required after class hours for self study of the course	13	9	11	4	12	5	3.02
Total Average							3.12	

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name MCA

19MCACC304 Core 4: Web Development using PHP - PR-

Part -	I 5 - Excellent 4	- Very	Good	d 3 - C	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	38	7	2	0	1	5	4.41
2	Number of experiments	42	6	0	0	0	5	4.59
3	Relevance of the course to real-life situations/applicability	36	9	2	0	1	5	4.37
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	43	5	0	0	0	5	4.61
5	Conduct of experiments with concepts & inference by the teacher	39	8	0	0	1	5	4.47
6	Clarity & relevance of lab manual or procedures	35	9	3	0	1	5	4.33
7	Laboratory facilities	42	5	1	0	0	5	4.57
8	Adequacy of equipment	38	4	4	1	1	5	4.33
9	Working condition of equipment	41	6	0	1	0	5	4.53
10	Punctuality of evaluation of experiments	39	6	2	0	1	5	4.43
11	Conduct of CIE tests	42	6	0	0	0	5	4.59
12	Relevance of components of CIE	39	4	4	0	1	5	4.39
13	Technical support by lab assistant	43	5	0	0	0	5	4.61
14	Its relevance as a fundamental / Application-oriented course	38	7	2	0	1	5	4.41
15	Positioning of the course in this semester	43	5	0	0	0	5	4.61
16	Depth of the syllabus of the course	35	10	2	0	1	5	4.35
I	Total Average						1	4.48

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

☐ on Individual Course (Theory) ☐ on Individual Course (Practical)

Department Name MCA

Mr. Niraj Bhagchandani- 19MCACC304 Core 4: Web Development using PHP - PR

Part-I (Teaching Approaches)

Part-I Sr No	(Teaching Approaches) 5 - Excellent 4 Feedback Criteria	- Very	4 Good	3 - 0	300d . 2	2 - Fa	Max.Mark	-
1		37	4 13	3	0	0	5	4.71
_	Punctuality of the teacher		_	_	Ŭ	Ŭ	5	=
2	Sincerity / commitment of the teacher	42	8	1	0	0	5	4.80
3	Communication skills of the teacher	35	9	7	0	0	5	4.55
4	The teacher was organized and demonstrated in depth knoweldge of the subject	39	10	1	1	0	5	4.71
5	Ability to integrate content of course with other courses	33	14	2	1	1	5	4.51
6	Ability to integrate course with its applications	37	10	4	0	0	5	4.65
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	44	3	3	1	0	5	4.76
8	The teacher managed clarrom time and place well amd enthusiatic	41	7	3	0	0	5	4.75
9	Teacher appeared enthusiastic and activity involved in subject coverage	37	7	6	0	1	5	4.55
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	29	6	5	5	6	5	3.92
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	36	10	3	1	1	5	4.55
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	36	8	3	1	3	5	4.43
13	The cource stimulated my interest in the subject	34	12	3	1	1	5	4.51
14	Overall rating	36	7	6	2	0	5	4.51
	Total Average	1	1	1			1	4.56

Part-II (Administration)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	38	5	2	2	4	5	4.39
2	Encouragement of students participation in the class	31	12	7	1	0	5	4.43
3	Type of assignment given relavent to the subject	42	5	1	0	3	5	4.63
4	The assignment was supported by library resources	31	9	5	1	5	5	4.18
5	The Teacher guidance on the assignment	43	2	3	3	0	5	4.67
6	Discussion of assignment with you	44	2	4	0	1	5	4.73
7	The teacher provide any probable questions for CIA examinations in the class	36	8	2	1	4	5	4.39
8	Feedback on performance in CIA test	36	9	3	3	0	5	4.53
9	The syllabus and course covergae was discuued	43	3	1	1	3	5	4.61
10	Examination pattern and grading systerm was explained	42	6	2	1	0	5	4.75
11	Would you feel, this course is useful for your degree programme	46	2	0	2	1	5	4.76
12	Rate the course	38	8	3	2	0	5	4.61

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name MCA

Part-I	Part-II (Administration) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisf						ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.56

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name MCA

19MCACC301 Core 1: Computer Oriented Numerical Methods and Graph Theory-

Part -	I 5 - Excellent 4	- Very	Good	3 - 6	iood 2	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	34	9	5	1	0	5	4.37
2	Relevance of the course to real-life situations/applicability	42	5	0	1	1	5	4.57
3	Positioning of the course in this semester	36	8	4	1	0	5	4.43
4	Depth of the syllabus of the course	44	5	0	0	0	5	4.71
5	Clarity and relevance of text books	32	13	2	1	1	5	4.33
6	Clarity and relevance of reference books / journals	38	10	0	1	0	5	4.55
7	Its relevance as a fundamental / Application-oriented course	32	11	6	0	0	5	4.35
8	Understanding of the course in relation to practical, if any	39	10	0	0	0	5	4.61
9	Facilitation of learning of the course by the teacher	38	6	4	1	0	5	4.47
10	Information on additional learning / reading resources given by teacher	41	6	2	0	0	5	4.61
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	36	11	2	0	0	5	4.51
12	Overall rating of the course	41	7	0	1	0	5	4.61
	Total Average	•			•		•	4.51

Part - II

5 - Zero Effort 4 - Less Effort 3 - Medium Effort 2 - Much 1 - Very Much

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	13	10	9	6	11	5	3.04
2	Efforts required after class hours for self study of the course	18	10	5	4	12	5	3.24
Total Average								3.14

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name MCA

19MCACC302 Core 2: Oracle Database: SQL and PLSQL-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory								
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	45	4	0	0	0	5	4.73
2	Relevance of the course to real-life situations/applicability	36	8	4	0	1	5	4.41
3	Positioning of the course in this semester	42	5	1	1	0	5	4.61
4	Depth of the syllabus of the course	40	6	2	0	1	5	4.53
5	Clarity and relevance of text books	40	7	1	1	0	5	4.57
6	Clarity and relevance of reference books / journals	35	10	3	0	1	5	4.41
7	Its relevance as a fundamental / Application-oriented course	42	7	0	0	0	5	4.67
8	Understanding of the course in relation to practical, if any	38	7	2	0	2	5	4.43
9	Facilitation of learning of the course by the teacher	44	5	0	0	0	5	4.71
10	Information on additional learning / reading resources given by teacher	39	5	4	0	1	5	4.47
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	44	4	1	0	0	5	4.69
12	Overall rating of the course	40	7	1	0	1	5	4.55
Total Average								4.56

Part - II

5 - Zero Effort 4 - Less Effort 3 - Medium Effort 2 - Much 1 - Very Much

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	16	9	6	8	10	5	3.14
2	Efforts required after class hours for self study of the course	15	8	7	9	10	5	3.06
Total Average								3.10

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name MCA

19MCACC302 Core 2: Oracle Database: SQL and PLSQL - PR-

Part -	I 5 - Excellent 4	- Very	Good	3 - 6	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	41	6	1	0	0	5	4.55
2	Number of experiments	36	9	2	0	1	5	4.37
3	Relevance of the course to real-life situations/applicability	45	2	1	0	0	5	4.63
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	37	8	1	1	1	5	4.37
5	Conduct of experiments with concepts & inference by the teacher	40	8	0	0	0	5	4.55
6	Clarity & relevance of lab manual or procedures	42	5	1	0	0	5	4.57
7	Laboratory facilities	39	8	1	0	0	5	4.51
8	Adequacy of equipment	41	4	2	1	0	5	4.49
9	Working condition of equipment	40	7	0	1	0	5	4.51
10	Punctuality of evaluation of experiments	44	4	0	0	0	5	4.63
11	Conduct of CIE tests	37	10	0	1	0	5	4.45
12	Relevance of components of CIE	43	3	2	0	0	5	4.57
13	Technical support by lab assistant	42	6	0	0	0	5	4.59
14	Its relevance as a fundamental / Application-oriented course	42	6	0	0	0	5	4.59
15	Positioning of the course in this semester	42	6	0	0	0	5	4.59
16	Depth of the syllabus of the course	42	6	0	0	0	5	4.59
I	Total Average						1	4.53

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name MCA

19MCACC303 Core 3: Object-Oriented Programming using Java-

Part -	I 5 - Excellent 4	- Very	Good	3 - 0	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	42	6	1	0	0	5	4.65
2	Relevance of the course to real-life situations/applicability	43	4	2	0	0	5	4.65
3	Positioning of the course in this semester	42	6	1	0	0	5	4.65
4	Depth of the syllabus of the course	43	5	1	0	0	5	4.67
5	Clarity and relevance of text books	38	9	2	0	0	5	4.55
6	Clarity and relevance of reference books / journals	36	10	2	0	1	5	4.45
7	Its relevance as a fundamental / Application-oriented course	42	5	0	1	1	5	4.57
8	Understanding of the course in relation to practical, if any	41	7	0	0	1	5	4.59
9	Facilitation of learning of the course by the teacher	43	5	0	0	1	5	4.63
10	Information on additional learning / reading resources given by teacher	40	6	2	0	1	5	4.53
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	43	5	0	0	1	5	4.63
12	Overall rating of the course	37	7	3	0	2	5	4.39
	Total Average		1	1			1	4.58

Part - II

5 - Zero Effort 4 - Less Effort 3 - Medium Effort 2 - Much 1 - Very Much

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	22	8	3	5	11	5	3.37
2	Efforts required after class hours for self study of the course	18	11	7	5	8	5	3.39
Total Average								3.38

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name MCA

19MCACC303 Core 3: Object-Oriented Programming using Java - PR-

Part -	I 5 - Excellent 4	- Very	Good	3 - 0	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Relevance of the course to your programme	42	5	1	0	0	5	4.57
2	Number of experiments	43	5	0	0	0	5	4.61
3	Relevance of the course to real-life situations/applicability	43	5	0	0	0	5	4.61
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	42	6	0	0	0	5	4.59
5	Conduct of experiments with concepts & inference by the teacher	34	11	2	0	1	5	4.33
6	Clarity & relevance of lab manual or procedures	42	5	1	0	0	5	4.57
7	Laboratory facilities	38	6	3	0	1	5	4.39
8	Adequacy of equipment	42	3	2	1	0	5	4.51
9	Working condition of equipment	36	8	2	1	1	5	4.33
10	Punctuality of evaluation of experiments	39	9	0	0	0	5	4.53
11	Conduct of CIE tests	39	6	2	0	1	5	4.43
12	Relevance of components of CIE	40	6	2	0	0	5	4.51
13	Technical support by lab assistant	40	5	2	0	1	5	4.45
14	Its relevance as a fundamental / Application-oriented course	43	5	0	0	0	5	4.61
15	Positioning of the course in this semester	40	5	2	0	1	5	4.45
16	Depth of the syllabus of the course	41	7	0	0	0	5	4.57
	Total Average						•	4.50

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

□ on Individual Course (Theory) □ on Individual Course (Practical)

Department Name MCA

19MCACC305 Core 5: Core Python Programming-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory									
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Relevance of the course to your programme	42	7	0	0	0	5	4.67	
2	Relevance of the course to real-life situations/applicability	34	9	6	0	0	5	4.39	
3	Positioning of the course in this semester	40	8	1	0	0	5	4.61	
4	Depth of the syllabus of the course	39	7	3	0	0	5	4.55	
5	Clarity and relevance of text books	34	11	2	1	1	5	4.37	
6	Clarity and relevance of reference books / journals	39	8	2	0	0	5	4.57	
7	Its relevance as a fundamental / Application-oriented course	39	7	2	0	1	5	4.51	
8	Understanding of the course in relation to practical, if any	45	4	0	0	0	5	4.73	
9	Facilitation of learning of the course by the teacher	36	8	3	0	2	5	4.37	
10	Information on additional learning / reading resources given by teacher	42	5	2	0	0	5	4.63	
11	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	40	6	2	0	1	5	4.53	
12	Overall rating of the course	44	5	0	0	0	5	4.71	
Total Average								4.55	

Part - II

5 - Zero Effort 4 - Less Effort 3 - Medium Effort 2 - Much 1 - Very Much

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Efforts required by Students to understand the course	16	16	5	5	7	5	3.45
2	Efforts required after class hours for self study of the course	20	9	4	4	12	5	3.29
Total Average								3.37

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name MCA

19MCACC305 Core 5: Core Python Programming - PR-

Part - I 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory									
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average	
1	Relevance of the course to your programme	42	5	1	0	0	5	4.57	
2	Number of experiments	38	10	0	0	0	5	4.51	
3	Relevance of the course to real-life situations/applicability	44	4	0	0	0	5	4.63	
4	Learning value in terms of (Information/Knowledge/Concepts/Analytical abilities/Physical/Technical skills/Application)	43	5	0	0	0	5	4.61	
5	Conduct of experiments with concepts & inference by the teacher	39	9	0	0	0	5	4.53	
6	Clarity & relevance of lab manual or procedures	40	6	1	1	0	5	4.49	
7	Laboratory facilities	40	6	1	0	1	5	4.47	
8	Adequacy of equipment	41	2	3	1	1	5	4.41	
9	Working condition of equipment	41	5	1	1	0	5	4.51	
10	Punctuality of evaluation of experiments	38	9	1	0	0	5	4.49	
11	Conduct of CIE tests	42	5	1	0	0	5	4.57	
12	Relevance of components of CIE	40	5	3	0	0	5	4.49	
13	Technical support by lab assistant	42	6	0	0	0	5	4.59	
14	Its relevance as a fundamental / Application-oriented course	41	6	1	0	0	5	4.55	
15	Positioning of the course in this semester	43	5	0	0	0	5	4.61	
16	Depth of the syllabus of the course	40	7	1	0	0	5	4.53	
	Total Average		•		•	•	•	4.53	

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name MCA

Dr. Hetal Thaker-19MCACC305 Core 5: Core Python Programming TH & PR

Part-I (Teaching Approaches)

Part-I (Teaching Approaches) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory								actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	46	5	0	0	0	5	4.90
2	Sincerity / commitment of the teacher	51	0	0	0	0	5	5.00
3	Communication skills of the teacher	43	6	2	0	0	5	4.80
4	The teacher was organized and demonstrated in depth knoweldge of the subject	51	0	0	0	0	5	5.00
5	Ability to integrate content of course with other courses	38	11	2	0	0	5	4.71
6	Ability to integrate course with its applications	46	4	1	0	0	5	4.88
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	45	5	1	0	0	5	4.86
8	The teacher managed clarrom time and place well amd enthusiatic	47	3	1	0	0	5	4.90
9	Teacher appeared enthusiastic and activity involved in subject coverage	44	5	1	1	0	5	4.80
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	50	0	1	0	0	5	4.96
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	41	7	2	0	1	5	4.71
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	49	0	1	0	1	5	4.88
13	The cource stimulated my interest in the subject	39	10	0	1	1	5	4.67
14	Overall rating	48	2	1	0	0	5	4.92
	Total Average		•		•		1	4.86

Part-II (Administration)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	48	3	0	0	0	5	4.94
2	Encouragement of students participation in the class	45	5	1	0	0	5	4.86
3	Type of assignment given relavent to the subject	47	3	0	0	1	5	4.86
4	The assignment was supported by library resources	43	4	3	0	1	5	4.73
5	The Teacher guidance on the assignment	44	6	1	0	0	5	4.84
6	Discussion of assignment with you	48	1	1	0	1	5	4.86
7	The teacher provide any probable questions for CIA examinations in the class	44	5	1	0	1	5	4.78
8	Feedback on performance in CIA test	47	4	0	0	0	5	4.92
9	The syllabus and course covergae was discuued	46	3	1	1	0	5	4.84
10	Examination pattern and grading systerm was explained	47	2	2	0	0	5	4.88
11	Would you feel, this course is useful for your degree programme	44	5	2	0	0	5	4.82
12	Rate the course	48	3	0	0	0	5	4.94

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name MCA

Part-I	Part-II (Administration) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfa						actory	
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.86

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name MCA

Dr. Parag Shukla - JAVA-19MCACC303 Core 3: Object-Oriented Programming using Java TH & PR

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	48	3	0	0	0	5	4.94
2	Sincerity / commitment of the teacher	48	2	1	0	0	5	4.92
3	Communication skills of the teacher	48	3	0	0	0	5	4.94
4	The teacher was organized and demonstrated in depth knoweldge of the subject	48	2	1	0	0	5	4.92
5	Ability to integrate content of course with other courses	46	3	2	0	0	5	4.86
6	Ability to integrate course with its applications	44	7	0	0	0	5	4.86
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	46	2	3	0	0	5	4.84
8	The teacher managed clarrom time and place well amd enthusiatic	47	4	0	0	0	5	4.92
9	Teacher appeared enthusiastic and activity involved in subject coverage	47	2	1	1	0	5	4.86
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	49	1	1	0	0	5	4.94
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	41	7	3	0	0	5	4.75
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	46	4	0	0	1	5	4.84
13	The cource stimulated my interest in the subject	36	11	2	1	1	5	4.57
14	Overall rating	45	4	1	1	0	5	4.82
	Total Average	•		•	•		1	4.86

Part-II (Administration)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	50	1	0	0	0	5	4.98
2	Encouragement of students participation in the class	43	6	2	0	0	5	4.80
3	Type of assignment given relavent to the subject	47	3	0	1	0	5	4.88
4	The assignment was supported by library resources	42	5	3	0	1	5	4.71
5	The Teacher guidance on the assignment	47	4	0	0	0	5	4.92
6	Discussion of assignment with you	48	1	1	0	1	5	4.86
7	The teacher provide any probable questions for CIA examinations in the class	47	3	1	0	0	5	4.90
8	Feedback on performance in CIA test	45	6	0	0	0	5	4.88
9	The syllabus and course covergae was discuued	49	2	0	0	0	5	4.96
10	Examination pattern and grading systerm was explained	46	4	1	0	0	5	4.88
11	Would you feel, this course is useful for your degree programme	44	5	1	1	0	5	4.80
12	Rate the course	45	5	0	1	0	5	4.84

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name MCA

Part-I	Part-II (Administration) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfa							actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.87

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name MCA

Dr. Parag Shukla - Oracle-19MCACC302 Core 2: Oracle Database: SQL and PLSQL PH & PR

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	51	0	0	0	0	5	5.00
2	Sincerity / commitment of the teacher	46	5	0	0	0	5	4.90
3	Communication skills of the teacher	50	1	0	0	0	5	4.98
4	The teacher was organized and demonstrated in depth knoweldge of the subject	43	4	3	1	0	5	4.75
5	Ability to integrate content of course with other courses	48	1	1	1	0	5	4.88
6	Ability to integrate course with its applications	43	7	0	0	1	5	4.78
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	46	3	2	0	0	5	4.86
8	The teacher managed clarrom time and place well amd enthusiatic	44	5	2	0	0	5	4.82
9	Teacher appeared enthusiastic and activity involved in subject coverage	46	3	1	0	1	5	4.82
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	47	3	1	0	0	5	4.90
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	45	4	2	0	0	5	4.84
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	44	5	1	0	1	5	4.78
13	The cource stimulated my interest in the subject	46	4	1	0	0	5	4.88
14	Overall rating	44	5	1	0	1	5	4.78
	Total Average							4.86

Part-II (Administration)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	51	0	0	0	0	5	5.00
2	Encouragement of students participation in the class	43	7	1	0	0	5	4.82
3	Type of assignment given relavent to the subject	47	3	1	0	0	5	4.90
4	The assignment was supported by library resources	44	5	1	0	1	5	4.78
5	The Teacher guidance on the assignment	48	3	0	0	0	5	4.94
6	Discussion of assignment with you	47	2	1	0	1	5	4.84
7	The teacher provide any probable questions for CIA examinations in the class	47	3	1	0	0	5	4.90
8	Feedback on performance in CIA test	43	7	1	0	0	5	4.82
9	The syllabus and course covergae was discuued	48	3	0	0	0	5	4.94
10	Examination pattern and grading systerm was explained	46	2	3	0	0	5	4.84
11	Would you feel, this course is useful for your degree programme	48	3	0	0	0	5	4.94
12	Rate the course	43	6	2	0	0	5	4.80

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name MCA

Part-I	I (Administration) 5 - Excellent 4	- Very	Good	3 - 6	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.88

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name MCA

Mr. Ankit Faldu-19MCACC303 Core 3: Object-Oriented Programming using Java PR, 19MCACC304 Core 4: Web Development using PHP

	(Teaching Approaches) 5 - Excellent 4	- very	6000	3 - 6	200d	2 - ⊦a	1	-
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	37	11	2	1	0	5	4.65
2	Sincerity / commitment of the teacher	19	15	10	4	3	5	3.84
3	Communication skills of the teacher	28	14	6	2	1	5	4.29
4	The teacher was organized and demonstrated in depth knoweldge of the subject	14	16	15	5	1	5	3.73
5	Ability to integrate content of course with other courses	34	8	7	2	0	5	4.45
6	Ability to integrate course with its applications	21	12	12	3	3	5	3.88
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	39	7	3	1	1	5	4.61
8	The teacher managed clarrom time and place well amd enthusiatic	27	11	10	3	0	5	4.22
9	Teacher appeared enthusiastic and activity involved in subject coverage	34	7	8	1	1	5	4.41
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	38	5	8	0	0	5	4.59
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	34	11	5	1	0	5	4.53
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	34	3	7	3	4	5	4.18
13	The cource stimulated my interest in the subject	30	12	8	0	1	5	4.37
14	Overall rating	14	18	14	4	1	5	3.78
 	Total Average			•	•			4.25

Part-II	(Administration) 5 - Excellent 4	- Very	Good	d 3 - C	Good	2 - Fa	ir 1 - Satisfa	actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	38	7	4	1	1	5	4.57
2	Encouragement of students participation in the class	23	10	6	8	4	5	3.78
3	Type of assignment given relavent to the subject	41	5	4	0	1	5	4.67
4	The assignment was supported by library resources	27	10	5	7	2	5	4.04
5	The Teacher guidance on the assignment	40	4	4	2	1	5	4.57
6	Discussion of assignment with you	30	10	7	3	1	5	4.27
7	The teacher provide any probable questions for CIA examinations in the class	40	5	4	1	1	5	4.61
8	Feedback on performance in CIA test	33	11	2	4	1	5	4.39
9	The syllabus and course covergae was discuued	44	3	2	0	2	5	4.71
10	Examination pattern and grading systerm was explained	37	5	3	4	2	5	4.39
11	Would you feel, this course is useful for your degree programme	43	3	2	1	2	5	4.65

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name MCA

Part-II (Administration)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
12	Rate the course	33	9	2	4	3	5	4.27
	Total Average							4.41

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name MCA

Mr. Kalpesh Popat-19MCACC301 Core 1: Computer Oriented Numerical Methods and Graph Theory

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

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Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Punctuality of the teacher	45	6	0	0	0	5	4.88
2	Sincerity / commitment of the teacher	41	5	4	0	1	5	4.67
3	Communication skills of the teacher	39	4	5	2	1	5	4.53
4	The teacher was organized and demonstrated in depth knoweldge of the subject	35	10	5	1	0	5	4.55
5	Ability to integrate content of course with other courses	28	16	4	1	2	5	4.31
6	Ability to integrate course with its applications	34	10	5	1	1	5	4.47
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	41	6	3	1	0	5	4.71
8	The teacher managed clarrom time and place well amd enthusiatic	40	4	6	0	1	5	4.61
9	Teacher appeared enthusiastic and activity involved in subject coverage	34	11	4	2	0	5	4.51
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	42	5	2	1	1	5	4.69
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	39	7	2	2	1	5	4.59
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	41	3	3	2	2	5	4.55
13	The cource stimulated my interest in the subject	29	13	4	3	2	5	4.25
14	Overall rating	38	8	3	0	2	5	4.57
	Total Average							4.56

Part-II (Administration)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	48	2	0	0	1	5	4.88
2	Encouragement of students participation in the class	35	7	7	0	2	5	4.43
3	Type of assignment given relavent to the subject	40	7	4	0	0	5	4.71
4	The assignment was supported by library resources	35	7	4	2	3	5	4.35
5	The Teacher guidance on the assignment	43	5	3	0	0	5	4.78
6	Discussion of assignment with you	39	5	3	0	4	5	4.47
7	The teacher provide any probable questions for CIA examinations in the class	41	6	3	0	1	5	4.69
8	Feedback on performance in CIA test	38	6	2	2	3	5	4.45
9	The syllabus and course covergae was discuued	46	3	2	0	0	5	4.86
10	Examination pattern and grading systerm was explained	41	5	3	0	2	5	4.63
11	Would you feel, this course is useful for your degree programme	33	11	3	4	0	5	4.43
12	Rate the course	38	6	4	0	3	5	4.49

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name MCA

Part-II (Administration) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfact								actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.60

Student Feedback Proforma (end of each semester/course)

□ on Faculty Handling the Course(both Theory & Practicals)

on Individual Course (Theory) on Individual Course (Practical)

Department Name MCA

Mr. Nitin Chikani-19MCACC303 Core 3: Object-Oriented Programming using Java TH & PR

Part-I (Teaching Approaches)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average		
1	Punctuality of the teacher	24	13	10	4	0	5	4.12		
2	Sincerity / commitment of the teacher	35	7	5	4	0	5	4.43		
3	Communication skills of the teacher	15	17	14	3	2	5	3.78		
4	The teacher was organized and demonstrated in depth knoweldge of the subject	30	12	4	3	2	5	4.27		
5	Ability to integrate content of course with other courses	15	10	19	5	2	5	3.61		
6	Ability to integrate course with its applications	33	11	4	2	1	5	4.43		
7	Accessibility of teacher outside of the classroom in responds to questions on subjects	25	12	9	4	1	5	4.10		
8	The teacher managed clarrom time and place well amd enthusiatic	39	8	3	0	1	5	4.65		
9	Teacher appeared enthusiastic and activity involved in subject coverage	19	14	12	4	2	5	3.86		
10	Use of variety of instructional methods (ICT/PPT/Video lecturer/ Software/ Video conference/Virtual lab / others)	40	5	2	2	2	5	4.55		
11	Use of other methods (specify). Ex. Model, Chart, demo etc.	27	7	10	6	1	5	4.04		
12	Your opinion on the handling by the teacher of the following assessment tools (Quiz/ Surprise test/ GD/ Assignments/ Seminar/ Others)	38	8	3	1	1	5	4.59		
13	The cource stimulated my interest in the subject	20	15	6	3	7	5	3.75		
14	Overall rating	31	13	5	0	2	5	4.39		
Total Average										

Part-II (Administration)

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfactory

Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
1	Syllabus Coverage by the teacher	18	10	10	10	3	5	3.59
2	Encouragement of students participation in the class	32	11	6	0	2	5	4.39
3	Type of assignment given relavent to the subject	32	6	9	4	0	5	4.29
4	The assignment was supported by library resources	37	8	3	1	2	5	4.51
5	The Teacher guidance on the assignment	33	9	6	3	0	5	4.41
6	Discussion of assignment with you	37	7	3	2	2	5	4.47
7	The teacher provide any probable questions for CIA examinations in the class	35	6	9	1	0	5	4.47
8	Feedback on performance in CIA test	35	11	3	0	2	5	4.51
9	The syllabus and course covergae was discuued	31	8	8	3	1	5	4.27
10	Examination pattern and grading systerm was explained	44	4	1	0	2	5	4.73
11	Would you feel, this course is useful for your degree programme	38	5	6	1	1	5	4.53
12	Rate the course	34	11	3	0	3	5	4.43

Student Feedback Proforma (end of each semester/course)

on Faculty Handling the Course(both Theory & Practicals)

🗌 on Individual Course (Theory) 🔄 on Individual Course (Practical)

Department Name MCA

Part-II (Administration) 5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Satisfac								actory
Sr No	Feedback Criteria	5	4	3	2	1	Max.Mark	Average
	Total Average							4.38