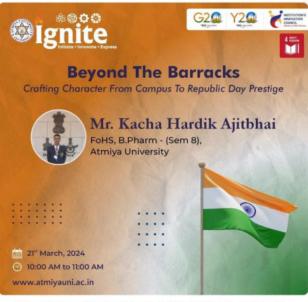


Report on Ignite session 82



Venue: Seminar Hall B wing, Room No. 425, Main Building, Atmiya University.

Organized by: Centre for Students & Customer Initiatives and Pharmacy Department Ignite Cluster – 2 Life Sciences

Date: 21st March, 2024

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No. 317, A Wing, Main Building, Atmiya University.

Chief -Convener: Mr. G. D. Acharya

Convener: Dr. Parul Mandaviya

Co Convener: Dr. Parag Rabara

Name of the Speaker: Mr. Kacha Hardik Ajitbhai (8th sem B. Pharm)

No. of students attended the Session: 126



Objective:

IGNITE Session was organized by Centre for Students & Customer Initiatives (CSCI) in association with Faculty of Health Sciences (FOHS), Atmiya University on 21st March, 2024.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which include passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among

Interdisciplinary and Trans-disciplinary students.

Topic: Beyond the Barracks – Crafting character from campus to Republic Day prestige Speaker: Mr. Kacha Hardik Ajitbhai (8th sem B. Pharm)

The Student is an NCC Cadet who has represented Atmiya University at Republic Day Parade at New Delhi. The topic of the session revolved around core life habits which one should apply in the life to lead to a commendable life. These habits will inculcate a sense of discipline and will make you more focused in achieving your goal. He learned and experienced many success centric habits throughout his NCC life, which he enthusiastically shared with peers.

This topic was useful because it will aid many students and faculty members to shape their future in a more perfect & successful way. To prove the credibility of the talk, he connected with his real life experiences of NCC.

The Session was attended by Dr. G. D. Acharya, Professor Emirates, Mrs. Parul Mandaviya Coordinator - Centre for Students & customer Initiatives, Dr. Parag Rabara Sir, Cluster Coordinator, Dr. Falgun Dhabaliya, HoD Pharmacy Department and Faculty Members of Pharmacy Department and 126 Students of B. Pharmacy Department



School of Pharmaceutical Sciences

Sr. No.	Name of Students	Semester & Program	Signature
1.	Crohil Nandiniba	4 th B. Phase	root.
Q.	Toliya Ishita	4th B. Phones	aturta
3.	Sagpariya Heer	4th Bphar	Steene
4	Thakkar Shivoni	4th Bpharm	S.J. Thaksar
5	Sorathiya Krima	4th Behasm	to-
6	Trivedi Srushti	2nd B. Pharm	Struck
7	Irivedi Srushti Rushitaba Jadeja	2nd B. Pharm	Ri
8	cherchers Merchani	2nel B. Pherry	Buchy
9.	Parsana, Diya.	2nd B-Phar	dua
70.	Jadeja Dhauvishaba.	2rd, B.Phartim	
11.	Gami Tisha	end, B. Phurn	nation
15.	99	Sec. 1	4 4 12
13	Bandonva Aperca	2 nd B.Phwim uth, B.Phose uth, B.Phose	APExy
JU	Dalsaniya Bansi		
15.	Changoni Sakshi	4th, B Phoen	a capt
16.	Kena Pathak	4th, 8 than	Cenarter ,
17	Sphaghra Kearey	1.	Yer
18	Patel Uru	1x	Karet
19	Ushva Vekaniya	11	Ilsina
20		Lj.	Curate
21	Dobainizya Penanshi	11	Perava
22	Kalala Bhakti	4	Stohulet.
23		~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	properti
21	10	2 rd , BPhasm	



School of Pharmaceutical Sciences

IGNITE Session Cluster - 2 scheduled on 21st March, 2024 (10:00 AM) Venue: Room No. 316, A-Wing, Atmiya University

Sr. No.	Name of Students	Semester & Program	Signature
25	Vala Darksh V.	4th Serie	deepth
26.	Khuman, kavan	4th B-pheum	2
27.	Javize harsh	Lih Prehana	4
28.	(Roti Iknish.	4th B Phanm	At
29	Kanani Puzan	4th B. Phase	the contraction
30	Shiverini Shycim	4 B. Pharm	Ghen-
31	Shirsisani dhow "	4" B. Phoram	Ac
32	Vascini herskin	4" B. Pherom	tentes
33	BUNCIONCI PRISCIM	LI B. Pherson	Reber
34	Vaghasiya Pareth	4" B. Pherom	Reff
3E	and all in the second	ter 53. pour	A
36	Martin waterdate	the BRower.	And "
37			
	(Tri-sp)	· · ·	· · ·
		· · · · ·	
			e
	*		
		8	
			×
	-		x - 5



1

School of Pharmaceutical Sciences

Sr. No.	Name of Students	Semester & Program	Signature
1.	(tohil Nandiniba	4 th B. phase	roof.
໑.	Toliya Ishita.	4th B. Ploorm	estarte
3.	Sagpariya Heer	4th Bphar	steene
4	Thakkar Shivoni	4th Bpharm	S.J. Thaksar
5	Sosathiya krima	4th Bphasm	79
6	Trivedi Srushti Rushitaba Jadeja	2nd B. Pharm	Stureli
7	Kushitaba Jadeja	2na B. Pharm	
8	charchero Marcharie	2nd B. Pheren	Rachty
9.	Parsana, Diya.	2nd B-Phan	
70.	Jadeja Dh.Huvishaba.	2rd, B.Phartm	D.7- Jacleje
11.	Gami Tisha	2nd, B. Pharr	
IS.	Jakasania Palak	2nd B.Pharm	palak
73	Bandorva Aperca	4th, B. Phoso	APexog
ัวน	Dalsaniya Bansi	UT, B. Phetor	n tomest
15.	Changani Sakshi	4th, B Phan	Bart-
16.	kena Pathak	4th, 8 thor	Cenafam +
17	lyhaghra Kealey	1	Yer
18	Patel Urui	iχ	Ratel
19	Ushva Vekariya	11	Ulpelova
20	Barodadiya Swati	11	Samat
21	Dobaineya Penanahi	0	Perash
22	Kalala Bhakti	4	Sphart
23	Moteorya kuupali	~ \ ⁴	preupeli
24	Na laura Pietus	2 rd , BPhasm	Stimi.



School of Pharmaceutical Sciences

Sr. No.	Name of Students	Semester & Program	Signature
25	Panman Phila +.	2 md B. Phapp	Rith
R 6	sheikh Tasvurfatima. 2.	2nd B. Pharm	. //
87	mahik Unreliya.v.	grd BPharm	maher
28	Dhanak mahek p.	2nd B. Pharm	Aphanak.
29	Kothasii Ruchi S.	2 nd B. Phasm	
30	Bhimani Rashi M.	2nd B. Pharm	lik
31	Rakholiya Aksuti R	2nd B. Pharm	About
32	Visianguna Junvi P.	2 ^{hd} B-Phan	Temp
33	Rafaliya Priyanshi M.	end B. Pharm	Ringt .
34	Munpuna Siya R.		-S. R. Monipers
35	Nuclatinga Konuti A.	2nd B. Phasim	· Breetti
36	Bhalodi Nenshi P.	uth B. Pharm	
37	Limbariya Shreya	4th B. Phovim	S.
38	Nishtha B. Cropalka	2nd B. Pharm	Wischer.
39.	Ishike Joisnol	2" B Phony	Saint
40	sanuti Birara	2 nd B. Plan	Dout
41.	Aayushi, Ambaliya	2nd B. Plan	toutiok.
42.	KUNZ Kykadiya	and B. Pharm	(bury =
	Rutvi Bhanderi	Sth Bplan	(the l
44	Flappy Marvaniya	6 th Bpham	



School of Pharmaceutical Sciences

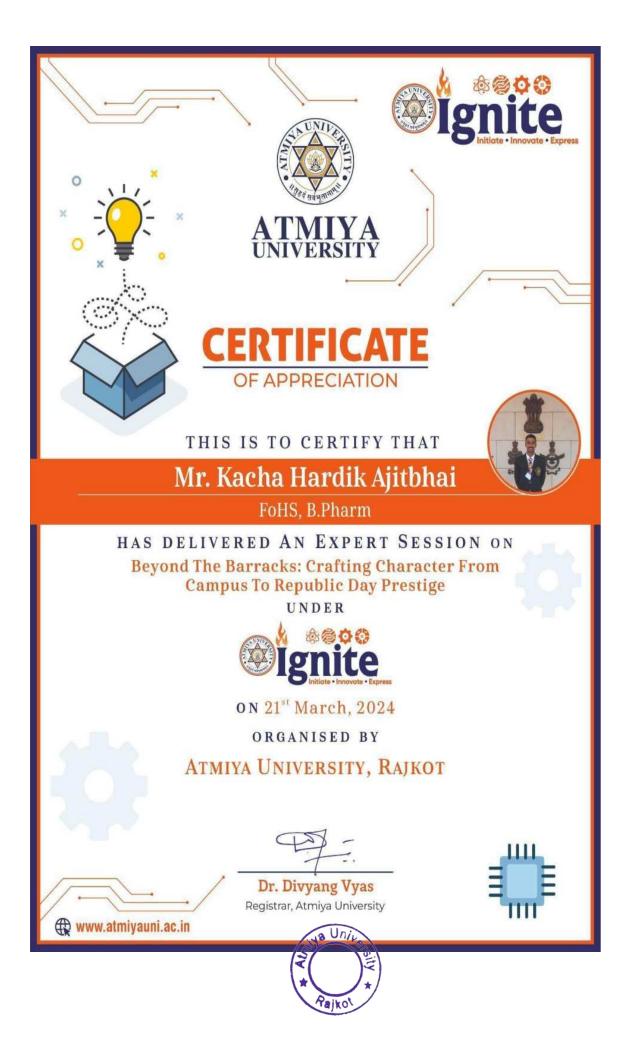
Sr. No.	Name of Students	Semester & Program	Signature
1	Shyam Rachchha	em2 - Bpharm	Sfm
2	Khush Rathod	Ч	Noto
3	Valvani Krishna	11	T
4	Gondha Rushi	11	Pol
5	odedard hurdik	11	Colledora
6	* puttisic vusu		That
7	Palwyo Hursh	11	HARSTE
8	1thim surry udan	11	my
9-	lalani Jash	11	Jash
10	prim sayin	11	pruns
11)	abhistikh. pathak	11	AND
12)	sheh Aorycon	1)	- Hyen-
13)	Jethra Nisyong	11	Thina?
14)	Ruthed Helsish	11 -	Harth
15)	Rumpling Dip	0	R.D.V.
(6)	Rana Meetrafsinh.	ч	MEPaner
17)	Romchani Krish	h	dr.H.R
(4)	Kotak Rovi	9	AD
(9)	patel via)	4	alpha D
1	Nioramguma Ruj	11	Best P
	Viorungama Kinishna	- 11	Knight
	Upaviusaviya Jay	W .	Hervoor 2
(22)	Tilula Kanan		
(23) (21)	Nuishnav Dhyey	11	Dikishner



School of Pharmaceutical Sciences

Sr. No.	Name of Students	Semester & Program	Signature
(25)	Hoasil (umbhani	Sem - 2 BPhas	P Hapyli
(26)	Parmar Mayank	11	Mayanik
(27)	Bhogatu Ruj	11	Ruj
GR)	Bhoraniya Srujal	1 r	· Bit
29	Kunzauizy muzymk	. (1	Q-L.
(30)	Jadav Atel	11	Alel
(3))	Rotadiya Trushal	(]	E
32	TO941 mehrul	1 1	mature
83	Bhalani shyam	11	Shuffond
34.	Honsh Panena	11	.H.O. Amara
35	Rajan khemelsee	17	Returneture
36	shuilezh Bavaliya	LI	Josh.
37	Bundhiya Anyan	11	AHIA
38	Bavasiva Darsh	- []	Acesh
39	Kaila Dunsh	NJ -	Ruit
40	Devuchungu Meet	21	Meet
41	Uday Bhimani	11	Oday
42	Miraj Dobariya	()	Mivaj
43	kuldip gajeza	11	10 patel
44	Gajera Darshi)	51	R
45	Het Kaneniger	XX	Her
406	bravya chikhaliya	÷ 1	Behs
17	Om Sharma	BTech IT Sen6	Shuno
48	Vivel Solanti	B. Tech JT Sent	1). Colomba





Ignite Session - 82

Date:21-03-2024

Cluster: Cluster 2

Student speaker: Mr. Kacha Hardik Ajitbhai Topic: Beyond the Barracks: Crafting Character From Campus To Republic Day Prestige

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 4: High-quality Education: The narrative may highlight the role that education plays in forming a person's character and leadership abilities by illustrating how individuals experience personal development and learning opportunities both inside and outside of formal education settings, ultimately assisting in the formation of responsible citizens.	4 QUALITY EDUCATION
Goal 5: Gender Equality: By showcasing initiatives to provide equal chances for women in leadership roles and dispelling outdated gender norms and prejudices, the story might examine topics of gender equality within the contexts of school and the military.	5 GENDER EQUALITY
Goal 16: Peace, Justice, and Robust Institutions: The protagonist may have to deal with matters of conflict resolution, corruption, and unfairness while demonstrating the significance of preserving democratic principles, encouraging responsible leadership, and fortifying institutions in order to preserve peace and stability in society.	16 PAIX, JUSTICE ET INSTITUTIONS EFFICACES
Goal 17: Collaborating to Achieve the Goals: In order to foster character development, leadership training, and national prestige, cooperation between educational institutions, military academies, government agencies, civil society organizations, and communities could be highlighted as crucial, underscoring the importance of group action in the pursuit of shared objectives.	17 PARTNERSHIPS FOR THE GOALS

Proudavilla

Compiledby: Ms. Parul Mandaviya

Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 81



Venue: Seminar Hall B wing, Room No. 425, Main Building, Atmiya University.

Topic – Unlocking Opportunities - Navigating the path to your dream internship

Organized by: Centre for Students & Customer Initiatives (CSCI) in association with the

Department of Computer Science & Information Technology.

Cluster – 3, Physical Sciences

Date: 20/03/2024

Time: 12:00 PM to 01:00 PM

Venue: Class Room No. 228, A Wing, Main Building, Atmiya University.

Chief –Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Ms. Meera M. Shah

No. of students attended the Session: 122



The IGNITE Session was organized by Centre for Students & Customer Initiatives (CSCI), in association with the Department of Computer Science & Information Technology on 20/04/2024.

• Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
 - Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them. internship at the end of 4th semester.

The Session was attended by - Dr. G. D. Acharya, Professor Emiratus, Ms. Parul Mandaviya Coordinator - Centre for Students & customer Initiatives, Dr. Ripal Ranpara, Ms. Meera shah and 122 students.

Brief note about the Topic -

It was presented by - Mitrey Parikh, Payal Parekk

In this they covered end to end steps for getting an internship.

- 1. How to make a good resume?
- 2. How to get relevant skills?
- 3. Various platforms to apply for an internship.
- 4. Doing a good internship enhances skills, accelerates learning and provides better opportunities for career.
- 5. Personal Experience sharing with the students



Some glimpses of the event





	Atmiya Ur	niversity	
100	Ingite Session-By: Savali	ya Harsh (BCA	A SEM -6)
Sr. N	C.S. & I.T. De		
1	Der ridel	Class C-4	Sign
2	Yash Patel	CH	YK Pati
3	parmar Divyataj	C4	and the second second second
4	Ratel Payitra	64	D. P. papar
5	Shantit Kanpara	CH	Blunter
6	Utsav Parekh	(4	utrue
7	Sangani Raj	64	R.K. Sangaris
8	Ganatha Khishal	C3	Hristal
9	JodhPuta kittan	(3	Tuilas
10	Chodadha Dhouv	(3	Ohjew.
11	Jashi Shubhon	C3	S.N.Joshi
12	Jana Trishan	C3	75
13	lathiya Unaj	es	to
14	Solitha Abhishek	Cly	(Qu)
15	Scibbarra AKShit	C4	-the
16	Ramani Rahui	C4 C4	Bertrat
			petrac.
18		<u></u>	- Juj
	huizin Dravil		Douvil
19	anipa, Dishent	(4	thein
0	Uyas Hithanth	C4	AAVYUS
1	Aelhalam Thouadi	CH	Anglite
	nesaniyu prashat	C4	Aber
	ahul Somoiya	(4	6
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.		0.
100	atthen markan	()	101
	Yesh Makwann	ч	Herek
P	this Rallal	77	00
N	lirej Santidecha	C4	Min
A	isbit Vadhiya	64	Hal.
0	M sorathiya	ch	Sala
10	LYOM Raval	Clr	



Atmiya Uni		
Ingite Session-By: Savaliya		SEM -6)
C.S. & I.T. Dep Sr. No. Name	Class	Sign
1 Tompti Padie	c1	Thursto.
2 Rishita Katoch	CJ	PRK
3 Sanfara Hasiyuni	CI	Quight
4 Vidhi Bhateliya	C2	J.J.B
5 moet ganasiya	<u>c</u> 3	met
6 Layan Gadhiya	(3	the
7 Front Shodaswork	<u>3</u>	Rary
8 Karm Johil	<u>C3</u>	(Je
9 Ashant hierin bioluni	-63-	H.HPe
10 Jadeja Vishwangsind	(3	Producting
11 Hippapa Nens	<u>C3</u>	45
12 Kazabiza VIVEK	<u>C3</u>	the second
13 Kanshage Smit	<u>C3</u>	62
14 Tunnen Abi	(3	B
15 DOD Siddargi	C3	81.
16 Darshan mailkan	63	Propo
17 Jakela Horipalship	c 3	Ø.
18 Trobela Saviendric	C3	Q
	C3	Stor.
The purity of the second secon	Ć3	ACTU
20 Salitza Agrish		
Hanijani Vina)	Cm	4 4003.
2 Torivedi Dolly	C7	Datty
3 Grandaling Pastha	CJ.	Assoa
Rabana Shivan;	(1	chiani
Dadhanja Janki	(1	Jethty
chanda Dharmer		B
Shalala majuri	C1	
	and the second sec	
Descei Diya	(1	<]
	Line Com	



		hul, Kalewad Ened, Rajket - 360095.	
ACUL	TY OF SCIENCE DEPARTMENT OF	CS&IT BSC.IT.	
	Class F2	Contraction of the local division of the loc	
Roll	Student's Name	Sign	
No 1	Acharya Brahman Darshanbhai	Bratiment	
2	AgravatParthHarishbhai	CP	
3	AkbariDhruhiUagdishbhai	Shallest	
4	AmrutiyaShaileshAshvinkumar BaldhaPriyanshSanjaybhai	Centrati	
5	Barad Harsh Yogeshbhai	wooth	
6	BaradParthDilipbhai	Parth.B	
8	BarvadiyaDhyeyDhirubhai	Ohyert .	
9	Bhatia Karan Chetankumar	R	-
10	Bhuva Karan Rohitbhai	B.K.	
11	Chauhan Dev	Das	-
12	Chauhan Karan Mahendrabhai	Karen	-
13	Chauhan PriyanshuSanjaybhai	Puyan	-
14	DaraniyaArthNiteshbhai	FUTT	
15	Desai TirthkumarRajeshbhai		
16	DhabaliyaDhrumilKiritbhai		
17	DodiyaKashyapkumarDipakbhai		
18	DoshiDevMalaykumar	J.P. Doshi	
19	DoshiJainamPankajona	J.F.Den	
20	GaralaHitkumarPareshbhai	Hattin	>
21	GhiyavadwalaHatimZohairbhai		
22	GohilDevendrasinhKrushnavirsinh	stite	
23	GohilKartikBhrugubhai	Barris	
24	JadejaHardeepsinhRajdeepsinh		the second se
25	JatiyaKishanBhimabhai		
	KanjiyaKishankumarAmrutbhai		
26	KanzariyaYashNanjibhai		
27	Kanzariyarasintanjisht	yash	
28	KareliyaYashAnilbhai	1	
29	KatakiyaHarsalNavinbhai	Dibak	
30	KhevlaniDipakShravanbhai •	Lihak	
49	Roghelia Denis Sanjaybhai	All and	
	SatrotiyaJaydeepRanjitbhai	Dr	
54	Sationyastydeephing		
31	Kotadiya Meet Maheshbhai	Opposto	
32	Mahesh Ameta	-	
33	Malviya Chintan Jayantilal		1000
57/3	Mehta Vishal Mansukhbhai		
34 35	Mevasiya Manish Jentibhai		



(Faushin	INTERING UNIVER Ined under the Guisrae Privato University Act II. 2018) Vogidham G	rrukul, Kalawad Road, Rajkot - 360005, Gu	(AfOH)	116
/				
36	PadaliyaPritkumarVipul Bhai			
37	PansuriyaAksharKamleshkumar	Attohan		
38	ParasaraFazilZakirhussen	æ		
39	ParmarKrunalKalpeshbhai	()		
40	ParmarPriteshMaheshbhal	Printetto		
41	Parmar Sunil Dilipbhai	S.P.D.		
42	ParmarYashDilipbhai			
43	Patel VandankumarGirishbhai	1010		
44	Patel VrajkumarBrijeshbhai	Unej. P.		
45	PatoliyaMitulBipinbhai			
46	RamaniAbhishek			
47	Ranpara Meet Kalpeshbhai	0.00		
48	RathodMihirDilipbhai	M.R.N		
50	RupareliyaSahilVinubhai			
51	SagpariyaSavanManjibhai	(P)		
52	Sanghani Jay Jayeshbhai	Jay Dengham		
53	SarvaiyaSmitHiteshbhai	000		
55	SutariyaPurvilNikunjbhai			
	VachhaniParnJayesh			
56	VachhaniYashNitinbhai	yashun		
57				
58	VaghasiyaUtsav	The second second		
59	VekariyaFenilSanteshkumar			



ACULTY	OF SCIENCE DEPARTMENT OF	nat. Kalawad Rosd, Rajkot - 360005, Gujarad (18101A) CS&IT BSC.IT.	
	Class F1		
Roll	Student's Name	Sign	
1	Adesara Drashty Ajay	Decashing	
2	Adroja AsthaPragjibhai	selena.	
3	Alefiya Hathiyari	America	
4	BharadavaVishakaKalabhai		
5	BharvadaShrutiJayeshbhai		
6	Bhuva Diya Brijeshbhai ChabhadiyaSuhaniKanakbhai	Statement	
7	ChangelaDevansiKaushikbhai	sevensta	
9	Chauhan RajviPratapbhai	Butt	
10	Dave IshaAshwin	tube	
11	Dharsandiya Chelsi Manishkumar	Cheetis	
12	DudhatraSakshiAnilbhai		
13	GajiparaKairaviGirishbhai	Her	
14	GausvamiKhushiManishbhai	-	
15	GhediyaVrushtiRameshbhai		
16	GinoyaDensiYogeshbhai	A.	
17	GojariyaRajviHareshbhai	Reylin	
18	JadejaAasthabaNirmälsinh	PS	
19	JadejaPriyansibaJitendrasinh	to a cuesti	
20	KakadiyaKrishaBabubhai	Kuishy	
21	KalariaBansiVinodbhai	10	
22	KamaniKriyanshiSureshbhai	Varypinster	
23	KanasagaraKeshvibenJayeshbha	APA	
The second second	KarenaSuhaniDivyeshbhai	interter	
24		Dieko	
25	KarotraDipikaManjibhai		
26	LadaniNiraliBipinbhai		
27	MakadiyaVedanshiKaushikbhai		
36	PokiyaShrutiAshokbhai		
28	ManavadariyaKairaviVijayabha	the	
	Mathukiya Anjali Pramodbhai	Antott	
29		11 isla	
30	MenparaKhushiAshwinbhai	anosta	
31	Pansuriya Mansi Maheshbhai		
32	ParmarVanshitaNitinbhai		
	ParsanaHemanshiNileshbhai		
33		9	
34	Patel PraptiHimanshu		
35	PipariyaRituHareshbhai		
37	Punadiya Diya Samirbhai		
38	RatanparaBhavyaBipinkumar	But.	



NUNIVE A		MIYA UNIVER	SITY
EXAN Example	shed und	fer the Cruphins Contract Vacidham Guru	kul, Kalawad Road, Rajkot - 300003, Gojarat Inter
"Art segment			Deathed
and the second second	39	Rathoduliiuvikaoipiili	that
	40	SagpariyaHemanshiSanjaybhai	T
•	41	SagpariyaHinamSanjaybhai	
	42	SataMuskanTarunkumar	
	43	ShapariyaBansiKanaiyalal	
	44	ShekhaliyaHeerYogeshbhai	Dodangi.
	45	ShingalaDevangiJayeshbhai	Davis
	46	SuvagiyaAxitaShaileshbhai	40 TIT
	47	ThumarTrushtibenVipulbhai	Trius
	48	Trivedi KhushiDeven	Kapes
	49	UmretiyalshaVinodbhai	Catto
	50	VachhaniVidhiKetanbhai	
-	-	VastarparaPriyankabenVipulbhai	partyring .
	51	ViradiyaVidhiMehulkumar	Highber
	52		Have .
-	53	Vyas KarunaJayeshbhai	Starues.







Ignite Session - 81

Date:20-03-2024 Cluster:Cluster 3 Student speaker:Maitry Parikh,Payal Parekh

Topic: Unlocking Opportunities Navigating the Path to Your Dream Internship **SDG goals addressed are:**

SDG Goal addressed	Logo
Objective 4: High-quality Education: The handbook highlights the value of education in getting ready for internships and the necessity of lifelong learning and skill enhancement in order to succeed in a variety of professional settings.	4 autor Docarios
The fifth goal is gender equality, which aims to promote equal access and representation for all genders in a range of sectors and industries by addressing gender differences in internship opportunities and offering solutions to overcome obstacles.	5 GENDER EQUALITY
Goal 8: Decent Work and Economic Growth: The guide helps to promote decent work and economic growth by providing advice on how to land meaningful internships. It also helps to ease the transition from education to job and creates chances for professional advancement.	8 DECENT WORK AND ECONOMIC GROWTH
Goal 10: Decreased Inequalities: Techniques for addressing disparities in internship hiring procedures are offered, guaranteeing equitable and inclusive access to internship opportunities for people from a variety of backgrounds, including underrepresented communities.	10 REQUERTING
Goal 12: Responsible Consumption and Production: To reduce the ecological imprint of professional activities, the guide promotes ethical decision-making, resource efficiency, and environmental responsibility in internship roles.	12 desensedat consumption and production
Goal 17: Collaborating to Achieve the Goals: The creation of internship programs that are in line with sustainable development aspirations requires cooperation between academic institutions, corporations, non-governmental organizations, and government agencies. This promotes partnerships for shared advantages and a collective impact.	17 PARTINERSHIPS FOR THE GOALS

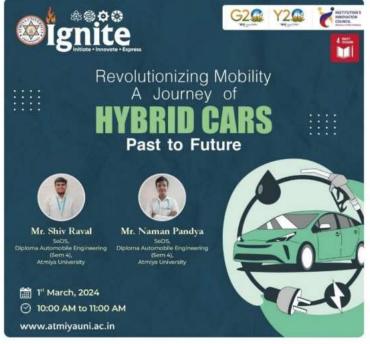
Rondaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite March Session 80 Cluster -1



Venue: Seminar Hall B wing, Room No. 425, Main Building, Atmiya University.

Topic: Revolutionizing Mobility A Journey of HYBRID CARS Past to

Future

Organized by: Center for Students & Customer Initiatives (CSCI) & Diploma

Automobile Engineering

Cluster – 1, Technology

Date: 1st March, 2024

Time: 10:00 am to 11:00 am

Venue: Class Room No.255, B --Wing, Main Building, Atmiya University.

Chief – Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of students attended the Session:121



Objective:

A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of Diploma in Automobile on 01st March, 2024 between 10.00 am to 11.00 am.

Objectives of the program.

• To disseminate the knowledge/Information acquired by the students by attending various

Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

• Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership

skills thereby increasing confidence level in them.

• To encourage peer learning activities and knowledge sharing among Interdisciplinary and

Trans-disciplinary students.

Topic: Revolutionizing Mobility A Journey of HYBRID CARS Past to Future

Student speaker: 1. Mr. Shiv Raval 2. Mr. Naman Pandya

He explained about:

- History of hybrid cars.
- Types of hybrid.
- Full hybrid.
- Series hybrid.
- Parallel hybrid.
- Which one is better????
- Free piston engine.



The session was attended Dr.G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Dr. Mihir Gajjar, HoD Automobile Engineering, Mr. Mayur Chotaliya (Ignite Cluster Coordinator), Dr. Yagnesh Shukla (Dean - FOET) and faculty members of Diploma Automobile.













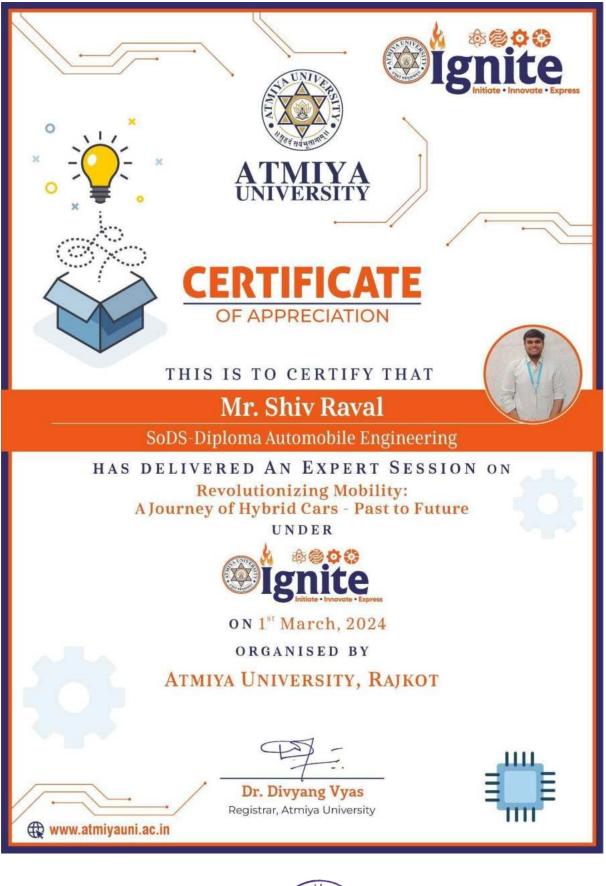
	Atmiya University IGNITE Session - M	103ch - 2024
Dar	Attendance Sheet	
Depart	ment: Diploma Aytomobile	1
Date:	01/03/2094	Time: 10:00 to 11:00
Faculty	Coordinator: Mayus chotaliya	Cluster: 1 Technolog
Venue	Seminas Hall, Room NO- 425, Io. of Students Present in the Session:	4th f1003
Total N	lo. of Students Present in the Session:	
S. No	Name of the student	Signature
1	Bhagya Mrugalk	35 atraltane
2	Engat Udaysingh	ridaysing toto
3	Wishwaha Shivom	
4	Jaanela Nikhilkus T	Nechel
5	Rothrad animary K	(then
6	Gochel Alkshay	Athul
7	Bagathia Monit A.	50
8	Pideroda Yash K.	Sago
9	Mandrepsinh JadeJo	Gaterpin
10	Parman Panth noi	-Ratt The Your
11	Heet Teraiusa	20this
12	Subham Charlan	E_
13	Harsh Teraing	-
14	Mansus Master	AD AD
15	Valor Baraug	13
16	Debasiya Om	A.
17	Rairami swaras	- Suttoer
18	Poince Knunt	KPOINER
19	Chorating Thurmit	c. Dheipmiz
20	Panmun Schil	mi
21	GHEDIYA SVANM	Siggioriti
22	ASHIYANI ANSH	Am
23		5-
24	Dongy Daycin Hapsong Dhapm	e hanne
25	Bhalodi Kishan	K.m. Pitel
26		10000
27	pescer shermil	Stranger
28	(rodhani Vasu)	- Lost
28	Chudusama Het	My .
	Champon Jostin	
30	BHULDLA MEET R.	Milcet
31	JADETA PHARMPTPY	Digette
32	Daksh Himni	Diverte
33	Jusmin Dunkuthu.	dem 5
34	charaban Janvi N.	60
35	Vagich Holgishitd	C
36	Selembi Manishel	im
37	Pardya Naman	RA
38	Barry raman	Alle
39	Raval shiv Selanki nipaj Ramani dikhil	
40	Derdy KI WIDG	M.T.solunki
40 U.	humani clikhil	ALD .
0	Vip; Kulcheed	TTS



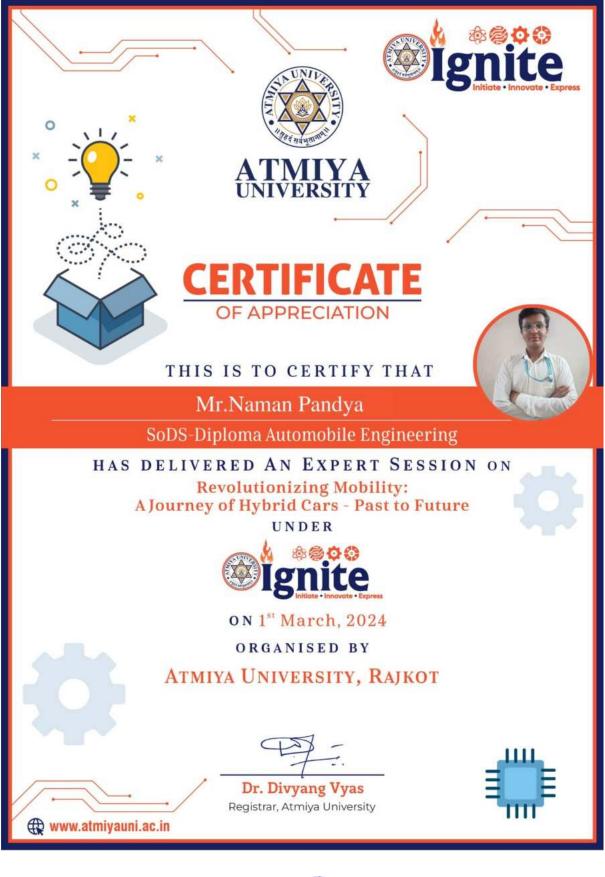
Atmiya Univers	ity
IGNITE Session	et Masch-2024
Attendance She	eet
Department: Diploma Automobile	
Department: <u>Mylovici ne jeniem</u>	Time: 10:00 to 11:00
Date: 01 03 2024	Cluster: 1 Technology
Faculty Coordinator: Myyus chotaliya	use 4th Avog
Venue: Seminas Hall, Room No	- (a. 2,
Faculty Coordinator: Mayus chotaliya Venue: Seminus Hall, Room No- Total No. of Students Present in the Session:	Signature /
S. No Name of the student	- Jush'
S. No Name of the student 1 Rushi 20 j Sinh San Vaiye 2 Marmik Rozyaguru 3 Sutaniya hout 4 Sonara Vishel H.	Ale
2 Marmik Rojyaguru	S.Em.
3 Sutariya knit 9. 4 Soncipa Vishel 91.	Sut
5 MODI WEYING	AT I
6 Arlan Navak D.	Charles I +
6 Arlan Nayak D. 7 Neel Photo	-N.C. built
8 Rushal Sachania	-tratio
9 Dev Jahia	illa par
10 Phrovil Romany	956
11 Showal Mepani 12 oradhiya parshit	Q.
12 oradniya parshit	Ale
13 Honseine Minga	Frank.
14 Thopiyy Jay M. 15 Surant Amant S-	5. Andreto
16 Quality Forth H	Just.
17 Parasang Nicru V S.	
18 Jungi Day H	GDan .
19 Ranpara yach pl 20 Ranner clava	- The second sec
20 Armer clave	and the
21 Shreemall' Ashich 22 Makuana Nanendner R.	N.R. MyRayner
22 Makuana Nanendra A. 23 Rotadiya MaNav	AND
24 Dermennen Kenteryge	Q.
25 Sotioner Hest	Auss
26 Pomphy & Kushaup	E.
27 pondigra Thang	Bhacy.
28 Rushabh Danidhariga	putt
29 provincio Children 30 mathinkin D.M.	tutter
	95
31 Vigiani Halpish 32 Chuhean Nitin,	- AL
33 Churchen Nitin	- Cont
34 Clonel Dath C	AD',
35 Juden Dalie P	dente
36 Pazznez Dherenik P	
37 Mar alars a Class	A
38 Daveres Poince and Unit	a
40 Daveres Police	Panser
40 Torrady a Manshert 20	SE Kono

	Atmiya University	Totel = 2402
	ICNITE Sand	
	Attend Session - Cluc	ster-1 technology
	Attendance Sheet	1 connois 1
anartment:	R. Tech. IT, Compytes, BSC. 2023 nator: Mayus chotaliya	TT
ate: 20/10/	2023	Time: 10:00 to 12.5
atty Coordi	nator: Mayus chotaliza	Cluster: 1
concert con	nator: Mayus Chotaliya nings Hall, Roomy Na-425 adents Present in the Session:	
enue: Sch	adents Present in the Session:	
otal No. 01 St.	Name of the student	Signature
5. 10	Fallen Juinn'h S	
1	I D O JO PANDEPECE DOUL	Acdely IS
2	Chauda Baban	- Roment
3	Non-dua Kishan	Kohom
4	Chavda Rohan Venadiya Kishan Bhug Mann Ole Emphaniya	Many -
5	Die Bumbbaoniva	- APS
6	ustah Bhandelli	108
7	Deviana Pote	pers
8	vishal haravadara	Milthe .
10	Parman Bhuresh M	Strato,
10	Mallonging Kuing R.	A then
11	Sindhu mitesh J.	notsindhur -
13	Amid Sahamis	Thall .
14	Run of Ratmocura	Rumme
15	Rung og Ratompera Rajvæn savaliga Podiger forts	then then then then
16	Dudiyes Idoutsh	A
17	Vaishnav Vraj	Tout
18	Rules Zeel M.	
19	Bhanvadized Rajy B	Raipe
20	Bajipana Utsav Vishul N Zuly Het Pedhadiya	ulsar .
21	Vishal N. Zeiler	En
22	Het Pedhadiya	Aut of
23	Raj Hirapare	
24	Rashmit Tank	2
25	dotodija Vash	- your
26	Orince Vala	
27	Rajo Airgh	- ale
29	Pahbhan Priyank Kansagor, Roish	- Jake
30	Kansajoy Korsh	- CKP
31	Limbusiya Rushi.	time
32	Het Testadiya	
33	At Migg University Plymen Domadyya	Atte
34	Parman UNEK	82. · · · · ·
35	Ranthaling There	antern
36	Renii Statini	tus
37	kansaged Usich	- toro
38	Kanadiana kaish	1000 a
39	Kansagna Knish Kansagna Knish	Kan fre
40	Kansagny Knish	- to











Ignite Session - 80

Date:01-03-2024 Cluster: Cluster 1 Student speaker:Mr. Shiv Raval,Mr. Naman Pandya Topic: Revolutionizing Mobility: A Journey of Hybrid Cars - Past to Future SDG goals addressed are:

SDG Goal addressed	Logo
Target 7: Cost-effective and Clean Energy: By encouraging the use of renewable energy sources like electricity and hydrogen fuel cells and lowering dependency on fossil fuels, hybrid vehicles can help achieve this objective.	
Goal 9: Industry, Innovation, and Infrastructure: By highlighting the creative technologies and infrastructure advancements in the automotive sector, the story can encourage sustainable industrialization and infrastructure growth by facilitating the production and broad acceptance of hybrid vehicles.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Goal 11: Sustainable Cities and Communities: By lowering air pollution, traffic, and greenhouse gas emissions, hybrid vehicles help to create more livable and resilient cities by supporting sustainable transportation in urban areas.	11 SUSTAINABLE CITIES
Goal 12: Responsible Consumption and Production: To reduce environmental effects and encourage responsible consumption patterns, the story can highlight the significance of sustainable consumption and production practices in the automotive industry, such as the use of eco-friendly materials, effective manufacturing techniques, and extended product lifespans.	12 RESPONSELE CONSUMPTION AND PROJUCTION
Goal 13: Climate Action: By lowering carbon emissions and lessening the effects of global warming, hybrid vehicles offer a practical way to address climate change, which is in line with the objective of acting quickly to counteract climate change and its effects.	13 canat serios
Goal 17: Collaborating to Achieve the Goals: Governments, automakers, academic institutions, and civil society organizations must work together to promote the wider use of hybrid vehicles and hasten the shift to sustainable transportation solutions, underscoring the significance of collaborations.	17 PARTNERSHIPS FOR THE GOALS

Riandavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on IGNITE Session 79



Venue: Seminar Hall B wing, Room No. 425, Main Building, Atmiya University.

Organized by: CSCI & Department of Biotechnology

Ignite Cluster 2 -Life Sciences

Date: 27/02/2024

Time: 11:00 AM to 12:00 AM

Venue: Seminar Hall, Room No. 425, Atmiya University, Rajkot.

Chief -Convener: Mr. G. D. Acharya

Convener: Mrs. Parul Mandaviya

Co-Convener: Dr. Shweta Bhatt

No. of Presenter: 02

No. of Participants: 66



IGNITE Session was organized by Center for Students & Customer Initiatives (CSCI) in association with Department of Biotechnology, Atmiya University for the students under the banner of Institutions Innovation Council on 27th February, 2024.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

1. COVID-19 Vaccines and its effects on global economy

Presented by: - Mr. Parth Upadhyay (B.Sc Sem- 2, Biotechnology)

My topic explains the COVID-19 virus and its variants. Vaccines are the best way to train our immune system to recognize viruses, or pieces of viruses, called antigens. Our immune system creates antibodies and other defenses to protect us.

When a vaccinated person is exposed to SARS-CoV-2, their immune system will recognize the viral antigens and spring into action to keep them healthy. There are many different types of vaccines too.

2. Radioactivity and history of radioactive disaster

Presented by: - Ms. Anjana (B.Sc.Sem-2, Biotechnology)

I'd like to share some information about the radioactive disasters that have occurred in the past few years. It is about the malfunctions that caused the radioactive emissions. We can define radioactivity as spontaneous disintegration of unstable nuclei resulting in emission of alpha, beta or gamma radiations and the release of energy. The Session was attended by Dr. G. D. Acharya Professor Emeritus, Mrs. Parul Mandaviya, Coordinator - Center for Students & Customer Initiatives, Dr. Shweta Bhatt, Dr Ragini Raghav and 66 students.

Some Glimpses of the Event







	Atmiya University	
D		
Depar	IGNITE Session - tment: Biotechnology : Seminar J-lall	
Venue	: Seminar 1-lall	Date: 27/2/202 4
	to: of Students Present in the Socian	1
	Name of the student	
1	Parva Trivedi	Signature
2	Meet Raninga	Panva bivedi
3	Meet Raninga Solamki Vinit	att cot
<u>4</u> 5	FIKEHONI KONShi	thurs
6	Wave Mangen	N
7	Kakaniya Dhaval	Dave .
8	Anapaneti Privemenu	Dur.
9	Handra Pritanshy	Ser.
10	PAUMPLI PAUMAN'I	
11		Anter a
12	Amodin sudda the Ja	alleringen
13	FILONDUD OLD WAREN NO	Tetter
13	(QDECOS) TOPOnotificato	- Under
	1 nant anata	11.01
15	suddavije Towsh	Kapis
16	Puemaer Het	5+12
17	Puerman (Field)	Jan het
18	Fenil Dobarizel	- and -
19	peven Dahaniere	Jonth
20	Jaydeef Shalklu	STANAN .
21	Parth Jadanla	Shupe
22	PSybix surveyy	A
23	Painal Chapman	Psut
24	Riva D Jami	Jame R.D.
25	Basille Jemie Ravin	Jaint R.D.
26	Sanariuci preindea	Janvi ,
27	Blackading Nation	danvi Concuriya
28	Kunzusing Tun Dency	Norman
29	Riva p Jami Basiya Jami Basiya Jami Sanariya Mansı Bhalodiya Nency Kunzusish Jas Samarth Patel	to
30		Sunsail
31	Karan Marvanija	tang '
32	Asya Gossi Nihaon Jethwa (2000) Kaupan shund	19079
	Minan Jething alle	Alter
33	KARIPAI charlan ())	Attacer .
34	Bhatt Verai 2	Krypal
35	Bhandon Din 1 * *	allas
36	Nibar Deshaval	AA
	desvaral	AA

	Atmiya University	
	IGNITE Session -	Te attalana
Departn	ient: Brotechnology	Date: 27 2 20 21
Venue:	Senina Hall	
Total No	of Students Present in the Session:	
S. No	Name of the student	Signature
1	Bhayami Krisha	Tradists
2	Vomiida vistiva	Tistava
3	Kamening Kattikg	- Butikie/
4	Karcini Krishing	Abistina
5	Yashvi Patel	Thate
6	Riya Kapadiya	July
7	Mahek Vadalia	Mahin Sutter
8	mital swyavanshi	Autor
9	Megha Dave	nat
10	Devunshi Bhovanijer	Devenship
11	Jinal Bhalada	Jone
12	Dhouvisha Vasamj	Otherwished
13	Raval Breeya	Gonafel
14	Raval Shreya	ghrupe.
15	Kasundra Khushi	Beluter
16	Barry Chotaliya	Roundy
17	Agott Parmar	Notite 1
18	Jashui Dhedhi	yestor
19	Siddhi Bambhaulya	and the
20	Khubi Trivedi	700
21	Heena Vaghela	Buitt
22	Brinja Vajapara	(P)
23	Payai sharma	est
24	Amiliter Raval	(AR)
25	Pandya Havish	thest
26	Jethia Bruthvi	CRAL
27	Bydi Symin.	Sameis
28	Elivaly Delivaly	Rost
29	Chudasama Pringinshy	R
30	Sherasiya Rivas	Right
31		Contrat -
32		
33		
34		
35		
36	18 Unit	







Ignite Session - 79.1

Date:27-02-2024 Cluster:Cluster 2 Student speaker:Mr. Parth Upadhyay Topic: COVID-19 Vaccines and its effects on global economy

SDG Goal addressed	Logo
Objective 3: Optimal Health and Well-Being: The COVID-19 vaccine is essential for halting the virus's transmission, lowering rates of illness and death, and safeguarding global public health. Reaching Goal 3, which calls for universal access to healthcare and vaccines, requires broad immunization coverage.	3 GOOD HEALTH AND WELL-BEING
Goal 8: Decent Work and Economic Growth: The COVID-19 epidemic has had a significant negative impact on the world economy, causing widespread job losses, supply chain disruptions, and economic downturns. Campaigns for vaccination are essential for boosting economic recovery, reopening businesses, and regaining trust. As a result, they help achieve Goal 8's objectives of fostering inclusive, sustainable, and sustained economic growth.	8 DECENT WORK AND ECONOMIC GROWTH
Objective 9: Infrastructure, Innovation, and Industry: The creation and manufacturing of COVID-19 vaccinations has served as a testament to the value of creativity, teamwork, and financial support for biotechnology and healthcare infrastructure. Achieving the objectives of Goal 9 requires bolstering healthcare systems and promoting vaccine research and development.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Goal 10: Decreased Inequalities: Reducing disparities both within and across nations depends on ensuring equal access to COVID-19 vaccinations. The goal of Goal 10, which is to reduce inequality within and between countries, cannot be achieved without addressing obstacles to vaccination access, such as vaccine nationalism, difficulties with distribution, and vaccine hesitancy.	10 REDUCED NEQUALITIES
Objective 16: Sturdy Institutions, Peace, and Justice: The COVID-19 vaccine has brought up ethical and governance concerns, such as those pertaining to equity, prioritizing, and vaccination distribution. In order to achieve Goal 16's aims of fostering inclusive and peaceful societies, it is imperative that institutions be strengthened and human rights be upheld.	16 PAIX.JUSTICE ET INSTITUTIONS EFFICACES

Goal 17: Collaborating to Achieve the Goals: Effective collaborations between governments, international organizations, civil society, and the commercial sector are necessary to combat the global COVID-19 epidemic. Cooperation in the creation, production, distribution, and administration of vaccinations.



Ignite Session - 79.2

Date:27-02-2024 Cluster: Cluster 2

Student speaker: Ms. Anjana Panicker

Topic:Radioactivity and History of radioactive disasters

SDG Goal addressed	Logo
Goal 3: Good Health and Well-Being: When discussing radioactive disasters, it is important to note the short- and long-term health effects on impacted populations. To reduce health risks and guarantee the well-being of affected individuals, it is crucial to monitor radiation exposure, provide access to healthcare, and support medical research.	3 GOOD HEALTH AND WELL-BEING
Objective 6: Pure Water and Sanitation: Radioactive pollution can harm water supplies, endangering ecosystems and human health. Achieving Goal 6 involves working to mitigate radioactive pollution and guarantee that everyone has access to clean, safe water.	6 ELCAN WATEN AND SANTATION
Goal 9: Industry, Innovation, and Infrastructure: Safety protocols, emergency response systems, and infrastructure design are all influenced by lessons learned from previous radioactive disasters. These innovations help to prevent future incidents and lessen their effects, which in turn encourages sustainable industrialization and infrastructure development.	9 HOLUSTRY, DNOVATION AND INFINISTRUCTURE
Objective 11: Sustainable Cities and Communities: Having a thorough understanding of how radioactive disasters affect communities helps with disaster preparedness and urban planning, which in turn helps build resilient cities and communities that can handle emergencies and rebuild after them.	
Goal 13: Climate Action: Nuclear accidents and other radioactive disasters can release greenhouse gases into the atmosphere, which can exacerbate climate change. reducing the dangers of radioactive contamination and switching to safer, cleaner energy sources can reduce the effects of climate change.	13 climate
Goal 16: Peace, Justice, and Strong Institutions: To ensure responsibility, protect human rights, and advance social justice for impacted communities, dealing with the fallout from nuclear disasters calls for robust governance, efficient regulation, and open communication.	16 PAIX, JUSTICE ET INSTITUTIONS EFFICACES

Riandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 78



Venue: Seminar Hall B wing, Room No. 425, Main Building, Atmiya University.

Topic: Bhartiya Sanskruti

Organized by: Center for Students & Customer Initiatives (CSCI) & Computer Engineering Department

Cluster – 1, Technology

Date: 26th February, 2024

Time: 10:00 am to 11:00 am

Venue: Room No. 425, B -- Wing, Seminar Hall, Atmiya University.

Chief – Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of students attended the Session: 59



Objective:

A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of BCA on 23rd February, 2024 between 10.00 am to 11.00 am.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic: Bhartiya Sanskruti

Student speaker: Mr. Vivek Sankaliya

Ignite session on "Bhartiya Sanskruti" aimed at exploring the rich heritage and traditions of our country. In this session, we delved into the diverse aspects of Indian culture, including its history, art, music, dance, philosophy, and more.

He explained how we are proud of our culture which included following points

- We were Vishwguru in ancient times
- We should create awareness about it to today's youth.
- Western civilization vs ancient Indian civilization
- Our cultural heritage

The session was attended by Dr. G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Mr. Mayur Chotaliya (Ignite Cluster Coordinator) and faculty members of B. Tech Computer Engineering Department.



Some Visual Glimpses of the event:





	Atmiya University IGNITE Session -	and the second of the second
	Attendance Sheet	
	Attendance sheet	and the second
epart	ment:	Time:
)ate:		Cluster:
aculty	Coordinator:	
Constant days		
otal N	o. of Students Present in the Session:	Signature
S. No	Name of the student	Ave
1	Shall Bhatasana GBX-15	Illes
2	Ohun Dulshaniya DA 3	
3	Devial Rhand manya	Kho
4	Khushi Bhalani BX-1	Adda
5	Assura may and out al	the ter
6	Khushi lasekh BX-J	P. Dolaniya
7		Kejewigg
8	Fraat Jacopte D. CA	alita
9	Ucliter Panelya By-66 By-18	with -
10	VICINI VERCOULS BY-60	Krem
11	hours Vitalius QV-C2	Stemkit
12	Janki Sedhe DT 62 Fadadu Dhruvi Bx-32	R
13	Felderate Feng BX-60	Rom
14 15	Birva Dave BX-27	B. et. Dense
16	Hardi Bhanvadiya	ATAPAL
17	Sapariyo prayag (By)	
18	Sapaniya pnayag (By) Vanvi Bhagirath (BY)	Chalceling ,
19	Khuely Bhalveli	phenoments .
20	Powerthad phokiya	y morely
21	Morai Yesha	.A.
22	Monisha Samanta	700
23		dwit.
24	prince Ajudiya	Sadat
25	Sachit Dabhi	Alicitat
26	BarBhaya Jeet	A
27	Nathwani Josh	0.2.1
28	Nakum sagar	and ?
29	Runpa Jadukarc prince Ajudiya Sachit Dabhi BarBhaya Jeet Nathwami Josh Nathwami Josh Nathwami Josh Nathwami Josh Nathwami Josh Nathwami Josh Nathwami Josh Nathwami Josh Nathwami Josh Manden Patel Krusbant Vanja Haard Patel	N.S.J. Vandar Vandar K.H.Y. Mandar
30	Vandon Patel	K H V
31	Krusbant Vanja	Anto
32	Haard Patel	and and
33 34	Khunt Havishil	Willer hun



		(R) godfrom
	11 1 Dec)	KS. Trivedi
35	Godhani Ras	43.1711001
36	Taivedi kurun	abels 3
37	Thumman Prathum	Ato .
38	Khimswiiga gasy	
39	Tonvedi d'horral	fretzy
40	Juhi Reethod	Tommert
41	Dhoruvi Soorthiyg	P.
42	Davanshi Nar	Rb ··
43	DHRUVI PATADIA	Faler
44	Jenika Stringala Palak Rathod	Faler
45	Palak Rathed	with
46	Yashvi Vachhemi	Xen.
47	Knines SciParti 44 Cheese Ropolah	KLERI_
48 49	Chesh Balcan	-
50	Valaparai Meprice.	Sates
51	Chesis Ronclah Olwopai stangala Vachhaini Mebrae. Ghingelai Bakshi Rutvik Bhesdevoliyei Nishit Jarsuniye Pongk Kalariye Dobaroiya Dakalot Schey Makadiya Mirzej Kotadiya Hash Kalariya	Soft and
52	Pringetoniter Dishitor.	- Odshifes Faluit
53	Rutvik Bhesdediye	Nullit).
54	Nishet Jarsaniya	(De
55	Ponak Kalaziya	A
56	abbaraya parestot	R.
57	Sahey Makadizer	CO DB
58 59	Mipey Kotadya	In
60	Hanson trailwaight.	
61		
62		
63		
64		
65		
66		
67		
68		
69 70		
70		
72		
73		
74		
75	La Unix	
76	Si Only Con	
77	A A	
78	* +	1



Ignite Session - 78

Date:26-02-2024 Cluster:Cluster 1 Student speaker:Mr. Vivek Sankaliya

Topic:Bhartiya Sanskriti (Hindi or Sanskrit Font)

SDG Goal addressed	Logo
Objective 4: High-quality education (गणवु ा श ा): Advancing and conserving Bhartiya Sanskriti entails transferring information about Indian culture, languages, arts, and customs, hence enhancing a more comprehensive and inclusive educational framework.	4 QUALITY EDUCATION
Goal 5: Gender Equality (लगं समानता): Promoting gender equality and dispelling gender stereotypes are two aspects of upholding Bhartiya Sanskriti. These activities involve honoring and commemorating the contributions made by women to Indian history, culture, and society.	5 GENDER EQUALITY
Objective 10: Decreased disparities (कम हो गई असमानताएं): Promoting variety and inclusivity within Bhartiya Sanskriti can aid in the reduction of disparities that stem from socioeconomic status, caste, religion, and ethnicity, hence promoting social harmony and cohesiveness.	10 REDUCED INEQUALITIES
Goal 11: Sustainable Cities and Communities (सतत शहर और समदायु): Bhartiya Sanskriti provides information on community cohesion, sustainable living practices, and classical urban planning principles that can be used to contemporary urban development techniques to build resilient and livable cities.	11 SUSTAINABLE CITIES AND COMMUNITIES
Objective 16: Stability, Equitableness, and Robust Institutions (शांत, याय और मजबतू सं थाएङ): By encouraging respect for diversity, tolerance, and pluralism throughout society, an understanding of and commitment to Bhartiya Sanskriti can promote social justice, peace, and robust institutions.	16 PAIX, JUSTICE ET INSTITUTIONS EFFICACES
SDG Goal addressed	Logo
* Prajkol *	

Objective 17: Collaborations for the Goals (ल य के लए साझदेार): Encouraging cooperation amongst the government, civil society, educational institutions, and cultural establishments is crucial in safeguarding, advancing, and disseminating Bhartiya Sanskriti to posterity.



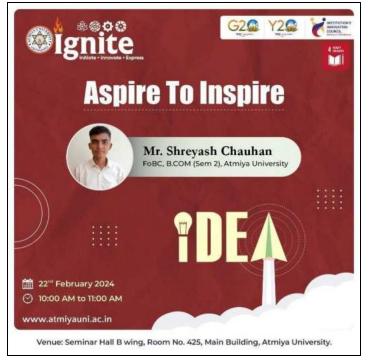
Rlandeviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 76



Topic – Aspire to Inspire

Organized by: Centre for Students & Customer Initiatives & Department of commerce

Ignite Cluster – 4 – Business, Communication & Entrepreneurship (Management, Commerce & English)

Date: 22/02/2024 Time: 10:00 to 11:00 AM Venue: 425 B- wing, Seminar Hall, Atmiya University.

Chief – Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Jaygiri Goswami

No. of participants: 105



Objective:

IGNITE Session was organized by Atmiya University for the students under the banner of Institutions Innovation Council on **21/03/2023**. It was organized in association with Department of Management, Faculty of Business and Commerce.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the Topic -

Embarking on a life journey through the exploration of spirituality and positive thinking is akin to setting sail on a voyage of self-discovery and personal growth. It involves delving deep into the realms of consciousness, seeking meaning beyond the mundane, and connecting with the essence of existence. As individuals traverse this path, they are not only seekers of wisdom but also beacons of inspiration, illuminating the way for others to follow suit. This journey is particularly profound for students, as it instills within them the seeds of aspiration and the courage to dream big. By nurturing their spirits and fostering a mindset of positivity, students are empowered to unlock their full potential and pursue their aspirations with unwavering determination. Thus, through the lens of spirituality and positive thinking, the journey of life becomes a transformative odyssey, fueling the flames of inspiration and igniting the pursuit of lofty dreams.

The session was attended by Dr. G. D. Acharya, Mrs. Parul Mandaviya, coordinator Centre for students & Customer Initiatives, Dr. Jayesh Zakaradiya HoD, commerce Department, Mr. Jaygiri Goswami, Cluster coordinator and 105 students

Yaiko

Some Visual Glimpses of the event:







					clus
				Atmiya University	B. com 2(A)
				IGNITE Session -	
				Attendance Sheet	**************************************
)en:	rtme		C	and the second	
Date				mence fobe	Time 1010
	and the second se	22	2121	1	Time: 10:000 M
acu	Ity Co	ordi	nator:	Say Groswani	Cluster: 4
enu	ie: <	Ser	una	Hall, B-wing	
_				esent in the Session:	NUMBER OF STREET STREET STREET
-	Sem.		Roll No.	Name of the student	Relp
1 2	2	A	04	Dhadhal Parmeshwani	and
3	2	A	15	Makwana Nancy	- Artic
4	P.	A		Kapase Amatulla	-EM Rithed
5	2	A	20	Rethod Bhurgervi M. Solanki Bhumiky M	- En Aufrago
6	2	A	24	Joshi Riya	ang laterty
7	2	A	12	Kubavat Reizenka	0 sta
8	2	A	28	Trevedi Richa	Pitto
9	2	A	55	makadina Kanaa	Top
10	2	A	56	makadiya Kenya Pujala Nidhi	N. 13 DWACKER
11	2	A	09	Bundaba Jadeja	Textant
12	2	A	14	Konda himbasiya	
13	2	A	iŧ	Kyushi Mayuniva	founder
14	2	A	52	chandni Manthak	Chernely
15	0	A	G	Genswami ynvershi	THE
16	.9	A	18	Padiya Vnutika	
17	0	A	7	Judar Hemangi	- Gund
18	2	A	95	sama Tanaz	found
19	2	AAA	39	Brua Romal	Sparato
20	2	A	16	Manuar Monika	Dhamt
21		A	47	phannik Dobaniya	Dian
22	2	A	48	Boda Kempali	
23	2	A	3	Boad number	diar
24	d.	A	30	Alexand Keyiti	R
25 26	8	A	5	Bhangung Paul	Epolet
26	2	A	2 19	another Marine	Raber
	2.	A	57	Akehay Agheria Chedda Keyisti Abonaniya Kajvi Faurkt Mani Canekh Nidhi	Noo .
28 29	2	A		Bhalodiya Khush	Khusto
30	2	A	54	Jayendrasimh Chudas	and D
31	2	A	all and the second s	DEVALTYA KRISH	C-D-
32		M	НН	DEVALTYA KRISH Chikhliyy JUY	an
33	2	A	42	Piyysh Dho Dykiyu	en_
34	12	A	46	Piyush Dhn Dukiyu	
35					
36					
37					
38					
39					
40	-	-			

TTTL-ST



				Atuminus II	3. com 2/13/
				Atmiya University	
				IGNITE Session -	
		_		Attendance Sheet	and the second se
Depa	artme	nt:			n anna a' a bha fan chin a' anna a' a mar an a' Canna)
Date	:		100		Time:
Facu	ltv Co	ordi	nator:		Cluster:
Venu		-or un	nator,		Ciuster:
			1		
				resent in the Session:	
_			Boll No.	The second s	S grannel
1	2	BB	08	Grohel Udit	- At-
2	2	B	30	Keshwala NazaN	
3	2	B	56	Dhaungdhuniya Shubharm D.	5 arabaury by
4	2	B	32	Echway khawadiya	250
5	5	B	47	Sphel Robit	144
6	5	B	46	Eshway khawadiya Johel Rohit Magabiya Pagith	Parts
7	5	B	75	Katha Soham	sohum.
8	3	B	08		
9	2	B	42	Mendapasia meet	Mate
10	5	13	42	Gangiya haudik	(AF
11	2	B	54	exoduant travan	TBS.
12	2	ß	44	momporg Heitdip	JAR .
13	2	B	49	Crujera Meet	mel.
14	2	B	53	(sajera Uttern	atte
15	S	B	24	Contraina Kushus	De
16	2	R		Creijesci Merkek	Milek a
17	9	R	87	Projan Roteidite	Pater
18	0	R	37	madhani Jeel	Joel
19	2	B	50	Jirani Vijay P.	OUTRY.
20	2	13	52	traina Tilak D.	tick
21	2	B	29	Rovard, Porit. D	FANJ'S&
22		CR	23	Mishint	N.R.
23	2 2	BB	41	· Hepm	M.M.
24	2	B	20	Test Joshi	Act
25	2	R	ÿ	Prince Grajera	Prince.
26		ñ	19	Maange Jethara	arvage
27	22	B	20	Krash Malswana	Kroh-
28	2	B	39	Brishna Gurusazani	Frishna.
29	2	R	10	Vishingleep Grahil	Depurade
30	2	B	05	Enavanize Parth	la ymit
31	in the second			khatomi hansh	humo
32	2	B	31	Ecopal Bhaguard	65 Auto
33	5	#	TE .	Tatler Parthactistich	Platon
34	2	-	-	and and the second	
	×	3	22	und a state Ruy	P
35	2	3	67	and dely tenvils	-INT
36 37	2	13	14	Judager JEHNIIS	
37	No	State of	1.8	Mal Mali	- Jpit
	C		40	Jash Madicol	XG
39 40	e a	B	45	Hapsh Mondigia Jadeia Jasitharajstah	Trakene

- CONTRACTOR				Atmiya University	B.com 2.Cc
-					
				IGNITE Session -	
				Attendance Sheet	
Depa	rtme	nt:			
Date			().		Time:
and the second second		ordi	nator:		Cluster:
Venu		UT CITA	Intern		
venu	LNIG C	. C C ta	donte Pr	esent in the Session:	
Tota	I NO. C	Distu	Doll Mo	Name of the student	Siguesting
the second s		and the second sec	and the second second second second	Jash Seinkhuvurg	Nov
1	2	C	15	O'llum suchioù	S.R.V.
2	2	C	27	Righum sudani Meet Jamti	MKLanti
3	2	C	q	Ranceneral Pariyante	B.P.
4	2	6	36	1/02101 Meet	(Whit)
6	2	C	12	Krish Raval	- tot
7	2			Prove Vehaniva	Tagart
	2	C	35	Deesit Shispandiyy	- Da-
8	2	C	44	Rante Jenn	
10	2	C	2	Pantuce Uttalm	- te
11	2	C	26	Darshit lang	22
12	5	C	14	Samad Piyush Undhad Hepin	Deport
13	2	C	29		luft
14	S	C	53	Amyeliya Parth	AD
15		C	10	ROMPUKIYU AXIL	SD2
16	22	C	11	Ranparina Krushang	Care
17	2	C	32	Vaghela Dhaval	10
18	2	C	43	Gropal Sottya	0
19	12			SOUSH PRINCIP	P. Sleefe
20	2	C	19	Softhu Para	Umzalo
21	2	<	37	zala Odanazzini	(b)
22	2	C	33	Vyshely VikielyiSinh	Hyspoult.
23	2	C	25	Tuliyu Husmukh	
24	2	C	99	Range Siyani RAVMA SOHIL	thet.
25	22	100000	50	Hiven scothiry.	Horozo Horozo Alexandre
26	2	C	13	Puinte Turivedi	CP-
27	S	C	85 55	Solank Mitansh	10-1
28	5	6	55	Pachiyy Akshay	the is a second
29	5	C	1	Squavality Sunil	- G:
30	2	C	47	Savara Pourian	On to
31	2	C	52	Bulafasa Counjan	An
32	5	C	30	Undhad Mibir	tist
33	2	C	SI	margan	
34		-		No Unite	
35			-	A Drive Sitt	
36		-			

Ignite Session - 76

Date:22-02-2024 Cluster:Cluster 4 Student speaker:Mr.Shreyash Chauhan Topic: Aspire To Inspire SDG goals addressedare:

SDG Goal addressed	Logo
Goal 1: No Poverty: Encouraging people to aim higher can result in economic empowerment and enable them to escape poverty through possibilities for personal growth, business, and education.	1 Poverty Ř *ŘŘ *Ř
Goal 4: High-quality Education: Encouraging people to strive for excellence frequently entails facilitating access to high-quality education and opportunities for lifelong learning, making sure that everyone, regardless of background, has the opportunity to realize their full potential.	
Objective 5: Parity of Gender: Promoting gender equality and creating conditions where every one has equal possibilities to develop is in line with the purpose of encouraging people to question preconceptions and follow their aspirations regardless of their gender.	5 (1997) (1997)
Objective 8: Fair Labor and Economic Development By encouraging innovation, entrepreneurship, and the creation of jobs, the desire to inspire can propel economic progress and eventually advance the objective.	8 DECENT WIRK AND LECTIONE DRIVEN
Goal 10: Decreased Inequalities: We may work to reduce inequalities and promote social inclusion by encouraging people to overcome obstacles and follow their goals. This will guarantee that everyone has the chance to succeed regardless of their circumstances.	
Goal 17: Collaborating to Achieve the Goals: In line with the objective of reviving international collaborations for sustainable development, inspiring others frequently entails establishing networks, encouraging teamwork, and utilizing group action to propel constructive change.	17 reactive courses

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSC)





A Report on Ignite Session 75



Venue: Seminar Hall B wing, Room No. 425, Main Building, Atmiya University.

Topic 1: Solar Energy Technology

Topic 2: Ancient Indian Science

Organized by: Center for Students & Customer Initiatives (CSCI), Computer Engineering

& IT Department

Cluster – 1, Technology

Date: 31st January, 2024

Time: 10:00 am to 11:00 am

Venue: Class Room No.255, B -- Wing, Main Building, Atmiya University.

Chief – Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of students attended the Session: 117



Objective:

A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of B.Tech IT on 31st January, 2024 between 10.00 am to 11.00 am.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic 1: Solar Energy Technology

Student speaker: Chauhan Shivamkumar singh

He further explained about:

Solar energy for sustainable future

Working terminology of solar technology

Application sector of solar technology

Crop and grain drying

Pool heating

Solar Storage

Government Schemes for solar technology

Upcoming future of solar technology

Example of AI in solar technology

On the contribution of solar energy to sustainable developments goals conclusion on solar technique

Topic 2: Ancient Indian Science



Student speaker: Joshi Jay

Ancient Indian science Mera Bharat Mahan Our great Scientist Unveiling the Cosmos Our greatness in Astronomy Calendars System Structures based on Astronomy Exploring ancient Indian Mathematics Formulas for finding shapes written in shulbhasutra written by baudhayan Ancient India wonder in Medical science Sushrut Samhita Charak Samhita Yoga technique by rishi patanjali Kailashnath temple Brihadeswar temple: Shri Laxmi temple Kolhapur

The session was attended by Dr. G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Mr. Mayur Chotaliya (Ignite Cluster Coordinator), and faculty members of B.Tech IT, B. Tech Computer, Diploma Computer and Diploma Mechanical Department.



Some Visual Glimpses of the event:









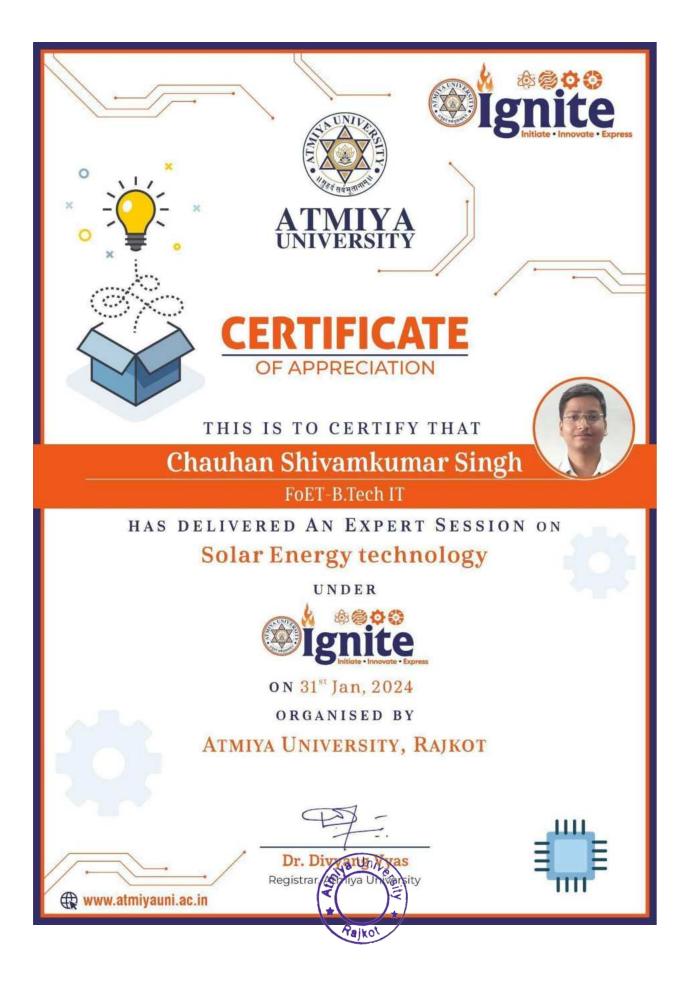


	Atmiya University	
	IGNITE Session -	
-	Attendance Sheet	1.
Depa	irtment: Diploma Computer - Et	Time: 10 to 11
Date	31111 J#	Cluster: 1 Technology
Facul	ty Coordinator Maria hata 179	(duster) + //cprint /
Venu	P. Parm No. 425 SEMINAL Hay	
Total	No. of Students Present in the Session:	Signature .
5. NO	Chailanua VITIaM	tevant
2		las
3	Newly Moustaulye	4-1
4	Provente Grigeria.	Dreads
	Nokum Deep H	Deep
5	Parmar Tushar J	Se
6	Had Vilay 50	The /
7	Rathed Vilay on Rathod Childy J. Smit manek Guiraj mehta	R.C.T. + 1
9	And the stand	C.S.F.
	JANIS Malon	Yunsiej
10	Jarpon Coachell	Kulsej Perten
11	Paran carghui Vaibhay suchar	Jay bhur
12	Dhaval	Duchet
13		
14	Janit	AL .
15	Prince Kevy Ruthed	K.J. Pulled
16	UMANG NADIYAPARA	Univer *
17		+ ······
18	Yadav Jay	Digian
19	VADOLIYA DIGJAY	
20	Savan Kyada	neerhelh
21	Neevan Kyada Neevahah Krushn Vyas	(Der man)
22	Krisho Vyas	
23	AUTK IFOUNT	(ea
24	Manan Markedici	the .
5	Jert Nimervat	-Jan
6	Moenan Patel	-A.
7	Badrakiya Binen	O Then
8	Katrodiya Raushit	Q4
9	destheoplifed terem	a
0	Gebonited MEET P.	The
1	chaitenya Kanshala	100
	chartenya haisuara	- <u>T</u> C
	Chauhan Jay	
1.1	Kamani Krish	- B
	Jo Dunputra Jay	Juy
	Dhyney Joshi "	O C
	plitabile trypheshy	fitz
	Myiphan loopan	
	Devangh Kan alto a	and the second
	Rudzediate Joshi (0460
	Marck Joshi Joshi Z	n.n. tahi

	Atmiya Univer	sity	
	IGNITE Sessio Attendance S	on -	
epartment:	Diploma Computes - 6th		10 10 11
ate: 31	1 24	Cluster	r: 1 Technology
aculty Coord	linator: Myyus chustaliya	GINOT	
enue: Ro	tudents Present in the Session:	Let mate	170
S. No Name	of the student	Signatu	V A
1 PJ	tya modha	Par	Hestro -
2 12	iyesha lakhtaelia	CT.	Ziatel -
3 P	niza Rabadiza	Se la companya de la comp	Dered
11	licher Alimenseti Laghela Riya	T.	La dudiau
5	Jun Pata Lyce	5	Anth Pacing
6 20 7 N	Ushany Tank	4	deha
8	Ter Vachhani		abarmit
9	harmik Maneyar		Tiener
10	Trent Paun	< 3	Davist
11	Darsh Tank		VHD
12	Hetarth bighela		yan
	Makadiya Dev		Deupatel
14	Maradiga Die		casical
15	NYUS Swal		THE
16	Sect Nynager		-
18			Alon
19	noran nakadiya Tatik ajani		Fatel
20	Tatik ajoni		tour
21	Rrishny por		shatt
22	Bhakti Moteruja		Jusa
23	Jiya Changela Yashvi Bhura		Rhundó
24	Yashvi Bhula Khushi Kalarija		Rastha
25	Rhund katharothing		
26	Aastha katharothiya Dikshita Kothari		Dhavi
27			tab
29	The Resarry and Nich Helaiyer		Matieraines
30	Nidhi Helaiyer		NOBENNE OF YES
31	1961 IC OTHOUSICA		lei pi
32	Paince Charlan Rai Jahan Churchan		And
33	Rai Jahan Church and		Aug
34	The P. Churry		Nisarge
35	Nisasy Bhalani	R.)	Tayun
36	Ayush Dubasiy	Un Kald	SHP
37	Shubham broken Shubham broken Pushkan chek Dhauv Berk	also a	
38	Pushkan and	E	A City

Atn	niya University
	NITE Session -
	tendance Sheet
irtment: B. Tech IT	
: 31 11 24	Time: 10 to 11 Cluster: 1 Technology
ulty Coordinator: Myyus dotu ue: Room No-485 Semino	life Cluster: 1 Technology
ue: Room No-425, Semina	d Hall
al No. of Students Present in the Session: No Name of the student	Signature
1 Krinesh Malaviya	Frines
1 Krinesh Malaviya 2 Raok Hurshil 3 Dhouv Pedel 4 Creail themas	State
4 Carpil Har	Ð
4 Cypil thomas 5 Bhavesh Soliya 6 Deversh Soliya 7 Dhavel perman 8 Der Pavi 9 Berr Aushytesh 10 Oth Participan	
7 Devang chailiban	David .
8 Der Bewi	Dangereg .
9 Berry Auspytosh	Barry .
10 OM Patter	24.
12 chinten Palada	at 2-
13 Om Sharma	Alter
11 Mustersa Tinnula 12 Chinten Padsold 13 Om Sharma 14 Parth Bhatt 15 Makuma Said	Contrat :
16 1/ general Durid and	June kulone
17 Karan Kathur	Divyesh Keiran
18 Ahir mihir	P
20 changela baist	Size Ante
17 Koerah Kathur 18 Ahir minir 19 Aniket Dama 20 changeles karist 21 Ajita Suchak 22 Daush Katend 23 Jay Jostfi 24 CHAUHAN SHIVAM, B 25 Dhunkecha Kaish d	m Anglaute
23 Tan Tall	Pavisti
24 CHAUHAN CHIVAM B	The Y John
25 Obuntecha Krish H 26 Personal Herich A	Chauhase B
26 Pagada Harish A 27 Aashartosh Ber	Herosela.
28	BELL
29 30	
31	
32	
33 34	
35	
36 37	
38	
39	
40	Stille University

Atmina II			
Atmiya University			
IGNITE Session			
epartment: B. Tech IT - 6th			
Date: 31 11 24	Time		
Jenue: Room No- 420 Semining	Time: 10 to 11 Cluster: 1 To 11		
Total No. ARE Seminal 1	Cluster: 1 Technology		
	tull technology		
	Ci		
netvi la la	Signature		
	Ingle		
	and		
5 David Khyshelli	antibro		
6 Marie Janvi 7 Navang Makadiya 8 Krishnice perodya 9 Shruti Grajera 10 Aditi Khanapara	1000		
8 Nite paskadiya	Jan		
9 Koushinge property	- ites		
10 Shouti Graina	Ramelou		
11 Aditi Khana Para	st		
12	adite .		
13			
14			
15			
16			
17 18			
18			
20			
21			
22			
23			
24			
25 26			
27			
28			
29			
30			
31			
32 33			
32 33 34 35			
36 Rajko'			





Ignite Session - 75.1

Date:31-01-2024 Cluster: Cluster 1 Student speaker:Chauhan Shivamkumar Singh Topic:Solar Technology

SDG Goal addressed	Logo
Economical and Sustainable Energy (SDG 7): Solar energy contributes to the objective of guaranteeing that everyone has access to inexpensive, dependable, sustainable, and contemporary energy by offering a renewable and sustainable source of electricity. It contributes to lessening the dependency on fossil fuels, which lowers greenhouse gas emissions and fights climate change.	7 AFFORDABLE AND CLEAN ENERGY
Decent Work and Economic Growth (SDG 8): By generating jobs in the manufacturing, installation, maintenance, and research sectors, the solar business supports sustainable industrialization and economic growth. Particularly in rural areas, localized solar projects can strengthen communities by promoting entrepreneurship and creating jobs.	8 ECONOMIC GROWTH
Industry, Innovation, and Infrastructure (SDG 9): Innovation in energy production, distribution, and storage is stimulated by solar technology, which advances technology and supports the creation of sustainable infrastructure. Building robust structures is facilitated by solar infrastructure investments.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Sustainable communities and Communities (SDG 11): By supplying clean power for infrastructure, buildings, and transportation, solar energy helps to create resilient and sustainable communities. Urban environments that are more sustainable are facilitated by decentralized energy solutions, public transportation networks, and street lighting supplied by solar energy.	11 SUSTAINABLE CITIES



Climate Action (SDG 13): By lowering greenhouse gas emissions and reliance on fossil fuels, solar technology is essential in the fight against climate change. Installing solar photovoltaic systems contributes to worldwide efforts to mitigate global warming by lowering carbon emissions from the production of power.	13 CLIMATE ACTION
SDG Goal addressed	Logo
Life Below Water and Life on Land (SDGs 14 and 15): Solar energy indirectly supports the preservation of marine and terrestrial ecosystems by lowering greenhouse gas emissions and mitigating climate change.	14 LIFE BELOW WATER
When compared to other energy sources, solar projects usually have a smaller environmental impact, which helps to preserve ecosystems and biodiversity. Partnerships for the Goals (SDG 17): In order to achieve sustainable development goals and increase the deployment of solar energy, cooperation between governments, corporations, civil society, and international organizations is crucial.	17 PARTNERSHIPS FOR THE GOALS

Ignite Session - 75.2

Date:31-01-2024

Cluster:Cluster 1

Student speaker: Joshi Jay V.

Topic: Ancient Indian science

SDG Goal addressed	Logo
Objective 4: High-quality Education: Classical Indian scientific literature, including the Upanishads, the Vedas, and scholarly works on astronomy, mathematics, and medicine, offers significant perspectives and lessons that support lifelong learning and high- quality education.	4 EDUCATION



Objective 9: Industry, Innovation, and Infrastructure: The contributions made by ancient Indians to the fields of mathematics, metallurgy, textiles, architecture, and water management show a history of ingenuity and the creation of infrastructure, which served as the cornerstone for the development of sustainable industrialization and technological breakthroughs.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG Goal addressed	Logo
Goal11: Sustainable Cities and Communities: The planning of ancient Indian cities, such as Mohenjo-Daro and Harappa, was centered on sustainability, hygienic practices, and the welfare of the community. These principles can be applied to modern urban development to create sustainable cities and communities.	11 SUSTAINABLE CITIES AND COMMUNITIES
Objective 13: Addressing Climate Change: Conventional Indian wisdom traditions, such as Ayurveda, Jyotish Shastra (astrology), and Vastu Shastra (architecture), prioritize balance with the environment and ecological harmony. These systems offer valuable perspectives on environmentally conscious lifestyles and civilizations that are resilient to climate change.	13 CLIMATE
Goal 15: Life on Land: Traditional Indian farming methods, like crop rotation, organic farming, and watershed management, encouraged soil fertility, the preservation of biodiversity, and land stewardship, all of which aided in the protection of terrestrial ecosystems and the preservation of biodiversity.	14 LIFE BELOW WATER
Goal 17: Collaborating to Achieve the Goals: Governments, universities, indigenous communities, and civil society organizations must work together to preserve, promote, and incorporate traditional Indian scientific knowledge into modern sustainable development plans. This will create alliances for prosperity and well-being that will benefit all parties.	17 PARTNERSHIPS FOR THE GOALS

Providentite

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report Ignite Session 74



Venue: Seminar Hall B wing, Room No. 425, Main Building, Atmiya University.

Topic – Edutainment: The positive effects of movies on the society Organized by: CSCI in association with department of English Cluster – 4, Technology/Life Sciences Date: 30th January, 2024 Time: 10.00 am to 11.00 am Venue: Seminar Hall, Room No. Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University.

Chief –Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Dr. Pankaj Shingrakhiya No. of students attended the Session: 92



A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of English on 30th January, 2024

Objectives of the program

- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

[Brief note about the Topic – The session was taken on the topic titled "Edutaintment" it was talk on the impact of movies and popular culture on the society and social structure. The student has given the examples of different types of cinema. They talk about the past examples from which the society has already changed and from what kind of films, we have still so many things to learn about. They gave examples of Family oriented films which provides and reflects family values in the society, the films like Hum Sath Sath Hain, Vivah, Hum Apke Hai Kaun. They have also given examples of Sports movies from which we gain our confidence and have motivation to achieve unimaginable, the films on the lives of legends like, Milkha Singh, Mary Kom and other. They have selected films which promotes and reflects nationalism in the society, Films like Lakhsya, Rang De Basanti, Chak de India are films that fills us with feeling of patriotism. They also selected the movie that has educational background; films like 3 Idiots, Udan, Tare Zameen Par are most relevant movies which shows so many things to students and their approach to Studies.

It was presented by- Ms. Hardi Parekh and Ms. Prerna Chhabariya

It may include some points like:- Talk and Understanding of cinema's influence of society and the young generations with different genres of the films and their impact in shaping culture.

Importance/Significance/Relevance of the topic to Students. :-

Students learn about what is culture, who it is made, what is the part of Cinema in shaping the society and they see what the meanings behind creating these kinds of cinema are and how a film can have a positive impact on our life and teacher good things about life, study and culture.



Where and how this topic is useful to students.- It is useful for student to develop their Cultural sense, their ability to view a work of art, and their keen sense of criticizing a movie. They can be able to take out what is right from the movie and they would not waste their time and just about watching anything than rather watching something meaningful.

Advantages/Disadvantages:- develop their Cultural sense, their ability to view a work of art, and their keen sense of criticizing a movie. They can be able to take out what is right from the movie and they would not waste their time and just about watching anything than rather watching something meaningful.

How it is useful in career enhancement.:- Helpful in Creating a sense of Culture and Shaping Society, Observation qualities, Decision Making and sense of Good and A bad story.

Relate it to SDG goals if applicable:- It has some part when it is related to **SDG Goal 12 and 15** The Session was attended by – Dignitaries:- 10 and no. of student:- 81

















Atmiya University	
IGNITE Session -	
Attendance Sheet	
Department: FoHSS BA (English)	
Date: 30-01-2024	Time:10:AM to 11:00 A
Faculty Coordinator: Dr. Pankaj	
Shingrakhiya	Cluster: 4
Venue: Seminar hall Room no. 425 B v Atmiya University	ving, Main Building
Total No. of Students Present in the Se	ession: 81
Full Name of Student	Signature
Lumananizia Jeer P.	-J. Aller
Lumaguniza Vaidehi N	1 Hidehr
uni Krunal 5.	K.J. Juni
Majevadiya yash. A	averest
Mahadia Diya N.	Diga
Makazuna Dev	for
Mahvene Kerren	- 40
Mandali Harsh	H.A. marcall
Padaliya Mansi	Marri
Matholika Nidhi	N. A. Multiposite
Modhradiya Ayushi V.	6 June
Munempa Kashyap K	History
Name ARYA S.	confin.
Sorathiya Naittik	20
Nathwani Shubham	Also
Nayon Katarlya	An
Neschiyu heet	(H)
Nimavat chouaddha	550
Odedra Riya	2393
	Dhubarih
Tribiyas () has mile	Maniska
Puthiyus Dhusmik	Canas
Paphan Manisha. Paphan Agreb	The .



Full Name of Student	Signature
Kunt Prisonshi	-
Haradiya Shyam	(Shyan)
kandligg Sneh	310
Lanagasiya Jeel	Jew
Longani kaish	40-
Larcovigy phone	plosed
Hitarth Joshi	Hereh
kheriya Gunjan	Gr- Miherryg
Chaserijin Rahil	Roust
Luni Kounal 5	for K. J. lun
Shiwam Kundaluga	Supra
Kapepiya Kriful.H	Vito
Kavan Nishtha	3 P
kathiniya Dhawyi	CB-
Sahing Khatun	Aut
Kotak Kawanshi	-RRV-
Ladhami mishank -	-00-
Disha Taheliyani	-dlahe)-
yash Mujevudiya	asart
Riya Kunjadiya	-mighted
Dhobimils 2 thaganing	a D.H.PATEL
Khypchunduni Sabil	Schill
Luncheroiya Met	M. n. 9975 L
Khanparly Madhar	; Mahami



Full Name of Student	Signature
Khambhaliya Namerata N.	Hannak
Gungle Jan A.	Jamos
JEDETE Shputibe G.	Sheete
Khant Hasshita P.	granan
Kosick Yusity B.	PT-
kepodiya Adite H	(Adtitude,
heshwala misjal D.	apelit
Keshwale Bajal D.	- AZ/X
kununi kenci J	Charles"
chikuni & Nancy N.	Pang
Bana Monaliea N.	pomen-
Bhakhadiyu Dhaxa J.	The
Hicport Vishcon B.	-WD
Kakadiya Devanshi N.	æ
Bhetariya Ayushi S.	\$8B
akhani Anjall	-Anjall
Kacha Komal	Konn
handhary Vaishrani.	67-
Powaaya Bussi	"Place
Bhalala Primanshi	Stable
Makadiya Namasvi	Januara .
Parekh Desanshi	Fagastel
Kataliya Smit	Sno



Full Name of Student	Signature
Somethinger Humshil	Hum
Pithadiya Meet	red
Somaiya Histon	thes
Reithad Vishall	and -
Autyan Sakethiya	Aur-
Sojitutu Rej	Storenp
Pithodes Scindip	Sindip
Papmar Hemanshi	JH.Q.
KUNJ ZANZMERIA	Kun=
Vedant Sakhiya	-tots
Ansh Daxini	Ana.
Dhrowin Zineuwadia	
Joshi Ansh	Ann
Manek Jyoti	Syst
Jivani Bansi	-Earsi
Parekh Mahek	she
Makuana ridhi	Kidho
Vaghasiya sakshi	Salosto
Bapariya Phrav	Obrus.
Amipala Bhayya	age
Serathiya Hebri	Ald -
Radhanpura Hetvi	Ranchan
Sardhara Mansi	Marvist

...





Ignite Session - 74

Date:30-01-2024

Cluster:Cluster 4

Student speaker: Ms. Prerna Chhabariya, Ms. Hardi Parekh Topic: Edutainment

SDG goals addressed are:

SDG Goal addressed	Logo
High-quality education (SDG 4): Through the provision of easily available and captivating educational content, edutainment platforms enhance learning outcomes and encourage possibilities for lifelong learning for all. Multimedia resources such as interactive games and videos improve understanding and memory, especially in places where access to conventional instructional materials is restricted.	4 QUALITY EDUCATION
Gender Equality (SDG 5): By showcasing a variety of role models and compelling stories, entertainment may dispel gender stereotypes and advance gender equality. Gender-related content can encourage awareness and societal change. Examples of this include topics like gender-based violence, girls' education, and women's empowerment.	5 GENDER EQUALITY
Good Health and Well-Being (SDG 3): Through interesting material, edutainment programs spread knowledge about health-related topics, preventive measures, and healthy behaviors. In order to encourage healthy lifestyles and sexual health, interactive games and applications can teach users about subjects including diet, hygiene, sexual health, and illness prevention.	3 GOOD HEALTH AND WELL-BEING
Sustainable Cities and Communities (SDG 11): Educational opportunities can help people become more conscious of and knowledgeable about challenges related to urban sustainability, like waste management, renewable energy, and environmentally friendly transportation. Users can investigate environmentally friendly urban solutions and take part in community development decision-making processes through interactive displays and virtual reality simulations.	11 SUSTAINABLE CITIES AND COMMUNITIES



Climate Action (SDG 13): Through captivating stories and interactive experiences, educational platforms increase public knowledge of climate change, its effects, and the significance of taking action. Digital media campaigns, games, and films all support sustainable habits, raise awareness of climate change, and motivate people to take action as a group to slow down global warming and prepare for it.	13 CLIMATE ACTION
Partnerships for the Goals (SDG 17): To scale up edutainment efforts and maximize their impact, collaborative partnerships between educational institutions, media organizations, content providers, and technology developers are needed.	17 PARTNERSHIPS FOR THE GOALS

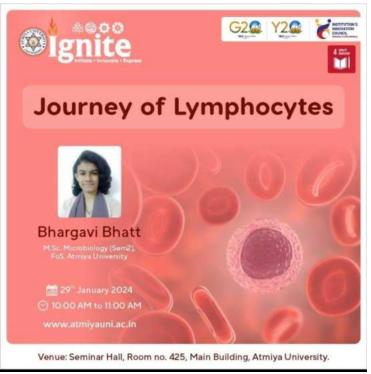
Prlandavilya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on IGNITE Session 73



Organized by: Centre for Students & Customer Initiatives (CSCI) & Department of Microbiology

Ignite Cluster 2 -Life Sciences Date: 29/01/2024 Time: 10:00 AM to 11:00 AM Venue: Seminar Hall, Atmiya University, Rajkot Chief –Convener: Dr. G. D. Acharya Convener: Mrs. Parul Mandaviya Coordinator: Dr. Chitra Bhattacharya No. of Presenter: 01 No. of Participants: 158



Objective:

IGNITE Session was organized by Atmiya University for the students under the banner of Institutions Innovation Council on 26th Sept. 2023. It was organized in association with the Department of Microbiology.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

The purpose of this presentation is to give knowledge about the immune cells lymphocytes that are the major group to protect the body from invading pathogens and blocking their infectious mechanisms to cause diseases. This topic illustrates the production, activation, differentiation and proliferation of major B cells and T cells. The study of the mentioned topics are the basic principles of immunization that is required in future field of life sciences.

The Session was attended by - Dr. G. D. Acharya,

Mrs. Parul Mandaliya Dr. Rohan Pandya Dr. Abhijeet Joshi Dr. Mousumi Das Dr. Raksha Bawankar Mrs. Leena Sheth Dr. Chitra Bhatterharya 165 students, participants of B.Sc. Semester-4 Microbiology, M.Sc. Semester-II Microbiology and mentioned dignitaries

Glimpse of Event:











	IGNITE Session -	In 10000 104 10001
D	manter a Mercalagy	Date: 29/01/2024
Depart	Seminan Hall Room no. 425, Main Bu	ei ding Atming Universit
Venue	Seminar Hall Rooms no. 421, 100	,,
Total N	0. 01 Students i resent in	Signature
S. No	Name of the student	heippt
1	Leikkad happy h.	13/104
2	Scinvalita Tuscili M.	ancher
3	Dabu Junishna N.	Actali
4	Pujara Aubti B.	Thara
5	Vaniya Dhara P	
6	Dhakiya Biddu V.	10-
7	Valona O sifa 5.	- Ch
8	Nimavet Jahanvi M.	H.K. Dayani
9	Dayani Hetal K,	Hactig
10	Dabhi Uday K.	Prethand
11	Mary Prashant n	and the second distance of the second s
12	Fefan Hardik Hemanubh	
13	Khimsuriya Phiyank N	Rarab
14	Dave Karon N	inotend.
15	Randaniza Angend jok Rama Vat Valdik	Rathahat .
16	Remark	REC
17	Zala kumiesh	Cent
18 19		
20		
21		
22		
23		
24		
25	M.Sc. Microbiology (Sem-4)	
26	. 0)	N-I
27	Dhuliya Dheepmit J.	The second secon
28	Parmar Brigrousinh M.	Britica
29	Vekarija Sural	Swit
30	Akheijer sikely D.	- 8
31	Kelbarreit Khushi k.	K.K.K.J
32 33	Sangani Anjali V. Vuishney Manshi D.	Augal
34		Printe
35	Badi Leeza I.	feizel
36	Baldaniya Poonam L.	Pageneum.
3.7	Baldaniya Poonam L. Joshi Hizal R.	hizal
38	Muchhadiya Sejal H.	Sha
39	Nadalina Duabti D.	Vadalite
40	Nadaliya Drashti n. Shingala Shreya Meghpara Yushvi	Vadaling Sharya
. 41,	Meghparu Yushili	yalan.
L12.	Godhani Aving allow	Bortini-
ЦЗ.	Raitani Ekta hingonajita Zeel	FRED
44	hingonajiya zeel (2)	Themarsho

	IGNITE Session -	
Depart	ment: M.Sc. Microbiology (Gern-2)	Date: 29 - 01 - 2024
lonuo	Seminar Hall Room no. 425, Main	Building Atoriva University
venue:	o. of Students Present in the Session:	The second secon
		Signature
S. No	Name of the student	Thomas
1	patodiya Dhouri A	-toucht
2	Nakum Devaki M.	Entry .
3	Panchani Huppy B. Mendulary Prost P.	plon he deales
4		Rati
5	Mendaparia Rutvi J.	Startike
6	Schunth Auretin B.	- Priful.
7.	Gronvadize Tzajvi M. Makadia Unushti B.	Wontertor b.
8	Makadia Verushti B.	(MAA '
9	chedenaria yegety M.	chanton
10	Orhopeidiya Shirami S. Gradhereni primsi A.	Graff.
11	Gradheren Primsi H.	Purk.
12	Champa Thanki D. Dodita Eleta R.	OKJAL
13	Dodija Eleta R.	Due
14	Dudhaniya Uzvi S.	Pilali
15	Mozadiya Riddhi B.	- Car
16	Rupwreige Maywri D. Phonidami Dnashti H.	Decitati
17	phonidami Drashti H.	Dhaumt.
18		Johnston
19	Bare Khushi M Boadkat Khushi 3.	thight
20	Dougkal khush	Septon 2.
21	Ladeni sena M. Mokaoninter Kilpa D.	Julio Julio
22	Sostitup Jastivi D.	gasin
23	Dista S:	dedonga
24	Donggy Distin S. Melita: Duryun'. S.	melity.
25	Rhatt Sharianshi N.	
27	Mahida Sejal H.	Setas /
28	Revised Hawksha R.	erthy
29	Nandaniya Chree. K.	- Children
30	Datel A Popia	
31	Housek: Alloha.	- Martino
32	Dutili S.	funcoest.
33	Denvert Hetan th	Cometta
34	commany jueri No	houder
35		
36	Para Highld R:	Diman
3.7		(Augustal)
38	Solandri divojaba M. Konipiani Shurter N.	khulet?
39	Knipiani Shureter N.	Blacetta
40	Gondaliya Bharyote the Unive	- Conner O

Rajkol

	Atmiya University, Raj	kot
-	IGNITE Session -	2024
Depart	IGNITE Session- ment: 14 crobiology (13.20. IV) 425 Deminan Tall 0. of Students Present in the S	LD
Venue:	425 Deminos (21)	Date: 29 1 24
Total N	o. of Students Present in the Session:	
S. No	Name of the student	
. 1	Par Dilip M	Signature
2	Jebun fuizon	app-
3	Vousa Vait	N.P. Joby
4	Barodica Poarray.	
5	MONOLINO PILL	P.D.B.
6		ER F
7.	Lative Participles G	<u> </u>
8	Gobel Truiter D	Cathinga TO
9	Sozitura Nensi	40
10	Bhatti Vishakha	atterns 11
11	Kostat shallee	He shatel
12	Bhuva Kuisha	
13	Chadiza vishug	18
14	pretty property and	- TELEBAR
15	Bherva Yashug	
16	Kanpariza Rensi	Jaybard
17	sojetula kanian	Rense
18	Jahnavi P. Nakum	(tunian)
19	Kundasiya Nandini	Gahravi
20	Markuna Bansi	Kop
21	Pathen muskan	Berthes
22	Shutle Naisaugi	-M & Kbal
23	Burledinger Duarmi	Mairay:
24	Deval Drivnamgamer Patei Tanvi 5.	
25	Patei Tenvis,	- Down ?.
26	Tala Priti Te	- CP2 ·
27	Batchiya Kowpalj	
28	Alabari Verunda	peupau
29	Hupphal Dani	Margie Marsi
30	Humbal Mansi Miral Dabhi	Marse
31		Autal
32	Proneliya Nitobhord	- Nitobbery
33	Nundaniger sonsag	CILLETCH
34	bave keging	Keyner
35	Hizelleized Aksheld.	Action
36	TSusuel yagnest	-15cisped
3.7		
11222	Unit Va Unit	
38	Sille Unites	
39		
40	* *	

anart	Atmiya University, Raj IGNITE Session - ment: Microbiolay (Bise IV)	2024		
epai	Ziz 5 Dening (Bize IV)	Date: 29/1/21.		
rotal No. of Students Present in the Session: 35				
oldin	The fit the Session of			
S. NO				
1	Rushi Sharma	Signature		
2		Ruelta		
3	Decesha Acigliola	Dataelt		
4	Teresha Maghela Ganelher Forein	forshebry		
5	Amerika Amerik	1 Cetro		
6	Amorufigy Him	Contra i		
7	Hisani Moniker	Hout the		
8	aunsondigu Dishy	TPS Kars-		
9	Journing Bhunte	(B)IIII0+1		
10	Basicijua Nonsi	(A)an somb		
11	Sulding Herri	Pensimib.		
12	Barraine Nensi Salladinga Hervi Bhertt Ishiter	and		
13	pala Hastikg	The state		
14	Der Kumtum	- AL		
15	leaders Alivalo	Nimit		
16	Tencil, ddro ia			
17	Dalsanung Nensi	Datiantyanti		
18	Jency daroja Jency daroja Dalsaniya Nonsi Pinal Panara Niddhi virangama Sankhariva Dhrivi Padaria Riya Tshimani yushvi Markana Bansi Patho Miskol	Pinal Videli Diviuv		
19	Niddhi vixanagma	Nidali		
20	Sankharva Dhruvi	Dhotovi		
21	Padania, Riya	Riya R. Pataria :-		
22	Bhimani yeer	Tracy		
23	Markana Bansi	Aurating.		
24	Pathan Muskan	M.V. Hhap		
25	Shuke Maisarei	Maisargi_		
26	- in chaiched	Jeulf		
27	Solitina tenisna vadodaniya nyushi Hannesha Janxi Mokasana Manali Pipaniya: Hetvi Kakdiya Elanensh Dholabia Gangna Mujaysana Owuvi	Ayushi		
28	Vadadasiya Ayushi	Thursdal		
29	Hampesha Janvi	Marti ·		
30	Mokasana Mandh	the .		
31	Pipaninyei Hetur	Treaty		
32	Keikeliger Flamensh	andra		
33	Dholakia Sangha	- Wallvin		
34 35	Mugaysane Oroman			
36		Bujel		
37		The		
38	Jogeinardi Obrivi	Par		
39	Rabariya komal Rabaria Ruinshi (100 Univer	P-		
41)	nabada kumshi s jo	>		

	Atmiya University, Ra	ikot
	IGNITE Session -	1
	ment: Microbiology (Facultice).	Date: 201
	Lade - Colore - Nov / 1 / 1	Date: 29 01 20
Venue	to. of Students Present in the Session:	
	Name of the student	Signature
S. No	To Wayumi Das	
1	fill i A Toch	246
2	Do Pla Padra	2. Jalitzh
3	Thous Unidaviya	Alandaniya
5	DI RAKSHA BARRANKAR	"Rel
6	Leena Sheth	beenet :
7.	Ki Chiha Bhattach caya	luit
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
25		
26		
27		
28		
29		
30		
31		
32		
33	= States	
34	E ST ST	





Ignite Session - 73

Date:29-01-2024 Cluster: Cluster 2 Student speaker:Bhargavi Bhatt

Topic:Journey of Lymphocytes SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Good Health and Well-Being: By protecting the body from infections, illnesses, and pathogens, lymphocytes are crucial for preserving good health. In order to achieve SDG 3, which is to guarantee healthy lifestyles and promote wellbeing for all people at all ages, lymphocytes' function in immune defense is crucial.	3 GOOD HEALTH AND WELL-BEING
Good Education (SDG 4): Knowledge of biology, immunology, and related subjects is necessary to comprehend the migration and roles of lymphocytes. Acquiring knowledge about the immune system, encompassing lymphocytes, empowers people to make knowledgeable choices regarding their health and overall welfare, so supporting SDG 4's goal of advancing high-quality education for all.	4 QUALITY EDUCATION
Goal 5: Gender Equality Having access to healthcare and being aware of the function of lymphocytes are crucial for advancing gender equality.	5 EGUALITY
Clean Water and Sanitation (SDG 6): Keeping the immune system in good working order depends on having access to clean water and proper sanitation. Lymphocytes indirectly aid in attaining SDG 6's objectives of guaranteeing that everyone has access to clean water and sanitation by defending against infections and diseases spread by water.	6 CLEAN WATER AND SANITATION
Reduced Inequalities (SDG 10): Having access to healthcare, particularly immunological knowledge and lymphocyte-related resources, might aid in lowering disparities in health outcomes between various socioeconomic strata and geographical areas.	
Collaborations towards the Goals (SDG 17): Improving healthcare outcomes and expanding our knowledge of the immune system require cooperation between communities, researchers, legislators, and healthcare professionals.	17 PARTNERSHIPS FOR THE GOALS

Rhandavilya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 72



Venue: Seminar Hall B wing, Room No. 425, Main Building, Atmiya University.

Topic: Bridging Boundaries Interconnection of Skills and Talent

Organized by: Center for Students & Customer Initiatives (CSCI) & Diploma Automobile

Cluster – 1, Technology

Date: 29th December, 2023

Time: 10:00 am to 11:00 am

Venue: Class Room No.255, B --Wing, Main Building, Atmiya University.

Chief –Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of students attended the Session: 40



Objective:

A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of B.Tech Computer Engineering on 29th December, 2023 between 10.00 am to 11.00 am.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

Uni

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic: Bridging Boundaries Interconnection of Skills and Talent

Student speakers: Khushi Shukla

He further explained about:

5 Challenges Faced In Life

Success is where preparation and opportunity meets

DANCE

Dancers don't need wings to fly

VOLLEY BALL ACHIEVEMENTS

Tennis Volleyball

Beach Volleyball

ROOTS OF MY SUCCESS

Choice Chance Change

SUCCESS IS OUT OF THE COMFORT

The session was attended by Dr. G.D.Acharya (Professor Emirates), Dr. Yagnesh Shukla Sir (Dean-FoET), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Mr. Mayur Chotaliya (Ignite Cluster Coordinator), and faculty members of B.Tech Computer, B. Tech Mechanical and Diploma Mechanical Department.





Some Visual Glimpses of the event:









, DX	sen-J	
The second	Atmiya University	and the second s
	IGNITE Session - Attendance Sheet	
epartment:		1
ate: 28	m B Tech CSE Dec 2023	Time: Joioo to 1102. Cluster: 1
acalles Course	Almakam as the ka Sill	
enue: ch	ass Sominar Hall BUILD	3.
S. No	Name of the student	Signature
1	Tale on Jayeshbhui thi	
2	Curmar Dirthum Humpern	-
3 4	actingani Haksh H.	R
5	Ramani Het K.	a .
6	KUKKUN RUNKS	SK)
8	Dangi husiendary	Autor op Stress
9	Raigani Shnerch R.	R.B. Valora
10	Ruturajanh Jadeja	R.V. Judesy
12	houal lakkad	per or lock bod
13	Chryppin Kevel	to the
14	Menta Dapshit	al.
16	Immuding, meet	peret
17	Pesai Jenil M	- Teni -
18	Gohi) Jaydeep K. Sankuize Vice to-	alle
20	Tavate Rikhil U.	California de la companya
21 22	Mulauma Rohit M. Rotvill Savalita	Mathington .
23	Vasaya Ravi »-	R.V. Versora.
24	Grand Havy	(g)
25	Asyan Kacha	Sun
26	Anjan inconatora	
28	Devanakumar Pate	Les
29	Leon Stanin	Jaz .
30	Adjan Shakhura	The second
32	Werk Sodha	
33	BAUMIC IMBADIAN	B-
34	Hurshill Padhiyas Hurshillasinh Jadeju	- Inter I.
36	Harsh Dhakan	CHP3Geleju
37 3B	A music annutbar	1
39	alished dave	-197
40	DEP THONKT	Vardage.
39 40	Dere THANKT	Dardage.



Ignite Session - 72

Date:29-12-2023

Cluster: 1

Student speaker: Khushi Yagnesh Shukla Topic: Bridging Boundaries: Interconnection of skills and Talent

SDG goals addressed are:

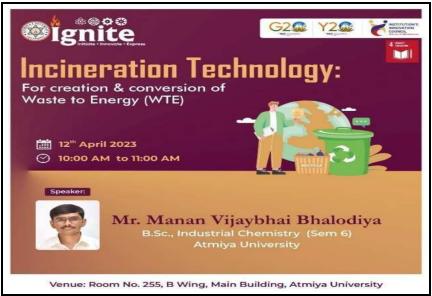
SDG Goal addressed	Logo
Quality Education (SDG 4): Fostering opportunities for lifelong learning, career training, and universal access to high-quality education are essential to bridging the gaps between skill and talent. Assuring that people have the abilities and information required to prosper in varied settings helps to fulfill SDG 4's goal of inclusive and equitable high-quality education.	4 QUALITY EDUCATION
Decent Work and Economic Growth (SDG 8): Employment opportunities, entrepreneurship, and economic growth are facilitated by the connection of skills and talent. Societies may support creativity, productivity, and inclusive economic development by identifying and utilizing the talents and abilities of a varied population, which is in	8 DECENT WORK AND ECONOMIC BROWTH
Industry, Innovation, and Infrastructure (SDG 9): Developing innovative ideas, advancing technology, and creating sustainable infrastructure are all facilitated by bridging skill and talent gaps.	9 MERCITE INFORMATION Non available Non avai
Decreased Inequalities (SDG 10): Reducing inequalities can be aided by addressing skills gaps and guaranteeing equitable access to opportunities for talent development. Societies can support SDG 10 by lowering obstacles to work, education, and training in order to foster social inclusion and lessen inequities in access to opportunities and resources.	10 REDUCED MEDIALITIES
Building diverse and resilient urban communities requires bridging gaps in talent and skills, according to Sustainable Cities and Communities (SDG 11). Cities can address difficult challenges, improve social cohesion, and create inclusive and sustainable communities by encouraging collaboration among persons with diverse backgrounds and abilities. This approach is in line with SDG 11.	
Collaborations towards the Goals (SDG 17): Bridging skill and talent gaps requires cooperation between civic society, corporations, governments, and educational institutions. Collaborations can help spread knowledge,	17 PARTNERSIMP FOR THE GALLS

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 52



Topic – Incineration Technology: For Creation & Conversion of Waste to Energy (WTE) Organized by: Center for Students & Customer Initiatives in Association with Department of Industrial Chemistry Ignite Cluster – 3 Physical Sciences Date: 12/04/2023 Time: 10:00 AM to 11:00 AM Venue: Room No. 255, B Wing, Main Building, Atmiya University.

Chief –Convener: Mr. G. D. Acharya Convener: Mrs. Parul Mandaviya

Co Convener: Mr. Prashant Gajera

No. of students attended the Session: 41



Objective:

IGNITE Session was organized by Center for Students and Customer Initiatives in association with Department of Industrial Chemistry, Atmiya University for the students under the banner of Institutions Innovation Council on 12/04/2023.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Student Speaker: Mr. Manan Bhalodiya presented an Expert Session on Incineration Technology.

Incineration is a waste treatment process that involves the combustion of substances contained in waste materials.

He shared his Knowledge about how incineration as a waste-to-energy method is important for students for several reasons:

- Environmental Sustainability: Incineration is a waste-to-energy method that reduces the amount of waste going to landfills, which can be harmful to the environment. Understanding this process can help students develop a greater appreciation for the importance of sustainability and resource conservation.
- Energy Production: Incineration can produce electricity and heat from the waste material, which can help meet the energy needs of communities. By learning about this process, students can gain an understanding of how waste can be converted into a valuable resource.
- 3. Waste Management: Incineration is a waste increasing amount of waste generated by societies. By understanding this process, students can become more aware of the challenges involved in waste management and the potential solutions available.

4. Health & Safety: Incineration can have potential health and safety risks associated with emissions from the process. By studying incineration, students can learn about the potential hazards of waste-to-energy methods and how they can be mitigated through proper regulation and monitoring

The main advantage of incineration process is that it will reduce the quantity with solid waste with energy recovery in non-infectious manner. However, these advantages come with various drawbacks like, ash generation, air pollution and it can only handle limited type of waste. In conclusion, knowledge about incineration can be useful to students in a variety of fields for career enhancement. Understanding the principles and processes involved in incineration can help students make informed decisions about waste management and pursue careers in industries related to waste management, chemical engineering, public health, and policy and law. Incineration as a waste-to-energy (WTE) practice can contribute to achieving several **SDG goals**, including **Goal 7** (affordable and clean energy), **Goal 11** (sustainable cities and communities), **Goal 13** (climate action), and **Goal 12** (responsible consumption and production). By promoting the use of renewable energy, reducing greenhouse gas emissions, and promoting the circular economy, incineration can help to create a more sustainable and equitable future.

The Session was attended by Dr. G. D. Acharya Sir (Professor Emeritus), Mrs. Parul Mandaviya madam, (Coordinator-CSCI), Er. Ravi S. Tank Sir (HoD, Dept. of Industrial Chemistry), Mr. Prashant Gajera Sir & all faculty members of Industrial Chemistry Department were present in this session. Total 41 students attended the session.



Some Visual Glimpses of the event:











		Iniversity	
-		Session -	
Department:	Attendar Industrial Chemsitry	nce Sheet	
Date:12/04/203			Time:10:00 AM TO 11:00 AM
Faculty Coordin	ato Mr. Prashant Gajera		Cluster:03
Venue: Room	NO - 255, B Wing, M	ain Building,	Atoning University
Total No. of Stud Sr. No	lents Present in the Session: 40 Name of the stud	5 6 8 6	
1		(PG-Sem-4)	Signature
2	Jesadia Kewal	(Ptr-Sem-4)	P
3		(PG - Sem - P.)	- VNB
4	Tada Vanshilkumun		Danshill
5			
6	Asod anya Nyibhav	(Pa -sem.2)	No.7.
7	Khumbhudiya vivek	(PG - seron - 2)	QRetu
8	Sanaling Kenna	(PG - sem - 2)	Spote
9	Nuduriya Savan	Construction of the second	
10`	chandhala Bhancsh	(PG sem · 2)	
11	Haduvading Rushi		Aulin
12			Jeric
13	Pastman Jandep	(PG-sem-2)	- Jaraz
14	Ankushwasiya Muyank D. Bhut Abhi		
15		(PG- sem- 2)	A
16	Chhotala Navnil L	(PG - sem - 2)	- AF
17	Zaid Dhavagisinh S	(PG-sem-2)	
19	Rayathard Jaydip N Bayy Heet M.		PSOU .
19	0	(Pa-sem-2)	
20	Mentupuny Deep R.	(PUT-sem-2)	-CANADO
20	AI4P Kyloy R.	(Va-sem-2)	A.K.A
22	MUZYNK CHAMIZYUM	(UG-SEM-2)	CAP CAP
22		(UCR-SEM-Z)	RAR
23			24ISI)
24	34sh Murukuna	(ULC - Sem-2)	
204304	Burnd Quoth D. Merada diwesh	(Ausin:27	Mun -
26		(PG - 5em-2)	1 addaun
27	Kikomi Utsuv H.	(pr-son-2)	
28	Hingorja Rabeman		
	Pavan Reubydizy	(PUrsem-2)	JANDT.
30	Tavari readarsa	(Ar-sem-2)	ALANK
31	Abhay Meuada	(pln - sem-2)	Ahory.
32	Roban kusmus		Cather
33	Dhower Remi		Venne.
34	peive pseishemt		
35	Dizit Breddhen	(pn- sem-4)	ale
36	Pamani meet	(Pa- Seam 2)	m.z.P.
37	Panara pudra	BUnju	- AL
38	Parmar Dhrev & Marianiya Fudit	NB Unite Car	-thread-
39	Marringu KudiPa	12	10 000
40	madhescuting shyund +		(byn-



Date:12-04-2023 Cluster:Cluster 3

Student speaker:Mr. Manan Vijaybhai Bhalodiya

Topic: Incineration Technology : For creation & conversion of waste to energy (WTE) **SDG goals addressed are:**

SDG Goal addressed	Logo
Objective 9: Industry, Innovation, and Infrastructure: WTE incinerators are creative ways to manage municipal solid waste and produce electricity from renewable sources. Investing in WTE technology and infrastructure allows nations to support waste management innovation and sustainable industrialization, both of which advance Goal 9.	9 INCLUTIVE, INNERVATION AND INTERSTRUCTURE
Goal 11: Sustainable Cities and Communities: By offering an environmentally responsible method of handling urban garbage and lowering reliance on landfills, WTE incineration technology helps achieve Goal 11. Incineration plants reduce environmental pollutants, enhance air quality, and support sustainable urban growth by turning garbage into electricity. This helps create resilient and sustainable cities and communities.	11 SUSTAINABLE CITIES
Goal 12: Responsible Production and Consumption: By encouraging resource efficiency and lowering waste, WTE incineration technology promotes patterns of responsible production and consumption.	12 RESPONSIBLE CONCUMPTION AND PRODUCTION
Goal 13: Climate Action: WTE incineration technology can help mitigate climate change by reducing greenhouse gas emissions from waste disposal and fossil fuel combustion. By capturing and utilizing methane emissions from landfills and displacing emissions from conventional energy sources, WTE facilities contribute to climate action efforts and support the transition to a low-carbon economy.	13 CLIMATE
Goal 17: Partnerships for the Goals: Collaboration among governments, private sector entities, and civil society organizations is essential for promoting the adoption and implementation of WTE incineration technology. By fostering partnerships and knowledge- sharing initiatives, stakeholders can work together to address waste management challenges, promote sustainable energy solutions, and advance progress towards the SDGs.	17 PARTNERSHIPS FOR THE GOALS

daviya

SILA

Yaiko



A Report on Ignite Session 70



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic: Internship at Zydus

Organized by: Ignite Cluster - 2 Life Sciences

Date: 19th October, 2023

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No.425, B Wing, Main Building, Atmiya

University.

Chief – Convener: Mr. G. D. Acharya

Convener: Dr. Parul Mandaviya

Co Convener: Dr. Parag Rabara

Name of the Speaker 1: Ms. Samruddhi Mehta (7th sem B. Pharm)

Name of the Speaker 2: Mr. Yash Trambadiya (7th sem B. Pharm)

No. of students attended the Session: 117



Objective:

IGNITE Session was organized in the month of March by Atmiya University for the students under the banner of Institutions Innovation Council on 30/09/2022. It was organized in association with School of Pharmaceutical Sciences.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which include passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic 1: Internship at Zydus Speaker: Ms. Samruddhi Mehta (7th sem B. Pharm)

Internships at pharmaceutical companies like Zydus Life Care may offer students or recent graduates the opportunity to gain practical experience in various aspects of the pharmaceutical industry. This could include roles in research and development, quality control, regulatory affairs, manufacturing, marketing, or other functional areas.

Typically, interns are exposed to real-world projects, tasks, and responsibilities that contribute to their learning and skill development. They may work under the guidance of experienced professionals, attend training sessions, and participate in team meetings. Internships also provide networking opportunities and a chance to understand the day-to-day operations of a pharmaceutical company.

The Session was attended by Students of B. Pharm.

Mention the dignitaries: Dr. G. D. Acharya, Dr. Parul Mandaviya

No. of students: 117



Some Visual Glimpses of the event















ATMIYA UNIVERSITY FACULTY OF HEALTH SCIENCES

School of Pharmaceutical Sciences

IGNITE Session Cluster - 2 scheduled on 19th October, 2023 (10:00 AM) Venue: Seminar Hall, Room No. 425, B-Wing, Atmiya University

Sr. No.	Name of Students	Semester & Program	Signature
1	Bhalodi Nenshi	3rd B. Pharm	nensti
2	Barrenna Parsan		. There .
3	Bhutt tighth	3 red B. Phar	Æ
4	Bhuva Kamalk.	3rd B. Phank	e -
5	Ayush Hariyami	317 B. Bhar	5000
6	Virgi Mydiyyl	()	H.V.B.
7	Dhtuvik Jan	li	D
8	Bavanva Apera	41	æ-
9	Bagdici devang	11	
10	Venish Chaniyana	10	au
11	Harsh Janya	t)	A.
12	Bansi Dalsaniyy	11 7	Bouil
13	Devanshi Dobariya	11	ser -
14	Gohil Nandaniba	ŋ	P
15	Galesa Tisth	I1	0
16	Jogudija Vient	10	000
17	Jodaniya Rohit		Pohit.
18	Kappeniya Abhit	11	April.
19	Keinein; Puter J.	11	Fari
20	Kalola Bhakti P.	1)	Bekuloly
21	Manar Bipality Cl	r \	As
22	Jamuk Pomsual	17	Amet
23	Videni Styam (1) Univer	11	æ.
24	mungely miting ().	Entra 1

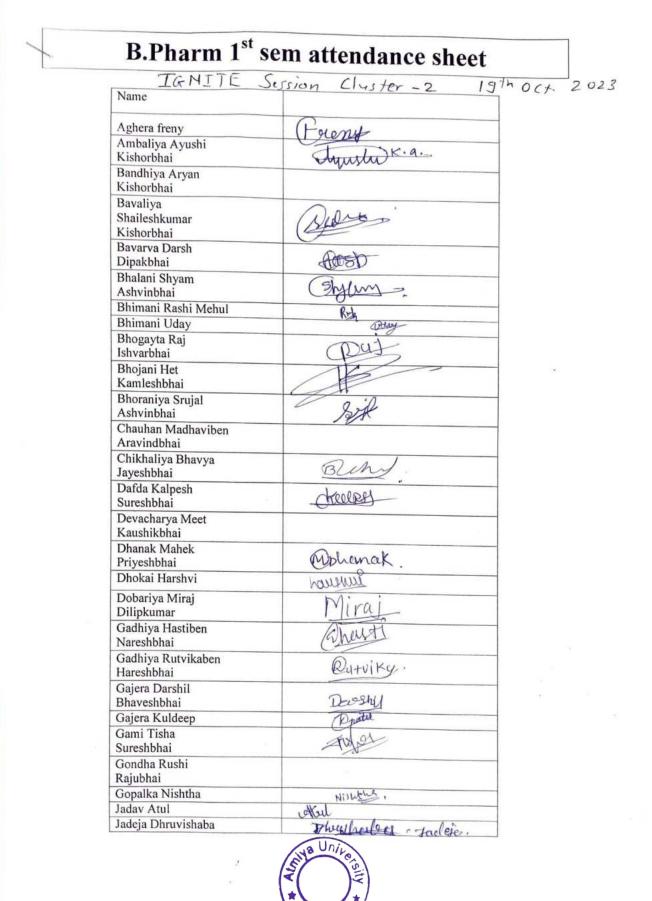
ATMIYA UNIVERSITY FACULTY OF HEALTH SCIENCES

School of Pharmaceutical Sciences

IGNITE Session Cluster - 2 scheduled on 19th October, 2023 (10:00 AM) Venue: Seminar Hall, Room No. 425, B-Wing, Atmiya University

Sr. No.	Name of Students	Semester & Program	Signature
25	mandaniya locyrest	× × *	D.
26	munipolog kauflik	1	D.
27	Jay Udhani	B-Phanm	(F)
28	Bhavin Nyas	B-Phaonm	B
29	Nisary Vala	B-Pharim	Note
30	Sagpanito Herr	τ, γ	R
31	suraiign Dherikii	۲. (DUS
32	Lakna Ayum	1.0	A.
33	Thakrar Shivami	11 1.	S:J. Thaksaz
34	Sorothiya khima	11 .	Katter
35	L'imbasiya Shreya	ч	Strado
36	Vekasiya vishva		Astrice
37	Ladodaniya Saudti		the.
38	Vasani Harashil	11	H.K. vasani
39	Vales Darksh	11	doeth
40	Vaghashiya Parth n.	1 r	here
41	Toliya Ishita.	11	-atust?
42	TIKIK Ram.	1	por.
43	Yash Thavan	11	Nash
44	Pathak Ikena	ų	Benerputuk
45	I WATTER A STORY		
46	<i>t</i>		
47			
48	Silve University		

rajko

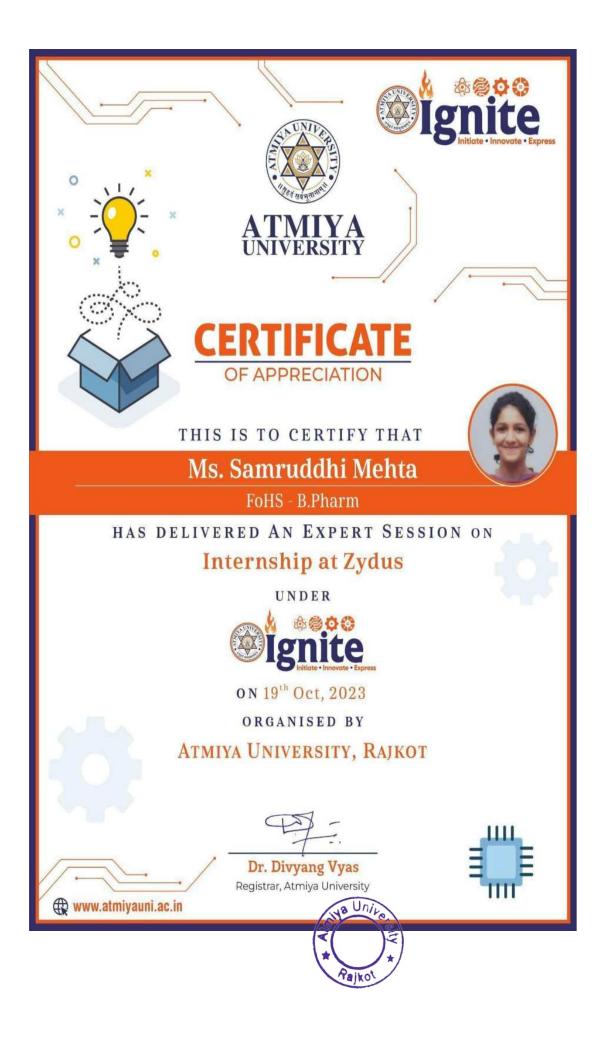


Yaiko

Indrajitsinh Jadeja Rushitaba Shaktisinh Jakasania Palak Raghavjibhai Jaswal Ishika Jethva nisarg Scthra Jogal Mehul Devat 1033 Kakadiya Kunz Kaila Darsh Kantilal Buil the Kakadiya Krupal the Kaneriya Het Kanzariya Dhruvin 62 Komzaniya Kanzariya Mayankbhai Ashokbhai Kathiriya Vasukumar VIRab Pareshbhai Khandra Rajan Chandrakantbhai Khimsuriya Uday Dineshbhai Kotadiya Tushal Maheshbhai Wołak . Kotak Ravi Laxmikant Ruchi. Kothari Ruchi Lalani Yash Anwar Lumbhani Haasil Parasharbhai the? Madam Rutvi Mohinani Abhishek Monpara Siya S. R. Monpury Rakeshbhai fairi Mori ravi (boldedary Odedara Hardik Ramdebhai HARSHP Palwar Harshsinh Kirtisinh N. J. Pamana Panara Harsh Vasantbhai Panchani Krishkumar KH.P. Hareshbhai Parmar mayank Unip Atri Parmar Priya Tapubhai PEN Parmar tejash 1 Parsana Diya Yaj Rajeshbhai

Patel Vraj Sanjaykumar		
Pathak Abhishek	Vacu	
Kapilbhai	.9	
Pinara Shruti	a de la	
Pinjara Juned Junas	Slowt	
Rachchha Shyam	P	
Hiteshbhai	Plaz_	
Rafaliya Priyanshiben	-0.	
Mansukhbhai	DAL	
Rakholiya Akrutiben	Bundt	
Rajeshbhai	Applyment	
Ramoliya Dip	16ech mi	
Vijaybhai	R.O.V.	
Rana Meetrajsinh	p.0.v.	
Bhagirathsinh	M. b. sang	
Rathod Harsh		
Pravinbhai	I found.	
Rathod khush		
Sagar Prem	R.K.S.	
Sachinkumar		
Shah Aryan		
Amitkumar	andon	
Sheikh Tasvur Fatima	0	
Zahirabbas	T.Z. sheikh	
Tilala Karan Jentibhai	kunsam	
Trivedi Srushti	- Martin	
Darshakbhai	Sta	
Umretiya Mahek		
Vimalbhai	Maher	
Uparshriya Jay		
Sureshbhai	au	
Vadaliya Kruti		
Atulbhai	Aruts	
Vaghasiya Naitik		
Bharatbhai		
Vaishnav Dhyey		
Deepak		
Valvani Krishna	Ka	
Ashvin		
Vaniya Sandhya	Caulation	
Rameshbhai	ANDHA	
Viramgama Janvi	A Standard	
Pravinbhai	the tensor	
Viramgama Krishna	s Uniter Staushine	
Jentilal	Elevensting	
v nangama Kajonai	Susso-	
Dalsukhbhai	1000	

.





Date:19-10-2023

Cluster:Cluster 2

Student speaker:Ms. Samruddhi Mehta,Mr. Yash Trambadiya

Topic: Internship at Zydus SDG goals addressed are:

SDG Goal addressed	Logo
Good Health and Well-Being (SDG 3): Zydus interns may help develop pharmaceutical products that are intended to treat illnesses and improve health outcomes. Interns contribute to SDG 3's goal of guaranteeing healthy lives and fostering well-being for people at all ages by obtaining expertise in pharmaceutical research, development, and production.	3 GOOD HEALTH AND WELL-BEING
High-quality education (SDG 4): Zydus internships provide hands on training in pharmaceutical research, technology, and business administration. Zydus promotes quality education and opportunities for lifelong learning, which aligns with SDG 4. It does this by offering opportunities for practical training and skill development.	4 QUALITY EDUCATION
Decent job and Economic Growth (SDG 8): Zydus internships offer young individuals preparing to enter the workforce chances for professional development and excellent job experience.	8 DECENT WORK AND ECONOMIC GROWTH
Industry, Innovation, and Infrastructure (SDG 9): Zydus makes investments in R&D to create novel pharmaceutical products and enhance production methods. Zydus supports SDG 9's aim of promoting inclusive and sustainable industry and fostering innovation through its technology-focused internship programs.	9 PROCEEDER AND INFORMATION
Decreased Inequalities (SDG 10): Zydus' internship programs offer young professionals and students from all backgrounds equal opportunity to obtain expertise in the business. Zydus helps achieve SDG 10's goal of decreasing inequality both within and between nations by encouraging inclusivity and diversity in the pharmaceutical workforce. Partnerships for the Goals (SDG 17): In order to promote pharmaceutical research and development, Zydus works with educational institutions, research groups, and governmental bodies.	10 REDUCED 17 PARTINERSHIPS FOR THE GOALS FOR THE GOALS
SDG 17's goal of enhancing global internship programs and knowledge-sharing efforts is supported by Zydus.	17 PATINESSING FOR THE GALS

Proudavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 68



Venue: Seminar Hall A wing, Room No. 422, Main Building, Atmiya University

Topic – Synergizing Sustainability: Enzyme and Photo catalysis

Shaping Modern Industry

Organized by: CSCI in association with Department of Chemistry

Cluster – 3, Chemical Sciences

Date: 04/10/2023

Time: 10:00 am to 11:00 am

Venue: Seminar Hall A-Wing, Room No.422, Main Building, Atmiya University.

Patron: P. P. Tyagvallabh Swamiji

Chief -Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Dr. Anilkumar S. Patel

No. of students attended the Session: 128





Objective:

IGNITE Session was organized by Centre for Students & Customer Initiatives (CSCI) in association with Department of Chemistry on 04th October, 2023. Synergizing Sustainability: Enzyme and Photo catalysis Shaping Modern Industry

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic – Synergizing Sustainability: Enzyme and Photo catalysis Shaping Modern Industry

Presented by –Ms. Prinsi Kalavadiya & Ms. Dhruvi Sinojiya of M.Sc. Chemistry Sem-3. This topic includes awareness about use of Enzyme catalysis & Photo catalysis in the modern industry. Student understands about the various types of catalyst and its usefulness in industrial product development.

Prinsi and Dhruvi explained the examples of various enzymes and photo catalytical reaction can be used instead of conventional reaction for the sustainable development.

At the end of talk they have displayed video recording of the mechanism of Enzyme catalyst and Photo catalyst to further understand the topic.

It was a very enlightening session for all the students of Chemistry students. The Session was attended by - Dr. G. D. Acharya (Professor Emirates), Mr. Mayur Chotaliya (Cluster





Coordinator), Dr. Anilkumar S. Patel, (Ignite Cluster Coordinator), Faculty members from Department of Chemistry and around 128 students from M.Sc. Chemistry.

Some visual glimpse of the events:















	Atmiya University	2.51.61.11.01.15.21.2
have a set of the set	IGNITE Session - October 2023	
	Attendance Sheet	State States
	Department: Department of Chemistry	
Date: 4th October, 20		Time: 10.00 am to 11.00 am
Faculty Coordinator:		Cluster: 3
Venue: Seminar Hall A	A Wing, Room No. 422, Main Building, Atmiya Univ	versity
	Present in the Session:	
S. No	Name of the student	Signature
1	Mori Johani a.	Thanis
2	Badrakia Riddhi K.	BadRakia
3	Gonel Dhouti NI	Ton goher
4	Treting charmi D.	C. D. Treture
5	Ridiya Asothu J	Aother
6	JUNI HETUI R.	H.R.JUM
7	Kapuning Anial B.	Ant
8	Dyngygy Shart M.	fun
9	Reark Usivi	Rhi-
10	Keinsegeister Reitz	Breefix
11	Patel Tish	Otsher
12	Ktacitheiseini chestani	charmone
13	Vachhani Hema	Klemer >
14	Timbudiya Komal	Komey
15	Sondagao Neha	Dohel.
16	Detended showill	F.M.
17	characting Misial	adriance
18	Nameria Rutvi	APutul
19	Tanpada sweta	Sul
20	Visisodiyo GOPI	avi
~ 21	ZURIAIYY Robit	(an-
22	GOTYONYY meit	ledget
23	SARVICUTA HELLY	adjerent
24	Deive Ishite	DOINGO
25	Meni Nishit	Thistit
26	Zankat Juyacisinh A.	8 Part
27	Yeish Versoure	ido
28	Hemal Vedher	
29	Barrud Shubharm K	BSK
30	Karthistiya Jenish M.	feising





	Atmiya University	
	IGNITE Session - October 2023	
	Attendance Sheet	
	Department: Department of Chemistry	
Date: 4th October,		Time: 10.00 am to 11.00 am
Faculty Coordinate		Cluster: 3
Venue: Seminar Ha	all A Wing, Room No. 422, Main Building, Atmiya Univ	versity
and the second	its Present in the Session:	
S. No	Name of the student	Signature
N ³ 31	Bhimuni Hisul B	Pherey
32	Kusundrie Vishky S.	NElsz.
33	Vyas chairm: P.	C. P. yey
34	Sojitura Nancy Y	R
35	Kalciniza Kning P.	Coring.
36	Rosida Jurial M.	Rohl
37	Soni Khushi	1 drive
38	Vasani daya	dayer-
39	chhatrala schusppy	thuty
40	Sorathiya Janvi	Thank'.
41	Vadhiga Nizali	Nibreili
42	Dodiya Ishani	Remil
43	Shingeter Hetal	Hotat
44	Nakum urmily	reenecce
45	Happy gyndanized	tappy
46	Bhugyashori Aghcorg	Blog web.
47	Frenchi Padsumbiya	Front
48	Amee Vidra	Pridio
49	Bhojon Tenis) H.	Yeafal
50	Pangara Abhay	Ather.
51	cholena Noopun H.	Ceeting
52	Rassendrig subani A	Schan
53	Ramoliya Shyam P.	S.P. Rumoliyy
54	chikani Jugni D	tan 1.
55	Kasundry omkumat.	Roan .
56	Voru perth B.	TUBYDA.
57	Principius Ruiturx R.	ALLBAVIK
58	Trive di Krishme R.	do.
59	Bhimani chirag M.	CmB
60	Bhimani meet Re	MD_





	Atmiya University	
	IGNITE Session - October 2023	
	Attendance Sheet	1111111111
	Department: Department of Chemistry	1
Date: 4th October,		Time: 10.00 am to 11.00 am
Faculty Coordinate		Cluster: 3
	all A Wing, Room No. 422, Main Building, Atmiya Univ	versity
Total No. of Studer	nts Present in the Session:	
S. No	Name of the student	Signature
61	Bhimgoi kyi s	bi
62	. Je Kumiy 9 Burilesh. M	ton
63	Bhimyni Deep. 17	Themeni.
64	Tanduiged sohum m	to
65	Bhimani Vasu	P
66	Bhatt Rushikesh	Scholtz
67	Kelhani Minish H.	Kelhand
68	Jadesa Krillimanafilin	Gruden
69	Kykad Monmad Biyaz B.	Jugert
70	Jamod Jenti P	Peite,
71	Verdekan Anund T	Amend
72	Godvani Tejas D	Epills
73	Keyenleydiyer Smith B.	Plenie
74	Kohunti' Juteson A.	Auters
75	Ikhunti Payth V.	P.V.K
76	Payman Nitin.	atomes
77	No kym cheton	cheston
78	JOSHI MILOM	niliem
79	chartion yotion	Tohem.
80	Nokum Kuumal	Romment
81	Zupudiyy Rohit	RA
82	Thumman Aelish	CAdays
83	Sugevedige abbi	Atto
84	BUTUDI Pry shunt	thath -
85	kotuduyu mihin	MERO
86		due
87	(TOHT) - PUSVOIPSIM	B
88	Ketteshyd Nilesh	a
89	GOHEL RUIVIK K	Pe
90	Judesy PS4+1KSINA	Po
91	Uttum Run	65





ASI sign of

ATMIYA UNIVERSITY

	Atmiya University	
	IGNITE Session - October 2023	
	Attendance Sheet	
24 100 100 100 100 100 100	Department: Department of Chemistry	1
Date: 4th October, 20		Time: 10.00 am to 11.00 am
	Dr. Anilkumar S. Patel	Cluster: 3
	A Wing, Room No. 422, Main Building, Atmiya Unive	ersity
The second se	Present in the Session:	1
S. No	Name of the student	Signature
91	Rajpara shyamal Ashimbia	
92	Pharmin Bangaring	1 m
93	Bliedg Adity P.	Adiryuti
94	gosai khyshautgiri	Patripa.
95	Kelasigg sidhan	15 CD
96	BARAD VATBHAU	BARAD.V.R
97	RUDANI DHRUNIL	Speecell
98	Khapra Hardik	
99	mehrer Breet P	but
100	Matwama Abbi P.	TODAL
101	sherusiya Mohummud Khyrishid	S. 1C. N.
102	Budi Naim U.	Quim-
103	VADAVISA ANASH R.	V.A.B
104	Sadulka Damik B	Ale
105	Nimewat Siturem P.	Springullet
106	Bhut Vatsal R.	- Altate
107	Taliza Kishan R	averange
108	Ludani Shyam K	atto
109	Sadaria Kishan R.	Le R. soldepide
110	Suzzani PODON M	Pre
111	Bhymmas Simily S	ano.
112	2 Todhaving Beijzesh M	Bille
113	Patert Rupesh A.	BROWN
114	Detroid Jaw H	Fue
115	Verentites Vaunual B.	A
116	Repopula prima 1.	ALE
117	Godvæni Kishan B.	- Barbo
11850	Kasundary Auch K	- D
119 11	Patoliju Savun R.	a designed and the second seco
120 55	Nakum Rutvik D	DIFUA
	Johil Harshad H.	au.
121 171	Raval. Shyam. S	to
	Lance . 2 my anni . 2	my
19 1	Asognized Jankit 2	R
		and
Rux I)	Kunal Thakray -	A. A.
ras)(I)	Mohmadasth Suredu	shore when
- 126) (I) (Salu Maria Maria	Julie 1
inator	A CONT	- +
	* *	

Pajko











Date:04-10-2023

Cluster: Cluster 3

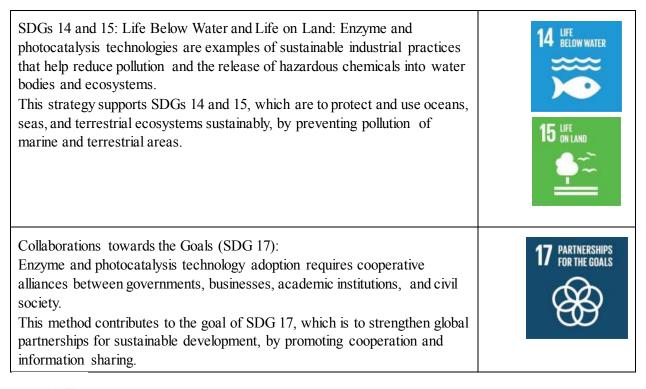
Student speaker:Ms. Prinsi N. Kalavadiya,Ms. Sinojiya Dhruvi Bharatkumar Topic: Synergizing Sustainability: Enzyme and Photo catalysis Shaping Modern Industry

SDG goals addressed are:

SDG Goal addressed	Logo
Industry, Innovation, and Infrastructure (SDG 9): Technologies based on enzyme and photocatalysis provide creative answers for industrial processes like chemical manufacture, wastewater treatment, and the generation of renewable energy. This strategy helps achieve SDG 9's goals of inclusive and sustainable industrialization, resilient infrastructure development, and innovation promotion by encouraging the adoption of sustainable technology.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Sustainable Cities and Communities (SDG 11): Enzyme and photocatalysis technologies, among other sustainable industrial practices, contribute to the reduction of pollution and environmental deterioration in urban areas. This strategy helps achieve SDG 11's objective of creating inclusive, safe, resilient, and sustainable cities and human settlements by reducing the negative environmental effects of industrial activity.	11 SUSTAINABLE CITIES
Sustainable Production and Consumption (SDG 12): In industrial operations, the use of enzyme and photocatalysis technology encourages resource efficiency and waste minimization. By making cleaner production techniques possible and	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
Climate Action (SDG 13): By lowering greenhouse gas emissions and energy consumption in industrial processes, enzyme and photocatalysis technologies contribute to the mitigation of climate change. In order to tackle climate change and its effects, SDG 13 calls for urgent action. This method supports this aim by encouraging the use of renewable energy sources and lowering carbon footprints.	13 CLIMATE





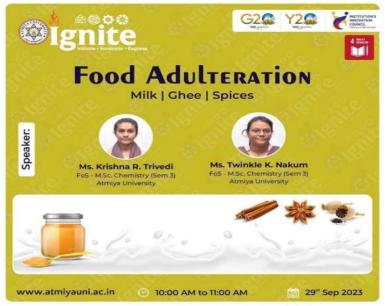


Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 67



Venue: Seminar Hall B wing, Main Building, Atmiya University.

Topic – Food Adulteration: Milk, Ghee, Spices Organized by: CSCI in association with department of Chemistry Cluster – 3, Physical Sciences Date: 29/09/2023 Time: 10:00 am to 11:00 am Venue: Seminar Hall, Room No. 425, B-Wing, Main Building, Atmiya University. Chief –Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Dr. Satishkumar D. Tala No. of students attended the Session: 161





Objective:

IGNITE Session was organized by Centre for Students & Customer Initiatives (CSCI) in association with Department of Chemistry on 29th September. 2023. Food Adulteration: Milk, Ghee, Spices

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic – Chemistry on Food Adulteration: Milk, Ghee, Spices

Presented by -Ms. Krishna R. Trivedi & Ms. Twinkle K. Nakum of M.Sc. Chemistry Sem-3.

The topic include adulteration and its detection using simple methods in everyday life products.

The topic explains how people use to adulterate the everyday life products.

Types of adulteration

Hazards of Adulteration in food products

Simple but efficient techniques in detection of daily use product using house hold things,

Krishna and Twinkle explained case study of finding pure and adulterated Milk, Ghee and Spices using protocols of Food Safety and Standards Authority of India (FSSAI).

At the end of talk they have displayed video recording of the same test to further understand the topic.

It was a very enlightening session for all the students of Chemistry and BCA students. The Session was attended by - The session was attended Dr G D Acharya (Professor Emirates), Mrs. Parul Mandaviya, Coordinator – Center for Students and Customer Initiatives (CSCI), Dr.





Satishkumar D. Tala, (Ignite Cluster Coordinator), Faculty members from Department of Chemistry and around 161 students from M.Sc. Chemistry and BCA.

Some visual glimpses of the event:













_	Atmiya University	
	IGNITE Session - September	2023
	Attendance Sheet	
	Department: Department of Ch	
	ptember, 2023	Time: 10.00 am to 11.00 an
	inaDr. Satishkumar D. Tala	Cluster: 4
venue: Semina	ar Hall, Room No. 425, B Wing, Atmiya Univ	versity, Main Building
SASSAT (FORM)	udents Present in the Session:	
S. No	Name of the student	Signature
1	Kasundra Subani A.	Eulani
2	Singinga Dhemi. B.	Statemer'
3	Cholesia Noopur H.	Riches
4	chikani sugni p.	Fremi
5	Kalaniya Krina R.	Roninger,
6	Roziza Kiryal M.	Fight
7	Visisodiya Gopi A.	Rali
8	Tanpada sweta B.	Quili
9	Nameria Rutri M.	a Renteri-
10	Chorative Minul V.	Filipity,
11	Pangas shrufi M	Ougen.
12	Kapyniya Aniyi B.	Brolettes
13	Jyni Hetyl R.	H. R. J 4 m
14	Pudiya Austha J.	Portita
15	Toretiyy charmi p	Ohno.
16	Gohel Dhouti N	> n gales
17	Morei Trhanie A.	Thank
18	Patel Tisha B.	Clatel
19	Kansagra Ruty 5	Baky
20	Rank Unvi 5.	the starts
21	Kathrani Charmi D.	charmt.
22	Aghuna Bhugyashi K	Bhagyashi
23	Bhimyni Higy B.	Briveel
24	Bhejani Venial H.	Yenial.
25	Padsympiyy Frenshi R.	Frinze
26	Vidja Amee N.	Anita
27		Thursday
28	Dodiya ISHANT B. Vadhiya Ningalarie Shingeles Heters	Norell
29	Shingeles Heters	HeleShengeles
30	NUKUM UTMULU K)	Dismiller



	Atmiya University	0.3.5
	IGNITE Session - September 2	023
	Attendance Sheet	
Data: 20th Co.	Department: Department of Cher ptember, 2023	
	ina Dr. Satishkumar D. Tala	Time: 10.00 am to 11.00 am
		Cluster: 4
Total No. of St	ar Hall, Room No. 425, B Wing, Atmiya Unive udents Present in the Session:	rsity, Main Building
S. No	Name of the student	Clamatana
31		Signature
32	tempor orundaniya	Jupper -
33	Bhimun' Raj 5	17-0
34	Bhimani Deep H.	
35	Eutariza chintan D.	chutan :
	BARAD VATBHAVKUMAR R.	BARAD.V.R.
36	Bhammar Senter 5	K. Drodvami
	Crodvani Tejas D.	H.D.AOONG TH
38	Kerlas Scielities Smith B.	6 Smit
39	Graphien Heispien B.	Jr. Brodnie
40	Kethuni Nimesh H	N.H. Kethuni
41	BHATT RUSHIKESH D.	Ballt.
42	Kukud mohmadkiyae R.	an
43	Verdukcis Anond J.	and the second
44	Purmur Mitin G	(uppmy
2015 AL	Bheely Activy Y.	marchy
46	Danganya Dhumil-D.	Shik
47	Maxwama, Abhi R	C TODIN-
48	Object p. menta	auer
49	Khapren Handik	STIL
50	Jamod Jearti R	allotte
51	Ramoliya Shyam P.	5. P. Ramoliya
52	Jani Hanh U.	JUIST
53	Dyttyni Bhavile K	Bhavik
54	Kusundau omisumua 7.	tom.
55	Puncia Rutviu R.	Punepo.
56	Rugani Prashant	they
57	Jalie Margalya	and
58	Thakner Kunell	and i
59	Mohmadarth Quyeshi	Art
60	Jadoja Koushin saysinh	K Judy 8





	Atmiya University	
	IGNITE Session - September 2	2023
	Attendance Sheet	
	Department: Department of Che	and the second sec
	ptember, 2023	Time: 10.00 am to 11.00 am
	lina Dr. Satishkumar D. Tala	Cluster: 4
Venue: Semin	ar Hall, Room No. 425, B Wing, Atmiya Univ	ersity, Main Building
Contraction of the second s	udents Present in the Session:	
S. No	Name of the student	Signature
61	Undhatra Ruchita	
62	Vasyni Khyshi	AL
63	Panelya Ridelhi	R
64	Korkus Disal	R.
65	Panchany vibhutt	Q-1
66	Tavigpory Mouthek	da -
67	Gudiagne Dhouri	Stowig.
68	reisindre pasti	Culleusundrig.
69	Obbaniya Dhavy'	Chrun
70	Bhaladiyu Diya	Dity
71	Koshiya Dhruvi	Ja
72	Vascini Daya	Auchacian
73	5001thiyy Jamyi	tant -
74	chhectoreeld thushbu	that
75	Soni khushi	druce
76	Sarvaita Helly R.	Aleen
77	Raipang Suyathal A.	
78	Grosui Khushymton 1.1.	- Kling
79	Kalasiya Ridhum R	, cho.
80	Nori Nishit A.	might.
81	Bancel shubbarn K	Burnerd E.K.
82	Yadhey Hemal. R:	Ctru.
83	Vishie Heter Rathod	Sittue
84	Joshi Milyn M.	M.M. Johi
85	Khunti Paltth V.	e.v.x
86	RAM UTTAM B	wern
87	KHUNTI HITESH	Dester.
88	Touyu Kishun R	(Ketally
89	vala Diarijayonh S.	ADuy
90	Het satyaden	Hall





	Atmiya University	
	IGNITE Session - September 2	023
	Attendance Sheet	
2011 6	Department: Department of Cher	
	tember, 2023	Time: 10.00 am to 11.00 am
	n: Dr. Satishkumar D. Tala	Cluster: 4
ue: Semina	r Hall, Room No. 425, B Wing, Atmiya Unive	rsity, Main Building
	idents Present in the Session:	
S. No	Shome of the student	Signature
91	mohil mahwana	mehil
92	VORA PARTH B1	parta.
93	Rohit zapliya	Retaintenton
94	Yogesh sarevo Ja.	Hogestio.
95	Busy Archand	æ
96	BUSA Khushavi	10
97	Kava Devanshi	D
98	- Savaj Rutvi	- P
99 ~	Rampanya Ampita	SK.
100	kakadiya Hetvi	1
101	ahikani Bansi	675
102	Kalsonrya Phija	(P)
103	Ramani prachi	P.
104	Radeval Junvi	- R-
105	Jelanki bheizgavi	÷
106	tetaliye tulls	R
107	phalana Hapshall	- CP
108	Busa Aamshi	AIR
109	Dhanani Trishi	CTD)
110	Grayera krishita	- CO
111	Kynjal Shramodheriza	(P)
112	Seel shah	Coti -
113	Aditi sagnaria	9
114	Krishna Winadya	(K)
115	Kripa <u>Vagadiya</u>	100
116	Riya Vagadiyk	Q
117	Nighitava Raticed	P
118	Bhavyata Procohit	- to-
119	ærach narenn	æ
120	spati mandaliga	- See
121	Arreget Limbasiya	State al series
122	and and and a	S Nishth
-6-	Diya Madrivanio	Tall
	Hingsailya Ruchi	to this
	0	Po
	Bhalodi Muitai	All - Dewans
	Vosid Yashur Hista	- Amouil
	vosia yashuki	en to
	aganan Hisza	FT - april
	Susieliya Hitani	The state
		*7-1

L

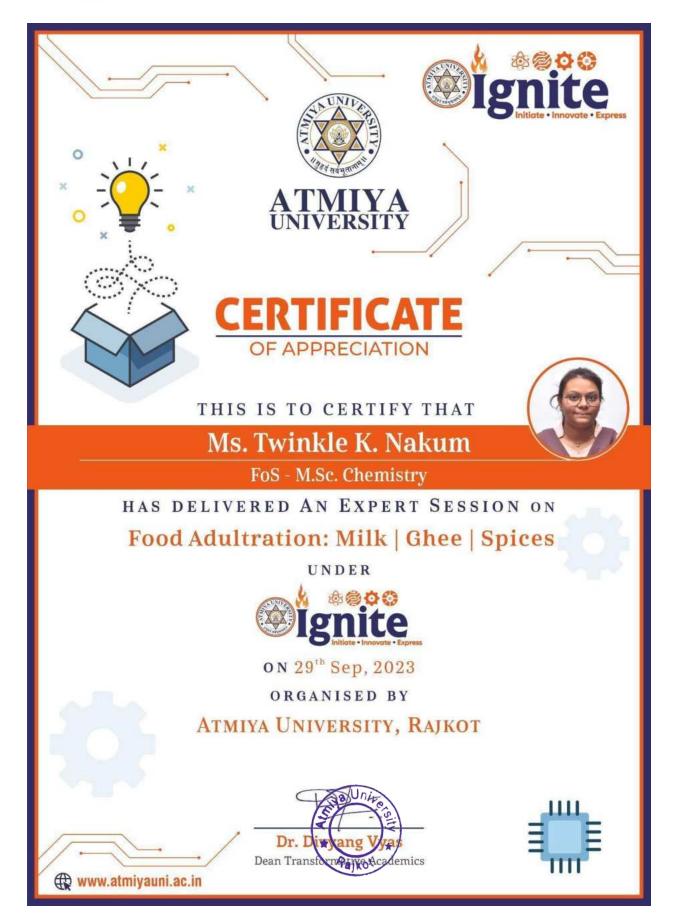


	Atmiya University	
	IGNITE Session - September 20	023
	Attendance Sheet	
	Department: Department of Chen	1
Date: 29th Septe		Time: 10.00 am to 11.00 an
	Ur. Satishkumar D. Tala	Cluster: 4
Venue: Seminar	II, Room No. 425, B Wing, Atmiya Univer	rsity, Main Building
Total No. of Stud	STATE AND AND DECODED IN	
S. No	anae of the student	Signature
121	Detonja Jay H.	Furb
122	RATHAD MILAW R.	min
123	Bengahangiya Darshit	- Quit.
124	Chausin Hegpang	Reliciona
125	Kusunder Aush k.	it do
126	Nakum Butvik.D	RUMBAA
127	Nakum chefan R.	(shatel.
128	NUKUM KHUNGY T.	K-T.N
129	Mohummudic MUSHSH'd N-sheshaving	5.1E N+
130	Nuim Kulubbhun Budi	(Nuim)
	Nimaviet Siteral pr.	Springerullet
132	Scholpeiger Kisham R.	k. R. Sudereiger
133	surphi poorov m.	Be
	VADAVISA AKASH R.	V-A-R
135	Sachilko Dhalmik R	Davelott
136	Tenduizel samer m	
137	versoze Jesh H	yen
138	Pol meeterel aborda	<u>A</u>
139	Kaminiza remish	Sector -
140	aven anare fared shyan	-pel
	takes show on Odo dia kush	4063
RCP 142	Bhundeni Krisha R	B.K.R.
	sighting Acyushi P	Cipito
13cn144 9 qui	isan <u>Pooja</u>	AP3 -
319145 30	lanki khushi T	1000 -
	soya Ruty.	ha
	nga kolsay	the
	ubal Darshann	Burche
1300 149 Va	la Anili	The
BASO JO	ideju Aditaba	4
(A 15) Ma	kda zahabiya	3
A 152 MW	akana Himali	60
		At Signature of HoD
A 153 Parce	sad Manisha	Signature of Hop











Date:29-09-2023 Cluster:Cluster 3 Student speaker:Ms. Krishna R. Trivedi,Ms. Twinkle K. Nakum Topic: Food Adulteration: Milk, Ghee, Spices SDG goals addressed are:

SDG Goal addressed	Logo
Good Health and Well-Being (SDG 3): Consuming hazardous substances can have long-term health impacts and increase the risk of foodborne infections due to food adulteration. SDG 3: Ensuring healthy lives and promoting well-being for all at all ages is closely linked to the goals of protecting food safety and fighting adulteration in milk, ghee, and spices.	3 GOOD HEALTH AND WELL BEING
Zero Hunger (SDG 2): Food adulteration exacerbates food insecurity and malnutrition by lowering the nutritional content and safety of food products. Resolving food adulteration contributes to SDG 2's goals of eradicating hunger, attaining food security, enhancing nutrition, and advancing sustainable agriculture by ensuring that everyone has access to sufficient, healthy, and safe food.	
Decent Work and Economic Growth (SDG 8): Adulterating food poses a threat to the lives of truthful producers and traders, while providing advantages to those who participate in dishonest activities. Fighting food adulteration advances fair trade principles, safeguards small-scale farmers' and producers' livelihoods, and advances the objectives of Sustainable Development Goal 8	8 ECENT HONE AND CONTINUE SHOWIN
Responsible Production and Consumption (SDG 12): Food adulteration lowers the quality and safety of food products, which leads to wasteful consumption behaviors. The goal of SDG 12—ensuring sustainable patterns of consumption and production—is supported by the promotion of food safety and the fight against adulteration, which fosters responsible patterns of consumption and production.	12 RESPONSIBLE ORIGINATION AND PRODUCTION
Partnerships for the Goals (SDG 17): Governments, businesses, consumers, and civil society organizations must work together to combat food adulteration. Strengthening global partnerships for sustainable development is one of SDG 17's objectives,	17 PARTNERSHIPS FOR THE BOALS

Riandoviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiative





A Report on Ignite Session 65



Venue: 425, Seminar Hall, B wing AU building, Atmiya University.

Topic: Bharat NCAP - New Car Assessment Program

Organized by: Center for Students & Customer Initiatives (CSCI) & Diploma Automobile

Cluster – 1, Technology

Date: 27th September, 2023

Time: 10:00 am to 11:00 am

Venue: Class Room No.255, B --Wing, Main Building, Atmiya University.

Chief – Convener: Dr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Mr. Mayur Chotaliya

No. of students attended the Session: 123



Objective:

A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of Diploma Automobile Engineering on 27th September, 2023 between 10.00 am to 11.00 am.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic: Bharat NCAP – New Car Assessment Program

Student speakers: 1. Aditya Kansara 2. Rudra Makwana

He further explained about:

- Parameters for Purchasing car
- Safety
- Crash Test
- NCAP
 - Global Scenario
 - Previous Practices
- BNCAP
 - Need of our own NCAP facility
 - \circ History
 - SOP(Standard Operating Procedures Unit
 - Ratings
 - o Impact on Society & Industry







The session was attended by Dr. G.D.Acharya (Professor Emirates), Dr. Ashish KothariSir (Director of Research and Innovation), Dr. Yagnesh Shukla Sir (Dean-FoET), Dr. M.S.Kagathara (Asso. Dean – SoDS), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Mr. Mayur Chotaliya (Ignite Cluster Coordinator), and faculty members of Diploma Mechanical, Automobile, Civil and Electrical Department.

Some Visual Glimpses of the event:



Total = 142

	Atmiya University	
	IGNITE Session - Serry Attendance Sheet	Percentes do 23
-		
Department	: Diploma Aytomobile	Time to a la litere
Date: 27		Time: 10:00 +0 11:00
Faculty Coor	dinator: Mayus chotaliya	Cluster: 1 Technology
venue: co	minal Hall, 21th Hous, Root	n NO-495
fotal No. of	Students Present in the Session:	Part of the second s
S. No	Name of the student	Signature
1	BARAIYA VATSAL M	140
2	Maparkan Ayush A.	Ayush
3	Sagathia Monit A.	Str.
4	Bhagat Udaysingh A.	Udaysinghis
5	piterela zusta J K Vaghely Nikhilkuj J.	All fil
6	Vughely Nikhilkas J.	Sharme
7	Kushwaha shivam R.	Shivery
8	Astariya om V.	The
9	Bhagya Muuganic	Brindian
10	Marmik Rajyaguru Razmaz Sahil	201
11	Pasiman Sahit	Sulfer -
12	Raireni Swards	k. Psince.
13	Khunt Prince	
14	chovistizia Dharmit	C. Thermit
15	Chinten Jambroity P.	Ch Nool
16	LAINFON JAMBVOIGG P.	Machan
17	Mansata Madhav-S.	Charban Dr
18	Chaupan Shubham P.	the state
19	Plarch Terriya	altus
20	Keet Terkiya-S	
21	Parthras Parmar	de-
22	Mandeep Sinh Jade Ja Pushkar Harsona	VE Jool
23	Yushkar Harsora	Hushker "
24	Arokit. Bhavesh. Umaranya	alla
	A mile	1, 20
26	Randurg Naman K.	<u> 4541</u> भोल - F
27	Pagisana Nindus	AL
28	Thopiya day m.	Fail.
29	Neel By Bhut	At biblanto -
30	Arlan Noyak D.	- the Pas
31	Arlan Loyak D. Kenyner Mari Kushal Sachania	atosul 2
32	Kichal Sachanta	stro -
33	Dev Lathia	Rothio
34		ale
	Planur Vagnela	Call
35	Somara Vishal	Setty
36	Dhavel Melani	0.mp
37	Ramani Dheuvil	RD
-38	Sunant Anthrit	S. Andat
39	Sunaní preduli Sunaní Antrije Charibah Schize	Achth?
40	Savality (Parth)=	Park.
	i *	

	Atmiya University	
_	IGNITE Session - TO	Lune Comment
	Attendance Sheet	melogy (september)
Departmen	t: DiPloma Automatila	
Date. 271	0412022	Time: 10:00 +011:00
Faculty Coo	rdinator: Maynes chertaliza	
Service Se	minal Hall with Aust Orac	NO-425
10tul 110. 01	students Present in the Session:	150 -140
S. No	Name of the student	Signature
1 2	Raval shiv	Etu
3	Otohel. Allshay	Alher
4	Solyn M. Nj 914 3	N.T. Solanki
5	Jungi Jay Ryman Vibil	27
6		Nitrand
7	Nahan Penclaya	of risty and S.
8	crachiya ocipshit	
9	Sunidhy gordaliya	Candryo.g.
10 -	Columnia 10 M	CP
11	Punjoira yaph	2:1:02.
12		Fus .
13	Fotadiya Manav	and a
14	Rathod Chinmay	(JAQ
15	Pambhan Kushyap	E.
16	Kuntukya Derminokognaj	Đ.
17	Mark warner Navender	N. R. markwan
18	Savelling Part	Pas
19	Christian Achish	State .
20	Cugani Anont	Situant
21	Rudravaesinh Zadola	Ruber
22	Dadhaniya Prince	Princy.
23	Payton Bhanderi	Torille
24	Tirth Madhani	tisth
25	Mandavija cropal S.	Jopas
26	Man Lion Alband	Bhow.
27	Chandiana Bhay Pushubh punidhuniyet	Peters
and the second se	- Charing Kall	AES.
28	Juby a Rup Runy	AF .
29	Data and the harring	terit
30	pobaciya tenit	
31	000000	ast
32	MAKWAWA PARESH	Thirt
33	Kapumtu Kevul	Reny
34	Kodiyatan Rom	and the
35	- alguarding om	and the second s
36	ODHIW Dinadya	0.2.0
37	Duldon Salanki	(The second seco
38	Ludumor Deep	Aust
39	Sahani Huveraj	
40	Posmal mobilt	A A



	Atmiya University	
-	IGNITE Session -	august 1 august 1
	Attendance Sheet	mpotembes 2023
	ment: Diploma Automobile	
Departu	ment: pppppp	Time: 10:00 to 11:00
Date:	27 09 205 3 ANNA Chat 199	Cluster: 1 Technology
aculty	27 09 2023 Coordinator: Mayus chotalizer Seminal Hall 4th floas, o. of Students Present in the Session:	Down at technology
enue:	Seminal Hall 4th Hous,	ROOM NO-425
fotal N	o. of Students Present in the Session.	Signature
S NIG	Name of the Student	Me Barc
1	Dave milan	Jeel
2	Joshi deer	
3	Raitani preg J.	Pul
4	Parmar Prit	Que
5	Sinchanta Meet Padaliza Sidhdfeith th	m.m. Sindhua DBP
7	Sinchaula meet	DBP
8	Mala hanna Hanna in	R
9	Polana Nirbhay	CAL.
10	Rahul ginger	Koin udbhshek
11	Abhishek Rumar yadav	10 pheshek
12	Niver Bhat	æ
13	Joyen Pumman	24
14	deep pipliger	drep
15		Strong
16	Schum hudizy	Sohum
17	Ashish chunchini Smeet ghourdashijo Sunket and merejijer	(A)
18	Smeet ghand ghijo	5
19	Sunket Judkereilger	2
20		V.b. Solemeli.
21	Winnel Solandei	V 5.50000
22	Nonce Modified	ETATIVITY
23	Nonson Amiltioned 2	Aur
24	Zetrupico D gupare to	KAR?
25	thrund kaladige	
26	Aditya Kathinecha	Adity a A.K
27	Day stay painhain Dinvin pilopona	J.R. Panmolin
28	Untin pilopana	
29	Chatrala kishan	CK.S.
30	Gobel Juth	612
31	ShingRakhiya Handly	hurian
32	ShingRakhiya Havally Jadav DIIIP	dis
33	Mainukiga am	04
34	Visioni Housh	AF-
35	Pathman Chubham	tration
36	Valor 2. th	
37	Verila Fatige	Fra Tertingy
38	Surveying Rabel alla	
39	Davena Prince Tere	Ver Quine
40	2ª Mukurana Nanendra R.	E N.R. Markung
	a manuel contraction	1.1

	Atmiya University	
	IGNITE Session -	
	Attendance Sheet	
ment:	piploma Automobile	
pepartine 10	Diploma Automobile 9/2023	Time: 10:00 to 11:00
Department: Date: 27/09	inator: Maynes chotalizer	Cluster: 1 - Technology
10000		10 NO-425
venue: Sent	12023 inator: My Yus chotaliza inal Hall 4th floos Roo udents Present in the Session:	1.0
1.ta NO.	udents Present in the Session: Name of the student	Signature
S. NO	HELZI 2415 CILCH	की, 2तिभा, मध्य 1
1	સંઘરા સ્પાલ વિનંદ	Thereferes.
2	algoria Ellare	ENRMITED
3	Grayjaon Popja Solanki khuchi	Kdsdynki:
4	Solunki khushi	Anjala
5		- There &
6	Humbal Dayshana	rack
8	Humbal Varshand Kizatsata Manali Soriathiya Gayushi Yora Harshiter	Acuwa
9	Sangthiya Hayasm	Houshiter.
10	your Hanshite.	Abijates
11	Vaghela Niyati Konunt Niyati	-12
12	Khunt Nigari	mAD-
13	mushry Aryun	Tentine
14	Varhett MEET Varhettingen merkuscher	and and a sold a
15	Prostinging in a guine a	Th Marrielto
16	Jehil Marwiya Jehil Marwiya Chovatiya Dusarekest babareiya kumi Jadiya Dhairiya	U1E U
17	UNER MEGINI DINCORREST	1 010
18	Chovange kumi	Dheinyco
19	babarocoa	9. V. Parmar
20	Jadiya Dharita	golung T-lak
21	Jaquya Driverta lanmae Grundato 20143 (174901919) Kevin Rathod Soheliza Nilcsh	MULLO WITH
22 '	21(48) MAYON MAY	Nitro
23	Kevin Kathod Nilcsh	(VIIICO)
24	Soheliza Million	
25	ALL AND THE PARTY OF THE PARTY	ALL DE LE
26	144 Mar 10 10 10 10 10	
27	THE REAL PLACE SHE SHE	
28	THE OWN THE PAST	Parks prince and the
29		DO IA LE VI
30	P DIMAGE IN ING DULLS PR	
31		
32	In PRECOME -	
33		
34		







Date:27-09-2023 Cluster:Cluster 1

Student speaker:Aditya Kansara,Rudra Makwana

Topic:Bharat NCAP SDG goals addressed are:

SDG Goal addressed	Logo
Good Health and Well-Being (SDG 3): By raising car safety standards, Bharat NCAP seeks to lower the number of people who suffer injuries or lose their lives in traffic accidents. Ensuring healthy lives and encouraging well-being for all at all ages is the purpose of SDG 3, which is furthered by Bharat NCAP through improving vehicle safety features and crashworthiness.	3 GOOD HEALTH AND WELL-BEING
Sustainable Cities and Communities (SDG 11): Better car safety regulations, such those supported by Bharat NCAP, help make urban roads safer. Making cities inclusive, safe, resilient, and sustainable is the goal of SDG 11, which is supported by Bharat NCAP through lowering the frequency of traffic accidents and enhancing road safety.	11 SUSTAINABLE CITIES
Economic Growth and Decent Work (SDG 8): In the automotive sector, innovation, investment, and job development can result from raising vehicle safety regulations and creating a demand for safer automobiles. Bharat NCAP advances SDG 8's objective of full and productive employment, sustained, inclusive, and sustainable economic growth, and decent work for all by encouraging the manufacture and use of safer automobiles.	8 DECENT WORK AND ECONOMIC GROWTH
Responsible Production and Consumption (SDG 12): By encouraging buyers to put safety first when buying a car, Bharat NCAP promotes responsible consumption habits. SDG 12's goal of guaranteeing sustainable patterns of consumption and production is aided by Bharat NCAP, which promotes the adoption of safer vehicles and increases public knowledge of vehicle safety.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
Collaborations towards the Goals (SDG 17): Updating car safety regulations and implementing Bharat NCAP require cooperation between governmental bodies, automakers, civil society groups, and foreign partners. Bharat NCAP advances SDG 17's goal of enhancing international collaboration for sustainable development by promoting collaborations and knowledge exchanges.	17 PARTNERSHIPS FOR THE GOALS

Rlandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives





A Report on the Ignite Session 64



Venue: Seminar Hall, Room no. 425, Main Building, Atmiya University.

Topic – The Beginning is the End, The End is the Beginning. (Analysis of Montauk Project and Philadelphia Experiment in Cinema)

Organized by: CSCI in association with Department of English

Cluster - 4, Business, Communication & Entrepreneurship

Date: 26th September, 2023

Time: 10.00 am to 11.00 am

Venue: Seminar Hall, Room No. Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University.

Chief –Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Dr. Pankaj Shingrakhiya No. of students attended the Session: 29



Objective

A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of English on 26th September, 2023

Objectives of the program

 A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process.IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of English on 25th July, 2023 between 10.00 am to 11.00 am.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

·To encourage peer learning activities and knowledge sharing among Interdisciplinary and

Trans-disciplinary students.

Brief note about the Topic – The session was taken on the topic titled "The Beginning is the End, The End is the Beginning. (Analysis of Montauk Project and Philadelphia Experiment in Cinema). It talked about the experiments of theories time travel, events happened post world war in America. It shed light on the Montauk Project done by The Americans in order to understand the actual theories of time and space travelling with its unraveling its outcomes. The same thing happened in Philadelphia Experiment as well, when they (Americans) who were searching the ways to beat Germany ended up creating new dimensions of the science.

All these theoretical topic are used in the movies of the west time to time. The government doesn't want us to know everything about these project but the science fiction creators and writers are letting us feel how the superheroes could move from one place another so swiftly and what parallel universe is.

It was presented by - Ms. Kalrav Tilavat & Mr. Adityasinh Jadeja

It included some points like:- Talk and Understanding science fiction, some movies from the west

8 Univ

and the technical aspect of writing, the real truth about these projects called Montauk

Project and Philadelphia Experiment

Importance/Significance/Relevance of the topic to Students. :-

Students learn the art of writing a story using techniques of science, they also come to about the hidden truth of science and experiments that took place in the past, the question of whether we are the only ones in the galaxy can be re-furnished and students have some material of science to think upon.

Where and how this topic is useful to students.:- It is useful for student to develop their scientific interest, especially when the watch or read something they can go and search for that thing better, they have the ability to examine the knowledge of science and stories weaved around it and most probably they will learn to question and examine theories by their selves.

Advantages/Disadvantages:- An advantage of the session like this is the students know about such scientific fact with help of movies and they can be curious.

And Disadvantage can be that they might not get the sense of the project and with half knowledge it can change their idea about this topic

How it is useful in career enhancement.- Helpful in enhancing observation quality, Curiosity, and deeper sense of science and storytelling together.

Relate it to SDG goals if applicable:- It has some part when it is related to SDG Goal 12 and 15

The Session was attended by Dr. G. D. Acharya Sir, MRs. Parul Mandaviya, Coordinator Centre for Students & Customer Initiatives (CSCI), Dr. Shivangi Oza, HoD English Department, Mr. Pankaj Shingrakhiya, Ignite Cluster Coordinator, Faculty Members of English Department and 29 students



Some visual glimpse of the event:











				Atmiya University IGNITE Session - Attendance Sheet		5-64
Depa	rtme	nt	Facto	Attenuance sneet		
Date	:		Englis	h	101	
		ondi	nator:		Time:	
Venu	ity cu	orun	nator:		Cluster:	
	a factoria	6.0.				
I ota	NO. C	of Stu	dents Pr	esent in the Session:		
1	Sem.		Roll No.	Name of the student	Signature	
2	3	-	28	Trinedi Dhwamit y.	P2-15	
3	5	A	12	Deep	R	
4	500	n	30	Utulbuna Bhagyerb		
5	0	-	11	EGALAL DIVINA	B.	5
6	2	-	26	Riddhi Tople	Tiplhi	
7	3	+	20	Margue Barmar Estre Thirdy	Marga	
8	3)		Estate Trivedio	Edia	
9	مانهمونيان	-	14	Priyoushi Melta Brinda Rajder	the	
10	3	-	01	Brinkda Rajder	Bounda P	
11	3	-	25	Mhenrish Barrella.	623	
12	3	-		Heer sorathinga	Hur	
13	2	-	3	Vishwa Kamadi	Vinto	
14	3	-	1	Samuddhi Musar	Barret	
15	3	-	3	Sheha Dhandha	Smelle.	
16	3	-	4	Nigati Halvadina	Nine	
17	200		21	Hart Pathals	(P) Portbak	
18	3		30	Janviba Vala.	ferre 1	
19			5	Himanshi Rodan	HRA .	
20	3	-	33	Jadar Prophent	-Judan Keste	
20			19	Karanj Parmar	Keste.	
22	3	-	6	HJay Mun	Atth.	
23	3	. 1	22	Nishit popet	Dr.	
24	3	-	02	Bhagirath Daryan	Bhurjoceff	
	3	-	24	Sangul codoball	and	
25	5	-	08	Arti Canogialina	ett.	
26 27	5		18	Krishnx Makulana	ton	
	5		06	Speksha Dave	2 Dove	
28	5	-	26	Jamanna Sheikh	TEnsiler	
29	.5	-	27	Yash Sopitia	yosh.	
30				1 0	Loss	
31		_				
32	-	_				
33						
34		-				
35						
36						
37						
38						
39						
40						





Ignite Session - 64

Date:26-09-2023

Cluster:Cluster 4

Student speaker: Ms. Kalrav Tilawat, Mr. Adityasinh Jadeja

Topic: The Beginning is the End, The End is the Beginning. (Analysis of Montauk Project and

Philadelphia Experiment in Cinema) SDG goals addressed are:

SDG Goal addressed	Logo
High-quality education (SDG 4): Documentaries that focus on scientific experiments, such as the Philadelphia Experiment and the Montauk Project, can pique viewers' curiosity about science, the past, and conspiracies. These movies support SDG 4's objectives of guaranteeing inclusive and equitable high-quality education and encouraging chances for lifelong learning by encouraging critical thinking and curiosity	4 QUALITY EDUCATION
Industry, Innovation, and Infrastructure (SDG 9): Military research, covert operations, and cutting-edge technology are all discussed in relation to the Montauk Project and Philadelphia Experiment. These movies support SDG 9's objective of encouraging inclusive and sustainable industrialization and innovation by bringing attention to the ethical ramifications of scientific discovery and the necessity of responsible research and development.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 16: Peace, Justice, and Strong Institutions: Documentaries that delve into military experiments, government opacity, and conspiracy theories underscore the significance of openness, responsibility, and observance of human rights. These movies support SDG 16's objectives of fostering inclusive and peaceful communities, ensuring that everyone has access to justice, and creating inclusive, effective, and accountable institutions at all levels by fostering discourse on matters of ethics, governance, and civil liberties.	16 PAIX, JUSTICE ET INSTITUTIONS EFFICACES
Collaborations towards the Goals (SDG 17): Addressing the moral and cultural ramifications of scientific experiments portrayed in movies requires cooperation between researchers, activists, filmmakers, and legislators. These movies help achieve SDG 17's objective of enhancing international collaboration for sustainable development by encouraging partnerships and multidisciplinary discussion.	17 PARTNERSHIPS FOR THE GOALS

Proudouille

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiation





A Report on IGNITE Session no 66



Venue: Seminar Hall, Main Building, Atmiya University

Organized by: Ignite Cluster -Life Sciences Date: 25/09/2023

Time: 10:00 AM to 11:00 AM Venue: Seminar Hall, Atmiya University, Rajkot Chief –Convener: Dr. G. D. Acharya Convener: Mrs. Parul Mandaliya Coordinator: Dr. Chitra Bhattacharya No. of Presenter: 02 No. of Participants: 166 No of faculty: 04



Objective:

IGNITE Session was organized by Atmiya University for the students under the banner of Institutions Innovation Council on 26th Sept. 2023. It was organized in association with the Department of Microbiology.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

1. Unlocking the Value of Waste Water

By- Ms. Janvi Chanpa (M.Sc. Sem. I, Microbiology)

The purpose of this research article is to provide a forum for the public to discuss the challenges of wastewater treatment and how they can contribute to the sustainable management of wastewater. As the population is growing it has become the necessity for recovering and reusing waste water resources by different means and biotechnologies. This discussion will provide a route to teachers and students towards how waste water can be reused in agricultural fields, for generating energy, etc. Overall, it leads us toward the understanding of how we can make the best from the waste

2. How to Overcome Depression

Depression is a mental health condition that can cause persistent feelings of sadness, Hopelessness, and a loss of interest in activities. It can occur due to heavy stress situation person has a one limit to endure to handle stress but even that Person gives so much. Stress is by situation that causes

Univ

depression. Depression Can have harmful effects on human mental health & and gives some less than consciousness that a person gets harmed by themselves. Sometimes converts into a Suicide-like situation. Depression is overcome by some of the therapies (Cognitive behavioral Therapy -CBT), treatment, meditation & medical procedures etc. can be applied to control overcome from depression.

The Session was attended by - Dr. G. D. Acharya,

Mrs. Parul Mandaliya

Dr. Abhijeet Joshi

Dr. Chitra Bhattacharya

166 students, participants of B.Sc. Semester-3 Microbiology, M.Sc. Semester-I Microbiology, PGDMLT sem. I and B.Sc. IT students and mentioned dignitaries



Glimpse of Event:









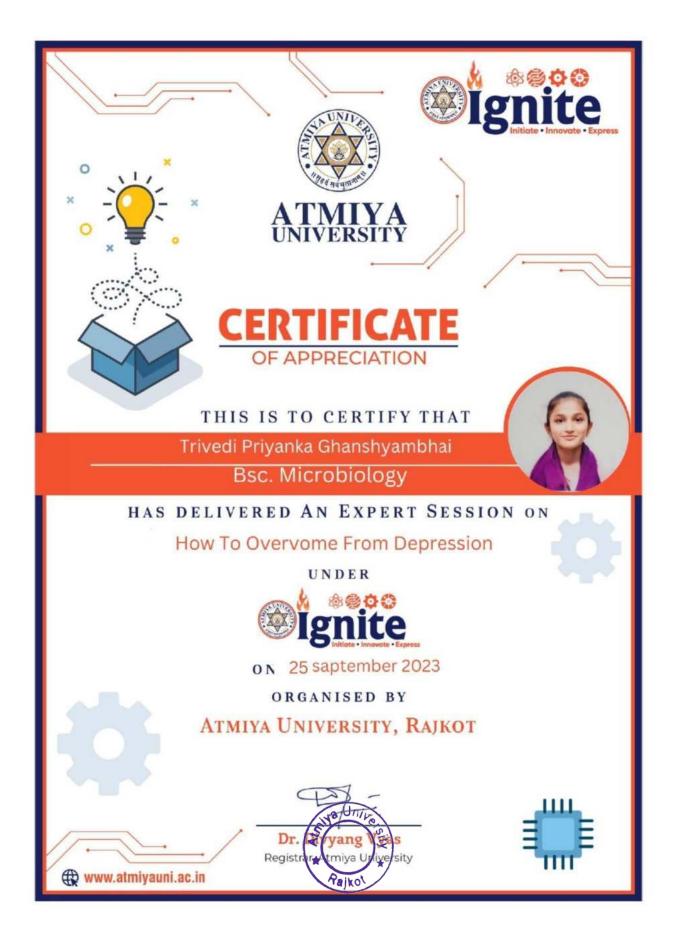
	Atmiya University, Rajko	
	IGNITE Session - 20	
Depar	tment: Microbiology (B.S.C. Serry, III) : 425 Serinan Hall	Date: 25 9 13
Venue	: 425 Zeninas Hall	
Total N	No. of Students Present in the Session:	
S. No	Name of the student	Signature
1	Trivedi Priyanta	220602076 D
2	Gondher Fasiern	220602076 P 220602027 P
3	Aliyani Samnin	04 -150
4	pala Hastika	220602055 TRANK
5	Sankharva Dhruvi	220602066 Dhiwi
6	Panavia Pinal	220602056 putros
7	Visimgama nichi	220602081 Nieks
8	Bapodida Pranav.	220602007 P.D.P.
9	Uclit Vota	220602083
10	Par Dijp	220602054
11	Monarina Rizank.	220602050
12	Johan Faizan	220602033 N. R. Johus
13	Flowerliger Rigera	1
14	Krishnaha Zala	220602038 Junported
15	Kunkun Der	220602021
16	Rajvi Dangariya	220602019
17	Ameriliyu Hisc J. H. J	220602005 (POhung)
18	Palak Marsonlya	220602045 Added
19	Dhevimi Bheelodeke.	
20	Mokusana Manbili	220602049 Autolt
21	sojitoral Fenisha	220602071 tent
22	NCIKUM JEINY Jahnavi	2206020.32 Cjahnavi 2206020.32 Januts
23	Dongy Junki	and and i
24	vadodaniza Ayushi	
25	pipasiya Hetvi	220602089 Sudich
26	Gohel Knypali	220602026 KATTE
27	Soliting Nensi	220602073 Nort
28	Dholakia Songna	220602022 QAPAN
29	Hamnesha Janvi	220602028 Form
30	Yoganandi Dhreivi	220602084 40
31	Somergergres Kingel	220602074 Boycel
32	mizue Dabhi	220602047 miguto
33	Kyishng Bhava	220602013 (W/
34	sharlee kunut	28 6 6 0 2 0 37 Big.
35	Vishva Ghadiya	220602025 150000
36	Vishva Ghadizoriya	220602035 Dent
37	Jeshvi Bhava	220602035 22 220602014 Stushin
38	JACHT DIG VG	
39	Kunjan Solit & Rajko	220602072 Bunder 120602002 Runder

	Atmiya University,	Rajkot
	IGNITE Session	1-2023
)epar	tment: Microbiology B.Sc. Som	III) Date: 25 9 23
enue	: 425 Reminag Hall	1212
otal	No. of Students Present in the Session:	
S. No	Name of the student	Signature
1	PAthan MUSKan	
2	Guysondiyy pishy	220602024 Hod
3	Bancing Nensi	220602009 Quainto
4	Southful Bhakti	220602075 Bhulleti
5	Lathiya Pankti	220602040 Philipa
6	Zala Preeti	220602040 Little
7	PATEL TANUT	220602059
8	Bhatt Ishita	020602011
9	Savaliya Hetvi	220602068
10	Maskuna Bansi	220602044 Bets 72
11	Sheikla Naesargi	220602051 Maisarg
2	Kundusiyu Nandini	220602039 Kar
3	Vinpanita Komal	
4	Dalsaniya Nensi	
5	Hinani Monika	10000000000000000000000000000000000000
6	Kasundona Denisha	
7	Sheth Highla	
8	Humbal Mansi	220602070 heleth. 220602031 M
9	Sthiya kryPali	
0	Padastia Riva	220602065 Kupati 220602053 Rualbonia
1	Akhazei Vorunda	220602053 Kivak adria
2	pathela Anshaby	1 m - At
3	Vishva Rathad	220602078 2000
ŧ	Ruchi sharma	220607063 Ratterd +
	Nibbby Poneliya	220602069 Duelto
	Keyene Danie	220602067 - Mintbery.
	Keyne Duve	220602020 RAVE.
-	Keyner Dure Nunduniyer Sansay Nunduniyer Sansay Arshey Hisapun	220602052 Chill
	Jugnen jourseid	40 GO 2008 TECHE
	Arshan Houpan	- 220602030 Aborto
_		
-		
		University
	2	
	*	
		Pajko
-		

	Atmiya University, Raj	kot
	IGNITE Session -	
eparti	425 Servinas Hall	Date: 25 3 23
enue:	425 Seminas Hall	7 1
	o. of Students Present in the Session:	
S. No	Name of the student	Signature
1	451 - Peroreiszioninger Torrievi	(Conti
2	79 - Fraicza Uzvisha	Jill the
3.	27 - Jadeja Malvikaba	fizadef
4	24 - Gondalina Bhanjata	Bhutgo
5	24 - Gondaliya Bhavyata 15 - Modiya Eleta	Octes
6	48 - Panchani Huppy	steppy '
7		- Euclier
8	66 - Makum Devaki 04 - Schunt Sweitis	Scentik.
9	G7 - Sojitaya Akshi	Aborty
10	42 - Mendalara Preet	maldelikuty
11	52 - portodiza Discuri	Thours
12	33 - Bhargavi Bhatt	B. Brat
13	28 - Bhanderii Jinali	dincht vershaf
14	60 - Sosiatting Yashvi	
15	16 - Donga Disha	Esdoriget
16	41 - Menta Dhyuvi	Wichter.
17	04 Phatt Shakmshi	SN Bhatt.
18	74 - Mary Prashanti	C.T.
19	50 - patel giet	Till .
20	123 - Thomisumi Drashti	Dreibhter
21	44 - Monaderace Ridelli	Pidell
22	9- Dadhunista uryi	THE
23	3 - Bhugalani Tisha	- Maherino
24	76- Soniya ponasti	Dearing
25	21 - animalized Scoreter	gerett
26	56 - Ramarat Hetavi	Anascett.
27	01 - Aghysia Ruthi	total .
28	46 - Mandaniya Shall.	Streety.
29	38 - Manek (Nisha	Offloo
30	12 - Dhokiya Ridellie.	Madellor
31 32	554 - Pajanel Aupti 14 - Doby Kalshny	Acinti
32	14 - DODY KHIDWIY	B
34	73 - Variya Dhara	Dhang
35	123 - Grandalia Conjun	el Totos
36	11 - Dave Khyshipping G2 - Valena sign	Aucht
37	62 - Valona siera	
38	LIT - Mmayat Jakenvil	CAT
39	40 - Mehta Ohaurrajko	Pharmys
40	13 - Showi Chempy	- Elize

	Atmiya University, Raj	kot
Denart	IGNITE Session -	
Iopuo	ignite Session - 425 Servina Hay o. of Students Present in the Servine Servi	Date: 25 9 23
enue:	42 Denuncia Hall	10000517125
	rune of the student	(c)
39	Mary Parashant	Signature
285		Prestorne,
18 9		assens
- 10	I LOULD V MARIA A.	dek. aubri
- 0	Domavat darde	foron
1063	Zala Kamloch	Pahol M.
633	Knimsunita pointe li	INZ.
		P. n. Khinswig
· LE	Nandaniya A	(HS
36		Anend
2 80	Portosiyer Jemish J	A A
12 0	Rupaselya Mayneri D	
146	Menta Meghan	Mayuni
14 8	Sandhana Khushi	CMAR 100
160	Solumli Divyaba Charlen Dimpal	· fotusta
471	Muhan Dimpal	anget,
1850	Damina Abhipsha	Alimpett
1920	Ram Hierver Acclaria	Alphiphishs
20 10	Aeshva auniconiya	1
21 20		Acstans,
222	2 Con I During During	(gulation ayene
-236	9 Vachani Painsi	To Date ayerre
240	5 Ruleini Machavi	Machent.
		Quert.
26%	B Davan' U Li	Warethe D.
2/69	Scinahumi	Hik Dayani
280	R Ambasana Riva	
		Zenomij
300 19	B Gudhiya Mistiva	Hetenghes
315	5 Patal P INSHUC	Canada Canada
2640	Pansang kinzal m alla	Rel
	ransang kingal M Houriver	Dante
34	Pansang kingal m we Univer	- tangana
35	* *	
36	Rajkol	
37		
38		
39		

	Atmiya University, Rajk	ot
	IGNITE Session - 7	37Z
Depart	125 - Servina Hull	Date: 25 9 25
Cotal b	4x5 - Deminar Hall	• •
S. No	Name of the student	
1	Paleth Ufeedhyery	Signature
2	Manan Dave.	facto
3	Rakenit Rajder	Revealor
4	Trizansny Panel de	CD.
5	Mean paninga	agent.
7	Ansh Dunganite	long
8	Ansh Dringassiyes Sheraziya Riyaz	Aportel
9	I CISAVI PATOL	1201201
10	Mahen Vadalia	maple
11	ouruavantei wital	Suiter
13	Dave riegha	region
14	Chaina Nintina	Style
15	Manali Patel	DW.H
16	antana Paniskar	Anglina
17	Withouts Karrotha	Cellina
19	Gracy Chandrala	Vient
20	Mensi Pedhadiya	The game
21		prensi
22		
23 24	Atmi	
partme nue: 4 al No. 6 No Na	Atmiya University, Rajko IGNITE Session - 2 IGNITE	Date: 253 2
23 24 partme nue: A al No. o No Na	AS Seminar Hall me of the student me of the student me of the student	Date: a tala
23 24 partme nue: A al No. (No Na	Ancy Render	Date: 253 2
23 24 partme nue: \mathcal{L} al No. (No Na D	Ancy Render	Date: 253 2
23 24 partme nue: \mathcal{L} al No. (No Na D	Ancy Render	Date: 253 2
23 24 Dartmo ue: A dl No. o lo Na D S dl No. o S	Ancy Render	Date: 253 2
23 24 Dartmo ue: A al No. o lo Na D S	Ancy Render	Date: 253 2
23 24 partme nue: 4 al No. 6 No Na D	Ancy Render	Date: 250 23 Date: 250 23 Signature
23 24 partme nue: 4 al No. 6 No Na D	HET THURON & Othen IC. 125 Seminar Hall of Students Present in the Session: me of the student end ch Bhunder.' Lincy Science.' Lincy Science.' Lincy Science.' Lincy Science.' Lincy Science.' Lincy Science.'	Date: 253 2
23 24 Dartme al No. (No Na D	HET THURON & Othen IC. 125 Seminar Hall of Students Present in the Session: me of the student end ch Bhunder.' Lincy Science.' Lincy Science.' Lincy Science.' Lincy Science.' Lincy Science.' Lincy Science.'	Date: 250 23 Date: 250 23 Signature
23 24 Dartme al No. (No Na D	HET THURON & Othen IC. 125 Seminar Hall of Students Present in the Session: me of the student end ch Bhunder.' Lincy Science.' Lincy Science.' Lincy Science.' Lincy Science.' Lincy Science.' Lincy Science.'	Date: 250 23 Date: 250 23 Signature
23 24 Dartmo ue: A al No. o lo Na D S	Ancy Render	Date: 250 23 Date: 250 23 Signature



Ignite Session - 66.1

Date:25-09-2023

Cluster: Cluster 2

Student speaker:Jhanvi Chanpa

Topic:Unlocking the Value of Waste water

SDG goals addressed are:

SDG Goal addressed	Logo
Clean Water and Sanitation (SDG 6): "Unlocking the Value of Wastewater" focuses on the objective of SDG 6 which is to guarantee that water and sanitation are accessible and sustainably managed for everyone. This project contributes to SDG 6's goals by treating and recycling wastewater, which lessens water scarcity, enhances water quality, and improves sanitation services.	6 CLEAN WATER AND SANITATION
Sustainable Cities and Communities (SDG 11): As stated in SDG 11, sustainable wastewater management helps to create cities and communities that are resilient, safe, and sustainable.	
Making cities inclusive, safe, resilient, and sustainable is the aim of SDG 11, which this effort helps by lowering pollution and improving urban water security. Climate Action (SDG 13): "Unlocking the Value of Wastewater" can help lessen the effects of climate change by lowering the energy required for traditional water treatment methods and the extraction of freshwater.	11 SUSTAINABLE COMES AND COMMUNITIES 13 CLIMANT CONTACT
Life Below Water (SDG 14): Preventing marine pollution and safeguarding aquatic habitats are two benefits of effective wastewater management that assist achieve SDG 14's objective of conserving and exploiting marine resources sustainably. SDG 14's goals of protecting marine biodiversity and ecosystem health are supported by this program, which lowers the amount of pollutants discharged into water bodies.	14 LIFE BELOW WATER
Life on Land (SDG 15): By lowering pollution and promoting sustainable farming methods, wastewater treatment and reuse can improve terrestrial ecosystems. This program supports the safe use of treated wastewater in agriculture and land restoration, which helps achieve SDG 15's aim of safeguarding, rehabilitating, and encouraging the sustainable use of terrestrial ecosystems.	15 LIFE ON LAND
Collaborations towards the Goals (SDG 17): Unlocking the value of wastewater and adopting sustainable practices require cooperation between governments, corporations, academic institutions, and civil society.	17 PARTNERSHIPS FOR THE GOALS



Ignite Session - 66.2

Date:25-09-2023

Cluster: Cluster 2

Student speaker: Trivedi Priyanka Ghanshyambhai

Topic: How To Overcome Depression

SDG goals addressed are:

SDG Goal addressed	Logo
Well-being and Good Health (SDG 3): The goal of SDG 3—ensuring healthy lives and fostering well-being for all at all ages—is furthered by overcoming depression, which enhances mental health and well-being. Having access to appropriate therapies, support networks, and mental health services can help people manage their depression and achieve better overall health results.	
Good Education (SDG 4): By addressing depression in classrooms, educators may help students' mental health and general wellbeing, which will boost their capacity to study and achieve academic success. The goal of SDG 4 is to promote inclusive and equitable quality education for all students. Educational institutions can achieve this goal by supporting students experiencing depression and raising awareness of mental health literacy.	4 DUALITY EDUCATION
Gender Equality (SDG 5): Depression affects people of all genders, while societal and cultural variables that affect gender equality may also have an impact. The goal of SDG 5 is to achieve gender equality and empower all women and girls. Overcoming depression contributes to this goal by addressing gender-specific risk factors and offering equitable access to mental health treatments.	5 rodity
Decreased Inequalities (SDG 10): People who are marginalized—such as those who are poor, face discrimination, or are socially excluded—are disproportionately affected by depression. The goal of SDG 10, which is to reduce disparities within and between nations, is furthered by efforts to combat depression by addressing the socioeconomic determinants of mental health and increasing inclusive access to mental health care.	10 REDUCED

Proudavilya





A Report on Ignite Session 62



Venue: Seminar Hall B wing, Main Building, Atmiya University.

Topic: Talk like Ted

Organized by: Center for Students & Customer Initiatives (CSCI) and The

Department of Computer Applications.

Cluster – 3 Physical Sciences

Date: 24thAugust, 2023

Time: 10:00 am to 11:00 am

Venue: Seminar Hall, Room No.425, B --Wing, Main Building, Atmiya

University.

Patron: P. P. Tyagvallabh Swamiji

Chief - Convener: Dr. G. D. Acharya

Convener: Mrs. Parul Mandaviya

Co Convener: Mr. Anand V. Tank

No. of students attended the Session: 110





Objective:

Ignite is a platform provided by Atmiya University for the students. It focuses on dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE Session was organized on 24th August, 2023 by Atmiya University for the students. It was organized by Center for Students & Customer Initiatives (CSCI) in association with Department of Computer Applications.

Objectives of the program:

 \cdot To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

 \cdot Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

• To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic: Talk like Ted

Student Speaker: Mr. Naimish H. Tankariya, MCA-Semester 3

Mr. Naimish Tankariya described about Communication skill, Presentation Skill & Public Speaking Skill.

He further explained about:

- What is Communication and why we use communication.
- Types of communication in details.
- Brief explanation of verbal & non-verbal communication.
- Points to remember in presentation and public speaking.
- Call-to-action section where students given ways to improve their communication, public speaking skills.

It was a very enlightening session for all the students



The session was attended Dr.G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Mr. Niraj Bhagchandani, HoD Computer Application, Mr. Anand V. Tank (Ignite Cluster Coordinator), Faculty members of Computer Application Department and around 110 students.

Some Visual Glimpses of the event:











-	Atmiya University			
IGNITE Session -				
Attendance Sheet				
	Department: Master of Computer Application Date: 24-08-2023 Time: 10:00AM.11:00AM			
Contraction of the	Ity Coordinator: Anand V. Tank	Time: 10:00AM-11:00AM Cluster: 3		
Venue: Seminar Hall, B wing, Main Building, Atmiya University				
Total No. of Students Present in the Session:				
S. N	o Name of the student	Signature		
1	Shiyani Disha Bharlatbhai	5.D.B		
2	Vadaliya Disha ghanshymphal	V.D.G		
3	Kacha Hemali Mayusubhai	stemall		
4	Vangni Manzi Mahendurpha	i server		
5	Kalavinya Vishva Manoshai	Ond		
6	Khunt Krishna Ashringbhal	Eleperat.		
8	Fivedi Himami Duchyanthhau	Hienanie		
9	Mahidhariya Sonali Anilbhai Jadav Hetali Anvindehai	Sonali		
10	Tadav Hetali Anvindehai Potel Junshi Dilinkuman	ALEP		
11	Godhaviya shivangi Hasmylik			
12	Khotseving Poliyon Ashokbha			
13	Dixit Dishagogeshenui	otte-		
14	Himsy Khyati Bhungtoba	The second se		
15	Hithiye Dimple Himala	D. HATTAL		
16	Descu Foorum Ros.	Contino		
17	khunt Reney N	Remo		
18	Kuthrotiy q Nikangi K	Dirupyi		
19	Savgani Hensi K	-		
20	kakasamiya Dhang M.	Travitor		
21	Bhuva Nizali 7	THE		
22	Pristman Bhymis	Bhymy		
23	Solanki knishna M.	Courses		
24	Jointing Contracting	Jushuve		
	karida Yashir D.	m.o.e		
25	meghner o Pudniced			
26	Janvi p. Asharoa	Januiz		
27	Memanyi P. Charvda Disha sheth	Pisto		
28	Tisha sheth			
29	Offilia vadav	Fringa		
30	Priva vadav Maunsonia Reesha	Reeshy		
	Adhira Mansee B.	A.M.B.		
32	Idariya Shara P	Shaar		
	Idouldo Autoro b	Clinga .		
33	Dirya Dhanak			
34	Reidenseling Toryptik,	thept		





	Atmiya Univers	sity
	IGNITE Session	
	Attendance Sh	
Depai	tment: Master of Computer Application	1
	24-08-2023	Time: 10:00AM-11:00AM
	y Coordinator: Anand V. Tank	Cluster: 3
/enue	: Seminar Hall, B wing, Main Building,	Atmiya University
'otal l	No. of Students Present in the Session:	110
S. No	Name of the student	Signature
35	Disha Hunsada	aishu
36	Bensani, Siddhapyna	(Brinschni
37	METASVI Maryoda.	Aletersu
38	polashti chavala	Crosset 6
39	kistiba Jadeta	and the second s
40	Brite karindra	1000
41 42	Mansi Unnudhd	- m
42	Yashvi Kanpaliya	B
44	Avani Visamerama	
45	Neher Dobereijer Kerupali Akbari	Stuttel
46	Skolunki Nidhi	Aurus saite,
47		Distan
48	Vieshukba Kastindra	- Wishung
48	Muheta Hetanshree	Navallar
	Mehta Nandini	Dem.
50	Sabelei Uzma	Opendy_
51	Melita Drachti	Riva
52	Rya Mashery	Towaliya
53	Mansi Kasieliya	a
54	Hiloni Khakkkhavi	Bruel-
55	Angel Manswilla	
56	Pishita parmar	Ciputo
57	Vaibhavi Dave	CHAILY
58	Bansi Raiyani	Banst
19	Happy Kansagara	AGARTS
0	Happy kansagara Rajni kasindra	All
4	Aller Lac	All
2	Saparity a Junici	Aler
3	Kupupung same	Austites
3	Rupupury Junio Podisci Rushite	Chi
т	Killa haswayni	RUBER
5	RUtui Navadiya	augesting thun
6	maini tradivay	Didah Bhat
7	Nidhi Bhatt	- 1etter
8		Thite Sol





	Atmiya University	
	IGNITE Session -	19
	Attendance Sheet	
Depart	ment: Master of Computer Application	
Date: 2	4-08-2023	Time: 10:00AM-11:00AM
Faculty	Coordinator: Anand V. Tank	Cluster: 3
Venue:	Seminar Hall, B wing, Main Building, At	miya University
	lo. of Students Present in the Session:	
5. No 69	Name of the student	Signature
70	Vishver Perscherni	
71	Moliya Knushi	Just
72	BUBURNITU DMONUN	Drns
73	Roider Dhaw	
74	Chotulivy Vwashubh	Voushubh
75	Vuchhani Abhay M.	Abro
76	Hingurgia Jept B.	(36)
77	Bhatti monii R	Amath
78	makarang mehul R	CAR C RSAD
79	Bagdy Rahul 1c.	
80	Bharodinge Miller D.	- triller
81	Godheni gavi V.	Vishel
82	Hanwand vishall a.	4. m.muset
83	mason Kushul m.	Value
84	Rahel Grantam	LANGS 9
85	Jogi Vatsal D.	all
86	TAMATI YUURAJ K	- Jaal
87	pumper Muhaveersinh R	00
88	Vanonya yash L.	desee
89	Softway Dhowal H	anthes
90	Lilupany mypresh m.	ave
91	Nagar gash h	Armen
92	Amen Vashela	Achub
93	Foldnes Vishul m.	Dette
93	Mari Merry B	m G
	MILL Goduani	
95	Latter della	Prt
96	D. CODI	12821.
97	I AC U LA	- Durg La
98		Datadas
99	Vijary Zala	
100	Bheda Turkesh	Auth
101	Parto Kakdiya	ta-

Dep	IGNITE Session - Attendance Sheet				
Date	e: 24-08-2023				
Facu	ty Coordinator: Anand V. Tank	Time: 10:00AM-11:00AM Cluster: 3			
Vent	e: seminar Hall Production				
Tota	e: Seminar Hall, B wing, Main Building, A No. of Students Present in the Session:	tmiya University			
5. N	Name of the student	140			
103	Kaptariya Rubert on	Signature			
104		Perfort			
105		J.M.B.			
106	Puldine In.	Mart			
107		Jarfers			
108	Dhamalan Dilleash S.	COPL.			
	Dhanwani Kauna D. Fianaviya Dauraitati	Karos -			
109		Bushan			
	10- 10 - HALLADAM	C M C			









Ignite Session - 62

Date:24-08-2023 Cluster: Cluster 3 Student speaker:Mr. Naimish Tankariya Topic:Talk like TED SDG goals addressed are:

SDG Goal addressed	Logo
"Talk like TED" promotes strong communication and presenting abilities, which are critical for high-quality education (SDG 4). This idea supports the objectives of SDG 4—ensuring inclusive and equitable quality education and fostering opportunities for lifelong learning for all—by encouraging public speaking, storytelling, and persuasive communication tactics.	4 EDUCATION
SDG 9: Industry, Innovation, and Infrastructure: TED lectures frequently feature cutting-edge concepts, tools, and approaches to pressing global issues. "Talk like TED" helps achieve SDG 9's objectives of encouraging inclusive and sustainable industrialization and innovation by giving thought leaders, inventors, and change-makers a stage on which to present their ideas.	9 BOUSTRY, INNOVATION AND INFRASTRUCTURE
Diminished Disparities (SDG 10): People with strong communication abilities may communicate their experiences, viewpoints, and knowledge with others of any background or status	
Gender Equality (SDG 5): "Talk like TED" gives women a chance to share their thoughts and perspectives on a global platform. This idea supports SDG 5's objective of attaining gender equality and empowering all women and girls by promoting gender-inclusive communication and representation.	5 GENDER EQUALITY
Partnerships for the Goals (SDG 17): TED lectures encourage cooperation and information exchange between many stakeholders, such as scientists, activists, businesspeople, and legislators. The purpose of SDG 17 is to strengthen global partnerships for sustainable development, and "Talk like TED" helps achieve this goal by encouraging communication, collaboration, and networking.	17 PARTINERSHIPS FOR THE GOALS

Pajko

Proudovilya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)



A Report on Ignite August Session 61



Venue: Seminar Hall B wing, Main Building, Atmiya University.

Topic: Global Governance and BGD

Organized by: Center for Students & Customer Initiatives (CSCI) & B.Tech. IT

Cluster – 1, Technology

Date: 23rd August, 2023

Time: 10:00 am to 11:00 am

Venue: Class Room No.255, B -- Wing, Main Building, Atmiya University.

Patron: P. P. Tyagvallabh Swamiji

Chief – Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of students attended the Session: 84



Objective:

A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of Diploma Mechanical Engineering on 23rd August, 2023 between 10.00 am to 11.00 am.

Objectives of the program

 \cdot To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic: Global Governance and BGD

Student speaker: Milan Dave

He further explained about:

- In current time we as a human being achieved advancements in every field.
- Human being has achieved significant evolution in technology, which connects people from around the world.
- It is a system which allows the citizens to choose their government, leaders, major policies and important decision directly or indirectly.
- Countries like U.S, Norway in the world adopted the concept of democracy and used it effectively.
- But number of countries are still governed under poor leadership of government and backward in terms of growth and development.
 problems around the world
- What is defense?
- Do we need defense?
- Borderless global democracy(BGD)

The session was attended by Shri Deepak Vyas, Founder – The Global Trust, Rajkot, Dr.G.D.Acharya (Professor Emirates), Mrs. Parat Mandaviya (Coordinator – Center for Students and Customer Initiatives), Shree Jigneshbha Rathod (Management Representative), Mr. Mayur

Paiko

Chotaliya (Ignite Cluster Coordinator), and faculty members of Diploma Mechanical and Automobile Department.

Some Visual Glimpses of the event:









	Atmiya University	
	IGNITE Session -	Technology
Depart		
Date:	ment: Diploma Mechanical	
	~ 3 0 8 1 2 0 2 2	Time: 10:00 to 11:00 cm
Vonue	Coordinator: Mayus chotaliya	Cluster: 1
	I I I I I I I I I I I I I I I I I I I	
		4
1	Name of the student	Signature
2	Prince Reimeini	- Barthan
3	Malya Avinen	That
4	Mer Hitzush	ametige.
5	Artup Hanstw	A.
6	Artun was	Of "
7	Pathaon Pavan	Payin
8	Rachad Jenil.	
9	Pinjan Sidhpura. Dhasiya Patel	0
10	Westill Sauge	the second secon
11	able to and any a	Altro
12	Kastik zavalija. Ritel # Deep Ginsya Henil	- da
13	GINDA HEINI	ING
14	Busa Vara J manay Bhyder	AL
15	methody ishvaler	1A A
16	Tanacial Vage	A
	Dev Battini	HAT.
17	DoBeratya haikashna	Del.
18	Amish Stani	120
19	Soneli Rishi	Some
20	Vnudpotog Sojus	V.K. Savalizy
21	Saraliza Virendra	Sushab
22	shah havish	Tes
23	Padalija Den; sh	- Anglauth
24	Roz Akshuy Jasamy Aditsy M	Anthrow
25	Jargamy Adtesy 1	Falak . minim
26	Folger M Murina	
27	Rudra Vudalina	Receive
28	Rudra Vudaliya Yash Savajiya A.	Platy
29	sungani Hetvin	Savite
30	Savaliya swith	- Alexandre
	Ravi J. Solanki	mi
31	Ravi S. Solar Zala	-
32	Divyavajsimh zala	Start
33	Tay Sapnaya Hanth Pipaliza	Floures
34		Rust
35		our dendeta.
36	The Malbar Sinn	PRU
	UNDURLYA FUNK	040
37	Chauda bashi	CDV CDV
38	Ruspaine Bamlesh	
39	Makulana Tanay	



	tmine Universit	ta:	
	Atmiya Universi		24
partment: Diploma	IGNITE Session	Date: 20	108/2023
nue: class Room N	100houm) (al		
otal No. of Students Present i	n the Session	MINOS Hall	
S. No Name of the student	in the session.	Signature	
1 Soham Hadiya	CD.E)	Ø	
2 Shyum Dumyaniy	4CD.D	osto	
3 Hettanta Grossi	CD.E)	Prit	
4 Poit R Pax	mar (DoE)	Puels	-
5 Nerve Duelen. 6 Hurrychy tyg		soin	6
7	EJ	17	
8 Jay Joshi M	-6	J. Jay	
9 Raixani Deep J	(1)	-20-	
10 Rolapa Niebho 11 Maxwerre Ple	NAIK .	21032	20
12 Kapil Gingn	D.E		
13 Palamap Jayn	al Ro	J.R.	Parman
14 Pilojpura Unin N		C.k.	S
15 Chhatpala Kishan S. 16 Anrivil Kotadiya		0.0	k
17 Changani Ashi	sh	A	
18 Bhit vine;		Dee	Ø
19 Piplija deep 20 Pidhuseliya	bot	Sant	
21 Parman Vo	yen	P	
22 Ghandushiya		Sam	49-
	1412. R.	14.A.	12.
24 YOGI YASA 25 Kodiyu Laina		taut n/	
25 Rodiyy Prime 26 Vince Soloni	Ci	-TI-	Golon .
27 Joshi Jeel	2001	76	ec
28 Pandya Nam	AN	u's	Tel with 5.
29 Sundal Ana 30 Pouth Saval	itel	- Ta	Inant.
31 Rathod chinm	aj	- Af	r
32 Nizau Paras	ang.	A	
		coex	pre -
34 Thoniya Jay 35 Punmun dev	un 8		De la companya de la
36 SOIGNKI NI9	14)		T. Solanki
	shay		hul-
38 Pumbhun K 39 Kotudixu M	(cinter)	The A	Re-
40 Devenuenciai	40 June 1	e D	
39 Kotudi XU M 40 Dermuzuai UI Makwana N	unan dan DZ	July 1	1. R. Mukwano
we cherihan	Achiel *	1+1=	tehth?
· · · · A		Neikol	
43 statimali A	shish A.	HS HS	hisn
44 Yash Ranpur	rec 14	A	an

Date:23-08-2023

Cluster: Cluster1

Student speaker:Mr. Milan dave

Topic: Global governance & BGD SDG

goals addressed are:

SDG Goal addressed	Logo
Decreased Inequalities (SDG 10): Improving global governance frameworks can aid in the reduction of inequality both inside and between nations, including Bangladesh. SDG 10's reduction of inequality is aided by global governance initiatives that support equitable resource allocation and participatory decision-making processes.	
Decent job and Economic Growth (SDG 8): Globally and in Bangladesh, an atmosphere conducive to sustainable economic growth and decent job opportunities can be established through effective global governance. Global governance supports the objectives of Sustainable Development Goal 8 (full and productive employment, decent work for all), sustained, inclusive, and sustainable economic growth, and transparency, accountability, and fair trade practices.	8 DECENT WORK AND ECONOMIC GROWTH
SDG 16: Peace, Justice, and Strong Institutions: Human rights are protected, the rule of law is upheld, and peaceful societies are fostered by strong global governance frameworks. The objective of SDG 16—promote peaceful, just, and inclusive societies—is aided by global governance, which provides transparent, accountable, and efficient governing institutions.	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES
Partnerships for the Goals (SDG 17): To solve global challenges, including those Bangladesh faces, global governance promotes cooperation and partnerships between governments, international organizations, civil society, and the business sector. Reviving the global partnership for sustainable development is one of SDG 17's goals, which is aided by global governance through promoting multilateral collaboration and coordination.	17 PARTNERSHIPS FOR THE GOALS
No Poverty (SDG 1): Bangladesh and other countries can benefit from possibilities for inclusive economic growth and the reduction of poverty that come with effective global governance. Global governance supports SDG 1's objective of eradicating poverty in all of its forms worldwide by endorsing policies that place a high priority on social protection, sustainable livelihoods, and poverty eradication.	1 [№] ₽0verty ///*/†/† #//

Rrandavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Inificitives (CS







Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Organized by: CSCI & Department of Biotechnology

Ignite Cluster 2 -Life Sciences

Date: 22/08/2023

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No. 425, Atmiya University, Rajkot.

Chief -Convener: Mr. G. D. Acharya

Convener: Mrs. Parul Mandaviya

Co-Convener: Dr. Shweta Bhatt

No. of Presenter: 02

No. of Participants: 23



Objective:

IGNITE Session was organized by Center for Students & Customer Initiatives (CSCI) in association with Department of Biotechnology, Atmiya University for the students under the banner of Institutions Innovation Council on 22nd August, 2023.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

1. Internship at NIPER Kolkata

Presented by: - Ms. Khushi Gadhavi (B.Sc Sem- V, Biotechnology)

She discussed my internship experience at NIPER Kolkata in the session. She covered the selection procedure and her activities there. It was a wonderful opportunity. She had the opportunity to receive hands-on training from the best faculty, making the experience highly informative. She discussed the entire month of her internship, highlighting that the institute was ranked 27th in NIRF ranking 2020 and possessed the most expensive instruments. As a second-year student, gaining such practical skills and knowledge was truly remarkable

2. Internship at CFTRI, Mysore

Presented by: - Ms. Hardi Changani (B.Sc.Sem-V, Biotechnology)

The Internship program at CFTRI Mysore was was well-structured and comprehensive. She appreciated the opportunity to work on various research projects and gain practical experience in different laboratory techniques. The hands-on approach allowed her to develop and strengthen her technical skills, which will undoubtedly benefit me in my future scientific endeavors.

She was also impressed with the resources and facilities available at CFTRI Mysore. The wellequipped laboratories, modern research equipment, and extensive library resources made it a conducive environment for research and learning. She had the opportunity to attend various seminars and workshops, which further broadened my knowledge base

The Session was attended by Dr. G. D. Acharya Professor Emeritus, Mrs. Parul Mandaviya, Co ordinator - Center for Students & Customer Initiatives, Dr. Shweta Bhatt, Dr Ragini Raghav and 23 students.

Glimpses of the event:











	Atmiya University	
	IGNITE Session -	
	Attendance Sheet	
Departm	ient: Biotechnology	
	0 0000002	Time: (0:00 -)1:00
Faculty (Coordinator: Dr. Shwele Bhatt	Cluster: 2
VE	000000000000000000000000000000000000000	
Total No	of Students Present in the Session:	
S. No	Name of the student	Signature
1	Datamijer prince	- anyrang
2	Akerbani Darsan	attrajas.
3	chhaye Jasmin	thew
4	Vasani Keval	- A
5	manyon Khunt	Det
6	shekhadu Het Chanhan Krupan	JONEUS
7		A
8	Kanzgring Jay	Stheed
9	Deshewed Nihas Rheatt Virenj	Aracio
10	Karan Manianiza	test
11	Samarth Patel	Samas
12		of guild.
13	Arya gesei Bhumika Sachder	8
14	Sakshi Chajera	- 20-
15	01 1 1:	alante
16	Mengy Bheilodiya	thank .
17	Komed Keepunizer Basiya Janvi	chnvi.
18	Basiya Janvi	anderha
19	Bharrya Joshi	Bhandis.
20	phrunisha Bhandersi	Hato
21	Hash Duahaiya	une
22	Yuva Paumen	NOR.
23	Nihar Jethwa	
24		
25		
26		
27		
28		
29		
30		
31		
32		
33		
34		
Contract -		
35		







Ignite Session - 60.1

Date:22-08-2023 Cluster: Cluster 2 Student speaker:Hardi Changani Topic: Internship at CFTRI, Mysore SDG goals addressed are:

SDG Goal addressed	Logo
Good Health and Well-Being (SDG 3): CFTRI carries out research to create functional foods, guarantee food safety, and enhance the nutritional value of food items. SDG 3: Ensuring healthy lifestyles and encouraging well-being for people at all ages is one of the goals that CFTRI helps to achieve by improving the quality and safety of food products.	3 GOOD HEALTH AND WELL-BEING
Zero Hunger (SDG 2): Food security issues are addressed and food waste is decreased through research conducted by CFTRI on food processing, preservation, and fortification.SDG 2 aims to end hunger, achieve food security, improve nutrition, and advance sustainable agriculture. CFTRI helps achieve this goal by supporting sustainable food production and expanding access to safe and nutritious food.	2 ZERO HUNGER
Industry, Innovation, and Infrastructure (SDG 9): CFTRI works with industry partners to commercialize research findings, innovates food technology, and creates new food products. CFTRI advances the goals of SDG 9—building resilient infrastructure, promoting inclusive and sustainable industrialization, and fostering innovation—by encouraging innovation in the food industry and by advancing inclusive and sustainable industrialization.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
High-quality Education (SDG 4): In the area of food science and technology, CFTRI offers courses and research opportunities to scholars, practitioners, and students. In order to ensure inclusive and equitable quality education and to promote chances for lifelong learning for all, SDG 4 calls for CFTRI to provide high-quality education and skills development programs.	4 QUALITY EDUCATION
Partnerships for the Goals (SDG 17): To solve issues relating to food and advance sustainable development, CFTRI works with educational institutions, governmental organizations, business partners, and international organizations. Strengthening global partnerships for sustainable development is one of SDG 17's goals, which CFTRI helps to achieve by encouraging partnerships and knowledge sharing.	17 PARTNERSHIPS FOR THE GOALS



Date:22-08-2023

Cluster: Cluster 2

Student speaker:Khushi Gadhavi Topic:Internship at NIPER Kolkata SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Good Health and Well-Being: NIPER Kolkata carries out research to create novel medications, formulations, and drug delivery methods with the goal of enhancing patient outcomes and meeting unmet medical requirements.	3 GOOD HEALTH
NIPER Kolkata advances pharmaceutical innovation and research, which helps achieve SDG 3: ensuring healthy lives and fostering well-being for all people at all ages.	AND WELL-BEING
Industry, Innovation, and Infrastructure (SDG 9): Through research, technology development, and partnerships with business partners, NIPER Kolkata promotes innovation in the pharmaceutical sector. NIPER Kolkata advances the goals of SDG 9—building resilient infrastructure, supporting inclusive and sustainable industrialization, and fostering innovation—by encouraging innovation in the pharmaceutical industry and inclusive and sustainable industrialization.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
High-quality education (SDG 4): NIPER Kolkata offers professionals, researchers, and students in pharmaceutical sciences and associated fields educational and training possibilities.	4 QUALITY
NIPER Kolkata supports SDG 4's objective of guaranteeing inclusive and equitable quality education and fostering chances for lifelong learning for everyone by providing high-quality education, skills development initiatives, and research opportunities.	EDUCATION
Partnerships for the Goals (SDG 17): To solve healthcare issues and advance sustainable development, NIPER Kolkata works with educational institutions, pharmaceutical businesses, governmental bodies, and international organizations. SDG 17: Strengthening Global collaborations for Sustainable Development is one of the goals that NIPER Kolkata works toward by encouraging collaborations, information sharing, and technology transfer.	17 PARTNERSHIPS FOR THE GOALS
Gender Equality (SDG 5): NIPER Kolkata works to advance gender equality by giving men and women the same chances to engage in professional development, education, and research in the pharmaceutical industry.	5 GENDER
SDG 5 aims to achieve gender equality and the empowerment of all women and girls. NIPER Kolkata helps to achieve this goal by creating a welcoming and inclusive atmosphere.	EQUALITY

Proudewiye

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)

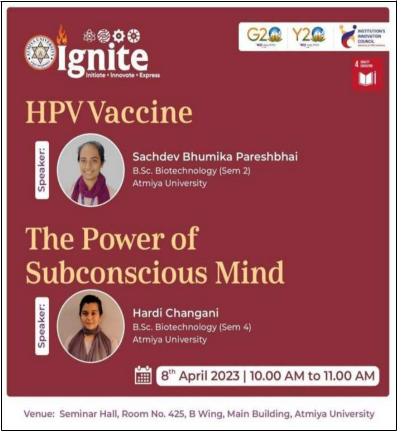






Yogidham Gurukul, Kalawad Road, Rajkot - 360005, Gujarat (INDIA)

A Report on IGNITE Session 51



Organized by: CSCI & Department of Biotechnology

Ignite Cluster 2 -Life Sciences

Date: 08/04/2023

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No. 425, Atmiya University, Rajkot.

Chief -Convener: Mr. G. D. Acharya

Convener: Mrs. Parul Mandaviya

Co - Convener: Dr. Shweta Bhatt

No. of Presenter: 02

No. of Participants: 53



Objective:

IGNITE Session was organized by Center for Students & Customer Initiatives (CSCI) in association with Department of Biotechnology, Atmiya University for the students under the banner of Institutions Innovation Council on 8th April, 2023.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

1. HPV(Human PapillomaVirus Vaccine)

Presented by: - Ms. Bhumika Sachdev (B.Sc.Sem-II, Biotechnology)

Today there many types of viruses present around us which causes many hazardous diseases out of which HPV causes cancer in humans, along with it warts, herpes etc. is also caused by it. But HPV infection can be prevented by taking vaccination. Currently, Gardacil is available in market. But DBT and SERUM institute is coming up with first indigenous vaccine called CERVAVAC in June 2023 which will be of great quality and cost effective too.

2. Power of the subconscious mind.

Presented by: - Ms. Hardi Changani (B. Sem-W. Biotechnology)

The subconscious mind is all about reactions and automatic actions. It contains all information, experiences, and memories since birth. The subconscious mind can be a hiding place for anxiety, a source of creativity, and often the reason behind our own mysterious behavior. Our subconscious mind causes you to feel emotionally and physically uncomfortable whenever you attempt to do anything new or different or to change any of your established patterns of behaviour. Affirmations with Concise choice of Positive Words, Clear Visualization, and Corresponding Feeling are ways to reprogram our subconscious mind.

The Session was attended by Dr. G. D. Acharya Professor Emeritus, Mrs. Parul Mandaviya, Coordinator - Center for Students & Customer Initiatives, Dr. Shweta Bhatt, Dr. Neha Patel, Dr Raghini Raghav and 53 students.



Glimpse

of

the

event:















	Atmiya University	
	ICNITE Session	
	Attendance Sheet	
Donart		Time: 10100 to 11:00
Data	Sth Appril, 2023 L Phot	Cluster: 2
		Cluster
lenue	sominan hall 1425	
Fotal N	sem nan hall 1 H25 No. of Students Present in the Session:	Signature
S. No	Name of the student	Signature
1	Delvadiya Juhush &	STERNAR 1
2	Thalodiy ? Shekhad	MR Rhuth
3	Mitrujsinh Bhatti Dodiya Dovarshi	
4	Dodiya nevaria	Ningt
5	Dhomesineriye Viver	MD Proved 17
7	0-1-1 Back	b. fr. there, R.
8	chevol chertich	PLL PLL
9	Duran C	Jarel .
10	Hunddol Krish	Blogh
11	pharmix Gohed	fortas.
12	Pharmix Gohed Bhullodidd crullully H.	Cardas .
13	Bhut thiken S. Flockmi Jems J.	June
14	HOCHOD DEAL)	184-
15 16	Changely Rushi	RITTO
17	Resher R. Adhikens	- R
18	Vavin Achanud	Abhishek
19	Abtrights Mandan	Abhrench
20	Roda Joch	- Ted
21	Chauhan hansh	Haush
22	7 July Orlansiva	1 Alexandre
23	Howehi chipani	A ant
24	Angel berni 5. Oralel	Angel Site
25	Dhauvi Dhudle Se	alaryo
26	Manya Dheuv	Charge
27	abouding Standy a	allango De Mart
28	Chapter What	100
29	Produces (FFCILLE)	- Life
30	Dishirai M. Makwana	D.M. Maptos
31	Dishiraj M. Makwana Gandhi Rudha N.	Anderez
32	Dudakiya Uday S. Dudhagana VRAJ.H	DM- Maketo Bring Holay Darge
33	Dudhagaph VRAT.H	Darget
34	Mayda shiran	A Contraction of the second se
35	Davdra thiran Davdra Harsh	EL .



Faculty Venue: Fotal No 5. No 1 2 3 4	Atmiya University IGNITE Session - Attendance Sheet nent: Biofeth SM Appil 12.023 Coordinator: Dro Shwafa Bhedt Semnar hall 1125 o. of Students Present in the Session: Name of the student Eniyanshy Deshami Ghodususya Allis Bhuya Preset	Time: [0:00 to]]'00 Cluster: 2 Signature P. S.D Office 0
Faculty Venue: Fotal No 5. No 1 2 3 4	Attendance Sheet nent: Biofeth SM Appil 12023 Coordinator: Dr. Shweta Bhatt Seminars hall 1125 o. of Students Present in the Session: Name of the student Eniyanshy Deshami Gabada Sugara Alis	Time: 10:00 to 11:00 Cluster: 2
Faculty Venue: Fotal No 5. No 1 2 3 4	Son Appil 2023 Coordinator: Dr. Shweta Bhedt Seminan hall 425 o. of Students Present in the Session: Name of the student Evilanshy Deshami Gabada Sugar Allis	Signature
Faculty Venue: Fotal No 5. No 1 2 3 4	Son Appil 2023 Coordinator: Dr. Shweta Bhedt Seminan hall 425 o. of Students Present in the Session: Name of the student Evilanshy Deshami Gabada Sugar Allis	Signature
Venue: Fotal No S. No 1 2 3 4	Seminator: Do Shweta Bheatt Seminato hall 425 0. of Students Present in the Session: Name of the student Eniyanshy Deshami Gabada Sugga Alis	Signature
Fotal No S. No 1 2 3 4	Seminars hall 425 o. of Students Present in the Session: Name of the student Evilyanshy Deshami General Alis	Signature
S. No 1 2 3 4	0. of Students Present in the Session: Name of the student Evilyanshy Deshami Gradusseria Alis	Signature P. S.D
S. No 1 2 3 4	Name of the student Evilyanshy Deshami Gebedasyaya Alis	Signature P. S.D
2 3 4	Ghodususia Alis	P. S.D
3 4	Ghodususia Alis	000
4	Bhuva Dreet	STEPT
	The share the state of the stat	(CH2
	Arjun chopda .	Agginara
5	Dave peince	
6	Geol, Wishvesh	ghish,
8	Bulash Bhargaron Asnuclanion	Phanko .
9	Dodiya Jeenansinh	R
10	Paydrag Jaipich	Debobeller
11	Induni Someea	0.2.0;
12	KHAFI AVESTI	- dumes -
13 3	Johan Rutry Ravin	Ruquin
14 k	ankargeny ligtik	Martik.
(HIM)	- rannay rank	Consult
16	Homesk Here Themas Donalk	Roberts 12
1/	Knowndeka Bamsi Bipimphai	B.B.K.
18	Jany Archang Arupphap	Asekcored
19		
20 21		the second s
22		
23		and the second second
24		a set the
25		1
26		6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
27		
28		
9		A State of the second second
0		
1		
2		
3		A CONTRACTOR OF A CONTRACTOR OFTA CONTRACTOR O
4		
*	and the second sec	to H I I







Ignite Session - 51.1

Date:08-04-2023 Cluster: 2 Student speaker:Sachdev Bhumika Pareshbhai Topic: HPV Vaccine

SDG goals addressed are:

SDG Goal addressed	Logo
Objective 3: Optimal Health and Well-Being: The HPV vaccine is essential in avoiding HPV infections, which are a major contributor to cervical cancer and other malignancies associated with HPV. The vaccination advances health and well-being by lowering the incidence of HPV infections and related illnesses, such as cervical cancer, which helps achieve Goal 3.	3 GOOD HEALTH AND WELL-BEING
Aim 4: High-quality Education: Vaccination campaigns highlight the significance of HPV vaccination in avoiding cervical cancer and other disorders linked to HPV. These projects support high-quality education and provide people the power to make knowledgeable decisions about their health by educating and informing individuals, families, and communities.	4 QUALITY EDUCATION
Goal 5: Gender Equality: Since girls and young women are disproportionately impacted by HPV-related cervical cancer, addressing them with vaccination campaigns is a top priority for HPV vaccination campaigns.	5 GENDER EQUALITY
Goal 11: Sustainable Cities and Communities: HPV vaccination programs contribute to building healthier and more resilient communities by preventing HPV-related diseases and reducing the burden on healthcare systems. By promoting vaccination coverage and strengthening healthcare infrastructure, these programs support the development of sustainable and inclusive cities and communities.	11 SUSTAINABLE CITIES AND COMMUNITIES
Goal 17: Partnerships for the Goals: Collaboration among governments, international organizations, healthcare providers, and civil society organizations is essential for implementing effective HPV vaccination programs. By fostering partnerships and coordination at the global, national, and local levels, these initiatives contribute to achieving the SDGs and promoting global health security.	17 PARTNERSHIPS FOR THE GOALS
Rajkol *	

Ignite Session - 51.1

Date:08-04-2023 Cluster:Cluster 2 Student speaker:Sachdev Bhumika Pareshbhai Topic: HPV Vaccine SDG goals addressed are:

SDG Goal addressed	Logo
Goal 3: Good Health and Well-Being: By encouraging stress reduction, resilience, and emotional well-being, an understanding of and ability to use the subconscious mind's power can have a favorable impact on mental health outcomes. Subconscious mind techniques like positive visualization, mindfulness, and meditation are among the practices that help enhance mental health and overall well-being.	3 GOOD HEALTH AND WELL-BEING
Objective 4: High-quality Education: Learning about the subconscious mind's capacity can enable people to break free from self-limiting ideas, realize their full potential, and accomplish their objectives. Incorporating subconscious mind techniques ideas into curricula can improve students' critical thinking, self-efficacy, and personal growth, all of which lead to higher-quality educational outcomes.	4 QUALITY EDUCATION
Objective 5: Parity of Gender: Encouraging people—especially women and girls—to recognize and use their subconscious mind's power can help to be more comfortful.	5 GENDER EQUALITY
Goal 8: Decent Work and Economic Growth: Understanding subconscious patterns of thought and behavior can enhance productivity, creativity, and innovation in the workplace. By promoting positive mindset shifts, goal-setting strategies, and resilience-building techniques, subconscious mind practices can contribute to personal and professional development, thereby supporting decent work and economic growth.	8 DECENT WORK AND ECONOMIC GROWTH
Goal 17: Partnerships for the Goals: Collaboration among governments, educational institutions, civil society organizations, and the private sector is essential for promoting awareness and understanding of the power of the subconscious mind. By fostering partnerships and knowledge-sharing initiatives, stakeholders can work together to integrate subconscious mind principles into personal development programs and support the achievement of sustainable development objectives.	17 PARTNERSHIPS FOR THE GOALS

Yaiko

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Univ Initiatives (CSCI)





A Report on IGNITE Session 58



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Organized by: Centre for Students and Customer Initiatives & Department of

Microbiology

Ignite Cluster 2 -Life Sciences

Date: 27/07/2023

Time: 10:00 AM to 11:00 AM

Venue: Room No. 342, Science Building, Atmiya University, Rajkot

Chief - Convener: Dr. G. D. Acharya

Convener: Mrs. Parul Mandaviya

Coordinator: Dr. Chitra Bhattacharya

No. of Presenter: 02

No. of Participants: 68

No of faculty: 07



Objective:

IGNITE Session was organized by Centre for students and Customer Initiatives in association with the Department of Microbiology for the students under the banner of Institutions Innovation Council on 27th July 2023.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

Topic 1: Rethinking on implication of myriad pedagogical tools and techniques in higher education institute

Speaker: Ms. Ishita Bhatt

Generally, learning methods varies from person to person so how do students/learners perform cognitive, metacognitive and affective learning functions. Learner was interviewed extensively about their learning strategies, mental models of learning, learning orientation and interpretation. It is indicated that there are large difference among students in the manner in which they carry out learning functions, that these differences are associated with internal and external sources. Mental models of learning and learning orientations turn out to be related to the way in which students interpret and use instructional measures to regulate them earning activities. It is concluded that in many

instances instructional measures do not have the intended effects. In short this will help in understanding of why only one teaching methods can't exist.

Topic 2: Revolutionizing Fast Food: The Role of Probiotics in Promoting Digestive Health and Wellness

Speaker: Mr. Manan Patel

Probiotics have the potential to revolutionize the fast-food industry by providing consumers with convenient and healthy options. The benefits of probiotics are numerous and can improve overall health and wellness. While there are challenges to incorporating probiotics into fast food, there are also opportunities for innovation and differentiation. The future of fast food is looking brighter and healthier with the incorporation of probiotics.

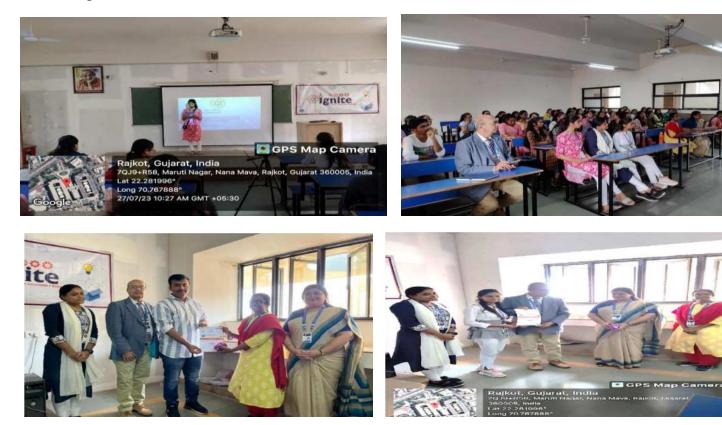
The Session was attended by - Dr. G. D. Acharya,

Mrs. Parul Mandaliya Dr. Mousumi Das Dr. Raksha Bawankar Ms. Nancy Pipliya Mrs. Dimple Kachhadiya Mrs. Shivani Tank Dr. Krishna Joshi Dr. Bhargav Waghela

68 students, participants of B.Sc. Semester-3 and 5 Microbiology, and mentioned dignitaries



Glimpse of Event:











Atmiya University, Rajkot IGNITE Sension Date: 27/7/24 Department Micaobiology Data Venue: Set 2 - B' Lawy AITS Building Total No. of Students Present in the Session Name of the student, Pacetty Signature. S. NO Ast Chivani II gart Dimple L. kachhadeya Havey Pipaliya Dr. L. Schwa Joshi Dr. Chitra Bhattacharyo CL' L appender 2 Dr. Meuzumi Par kasandaa menisha (sem-3) manisher Commins. Baradya Nenzi (sem 1 3) Niampanja Deval (sem - 5) A MANNES ATTALLE Provending Disha (sem - 3) Deleaning Nensi (sem - 3) Ninto Vianangeima Nedhi Caem-32 Cart . Visiongeina Wiehr (com 3) Panasia Princhi (com 3) Babasia Princhi (com 3) Mikilanel. Obinivi (com 3) Visionali (com 3) (staldenivi (com 3) - Word When 14 16 Cornett Jano? 18 for ti Ro-bea 19 Sahel kmifalli csem-32 Sojitura Nensi (sem-3) plenni Bhatti xishukha (sem - 3) Jahnavi Pravinbhai Nakum (sem - 3) cAmpautiyu Hibr H. (sem - 3) Patel Tanvi S. (sem - 3) Zala Prieti J. (sem - 3) 2. A. Pihatti 24Cahrar! m. 27 -Pr 28 akt ala Bhatt Jehita S. (sem-3) 29 Krishaaba B. Zala (sem-3) 30 korat chailee (2000-3) chadiyo yishwa (som-3) GON nol 8 hyc K) Keitching com -3 Bhuva Bhuya yashyi (sem -3) Sajitera kunjan (sem -3) Kanpaeriya tensi (sem -3) Sajualiya tensi (sem -3) Taiwedi pelyantar (sem 3) Jahiya Mankti (sem -3) apishus 34 (Kyniam) Ptort + 36 Detrict Let Elyiles 38 Rija P Paclaria. 39 Riga (sem-3) 40 Padasile Obrusta Akbari Vounder (sem -3) 41 Pala Hastika (sem-3) 42 Sankharva Dhruvi (Sem-3) 43 Archan. EN BIUNILe Adroja Archna 44 Pajko

	Atmiya University, Raj	kot
	IGNITE Session -	
Departi	ment: Microbiology 342- B'Wing ALTS	Date: 27 7 23 Building
Venue:	342- B' Wing ALTS	Building
Total N	o. of Students Present in the Session:	0
S. No	Name of the student	Signature
1	Karan Amipara	Ster . 1
2		Optest
3	Huzsh Ruzmuz	Hix Musous
4	mept kurutiyu	-
5	Bapartoa Pranav.	-10.0>
6	Cicito Vora.	6221
7	Monalina Rinamk.	Josent
8	Marsoniya Pietrik	Aalalt
9	Sakhiya Kuupali	Kaupel,
10	Sheth History	listioth
11	Humbal Mansi	P
12	Vetthely toushuby (Sem-3)	Joyalph
13	Rueli Shauma CSEM-3)	Duclus,
14	Vishola Reuthert (SPM-3)	Rothed 7
15	HiraPara Akrhay (cem-3)	Asshell
16	Paneliya Nitobhoy (Sem-3)	-dikintiert.
17	Bhavya Vanu	Onte
18	Hetvi Ghetiya Tanvi Vinadiya	entrin'
19	Tanxi Vinadiya	- there
20	Rishva Sagpariya	tiener '
21	Rishva Sagpariya Busa Janyi	GH.
22	Vasoya sanghol Kotadiya Rricheta	Aarta
23	Kotadiya Racheta	Rychiff
24	Thermon kinnen	(Kinnwa)
25	1	
26		
27		
28		
29		
30		
-		
32		
33		
34		
35		
36		
37		
38		
39		
40		







Ignite Session - 58.1

Date:27-07-2023

Cluster:Cluster 2

Student speaker :Ms.Bhatt Ishitas.

Topic: Rethinking on implication of myriad pedagogical tools and techniques in higher education institute:

SDG goals addressed are:

SDG Goal addressed	Logo
High-quality education (SDG 4): Universities improve the caliber, applicability, and inclusivity of education by adopting a variety of pedagogical instruments and strategies.	4 QUALITY
Encouraging cutting-edge teaching strategies and individualized learning opportunities advances SDG 4's objectives of guaranteeing inclusive and equitable high-quality education and encouraging chances for lifelong learning for everyone.	EDUCATION
Industry, Innovation, and Infrastructure (SDG 9): Trying out novel teaching strategies helps students develop their critical thinking, creativity, and problem-solving abilities, thereby equipping them for the needs of the contemporary workforce.	9 INDUSTRY, INNOVATION
Institutions support inclusive and sustainable industrialization and innovation by supporting an innovative and entrepreneurial culture in higher education, which is in line with SDG 9.	AND INFRASTRUCTURE
Decreased Inequalities (SDG 10): Inequalities in learning outcomes and access to education can be addressed by embracing a variety of educational methods and approaches.	10 REDUCED
Higher education institutions support SDG 10's goal of eliminating disparities within and between nations by providing services that appeal to a varied range of learning styles, backgrounds, and abilities. This approach fosters inclusivity and equitable chances.	INEQUALITIES
Gender Equality (SDG 5): By fostering supportive learning environments for all students, reevaluating educational practices can reduce gender discrepancies in higher education. Institutions help to achieve SDG 5's aim of attaining gender equality and empowering all women and girls by tackling gender-based discrimination, boosting women's participation in STEM disciplines, and breaking gender stereotypes.	5 GENDER EQUALITY
Collaborations towards the Goals (SDG 17): Innovative pedagogical approaches cannot to ben/ implemented without cooperation between government agenciess corporations, civil society organizations, and higher education institutions.	17 PARTINERSHIPS FOR THE GOALS

Ignite Session - 58.2

Date:27-07-2023

Cluster:Cluster 2

Student speaker:Manan J Patel

Topic: Revolutionizing Fast Food: The Role of Probiotics in Promoting Digestive Health and

Wellness

SDG goals addressed are:

SDG Goal addressed	Logo
Well-being and Good Health (SDG 3): By encouraging the growth of advantageous bacteria in the gut, probiotics strengthen the immune systemand help with gastrointestinal problems. The goal of SDG 3, which is to ensure healthy lifestyles and promote well-being for people at all ages, is furthered by reinventing fast food with probiotics, which increases access to nutrient-dense and digestive-friendly food options.	3 GOOD HEALTH AND WELL-BEING
Zero Hunger (SDG 2): Fighting malnutrition and hunger requires having access to a variety of nutrient-dense, easily digested dietary options. This project contributes to SDG 2's goals of eradicating hunger, attaining food security, enhancing nutrition, and advancing sustainable agriculture by providing fast food options enhanced with probiotics.	2 TERO HUMATR
Responsible Production and Consumption (SDG 12): By providing healthier options, probiotic-infused fast food revolutionizes consumption habits and encourages responsible production	12 REPORTED CIRCEMPTON AD PRODUCTION
Good Health and Well-Being (SDG 3): By fostering gut health and aiding in weight control, probiotics can help lower the prevalence of obesity and diet-related disorders. This program helps achieve SDG 3's goal of lowering the burden of non-communicable diseases and encouraging healthy lifestyles by providing better fast food options.	3 GOOD HEALTH AND WELL-BEING
Industry, Innovation, and Infrastructure (SDG 9): Creating new food items, production techniques, and distribution networks are all part of the probiotic-infused fast food innovation process.	9 матети еникала видинистикала
Collaborations towards the Goals (SDG 17): Promoting the implementation of these policies will require cooperation between the food business, medical professionals, legislators, and consumer activists.	17 PARTNERSHIPS FOR THE GOALS

Proudavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 56



Venue: Seminar Hall, Room no. 425, Main Building, Atmiya University.

Topic : From Trash to Treasure : The E-waste Revolution Organized by: CSCI and The Department of Computer Applications. Cluster – 1, Technology Date: 18th July, 2023 Time: 10:00 am to 11:00 am Venue: Seminar Hall, Room No.425, B --Wing, Main Building, Atmiya University.

Chief –Convener: Dr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Mr. Annand Tank No. of students attended the Session: 81



Objective:

IGNITE Session was organized on 18thjuly, 2023 by Atmiya University for the students. It was organized by Center for Students & Customer Initiatives in association with Department of Computer Applications.

Objectives of the program

•To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Web inars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

·Improving Communication Skills, Presentation Skills, Public speaking skills and

leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic: From Trash to Treasure: The E-waste Revolution

Student speaker : Mr. Harsh Gondalia, MCA-Semester 3

Mr.Harsh Gondalia described about E-waste as the fastest growing waste stream all over the world and how to treat our domestic waste.

He further explained about :

- What is e-waste and its composition and its hazards.
- What is the actual process of e-waste Management.
- E-waste globally with instances of UK, CHINA and INDIA.
- UPCYCLING and the Fourth R' [re-Envisioning] E-waste in relation with SDGs.

It was a very enlightening session for all the students.

The session was attended Dr.G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Mr. Annand Tank (Ignite Cluster Coordinator), and Faculty members of Computer Applications and around 81 students.

Some Visual Glimpses of the event:



/	Atmiya University	
-	IGNITE Session -	
-	Attendance Sheet	
anar	tment: Computer Application	
ante:	1817122	Time: 10:00 Am - 11:00Am
Cacult	y Coordinator: Anond V. Tonx	Cluster: 1
	: Seminar hall - 425	CARGEOT .
Total N	No. of Students Present in the Session: 8 J	-
S. No	Name of the student	Signature
1	Sonigna Rajvi R.	& Roylis
2	Patadina Mandri D.	Or
3	Patadixa Handni D. Sheth Disha P.	Treat
4	Vadav Priva K.	Builder
5	Maheta Hetan hree y	Ch.
6	chavde drauhti c	Brileyer Domisinger
7	Solanti Tavisha J.	Tritfuel.
8	Veraniya Hasidika M.	Here
9	Suvsani Negha 101.	Hegter
10	Chailage Kagishma D.	Kannishuma
11	Ladhamiya Nisrall R	
12	Zala Histolba B.	Alway
13	Parmur Riya A	DUIT
14	Payman prya A	IXOFT 0
15	KOPP Chhtbur B.	1911 Yelmahy
- 16	Duscim Pollyanshi D.	Divigility
17	Malywana Donashti P.	Hetyb.
18	Sunchanize Hetvi P.	VOTUDIO.
19	Vadaliya Vounda I.	Accurate
20	PULYCISCINCI ACIYUSHI 5.	Participality
21	nesoli fourion s	Drink
22	Rangpariya Amisha H.	Rayyo.
23	BCIARCI ACCOUT FL.	Bellin
24	charder Rushtl R.	Asurt
25	Akbani Knupali J.	- darder
26	Dobariya Neha M. kadivar malvi 71.	aller V. Tor Alass
27	kadivay malvi 71.	Minofare. Hars
28	Moliya Knychi M	
29	Bhatt Nicht. H.	Pighi Bhatt
30	Krishna Salanki M	(wishing
31	Parmar Bhumi 5	Bhym
32	Kasundra Vierlierena M.	Coluc
33	Pachceni vista ok.	Egracy
34	Panasala Megha P	paper.
35		Stauer
36	Salandar Santaner H.	aut
37	Mukadiya Slowit A	And .
38	Nigati Kapadia	
39		
40		



epartment: Computer Application	
	t
ate: 18 07 2023	
culty Coordinator: Angrad V. Pank	Time: 10:00 Acn - 11:00 Ac
enue: Seminor hall - 425	Cluster: 1
otal No. of Students Present in the Session: 8	51
1 Diches Die student	Signature
1 Volvea Fairan y	duisen -
2 sheldy sakin m. 3 Vala Marry S.	Serial
4 Vaniya Runi M.	and the second
5 Zala Menal 1	Rock
6 Mishan Jemarlya	Kishup
1 Uttan alla sha	
· and trodigit diver h	A H
Jana Harrit R.	A. R.VASA Voushubh
10 Chotaliva Voushable T	Voushubh
11 Shericithius Scimm 0	The man
12 Dolanici by polartholach M	Klaft.
13 ctimoyer Jenish H	Operiusto Operi
14 OHONNY belowigu	
15 Sanchapiya Diftsh N.	Direst?
16 Relin Nishartchan H 17 Rupapi Dev B.	
	part ,
	1D2
20 Juday Ritzel B. 21 Kalcrecha Ankor H	
22 Bhunden Bridie	1
23 Grode Ushma	- Aline
24 Mithiyu Dimple H.	Dittitution
25 Khurt Remark N.	R
26 Desai Richy R.	12.12.D
27 RIPUPUPU JUNIU FI	Janta Katent B.P.M.
28 Kansagana Happy R	Kapping
29 Timedina Princinka M.	S.P.M
30 Happy Chetiya	Correction of the second
29 Jimudiya Priyanka M. 30 Happy Chetiya 31 Yashvi Ghanva 32 Hatanzi Fankhaniya 33 Anisha Hazikhaniya	General -
32 Hetanai Pankhaniya	Amphy
33 Amisha Hapkhani	
34 Khinsaning Painal A.	PHYON Olym
33 Amisha Hapkhani 34 khiysayiya Paiyal A. 35 Dixit Disha Y.	and the second s
26 Keill Contiller LIPPORTUL	h. 6
37 hinsu Khyutt	4
38 Savsani Hensi K	19-
39 Ramari Diyanghi K	TAR
40 Bhulla Nizaly J.	KAR
41 KAUPAli Schompaulas P.	ATTER A
12 Vuchhani Abhuy M.	-42

43 Naimer Tankaniya







Date:18-07-2023 Cluster:Cluster 3 Student speaker:Mr. Harsh Gondaliya Topic: From Trash to Treasure: E Waste Revolution SDG goals addressed are:

SDG Goal addressed	Logo
Goal 12: Responsible Production and Consumption: By promoting the appropriate disposal and recycling of electronic trash (e-waste), the E trash Revolution aims to promote responsible production and consumption. This program helps to minimize waste production, reduce resource consumption, and promote sustainable patterns of consumption and production by keeping e-waste out of landfills and encouraging the reuse, refurbishing, and recycling of electronic equipment.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
Goal 13: Climate Action: By lowering greenhouse gas emissions connected to the extraction, manufacture, and disposal of electronic items, e-waste management contributes to climate action. The E Waste Revolution helps to mitigate climate change and promote environmental sustainability by encouraging the recycling of valuable materials from e-waste and lowering the energy and emissions involved in producing new products.	13 CLIMATE
Goal 8: Decent Work and Economic Growth: The E Waste Revolution creates job opportunities and supports economic growth by fostering the development of the e-waste recycling industry. By providing employment in waste collection, sorting, dismantling, refurbishment, and recycling processes, this initiative contributes to decent work and economic growth, particularly in emerging markets and developing countries.	8 DECENT WORK AND ECONOMIC GROWTH
Goal 9: Industry, Innovation, and Infrastructure: The E Waste Revolution promotes innovation in e-waste management technologies and infrastructure. By supporting research and development in recycling technologies, establishing recycling facilities and collection systems, and promoting the adoption of sustainable e-waste management practices, this initiative contributes to building resilient infrastructure, fostering innovation, and promoting sustainable industrialization.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

Proudavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 54



Venue: Room No. 255, B wing, Main Building, Atmiya University.

Topic: Strategies For Landing your Dream Job

Organized by: Center for Students & Customer Initiatives (CSCI) & B.Tech. IT Cluster – 1, Technology Date: 30th June, 2023 Time: 10:00 am to 11:00 am Venue: Class Room No.255, B --Wing, Main Building, Atmiya University. Chief –Convener: Dr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Mr. Mayur Chotaliya No. of students attended the Session: 42



Objective:

A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process.IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of B.Tech. Information Technology on 30th June, 2023 between 10.00 am to 11.00 am. **Objectives**

of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic: Strategies For Landing your Dream Job

Student speaker: 1. Ms. Shruti Gajera 2. Ms. Dhruviba Zala

She explained about:

- Part 1-
- Efforts for good placement.
- The Magic Formula.
- Types of people.
- Time Management.
- What Certification Courses to opt for?
- Part 2-
- What are different ways of getting a placement?
- How to crack interviews?
- Keywords to write in your interview to quickly get shortlisted.
- What is ATS?



• Exact steps and strategies required for getting placement.

The session was attended Dr.G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Mr. Mayur Chotaliya (Ignite Cluster Coordinator), and faculty members of B.Tech. IT.



Certificate:



Some Visual Glimpses of the event:







ignice



Pajko



	Atmiya University	and a second	
	IGNITE Session -	C14(1-98-1	23
	Attendance Sheet		and an arriver
Depart	ment: IT Riech, M	the second second second second	-
Date:	20/06/2023	Time: 10:00 40 11:00	an
Faculty	Coordinator: Mayus p. chokalita	Cluster: 1 Technolog	
Venue:	CIALL PROM DIA JEE O LIVE	and initiation	7
Total N	Class Room No. 255 B-10M9, o. of Students Present in the Session:	Wind Parking	1.31.57
S. No	Name of the student	Signature	
1	Des Ruvi V.	Russ 22	-
2	Benz Acchaitsch	Bar 14-11	-
3	Joshi Wate	SALV. Selli	-
4	CHALMAN SHIVAM, B	Charlinger	
5	Thuntecher saish M	ALC:	
6	Padeala Chin Dam	1.252	
7	Patel and P.	Fold .	1120 120 20
9	Malariya Kninesh P	- Jose next	-
9	Parimar dharal 1		S Standard
10	Goirya - phanesh T.		1000
11	Pageida Harrish A.	(H) garsh	
12	Thesalita notils A	marito	
13	adsieran visual m	C-14-	Collesson -
14	Pater Dhally D.	Pare	
15	Ruck HUBRED	Litte	Contraction of the second
16	Chewhan Devena	Devenue	
17	VIROIG CLUSS	DEURA -	1
18	charada vinay D.	den V.	
19	Kanjagnin prayazia	T. C. Prost	A CHARLES THE
20	Utlar timper	D.P.Tamma	The second second
21	Kasian kathusi	- Klimen	2010
22	Diveresh wushizer	- Aga	
23	Spinil Makama	Str. malana	
25	Omproxash Sharma	Allowing	South State
26	Diya Changani	pign	_
27	Néhel majure	- the	-
28	Princy Rhadacri Pashiba nitu	Ad	-
29	prind ya krieshna		autencia conso co
30	Navya Suprot	- CHA-	Son Stan
31	Radediya Hehi	- ET	an and and
32	Vieners Michael		Town of the
33	Bavashira Rhyshelli	MILES-	-
34	Dave Tanui	(inants	
35	Gujera Shruti	Au-	-
35	zata deriviba		
37	thompaga, Aditi	Al- ADLiti	
38	W LIAK AL STRANGE LINE	Lordon	
39	Denish Patrice O	Desui	
40	Kusher Strawin	K & The Sec	-
47	Densh Reduction Ministry Prince ? Develo Phince ?	Bring	
42	the printing of	Chant	
1	and the for the state	-Pro-	







Ignite Session - 54

Date:30-06-2023 Cluster:Cluster 1 Student speaker:Dhruviba Zala,Shruti Gajera Topic:Strategies for Landing Your Dream Job

SDG goals addressed are:

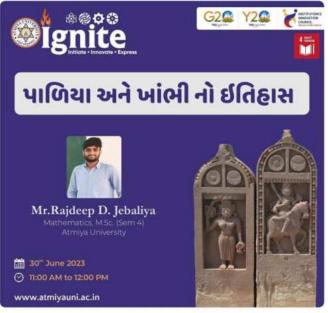
SDG Goal addressed	Logo
Goal 4: High-quality Education: Investing in education and skill development is generally necessary while pursuing tactics to land your ideal career. Individuals can improve their employability and gain access to better work possibilities by obtaining suitable degrees, certificates, and training. This helps them achieve Goal 4 by encouraging lifelong learning and skill development.	4 QUALITY EDUCATION
Goal 5: Gender Equality: By encouraging equitable access for women to education, training, and employment opportunities, strategies for securing your ideal career can help reduce gender gaps in the workforce. By pushing for equitable pay and promotion opportunities, fostering diversity and inclusion, and challenging gender stereotypes, these tactics help achieve Goal 5 by increasing gender equality in the workplace.	5 GENDER EQUALITY
oal 10: Reduced Inequalities: Strategies for landing your dream job can help reduce inequalities by providing individuals from diverse backgrounds with equal access to employment opportunities and career advancement resources. By addressing systemic barriers to employment, promoting inclusive hiring practices, and supporting skills development initiatives for marginalized groups, these strategies contribute to reducing inequalities and promoting social inclusion.	10 REDUCED INEQUALITIES
Goal 17: Partnerships for the Goals: Collaboration among educational institutions, employers, government agencies, and civil society organizations is essential for promoting effective strategies for landing dream jobs. By fostering partnerships and knowledge-sharing initiatives, stakeholders can work together to address skills gaps, promote employment opportunities, and support career development efforts, thus contributing to the achievement of sustainable development goals.	17 PARTNERSHIPS FOR THE GOALS

Yaiko

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)



A Report on Ignite Session 55 Cluster -3



Venue: Room No. 255, B wing, Main Building, Atmiya University.

Topic – History of Paliya and Khambhi

Organized by: Center for Students & Customer Initiatives (CSCI) in association with

Department of Mathematics

Cluster – 3, Physical Sciences

Date: 30/06/2023

Time: 11:00AM to 12:00PM

Venue: Room No. 255, B-Wing, Main Building, Atmiya University.

Patron: P. P. Tyagvallabh Swamiji

Chief -Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Punit B. Vadher

No. of students attended the Session: 32



IGNITE Session was organized by CSCI, in association with Department of Mathematics on 30/06/2023

Objectives of the program

· To disseminate the knowledge/Information acquired by the students by attending various

Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and

Trans-disciplinary students.

Brief note about the Topic -

The tradition originated in Vedic period when the dead bodies were not cremated but either buried or floated in the river. The spot of burial were initially marked with single stone and later stone circle which are found during excavations. Later the practice evolved into Lashti or a stone column with inscriptions which had names of persons, place and dates. Four such Lashtis of Kshatrapa period (1st century) found in Kutch are now at Kutch Museum. The practice evolved in various types of memorials across India such as stupa, cenotaphs and memorial temples. The types of such memorials are found all over India such as hero stones in South India. They often carry inscriptions displaying a variety of adornments, including bas relief panels, frieze, and figures on carved stone. In western India, it evolved into paliya or Khambhi which has similarities with hero stones of South India. The earliest memorials are found in Andhau village in Khavda, Kutch which dates back to the 2nd century. The tradition became popular after the 15th century and the large number of stones are erected after that. Some tribal societies still erects stone memorials in the region. It was presented by – Names of the students

Importance:



The memorials provides ethnographic information as well as epigraphy. They are social structures which commemorates and reveres heroes of the society. They are also important historical documents as well as a document of iconography which survived over centuries. It provide information about customs, cultures and beliefs of erstwhile societies. They also provides information of economic, religious or political events. These memorials are associated with ancestral worship so the local folklore associated with it can be identified and documented. They also give information about cultural traditions such as Sati. The types of clothes, weapons and vehicles of the time period can be also identified. As the memorial inscriptions has place and year, the evolution of language and method of recording time can also be documented. Rarely are they used to mark burial place of wealth as people would not desecrate the place of worship.

The Session was attended by Dr. G. D. Acharya Professor Emirates, Mrs. Parul Mandaviya Coordinator – Center for Students & customer Initiatives (CSCI), Dr. Rakhimol V. Issac HoD Mathematics Department, Mr. Punit Vadher - Ignite Cluster Coordinator, Dr. Prakash Gujarati, Dr. Jayesh Zalavadiya, Dr. Parag Ajani, Dr. Neha Jamvecha, Dr. Monika, Ms. Nisha Nesadiya, Ms. Miral Ambavi and total 32 students.













	Atmiya University	
	IGNITE Session - June_Cluste Attendance st	
Departe	Attendance Sheet	er - 3
Date: 30	Attendance Sheet 0-06-2023	
Faculty	General 2023	
Venue	Coordinator: Punit Vadher	Time: 11:00AM Onwards
		Cluster: Physical Science
IN	5. 01 Students Present in the	jorcal science
1	Santoki pharcetti s.	Signature
2	Preceptific the termine	Survey inis)
	ESIMIC NEARS	P. Sadhama
4	Jadeja kasan	No
5	Jethloug Utrus	(B)-
6	Solante Bhuvik H.	P
7	panolygy Sayreign 12	Chy colimer
8	Madhani Nirok n	JRY-
9	Javiya Jalpa A	Rie
10	Jetura Phana B.	Julier .
11	Detroja ktyut J.	Duana
12		- Tott-
13	Khuhi Dhalson D	TSuns!
14	Pranav Andeshana	Athuth, P
15	Pithodiya Bhorgan P.	AP
16	Phonixe Chetch 2	televeryars.
17	Rana Kisting sinp. Or	-tellin
18	Mahato Sonykymax S.	Hapanco
19	Sambad Hapsh	()
20	Ruman 1 Dibit	H G. Sam beld
21	Makuana Sagarkumes	Ada .
22	Nich: KONCIA	RAVidhio
23	Nichi Kavas 8 Datiha Boghela	Dakshe.
24	Negiala Kyvadiya	Pot.
25	Nexiala Ryvadiya	
26	Raying Rojuscus	Somigalus Ry
27	Devmaraki Jagti	Jugit/:
28	Manali Vingdiga	Bengli -
29	To a Formina	dimeet
	Jing Forapiya. Somi Yomi Koldiya	80
30	Dadhaniya Swiecong	Freedel
31	Meeng Hingi	harutons
32	Meeny meny	
33		
34		



Ignite Session - 55

Date:30-06-2023 Cluster:Cluster 3 Student speaker:Rajdeep D. Jebaliya Topic: પાળયા અને ખા ભી નો ઇિતહાસ

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 8: Decent Work and Economic Growth: Palitana and Khambhat's historical significance can draw tourists, which will lead to the creation of jobs and bolster the local economy. By supporting fair employment and economic expansion, the preservation and promotion of cultural heritage sites can boost entrepreneurship, the hospitality industry, and artisanal crafts, all of which support Goal 8.	8 DECENT WORK AND ECONOMIC GROWTH
Objective 11: Ecological Towns and Cities Sustainable and inclusive cities are facilitated by the preservation of Palitana and Khambhat's history and cultural legacy. Goal 11 is supported by the preservation and restoration of historical sites because they strengthen urban areas' sense of place and cultural identity while promoting social cohesion and community pride.	11 SUSTAINABLE CITIES AND COMMUNITIES
Goal 12: Responsible Production and Consumption: Sustainable tourism programs in Khambhat and Palitana can encourage ethical production and consumption methods. Through promoting eco-friendly travel practices,	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
Goal 17: Partnerships for the Goals: Collaboration among government agencies, local communities, private sector entities, and civil society organizations is essential for preserving and promoting the history of Palitana and Khambhat. By fostering partnerships and knowledge-sharing initiatives, stakeholders can work together to develop sustainable tourism strategies, preserve cultural heritage sites, and promote inclusive economic development, thus contributing to Goal 17.	17 PARTNERSHIPS FOR THE GOALS

Phandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSC)





A Report on Ignite April Session 53



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic: Model making as a Career

Organized by: Center for Students & Customer Initiatives (CSCI) & Diploma Mechanical

Engineering. Cluster – 1, Technology

Date: 27th April, 2023

Time: 10:00 am to 11:00 am

Venue: Seminar Hall, Room No.425, B -- Wing, Main Building, Atmiya University.

Chief – Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of students attended the Session: 85



Objective:

IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in

Association with Department of Mechanical on 27th April, 2023 between 10.00 am to 11.00 am.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various

StudentDevelopment Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

• Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

• To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic: Model Making as a Career

Student speaker: Mr. Shyam Pankhaniya

Mr. Shyam Pankhaniya described about how to making a model and to day live usage of this technology.

He further explained about:

What is model making in engineering?

What is model making used for?

Why is model making important?

What is model making process?

What are the benefits of modeling in teaching?

What is the benefit of physical model in business?

Steps of making engineering

The session was attended Dr.Yagnesh Shukla (Dean, FOET), Dr. M.S.Kagthara (Asso. Dean

SODS), Dr. Gopal Sharma (Director Branding and Influencing), Mrs. Parul Mandaviya



(Coordinator – Center for Students and Customer Initiatives), Mr. Indrajit Jadeja (HOD Diploma Mechanical), Mr. Mayur Chotaliya (Ignite Cluster Coordinator), and faculty members of Diploma Mechanical Engineering and 85 Students. It was a very enlightening session for all the students.



Model making by Shyam Pankhaniya





Some Visual Glimpses of the event













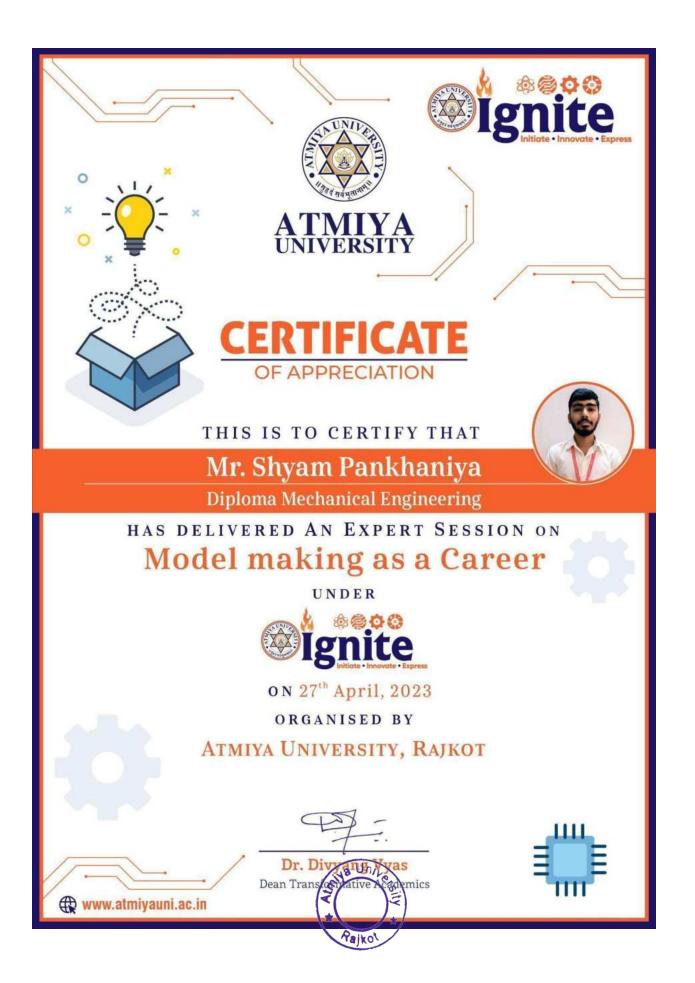
-	the second s	Starting and an and a second
1000	Atmiya University	
	IGNITE Session	Technology
Denart	ment: Diploma in electrical man.	rial contract
Date:	27/4/23	Time: 18:00
Faculty	Coordinator: May & chatality	Cluster: 27
Venue:	Seminul Hall Room NO-	21015
Fotal N	lo. of Students Present in the Session: 27	Wat an
5. No 1	Name of the student	Signature
2	Visani Bassh D. Murreyizu am A.	CHE
3	Davin washeld a	ap-
4	Shubban Comer B.	- taktar
5	Shinghakhiya Ravdila T.	- A-
7	Grandhan Wittin 4. Grahet Datin Kumar Co.	CART -
8	Trudeld pilip	chill
9	Davena chime P.	PLICE
10	Realized D. Testory	R
12	Correnan Kahan M	K.B.T. Smith
13	payment phaimid	41811247'
14	Servedel Hewilalsonh B	thespelede
15 16	menalliner Oeffeels	વતે. વનેને ઝઘરા
1.7	0 /	The second of the second
18	Marsofee Wird, Ann.	horrendel) an
19 20	Desal Bhuspy	HADDONG -
21	Sneit Chardy	Appretty
22	Jary LEINAYOUNYA	ful
23	NBIKCHATH WinValmi	the -
24 25	Chindaning Bhastile N.	Com -
26		Asharle
27	Pipalida, Deep	Deep P
28	Chat Vintell	ten ,
29 30	Changapi Ashish Papmap yogen	A A
31	Parmap Yogen	Alter
32		
33		
34 35	the second s	
36	The second s	
37		
38	STAND UNILO	
39	18 01114	

	Atmiya University	
-	IGNITE Session -	Technology
	Attendance Sheet	
Depart	ment: Mechanical Electricel.	Automobile (Diplomy
Date:	23 ARR 2023	Time: 10:00 to 11:00
Faculty	Coordinator: Mayus chataliya	Cluster: 1
Venue	seminal Hull, ROOM NO 421	
Total h	lo. of Students Present in the Session: 31	
S. No		Observation because
1	Auto Rohace	Signature
2	Dousht Josh	Q
3	Feni Kalola	EN KUloly
4	Applisher Kumar	Johnsh SK
5	Palara Nirbhay	AL-
6	FRUN JOSHI	1.24
7	Touth Baula	- milione
8	Tosta favdanauv	
9	Jopind Droumi'	
10	JOUT Najeya	Joes-
11	and and allent and	hold
12	Emigure Aundon R	Cal Smillary
13	Raine Kurliver H.	Latin Park
14	Vimen Solanoki	V.b. Golchalt !
15	Searchot- PiRelitic	V.D.Govern
16	Virudita Itep	- 25
17	Thumelon's Tuxil. 1	Tu211.D.
18	Unersilled Seiteren.	Recetti
19	Hylandiger terus PU	The state
20	Manual Christian la	sprant
21	Varoya Chrisyash Dunganiya Shijano	astyring.
22	Langering sigen	CO VENTING
23		
24	1	
25	nuson thurs toi Q	the D distants
26	Marin Morreshill	12.B Kunshi
27	Devas Rises.	- like stonger
28	Keval Vararada	Kenner
29	Bhargan, Bulani	B B with
30	Anard Charles	Bhase
31	Hanshit Ramari	(Draman)
32	Knoshik Dadga	(a state and
33	Pertor maurin	P.m.
34	A Bhatti Dharmik	
35	a percent in the set of the set o	- DK
36	1 Decision of the second s	
37		The second se
30	and the second state of th	
39		



ICNITE Session Technology Attendance Sheet Department: Diploma Medana (a) Fleat Side, Auto Date: 22 APP. 2023 Faculty Coordinator: Meryark deatedy: Cluster: A Venue: Spanina Hall Rear on Mer 427 Total No. of Students Present in the Session: 27 S.No Name of the student 1 KNISS. Sanchania 2 Develop Meryark deatedy: Cluster: A 3 Gave Milan 4 Josh. Jeel 5 Balyar Deve 6 America Coordination 7 Resetting Constants 7 Resetting Constants 9 Smith Granduchty T 10 Sanchane Mery 11 Chest Pallar School 7 Resetting Constants 12 Coorses Metably T 10 Sanchane Mery 11 Chest Pallar School 12 Coorses Metably T 10 Sanchane Mery 11 Chest Pallar School 12 Coorses Metably T 13 Drived Metably T 14 Par metably School 15 Galpik T Body 16 Sanchane Mery 17 Phone Metably 18 Dashi I church R 19 Diels Verseige 20 Edward Pallar School 21 School Metably 22 School Metably 23 Coort A Strand 24 School Metably 25 IPPIShore Charles A 26 Kalles Metably 26 Kan acades 27 Cheadana Bourdes 28 39 30 30 31 32 33 34 34	1113	Atmiya Universit	ty	
Attendance Sheet 1 Department: Diploment Mechanical, Elect Shak, Autr Date: 21 APE, do 23 Faculty Coordinator: Mechanical, Elect Shak, Autr Venue: Sp minal Hall, Process Net 195 Total No. of Students Present in the Session: 27 S. No Name of the student 1 Knich Sprach Hall, Process Net 195 2 Ourself Present in the Session: 27 3 Dave milan 3 Dave milan 4 Josh, Jeel 6 Phatth: ISShad 7 Redolf and Male Path 8 Machine Meat 9 South Meat 9 South Meat 9 South Meat 9 South Meat 10 South Meat 11 Chieft Path 12 Chockes Weight Path 13 Dawn Meat 14 Paymenth Kislan 15 Dallace 16 Subatiff Path 17 Paradushiff Path 18 Damatiff Path 19 Diesh Verselya 21 South Path 22 Chockes 23 Chieft Path 24 South Path 25 Path Shak		IGNITE Session	Technology	
Date: 27 APE dog3 Time: 10 to 11 Faculty Coordinator: Mentruk deartely. Cluster: 9. Venue: 5p minas Hall Pase an Ne 425 Total No. of Students Present in the Session: 27 S.No Name of the student 1 (Nr.15) Sanchama (Pase 1) 2 (Decretan Menue) 2 (Decretan Menue) 3 (Decretan Menue)	Attendance Sheet			
Date: 27 APE dog3 Time: 10 to 11 Faculty Coordinator: Mentruk deartely. Cluster: 9. Venue: 5p minas Hall Pase an Ne 425 Total No. of Students Present in the Session: 27 S.No Name of the student 1 (Nr.15) Sanchama (Pase 1) 2 (Decretan Menue) 2 (Decretan Menue) 3 (Decretan Menue)	Depart	ment: miploma mechanical	Fleetsiak Aut.	
Faculty Coordinator: Maryol Chartely Cluster: 1 Venue: Seminal Hall Reason Ne. 435 Total No. of Students Present in the Session: 27 S. No Name of the student 1 Krish Sanchania Cart 2 Occolor Nerry Cart 2 Occolor Nerry Cart 3 gave milan A. B. Dave 4 Josh Jeel Jeel Jeel 6 gharn 105 had Cart 7 Redeliza Galdal felt th 8 Markowan Yosoluk Cart 9 Smit Chardwart D. D. K. 12 Chosen Method R. T. R. Cart 13 Onwell Paters J. 14 Pare Math & Shan Cart 15 David Paters J. 16 Saultan Math & Shan Cart 17 Paters J. 18 Danshi Charding R. T. R. Cart 19 Saultan Cart 19 Saultan G. Bally Cart 19 Dashi Charding R. T. R. Cart 19 Dashi Chard M. Shan Cart 10 Saultan Cart 10 Saultan Math & Shan Cart 11 Chard Rich & Bally Cart 12 Chosen Method R. T. R. Cart 13 Onwell Paters J. 14 Pare Math & Shan Cart 15 Dashi Chard M. 16 Saulting Jew 18 Danshi Chikem Cart 19 Tilesh Versing Cart 21 Salanki Multi M. RN salauki 22 Toor The Stran 23 Control Rich Cart 24 Shan Cart 25 Patri Chard Math & Cart 26 Kart and Shart Chard 27 Chinduran Rautit M. RN salauki 28 Sault Raut Part 29 Sault Raut Part 29 Sault Raut Part 30 Sault Raut Raut A. RN salauki 31 Sault 32 Sault Raut Raut Raut Raut 33 Sault Raut Raut Raut 34 Sault Raut Raut Raut 34 Sault Raut Raut Raut 35 Sault Raut Raut Raut 36 Sault Raut Raut Raut 37 Chinduran Raut Raut Raut 39 Sault Raut Raut Raut Raut 39 Sault Raut Raut Raut Raut 39 Sault Raut Raut Raut Raut 30 Sault Raut Raut Raut Raut Raut Raut 31 Sault Raut Raut Raut Raut Raut Raut Raut Rau	Date:	27 APR: 2021	Time: 10 -tes 11	
Venue: Spminal Hall Faren Wer 485 Total No. of Students Present in the Session: 27 S. No. Name of the student 1 (Arish Sanchanie) 2 Owners Merry Charles 3 Gave milan merry magnet 4 Josh JEEL Hees 5 Reizer Merry Carlos 6 Andern 185 had Hees 7 Redelize Gudhaketpeth Coll 8 Mark brone was die 9 Smith Crossed blyt 10 Sanhawa Meet merry Merry 11 Child K. Shan Merry Merry 12 Crosses we taken 8. J. R. Ranney 13 Dinwit Indesign D. D. K. 14 Paymeth Jeinhau R. J. Ranney 16 Sauch 19 Jeinhau R. J. Ranney 18 Danshi Chikem Star 19 Direct Strange Star 21 Galanki Rushi N. Rossel 21 Galanki Rushi N. Rossel 22 Cort Star 23 Carl R Reich Star 24 Shukhya Star 24 Shukhya Star 25 Darya Star 26 Kalleau Madage Charles Merry 26 Kalleau Madage Charles Merry 27 Charleman Rossel 28 Star 29 30 31 32 33 34 39 39	Faculty	Coordinator: Menzal chartely	- Cluster: 1	
Total No. of Students Present in the Session: 20 S. No Name of the student Signature 1 Mail S. Sanchamia Image of the student 2 Ouvelan Menue Image of the student 3 Ouvelan Menue Image of the student 4 Josh. JEel Jeel 5 Pailan Image of the student 7 Reduction Menue Image of the student 7 Reduction Menue Image of the student 9 Sanchamia Image of the student 9 Sanchamia Image of the student 10 Sanchamia Image of the student 11 One hand the student Image of the student 12 Caces of the student student Image of the student student 13 One hand the student Image of the student student 14 Pair Melh Heissen Image of the student 15 Oachamia Beope of the student 16 Suikh Step of the student Image of the student 17 Pristan Image of the student 18 Danshi Chikeum Image of the student 19 Diesh Velvenige Image of the student 21 Scientic Image of the student 22 <	Venue:	Seminal Hall Roser	No-425	
1 Marish Sanchamis Asserting 2 Devides Merry Angele 3 Gave Mars 4 Josh. Jeel Jeel 5 Pairs Jeel 6 Bharni ISShad Jeel 7 Risellya Guldd ketpeth Call 8 Markunna har Juk Jeel 9 Smith Charadushter Markun 9 Smith Charadushter Markun 10 Sachaus Meet Markun 11 Charatashter Markun 12 Choses McIashter Markun 13 Onusl Index ye D.D.K. 14 Parmach Kisson Call 15 Oa Inlik T. Boally Jey 16 Suchiya Jery Jey 17 Parmach Jey Jey 18 Danshi Chikami Jey 19 Diesh Versaiya Jey 21 Galanki Rushi N Markute 22 Cartel Rennin Jey 23 Cartel Rennin Jey 24 Jey Jey Jey 25 Jey Jey Jey 26 Kalkama Angeley Jey 27 Chikama Angeley Je	Total N	o. of Students Present in the Session: 🗟	2	
2 Develor very Removery 3 Gave milan m.g. Dave 4 Josh. Jeel Josh 5 Palyan peer 6 Phatti USShad Josh 7 Redeliya Gulhd felpth Josh 8 Maxworm year Jule Particle 9 Smilt Charadashirt Particle 10 Sindhaw Meet Maxworm 11 Chrostleshirt Particle 12 Goose McIartes Maxworm 13 Onwell belog Maxworm 14 Partelishirt D.D.K. 15 Oalizika Balyan 16 Sawhill Balyan C.K.S. 17 Partelishirt D.D.K. 18 Danshill Chikam Partelishirt 19 Milesh Verseiya Versei 21 Sawhill Muthill N RN solumkiz 22 Samtin Chikam Particle 23 Cartel Remishing Mathill 24 Subburg Chartel Remishing 25 Istributor Chartelis Mathill 26 Kulkusan Rusching Mathill 27 Chinduraa Baudiki Samting 28 Istrithessite		Name of the student	Signature	
3 Gave miss m.g. Dave 4 Josh. Jeel Jeel 5 Putpai peer Jeel 6 Bharn Isshad Jeel 7 Isselitza Galde Jeel 8 Muk huma Marking Marking 9 Smith chassing m.m. Sachna 9 Smith chassing m.m. Sachna 10 Sachae Marking 11 Christen Marking 12 Christen Marking 13 Muk huma Marking 14 Parmelle Jeinhae 15 Jarmelle Jeinhae 16 Saukhil G. Jeinhae Trepartie 16 Saukhil G. Jeinhae Trepartie 18 Danshil Chikam Trepartie 19 Itesh Velvaija Trepartie 20 Kyme saila Trepartie 21 Saukii M. Kiman Renich 22 Daptie Renich 23 Capital Renich 24 Julian Renich 25 IPTishmar Chernich 26 Kulkam Auchet 27 Chikam <td< td=""><td>1</td><td>Krish Sanchania</td><td></td></td<>	1	Krish Sanchania		
4 Josh: JEEL JEEL 5 Pailan: Deee Jeel 6 Rhatti: ISS had Jeel 7 Redelific: Guidhate to th Jeel 8 Marchane Had State Jeel 9 Smith Charles high Jeel Jeel 10 Smith Charles high Jeel Jeel 10 Smith Charles high Jeel Jeel 11 Charles Hell Kisban Jeel 12 Charles Helle Jeel Jeel 13 Nowal Parts Jeel M. Sideline 14 Pape Malle Light & Leen Jeel 15 Gainzik of Bacharl Jeel 16 Saukhil & Jeel Jeel 17 Rionaud Parts Jeel 18 Danshil Chike m Jeel 19 Dilesh Velven Jeel 20 Kike scaling Jeel 21 Salankii Multik M. Bacharles 22 Salankii Multik Jeel 23 Charles M. Anthene Jeel 24 Shinger State Jeel 27 Charles M. Anthene Jeel 28 Salankii Jeel </td <td></td> <td>Duran Nerry</td> <td>agastree</td>		Duran Nerry	agastree	
4 Josh: JEEL JEEL 5 Pailan: Deee Jeel 6 Rhatti: ISS had Jeel 7 Redelific: Guidhate to th Jeel 8 Marchane Had State Jeel 9 Smith Charles high Jeel Jeel 10 Smith Charles high Jeel Jeel 10 Smith Charles high Jeel Jeel 11 Charles Hell Kisban Jeel 12 Charles Helle Jeel Jeel 13 Nowal Parts Jeel M. Sideline 14 Pape Malle Light & Leen Jeel 15 Gainzik of Bacharl Jeel 16 Saukhil & Jeel Jeel 17 Rionaud Parts Jeel 18 Danshil Chike m Jeel 19 Dilesh Velven Jeel 20 Kike scaling Jeel 21 Salankii Multik M. Bacharles 22 Salankii Multik Jeel 23 Charles M. Anthene Jeel 24 Shinger State Jeel 27 Charles M. Anthene Jeel 28 Salankii Jeel </td <td></td> <td>owe milan</td> <td>m.g. Dave</td>		owe milan	m.g. Dave	
6 pharts UShad upper 7 Redailya Gulhakatath Gulha 9 Ganit Grazdushiye m.m. Sachaa 10 Sachaa m.m. Sachaa 11 Gheham m.m. Sachaa 12 Goosta Heitath Goosta 13 Dawel Hataly D.D.K. 14 Parmet Lataty D.D.K. 15 Daratik of Bankay D.D.K. 16 Scuthiff of Bankay Gulhay 18 Daratik of Bankay Gulhay 19 Jilesh Velsaiga Gulhay 20 Kana sakiga Gulhay 21 Salanki Ruhit N RN salanki 22 Dobring Gulhay Gulhay 23 Goo Hell Remish Bankatata Gulhay 24 Julphum Perifi Gulhay 25 Prishner Charles Gunhay 26 Kalkan, Authossisis Gunhay 27 Chundanaa, Brankiz Gunhay 33 Gunhay Gunhay 34 Goo Hell Remish Gunhay 35 Gunhay Gunhay 36 Gunhay Gunhay 39 Gunhay Gunhay			2935	
• Plattin 13 had 7 hedelyze Gulháketpith Image 8 Makunane yeszike Image 9 Smith Chazdus blyte Image 10 Snithawa Meet M. Solana 11 Chazdus blyte Image 12 Choses HETBRIK 5. Image 13 Dinwid bakasiya D. D. K. 14 Participacity R. T. P. Parenter 15 Darshill Chileson Image 16 Scienchild & Jery Image 19 Dilesh Velveniya Image 19 Dilesh Velveniya Image 20 Kilma sanliga Image 21 Galanki Mulhil N. RN salumkiz 22 Doest A Etholitin Image 23 Cao Hell Remish Image 24 Image Image 25 IPTishneg Chartel Image 26 Kulkesan, Analasistus Image 27 Chundunaa, Brankike Image 28 IPTishneg Chartel Image 29 Image Image 30 Image Image 31 Image Image 32 Image Image <td></td> <td>Paixani Deep</td> <td>- Ant-</td>		Paixani Deep	- Ant-	
8 Maxwinna yarsing 9 Smith Grandus hive 10 Snethaus Meet 11 Obright Marken 12 Obright Marken 13 Ohmuil Kataling 14 Paro Meth 15 October 16 Saukhing Jong 17 Paro Meth 18 Danshil Chikem 19 Dilkeh 19 Dilkeh 19 Dilkeh 20 Kang andis 21 Saukhil Chikem 22 Obert A 23 Capta A 24 Shikeburg Chanyala 25 IPPishney Chanyala 26 Kalkana, Bruchile 27 Chanyala 28 Saukhile 29 Saukhile 31 Saukhile 32 Saukhile 33 Saukhile 34 Saukhile 35 Saukhile 36 Saukhile 37 Saukhile 38 Saukhile 39 Saukhile 40 Saukhile		Bhath Donad		
9 Smith Grandus high 10 Snelhous Meet n.m. Snelhous 11 Obrahland Kishan n.m. Snelhous 12 Obrahland Kishan n.m. Snelhous 13 Ohmuil Kashan N.M. Snelhous 14 Para Melh Kishan N.M. Snelhous 15 October Melhous N.M. Snelhous 16 Saukhing Jeur Jeur 17 Para Melhous Jeur 18 Danshil Chikem Geothy 19 Dilesh Verseye Geothy 20 Kang andia M.M. Solumki 21 Salanki Kauhit M.M. Solumki 22 Oberta Strike Melhous 23 Caotta Melhous Para 24 Julphum Peuhit M.M. Solumki 25 Jerishneg Chanyala Gara 26 Kalkaan, Ruukastus Machet 27 Chandunaa, Buurlie Gara 28 33 34 35 36 37 38 39 39 40 40		redoute Sudhalphth	Sigr	
10 Sadhaw Mer m.m. Sidhia 11 Christel K. Ston C. Kis 12 Choses HELABINET. D.D.K. 13 Unwell Katel K. D.D.K. 14 Parmelp Telephery R. J.R. Rapped 15 Oalking G. Bengly J.Y. 16 Sakhing G. Bengly J.Y. 17 Parmelp Telephery R. J.R. Rapped 18 Danshil Chikemi J.Y. 19 Illesh Vebraiga Strap 20 King soulds Strap 21 Salankii Rubii N Rubii 22 Salankii Rubii N Rubii 23 Crophile Remish Salankii 24 Julphum Perfil Salankii 25 Prishneg Charles Atale 26 Kalkesu, Atalessish Atale 27 Churdwaa, Bourds Atale 28 33 33 34 31 32 33 34 32 33 34 35 38 39 40 40		Cit arealistics	C. HOLAN	
11 CHARTRICH & shon 12. Choises 12 Choises METABONES. D.D.K. 13 Druwil Interstyn D.D.K. 14 Paromolip Tolypool R. T.R. Parmely 15 Dainik T. Baby Baby 16 Sauch Y.G. Jey Jey 17 Risnaw Jey 18 Danshi I. Chikam Gaoth 19 Diesh Versiga Gaoth 20 Kikm soulige Gaoth 21 Scilanki Mathi N RN solumkiz 22 DODTA STWAR Gaoth 23 Crochtel Renish Kontanden Gaoth 24 Jeubhum Peatil Gaoth 25 Prishnes and setsisty Atab 26 Kaulkeun, Auchsistyle Atab 27 Chindunaa, Bouriessis Atab 28 33 34 32 33 34 35 38 39 39 40 4		So hour hand	-7202	
12 Cho SED HE LARTH T. D. D. K. 13 Drawit bakesty D. D. K. 14 Pate meth Takyberg R. T. R. Parende 15 Darkit G. BeoHly Fry 16 Sauchit G. BeoHly Fry 17 Piorael Fry 18 Darshit Chikam Fry 19 Filesh Veraige Fry 20 Kigm andige Fry 21 Salanki Muchit W RN solamkiz 22 Dopt Za String Fry 23 Crochtel R enish Kontakiz Fry 24 Shink Prize Fry 25 Prishneg Charles Aucher 26 kalisan Aucher 27 Charles R and String Fry 28 Salanki String Fry 29 Salan Aucher 30 Salan Salan 31 Salan Salan 32 Salan Salan 33 Salan Salan 34 Salan Salan 38 Salan Salan 39 Salan Salan			n n sindnun	
13 Nowal robolity D. D. K. 14 Parmale Joursey R. J. R. Parmale 15 Dalatik J. Banker J. R. Parmale 16 Sauch J. G. Banker Jey 17 Priscar Jey 18 Danshi I Chikam Banker 19 Wesh Vetrain Banker 20 Kym coulds Star 21 Salanki Muhi N RN salanki 22 Doptin Print Banker 23 Crop Hell Remish Remish 24 Julishne Renge Banker 25 Prishner Banker 26 Kaulkaus Auchssistus Marker 27 Chundurson Banker Banker 28 33 Jan 31 Jan Jan 32 Jan Jan 34 Jan Jan 35 Jan Jan 36 Jan Jan 37 Jan Jan 38 Jan Jan 39 Jan Jan			11.00	
14 Paramelle Taybacy R. Trentament 15 Dajnik J Baller Jerg 16 Sauch J G Jerg Jerg 17 Disnaw Jerg 18 Danshi I Chikam Jerg 19 Jilesh Velvanja, Trentament 20 Kumanula, Trentament 20 Kumanula, Trentament 21 Salanki Rushi N Rushi N 22 Dopet A Strent Trentament 23 Cao Hel Renish Kother Jerg 24 Shukhum Pachi Renish Jerg 25 Jerishneg Chartala Jerg 26 Kalkan, Kuthashi Kata Jerg 27 Chudusan, Bruchshi Junter 28 Jang Jerg 30 Jang Jerg 31 Jang Jerg 32 Jang Jerg 33 Jang Jerg 34 Jang Jerg 39 Jerg Jerg			D.D.K.	
15 Ocipik of Bookly 16 Sauchita Jany 17 Piscar 18 Danshi Chikemi 19 Jilesh Versigia 20 Kikm amliga 21 Salaski Muchił N 22 Doptza Shiper 23 Cao Hel IR enish Katalia 24 Julish versigia 25 Internet Renish Katalia 26 Kalkana, Raubis Shie 27 Chindusaa, Rhuitis Shie 28 Internet 29 Internet 30 Internet 31 Internet 32 Internet 33 Internet 34 Internet 39 Internet 40 Internet	14	Parman Jampou R.	T. R. Papwell	
16 Sauch if a Jary 17 Ristan 18 Danshil Chikam 19 Dilesh Velvailja 20 Kam amila 21 Salanki 22 DODTA Strand 23 Cho Hell Renish 24 Suthburn Confil 25 Prishney Charles 26 Kaulkam Anabashis 27 Churduraa, Brandie 28 30 30 31 32 33 34 35 36 37 38 39 40 Image State			ches.	
18 Desishil Chikani Australiya 19 Jilesh Velvasiya Strand 20 kikun anulian Ruhit R.N. solumkiz 21 Salanki Ruhit R.N. solumkiz 22 DOD TA Strand 23 Cho Hell Renish 24 Jul bluim Peakt 25 Strand Strand 26 Kallkeurin Charles 27 Chindusaa, Brands Mather 28 30 31 32 33 33 33 33 33 34 35 36 39 40 5		Suchiya Jaw	- Kuy	
19 Tilesh, Vetraiga The 20 Kitun sauliga N 21 Salanki Rushi 22 Dobtza Strant 23 Oxo Hill Renish 24 Junkhum Partil Strant 25 1971 Shneg Charton 26 Kallkau, ruchastus Mathematicau 27 Chindurum, Brucht Strant 28 Strant Strant 29 Strant Strant 30 Strant Strant 31 Strant Strant 32 Strant Strant 33 Strant Strant 34 Strant Strant 39 Strant Strant 39 Strant Strant		Runay J	F=-00	
20 Representation 21 Solamki 22 Solamki 23 Croottel 24 Switch 25 Switch 26 Kallson 27 Chindenay Stat 28 Switch 29 Switch 30 Switch 31 Switch 32 Switch 36 Switch 37 Switch 38 S 39 Switch		Davishil Chikani	- Elevit	
20 Representation 21 Solamki 22 Solamki 23 Croottel 24 Switch 25 Switch 26 Kallson 27 Chindenay Stat 28 Switch 29 Switch 30 Switch 31 Switch 32 Switch 36 Switch 37 Switch 38 S 39 Switch	11.57.1	Julesh Vehraniya	51icto	
22 Same 23 Grothel Renish Contraction 24 Shubburn Peatile 25 12 Pishnug Chanyan 26 Kaulkana Kubbshsha 27 Chuadanaa Bhurthe 28 30 30 31 32 33 34 35 39 40		K Kum containing	8	
23 Crophel Kenish Contrology She 24 Shubburn Peaki 25 Jelishnug Chenyde Char 26 kaulkana Kubbshsha 27 Chuadwaa, Bhystik 28 29 30 31 32 33 34 35 36 37 38 39 40	the second s	Salanki Kuchit N	RN solunki	
24 Spitkburn Perfit Store 25 12 Pishney chardes Ataber 26 kailsone richarsin Ataber 27 Chindurge, Bruitis Ataber 28 30 31 30 31 32 33 34 35 36 37 38 39 40 X		CONTRACTOR AND	and Stratt	
25 12 Pishnez chaide a char 26 kaiteur, rahessia 27 Chendurna, Brustiz 28 30 30 31 32 33 33 34 35 36 37 38 39 40		Cond renish south		
26 kailson in trabassis Aterhet 27 Chindussa, Brustis Is 28 Is Is 29 Is Is 30 Is Is 31 Is Is 32 Is Is 34 Is Is 36 Is Is 37 Is Is 38 Is Is 39 Is Is		Drichman alamida		
27 Chundunnan, Whyte 30 28 30 30 31 31 32 33 34 35 36 37 38 39 40		Kailkons Nulsonstin	Antertre	
28 29 30 31 32 33 34 35 36 37 38 39 40	27	Chindurgo, anustle	K	
30 31 32 33 33 34 35 36 37 38 39 40		and the second sec		
31 32 32 33 33 34 35 36 37 38 39 40				
32 33 34 35 36 37 38 39 40	1			
33 34 35 36 36 37 38 39 40 40	Contraction of the local sector of the local s		and the second se	
34 35 36 37 37 38 39 40				
35 36 37 38 39 40 40	and the second state of th			
36 37 37 38 39 40			and the second	
37 38 39 40				
38 39 40				
39 10 10	and the second se			
	and the second second second			
The Mart of				
A Materia - Depreson bother		AND NO.		
U contract booker		The material and	A CONTRACTOR OF A CONTRACTOR OFTA CONTRACTOR O	
		U Ster Carpe	sem backer	





Ignite Session - 53

Date: 27-04-2023 Cluster: Cluster 1 Student speaker:Shyam Pankhaniya Topic: Model making as a Career SDG goals addressed are:

SDG Goal addressed	Logo
Objective 4: High-quality Education: A profession in model creation frequently calls for specific knowledge and abilities in fields like design, engineering, and craftsmanship. Goal 4 is furthered by high-quality educational programs that give participants the tools they need to be successful in their chosen fields of work, including opportunities for professional development and training in model creation.	4 QUALITY EDUCATION
A profession in modeling can help achieve Goal 8: Decent Work and Economic Growth by creating job opportunities and stimulating the economy in sectors including manufacturing, product design, film production, and architecture. Prototyping, visualizing, and expressing design concepts are critical tasks performed by skilled model makers, who promote innovation and competitiveness across a range of industries.	8 DECENT WORK AND ECONOMIC GROWTH
Goal 11: Sustainable Cities and Communities: Model making contributes to sustainable urban development by enabling planners and architects to visualize and design livable, resilient, and inclusive cities. By creating accurate scale models of buildings, neighborhoods, and urban infrastructure, model makers support the planning and implementation of sustainable development initiatives, thus contributing to Goal 11.	
Goal 12: Responsible Consumption and Production: Model making promotes responsible consumption and production by facilitating product design optimization, waste reduction, and resource efficiency. By creating prototypes and mock-ups, model makers help designers test and refine concepts before mass production, thus minimizing material waste and environmental impact.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION

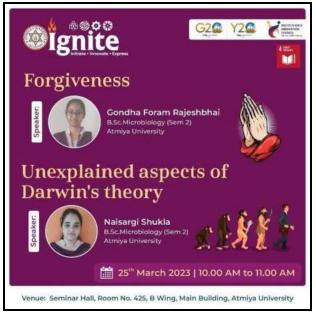
Yaiko

Riandavilya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Instatives (CSCI)



A Report on Ignite Session 49



Topic 1 – Forgiveness

Topic 2 Unexplained aspects of Darwin's Theory

Organized by:CSCI & Department of Microbiology

Ignite Cluster – 2 Life Sciences

Date: 25/03/2023

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No.-425, AITS Building, Atmiya University.

Chief –Convener: Mr. G. D. Acharya

Convener: Mrs. Parul Mandaviya

Co-Convener: Dr. Chitra Bhattacharya

No. of participants: 68



Objective:

IGNITE Session was organized by Center for Students & Customer Initiatives, Atmiya University for the students under the banner of Institutions Innovation Council on 25th March 2023. It was organized in association with the Department of Microbiology.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as the latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which include passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills, and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

1. Forgiveness -

Presented by: - Ms. Foram Gondha (Sem-II Microbiology)

The Main points covered include

- Forgive others for the sake of our happiness and peace.
- We tend to blame people because of our ego and unfulfillment of our desires. Everyone has their own experience, belief system, and perception through which they behave. So, accept them as they are and forgive them.
- Sometimes a good heart can choose a poor method. Don't doubt their intention, improve their competence.
- Anger is the punishment you give to others for another's mistake.
- Every situation and person are not in our control. The only thing which you can control is your own mind.
 - Rajkol
- Stop reacting, start responding.

2. Unexplained aspects of Darwin's Finches -

Presented by: - Naisargi Shukla (Sem-II Microbiology)

As we all know Sir Charles Darwin went to Galapagos Islands and he observed different species of animals and birds over there. He was particularly interested in a bird called 'finch' over there. He drew out the sketches of the bird and believed that they all belonged to a different species. He used the term 'variety' for this. When he came back home and showed this to one of his friends who studied birds, he came to know that all these birds belonged to the same species. He was shocked. He thus tried to classify them based on their beaks. Thus, these finches came to be known as Darwin's finches.

If we want to know more about the evolution of these birds, we can assume them to be classified as following varieties-

Strongest variety, weaker 1 variety, weaker 2 variety and so on. Strongest variety is assumed to be most competitive and thus least adaptive. Consequently, other varieties can be classified. The primary finches that came to Galapagos Island were ground finches. They were the strongest variety. Other varieties were consequently formed because they could not compete with the Strongest variety. Thus this process led to formation of different species of finches. These aspects could be useful to understand evolutionary basis of many animals and plants. This could also be used to understand the behavioral patterns of different organisms.

The Session was attended by - Mr. G. D. Acharya, Dr. Rohan Pandya, Mrs. Parul Mandaviya,

Dr. Chitra Bhattacharya, Dr. Mousumi Das, Mrs. Dimple Kachhadiya, Ms. Radhika Joshi, and 68 students including participants. mention the dignitaries and no. of students



Some Visual Glimpses of the event:







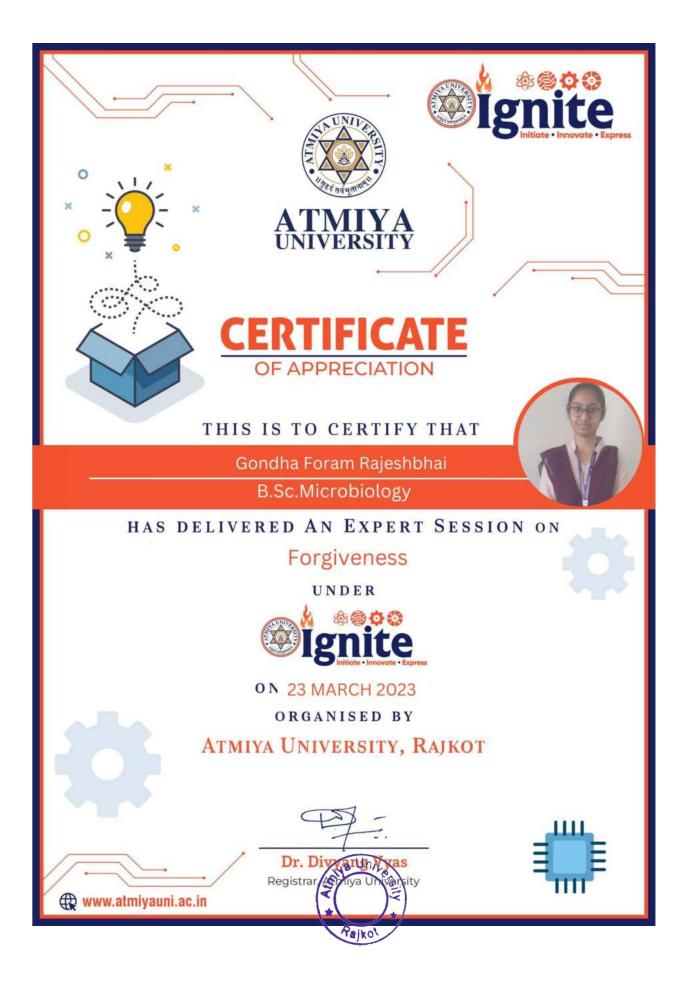




	11	Atmiya University, Rajk IGNITE Session	
7	1	Atmiya University, Rajk IGNITE Session E:Seminan hall, Room Ino. (20) No. of Students Present in the Session: Name of the student Vishia H. Ruthod Ruchi H. athod	
	pepa	rtment: B. Sc. Mczal Esession	ot
	Venu	e: Seminar hall, Balley (IT)	
	Total	No. of Students Present in the solution	Date: 25 / Date
	S. NO	Name of the student	1 B wing
	1	Vishya H. Rethod	Signat
	3		Signature
	4	Pank to Keskelen	Chelled t
	5	The the set of the the	Anna
	6	Pank ti L. Jughela Bhatti nishusha R. Hartika Keda	Refuge
	7	Hastikakpola	XA Ph du
	8	Highlich Sharp	Aquell
200	9	Dankbayva Dhawar	helieth
100 10	10	Jakhiya	altruce
Contractor	11		Keepeli
1	12	Humbal No.	Riva R. Padasia
	13	SULTULA NEDSI	Bansi
	14	gobel Konpell!	- isman
	15	Markung Bunsi	Korakey
	16	PAthan MUSHAD	Barthos.
	17	Krishoaba B. Zala.	Muishneby Jaka
	18	Raivi M. Danascius	Home .
	19		there .
	20	Majusanel Obruvi	-Thomas -
	21	VinPaning Komal	Frendel
	22	Adroja Jensi	Roubi
	23	Vasoya Nimali	Altradio
	24	Mogal Apsu	Anso
	25	Kampuniya Rensi	Realist +
	18000		(Kynian)
	26	solitea kunsan f.	hand
	27	Bhaldup Dhami A	Addet
	28	Mureonily a Aulock R.	Richogyi
	29	Toboow Provinchai Naran	Ajahnavi Wilson
	30	10 min autshvy	GKI-
	31	in a share share	
-	1000	Bhziva Koulshna	
1. 1. 1. 1.	32		SIGERUS"
	33	Bhavg yashvi	CUER
	34	Aliyani samstin a	Filling
	35	Aliyani samstin R Graybondiza Dishu R. Graybondiza Dishu R.	Tautter
-	36	Willimguma Deval J.	1 chisher
Carlo -		Visumguma Deval 3. Visumguma Deval 3.	Montheo
	37	Vislamguma Deras kasundsta denisha B. Histani menika A.	- Arth
Contra L	38	Hidan nome	Agright
1000	39	Sojitard Fenisha M. Vudaduniya Ayushi R.	- the
	40	August Augusti	



	Atmiya Univer IGNITE Se	sity, Railco
	IGNITE Se	ssion -
	BATTANENT: B.SC. McChobiolog	Sion - 37 Cu.) Date: 2 Cl
10	epartment. and and No. of Students Present in the Se and No. of Students Present in the Se and No. of Students Present in the Se	ssion:
	Ne. of Students Present in the Se nal No. of Student Nal Name of the student Ne Handiya Flamensh Kandiya Manuli	Signal
13	Kahange	The strength
IF	Harnesha Janvi S.	3. Multi
IF	Dange Janki M.	- Janky
	Denge Janki M. Dhatakia Sangna H.	Janka
P	Rundasiya Nandini c Patel Tanvis.	n Rongros
Ita	zala Prieeti J.	Ignui.
8	Dalsaniya Wensi 5,	Poriti
9	Vizangang Nidhi D.	punnai
11	Panasa final P.	midhi
12	Joganandi Dhravi N.	Pingl KnSomegeown
13	Yoganandi Dhreivi N.	stan
14	Miral Dabhi	Autorb
15	Banajya Nensi M Bhimani yashvi M	(CK-3)
16	Bhimani yashvi M Del Dilip M	Tites!
18	Poplar M. Ferizan B	as p. John
19	Barcolda Pranay D	
20	Watert. Cr. Vora	Od
21	Paneliya Nitobhay A.	-Nihbtout-
22	Numolanizer sanjay	of. Sinsof
23	Dave Keyue Shalle	shhhai Rodente.
24	Basuel Jugnesh B	
25	and the second sec	
26	Akceberri Vorunder	J. J.
27	Shukla Maisargi	Waisazyo Completoren
28	Shukla Maisargi Gondha Forman R.	Charleyora
29		
30		
31		
32		
33		
34		
35		
36		
37		
38	13 Un.	i de la companya de l
39		
40		1*





Ignite Session - 49.1

Date:25-03-2023

Cluster:Cluster 2

Student speaker:Gondha Foram Rajeshbhai Topic:

Forgiveness

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 16: Peace, Justice, and Robust Institutions: By encouraging conflict resolution, healing after trauma, conflict, or injustice, and reconciliation, forgiveness plays a critical role in creating inclusive, peaceful societies. Forgiveness helps to advance justice, peace, and robust institutions by encouraging compassion, comprehension, and communication.	16 PAIX, JUSTICE ET INSTITUTIONS EFFICACES
Objective 3: Optimal Health and Welfare Because it lessens stress, resentment, and wrath while fostering good psychological consequences like enhanced resilience, mental health, and interpersonal connections, forgiveness is associated with both mental and emotional well-being. Forgiveness enhances physical and mental health by addressing psychosocial elements that fuel stress and mental health issues.	3 GOOD HEALTH AND WELL-BEING
Objective 4: High-quality Education: In schools and communities, forgiveness education fosters social and emotional learning abilities, empathy, and conflict resolution techniques. By imparting communication and empathy skills,	4 EDUCATION
Goal 10: Reduced Inequalities: Forgiveness can foster social cohesion and reduce social divisions by bridging differences, promoting empathy, and building trust between individuals and communities	
Goal 17: Partnerships for the Goals: Forgiveness initiatives often involve collaboration between governments, civil society organizations, religious leaders, and communities to promote reconciliation and peacebuilding efforts. By fostering partnerships and dialogue, forgiveness initiatives contribute to advancing the SDGs and building resilient and inclusive societies.	17 PARTNERSHIPS FOR THE GOALS



Ignite Session - 49.2

Date:25-03-2023

Cluster: Cluster 2

Student speaker: Naisargi Shukla

Topic: Unexplained aspects of Darwin's theory SDG goals addressed are:

SDG Goal addressed	Logo
Objective 4: High-quality Education: Scientific investigation and study into the components of Darwin's theory that remain unexplained help to expand knowledge and comprehension in the field of evolutionary biology. This information can help shape curricula and foster scientific literacy, evidence-based reasoning, and critical thinking—all crucial elements of a high- quality education.	4 QUALITY EDUCATION
Goal 9: Industry, Innovation, and Infrastructure: Developments in evolutionary biology-related science and technology support innovation and infrastructure growth in industries like biotechnology, genetics, and healthcare. Comprehending evolutionary mechanisms can facilitate the creation of innovative treatments, environmentally friendly farming methods, and conservation plans, all of which contribute to the goals of sustainable development.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Goal 17: Collaborating to Achieve the Goals: It need cooperation between scientists, researchers, educators, legislators, and communities to address scientific issues and advance our understanding of evolving	17 PARTNERSHIPS FOR THE GOALS

Proudavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 48



Topic – The other side of the Story

Organized by: Center for Students & Customer Initiatives &

Ignite Cluster – 4 – Business, Communication & Entrepreneurship

(Management, Commerce & English)

Date: 21/03/2023

Time: 12:00 to 01:00 PM

Venue: 422 B- wing, Seminar Hall, Atmiya University.

Chief – Convener: Dr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Mr. Jaygiri Goswami, Ms. Jayna Gajjar No. of participants: 40



Objective:

IGNITE Session was organized by Center for students & Customer Initiatives, Atmiya University for the students under the banner of Institutions Innovation Council on 21/03/2023. It was organized in association with Department of Commerce, Faculty of Business and Commerce.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Student speaker: Ms. Sneha and Ms. Mahek Thanki, BBA Semester 4.

The main focus of their presentation was Communication gap between today's youth and their parents, its negative effects on both the parties. How a little change in perspective can change the situations resulting in harmony and better relations in the family, bridging the Generation Gap between them.

The student speakers explained this very well through Role Play presented by Mr. Manav Dave & Mr. Shivamgiri Goswami, BBA Sem- 4 students, to help the students understand the concept and get their point across very well. The effective use of Videos and Quotes made it interesting and elevated their presentation. It was a very engrossing and helpful session for all the students.

The presentation was also attended by the mothers of both the speakers who appreciated Atmiya University's efforts for providing such a platform for the students which helps them to develop their Communication Skills, Presentation Skills, P

Pajko

The session was attended Dr. G.D.Acharya (Professor Emeritus), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Dr. Vishal Khasgiwala, Dean Faculty of Business & Commerce, Dr. Zalawadiya, Mr. Jay Goswami, Cluster Coordinator and faculty members of Commerce and Englih Department and around 40 students.

Some Visual Glimpses







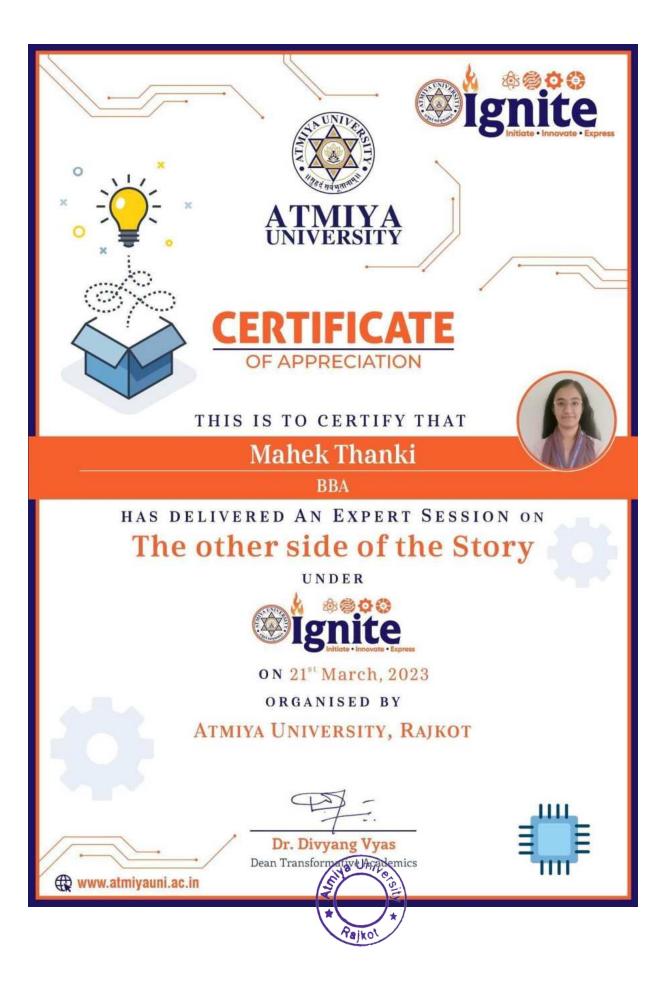


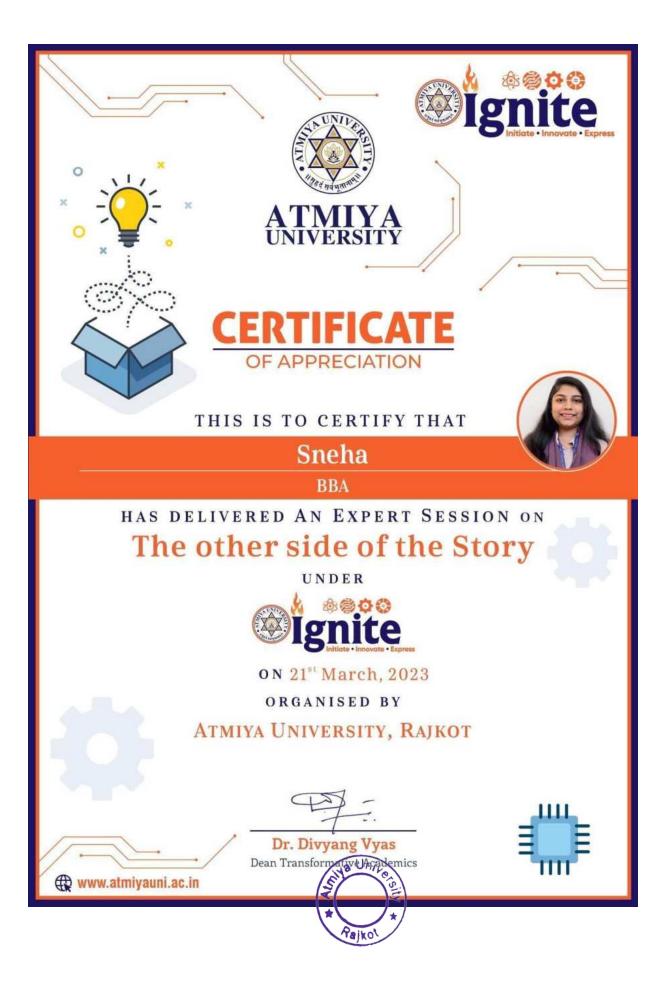


-		ATMIYA UNIVERS	BBA	- <u>4B.</u>
		UNIVA UNIVERS	ITV	
				Part Da
V		Cluster Attendance ci		
6	ir: TI	othen Side of the Story		
TOP	C. Inc	other Side of the Given De	epartment)	
a.No	Roll No.		Total	- 40
50 M	170	HUMCho A	Date ou	103/2023
2	79	Hanan Deraya	Department BBA	Signature
3	01	Nichangini (Sechian	BBA	ACM.
1	ha	Merada Sujem Vacetarija	BBA	Olyoniami
16	04	Nacional Milder	B.com	S.B. MEVOLDA
1	38	Barden Stand	B. com B.com 20	ma
8	38	Pubura Neha	BRA	K.M.N.
9	32			the har
10	49	auvary widin	BBA .	vidbi
12	65	Naghela anna	BBA	P. Agrials.
13		Joshi Dhun	BBA	Listo .
14	22 50	Shah Piun	BBA	dure.
15	62	Luivedi Tsha	BBA	Riger.
16	67	Vekanling Sweta.	BBA	Tarkey .
17	35	Pitrody Banyi	BBA	Bany.
18	79	Karia KUMKUM	BBA	(R).
19	80	Lisa kishnani	BBA	T
20	37	Inana poputtya	BBA	Jeur
21	68	Vias Aditi	BBA	1 A
22	69	Ravorani Devanshi	BBA	(Drought
24	48	Sug Paning Mahek	8BA	mahels
25	16	Pangeons hu Chylescoper	BBA	Charlesser .
26	75	Arspran VISani	BBA	Alter
27	31	Pushti Partich	BBA	Soreh
Later a	62	0-066	BBA	
29	60	Manels Thanki	121211	
30	00		-	
31				0
32		BBB-4A	BBA	(eless)
33		BBAHA Makengag Suzati Bagdaj	- Dur	- Steel
34	59	auguar Bagday		
	11	Sussi		
35				
36				
37	and and			
38				
39		and the second s		
40				



ATMIYA UNIVERSITY Batendance Sheet Inpit: The Offset of FOOC and English Department The Offset of Side A the Staty Date: 1/62 / 2014 Inpit: The Offset of Side A the Staty Date: 1/62 / 2014 Inpit: The Offset of Side A the Staty Date: 1/62 / 2014 Inpit: The Offset of Side A the Staty Date: 1/62 / 2014 Inpit: The Offset of Side A the Staty Date: 1/62 / 2014 Inpit: The Offset of Side A the Staty Inpit: The Offset of Side A the Staty Date: 1/62 / 2014 Inpit: The Offset of Side A the Staty Inpit: The Offset of Side A the Staty <tr< th=""><th>K</th><th>ATRAN</th><th>Gita</th><th></th></tr<>	K	ATRAN	Gita	
IGNITE Cluster - 4 (FOBC and English Department) ppic: The Other Stide Of the Start mon Roll No. Start Date: 21/95/2/2014 3 132 Side Of the Start Date: 21/95/2/2014 3 15 Rumania Other Start Date: 21/95/2/2014 4 212 Side Of the Start Other Start Date: 21/95/2/2014 5 Rumania Other Start Other Start Other Start 6 7 Panifa Rajulti Other Start Other Start 7 6021 Mecodida Start Other Start 8 ha Necodida Start Other Necodida Start 10 Naciolitational Start Other Necodida Start 11 Naciolitational Start Other Necodida Start 12 Naciolitational Start Other Necodida Start 13 Naciolitational Start Other Necodida Start 13 <td< th=""><th></th><th>UNIVA UNIVE</th><th>RSITE</th><th></th></td<>		UNIVA UNIVE	RSITE	
Cluster - 4 (FORC and English Department) The Office Stick of the Start Inpic: Isthermicial Inh Start Internet Start	1	Att		-
Int Child O Side O Also Start 1 3 22 3 1000000000000000000000000000000000000	TI.	Cluster - 4 (FOBC as in the	et	1
32 51 (apply) Name Date: $21/65$ 234 3 35 Rumaneat 50 and 50 and 4 211 Summaria 91 90 and 90 and 5 3 Rumaneat 91 90 and 90 and 5 3 Monti: 90 and 91 90 and 90 and 7 7 7 700 and 110 91 90 and 90 and 7 7 700 and 100 and 100 and 90 and	Topic. The	other Side of intensist	Department	-1
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	Sr. ND. Roll No.	the Sto	the second secon	-
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	1 12	Sitopiya Valoria	Date: 21/1-1	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	3 15	Rumun: Subil	Department Signature	-
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		Sangani MEUT	E Com Libit	
10 Madigapawa Kamal 0. tem Nove 11 12 13 13. tem Nove Nove <t< td=""><td>6 7</td><td>Poni Rezult</td><td>12 cam</td><td>_</td></t<>	6 7	Poni Rezult	12 cam	_
10 Madigapawa Kamal 0. tem Nove 11 12 13 13. tem Nove Nove <t< td=""><td>7 801</td><td>Mercida Abuba Lan</td><td>B. (om)</td><td></td></t<>	7 801	Mercida Abuba Lan	B. (om)	
10 Madingapana Kamal 0. term None 11 12 13 13. term None None 13 14 13. term 14. term 15. term None None 14 15 16	8 hg	Valetation	B.COM TR	-
11 12 13 14 14 15 16 17 18 1 19 1 20 1 21 1 22 1 23 1 24 1 25 1 26 1 27 1 28 1 31 1 32 1 33 1		Madizapava Kang	B. Lorm	id a
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				5
14 15 16 17 18 1 19 1 20 1 21 1 22 1 23 1 24 1 25 1 26 1 27 1 28 1 29 1 31 1 32 1				
15				
16 17 18 1 19 1 20 1 21 1 22 1 23 1 24 1 25 1 26 1 27 1 28 1 30 1 31 1				
18 1 19 1 20 1 21 1 22 1 23 1 24 1				_
19 1 20 1 21 . 22 . 23 . 24 . 25 . 26 . 27 . 28 . 29 . 30 . 31 . 32 . 33 . 34 1				
20 21 22 23 23 24 24 25 26 27 28 29 30 31 32 33 34 1				
21 . 22 . 23 . 24 . 25 . 26 . 27 . 28 . 29 . 30 . 31 . 32 . 33 . 34 1				_
22 23 23 24 25 26 26 27 28 29 30 31 32 33 33 1				
23 24 24 25 25 26 27 28 29 29 30 31 32 33 33 1				
25 26 27 28 28 29 30 31 31 32 33 33 34 1				
26 27 27	24			
27	25			
28				
29	Station and American Station of Stations	a share of a second		_
30 31 31 32 33 33 34 1				
31				-
32				
33 . 34 1		101/113		_
34 1				-
		1		
36				
37				
38				
	0			





Date:21-03-2023

Cluster: Cluster 3

Student speaker: SNEHA, MAHEK THANKI

Topic: The other side of the Story

SDG goals addressed are:

SDG Goal addressed	Logo
Objective1: No Poverty: This objective tackles the difficulties faced by people and communities who are impoverished, which may be a major subject in the alternate narrative.	1 Poverty 亦*帝帝·南
objective 5: Gender Equality: This objective, which attempts to empower women and girls and guarantee equal opportunity for all genders, becomes pertinent if the plot revolves around gender inequities.	5 GENDER EDUALTY
objective 11: Sustainable Cities and Communities: This objective may be relevant if the tale is about urban areas or communities dealing with environmental issues.	
Objective 16: Sturdy Institutions, Peace, and Justice: This objective is achieved in stories about conflict, corruption, or injustice.	16 PAIL JUSTICE ET INSTITUTIONS EFFCACES
Goal 17: Partnerships for the Goals: Collaboration and partnerships are crucial for achieving all SDGs, so this goal could be relevant in exploring how different stakeholders work together to address challenges.	17 PARTNERSHIPS FOR THE GOALS

Proudavilla

Compiled by: Ms. Parul Mandaviya

Coordinator - Centre for Students & customer Initiatives (CSCI)



Objective:

IGNITE Session was organized by CSCI, in association with the Department of Mathematics on 27/02/2023

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills, and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

A brief note about the Topic:

Topic Name: Vedic Maths.

It was presented by Ms. Yugti Devmurari.

Vedic Maths was discovered by Tirthji. 'Vedic' comes from Vedas which means the fountain of all knowledge. Also because the source of the sutras were found Ancient Vedic text. Vedic maths is a system of mathematics that was discovered by an Indian mathematician, Jagadguru Shri Bharathi Krishna Tirthaji. Vedic Mathematics is a collection of Techniques/Sutras to solve mathematical arithmetic's in easy and faster way. It consists of 16 Sutras (Formulae) and 13 sub-sutras (Sub Formulae) which can be used for problems involved in arithmetic, algebra, geometry, calculus, conics. Vedic Mathematics can solve mathematical numerical calculations in faster way.

The Importance and usefulness of Topic:

Faster Calculation, Reduce burden to long mathematical equation, it increase concentration, improve confidence, enhances logical thinking process, save time during the examination, avoid careless mistakes.

The Session was attended by Dr. G. D. Achary Mandaviya, Dr. Rakhimol V. Issac,

Dr. Parag D. Ajani, Ms. Nisha K. Nesadia, Mr. Punit B. Vadher and 113 students of the Mathematics department.



Some Visual Glimpses of the event:













6	Atmiya University IGNITE Session - December Clu Attendance Sheet 77 February 2023	
1	Attendance Sheet	
1	Attendance Sheet	lster. 2 no
Depart	7 February 2023	
Date	Coordinator: Mr. Punit n	
Facult	y Coordinator: Mr. Punit B. Vadher	Time: on
	Seminar Hall, Room No. 405	Time: 02PM to 03PM Cluster: 3. pt
venuc	Seminar Hall, Room No. 425, B Wing, Atmi o. of Students Present in the Session:	Seiter - 3 - Physical
Total N	lo. of Student's Present in the Service	ya University Mai
5. NO	Name of the student Session:	Main Building.
1	a vinte internet internet	Signature
2		Rathway
3	MAKHETA VASH B Bhut Maycon D	
4		Curre
5	Lathize Punit & Dave Tisth	M.D.Bhut
6		P.y. lerthigh
7		- Mai
8	Polusciace Jundie	Devk.
9	Raj Nonghanvadqua Abhi Nesadiya	
10		Aller
11	viver mary	M.J.P.
12	Markingne Sagarkumar	agar
13	Sanvaisa Dhau & K	plonut
14	Zala Jenich x	Barla
15	Bhytt Dheizyg N.	- F.
16	Groswami Smit S.	Rit
17	Churchan Jshewik D	Gent
18	Tadega Divy Suzsinh S.	Thelife
19	Herdela Shivangiba V	Anoug2
20	Sonathiya Joha J.	TH.
21	Khuman Sapra R	Scind Filitemphy
22	o yood Hitcenshi D	the state
	Sachder Ekta S.	(Warney)
23	Munali Vindeliga	
24		
25		dinal Kinaliac
26	Jincel Foreipiya	Harashi.
27	Khushen I	TU
	Alling Devandy F	- CLAP
28	Deacher Neha ci	Blacert
29	Romoa Richalde	Herensie
30	Fuddella Concultive	Shoneimyg
31	Hemanshi Goswami Hemanshi Goswami Vibbiti Bharaniyy	
32	Vibbut Bharan	
52	VIULBALI	1 1 1 01
	and the second	No of students 81
	Total	100
	(0)	

Rajkol

	IGNITE Session - De epartment: Mathematics ate: 27 February 2022	niversity
	epartment, Maria	Ce Sheet
	ate: 27 February 2023	and the second s
	culty Coordinator: Mr. Punit B. Vadher	
Ver	ue: Seminar Hell	Time: 02PM to 03PM Cluster: 3 - Physic
Tota	al No. of Students Present in the Session Name of the student	Cluster: 3 - Physical De
S. N	al No. of Students Present in the Sessio	ig, Atmiya University Marchael Fi
33	Zalu de student	n:
34		Signature
36	Rh	
37	Upy: Rokad at	At apprendage
39	Bhive Hack	Blatti
40	Jada KANISAGARA	D.V. karia
41 42	Bhimani	
43	100/00/01 00	Camkiber .
44	Patel Drught P	depending -
45	Porchit inale 4	and
47	1 PC - Tond Window O'T	
* 48	Keyani rangi H	A Candar
49 50	Jadheloniua Di	
51	ALLI DI'I' HI	- Milsel
52	Politicity Ribits	sthere the
54	Performengi P	Anyand Rokand
55 R	aving teni	
56	Lidhi Kavaz Rajasana	And and and a second se
	ange haland	
59	injala kuvadiya	Pride
60		Annigent



111	Atmiya University IGNITE Session - December (Attendance Sheet	
A CONTRACTOR	Att December	
NY/	Attendance Sheet	luster
355 mente	February 2023	
Ces aculty	Attendance Sheet rebruary 2023	
e July	Loos Aut B, Vadha	TI
10 0.	minar Hall, Room y	Time: 02PM to 03PM Cluster: 3, pt
S. cenue: S	eminar Hall, Room No. 425, B Wing, Atm of Students Present in the Session: Jame of the student	Set 3 - Physical
NO.	of Students Present in the Session:	liya University M.
S.NO N	lame of the student	Main Building,
1	Rumum Dixit	Signature
	Solom Ki Amit	Brature
	emploid Harsh	Think
1	Rand Kivetingi	1-GLEARAR 7
	Dholakiya Danshit Sabaliya Tzzehaz	Yester
	and the second	
7		Adhieb
8	Jaydeep Singh Shekbaunt	Ren
10	Jaydeep Singh Shekhaurit	Handler
10 11	Vaghasida Jay	V.m. Vesam !-
12	zala Rojdeepsinh	A A A A A A A A A A A A A A A A A A A
	alola suide	- think
	adariya Het	data
	alog Difen	ZARKO
16	Boleenki Hagdek H.	D
17 1	Superfund Nitraty	day to
		tato.
10		Kent.
and the second se		stance or
20	A DATURN	dez .
	Pithadiger Bhargen	minia
22	Solunki Tugalish	
23	COLUDICI MINIS	
24		
25		
26		
27		
28		
29		
30	AND UTILS	
	STO OTHER	ST CONTRACTOR
31 32		Sily



Date:27-02-2023 Cluster: Cluster 3 Student speaker:Ms. Yugti Devmurari Topic: Vedic Maths SDG goals addressed are:

SDG Goal addressed	Logo
Goal 4: Quality Education: Vedic Maths can enhance the quality of education by providing alternative, more efficient methods for learning and teaching mathematics. Its techniques can make math more accessible and engaging, potentially improving numeracy rates globally.	4 QUALITY EDUCATION
Goal 5: Gender Equality: By promoting innovative and inclusive methods of learning, Vedic Maths can help bridge the gender gap in education. Making math more approachable may encourage more girls to pursue STEM (Science, Technology, Engineering, and Mathematics) subjects, contributing to greater gender equality in these fields.	5 GENDER EQUALITY
Goal 8: Decent Work and Economic Growth: Proficiency in mathematics, facilitated by Vedic Maths, can equip individuals with valuable skills for employment and entrepreneurship, thereby contributing to economic growth and creating opportunities for decent work.	8 DECENT WORK AND ECONOMIC GROWTH
Goal 9: Industry, Innovation, and Infrastructure: Vedic Maths encourages innovative problem-solving techniques that can be applied across various industries, fostering innovation and efficiency. It can also contribute to infrastructure development by promoting the use of mathematical principles in engineering and construction projects.	9 INCLUSTRY, INNOVATION AND INFRASTRUCTURE
Goal 10: Reduced Inequalities: Access to quality education, including alternative methods like Vedic Maths, can help reduce inequalities by providing individuals from diverse backgrounds with equal opportunities to excel in mathematics and related fields.	

Yaiko

Proudavilya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CS)



A Report on Ignite Session 45

Circular

Date: 23rd February, 2023

Dear Students,

Namaste.

Ignite is an initiative of Atmiya University by the students, for the students. Objectives of

the program

To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry at Global level. The students will share knowledge acquired by them in the previous month through Student Development Program (SDP), Webinars, Seminars, Workshops, and Online courses etc., among fellow students.

- · Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and Leadership skills thereby increasing confidence level in them.
- · To encourage & promote peer learning activities and knowledge sharing among

Interdisciplinary and Trans-disciplinary students. FoBC – Department of Commerce Topic: Education Eco System Student Speaker 1: Mr. Shivam Goswami Student Speaker 2: Mr. Anuraag Chhatbar BBA - Semester 4 Date: 24th February, 2023 Time: 12.00 pm to 1.00 pm Venue: Seminar Hall, Room No. 425, B Wing, Atmiya University Main Building.

Perandavitya

Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives



Report

Topic – Education Eco-System

Organized by: Ignite Cluster - 4 - Business, Communication & Entrepreneurship

(Management, Commerce & English)

Date: 24/02/2023 Time: 12:00 to 01:00 PM Venue: 422 B- wing, Seminar Hall, Atmiya University. Patron: P. P. Tyagvallabh Swamiji Chief – Convener: Dr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Ms. Jayna Gajjar, Mr. Jaygiri Goswami No. of participants: 100

Objective:

IGNITE Session was organized by Center for students and Customer Initiatives in association with Department of Commerce, Faculty of Business & Commerce, Atmiya University for the students under the banner of Institutions Innovation Council on 24th February, 2023.

Objectives of the program

•To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

Exploring new avenues which includes passion, fun & excitement areas.

Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in the uni_{μ}



· To encourage peer learning activities and knowledge sharing among Interdisciplinary and Transdisciplinary students.

Brief introduction about the Topic -

Student speaker: Mr. Anurag Chhatbar and Mr. Shivam Goswami, BBA Semester 4.

They talked about, who are the major role players in Education System, Important changes in Education System covered in NEP 2020, focus on Outcome Based Education (OBE) etc. They also discussed about the role of parents, teachers, peers and social environment on Education. Further they talked about influence of Social media, News channels and Bollywood on today's youth. How students have to be more aware themselves on exploring new opportunities, as many more career options are also available apart from the conventional careers.

Whenever we talk about education, we talk about the system, but here we are about to go deeper than just the system, which will help the students and the teachers understand each other more and also see where the students can get more creative opportunities for their bright future.

It was a very engrossing and helpful session for all the students.

The session was attended Dr. G.D.Acharya (Professor Emeritus), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Intiatives), Mr. Jay Goswami and Ms. Jayna Gajjar(Cluster Coordinator) and faculty members of Commerce Department and around 100 students.



Some Visual Glimpses of the Event







		ATMIYA UNIVERS	ITY	00)
		IGNITE		
		Attendance Shart		
		Cluster - 4 (FOBC and English De	epartment)	
Topic	" Edu	reation Eco-System		- <u>1779</u>
Sr. No.	Roll No.	Name	Date:24	102/2023
1	66	Hursh Ruspling.	Department	Signature
2	67	Parith Kankan	BBA	All a
3	73	Panekh Haush	BBA	678
5	81	Hadvani Mash Felon Kishan	BBA	Hadvaniya
6	61	muhety Decp	BBA	45
7	10	Asrumbadiy a Himesh	BBA	que.
8	18	Bhallodiya Raj	BBA	Theref.
9	07	AMLANI NIMIL AMBASANA PRAVAG	BBH	19
10	25	chikani Nancy	BBA	ap li
12	52	Mistal Hubbergle	BBA	6 pt
13	45	kununi kensi	388	Jona
14	46	Kuneting Radhika	BBA	P
15	59	Keyner Marcona	BBB	Ene
16	1]	Stociti bugdai	86A R6A	-
17	78_	Sakhiya Raj Dharwik Pumbhar	BBA	- Co-
18	48	Jagnesh Hupsoda	BBA	Augo
19 20	<u>64</u> -77	Pupth Sakareira	RGA	JP -
20	74	Hayan Patel	BBA	CHO BOLL
22	80	Revin Sungani	11	there:
23	45	Roban purpopit		E.
24	16	Kalldeep, phimana	11	apr 12
25	22	MORNELSE Bhalaid	11	P
26	51	Spig Goshward	11	405
27	2	Riberry Paroma 20	11	(T)
28	79	Teet Saman	11	P
29	n	Tour relient	11	
30	36	HKDUR CRahel	1 11	
31	hi	Vpgesharp Juan	11	-
32	ad	Vogeshanni Judeja	11	But
33	39	isha Demeatric		T CT
34	326	Domaki H MITCH		-
	-20-	Algarent Ishir and		1 0
35	29	DIMONTAL VOID		1-++
36	-29	L'and Automas		11
37	13	Anjelli jerkheim 1		11-1-
38	_57	Anjali John eg		11-1-5
39	_39	Dial achar and Disale		11
40	30	Danga Visha Maheshwari Disale Da vadra Poorvi Dave Rhushali Unive Kariju bhuzhui		1
111	27	Da valuar int		
41		Dave Khyshalls Univ	S. 1-66	
	28	Jan Just	2)	
		Kainifu bhazini	*	
	50	1 th 1 + 1 >		and the second second
		Pajkot	1	

+	ATMIYA UNIVE	RSITY	
	IGNITE		
	Attendance She	at	
			- 74
	Cluster - 4 (FOBC and English	(Department)	123
Topic: Ed	ucation Eco-system	Date:24/c	2/2023
P. M. Dall Ma	Name	Department	Signature
Sr. No. Roll No.	Adman	aspmenia-	
2 44	Anaba	Commerce	E.E.T.
3 07	Bortani Het D.	COMMERCE	Elies
5 16	SHLOK UKANI Brivensh, Churchanna	Cammence	Chiefwanger
5 19	Dave Marav H	Commerce /	manas
7 31	Pushfi Parekh	Commerce	Sneha
8 52	Manek manks	Commerce Commerce	The second
10 66	Alwary Veraneur	(emmence	diana.
11 63	Ukani Dired	COMMENC	Derre
12 57 13 23	Talsaniya Rital	ammeur c.e.	A Theel
14 64	Banse Jacki	commette (ommette	(Deepst
15 34	Bairani Dixita	commence.	alle
16 53	HARMI SOTTTRA	commerce	price
17 27	Munaxa Siya	(ammerice	Jostingne .
18 61	Thorly Meshva	Commence	Fater
19 62	Turvedi Tsha Purrug Nebg	Commence	A
20 38	Planda Bansi	1	Bana
22 26	Vari Meghani	R	Cut
23 34	Pisovadiva Swati	11	Surt .
24 92	Patanuariya Riya	11	Riva.
25 33	Pipalina Mansi	commeste	
6 30	Porech Hety		
7 29	pansually comments	Gommerce	10
8 59	110000 111	11	Chine -
9 54		0	prahlk.
0 41		11	- Timentai
1 36	Hinachi Pitrada Krishna manacia	commerc	e diss
2 24	Joshi Dhun	4	rutis
3 22	Baicaus Pullal	ч	rigas.
4 40	Shah Riya	ч	Maxity
5 50 6 55		13	Maria
55	Sonayara Mavita Sugpichiyu Mahek Ravingni Devanshi Vialni Savani Pylachi Shah	commen	(e richtly
46	Sugrand Devenshi	ų	Vidbi
45	Kay signi Cavaal	ч	Delachy
48	Viden Savara	Ч	poloibi Vance
49	pyrachi shak	ч	Jaco .
65 .	switch vugnes		1000
44	nou in CLAREE	V	
	TODALA POPATYA	u	Kutatum
37	filler knew	u	-558
-19	kumkum kauta Liza kishnani	И	- dec



Commence Alshen chikhaliya Akshay 12 Chotelije Hersh, Commerce Aurre 14 visani Arman 75 77 77 Janak Sajitaa 71 Rahul Solanki 11 27 Ohoraniya Ravith Parte 15 chovatiya meet 11 mut 05 Buha henil Menil P. 11 03 Bhava Pauthik 72 Rat Tanna 52 Shivamgiki Goswami 11 Anuray Chhathan Parthits 11 RTarnes ORJoshomi Mul

Date :24-02-2023 Cluster: Cluster 4 Student speaker:Mr. Anurag Chhatbar,Mr. Shivam Goswami Topic:Education Ecosystem

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 4: Quality Education: Education Ecosystem directly supports Goal 4 by providing accessible and high-quality learning resources in technology fields. Through its project-based approach, it enhances practical skills development and promotes lifelong learning opportunities for individuals worldwide.	4 coultr coultrom
Goal 8: Decent Work and Economic Growth: The Education Ecosystem helps achieve Goal 8 by enabling access to opportunities for decent work and encouraging entrepreneurship by providing learners with pertinent technological skills. The platform encourages economic growth through innovation and gives people the ability to engage in the digital economy.	8 DECENT WORK AND ECONOMIC GROWTH
Goal 9: Industry, Innovation, and Infrastructure: By allowing students to work together to develop original ideas and real-world projects, the Education Ecosystem fosters technological innovation. The platform supports inclusive industrialization and the development of resilient infrastructure by improving technological expertise and knowledge.	9 INFOLUTION COMPANIEM AND INFOLUTION
Goal 10: Reduced Inequalities: Education Ecosystem helps reduce inequalities by providing equal access to learning resources and opportunities in technology regardless of geographic location or socioeconomic background. By democratizing access to education, it empowers individuals to bridge the digital divide and participate more fully in the global economy.	
Goal 11: Sustainable Cities and Communities: Through its focus on technology education, Education Ecosystem supports the development of sustainable cities and communities by fostering innovation in areas such as smart infrastructure, renewable energy, and environmental conservation	
Goal 17: Partnerships for the Goals: Education Ecosystem promotes partnerships between educators, learners, industry professionals, and organizations to advance progress towards the SDGs. By facilitating collaboration and knowledge sharing, the platform strengthens collective efforts to achieve sustainable development objectives.	17 PARTNERSHIPS FOR THE GOALS

Proudavilya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on IGNITE Session 44



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic: Organic Farming

Organized by: CSCI & Department of Commerce, FoBC

Ignite Cluster – 4 – Business, Communication & Entrepreneurship

Date: 28th January, 2023

Time: 10:00 to 11:00 AM

Venue: 425 B wing, Seminar Hall, Atmiya University.

Chief -Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Ms. JayanaGajjar, Mr. Jaygiri Goswami

No. of participants: 58



Objective:

IGNITE Session was organized by CSCI & Department of Commerce for the students on 28th January, 2023.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the Topic -

Title: Organic Farming

Student Speakers: Tulsi Vanpariya and Bansi Tanna of B.B.A, Sem -2 Department of Commerce explained the concept of "Organic Farming" by spreading awareness about what, why and how Organic Farming is done.

Basically, Organic Farming is biological or ecological farming where NO Chemical Fertilizers and Pesticides is used and instead of it compost, manure and recycling the wastage of animal husbandry is done and used, and Organic farming is done. Not only to the farmers, but it is also beneficial to People, Planet and Environment. They explained how organic farming can be done on Terrace, in case of unavailability of Land. In addition to this they enlightened their peers about Business opportunities where the suppliers provide organic products to the people, after going through tests and verifications. Ms. Tulsi Vanpariya shared her firsthand experience as her own family is involved into organic farming. Lastly, by proper efforts and value addition to the product, farmers can sell their product in an effective and efficient way by getting proper return on the efforts they make. They also explained How Organic Farming is in alignment with SDG Goals. They quoted, "Support Farmers who farm sustainably, working with nature, not against it."

Thus, to make the new generation aware about Organic Farming this topic was selected by the students where people get quality Organic products contributing to nature and to their health also.

The Session was attended by Dr. G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator - Center for Students & Customer Krittatives), Mr. Jaygiri Goswami, Ms. JayanaGajjar (Cluster Coordinators), Faculty members of English & Commerce Department and 80 students.

Some Visual Glimpses of the event:





		A REAL PROPERTY AND A REAL					
	ATMIYA UNIVER	8-					
	IGNITE Cluster A ittende	BBA-2D					
	Cluster - 4 (FOBC and English						
1.1	Organic Carrang And English Den						
	Real National Statements						
a my	Patel Sudha						
1 to	Nehel Dan	Department <u>Department</u> <u>Grad</u> <u>A</u> <u>A</u> <u>A</u> <u>A</u> <u>A</u> <u>A</u> <u>A</u> <u>A</u>					
4		16 CO TO					
the second		BBR Real					
50		BBB ANT					
141	ICIDA Sever						
	Bhasken Bhatt	BRA Way Phan					
TO TO	Genvio Manufesh	BEEL Second Wittende					
HIE	GTONSHIVA Applichan	DOB ST					
1 39	Sindbay Thur	OLA. AND					
145	NCEDTIVO CEL						
25	Kunzarina Suni	BRA PAR					
132	Panekh Smit	BBA Marge					
1 26	Rhush Ohaduk. Printe lalani	Bas					
1 38	DIKSHIT SHUparag	BBA CONTR					
× 91	Dicky Vaighneri	B.B.A Charles					
5 54	Vygg Pri ygnshul	BBA VVC					
1 2.4	Prasad Bainich	BBA STANA					
1 49 3 44	Modi Ronal Vegnosiya Jeel	BRACH CO					
1 29	Pashadal Jeed	BBA(H) Freed					
II 13 II 91	Todeia Juvrajsloh.D	BRACHO COM					
1 91 1 70	Backin blatt Sreh V	RRA (H) Sometic					
34 72	Siddheveth Rathed	BBB (H) Annen BBB (H) Annen					
11 28	Perpheronagni Agiman Tordustion i Yeish	BBA OD					
1 24 1 24	Charles and Calcience (199	NA BEA CH) Sada					
2 0 2	Tome Ta Mitrausin	BBACH2 den y					
11	Aharroa Jaj d. A	GRACH OV					
A3	Verail Bhiracella	11 Eurostat					
51	Bhasye Sindhron	11 Dardan					
21	Harshal Der Hituladen	n Cr					
33	Bhavye Sindhrollin Harshel Delvadin Develan Histuliden Dithedig Vatsal	a part of the second					
25	pithading Vatsal						



ᅫ	Chauhan Adit		
42	Vadhed Kadansint	BBA(H) BBA(H)	Alitiq
27	Masiy Kushya	P	20 KIU
35	SHUDUAN	LAL ANIMOLI	Fil
22	SHUPHAM RAMAN	t BBA(HI	B
56	JADEJA UIVYARAJ Shivali Sojitra	BNHH BBA(H)	D.H.JADEJ
57	Put Sojitza	BBA (H)	100 C
jet to	Pooja chebyt	BJA-Cro.	
	6.8.0	Marin Martooba	
a har th	B-B-B		
	Rang -	Dele Banguin	1
		A THAT HISTORIAL	0.3
mare figle of	BBB	KASHE Kamat	
P.P.MONIGAT"	88.0	Addition Malana	6
	ABB	Tourse Reviel	
10 2 3 3r	E Sta		
		Taji bou Songest	
			+100
	OBA.		PI
-Carper		U.S. A. S. S. C. S.	- 49.8
		Sind boy Thyoy	800
- thread	B.B.A		- 211
			25
			-E 3-
		times derenter	
	18 Million	Form in Calent	
	1244	poroquita ruesia	38
		Obstantin, Remained	12-
L.V.J		Monteinel Middle	2.2
			+18



1	ATMIYA UNIVE IGNITE Attendance She Cluster - 4 (FOBC and Sa			
apic: Da	Cluster - 4 (FOBC and Englis	h Denau		
TOPIC: QA	1-22-	-cpartment)		1
800 5	Dongo Alandit	Date:		1
1 54	THER KATAL	Department RBA	5 /01 / 2+12 Signature	1
35	Kacha allabille	037	120	-
330	Taysuki	- BBB	Jukatas	7
- 37		- D15 A	Stack & A A	T
T	Tethya Abash	BRA BBA	que	4
			SA-7	TT LL I I I I I
		_		1
1				1
1				
5				
K				
2				
8				
		-		
		_		
	Contraction of the local division of the loc			
		_		
-				
				1
			-	1
	The second second			1
	A			-
		-		-
				-





Date:28-01-2022

Cluster:Cluster 4

Student speaker: TulsiVanpariya, Bansi Tanna

Topic:Organic farming

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 2: Zero Hunger: Organic farming enhances food security and nutrition by producing nutritious food while minimizing the use of synthetic pesticides and fertilizers. It promotes diverse cropping systems, preserves soil fertility, and increases resilience to climate change, thereby contributing to sustainable food production and improved livelihoods for farmers.	2 ARRO MINIGR
Goal 3: Good Health and Well-being: Organic farming reduces exposure to harmful chemicals in food and the environment, promoting better health outcomes for consumers And farmers. By prioritizing soil health and biodiversity, organic agriculture also enhances ecosystem services and supports healthy ecosystems, which are essential for human well being.	3 GODO HEATEN AND WILL HEING
Goal 8: Decent Work and Economic Growth: Organic farming creates employment opportunities, particularly in rural areas, where agriculture is a significant source of livelihood. By adopting labour-intensive practices and emphasizing traditional knowledge, organic agriculture fosters inclusive economic growth and supports smallholder farmers and rural communities.	8 BECENT WORK AND ECONOMIC CRIWITI
Goal 12: Responsible Consumption and Production: Organic farming promotes sustainable consumption and production patterns by prioritizing agro ecological principles, such as biodiversity conservation, soil health, and water management. It encourages consumers to make informed choices that support environmentally friendly farming practices and contribute to reducing the ecological footprint of agriculture.	12 истриниени соказанитиен конструктор составляетиениение составляетиениение составляетиениениениениениениениениениениениениени
Goal 15: Life on Land: Organic farming supports biodiversity conservation by preserving natural habitats, enhancing soil biodiversity, and reducing habitat destruction associated with conventional agricultural practices. By promoting ecological balance and minimizing chemical inputs, organic agriculture helps maintain healthy ecosystems and protect terrestrial biodiversity.	15 the second se

Plandavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 43



Topic – Google Maps

Organized by: CSCI in association with the Department of Mathematics Cluster -

3, Physical Sciences Date: 29/12/2022 Time: 10.00am to 11.00am Venue: Seminar Hall, Room No.425, A-Wing, Main Building, Atmiya University. Chief – Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Mr. Punit B. Vadher No. of students attended the Session: 46



IGNITE Session was organized by CSCI, in association with the Department of Mathematics on 29/12/2022

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills, and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Google Maps is awebservice that provides detailed information about geographical regions and sites worldwide. In addition to conventional road maps, Google Maps offers aerial and satellite views of many locations. In some cities, Google Maps offers street views comprising photographs taken from vehicles. Google Maps offers several services as part of the larger webapplication. For example, a route planner offers directions for drivers, bikers, walkers and users of public transportation travelling from one specific location to another.

It was presented by Ms. DhartiSantoki, B.Sc Mathematics, Semester 4

The Importance of Topic: This was a very informative and attractive session for students as well as faculty members. We use Google maps in our day to day life but we don't know how it works and which algorithms and technology Google have? So, this session resolved all the queries regarding the same.

The Session was attended Dr. G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator - Center for Center for Students & Customer Initiatives), Dr. Rakhimol V. Issac (HoD, Mathematics Department), Mr. Punit Vadher (Cluster Coordinator), Faculty members of English & Commerce Department and 46 students.



Some Glimpses of the Event:





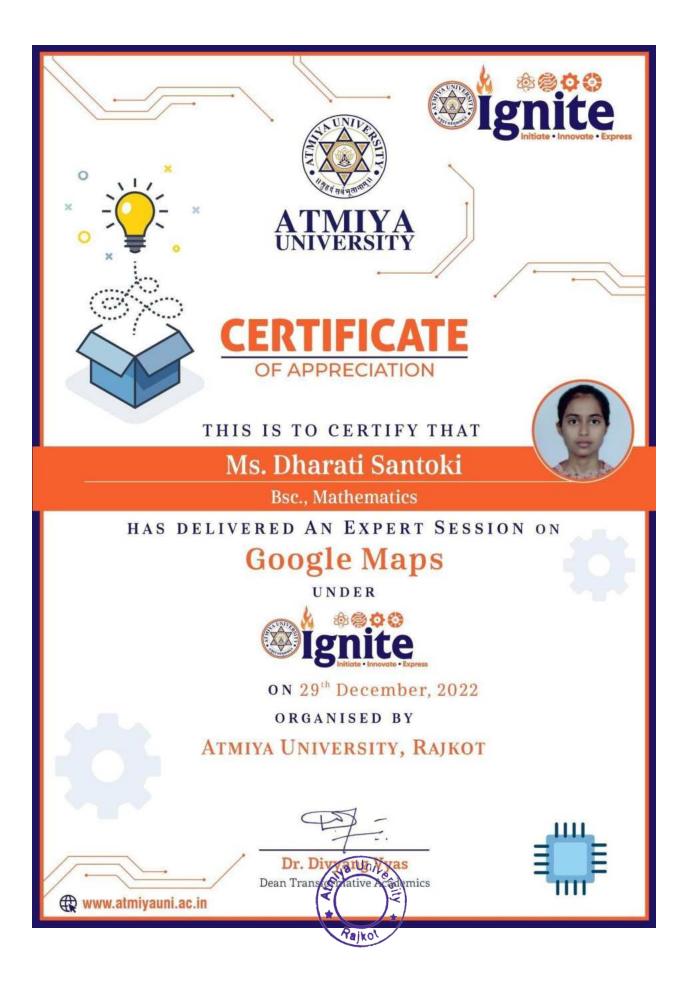




-	Atmiya University	
-	IGNITE Session - December of	
-	Attendance Sheet	er - 3
nepart	ment: Mathematics	
Date: 2	9 December 2022	Time
Faculty Coordinator: Mr. Punit B. Vadher		Time: 10AM to 11AM Cluster: 3 - Physica
Venue:	Seminar Hall, Room No. 425, B Wing, Atmiya	Science University Main Buildin
Total N	lo, of Students Present in the Session:	
S. No	Name of the student	Signature
1	Guernai meghari A-	m.
2	Kanani Bansi Nanenana braj	Bre.
3	Janis Parmen s.	10-10-
4	Koonal D. Leykhand	Left 1
5	Saloni B. Kundalizza	Falour !
6	Ashmilia k. Wishpeni	Arbett
7	Samprada J. Limbasiya	tit
8	Bhumika 16, Majera	BL-1
9	Milan A. Dobasiya	Phillippen
10	Bhoutik K. Rathod	2 Contentes
11	Rajdeep Jebaliya	Tat
12	Jethlejy utum J.	
13	Lythigy wehanshy	da.
14	SOLANKI HARDIK	Romat.
15	Ganil Samat	Sertinut
16	Rakshit vluheter	GR
17	Sujal Kalpla	Route
18	Rujcleepsinhzcild	- the
19	Het padamiya	STR
20	Dipen kerlola	Pontib
21	Jenish Dalsaniyy	- Allocar
22	Tudiih Jolynki	
23	Nehunshy luthity	Hate
24	Nobe Ruthod	Hereilly.
25	1 Lawringin: Callswellin	
26	At a sector standing	at whethe
		20
27	Riddhe Padreleya	Arest
28	Manali Viradija	alemaly
29		Fines
30	Jincel Fotoletya	(Br-
31	Sconjivani kozavliva	Jugel 1.
32	Devmillati Jugiti	



IGNITE Session - December Cluster - 3 Attendance Sheet Department: Mathematics Date: 29 December 2022 Time: 10 Cluster Faculty Coordinator: Mr. Punit B. Vadher Venue: Seminar Hall, Room No. 425, B Wing, Atmiya University M Total No. of Students Present in the Session: S. No Name of the student Signature 33 Quichd ev Ek fa Quicha Quicha 34 Senathing Taka Quicha Quicha 35 Rauthood ultraushi Quicha Quicha 36 K huuman Sophel Quicha 37 Caulhood ultraushi Quicha Quicha 38 Nistiala Kayaaya Quicha 39 Quamuni Quicha Quicha 40 Scramberd Rausha Quicha 41 Pithod ya Bhurgay Quicha 42 Mabelk V@ua Quicha 43 Dhrashi Samonon Quicha 44 Sudhoon Pudappuli </th <th>DAM to 11A : 3 - Physic Science</th>	DAM to 11A : 3 - Physic Science
Department: Mathematics Date: 29 December 2022 Time: 10 Faculty Coordinator: Mr. Punit B. Vadher Cluster Venue: Seminar Hall, Room No. 425, B Wing, Atmiya University M Total No. of Students Present in the Session: Signature 33 Qachdev Ekta Signature 34 Sonathiya Tsha Signature 35 Quilhod Hitaulii Quilauly 36 K huuman Sapael Signature 37 Caulina Rojusau Quil 38 Niniala Ruvadiya Rei 39 Qaamuni Dirit R. Hui 40 Scranback Harsh G. M.Gr. Rei 41 Pithadiya Bhurgav P. Bargar 43 Dharsti Sumton M. Sathon M. 44 Sathon M. Sathon M. 45 Budaban M. Sathon M. 46 Kunzersiya Aushi Sathon M. 47 48 49	: 3 - Physic
Date: 29 December 2022 Time: 10 Faculty Coordinator: Mr. Punit B. Vadher Cluster Venue: Seminar Hall, Room No. 425, B Wing, Atmiya University M Total No. of Students Present in the Session: S. No Name of the student 33 Qatchdev Ekta 34 Sonathiya Taka 35 Readhod Hitanki 36 Khuman Sapsel 37 Cauina Rajusay 38 Ninjala Ravadiya 39 Raemani Dirit R. 40 Sermberd Hansh G. 41 Pitladiya Bhwagav P. 42 Mahek Vaza 43 Dhartt Sumtaki 44 Sadhuma pragapiti 45 Budabay 46 Kauzaya Taka 47 48	: 3 - Physic
Faculty Coordinator: Mr. Punit B. Vadher Cluster Venue: Seminar Hall, Room No. 425, B Wing, Atmiya University M Total No. of Students Present in the Session: S. No Name of the student Signature 33 Quachdev Ekta Signature 34 Sonathiya Taka Signature 35 Reathood Hitcaulti Status 36 K human Sappeel Sonathiya 37 Lawina Rajusay Status 38 Nisifala Ravadiya 39 Raemuni< Dirit R. 40 Sermbeid Harsh G. M. In Res 41 Pithadiya Bhwagov P. Bargori 43 Dharsti Sumton Bargori 43 Dharsti Sumton Bargori 44 Sadhuon pragrapsiti Sa 45 Barkasana Fais Sa 46 Kanzersiye Aushi Sa 47 48 49 49	: 3 - Physic
Venue: Seminar Hall, Room No. 425, B Wing, Atmiya University M Total No. of Students Present in the Session: S. No Name of the student Signature 33 Rachdev Ekta BKla 34 Senathiya Tsha BKla 35 Reschod Mitaulii Bolawhy 36 Khu may Sappeel Barty 37 Cavina Rojysayu Chi 38 Ninjala Kuvadiya Bel 39 Raemani Dirit R. Bel 40 Scratcad Hapsh G M.Sn. Rp 41 Pithadiya Bhwagav P. Bogar 43 Dhartif Suntaki B 43 Dhartif Suntaki B 44 Saulhuan Putaputi B 45 Buckarany Fill B 47 48 49	
Total No. of Students Present in the Session: S. No Name of the student Signature 33 Rachdev Ekta Steller 34 Senathiya Tska Steller 35 Reckhod Hitaulii Andauly 36 Khuman Sapael Steller 37 Lawina Rajysayu Oct 38 Ninjala Kavadiya Ret 39 Raemani Dirit R. Turft 40 Scienticid Hapsh G M.Sn. Rp 41 Pithadiya Bhuagav P. Bogger 43 Dhasti Suntaki Di 43 Dhasti Suntaki Di 44 Sudhumu Pragaputi Sea 45 Budashy Sea 46 Kaanzaziya Mushi Sea 47 48 49	
3.No Name of the student Signature 33 Rachdev Ekta Stela 34 Senathiya Tsha Stela 35 Redhod Hitaulhi Adauly 36 Khu man Saprel Stela 37 Cavina Rojusay Stela 38 Ninjala Kavadiya Red 39 Racmani Dirit R. Stela 40 Scimberd Hapsh G M.Sn RB 41 Pithadiya Bhuagay P. Rogot 43 Dhardt Sumton N De 44 Sadhumu pulgaputi Se 45 Buckolanga Raj Ras 46 Kanzeriye Jushi Se 48 49 Sala	ain Buildi
S.No Name of the student Signature 33 Rachdev Ekta Signature 34 Senathiya Tsha Signature 35 Reschod Hitaulii Adauly 36 Khu man Sapael Signature 37 Cavina Rojusayu Ch 38 Ninjala Kuvadiya Rel 39 Razmani Dirit R. Signature 40 Scimbicid Hapsh G M.Sn RB 41 Pithadiya Bhurgav P. Bougart 43 Dhanti Sumtan Dig 44 Sadhuonu Pulgaputi Signature 45 Buckisana Tai Res 46 Kanzorije Aushi Signature 48 49 Salahuonu Pulgaputi	A
33 Nachder Ekta Stelle 34 Sonathiya Iska Stelle 35 Restlood Hitaulii Delauly 36 Khuman Sapael Stelle 37 Cavina Rojysayı Old 38 Ninjala kuvaliya R. 39 Ramani Dirit R. Image 40 Scemberd Hapsh G M.Sn. RB 41 Pithadiya Bhurgav P. Bogor 43 Dharti Sumtakı D 44 Sadhum pragaputi D 45 Buchtsanga Tai D 46 Kanzersiye Lushi D 48 49	
35 Restland Iska Att 36 Restland Hitanshi Adamshi 37 Ravina Rajusaya Att 38 Nisijala Ravadiya Att 39 Racmuni Dirit R. Att 40 Sermberd Hapsh G. M.Gr. RB 41 Pithadiya Bhurgav P. Rogot 42 Mahek Vara Att 43 Dharti Suntan Digapati 45 Bradasana Fais Ra 46 Kanzersiya Aushi R 48 49 Att	
36 Knuman Sappel 37 Lavina Rajusay 38 Ninjala Ravadiya 39 Ramuni Dirit R. 40 Sermberd Hapsh G. 41 Pithadiya Bhurgav P. 42 Mahek Vara 43 Dhatti Sumtani 44 Salhum Pulgapati 45 Budasana Rajushi 46 Kanzersiya Rushi 48 49	and a feature
37 Lauthan Dappel 38 Niniala Rajusaya 39 Ramuni Dirit R. 40 Scrmbad Hapsh G. 41 Pithad ya Bhurgav P. 42 Mahek Vara 43 Dhatti Sumtani 44 Sadhuru Pulgapati 45 Budasana Filip 46 Kanzani Kija 47 A	
30 Nisyala Kuvadiya Ref 39 Ramani Dirit R. If I 40 Scentred Hapsh G. H.Sn. RB 41 Pithadiya Bhungav P. Rogar 42 Mahek Vara Ref 43 Dharti Sumtani D 44 Sadhum Prugapati S 45 Bradaana Raj Res 46 Kanzersiye Aushi R 48 49	
39 Ramuni Dirit R. Imp 40 Sormbod Hapsh G. M.Gr. RB 41 Pithadiya Bhurgav P. Bargar 42 Mahek Vara Britishingar 43 Dharti Sumtakin D 44 Sadhum Pragaputi S 45 Bridalanga Juli S 46 Kanzariya Jushi S 47 48 49	-
40 Sermberd Hapsh G. 41 Pithadiya Bhurgav P. 42 Mahek Vara 43 Dharti Sumtani 44 Sadhum prograpati 45 Brokasana Fizz 46 kanzersiya rushi 47 48 49	- Part
41 Pithadiya Bhargav P. Rogar 142 Mahek Vara Rogar 43 Dharti Suntani Rogar 44 Sadhum pragapati Rogar 45 Bradalana Raj Rogar 46 Kanzariya rushi Rogar 47 48 19	
43 Dharti Suntaki 44 Sadhum progaputi 45 Broladamy July 46 Kanzasiya rushi 48 49	
43 Dharti Swataki 44 Sadhuan pragaputi 45 Brdadaany Taj 46 Kanzceriye rushi 47 48 49	103
45 Brokasana Fridapath (S) 46 Kanzersiya rushi (D) 47 48 49	000
45 Bucholsony Fizz 46 Kanzceriye rushi @ 47 48 49	103-1-
47 Ranzersiya Aushi @ 48 49	-
48 49	
49	1
	14
So Palate Palate Data Market Palate	
Southerson of the second secon	The second
Line on and	The state
Sh Datamitu Alite	
Winds - Winds - Winds	
	1000
	the second
ben le By ben's fin	bit
E O DILLES	2



Date:29-12-2022 Cluster:Cluster 3 Studentspeaker:Drashti Solanki Topic: Google Maps SDG goals addressed are:

SDG Goal addressed	Logo
Goal 3: Good Health and Well-being: Google Maps helps users locate nearby healthcare facilities, such as hospitals, clinics, and pharmacies, promoting access to essential health services. It also provides information on walking, cycling, and public transportation routes, encouraging physical activity and sustainable modes of transportation.	3 GOOD HEALTH AND WELL-BEING
Goal 4: Quality Education: Google Maps supports education by helping users find schools, universities, libraries, and other educational institutions. It facilitates access to educational resources and opportunities, including directions to academic events, workshops, and cultural institutions.	4 EDUCATION
Goal 9: Industry, Innovation, and Infrastructure: Google Maps contributes to Goal 9 by providing mapping and navigation services that improve transportation infrastructure planning, logistics, and urban development. It also supports innovation in geospatial technology and location-based services, driving progress in various industries.	9 INDUSTRY, BORDVATION AND INFRASTRUCTURE
Goal 11: Sustainable Cities and Communities: Google Maps promotes sustainable urban development by offering tools for urban planning, traffic management, and public transit navigation. It helps users discover eco-friendly transportation options, locate green spaces, and access information on local sustainability initiatives.	
Goal 13: Climate Action: Google Maps supports climate action by promoting sustainable transportation alternatives, such as walking, cycling, and public transit. By helping users reduce reliance on private vehicles, it contributes to efforts to mitigate greenhouse gas emissions and combat climate change	13 CLIMATE

Prandavilya

C om piled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on IGNITE Session 42



Topic 1- Internet: Depleting Mental Health

Topic 2 – How to improve Mental Health

Organized by: Ignite Cluster -Life Sciences

Date: 28/12/2022

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No. 422, Science Building, Atmiya University, Rajkot.

Chief – Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Convener: Dr. Shweta Bhatt & Dr. Chitra Bhattacharya

No. of Presenter: 02

No. of Participants: 59



Objective:

IGNITE Session was organized by Atmiya University for the students under the banner of Institutions Innovation Council on 21st July 2022. It was organized in association with the Department of Microbiology & Department of Biotechnology

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

1. Internet: Depleting our mental health

Presented by: - Mr. Soham B. Gadhvi (B.Sc. Sem-IV, Biotech.)

In this modern world where everybody has unlimited access to the internet in almost every corner of the globe, it is also important that we are not overusing it and not suffering through the harmful after-effects of overuse of the internet. We should be more disciplined and only use the internet to be productive and not procrastinate. We are surrounded by a lot of information coming from the internet so we should know what is going to benefit us. To prevent this from happening in the first place try to follow PROJECT 30, where you will not use the internet(smartphone) not for more than 2 hours a day for the next 30 days.

Replace it with books, exercise, and meditation.

2. How to cure it

Presented by: - Mr. Harsh D. Kansagra (B.Sc. Sem- IV, Biotech.)

We have to decrease the blue screen time by putting our mobile somewhere else for a few hours and focusing on other physical activities. Replace your screen time with reading books of your interest like finance, history, religious books etc. Behavioral therapy and parenting skills

Vaiko

training plays a major role in this situation because of the behavior with the child when we say don't use the phone, we don't tell them to go outside and do some physical activity because we already give him comfort zone and soft corner for being quite. Family therapy and Friend therapy is the best option for depression, isolation, and addiction. If you're suffering from this kind of thing just seat with your friends or family members where you can open up your mind and discuss the condition and what's going on in your mind. Be active socially and don't lose social interaction with people because it helps in isolation

The Session was attended by - Dr. G. D. Acharya, Dr. Shweta Bhatt

Dr. Chitra Bhattacharya 59 students including participants and mentioned dignitaries.



Glimpse Of Event:



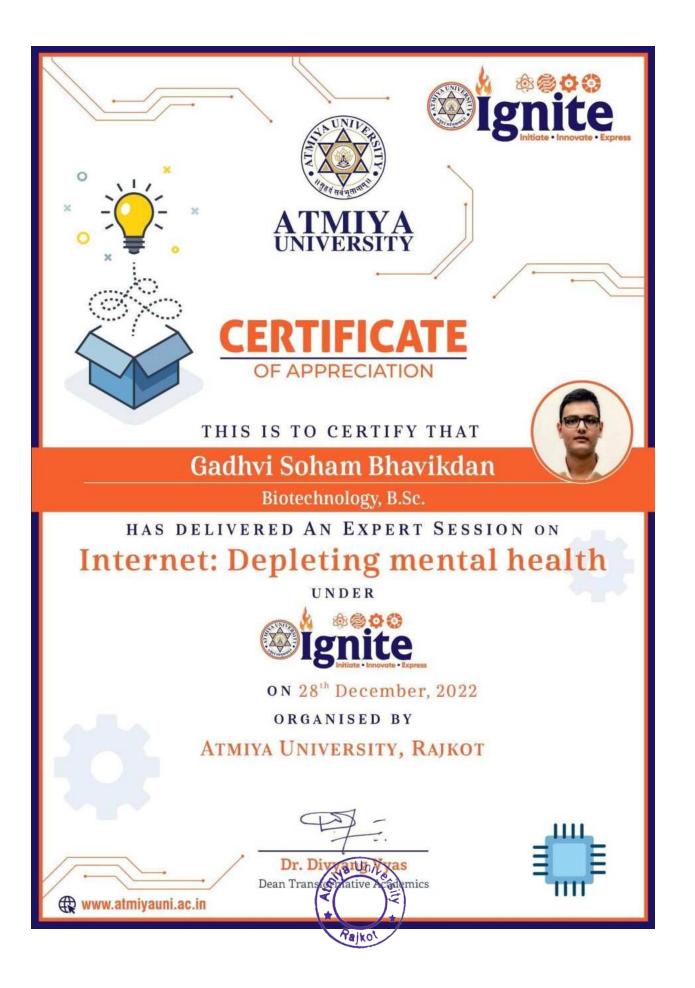


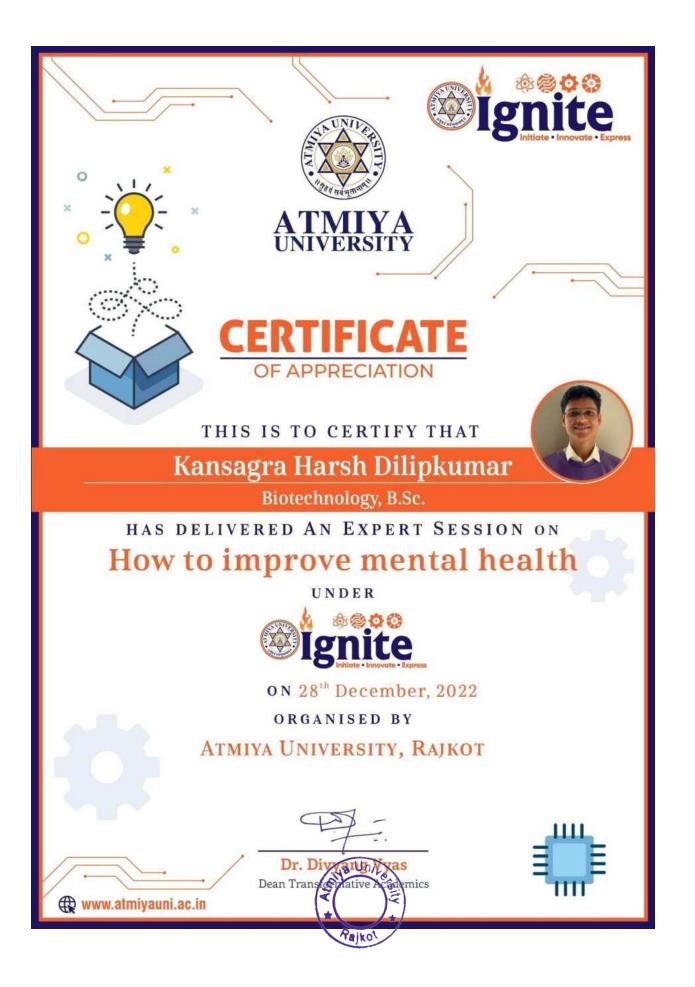
	Atmiya University IGNITE Session - دلین	
artme	nt: Bistechnology	2-1940
Departure	00m. No. 425 To	Date: 28/10/22-
Venue:	of Students Present in the Session:	tal : 151 + 100
Total No. C	Name of the student	
S. NO	House Kuthershi	Signature
2	Meena Kuthnicha Shristi Praead.	sterre
3	Kinja Modi	Cingt
4	Anjali Tolani	format
5	Popat Urvashi R.	Thyals'
6	Sabhaya Darshangi	Dratel.
7	Preksha Dave	Prenena
8	Raninga Buizal	Britas.
9	Galani Jensti	Jendi
10		R
11	Meni Pholosice Anjali Tadega	ater
12	Vacha Rozivadiya	· far
10200	Vacha Rozivadiya	Want
13	Komal Rank	Land .
14	Payal Sharma	Phande).
15	Bhanderst Dhrawisha	STATS.
16	Auni Sandhara.	Pastoshi.
17	Bhariya Joshi Hardi dangani	diagun
18		Internet
19	Bansi chovatiya Dorushti chovatiya	-
20	Rusvi Mer	Calinas
21	Yashvi Kotadia	CGCP Chlunkt
22	Mashvi Katadhavi	- Ch.
23	Khushi Ciadhevi Udita Chavda	
24		arand .
25	Shruti Moupara Phrining Xaliyapara	aport.
26	Builling Alexalo	Pause
27	Putra stringala	Ruya
28	Rina Talatt	D. V. Contre
29	Discusi cojitra	. M.R.D.
30	heera kerat	
31	Dalhom ga	Aintor
	Rize Tujfasta Riza Tujfasta	Bhunger
32	a hunder vugedige	peour
33	Riger Talland Bhaviter Vagerdiger Komed Chavalan Hinganajiya	Kout
34		(AA)
35	A -15721	abota
36	Raval Amikita	
37	Mungher Saint	Raheer
	a. chath	At the top
3	& Raheen State	france.
		There
39.	Dave Disha Dave Disha Felizaan Nayda	A_



Synate kinterno Banantya 41 Francis y. ÷ Orate Parter Kinjal 42 43 Dempo Krupali chauda Harri 44 Hanni Baksaniya is farling 45 Makulang Privanka 46 MALVIKA TRIVEDI 47 SWETA CHAUHAN Sweeter 48 Bhavda Pannam 49 Monii Radadija Abhi Basicija 50 51 Dinie Varsani 55 Het Shekhada Alle 53 Fisming chharge frenty 54 Darshan Alabari 55 Yashnajsinh Dadiga The Rushita Bhandari 56 57 Sura Riddhi 42 Zinzuvudia Kishan 50 Phatik Salvairyy Alutit .







Ignite Session - 42.1

Date:28-12-2022 Cluster: Cluster 2 Student speaker:Gadhvi Soham Bhavikdan

Topic: Internet : Depleting mental health

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Good Health and Well-Being: Cyberbullying, excessive social media usage, and exposure to dangerous information are just a few examples of how excessive internet use and participation in certain online activities can have a detrimental effect on mental health and increase the risk of stress, anxiety, depression, and other mental health disorders. The goal of SDG 3, which is to ensure healthy lifestyles and promote well-being for all at all ages, is aided by initiatives to raise awareness of mental health issues, give access to mental health services, and address issues related to digital well-being.	3 GOOD HEALTH AND WELL-BEING
DG 4: High-quality instruction Although the internet has revolutionized access to educational opportunities and resources, worries regarding its effects on students' academic performance and well-being have surfaced. Encouraging digital literacy, conscientious internet usage, and constructive online conduct align with SDG 4's objective of guaranteeing inclusivity and equity.	4 QUALITY EDUCATION
DG 5: Gender Equality: Women and girls are disproportionately affected by online harassment, cyberbullying, and other types of digital abuse, which exacerbates gender-based violence and discrimination. SDG 5's objective of attaining gender equality and empowering all women and girls is aided by initiatives to address online gender-based violence, improve digital safety for women and girls, and empower victims of online abuse.	
Goal 10: Decreased Inequalities Inequalities in access to opportunities, education, and information can be made worse by differences in internet access and digital proficiency. SDG 10 aims to reduce inequality both within and between countries. Initiatives to achieve this objective include bridging the digital divide, promoting digital inclusion, and ensuring equal access to online resources and services.	10 REDUCED



Ignite Session - 42.2

Date:28-12-2022 Cluster: Cluster 2 Student speaker:Kansagra Harsh Dilipkumar Topic: How to improve mental health

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 3: Good Health and Well-being: This goal directly relates to mental health improvement, as it aims to ensure healthy lives and promote well-being for all ages. Addressing mental health challenges, reducing stigma, and providing access to mental health services contribute to achieving this goal.	3 GOOD HEALTH AND WELL-BEING
Goal 4: Quality Education: Mental health promotion in educational settings can enhance students' well-being and academic performance. Providing mental health education, promoting supportive school environments, and training teachers and staff on mental health awareness contribute to Goal 4.	4 CUALITY EDUCATION
Goal 5: Gender Equality: Gender disparities exist in mental health outcomes and access to mental health services. Efforts to address these disparities, promote gender-sensitive mental health care, and empower women and girls contribute to achieving gender equality	5 EQUALITY
Goal 8: Decent Work and Economic Growth: Mental health problems can affect productivity, absenteeism, and job satisfaction. Promoting mental health in the workplace, providing supportive work environments, and offering mental health services as part of employee benefits contribute to Goal 8.	8 DECENT WORK AND ECONOMIC GROWTH
Goal 11: Sustainable Cities and Communities: Creating supportive and inclusive communities can promote mental well-being. Enhancing access to green spaces, safe neighborhoods, social support networks, and community-based mental health services contribute to sustainable urban development.	
Goal 17: Partnerships for the Goals: Collaboration among governments, civil society, academia, and the private sector is essential for addressing mental health challenges effectively. Building partnerships to improve mental health policies, increase investment in mental health services, and raise awareness contribute to achieving the SDGs.	17 PARTNERSHIPS FOR THE GOALS

Priandavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on IGNITE Session 41



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Uni

Topic:Humanizing Aliens through Avatar

Organized by: CSCI & Department of English Ignite Cluster -4 - Business, Communication & Entrepreneurship (Management, Commerce & English)

Date: 27th December, 2022 Time: 10:00 to 11:00 AM Venue: 425 B wing, Seminar Hall, Atmiya University.

Chief – Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Ms. JayanaGajjar, Mr. Jayari Goswami No. of participants: 150

IGNITE Session was organized by CSCI & Department of English for the students under the banner of Institutions Innovation Council on 27th December, 2022.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the Topic -

Student speakers Ms. Bhumi Raykangor and Ms. Tamanna Sheikh of BA English semester 4 explained the concept of 'Eco – Criticism' through the movie "AVATAR which is based relationship of humans and Na'Vi.

Eco-criticism guides us to examine the world around us and critiquing the mannerisms of society in the treatment of nature. It helps individuals to develop an understanding of living and physical environment and how to resolve challenging environmental issues affecting nature.

It is focusing on relationship of people with nature. The movie showcases a fictional planet named Pandora. The theme covers most of the universal issues and its solutions related to Sustainable Development Goals. The session, the talk and the interactions made the students aware about the appropriate use of technology and importance of nature. Since the focus of the topic was mainly on the harmony of nature and the technology, the students found it quite relatable to the current scenario.

The Session was attended Dr. G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator - Center for Center for Students & Customer Initiatives), Dr. Shivangi Oza (HoD, English Department), Mr. Jaygiri Gostami (Cluster Coordinator), Faculty members of English & Commerce Department and 15 sudents.

Yaiko

Some Visual Glimpses of the event:









	/	BBA Sem-4 (A) ATMIYA UNIVERSITY IGNITE IGNITE AA - 4A Attendance Sheet Cluster - 4 (FOBC and E. 19)
1	-	ATMIYA UNIVERSITY
14	-	IGNITE 15
It	BI	Cluster - 4 (FORC
	The Harts	Cluster - 4 (FOBC and English Department)
TO	pic. Prains	anizing Aliens through Avatua
SY. N	G. ROH NO.	Name Date: 21/11/
1	20	
- F3	102	Abby D Chesdadiya Raa us haray
1	30	Henry D. Patron BRA 40 Phylay Keving Sangan, BRA 40 Attantion Hussoli Hospital Harris BRA - 44 Cargon Hus Hussoli Ha thesh Yughesh RBA 44 The
5	64	HUBON UN CHECK VILLEN 13HA - 4A Friday Will
7	57	Pathona al humber BBA-40 49
8	1 th	Patel LODIAN L. BBA- HA D.P.
9	77	Jakahiya Patith
11	6833	Ameni Jeel BRA 4A Kh
12	18	Bhallodiya Raj k BBB 40 Stan
13	22	BhiMani Bularep A. 11 M
14	15	Moticini Sular K. BBA HA Sik Materia
16	68	Keshoodd Barn P. 3BA HA
17	67	Kankan Paoth R. BRAYA P.
18	85	Hadvani Yash S. BBB 40 Hodvani V.S.
20	78	duite minimulal paping offetter
21	69	When it alothing BOA-4A
22	04	ARACIAN TENTO BEALINA PAR
23	0G 75	The Paralet RBA - 48
24	61	Deep Mehla BBA-44 January
26	80	Real Ameritana ISBA-014 Contract
27_	10	Winneph Humbourge and Weinet
*28	81	Tastion France BBB-UP Again
29	67	Lastra Kompil
30	43	Vishusa DhaDhal Bign un g
31	20	Visited Dolandr Sister Dolantus
32	59	NARWOND DEVE
33	11	
35	31	Joha Domanda UA Turner
36	36	fliman Cables up Minder
37		Nondinilla Judija UA UA
38	39	and the she tart and the
39	21	· Mar Ununi Lapo 40
40	38	
	44	Kakadiya Devanshi H. BOA 41A Rans chikami mency N. BOA 41A BOA 4A Granami Kensi J. BOA 4A Partice
		childeni mency N. BBA 4A Rest
	25	childen (kensi).
	45	Granami (20 (1) University)
	-	3

GBA MA sejal D. 南 hestwale-4A BBA 51 Kestwale (m) 52 BBA + 4A Chandhary Valehravi. 24 BBA 4A R Bopa Hanalisa N 13 4 A To BBA 14 Bhakhodiya Dheard J. Konut Yusitu B. 50 BBA 4A A 53 Knumbhulita Numatu N. 4A BBA 54 Khant Hasshita P. 4A BBA 37 Gungla Jamvi BBA 4A 48 Kerperdiger Ad:+; BBA 4A 62 Parish Devanshi 4A 88 A 7063 Matalig Vatsal BGA 5A 76 Ruhul Rythod Vale 4 A BBA 81 HUSSh Zinzuwediyu BBA. 4D 65 Joshi Porshil BBA-4A Adesora meet 03 BBA AY



0	P:	+	B.R.A	Sem		6			
14	(h)	Ħ	ATMIYA UNIVER	CITY	4 (8)				
	Cal	4/	SINIVER	SITY	and a second second				
-	DD	1/	IGNITE						
NC.	Attendance Sheet								
Cluster - 4 (FOBC and English Department)									
200	5)	1	s a state and English	Department)					
Trace	*	ak: Hum	ahizing Ations through A	Value					
V	F Ø			Date					
to	1	N. Roll No.	Name	Department	1/12/2012				
X	5 1	07	Bzitani Het Darporphi	3BA-4B	Signature	A COLUMN			
1 A	12	18	bytani viren	1648 418	HET .				
q.	93	12,	Bhave April	DRA-U-P	Arr	a start and			
10	st:	2	Penion Bhuva	131313 - 4-R	C SALE TENNS	ALC: NO. OF TAXABLE PARTY.			
t	15	13	childreiny alkung	BRA-UR	De C. Bhurd	Contraction in			
20	17	74	What marising lauton	BRA-UR	Aug				
生	0 5	72	Bat Tanna,	BBAHB	0705				
1	9	71	Kabul bolaghi	BBR - 48	Riano	A PARTY OF			
t	10	14	Harsh Chatalija	BBA-4B	Patro -				
1. A	11	05	Henil Buby	BBA-4B	Home				
	12	03	runthik Bhenry	BRA -4B					
	13	12	Alashan Chikhaliya	13 BA - 4B	Altesherry				
	14	55	Aleshay Chikhaliyer. Kanita Sonagera Teesha Thacker	BRA 48	- Krenutze				
100	15	59	Teesba Thecken	BBA-4B	101				
100	16	32	RIVA PATAMYANIA	JARA 40	Rota				
100	17	34	Sugariti Pixaradiga	1380-46	Medite .				
	18	46	Mahek DagPaniya	BBA - 4B	K.T. KONIG				
	19	99	Kayla Kutakuta	BBA - 4P	1 Jassa	and the second second			
5.2	20	80	lico histophi	BBA - 46	Inasta				
1	21	37	Thata popatiyo Mahek Thanki	BBA-49 BBA-48	6				
3	22	37	Mabek Thonki	BBA-4	3 Rnelia				
	23	57	Casel	BBA-4P		and the second			
	24	31	Pusht Parelon	P.B.A - 41	3 VIdba				
	25	48	Saugai Vialbi	BBD-41					
1	26	49	and I thank a sec	BBQ - 4	B HA				
2	27	65	Vanhala Shull	RAA-4	A AND				
1.		50		AQA-4	1B toma				
	28		Their Joseph	BBAT	In the state of the second				
	29	22	Ruchi Rajpara	088 - 4	13 there				
	30	40	1 Martin Martin	SAA -1	115 0800				
	31	64	Japan Japaoputra	000-4	13 51-				
	32	70	Reary Joshi Reary Joshi Reakar Joshi	270-	4 15 01000	Ballin t in			
	33	23	Rickay Joshi Tani Sojitza Jahnari Vekaniya Jahnari Talsaniya	BBA-	an waarse				
	34	54	Tank - Japanuka	BBA-	up Taw				
	35	66	Patran Talsaniya	BBE	IB NAV				
			Ritch Lange	BBB-	HOUVER				
	36	57	Nishthe Tomae Nishthe Tomae Hervy Powersh	BBB-					
	37	53	Hety Pausa	BBA	tion tionic				
	38	30	2 and widhing		3 14				
	39	42	Hedvi Fantan Ramani Vidhi Ramani Mahek Ramani Scilitzia	BBIT	- pr - pr - h				
1.000	40	41	Ramani Maher Hayimi Sojitoya						
1		52	Man in a chall	ia BBA.					
	.41	53	Print Print Con	AGA	-45 Contin				
	42	24		000		The second second			
		25	Mahek Mangtani Pipaliya Mansi Pipaliya Mansi	BBBA	- 40				
	43	33	Pipaliya Mansi Punsumiya phonuvi	D.O.	The second se	and the second			
	44	33	pansurad						
	45	29							
			the second s		The second s	-			



Duga BBA-4B Ukani Diya B 8BA-48 63 46 Penchal Sanjand BBA - UB USIY 28 47 Meghani Cowi Torivedi isher The 26 48 v Statety 62 49 veraning sweta 11 50 67 Nerg Neha Puerma. te 51 38 Bansi Bansi 11 52 35 Pitroda BBA .1413 hla Shlok Nkemi 53 473 BBA "4B PEOF 54 Oholwilya parth 21 meet BBA-4B Chovallya Meet 55 15 Chudasma Poniyanshy BBA" ap 56 16 11 Boghami meet 57 4 Shiba shivongion goswormi 11 58 51 sohones chamaela soham 11 9 59 charda orohem Rohan 20 60 11 Anto Haatban anwigg GI 77 62 47 Scorvaiyy amond S.A.R. C Adhah desiaiya 63 20



1	/	ATMIYA UNIVER	B.A. CEN Sen	9-4
V	/	IGNITE	5111	
1	-	Attendance Sheet		
- 1/	-	Cluster - 4 (FOBC and English	Department	
V	-			
alt:	Huma	nizing Aliche through	Avalan	-11
11/	Roll No.	Name	Department	9/ 12/ 2022 Signature
NO	26	Rathad Ruldeep	BA (Eng)	Kululas A The second or c
2	310	Solitza Jish	0 11 0	12 sintan C
13	27	Rathod Narech Mithani Projan	U U	P.n.m.
1	22	Pandax Hedil	0	heer
5	33	Villhwanna Bhagyest	BACEND	Alter
1	50	Sudeja Achi bessint	CAGUS	Privileitz
8	12	Jediza przezystabi Akhani Tanki	1	TO BK
9	32	Labodhugu Akshita	BA(fna)	- AL
10	34	2 and the the	BA (Eng	b ull set
12	5	Hofi Bhallood	BACEND	1 Chater
13	33	Kalnas Tilavat	D D SET	g] Johns
14	25	Kolshne Makwahe Lodhia Felesi	B.A. (Eng B.A. (Eng B.A. (Eng	9 Frank
15	19	De althe Hardl	B.A CEN	2) 1905
16	06	A LALAVILLA PIPTING	Bigg	and the
18	110	Jadeja	B.A.(ED	92 Choken
19	67	Dave Apeksha Dave Apeksha	B.A.C.	
20	10	Gangajaliya Anti Amer latery	BACE	9
21	18	- aprile and		
22				
23 24				
25				
26				
27				
28				
29				
30	-			
31				
32				
33				
34	-			
35	+			
36	-			
37	-			
38	-			
39	-			
40	1			



		BAC	
/	ATMIYAT	BA Cong Go Sem C	ŝ
1/	10	NIVERSITY	
V	Astron		
1	Cluster - 4 (FOBC an	ance Sheet	
11.0	minine De	ance Sheet id English Department)	
	to mand th	spring & Avalue	
Roll No.	Name	Date: 24/12 /	2022
TI	Adulya Chauhan		gnature
1 13	Phasua Manistru	B.F. Bralish A	Alles.
1 26	A:111 .	197 A Gratish M	and a
1 05	Mayuni Dek	interdition 13 A Frankid wat	
6 05	Amjuli wale	hoos BA English area	TUT
7 1011	a Mathima Nut Komal Gaad	eshiges BA English QU	Martin.
9	inorma had	eshiger BA English QU	
10			
11 12			
13			
14			
15			
16			
17			
18			
20			
21			
22			
23			
24	-		
25	-		
26			
27			+
28			+
30			+
31			
32			
33			
34			+
35			
36			
37			
38			
39 40			







Ignite Session - 41

Date:27-12-2022 Cluster: Cluster 4 Student speaker:Ms. Bhumi Raykangor,Ms. Tamanna Sheikh Topic: Humanizing Aliens through Avatar

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 4: Quality Education: By enabling people to engage with virtual representations of various cultures and viewpoints, avatar technology can be utilized in educational settings to foster cultural understanding, empathy, and tolerance. The objective of SDG 4, which is to guarantee inclusive and equitable quality education for everyone, is aided by initiatives that promote intercultural dialogue and global citizenship education.	4 QUALITY EDUCATION
SDG 10: Reduced Inequalities: By promoting empathy and understanding among many cultural, ethnic, and social groups, avatartechnology has the ability to decrease prejudice and discrimination, promote diversity, and bridge cultural gaps. The purpose of SDG 10 is to reduce inequalities within and between nations. This is achieved in part by encouraging inclusivity, diversity, and respect for human right.	
SDG 16: Peace, Justice, and Strong Institutions: By encouraging empathy and understanding among people with diverse origins and viewpoints, avatar technology can aid in communication, peacemaking, and conflict resolution. The objectives of SDG 16—building inclusive, accountable, and peaceful societies for sustainable development, as well as ensuring that everyone has access to justice and effective, accountable institutions at all levels—are all furthered by supporting peacebuilding initiatives, encouraging access to justice, and cultivating inclusive societies.	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES
DG 17: Collaboration to Achieve the Goals Technology developers, educators, legislators, and civil society organizations must work together to advance avatar technology and its uses in fostering cross-cultural understanding, empathy, and empathy. The purpose of SDG 17 is to strengthen partnerships, information sharing, and capacity building in virtual communication and cultural diplomacy.	17 PARTNERSHIPS FOR THE GOALS

Proudavilya

C ompiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite December Session 40 Cluster -1



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic: Motorcycle

Organized by: Center for Students and Customer Initiatives (CSCI) and Department of

Computer Engineering and IT

Cluster 1 - Technology

Date: 15th December, 2022

Time: 10:00 am to 11:00 am

Venue: Room No. 149, B -- Wing, Main Building, Atmiya University.

Chief – Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya, Mr. Anand Tank

No. of students attended the Session: 34



IGNITE Session was organized on 15th December, 2022 by Atmiya University for the students. It was organized by Center for Students & Customer Initiatives in association with Department of Computer Engineering & IT.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic was delivered by Student Speaker Mr. Vivek Solanki, B.Tech Information Technology, Semester 1 and Ms. DrashtiRabadiya, B.Tech Computer Engineering, Sem 1.They delivered an insightful and interesting session on **"Motorcycle"**

In this session, Mr. Vivek and Ms. Drashti discussed all the types of motorcycles in brief, for example, sports, naked, cruiser, and off-roaders. As it was conducive to the students as they have to travel on daily basis to the university and other usage. Students have also discussed the terms regarding motorcycles as the user manual given by the showroom is quite confusing and that complex and tedious terms were broken down in a very easy manner. They also discussed the essential parts of an engine, parts that were used in past and why those parts are outdated, and which parts have been replaced it. Working of a machine, the best option for every individual's requirement, and all the queries regarding motorcycles were solved.

The Session was attended by Dr. G.D.Acharya, Professor Emirates, Mrs. Parul Mandaviya,

Coordinator - Center for Students & Customer Initiatives, Mr. Hardik Joshi, Faculty members of

Computer Engineering and IT and 34 students



Some Visual Glimpses of the event:













1	Atmiya University IGNITE same	
	IGNITE Session - Attende	
E	rtment: Computes Computes	
Depa	15/12/200	
Date:	ty Coordinator: Handik H. Godhi e: 149 class	
Facul	1/19 Clandik H. Gan	Time: 10 bo
Venue	No of Students D	Time: 10 +0 11 am Cluster: 01
Total S. No	No. of Students Present in the Session:	
5.10	Koutrie student	
12	Kovinga Umang	Signature
3	Umananiya Jenith Hadiyal Hansh	C.
4	Connalise Hansh	Senigh
5	Robal	4C
6	Patadiya Rugas	
7	Latal	Hataley
8	Auuch Sovalizia	de la
9	Sikataniya knushang	MA ROWS
10		New New York
11	DRENDULU RALIES H	-
12	Kynenthy Ashish P	Aspish.K
13	Pavan Kumar D. Patel	252
14	Jethan Kullipsinh 3.	(The)
15	arhetige Prince J	Patel
	Gohel Raha D.	Rahul P
16	VIPUL RAMESHBHAI VADHER	- Dati
17	KACHHELA PARINT M	Rowitte
18	VaddoRidu Ridhum ?	Rithmon Add- 0
19	Adroja Renish d.	Maetrice
20	Palo Meet	Frihals
21	Menter KHUIKMY A.	-tak-
22	Riddhi 9. Khokhaniya	Trank
23	Tanvi S. Khokhaniya	JEANNY.
24	Dhvemi N. Dymemiya	Bayel
25	Payal B. Gajeria	Talaim
26	Hirwala Tasnim	Taspin Alle Stute
27	Choveling Ishas Rathed Preeti M	- Bassing
28	Rothad Preeti M	
29	Zizuvadiya Nandni B.	Nerrich
30	DOD NAR. NEHA V	Netter
30	Zizuvadiya Nandni B. PARMAR NEHA V Souvik P. Pal	8601
	Jashruti Patalla	Nellie Nellie Acctruti
32	Aashruti Patalla	(Spieloga VT- blank
33	Detroja Sakshi Vivek Solanlis	V. Koling
and the second second	Vivel Solantis	







Ignite Session - 40

Date:15-12-2022 Cluster: Cluster 1 Student speaker:Mr. Vivek Solanki,Ms. DrashtiRadadiya Topic: Motorcycle

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Well-being and Good Health: Motorcycles provide concerns to road safety and public health owing to accidents and injuries, even while they can facilitate access to healthcare in distant locations by facilitating transportation. The purpose of SDG 3 is to ensure healthy lives and promote well-being for all at all ages. Initiatives to enhance road safety, encourage helmet wear, and implement traffic laws contribute to this goal.	3 GOOD HEALTH AND WELL-BEING
SDG 7: Accessible and Sustainable Energy Fossil fuels are frequently used in motorcycles, which increases air pollution and greenhouse gas emissions. Nonetheless, the transition to fuel-efficient or electric motorcycles can help achieve SDG 7's objective of guaranteeing that everyone has access to modern, affordable, dependable, and sustainable energy.	
SDG 8: Decent Work and Economic Growth: By creating jobs in the production, distribution, and maintenance sectors, the motorcycle industry supports economic growth. In addition, many people, including delivery men and taxi drivers, depend on motorcycles for their livelihood. Achieving SDG 8's objectives of full and productive employment, decent work for all, and sustained, inclusive, and sustainable economic growth is made possible by initiatives to advance fair labor practices, enhance working conditions, and encourage entrepreneurship in the motorcycle industry.	8 ECONOMIC GROWTH
DG 9: Industry, Innovation, and Infrastructure: The motorcycle sector promotes innovation in safety features, production techniques, and transportation technologies. The motorcycle industry's investments in R&D, infrastructural upgrades, and technological innovation support SDG 9's objective of encouraging equitable and sustainable industrialization and fostering	9 INDUSTRY, BINOVATION AND INFRASTRUCTURE

Rlandavilya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Session 39



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic: Beneficial Insects for Mankind

Organized by: Center for Students and Customer Initiatives and Faculty of Health Science

Ignite Cluster – 2 Life Sciences

Date: 30th November, 2022

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No.425, B Wing, Main Building, Atmiya University.

Chief –Convener: Mr. G. D. Acharya

Convener: Dr. Parul Mandaviya

Co Convener: Dr. Parag Rabara

Name of the Speaker: Mr. Malay Kacha (B. Pharm Semester 3)

No. of students attended the Session: 66



IGNITE Session was organized by Atmiya University in the month of November for the students on 30/11/2022. It was organized by Center for Students and Customer Initiatives in association with School of Pharmaceutical Sciences.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various
 Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Transdisciplinary students.

Topic 1: Demonstration of Referencing Manager Speaker: Mr. Malay Kacha (3rd sem B. Pharm)

He discussed about some of the beneficial insects Like Honey Bees, Earthworms, Lady bugs etc which are useful to mankind. He gave knowledge about the usefulness of insects and explained how chemical fertilizers can be prevented and these insects can be beneficial to us.

The Session was attended Dr. G. D. Acharya, Dr. H. M. Tank, Mrs. Parul Mandaviya, Dr. Parag Rabara, Faculty members of Pharmacy department and 66 Students.



Some Visual Glimpses of the event:





IG	FACULTY OF HEALT School of Pharmaceut NITE Session Cluster - 2 scheduled on 3 Venue: Seminar Hall, Room No. 422	tical Sciences	2 (10:00 AND
Sr. No.	Name course	A-Wing, Atmiya Un Semester & Program	Signature
1	Soncithiya bhumi	3"d sem, B. Pha.	Ann.
12	Partha Sinha	3rd sem, B. Phas	
3	Hanshil Vaclaliy a	and marked	Learning
H	Shingudiya sonule S.	17	G.
12	Trushay Jum Kr.	() ·	Slate
Git	Bogitou Horshit H	O M O	The formations
+ B	Tilva Dhoivi	No 1 mai	
	Thummar Deep	a.g. 17 14	that :
9	Sidapuna shouti	14	stant
10.	January	Sarvel. 5	A.D. TOMAHINA
11	Shekhellter korre	dividegition -	ChaRUN
12	Sudani Dhauvil	Laisin anony	Contraction of the second
13	Normani Niyati Remeni Meet		M.BRenam
	Kavar Shivani		Abiveni >
15		u	The Tan
16	Pan Mansi		Putelts.
IT	Pater Topinkel	and semb	
27	Munghe Radvik		an
19	Pothapusy Bhavyu		P-B-Portis
20	Parthie Paclice	11	
	Deep Pagimug	11	Henry
25			Kajyuy
	Raigon Yuy	"	twith
23	Patel Tisth R.	11	- thethe



ATMIYA UNIVERSITY

FACULTY OF HEALTH SCIENCES

School of Pharmaceutical Sciences

IGNITE Session Cluster - 2 scheduled on 30th November, 2022 (10:00 AM 16 Venue: Seminar Hall, Room No. 422, A-Wing, Atmiya University

Sr. No.		Semester & Program	Signature
25. 26. 27	Kathadiya Yanu MADANI OHRUV Dangasiya Vidhi	n inde 10	DOBLES
29 30	Darfae Alexa Bhatt Rucha	3. Sem B. Phan 3 Sem B. Phan 3 Sem P. Phan 3 Sem P. Phan 3 Sem P. Ol	Denli
33 1	Kapuriya Divus Kapuriya Tilak halasista Vaibhal	3. Sem B. Pharm (3 refsem BALL 9 2 ref sem BALL 9 11	#
36 Ja	subord yush a mur Jayesh deja Mahipalsinh leja Yagn majsinh	C d con The Contraction	yan Bardijer
Mar 1995	Vaiding Tirth	B For P 1	LA. Kacha
		,	
			1-1-1- 1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-
		Unit	1997
		*	Spel 1

Pajkol

DO AM	FACULTY OF HEALTH S School of Pharmaceutica School of Pharmaceutica E Session Cluster - 2 scheduled on 300 Jenue: Seminar Hall, Room No. 422, A Name of Students	I Sciences
(Min)	Name of Stud	Wing, Atmiya University
ture .		Semester &
	Vala Nisasig	- Iogram Signature
	Vaghasiya Parth	1st Sem Afung
12	Kanani Pujan	JSt Sem Juli
14	Groffi Konish	Ist semi the
5	Mukom mehul	2 st sem Norman
76	Body Milan Fighth Bhat Tighth	I St sem lad
1 1-	Vasconi Harashil	1St Sem at
8	Virani Shyam	1 st Sem HX.Vasani 1 st Sem Dia
9	KUPUSI Al-49mup	11 Asto
120	Khunt Dev	I Sem Etter
11	hiviiyani Dhrav	Ist seem Showy
12	hivi gan	1st Sem K.D. khumum
B	Jotuniya Kohit	3st som trohite
24.		1st sem lest
15	Thavan Yash	15t Sem R
16-	Somethiger Koning	it i mittet.
17.	Bhalodi Nenshi	tate
18.	Toliya Ishita	1 st sem tiste
19		The strated
	- and from the second s	1 sent weettri.
20	Vekaviya vishva	
21	Vaclodanizer Swetti	25t sern Jonesi
22	Dellseniya Bemsi	10' sem kurte
	Motesilya Konupali	1 st sem Stitute



FACULTY OF HE School of Pharma	ATMIYA UNIVERSITY FACULTY OF HEALTH SCIENCES School of Pharmaceutical Sciences IGNITE Session Cluster - 2 scheduled on 30 th November, 2022 (10:00 Venue: Seminar Hall, Room No. 422, A-Wing, Atmiya University		
Sr. Name of Students		Semester & Program	
No.		1 st sem.	Signatur
25. Patel Uni			
27 Thobariya Devanshi 27 Thobar Shiven		y st sem	Citoria
		y st Sem	2 L. Tholas
and and the		manda	
			univ in
1. 1-1-1	510		
			unice and
	4143	1000	
			-
A Contraction of the second se	1.		
		noto " abolen	and the second sec
	afi.	APT quile	3
	1 and	inder an	001-00
	And an	1	av land
	Con?	100 M	and to
	in mark		
			1202 12
	114 carto	a avera	with the start in
	0/22/12	010()	



Ignite Session - 39

Date:30-11-2022 Cluster: Cluster 2 Student Speaker:Mr. Malay Kachha Topic: Beneficial Insects for Mankind SDG goals addressed are:

SDG G oal addressed	Logo
SDG 2: Zero Hunger: By pollinating crops and managing pest populations, beneficial insects like ladybugs and parasitic wasps, as well as pollinators like bees and butterflies, are essential to agriculture. The objectives of SDG2—ending hunger, increasing food security, enhancing nutrition, and advancing sustainable agriculture—are furthered by encouraging the use of beneficial insects in integrated pest management (IPM) techniques.	2 HERO HUNGER
SDG 3: Well-being and Good Health: By decreasing the need for chemical pesticides in agriculture, beneficial insects can lessen the danger of pesticide-related health problems and human exposure to hazardous substances. The purpose of SDG 3 is to ensure healthy lives and promote well-being for all people by encouraging biodiversity conservation and environmentally sustainable pest management techniques.	3 GOOD HEALTH AND WELL-BEING
In order to decrease the use of synthetic pesticides, reduce chemical residues in food, and promote sustainable production practices, integrated pest management solutions that contain beneficial insects are part of SDG 12: Responsible Consumption and Production. The objective of SDG 12, which is to ensure sustainable patterns of production and consumption, is partially achieved through the promotion of ecologically sustainable agriculture and responsible consumer practices.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
Climate Action (SDG 13): Beneficial insects support biodiversity preservation and ecosystem resilience, two things that are crucial for lessening the effects of climate change on agricultural systems. Supporting biodiversity conservation initiatives and encouraging ecosystem-based methods to pest management help achieve SDG 13's objective of acting quickly to mitigate the effects of climate change.	16 PAIX, JUSTICE ET INSTITUTIONS EFFICACES

Rhandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on IGNITE September Session 35



Topic - 1. Impact of Micro Radiation tolerant Microorganisms in human health

2. Drug repurposing and its Impact

Organized by: Center for Students & Customer Initiatives (CSCI) and Department of

Microbiology and Bio technology

Ignite Cluster 2 -Life Sciences

Date: 30/09/2022

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No. 425, Atmiya University, Rajkot.

Chief -Convener: Dr. G. D. Acharya

Convener: Mrs. Parul Mandaviya

Co Convener: Dr. Chitra Bhattacharya & Dr. Shweta Bhatt

No. of Student Speakers: 02

No. of Participants: 86



IGNITE Session was organized by Atmiya University for the students by Center for Students and Customer Initiatives in association with Department of Microbiology & Department of Biotechnology on 30th Sep 2022.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

1. Title: Impact of Micro Radiation Tolerant Microorganisms in Human Health Presented by: - Ms. Hetvi A. Sukhanandi (B.Sc. Sem-V, Microbiology)

In this Ignite session, a student has exchanged her idea about the radiation-tolerant microorganism present in nature i.e., *Deinococcus radiodurans* is an extremophilic bacterium and one of the most radiation-resistant organisms known. It can survive cold, dehydration, vacuum, and acid, and therefore is known as a polyextremophile. It has been listed as the world's toughest known bacterium in The Guinness Book of World Records. *Deinococcus radiodurans* is unparalleled among all known species in its capacity to overcome oxidative stress that affects all cellular macromolecules (62, 108, 120). In humans, the oxidative modification of cellular macromolecules underlies a variety of degenerative diseases, radier, and aging.



2. Drug Repurposing and its impact

Presented by: - Mr. Tapan Gohel (MSc. Sem-III, Biotech.)

Drug repurposing is basically using the same clinically successful drug for other diseases. It will save cost & time for the pharmaceuticals which result in to cost effective medicines. There are three approaches for drug repurposing. Target oriented, disease oriented & drug oriented. As per current scenario target oriented drug repurposing is suitable.

By repurposing of drug pre-clinical trial stage can be skipped which will save around 5 to 6 years of development & around \$500 million.

The Session was attended by Dr. G. D. Acharya, Mrs. Parul Mandaviya, Dr. Rohan Pandya, Dr. Shweta Bhatt, Dr. chitra Bhattacharya, Dr. Ragini Raghav, Mrs. Leena Sheth and 86 students.

Glimpse of Event:







	BI		
		Atmiya University IGNITE Secret	
		IGNITE Session -	-
100 10 10 10		ent. Fuculo al an ocssion	
		DPMMAD MAAL	1.1.1
		vo. of Students Present in the Session: 80	
-	10 NO		
	1-1	Keieleightyel Zennad a Signal	
	2	Pausanya reny 200602087 mouth	1000
	3	Constant Constant	
	4	Solambe Nayna 190602037 Herran.	
	5		
14	6	and Bhoyts 2002101 (P	
	8	Taslan Pain & 200602001 Verdet	
* -	9	the second secon	
IF	The second secon	Termani 200602049 (1) Khunfuny khurt 200602041 (1)	
alt	11	Khunkunu khushi 200602041 Bhimani Abhishy 200602040 Chunkang	
	12	Obving 200602010	
	13	The mounted Rity 200602079	
	14	014113111199 Shally 200602020	
	15	Hinshi which is concerned have	
	16	COURCEST MANAGENE	
	17	Gadhiya Mistry 200602026 Junt	
	18	Agherry Khushi 200602026 Rhushi	
	19	Kakadiya Kaishna 200602051	
	20	Butani Dhaur 200602003 Ouruvi	
	21	Hachhadiya hitaniha 20060218 R	
	22	16 decentito - 16 million 2006020	
		Mungora zing 200602075 Q	
	24	Dupman Dag am 200602065 00	
	25	The state state sand a	
	26	AND	
	27	7 1' Dhumi 200602045	
	8	i the mathyly 20000268	
		Deres avalues Dever 20000 man of the	
		200 G02083 (100	
3	0	1944 Puller 20060206 1	
3		111111111111111111111111111111111111111	1
32	2	1100000 P. 1100000 010 P.	1
33	3	Crymbhury migrashing 2007	
3	4	Rukani Teel 100002009 G.O.A.	
3	5 1	shulpolity mich man 035 miles	-
3	6	Godburgs Entrant encluber proposed in the	1
	the second second second		_
3		a divide diputation and and a duri	
	8	Datel minierkumat under 2000000 Snowling	
3	19	Dodiyu Saurubh 200602114 Aug Varsani Arshuy 200602114	
4	10	Varsan Arsing	
And the second second	-		



	Atmiya University IGNITE Session -	2
Venue Total N	No. of Students Providents Providente	
5. NO 1 2	Sukhananal	Signature
3 4	Chheavaa Rujava	too:
5		
8		

repartment: Biotechnology venue: Senuman Rall-9420 venue: Senuman Rall-9420 venue: No. of Students Present in the Sessi	Date: 35 9 123
Total In the Sessi No Name of the student 1 Jensi Galami S. 2 Meena Kuthusha 3 Hasti Manusha 4 Rigg Talporg 5 Vg gady g 6 Margee Dudham 199 7 Hemanshi Kamani 8 9 10 11 12 12	on: Signature Penkk Alan Pets Brenges MR. P. D



K	Atmiya University IGNITE Session - IGNITE SESSION - IGNIT	
Dep	Denuman for as at the sc ser	Date: Zalat
French	No. of Students Present in the Session:	
Total S.NO	Name of the student	
1		Signature
12	Mesca Patel	Bitais
3	Unency Sudani	Bijais
14		(Spude'
15	Present NERVE	Mary
16	Rachhadiyo Jeni Patel Palincy	Jen
1 8	Amlani Lancy	perner
19	Berge Di	danot
10	Jesadina Victor	Ring
11	Ciondaliza Avan	ycishvi
12	Desai Himanshi	Aimanshi
13	Parahi Julesh.	Giusta
14	Sunny Bhalsod	Card i
15	Akhil Hotni	ground
16	Biehan Khront	Bromet
17	Ray Thyman	R-K. Ble
18	Hunaid Rangwala	alunaid
19	Praying Trivedi Robin Radadiya	traipet
20	Rahul Radadiya	- de peuts
21	Tapan Gohel	fruit .
22	Vinet pandga	Pauga
23	Ramipa Brinda	1 Partici
24	Trisheli Jadeja	Atter
25	Daushet Selanka	Atas
26	Andle True	AD21
27	Ami Jisandhere	tot has a
28	Marsi Janagua	
29	Phijanka Makingry	4
30	thruika Jrivedi	- A
31	Bharlya Parmes	danjeo.
	Dina () Tanu	Schugerts -
32	Duchaiya Hasti	10 miles i
33	Mula Dasman	NIACOL
34		Ment
35	Nihan Tethwar Kunzuziya Jaz	
36		A Company and a
37	Paginan Bharsa	
38		
39		
00000	Sta Universit	
40	A CONTRACTOR	





Ignite Session - 35.1

Date:30-09-2022 Cluster: Cluster 2 Student speaker: SUKHANANDI HETVI A.

Topic: Impact of micro radiation tolerant microorganism in human health

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Good Health and Well-Being: Studies on radiation-tolerant microbes have the potential to progress medical knowledge and result in the creation of novel cancer and other disease-treating therapies. The goal of SDG 3—ensuring healthy lives and fostering well-being for all at all ages—is aided by efforts to better understand radiation resistance mechanisms and possible uses in healthcare.	3 GOOD HEALTH AND WELL-BEING
SDG 9: Infrastructure, Industry, and Innovation: Research into radiation- tolerant bacteria spurs advancements in biotechnology and medicine, resulting in the creation of new medications, medical devices, and diagnostic instruments. The goal of SDG 9 is to promote inclusive and sustainable industrialization and foster innovation. This is achieved in part by supporting infrastructure for scientific research, encouraging collaboration between academia, industry, and government, and encouraging research and development in healthcare innovation.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 17: Collaboration to Achieve the Goals To advance research on radiation-tolerant bacteria and apply results to medicine, collaboration between scientists, medical professionals, legislators, and stakeholders is crucial. Strengthening global partnerships for sustainable development is an objective of Sustainable Development objective 17 and is achieved in part through promoting partnerships, knowledge sharing, and capacity building in medical research.	17 PARTINERSHIPS FOR THE GOALS



Ignite Session - 35.2

Date:30-09-2022

Cluster: Cluster 2

Student speaker: Tapan S. Gohel

Topic: Drug Repurposing and Its Impact

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Good Health and Well-Being: By discovering novel treatments for illnesses with unmet medical requirements, drug repurposing seeks to enhance healthcare outcomes. Researchers can accelerate the development of treatments for a range of medical illnesses, such as cancer, infectious diseases, and rare diseases, by repurposing current medications. This will help achieve SDG 3's objective of guaranteeing healthy lives and fostering well-being for all people at all ages.	3 GOOD HEALTH AND WELL-BEING
SDG 9: Industry, Innovation, and Infrastructure: By utilizing pre-existing drug libraries and adapting them for novel indications, medication repurposing stimulates innovation in pharmaceutical research and development. The purpose of SDG 9 is to promote inclusive and sustainable industrialization and cultivate collaboration between academia, industry, and government. This is achieved through stimulating drug discovery research and development, supporting innovation in biotechnology and pharmaceuticals, and encouraging collaboration between these three sectors.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 17: Collaboration to Achieve the Goals To advance drug repurposing programs and sell repurposed drugs, cooperation between researchers, pharmaceutical corporations, regulatory bodies, and patient advocacy groups is necessary. The objective of SDG 17, which is to improve global partnerships for sustainable development, is met in part by initiatives that promote partnerships, knowledge exchange, and capacity building in medication research and development.	17 PARTNERSHIPS FOR THE GOALS

Rlandavilya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite September Session 34



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic: Useful android application and websites for students

Organized by: Center for Students & Customer Initiatives (CSCI) and Diploma Mechanical Engineering Ignite Cluster 1 - Technology Date: 28th September, 2022 Time: 10:00 am to 11:00 am Venue: Seminar Hall, Room No.425, B --Wing, Main Building, Atmiya University. Chief -Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Mr. Mayur Chotaliya No. of students attended the Session: 58

Objective:

IGNITE Session was organized on 28th September, 2022 by Atmiya University for the students. It was organized by Center for Students & Customer Initiatives in association with Department of Diploma Mechanical Engineering.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic was delivered by Student Speaker Mr. Harsoda Viraj. He elaborated on "Useful android application and websites for students" which includes:

- 1. TorrDroid: 'Torrdroid' app will help you to download any Audio, Video, software and ebooks easily just by entering the Name and the format of the file.
- 2. Wi-Fi FTP Server: This app will help you to Transfer data from smartphone to your windows wirelessly. Just connect your windows with your smartphone via Wi-Fi-Hotspot. Now open the app and press 'start' button. Now you can see the 'server URL' enter it on This PC/right click/add a network location or Windows + R.
- Binaural beats: This app have different wavelengths audios like Alpha,Beta,Gamma,Theta,Delta that will help you in Study, Creative thinking, Improve memory, Sleeping, Relaxing, Healing.
- 4. Filetransfer.io: This website will help you to Share Photos, Videos and other data from your phone / desktop to any other person via help to stores the data up to 6GB for 21 days.

- 5. Digitaldefynd.com: It has 96000+ courses and in which 45000+ courses are free for users.
- Access Free and Premium Programs from Global Universities like Harvard University, Stanford University, MIT, Yale University, and Columbia University. It provides courses like coding, business, marketing, data science, real estates, trading and much more.

The Session was attended by Dr. G.D Acharya, Dr. M.S. Kagathara Mrs. Parul Mandaviya, Mr. Mayur Chotaliya, faculty members and 58 students from Department of Diploma Mechanical Engineering, Automobile Engineering and Civil Engineering.

Some Visual Glimpses of the event:









r		Atmine that						
	1	Atmiya University	and the second se					
		IGNITE Session - T Attendance Sheet	Pennology					
		Attendance Sheet						
	Depa	rtment: Diploma Mechanical						
	The 38 10 7 190 8 8							
	Facul	ty coordinator: Mayue Controlive	Cluster: 1					
	VonU	E SEMIMAS HALL PROVIDE	0-425					
	Total	Total No. of Students Present in the Session:						
1	S.No	Name of the student	Signature					
	1	Shallpish hudba	Gar.					
	2	KUMOLU FERI	END					
	3	REVAN AMBASANA	KD 1					
	4	Vasheressinh Crohil	Hyci @					
	5	Shreyes Nesit	S.P. Nosit					
10	7	Bhaufile Chundonana	B					
-	8	Lunggariya Jay	J-161					
1	9	Zalavadiya flet Avin Ashtro	-the					
13	10	Hupshkhot	String -					
	11	Phit Mahy	Alphast					
	12	Vekusiju lemish	Stath					
	13	SHYAD PANKHANNA	2000					
	14	Mitenshy Putalizer	the state					
	15	kaugesh Rypupping	A .					
	16	Smeet Chauda	Chaeder					
	17	Rushi Kagathara						
	18	Red Parmines	RY 2 Q					
	19	Joshi Daughit P	Tushali					
	20	Nandeesh Mankad	Nalldeft					
	21	Akshat charban	C.A.P.					
	22	Dev Lathia	Diathig					
	23	Rudra naturana	- the					
	24	Kushal gailth	A A A A A A A A A A A A A A A A A A A					
	25	Aditya harsoirg	Atom					
	26	Whereas: 100 Ann.	to curshie					
- 1	27	Kothista Shievey 1	Tilles.					
	28	Kothiya Shivey Kadiya teessli	76					
	29	KHRASARIPA Shruutt .	B					
	30	KyushiRatsinh Kuplettyhui	30					
	31	Iblla, Choisiyer	Please 2					
	32	Bagerdi Piritensu Cr.	The second					
	33	tall. Towned On	switt					
	34	Faller Takeny M. Varoya DHARMEIH A.	Alter					
	35	VILSOYG DHARMELH H	- China -					
	36	Yaishnav, lushan. K	Ditt					
	37	Poto 1840 Ardar						
	-	Nilkanth Vansani	A-					
	38	Panshan Inodhnung thi	m It					
-	39	Hitarth kharecha	1 hypharecha					
5	40	Yaqna uohat	(Hogat					
		Type Header We Unive	Que					



1	IF	Atmiya Uni IGNITE Ses	
1000	Iner	artment: Diploma Menhance	Sheet
1.12		OCUL: PIPIPIPIPIPIPIPIPIPIPIPIPIPIPIPIPIPIPI	
1. 28	Faci	Ity Coordinator: Massing	Time
1000	Ven	ie: students Seminal	Time: 10:00 to 11:00 duy
	Tota	NO. Of Baculty mount	Hall Port
Constant of the local division of the local	S. N	Name of the Faculty Studest	Hall Room No-425
	1	Manusial Manu	Signature
	3	Manyan Sahi	K.Desel
	-	Automatic	
	5	Automobile Seco-3 Dhouvil Romoni	
ala	6	Via alder Sorvey Rushiroj Sorvey Rushiroj	JK
-	7	Sarvein Russim:	- AL
	8	Sancisci Vilhal	Rush
	10	Theread Megnini	Rath
	11	Dhous Vaghela Darshib Creidhiya House cidhiya	Hay H
1	12	thomas and a thomas a	- et
	13	theisal chaven	- <u>R</u> .
	14	Pitunina churchan	THAISAL
	15 16	Kelola Denzium	P. 7. 5
and the second	17	Situniya bait	THORAD .
	18		- SPm
	19	Mopi Kegur	- V. Chart.
	20		-N.O. Hand -
	21 22		
	23		
da	24		
Committee	25		
	26		
1 -	27		
1 t	28 29		
	30		
	31		
	32		
	33		
	34		
	6		
3			
3			
30	the second se		
40	and the second se		
	-		
		I I I I I I I I I I I I I I I I I I I	live,
		No. 1	Sit
		1.	

Ignite Session - 34

Date:28-09-2022 Cluster:Cluster 1 Student speaker:Mr. Viraj Harsoda

Topic: Useful Android Application & Websites for Student SDG goals addressed are:

SDG Goal addressed	Logo
SDG 4: High-quality Education: Students have access to interactive tutorials, high- quality learning materials, and instructional content in a variety of courses and disciplines thanks to educational applications and websites. These digital platforms support SDG 4's objective of guaranteeing inclusive and equitable high-quality education for all by encouraging access to both lifelong learning opportunities and high-quality education.	4 QUALITY EDUCATION
SDG 9: Industry, Innovation, and Infrastructure: The creation of instructional websites and apps promotes innovation in digital learning solutions and information and communication technology (ICT). The purpose of SDG 9 is to promote inclusive and sustainable industrialization and inspire innovation. This is achieved in part by supporting digital infrastructure, encouraging digital skills training, and encouraging research and development in educational technology.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
DG 10: Reduced Inequalities: By giving underserved communities, including rural and underprivileged populations, access to educational resources and opportunities, educational apps and websites can aid in closing the digital divide. These digital platforms support SDG 10's objective of decreasing inequalities both within and between nations by fostering digital inclusion and addressing disparities in access to education.	10 REDUCED INEQUALITIES
Sustainable Cities and Communities (SDG 11): By enabling flexible and remote learning, digital learning platforms lessen the need for physical infrastructure and travel to educational institutions. The aim of SDG 11 is to make cities and human settlements inclusive, safe, resilient, and sustainable. These platforms help achieve this goal by supportingonline education and minimizing the environmental effects of traditional means of transportation.	11 SUSTAINABLE CITIES
SDG 17: Collaboration to Achieve the Goals Developing and promoting successful educational apps and websites requires cooperation between governments, tech businesses, civil society organizations, and educational institutions. SDG 17 aims to strengthen global partnerships for sustainable development, and efforts in this area are made possible by promoting collaborations and knowledge sharing in educational technology.	17 PARTNERSHIPS FOR THE GOALS

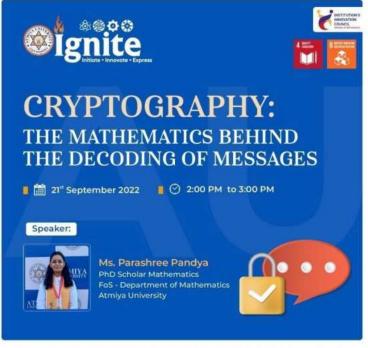
Rlandavilya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives





A Report on Ignite Session 33



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic -Cryptography - The Mathematics behind the Decoding of

Messages

Organized by: CSCI in association with the Department of Mathematics. Cluster - 3;

Physical Sciences

Date: 21/09/2021

Time: 2.00 pm to 3.00 pm

Venue: Seminar Hall, Room No.425, A-Wing, Main Building, Atmiya University.

Chief – Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Punit B. Vadher

No. of students attended the Session: 72



IGNITE Session was organized by CSCI, in association with the Department of Mathematics on 21/09/2022

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which include passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills, and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

A brief note about the Topic:

How can we keep private information, private in the digital age? The answer to this question, is cryptography which is a hybrid discipline using mathematics, computer science, and statistics. It has a rich history and is bound to become even more important in the future.

It was presented by Ms. Parashree Pandya, a Ph.D. Student in Mathematics.

The Importance of Cryptography: Individuals and organizations use cryptography on a daily basis to **protect their privacy and keep their conversations and data confidential**. Cryptography ensures confidentiality by encrypting sent messages using an algorithm with a key only known to the sender and recipient. As we use the internet more and more, for everything from sharing family photos to financial transactions, cyber security becomes paramount. The science of keeping information secret and safe, **cryptography**, is now heavily based on mathematical theory and computer science practice. So everyone needs to be aware of the cryptography and secrets behind this.

How it is useful in career enhancement: Cryptography is a good career, especially for anyone who wants faster career growth. Most companies are on the lookout for such individuals to handle their security systems. A good understanding of mathematics and computer science is a good start for anyone with a passion for cryptography as a career.



The session was attended by Dr. G. D. Acharya, Dr. Manhar Kagathara, Ms. Parul Mandaviya, Dr. Rakhimol V. Issac, Ms. Miral P Ambavi, Mr. Punit B. Vadher, Mr. Nikunj D. Shyara, Mr. Sagar R. Chauhan, Mr. Kartik N. Joshi, Ms. Sonali M. Thoriya, Mr. Rajesh K. Panara and 72 students of the Mathematics department.

Some Visual Glimpses of the event:













C	Atmiya Univers					
E		sity				
L	Atmiya University IGNITE Session - September Cluster - 3 Attendance Sheet					
	21/09/2021					
Date	y Coordinator: Mr. Punit B. Vadher	1712				
Vanue	Seminar Hall, Room Na Vadher	Time: 02:00pm to 03:00pm Cluster: Physical C				
Total	Seminar Hall, Room No. 425, B Wing, A No. of Students Present in the Session:	Cluster: Physical Sciences				
S. NO	No. of Students Present in the Session:	annya University.				
1	Ashmite Valab	Signature				
2		Admith				
3	Horice Levis	- But				
5		-02				
6		Bhit.				
7	Budadama Rig	loj				
8	Paul ing aushi					
9	Kunzasiya aushi Rathad Bhuitik	- R B				
10		Ø				
11	Scintoki Dhazerti' Reithan Neher	6-				
12	Padily Ridhdhi	N				
13	Jethlaid White	-Re-				
14	Tethloja utin Tella Ruldeepinh	All				
15	lathija rehemshy	- the				
16	solungi Haddit					
17	padasiya net	- Hot				
18	Lithiye	THE R. LEWIS CO., LANSING, MICH.				
19	Dhosiya Chetan	telly				
20	Ramani Dixit	atorest -				
21	Sambad Hapsh	h.y. BABARI				
22	Solanki mit	Arry				
23	Pithding Bhangay	Blocking				
24	Rance Kistisyjshh-Cr	- Arsans				
25	Bhatt Tasiang	- Jinal.				
26	EDENDINAL TIDOU.P	alemeily				
27	Manali Vindiza	and the second s				
28	Koldiza Scinjiveni	() A				
29	Raying Rojascua Dermytali Juati Niljala Kuvadiya	Jugti /				
30	Devimytaki Jugti	- Contraction				
170	Nevala Kuvadiya	Andi				
31	Nirjala Ruvadiga	Shutter				
32	Meena winey	Treince				
33	Meena will allanlice	Bridhip				
34	A PART IN MULLING	Dirt				
35	widhi Kawan	Phatte				
36		Hiralby				
37	BDKaa	and a los				
38		Water				
39	Taivedi Vidhi					



	Atmiya University	
	IGNITE Session - September	Cluster - 3
	Attendance Sheet	
	rtment: Mathematics	Time: 02:00
Date:	21/09/2021	Time: 02:00pm to 03:00pm Cluster: Physical Sciences
acult	y Coordinator: Mr. Punit B. Vadher : Seminar Hall, Room No. 425, B Wing, Atm	cluster: Physical Sciences
enue	No. of Students Present in the Session:	nya oniversity.
S. No	Name of the student	Signature
40	Vishva S. Sapovadija	Ataporodiya
41	Aditi n Jan	
42	Keigetheiner Kisiti R.	Hontain.
43	Bhangini Raitvi	Zutu
44	Poter Peverk M	Atte
45	Dodiya Hemanyi P.	· + + 2.
46	Delvadiya Feni c.	C. Set
47	Desci Margi M.	megal
48	Sadherziya Dhaziti H.	Theight.
49	koyani Tulsi O.	N. huse
50	Chural BOMSI M.	Mandan .
51	Viradiya xlandani I	
52	Purolit Yugni	Lyc.
53	Rayjada Bravishaba N	Itasts
54	Bhund Husti D.	Contraction of Contraction of Contraction
55	Karia Urvi V.	U.V.Karig
56	Kansagaro Kenti	
57	Nesadiya Abbi A.	
8	Vaghasita Jay A.	Daydep-
9	Jaydeep Singh Shekhawat D.	
0	Zula Jenish K	O Ataly
1	Charban Shavile D.	(Sall-
2	Manakina Meethymoon J.	Trocoma
3	Margu Viver P.	m.v.P.
1	Pannus Milan B	
5	Ninnul milin p	50
;	Surathing Tsher T.	- State
	Sachder EKta S.	tela
	Dipen Kalala	DRR
-	KUION SUJUI	SP
	Edela Surangiba	Jadefe
		Cheerenity
-	Bhordniye vienuti	Howald .
	aoswami Hemanshi	HUNDER
-	the section of a section of	
	and the second s	_
	EN3 UTILO	1 Martin Part
1	See See	a subscription of the second second
+	*	



Ignite Session - 33

Date:21-09-2022

Cluster: Cluster 3

Student speaker: MS. Parashree Pandya

Topic: CRYPTOGRAPHY: THE MATHEMATICS BEHIND THE DECODING OF MESSAGES **SDG goals addressed are:**

SDG Goal addressed	Logo
SDG 9: Industry, Innovation, and Infrastructure: Cryptography fosters innovation in cybersecurity and information technology, assisting in the creation of safe online marketplaces, digital infrastructure, and networks for secure communication. In order to advance inclusive and sustainable industrialization and stimulate innovation, SDG 9 calls for encouraging innovation in cryptography and supporting the adoption of secure digital technology.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
DG 16: Sturdy Institutions, Peace, and Justice Cryptography is essential for safeguarding financial transactions, combating fraud and identity theft, and maintaining data privacy. SDG 16: Promoting peaceful and inclusive societies for sustainable development, ensuring the integrity and confidentiality of information, and constructing effective, accountable, and inclusive institutions at all levels are all aided by cryptography, which protects digital assets and preserves information.	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES
SDG 17: Collaboration to Achieve the Goals Governments, industrial players, academic institutions, and civil society organizations must work together to define and put into effect cryptographic standards, protocols, and best practices. Global partnerships for sustainable development, which is the aim of Sustainable Development Goal 17 (SDG 17) is strengthened through cybersecurity collaborations and knowledge exchange.	17 PARTINERSHIPS FOR THE GOALS

Rlandewiya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CS CI)





A Report on Ignite August Session 31



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic 1: Sustainable Social Entrepreneurship

Topic 2: Lessons from Toyota Way

Organized by: CSCI, Mechanical Engineering and Diploma Automobile Engineering Ignite Cluster – 1, Technology

Date: 26th August, 2022

Time: 10:00 am to 11:00 am

Venue: Seminar Hall, Room No.425, B --Wing, Main Building, Atmiya University.

Chief – Convener: Mr. G. D. Acharya

Convener: Mr. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of students attended the Session: 88



Objective:

IGNITE Session was organized on 26th August, 2022 by Atmiya University for the students. It was organized by Center for Students & Customer Initiatives in association with Department of Mechanical Engineering and Diploma Automobile Engineering.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

The First topic was delivered by Student Speaker Mr. Siddhesh Patel. He shared his experience of attending a National level conference at GNLU, Gandhinagar on Topic – Sustainable Social Entrepreneurship. He shared his ideas on How we can built sustainable Ecosystem and Sustainability for Future Generation and how we can do better for society.

The Second Topic Lessons from Toyota Way was presented by Mr. Kuldeep Vyas. He elaborated on "4P Model of Toyota Way" which includes

1. Philosophy – Long Term thinking

Adding Value to customers and Society

2. Process - Eliminate Waste

Eliminate Waste through Flow and standardization.

- People and Partners Respect, Challenge and Grow them The Heart and Soul of the Toyota Way
- Problem Solving Continuous Improvement and Learning The dynamic Toyota Way. It was a very promotive and enriching session.

The Session was attended by Dr. G.D Acharya, Mrs. Parul Mandaviya, Dr. Shivang Jani, Mr. Mihir Gajjar, faculty members and 88 students from Department of Mechanical Engineering and Diploma Automobile Engineering.



Some Visual Glimpses of the event:







Attendance Sheet Department: Alchenical Department: Alchenical Dete: 26-8-22 Faculty Coordinator: Actual Chalcal, 42 Cluster: 1 Venue: Seminor half 2 acom no. 425 Total No. of Students Present in the Session: 42 8 S.No. Name of the student Signature Signat	-	IGNITE Session	. 70-
Department: Alechenical Date: 26-8-22 Faculty Coordinator: May Chalal 44 (Cluster: 1 Venue: Seminor hall Doom no. (1)5 Total No. of Students Present in the Session: De 28 5. No. Name of the student 1. Shah Maax 2. Siddhush Patal 3. Dharam Supsing 4. Rumay Vishverzeet 5. Tultuv Abnay 6. Duwesh Madusika 7. Stiffell Almin Milan 8. Vekula iga Lemith Statult 9. Namu M Skrapaaklyte (Cluster 10. Patel Jay 2. Harled 11. Vekula iga Lemith Statult 10. Patel Jay 2. Harled 11. Vekula iga Lemith Statult 10. Patel Jay 2. Harled 11. Vekula iga Lemith Statult 11. Vekula iga Lemith Statult 12. Tipe Bayer 13. Dhurnesh Uurogy Statu 14. Alayaci Statu Jendege Cluster 15. Krainal Meckenene Kalas 16. Harresh Uurogy Statu 17. Rispergistich Bathad 18. Kaleon Chauhan Kalas 19. Jay Sa na Idia 20. BUSA VIRUT VISALAN 21. Tacloja Mahan Stah, M. Jadejy. 22. Croscil Rishistisi D. 23. Talavsya Harsdik M. Jake 24. Manish Shalama S. Shewa 25. centru Da Yast D. Josef 26. Mutrica Stalak M. Jake 26. Mutrica Stalak M. Jake 27. Hodieni Dheirga G. Dhuron 28. Rush, Kalash M. Jake 29. Sanet Chauda 30. Manau Budihadeu 31. Havisha Calak M. Jake 33. Unite Calak Jan 34. Kalash Shalama S. Shewa 35. Jake Shalasha Shalama S. Shewa 36. Josef 37. Jake Shalasha Shalama S. Shewa 38. Josef Chauda 39. Jake Shalasha Shala	-	Attendance Sho	et
Date: 26.8-22 Faculty Coordinator: Capita Chaladiya Cluster: 1 Venue: Seminor have a commo 425 Total No. of Students Present in the Session: BR 88 5. No. Name of the student 1. 5, hak Malax 2. Siddhash Patal 3. Dharam Suppring Dharam 4. Exmap Vishvareet 5. THAV Abnay Abhar 6. Durgesh Maduesian and burget 7. Shiftim Philipping Abhar 8. Vertuasian Emigh tuput 9. Namu M Skrapaakking Gelly 10. Patel Jay 2. Maladesian 11. Vertuasian Emigh tuput 11. Vertuasian Emigh tuput 12. Tim Boyer 13. Dharam Methan Standard 14. Ajayaa 5 inh Jude ga 14. Ajayaa 5 inh Jude ga 15. Krained Methan Kaladi 16. Huarta Methan Kaladi 17. Risphacistich Reathan 18. Kalan Chartan Kaladi 20. BUSA VIRUT 21. Tadoja Malatin Stah, M. Jodely. 22. Croscil Risthsing Dayadi K. M. Jodely. 23. Talavya Haradi K. M. Jodely. 24. Manish Sharana S. Sharam 25. Cherter Bardina S. Sharam 26. Murina Salak M. Jodely. 27. Hadiai Dharadi K. M. Jodely. 28. Talavya Haradi K. M. Jodely. 29. Sanet Charda S. Sharam 20. BUSA VIRUT VINDA Jaka 20. BUSA VIRUT VINDA Jaka 20. BUSA VIRUT VINDA Jaka 20. BUSA VIRUT VINDA Jaka 21. Tadoja Malata Salak M. Jodely. 22. Croscil Risthsing P. Maradi K. M. Jodely. 23. Talavya Haradi K. M. Jodely. 24. Manish Sharama S. Sharam 25. Cherty DB YASH D. Jaka 26. Murina Salak M. Jodely. 27. Hadiai Dharage G. DH 28. Rush, Karaatha M. Jodely. 29. Sharet Chardia Maladia Jaka 30. Manau Hudihadeu Maradi K. M. Jodely. 31. Hawa Hudihadeu Maradi K. M. Jodely. 33. Unduk Lakada M. Jaka 34. Yaca Jagetiya Jaka 35. Jaka Jaka Jaka Jaka Jaka Jaka Jaka Jak	Depart	ment: Mechenical	
Faculty Coordinator: May Chaldeling and Construct of a construction of the second marker of the students Present in the Session: De SS Total No. of Students Present in the Session: De SS S. No. Name of the student Signature 2 Siddhesh Patal Signature 2 Siddhesh Patal Phane 3 Pharam Supring Phane 5 Tutay Abnay Abnay Abnay 6 Dives th Madustan Phane 7 Shifti Mill Philip Hilling Phane 8 Vekusiga Consistent of the second of the second 9 Name M Strapacking Chelling 11 Vectoring Ustar Present of the second of t	Date:	26-8-22	Time: 10
Venue: Seminor hall 2 acm no. 415 Total No. of Students Present in the Session: BR 88 S. No. Name of the student 1 Stah Makar 2 Siddhash Patal 3 Dharam Supsiys 4 Rivney Vishviereet 5 Tultuv Abnay 6 Divresh Madusige en linnigh 8 Vekusige lemitch trigged 9 Namu M Skrippaklyte (delift 10 Patel Jay 2 Harled 11 Vekoting Utson R. Malastripping 12 Trign Boyer 13 Dharam Metala 14 Ajayao jsinh Jeide ya 15 Krineet Metala 16 Harrh Metala 17 Rispherish Varoya 18 Kalon Chaykan Harled 19 Day Sanandika 20 BUSCA VIRUS 21 Jacloja Mahay Sinh. M. Dadein 22 Crosci Risthisi Dentrad 23 Talaviya Harsdik M. M. Dadein 24 Manish Shagma S. Schen 25 CHAVDA Yast D. Malastrip 26 Murine Salak M. M. Dadein 27 Hodieni Dhenga G. Schen 28 Rush Kaganhuna 29 Sanet Chayla Sinh. M. Dadein 20 Rush Salastrip Gentrad 20 Rush Shagma S. Schen 23 Talaviya Harsdik M. M. Dadein 24 Manish Shagma S. Schen 25 CHAVDA YASH D. Marsdik M. M. Dadein 26 Nutring Salak M. M. Dadein 27 Hodieni Dhenga G. Schen 28 Rush Kaganhuna 29 Smeet Chaida 30 Manay Kuduhaleu 31 Harvish Chaylan 32 Yash denadisa 33 Unity Calak M. M. Dadein 34 Kacar Dagetiya	Faculty	Coordinator: Mount Chat	Time: (0:00 - 11.00
1 1 5. No Nome of the student 1 5. ha malax 3 3 3 3 4 4 4 6 1 5 7 5 1 4 4 6 1 7 5 1 6 1 1 6 1<	Venue:	Seminor hall 20000 no	To cruster: 1
S. No Name of the student 1 5/nh Malax 2 Siddhall fatal 3 Dharam Suprive 4 Rivnar Vishvetreet 5 Titlav Abnay 6 Divesh Madusian Albert 6 Divesh Madusian Albert 8 Vekus ista Cemiph Stight 9 Name of Schoolskyne (Delly 10 Patel Jay & Schoolskyne 11 Vetologia Utsan's & Bilotostrype 12 Tree Boyer 13 Denne M Schoolskyne 14 Ajaysei sinh Seidere 15 Kruneet Varoig Stight 16 Hazerts Melda 17 Pasphoejsins Rethod Sam 18 Kalan Chaykan, Kalask 19 Day Sanandina Satt 19 Day Sanandina Satt 20 BUSCA VIPCI VINCE 21 Talaylya Harsdik M. M. Jadejy. 22 Croscil Risting Denne S. Shew 23 Talaylya Harsdik M. M. Jadejy. 24 Manish Shagma S. Shew 25 CHARDAN Harsdik M. M. Jadejy. 26 Murima Salak M. M. Jadejy. 27 Hodden Dhenga G. Denne S. Shew 28 Rush Kalask M. Jadejy. 29 Smeet Chava Mark M. Jadejy. 20 Murima Salak M. Jadejy. 20 Murima Salak M. Jadejy. 23 Talaylya Harsdik M. Jadejy. 24 Manish Shagma S. Shew 25 CHARDAN Harsdik M. Jadejy. 26 Murima Salak M. Jadejy. 27 Hodden Dhenga G. Diversa Markan Markana Malakana Markana Markana Malakana Markana Malakana Malakanana Malakana Malak	Total No	o. of Students Present in the Session:	
1 State Patel Patel 2 Siddhesh Patel Patel 3 Dharam Supriy 9 Daram 4 Rimur Vishveireet Patel 5 Titley Abney Abney 6 Divresh Maduera Patel 7 Shiffin Philliphilipa Patel 8 Vekus isa Image Patel 9 Kinuv A Shingaaklipu Gely 10 Patel Say & Patel Add 11 Vadoar & Uson R Biologic 12 Taxa Payor Patel Add 13 Dhurresh Varon R Biologic 14 Ajagozi sinh Sudeya Patel 15 Krunal Meikereinei MA 16 Haarth Mekda Har 17 Paphozisinh Badeya Har 18 Kalan Chaukan, Kalan Kalan 20 BUSch VIPCI Y VIPCI Y 21 Jacelya Hardik M. Moder 22 Croscal Risthilipi D Patel Add 23 Talaviya Hardik M. Moder 24 Manish Shagma S. Shawa 25 CHONDA YASH D. Maten Maten 26 Murina Salak. M Maten Maten 23	S. NO	Name of the student	88 36
1 Alaberts pace Image 3 Dharam Suprive Dranam 4 Rimmer Vishveireet Image 5 Titley Abney Hing 6 Diversh Madusia Image 7 Stifffill Alight Abney Hing 8 vekusia Iemith 9 Manue M Shrapachlitte Gelly 10 Ratel Say Hacket 11 Valent M Shrapachlitte Gelly 10 Ratel Say Hacket 11 Valent M Shrapachlitte Gelly 11 Valent M Shrapachlitte Gelly 12 True Barger Hacket 13 Dhurresh Varoya Ha 14 Ajayaci sinh Sudeya Hat 15 'srunal Merkereinet Ha 16 Harth Merke Hat 17 Prephrijshu Rathad Ha 18 Kalan Chaykan Kale 19 Jay Sa handiva Gelly 20 BuSch V I PCI Y VIPH J 21 Taleviya Harsdik M. Hu 22 Coscil Presthiziz Part 23 Taleviya Harsdik M. Hu 24 Manish Shaigma S. Shau	1	Shah Malar	
3 Pharam Supring Pharam 4 Barney Vishväreet Pharam 5 THAV Anney Anney 6 Diversh Madustan Pharam 7 Stringen Philiphinian Philiphinian 8 Verus Sh Madustan Philiphinian 9 Nemur M Shringerklyne Oleya 10 Patel Say & Paneldel 11 Vadobarg Utson's Patel Say & 12 Inen Payor Patel Say & 13 Diamersh Verong Philiphinian 14 Alagheijstinh Jeidege Philiphinian 15 kanned Method Philiphinian 16 Haarth Method Philiphinian 17 Paspherishin Rathod Philiphinian 18 Kalan Chaukan Yadobarg 20 BUSa VIRUT VIRUT 21 Talaviya Haradik M. Ho 22 croscal Pasthinia P. Pathod 23 Talaviya Haradik M. Ho 24 Manish Shaama S. Shaam 25 chovan Pasti S. Shaam 26 Murima Ealak. M. Ho 27 Hodueni Dhearga G. Pasti 28 Rushi Kauana Pasti <td>2</td> <td>Siddhesh Patel</td> <td></td>	2	Siddhesh Patel	
4 Birnar Vishvareet Image of the state o	3		
5 Telav Abady Abady 6 Darresh Madusian Abady 7 Stram Phillipping Company Abady 9 Remain A Shrapsekhine Abady 10 Patel Jay & Amarkine Abady 11 Valobary Usson & Anarkine Abady 12 Jan Benjer & Diversity & Th. 13 Diversesh Verong & Th. 14 Ajayacjsmh Jedega Abady 15 Kraineel Meckey and Abady 16 Haarh Meksey and Abady 18 Kalon Chauhan Karay 19 Jay Sanandira Darr 20 BUSa VIRIJ VIRIJ 21 Jacleja Malhan Sinh. M.V. Joder 22 Crosci Rosthini D. Marked Abady 23 Talavya Harsdik M. Ho 24 Manish Shagma S. Shawa 25 CHAVDA YASH D. Marked 27 Howan Salak M. Ho 28 Rush Karagahana S. Shawa 29 Smeet Chavda Abady 29 Smeet Chavda Abady 31 Harshin Bartha Abady 32 Yash daraisa 33 Naly Lathala Shawa 34 Karan Lagetiya	4		Dharam
6 Divesh Madesia Follow 7 Strikill Hinthinka B 8 Vekusia Iemich 9 Namu M Shimpashiya Gely 10 Patel Jay & Handdelight 11 Valora Utson? B 12 Jan Payor B 13 Dimmesh Varoy Fr. 14 Alanderig Utson? Fr. 15 krained Metory Fr. 16 Haarh Metory Han 16 Haarh Metory Han 17 Risphreijshih Rathool Ar 18 Kalan Kalan 19 Jay Sahandiya Gala 20 BUSa VIRUT VIRUT 21 Jadeja Harshik M. My Jadejy 22 Croscal Risthilizi P. Pagaa 23 Talaviya Harshik M. Harshik M. 24 Manish Shagima S. Shawa 25 CHAYDA MASH Mashik M. 26 Murima Ealak. M. Mashik 27 Hodiani Dharga G Mashi 28 Rushi, Kaugathana Mashi 29 Smeet Chavda Mashi 31 Harwin Alaaia Mashi 32		THEAV Abnay	Allel
Vekusiga lemieh tegut 9 Canar A Skravacklyre Aleff 10 Patel Jay ~ Inderen K. 11 Vadolonje Utsan R. Inderen Je. 12 Irgen Payer Inderen Je. 13 Distancesh Varonge Ind. 14 Alagari sinh jeidege Ind. 15 koninal Melogone Ind. 16 Haarth Melote Itso 17 Risphreisish Pathod Itso 18 Kalan Chaykan kata Itso 19 Jay Sanandira Saft 20 Busca VIRUS Nieth 21 Jacloja Malhan Sinh. M.V. Jacloju. 22 croscal Risthizi P. Ingara 23 Talaviya Hasalik M. Itso 24 Manish Shagma S. Shawa 25 cronodik M. M. Itso 26 Murima Ealak. M Itso 27 Habai Dheirga G Itso 28 Rushi Kaganinsua Itso 29 Sneet Chauda Itso 30 Manue Bualihalev Itso <	6	Divyesh Modusier	- Chefrey
Vekusiga lemieh tegut 9 Canar A Skravacklyre Aleff 10 Patel Jay ~ Inderen K. 11 Vadolonje Utsan R. Inderen Je. 12 Irgen Payer Inderen Je. 13 Distancesh Varonge Ind. 14 Alagari sinh jeidege Ind. 15 koninal Melogone Ind. 16 Haarth Melote Itso 17 Risphreisish Pathod Itso 18 Kalan Chaykan kata Itso 19 Jay Sanandira Saft 20 Busca VIRUS Nieth 21 Jacloja Malhan Sinh. M.V. Jacloju. 22 croscal Risthizi P. Ingara 23 Talaviya Hasalik M. Itso 24 Manish Shagma S. Shawa 25 cronodik M. M. Itso 26 Murima Ealak. M Itso 27 Habai Dheirga G Itso 28 Rushi Kaganinsua Itso 29 Sneet Chauda Itso 30 Manue Bualihalev Itso <	7	SHYAM PANNHANIGO	Ant (rul)
9 Name Al Skingsakting Alett 10 Patel Jay Franket Franket 11 Valenza Utsan, R. An Radet 12 Typer Bayer Franket 13 Dhurnesh Vurory Franket 14 Alayazi sinh jerdere Ala 15 krumet Merkerene 16 Huarth Merker Hiso 18 Kalan Kalan 19 Jay Sanandira 20 BUSCa VIRUJ 21 Jacleja Malhar Sinh M. Jaclejr. 22 Croscii Risthiliai P Indian 23 Talaviya Hasedik M. Ho 24 Manish Shaisma S. Shaisma 25 CHAVDA YASH Adat. 26 Murima Ealak. M Adat. M 27 Hodini Dheinga G Adat. 28 Rushi Kauganhsina Adat. 29 Smeet Chaida Adat. 30 Manau Buddhaleu Adat. 31 Havining Chaining Adat. 32 Yauk deh	8	VERUSIACE LEMich	Strad 14
10 Latel Jay Harled 11 Verologia Utsand'R. University 12 Jinen Parjes University 13 Dhurresh University University 14 Ajanzej sinh Jedeya Her 15 Kruineel Merkeyana Her 16 Hasphreijsinh Parthod Her 17 Pisphreijsinh Parthod Her 18 Kalan Kalan 19 Jay Sanahina Galant 20 BUSa VIRCH VIDEH 21 Jacloja Malhan Sinh M.V Jadejri 22 Croscal Resthisti De Hanish 23 Talavija Harsdik M. Her 24 Manish Shasima S. Jace 25 CHAVDA Ya Hasdik M. Her 26 Nurima Salak M Han Mining 27 Hodiani Dheirga G Her 28 Rushi Kagathsina Her 29 Smeet Chaida Her 31 Handu Galania Her 32 Yau dalaaisa Her 33 Unalut lathaa Her 34 Jacen Jagetiya Her 35 Jacen Jagetiya Her 36 Jacen Jagetiya H		Venue of Shineszakling	had de
13 Dimmesh Varoyy Image: State of the second of the secon	10	Patel Jay &	- Cardy
13 Dimmesh Varoyy Image: State of the second of the secon	11	Tabodari Ja Utsav-R -	- FARIAL
13 Dimmesh Varoyy Image: State of the second of the secon	12	Tran Power	S.K.VCCOCCUTA
14 Ajayaci sinh Leide ya 15 Karinal Merker enga 16 Haarth Merker 17 Physphreishin Rathad 18 Kalan Chaukan 19 Jay Sanandira 20 BUSa VIRUN 21 Jacleju Malhan Siah 22 Croscai Rasthirai D. 23 Talavíya Hazdík M. 24 Manish Shaima S. 25 CHNDA YASH 26 Murima Ealak. M 27 Hodeni Dhoarga & 28 Rushi Kargana Bart 29 Smeet Chauda 30 Manau Budahaleu 31 Haran Jagetiya 32 Yash Karganaya 33 Unalka 34 Karan Jegetiya 35 Jash 36 33 37 Jash 38 Jash 39 Jash	13	Dhermosh Unong	J.P.
15 kninget Merkovener 16 Harch Merkovener 17 Prisphreisin Rathod 18 Kalen Chayhan Kalan 19 Jay Sanandira 20 BUSA VIRUS 20 BUSA VIRUS 21 Jackeju Malhar Sinh. M.V. Jadery. 22 Croscil Risthirizi P. Prison 23 Talaviya Haradik M. Ho 24 Manish Shagma S. Show 25 CHANDA YASH D. Joset 26 Murima Ealak. M. Joset 27 Hodioni Dheinga & Dt 28 Rushi Kagathira 29 Smeet Chauda 30 Manau Budihaleu 31 Harikring Olwrigh 32 Yash delanish 33 Unaly Calanish 34 Kacen Jagetiya 36 39	14	Alongerisinh history	- All
16 Harrh Melofa Hosphacisin Rathod 17 Pusphacisin Rathod Pin 18 Kalan Kalan 19 Jay Sanandiya Sathod 20 BUSa VIRUN VIRUN 21 Jacloju Malhan Sinh M.V. Jadery 22 Croscil Risthizi P. Patan 23 Talaviya Haradik M. Ho 24 Manish Shasma S. Shaw 25 CHNDA YASH D. Jast 26 Murima Ealak M. Jast 27 Hodiai Dheinga & Pin 28 Rushi Kagathsina Pin 29 Smeet Chauda Pin 30 Manau Budhaleu Pin 31 Harika Galaisa Pin 33 Unsky Charisa Pin 34 Jacen Jagetiya Pin 35 Jashi Kargathsiya Pin 36 Sathoda Pin 39 Only Kardina Pin	15	taximut Markavera	
17 Risphreijshih Reithed An 18 Kalen Chayhan Kalen 19 Jay Sanandira Jay 20 BUSa VIRUT VIRUT 21 Jacleja Malhan Sinh M.V. Jodery 22 Croscal Pastholizi P. M.V. Jodery 23 Talaviya Hazdik M. Ho 24 Manish Shasima S. Shewa 25 CHAVDA YASH Jash 26 Murima Falak. M Jash 27 Hodiani Dharga & An 28 Rushi Kagathuna An 30 Manau Buddhaleu And 31 Haradika Haradika 33 Jash Lakanina Haradika 34 Kacan Jagetiya Haradika 36 37 Jashi Kalanina 38 Jashi Kalanina Jashi Kalanina 39 Gularina Jashi Kalanina	16		Her
18 Kalan Land 19 Jay Sanandira 20 BUSa VIPAT 21 Jacloju Malhan 22 Busa VIPAT 21 Jacloju Malhan 22 Croscii Rusthsizi D. M.V. Jader 23 Talaviya Hazdik <m.< td=""> M.V. Jader 23 Talaviya Hazdik<m.< td=""> M.V. Jader 24 Manish Shashma S. 25 CHAVDA YASH D. 26 Murima Falak M. Jash 27 Hodveni Dheirga & Stewa 28 Rushi Kaigathsina Bash 29 Smeet Chauda Bash 30 Manau Buduhaleu Bash 31 Havirisha Oblariya Station 32 Yash delaniya Station 33 Vashy Lathaula Station 34 Kacan Lagetiya 35 Galariya Station 36 Station Station 39 Station Station</m.<></m.<>		Respectively Parthad	
19 Jay Sanandira 20 BUSA VIRUJ 21 Jackeju Malhar Siah. M.V. Jeder 22 CROSCII Risthizi P. Padai 23 Talaviya Hasdik M. Ho 24 Manish Shaigima S. Shew 25 CHANDA YASH D. Jast 26 Murima Ealak M. Jast 26 Murima Ealak M. Jast 28 Rushi Kagathuna 29 Smeet Chaida 30 Manau Budihaleu 31 Harikrisha Oburiya 32 Yash dolariya 33 Unity Lathad 34 Kacan Jagetiya 36 36 37 38			
20 BUSCA VIRUT VIRUT 21 Jacleju Malhan Sinh. M.V. Jader. 22 CROSCII Pasthizi IP. Edata 23 Talaviya Hasdik M. Ho 24 Manish Shaipma S. Shaip 25 CHAVDA YASH D. 26 Murima Falak M. How Alther Without 27 Hodian Dhoiriga G. Ather Without 28 Rushi Kaigathi Ba Ather Without 29 Smeet Chauda Balak M. 30 Manau Buddhaleu Balak M. 31 Hardin Astronomic State Ather Without 32 Yash Kaigathi Ba Ather Without 33 Unithout Balak M. 34 Kacen Jagetiya Ather 35 Sala Sala 36 Sala Sala 37 Sala Sala			
21 Jacloja Malbar Sich. M.V. Jader. 22 crosci Pastheiri P. Patai 23 Talaviya Hasdik M. Ho 24 Manish Shashma S. Shew 25 CHAVDA YASH D. How 26 Murima Falak M Mahamin 27 Howon' Dheinga & DH 28 Rushi Kagatherea 29 Smeet Chaida 30 Manau Buduhaleu 31 Harikrisha Oblariya 32 Yash delaniya 33 Washy Laykad 34 Kacan Jagetiya 36 36 37 38			
22 Croscil PasthSIA P 23 Talaviya Harsdik M. Ho 24 Manish Shaimaa S. Shews 25 CHANDA YASH D. JASH 26 Nurima Falak. M. JASH 26 Nurima Falak. M. JASH 27 Hodveni Dheinga & DH 28 Rushi Kagathsing 29 Smeet Chavda 30 Manau Buddhaleu 31 Harikrisha Obariya 32 Yash dalaniya 33 Unshy Lalikad 34 Kacen Jagetiya 36 36 37 38		Bush VIKAS	
23 Talaviya Hasdik M. to 24 Manish Sharma S. Shews 25 CHANDA YASH D. 7034 26 Nurima Ealak. M. 7004 ninning 27 Howon' Dhoorga & Dt 28 Rushi Kagathana 29 Smeet Chavda 30 Manau Buddhaleu Barnet 31 Hanikrisha Obariya 32 Yart dolaniya 33 Unshy Lakkad 34 Kacan Jagetiya 36 36 37 38	21	locieja Maintar sinn.	
24 Manish Shalema S. Shew 25 CHANDA YASH D. JASH 26 Murima Ealak. M JASH 27 Hodboni Dhooga G DH 28 Rushi Kagathuna DH 29 Smeet Chavda Doorde 30 Manau Buddhaleu Doorde 31 Havikasha Obariya Dhooga G 32 Yash dolaniya Dhooga G 33 Unshy laykay Dhooga G 34 Kacan Jagetiya Dhooga G 36 37 38 39 Standarda Standarda			The second s
25 CHANDA YASH D. JASH 26 Murima Ealak.M. JASH 27 Hodwai Dhoinga G. Dt 28 Rushi Kagatha Da Rushi 29 Smeet Chavda 30 Manau Buddhadeu Barton 31 Harikrisha Ostariya 32 Yash dolariya 33 Unshy lakhad 34 Kacan Jagetiya 35 Anno Anno Suddhadi 36 37 38		Tanky has the second	
25 CHARVDA YASH D. 7097 26 Murima Falak.M. 7100 mining 27 Hoddoni Dhoorga G. 94 28 Rushi Kagatherea			Sheres
26 Nurima Ealak. M Andre Ministra 27 Hodboni Dhoorga G DH 28 Rushi Kargathana Rushi 29 Smeet Chavda Rushi 30 Manau Buddhaleu Rushi 31 Havikasha Obariya Rushi 32 Yash dolaniya Rushi 33 Unshy laykad Rushi 34 Kacan Jagetiya Rushi 35 Sa Sa 36 Sa Sa 39 Sa Unit Sa	25	CHANDA YASH D.	7495
27 Hodbleni Dhoinga G Ht 28 Rushi Kaigathsing Rushi 29 Smeet Chavda Rushi 30 Manau Buddhadeu Rushi 31 Hanikrisha Oblariya Rushi 32 Yash dolariya Rushi 33 Unshy lakhau Httal 34 Kacan Agetiya 35 Image High Image High 36 Image High Image High 37 Image High Image High 38 Image High Image High 39 Image High Image High	26	Murina Eslak. M	falah . n. munipe
28 Rushi Kagathang Aust 29 Smeet Chauda 30 Manau Buddhadeu 31 Hanikrisha Oblariya 32 Yart dolaniya 33 Unsty Latkad 34 Kacan Jagetiya 35 Kacan Jagetiya 36 37 38	27	Hodwani Dhoigigg G	the .
31 Havikovskon Oblaviya 32 Yash dolaniya 33 Unsky lakkaul 34 Kacan Jegetiya 36 37 38 39	28	Rush Karatherna	Right
31 Havikovskon Oblaviya 32 Yash dolaniya 33 Unsky lakkaul 34 Kacan Jegetiya 36 37 38 39	29 6	Sport Change	Auto
31 Havikovskon Oblaviya 32 Yash dolaniya 33 Unsky lakkaul 34 Kacan Jegetiya 36 37 38 39	20	Margari Rulphalau	60/acomp
32 Your dolaaiya 33 Unushy loukhou 34 Kacan Jagetiya 36 37 38 39	30	Harve Ha Dolenium	deterri
32 Your dolaaiya 33 Unushy loukhou 34 Kacan Jagetiya 36 37 38 39		Markowskie Colored	Yor
35 7 36 37 38 39 39		Just colariya	Varpe
35 7 36 37 38 39 39		Unshy Lankard	Sid J
35 7 36 37 38 39 39		Karan Jagetiya	
37 38 39	35	1	and the second se
37 38 39	36		
38 39	37		
39		Wa-Uni	
		- ST	10
40	40	×	

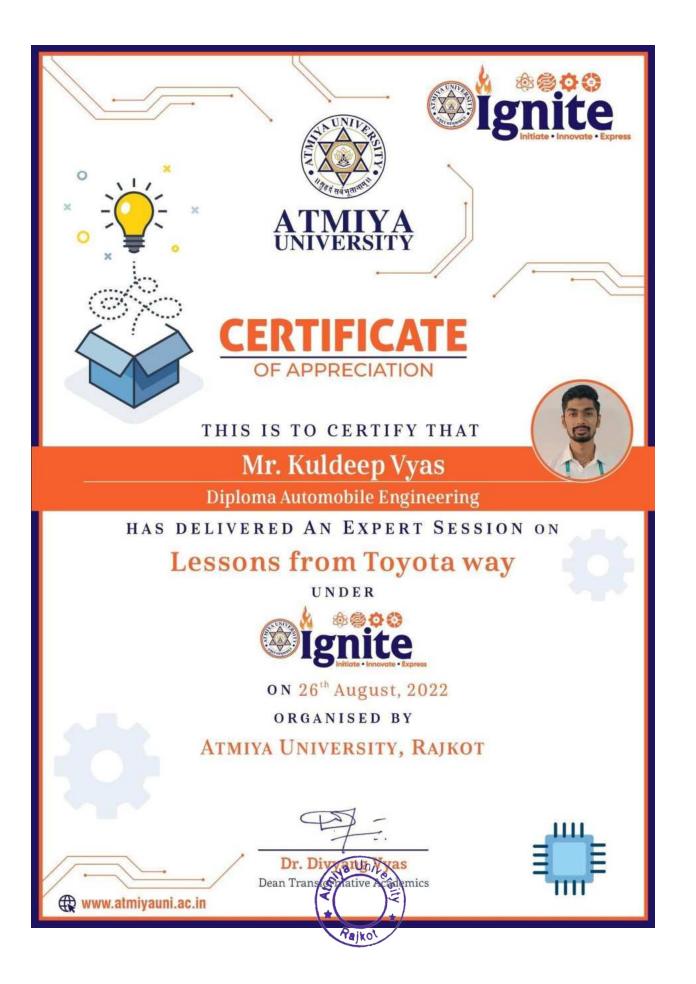
	Atmiya University	v
-	IGNITE Session -	Ted
-	Attendance Shee	t
Depar	ment: Mechanical.	
Date:	26-8-22	Time: 10:00 - 11:00
Facult	Coordinator: Mayor Chataling	Cluster: technology
Venue	Seminor holl room no. 485	
Total N	o. of Students Present in the Session: Name of the student	
S.NO	Need A Duchutra	Signature
	Lices ve photnetra	anotical 2
	gavia DWAIRYA P	For the CARCA
4	Mandavita Priganshy.	D.P. JAVIA
5	Adman Suresh	Priscinshu.
6	chavda Hazshi)	Bog Punity
7	Pathar Payan	Parvan
8	Padulika Demish	Raman
9	Dhrungaethoriget Deverhen Buit Merrit Spinson Let Vinuj	100
10	Buit Meore	· O
11	dursale Vinuj	₽.
12	Bhutt Henshdeer	ashatt
13	Varsuni Nilkunth	90
14	Mer Hitenshu	Astend
15	Annach Moliya	the
16	Arman Moliya	Ernedayes.
17	Brince dunagaritier	Contony of
18	Proit udput	Let.
19	Sagara BHUTT Patoliyo Aryon Wathar Son Ravosa	PAT:
20	Katoliya Aryan	
21	Wathor Santavora	- BA
22	Shyom Pan Koniya Phushal desai	12 contrat
23	Knushal desai	H.R. Kodin
24	harshi bearter	
25	Henil anoya	AL WHE
26	Dhainya Vernoja	Charte
27	Mon Bharger N. Mon Bharger N. Wight Bhurlish J.	Propa Aug
28	Parghi Bhavesh J.	NShine
29	Nosit Streyos Nosit Streyos lemist Veleoria	A Anna
30	lemist Vellaria	Hots Serjes.
31	Sonjor hobs;	nobs arjon.
32		
33		
34		
35		
36		
30		
_		
38		
39 40		



-	Atmiya Universit	y
-	IGNITE Session -	Technology
-	Attendance Shee	t
pepar	tment: Mechanico I	
Date:	26-8-22	Time: 10'00 - 11:00
Facult	Continator: Mayor Chatoliya	Cluster:
Venue.	v Coordinator: Mayor Chatoliya Seminar hall 2000 No. of Students Present in the Session:	no. 425
Total IN S.NO	Name of the student	Cimatum
S.NO	Megani Draval	Signature
2	Dhouvil Ransani	Daved
3	Bhut Neel	N. D. Hut
4	Kentzer Mori	trance
5	Somula Michael	Sunidhyu.g.
6	(Fondalling Gamidhad	Sunidkyu.g.
7	KARSARIJA SHYDVIT OSONANIYO OCINSHIE	6
8	andhisa ocheshie	-0-
9	Pitonuda Jenton Shjan dhulyk	R-2.5
10	Shyam dhudyk	Shyam
11	turner charenburg Kallola Dhrawing	the second
12	Kalola Chravin	- TKillioger
13	Provipalsing of yaghela.	- Ti
14	Kansatra Aditya Sytuniyu brit m.	S.P.M.
15	Sytungy init n.	aupro
16 17	Appan nadate Shirey Kothiya	
	Shrey Kothlyg	Chart-
18	Rucha Markipana	Thatia
20	Dev icitaisa	Tiadia
20	Khushall Sachania	Duteus
22	Rushad Sachunta	the -
23	Kushat Science	494
23	yas kuldeep	
25		
26		
_		
28		
29		
30		
31		
32		
33		
34	A REAL PROPERTY AND A REAL	
35		
36		
37	a second and a second and a second as a	
38		
39	and the second se	
4.0		







Ignite Session - 31.1

Date:26-08-2022 Cluster: Cluster 1 Student speaker:Mr. Siddhesh Patel Topic: Sustainable Social Entrepreneurship

SDG goals are:

SDG Goal addressed	Logo
SDG 1: No Poverty: Opportunities for income production and economic empowerment are created by sustainable social entrepreneurship, especially for marginalized groups and impoverished individuals. SDG 1 is to eradicate poverty in all its forms and dimensions. Sustainable social enterprises help achieve this objective by giving people access to jobs, skill development opportunities, and financial resources.	1 ^{no} Poverty ∭¥∰∰∰
SDG 2: Zero Hunger: By encouraging sustainable farming methods, expanding access to wholesome food, and minimizing food waste, social enterprises that are centered on agriculture, food security, and nutrition can help achieve SDG 2. Sustainable social entrepreneurship contributes to SDG 2's objectives of eradicating hunger, attaining food security, enhancing nutrition, and advancing sustainable agriculture by tackling hunger and malnutrition.	2 ZERD HUNGER
SDG 3: Good Health and Well-Being: In underprivileged areas in particular, sustainable social entrepreneurs in the healthcare sector give people access to reasonably priced medical services, medications, and health education. SDG 3 aims to ensure healthy lives and promote well-being for all people at all ages. These enterprises support this target by supporting programs related to illness management, health promotion, and preventative healthcare.	3 GOOD HEALTH AND WELL-BEING
SDG 4: Quality Education: Innovative learning opportunities, educational resources, and vocational training programs are offered by social entrepreneurs that concentrate on education and skills development. The objective of SDG 4, which is to ensure inclusive and equitable quality education for all, is supported by sustainable social entrepreneurship. It also addresses educational inequities and enhances access to high-quality education.	4 QUALITY EDUCATION
SDG 5: Gender Equality: By fostering economic possibilities, entrepreneurial training, and leadership development initiatives, sustainable social entrepreneurship can empower women and girls. SDG 5: Gender equality and empowerment of all women and girls is a goal that these businesses support through promoting gender equality in employment, business ownership, and decision-making processes.	5 GENDER EQUALITY
SDG 7: Accessible and Sustainable Energy Expanding energy access and promoting sustainable energy solutions are made possible by social enterprises that prioritize energy efficiency, renewable energy, and access to clean energy technological social entrepreneurship helps achieve SDG	7 AFTORDABLE AND. CLEAR ENERLY

Ignite Session - 31.2

Date:26-08-2022

•

Cluster: Cluster 1

Student speaker:Mr. Kuldeep Vyas

Topic: Lessons from Toyota way

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 9: Industry, Innovation, and Infrastructure: By fostering an innovative and efficient culture within businesses, The Toyota Way enhances operational performance, product quality, and manufacturing processes. The Toyota Way supports inclusive and sustainable industrialization and innovation, two of SDG 9's objectives, by encouraging innovation and continual improvement.	9 INCUSTRY, INFORMATION AND INFRASTRUCTURE
SDG 12: Responsible Consumption and Production: Lean manufacturing, sustainable resource management techniques, and waste reduction are highlighted in the Toyota Way. SDG 12 aims to ensure sustainable patterns of consumption and production. Organizations can achieve this objective by streamlining manufacturing processes, cutting waste, and limiting environmental effects.	12 CRESPONSERIE AND PRODUCTION
SDG 3: Good Health and Well-Being: The Toyota Way places a high priority on the safety and well-being of its workers, encouraging a positive work atmosphere and chances for ongoing education. SDG 3 aims to ensure healthy lifestyles and promote well-being for all people at all ages. Organizations can help achieve this objective by funding staff training, development, and safety activities	3 GOOD HEALTH AND WELL-BEING
SDG 8: Decent Work and Economic Growth: The Toyota Way places a strong emphasis on employee empowerment, teamwork, and respect for others. It also helps firms create a culture of mutual trust and cooperation. Organizations may support SDG 8's objectives of full and productive employment, sustained, inclusive, and sustainable economic growth, and decent work for everyone by encouraging professional development, employee involvement, and decent work.	8 DECENT WORK AND ECONOMIC GROWTH
SDG 17: Collaboration to Achieve the Goals The Toyota Way promotes cooperation and knowledge exchange among all parties involved, including communities, suppliers, and customers. The purpose of SDG 17 is to strengthen global partnerships for sustainable development. Organizations can help achieve this target by developing partnerships, exchanging best practices, and encouraging supply chain transparency.	17 PARTINERSHIPS FOR THE EDALS

Rrandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 30



Topic 1: EV Technology

Topic 2: Dwarkadhish Temple – History & Significance

Organized by: CSCI & Department of Electrical Engineering (Degree & Diploma)

Ignite Cluster – 3 Physical Sciences

Date: 25th August, 2022

Time: 10:00 am to 11:00 am

Venue: Seminar Hall, Room No. 425, B-Wing, Main Building, Atmiya University.

Chief -Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Dhaval Vora and Mr. Kartik Joshi

No. of students attended the session: 41



Objective:

IGNITE April Session for Cluster 3 – Physical Sciences was organized by Atmiya University on 25th August, 2022. It was organized by Center for students and Customer Initiatives (CSCI) in association with Degree and Diploma Electrical Engineering.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

- exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

The two student speakers, Ms. Sneha Chauhan talked on the topic EV Technology. An electric vehicle, also called an EV, uses one or more electric motors or traction motors for propulsion instead of fossil fuels. This will enhance the knowledge of the EV technology which is dominant in the market now a days and will remain in demand for several years.

Mr. Raghav Vayda shared detailed information about Dwarkadhish Temple, its importance and historical Significance. The Dwarkadhish temple, also known as the Jagat Mandir is a Hindu temple dedicated to Lord Krishna, who is worshiped here by the name Dwarkadhish, or 'King of Dwarka'. The temple is located at Dwarka city of Gujarat, India, which is one of the destinations of Char Dham, a Hindu pilgrimage circuit. He talked about lesser known facts about Dwarkadhish Temple and Bet Dwarka. It was a very informative session for all the students.

The Session was attended by Dr. G. D. Acharya, Professor Emeritus; Ms. Parul Mandaviya,



Coordinator-CSCI; Mr. Dharmesh Pandya, Mr. Mahesh Dhola, Mr. Dhaval Vora, Mr. Kartik Joshi & faculty members of Degree and Diploma Electrical Engineering Department were present in this session. Total 41 Students attended the Session.



Some Visual Glimpses of the Session









	Atmiya University	
	IGNITE Session -	
Depart	Attendance Sheet	
Date:	nent: Diploma electrical 25th Aug. 2022	engineering
	Coordinator: Kartik N. Joshi	Time: 10:00 Am to 11!
Venue:	Seminar Hall	Cluster: 3
Total N	o. of Students Present in the Session: 4	1
S. No	Name of the student	Signature
1	Sarvaiya Tahioz h.	Volle
2	21/(2,4 2) 9/4/	K.A.J_
3	Rathod Pauth B.	Rather
4	thurag Mistora -	mistor
5	Panszireiza manar v.	ADam
6	Narry in Achdligh	H. W. Achalyde
7	Bhanasing Ishit J.	Etwan -
8	Shyavia Yagnik .V.	Shyceret. V.
9	Mandalita Putitanshy R.	Africanstar.
10	Shewsiya Atily . U.	Ans
11	vaghasia Het .A.	Ø
12	SamePuna Jay .B.	Jej
13	Vughely Subyl H.	8
14	Pandya Tamesh R.	7 IR Fortyl
15	Wya> HArshil	A
16	Kujera Femil P	Almit
17	Sagar jondal Bhayabhai	Sam
18	Raman Niti . 5	HAR.
19	Bot sugeresh thereon	alties .
20	Raginar Vayeda	1
21	0	THE PART
22	· · · · · · · · · · · · · · · · · · ·	The second secon



B. Tech Sem-5 25/8/22 1 Dangar Madhav B. M.B.Abit 2. Oholaziya Harsh R 3. Rathod Alish A. 4. Dorathiya Devkishan R. 5. Dodiya Kamal P. Dodizer K.P 6. Matanija Movlik A. Starulik 7. Mardaliya Harshil N. 8. Shing rakhiya Raj Kumar K. Shingrotchig 9. Shosethiza Devikishan for B. Tech Sem-7 T.R.Patel 1. Tirth Patel 2. Nawazkhan Pathan 3. Sahil Manvar 4. Dhaval Solanki Plat 5. Riya Dasani 6. Nisrali Rasadiya 7. Radhika Bhalani B. Tech sem-3 1. 3 - Leochaela pravik A. FILLEN YEAT a BU. 2000 2, Balkousha a, vigas & Uni 3. Makwana Yash rygsht 4. Aguan Amen 1 mentitien Bathuar 5. Pajko Rojyaguru





Ignite Session - 30.1

Date:25-08-2022 Cluster: Cluster 3 Student speaker:Ms. Sneha Chauhan Topic: EV Technology

SDG goals addressed are:

Logo
7 ANTORDANIE AND CLEAN ENERGY
9 INDUSTRY, DINOVATION AND INFRASTRUCTURE
11 SUSTAINABLE CITIES AND COMMUNITIES
13 CLIMATE
12 RESPONSIBLE CONSUMPTION AND PRODUCTION



Ignite Session - 30.2

Date:25-08-2022 Cluster: Cluster 3 Student speaker:Mr. Raghav Vayeda Topic: Dwarkadhish Temple - History and Significance SDG goals addressed are:

SDG Goal addressed	Logo
SDG 4: High-quality education: The temple is a hub for spiritual education, offering visitors the opportunity to learn about Hindu traditions, philosophy, and mythology. The temple supports the goal of SDG 4—ensuring inclusive and equitable quality education for all—by fostering knowledge on religious beliefs and cultural heritage.	4 QUALITY EDUCATION
SDG 11: Sustainable Cities and Communities: By drawing pilgrims and tourists, the Dwarkadhish Temple promotes local economic growth and helps locals make a living. The temple supports SDG 11's objective of making cities and human settlements inclusive, safe, resilient, and sustainable by fostering tourism, protecting cultural assets, and improving community well-being.	
SDG 16: Peace, Justice, and Robust Institutions: Drawing tourists from all across India and the globe, the temple represents religious harmony and cultural variety. The temple supports SDG 16's objectives of promoting peaceful and inclusive societies for sustainable development, ensuring that everyone has access to justice, and creating inclusive, effective, and accountable institutions at all levels by encouraging interfaith dialogue, promoting tolerance, and protecting cultural heritage.	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES
SDG 17: Collaboration to Achieve the Goals Government officials, local communities, religious institutions, and other stakeholders must work together to maintain and preserve cultural heritage sites like the Dwarkadhish Temple. SDG 17's goal of building global partnerships for heritage conservation and tourist development is achieved in part by promoting collaborations and knowledge sharing in these areas	17 PARTINERSHIPS FOR THE GOALS

Riandavita

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)







Yogidham Gurukul, Kalawad Road, Rajkot - 360005, Gujarat (INDIA)

A Report on IGNITE Session 29



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic 1 – Grey Water Recycling

Topic 2 – Gut Microbiota in Health & Disease

Organized by: CSCI & Department of Microbiology & Biotechnology

Ignite Cluster 2 -Life Sciences

Date: 24/08/2022

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No. 422, Science Building, Atmiya University, Rajkot.

Chief -Convener: Mr. G. D. Acharya

Convener: Mrs. Parul Mandaviya

Convener: Dr. Shweta Bhatt & Dr. Chitra Bhattacharya

No. of Student Speakers: 02

No. of Participants: 100



Objective:

IGNITE August Session, Cluster -2, was organized by Atmiya University for the students on 24th August, 2022. It was organized by Center for Students & Customer Initiatives (CSCI) in association with Department of Microbiology & Biotechnology

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief description about the Topics presented

1. Grey water recycling – Fulfilling Sustainable Development Goal 6

Speaker: Mr. Faizaan Noyda

Greywater Recycling mainly focuses on using our household wastewater and turning it into reusable water. By doing this practice we can surely save millions of liters of water every day in a country like India. Many countries have developed this technology but haven't come across any successful implementation. In India there are some companies who are focusing currently on this technique but they still haven't got any successful outcome. He explained his innovative idea and model he designed for grey water recycling system. This topic also addresses SDG Goal 6 which mainly focuses on saving water by using sustainable things through which it makes a great impact on the society.

Yajko

2. Gut microbiota in Health and Diseas

Speaker - Ms. Freny Paarsaniya

She explained about role of gut microbiota in health and disease. These microbes have tremendous potential to impact our physiology, both in health and in disease. They contribute metabolic functions, protect against pathogens, educate the immune system, and, through these basic functions, affect directly or indirectly most of our physiologic functions. The gut microbiota in health and intestinal disease. The gastrointestinal microbiota play a role in host physiology, metabolism and nutrition. An alteration in the gut microbial community is linked to a number of intestinal conditions, including cancer, obesity and a variety of bowel disorders.

The Session was attended by Dr. G. D. Acharya, Mrs. Parul Mandaviya, Dr. Shweta Bhatt, Dr. Chitra Bhattacharya, Dr. Mousumi Das, Dr. Praveen Gupta, Dr. Ravi Ranjan Kumar, Dr. Rohan Pandya, Ms. Nency Pipaliya and 100 students. It was a very informative and interesting session. **Glimpses of Event:**



	Atmiya University	
	ICNUTE C	
Departmen	nt: Microbiology	Date: 24/8/22
Venue:	425 Room, B Wing	Dute:
Total No. a	125 Room, BWing	All and a second
	of Students Present in the Session:	
S. No	Name of the student	Signature
1	Thymau Khushall A.	(RINT)
2	Nandaniya Kuisha	Reustro
3	Histparia Ankita	Annites
4	Gondalija Bhayata	(Bhuya
5	Manek Nisha	Office
6	Patel Pooja	falet.
7	Vausani Mansi	onensi
8	Talpara Janvi Sanjaybhal	P
9	P. LANIVAL SATURA	Zoomy
	Sukhanandi Ketvî A.	that
10	Gambheiver Britunshi Upendrubhui	agemb . 3
11		Gaul .
12	Bhulodiju Ruchi Nileshbhui Bhulodiju Ruchi Nileshbhui	feel.
13		Ris.
14	Crambhave Rrishi Syresh bhui	Khostieri
15	Hinsu Klusheli Kentibhei	Aplishy
16	Bhimani Abhisha Vinodbhai	E C
17	Bhimani Mbhishd Undahnu Dhumsuniya shulvi Mukeshbhui Dhumsuniya Ri+4 vinodbhai Dhumsuniya Ri+4 vinodbhai	GRITEL
18	Dhamsoniya RITA UTHOLOGIA	Vistery
19		stoichin,
20	Dongy Nishity paseshbhui Dongy Nishity paseshbhui	Pun.
21	Joshi trattona proved	de la
22	Jadar Himani	do -
23	Rachra Taslim	Prescrit (Ignute Partie
24	Lancolding Steng	4
25	Thitorifel demiss	Ray
26		Que
27	men Virendia.	B
28	A.(1.)	Jaim
29	Sekhady Brijesh Vasty Mibist Sodavadiya trevin	- All LA
30	Sodelvere	(Achto 20, 10
31	VCOTEL HEFUSH V.	Auto
32	Somranshi pruthvan singh	Alles Alles Alles Alles Denish
33	Vasoga shorejanoh Javeja RyjPaisinh Javeja RyjPaisinh	1. ich
34	Jack lack lack Janish	Denish
35	Thudeshvar Jenish Vachhani Viraj o Unive	a
36	Vachhani Virage University	de.
37)	Timberdiya Tig y	Dhandl.
38)	Nadhen Dhawar *	æ.
39)	I inde Bhardel Pleired	

44. Parmar Neelam U.S. Kachhadiza Mitanshee V6 Dubhee Price 47. Stadidravid Bharti 48. Udita

41) Kashiyani Yash 42) Ghetiya Jay 43) Kuchchhi Amit 44) Kharadi Parth 45) Bubi Shuhbuz 46) patel minig.m 47] Buldhu Meet 48] Dodita Sarritabh 49) Dave Shivan 50) kaluvadiya Brijesh

e yash

AB,

AD)

PKD

V. Phat

Dapatel M.H. Iseelfw Ind



	Atmiya University			
	IGNITE Session -			
Department: Biotechnology Date: 24/8/22 Venue: 425 Room. B Wing				
Venue:	425 ROOM. B Wing			
	of Students Present in the Session:			
S. No	Name of the student	Signature		
1	Arundhatiba Jethwa			
2	Toushy Vyong	Tusty		
3	Aunti Ajani	A current i		
4	Krupali chauda	Dental		
5	Mungher Sacher	At.		
6	Duval Ankite	AMKITY		
7	Revert Ankity Kinjal Modi	Admiel		
8	Anjali Tolani	RNieli		
9	Rahen sheth	Baheen		
10	Saphana Dorshana;	Control '		
11	Sabhaya Darshangi Popat Uswashi	Tee		
12	Patel Pourthui	P.R Pater		
13	Sweter Charlan	Suretu		
14	Prizanka Makujana	Payanta		
15	Nomale Hank	1 Brannik		
16	hava Devansh	15k		
<u> </u>	Zinzuvadia Kishan	de.		
19	Pratik salwaiza Raj Pilasiza Rej Matang. J.	Plust		
20	Kas Pilahiya	Shurf		
21	Pitatang.J.	A de		
22	Banuiya Abhi	a sumpti		
23	Radadiya Monii	- AFF		
24	Kidhisiya Ghacya	4/2 Menig		
25	Ridhisiya Gharya	Sul		
26	Portel Acustha Acustha Abballey Kishum C.	april.		
27	Vil Palije Schame	del		
28	Vizpakiss subjern Udita Chavdg	Series		
29	Shruft Monpara Naliyapana Dhuuvisha	Str		
30	Naliyapaga Dhyunisha	she.		
31	(c c c c c c c c c c c c c c c c c c c	A.D.D.		
32				
<u>33</u> 34	A University			



	Atmiya Universi	ty
Donauto	IGNITE Session	-
Departm	ent: Biotechnology 425 Room. Buing	
Venue:	425 Room. Buina	Date: 24/8 22_
Total No	of Students Present in the Session:	
S. No	Name of the student	
1		Signature .
2	Hanni Baknaniya MALVIKA TRIVEDI	Harmi
3	THEVIKA TRIVEDI	Sul P.
4	Isher Hinganajiya Hetvi Makadia	Theo.
5	Hervi Makadia	the contract
6	Kinjal patel Khubi trivedi	Patel
7	Khubi trivedi	TAL.
	Rushita Bhandaul Bamaniya Kirtana	(P
8	Damaniya Kirland	Konto
10	Dishd Dave .	Psichent (Iguite) Bresent
11	Faizan Noyda Bhavya	Isicient (Ignote)
12	Dhavya t	Incsent
13	Bhavya Vaishdeik Tomk Agnjaliba Jadeja	Present- Bresent-/Ancost
14	Add Loopa dare a	Istesen (Ancon
15		
16		
17		
18		
19		
20	1	
21		





Ignite Session - 29.1

Date:24/08/2022 Cluster: Cluster 2 Student speaker:Mr. Faizaan Noyda Topic: Grey Water Recycling - Fulfilling SDG Goal 6 SDG goals addressed are:

SDG Goal addressed	Logo
Water conservation: Grey water recycling is the process of cleaning wastewater from fixtures like showers, sinks, and washing machines so that it can be used again for non-potable uses like toilet flushing and irrigation. Greywater recycling helps to achieve SDG 6's aim of ensuring sustainable water use by conserving valuable freshwater resources and lessening the burden on water supplies.	6 CLEAN WATER AND SANITATION
Better Sanitation: By rerouting and treating domestic wastewater on-site, grey water recycling systems reduce the strain on sewage systems and wastewater treatment plants. This improves general sanitation and advances SDG 6's goal of ensuring universal access to adequate and equitable sanitation and hygiene by lowering the risk of pollution and contamination of water bodies.	6 CLEAN WATER AND SANITATION
Water Quality Management: By eliminating impurities and pollutants prior to reusing, appropriate treatment and recycling of grey water helps to improve the quality of the water. The target of SDG 6—protecting and repairing water-related ecosystems—may be supported by communities through the implementation of grey water recycling systems, which can lower pollution discharge into the environment, preserve water ecosystems, and improve overall water quality.	6 CLEAN WATER AND SANITATION
Water Scarcity Resilience: Grey water recycling increases water scarcity resilience by offering a backup supply of water for non-potable uses. Grey water recycling can lessen the demand on freshwater resources and lessen the effects of water shortages in areas experiencing stress or scarcity. This helps to achieve SDG 6's aim of guaranteeing the availability and sustainable management of water for all. Empowerment of the Community: Putting in place programs for gray water recycling can	6 CLEAN WATER AND SANITATION
The goal of SDG 6—which is to suppInnovation and Technology Transfer: The recycling of grey water is dependent on cutting-edge methods and equipment for purification and subsequent use. ort technological innovation and facilitate knowledge transfer in the water sector—is aded by the promotion of grey water recycling technologies through escarely development, and deployment.	6 CLEAN WATER AND SANITATION

Ignite Session - 29.2

Date:24-08-2022 Cluster: 2 Student speaker :Ms. Freny Parsaniya Topic: Gut Microbiota in Health and Disease SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Good Health and Well-Being: By affecting metabolism, immunological response, nutritional absorption, and digestion, gut bacteria are critical to preserving human health. SDG 3—ensuring healthy lives and fostering well-being for all at all ages—is advanced by research on gut microbiota in health and illness, which helps to understand the underlying mechanisms of various diseases and create tailored interventions to enhance health outcomes.	3 GOOD HEALTH AND WELL-BEING
SDG 2: Zero Hunger: By identifying dietary components that support a healthy gut microbiome and fend off hunger and related illnesses, research on the gut microbiota might guide initiatives for enhancing food security and nutrition. Ending hunger, attaining food security, enhancing nutrition, and advancing sustainable agriculture are the objectives of SDG 2, which is furthered by initiatives that support evidence-based nutrition interventions and agricultural practices.	2 ZERO HUMGER
SDG 6: Clean Water and Sanitation: Studies on gut microbiota emphasize the significance of sanitation and clean water in preserving a thriving microbiome and averting water-borne illnesses. The purpose of SDG 6 is to ensure that water and sanitation are available and sustainably managed for everyone. Access to clean drinking water, sanitary facilities, and good hygiene practices are all part of this effort.	6 CLEAN WATER AND SANITATION
Goal 10: Decreased Inequalities Variations in the makeup and functionality of the gut microbiota may be a factor in the disparities in health that exist across various populations. Reducing inequalities within and between nations is a goal of SDG 10, and research on gut microbiota in health and disease can help identify and address underlying causes leading to health disparities.	10 REDUCED INEQUALITIES
SDG 17: Collaboration to Achieve the Goals Integrating studies on gut microbiota with public health measures requires cooperation between scientists, medical professionals, legislators, and stakeholders. The goal of SDG 17, which is to strengthen global partnerships for sustainable development, is partially achieved through promoting interdisciplinary cooperation and knowledge sharing.	17 PARTNERSHIPS FOR THE GOALS

Rhondowiya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives





A Report on Ignite Session 27



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic – Pen, Paper and Solution

Organized by: Center for Students & Customer Initiatives and Department of English

Ignite Cluster – 4 – Business, Communication & Entrepreneurship

(Management, Commerce & English)

Date: 29/07/2022

Time: 12:00 to 1:00 PM

Venue: Room No. 425 B Wing, Seminar Hall, Atmiya University.

Chief – Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Ms. Jayna Gajjar, Mr. Jaygiri Goswani No. of participants: 109

Objective:

IGNITE Session was organized by Atmiya University for the students on 29st July, 2022. It was organized by Center for Students and Customer Initiatives (CSCI) in association with Department of English

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the Topic

Speaker Ms. Amee Laheru covered the points as to how indulging one into writing will help overcome the overthinking. While passing through the different phases of life, sometimes getting oneself into writing can really be helpful. And if you want to write, you should be a vivid reader also. Writing enhances your creativity, visualization power, vocabulary, articulation skills and you are able to express and present your ideas across in a very lucid and presentable manner. She described writing as an art and meditation as well.

It was a very informative and insightful session. It was attended by Dr. G.D. Acharya, Dr.

Manhar Kagathara, Ms. Parul Mandaviya, Dr. Shivangi Oza, Dr. Jay Ranpura, Ms. Jayna Gajjar, Mr. Jay goswami - Coordinators of Ignite, Mrs. Leharu – Ms. Amee Laheru's Mother, Faculty members and 109 students. Mrs. Laheru was very happy and impressed to see her daughter giving presentation and extended gratitude towards Atmiya University and faculty members for providing such a platform to the students and helping them bring out their talent and abilities through peer learning process.



Some Visual Glimpses of the event









			B. con	n - IA.
		ATMIYA UNIVERS	ΤY	
		IGNITE		
		Attendance Sheet		te el Participa de la Calendaria
	1	Cluster - 4 (FOBC and English Dep	partment)	
opic:	Pen	, Paper & Solution		
			Date:2	1/07/2022
	Roll No.	Name	Department	Signature
	23	Ribadiya Panth Dilipphai	B.com	P. Ribaligg
2 1	45	Mode Preucinshy Runenhumas	B.Com	P.m.
3	4	Nationana Ramal M	B. Com	K.M.N.
1 1	6	Probhab TUShah h.	13, com	P.T.H.
5 1	738	SOLUMEN JUYZIP J.	B. CON	- Juffel
8	3.9	Solumaki Kenner J.	B. com	pagnes
7	.34	samund Parkush M	B.COM	-Ster.
8	55	Bhuva Harshil 6.	B. COM	CHA
-	37_	Solomki Dipenho	B.Com	The i
2)	32	LAKKAD NIKHII	- 11	1227
51.4	43	Vyas Auditra m.	B.com	Haitz
12	SI	Phaland Jury IV.	B.Com	1000 I
13	54	Bhatti Augun (n.	B. Com.	Anc.
14	35	Jay . C. Satashig	B.Com	Z
15	29	Pulm A. Bhouser.	B. com	the the
16	47_	Amreliza ranth 2	-1-	Euch 11
_ 17	118	Antala Kriish K.	B. (mM.	Juli
12	30	fucular indigential	B.com	line
19	++	pinal phanani	B. com	tom. Harri
20 21	15	Patadia Vidita la	B.COM	Vaidiry
22	19	Hetvi popat P.	B.com	Hetri
23	76	Vachasiyy Privice V	B.com	Cont &
24	28	Nyas Kyupe P.	B. com	tr. p. ruter
25	17	Payal M. Parmar	B.Com	Augo
25	01	Yashvi .S. Ahir	B.com	y. Sidiu
2.7	16	Payman Jugny110a M.	B.com	In attil
28	13	Jemptilla J. Jadeja	B. COM	Pechandi:
29	1_3_	Devanshi R. Charda	B. com	Rentzl
30	12	Jadeja pritiba c.	Brom	Tounsi
31	24	Rangani Dhouvisha V.	B. Com	Dhouwisha
- 32	20	Rangant photovisha v.	B. Com	mut
31	6	Bhundeni mitemihi allai Darediya Minaz ali & singiya Krisha I	_B.com	Migoriz. D.
: 2.5	22	& simplify traisfor The E	Bicom	-Aousha -
36	9	Lagang Stury P	Becom	Gouro
37	42	Vibudiya Subil & Rejkol	BIOM	SULL
38	46	chunger smit	B. 10m	Soniz
39	49	kynal Bajaj	B. (OM	K.S. 84797
40	171	EKta Hansond	B. com	8499

- 5. chovetiva Himami
- 8. foram Donga
- 14 Kangni Palak 27
- vughely vely
- Ravaniya sima 51

- B. COM.
- B.com

	ATMIYA UNIVERSITY				
		IGNITE			
		Attendance Sheet			
		Cluster - 4 (FOBC and English D	epartment)		
		Cluster - 4 (recent of			
opic:			Date:	1 1	
		And Market Million (1991)	Department	Signature	
Sr. No.	Roll No.	Name I	13.A sem-1	Avalce-	
1		Vala ganviba R.	B.A. Sem-1	Hunt	
2		musage Sameryddhi R.	B.A Sem-1	Anchentiger	
3		Halvoding Nigati H.	BA Sens -1	mibika.	
4		Tanna Muska M.	D.A. OW	Sength	
5		Whandha Sucha A.	BA Semi-I	Julie	
6		Sanathina Meen	B.A. Sem-1	Masige	
7		Pasiman Masagee	B.A. Sem-1	Vac 7	
8		Mehta Kalyani	BA. Sema	- and	
9		Pathak Hasti	BA.Sem-2	Pathat)	
10		Maya Kenialba	BA Sem-1	When	
11		Khatri Durva	BA Sen-	Thin	
12		Mehta Priyaushi	BA Sem	Brinde R	
13		Buinda Raider	BA sem-1	Brinden	
14	1.	Torredi Dhuranit	BA Sem-)	REA	
15		A aites and an	BASET	Zatink	
16		Shethilly Ashish	B.A.sen-	Ashioh .	
17		Tradrey Tilcele	B.A. Semi-	Teleels	
18	1.14	Kotudiya Harshil	B.A sem.1	- Haves	
19		Saurar Gadhavi	13.A.SEM-1	10-	
20		Rhymphela prisal	B.H. Sem	P	
21		Audoud Gradhvi	B.A.sem1	0Th	
22		Khambhaly Meet	B.A Senti	V tot	
23		Mahavissiph Wala	D.A. Sem	N	
24		Devdeepsinh Jadejan	B.A. SEME	PART	
25		ATAM HUN ADDINING	B.A Sem-I	Atton.	
26		VINGUAK Joshi 2	- Grading	Kase	
27		Popat Nishit	B.Asem-I	02	
28		Tajkol *	/	-	

BCOM - 13. com B. Com

			B.A. Se	em 325
		ATMIYA UNIVERSIT	ſY	
1		IGNITE		
		Attendance Sheet		
			artment)	
	Cl	uster - 4 (FOBC and English Depa	artifiency	
Topic:			Date: /	
			Department	Signature
Sr. No. Roll	No.	Name	English	Durte
1 06	5 (Whabariya Prena		Handi
2 2	5	Payekh I Hayai	ι.e.	(tekiha)
3 07		Gangajaliya Auti		the states
4 10	0 (Hilphi Hilphi	<u>и</u> Л	Alled and a
5 09		Padaning Rutui	11	Abrent
	3	Dave Shueeya	11	Frishman
7 08		Krishna Makudana		Aken .
8 2	2	Akshita Upadhyay	<u> </u>	Actors
	34	Paualba Zala	(1	J.K.AV
A DESCRIPTION OF A DESC)3	Janki Alkhani		your
12	11	Hieralba Jadeja	13	100 TUN
13	31	Kalnas Tilewat	(7	4 55pl.
14 =	17	Kisti Singh		
15		SEM-5		Battered 2
16		Paulisha Menta		Andril r
17		Gulahum Amich R		CANE
19		Komal Gaduniya		(VII)
20		Paul Paralya		Clim
21		Mayney Dicevadicia	1	Alleria
22		Manish Terasold		The Action
23		Marrish Masora	Fraish	NUC I
24		Addya mana	0,1	Tomar
25		Ridahi		
26		SEM-3		
27		Alikasiph Todera	English	Althia
28.	02	SEM-3 Alitycosinh Jodeja Surpulsinh Judeja Yash Sujitra Driyerijsinh Judeja Autosh Tejura Jawuth Khimsurya	English	States
29	30	No h Switzen	-11	20 Salitha
30	192	Diversision Judgia	11	Artic
31 32	0	Actorsh Tejura Jayruth Khimswyn	11	- Tel
33	16	Juzzeh Khimserya	11	tot
34	a po	Ja. Jak	0.0/5	1 + 5 pile
35	29		B.A.Fr	4)-1
36	28.	RAMMAN TRUNCIDE	B.A.C.S.	
37	26	Rathow Kuldowant *	R.A. (Er	
38	33	Vachvance Bhergreathor	B.A.Er	ED BRY
39	24	Principal Heply	BA.C	MP HER
40	27	Rethoel Nureh	B.A.CEr	14)
41	22	Mithuni Pujan	O.A.CE	y P.H.M.



Ignite Session - 27

Date:29-07-2022 Cluster: Cluster 4 Student speaker:Ms. Amee Laheru Topic:Pen Paper and solution SDG goals addressed are:

SDG Goal addressed	Logo
Pen and paper are essential educational equipment that facilitate learning, taking notes, and information exchange (SDG 4: Quality Education). Ensuring that all students have access to high-quality education and are equipped with basic supplies like paper and pen helps achieve SDG 4's aim of providing inclusive and equitable high-quality education.	4 QUALITY EDUCATION
DG 5: Gender Equality: Achieving gender equality requires having access to education, which may be made easier with simple supplies like paper and pen. In order to achieve SDG 5's objectives of empowering women and girls and advancing gender equality, efforts must guarantee that girls have equal access to education and school materials, such as pen and paper. Despite the fact that pens and paper are conventional instruments, advancements in their manufacture, design, and application can	5 GENDER EQUALITY
SDG 12: Responsible usage and Production: Using pens and paper increases trash production and resource usage. SDG 12's objective of guaranteeing sustainable patterns of consumption and production is aided by the implementation of measures that encourage responsible consumption, such as recycling paper, utilizing eco-friendly products, and reducing paper waste.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
SDG 13: Climate Action: Deforestation and greenhouse gas emissions are two effects of paper manufacturing and disposal that may have on the environment. Encouraging recycling, cutting back on paper use, and promoting sustainable forestry practices all help achieve SDG 13's objective of acting quickly to mitigate the effects of climate change.	13 CLIMATE
SDG 16: Sturdy Institutions, Peace, and Justice Having access to writing instruments is crucial for expressing oneself freely, protecting one's cultural legacy, and encouraging responsibility and openness. By endorsing the right to free expression	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES

Riondaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiative (SCI)





A Report on Ignite Session 26



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic 1 – Material Genome Initiative 2 – Robot – A Half Human

Organized by: CSCI and Degree & Diploma Mechanical Engineering

Ignite Cluster – 1 Technology

Date: 27/07/2022

Time: 10:00 am to 11:00 am

Venue: Seminar Hall, Room No.425, Science Building, Atmiya University.

Chief -Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of participants: 48



Objective:

IGNITE Session for August Month, Cluster -1 Technology was organized on 27th July, 2022. It was organized by CSCI in association with Department of Degree and Diploma Mechanical Engineering.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

·Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction

Topic 1 – Material Genome Initiative – Accelerating material Innovation

It was presented by Shah Malav, B. Tech Mechanical Engineering Semester -7.

He talked about following main points

How we can increase the efficiency of manufacturing process with the help of computational technique and data management.

Topic 2 – Robot – A Half Human

It was presented by Mr. Aryan Patoliya, Diploma Mechanical Engineering, Semester -5 In his presentation the main points put forward were

What is robot? Evolution of robot Working of robot Functions of robot



The Session was attended by Dr. G. D. Acharya Sir, Dr. Manhar Kagathara Sir, Mrs. Parul Mandaviya, Mr. Mayur Chotaliya, Mr. Manoj Sheladiya, Mr. Indrajitsinh Jadeja and 5 other Faculty members and 48 students.

Some Visual Glimpses of the event:



	Atmiya Univer	sity
	IGNITE Sessio	n- cluster 1 Technology
	Attendance Sh	neet
Department: P	1+ alarmi (cul	
Datas anl. 11	1. 2.1	Time: 10:00 to 11:00 91
Eaculty Coordin	ator: Merry R. chota	liya Cluster: 1
Vonue: CAL	A Hull ROOM, A	10-425
Total No. of Stu	hugh Hull Room A lents Present in the Session:	25
S. No Name of	the student	Signature
1 Dass	un paromers	Deesshang
2 Parth		P. P. coori
3 Kara		Karan
4 Hoges	h changoni	Thompony.
- 111	I TIN	THE .
6 Jay		
7 Raj	Brokh	ZAIND
	ren Sunesh	t n
	wung Tanay	Perven
10 Teith	NOA YASH	-1175176
	omiz Dodhiya	Rill.
13 Fala	k Murima	Folak. m. mujmas
14 Pada	li Ya Denish	Dendecessi
15 Privah	Bhavesh	Buing
16 Mandu	vity Priyunshy.	Philipanshy.
		the second secon
18 .Jad	eja Malhan sinh. U LAKKAD WWA Hagikaushna.	NIV. Jodoja
19 VAS	0 LAKKAD	Vale
20 Doba	alya Hagikrushna.	Shtener.
21 1 1.1	Dalmaina	Far
22 1.1.	IF mymi	Pail num-
23 110	nyn Ameninya	1 12
	nit soundi	ALIMAN
25 Ma	mish shacewa	-Manisa-
27		
28		
29		
30		
31		
32		
33	Al and the second	
34	Ja Un	te sity
35		
36 37		->=
38		*
39	Rejko	
40	And the second	

	Atmiya University			
		yster 1 Technology		
	Attendance Sheet	4		
Departi	ment: Mechanical			
Date: 27 07 12022 Time: 10:00 to 11:00 qu				
Faculty	Faculty Coordinator: Myyug R. chetaliya Cluster: 1			
	Seminas Hull, ROOM NO. 42	5		
Total N	o. of Students Present in the Session: 16			
S. No	Name of the student	Signature		
1	Shreyash hudko	Ch.		
2	Vyasyn: Milkunth	Veressemmle		
3	Drugedherrige Daviden	- Lastany		
4	Harsoda Nital	- Cashes		
6	Chunduruna Phonetile in.	Rest		
7	gohil yeisherei)	Thee		
8	AMBASANA KOVAN	K		
9	Narvais Markad	Che Che		
10	Hunshdeer Bhutt	EBhat		
11	Proil N munu.	Pat muns.		
12	Vibuj Hypsoly	0.		
13	Vageni Vash.B.	V.B.Vasani		
14	Bharman Adran	1000		
15	Bathwar sashil			
17	CHAVDA HARSHIL	Hershill		
	-			
and a second	Aturius University			
Atmiya University				
IGNITE Session - Clyster 1 Technology				
Denarta	Attendance Sheet			
	nent: Mechanical	Time: 10:00 to 11:00 qu		
	27 07/2022			
	Coordinator: Mayus R- Chata 1144			
Tetal N	Seminal Hall Room NO. 4. o. of Faculty members Present in the Sessio			
S. No	o. of Faculty members Present in the Session Name of the Faculty	Signature		
5. NO		Ruse		
2	Richardh D. Malswana	TE DOM 1		
3	Hardik N. Chauhay	IN DI		
4		J-F		
5	Milan Kymar M. Pankhangy	Py		
6	Dr. manhal S. Kathon E	like		
7	n. R. Rauge	re-		

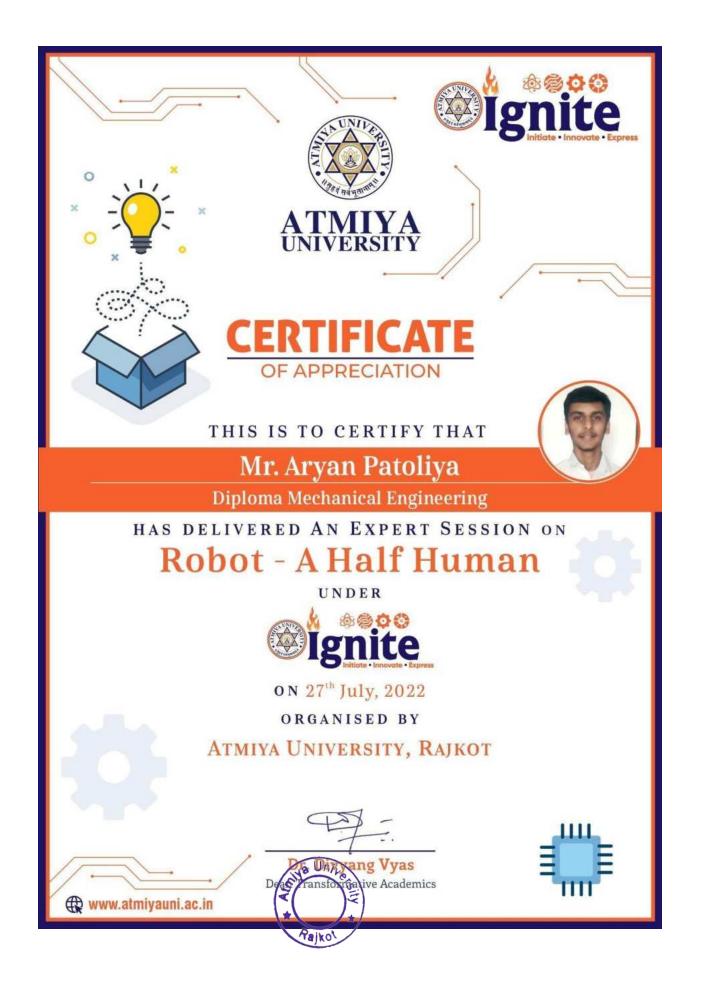
8

9 10

Pajko

ng





Ignite Session - 26.1

Date:27-07-2022 Cluster:Cluster 1 Student speaker:Shah Malav Dimplebhai Topic: Material Genome Initiative - Accelerating Material Innovation.

SDG goals addressed are:

SDG Goal addressed	Logo
DG 9: Industry, Innovation, and Infrastructure: By supporting research in materials science and engineering, the MGI advances infrastructure development, industrial processes, and technical capabilities. The MGI advances the objectives of Sustainable Development Goal 9 (inclusive and sustainable industrialization) and innovation by quickening the pace of material innovation.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 12: Responsible Consumption and Production: The MGI's advanced materials have the potential to improve resource efficiency, cut waste, and facilitate environmentally friendly production methods across a range of industries. The MGI helps to achieve SDG 12's goal of guaranteeing sustainable patterns of consumption and production by encouraging responsible actions in both areas.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
SDG 13: Climate Action: By facilitating the development of renewable energy technologies and lightweight materials for transportation, innovative materials created through the MGI can help mitigate the effects of climate change.	13 Action
SDG 8: Decent Work and Economic Growth: The MGI promotes employment growth and job creation by creating skilled jobs in the materials science and engineering fields. The MGI supports the creation of a highly trained workforce and innovation-driven entrepreneurship, which are all in line with SDG 8's goals of full and productive employment, sustained, inclusive, and sustainable economic growth, and decent work for all.	8 DECENT WORK AND ECONOMIC BROWTH
SDG 17: Collaboration to Achieve the Goals To speed up material innovation and technology transfer, the MGI encourages cooperation between academic institutions, business, government organizations, and research centers. Strengthening global partnerships for sustainable development is one of SDG 17's objectives, which the MGI helps to achieve by encouraging partnerships and knowledge sharing.	17 PARTNERSHIPS FOR THE GOALS



Ignite Session - 26.2

Date:27-07-2022 Cluster: Cluster 1 Student speaker:Aryan Patoliya Topic: Robot -A half Human

SDG goals addressed are:

SDG Goal addressed	Logo
DG 3: Good Health and Well-Being: By offering patients company, helping with physical rehabilitation, and keeping an eye on vital indicators, human- like robots can support in healthcare environments. These robots help achieve SDG 3's objective of guaranteeing healthy lives and promoting well-being for all people at all ages by enhancing patient well-being and healthcare delivery.	3 GOOD HEALTH AND WELL-BEING
SDG 4: Quality Education: By enhancing learning opportunities, offering individualized instruction, and supporting students with special needs, human-like robots can be employed in educational settings. These robots support SDG 4's objective of guaranteeing inclusive and equitable high-quality education for all by encouraging creative teaching strategies and increasing access to it.	4 education
SDG 5: Gender Equality: Gender equality should be given top priority in the development and application of human-like robots, and gender stereotypes should not be reinforced.	5 GENDER EQUALITY
Goal 8: Decent Work and Economic Growth: By automating dangerous and monotonous professions, robots that resemble humans may free up human workers to concentrate on higher-value work. These robots help achieve SDG 8's objective of fostering full and productive employment, sustained, inclusive, and sustainable economic growth, and decent work for all by boosting workforce productivity and generating new employment possibilities in robotics design, maintenance, and programming.	8 DECENT WORK AND ECONOMIC GROWTH



SDG 9: Infrastructure, Industry, and Innovation: Investments in technology infrastructure, regulatory frameworks, and research and development are necessary for the creation and application of human-like robots. These robots assist the expansion of the robotics sector and encourage innovation in robotics technology, which helps to achieve SDG 9's goals of inclusive and sustainable industrialization and innovation promotion.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 17: Collaboration to Achieve the Goals Addressing the socioeconomic and ethical ramifications of human-like robots requires cooperation between governments, industrial stakeholders, researchers, and civil society organizations. SDG 17 aims to strengthen global partnerships for sustainable development.	17 PARTINERSHIPS FOR THE GOALS

Promodewiya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CS CI)





A Report on Ignite Session 23



Topic 1 – Career Opportunities through Social Media

2 - Career Opportunities in Non-Technical Fields

Organized by: CSCI & FoET Computer Engineering

Ignite Cluster – 1 Technology

Date: 26/05/2022

Time: 10:00 am to 11:00 am

Venue: Seminar Hall, Room No.425, Science Building, Atmiya

University.

Chief -Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of participants: 73



Objective:

IGNITE Session was organized by Atmiya University for the students under the banner of Institutions Innovation Council on 26/05/2022. It was organized in association with Department of diploma computer engineering.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

·Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the Topic -

Topic 1 – Career Opportunities through Social Media

Speaker Ms. Aashka Trivedi

She is a budding You tuber. In these days people use social media just for time pass and waste their time and don't even realize what benefits it can make in their career. Introverts who have stage fear and can't express their thoughts and share their knowledge in front of others, have many platforms now to do so.

Topic 2: Carrier Opportunity in Non-technical Field

Speaker Ms. Yesha Mori

She says that while pursuing graduation, one can work in Creative Designing Field and make career and earn money as well. She explained the following as some of the career options worth exploring Graphic Designing , Blogging, Video editing.

The Session was attended by Dr. G. D. Acharya, Ms. Parul Mandaviya, Ignite coordinators,

faculty members and 73 students.



Some Visual Glimpses of the event:











	Atmiya University	
	IGNITE Session -	
	Attendance Sheet	
Depart	ment: C	
		Time: 10:00 - 11:00
Faculty	Coordinator	Cluster: Trail
Venue:	Coordinator: Mayor R - Chotaliya Seminar hau Room No - 0	cluster. lechnology
Fotal N	lo. of Students Present in the Session: 73	425
S. No	Name of the student	•
1		Signature Jash
2	Mustofa Bharmal	ADe
3	Mustofa Bharmal Bhury Ukuni - Bx-29	lolung
4		Ball
5	Rishit Garala - Bx - 48	- Contraction
6	prince D. Aivarya	Mar. 19
7	Savan Vadykila	fund de ampifiq
8	Rukesh Chundry Put M.	Rules
9	Dev Kozechu	RAD
10	Rush Bharakhda	Kuch
11	Karan chaudhary	-P-
12	Zolo Palotessinh	R.S. 2010;
13	(socitambus the	Manterland
14	Vanja krushant	K. H. V.
15	Jay. R. Kalena	J.K. Kalera.
16	Kapadiya hitta	1 tighting
17	Anlait Kamumi	CZP
18	mi-sai Ashara	Anieres
19	nussh Kusetija	nukel
20	Velasinga Smit	fort
21		
22		
23 24		
24		
26		
27		
28		
29		
30		
31		
32		
33		
34		



	Atmiya University	
	IGNITE Session -	
	Attendance Sheet	
Depart	ment: computer 2nd sem	
Dutti	20-5-00	Time: 10:00 - 17:00
Faculty	Coordinator: daying B. Chadenis	Cluster: Tool and and
Venue:	Seminare hall Room No - lo. of Students Present in the Session:	LOC
Total N	lo. of Students Present in the Session:	495
S. No	Name of the student	Signature
1	NoFisa Husani	Inlic e
2	Rirva pare	B. A. Douse
3	Hardi Bhanradiya	Hardi
4	Krish Currasiya	K
5	Monisha Samanta	AA.
6	KHUPA Vadukay	147
7	Ritvi Faldu	tration
8	Janur Simejiya	900
9	Niemi marchaiya	a
10	Vachhani meena	meene
11	Parsanija Dishita	dispita
12	Faclady Dhruvi	Abruis.
13	Shingala Sakshi	Sakess.
14	PATADIA DHROVI	Atazad'a
15	DEXKI KUNDALIYA	Bettendalled
16	DHUN DALSHANIYA	Munt 0
17	KHUSHI BHALANI	K.K.Bhalans
18	KATHAN SANKHAYARA	
19	Vagna World	S.P. Nasit
20	Shreeney washt	S.P. Nasit
21	Streeyey Naszt Tatoliyo Aryon	Ardan
22	Jagda coloy N. Yaksh Vekastiya	Bruckento Talit
23	Yaksh Vekusuija	Total
24	Reven cimbersting	the
25	Gohil yasherajsimb	2/200
26	Vansani Alilkanth	Vegseninby
27	There is sugplify the	herrit
28	VIPaj havsödd	tok.
29	lemish verusiou	londel
30	Makouna perunshu N.	Q.
31	· Mori yesha Jaqdishbhai	-Ey
32	Aashka Trivedi	ACCID
33	Vanui Bhagirath	apy p
34	Shaili Bharasona	ton



	Atmiya University	
	IGNITE Session -	
	Attendance Sheet	
men	t: 2nd Sem Computer	
partine	-5-22 ordinator: MUYUY R. duptaliya	Time: 10:00-11:00
te: our	dinator: Mayin P. Charles yes	Cluster:
culty Co	aminar hall Room No - 42	5
tal No. C	of Students Present in the Session: ame of the student Kalariyu Neel	Signature
OLAL No	ame of the statent	N. K. Kredence
5.10	Kulariyu Neel	Mell
2	JUAN PRASALA VIVER	195
3	Children 100t	Hetmos
4	Jachi Curry K	1 des
5		photos
6		Rayter
7	BAILRED Herchy Rin bhard Jeet B. 07	(T) brut
8	- permittee	Restraci
9	Junsuniya nishit B.	P
10	Pheidudiyy BYTVIK V	C
11	shingyla passift	A.M.M.
12	Andhani Mehul	1 Alexandre
13	Kansagra vardhit	Theer
14 '		Stage - RD
15	Miraj Korading	The ch'
16	Hars'n Kelwith	Gymaks
17	Romyk Kaleria	12.00
18	Rity Barochiya Palak Rathed	Falat
19 20	Palar Rychod	
20		
22		
23		
24		
25		
26	a1	
27		
28		
29		
30		
31		
32		-
33		
34		
35	Still Contraction	
36	A Contraction of the second se	
37		
39	Rajko ¹	
	Taivo	





Ignite Session - 23.1

Date:26-05-2022 Cluster: Cluster 1 Student speaker:Mr. Aashka Trivedi Topic: Career Opportunities through social media

SDG goals addressed are:

SDG Goal addressed	Logo
The ninth Sustainable Development Goal (SDG) highlights the role of civil engineers in constructing sustainable infrastructure that fosters innovation, economic expansion, and resilient communities. SDG 9 aspires to establish resilient infrastructure, promote equitable and sustainable industrialization, and foster innovation. Civil engineers directly help this goal by concentrating on sustainable construction techniques, renewable energy integration, and green building design.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Management of Water Resources (SDG 6): To ensure that everyone has access to clean water and sanitary facilities, civil engineers are essential to the sustainable management of water resources. Careers in hydrology, environmental engineering, and water resources engineering support SDG 6, which aims to provide everyone with access to cheap, clean drinking water, proper sanitation, and sustainable water resource management.	6 CLEAN WATER AND SANITATION
Urban Planning and Development (SDG 11): Those working in this field of civil engineering create inclusive, secure, resilient, and sustainable cities and communities. SDG 11 aspires to make cities and human settlements inclusive, safe, resilient, and sustainable. Civil engineers contribute to this goal by concentrating on smart urban infrastructure, affordable housing, public transportation systems, and green spaces.	11 SUSTAINABLE CITIES AND COMMUNITIES
SDGs 1, 11, and 13: Disaster Risk Reduction and Management Through the design of resilient infrastructure and the implementation of disaster risk reduction strategies, civil engineers help to lessen the susceptibility of communities to natural disasters and climate-related risks. This is consistent with several Sustainable Development Goals (SDGs), such as SDG 1 (No Poverty), SDG 11 (Sustainable Cities and Communities), and SDG 13 (Climate Action), all of which address the need to reduce poverty and increase resilience.	13 CLEMATE ACCOMMENTERS 13 CLEMATE ACCOMMENTERS 13 CLEMATE ACCOMMENTERS 13 CLEMATE ACCOMMENTERS 14 ACCOMMENTERS 15 ACCOMMENTERS 15 ACCOMMENTERS 16 ACCOMMENTERS 17 ACCOMMENTERS 18 ACCOMMENTERS 18 ACCOMMENTERS 19 A



Ignite Session - 23.2

Date: 26-05-2022 Cluster: Cluster 1 Student speaker: Ms. Yesha Mori Topic: Career opportunities in non-technical field.

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 16: Policy and Advocacy: Experts in government relations, policy analysis, and advocacy can support this goal, which aims to create inclusive, accountable, and peaceful societies as well as universal access to justice and effective institutions at all levels.	16 PAIX, JUSTICE ET INSTITUTIONS EFFICACES
Community Development and Social Work (SDG 1, SDG 4, SDG 5, SDG 10): The SDGs of poverty eradication (SDG 1), quality education (SDG 4), gender equality (SDG 5), and reduced inequalities (SDG 10) are all addressed by careers in social work, community development, and non-profit organizations. These professions work closely with communities to empower people, advance social justice, and enhance access to opportunities and essential services	1 Maar ★★★★★★ 10 Matrix €
Education and Training (SDG 4): Education and training professionals work toward SDG 4, which aims to guarantee inclusive, equitable, high-quality education and to encourage opportunities for lifelong learning for all. Teachers, educators, trainers, curriculum creators, and educational administrators are among those who strive to make excellent education accessible, encourage literacy, and help students acquire skills that are necessary for sustainable development.	5 EENDER EQUALITY
Law and Human Rights (SDG 16): By fostering access to justice, defending human rights, and strengthening the rule of law, careers in law, human rights activism, and legal assistance support SDG 16.	4 guality education
Media & Communications (SDG 16): Building accountable and inclusive institutions is a goal of SDG 16, and professionals in these fields contribute to this objective by encouraging transparency, accountability, and public knowledge of social, economic, and environmental challenges.	4 GUALITY EDUCATION
Corporate Social Responsibility (SDG 12): Promoting responsible consumption and production is the main goal of SDG 12, which is supported by experts in CSR, sustainability, and ethical business practices. They collaborate with companies to create and put into effect sustainable practices that lessen their impact on the environment and uphold social responsibility along the whole supply chain.	12 RESPONSIBLE CONSUMPTION AND PHODUCTION

Randavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives





A Report on Session 21



aixo

Topic – Impact of Advertisements on Customer Psychology

Organized by: CSCI & FoBC Ignite Cluster – 4 – Business, Communication & Entrepreneurship (Management, Commerce & English) Date: 21/05/2022

Time: 12:00 to 1:00 PM

Venue: 422 A wing, Seminar Hall, Atmiya University.

Chief – Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Ms. Jayna Gajjar, Mr. Jaygiri Gosward No. of participants: 35

Objective:

IGNITE Session was organized by Atmiya University for the students on 21st April, 2022. It was organized by CSCI (Center for Students and Customer Initiatives) in association with FoBC Department of Business & Commerce.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the Topic

Speakers Mr. Hemanshu Padia and Mr. Harsh Parekh talked about the "Impact of Advertisements on Customer Psychology". Advertising plays a very significant role in influencing consumers buying behavior by providing attracting their attention, arousing their interest, creating desire to purchase the products.

Psychology in Advertising

Advertisements that trigger sentiments, do so using different themes. However, pride, love, achievement, man's empathy, friendships, loneliness or memories perform best. Emotional response to an advertisement, rather than the advertisements actual content, produces great influence on the intent of a consumer to buy a product. Other factors which also influence are • Emotions. Advertising often plays with consumers' emotions.

- Persuasion and Authority. One of the best ways to persuade someone to action is to gain their trust or provide irrefutable logic.
- Memories.
- Colors used in advertisements.



They also discussed what is the Psychology of Advertising? Psychology explores human nature, the psyche, and why people behave the way they do. Advertising explores the art of influencing human behavior to make certain purchase decisions.

Advertising works by creating a pattern of associations that elicit an emotional connection or response in the intended audience, ultimately influencing the consumer's purchasing decisions, often in an unconscious way. At the end the speakers stressed on buying the products according to the requirement and features of the product and not by getting fooled by flattering advertisements. It was a very informative and insightful session. It was attended by Dr. G.D. Acharya, Dr. Vishal Khasgiwala, Ms. Parul Mandaviya, Coordinators of Ignite, Faculty members and 35 students.



Some Visual Glimpses of the event











		ATMIYA UNIVERSITY	Y	
-		IGNITE - Attendance Sheet		
Tonia	-	Cluster - 4 (FOBC and English Depar	rtment)	
Sr. No.	Impact	of Advertising on consumeri li	Jach loy Date	:2/05/2012
1	Roll No.	Name And	Department	Signature
	16-B	Popalya mara.s.	BBA	Francel
2	19-3	Ryclu Rajpara	BAA	Rusi
3	I = B	Dun Josti	BBA	150
4	43-A	Kighnoni Luga, H.	BBA	NO
5	49-F	Shoemara since Vaglelo	BBA	3ª
6	69-12	Dave Marav	BAA	(amarous
7	65-R	Chudasama Privaretue	BBA	Elulusun !!
8	13-E	Deverly Singligla	BRA	Do .
9	22-0	Sturnger Gollan	RBA	Okyoslitomi
10	69-3	L. O. J.	1	1
11	17-B	Neha Pusuja	BRA	AL6
12	11 - B	Patanyaniya Riva	BBA	Folk.
13	30-B	Smelan	BBA	Sneho
14	10-B	Pushti Parekh	BBA	84
15	36-B	Maber Thanki	BRA	- Mag
16	46-D	Baichusa Harsh	RRA	tt
17	70 0	- Duichuau - Fius ish	10011	0
18				
19			2)	100 C 100
20				
21				
22				
23				
24				
25				
25			1	
20			1	
28				
29				
30				
31				
32				
33				
34				
35			-	
36				
37				
38		A Unite of		
39		A CONTRACTOR		
40				

Rajkol

		ATMIYA UNIVERSIT	r	
		IGNITE - Attendance Sheet		
		Cluster - 4 (FOBC and English Depa	rtment)	
Topic:	Impacto	Adventising on consumer's Pr	ycholegy Date	21/05/2022
Sr. No.	Roll No.	U Name 2	Department	
1	13	Todeia Hisalba	B.A.Eng	(pm
2	4	Akhani Janki	B.A Eng	J.G. ELKO
3	HY	Lala Payalba	B. H Eng	AN TAP
4	00	Laheru Amer	BAING	JAP.
5	43	Gungalialiya Anti	BAENKI	and .
6	39	Grangajaliya Anti Upadhyay Akshita	B.A.Eng	Alin .
7	38	Tilavel Kalnav	BA.E.O	1-altra
8	22	KIRII SINMH	B.A. Eng	H Silles.
9	30	Pouch Houdi	B.A. Eng	dande
10	28	Parekh Hardi Padamiya Autri	B.A. Eng	Prodoniy
11	10	Dollya Hiloni	BA Eng	FORLING
12		Bhalcort Hofin	BA. Fre	M-GOA
13	MO	1000	11	æ
14	and the second second	Ruthed Namesh	11	Marcht
1411 195	313			Nactors
15 16	37	Ruthed Kuideep		P.H.M.
10	207	Mithani Pujun	1)	Propos
17	17	Deep	1	tothe
19	2.1 D29	Shich Soni	B.Com.2D	A
20	024	Shlon Som	15.0m.20	-66
20				
22				
23				
23				
24				
7414CT 44 11				1
26 27				
28				1
29				
30				
31				
32				
33				dia and a second second
34				10 ST
35				The second
36				No.
37		Unju		
38		AND UNIVERSE		196
39		Z		NT AND A
40		* /*/		- Carling





Ignite Session - 21

Date:21-05-2022

Cluster: 4

Student speaker: Mr. Padia Hemanshu Atulbhai , Mr. Parekh Harsh Dharmendrabhai Topic: Impact of advertisements on Customer Psychology

SDG goals addressed are:

SDG Goal addressed	Logo
DG 3: Good Health and Well-Being: Products and practices connected to health are promoted by advertisements. But if they advertise fattening, salty, or sugary food, they can also encourage bad habits. This objective can be aided by advertisements that promote wholesome eating, frequent exercise, and healthy lives.	3 GOOD HEALTH AND WELL-BEING
SDG 4: Quality Education: By endorsing educational materials, programs, or activities, advertisements can have an impact on educational attainment. Additionally, they can have a good impact on education by bringing social concerns to people's attention and encouraging critical thinking through provocative campaigns.	4 QUALITY EDUCATION
SDG 5: Gender Equality: Gender stereotypes are frequently reflected in and reinforced by advertisements. Commercials can aid in dismantling gender biases and advancing diversity and inclusion by questioning conventional gender roles and advocating for gender equality in their messaging.	5 GENDER EQUALITY
SDG 8: Decent Work and Economic Growth: By promoting goods and services, generating demand, and boosting consumption, advertising contributes to economic growth. To help achieve this aim, the advertising sector itself should guarantee respectable working conditions and ethical hiring procedures.	8 DECENT WORK AND ECONOMIC GROWTH



SDG 9: Industry, Innovation, and Infrastructure: Innovation in marketing techniques, technological advancements, and communication channels is fueled by advertising. It stimulates innovation across a range of industries and helps build sustainable infrastructure by encouraging creativity and entrepreneurship	9 INDUSTRY. UNROVATION AND INFRASTRUCTURE
SDG 12: Responsible Consumption and Production: Consumer behavior is shaped by advertisements, which in turn affect patterns of production and consumption. Commercials can promote ethical consumerism, sustainable products, and waste reduction in order to promote responsible consumer behavior and support sustainable development.	12 RESPONSIBILE CONSUMPTION AND PRODUCTION
SDG 13: Climate Action: Attitudes and actions pertaining to environmental sustainability can be influenced by advertisements. Commercials can support climate action initiatives by endorsing environmentally friendly products, supporting environmental causes, and increasing public awareness of climate change.	13 CLIMATE

Phandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on IGNITE Session 20



Topic: Train 18

Organized by: CSCI & Department of English

Ignite Cluster - 4 - Business, Communication & Entrepreneurship (Management,

Commerce & English)

Date: 28th April, 2022

Time: 12:00 to 1:00 PM

Venue: 425 B wing, Seminar Hall, Atmiya University.

Chief – Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Ms. Jayna Gajjar, Mr. Jaygiri Goswami No. of participants: 115



Objective:

IGNITE Session was organized by CSCI & Department of English for the students under the banner of Institutions Innovation Council on 28th April, 2022.

Objectives of the program

•To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the Topic -

Ms. Prerna Chhabariya and Ms. Hardi Parekh explained that Train 18 or the Vande Bharat Express is Indian Railways' first engine-less self-propelled train sets that can hit speeds of up to 160 kmph (180 kmph in trials!). It's Indian Railways' most modern offering till date with several engineering firsts and a host of aircraft-like features for passengers' comfort. It is an Indian semi-high-speed, intercity, EMU train which is operated by the Indian Railways.

Train 18 is the story of a team which overcame the complex administration, the antique procedures, the inter-departmental struggles that have led to the railways' failure to realize their potential. Idea of this Train 18, Vande Bharat Express, was of Sudhanshu Mani, and was implemented by his team in just 18 months. This train was made only by Indian elements with all features of aircraft.

The Session was attended by Dr. G. D. Acharya, Ms. Parul Mandaviya, Mr. Jay Goswami, Ms. Jayana Gajjar and faculty members of FoBC and English Department. 120 Students attended this informative and interesting session.



Some Visual Glimpses of the event:

















		ATMIYA UNIVERSIT	γ	
		IGNITE - Attendance Sheet	120100	
		Cluster - 4 (FOBC and English Depa	rtment)	
		Cluster (1999	Dat	e:18/04/202
Sr. No.	Roll No.	Name	Department	Signature
1	and the second second second	Sugpuniya Myhek	BBA	Medels
2	25	Neha purwa	BBA	ching
3	_17		BBA	Pop2
4	11		BBA	Alchin
5	34	the-ivi Samuthiya	GBA	VO
	.03	USUN Meghani Jsha Tuivedi	BBA	The.
6	39	Isha THIVEOL	BBA	Anoly
7	43	Sweta vekaniya Bansi Pitnoda	BBA	Bans".
8	14_		BBA	- Alyer
9	40	Okapi Diya	BBA	Mansi
10	12	Pipaliya Mansi	DRA	phonuor.
11	6	Panguziya Dheryvi	RRA	HPOWOKI
12	9	Hervi Horeko	ARA	1 miles
13	6	Nishthan Tanna	RRA	Matok
14	20	Bamani Manen	QBA	(y)
15	15	Himanshi Pftrock	DDD	Vietto
16	21	Reimeini Wichi	000	Terries
17	32	Tanvi Sofitra,	12120	Titul.
18	35	Ritce Talsaniya	DIST	Dvek
19	42	Jahanvi Vekariya	BBA	methica
20	38	meshig gilala	DBA	and
21	5	mungra Siya	BBA	Qapi
22	31	Harmi Sojitra	BBA	Dist
23	18	Dixida Racyani	BBA	Marent :
24	2	mobels monorecini	BBA	
25	75	KAIShna makadaya	BBA	an.
26	Ga	Dave Manart	BBA	1 gr
27	20	Descrive admin	ISIST	S.A.R.
28	EL.	Sauly diy A Angha	BBA	And in case of the second s
28	29	shah Riya	BBA	Char
		Toshi Dhun	BBA	Dhm
30	19	privana Ruchi	BBD	Ruch
31 X		oppliting india	RBA	Sugar
32	76	Mahek Thapki	BEA	-
33	30		BEA	maria maria
34	30	Veropuina Jeni	BBA	alenti
35	44	Visiposity ven		States
36	45	Visipasiiya Jeni Vyas Adili PUSAH Parekh	BBA	391
37	10	Butoni Het	BBA	Het
38	53	Butoni Het		
39				

Total students-Faculty Methoder Paiko

138+31+45=114



		IGNITE - Attendance Shee	t	
Cluster - 4 (FOBC and English Department)				
L.			Date	:28/04/2012
Sr. No.	Roll No.	Name	Department	Signature
1	27	Mithani Poojan	BA (Eng)	P.H.m.
			BA(Eng)	sept
2	29		BACENO	Hulder
3	32		BA (Eng)	Alwash
4	33		BD(Eng)	Deep
5	17	Deep	BA(Eng)	CC=
6	40	Vadhavana Bhagyesh	BACEng	2 inci
7	11	Gongajaliya Arti	BA (Eng)	et l
8	08	Dave Apeksla Jadeia Hiraba	BA (Eng)	+
9	13		3A(Eng)	het man
10	38.	Tilovat Kalnan	RACENAJ	Mant
11	27	Singh Kizzli Makugny Konshme	RACEMY	breshace
12	26	Makuuna Ronshing	OBATER	A A
13	- TI	50 Martin Anton	BATT.A	ALL.
14	68	Themet Star	BASALZA	THE
15	VA A	- Kheson and a start	BBALLAN	J.B
16	EG .	Bherry Urvisi	1	+ + I
17		Tadaia Aditasinh	BALGORE .	Ality
18	02	Tadeja Adityesilip	BACENG 3	Kto At 1
19	03	C offer	BALEny 3	6.50 juter
20	36	Hadaning Rutus	BACE 2	Kilad mye
21	28	Doolinger Hiloni	BACEngle	Daliger
22	10	Sakahi Jemi	B.A. [Emg]	Jamesas
23	18	hoken felesi	B. A [Eng]	Felest-
24	94	Toolai	B. A (Eng)	Tok AW
25	04	Inla Payalba	B. AlEnel	04.00
26	HI		R.A. (-847)	August
27	34		BA (They)	Bulsar
28	06		BA-(Eng)	JAP. 15
29	23	Amee Laherd Paulekh Hauseli	BA (Eng)	tocuels
30	30	Charlen Husici	B.A (Eng) =	Patrina.
31	07	Chhabasiya Ryesina		and the second
32		245 T		III. ING.
SRN	v. 120	11 No. Nume	Der	. S131
43	0	21 Pratuit Oza	BBF	B.



ATMIYA UNIVERSITY

IGNITE - Attendance Sheet

Cluster - 4 (FOBC and English Department)

	and a state of the		Department	te: 21/04 / 2021 Signature
Sr. No.	Roll No.	Name		Byth
1	06	Bhatala primanshi	BBA	pato
2	13	Dove phushali	-11	Prover
3	12	Davadna poosivi	U U	Rhos
4	38	Kanta Bhoomi	.1	tion A
5	43	1129	11	ue-
6	31	Kasita kumicum	U.	Lies - Konts all
7	40	piloal deshwaly	<u> </u>	6 Beest
8	39	Sejal Geshwaly	()	N. L.
9	10	Nency childeni	<u>()</u>	90005F
10	33	laensi laanani		Ent
10	23	Janvi Crungle	BBA	forts.
11	42	Harshite Khant	BBA	Stehens
		Joshi Rinkal	BBA	pinkop
13	30	pally kapadiya	BBÐ	Natto
14	36	Danata Khambhelly a	u	Manut
15	26	Jade Ta Shbyti	11	8
16 17	44	Logat Hasty	11	A
100001	09.	Vaisemani Chaudhary.	11	and .
18 19		Paremare Abhay	11 5	action
20	<u>51</u> 59	Amoutive Femi)	11	(EL
20	64	Bhalcules Meuheurs	()	man
22	74	Dube Viery	15	ALTER C
23	72	Bhinde Hillarth	11 -	alver
24	61	Apampality timesh	U	Hincon
24	68	Bhundeni Djewy	71	155
25	69	Of a denting filicizon	71	ps-
27	71	Bluman; Kuldeep.	17	The
28	and the second se	Black of Unweich	,1	, en
29	EF	Ol Jacking Pari	11	62
30	st	Amlani nieluj	<i>i</i> 1	Alth
31	36	for burner & rachiel	×'	PR
32	53	Meet Adessiel	11	pay?
33	34	Radhilse Keinetiya	11	(Rackcone +4)
34	32	Kark dialy Daylanch	1^	Deus
35	II	1 CHODD H Mitcll	11	PULLE
36	01	Autodian Khaleni	1	(be
37	05	Bhakbodiga dherret	Ň	9.D
38		Pongal vishild No Unive	N	Vishuan
39	1x 02	Algolan Jshill	*1	CIS toitos
40	35	Algoland Vishakha Ransagna Vishakha Ransagna Vishakha Ransagna Vishakha Ranski Minakha Ranski Hinani Vishakha	,, <	With
	50	Parekh devanth	- /?	ne
41	24	Hisuni Vistion	,	

42

1.1



Ignite Session - 20

Date:28-04-2022 Cluster: Cluster 4 Student speaker: MS. Prerna Chhabariya,Ms. Hardi Parekh Topic: Train 18 SDG goals addressed are:

SDG Goal addressed	Logo
Goal 9: Industry, Innovation, and Infrastructure: By bringing semi-high speed trains with cutting edge features like regenerative braking, onboard Wi-Fi, and aerodynamic design, Train 18 represents a major innovation in the railway sector. Train 18 fosters industrial growth and infrastructural development, which in turn advances SDG 9 through innovation in transportation infrastructure.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Goal 11: Sustainable Cities and Communities: By lowering the dependency on fossil fuel-powered vehicles and easing traffic and air pollution in urban areas, Train 18 provides a sustainable form of transportation for both intercity and urban travel. Train 18 promotes the growth of sustainable cities and communities by offering eco-friendly and efficient transportation options, which is in line with SDG 11.	11 SUSTAINABLE CITIES
Objective 8: Decent Work and Economic Growth: Train 18's construction and operation generate jobs and boost the economy of the railroad industry and allied sectors. Train 18 supports decent work and sustainable economic growth by creating jobs in the manufacturing, maintenance, and service sectors, which is in line with SDG 8.	8 DECENT WORK AND ECONOMIC GROWTH
Goal 13: Climate Action: Compared to ordinary trains, Train 18 uses less energy and emits fewer greenhouse gases because to its energy-efficient features, which include regenerative braking and enhanced aerodynamics. Train 18 supports initiatives to reduce climate change and accomplish SDG 13 by encouraging the use of greener and more sustainable transportation solutions.	13 CLIMATE
Goal 17: Collaborating to Achieve the Goals: For Train 18 to be developed and implemented, cooperation between governmental organizations, railroad authorities, technology suppliers, and private sector businesses is necessary. Stakeholders can support SDG 17 by encouraging collaborations and knowledge-sharing activities that will speed up the adoption of cutting-edge transportation solutions and advance sustainable development.	17 PARTNERSHIPS FOR THE GOALS

Phondowiya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives





A Report on Ignite session 16



Topic – Health: A New Awakening

Organized by: CSCI & FoBC - Management Department

Ignite Cluster – 4 – Business, Communication & Entrepreneurship

(Management, Commerce & English) Date: 29th

March, 2022

Time: 12:00 to 1:00 PM

Venue: Room No. 425, Seminar Hall - B wing, Atmiya University.

Chief – Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Ms. Jayna Gajjar, Mr. Jaygiri Goswami

No. of participants: 236



Objective:

IGNITE March Session Cluster 4 — Business, Communication & Entrepreneurship, was organized by Atmiya University for the students under the banner of Institutions Innovation Council on 29th March, 2022. It was organized in association with FoBC – Management Department.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the Topic:

Speakers: Mr. Rohit Rathi & Mr. Tryambak Tiwari, IMBA Semester-4

The aim of the speakers was to create awareness about importance of fitness and inspire students to start prioritizing their fitness.

In the fast paced world, health and fitness are declining. It is crucial for everyone to pay attention to these aspects of these life and begin doing something for their fitness. It is not necessary to go to gym and pay handsome amount of fees. Now all the training programs are available Online. Taking proper nutritional diet and a moderate amount of exercise, yoga and meditation, everyday can help one improve upon the mental and physical health of an individual

They talked about how to create a Career in this field what are the opportunities available with us. It was a very interactive session, students participated with enthusiasm. Total 209 students attended the session.

Dr. G. D. Acharya, Dr. Manhar Kagathara, Ms. Parul Mandaviya, Dr. Meghashree Dadhich, Mr. Jaygiri Goswami, Ms. Jayana Gajjar and faculty members of FoBC attended the session.



Some Visual Glimpses of the event:













	ATMIYA UNIVER	SITY	P22 5
	Ignite	(·
	Attendance Sheet		: 209
	Faculty of Business and Co	mmerce	
	Date: 14/12/2021	29/03/2022	6735.
SF. Not	Pane	Distantinisme	Signature
Loll. No.	Mame	Dept.	Signature
-		0.00	Sugar
3	Bagdai Sozati K	BBA	(Taulana "
48	Nakwana Keyuni	BBA	Vishupet
18	Donge vishing v mer	BBB	
11	Junger Mitul	BBA	Ishilden
02 .	Algotun Ishitu	RAA	CH. COB
36	Kapadiya Adita	BRA	-Aelt !!
23	Capacity a charter	RBA	· Tallati
	Gungald Junvi Galera Diya	BBA	There
20	Khant Hazshita	BBA	Mikhant
1	Adesara Khushi	BBA	alow
28	Johanputra Nehey	BBA	New Site
19	Faldy Nency	BBA	and c
32	Kakadiya, Devanshi	BBA	Personal
40	kesheala mistal	BBA	(m/2)
37	Resharded sejal	BBH	C DE
10	chikami Nama N	BRA	Part.
93	Kanani Kensi J.	BBA	-12).
31	kacha komal V.	BBA	Mialis
45.	Lakhani Anjali	BBA	201 -
44	the st Nucrta	GBA	Atamoetro
41	Khambhaliya Nanvata	BBA	But
30		BBA	Philippelija
34	Quilles Kampfill Ch	BBA	Frank
50	Patekla Denanshi	BBH	Mildel
35	Kaminga Vithetela	BBA	K. TKaria
37	Kakia Kumkum	BBA	Tion
43	kichenani (isa	BBA	· M2
15	Discle Maheshwar	B.B.A	\bigcirc
22	want hereful	B.B.A	Tition
17	Jehen Domeeriga	B.B.A	Al B. Joleja
25	planefinilia Judeja	B.B.A	a sectores
27	Us cellwalles lacket	BBB	- Compose
6	Primanshi Bhavalla	000	TROCC
12	Pooni davadra	BBA	Reloas
13	khushali pavi 18 nive	BBA	. m-s
		BBA	- the
47	Dhallhon ita Unaver a	BBA	(How HO
05	Report Manching Reikol	BBA	SAD .
04	Vishwa	BBB	A&B
24	Bheterriyee Ayushi	BBA	Jesterte/

08 Foldu Anont A. 44

	701 65 57	Ruideep Bnimani Bhalala Urrash AMLANZ NIKHIL	BBA LAR BBA LAR	Het
	66 61	Bhalodi Krish Atamberdiya Himesh	BBA BO	
	5 62	Baddher Harshil	BBA Juh	
	5G	Ambasana Paramana Abhay Paramana	BBA P.P.F.	Ţ
	59	Fenil Amraufiye	BBA P-	-
	74 55	JEVIN AKBURI	BBA B	
-	72	Bhinde Hitarth.	BBA Juitos	teh



1965	ATMIYA UNIVERS	ITY	10723 iz
	Ignite	1	
	Attendance Sheet		12
	Faculty of Business and Com	merce	
	Date: 14/12/2021 2	9/03/2012	17332
	Name	DISTRICTIONS	Jan Januare
11 450	Name	Department	signature.
27 27	HARSODA YAGNESH	FOR BBA-P	Succession
4	Tanak Domading	FORC	Rase "
0	Shalees Dobaalinga	TOBC	
49	Patinic Kanchiga	FOBC	youl 3
LIF	Kamapi Yash	FOBC	Right
42	Pany June Schize	FOB	Smitt:+
43	Smit Kuthhudiyl	FoBC	SPD-
-14	Chargeondine Param	forc	fitter
52	Thisolyd Husson	FOBC	Opportuni
22:	Chilling gill prostation	FOBL	Pat
50	al motol dubull	FOBC-	- coit
46	chospums & Rudivur	FOBC	URE .
57	NIKUMT KUMSUNU	11	firtan
てろ	Kistun Kursondiya		ATO
44.	Bhungen Rumani	11	H.S. Khant.
56	Khant HPRiK.	11	Vaci
64	Kotadiya Vecj	11	XeRhy A.B.
41	Kacha Abhi Tethya Altash	11	At
36		11	Attemate
18	Grandelije Hemil	13	D. kristed
26	HUMSOUG Sahil	<i>r</i> 1	Sahit
05	Donga Nandit	1	· LASS
24	Hapaliya Dhrew		· There'.
GI	KOBat mayank	<u> </u>	Aquyto 3
60	Kobat Mayank	11	
23	HUDDONI YOUN.	11	Thank
39.	Jobanputra Drevemik.	11	1 ALE
0.	Koninga Broisesh	FOBC	102
62.	Kovinga Bloisesh	FOBC	Qrow
54	Karkan Roth	FORC	TZOLAS
55	Keshwala Ram	FOBC	Kishee
29. 71.	Adita 11. Lochiya	FORC	Mander
71.	Adutad 11. 2001193	FOBC	A -
15.	Condani Rutvik	FOBC	- for
45.	Kerchnow for the United	FORC	The
44	LIKhiyy Krutike	11	10 th
3	Jades 4 Miturali Simit		Pett
27	Judejy PHINDER SAM		- ANT
65	Jalde Ty PHIYJ del Cink/ Yosh Katal		KN Mi Sezu
11	Tushasi Gudhiya	11	S. P. Kato

1.25	ATMIYA UNIVERS	SITY	1. 1. 1. 1. 1
	Imite		n, C*.
	Ignite		
	Attendance Sheet		
-	Faculty of Business and Con	nmerce	18 7 3 2.
	Date: 14/12/2021	191031LOLL	THE HEATTHEAT
	T. Stranger	and the second of the second second	Signature
NE	Nome	Dept.	- 00
II.No.	Company and the Company	FORC	Swallin Hiel
5	and kevin 1	FORC	Paralla general
60	Santa Danth N	EDBG	Jonass
12	Pedici Hemonshy A.	TOBC =	Minch
22	Rula ainda Nicocal	robs.	Salling P
39	Puper Kh Harsh P.	FOBC	melist
65	Sakhirya Ray Fl.	Fall	(H)
5	Menon Schil	FOISC	S
62	Harsh Sagpunya D.	FOD	12: n. (7
41	Meet PIPIIYa STADRA	FORM	S. V. W.
14	Krushung NONGHANVADRA	FORC	-15
20	Sharten Devociaci B	EBC	Tunico .
24	PILLE OPENSIT D	FOBL	Num
JG	Pashana B	FOBC	- Aller
34	Jaimin Ramoully J	FOBC	HEr
29	Damphar akally	FOBL	
38	Patel Hajers	FODE	MJ
HF	Ruichung Jon sly.	EOBC	- Dr
8	Mont sig Pansusiya	FORC	- There (
27	Menthein Parishal P	FOBC	Pinting ???
14	Bangariya Saurabh	FO.BC .	Artantus
56	Nihin	FOBL	out lest
43	Poshiyu kishun	FORG	00
61	Sabhaya hbyyb	FOBC	Je Kimon
23	Pambhan Teel	BAAGOBC	. Amo
66	Comen deed	FUBC	A. G. Busvele
30	Prosting Pustik	FORC	A. C. Gursvare
13	Resulta Rest	FORC	Tutte
35	Pasvala Rad of Perf	FO AC.	Futul
GUT	Galken authed	FORC	Rushik
51	Rahu Ruthed	PUBC	
59	Aushi a Mail D	FORC	Parto
1:36	PR4221 1 mondee Dsinh	FoBC	DEL POINT
31	Motivani sujai E. Motivani sujai E.	FOR	· ALLOGA
29	Abhay Ruz Smi Finnalo. Abhay Ruz Smi rapmalo. Kush mazirhiya	FOBL	. K
1-24	RUCH MUZIFAIJY	FOISC	1050
21	Pl Pratuit OZa	FOBL	Perer.
81	46 D Harsh	FOBL	-1-10125-2-



1.	ATMIYA UNIVERS	SITY	er 103 (g
/	Ignite		
-	Attendance Sheet		
	Faculty of Business and Cor	nmerce	
	Date: 14/12/2021	29 03 9022	Signature and
	in think the second second	Department	
50	Name	mand gens	Haut t
NO	Kenil Voela	Management	ALIMOR
2	Azhishek sarvaiva	Managemen	andread
12:	chabaning Kaushil.K	Muneyement	Drut
8	Meet Voince	Mana semen	Korelizoo.P
3	Dhavemik Kavreliya Ankur Limbusiya	Manaromen	Rycout
		Mingement	
G	Gyjaretti Akshery	- 000 Pr	Kathson D.C.
71	J Duronni	Management	chazon
02.		Mangement	PHYLIPSOL
23	Knache Jadeia	Mat.	1 reonia
17	Rinna Dhansiania	mat	a chalo
11.	Jichhal Sinollite	management	Pikishah Pikishah
50'	chab oriyanthi	Manggemen	Shruti-
46	PARAVE FISHE	Hanagement	GRISTO
38	Ranpara Shuti	Managemon	75 Grate
30	Grishma Nanala	Memogenent TMBA-4	thurt
56	grongan Karmer ug	INBA . 4	PHA LLorg
01	I I AI	IMBA-4	Det 5
53	Rinke Rathi	IMBA-4	The
. 39	Robit Range Twarti	IMBA-4	
55.	Trayambak Thuash Dauchit Bhatti	IMBA-4	the
02.	Jenish sarveilye	IMBA-4	Atto
43:	Nich Vanping	THBA-4	ASAR
05	Histva Bhove	T-MBA4	- Ale
20	Amjari Kusavadsee Soumyo Shukla		
48-	Souring stream	-	20 20
48.			
10.13			



ATMIYA UNIVERSITY				
-	Ignite	4	6253 (J	
SH.	Attendance Sheet			
1. The second se	Faculty of Business and Co	mmerce		
18	Date: 14 /12/202 1	20/02/0000	123.742	
A REPART		29103 19077	Signature	
AU NO	Name.	Department	Sanatura	
	40110 4 111000	- Ingravitation	J	
03.	ASHRA HARSH	FOBC	AHABSS	
45	Rahul - IT - Adesgra	FOBC	P	
29.	phrus kher	FUBC	A.	
19.	Vrajesh Crokel	FORC	woryish f. Ctable	
39	NRQ Duchafra	FOBC	West -	
63	vrug thadeshwar.	FH).BC	1, Frankt .	
11.	Dave Khushi	FOBC	34	
59	Sharma Amisha	FOBC	· @	
43	Pavaniya Sanjana	FOBC	Barranito	
17.	hallon Himanshi	FORC	10000	
59:	Sadikat Jamila	FOBC	Jamila.s.s	
32	Kotak Jinal J.	FOBC	in a knowly,	
38	modhavadiya mitell D.	FORC	Anter	
		-		
	1000 1.			
State of the state	MBA . U			
10	SHUBHAM S. BHANDARI	FOBC	AD	
:30 .	Aushat Menta.	FOBC	Alishat.	
23	Bhalite Taske	FORC	Brotley	
02	Creama Agmera	FOBC	Anna	
4 1 A	J		1	
0		• 1	×	
	TMLCI-S			
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	J. U. O			
0.	Current Kanton and	Can	A.	
20	CHAPMI KAMDAR	FORC	- in	
26	ABHINT HAPALIYA	. 1)	ch A-	
16	ABHIJIT HAPALIYA		- Chur,	
-20	· · · · · · · · · · · · · · · · · · ·			
		* *		
	3			



31-6	ATMIYA UNIV	ERSITY	12 ⁻¹²³ 12
	Ignite		
-	Attendance S	heet	
-	Faculty of Business an	d Commerce	24
	Pacticy of Eduliteet and	921 99/03/2022	17.52.
		·····································	SIENAL SIENAL ALE
ALC: N	CARE OF A CARE AND A C	Department	Signature
INO.	Naml	- map -	tr tax
H-IA	a vivo lueta	IMBA C	W1.
F	Sarathana there	IMBA	10 actha
1.	Rangethara Hazsha	TMBA	- Mydhit
9.		JMBH	The
0	Verdeiya Sydhie	FUBIT	NO
37.	121 fuer l	. IMBA	Alpinor
5	Aphisher Pamar	IMBA	Ally
36.	Kuldin Akabari	TMBA	Solun
13	Soham tamma	. TMRA	Aut hetau
5	Scharth He	TMBIT	Meet
17	Kansury meet	IMIT	glubb
20:	Sanathara girich	JM BA	Davispeur
44	Kusyndra Darshan	TRIPH	
23			
13.			

- 45 Rohan Parochit
- votsal notalia 4

46

Go Raj R Ravani

FORC FOBC FOBC



1 stated of a Univ

	ATMIYA UNIVERSITY		
-	Ignite		
-	Attendance Sheet Faculty of Business and Commerce		
	Date: 14/12/2021	29 03/2022 7 35	
COLOR S	and the second of the Name of the second	and the part and the second	
No	Alame	Jan Martine	
LNO.	gitalaxa Juzdeep m.	BBACEEB2 Tomit	
1	Jenil vacher	1334(GEB) (CEM)	
5	starily Hozish A.	BRACLEB? MUL	
3		BBB (FP)	
0	Supai Saril Sukhiga	BBACLES homes	
7	Princhelsorce, Prince of	BBACFFBI TEM	
30.	Part and the second sec	BBALEFB)	
SIX	SILCIAL Jacom	BBACKER) Corruly	
5	Robum That it.	BBACEFB T	
59	T' al II	BBA (EFB)	
50	Vasoya Jinesh M.	BOA CEFIS	
12	Ivercil cropport corresty	BBA(EFB)	
14.	Tushal Vaderliya	BBA(FEB)	
6 .	HIT SUSPRIMITOR KHAKHI STODHARTH	BBA (FFB)	
22.	KHAKHT STUDHIKH	B.B.A. CEFB	
38	Phare Sheladiya	BBA (FEB) CHERSCHIE	
49	Thairy Kolanya M. Bharrik Chkeladiyce	BBACEFB/ GILLS	
47	Dittering	BBA (BEB) thank	
q.	Dhanniay Dringering	BBH LEFO	
39		BBACEFB	
16	Nology Jang Tchian Rondalige	BBACLEB Hidhin	
23.	Tshaan Koraali ga	BRALEFBI Nuan	
1	Nichi Adhiya	BBH CEFG	
24	ubar Majithiya		
05	utav Majithiya om Duthumiter Bakshit	BBACEFB) BALL	
21		BBACFFB Adapted	
31	Parmer Bhagga	BBA CEED) (TURN	
25	Parmer Bhogga Madi Hisuak		
20	Kalyani Akrag	BBA-(EBB) AJ	
510	Atman Mungayeria	BRA CEFE Jones	
3	Jenish Bakraniya		
30	*		





Ignite Session - 16

Date:29-03-2022 Cluster: Cluster 4 Student speaker:Mr. Rohit Rathi,Mr. Trayambak Tiwari Topic: Health: A New Awakening SDG goals addressed are:

SDG Goal addressed	Logo
Goal 3: Good Health and Well-Being: By bringing attention to the significance of mental, emotional, and physical health, "Health: A New Awakening" directly supports SDG 3. In order to support wellbeing and healthy living, the program may include information on healthy lifestyle options, stress management techniques, and preventive measures.	3 GOOD HEALTH AND WELL-BEING
Goal 4: High-quality education: "Health: A New Awakening" helps achieve SDG 4 by teaching people about health-related issues. People who have access to reliable and accurate health information are better equipped to make decisions about their health, which improves their quality of life and leads to better health outcomes.	4 QUALITY EDUCATION
Goal 5: Gender Equality: In order to fulfill SDG 5, the program may target gender differences in healthcare outcomes and access. "Health: A New Awakening" strives to achieve gender equality in health by supporting gender-sensitive methods to health promotion and service delivery, guaranteeing that everyone has equal access to healthcare resources and services.	5 GENDER EQUALITY
Goal 10: Decreased Inequalities: By addressing the socioeconomic determinants of health and guaranteeing equitable access to healthcare services, "Health: A New Awakening" can contribute to the reduction of health inequalities. Through its emphasis on disadvantaged communities and vulnerable populations, the initiative advances inclusive and equitable health systems that ensure no one is left behind, thereby contributing to SDG 10.	10 REDUCED INEQUALITIES
Goal 17: Collaborating to Achieve the Goals: The success of "Health: A New Awakening" depends on cooperation between governmental institutions, healthcare providers, community organizations, and other stakeholders. The initiative supports SDG 17 by leveraging collective action to enhance health outcomes and advance sustainable development.	17 PARTNERSHIPS FOR THE GOALS

Riandouiya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initian





A Report on session 14



Topic – (1) Cleaner Production Assessment at CETP Vatva – GIDC Ahmedabad (2)

Cleaner Production Assessment at Unique Chemicals.

Organized by: CSCI & Industrial Chemistry Department

Ignite Cluster – 3 Physical Sciences

Date: 22/03/2022

Time: 9:30 AM To 10:30 AM

Venue: Seminar Hall, Room No. 425, B-Wing, Main Building, Atmiya University.

Chief – Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Prashant Gajera

No. of students attended the Session: 100

Objective:



IGNITE Session was organized in the month of March by Atmiya University for the students under the banner of Institutions Innovation Council on 22/03/2022. It was organized in association with Department of Industrial Chemistry.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and

leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

(1) Cleaner Production Assessor at CETP Vatva - GIDC Ahmedabad

In chemical Industry more importance is a waste water treatment. So, industry is established their own ETP plant but it is highly costly so that's why need to CETP plant (Common Effluent Treatment Plant). In CETP plant a collect waste water from multiple industry and treat it so it is benefit to industry and environment. In CETP a reduction to COD level in influent water. A CETP plant is associated with in context of SDGs 6, 13, 14.

(2) Advanced Chemical Study with Industrial Analysis

The chemical industry is more diverse than virtually any other industry in the Globe. In industry cleaner production are must importance in all area which could the production or choice of materials and either the implemented in cp equipment cost benefits and observe the waste minimum in all of industry. Now time to our responsibilities to the save environment and human health. A plant associated with in context of SDG 6 & 13.

The Session was attended by -

(1) Faculty - Dr. G. D. Acharya Sir (Professor Emeritus), Mrs. Parul Mandaviya madam

(Coordinator-CSCI), Er. Ravi S. Tank Sir (HoD, Dept. of Industrial Chemistry)

& all Industrial Chemistry faculty members were present in this session.

(2) No. of Students - 100



Some Visual Glimpses of the event:



















	Atmiya University	
	IGNITE Session -	
Department:	Attendance Sheet	
Date:22/03/20	Industrial Chemsitry 22	Time 00.20 AN TO 10.20 AN
aculty Coordin	natosMr. Prashant Gajera	Time:09:30 AM TO 10:30 AM Cluster:03
enue: Seminar	r Hall, Room No. 425, B Wing Main building ATMIYA UNIVER	ISITY
fotal No. of Stu	dents Present in the Session: 160	
Sr. No	Name of the student	Signature
1	chopda pharmik B.	- thanked horpe-
2	Chopda Bhumik N-	Tshumik.
3	Solonki Venay P.	-vonus-
4	Makadia Bhappan A.	Apatel
5	Luncigarize Harshill Gr.	1 American
6	Paggang chaytam m	90-0
7	Parisana Magish D	-AA
8	Bounders Dentsh V	Beato
9	Nekariya pratik J.	Fair
10	Ranity Yash M.	Hole
11	virumquina meet. H.	mut
12	Queresage poins V.	Payer
13	Bellokseller Melsch R.	COLOR
14	Suveriya Hom A.	Hang
15	Faldy Meet P.	
16	Hinsy parshit R.	Drinsie
17	Paghadal shibburn m.	- Unclibre
18	Meet J. Kathisiya	MK
19	Yaksh V. Vekaniya	
20	Vertsell R. Hertba	1 AL
21	Menderpara savan	(Storecht
22	Kesur Knman	(Rollego)
23	Dongo Meot	
24	Rhunt Ray.	naca
25		Kp Khat
26		Almest
27	Buildher Jehughel m.	takane.
28	Bolamiya Kastik D.	JEB-
20	Bhavalo Partniv B	
	Bholani Jash M.	2765
30	Kasundura Poratin B.	(g) priattie
31	concridy Naimish N.	Namuiso
32	Kulcivatiya Pintu H. Gardhariza Kaughal D. Jepun Jush K	- Att
33	Gardhariza Kaushal. D.	CP
34	Jepur Jush Ir	SM
35	Chaunan Kasian K.	Colas .
36	Majudiya Yash R.	Port -
37	Vikani Tisth D.	Earl
38	Ginoya Rartilly S.	CBZA.
39	1 1 mala and the sense is a	Mat.
40	Alsbaui Prijari	ap -
	Akboui Prizer Miles	1

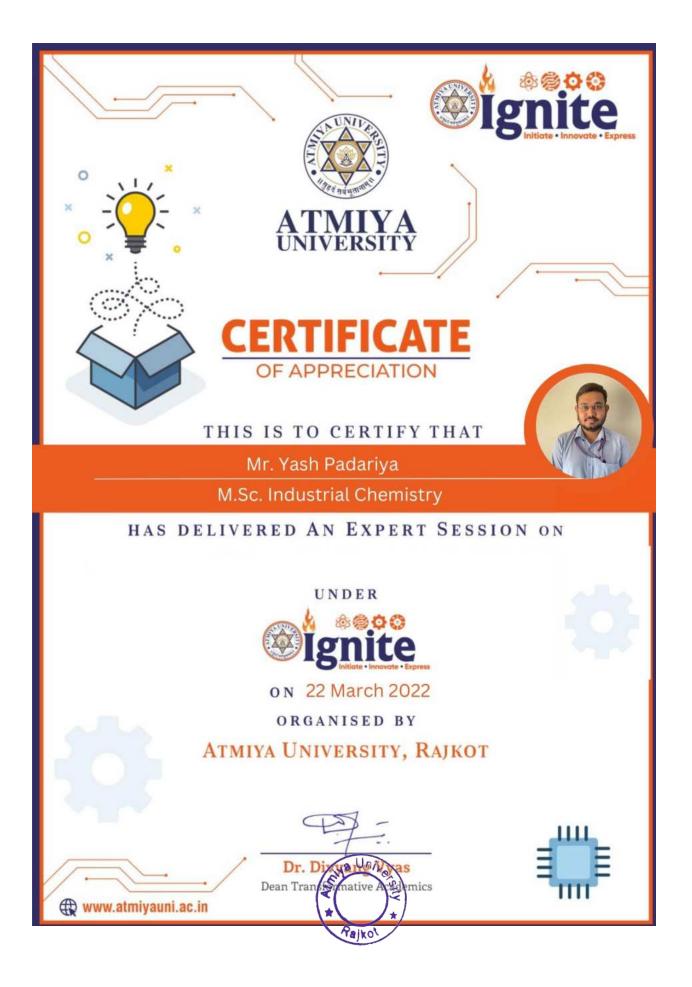
2.0. 1921.00.0	Atmiya University	
	IGNITE Session -	
	Attendance Sheet	
Department:	Industrial Chemsitry	Time:09:30 AM TO 10:3
Date:22/03/202	ato Mr. Prashant Gajera	Cluster:03
Venue: Seminar	Hall, Room No. 425, B Wing Main building ATMIYA UNIV	
Total No. of Stud	lents Present in the Session:	ERSTIT
Sr. No	Name of the student	Signature
41	Vekeninger Aum D	etis
42	chuvydr Myyun S.	M.S churdy
43	Dabanista Chit H.	-die
44	Kaputiya Jay D.	Jun
45	Ajudina Shyan A.	struce.
46	Bhandezi Dhauvik D.	- Howik
47	Nadiya Teet R	Teret
48	Bhandleri portin B	Tehandari
49	Generica Harsh R.	ans
50	ghadiya smith v.	Grugh X.
51	Barochina Ject N.	teth
52	Dobarriya Marsh R	
53	Hirpary Urvish V	R#1.
54	Kathiniza, Husbard A	atter.
55	Heidverni Parth	
56	Denith monkone	Q
57	Butvise Chadera	a
58	Bhetasya pergenin	P
59	rada vanchill	Ð.
60	Japping Luctysatsing	El alga
61	Sugar sudeel	-
62	Auter Barriesh	(Bound
63	Baldhy Thonwing	FOR
64	Jenadia Kenal	P.
65	Bakosi Uttam Bhalodla Ryshi	stip
66	Bhalodig Ryshi	-RPB-
67	drengder Psanen	(hland)
68	Saporudigu Bunsi	Bengi.
69	Pudaniya yash	tost.
70	Dangi Jay Raiyumi Jugauj	Strange .
71	Dangi Jay Raiyumi Jugay Bhalodi Dhaw	M.H.
72	Shaledi Dhaiv	Thrung
73	Javia Savan Pithiya Dingah	Edwiges. J.
74	Manual Junion	and -
75	Tunk Virck	tante ving
76	Kaladiya yash	the
78	Reim Marnik Allei	Velom Velom Calina Stigues
79	Ram Yasnik Duine Khen David E Saharija Teja	Kunz
80	Salvenider Trial	Stinus

	Atmiya University	
Department:	IGNITE Specion	
Date:22/02/202	Industrial Chemsitry	
	6	
Venue: Seminar	2 Ato Mr. Prashant Gajera Hall, Room Martine Jan	THE
Total No. of Stud	Hall, Room No. 425, B Wing Main 1	Time:09:30 AM TO 10:30 AM Cluster:03
Sr. No	ato Mr. Prashant Gajera Hall, Room No. 425, B Wing Main building ATMIYA UNIVER: ents Present in the Session:	Cluster:03
81	Name of the student	
82		Signature
83	DOGK DOLANDIA O L	TDO BLA
	manzim harver a	Batit
84	VIOISOAIYA I.	an ho
85	CHYOTALA GAUTAM R.	1614A
86	Baldhy Dichurt R.	tannud -
87	Valvaina Marzait S.	0,00,00
	Primelium Danie	D.N. Ballhu
89		- A
90	Qual Vadoliya	Palsetel.
91		and the second s
92	Theshiya Achray	Ali
93	Wash Omkos	Atolog
94	ayash Omkay	1 Milli
95	Pambhar Hardik	tralle
96	Pansara Abhay	tarber
	Vekariya Harsh	
97	Mehta, Haordik	Heres
98	Korrat Korunal	Hardik
99	Rangani Jenish	p.c
100	Poklya Jumin	- Nap
101		des
102		
103		
104		
105		
106		
107		
108		
109		A REAL PROPERTY OF
110		A REAL PROPERTY AND A REAL
111		ALL CONTRACTOR
112		
113		
114		
115		
116		
110		
117		
118		
119		











Ignite Session - 14.1

Date:22-03-2022 Cluster:Cluster 3

Student speaker:Mr. Jay Dangi,Mr. Yugraj Raiyani,Mr. Yash Padariya Topic: Cleaner Production Assessment at Unique Chemicals SDG goals addressed are:

SDG Goal addressed	Logo
Goal 9: Infrastructure, Industry, and Innovation: Using cleaner manufacturing techniques necessitates innovating industrial procedures and infrastructure. Unique Chemicals promotes innovation and sustainable industrialization by evaluating and refining their production processes. This promotes economic expansion while reducing environmental effect.	9 INDUSTRY, INNOVATION AND DIFRASTRUCTURE
Goal 12: Responsible Consumption and manufacturing: Throughout the manufacturing process, cleaner production evaluations seek to minimize the use of resources, the creation of waste, and environmental contamination. Unique Chemicals promotes environmentally friendly technology adoption, maximizes resource efficiency, and reduces emissions in order to support sustainable patterns of production and consumption.	12 RESPONSIBIL CONSUMPTION AND PRODUCTION
oal 13: Mitigating Climate Change: Greenhouse gas emissions can be decreased and climate change can be lessened through cleaner industrial methods. Through enhancing energy efficiency, switching to renewable energy sources, and reducing pollution emissions, Unique Chemicals participates in international initiatives to tackle climate change and attain carbon neutrality.	13 CLIMATE
Objective 14: Submerged Life and Objective 15: Life on Land: Cleaner production evaluations take into account how production activities affect marine and terrestrial ecosystems. Unique Chemicals contributes to the preservation of ecosystems on land and in water, the reduction of pollution, the conservation of water resources, and the reduction of habitat degradation.	14 LIFE BELOW WATER
Goal 17: Collaborating to Achieve the Goals: Conducting successful cleaner production evaluations requires collaboration with stakeholders, including local communities, industry associations, and government authorities. Unique Chemicals can expedite the chemical industry's transition to cleaner manufacturing processes and support sustainable development by cultivating partnerships and exchanging best practices.	17 PARTNERSHIPS FOR THE GOALS
* Rajkol	

Ignite Session - 14.2

Date:22-03-2022 Cluster: Cluster 2 Student speaker:Mr. Dhruv Bhalodi Topic: Cleaner Production Assessment at CETP - Vatva GIDC SDG goals addressed are:

SDG Goal addressed	Logo
Objective 6: Sanitation and Clean Water: The CETP's Cleaner Production Assessment contributes to the efficient treatment of industrial wastewater, lowering water pollution and fostering clean water. The assessment helps achieve SDG 6 by increasing the effectiveness of wastewater treatment procedures and lowering the amount of pollutants released into aquatic bodies.	6 CLEAN WATER AND SANITATION
Goal 9: Infrastructure, Industry, and Innovation: Using cleaner manufacturing techniques at CETP necessitates innovating industrial procedures and infrastructure. CETP supports sustainable industry, which is in line with SDG 9, and encourages innovation in the industrial sector by evaluating and enhancing their treatment methods and operational procedures.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Goal 12: Responsible Consumption and Production: The objective of CETP's cleaner production assessments is to lower the amount of resources used, waste produced, and pollutants released into the environment as a result of industrial operations. In order to support responsible patterns of consumption and production, CETP optimizes resource efficiency, minimizes emissions, and encourages the use of environmentally friendly technologies.	12 RESPONSIBILE CONSUMPTION AND PRODUCTION
Goal 13: Climate Action: By using cleaner production techniques, CETP is able to lessen its greenhouse gas emissions and slow down global warming. CETP supports international efforts to mitigate climate change by enhancing energy efficiency, putting renewable energy solutions into practice, and reducing pollution emissions, all of which are in line with SDG 13.	13 CLIMATE
Goal 15: Life on Land: The Cleaner Production Assessment conducted by CETP may recommend actions to reduce the negative effects of industrial activity on biodiversity and terrestrial ecosystems. As per SDG 15, CETP keeps life on land intact by lowering air and soil pollution, protecting natural resources, and encouraging sustainable land use practices.	

a Uni

Priandovilya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CS



A Report on Ignite session 13



Topic: Demonstration of Referencing Manager and Table of Content

Organized by: CSCI and School of Pharmaceutical Sciences, Cluster – 2 Life Sciences

Date: 16th March, 2022

Time: 9:00 AM to 10:00 AM

Venue: Seminar Hall, Room No.422, A Wing, Main Building, Atmiya University.

Chief –Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Dr. Parag Rabara

Name of the Speaker: Mr, Meet Shingala Tejalbhai (8th sem B. Pharm)

Mr. Heet Bagthalia (8th sem B. Pharm)

No. of students attended the Session: 118



Objective:

IGNITE Session was organized in the month of March by Atmiya University for the students under the banner of Institutions Innovation Council on 16/03/2022. It was organized in association with School of Pharmaceutical Sciences.

Objectives of the program

•To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic 1: Demonstration of Referencing Manager

Speaker: Mr, Meet Shingala Tejalbhai (8th sem B. Pharm)

A software for scholars and authors to use for recording and utilizing Bibliographic citation. Once a citation has been recorded it can be use time and again generating bibliographies, such as list of references in scholarly books, articles and essays.

Usefullnes of Referencing Manager is quicker than citing sources manually, especially in long documents. Also they can be sure that your referencing is consistent throughout your work. Also they can switch between different referencing styles whenever required.

Topic 2: Demonstration of Table of Content

Speaker: Mr. Heet Bagthalia (8th sem B. Pharm)

Table of Contents, usually headed simply Contents and abbreviated informally as TOC, is a list, usually found on a page before the start of a written work, of its chapter or section titles or brief descriptions with their commencing page numbers $U_{n/k}$.



It gives users an overview of the document's contents and organization. It allows readers to go directly to a specific section of an on-line document.

The Session was attended by Dr. G. D. Acharya, Ms. Parul Mandaviya, Faculty members of department of Pharmacy and 194 Students of M.Sc. Biotech, M.Sc.Microbiology, M.Sc.Chemistry and B. Pharm.

Some Visual Glimpses of the event:







ATMIYA UNIVERSITY FACULTY OF PARAMEDICAL SCIENCES School of Pharmaceutical Sciences

IGNITE Session Cluster - 2 Scheduled on 16th March, 2022 (9:00 AM) Venue: Seminar Hall, Room No. 422, A-Wing, Atmiya University

Sr.	Name of Student		41
No.	Name of Student	Semester & Program	Signature
ユ.	Sahista S. Alwani	11.5c Btsem-4	esalum
2.	Isha Shah	M. SC BT Sem-4	Shochal
3	Bhatl Sayushi H.	B. Pharm	Payment
4	Dorhi Rakshita J.	B. Pharm	spatit
5.	Jesha patel	Biotechronology	
6.	Pharmathese Avni	AN EN CX	Avent
7.	Jansi Pujara	M.Sc BT Sem 2	Astaza.
8.	1	M.Sc BT Sem2	what the
9.	vibhuti Hirapata	M.SC. Hicyosem	2 philapaua
10.	khushi Bhimani	····	K.R.Bhinani
11.	Sama malcadia	Talls magin	Same "
12.	delsee kalariya	with a refield	
13.	pankti Vachhani	and i the	pankath
14.	Thomas Jevin A.	M.S. chemisem	4 7-
15.	Dobusiya Bhuatik.	- 1	Charliph g
10)	Dobariyy Sobil	<u> </u>	al
19	Joshi Husseh	in the second second	Hr ash!
18	Jasami Neel	n -	A05.
19	Kukudiya Ajuy	м	And .
20	Mollya Jsha	B. Phoom	JELerF.
21	Gandhie Fatema	B. Phasim	que
92	Dabhi Jignasha	B. Phasem	FR.
23	Indendiya Nierali yo Uni	MSC. (MOOD)	Negali
24	Heimselie Princes	Server of comp	Fairmon
25	Bhimani yashasvi kt	M.Sc. Micro se	m-2 yeisheisvi

1.84

Sr. No.	Name of Student	Pro	ester & ogram	-	ature
10	Banasita Feni K.	n.51	Migner 2	-fribu	m Harris
	Sakariya Bhakti J.		11		they was
	Jasuni Riyu S.		11	de.	Friend
29	Chapimi Javiya		N 1		hour Sr
30.	Zasina chavda	11		E	N
31.	Shareya Detaioja.		()	5	the 1
32.	Dity Panchang.			The	ullus .
33.				2	出来.
34.		-	1 to the		Parti ;
35	krisha Vachhani			6	De
20			11	. (atra .
31	Nishtha Ambashal		4	2	Nashtha
38	Drashti Kanepiya		181	1 1	Ostati
39.	Broomi Bhalodiya		Loux C	1	Bho
40.	Kotadiya Krishnal		CLARK.		Koriskan
41,	choratiya Munsi				
42	shekhda Foolam		Ciner?		Mahio
43	Rakholiya Jenali	-+	Manda	51	f shethey
44		1	y	. 6.	Jugert
400.			Hitm. M. J	64	Hrtes
-	Shonga sokatniga		U		The
46	Nandani Miloni B.	2	MSC. Blo (sem-2)		95 Vailon
$\left - \right $			(deni-1	1.1.1.4	
			14	× 1	1
			Acres 12	0.0	1



ATMIYA UNIVERSITY FACULTY OF PARAMEDICAL SCIENCES School of Pharmaceutical Sciences

IGNITE Session Cluster – 2 Scheduled on 16th March, 2022 (9:00 AM) Venue: Seminar Hall, Room No. 422, A-Wing, Atmiya University

ſĊ.

Sr.	Name of Student	Semester & Program	Signature
ю.		Semester ?- 2	Marsi
3	Monsi Amipara	M.Sc. Biotechnology	Nar
1	Monsi Amipara	Sem :- 2	the le .
0	Nency Sudam	M.Sc. Biotechnology	Mucio-
2.		sem :2	Iguiney
З	Paincy Patel	msc. Biotechnolog	
		Sem \$2 Msc. Biotechnology	Parefa
4.	Byinda Ranipa	gem-2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
5.	0 in Mark	N.S.C. Biolechinology	otto.
2.	Reja Nisali	3em2	
G.	Jeni Rachhadiya	m.Sc. Biotechnology	Jen
0.		Sem-2 11	Tengt,
7.	Nandaniya Jensi R.	R.Sc. Microbiolog	Tend.
202254		n. sc. Microbiolon	Honse.
8.	Adraja Bansi	5680-2	0.
a	Makadiya Saloni	Misc. Micelo.	SellenD.
1.	1 Calcadigue Saturi	3000-2	Totio
10.	Fuletona Dally	M.Sc. Micsio.	Totta
		Stm-4	D.p.Beiders
11.	Bademi Dharmangi P.	m.sc. chomistory	1.
	U U	m.sc. chemiste	the
12.	Bhimani Puragati S.	SEM-4	
73	Makadiya Dayshi B.	m.sc. chemia	- Backadia
-		SEM-4	R.J. Koscerdig
14	Kouracliya Radhika J.	m.sc. chemister	- hoj kert
		Sem-4 Misc chemistry	Figneisher
15	Bhutt Jippashee N.	sem-4	a
16	Banadiza Polyanka D.	Mise chemist	· (9-
	- Dustail (s. 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	sem-4	pirmi
17	Chikami Niraliben P.	m.sc. chemisday	1
10		sem-4	Ajudija B.CT.
16	Ajudiya Brinjal Cr.	sem -4	
19	Vala pharmishtha M.	M.g.c- chemistry	10-
41		Sem-IV	11:14
20	Patel Kinjal M.	M.Sc Chemistor	1 Jung
199		Sem -IV	A
2-	Suvagiya Akshita M.	M.Sc. chemist	1 mil
00	Sherewiter Prever M.	sem: 2	Por ·
22		Uni sem 8 2	
22	Sundavu Konifali M.	Pape micoro	Ques 1
		Jenez.	Gine
24	Remiter Jined M.		0000
20	- Apple direct - traling	60m-2	Proti
25	Anvadizer Jjot D. R.	kol mac micoro	Eyott

Sr.	Name of Student	Semester & Program	Signature
No.	٨	sem: 2	Donal
26	Ambuni Nensi A.	mosc micro	ON LUI
27	Chhazzola Nehal B.	M.SC micho	(Mhathale
	(hmaznola) / (ena) ().	sem-2 M.SC.Miczo	Elm
28	Bhave Shraddher A	8 Misc. Micro	Yakariya
29	Sakariya Uma T.	8 Misc - Micho	Dore
30	Maclina Thorya	3 en-2 n.comino	Martin
31	Mahavadiya Dhwani	Sem-2 M.Sc Million	The
2	Bhatt Vidya	sem-2 Misc. Micro	Mislat
3	vikeram Kunal	Sem-2 mic niles	titors
4	Berijeih vadanciejza	sem- L	-
	· · ·	o planet la	
_		1 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	indiana 1
		induite - le	1 Services
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	· Ale Partie	. Fide in
	1 / · · · · · · · · · · · · · · · · · ·	sell of 14	int the
	the set of	heard .	Tere de ver
-		the met	Service and
_	A Los	1 40	Name.
-	An	12.5. M. 5. 12.	ALCONT A
_		Stand .	ind All
-			12.3
-	No. and A.	2-1471-14	, usin
-		·	1 STATE
1		CT which war	in the
	State Univ.		t t

Rajkol

ATMIYA UNIVERSITY FACULTY OF PARAMEDICAL SCIENCES School of Pharmaceutical Sciences IGNITE Session Cluster – 2 Scheduled on 16th March, 2022 (9:00 AM) Venue: Seminar Hall, Room No. 422, A-Wing, Atmiya University

	6 Student	Semester &	Signature
Sr.	Name of Student	Program	122
No.	Danganiya Panita	Micolobiology Micolobiology	Research .
1.		Micorobiology	Jenst
2.	141-0	Micolobiology	
5.	Bhindona sharti	MicHobiolog	
4.	kotadlya Kinjan	msc. Sem-2	(2)
5.	Vona Progati	micolobiology ms(sem-2	1 - Plury
6.	Langgasiya Jenisha	MICHOBIO109X	Oren.
7.	Sava Vidhi	miczobiogy mscsen-2	V.N.Sus
	7442		8-1-
		a strawfall	
		here here	- Hereiter
		or Ca	
Rise			10
Soluce			1
1		1	1.1.1
			inan sa la fun
114	WaU	nite	L' dimposite
	A A		
-	[*L	*	
-	Rajy	0	

inni	meet No	Parnthar smit
	Valsal Unter	hopalizo Attishell 2400
ches	Mich -	topan as i master and

FACULTY OF PARAMEDICAL SCIENCES

School of Pharmaceutical Sciences

IGNITE Session Cluster – 2 Scheduled on 16th March, 2022 (9:00 AM) Venue: Seminar Hall, Room No. 422, A-Wing, Atmiya University

Sr. No.	Name of Student	Semester & Program	Signature
2.	Smit lungariya	8 th scm B-Phase	Jursgating
3-	Parth charlin	1 1	Purchalis
1	Dipesh Grafipana	Strsem Bphasm	/
5-	Bhimani Deveshit	8th sem Biphur-	
6.	Heet Brigthalia Meet Elingala	in approve	H.C. Regthe
1		4	Mishinge
8	Reyne Mendparter Rutvi Vasoya	1.	By
9	Kashish Joshi	8th sem. B. Phar	Row
10	TIETVI TONIO	a N1713	Rosum
11	Khyshby Ol II	11.11	(1) Lemme
12	Yushi Sunepulsy	Sth Sem B Pher	P.K.K.
13.	Devushi Patel	C 2 al	N hall O
14.	Provincisy andi	8th sem B. phase	Deruns
15	unanui doshi	11 oth	Centre
16	Messing Heena	8 Sem B-Pham	- Thank
17	Istorida Vishva	stheth E.Phar	heene
18	Dhut Rayvi	8 th sem B. Pharm B th sem B. Pharm	time
74	Kompa Shingala	Bt Semp B. Phan	- Famite Bhat
20	Ligost Zala	6th seem B. Phun	By
22	Togardi 1	nen	Americ
S-	3 Iguni Virkunt	11	with
24	Patel payth A.	6th sem B.Phypn	1/01/-ml
25		Gen Sem & PL	nom fed
~0		& Unive	varen 53550
		0	



	Vachya Upat E.phann The wiya Kinha of Student	Semester & Program	Signature
2%	Manpaha Nihim M	B-som B-plann	NLM:K.
1:5	Kumbarryn Asherin A	Gitter Biprabas	ant
4.2	Rabachya vogesh 112	C. Gerrie, plan.	
39	Nanca Sidolyersile	G. Sem . E phan	
36	pandri Ninchii N	G. sen B phase	Contraction of the second s
50	Juanize Bharger A	Gar Jen 2. pm	
63	Vehusiga Russtan	1	B-
5	bharderi chandserh	6t in p.3	1
37	Nonderige Stuif	1.	no
46	Rufille Suvan	et B. Phan	The
39	Tarta Humperusha	oth B. Phunn	
55	Sorathiya Sahil	6th B.Phaym	Zator
44	Rajani Bhavik	6th B. Pharom	
48	Sakhiya Navdeep	6th B. Pherrom	Que
08	Dishan Bhimajiyani	6th B Pharm	the
22	Godhumi Vinit	6th Brhyr	
22	chandoni Jepin	6th Alton	Cuthins P
12	chasiya Marloulah	C10 .	Int.
45	Rahani Sandip	the	profer.
66	Pitush Taler	6 B.Pranh	andio
SJ	Lyiani Virkant	6th pphum	- Che
21	Gansbarni vijan	oth B. Phym	Witcomb
13	chopde vinul	6th B. Phar	
65	Zava Chizagsinh.	oth o O	n alimet
26	I di Friday	6th B. Phures 4th M.Sc	
	Zalavadizes Dorohen (Lembad.b
	Mohit, Kavelsinh, Maringk	2 nel m.g.	MUNICIAN





Ignite Session - 13.1

Date:16-03-2022

Cluster: Cluster 2

Student speaker: Mr.Meet Shingala Tejal bhai Topic: Demonstration of Referencing Manager SDG goals addressed are:

SDG Goal addressed	Logo
Objective 4: High-quality Education: Citation managers make it easier to arrange and cite sources, which is essential for maintaining academic integrity and providing high-quality instruction. Referencing managers facilitate the transmission of accurate information and ethical research procedures by assisting students and researchers with properly citing their sources.	4 QUALITY EDUCATION
Goal 9: Infrastructure, Industry, and Innovation: Creating and enhancing referencing managers requires innovation in information management and software development. Technological developments in reference aid in the construction of the educational and research infrastructure, which promotes creativity in the academic community.	9 AND INFRASTRUCTURE
Goal 12: Responsible Consumption and Production: By facilitating the digital organization and storage of references and citations, effective referencing management lowers the amount of paper waste produced. Referencing managers encourage responsible production and consumption practices by encouraging digitization and lowering the demand for printed documents.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
Goal 16: Peace, Justice, and Strong Institutions: Ensuring the legitimacy of research results and upholding academic integrity depend on proper citation and referencing. Referencing managers support the academic community's efforts to maintain high standards of integrity and openness in their work, which in turn helps to advance justice, peace, and robust institutions.	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES
Goal 17: Collaborating to Achieve the Goals: For referencing managers to be developed and improved, cooperation between academics, academic institutions, and developers is crucial. Collaborations can help exchange information, experience, and resources, which can result in the development of more useful referencing tools for the benefit of the academic community at large.	17 PARTNERSHIPS FOR THE GOALS



Ignite Session - 13.2

Date:16-03-2022 Cluster: Cluster 2 Student speaker:Mr. Heet Bagthalia Topic: Demonstration of Table of Content

SDG goals addressed are:

SDG Goal addressed	Logo
Objective 4: High-quality Education: By offering a structured synopsis of the material, a well-organized table of contents improves the educational experience. It helps students' comprehension and memory of information by assisting them in navigating difficult materials more quickly.	4 PLALITY EDUCATION
Goal 9: Industry, Innovation, and Infrastructure: Creating and showcasing cutting-edge table of contents features, like dynamic content linking or interactive navigation tools, advances industry, innovation, and technology infrastructure in the publishing and information management industries.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Objective 10: Decreased Inequalities: Regardless of a learner's background or ability, inclusive and accessible instructional resources are made possible by a readily available table of contents. It contributes to the decrease of disparities in access to high-quality education by making educational resources more easily used and accessible.	10 REDUICED INEQUALITIES
Objective 11: Ecological Towns and Cities A well-structured table of topics can facilitate productive information exchange and teamwork in educational settings and communities. It helps create more resilient and sustainable communities by making pertinent information easier to acquire.	11 SUSTAINABLE CITIES
Objective 16: Harmony, Fairness, and Robust Institutions: An unbiased and precise table of contents fosters honesty and confidence in educational resources. It supports the growth of solid institutions and fosters harmony in learning environments by assisting in ensuring that knowledge is presented impartially and fairly.	16 PAIX, JUSTICE ET INSTITUTIONS EFFICACES



Goal 17: Collaborating to Achieve the Goals: To create and execute table of contents features that work, publishers, educators, tech developers, and other stakeholders must work together. Accelerating partnerships and knowledge-sharing activities can have a positive impact on education and information accessibility by hastening the progress of table of contents capabilities.



Rlandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on session 12



Topic – Cleaner Production Case Study in AARTI INDUSTRIES LIMITED

Organized by: CSCI & Department of Industrial Chemistry

Ignite Cluster – 3 Physical Sciences

Date: 15/03/2021

Time: 9:30 AM To 10:30 AM

Venue: Seminar Hall, Room No. 425, B-Wing, Main Building, Atmiya University.

Chief –Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Prashant Gajera

No. of students attended the Session: 120



Objective:

IGNITE Session was organized in the month of March by Atmiya University for the students under the banner of Institutions Innovation Council on 15/03/2022. It was organized in association with Department of Industrial Chemistry.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

CP Definition: - "Cleaner Production is the **Continuous** application of an **Integrated**, **Preventive** environmental strategy towards increase **Processes**, **Products** and **Services** in order to increase overall efficiency and **reduce damage** and **risk** for **humans** and the **environment**."UNEP

The Session was attended by Dr. G. D. Acharya Sir (Professor Emeritus), Mrs. Parul Mandaviya madam (Coordinator-CSCI), Er. Ravi S. Tank Sir (HoD, Dept. of Industrial Chemistry) & All Industrial Chemistry faculty members were present in this session.

Total No. of Students - 120





Some Visual Glimpses of the event:













	Atmiya University	
	LONUTE SOSSION	
	dance Silect	
	1.1.ChomsitrV	Time:09:30 AM TO 10:30 AM
Department:		Cluster:03
Date:15/03/2022	Mr. Prashant Gajera	Y
Venue: Seminar Ha	Mr. Prashant Gajera II, Room No. 425, B Wing Main building ATMIYA UNIVERSIT to Present in the Session:	Signature
Total No. of Studen	ts Present in the Session: Name of the student	And
S. No	Name	-010.
41	A HOLEL DO LARGE	Drugesh
42		UNHATUR
43	Higpade Usush V. 1 Sudahani Palakkumen J	Falats
44		miluzo
45	Ripaginga milan 19.	Jeed
46	Rabutique Jeel	READ
47	Bhut Abni	(मेन्ही)
48	Pumbhez husdik	Alk
49	Meet Keithiliya	- The
50 -	HUUSIN PCI. 754 MA	the
51	etquitary parisonal	52
52 -	vekaniya Rotatik	TERKED
53	Dudhagueu pains	Reyel
54	· Soldmy Windy	A
55	Ruchit chatanta	Opeluit
56	yzelsof Razani	ALL .
57	Joy dangi	· @
58	Panersance Ishelm	1
59	Yuan Padevira	NECTO
60	Rutrille Ferlerci	Mettos ~
61	chargedig Nitum	futvile,
62	thereford white	
63	dutrapa) chaencery y	Arrida.
64	Alutrapal shaeneeyyy	- 0
65	Nikeury bogs of Dhown fullificher	A.
66	A L A ALLER	Thorning
67	Arcund Chausan	Annul
1	schalipa hevine	humil
68	Pratik vergedadiry	Protect
69	Headik Alunysy	
70	savan Jawiya	Hendlip
71	Kothootiya princile	concer .
72	gnif gandh	temato.
73	kalpash brikes	sut,
74	shram forthing	Kach?
75	He PUNIT ADDING	streng.
76	shram frutter PCI	
	Obavall Secretation.	- F
77	Telkol	- A
78	Tur Acteru	
79	NIKUNI DOBURIYO	-th
80	Deornais Adroja	

	Atmiya University IGNITE Session -	
	Attendance Sheet	
Department:	Industrial Chemsitry	
Date:15/03/2022		Time:09:30 AM TO 10:30 AM
Faculty Coordinat	o Mr. Prashant Gajera	Cluster:03
Venue: Seminar H	all, Room No. 425, B Wing Main building ATMIYA UNIVERSIT	Y
Fotal No. of Stude S. No	nts Present in the Session: 120 Name of the student	Signature
1	genariza Havan D	Dout B.
		Sacit
2	Bhardeni Dhauvik D	Ohn
	Khunt Ruiz P.	P. p. liht.
4	Ghoniya Kevin A.	heven
		SU A
6	porman winter	NER
7		
8	chothani churdan	
9	suraginga smit	Storig =
10	Bhalodiya Meman	1 los
11	Chenihan Karan	deal
12	Shylala Pwithiv	A.
13	churda manuy	M.S. Chiludda
14	gandhariya kaushal	
15	vumuit Resur	KK Latifa
16	Chhatapla (wish)	-Kdwob=
17	Bakogi Uttan	-ftto->
18	Bhalodia Ryshi	12. P.13.
19	angely pagnav	
20	Magkang Denish -	Darish
21	Nakym Hass	A.
22	Bydi Alcil	Alis
23	chatala agentym	aut
24	Strhunt Meet	K.m.m.
25		Ð
26	Savan Singh Blandingen Viscori	Digae
27	Bhundiya Viscap	-uno
28	for Yagnik	You .
29	Pithiur, Duyesh	Driett
30	viorsodiya Harrish	the second
31	Tunk Vivek	Tourn
32	a Podiya yash	18-60-
33	Veryaiza Hazaik	heonetite
34-	Puneliza Deshie	
35	Kuthiniyu yashuvuL	and
36	2111 0:11	Pun
37	Paint Harris	
38	MALAKIYA MEET Nunive Jackegg Luckystops	R. J Karavadora
39	MHLHKIYH MEET NIMI	the .
40	Onkar Vyas	Tits.

Pajkol

	Atmiya University IGNITE Session -	
	Attendance Sheet	
	Industrial Chemsitry	
Department:	Industrial circuistory	Time:09:30 AM TO 10:30 AM
Date:15/03/2022	Mr. Prashant Gajera	Cluster:03
Faculty Coordinate	Mr. Prashant Gajera all, Room No. 425, B Wing Main building ATMIYA UNIVERSIT	Y
Total No. of Studer	te Drocont in the SPSSIUIL	Signature
S. No	Name of the student	dur
81	Sutwiger Odry	FTIC
82	Fidy Unshi	80
83	Partel Brijesh	Da
84	Redel Ret	117
85	Padel Reash	44
86	Actel Kepler	Th_
87	Ritel Jayesh	AT.
88	Romeini Harresh	
89	pupping prespire	
90	HATBANT SUNNY KUMAR	10 SSA
91	Bherning Derustich	100
92	Chanhyn udery	£50
93	Chetabiyy Abishty	Cha-
94	Kurseigeren Sanket	
95	Gugoer Tayleep	11/2011
96	Vaibhar Mary	VAIBRIERS
97	Scitrurize Tegas	(segues
98	kher David	Ander .
99	ITherenize state Schil	Gai
100	Badha Thomas	HER.
100	Tesudiya lleval	lettel
	Langer Handler P	HAK
102	Meet faidy	Bord -
103	pharmik Chopda	Thomastopy
104		10
105	Crayton Pansana	Æ
106	VERATING Pratik	Panel
107	Duchagulu Previns of	farcy
108	Duchalauni Palak	Patats
109	- Crister I and Crister Contraction of the Contract	- requi
110	yas onskan	retining AS
111	AsudiyA Vincy	Saketayapte
112	Sakhiyee Akash	etB
113	Peolloudiyes Yeish	· RT Rale sending
114	Rubudiya igan	Aster adauliys
115	Milan pipenniya	LI JU
116	Flursh veleanala	CP.
117	Resonanti preste	ANCOS 1 - LOT
118	Reiberdiyer Floci	FretRI
119		Bhuitlik
120	many washigh	White mule









Ignite Session - 12

Date:15-03-2022

Cluster: Cluster 3

Student speaker:Mr. Rutvik Gadara,Mr. Jemish Katharotiya,Mr. Ruchit Chhatrola,Mr. Savankumar Jiteshbhai Javia

Topic: Cleaner Production Case Study in Aarti Industries Ltd.

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 9: sector, Innovation, and Infrastructure: By implementing greener production methods, Aarti Industries has shown that it is dedicated to bringing new ideas to the chemical sector. They support resilient infrastructure development and sustainable industrialization by funding the study and implementation of greener technologies and procedures.	9 INDUSTRY, BONDWATCOM AND INFRASTRUCTURE
Goal 12: Responsibly Consume and Produce: Aarti Industries's cleaner production methods lower resource consumption, waste output, and environmental effect across the board. They facilitate the adoption of more sustainable patterns of production and consumption by maximizing resource efficiency, lowering emissions, and reducing waste output.	12 RESPONSABLE CONSUMPTION AND PRODUCTION
Goal 13: Climate Action: Aarti Industries is able to lessen its greenhouse gas emissions and lessen the effects of climate change thanks to cleaner production techniques. They support international attempts to tackle climate change by putting energy-efficient technology into practice, switching to renewable energy sources, and reducing emissions of pollutants.	13 CLIMATE
Objective 14: Submerged Life and Objective 15: Life on Land: The cleaner production methods used by Aarti Industries may benefit marine and terrestrial ecosystems. Through the mitigation of pollution and the reduction of hazardous material releases into the environment, they contribute to the preservation of ecosystems, biodiversity, and the health of both marine and terrestrial species.	14 LIFE BELOW WATER
Goal 17: Collaborating to Achieve the Goals: Fostering cleaner production techniques requires cooperation with all relevant parties, including governmental organizations, non-governmental organizations, and other industries. In order to exchange best practices, pool resources, and create cutting-edge sustainable development solutions, Aarti Industries can work with partners.	17 PARTNERSHIPS FOR THE GOALS

Riandaviya





A Report on session 11



23rd FEBRU 22 Seminar Hall, Room No. 425, B Wins, Main Building ATMIYA UNIVERSITY Rajkol

30 PM P

Topic – 1. Mysterious Metaverse 2. Ecofriendly and Plantable Pen and Pencil Organized by: Ignite February Cluster – 4– Business, Communication & Entrepreneurship (FoBC & English Department) Date: 23/02/2022 Time: 12:00 to 1:00 PM Venue: 425 B wing, Seminar Hall, Atmiya University. Patron: P. P. Tyagvallabh Swamiji Chief – Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Ms. Jayna Gajjar, Mr. Jaygiri Goswami No. of participants: 173

Objective:

IGNITE Session was organized by Atmiya University for the students under the banner of Institutions Innovation Council on 23rd February, 2022. It was organized in association with FoBC and Department of English.

Objectives of the program

• to disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.



Brief introduction about the Topic -

Topic: 1 Mysterious Metaverse

Discussing Metaverse in simplified and non-technical term. This topic will help the audience to understand the latest innovation, keep up with change, and be ready for the future irrespective of their academic background.

Topic: 2 Ecofriendly and Plantable Pen and Pencil

To reduce single use plastic waste and to motivate going green, eco-friendly pens and pencils. By planting a pencil instead of throwing it away, you can make sustainability visible to others and inspire them to make small changes in their daily life. Also how to grow this business. Future opportunities and way to market.

The Session was attended by -

Dr. G. D. Acharya, Dean FoBC Dr. Vishal Khasgiwala. Head of Commerce Department Dr. Piyush Mehta, Head of Management Department Dr. Meghashree Dadhich, and Dr. Jay Ranpara, English department, Ms. Parul Mandaviya Coordinator CSCI, Faculty Coordinators, Faculties of respective departments, Student Coordinators and 190 students.



Some Visual Glimpses of the event:







BA	English
	Q

DISTIN	Atmiya University	
	IGNITE Session -	
epartm	ient: BA English	Date: 23/2/2022
enue:	Auditorium Room NO: 425	B Wing
otal No	of Students Present in the Session:	
S. No	Name of the student	Signature
1	Lala Paulha	artest 000
à	Lala Payalba Jadeja Hinalba	ATTA
3	Doadhuan Hkshita	AKU
4	Akhani Janki	TCK.AW
56	Satshi Jami	Joni S.a
6	lodhja Felesi	Feles),
7	Lahery Amee	TAP
8.	Kamay filayed	lettrau_
9:	Dane Apeksha K.	- with
10.	gangajaliya Asti K. Chhabariya Pruna NI.	
11	Chhibariya Prunna N.	Puerro.
12	Buthed Nusiesh M.	Ationet
13	Nudhvana Bhugyesh Nithani Pujun	(Re-
14		P.H.m.
15	Pugdun repit	
16	Attitusion Endique	thitter.
17.	Ruidepsinh Judger Sugfedsinh Judger Bijde Rud sinh Judeder	R.P. Jusety
18	Sugarsinh Junga	Piijadeja
1 <u>9</u> 	Dee Stand	Deero
	Dee (S	speep
21	komal Gadeninga	Mul 2
92	Mahima Natpileani	- mart
23	anjali yalaa	Ang I.
dy	Mayllin Dell'oadium	had.
25	1/ Kulp Marik 1	
26	Maniel July N	Moni sh
27	Adidya chauhan	del 1
92.	Chilan Pansuniya	- 14 -
	1	0
	0	
		1. X
	Sta Unites	
- Danie		
	Pajkot	

BBA = B. COM B.COM LOGISTICS

	Atmiya University IGNITE Session -	
epartm		Date:
		Duter
enue:	. of Students Present in the Session:	
	Name of the student	Signature
S. No		
	Aditi N. Hajarnish Sakshi Bhatt	Atterfurnish
2.	Tanya Adatiya	Adarting
4		lester
	Agodh Sejal Durie Suchi	(A)
S.	Anjoli D. Grautam	Asiple
7.	HIM CLOR 1	At
8	Vygs Herygonshi N	- the
q	Prinmals to burn K.	tostebon .
10	Dhymechy Nenshis,	Hor
11	Jasmeen Kaur	Q -
12	Charda Nashali Do	(FSC-
13	Tashi Bonsi H	Thing
M	Via chataling Usivashi U.	- Whiteisht
15	SagDaging Trupti D.	Jucepti
16	LAKSH DONGA	Waksh
17		Jillesh Masan
18	Rhuva Umang	OPA-
19	Kulu Akshiorafslill 3	HEAL
20		
21	Raj Thanki	OUA:
92	Gobe Keyny	tagues
23	Dholonish Aditya	A.D.
25	Jadein Meetroiston	m.s.Julya.
26	Solanki Khushi	Julhughe
27	Govani Shiuti	Chruto
2.8	Bunda Puby)	Ranta
29	Jadvani Somuspti T.	Shi
	ANNA UNIVERSITY	
	A CONTRACT OF THE OWNER OWNER OF THE OWNER OWNER OWNER OF THE OWNER OW	
	(₹()₹)	

Pajko

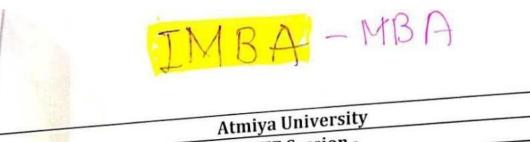


COLC. IN	Atmiya University	
artmo	IGNITE Session -	Date:
bartme		Dutti
iue:	of Students Present in the Session:	
No No	Name of the student	Signature
	LARVA SWILLA BRA(H)	Statey,
9	Dhun Toshi BBA 1B	c y
3	Paspara Ruchi BBA 1B	Ruchil.
u	RUPPER MENDADATA BBA (H)	Row
5	Triva Tivani BBA(H)	Pringe
6	Rudhilly Kumetiya BBA(1-A)	Rutantige
7	Swati Bagdow K BBA(J-A)	Auret .
8	Swati Bagdou K BBA (1-A) kensi kununi BBA (2-A)	Rento
9	Nancy chikami BBA (2-A)	paner
10	Ka Kadiya Devanshi BBA (2-A)	
11	Keshwald Misial Nathablear	mall
12	Parelch Delavely' (2-A) BBA	- Aporelch ABB
13	Bhedaniya Agush [2-4] BBH	Also
14.	Kanjara Vishakha(2-H)BISH	du
15.	(ache) Himani (2-A) BBAZZ	SP .
16	Judeja Nandiniba (2A) BBA	Vaneniba.
18	Tadeia Yogeshwanba (2 A) BBA	vactorio
19	Jsha Domadlya (2A) BBA	the party
20	Obami Nitya (4-A) BBA	Atilye
21	bdeia Chiziangi (4-A) BBA	an
22	punseriya vidhi (4. A) BBA	North
23	Nichi (Akbasi (14) B.com	Pren
24	Shraddha Huliya CIA) B.Com	Galantoger.
25	Vishwa Dave (IA) B.Com	PM
26	Priyanka Modi (IA) B. com	Adadambr
27	Jeni dedna:ya (IA) B.com Ranusu Dhauvi (IA) B.com	Ans
28		Depithe
30		E-
31	RIGHIT BABBHAYA (4H)	C/-
(the age of		and a second
ERATING AL	No University	
	Sta University	
	Pajkol	
	I IIIKO'	

14.1

B. Com - BBA

	Atmiya University IGNITE Session -		
epartm			Date:
lenue:		.I/	Date
	of Students Present in the Session:		
S. No	Name of the student	Dementary	<i>.</i>
5.10		Department	Signature
	Divy Jani Haursh Paurekh	B.Com	P
2	Haush Lanekh	B.BA	Hars
3	Padia Hemanshu	BBB	
5	ShinsALA DEVESH.	RBA	62
6	Adnan Deraiva	BBA	Ritem
	Hand Deraiva	BBA	de la the
7	Bhindle Hitersth	BBA	riland
P P	Malhers bheilaren	GBA	weiller
10	Abroy D. Patroar	B.B.A.	Albay
10	Atambediyes Frimesh, n	B.B.A	Fineshin
	Danshali forhour	BBA	S.
12	patshall techoul	B.com	-A-
13	Nensi savalita	B.com	N
14	KomAl Hirelfaze	B.com	actra
35	Madhavi Jochani	13. COM	molthy -
<u> </u>	Chataala Hasiyali	Biom	Hanizal
Ji.	Mighani Jsha	13-com	Other
78.	soni Asthq	13.(OM	A.
19	Ratanghayang Junu	BBA	Janu
20	Rathed Kinnerri	BBA	AFARD.
21	Sonania Payal. Vora makek	BBA	Pate
22	Vora maker.	BBA	andter :
23	agsodaria mansi	BBA	Concentra.
211	Hemangi chau	B-10m	100
:25	Religing Ayyshi	B. com	march
26	Raiyang O Ayushi	B.com	Varh Shi
27	Vekuniyy vishvy	B.com	
28	Prothit Ora	BBA	Batter
29	Raichung (tansh.	-RRA	the
3017	Deep plathwan	BBA	Jugo
#3)	punched Sanfuner	BBA	alt
32	Nakwang Keyuri N.	BBA	KUGUUN
	NB UNILO		
	Tajko'		



.....

IGNITE Session -

Date:

)epartm	ient:	
Venue:	o. of Students Present in the Session: Name of the student	Cianature
Total No	Name of the student	Signature
S. No	Name of	Ignliby.
1	Denizhy Padaliyer	- tottely-
2.) (utter	Allita
3		thint
4	Aveni Dhonneck	HERAL
5	Hazily Velhani	HARDES
6	10000000	Variation
7	Ohner Civil Tethyo	Divise
8	Divyarajsinh Jethra Yash Bhambhani	tash
9	Yash Billion	-
		-
1		
-		
100		
1		
1.1		
- 63		

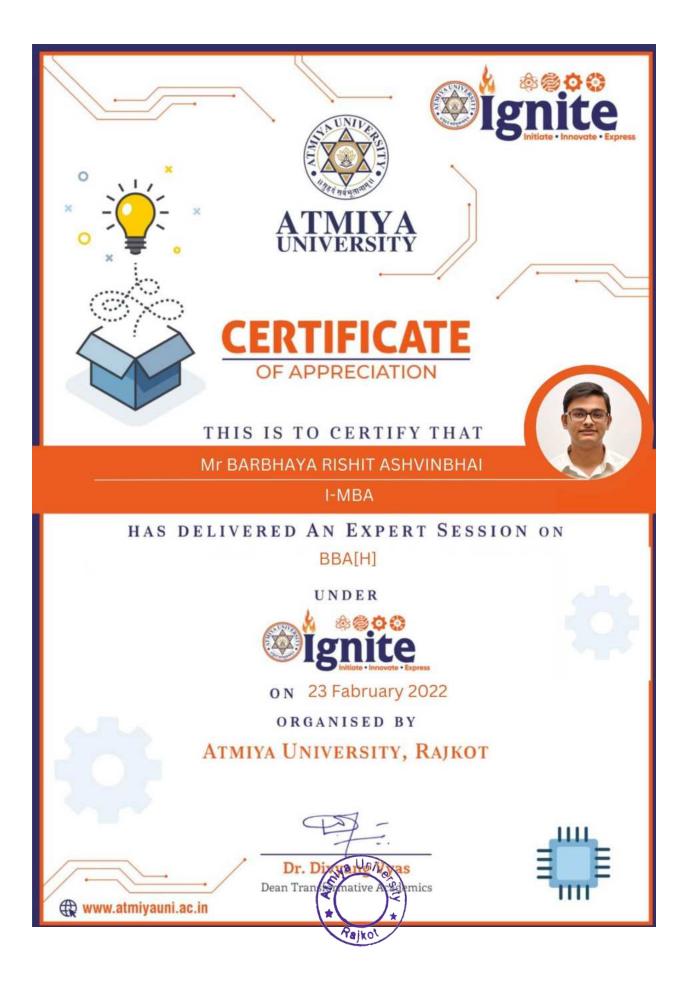


	IMB	A - 4,	3, 2, 1	oy iendo t	1.9
1900	4-50 .	, Le	704.01-05/	and management	1
		(3)	ADDRO-	All and the last	18
Million L	At	miya Univ	ersity	12 Januar	1
	10	INITE Sess	sion -		-
5. D.S.	1	INTE Sess	Date:	23/02/20	12R
epartme	nt: MBA - COB			app	15 1
		HYN.	A STATE	1 (N 240 X 28	1
Fotal No			on:	Signature	
S. No	Name of the	student		Punal	
	Dance Dance	1		Quit	
2 6	shedice kavita kanpara shru			Shut	
2	RADDAYA Shyu	ti		acad	
3.	Kanpara Shan Shah Diyanih Mungpara Deni Parekh Kesh Tenisha S	asana		P.K.Shah Nogravia KPaulo	
5.	Shah Driyansh	i –	177	ungrava,	
6.	Munapaval Deni	sha		(Paret	
7.	Mungpava Deni Parekh Kesh	VI		0.	
1748	Jenisha SI	ninguic	a	TTO	
9.	TOLOMUAK 110			Ru	
10.	Rakit Rathi			E.D.	
11	Dharmilckar	in ro	18	and	
12	Azhisher San	VIIVE		sinte	
13		V9179		what	
14	Ankuro Vasoya	Thudy		Hundows	
15	grintan kainan	- I Laver		this	-
K	Abhishek Maji Kelvin Sav	Linea.		Ketter	
17	Kelvin Rathad	L.	0	Mikither	
18	Mayank. V. Pitroda			M.L. Linua	
20)	Robul - K- Adesal	9		perm	
	SUPI SUNG-R. Ni	rau		N.R. guva.	
21) 58)	seludiya Jevin	R.		Jevin	
30	Dhaioya Bhoot			- marin	
55	Sakhiya Paseth			1 HARSE	
03	ACHRO HARSO				
11	Dave Khush	i		He -	
59	Amisha shas	Ima		(LL)	
38	mitul modhus	NUMBER		Canaita	
20	Kulak Jir			7. 3. 180 1014	
33	Rhumika child	haliya		13hupt-	
34	Sulty khas Sadikot Jam	hy		Jamila. S.S	<
.35	Sadikat Tam	ila		Jamina . S.S	
35	Raykangost	121 the	/	Pma	
1634	Raykangost Judico Paroth	_m	Na Universit	P.m.G	
42	A locust Meet	K / N		M. R. Rome	
61	Sostina Jen	in the		Jenin Ruyal	
50	Thummer Riyo	wr. 1+		-	
08	Sosteria Ten Thummer Riyo shelqdiyq De	er Hi	Pajkot	- cher	
27	Kumjiya shorey a			story c. K.	
54	Scongheini J	Der N.		CALL	

Ristur J. Doparita I4] m. meet *Limbusiya* 35] Dhruv 29] Kher A Vrajesh Grohel 19] Ρ ungest Plashe 1 . St. 13 On he din love 1 a TOP TO THE TOP TO THE + -- 1 --Marchenette 1 d. 101819 2H 12 63 MARY INTERNAL Harris and American Mongeret i Denisha Parett. Kashvi ÷F at a start Tenis ga Shingala dia and Perugual at 3 K. I.C. Ash Sall 13 · hora Obdaming Finellise 1 PERCENCULT ridia - Marine







Ignite Session - 11.1

Date:23-02-2022 Cluster: Cluster 4 Student speaker: Mr. Darshit Bhati Topic: Mysterious Metaverse SDG goals addressed

SDG Goal addressed	Logo
Objective 4: High-quality Education: Interactive educational programs might be created in the Metaverse to teach users about a range of international concerns, including socioeconomic inequity, biodiversity loss, and climate change. Users may take on tasks or challenges that demand knowledge of these subjects in order to make wise choices.	4 QUALITY EDUCATION
Goal 7: Affordably Clean Energy: Users could engage in activities in the virtual world that support energy efficiency and renewable energy sources. They might investigate virtual windmills and solar farms, discover their advantages, and even take part in virtual campaigns to support clean energy laws.	7 атгоновные ами ссели гненох
Goal 11: Sustainable Cities and Communities: Virtual cities and communities constructed in accordance with sustainable ideals may be found in the Mysterious Metaverse. Visitors could take part in activities aimed at lowering carbon emissions, boosting green areas, and enhancing access to necessary services, as well as explore these environments and learn about urban planning techniques.	
Goal 13: Climate Action: With virtual landscapes that highlight the effects of climate change and the necessity of taking action, climate change may be a major theme in the Mysterious Metaverse. Users could take part in virtual efforts aimed at preventing climate change and engage in simulations that show the effects of various climatic scenarios.	13 CLIMATE
Objective 14: Submerged Life and Goal 15: Life on Land: The virtual environment might highlight the value and beauty of terrestrial and marine ecosystems. Along the way, users might learn about the value of conservation and biodiversity preservation by exploring underwater ecosystems, virtual rainforests, and other biodiverse environments.	14 LIFE BELOW WATER
Goal 17: Collaborating to Achieve the Goals: To accomplish the SDGs, cooperation and teamwork could be promoted within the Mysterious Metaverse. To achieve shared objectives, encourage creativity, and increase the effect of their activities, users might team up with other players, virtual organizations, and even actual non-governmentation organizations.	17 PARTNERSHIPS FOR THE GOALS
* Rajkol	·

Ignite Session - 11.2

Date:23-02-2022

Cluster: 4

Student speaker: BARBHAYA RISHIT ASHVINBHAI

Topic: Eco friendly and plantable Pen and Pencil

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 13: Climate Action: By lowering the carbon footprint involved in production and disposal, plantable pens and pencils help to achieve climate action. Utilizing biodegradable materials and including planting seeds encourages the growth of plants, which in turn helps reduce global warming and sequester carbon.	13 CLIMATE
Objective 14: Submerged Life and Objective 15: Living on Land: The preservation of both marine and terrestrial ecosystems is aided by plantable pencils and pens. Both terrestrial and aquatic biodiversity can be enhanced by the plants cultivated from the seeds contained in these items, which can aid in reforestation, soil conservation, and habitat restoration.	14 LIFE BELOW WATER
Goal 15: Life on Land: By encouraging sustainable land use practices and biodiversity conservation, these environmentally friendly writing implements directly support Goal 15. The plants that sprout from the seeds can stop soil erosion, improve damaged landscapes, and provide home for various wildlife species.	15 UFE OH LAND
Goal 17: Collaborating to Achieve the Goals: Promoting and increasing the use of plantable and eco-friendly pens and pencils requires cooperation between producers, environmental groups, and consumers. Collaborations amongst companies, NGOs.	17 PARTINERSHIPS FOR THE GOALS

Pajko

Rlandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)



A Report on Ignite Session 10



Topics – 1. Omicron 2. New Discoveries amid Pandemic 3. Aloe E-Cell, 4. Biodegradable Pens

Organized by: Ignite Cluster - 2 Life Sciences

Date: 22/02/2022

Time: 9:00 AM to 10:00 AM

Venue: Seminar Hall, Room No. 212, Science Building, Atmiya University.

Chief – Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Dr. Chitra Bhattacharya

No. of participants: 84



Objective:

IGNITE Session was organized by Atmiya University for the students under the banner of Institutions Innovation Council on 22nd Feb. 2022. It was organized in association with Department of Microbiology.

Objectives of the program

•To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

1. Omicron-

Presented by: - Zeel Chovatiya (Sem-VI Micro.)

A cumulative and statistical insight into the emerging highly mutated variant of SARS-CoV-2 that is Omicron variant. The presentation highlighted some characteristic features and also discussed epidemiological aspects of the variant. Some precautionary measures and prevailing treatments, worldwide number of cases and some myths tackled.

2. New Discoveries Amidst the Pandemic-

Presented by: - Zainab Bharmal (Sem-VI Micro.)

An interactive highly vivid presentation of major discoveries that were invented or innovated during the global pandemic of 2020-present. Discoveries in areas of life science, public health,

economics, geoscience and space technology were given emphasis. The presentation also highlighted some self-motivation strategies and morale that were employed by people in order

to stay mentally healthy thing tough times of isolation.

3. Aloe E-cell

Presented by: - Dhrumi Modi (Sem-I Micro.)

A cleaner alternative to conventional batteries i.e., Aloe E-cell and its features were presented. Along with the benefits of using and shifting towards cleaner sources of energy, a comparative study was made to justify the need to change the course of application of typical batteries towards usage of Aloe E-cell.

4. Biodegradable Pens

Presented by: - Dhara Fultariya (Sem-I Micro.)

An important presentation regarding the overusage of plastic pens, environmental damage and suggestion of a greener and eco-friendly alternative i.e., Biodegradable pens was made. The presentation neatly created awareness towards why we should implement the usage of biodegradable pens as opposed to plastic pens and ultimately contribute to sustainable development.

The Session was attended by - Mr. G. D. Acharya, Dr. Shivani Patel, Ms. Parul Mandaviya, Dr. Chitra Bhattacharya and Dr. Abhishikta Basu and 84 students.



Glimpses of the Event





	Atmiya Univers	
	IGNITE Session	1 - A
Depart	ment: B.Sc microbiology 2	11 Sem Date: 22 2 22
Venue:	212 Virani building	
Total N	lo. of Students Present in the Session:	
S. No		Signature 1
1	Godha Ichworsinh.	Allocher.
2	Thesing Paras	Freel
3	Dalhi Manas H.	st promotel
4	Dav Jateria U.	the set
5	anget Klywide	mal Futel
6	Ravi Vaisprav	Broat
7	Chinton Lauhlani	Colyphan
8	Ampessi Bozichy	A.P.Boziche
9	VIVEK Aghero	And.
10	Hassh Pascals	Her Pusmur
11	Pelath Credice	feat
12	Kawan AmiDawa	At .
13	Akstray Brolland	stepel.
14	Pathan Annan	And.
15	Jesani Dalhauth	Pathsoth
16	manan Patel	Theman
17	- 5 hert - Demetern.	Orfet
18	Vitadity Tanvi	The
19	Banasana Umanoi	Unnang
20	Cheureles Daissteine	Clarmi
21	Freemanneen Hieri	Clonards
22	Brimani Kisaianii	Washiv!
23	yekaniya Princol	- monuel.
24	Thalk Architaba	Michila.
25	Vasani Preksha	PENCISCUS
26	Groswiemi Maushe	Dails
27	Makesana Poole	-Paujel-
28	itogt buncher	
29	Makati Jeni	J. J. undhad
30	Timbadiya brishma	Koustanto_
31	Anjali Kazgathiya	Avalt.
32	Reproved Disueld	
33	Dahimer Bratheency	(Delucrosory
34	Lembad Hemungi	N MAY
35	Banado Khushiba	Simbard.
36	A	Shuspila
37		an America
	Kansagana Meritai Vekeniya Disher	(Change -
	Vekeniger Disher 18 Univ	Diller

		Rearsy
39	Balcha Rense M.	Tania land .
40	Gaiena Tunishy R	Torushell.
41	suncini Towshelli H.	ART
42	Prijanci nency 12	aperts
43	Busa Janvi V	A A A
44	Bysa Punvishe L.	and "
45	Dabariya nistale HR.	-Aslete .
46	Bazelya Aditi It	- inter
47	Vithalani kring P.	taind
48	Kalivar suja jayeshbhai	S. J. Kadivan
49 50	KHACHARIYA Devenshi	Sta 1
51	KHACHAKUA Devalsta	- Alash
52	Chatabhy Bansi	Barst
53	Payman Pragati	Anna
54	Parmaline Ritu	Ritu
55	Supphya Punam M	EMD.
56	Vaishnani Remi J.	(Dens)
57	Alesaela Fenny. H.	Stemmer-
58	Vary Bhanya K	and .
59	Singila Mitali K.	rehes
60	Roste Spehal - G	frehees
61	Pyshti Vachhani	1.1
62	Sand Vachant	Turin
63	Scingeni Villey Nandaniya Amisha	Acountral
64	Leikkord Sleeshi	
65	Reperter yashvi	Cry
66	Krinphoni Dharrilli	KG STONUL
67		(Felphere
68	Jemvi N. Kelstein Devanshi Bhadani	ananstri
69	Drashti Bamaniya	- the
70		
71	Shreya Kapuniya	tout
72	Kinnufii thummels	Ruchita
	Ruchita kotadiya	Ruchita
73	Savalia Prakeruti	Pintenite.
74	Pandya Histwa	H.P. Landya
75	Bhadaniya Ruchi	Ruchi
76	Charlen Chushikaper	trustro
77	Kapuniya Devernai	OK
78	Mirchael waithout	(Tunny
79	FULTUDIYY DLUDY	Thebica
B0	Modi phononi	
81	Maday Chhatbur	pharumi
32	Leel Chovatiya	

83	History Dhouvil	ahunni.
84	Histari Dhruvi. Bharmal Zainab.	ZOLINAS .
85		
86	and Unive	
87	A A	
88	* +	
89	Raixol	
90		









Ignite Session - 10.1

Date:22-02-2022 Cluster: Cluster 2 Student speaker:Mr. Chovathiya Zeel Topic:Omicron

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Good Health and Well-Being: The Omicron variation affects attempts to prevent illness, guarantee access to medical care, and enhance general well-being. It presents difficulties to public health systems around the globe.	3 GOOD HEALTH AND WELL-BEING
SDG 4: High-quality Education: The Omicron variant may cause disruptions that affect many children and youth's access to high-quality education, such as closing schools or requiring remote learning.	
SDG 8: Decent Work and Economic Growth: Efforts to stop the Omicron variant from spreading could cause disruptions to the economy, which would impact income, employment, and overall growth.	8 DECENT WORK AND ECONOMIC GROWTH
SDG 10: Reduced Inequalities: The Omicron variant may disproportionately affect vulnerable populations, aggravating already- existing disparities in access to economic, educational, and healthcare opportunities.	
SDG 11: Sustainable Cities and Communities: Given the ease with which the virus spreads, urban areas may encounter difficulties in promoting resilient development against the Omicron version.	



Ignite Session - 10.2

Date:22-02-2022

Cluster: Cluster 2

Student speaker:Ms. Bharmal Zainab Topic: New discoveries amid pandemic

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Well-being and Good Health: The quick development of COVID-19 vaccines, therapies, and diagnostics has been a top priority. These developments immediately improve health outcomes for all people, lower morbidity and mortality rates, and fortify healthcare systems. The development of new treatments and technologies, including as monoclonal antibodies, mRNA vaccines, and antiviral medications, not only improves the COVID-19 response but also has potential applications in the treatment of other infectious diseases and medical disorders.	
SDG 4: High-quality instruction Digital education tools and online learning platforms have become more popular as a result of the epidemic. Particularly in impoverished places or during emergencies, these innovations may increase access to high-quality education. Studying efficient distance learning techniques, educational technology, and digital literacy can improve learning outcomes and build	4 QUALITY EDUCATION
SDG 8: Decent Work and Economic Growth: Innovation in digital entrepreneurship, flexible employment models, and remote work technology has been sparked by the pandemic. These changes could lead to more flexible work arrangements, inclusive growth, and new economic opportunities. More sustainable and resilient economies can be created in the face of upcoming upheavals with the support of research into robust business models, supply chain efficiency, and workforce flexibility.	8 EECHT WORK AND ECONOMIC GROWTH



SDG 9: Infrastructure, Industry, and Innovation: The pandemic has brought attention to how crucial innovation and technology are to addressing global issues. Numerous industries can benefit from research on digital manufacturing, decentralized production systems, and fast prototyping to increase sustainability and resilience. Technological developments in digital health, telemedicine, and remote monitoring systems hold promise for bettering healthcare accessibility, especially in isolated or resource-constrained environments.	9 INDUSTRY, BINOVATION AND INFRASTRUCTURE
Goal 10: Decreased Inequalities Although the pandemic has made already existing gaps worse, there are still opportunities to resolve these discrepancies thanks to fresh discoveries and advancements. In order to lessen inequality and encourage social inclusion, efforts must be made to guarantee fair access to healthcare, education, economic opportunities, and vaccinations. Research on community-based initiatives, accessible healthcare options, and inclusive technologies can assist meet the needs of disadvantaged groups and advance societal	10 REDUCED INEQUALITIES
SDG 17: Collaboration to Achieve the Goals Governments, universities, businesses, and civil society organizations working together has been essential to combating the pandemic and boosting innovation and research. To effectively address global concerns, public-private partnerships, open data exchange, and international cooperation are needed. Studying efficient collaboration methods, knowledge-sharing procedures, and capacity-building programs can improve joint efforts to accomplish the SDGs by fortifying relationships.	17 PARTNERSHIPS FOR THE GOALS



Ignite Session - 10.3

Date: 22-02-2022 Cluster: Cluster 2 Student speaker: Ms. Dhrumi Modi Topic: Aloe E-Cell

SDG Goal addressed	Logo
SDG 7: Accessible and Sustainable Energy Aloe E-Cell turns waste from the processing of aloe vera into energy, hence offering a renewable energy source. This helps achieve SDG 7's goals of boosting the proportion of renewable energy in the world's energy mix and encouraging universal access to modern, affordable, dependable, and sustainable energy.	7 AFFORMATILE AND CLEAN FHERDY
SDG 9: Infrastructure, Industry, and Innovation: The Aloe E-Cell is a cutting-edge approach to energy production and waste control. Technology is used to turn discarded aloe vera into energy, which helps achieve SDG 9's main goals of promoting innovation and developing sustainable infrastructure.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 12: Responsible Consumption and Production: Aloe E-Cell reduces waste from the processing of aloe vera and turns it into energy, which encourages sustainable behaviors in both consumption and production. This is in line with SDG 12's objectives, which include decreasing waste production, fostering resource efficiency, and putting sustainable management and effective use of natural resources into practice.	12 RESPONSIBILE CONSUMPTION AND PRODUCTION
SDG 13: Climate Action: Aloe E-Cell lessens dependency on fossil fuels and helps reduce greenhouse gas emissions by using waste from the manufacturing of aloe vera as a renewable energy source. This helps achieve SDG 13's objective of acting quickly to mitigate the effects of climate change.	13 CLIMATE
SDG 15: Life on Land: By lessening the environmental effect of waste generated during the processing of aloe vera, Aloe E-Cell can help achieve SDG 15 indirectly by fostering biodiversity preservation and land sustainability.	

SDG 17: Collaboration to Achieve the Goals The effective application and expansion of Aloe E-Cell technology may require cooperation between governmental bodies, businesses, academic institutions, and local communities. This is in line with SDG 17's focus on building partnerships in order to accomplish sustainable development objectives.



Ignite Session - 10.4

Date:22-02-2022 Cluster: Cluster 2 Student speaker:Ms. Dhara Fultariya Topic: Biodegradable Pens

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 12: Responsible Consumption and Production: By providing an alternative to conventional plastic pens, which add to plastic pollution, biodegradable pens encourage responsible consumption and production. Typically, these pens are constructed from naturally degradable, sustainable materials that cut down on waste production and encourage resource efficiency.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
SDG 13: Climate Action: By lowering the dependency on fossil fuels normally required for the manufacture of plastic pens, biodegradable pens contribute to the mitigation of climate change. Selecting biodegradable materials helps with climate change efforts by reducing emissions linked to the mining and processing of fossil fuels.	13 CLIMATE
SDG 14: Life Below Water: Conventional plastic pens can wind up in waterways, causing harm to aquatic habitats and marine pollutants. Conversely, biodegradable pens are less likely to linger in the ecosystem and endanger marine life. They therefore endorse SDG 14's plan to preserve life below the surface of the ocean.	14 LIFE BELOW WATER
SDG 15: Life on Land: Soil quality and wildlife habitats are among the terrestrial ecosystems that are impacted by plastic pollution. According to SDG 15, biodegradable pens help to preserve life on land by reducing the amount of plastic waste that accumulates on it as they decompose naurally.	15 LIFE ON LAND

Pajkol

SDG 9: Industry, Innovation, and Infrastructure: New advances in materials science and manufacturing techniques are needed to design and produce biodegradable pens. Biodegradable pens support SDG 9 by encouraging innovation in infrastructure and industry by offering sustainable substitutes for conventional plastic items.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 17: Collaboration to Achieve the Goals Promoting the use of biodegradable pens and increasing their production requires cooperation between corporations, governments, and civil society organizations. In line with SDG 17, partnerships can support the development of standards, incentives, and public awareness for sustainable production and consumption practices.	17 PARTNERSHIPS FOR THE GOALS

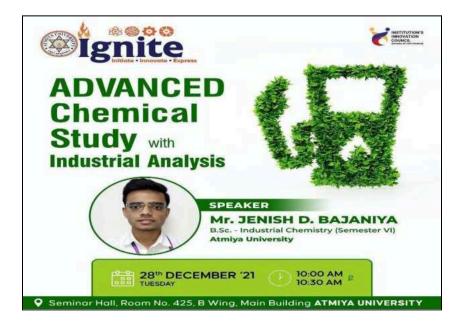
Rlandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 7



Topic Session 7: Advanced Chemical study with Industrial Analysis

Organized by: CSCI and Department of Industrial Chemistry

Date: 27th December, 2021

Time: 10.00 am to 11.00 am.

Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University.

Chief – Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Prashant Gajera

Student Speakers: Mr. Jenish Bajaniya

No. of participants: 294



Objective:

CSCI (Center for Student & Customer Initiatives) in association with Department of Industrial Chemistry organized the Seventh and Eighth IGNITE Session for the students under the banner of Atmiya University-Ignite and Institutions Innovation Council on 27th December, 2021.

Objectives of the program

 \cdot To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and trans-disciplinary students.

The two students gave their presentation on following Topics

Advanced Chemical study with Industrial Analysis

Mr. Jenish Bajaniya said that the chemical industry is more diverse than virtually any other industry in the Globe. Global Market Estimates offers services to various industries present across the globe. He further added Global Market Estimates can be your game changer when it comes to the flow of market capabilities regarding chemical materials.

Combining three materials for Carbon Capture

exploiting adsorption and membrane technology. To these Materials,- different abatement strategies have Mr. Kishan Gohel talked about composite materials for energy efficient carbon dioxide capture processes been sought to capture carbon dioxide directly from various effluent sources.

After reading and exploring the topic, both of them had prepared the topic very well. It was a very informative session.

This program was attended by Dr. G.D. Acharya, Dr. Ravi Tank, Mr. Prashant Gajera and all the faculty members of Department of Industrial Chemistry and coordinators of Team Abhythhan and IGNITE. It was enthusiastically attended by 294 students of BSc and MSc (Industrial Chemistry).



Some Visual Glimpses of the event:





	Atmiya University IGNITE Session -	
Dena	rtment: Industrial Chemistry	Date: 28/12/202
No.22.3		
	AITS Building Seminar Hall No425 (B-Wind	<u>1</u>
	No. of Students Present in the Session: 294	1
S. No		Signature
1	Bhensoludidu Peridunk J. (UG-Sem	1
2	Pasmus Nimesh N. (Ur-Sem-4)	Rimest
3	Pansuniza Aushan J. (va-sem-6")	Aun
4	phimani Daushau H. (UG-sem-4)	B.D
5	Asudiya Vinay S. CUT SEM-G)	J. S. AFLANCY
6	Temic Unuver N. (UG- sem-G)	D.N.Tomk
7	Domadiya Akshay R. (UG-Sem-6)	Angues
8	BHUT ABHI.S (UG-Sem-6)	an
9	(rujeru Amun m. (VG- Sem-6)	R.m. (Jujeges
10	Kuchhadiya Rutvik B (UGr - SEM-VI)	P.B. Kuchhad Ya
11	BHUTTYA NUJOJUN M. (DGSCMVT)	R.N.M.
12	Somulary Jugesh B (NUT-gem-G)	Liph
13	MUDUKUMU Meet J. (ULX - sem-6)	forcel .
14	Mungaper Hyushkumar A, (OUS = Som G)	Azush-A.
15	Mariliya Britesh H Cult - sem 67	Se .
16	Vadaniya Savan A CUG - Sen 6)	oft.
17	Hizpuzed Uzvish VI. (U.C. sem-4)	UNHISAL
18	Kotadiyer Poince V (U.C. Spm-6)	R. Prairre.
19	Kotadiya Rudna V. (U(1. sem-6)	Budrg
20	Dipaningation (UCA. SEMO-6)	milts
21	Paclevinga Kishan J. (4.G. sem-6)	43.2
22	Cradhiya MeetKumazs. (UG sem-6)	Meet
23	Shingala Hagishil H (UG Sem-6)	H.
24	Tay Kapusiya D (UC Sem-4)	tay
25	Kahul Pankhaniy q (U(n Sem 6th))	Balad .
26	Bhriver Abhay A. CUCK Sem 6th 1	Blaker
27	VEDNALIA HARSHBHAI B. (UG-SEM-G)	HARSH
28	Savaliya Keyun A (V.G. Sem-6)	SCHIMIT .
29	Chhotelia Naunit 1. (U.Cr. sem-6)	appine
30	MARUSING BHULLIK A. CULA. SEM-G)	Desa
31	Kairy hussin M. W.cr. sen 67	huhr
32	COMUSY QUDAAA(U) (r com c)	an
33 34	Masin venigesh Kruir con ct	(4)-1
34	MORITI RIGUNAL B. (U.U. Sem-4)	Prove
35	Reimani meet J Charsem-G)	meet
30	Loborarya Fremil King Star	Acarly
38	Villen tisth I (Was sen- 60)	Prof .
50	Baldher Johnshill on Ched Som-4)	-the

39	Yash . R. Reinodiya (U.G Sen-4) they-
40	Venue P colinki U.U. semi	1 tot
41	Dheight & hinshy VICE SEMI	They
42	Meet Kathiziya BSCTC sem-T	-MA
43	Pagadal shubham B.S. Ic sem-I	-
44	Vekaning Pautik B.S. Ic sem-I	Bazlo
45	Dudhagay shPsince B. SC IC SEM-I	RHELL
46	Dasading Habsh (US Sem-1)	H.P. Dasadiy
47	Bhanderi Diverech (VGtoSem-4)	Diveresh
48	Kevel Kiner (U(F IC Sem-4)	Kolley .
49	Smit Cohudiyy CUCK TC SCM-M	Watchlife
50	Parth Bhander (UCT IC Sem -4)	Tehomoleel
51		Shounde
52	Choniver Kevin (UG IC Sem-4)	CT
53		thereis
54	Gingale Kittik (UG. Ic sem -4	10000
55	Agudiya Shyan. (Uc Ic Sem-4)	Shyam.
56	Gevility a Hursh (OG TC sem-4)	martin .
	Aghora Dixit CULT IC SEM-4)	JAghury
57	Menderpara Servan (UG Ic sem-4)	Barcelo.
58	[unagenize hershi] B.S. Ic. Sem-I	
59	Remiter Jash B.Sc. Ic. Som I	alth.
60	Parsang aduttam Bse. Te Semi-1	gaz
61	Katha Vatsul B.Sc. Ic Sem-I	the
62	Pansana hansh BSCIC sem-I	A
63	Vereuruger Jum BS.C IC Sem-4	eng
64	Bhryoni Yash BS.C IC Sem-4	7804
65	Chopen Bhumik BS. TC sem-1	Thum's
66	Akbard Poriyan Kurb. S.C. J.C com-h	P
67	Bhalala Parthing CUCE IC SEM-H)	-
. 68	Baraching Jeet Cilcs. Ic Sem-4)	Just
69	Gardharija Koushal (UG) IC. (Sem IV)	apaushab
70	Keszy Kzyman N. (UGF) JC. (SEM-J)	D (KRK8542
71	Khunt RAJ P. (UG) IC. (SEM-IV	F. P. Lehuit
72	SUVUSIYY Smit J. (UG) JC. (SEN-JV)	Finite
73	Chothani Chintan (UG) IC ((EM4))	entow.
74	KAMANI AYUSH CUGT) TO CSEMU)	ED.
75	Harsh Dobariya (U.G) I (sem-4)	Thomas .
76	Kasundara Peratik B(V.a)Ic(Sem-6)	(A) powerk
77	Jepeir yush 12 (1G) IC (sem- 4)	y & Acpuz.
78	Reijgon Teet B. (U.G.) IC (sem-1)	J.B. Raypere
79	Sanawya Howy A. (1). C. Tatoli (sem - I)	Hame
80	Satusity meet A. (1502) [Delsem-I)	(0) 1
81	faldy meet P. (U.U.) Id (Sero-I)	Caldware
82	Markerdin Bherzern A Contro IC (Sem)	

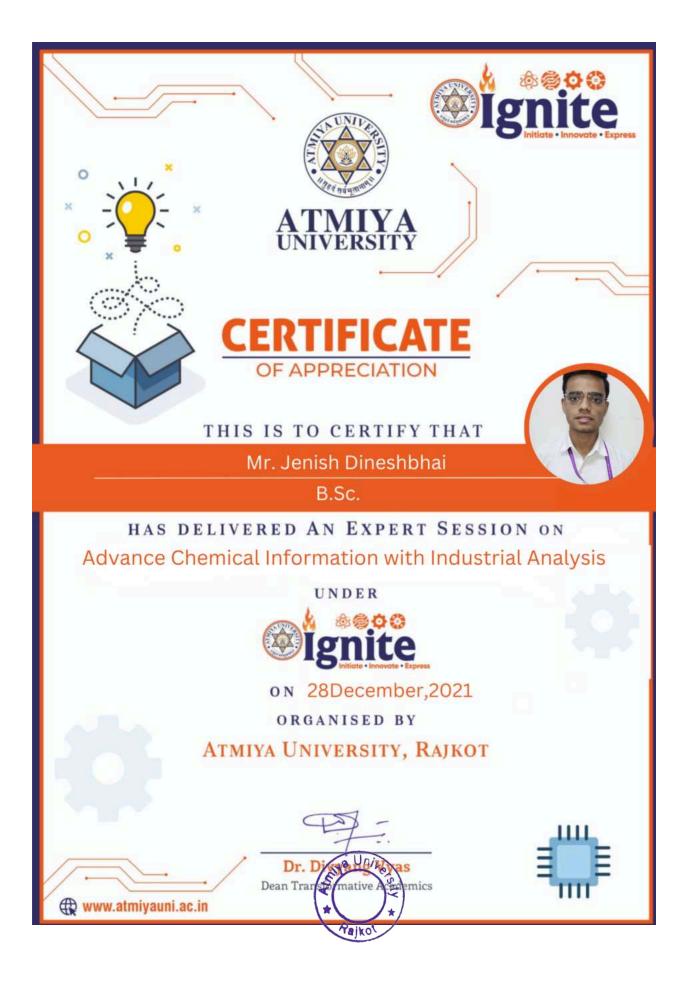
83	Blundezi Dennish v. (UGIIC (sem-1)	about
84	Gadasa Mobil B. (UG) IC (sem-1)	Condus .
85	Nisumgamy Meet H(UG) IC (Sem-1)	floct -
86	Chopda Dharmik B. (UG) IC (Sem - 1)	Thomas !
87	MOLLUDING YOKSH V. (V. W) 7C (sem-1)	year
88	Kalarodiya Pinta H. IC (Sem-Tr) CUC	the;
89	Capptille aluimish No IC (SEM-4) (UC)) (Non
90	Geldhel phonwin Ger TC(sem-2)(PG.	3 ACTS
91	Chuyhum Uderytheii K. IC (Sem-1) (PG)	Collins
92	Hamping and Rain J. IC (SEM-I) (PGD	R.J Iraanadas
93	Sagar Singh S. Ir (Sem-2) (Pos)	Qagan
94	Bhunding Vinay R. T.C. (sem-I) (POT)	Ving
95	Ram Jamin V. J.C (Sem-1) (Per)	yer
96	MEET N. MALAKTYA (sem-1) May	mut
97	Philips Divier N (Jen-1) PU	- to
98	BLEAGINING Devishish of (Sen-1) Por	dur.
99	BRIJESDIG PUTEL C PET SEM-I) PUT	parts.
100	Vunsil R tudu (SCM-1) PCK	word
101	Lidi ukil (com-1) pcz	Por vins
102	Tumk Vivek Bem-1) Plp	Tank Vills
103	CHHOTELY OFAUTER R (Sem-I) PON	ant
104	Nakum HARSH (sem-1) PG	That.
. 105	Brildhay Dixit (slem-7) por	Bours
106	Gakayity Tegas Csem-17 ph	Gly
107	Khen Duvid (sera-2) Pa	OND Aller
108	Paulha Dishand(sem-1) PCC	D.N. Buld hu
109	charasiyy Abhishe K(sem-y) por	NA 1872
110	Kanscieptizer Sanket 14 (sem-s) Plt	Car
111	Sniturizy Uduy V. (sem-1) Par	and the second s
112	Jennetia Kental L. (Sem-J) Par	K.H.H.
113	Khunt meet M. (sem - 2) PCT	
114	Paneliyy Daushil V. (sem-1) pg	
115	Vaverived Husslit S (Sem-2)PB.	handles
116	Viorsodiaci Huursh 5 (sem-1) PG-	W/
117	Denil MUTUKerner (Sem-1) Por	and in
118	De l'iste l'alterna de la	Elle
119		Town A
120	pertrangent reasoning in Da	LIANS
121	Bakozi uttam (sem-1) PA	- A
122	Donger Meet (sem-4) 415	(i)
123	Chhatsoly Kaish (Schib) yur	(n)
124		3
125		(R).
120	Cheruhein Keiseint Serti-GMUE	

127	Ankieshwarija Majank D. (16 sem-6)	R
128	Kundolika Dhurali 49 sem-6	Ahaul:
129	Rapadira Jigar vacsem- 6	fing
130	Sakhiya Akash yor (sem-6)	A
131	Tochi DEEP ua (sem-c)	Fishideer
132	Patel House Par (sem-1)	alet.
133	Patel Het Pas (sem-1)	(boting
134	Genelye AVINASY PU (emp-1)	and.
135	Neideliza Pratik m. Pls (sem-4)	the
136	Remipa visal Pot-crem-42	42
137	gasena Nikhi par-aremin)	A.S. Sqocre
138	dhaneeni meet por (sem-h	1 Dimp.
139	manulance handling for csemich	M.P.D.
140	Schan Kundeling Postsent	1 S. Peter
141	When knipesh pu sents	Billp
142	Ryruphal Remish per(spmrs)	R.R.D.
143	Roghad withing purcient	1 BNike
144	populited "nikong pur (sema	1 4348
145	Vashersiza Housher PCR (ren w)	et
146	KUKUZIYU DINCNAL PUT (SIM-A)	Aun -
147	Guluniya Hunch for (sem-4)	floote
148	Gobala 1000 DG (sem-h)	GUIT
149	chhutsola Rudnit PUS (sem-4)	Craduit
150	isudates aitheat Pla clem-41	ashit
151	Audura Rutvile. S.	DI.RS
152	MEET Crumcisana Dharomik B Por Gran-4)	Star .
153	Panalsand gaharm I Pacson-4)	Plichats
154	Blatt Punit. K EPG(Csem-4)	NITON
155	NUMEN Ajudits [Paraman]	Partis
156	Parth coajipana [P. C. Seman]	D
157	Denish valiante (P.C. Emery)	Qo
158	Ohrans Branda Prossenary	R
159	Russik Godhigs (for (more))	B
160	Schil Changani (for 18m4)	B
161	Amit versinits (1) semant	(SX
162	mit annage of compa	23b
163	Ingad, have pla / come / l	PSC.
164	Ronia radiation the	And
	Madiai R Hungold	tra
166	undip telemi philitemini	S.J.M
167	Jantoli Jert Plat Sem 4)	15 Jobert.
168	KATHROTTYA OSDA SOLA - 4	das
169	Savaliya chinton an chamal	K.n.A
170	Kumeniyy wikhil Rajkol	

171	RatanPorg Nice Mic (sem - 4)	0-
	Patel Ucibrov Phillem-1)	Bar
173	Mahavir Ph (sem -4)	Approv.
174	Javia Savan J. Par (sem-4)	Javi95.J.
175	Suppliedie Bugsi Pg (sen-4)	Busi
176	Verdhiger Ject R. Vg (sem-4)	J.R.V.
177	Policina Termin P. Ug (Sem.4)	themits.
178	Punkay Nakiya PA (som-1)	Openar
179	Rimen Harsh parcom-13	bothers'
180	Pyter Juyesh J procsen-1)	They
181	CHANDRALA BHAYESH 'P (UC) - sem-6	Brui.
182	FALDU MARDIK J. (NO-Serve	adaptit
183	BOLY HEEF M. (Vasem-c)	alwar .
184	Toshi Derep P. (44-sem-6)	deflices
185	Pedbuiya Jush Crica-sema)	yayta .
186	Bubudines Jigues (not-semk	fr.
187	Jeel Rubudia. (NG-Sem 6)	J. TRubydia
188	RAJ TANNA (UG-SEM.6)	Bin
189	Kandonina Dhavas R (UGr. Sem-6)	T
190	manakny Dixas A CUR-sem-62	tikes.
191	JakHOTHY JANDIP J (UG-SEM-1) HIS	à.
192	party balibhav M.	
193	Kapadiya Yash - G. C. Som I) MSC	your.
194	Dangi Jay R. PG(Sem-It)	Dur
195	Raiyani Yugruj A. PG(Sem-4)	YATTOO
196	Kathrotiya Jemish ralsem-42	J.P.
197	Sagan D. Bundeling (11)	25-
198	Nilshi S. Grazeny (11)	9
199	Heet 17. Dhomani (11)	55-1
200	Jay V. Gragery. (11)	- JP
201	Handile. P. Moralesmy	- De
202	Hlaush R. Vagadiza (11)	5
203	Darishala Adriaga (11)	A
204	Buha Kalpesh C. (11)	agen
205	conduce nichun 5 (sem-u)	(D) > a
206	Badal B. Lutja Par (sen-h)	Uni 2m
207	Sourisy chlutain Imh H Pussem-H)	-C.H.R.muisy
208	Pindoniya Parth R [demy]	China
209	Jaimith. Khimnani Mar (Sem-4)	CHARDEN CONTRACTO
210	Visal - Danieg Sem-4)	Taberof
211	Kavan Anand (1) am-4)	
212	Hadvani Pauth (165c Sem-4)	- P
213	Kapuniya Kevin (MSc. 5m-4)	Apatel.
214	Pajko	

		Shoi M&N Virgini Science c	ollege (Autonomous) Raiko	t
		Shai M & IV VIRGINI SCICICE		1
		UG(Sem-6) IGNITE SESSION	Dute - 2812212021	
. Г	050	Ve	440: AITS Seminus Hall-4	25
1	259	Theshiya Asbray A. (UK-som-Gth	Arr. It Wing	
2	260	Vora Nikunj A. (Vor-Sem-6th)	V.N.H.	/
3	261	Medicida Divjesh H. (Not-sem-6th)	Ma	
4	262 263	lansarra Abhay K. (UG-Sem-Gth)	Alter .	
5	264	Machhadiga Uswish J. (U4 - Sem - VI)	Oowishk.	
7	265	Hisami someon J. (MIR - Sem-VISTA)	dayos	
0.00	266	Scienceta Kormdeepsinh R. (U.G Sem-6		
8	267	Ubbadiya Shivam R. CUG-Sem-62	D.P. Poto	
10	268	MAYLOR K. BAVADECHA CUG-SEM-6	2 pt	
E F	269	Gununu Rug J. (VG-Sem-6)	done.	
11	270	Petrini Dhusmin K. CUG-Sem-Gh	Theismin	
13	271	Panasha Abhay Komas & (UG - sem - 2th)	St. TK - Som	
14	272	Kangani Jenish R. (UG-sem-6th)	Ingenie'	
15	273	Vaghani Kistan K. (UG-Sem-6th)	Riagheni	
16	274	Dabni Jery m CUCS-sem (m)	Greeby,	
17	275	Tilula Romak M. (Ucr-sem 6th)	@ getu.	
18	276	Pumbhun Mandik R. (VG-sem 6th)	1 Road	
19	277	Mehter Mandik M. (Va-Sem 6th)	-fries	
20	278	Mendupionu deep & (UG-sem 6th)	mg2	
21	279	Kumariya Parti P (Ult - sem 6th)	- Fh	
28	280	Burny uniyy Kuldip (Uus-sem 6th)	Aither	
22-	281	Bhojuni Bigiya V(Uus-sem 6th)	(B)	
22	282		() d	
23	283		Pt	
24	284	The service of the se		
25	285	The second second second		
26	286	1 Series 100 Starter (GUI Series)	Tojani P.b.	
27	287	Jenarphinashi arnuns (vo sem 6	Stating .	
28	288	Padel Pratik N (Ur sem 6th)	great J. Tomi	
29	289	CIA SENT 0	120	
30	290		1 Acco	
31	291		- and	
32	292	KAGHATHARA JAYDECP N. CUG Sem 6th	(B)	
33	293	Khumbhuiju Viver S (U.G. Semeth	Cheter	
34	294	Tegini parta CUCS Semet		
35	295	Rechadia pAUAH M. (UC Son-6)	Agreed C	
7	296			
F	297			
F	298		and the second second	
F	299			
F	300			
. ۲	000	<i>i i</i>		





Date:28-12-2021 Cluster: Cluster 3

Student speaker:Mr. Jenish Dineshbhai Bajaniya Topic:

Advance Chemical Information with Industrial Analysis

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 9:Building robust infrastructure, advancing equitable and sustainable industrialization, and encouraging innovation are the three main objectives of Industry, Innovation, and Infrastructure. The chemical industry benefits from advanced chemical knowledge and industrial analysis as they improve industrial processes, increase efficiency, and promote innovation.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Goal 12: Responsible Production and Consumption: This objective encourages patterns of sustainable production and consumption. Modern chemical information aids in process optimization to cut down on waste output, use fewer resources, and improve overall chemical production efficiency.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
Goal 3: Good Health and Well-Being: Chemical analysis is essential to guaranteeing the safety and caliber of items, such as consumer goods, food, and pharmaceuticals. It contributes to the preservation of human health and welfare by giving precise information on chemical compositions and possible risks.	3 GOOD HEALTH AND WELL-BEING
Goal 7: Affordably and Clean Energy: Chemical reactions frequently need large amounts of energy. In the chemical sector, advanced industrial analysis can assist optimize energy usage, spot areas for energy efficiency improvements, and ease the switch to greener, more sustainable energy sources.	7 AFFORDABLE AND DLEAN THERDY
Objective 6: Clean Water and Sanitation: Chemical analysis is necessary to track contaminants, monitor water quality, and guarantee the security of water supplies. It assists with initiatives to safeguard water sources and provide access to clean water and sanitary facilities by offering precise data on chemical pollutants.	6 CLEAN WATER AND SANITATION
Objective 14: Submerged Life and Goal 15: Life on Land: Chemical analysis is essential for determining how industrial operations affect terrestrial and aquatic ecosystems. It contributes to the understanding of conservation efforts and sustainable resource management techniques by identifying contaminants and assessing their effects en bloch ersity.	14 LUFE BELOW WATER

Paiko

SDG Goal addressed Logo	
Goal 17: Collaborating to Achieve the Goals: Collaboration between companies, governments, civil society organizations, and other stakeholders is necessary to achieve sustainable development. <i>Adv</i> chemical information and industrial analysis can facilitate knowledge sharing, technology transfer, and capacity building initiatives to support the implementation of sustainable development strategies.	17 PARTNERSHIPS FOR THE GOALS

Rhandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)







A Report on

IGNITE Session – 8



Topic Session 8: Combining three materials for Carbon Capture

Organized by: CSCI and Department of Industrial Chemistry Date: 27th December, 2021 Time: 10.00 am to 11.00 am. Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University. Chief –Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Mr. Prashant Gajera Student Speakers: Mr. Kishan Gohel No. of participants: 294



Objective:

CSCI (Center for Student & Customer Initiatives) in association with Department of Industrial Chemistry organized the Seventh and Eighth IGNITE Session for the students under the banner of Atmiya University-Ignite and Institutions Innovation Council on 27th December, 2021.

Objectives of the program

 \cdot To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and trans-disciplinary students.

The two students gave their presentation on following Topics

Advanced Chemical study with Industrial Analysis

Mr. Jenish Bajaniya said that the chemical industry is more diverse than virtually any other industry in the Globe. Global Market Estimates offers services to various industries present across the globe. He further added Global Market Estimates can be your game changer when it comes to the flow of market capabilities regarding chemical materials.

Combining three materials for Carbon Capture

Mr. Kishan Gohel talked about composite materials for energy-efficient carbon dioxide capture processes exploiting adsorption and membrane technology. To these Materials, different abatement strategies have been sought to capture carbon dioxide directly from various effluent sources.

After reading and exploring the topic, both of them had prepared the topic very well. It was a very informative session.

This program was attended by Dr. G.D. Acharya, Dr. Ravi Tank, Mr. Prashant Gajera and all the faculty members of Department of Industrial Chemistry and coordinators of Team Abhythhan and IGNITE. It was enthusiastically attended by 294 students of BSc and MSc (Industrial Chemistry).



Some Visual Glimpses of the event:







	Atmiya University IGNITE Session -	
D		
1	tment: Industrial Chemistry	Date: 28/12/202
	AITS Building Seminar Hall No425 (B-Wine	3)
Total	No. of Students Present in the Session: 29.	4
S. No	Name of the student (UG/PG)	Signature
1	Bhensoludidy Peridunk J. (UC-Sem	4) 02
2	Persmas Nimesh N. (ULT-Sem-4)	Rimest
3	Pansuniza Aushan J. (va-sem-6")	Aun
4	Bhimani Darshal H. (UG-sem-4)	B.D
5	Asudiya Vinay 5. Cliff Sem-6)	J. S. AGLANCY
6	Temic Ohuval N. (UG- sem-6)	P.N.Tomk
7	Domadiya Akshay R. (UG-Sem-6)	Anjus
8	BHUT ABHI.S (US- SEM-6)	(II)
9	Grujesu Amun m. (VGr - Sem - 8)	R.m. (Jujeger
10	Kachhadiya Rutvik B (UGT - SEM-VI)	P.B. Kuchhud Ya
11	BHUTTYA NUJOJUN M. (UGSCMVI)	R.N.M
12	Somugary Jugeth B (NUT - cem-G)	211
13	MUNUKUMU Meet J. (ULE-Sem-()	meet.
14	Munganes Ayushtrumar A. (OUS = Som G)	Adresh A.
15	Muruiya Britesh H LILG-Sem67	
16	Vadariya Savan A CUG Sem 62	and i
17	Hizpurke Urvish N. (U.C. sem-4)	U. VHISRL
18	Kotadiyer Province V (U.U. SPM-B)	R. PROVINE
19	Kotadiya Rudna V. (U(H. Sem-6)	Budra
20	Diparinga milan CUG. SEMO-6)	mills
21	Pucleuringa Kishan T. (4.9. sem-6)	K3.P
22	Cradhiya MeetKymazs, (UK sem-6)	Meet
23	Shingala Hasshil H (UG Sem-6)	At.
24	Tay Kapusiya D (UC SEM-4)	tay
25 26	Rahul Pankhaniya (UCo Sem 6th)	Eccled .
20	Bhriver Abherry A. CUCK Sem 6th H	Blater
28	VERHRIVH HARSHBHAI R. (UG-SEM-GD	HARSH .
29	Savaliya Keyun A (V.G. Sem-6)	Sterkup .
30	Chhotelia Nounit 1. (U.C. sem-6)	appune
31	VILDUSIVU BHULLTIK D. CULE. Sem-6)	Pers
32	Keiny hussin M. W.cr. sen 67	they ?
33	Manusy QUDAAA(U, (T, Sem 6)	AD
34	Masin vengesh K (U.G. Sem-G)	(4)-1
35	RORAT KRUNAL B. (U.U.S. Sem-4)	Prote
36	Reimani meet J CUG Sem-G)	Brees.
37	Cociatya Fremil 12 (altrin sem 6)	Acarde.
38	Din toth tot Unesen- w	Pist .
	Baldhy Johnshy m. Cuch Som-4)	I though

rajko

	1 1 0 0 1 1 1 1 1 1 - 10 di	QI
39	Yash . R. Reyodiya (U.G Seury	1 Guy-
40	Venue P Solinki U.U. semi	- Alini
41	Drughit & hinshy Vice semi	Her
42	Meet Kathisiya BSCTC sem-I	-111
43	Pagadal shubham B.s. Ic sem-I	8
44	Vekasiya Psatik B.S. Ic sem-I	Bazon
45	Dudhagage shPsince, B. SC IC Sem-I	RHEY
46	Dasading Habsh (UG Sem-4)	H.P. Dasadiz
47	Bhanderi Dileyech (UGtosem-4)	DIveresh
48	Kenne Kinner (U(F IC Sem-4)	Reffer.
49	Smit Crouding CULLE FC SEM-M	anderdy
50	Partin Bhander (UCT IC sem -4)	TEhomoleel
51	Dharwik D. Rhunderi (UK. IC. Sem-4)	Sprunge
52	Ghoniya Kevin (12 G IC Sem-4)	Theat
53	Ginance Rather Cula To sem -4	Partie
54	Auding Shyam. " (Vis Ic Sem-4)	Shuma
55	Gevering Hursh (106 TC sem-4)	apolto
56	Aghere Dixit (UC IC SEM-4)	Jaghery
57	Menderpara Servan (UG Ic Sem-4)	Barcep
58	proceedinged heres hil B.S. IC. Sem-I	4
59	Remiter Lush B.G. Ic. Gom I	201
60	Pansang adytam Bse. IC Somet	de
61	Keitber Vertser B.Sc. To Sem-I	ALL
62	Pansana hansh BSCIC sem-I	the
63	Veberrieger aum BS.C IC sem-4	
64	Bhrynni, Yash BS.C IC Sem-4	-pxx/2
65	Chopia Bhunk BS-C II gam-1	Taum'les
66	Aller ? Da Swample Prove	D
67	Bhalala Batthing (UCT IC som-4)	
68	Baraching Ject (incr. Ic Sema)	Just
69	Gardharita Roushal (U(2) TC (Som TV)	astaustrat
70	Kesya Kymga N. (UCF) TC (SEM-TV	D (KPKesto
71	Khunt RAJ P. (UG) TC. (SEM-TV)	F. P. Lehut
72	SUVUSING Smit J. (UG) TC. (SEY-IV)	anita"
73	Chothani Chintan (UG) TC (SEM4)	AL DOW.
74	KAMANI AYUSH CU(T) TO CSEMU)	AD
75	Harsh Dobariya (1.5) IC (sem-4)	-15T
76	Keisundard Prycitik B(V.C) IC (SPM -6)	(x) Doructor
77	depeur yush 15, (16) IC (sem-4)	y & depur
78	Revigeoro Jeef B. (U.G.) IC (sem-1)	J.B. Rayare
79	Savariya Hour A. (U.C.) IG (Sem - I)	Hanne
80	Satusity meet A. (V/M3 "/ ensemner)	(OT A
81	fally meet P. CUSO Id Sero-I)	Caldessed
82	Markerdier Bherzgen A AU-CONTC (Sem.)	AAnerol
	Pajkol	0 - Contraction

83	Beindezi Dennish v. (UGIIC (sema)	Demis
		Berder .
84	Caraga (unit of the) Te (Sem-1)	floct -
85	Nisamgama Art I Company	there is
86	Crupan Diaring Discourse (as 1)	Vienter-
87	Verenning Juksh V. (V. C) (C. Sem-Tr) (UC)	PHE .
88	Ratarouge Huns III	(A) and a
89	CARPTITE ALUMISHAL TO CEPT-4/100	SEAS
90	Galdhel oppning of Telsem-Illo	Callerto
91	Chuyhun Udery then. K. IC (sem-1) (Pa)	R.J Ingravadam
92	Kangvadasa kaju 0- 12 Sch	Ogge
93	Sagar Singh S. IC (Sem-1) (Pin)	Ving
94	Bhundiya Vincy R. T.C. (sem-1) (POT)	Werm
95	Rym Jasnik V. T.C (Sem 1) (PCR)	aut .
96	MEET N. MALAKTYA (sem-1) Per	Time.
97	Pithiya Dimen v (iem.) 10	Timi
98	BLetermity Devishish D (Star)	Deri
99	Brisesnik Puter (tex sem-1) Ph	dated.
100	Vynsil R tudu c sem-1) M	000
101	budi ukil ccen-1) ta	EV.M
102	Tunk Vivek Bem-2) 1 (p	And
103	CHHOTELLY CHARGE (SEM-I) PG	955
104	Nakora mist (ser a) ort	Ranny
105	Brildhey Dixit (sem-3) por	anin
106	Balkaring regus cherry and Pro	total.
107	Quilly Dichemil(Sem-1) PG	D.N. Buldhy
108	Ballha UShantisen 1) POR	Alot
110	Chercisi gy Horistie A(seres)	ani
111	Induscolation, Statistics 1	char
112	Jendia Kenal L. (Sem-1) Pat	A
113	Khunt meet M. (sem - 7) PCT	K.H.H.
114	Paneling Daushil V. (sem-1) PG	E A
115	Varaina Hazdit S (Sem-2)PG	trangella
116	Viorsodiale Heinst 5 (sem-1) pc-	be.
117	Kuthiniyy yushuvul A csemil Pa	- Alla
118	Denish Murukeiner (sem-1) Por	Content,
119	Bhubdin Rushi P. (sem-1) PGr	byp.
120	Chungely Principle (isem - 1) PG	AMA
121	Bukozi uttern (sem-1) PG	X HAMAS
122	Donad Meet (Sem-4) 415	R
123	Chhatoolu Kaish (setterh) yur	(K),
124	Bhulodiya Mananaserahlya	A
125	Dudhart Sarmik (panter) 400	3
126	Cheruhum Kazera Rajkol	(K),

127	Ankieshwarija Majank D. (Ur sem-6)	AP
128	Kundoliya Dhuvali us sem-6	athaul :
129	Rapadiya Jigar uncsem-6	ffer
130	Sakhiya Akash yor (sem-6)	A
131	Techi DEEP 44 (sem-c)	forhideer
132	Patel Harish Par (sem-1)	Ratet.
133	Patel Het PCS (Sem-I)	(bo);
134	General ANDERSY PUR (REMOND)	geory.
135	Neideligg Pratik m. Pla (sem-4)	efy
136	Remipa visal Pot-cron-42	400
137	Jusence Nikhi por-cremin)	A.S. Jaicre
138	shanani meet por (sem-h	1 DAME.
130	Marchana handia for csemich	M.P.D.
140	SUICE KUNDELLID POSTSENT	1 S.A. Pabet
141	when knipesh Ru send	Bill P
142	Ryoughas Remish peg(spmrs)	R.R.P.
143	Boghad NiteNng Parcient	1 R Nilke
144	populited "without put (spons)	-BASE
145	Vashersiza Abusher PCG (sen ut	A
146	KOKUSIYU DINOVAL PUT (56m-4)	Aun .
147	Suluniyu Hursh for (sem-4)	Horat S
148	Galada Jan pG (sem-4)	A la
149	chhutsola Rudhit PUP (sem-4)	Opdit
150	isudates aitheat Pla clem-41	ashit
151	Audura Rutvile. 5.	DIRS
152	MEET Commascina Dharmik B Por Gran-4)	These
153	Payasand gahain JPacson-4)	Property
154	Blatt Punit. K EPG(Csem-4)	
155	NITUN Ajudite [Paraman]	NITOU
156	Parth coajipana [P.a. seman]	Pantin
157	Denill valianize (P.C. Emaly)	P O
158	Dhrynz Branda Prossances	6
159	Russill Gadhits (for 100004)	a
160	Schil Changani (frasema)	-02
161	Amit veck cinits (10 seman)	(S)
162	Smi2 nondyc, Francus	246
163	Shyad, harshal pG (sem-6)	PR2
164	Rohit parmus pa (sem-4)	Doo
165	Handik Mungora PG (sem-4)	tra
166	huldip Telen pullien-ul	(TM)
167	Santohi Jest Ph(sen-h)	To These
168	KATHROTIVIE OUR UNIT	A Ca
169	Savaliya chinton (States - 4)	K.n.A
170	Kumeniyy Nikhil Por (span-4)	N-11-PJ

Pajkol

171	Batanporg Nice Mic (sem-4)	0-
172	Patel veribrar Phillem-1)	Bar
173	Mahavir Ph (sem -4)	ADAT.
174	Javia Savan J. Par(sem-4)	Javi95.J.
175	Suprudiya Bursi Pg (sen-4)	-Bensi.
176	Vaidhiger Ject R. Vg (sem-4)	J.R.V.
177	Policina Termin P. Ug (sem.4)	through.
178	Punkai Nakiya PA (som-1)	(normal
179	Rimen Harsh parcom-13	bothors'
180	Puter Juresh J POR (Sem-1)	Harry
181	CHANDRALA BHAYESH 'P. CUCY-Sem-6	Brui.
182	EADD MARDER J. (NO-Serve	adaptit
183	BOLY HEEF M. (Vasem-c)	alwe .
184	Toshi Deep P. (UG-sem-6)	typideer
185	Pedbuilder Yuh (2105-Sem 6)	yath .
186	Bunndinger Jiques (1115-Semk	AR.
187	Teel Rubudia (UG-Som 6)	J. FRubydia
188	PAJ TANNA (UG-SEM-6)	GA
189	Kandoliya Dhavas (R (U(r. sem-6)	()
190	mander py Dixal ACUR-som -62	tikes.
191	Tal HOTHY JOYDIP 7 (UG-SEM-1) HOC	A.
192	pagett locitohav m.	
193	Kapadiya Yash - G C Sen I) Pisc	your.
194	Dangi Jay R. PG(Sem-IT)	Dur
195	Raiyani Yziaraj A. PG(SPM-4)	YAT-Parce
196	Kathrotiva Jemish Palsem-42	J.K.te
197	Sagan D. Kundeloge (11)	55-
198	Nilshil S. Grovery (11)	4
199	Heet 17, Dhamani (1)	55
200	Jay V. Gragense (11)	070
201	Handile. P. Marialema (11)	de la
202	Hlaush R. Vagadiza (11)	- AS
203	Darishala Adriaga (11)	1005
204	Bund Kalpesh C (11)	A going
205	conduce nichun 5 (sem-u)	asho
206	Badal B. Lutya Par (sen-h)	Ohn Lan
207	Soverizy chlutning Imh H Palsem-H)	CINSTMUTTY.
208	Pindoniya Parth R [dem 4]	Q.
209	Taimilly. Khimpani Mar (Sem-4)	Frinzh
210	Visal - Danigg MSC (Com-4)	Staterde
211	Kavan Anana (Miscunifem-4)	Aunt
212	Hadvani Pauth (155c Jam-4)	Ð
213	Kapuning Kevin (M.Sc. Sem-4)	Areutel
214	Tajko'	

۰.		Shai M&N Virgni Science college (Autonomous) Raykot
		UG(Sem-6) IGNITE SESSION Dute - 28/12/2021
F		Venue : ALIS Seminor Hall-425
1	259	here in the man of the second the there
2	260	Vora Nikumi A. (Var-Sem-6th) V.N.A. (B-Wing)
3	261	Mencula Divisesh H. (Na-gen-6th) (Non
4	262	Pansarry Abhay K. (UG - Sem- 6th) Abhard
S	263	Kachbadiga Uswich J. (U4 - Sem - VI) Oswishk.
6	264	Hisami sonicum J. (Wer - Sem-VISth) douby
7	265	Sciavaita Kormdeepsinh R. (U.G Sema) Samp
8	266	ubbadiva Shivam R. CUG-Sem-62 D. R. Porto
9	267	MAYLOR M. BAVADECHA CUG-SEM-60 P
10	268	Guvunu Ruy J. (VG-Sen-6) Anno-
"-	269	Petermi Dhusmin K. CUG-Sem-Ch Theismin
12	270	Tanasu Alphay Romas & (UG - sem - oth) \$4.72 - semi-
	271	Kangani Jenish R. (UG-sem-6th) Pagnie
14	272	Vaghani Kistan K. (UG-Sem-6th) Riaghen
15	273	Dabhi Jerry m CUCS-SEM 6th) Coulding,
16	274	Tilula Romack M. (Vor-sem 6th) Reputer.
문	275	Pumbhun Handik R. (VG-sem 6th) JRD.
18	2 7 6 2 7 7	Mehter Mandik M. (VG-Sem 6th) - frush
19		Mendupunu deep & CUG-sem 6th) mas
20	278	Kamariya Partin P (UG- Sem 6th)
21	279	POUSNUM KUNDIP (UUS-SEM 6th) TOURING
28	280	Bho Juni Bisiya V(Uco-sem 6th) (B)
ant	281	Vitelui Fr
22	282	Salkhiye Miknil (UCr - sen oth) port
23	283	Vasia Prince makeshbrai (CUCY- Sem 6th) Surt.
24	284	Tadhani Alshay neganbhai (UG - semit Aarhey
	285	Tejani Parth Hareshehal (210 - sem 6th) reaning.
26	286	Vashamashi Nikini (00 sem 6th Stating
27	287	Jan Meet (VG sen 6th) Meet. J. Jul
28	288	Falle Pratik P (UCK Sem 6th) Ree
29	289	Parman Vishwardisimhersonsth New
30	290 291	Jush Dudhagana K. (Us dem 6th) any
31		KAGHATHARA JAYDECP N.CUG Semich
32	292	Koumpbuilyn Viver S(U.G. Someth) (Photol
33	293	TERIA: purth ruch servicing Terra-
34	294	Rabadia pavati M. (UG son - 6) Atmost
35	295	
F	296	
F	297	
F	298	
-	299	
·L	300	





Date:28-12-2021 Cluster: Cluster 3 Student speaker: Mr. Kishan Nareshbhai Gohel Topic: Combining three Materials for Carbon capture (Composite)

SDG goals addressed are:

Goal 14: Submerged Life and Goal 15: Life on Land: Carbon capture technologies assist lessen the effects of climate change on marine and terrestrial ecosystems as well as prevent ocean acidification. By supporting the conservation and sustainable use of marine and terrestrial resources, composite materials for carbon capture help to advance both terrestrial and marine life.If the first prevent ocean acidification. By encouraging the use of sustainable materials and lowering the environmental effect of industrial processes, the development of composite materials for carbon capture can support patterns of responsible consumption and production. These materials contribute to the reduction of waste and resource consumption by optimizing carbon capture efficiency, which is in line with the goals of Goal 12.If the first prevention of waste and resource consumption and production: Technologies for carbon capture are essential in tackling climate change because they reduce greenhouse gas emissions. Three materials can be combined to create a composite for carbon capture that can be used to develop creative solutions to improve the efficacy and efficiency of carbon capture operations, supporting efforts to lower atmospheric carbon dioxide levels.If the first preventionGoal 12.Goal 9: Industry, Innovation, and Infrastructure: Materials research and engineering innovation is needed to develop composite materials for carbon capture. Goal 9 is advanced by encouraging research and evelopment in this sector, which also supports innovation in clean energy technology and the expansion of sustainable industrial infrastructure.If the first prevention of carbon dioxide emissions from fossil fuel-based power plants and industrial sites, carbon capture technologies aid in the shift towards cleaner and more sustainable energy sources. Goal 7 is advanced,	SDG Goal addressed	Logo
the use of sustainable materials and lowering the environmental effect of industrial processes, the development of composite materials for carbon capture can support patterns of responsible consumption and production. These materials contribute to the reduction of waste and resource consumption by optimizing carbon capture efficiency, which is in line with the goals of Goal 12.Image: Composite materialsGoal 13: Climate Action: Technologies for carbon capture are essential in tackling climate change because they reduce greenhouse gas emissions. Three materials can be combined to create a composite for carbon capture that can be used to develop creative solutions to improve the efficacy and efficiency of carbon capture operations, supporting efforts to lower atmospheric carbon dioxide levels.Image: Composite materials Goal 9: Industry, Innovation, and Infrastructure: Materials research and engineering innovation is needed to develop composite materials for carbon capture. Goal 9 is advanced by encouraging research and development in this sector, which also supports innovation in clean energy technology and the expansion of sustainable industrial infrastructure.Image: Composite materials composite materials infrastructure.Goal 7: Affordably Clean Energy: By allowing the absorption of carbon dioxide emissions from fossil fuel-based power plants and industrial sites, carbon capture technologies aid in the shift towards cleaner and more sustainable energy sources. Goal 7 is advanced,Image: Composite material composite technologies aid in the shift towards cleaner and more sustainable energy sources. Goal 7 is advanced,	technologies assist lessen the effects of climate change on marine and terrestrial ecosystems as well as prevent ocean acidification. By supporting the conservation and sustainable use of marine and terrestrial resources, composite materials for carbon capture help to	14 BECOW WATER
essential in tackling climate change because they reduce greenhouse gas emissions. Three materials can be combined to create a composite for carbon capture that can be used to develop creative solutions to improve the efficacy and efficiency of carbon capture operations, supporting efforts to lower atmospheric carbon dioxide levels. Goal 9: Industry, Innovation, and Infrastructure: Materials research and engineering innovation is needed to develop composite materials for carbon capture. Goal 9 is advanced by encouraging research and development in this sector, which also supports innovation in clean energy technology and the expansion of sustainable industrial infrastructure. Goal 7: Affordably Clean Energy: By allowing the absorption of carbon dioxide emissions from fossil fuel-based power plants and industrial sites, carbon capture technologies aid in the shift towards cleaner and more sustainable energy sources. Goal 7 is advanced,	the use of sustainable materials and lowering the environmental effect of industrial processes, the development of composite materials for carbon capture can support patterns of responsible consumption and production. These materials contribute to the reduction of waste and resource consumption by optimizing carbon capture efficiency, which	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
and engineering innovation is needed to develop composite materials for carbon capture. Goal 9 is advanced by encouraging research and development in this sector, which also supports innovation in clean energy technology and the expansion of sustainable industrial infrastructure. Goal 7: Affordably Clean Energy: By allowing the absorption of carbon dioxide emissions from fossil fuel-based power plants and industrial sites, carbon capture technologies aid in the shift towards cleaner and more sustainable energy sources. Goal 7 is advanced,	essential in tackling climate change because they reduce greenhouse gas emissions. Three materials can be combined to create a composite for carbon capture that can be used to develop creative solutions to improve the efficacy and efficiency of carbon capture operations,	13 CLIMATE
carbon dioxide emissions from fossil fuel-based power plants and industrial sites, carbon capture technologies aid in the shift towards cleaner and more sustainable energy sources. Goal 7 is advanced,	and engineering innovation is needed to develop composite materials for carbon capture. Goal 9 is advanced by encouraging research and development in this sector, which also supports innovation in clean energy technology and the expansion of sustainable industrial	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
	carbon dioxide emissions from fossil fuel-based power plants and industrial sites, carbon capture technologies aid in the shift towards cleaner and more sustainable energy sources. Goal 7 is advanced,	
SDG Goal addressed	SDG Goal addressed	Logo

friendly energy solutions, by improving the performance of carbon
capture materials through composite

Prandavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 5



Topic Session 5: Fairytale or Scary tale Organized by: CSCI and Department of English Date: 16th December, 2021 Time: 12.00 pm to 1.00 pm. Venue: Room No. 326, B Wing, Main Building, Atmiya University. Chief –Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Ms. Jayana Gajjar, Mr. Jay Goswami Student Speakers: Ms. Parisha Mehta No. of participants: 31



Objective:

CSCI (Center for Student & Customer Initiatives) in association with Department of English organized the Fifth and Sixth IGNITE Session for the students under the banner of Institutions Innovation Council on 16th December, 2021.

Objectives of the program

 \cdot To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and trans-disciplinary students.

The Four students presented their views on following Topic

Fairytale or Scary tale

Ms. Parisha Mehta - The talk presented the gothic genre in the new light. It also provided a different perceptions on fairytale as the talk compared the elements of gothic fictions with the fairytale fictions.

The students got new perspectives for gothic genre. They got to know a unique connection between the gothic fictions and the fairytales.

Ms. Komal Gadeshiya - The talk focused on the steps to make a future in the defense wings of India. The students got a thorough idea of how to join the Indian army, navy or the air force. It was a very informative session about Indian Armed forces, the talk provided a detailed understanding of career scopes that the defense wings provide.

Both of them had prepared the topic very well after reading and exploring the topic. It was a very informative session.

This program was attended by Dr. G.D. Acharya, Dr. Jay Ranpara, Mr. Nilesh Helaiya and all the faculty members of Department of English and soord hators of Team Abhythhan and IGNITE. It was enthusiastically attended by 31 students.

Paiko

Some Visual Glimpses of the event:





R	ATMIYA UNIVERSITY BA English (Sem-1) IGNITE Session Attendance 16th December, 2021	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	- Total -
Sr. No	Namo	Sign	
	AKBARI DISHANT PRAVINBHAI	6762	and 花·广·清澈和白斑
	AKHANI JANKI KAUSHIK	T.K-AH)	
2	BAVARIA KASHISH AMARBHAI	1 1	一百日 法法律的 化
	BHALSOD HETVI ASHOKBHAI	1 9 11	
4	CHHABARIYA PRERNA NAVIN	Carriento	
	DAVE APEKSHA	(Kp2)	· · · · · · · · · · · · · · · · · · ·
0	DAVE SHREEYA SIDDHARTH	-Shacents-	
7	DODIYA HILONI DIKSHANTBHAI	(40)	三個個人 的情况 新
	GANGAJALIYA AARTI	H.OI.	4
9		a per	A starting and a starting of the
10	GOSWAMI ISHANGIRI VINODGIRI		
	GOHIL HARPALSINH	Niles	
12	JADEJA ADITYASINH	Len	AND A CREAT OF
13	JADEJA HIRALBA MIHIRSINH	FR.	
8 14	JADEJA PRIYARAJSINH INDRAJITSINH		
	JADEJA RAJDIPSINH PRUTHIVIRAJSINH	1 1 1 1 1 1 1 1 1	A CHARDER
	JADEJA SURPALSINH ANIRUDDHSINH	1	- 10- 10 m
	JAKASANIA DEEP RAJESH	Deep	THE REAL PROPERTY OF
	JANI SAKSHI GHANSHYAMBHAI	+	
19	JATANIYA PARI RAJESHBHAI	PRETERMITED	and a marth the
20	KESHVALA DEVANSHU	D.B.12.	(5) 新聞
21	KHIMSURIYA JAYSUKH KHODABHAI	2-2-2	and the second second
22	LAHERU AMEE PRATISHBHAI	Ameel	(国際市)の第11 第1
23	LODHIYA FELESI MANISHBHAI	Feline	
24	MAKWANA DHARNRAJ LALJIBHAI	Estat.	- Y Labor
25	MAKWANA KRISHNA JAGDISHBHAI	(B) H	- Sector She was
26	MITHANI PUJAN HITESHBHAI	P.H.m.	
27	PADARIYA RUTVI HASMUKHBHAI	RIPadersiya	an 11 (1993) 11 (1944)
28	PAGDAR HEPILKUMAR HEMANTBHAI	Herit 0	· · · · · · · · · · · · · · · · · · ·
29	PAREKH HARDI KETANBHAI	House	
30	PARMAR DHRUVRAJSINH MAHIPATSINH		E 20 1 2 4 1 1
31	RATHOD KULDEEP JAYSINHBHAI	dulles?	A GARDENIE AND
	RATHOD NARESH MANSUKHBHAI	Atura	2 1 1 1 A B B B B B B B B B B B B B B B B
33	RAYKANGOR BHUMI CHANDRESHBHAI	Troma :: 1	4111 「雪雪科」が「雪
34	SAHOO TANYA	· · · · · · · · · · · · · · · · · · ·	クルト 国務時代 取上部
	SHEIKH TAMANNA MOHMMAD ISHAQ	Tishake	
	SINGH KIRTI	(Blainghen -	
37	SOJITRA YASH BHUPATBHAI	7.6. sejilena.	A CONTRACTOR
38	SOLANKI SAHIL RAJUBHAI	and the second s	- ALLER AND ALLER
39	TEJURA AAKASH	1. A.	THE REAL
40	TILAVAT KALRAV ASHISHBHAI	lation.	1 1 1 1 1 1 1 1
	UPADHYAY AKSHITA KAPILBHAI	An	Cualich Dobl - 3
	VADHVANA BHAGYESH	Ghin	English Dept -3 Engra-
	ZALA PAYALBA KRUSHNADEVSINH	off.	Engg-
44	ANU SINHA		chemistry





Date:16-12-2021

Cluster:Cluster 4

Student speaker:Ms. Parisha Mehta Topic: Fairytale or Scarytale

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 1: No Poverty: A fairytale could center on a character who, with perseverance, ingenuity, or community support, overcomes poverty, highlighting the significance of economic empowerment and equal access to opportunities for all.	1 [№] ₽₩₽₩₽₩₽₩ ₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽
SDG 2: Zero Hunger: By having characters collaborate to combat hunger in their community through initiatives like organic farming or the decrease of food waste, the story may emphasize the significance of sustainable agriculture and food security.	2 ZERO HUNGER
SDG 3: Good Health and Well-Being: A story could have characters advocating for mental health awareness, access to healthcare services, or healthy habits, showing how important it is to put people's health and well-being first.	3 GOOD HEALTH AND WELL-BEING
SDG 4: Quality Education: Characters promoting inclusive and equitable education, removing obstacles to learning, or encouraging possibilities for lifelong learning could be the main emphasis of the plot.	4 QUALITY EDUCATION
SDG 5: Gender Equality: Strong, independent female characters or stories that emphasize the value of equal rights and opportunities for both genders can help dispel gender stereotypes and advance gender equality in fairytales.	5 GENDER EQUALITY
SDG 6: Clean Water and Sanitation: Characters could labor to guarantee that their community has access to clean water and sanitation facilities, addressing issues like pollution, water scarcity, or poor sanitation.	6 CLEAN WATER AND SANITATION



SDG 7: Affordable and Clean Energy: To highlight the significance of switching to sustainable energy systems in order to battle climate change, characters could set out on a mission to exploit renewable energy sources or encourage energy efficiency.	7 AFFORDARIE AND DELAN PREMIEV
SDG 8: Decent Work and Economic Growth: By emphasizing the value of respectable employment and sustainable economic growth for all societal members, the story may touch on issues of fair labor practices, entrepreneurship, or job creation.	8 DECENT WORK AND ECONOMIC GROWTH
SDG 9: Industry, Innovation, and Infrastructure: To illustrate the transformative power of innovation and sustainable development, characters could innovate to address issues like the digital divide, lack of access to technology, or inadequate infrastructure.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 10: Decreased Inequalities: The plot can center on protagonists battling prejudice, marginalization, or social exclusion while promoting inclusion, diversity, and equality in their community.	10 REDUICED INEQUALITIES
SDG 11: Sustainable Cities and Communities: Characters collaborate to build inclusive, secure, and sustainable cities and communities. The story may touch on issues of urban sustainability, resilience, or community involvement.	
SDG 12: Responsible Consumption and Production: Characters could advocate for methods like recycling, waste reduction, or ethical sourcing of items in order to promote sustainable patterns of consumption and production.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
SDG 13: Climate Action: Characters could advocate for renewable energy, conservation initiatives, or adaption tactics as they discuss the effects of climate change and the necessity of taking action to lessen them.	13 CLIMATE
SDG 14: Life Below Water: To emphasize the significance of maintaining marine life and ecosystems, characters could set out on a mission to defend marine ecosystems, stop ocean pollution, or advocate for sustainable fishing methods.	14 LIFE BELOW WATER



SDG 15: Life on Land: The story may center on protagonists defending biodiversity, forests, and wildlife while promoting conservation, sustainable land management, and replanting programs.	15 LIFE ON LAND
SDG 16: Peace, Justice, and Strong Institutions: The plot may center on themes of justice, peacebuilding, or conflict resolution, with the characters attempting to advance inclusive government, the rule of law, and peace in their community.	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES
SDG 17: Partnerships for the Goals: To handle difficult issues, characters could form alliances and partnerships. This would highlight the significance of cooperation, solidarity, and international cooperation in achieving sustainable development.	17 PARTINERSHIPS FOR THE GOALS

Prlandavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on

IGNITE Session – 6



Topic Session 6: Future in the Defense Wing

Organized by: CSCI and Department of English

Date: 16th December, 2021

Time: 12.00 pm to 1.00 pm.

Venue: Room No. 326, B Wing, Main Building, Atmiya University.

Chief – Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Ms. Jayana Gajjar, Mr. Jay Goswami

Student Speakers: 1. Ms. Parisha Mehta 2. Ms. Komal Gadeshiya

No. of participants: 31



Objective:

CSCI (Center for Student & Customer Initiatives) in association with Department of English organized the Fifth and Sixth IGNITE Session for the students under the banner of Institutions Innovation Council on 16th December, 2021.

Objectives of the program

 \cdot To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

• Exploring new avenues which includes passion, fun & excitement areas.

 \cdot Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and trans-disciplinary students.

Students presented their views on following Topic

Future in Defense wing

Ms. Komal Gadeshiya - The talk focused on the steps to make a future in the defense wings of India. The students got a thorough idea of how to join the Indian army, navy or the air force. It was a very

informative session about Indian Armed forces, the talk provided a detailed understanding of career scopes that the defense wings provide.

Both of them had prepared the topic very well after reading and exploring the topic. It was a very informative session.

This program was attended by Dr. G.D. Acharya, Dr. Jay Ranpara, Mr. Nilesh Helaiya and all the faculty members of Department of English and coordinators of Team Abhythhan and IGNITE. It was enthusiastically attended by 31 students.



Some Visual Glimpses of the event:









	ATMIYA UNIVERSITY BA English (Sem-1) IGNITE Session Attendance 16th December, 2021		- Total -
Sr. No	Namo	Sign	3-14 (X 10) S
51.110	AKBARI DISHANT PRAVINBHAI	1 6783 1.	每回 許可 消费和 例
	AKHANI JANKI KAUSHIK	T.K-AH	A STATISTICS AND AND A STATISTICS
	BAVARIA KASHISH AMARBHAI	111	二百日 计算机算法
	BHALSOD HETVI ASHOKBHAI	1 1 11	
	CHHABARIYA PRERNA NAVIN	Cusino.	
	DAVE APEKSHA	CAR	1. 日本自然的人的
0	DAVE SHREEYA SIDDHARTH	Nocett?-	
	DODIYA HILONI DIKSHANTBHAI	-(401.	2.81 法 21 1 2
	GANGAJALIYA AARTI	HOL.	manuero
90	GOSWAMI ISHANGIRI VINODGIRI	1 1 11	COLUMN STATES
		1 1	· 作题的
	GOHIL HARPALSINH	NAIDEN	Sec. 1
		Len	the state of the second
13 /		FR. Pain	The states of the
R 14 J	ADEJA PRIYARAJSINH INDRAJITSINH	The start	PAR S COMPANY
	ADEJA RAJDIPSINH PRUTHIVIRAJSINH	1 1 1 1 1	A LIZER A
	ADEJA SURPALSINH ANIRUDDHSINH	Deep	1 1 32 1 7
	IAKASANIA DEEP RAJESH	1 -Dry	- 1. A 1. A 1.
	ANI SAKSHI GHANSHYAMBHAI	1	- 1 4 B
	ATANIYA PARI RAJESHBHAI	PRETEREMUNED	11 18 -38 21 -33
	KESHVALA DEVANSHU	D.1312.	
	KHIMSURIYA JAYSUKH KHODABHAI	7-1-1	
	AHERU AMEE PRATISHBHAI	Americ	11 11 11 11 11
23 1	ODHIYA FELESI MANISHBHAI	Felese .	
	MAKWANA DHARNRAJ LALJIBHAI	Elsher	and the first of the
	MAKWANA KRISHNA JAGDISHBHAI	(D)	- 217 (SEL 14
	MITHANI PUJAN HITESHBHAI	P.H.m.	State of the second
	PADARIYA RUTVI HASMUKHBHAI	RIPadamys	
	PAGDAR HEPILKUMAR HEMANTBHAI	Herit .	
	PAREKH HARDI KETANBHAI	House	
	PARMAR DHRUVRAJSINH MAHIPATSINH	di alian	Senters and the sentence
	ATHOD KULDEEP JAYSINHBHAI	autor	- 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
	ATHOD NARESH MANSUKHBHAI	ALUFA	
	AYKANGOR BHUMI CHANDRESHBHAI	Mr. Ohman	- 1 (AB(1 , N, B
	AHOO TANYA	Jul	一次 一般的 游传
	HEIKH TAMANNA MOHMMAD ISHAQ	Alleria	
	INGH KIRTI	26 anil	- 2.494.2
and the second se	OJITRA YASH BHUPATBHAI	7. b. sojilence.	
		140	4 1-11 8-14
		lation .	二、二、加强
	ILAVAT KALRAV ASHISHBHAI JPADHYAY AKSHITA KAPILBHAI	Akur	
	ADHVANA BHAGYESH	Ghin	English Dehl -:
	ALA PAYALBA KRUSHNADEVSINH	nin	English Dept
1016	INU SINHA	S.	1 -1 . 0 . 0 . 1



Date:16-12-2021

Cluster:Cluster 4

Student speaker: Ms. Komal Gadeshiya

Topic: Future in the Defence Wings **SDG goals addressed are:**

SDG Goal addressed	Logo
SDG 16: Peace, Justice, and Strong Institutions: Defense forces can support efforts to prevent conflict, promote justice and the rule of law both locally and globally, and aid in peacebuilding. Defense institutions can contribute to the development of stable and peaceful communities by making investments in diplomacy, mediation, and conflict resolution skills.	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES
SDG 3: Good Health and Well-Being: It is the duty of defense organizations to protect the health and welfare of their workforce. This entails making mental health services and healthcare accessible, as well as encouraging a resilient and safe culture inside the armed forces.	3 GODD HEALTH AND WELL-BEING
SDG 13: Climate Action: Conflict over natural resources, resource scarcity, and relocation are just a few of the threats and difficulties that climate change brings. Defense personnel may help combat climate change by cutting back on their carbon footprint, getting ready for climate-related emergencies,	13 CLIMATE
SDG 7: Affordably and Clean Energy: The military industry may set an exemplary example by switching to renewable energy sources and encouraging energy-saving practices in its infrastructure and operations. Defense groups can help mitigate climate change and promote sustainable development by lowering their reliance on fossil fuels.	7 AFFORDABLE AND CLEAN ENERGY
SDG 9: Industry, Innovation, and Infrastructure: Innovation in the defense sector can propel improvements in infrastructure, technology, and industrial capacities. Research and development expenditures can result in innovations that assist the military and the civilian sectors in such like artificial intelligence, cybersecurity, and renewable energy.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



SDG 5: Gender Equality: Increasing the representation of women in the armed services and advancing gender equality can improve operational efficacy while also building a more varied and inclusive military. Initiatives to combat harassment, discrimination, and career hurdles based on gender.	5 GENDER EQUALITY
SDG 4: High-quality Education: To improve the competencies and skills of their workforce, defense companies should fund training and education initiatives. This entails offering professional development opportunities, lifelong learning programs, and access to high-quality education in order to guarantee a workforce that is knowledgeable and flexible.	4 QUALITY EDUCATION
SDG 17: Partnerships for the Goals: Addressing global security issues requires cooperation and partnerships between armed forces, governments, civil society, and international organizations. When stakeholders collaborate, they can take advantage of each other's advantages and assets to accomplish shared goals and advance sustainable development, peace, and security.	17 PARTNERSHIPS FOR THE GOALS

Rhondaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on IGNITE Session – 4



Topic: Social Media -Virtual World is New Reality

Organized by: CSCI and Faculty of Business & Commerce (FoBC)

Date: 14th December, 2021

Time: 12.00 pm to 1.00 pm.

Venue: Seminar Hall, Room No. 425, B Wing, Atmiya University.

Chief –Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Mr. Jaygiri Goswami Student Speakers: 1. Riya Shah 2. Ms. Ruchi Rajpara, 3.Mr. Adnan Deraiya & 4. Mr. Shlok Soni

No. of participants: 115



Objective:

CSCI (Center for Student & Customer Initiatives) in association with Faculty of Business & Commerce (FoBC) organized the Fourth IGNITE program for the students under the banner of Institutions Innovation Council on 14th December, 2021.

Objectives of the program

• To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

• Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

• To encourage peer learning activities and knowledge sharing among Interdisciplinary and trans-disciplinary students.

The Four students presented their views on following Topic

Social Media – Virtual World is new reality

Ms. Riya Shah - Introduction to Blogs and Vlogs, its use, Career opportunities and Blogs and Vlogs as a source of getting information.

Ms. Ms. Ruchi Rajpara - Impact of memes on social media, its advantages and disadvantages and addiction of social media.

Mr. Adnan Deraiya - Use of social media for business purpose, career opportunities for developing business and social media as a source of business related information.

Mr. Shlok Soni - Brief discussion about managing our social media profile in a decent manner and awareness regarding the same.

All of them had prepared the topic very well after reading and exploring the topic. It was a very informative session.

This program was attended by Dr. G.D. Acharya, HoD Dr. Piyush Mehta, Dr. Jayesh Zalavadiya and all the faculty members of FoBC and coordinators of Team Abhythhan and IGNITE. It was enthusiastically attended by 115 students of BCom and BBA.



Some Visual Glimpses of the event:















	Ignite		
	Attendance Sheet		
Dê T	Faculty of Business and Co	mmerce	14
1.11	Date: 14/12/2021		
r. No.	Name	Department	Signature
1	Shivam Attrotiga	FOBC	-0 miles
2	Halsh (theiliya	FO.BC	Karst.
R	Tay Pasekb	Tobe	Joy
4	and siva chetan	FobC B.Com	Detun
5	Bharaniya Aman	FOBC Bilar	n p.s.Cot
6	Mausha Vola	FOISC BLOW	Mallan
7	Rajan Vadoclawiya	B:Com	Sugar 1
8	Jadav coulture	B. com	Shy)
9	Jadav Shivanand	FORC BLOM	Jemyemb
Jo.	Bravnagahiya Phiyank	FORC B.COM	- Ja
1	Judeja sundanajsinh.	FORC BIOD	Akibu
12.	Dashani Akshay	B Com-7-5	Ittern
13	Sakhiya DHER A.	B. Com-1-D	BRyaday
JIL	Yadav Bransav R	B.COM-T-F	Elin
15 76	Vagneta Jatton D.	B.CAM-T.B	Offern .
77	you love allow No	P. MM.I. P	States :
78	Chaubun Sidelbray V.	R. COM-J. R	Saddhourg
19	Bagda Mohit P.	B.CONIB	nohi
20	Davera - Pixish D.	B com1B	12-00
21	Donga kingten H	B. Com 1B	- 11 WHAM
22	Histani Anlait J.	B. com 1B	then .
23	Aankola Ritur P	B com 1B	Ritulk
24	chovatiya Kevas J.	B.com IB	Any
25	Schuditle Savan M.	B. com II	
26	Dave Manau H.	BOB 70.	Mana
87	Obarral Olalandi	BOR YB	Solanto
28	kacha koma!	BBA JA	Tishur
29	Jouda Niepman	Ac ADO	Tist
30		BBA 1A	Tutal.
31.	Mital Dangar Ishita Algotart	BBHJA	Allas
32.	Mital Dangar Ishita Algotar	B.B.A.J.A	C M
33 -	Joshi Dhun	BBA IB	- M.
_			-
	· · · · · · · · · · · · · · · · · · ·		
	SUNIL CONTRACTOR		
	E C		-

1	Ignite	17	53
	Attendance Sheet		
-		morco	
	Faculty of Business and Com	imerce	
	Date: 14/12/2021		·
Sr. No.	Name	Department	Signature
1.	Jasmeen Kaus Bansal	B. Com	(Jut-
0	Chavda Vaishali D.	B. com.	Notal Uto
3	Tanya Adatiya	Bicom	-1011-
4.	Riddly parman	B.com	RIDCH
5.	Patel Hely	B.Com	Hely
Ġ.	Lanum oimpal	B.com	Ar pland
7.	Manclini Paseph	BBA	(A Star
Ъ.	Jopanutra inhusciai	R.com	Reichan
9.	120+ar pachi	B. COM.	8223
10.	somalya Mahek	Biom	widhi
11.	Savani vidhi:	BBA	Brachi
12.	Shah Prachi	BRA	Kt2
13.	vaghela shoruti	BRA	Shere
19.	Raval shalee		d -
15	Fachara Parshali	Broom	in
16	sojita sharequ	Bicom	Horace
17	Radanita Hiriali	B.COM	a.u.
18	savalita Nenct	R. COM	Bern
19	Jaana Lun agavilya	R. COM	H ···
20	Himani Kakasaniya Kangaba (hauhan	BLOM	Racan
21		8. Lom	- I Joihi
23		BBA	short
	Rivel Patunyaniya	BBA	Bire-
25	Sme be Sneha	B.B.A.	2 metra
26	Adit, N. Hujannish	B.Com.	FHEigurnob
52	Sakshi Bhatt	B.Com	Flogurnob
28	Jahnand Vekariya	BBA	Vokeruyor Jahnani Hingushi
29	Amanshe Ritroda 0	BBA	Hingushi
20	Togsha Thacken	IBRA	Topa
31	Pushti Parekh	13BA	20
32	Tsha Juivedi	BBA	Tong .
32	Neha Pusiwa	BBĤ	45
34	Mabek Thanki	BEA	no
3543	Vet shvety Velleving	BBA	Quilly
3633	Kovita Sonayerre	BBA	Adarites
. 31	Rudhiku Kchaletivu	BBA	Rykometin
38	Raningell Arishnel	BBA	Histor
	18 01114		
	S S		2
Total	Attendanco -		
	36+33+44 = 115 Prajkot		

ATMIYA UNIVERSITY			
*	Ignite		
	Attendance Sheet	_	
	Faculty of Business and Con	nmerce	
	Date: 14/12/2021		
	Name	Department	Signature
ir. No.	Nume	BBA	Relato
1 1	DRANI SHLOK	RBA	(Proviesh)
2	Solamki Brijesh	RRA	X
3	Vaghela Dhabmbaj Sinh	R RA	1 th
3	Inurad Chhatbar	READ	· (atal)
H	Votsol V motalia		Des
5	shingALA DEVESH,	RRA	Stin
6	Fefus Kishun	BBH	
4		BBA	Frenne
. 8.	1 miles and a set of the set of t	BBA	-
9.	KOMMACI BIDUESH	B.com	Jatsul-
70	Pedhuditer vertscil	13. (011)	Kryo
11	Kotudiya Keyux	2 cm - C	Thisen
12	Manuscine Hilsen: S	13.000	PAP
13	Raladiya Kpuin	1386 A	2000
14	Papekh Hupsh	000	HAT
15	Butuni Het	1213/1	R
16	Oza Percelul	13158	TO-
17	Deer Nothwassi	1335	- Set
19	Baichum Hansh	BBH	- the
10	Bhingle Hitarth	BBA	Hitter
19	Dilling	BBA	United
20		BSC (PHA)	Bre
21		BSC. (Phy)	Arung
22	Nilay Mehta	BBA	D-A-S-gipes
. 23	Dive Sejpal. 1.	MOLA	-th
24	Vyus Hencinshis	B.COM	dotter "
25	Palmak forum	B.COM	the
26	Dhymechy Nenshi		Jaunt
5425		B. Com	ablight
7679	Sag panya isupu Chataliya Usvashi gohel Jayshree Parisha Mehta	B. COM	Cetterspi
29	gobel tayshypee	8.com	FIL
3.0	Parisha Mahta	B. A.	TAN
30	Raykunger Bhum	B.A.	X. Blue
32 65	allen all wishve	B. com	Dishus
33 8	Routimi Atushi	B.com	Aprinc
33 00	Vekcioniza Nencz	B. com-	nonent
3484	Vehaniga weater	p (om	20
3512	Chan O Hemony!	B. com	Gut
3453	Panusa phouse	and the second se	Fainelin
38.0	OF COMPANYOR Riddly i	Brom	Contract
38-0	Prigdai Swati Drive vistiwa	B.B.A	- The second
39 18	Davis with und	B.com	The second
4040	Modi Psiyumirce 2	R. com	An
111	Vararai Ramsi	RKA	and .
8442	Mailchaindani alle	BBA	Star
43	Trushali Maheshwani	B.Com	Lunta.
44	khushi Tuivedi	Bsc. it	11023











Ignite Session - 4

Date:14/12/2021 Cluster: Cluster 4 Student speaker: Ms. Riya Shah Topic: Social Media-"Virtual word in new reality

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 4: High-quality education: Social media and virtual environments present chances for education and learning by giving users access to data and materials that might not otherwise be easily accessible. This has the potential to help ensure that everyone has access to high-quality, inclusive education.	4 QUALITY EDUCATION
SDG 5: Gender Equality: By giving marginalized voices a forum and encouraging gender inclusion and diversity, virtual spaces can enable people to express themselves and participate in conversations around gender equality.	
SDG 8: Decent Work and Economic Growth: Virtual worlds and social media platforms open up new avenues for remote work, entrepreneurship, and economic growth, especially in the digital sector. However, in order to guarantee equitable and inclusive economic growth, issues like the gig economy and the digital gap must be resolved.	8 DECENT WORK AND ECONOMIC GROWTH
SDG 9: Industry, Innovation, and Infrastructure: Innovation in digital infrastructure is exemplified by the emergence of social media and virtual reality technologies. Investing in digital infrastructure may improve accessibility and connectedness, which will promote innovation and economic growth.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 10: Reduced Inequalities: Although social media can exacerbate already-existing inequities, it also has the ability to lessen them by giving underrepresented people a forum to speak out for their rights, share their stories, and get access to opportunities and resources.	10 REDUCED INEQUALITIES



SDG 11: Sustainable Cities and Communities: By enabling simulations and virtual meetings that lessen the need for in-person travel and infrastructure while supporting sustainable development practices, virtual worlds can provide answers for urban planning and community involvement.	
SDG 12: Responsible Consumption and Production: By promoting ethical products, bringing attention to environmental challenges, and fostering responsible shopping, social media can impact consumer behavior and encourage sustainable consumption.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
SDG 13: Climate Action: Social media platforms can help organize virtual gatherings and activities that lower travel-related greenhouse gas emissions, supporting international efforts to mitigate climate change.	13 CLIMATE
SDG 16: Sturdy Institutions, Peace, and Justice Social media has a complicated role to play in advancing justice, peace, and robust institutions. Although technology can make activism and information sharing easier.	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES
SDG 17: Collaboration to Achieve the Goals To effectively utilize virtual worlds and social media for sustainable development, governments, corporations, civil society organizations, and social media platforms must work together to tackle the issues that come with them.	17 PARTINERSHIPS FOR THE GOALS

Proudavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Session 2



Topic Session 2 - Edible Water Blobs

Organized by: CSCI and Department of Microbiology and Biotechnology

Date: 20th November, 2021 Time: 9.00 am to 9.30 am

Venue: Seminar Hall, Room No. 422, A Wing, Atmiya University.

Chief -Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co- Convener: Dr. Shivani Patel

Student Speakers: 1. Ms. Srishti Prasad

No. of participants: 164



Objective:

CSCI (Center for Student & Customer Initiatives) in association with Department of Microbiology and Biotechnology organized the First IGNITE program for the students under the banner of Institutions Innovation Council on 20th November, 2021.

Objectives of the program

• To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and

leadership skills thereby increasing confidence level in them.

·To encourage peer learning activities and knowledge sharing among Interdisciplinary and

trans-disciplinary students.

The two students presented their views on following two Topics

IGNITE Session 2

Speaker: Ms. Srishti Prasad, Topic - Edible Water Blobs.

Presently Potable water is available and sold in the market in plastic bottles, which is harmful to the health of human beings as well as for the environment. To reduce the use of plastic and protect environment, a new innovative product is introduced named ooho and commonly known as Edible Water Blobs. This topic helped in identifying the problem and proposed solution which is an innovative idea by using science and creativity to form new technology

Both of them had prepared the topic very well after reading and exploring the topic. They also shared how their products are Eco friendly and connected with Sustainable Development Goals. It

was a very informative session.



This program was attended by Dr. G.D. Acharya, HoD Dr. Shivani Patel and all the faculty coordinators of Team Abhythhan and IGNITE. It was enthusiastically attended by 129 students of B.Sc. and M.Sc (Micro Biology and Biotechnology) and faculty members of Department of Microbiology and Biotechnology.

Some Visual Glimpses of the event:













Date 20/1/2021

Participanto 5-2 40+89=129

	Atmiya University	
	Faculty of Science	
	B.Sc. Microbiology	
100	Semester-I Div-A (2021-22) DAT	E: 20/11/2022
Sr.	IGNITE PROGRAM	
No	Student Name	Lec 1
1	POPAT DIVA NILESHBHAI	Jate A.
2	AMIPARA AAYUSHI PRAVINBHAI	Augurio
3	ANJALI KARGATHIYA	Arthie
4	ARDUSHNA NIRALI KAI PESHBHAI	Pitoto
Ś	VEKARIY A DISHA GOPALBHAI	Destu
6	BARAD KHUSHI NARENDRABHAI	Khuishd
7	B AR MY A ADITI II ARESHBILAI	Adite
8	RABARA YASHVI SANJAYBIIAI	Yasher:
9	VACHHANI PUSHTI BIPINBHAI	Pt
10	PACHANI PALAK RAJNIKANI	
11	CHAVDA DEVYANI ASHOKBHAI	engenes
12	CHAV DA KHU SHALIBEN D	
13	CHAVDA RUSHIKABA MAYURSINH	- + I.
14	DRASHII BABU BAMANIYA	- this laty
15	Sidapara Aesha Dineshabhai	lining
16	VITHALANI KRINA PARI SHBHAI	Ngi
17	GAULRAY ASHVEHITE SUBILAT	- 01
18	HARSORA NIRALIBEN BILAVESHBHAI	Chuyozy
19	HIR ANI KUNJAN SANJAY BHAI	s.J. kodival
20	KADIN AR SULATAVESHBILAI	
21	KANSAGARA MAITRI CHUNILAL	Atri alto
12	SAKHIYA MAHEK KISHORBITAI	Conul
23	K ARK AR JANVI NAVINBIJAI	All
24	PUTARA NENCY KIRTIBITAT	Provent and
25	KUMBHANI DHRUVIBEN A	14 milli
26	1 AKKAD YASHVI CHETANBIJAI	induced .
27	LIMB AD HEMANGI BABUBHAI	Jumorato,
28	MAKATDENIAUAY	the
29	MIV ALRA KRISHNA VIKRAMBIIAI	- actiones
30	NANDANIYA AMISHA KIRITBHAI	Another
31	KHACHARIYA DEVANSHI	(HP)
32	A ADERA MEERA CHATRABHUJ BANSI	410
33		0.0.0
34	A AS ANI PREKSHA	P. P. YOUCOM
35	PARALAR HIRI	Brunney
36	N AKASNA POOJA	pooja-
37	UNDHADIYOTI	I.J. Undad
38	DANIMA PRATHNA	6.10.0
3.0	H8 UNIVO	of the
41	EL TARIYA DHARA DILIPBHAS	Dheisici

2

1

42	PANDY A HIRW A PARESHKUMAR	1. P. Pandy
43	DENTRY DENTRY DENTRY	Pougat
44	PANDY A PRAGATIBEN AJITBHAI PARMAR PRAGATIBEN AJITBHAI	Ritu
45	RAKASHDA BILL BIN PRAKASHDA B	Remi
46	PALDUA RENSIBEN MATHORDIAN	Farrow
40	DUGA DURATSHA LALITBHAT	Kun
48	& APURIYA SHREYA DINESHBHAT	- Alter
40	PAIN ANI MAHI SANJIVBHAI	Divi
50	EACRARIVA RISHVA RAJESHBHAI	1500
51	KOTADIN'A RUCHITA MANSUKHBHAI	<1
52	SANGANI VISHABEN DINESHBHAI	
53	SANGHANI SHRUTI NILESHBHAI	Shu
54	SARSAVADIYA MADHAVI VIMALBHAI	Hadba
	SHERASIYA ROSHANI BIPINBHAI	-Poshem
55	SINO/IA MITALI KIRANBHAI	- Stactic
56	SONARA KIRTIBEN RAYDHANBHAI	
57	SUKITADIYA SANJANA KANJIBITAI	
58	SURANI TRUSHALI HARESHBIIAI	Tousbut
59	THUMMAR KINNARI PRAVINBHAI	
60	TIMBADIYA GRISHMA NITINBHAI	
61	GAJERA TWISHA RAJESHBHAI	
62	VAISHNANI RENI	Ben .
63 64	V AISHNANI KLAA	Balen
65	VASOVA SANJNA ASHWINBHAI	
66	BHIMANI TRUSHA DINE SHBHAI	
67	ADI SARA FENNY MAHENDRABHAI	forug.
68	Busa Janyi Valjibhai	
69	Pagada Bhavisha Harcshbhai	Blaish
70	Parmar Isha Rajendrabhai	I.R.P.
71	BHADANIYA RUCHI BALVANTBHAI	RUTHP
72	GOSWAMI KAUSHA	Aktiv
73	KAPURIYA DEVANGI	Topuj
74	RASTE SNEHAL	French
75	VAGHASIYA DRASHTI	1.
76	MODI DHRUMI	Morumi
77	VIRADIYA TANVI	tons 1:
78	SAVALIYA PRAKRUTI	Parlont
80	BARASARA UMANGI	Paal Centi Homongp
81	AGHERA VIVEK ANILKUMAR	
82	AMIPARA KARAN JAYSUKHBHAI	, the
83	BUALSOD AKSHAY ASHVINBHAI	distant
84	BILAT I NANDAN HARESHBILAT	Orfert
85	BHUTIYA MAYUR MERUBHAI	Flower
86 87	BORICHA AMEERAJ DIPAKBHAI	A. p. 80.24
85	BIUTIYA MAYUR MERUBHAI BORICHA AMEERAJ DIPAKBHAI CHAUHAN VIVEK HIRENBHAI DABHI MANOJKUMAR HARJIBHA	heneto
80	DABHI MANOJKUMAR HARJIBHA	- Immedd
90	DITOLARIYA AARYAN MANISHRULU	Acyun
in sal	GAMDHA DIXIT KALPESHBHAI	

92	GEDIA PARTH AMIT GODHANIYA DILIPBHAI LILABHAI	
931	STATISTICAL PROPERTY ADDITED	N 25 9999
- 10 million	HARSODA DHRUVT BHUPENDRABHAI	atos
94	JADAV RONAK DINESHHBHAL	
95	JESANI DASHARATH ARAVINDBHAI	
46	KANZARIYA RAHUL SURESHBHAI	
97	KAPURIYA MEET RAMESHBHAI	
98	KHUNT NAIMISH JAGDISHBHAI	Aakosti.
99	LAKHLANI CHINTAN NALINKUMAR	
100	MASANI DEVANG SHAILESH3HAI	DSMasag
101	NAKANI AMAN ILYASBHAI	Aman
102	PARMAR HARSH KIRITBHAI	Hin Rusmur
103	PARMAR HIRENKUMAR JI NTIBHAI	HEYPAL
104	PATEL MANAN JITENDRAKUMAR	Hanemf
105	PATHAN ARMAN M.	Ame
106	SODHA ISHWARSINH PRAVINSINH	Thata.
167	THESIYA PARASKUMAR ASHVINBHAI	TROS
108	VACHHANI HET MUKESHBIJAI	1Abt
109	VADI PRIYANSHU RAMI SHBHAI	
110	YOGESHKUMAR PANDIT	Topeste
111	VAISHNAV RAVI	Rento
112	KALAVADIYA NIKHII	Harr
113	BAMBHAROLIYA DEEP	DenD
114	RAMOLIYA ABHAY	Abert
115	GOHEL KUSH	Kul
116	DAVJAYRAJ	Aget
117	RAVANI MAHMADALI	
118	Devanshi khachariya Dobusiya Jenish	Q.

89 students.

28



E

42	PANDYA HIRWA PARESHKUMAR	H. P. Pandya
43	PANDYA POOJA DEVENBIIAI	Real
44	PARMAR PRAGATIBEN AJITBHAI	Pungers
45	PARNALIYA RITUBEN PRAKASHBHAF	Ritu
46	BALDHA RENSIBEN MATHURBHAI	Remov
47	BUSA PURVISHA LALITBIIAI	मिलार -
48	KAPURIYA SHREYA DINESHBHAI	Buyer.
49	RAIYANI MAHI SANJIVBHAI	0.1.1
50	SAGPARIYA RISHVA RAJESHBHAI	Rishva.
51	KOTADIYA RUCHITA MANSUKIIBHAI	
52	SANGANI VISHABEN DINESHBIIAI	The H
53	SANGHANI SHRUTI NILESHBHAI	(Shutt N
54	SARSAVADIYA MADHAVI VIMALBIIAI	Hadbaul
55	SHERASIY'A ROSHANI BIPINBHAI	Posheme
56	SINOJIA MITALI KIRANBHAI	Singlet
57	SONARA KIRTIBEN RAYDHANBHAI	
58	SUKHADIYA SANJANA KANJIBHAI	
59	SURANI TRUSHALI HARESHBHAI	Totalats
60	THUMMAR KINNARI PRAVINBHAI	
61	TIMBADIYA GRISHMA NITINBHAI	
62	GAJERA TWISHA RAJESHBHAI	012
63	VAISHNANI RENI	Real
64	VAISHNANI SALONI NILESHBHAI	Saloni.
65	VASOYA SANJNA ASHWINBHAI	
66	BHIMANI TRUSHA DINESHBHAI	
67	ADESARA FENNY MAHENDRABHAI	foroup.
68	Busa Janvi Valjibhai	
69	Pagada Bhavisha Hareshbhai	Blaigh
70	Parmar Isha Rajendrabhai	I.R.P.
71	BHADANIYA RUCHI BALVANTBHAI	RUCHP
72	GOSWAMI KAUSHA	Abore
73	KAPURIYA DEVANGI	aneiye
74	RASTE SNEHAL	Lochel
75	VAGHASIYA DRASHTI	- 77
76	MODI DHRUMI	11
77	VIRADIYA TANVI	chorumi
78	SAVALIYA PRAKRUTI	Bonkenti
80	BARASARA UMANGI	Valor
81	AGHERA VIVEK ANILKUMAR	thrangt
82	AMIPARA KARAN JAYSUKIBIJAI	
83	BHALSOD AKSHAY ASHVINBHAI	- Re
84		distant.
	BHATT.NANDAN HARESHBHAI	Orfert
85	BHUTIYA MAYUR MERUBIIAI	Activer
36	BHUTIYA MAYUR MERUBHAI BORICHA AMEERAJ DIPAKBHAI CHAUHAN VIVEK HIRENBHAI	A. P. Bozicho
87	CHAUHAN VIVEK HIRENBHAI	DArinte
88	DABIII MANOJKUMAR HARJIBHA	- Hand
39	DHOLARIYA AARYAN MANISHBHAN Rajko'	- million
00	GAMDHA DIXIT KALPESHBHAI	Magne

91	GEDIA PARTH AMIT	fants
92	GODHANIYA DILIPBHAI LILABHAI	
93	HARSODA DHRUVT BHUPENDRABHAI	- 000
94	JADAV RONAK DINESHIIBIIAI	
95	JESANI DASHARATH ARAVINDBHAI	
96	KANZARIYA RAHUL SURESHBHAI	
97	KAPURIYA MEET RAMESHBHAI	
98	KHUNT NAIMISH JAGDISHBHAI	Alakerst.
99	LAKHLANI CHINTAN NALINKUMAR	
100	MASANI DEVANG SHAILESHBHAI	D.S.Masan
101	NAKANI AMAN ILYASBHAI	Aman
102	PARMAR HARSH KIRITBHAI	H.K RUZMUZ
103	PARMAR HIRENKUMAR JENTIBHAI	HEYER
104	PATEL MANAN JITENDRAKUMAR	Haneins
105	PATHAN ARMAN M.	Doml.
106	SODHA ISHWARSINH PRAVINSINH	Theather.
107	THESIYA PARASKUMAR ASHVINBHAI	TRUPS
108	VACHHANI HET MUKESHBHAI	Abt
109	VADI PRIYANSHU RAMESHBHAI	
110	YOGESHKUMAR PANDIT	Josep
111	VAISHNAV RAVI	Rayid
112	KALAVADIYA NIKHIL	Kpp?
113	BAMBHAROLIYA DEEP	Beep
114	RAMOLIYA ABHAY	Abref
115	GOHEL KUSH	Kist
116	DAVJAYRAJ	the t
117	RAVANI MAHMADALI	elle
118	Devanshi Khachariya	St. M
19	Dobusiya Jenish	Jenjer
		89 stu

89 students



Ignite Session - 2

Date:20/11/2021

Cluster: Cluster 2

Student speaker: Srishti prasad

Topic: Edible water bottles SDG goals addressed are:

SDG Goal addressed	Logo
SDG 12: Responsible Consumption and Production: By offering a sustainable substitute for single-use plastic bottles, edible water bottles encourage responsible consumption. Their purpose is to minimize waste and lessen the negative effects of plastic pollution on the environment.	12 RESPONSIBILI CONSLIMPTION AND PHODUCTION
SDG 14: Life Below Water: Marine ecosystems are seriously threatened by plastic pollution. Edible water bottles contribute to maintaining the health of the ocean by minimizing the usage of plastic bottles, which lessens its negative effects on marine life.	14 BELOW WATER
SDG 15: Life on Land: Plastic pollution impacts terrestrial ecosystems in addition to marine ones. Edible water bottles can shield land environments from the damaging effects of plastic waste by lowering the need for plastic bottles.	15 DN LAND
SDG 6: Clean Water and Sanitation: Although it has nothing to do with access to or quality of water, the manufacturing of edible water bottles usually uses less water than that of standard plastic bottle manufacturing. Ensuring that everyone has access to clean water and sanitation is an aim that this indirectly promotes.	6 CLEAN WATER AND SANITATION
SDG 13: Climate Action: By lowering the carbon footprint connected with the manufacture and disposal of plastic, edible water bottles can help combat climate change. Because they are biodegradable and take less resources to create, they aid in the overall endeavor to reduce emissions.	13 CEIMARE



SDG 9: Industry, Innovation, and Infrastructure: Innovation in the packaging sector is exemplified by the creation and use of edible water bottle technology. Putting money into sustainable packaging research and infrastructure can boost the economy and lessen its negative effects on the environment.	9 RELISTRY, IMMOVATION AND IMPROSTRUCTURE
SDG 3: Well-being and Good Health: The decrease in plastic pollution linked to conventional water bottles can benefit ecosystems and human health even though it is not a direct impact.	3 GOOD HEALTH AND WELL-BEING

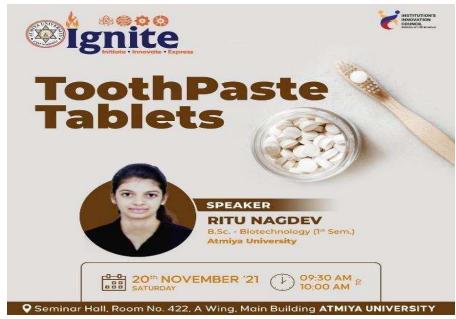
Rhoudowiya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on **IGNITE Session - 3**



Topic Session 3 - Toothpaste Tablets

Organized by: CSCI and Department of Microbiology and Biotechnology Date: 20th November, 2021 Time: 2 Sessions. 9.00 am to 9.30 am & 9.30 am to 10.00 am Venue: Seminar Hall, Room No. 422, A Wing, Atmiya University. Chief –Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co- Convener: Dr. Shivani Patel Student Speakers: 1. Ms. Ritu Nagdev

No. of participants: 158



Objective:

CSCI (Center for Student & Customer Initiatives) in association with Department of

Microbiology and Biotechnology organized the First IGNITE program for the students under the banner of Institutions Innovation Council on 20th November, 2021.

Objectives of the program

 \cdot To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and trans-disciplinary students.

The two students presented their views on following two Topics

IGNITE Session 3

Speaker: Ms. Ritu Nagdev,

Topic - Toothpaste Tablets

Toothpaste tablets is new innovation. These tablets can be carried easily anywhere. It is safe for adults and children. The children create mess while using toothpaste. The toothpaste tubes comes in plastic packaging so degradation of this tubes take a long time and the environment gets polluted, so by using tablets we can save our environment from being polluted. This product contains organic and harmless components. These tablets doesn't harm users as well as environment. By using this products we can save our planet and increase life of our teeth too.

Both of them had prepared the topic very well after reading and exploring the topic. They also shared how their products are Eco friendly and connected with Sustainable Development Goals. It was a very informative session.

This program was attended by Dr. G.D. Acharya, HoD Dr. Shivani Patel and all the faculty coordinators of Team Abhythhan and IGNITE. It was enthusiastically attended by 129 students of B.Sc. and M.Sc (Micro Biology and Biotechnology) and faculty members of Department of Microbiology and Biotechnology.



Some Visual Glimpses of the event:











Date 20/1/2021

Participanto 5-2 40+89=129

	Atmiya University	Pro-
	Faculty of Science	
	B.Sc. Microbiology	
-	Semester-I Div-A (2021-22) DATE:	20/11/2022
-	IGNITE PROGRAM	
Sr. No		08 18
	Student Name	Lec 1
1	POPAT DIVA NILESHBHAI	-Jatef
2	AMIPARA AAYUSHI PRAVINBHAI	Andre
3	ANJALI KARGATHIYA	Arsh 10-
4	ARDI SHNA NIRALI KALPESHBHAI	A hebe
200144	VTKARIYA DISHA GOPALBHAI	Thich
6	BARAD KHUSHI NARENDRABHAI	Alite
1000	BARAIYA ADITLIIARESHBIIAI	Yasher.
8	R AB AR A Y ASHIVES ANJAY BILAI	Public
14.00	VACHHANI PUSHTI BIPINBHAI	1
10	PACHANI PALAK RAINIKANI CRANDA DEANANI ASBON BHAI	Terreme
11	CHAV DA DEVYANI ASHOKBHAI CHAV DA KHUSHALIBEN D	- Congrander
13	CHAVDA RUSHIKABA MAYURSINH	
	DRASHII BABU BAMANDA	Red
14	Sidapara Aesha Dineshabhai	- Sector
15	A LITHALANI KRINA PARI SHBHAI	logina
16	GAILRA YASHVI HITESUBHAI	1.
17	HARSORA NIRALIBEN BUAVESHBHAI	Phuyozes
18	HIR ANI KUNJAN SANJAY BHAI	Chicken
19	KADD AR SUA JAYESHBIAI	s.J. kodival
20	KANSAGARA MAITRI CHUNILAL	al
21	SAKHPA MAHEK KISHORBHAI	reiher .
22	NARNAR JANVI NAVINBIJAI	Tonul
	PUTARA NENCY KIRTIBILAI	ART
24	SUMBITANI DHRUABI NA	1 mett
25	LAKKAD YASHVI CHETANBIJAI	Dailai
26		Limbert
27	LIMBAD HEMANGI BABUBHAI	02
28	MAKATI JENI MIAY MIVATRA KRISHNA VIKRAMBHAI	actiones.
29	NANDANDA AMISHA KIRITBH M	
20	KILACITARIYA DEVANSHI	August
31	A ADERA MEERA	(HP)
32	CHAIRABHUJ BANSI	
2		0.0.0000000
34	A AS ANJ PREKSHA	P P YOULDAY
35	PARALAR HIRI	Chamer
36	Y AKASNA POOJA	poola-
37	UNDHAD JYOTI	I.J. Undnad
38	DANIMA PRATHNA	2 PPP
11	HUT LARIYA DHARA DILIPBH AS	Dheisici

Rajkol

-

42	PANDY A HIRW A PARESHKUMAR	1. P. Pand
43	DEVENDENCE DEVENDENCE	Prougat
44	ATTRIN ATTRIN	(Rity)
45	DIA DIA DIA BIN PRAN ASTRAC	Rem
4.5	DALDILA RENSIBEN MATHUKBHA	Harrow
	INTEA DURVISITA LALTIBITAT	N.
47	V APURIVA SHREVA DINESHBRAI	Dut
48	DAIN ANI MAHI SANJIVBHAI	0.51
49	CACRARINA RISHVA RAJESHBHAI	1515P
50	KOTADIYA RUCHITA MANSUKHBHAI	
51	SANGANI VISHABEN DINESHBHAI	
52	SANGAM (ISIN III SANGHANI SANGHANI SHRUTI NILESHBHAI	(Sh)
53	SARSAVADIYA MADHAVI VIMALBHAI	Aacto
54	SARSAVADITA MADILATI SHERASIYA ROSHANI BIPINBHAI	Posher
55	SINOJIA MITALI KIRANBHAI	Simeli
56	SONARA KIRTIBEN RAYDHANBHAI	2
57	SUKHADIYA SANJANA KANJIBILAI	
58	SUKHADIYA SANJANA KANDINA SURANI TRUSHALI HARESHBIIAI	Toushed
59		
60	THUMMAR KINNARI PRAVINBHAI	
61	TIMBADIYA GRISHMA NITINBHAI	
62	GAJERA TWISHA RAJESHBHAI	Rent
63	V AISHNANI RENI	Roler
64	VAISHNANI SALONI NILESHBIIAI	
65	VASOVA SANJNA ASHWINBHAI	
66	BHIMANI TRUSHA DINESHBH M	Forous
67	ADESARA FENNY MAHENDRABHAI	and
68	Busa Janvi Valjibhai	Blaiel
69	Pagada Bhavisha Hareshbhai	TRP
70	Parmar Isha Rajendrabhai BHADANIYA RUCHI BALVANTBHAI	RUCHP
71	GOSWAMI KAUSHA	Alan
73	GOSWAMI KAUSHA KAPURIYA DEVANGI	Caron
74	RASTE SNEHAL	Licht
75	VAGHASIYA DRASHTI	T.
76	MODI DHRUMI	Morum
77	VIRADIYA TANVI	
78	SAVALIYA PRAKRUTI	Balanti
80	BARASARA UMANGI	Homernage
81	AGHERA VIVEK ANILKUMAR	Augus 2
82	AMIPARA KARAN JAYSUKHBHAI	ha
83	BIIALSOD AKSHAY ASHVINBHAI	NILIM
84	BIATLNANDAN HARESHBIAI	distant
85	BIUTIYA MAYUR MERUBHAI	- Carry
86	BIIUTIYA MAYUR MERUBHAI BORICHA AMEERAJ DIPAKBHAI CIJAUHAN VIVEK HIRENBHAI DABHI MANOJKUMAR HARJIBHAI	1 toget
87	CHAUHAN VIVEK HIRENBHAI	17.70
88	DABHI MANOJKUMAR HARJIBHA	Jeur
89	DHOI ARIYA AARYAN MANISHRUU *	mattero
90	GAMBHA DIXIT KALPESHBHAI	VACT

91	GEDIA PARTH AMIT	farth
92 1	GODHANIYA DILIPBHATULABHAT	
	HARSODA DHRUVT BHUPENDRABHAI	ator
94	JADAV RONAK DINESHIIBIIAI	
95	JESANI DASHARATH ARAVINDBHAI	
96	KANZARIYA RAHUL SURESHBHAI	
97	KAPURIYA MEET RAMESHBHAI	
98	KHUNT NAIMISH JAGDISHBHAI	Admith
99	LAKHLANI CHINTAN NALINKUMAR	
100	MASANI DEVANG SHAILESH3HAI	DSMasag
101	NAKANI AMAN ILYASBHAI	Aman
102	PARMAR HARSH KIRITBHAI	hin Puzionuz
103	PARMAR HIRENKUMAR JI NTIBHAI	HEYER
104	PATEL MANAN JITENDRAKUMAR	Haneml
105	PATHAN ARMAN M	Amil
106	SODHA ISHWARSINH PRAVINSINH	allachar.
167	THESIYA PARASKUMAR ASHVINBHAI	TRUPS
108	VACHHANI HET MUKESIIBITAT	VAtot
109	VADI PRIYANSHU RAMI SHBHAI	
110	YOGESHKUMAR PANDIT	Trach
111	VAISHNAV RAVI	Chante
112	KALAVADIYA NIKHII	Haze
113	BAMBHAROLIYA DEEP	0.00
114	RAMOLIYA ABHAY	Shart
115	GOHEL KUSH	Kul
116	DAVJAYRAJ	fast
117	RAVANI MAHMADALI	
118	Devanshi khachaiiya Dobusiya Jenish	

89 students.

25



E.

)



Ignite Session - 3

Date:20/11/2021 Cluster: Cluster2 Student speaker: Ritu Nagdev Topic: Toothpaste tablets

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 12: Responsible Consumption and Production: By minimizing packaging waste, toothpaste tablets encourage responsible consumption. When it comes to their packaging, toothpaste tablets usually use less plastic than traditional toothpaste tubes, which can be challenging to recycle. This helps to lessen the environmental effect of toothpaste tablets.	12 RESPONSIBLE CONCUMPTION AND PRODUCTION
SDG 14: Life Below Water: Marine life may be harmed by plastic pollution from products like toothpaste tubes. Toothpaste tablets contribute to efforts to maintain ocean health by minimizing the impact of plastic waste on marine ecosystems through the reduction of plastic packaging.	14 LIFE BELOW WATER
SDG 15: Life on Land: Terrestrial ecosystems are also impacted by plastic pollution. By encouraging the use of eco-friendly alternatives and eliminating the use of plastic packaging, toothpaste tablets help to reduce land pollution.	15 UFE ON LAND
SDG 6: Clean Water and Sanitation: The creation of toothpaste tablets usually uses less water than traditional toothpaste manufacturing procedures, even though it is not directly related to water quality or access. Ensuring that everyone has access to clean water and sanitation is an aim that this indirectly promotes.	6 CLEAN WATER AND SANITATION



SDG 13: Climate Action: By lowering the carbon footprint associated with packaging manufacturing and disposal, toothpaste tablets can help prevent climate change. Their potential for reusable containers and their simple packaging help with overall efforts to reduce emissions.	13 CLIMATE
SDG Goal addressed	Logo
SDG 9: Industry, Innovation, and Infrastructure: In the personal care product sector, innovation is exemplified by the creation and uptake of toothpaste tablet technology. Investments in infrastructure and research for environmentally friendly substitutes for conventional goods can boost the economy and lessen its negative effects on the environment.	9 AREASTRY, INNOVATION AND IMPASTRUCTURE
SDG 3: Well-being and Good Health: Similar to traditional toothpaste, toothpaste tablets offer oral hygiene advantages that enhance overall health and wellbeing. Furthermore, certain formulations could contain organic or natural components, which are better for the environment and people alike.	

Rondouiya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 1



Topic – Bio fabrics

Organized by: CSCI and Department of Microbiology and Biotechnology

Date: 21st October, 2021 Time: 2 Sessions.

9.00 am to 10.00 am B.Sc Students and

10.00 am to 11.00 am M.Sc Students

Venue: Seminar Hall, Room No. 212, Science Building, Atmiya University.

Chief -Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

No. of participants: 158



Objective:

CSCI (Center for Student & Customer Initiatives) in association with Department of Microbiology and Biotechnology organized the First IGNITE program for the students under the banner of Institutions Innovation Council on 21st October, 2021.

Objectives of the program

 \cdot To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

· To encourage peer learning activities and knowledge sharing among Interdisciplinary and

trans-disciplinary students.

The Topic – Bio fabrics was very well explained by the student Ms. Aastha Patel. She discussed about the need and scope of the material along with the procedure to prepare it and mold into various things. She had prepared prototype sample after reading and exploring the topic. She also shared how her material is connected with Sustainable Development Goals. It was a very informative session.

This program was attended by Dr. G.D. Acharya, HoD Dr. Shivani Patel and all the faculty members of the department. It was enthusiastically attended by 150 students of B.Sc. and M.Sc (Biotechnology) and faculty members of Department of Microbiology and Biotechnology.



Some Visual Glimpses of the event:









ATMIYA University, Rajkot

Faculty of Science,

Department of Biotechnology & Microbiology

GHITE

Session-1 Date: 21/10/21

Event: Ignite - Initiate, Innovate, Express

Participants: B.Sc. Biotechnology Sem I students

Sign Sr. NO. Name of Student 1 AKBARI DARSHAN HASMUKHBHAI 2 BHANDERI DHRUVISHA 3. BHOJANI UMANG RAKESHBHAI 4. BHOR AVESH 5. CHANGANI HARDI 6. CHHAYA JASMIN SUNILBHAI 7. CHOVATIYA BANSRI VIPULBHAI TryD 8. CHOVATIYA DRASHTI VINODBHAI 9. DADHANIYA MARGEE RATILAL 10. Absent DADHANIYA SHRUTIBEN 11. DALSANIYA PRINCE MUKESHBHAI 12. DAVE PREKSHA ASHWINBHAI 13. . Doc 1.k DODIYA YASHRAJSINH KETANBHAI 14. Absent GADHAVI KHUSHI HIRENKUMAR 15. GADHVI SOHAM BHAVIKDAN hu 16. GALADI JENSI SURESHKUMAR 17. **GOLANI NENCY MADHUVANBHAI** -fuffic 18. JOSHI BHAVYA SANJAYBHAI Bytoshi 19. KAMANI HEMANSHI NILESHBHAI Heimem 20. KACHHADIYA UTSAV PARESHBHAI KANJIYA BHARGAVKUMANA Uni 21. KANSAGRA HARSH DILIPKU 22. MAR

Vaiko

23.	KHUNT MANAN NIKESHBHAI	00
24.	KOTADIA YASHVI SUBHASH	Anotadia
25.	LADANI HAPPY PRAVINBHAI	WEEPICE)
26.	NAGDEV RITU TARUNKUMAR	Ritol.
27.	PATEL HERRY DIPAKBHAI	FIFatel
28.	PATEL PRATHNA CHETANKUMAR	thatel.
29.	PRASAD SHRISTI	Satur
30.	PRINCE NANDANIYA	R.
31.	RANINGA BRIZAL HITESHBHAI	Boyizal.
32.	SARDHARA AVNI AMRUTBHAI	Augs
33.	TAJPARA RIYABEN SUBHASHBHAI	- Absout -
34.	VASANI KEVAL RAMESHBHAI	-Absent-
35.	SHEKHADA HET	HERE
36.	VAGADIYA BHAVYA AMITBHAI	Bhavyy.
37.	PACHANI DRASHTI	Drashla



ATMIYA University, Rajkot Faculty of Science, Department of Biotechnology & Microbiology Event: Ignite - Initiate, Innovate, Express

IGNITE

Session - 1 Date: 21/10/21

Participants: B.Sc. Microbiology, Sem I students

Sr. NO.	Name of Student	Sign
1.	POPAT DIYA NILESHBHAI	Tiph-
2.	AMIPARA AAYUSHI PRAVINBHAI	Aurush
3.	ANJALI KARGATHIYA	Avialt
4.	ARDESHNA NIRALI KALPESHBHAI	Histott
5.	VEKARIYA DISHA GOPALBHAI	DS.
6.	BARAD KHUSHI NARENDRABHAI	Floushop
7.	BARAIYA ADITI HARESHBHAI	Aditi
8.	RABARA YASHVI SANJAYBHAI	yastur.
9.	VACHHANI PUSHTI BIPINBRAI	r#
10.	PACHANI PALAK RAJNIKANT	paleil
11.	CHAVDA DEVYANI ASHOKBHAI	Jeryomis
12.	CHAVDA KHUSHALIBEN D.	(ce)
13.	CHAVDA RUSHIKABA MAYURSINH	and and a
14.	DRASHTI BABU BAMANIYA	Ruth
15.	SIDAPARA AESHA DINESHABHAI	Jed
16.	VITHALANI KRINA PARESHBHAI	10cina
17.	GAJERA YASHVI HITESHBHAI	Valuie
18.	HARSORA NIRALIBEN BHAVESHBHAI	Afreescree
19.	Nº Univer	Ht.
20.	KADIVAR SUJA JAYESHBH	S.J. Kadivar
21.	KANSAGARA MAITRI CHUNIDA	Ol
22.	SAKHIYA MAHEK KISHORBHAI	Kaethok

23.	KARKAR JANVI NAVINBHAI	Former
24.	PUJARA NENCY KIRTIBHAI	AXP
25.	KUMBHANI DHRUVIBEN A.	Thorenoi
26.	LAKKAD YASHVI CHETANBHAI	9
27.	LIMBAD HEMANGI BABUBHAI	fimbact,
28.	MAKATI JENI VIJAY	fen.
29.	MIYATRA KRISHNA VIKRAMBHAI	Conshared
30,	NANDANIYA AMISHA KIRITBHAI	Anista
31,	FULTARIYA DHARA DILIPBHAI	Dherorey
32.	PANDYA HIRWA PARESHKUMAR	Fanger.
33,	PANDYA POOJA DEVENBHAI	Regel
34,	PARMAR PRAGATIBEN AJITBHAI	Paragerti
35.	PARNALIYA RITUBEN PRAKASHBHAI	firm
36.	BALDHA RENSIBEN MATHURBHAI	- Renst
37.	BUSA PURVISHA LALITBHAI	Rand ~
38.	KAPURIYA SHREYA DINESHBHAI	for
39.	RAIYANI MAHI SANJIVBHAI	(fr)
40.	SAGPARIYA RISHVA RAJESHBHAI	Rishvy.
41.	KOTADIYA RUCHITA MANSUKHBHAI	Ruchita
42.	SANGANI VISHABEN DINESHBHAI	- TUSTOP
43.	SANGHANI SHRUTI NILESHBHAI	SkrutjN
44.	SARSAVADIYA MADHAVI VIMALBHAI	Hadhoul
45.	SARSAVADIYA MADHAVI VIMALBHAI SHERASIYA ROSHANI BIPINBHAI SINOJIA MITALI KIRANBHA	Respent
46.	SINOJIA MITALI KIRANBHA	SimojigN. 13.
47.	SONARA KIRTIBEN RAYDHAVBAL	tonto.
48.	SUKHADIYA SANJANA KANJIBHAI	- (Sin
49.	SURANI TRUSHALI HARESHBHAI	forthe
50.		Vinneutis

51.	TIMBADIYA GRISHMA NITINBHAI	Geistmen
52.	GAJERA TWISHA RAJESHBHAI	Game
53.	VAISHNANI RENI	Real .
54.	VAISHNANI SALONI NILESHBHAI	Baloni.
55.	VASOYA SANJNA ASHWINBHAI	tompet
56.	BHIMANI TRUSHA DINESHBHAI	T.D. Spinnerel
57.	ADESARA FENNY MAHENDRABHAI	Contro
58.	BUSA JANVI VALJIBHAI	But
59.	PAGADA BHAVISH AHARESHBHAI	Blais
60.	PARMAR ISHA RAJENDRABHAI	I.B.P.
61.	BHADANIYA RUCHI BALVANTBHAI	Ruchi
62.	AGHERA VIVEK ANILKUMAR	AAP
63.	AMIPARA KARAN JAYSUKHBHAI	t.
64.	BHALSOD AKSHAY ASHVINBHAI	- druhus
65.	BHATT NANDAN HARESHBHAI	Catura
66.	BHUTIYA MAYUR MERUBHAI	May 2004 -
67.	BORICHA AMEERAJ DIPAKBHAI	A.D. Bozike
68.	CHAUHAN VIVEK HIRENBHAI	Cliveke
69.	DABHI MANOJKUMAR HARJIBHAI	Theamust
70.	DHOLARIYA AARYAN MANISHBHAI	terte
71.	GAMDHA DIXIT KALPESHBHAI	Piut
72.	GEDIA PARTH AMIT	fort
73.	GODHANIYA DILIPBHAI LILABHAI	नेत्रकेली.
74.	HARSODA DHRUVTI BHUPENORAL	Que
75.	JADAV RONAK DINESHHBHAI	Ronal
76.	JESANI DASHARATH ARAVINE	Rothath
77.	KANZARIYA RAHUL SURESHBHAI	Techers
78.		Mode

79.	KHUNT NAIMISH JAGDISHBHAI	Ab	
80.	LAKHLANI CHINTAN NALINKUMAR	D.S massion	
81.	MASANI DEVANG SHAILESHBHAI	0.51	
82.	NAKANI AMAN ILYASBHAI	Ama	
83.	PARMAR HARSH KIRITBHAI	HUM Pazimar	
84.	PARMAR HIRENKUMAR JENTIBHAI	Hiren	
85.	PATEL MANAN JITENDRAKUMAR	Marging	
86.	PATHAN ARMAN M.	And.	
87,	SODHA ISHWARSINH PRAVINSINH	speatro.	
88.	THESIYA PARASKUMAR ASHVINBHAI	TRUNG	
89.	VACHHANI HET MUKESHBHAI	150t	
90.	VADI PRIYANSHU RAMESHBHAI	(NR:	
91.	YOGESHKUMAR PANDIT	AL	
92.	Valghasiya Ronash+i duch	96. Dav	JayRa
93.	Ruste snener 1 files	> the	
94.	Pasimasi Histi Blansmut		
	Kaluvadiya Nikhil. Hot.		



			ATMIYA UNIVERSITY M.Sc. Microbiology Sem-I(2021-2022) ATTENDANCE SHEET	51011-1
	and a second second second	Provider	Course/Topic Signature	
Ma	S.No.	Faculty	Bio - Japrills	
1	ganite (Program	Bio-Jabrils	
1	genete (Resource Aastha	person:		
	Aaltha	Patel		1.22
		9		
S.No	Name of the Student			-
1	SHERASIYA PREXABAHEN			
*	MUKESHBHAI	-Arb -		
2	SARADVA KRUPALI MAHESHBHAI	-Alo-		
3	MUSANI TASNEEM HUSENBHAI	Qui		
4	JASANI RIYA SUNILBHAI	- Exason-		
5	VEENA BA	-A8-		
NANDANIYA JENSI		-AB-		
5	MAKADIYA SALONI HITESH	801000		
_	VASOYA HITESHI	Hitesht		
5	SURESHBHAI	musiq		the second se

10	PARMAR AMISHA KAMLESHBHAI	authur	-		-				-						
11	BHORANIYA RUTU HARSHADBHAI	Puest					-	-					-		
12	PANCHANI DITI MAHENDRABHAI	Trat		-							-				-
13)	GOTHI DHARITABEN RAMNIKBHAI	Tarcau						_		3					-
14	JADAV TRUSHA DHIRENKUMAR	-AB-							_	-			-	-	-
15	VACHHANI PANKTI ASHOKBHAI	Batter				-								-	-
16	GADHAVI SWETABEN MANHARDAN	-48-												-	1
17	DOSHI PARIN ASHWINBHAI	AF								-	-		-		-
18	CHUDASAMA YASH PRAKASHBHAI	-AB-													-
19	BHIMANI KHUSHI RAMESHBHAI V	R. Shimum	_												-
20	HIRPARA VIBHUTI HARESHBHAI	e. simon													
21	BARASIYA FENI KAMLESHBHAI	Bereatter										N.			
22	SAKARIYA BHAKTI JENTILAL	THUNDS									125		-	_	
23	MANEK DHAVAL CHANDRAKANTBHAI	Dhaval													
24	AMIPARA HINA KARAMSHIBHAI	-AB-				a Un									



25	KACHHADIYA MITALKUMARI RAMESHBHAI	-Ag-	TT								
26	HUMBAL NITIKSHA MERAMBHAI	anature .									
27	LUNAGARIYA JENISHA CHANDUBHAI	Box									
28	TILALA DINAL RAMESHBHAI	Aller	++		_					1	
29	GOHIL KINJALBEN HITESHKUMAR	A.S									
30	chhatrolanehalbhaveshbhai	menul		-			= #/			1	
31		ghad									
32	VORA PRAGATIBEN RASIKBHAI	AB-									
33	UMARETIYA SHIVALI PARSOTAMBHAI	AB-									
34	BHATT VIDYA HARISHBHAI	Grona						-			 -
35	JAYDEEP NARENDRABHAI RAKHASIYA	-AB-									
36	DANGARIYA PARITA ASHOKBHAI	-AB-									
37	KOTADIYA KINJAN CHAMANBHAI	-AB-	-								
38	FULETRA DOLI MOHANBHAI	Totio					 		_		
39	JENALI ASHOKBHAI RAKBOLIYA	June									
40	GOHIL KEVALSINH PRAVINSINH	Wit									
41	THORIYA MADINA IQBAL	AB				 	 				





Ignite Session - 1

Date:21/10/2021

Cluster: Cluster 1

Student speaker: Aastha Patel

Topic: Bio Fabrics

SDG goals addressed are:

SDG Goal addressed SDG 12: Responsible Consumption and Production: By providing an alternative to conventional textiles, which frequently rely on materials and processes that are resource-intensive, bio fabrics can encourage sustainable consumption. They can be made using fewer hazardous chemicals and with less of an impact on the environment.	Logo 12 RESPONSIBLE CONSUMPTION AND PRODUCTION
SDG 13: Climate Action: Bio fabrics can help reduce climate change by employing renewable materials and perhaps storing carbon during manufacture. They might also use less water and energy in manufacture than traditional textiles.	13 CLIMATE
SDG 14: Life Below Water: Algae may be gathered without endangering marine ecosystems, which is how some bio fabric materials are made. Bio fabrics can help protect ocean environments indirectly by lowering the need for conventional textile materials.	14 LIFE BELOW WATER
SDG 15: Life on Land: Bio fabric production can utilize land in a more sustainable manner compared to conventional agriculture for textile production. For example, some bio fabrics are derived from agricultural waste or non-food crops, reducing pressure on ecosystems.	



SDG 9: Industry, Innovation, and Infrastructure: The development and adoption of bio fabric technologies represent innovation in the textile industry. Investing in research and infrastructure for bio fabric production can drive economic growth while reducing environmental impact.	9 INDUSTRY, INNOVATION AND OFFICIENT
SDG 8: Decent Work and Economic Growth: The biofabric industry has the potential to create jobs in research, development, manufacturing, and distribution. Additionally, it can support small-scale farmers or communities involved in supplying raw materials for biofabric production.	8 ECONOMIC SKOWTH
SDG 7: Affordable and Clean Energy: Depending on the production methods used, biofabric production could potentially rely on renewable energy sources, contributing to the goal of ensuring access to affordable, reliable, sustainable, and modern energy for all.	7 AFTOMOMEL AND

Riandavilya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)

