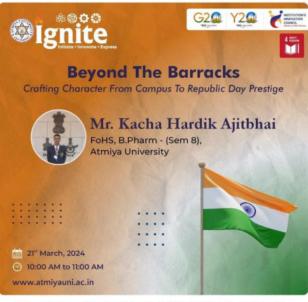


Report on Ignite session 82



Venue: Seminar Hall B wing, Room No. 425, Main Building, Atmiya University.

Organized by: Centre for Students & Customer Initiatives and Pharmacy Department Ignite Cluster – 2 Life Sciences

Date: 21st March, 2024

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No. 317, A Wing, Main Building, Atmiya University.

Chief -Convener: Mr. G. D. Acharya

Convener: Dr. Parul Mandaviya

Co Convener: Dr. Parag Rabara

Name of the Speaker: Mr. Kacha Hardik Ajitbhai (8th sem B. Pharm)

No. of students attended the Session: 126



Objective:

IGNITE Session was organized by Centre for Students & Customer Initiatives (CSCI) in association with Faculty of Health Sciences (FOHS), Atmiya University on 21st March, 2024.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which include passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among

Interdisciplinary and Trans-disciplinary students.

Topic: Beyond the Barracks – Crafting character from campus to Republic Day prestige Speaker: Mr. Kacha Hardik Ajitbhai (8th sem B. Pharm)

The Student is an NCC Cadet who has represented Atmiya University at Republic Day Parade at New Delhi. The topic of the session revolved around core life habits which one should apply in the life to lead to a commendable life. These habits will inculcate a sense of discipline and will make you more focused in achieving your goal. He learned and experienced many success centric habits throughout his NCC life, which he enthusiastically shared with peers.

This topic was useful because it will aid many students and faculty members to shape their future in a more perfect & successful way. To prove the credibility of the talk, he connected with his real life experiences of NCC.

The Session was attended by Dr. G. D. Acharya, Professor Emirates, Mrs. Parul Mandaviya Coordinator - Centre for Students & customer Initiatives, Dr. Parag Rabara Sir, Cluster Coordinator, Dr. Falgun Dhabaliya, HoD Pharmacy Department and Faculty Members of Pharmacy Department and 126 Students of B. Pharmacy Department



School of Pharmaceutical Sciences

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School of Pharmaceutical Sciences

IGNITE Session Cluster - 2 scheduled on 21st March, 2024 (10:00 AM) Venue: Room No. 316, A-Wing, Atmiya University

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School of Pharmaceutical Sciences

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School of Pharmaceutical Sciences

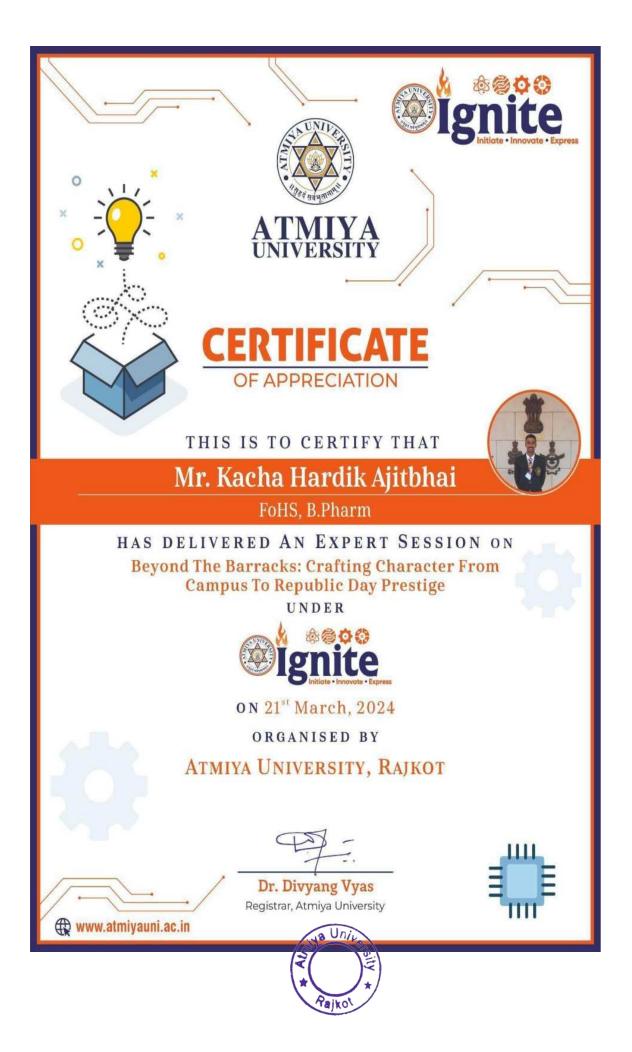
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School of Pharmaceutical Sciences

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Ignite Session - 82

Date:21-03-2024

Cluster: Cluster 2

Student speaker: Mr. Kacha Hardik Ajitbhai Topic: Beyond the Barracks: Crafting Character From Campus To Republic Day Prestige

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 4: High-quality Education: The narrative may highlight the role that education plays in forming a person's character and leadership abilities by illustrating how individuals experience personal development and learning opportunities both inside and outside of formal education settings, ultimately assisting in the formation of responsible citizens.	4 QUALITY EDUCATION
Goal 5: Gender Equality: By showcasing initiatives to provide equal chances for women in leadership roles and dispelling outdated gender norms and prejudices, the story might examine topics of gender equality within the contexts of school and the military.	5 GENDER EQUALITY
Goal 16: Peace, Justice, and Robust Institutions: The protagonist may have to deal with matters of conflict resolution, corruption, and unfairness while demonstrating the significance of preserving democratic principles, encouraging responsible leadership, and fortifying institutions in order to preserve peace and stability in society.	16 PAIX, JUSTICE ET INSTITUTIONS EFFICACES
Goal 17: Collaborating to Achieve the Goals: In order to foster character development, leadership training, and national prestige, cooperation between educational institutions, military academies, government agencies, civil society organizations, and communities could be highlighted as crucial, underscoring the importance of group action in the pursuit of shared objectives.	17 PARTNERSHIPS FOR THE GOALS

Proudavilla

Compiledby: Ms. Parul Mandaviya

Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 81



Venue: Seminar Hall B wing, Room No. 425, Main Building, Atmiya University.

Topic – Unlocking Opportunities - Navigating the path to your dream internship

Organized by: Centre for Students & Customer Initiatives (CSCI) in association with the

Department of Computer Science & Information Technology.

Cluster – 3, Physical Sciences

Date: 20/03/2024

Time: 12:00 PM to 01:00 PM

Venue: Class Room No. 228, A Wing, Main Building, Atmiya University.

Chief –Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Ms. Meera M. Shah

No. of students attended the Session: 122



The IGNITE Session was organized by Centre for Students & Customer Initiatives (CSCI), in association with the Department of Computer Science & Information Technology on 20/04/2024.

• Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
 - Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them. internship at the end of 4th semester.

The Session was attended by - Dr. G. D. Acharya, Professor Emiratus, Ms. Parul Mandaviya Coordinator - Centre for Students & customer Initiatives, Dr. Ripal Ranpara, Ms. Meera shah and 122 students.

Brief note about the Topic -

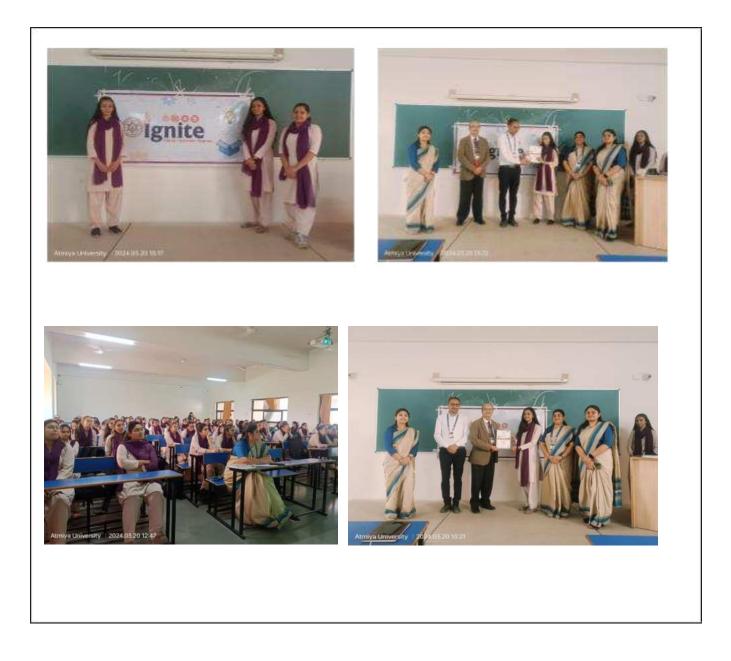
It was presented by - Mitrey Parikh, Payal Parekk

In this they covered end to end steps for getting an internship.

- 1. How to make a good resume?
- 2. How to get relevant skills?
- 3. Various platforms to apply for an internship.
- 4. Doing a good internship enhances skills, accelerates learning and provides better opportunities for career.
- 5. Personal Experience sharing with the students



Some glimpses of the event





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No 1	Acharya Brahman Darshanbhai	Bratiment	
2	AgravatParthHarishbhai	CP	
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4	AmrutiyaShaileshAshvinkumar BaldhaPriyanshSanjaybhai	Centrati	
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12	Chauhan Karan Mahendrabhai	Karen	-
13	Chauhan PriyanshuSanjaybhai	Puyan	-
14	DaraniyaArthNiteshbhai	FUTT	
15	Desai TirthkumarRajeshbhai		
16	DhabaliyaDhrumilKiritbhai		
17	DodiyaKashyapkumarDipakbhai		
18	DoshiDevMalaykumar	J.P. Doshi	
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	Class F1		
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Ignite Session - 81

Date:20-03-2024 Cluster:Cluster 3 Student speaker:Maitry Parikh,Payal Parekh

Topic: Unlocking Opportunities Navigating the Path to Your Dream Internship **SDG goals addressed are:**

SDG Goal addressed	Logo
Objective 4: High-quality Education: The handbook highlights the value of education in getting ready for internships and the necessity of lifelong learning and skill enhancement in order to succeed in a variety of professional settings.	4 autor Docarios
The fifth goal is gender equality, which aims to promote equal access and representation for all genders in a range of sectors and industries by addressing gender differences in internship opportunities and offering solutions to overcome obstacles.	5 GENDER EQUALITY
Goal 8: Decent Work and Economic Growth: The guide helps to promote decent work and economic growth by providing advice on how to land meaningful internships. It also helps to ease the transition from education to job and creates chances for professional advancement.	8 DECENT WORK AND ECONOMIC GROWTH
Goal 10: Decreased Inequalities: Techniques for addressing disparities in internship hiring procedures are offered, guaranteeing equitable and inclusive access to internship opportunities for people from a variety of backgrounds, including underrepresented communities.	10 REQUERTING
Goal 12: Responsible Consumption and Production: To reduce the ecological imprint of professional activities, the guide promotes ethical decision-making, resource efficiency, and environmental responsibility in internship roles.	12 desensedat consumption and production
Goal 17: Collaborating to Achieve the Goals: The creation of internship programs that are in line with sustainable development aspirations requires cooperation between academic institutions, corporations, non-governmental organizations, and government agencies. This promotes partnerships for shared advantages and a collective impact.	17 PARTINERSHIPS FOR THE GOALS

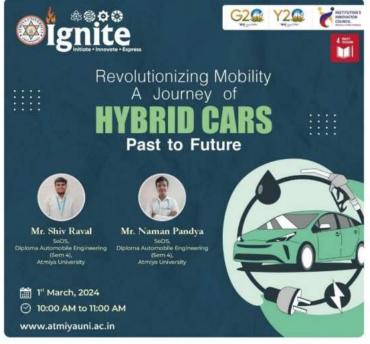
Rondaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite March Session 80 Cluster -1



Venue: Seminar Hall B wing, Room No. 425, Main Building, Atmiya University.

Topic: Revolutionizing Mobility A Journey of HYBRID CARS Past to

Future

Organized by: Center for Students & Customer Initiatives (CSCI) & Diploma

Automobile Engineering

Cluster – 1, Technology

Date: 1st March, 2024

Time: 10:00 am to 11:00 am

Venue: Class Room No.255, B --Wing, Main Building, Atmiya University.

Chief – Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of students attended the Session:121



Objective:

A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of Diploma in Automobile on 01st March, 2024 between 10.00 am to 11.00 am.

Objectives of the program.

• To disseminate the knowledge/Information acquired by the students by attending various

Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

• Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership

skills thereby increasing confidence level in them.

• To encourage peer learning activities and knowledge sharing among Interdisciplinary and

Trans-disciplinary students.

Topic: Revolutionizing Mobility A Journey of HYBRID CARS Past to Future

Student speaker: 1. Mr. Shiv Raval 2. Mr. Naman Pandya

He explained about:

- History of hybrid cars.
- Types of hybrid.
- Full hybrid.
- Series hybrid.
- Parallel hybrid.
- Which one is better????
- Free piston engine.



The session was attended Dr.G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Dr. Mihir Gajjar, HoD Automobile Engineering, Mr. Mayur Chotaliya (Ignite Cluster Coordinator), Dr. Yagnesh Shukla (Dean - FOET) and faculty members of Diploma Automobile.













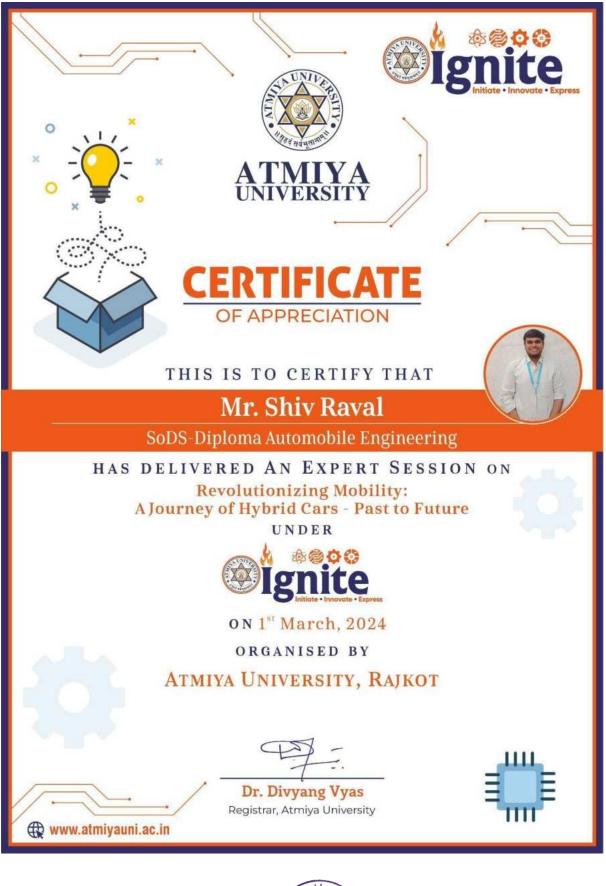
	Atmiya University IGNITE Session - M	103ch - 2024
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Depart	ment: Diploma Aytomobile	1
Date:	01/03/2094	Time: 10:00 to 11:00
Faculty	Coordinator: Mayus chotaliya	Cluster: 1 Technolog
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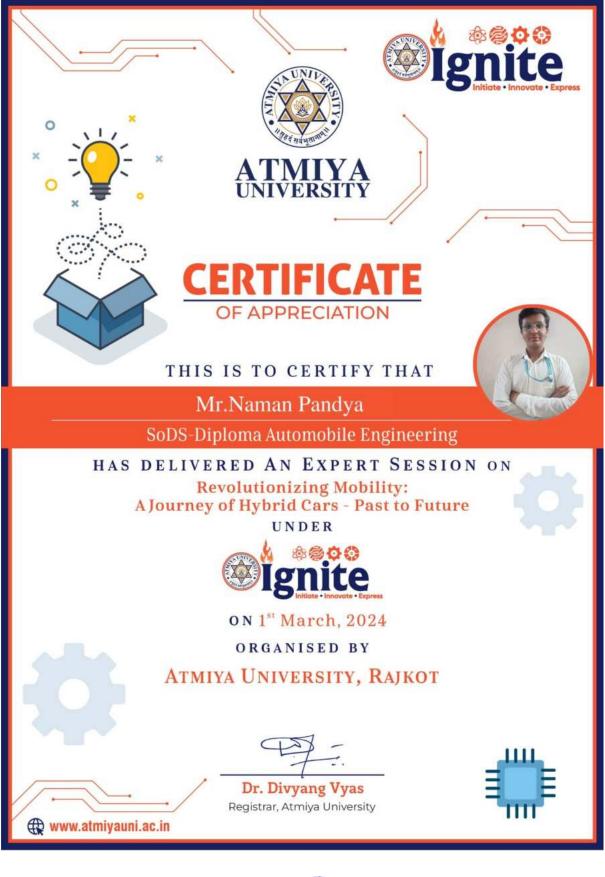
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Ignite Session - 80

Date:01-03-2024 Cluster: Cluster 1 Student speaker:Mr. Shiv Raval,Mr. Naman Pandya Topic: Revolutionizing Mobility: A Journey of Hybrid Cars - Past to Future SDG goals addressed are:

SDG Goal addressed	Logo
Target 7: Cost-effective and Clean Energy: By encouraging the use of renewable energy sources like electricity and hydrogen fuel cells and lowering dependency on fossil fuels, hybrid vehicles can help achieve this objective.	
Goal 9: Industry, Innovation, and Infrastructure: By highlighting the creative technologies and infrastructure advancements in the automotive sector, the story can encourage sustainable industrialization and infrastructure growth by facilitating the production and broad acceptance of hybrid vehicles.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Goal 11: Sustainable Cities and Communities: By lowering air pollution, traffic, and greenhouse gas emissions, hybrid vehicles help to create more livable and resilient cities by supporting sustainable transportation in urban areas.	11 SUSTAINABLE CITIES
Goal 12: Responsible Consumption and Production: To reduce environmental effects and encourage responsible consumption patterns, the story can highlight the significance of sustainable consumption and production practices in the automotive industry, such as the use of eco-friendly materials, effective manufacturing techniques, and extended product lifespans.	12 RESPONSELE CONSUMPTION AND PROJUCTION
Goal 13: Climate Action: By lowering carbon emissions and lessening the effects of global warming, hybrid vehicles offer a practical way to address climate change, which is in line with the objective of acting quickly to counteract climate change and its effects.	13 canat serios
Goal 17: Collaborating to Achieve the Goals: Governments, automakers, academic institutions, and civil society organizations must work together to promote the wider use of hybrid vehicles and hasten the shift to sustainable transportation solutions, underscoring the significance of collaborations.	17 PARTNERSHIPS FOR THE GOALS

Riandavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on IGNITE Session 79



Venue: Seminar Hall B wing, Room No. 425, Main Building, Atmiya University.

Organized by: CSCI & Department of Biotechnology

Ignite Cluster 2 -Life Sciences

Date: 27/02/2024

Time: 11:00 AM to 12:00 AM

Venue: Seminar Hall, Room No. 425, Atmiya University, Rajkot.

Chief -Convener: Mr. G. D. Acharya

Convener: Mrs. Parul Mandaviya

Co-Convener: Dr. Shweta Bhatt

No. of Presenter: 02

No. of Participants: 66



IGNITE Session was organized by Center for Students & Customer Initiatives (CSCI) in association with Department of Biotechnology, Atmiya University for the students under the banner of Institutions Innovation Council on 27th February, 2024.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

1. COVID-19 Vaccines and its effects on global economy

Presented by: - Mr. Parth Upadhyay (B.Sc Sem- 2, Biotechnology)

My topic explains the COVID-19 virus and its variants. Vaccines are the best way to train our immune system to recognize viruses, or pieces of viruses, called antigens. Our immune system creates antibodies and other defenses to protect us.

When a vaccinated person is exposed to SARS-CoV-2, their immune system will recognize the viral antigens and spring into action to keep them healthy. There are many different types of vaccines too.

2. Radioactivity and history of radioactive disaster

Presented by: - Ms. Anjana (B.Sc.Sem-2, Biotechnology)

I'd like to share some information about the radioactive disasters that have occurred in the past few years. It is about the malfunctions that caused the radioactive emissions. We can define radioactivity as spontaneous disintegration of unstable nuclei resulting in emission of alpha, beta or gamma radiations and the release of energy. The Session was attended by Dr. G. D. Acharya Professor Emeritus, Mrs. Parul Mandaviya, Coordinator - Center for Students & Customer Initiatives, Dr. Shweta Bhatt, Dr Ragini Raghav and 66 students.

Some Glimpses of the Event







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Ignite Session - 79.1

Date:27-02-2024 Cluster:Cluster 2 Student speaker:Mr. Parth Upadhyay Topic: COVID-19 Vaccines and its effects on global economy

SDG Goal addressed	Logo
Objective 3: Optimal Health and Well-Being: The COVID-19 vaccine is essential for halting the virus's transmission, lowering rates of illness and death, and safeguarding global public health. Reaching Goal 3, which calls for universal access to healthcare and vaccines, requires broad immunization coverage.	3 GOOD HEALTH AND WELL-BEING
Goal 8: Decent Work and Economic Growth: The COVID-19 epidemic has had a significant negative impact on the world economy, causing widespread job losses, supply chain disruptions, and economic downturns. Campaigns for vaccination are essential for boosting economic recovery, reopening businesses, and regaining trust. As a result, they help achieve Goal 8's objectives of fostering inclusive, sustainable, and sustained economic growth.	8 DECENT WORK AND ECONOMIC GROWTH
Objective 9: Infrastructure, Innovation, and Industry: The creation and manufacturing of COVID-19 vaccinations has served as a testament to the value of creativity, teamwork, and financial support for biotechnology and healthcare infrastructure. Achieving the objectives of Goal 9 requires bolstering healthcare systems and promoting vaccine research and development.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Goal 10: Decreased Inequalities: Reducing disparities both within and across nations depends on ensuring equal access to COVID-19 vaccinations. The goal of Goal 10, which is to reduce inequality within and between countries, cannot be achieved without addressing obstacles to vaccination access, such as vaccine nationalism, difficulties with distribution, and vaccine hesitancy.	10 REDUCED NEQUALITIES
Objective 16: Sturdy Institutions, Peace, and Justice: The COVID-19 vaccine has brought up ethical and governance concerns, such as those pertaining to equity, prioritizing, and vaccination distribution. In order to achieve Goal 16's aims of fostering inclusive and peaceful societies, it is imperative that institutions be strengthened and human rights be upheld.	16 PAIX.JUSTICE ET INSTITUTIONS EFFICACES

Goal 17: Collaborating to Achieve the Goals: Effective collaborations between governments, international organizations, civil society, and the commercial sector are necessary to combat the global COVID-19 epidemic. Cooperation in the creation, production, distribution, and administration of vaccinations.



Ignite Session - 79.2

Date:27-02-2024 Cluster: Cluster 2

Student speaker: Ms. Anjana Panicker

Topic:Radioactivity and History of radioactive disasters

SDG Goal addressed	Logo
Goal 3: Good Health and Well-Being: When discussing radioactive disasters, it is important to note the short- and long-term health effects on impacted populations. To reduce health risks and guarantee the well-being of affected individuals, it is crucial to monitor radiation exposure, provide access to healthcare, and support medical research.	3 GOOD HEALTH AND WELL-BEING
Objective 6: Pure Water and Sanitation: Radioactive pollution can harm water supplies, endangering ecosystems and human health. Achieving Goal 6 involves working to mitigate radioactive pollution and guarantee that everyone has access to clean, safe water.	6 ELCAN WATEN AND SANTATION
Goal 9: Industry, Innovation, and Infrastructure: Safety protocols, emergency response systems, and infrastructure design are all influenced by lessons learned from previous radioactive disasters. These innovations help to prevent future incidents and lessen their effects, which in turn encourages sustainable industrialization and infrastructure development.	9 HOLUSTRY, DNOVATION AND INFINISTRUCTURE
Objective 11: Sustainable Cities and Communities: Having a thorough understanding of how radioactive disasters affect communities helps with disaster preparedness and urban planning, which in turn helps build resilient cities and communities that can handle emergencies and rebuild after them.	
Goal 13: Climate Action: Nuclear accidents and other radioactive disasters can release greenhouse gases into the atmosphere, which can exacerbate climate change. reducing the dangers of radioactive contamination and switching to safer, cleaner energy sources can reduce the effects of climate change.	13 climate
Goal 16: Peace, Justice, and Strong Institutions: To ensure responsibility, protect human rights, and advance social justice for impacted communities, dealing with the fallout from nuclear disasters calls for robust governance, efficient regulation, and open communication.	16 PAIX, JUSTICE ET INSTITUTIONS EFFICACES

Riandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 78



Venue: Seminar Hall B wing, Room No. 425, Main Building, Atmiya University.

Topic: Bhartiya Sanskruti

Organized by: Center for Students & Customer Initiatives (CSCI) & Computer Engineering Department

Cluster – 1, Technology

Date: 26th February, 2024

Time: 10:00 am to 11:00 am

Venue: Room No. 425, B -- Wing, Seminar Hall, Atmiya University.

Chief – Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of students attended the Session: 59



Objective:

A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of BCA on 23rd February, 2024 between 10.00 am to 11.00 am.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic: Bhartiya Sanskruti

Student speaker: Mr. Vivek Sankaliya

Ignite session on "Bhartiya Sanskruti" aimed at exploring the rich heritage and traditions of our country. In this session, we delved into the diverse aspects of Indian culture, including its history, art, music, dance, philosophy, and more.

He explained how we are proud of our culture which included following points

- We were Vishwguru in ancient times
- We should create awareness about it to today's youth.
- Western civilization vs ancient Indian civilization
- Our cultural heritage

The session was attended by Dr. G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Mr. Mayur Chotaliya (Ignite Cluster Coordinator) and faculty members of B. Tech Computer Engineering Department.



Some Visual Glimpses of the event:





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Ignite Session - 78

Date:26-02-2024 Cluster:Cluster 1 Student speaker:Mr. Vivek Sankaliya

Topic:Bhartiya Sanskriti (Hindi or Sanskrit Font)

SDG Goal addressed	Logo
Objective 4: High-quality education (गणवु ा श ा): Advancing and conserving Bhartiya Sanskriti entails transferring information about Indian culture, languages, arts, and customs, hence enhancing a more comprehensive and inclusive educational framework.	4 QUALITY EDUCATION
Goal 5: Gender Equality (लगं समानता): Promoting gender equality and dispelling gender stereotypes are two aspects of upholding Bhartiya Sanskriti. These activities involve honoring and commemorating the contributions made by women to Indian history, culture, and society.	5 GENDER EQUALITY
Objective 10: Decreased disparities (कम हो गई असमानताएं): Promoting variety and inclusivity within Bhartiya Sanskriti can aid in the reduction of disparities that stem from socioeconomic status, caste, religion, and ethnicity, hence promoting social harmony and cohesiveness.	10 REDUCED INEQUALITIES
Goal 11: Sustainable Cities and Communities (सतत शहर और समदायु): Bhartiya Sanskriti provides information on community cohesion, sustainable living practices, and classical urban planning principles that can be used to contemporary urban development techniques to build resilient and livable cities.	11 SUSTAINABLE CITIES AND COMMUNITIES
Objective 16: Stability, Equitableness, and Robust Institutions (शांत, याय और मजबतू सं थाएङ): By encouraging respect for diversity, tolerance, and pluralism throughout society, an understanding of and commitment to Bhartiya Sanskriti can promote social justice, peace, and robust institutions.	16 PAIX, JUSTICE ET INSTITUTIONS EFFICACES
SDG Goal addressed	Logo
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Objective 17: Collaborations for the Goals (ल य के लए साझदेार): Encouraging cooperation amongst the government, civil society, educational institutions, and cultural establishments is crucial in safeguarding, advancing, and disseminating Bhartiya Sanskriti to posterity.



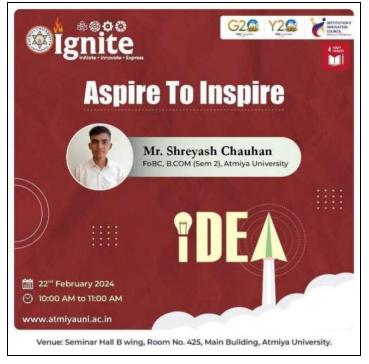
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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 76



Topic – Aspire to Inspire

Organized by: Centre for Students & Customer Initiatives & Department of commerce

Ignite Cluster – 4 – Business, Communication & Entrepreneurship (Management, Commerce & English)

Date: 22/02/2024 Time: 10:00 to 11:00 AM Venue: 425 B- wing, Seminar Hall, Atmiya University.

Chief – Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Jaygiri Goswami

No. of participants: 105



Objective:

IGNITE Session was organized by Atmiya University for the students under the banner of Institutions Innovation Council on **21/03/2023**. It was organized in association with Department of Management, Faculty of Business and Commerce.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the Topic -

Embarking on a life journey through the exploration of spirituality and positive thinking is akin to setting sail on a voyage of self-discovery and personal growth. It involves delving deep into the realms of consciousness, seeking meaning beyond the mundane, and connecting with the essence of existence. As individuals traverse this path, they are not only seekers of wisdom but also beacons of inspiration, illuminating the way for others to follow suit. This journey is particularly profound for students, as it instills within them the seeds of aspiration and the courage to dream big. By nurturing their spirits and fostering a mindset of positivity, students are empowered to unlock their full potential and pursue their aspirations with unwavering determination. Thus, through the lens of spirituality and positive thinking, the journey of life becomes a transformative odyssey, fueling the flames of inspiration and igniting the pursuit of lofty dreams.

The session was attended by Dr. G. D. Acharya, Mrs. Parul Mandaviya, coordinator Centre for students & Customer Initiatives, Dr. Jayesh Zakaradiya HoD, commerce Department, Mr. Jaygiri Goswami, Cluster coordinator and 105 students

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Some Visual Glimpses of the event:







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Ignite Session - 76

Date:22-02-2024 Cluster:Cluster 4 Student speaker:Mr.Shreyash Chauhan Topic: Aspire To Inspire SDG goals addressedare:

SDG Goal addressed	Logo
Goal 1: No Poverty: Encouraging people to aim higher can result in economic empowerment and enable them to escape poverty through possibilities for personal growth, business, and education.	1 Poverty Ř *ŘŘ *Ř
Goal 4: High-quality Education: Encouraging people to strive for excellence frequently entails facilitating access to high-quality education and opportunities for lifelong learning, making sure that everyone, regardless of background, has the opportunity to realize their full potential.	
Objective 5: Parity of Gender: Promoting gender equality and creating conditions where every one has equal possibilities to develop is in line with the purpose of encouraging people to question preconceptions and follow their aspirations regardless of their gender.	5 (1997) (1997)
Objective 8: Fair Labor and Economic Development By encouraging innovation, entrepreneurship, and the creation of jobs, the desire to inspire can propel economic progress and eventually advance the objective.	8 DECENT WIRK AND LECTIONE DRIVEN
Goal 10: Decreased Inequalities: We may work to reduce inequalities and promote social inclusion by encouraging people to overcome obstacles and follow their goals. This will guarantee that everyone has the chance to succeed regardless of their circumstances.	
Goal 17: Collaborating to Achieve the Goals: In line with the objective of reviving international collaborations for sustainable development, inspiring others frequently entails establishing networks, encouraging teamwork, and utilizing group action to propel constructive change.	17 reactive courses

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSC)





A Report on Ignite Session 75



Venue: Seminar Hall B wing, Room No. 425, Main Building, Atmiya University.

Topic 1: Solar Energy Technology

Topic 2: Ancient Indian Science

Organized by: Center for Students & Customer Initiatives (CSCI), Computer Engineering

& IT Department

Cluster – 1, Technology

Date: 31st January, 2024

Time: 10:00 am to 11:00 am

Venue: Class Room No.255, B -- Wing, Main Building, Atmiya University.

Chief – Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of students attended the Session: 117



Objective:

A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of B.Tech IT on 31st January, 2024 between 10.00 am to 11.00 am.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic 1: Solar Energy Technology

Student speaker: Chauhan Shivamkumar singh

He further explained about:

Solar energy for sustainable future

Working terminology of solar technology

Application sector of solar technology

Crop and grain drying

Pool heating

Solar Storage

Government Schemes for solar technology

Upcoming future of solar technology

Example of AI in solar technology

On the contribution of solar energy to sustainable developments goals conclusion on solar technique

Topic 2: Ancient Indian Science



Student speaker: Joshi Jay

Ancient Indian science Mera Bharat Mahan Our great Scientist Unveiling the Cosmos Our greatness in Astronomy Calendars System Structures based on Astronomy Exploring ancient Indian Mathematics Formulas for finding shapes written in shulbhasutra written by baudhayan Ancient India wonder in Medical science Sushrut Samhita Charak Samhita Yoga technique by rishi patanjali Kailashnath temple Brihadeswar temple: Shri Laxmi temple Kolhapur

The session was attended by Dr. G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Mr. Mayur Chotaliya (Ignite Cluster Coordinator), and faculty members of B.Tech IT, B. Tech Computer, Diploma Computer and Diploma Mechanical Department.



Some Visual Glimpses of the event:











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Ignite Session - 75.1

Date:31-01-2024 Cluster: Cluster 1 Student speaker:Chauhan Shivamkumar Singh Topic:Solar Technology

SDG Goal addressed	Logo
Economical and Sustainable Energy (SDG 7): Solar energy contributes to the objective of guaranteeing that everyone has access to inexpensive, dependable, sustainable, and contemporary energy by offering a renewable and sustainable source of electricity. It contributes to lessening the dependency on fossil fuels, which lowers greenhouse gas emissions and fights climate change.	7 AFFORDABLE AND CLEAN ENERGY
Decent Work and Economic Growth (SDG 8): By generating jobs in the manufacturing, installation, maintenance, and research sectors, the solar business supports sustainable industrialization and economic growth. Particularly in rural areas, localized solar projects can strengthen communities by promoting entrepreneurship and creating jobs.	8 ECONOMIC GROWTH
Industry, Innovation, and Infrastructure (SDG 9): Innovation in energy production, distribution, and storage is stimulated by solar technology, which advances technology and supports the creation of sustainable infrastructure. Building robust structures is facilitated by solar infrastructure investments.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Sustainable communities and Communities (SDG 11): By supplying clean power for infrastructure, buildings, and transportation, solar energy helps to create resilient and sustainable communities. Urban environments that are more sustainable are facilitated by decentralized energy solutions, public transportation networks, and street lighting supplied by solar energy.	11 SUSTAINABLE CITIES



Climate Action (SDG 13): By lowering greenhouse gas emissions and reliance on fossil fuels, solar technology is essential in the fight against climate change. Installing solar photovoltaic systems contributes to worldwide efforts to mitigate global warming by lowering carbon emissions from the production of power.	13 CLIMATE ACTION
SDG Goal addressed	Logo
Life Below Water and Life on Land (SDGs 14 and 15): Solar energy indirectly supports the preservation of marine and terrestrial ecosystems by lowering greenhouse gas emissions and mitigating climate change.	14 LIFE BELOW WATER
When compared to other energy sources, solar projects usually have a smaller environmental impact, which helps to preserve ecosystems and biodiversity. Partnerships for the Goals (SDG 17): In order to achieve sustainable development goals and increase the deployment of solar energy, cooperation between governments, corporations, civil society, and international organizations is crucial.	17 PARTNERSHIPS FOR THE GOALS

Ignite Session - 75.2

Date:31-01-2024

Cluster:Cluster 1

Student speaker: Joshi Jay V.

Topic: Ancient Indian science

SDG Goal addressed	Logo
Objective 4: High-quality Education: Classical Indian scientific literature, including the Upanishads, the Vedas, and scholarly works on astronomy, mathematics, and medicine, offers significant perspectives and lessons that support lifelong learning and high- quality education.	4 EDUCATION



Objective 9: Industry, Innovation, and Infrastructure: The contributions made by ancient Indians to the fields of mathematics, metallurgy, textiles, architecture, and water management show a history of ingenuity and the creation of infrastructure, which served as the cornerstone for the development of sustainable industrialization and technological breakthroughs.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG Goal addressed	Logo
Goal11: Sustainable Cities and Communities: The planning of ancient Indian cities, such as Mohenjo-Daro and Harappa, was centered on sustainability, hygienic practices, and the welfare of the community. These principles can be applied to modern urban development to create sustainable cities and communities.	11 SUSTAINABLE CITIES AND COMMUNITIES
Objective 13: Addressing Climate Change: Conventional Indian wisdom traditions, such as Ayurveda, Jyotish Shastra (astrology), and Vastu Shastra (architecture), prioritize balance with the environment and ecological harmony. These systems offer valuable perspectives on environmentally conscious lifestyles and civilizations that are resilient to climate change.	13 CLIMATE
Goal 15: Life on Land: Traditional Indian farming methods, like crop rotation, organic farming, and watershed management, encouraged soil fertility, the preservation of biodiversity, and land stewardship, all of which aided in the protection of terrestrial ecosystems and the preservation of biodiversity.	14 LIFE BELOW WATER
Goal 17: Collaborating to Achieve the Goals: Governments, universities, indigenous communities, and civil society organizations must work together to preserve, promote, and incorporate traditional Indian scientific knowledge into modern sustainable development plans. This will create alliances for prosperity and well-being that will benefit all parties.	17 PARTNERSHIPS FOR THE GOALS

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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report Ignite Session 74



Venue: Seminar Hall B wing, Room No. 425, Main Building, Atmiya University.

Topic – Edutainment: The positive effects of movies on the society Organized by: CSCI in association with department of English Cluster – 4, Technology/Life Sciences Date: 30th January, 2024 Time: 10.00 am to 11.00 am Venue: Seminar Hall, Room No. Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University.

Chief –Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Dr. Pankaj Shingrakhiya No. of students attended the Session: 92



A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of English on 30th January, 2024

Objectives of the program

- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

[Brief note about the Topic – The session was taken on the topic titled "Edutaintment" it was talk on the impact of movies and popular culture on the society and social structure. The student has given the examples of different types of cinema. They talk about the past examples from which the society has already changed and from what kind of films, we have still so many things to learn about. They gave examples of Family oriented films which provides and reflects family values in the society, the films like Hum Sath Sath Hain, Vivah, Hum Apke Hai Kaun. They have also given examples of Sports movies from which we gain our confidence and have motivation to achieve unimaginable, the films on the lives of legends like, Milkha Singh, Mary Kom and other. They have selected films which promotes and reflects nationalism in the society, Films like Lakhsya, Rang De Basanti, Chak de India are films that fills us with feeling of patriotism. They also selected the movie that has educational background; films like 3 Idiots, Udan, Tare Zameen Par are most relevant movies which shows so many things to students and their approach to Studies.

It was presented by- Ms. Hardi Parekh and Ms. Prerna Chhabariya

It may include some points like:- Talk and Understanding of cinema's influence of society and the young generations with different genres of the films and their impact in shaping culture.

Importance/Significance/Relevance of the topic to Students. :-

Students learn about what is culture, who it is made, what is the part of Cinema in shaping the society and they see what the meanings behind creating these kinds of cinema are and how a film can have a positive impact on our life and teacher good things about life, study and culture.



Where and how this topic is useful to students.- It is useful for student to develop their Cultural sense, their ability to view a work of art, and their keen sense of criticizing a movie. They can be able to take out what is right from the movie and they would not waste their time and just about watching anything than rather watching something meaningful.

Advantages/Disadvantages:- develop their Cultural sense, their ability to view a work of art, and their keen sense of criticizing a movie. They can be able to take out what is right from the movie and they would not waste their time and just about watching anything than rather watching something meaningful.

How it is useful in career enhancement.:- Helpful in Creating a sense of Culture and Shaping Society, Observation qualities, Decision Making and sense of Good and A bad story.

Relate it to SDG goals if applicable:- It has some part when it is related to **SDG Goal 12 and 15** The Session was attended by – Dignitaries:- 10 and no. of student:- 81

















Atmiya University	
IGNITE Session -	
Attendance Sheet	
Department: FoHSS BA (English)	
Date: 30-01-2024	Time:10:AM to 11:00 A
Faculty Coordinator: Dr. Pankaj	
Shingrakhiya	Cluster: 4
Venue: Seminar hall Room no. 425 B v Atmiya University	ving, Main Building
Total No. of Students Present in the Se	ession: 81
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Ignite Session - 74

Date:30-01-2024

Cluster:Cluster 4

Student speaker: Ms. Prerna Chhabariya, Ms. Hardi Parekh Topic: Edutainment

SDG goals addressed are:

SDG Goal addressed	Logo
High-quality education (SDG 4): Through the provision of easily available and captivating educational content, edutainment platforms enhance learning outcomes and encourage possibilities for lifelong learning for all. Multimedia resources such as interactive games and videos improve understanding and memory, especially in places where access to conventional instructional materials is restricted.	4 QUALITY EDUCATION
Gender Equality (SDG 5): By showcasing a variety of role models and compelling stories, entertainment may dispel gender stereotypes and advance gender equality. Gender-related content can encourage awareness and societal change. Examples of this include topics like gender-based violence, girls' education, and women's empowerment.	5 GENDER EQUALITY
Good Health and Well-Being (SDG 3): Through interesting material, edutainment programs spread knowledge about health-related topics, preventive measures, and healthy behaviors. In order to encourage healthy lifestyles and sexual health, interactive games and applications can teach users about subjects including diet, hygiene, sexual health, and illness prevention.	3 GOOD HEALTH AND WELL-BEING
Sustainable Cities and Communities (SDG 11): Educational opportunities can help people become more conscious of and knowledgeable about challenges related to urban sustainability, like waste management, renewable energy, and environmentally friendly transportation. Users can investigate environmentally friendly urban solutions and take part in community development decision-making processes through interactive displays and virtual reality simulations.	11 SUSTAINABLE CITIES AND COMMUNITIES



Climate Action (SDG 13): Through captivating stories and interactive experiences, educational platforms increase public knowledge of climate change, its effects, and the significance of taking action. Digital media campaigns, games, and films all support sustainable habits, raise awareness of climate change, and motivate people to take action as a group to slow down global warming and prepare for it.	13 CLIMATE ACTION
Partnerships for the Goals (SDG 17): To scale up edutainment efforts and maximize their impact, collaborative partnerships between educational institutions, media organizations, content providers, and technology developers are needed.	17 PARTNERSHIPS FOR THE GOALS

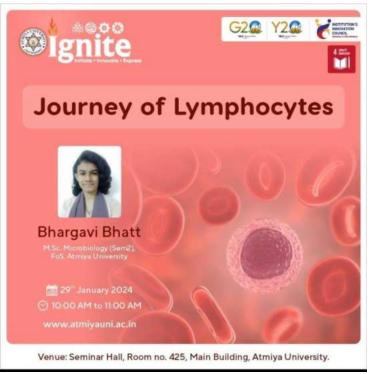
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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on IGNITE Session 73



Organized by: Centre for Students & Customer Initiatives (CSCI) & Department of Microbiology

Ignite Cluster 2 -Life Sciences Date: 29/01/2024 Time: 10:00 AM to 11:00 AM Venue: Seminar Hall, Atmiya University, Rajkot Chief –Convener: Dr. G. D. Acharya Convener: Mrs. Parul Mandaviya Coordinator: Dr. Chitra Bhattacharya No. of Presenter: 01 No. of Participants: 158



Objective:

IGNITE Session was organized by Atmiya University for the students under the banner of Institutions Innovation Council on 26th Sept. 2023. It was organized in association with the Department of Microbiology.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

The purpose of this presentation is to give knowledge about the immune cells lymphocytes that are the major group to protect the body from invading pathogens and blocking their infectious mechanisms to cause diseases. This topic illustrates the production, activation, differentiation and proliferation of major B cells and T cells. The study of the mentioned topics are the basic principles of immunization that is required in future field of life sciences.

The Session was attended by - Dr. G. D. Acharya,

Mrs. Parul Mandaliya Dr. Rohan Pandya Dr. Abhijeet Joshi Dr. Mousumi Das Dr. Raksha Bawankar Mrs. Leena Sheth Dr. Chitra Bhatterharya 165 students, participants of B.Sc. Semester-4 Microbiology, M.Sc. Semester-II Microbiology and mentioned dignitaries

Glimpse of Event:











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Ignite Session - 73

Date:29-01-2024 Cluster: Cluster 2 Student speaker:Bhargavi Bhatt

Topic:Journey of Lymphocytes SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Good Health and Well-Being: By protecting the body from infections, illnesses, and pathogens, lymphocytes are crucial for preserving good health. In order to achieve SDG 3, which is to guarantee healthy lifestyles and promote wellbeing for all people at all ages, lymphocytes' function in immune defense is crucial.	3 GOOD HEALTH AND WELL-BEING
Good Education (SDG 4): Knowledge of biology, immunology, and related subjects is necessary to comprehend the migration and roles of lymphocytes. Acquiring knowledge about the immune system, encompassing lymphocytes, empowers people to make knowledgeable choices regarding their health and overall welfare, so supporting SDG 4's goal of advancing high-quality education for all.	4 QUALITY EDUCATION
Goal 5: Gender Equality Having access to healthcare and being aware of the function of lymphocytes are crucial for advancing gender equality.	5 EGUALITY
Clean Water and Sanitation (SDG 6): Keeping the immune system in good working order depends on having access to clean water and proper sanitation. Lymphocytes indirectly aid in attaining SDG 6's objectives of guaranteeing that everyone has access to clean water and sanitation by defending against infections and diseases spread by water.	6 CLEAN WATER AND SANITATION
Reduced Inequalities (SDG 10): Having access to healthcare, particularly immunological knowledge and lymphocyte-related resources, might aid in lowering disparities in health outcomes between various socioeconomic strata and geographical areas.	
Collaborations towards the Goals (SDG 17): Improving healthcare outcomes and expanding our knowledge of the immune system require cooperation between communities, researchers, legislators, and healthcare professionals.	17 PARTNERSHIPS FOR THE GOALS

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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 72



Venue: Seminar Hall B wing, Room No. 425, Main Building, Atmiya University.

Topic: Bridging Boundaries Interconnection of Skills and Talent

Organized by: Center for Students & Customer Initiatives (CSCI) & Diploma Automobile

Cluster – 1, Technology

Date: 29th December, 2023

Time: 10:00 am to 11:00 am

Venue: Class Room No.255, B --Wing, Main Building, Atmiya University.

Chief –Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of students attended the Session: 40



Objective:

A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of B.Tech Computer Engineering on 29th December, 2023 between 10.00 am to 11.00 am.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

Uni

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic: Bridging Boundaries Interconnection of Skills and Talent

Student speakers: Khushi Shukla

He further explained about:

5 Challenges Faced In Life

Success is where preparation and opportunity meets

DANCE

Dancers don't need wings to fly

VOLLEY BALL ACHIEVEMENTS

Tennis Volleyball

Beach Volleyball

ROOTS OF MY SUCCESS

Choice Chance Change

SUCCESS IS OUT OF THE COMFORT

The session was attended by Dr. G.D.Acharya (Professor Emirates), Dr. Yagnesh Shukla Sir (Dean-FoET), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Mr. Mayur Chotaliya (Ignite Cluster Coordinator), and faculty members of B.Tech Computer, B. Tech Mechanical and Diploma Mechanical Department.





Some Visual Glimpses of the event:









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	IGNITE Session - Attendance Sheet	
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Ignite Session - 72

Date:29-12-2023

Cluster: 1

Student speaker: Khushi Yagnesh Shukla Topic: Bridging Boundaries: Interconnection of skills and Talent

SDG goals addressed are:

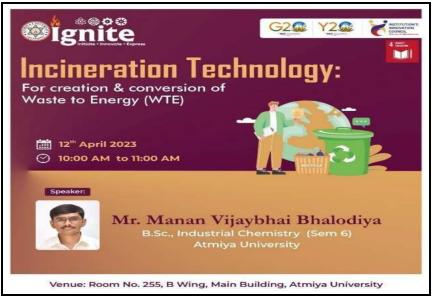
SDG Goal addressed	Logo
Quality Education (SDG 4): Fostering opportunities for lifelong learning, career training, and universal access to high-quality education are essential to bridging the gaps between skill and talent. Assuring that people have the abilities and information required to prosper in varied settings helps to fulfill SDG 4's goal of inclusive and equitable high-quality education.	4 QUALITY EDUCATION
Decent Work and Economic Growth (SDG 8): Employment opportunities, entrepreneurship, and economic growth are facilitated by the connection of skills and talent. Societies may support creativity, productivity, and inclusive economic development by identifying and utilizing the talents and abilities of a varied population, which is in	8 DECENT WORK AND ECONOMIC BROWTH
Industry, Innovation, and Infrastructure (SDG 9): Developing innovative ideas, advancing technology, and creating sustainable infrastructure are all facilitated by bridging skill and talent gaps.	9 MERCITE INFORMATION Non available Non avai
Decreased Inequalities (SDG 10): Reducing inequalities can be aided by addressing skills gaps and guaranteeing equitable access to opportunities for talent development. Societies can support SDG 10 by lowering obstacles to work, education, and training in order to foster social inclusion and lessen inequities in access to opportunities and resources.	10 REDUCED MEDIALITIES
Building diverse and resilient urban communities requires bridging gaps in talent and skills, according to Sustainable Cities and Communities (SDG 11). Cities can address difficult challenges, improve social cohesion, and create inclusive and sustainable communities by encouraging collaboration among persons with diverse backgrounds and abilities. This approach is in line with SDG 11.	
Collaborations towards the Goals (SDG 17): Bridging skill and talent gaps requires cooperation between civic society, corporations, governments, and educational institutions. Collaborations can help spread knowledge,	17 PARTNERSIMP FOR THE GALLS

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 52



Topic – Incineration Technology: For Creation & Conversion of Waste to Energy (WTE) Organized by: Center for Students & Customer Initiatives in Association with Department of Industrial Chemistry Ignite Cluster – 3 Physical Sciences Date: 12/04/2023 Time: 10:00 AM to 11:00 AM Venue: Room No. 255, B Wing, Main Building, Atmiya University.

Chief –Convener: Mr. G. D. Acharya Convener: Mrs. Parul Mandaviya

Co Convener: Mr. Prashant Gajera

No. of students attended the Session: 41



Objective:

IGNITE Session was organized by Center for Students and Customer Initiatives in association with Department of Industrial Chemistry, Atmiya University for the students under the banner of Institutions Innovation Council on 12/04/2023.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Student Speaker: Mr. Manan Bhalodiya presented an Expert Session on Incineration Technology.

Incineration is a waste treatment process that involves the combustion of substances contained in waste materials.

He shared his Knowledge about how incineration as a waste-to-energy method is important for students for several reasons:

- Environmental Sustainability: Incineration is a waste-to-energy method that reduces the amount of waste going to landfills, which can be harmful to the environment. Understanding this process can help students develop a greater appreciation for the importance of sustainability and resource conservation.
- Energy Production: Incineration can produce electricity and heat from the waste material, which can help meet the energy needs of communities. By learning about this process, students can gain an understanding of how waste can be converted into a valuable resource.
- 3. Waste Management: Incineration is a waste increasing amount of waste generated by societies. By understanding this process, students can become more aware of the challenges involved in waste management and the potential solutions available.

4. Health & Safety: Incineration can have potential health and safety risks associated with emissions from the process. By studying incineration, students can learn about the potential hazards of waste-to-energy methods and how they can be mitigated through proper regulation and monitoring

The main advantage of incineration process is that it will reduce the quantity with solid waste with energy recovery in non-infectious manner. However, these advantages come with various drawbacks like, ash generation, air pollution and it can only handle limited type of waste. In conclusion, knowledge about incineration can be useful to students in a variety of fields for career enhancement. Understanding the principles and processes involved in incineration can help students make informed decisions about waste management and pursue careers in industries related to waste management, chemical engineering, public health, and policy and law. Incineration as a waste-to-energy (WTE) practice can contribute to achieving several **SDG goals**, including **Goal 7** (affordable and clean energy), **Goal 11** (sustainable cities and communities), **Goal 13** (climate action), and **Goal 12** (responsible consumption and production). By promoting the use of renewable energy, reducing greenhouse gas emissions, and promoting the circular economy, incineration can help to create a more sustainable and equitable future.

The Session was attended by Dr. G. D. Acharya Sir (Professor Emeritus), Mrs. Parul Mandaviya madam, (Coordinator-CSCI), Er. Ravi S. Tank Sir (HoD, Dept. of Industrial Chemistry), Mr. Prashant Gajera Sir & all faculty members of Industrial Chemistry Department were present in this session. Total 41 students attended the session.



Some Visual Glimpses of the event:











		Iniversity	
-		Session -	
Department:	Attendar Industrial Chemsitry	nce Sheet	
Date:12/04/203			Time:10:00 AM TO 11:00 AM
Faculty Coordin	ato Mr. Prashant Gajera		Cluster:03
Venue: Room	NO - 255, B Wing, M	ain Building,	Atoning University
Total No. of Stud Sr. No	lents Present in the Session: 40 Name of the stud	5 6 8 6	
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Date:12-04-2023 Cluster:Cluster 3

Student speaker:Mr. Manan Vijaybhai Bhalodiya

Topic: Incineration Technology : For creation & conversion of waste to energy (WTE) **SDG goals addressed are:**

SDG Goal addressed	Logo
Objective 9: Industry, Innovation, and Infrastructure: WTE incinerators are creative ways to manage municipal solid waste and produce electricity from renewable sources. Investing in WTE technology and infrastructure allows nations to support waste management innovation and sustainable industrialization, both of which advance Goal 9.	9 INCLUTIVE, INNERVATION AND INTERSTRUCTURE
Goal 11: Sustainable Cities and Communities: By offering an environmentally responsible method of handling urban garbage and lowering reliance on landfills, WTE incineration technology helps achieve Goal 11. Incineration plants reduce environmental pollutants, enhance air quality, and support sustainable urban growth by turning garbage into electricity. This helps create resilient and sustainable cities and communities.	11 SUSTAINABLE CITIES
Goal 12: Responsible Production and Consumption: By encouraging resource efficiency and lowering waste, WTE incineration technology promotes patterns of responsible production and consumption.	12 RESPONSIBLE CONCUMPTION AND PRODUCTION
Goal 13: Climate Action: WTE incineration technology can help mitigate climate change by reducing greenhouse gas emissions from waste disposal and fossil fuel combustion. By capturing and utilizing methane emissions from landfills and displacing emissions from conventional energy sources, WTE facilities contribute to climate action efforts and support the transition to a low-carbon economy.	13 CLIMATE
Goal 17: Partnerships for the Goals: Collaboration among governments, private sector entities, and civil society organizations is essential for promoting the adoption and implementation of WTE incineration technology. By fostering partnerships and knowledge- sharing initiatives, stakeholders can work together to address waste management challenges, promote sustainable energy solutions, and advance progress towards the SDGs.	17 PARTNERSHIPS FOR THE GOALS

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A Report on Ignite Session 70



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic: Internship at Zydus

Organized by: Ignite Cluster - 2 Life Sciences

Date: 19th October, 2023

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No.425, B Wing, Main Building, Atmiya

University.

Chief – Convener: Mr. G. D. Acharya

Convener: Dr. Parul Mandaviya

Co Convener: Dr. Parag Rabara

Name of the Speaker 1: Ms. Samruddhi Mehta (7th sem B. Pharm)

Name of the Speaker 2: Mr. Yash Trambadiya (7th sem B. Pharm)

No. of students attended the Session: 117



Objective:

IGNITE Session was organized in the month of March by Atmiya University for the students under the banner of Institutions Innovation Council on 30/09/2022. It was organized in association with School of Pharmaceutical Sciences.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which include passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic 1: Internship at Zydus Speaker: Ms. Samruddhi Mehta (7th sem B. Pharm)

Internships at pharmaceutical companies like Zydus Life Care may offer students or recent graduates the opportunity to gain practical experience in various aspects of the pharmaceutical industry. This could include roles in research and development, quality control, regulatory affairs, manufacturing, marketing, or other functional areas.

Typically, interns are exposed to real-world projects, tasks, and responsibilities that contribute to their learning and skill development. They may work under the guidance of experienced professionals, attend training sessions, and participate in team meetings. Internships also provide networking opportunities and a chance to understand the day-to-day operations of a pharmaceutical company.

The Session was attended by Students of B. Pharm.

Mention the dignitaries: Dr. G. D. Acharya, Dr. Parul Mandaviya

No. of students: 117



Some Visual Glimpses of the event















ATMIYA UNIVERSITY FACULTY OF HEALTH SCIENCES

School of Pharmaceutical Sciences

IGNITE Session Cluster - 2 scheduled on 19th October, 2023 (10:00 AM) Venue: Seminar Hall, Room No. 425, B-Wing, Atmiya University

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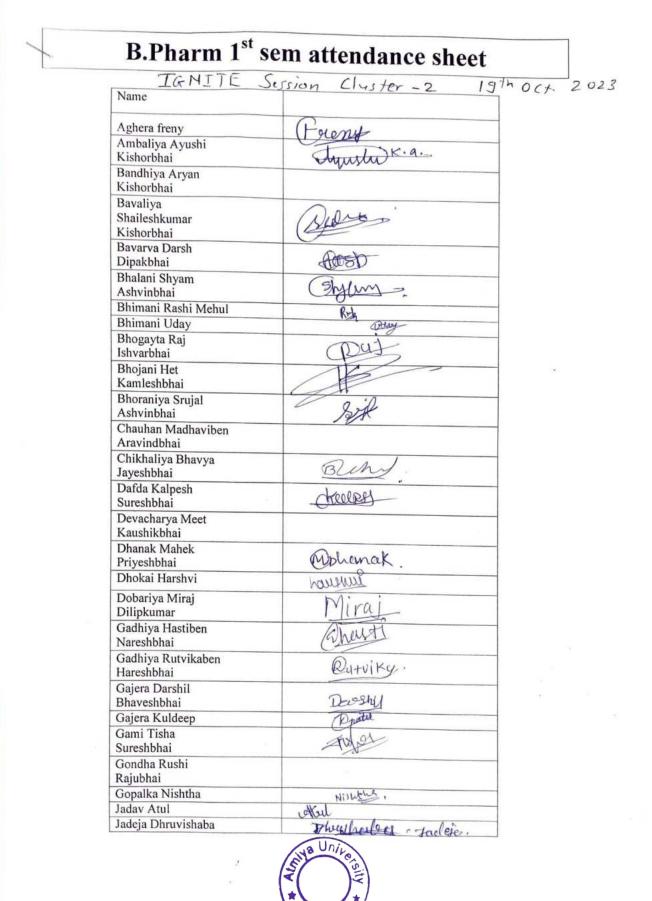
ATMIYA UNIVERSITY FACULTY OF HEALTH SCIENCES

School of Pharmaceutical Sciences

IGNITE Session Cluster - 2 scheduled on 19th October, 2023 (10:00 AM) Venue: Seminar Hall, Room No. 425, B-Wing, Atmiya University

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27	Jay Udhani	B-Phanm	(F)
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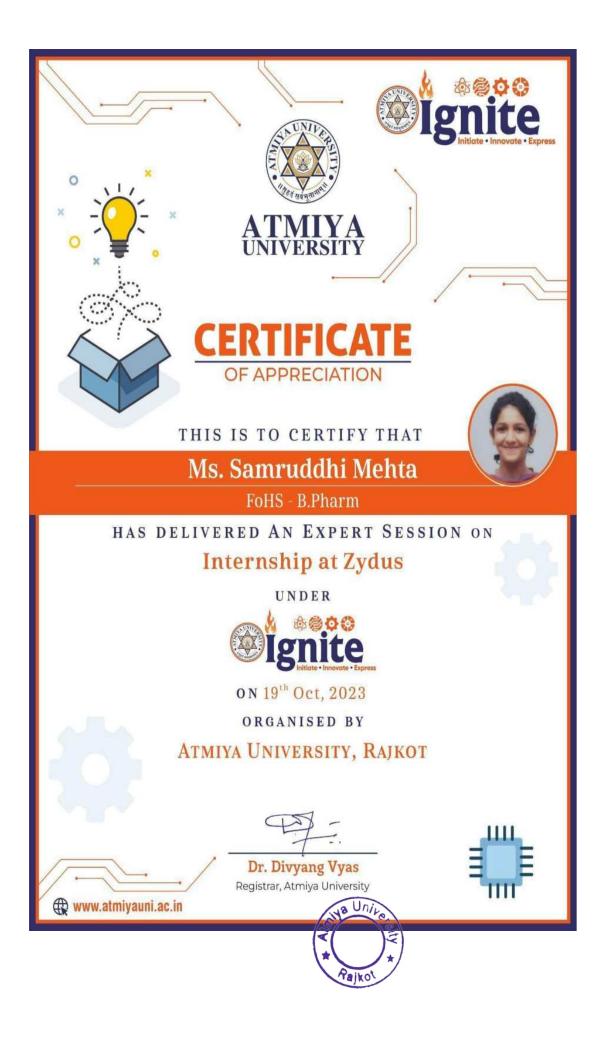


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Date:19-10-2023

Cluster:Cluster 2

Student speaker:Ms. Samruddhi Mehta,Mr. Yash Trambadiya

Topic: Internship at Zydus SDG goals addressed are:

SDG Goal addressed	Logo
Good Health and Well-Being (SDG 3): Zydus interns may help develop pharmaceutical products that are intended to treat illnesses and improve health outcomes. Interns contribute to SDG 3's goal of guaranteeing healthy lives and fostering well-being for people at all ages by obtaining expertise in pharmaceutical research, development, and production.	3 GOOD HEALTH AND WELL-BEING
High-quality education (SDG 4): Zydus internships provide hands on training in pharmaceutical research, technology, and business administration. Zydus promotes quality education and opportunities for lifelong learning, which aligns with SDG 4. It does this by offering opportunities for practical training and skill development.	4 QUALITY EDUCATION
Decent job and Economic Growth (SDG 8): Zydus internships offer young individuals preparing to enter the workforce chances for professional development and excellent job experience.	8 DECENT WORK AND ECONOMIC GROWTH
Industry, Innovation, and Infrastructure (SDG 9): Zydus makes investments in R&D to create novel pharmaceutical products and enhance production methods. Zydus supports SDG 9's aim of promoting inclusive and sustainable industry and fostering innovation through its technology-focused internship programs.	9 PROCEEDER AND INFORMATION
Decreased Inequalities (SDG 10): Zydus' internship programs offer young professionals and students from all backgrounds equal opportunity to obtain expertise in the business. Zydus helps achieve SDG 10's goal of decreasing inequality both within and between nations by encouraging inclusivity and diversity in the pharmaceutical workforce. Partnerships for the Goals (SDG 17): In order to promote pharmaceutical research and development, Zydus works with educational institutions, research groups, and governmental bodies.	10 REDUCED 17 PARTINERSHIPS FOR THE GOALS FOR THE GOALS
SDG 17's goal of enhancing global internship programs and knowledge-sharing efforts is supported by Zydus.	17 PATINESSING FOR THE GALS

Proudavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 68



Venue: Seminar Hall A wing, Room No. 422, Main Building, Atmiya University

Topic – Synergizing Sustainability: Enzyme and Photo catalysis

Shaping Modern Industry

Organized by: CSCI in association with Department of Chemistry

Cluster – 3, Chemical Sciences

Date: 04/10/2023

Time: 10:00 am to 11:00 am

Venue: Seminar Hall A-Wing, Room No.422, Main Building, Atmiya University.

Patron: P. P. Tyagvallabh Swamiji

Chief -Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Dr. Anilkumar S. Patel

No. of students attended the Session: 128





Objective:

IGNITE Session was organized by Centre for Students & Customer Initiatives (CSCI) in association with Department of Chemistry on 04th October, 2023. Synergizing Sustainability: Enzyme and Photo catalysis Shaping Modern Industry

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic – Synergizing Sustainability: Enzyme and Photo catalysis Shaping Modern Industry

Presented by –Ms. Prinsi Kalavadiya & Ms. Dhruvi Sinojiya of M.Sc. Chemistry Sem-3. This topic includes awareness about use of Enzyme catalysis & Photo catalysis in the modern industry. Student understands about the various types of catalyst and its usefulness in industrial product development.

Prinsi and Dhruvi explained the examples of various enzymes and photo catalytical reaction can be used instead of conventional reaction for the sustainable development.

At the end of talk they have displayed video recording of the mechanism of Enzyme catalyst and Photo catalyst to further understand the topic.

It was a very enlightening session for all the students of Chemistry students. The Session was attended by - Dr. G. D. Acharya (Professor Emirates), Mr. Mayur Chotaliya (Cluster





Coordinator), Dr. Anilkumar S. Patel, (Ignite Cluster Coordinator), Faculty members from Department of Chemistry and around 128 students from M.Sc. Chemistry.

Some visual glimpse of the events:















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have a set of the set	IGNITE Session - October 2023	
	Attendance Sheet	State States
	Department: Department of Chemistry	
Date: 4th October, 20		Time: 10.00 am to 11.00 am
Faculty Coordinator:		Cluster: 3
Venue: Seminar Hall A	A Wing, Room No. 422, Main Building, Atmiya Univ	versity
	Present in the Session:	
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	Atmiya University	
	IGNITE Session - October 2023	
	Attendance Sheet	
	Department: Department of Chemistry	
Date: 4th October,		Time: 10.00 am to 11.00 am
Faculty Coordinate		Cluster: 3
Venue: Seminar Ha	all A Wing, Room No. 422, Main Building, Atmiya Univ	versity
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	IGNITE Session - October 2023	
	Attendance Sheet	1111111111
	Department: Department of Chemistry	1
Date: 4th October,		Time: 10.00 am to 11.00 am
Faculty Coordinate		Cluster: 3
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Total No. of Studer	nts Present in the Session:	
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ATMIYA UNIVERSITY

	Atmiya University	
	IGNITE Session - October 2023	
	Attendance Sheet	
24 100 100 100 100 100 100	Department: Department of Chemistry	1
Date: 4th October, 20		Time: 10.00 am to 11.00 am
	Dr. Anilkumar S. Patel	Cluster: 3
	A Wing, Room No. 422, Main Building, Atmiya Unive	ersity
The second se	Present in the Session:	1
S. No	Name of the student	Signature
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92	Pharmin Bangaring	1 m
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94	gosai khyshautgiri	Patripa.
95	Kelasigg sidhan	15 CD
96	BARAD VATBHAU	BARAD.V.R
97	RUDANI DHRUNIL	Speecell
98	Khapra Hardik	
99	mehrer Breet P	but
100	Matwama Abbi P.	TODAL
101	sherusiya Mohummud Khyrishid	S. 1C. N.
102	Budi Naim U.	Quim-
103	VADAVISA ANASH R.	V.A.B
104	Sadulka Damik B	Ale
105	Nimewat Siturem P.	Springullet
106	Bhut Vatsal R.	- Altate
107	Taliza Kishan R	averange
108	Ludani Shyam K	atto
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Date:04-10-2023

Cluster: Cluster 3

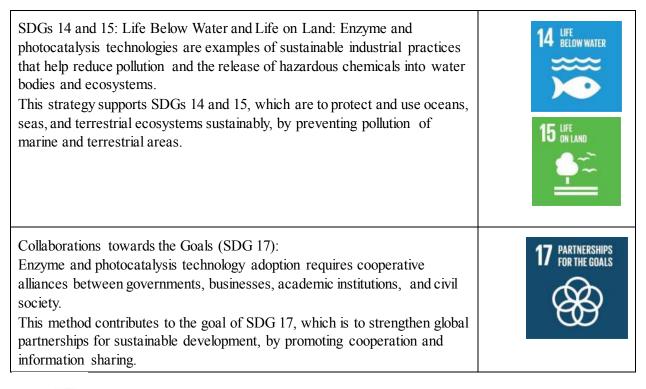
Student speaker:Ms. Prinsi N. Kalavadiya,Ms. Sinojiya Dhruvi Bharatkumar Topic: Synergizing Sustainability: Enzyme and Photo catalysis Shaping Modern Industry

SDG goals addressed are:

SDG Goal addressed	Logo
Industry, Innovation, and Infrastructure (SDG 9): Technologies based on enzyme and photocatalysis provide creative answers for industrial processes like chemical manufacture, wastewater treatment, and the generation of renewable energy. This strategy helps achieve SDG 9's goals of inclusive and sustainable industrialization, resilient infrastructure development, and innovation promotion by encouraging the adoption of sustainable technology.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Sustainable Cities and Communities (SDG 11): Enzyme and photocatalysis technologies, among other sustainable industrial practices, contribute to the reduction of pollution and environmental deterioration in urban areas. This strategy helps achieve SDG 11's objective of creating inclusive, safe, resilient, and sustainable cities and human settlements by reducing the negative environmental effects of industrial activity.	11 SUSTAINABLE CITIES
Sustainable Production and Consumption (SDG 12): In industrial operations, the use of enzyme and photocatalysis technology encourages resource efficiency and waste minimization. By making cleaner production techniques possible and	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
Climate Action (SDG 13): By lowering greenhouse gas emissions and energy consumption in industrial processes, enzyme and photocatalysis technologies contribute to the mitigation of climate change. In order to tackle climate change and its effects, SDG 13 calls for urgent action. This method supports this aim by encouraging the use of renewable energy sources and lowering carbon footprints.	13 CLIMATE





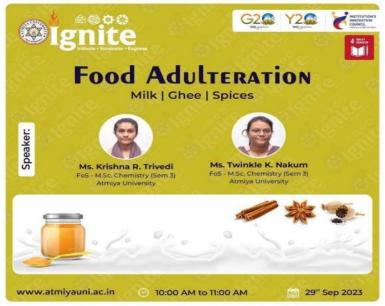


Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 67



Venue: Seminar Hall B wing, Main Building, Atmiya University.

Topic – Food Adulteration: Milk, Ghee, Spices Organized by: CSCI in association with department of Chemistry Cluster – 3, Physical Sciences Date: 29/09/2023 Time: 10:00 am to 11:00 am Venue: Seminar Hall, Room No. 425, B-Wing, Main Building, Atmiya University. Chief –Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Dr. Satishkumar D. Tala No. of students attended the Session: 161





Objective:

IGNITE Session was organized by Centre for Students & Customer Initiatives (CSCI) in association with Department of Chemistry on 29th September. 2023. Food Adulteration: Milk, Ghee, Spices

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic – Chemistry on Food Adulteration: Milk, Ghee, Spices

Presented by -Ms. Krishna R. Trivedi & Ms. Twinkle K. Nakum of M.Sc. Chemistry Sem-3.

The topic include adulteration and its detection using simple methods in everyday life products.

The topic explains how people use to adulterate the everyday life products.

Types of adulteration

Hazards of Adulteration in food products

Simple but efficient techniques in detection of daily use product using house hold things,

Krishna and Twinkle explained case study of finding pure and adulterated Milk, Ghee and Spices using protocols of Food Safety and Standards Authority of India (FSSAI).

At the end of talk they have displayed video recording of the same test to further understand the topic.

It was a very enlightening session for all the students of Chemistry and BCA students. The Session was attended by - The session was attended Dr G D Acharya (Professor Emirates), Mrs. Parul Mandaviya, Coordinator – Center for Students and Customer Initiatives (CSCI), Dr.





Satishkumar D. Tala, (Ignite Cluster Coordinator), Faculty members from Department of Chemistry and around 161 students from M.Sc. Chemistry and BCA.

Some visual glimpses of the event:













_	Atmiya University	
	IGNITE Session - September	2023
	Attendance Sheet	
	Department: Department of Ch	
	ptember, 2023	Time: 10.00 am to 11.00 an
	inaDr. Satishkumar D. Tala	Cluster: 4
venue: Semina	ar Hall, Room No. 425, B Wing, Atmiya Univ	versity, Main Building
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S. No	Name of the student	Signature
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6	Roziza Kiryal M.	Fight
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	IGNITE Session - September 2	023
	Attendance Sheet	
Data: 20th Co.	Department: Department of Cher ptember, 2023	
	ina Dr. Satishkumar D. Tala	Time: 10.00 am to 11.00 am
		Cluster: 4
Total No. of St	ar Hall, Room No. 425, B Wing, Atmiya Unive udents Present in the Session:	rsity, Main Building
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	Atmiya University	
	IGNITE Session - September 2	2023
	Attendance Sheet	
	Department: Department of Che	and the second sec
	ptember, 2023	Time: 10.00 am to 11.00 am
	lina Dr. Satishkumar D. Tala	Cluster: 4
Venue: Semin	ar Hall, Room No. 425, B Wing, Atmiya Univ	ersity, Main Building
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S. No	Name of the student	Signature
61	Undhatra Ruchita	
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	Atmiya University	
	IGNITE Session - September 2	023
	Attendance Sheet	
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	tember, 2023	Time: 10.00 am to 11.00 am
	n: Dr. Satishkumar D. Tala	Cluster: 4
ue: Semina	r Hall, Room No. 425, B Wing, Atmiya Unive	rsity, Main Building
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96	BUSA Khushavi	10
97	Kava Devanshi	D
98	- Savaj Rutvi	- P
99 ~	Rampanya Ampita	SK.
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101	ahikani Bansi	675
102	Kalsonrya Phija	(P)
103	Ramani prachi	P.
104	Radeval Junvi	- R-
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107	phalana Hapshall	- CP
108	Busa Aamshi	AIR
109	Dhanani Trishi	CTD)
110	Grayera krishita	- CO
111	Kynjal Shramodheriza	(P)
112	Seel shah	Coti -
113	Aditi sagnaria	9
114	Krishna Winadya	(K)
115	Kripa <u>Vagadiya</u>	100
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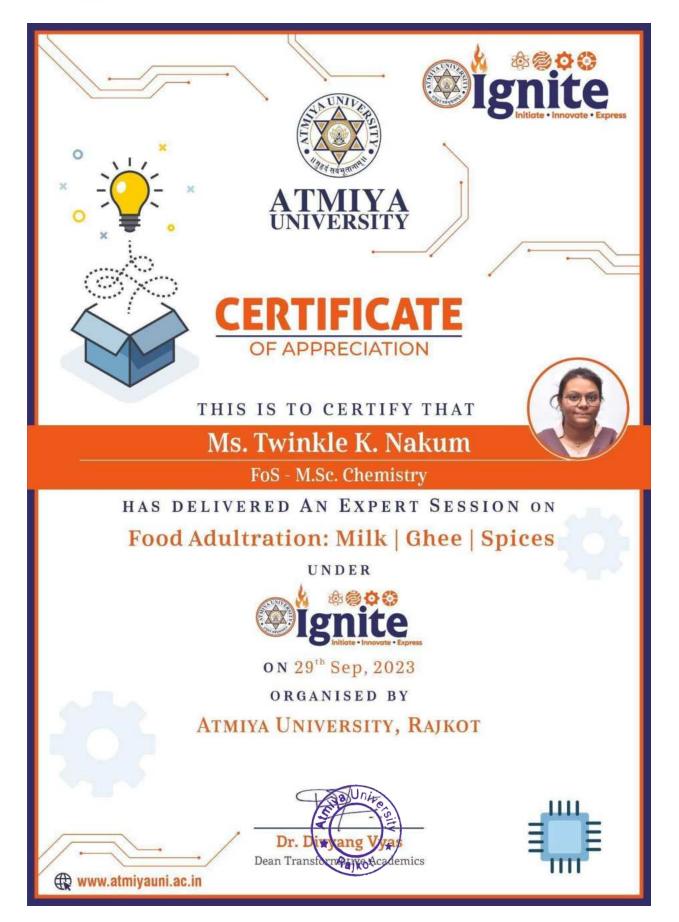


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	IGNITE Session - September 20	023
	Attendance Sheet	
	Department: Department of Chen	1
Date: 29th Septe		Time: 10.00 am to 11.00 an
	Ur. Satishkumar D. Tala	Cluster: 4
Venue: Seminar	II, Room No. 425, B Wing, Atmiya Univer	rsity, Main Building
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S. No	anae of the student	Signature
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122	RATHAD MILAW R.	min
123	Bengahangiya Darshit	- Quit.
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Date:29-09-2023 Cluster:Cluster 3 Student speaker:Ms. Krishna R. Trivedi,Ms. Twinkle K. Nakum Topic: Food Adulteration: Milk, Ghee, Spices SDG goals addressed are:

SDG Goal addressed	Logo
Good Health and Well-Being (SDG 3): Consuming hazardous substances can have long-term health impacts and increase the risk of foodborne infections due to food adulteration. SDG 3: Ensuring healthy lives and promoting well-being for all at all ages is closely linked to the goals of protecting food safety and fighting adulteration in milk, ghee, and spices.	3 GOOD HEALTH AND WELL BEING
Zero Hunger (SDG 2): Food adulteration exacerbates food insecurity and malnutrition by lowering the nutritional content and safety of food products. Resolving food adulteration contributes to SDG 2's goals of eradicating hunger, attaining food security, enhancing nutrition, and advancing sustainable agriculture by ensuring that everyone has access to sufficient, healthy, and safe food.	
Decent Work and Economic Growth (SDG 8): Adulterating food poses a threat to the lives of truthful producers and traders, while providing advantages to those who participate in dishonest activities. Fighting food adulteration advances fair trade principles, safeguards small-scale farmers' and producers' livelihoods, and advances the objectives of Sustainable Development Goal 8	8 ECENT HONE AND CONTINUE SHOWIN
Responsible Production and Consumption (SDG 12): Food adulteration lowers the quality and safety of food products, which leads to wasteful consumption behaviors. The goal of SDG 12—ensuring sustainable patterns of consumption and production—is supported by the promotion of food safety and the fight against adulteration, which fosters responsible patterns of consumption and production.	12 RESPONSIBLE ORIGINATION AND PRODUCTION
Partnerships for the Goals (SDG 17): Governments, businesses, consumers, and civil society organizations must work together to combat food adulteration. Strengthening global partnerships for sustainable development is one of SDG 17's objectives,	17 PARTNERSHIPS FOR THE BOALS

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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiative





A Report on Ignite Session 65



Venue: 425, Seminar Hall, B wing AU building, Atmiya University.

Topic: Bharat NCAP - New Car Assessment Program

Organized by: Center for Students & Customer Initiatives (CSCI) & Diploma Automobile

Cluster – 1, Technology

Date: 27th September, 2023

Time: 10:00 am to 11:00 am

Venue: Class Room No.255, B --Wing, Main Building, Atmiya University.

Chief – Convener: Dr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Mr. Mayur Chotaliya

No. of students attended the Session: 123



Objective:

A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of Diploma Automobile Engineering on 27th September, 2023 between 10.00 am to 11.00 am.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic: Bharat NCAP – New Car Assessment Program

Student speakers: 1. Aditya Kansara 2. Rudra Makwana

He further explained about:

- Parameters for Purchasing car
- Safety
- Crash Test
- NCAP
 - Global Scenario
 - Previous Practices
- BNCAP
 - Need of our own NCAP facility
 - \circ History
 - SOP(Standard Operating Procedures Unit
 - Ratings
 - o Impact on Society & Industry







The session was attended by Dr. G.D.Acharya (Professor Emirates), Dr. Ashish KothariSir (Director of Research and Innovation), Dr. Yagnesh Shukla Sir (Dean-FoET), Dr. M.S.Kagathara (Asso. Dean – SoDS), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Mr. Mayur Chotaliya (Ignite Cluster Coordinator), and faculty members of Diploma Mechanical, Automobile, Civil and Electrical Department.

Some Visual Glimpses of the event:



Total = 142

	Atmiya University	
	IGNITE Session - Serry Attendance Sheet	Percentes do 23
-		
Department	: Diploma Aytomobile	Time to a la litere
Date: 27		Time: 10:00 +0 11:00
Faculty Coor	dinator: Mayus chotaliya	Cluster: 1 Technology
venue: co	minal Hall, 21th Hous, Root	n NO-495
fotal No. of	Students Present in the Session:	Part of the second s
S. No	Name of the student	Signature
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2	Maparkan Ayush A.	Ayush
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_	IGNITE Session - TO	Lune Comment
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	Atmiya University	
-	IGNITE Session -	august 1 august 1
	Attendance Sheet	mpotembes 2023
	ment: Diploma Automobile	
Departu	ment: pppppp	Time: 10:00 to 11:00
Date:	27 09 205 3 ANNA Chat 199	Cluster: 1 Technology
aculty	27 09 2023 Coordinator: Mayus chotalizer Seminal Hall 4th floas, o. of Students Present in the Session:	Down at technology
enue:	Seminal Hall 4th Hous,	ROOM NO-425
fotal N	o. of Students Present in the Session.	Signature
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1	Dave milan	Jeel
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3	Raitani preg J.	Pul
4	Parmar Prit	Que
5	Sinchanta Meet Padaliza Sidhdfeith th	m.m. Sindhua DBP
7	Sinchaula meet	DBP
8	Mala hanna Hanna in	R
9	Polana Nirbhay	CAL.
10	Rahul ginger	Koin udbhshek
11	Abhishek Rumar yadav	10 pheshek
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	Atmiya University	
	IGNITE Session -	
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pepartine 10	Diploma Automobile 9/2023	Time: 10:00 to 11:00
Department: Date: 27/09	inator: Maynes chotalizer	Cluster: 1 - Technology
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venue: Sent	12023 inator: My Yus chotaliza inal Hall 4th floos Roo udents Present in the Session:	1.0
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Date:27-09-2023 Cluster:Cluster 1

Student speaker:Aditya Kansara,Rudra Makwana

Topic:Bharat NCAP SDG goals addressed are:

SDG Goal addressed	Logo
Good Health and Well-Being (SDG 3): By raising car safety standards, Bharat NCAP seeks to lower the number of people who suffer injuries or lose their lives in traffic accidents. Ensuring healthy lives and encouraging well-being for all at all ages is the purpose of SDG 3, which is furthered by Bharat NCAP through improving vehicle safety features and crashworthiness.	3 GOOD HEALTH AND WELL-BEING
Sustainable Cities and Communities (SDG 11): Better car safety regulations, such those supported by Bharat NCAP, help make urban roads safer. Making cities inclusive, safe, resilient, and sustainable is the goal of SDG 11, which is supported by Bharat NCAP through lowering the frequency of traffic accidents and enhancing road safety.	11 SUSTAINABLE CITIES
Economic Growth and Decent Work (SDG 8): In the automotive sector, innovation, investment, and job development can result from raising vehicle safety regulations and creating a demand for safer automobiles. Bharat NCAP advances SDG 8's objective of full and productive employment, sustained, inclusive, and sustainable economic growth, and decent work for all by encouraging the manufacture and use of safer automobiles.	8 DECENT WORK AND ECONOMIC GROWTH
Responsible Production and Consumption (SDG 12): By encouraging buyers to put safety first when buying a car, Bharat NCAP promotes responsible consumption habits. SDG 12's goal of guaranteeing sustainable patterns of consumption and production is aided by Bharat NCAP, which promotes the adoption of safer vehicles and increases public knowledge of vehicle safety.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
Collaborations towards the Goals (SDG 17): Updating car safety regulations and implementing Bharat NCAP require cooperation between governmental bodies, automakers, civil society groups, and foreign partners. Bharat NCAP advances SDG 17's goal of enhancing international collaboration for sustainable development by promoting collaborations and knowledge exchanges.	17 PARTNERSHIPS FOR THE GOALS

Rlandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives





A Report on the Ignite Session 64



Venue: Seminar Hall, Room no. 425, Main Building, Atmiya University.

Topic – The Beginning is the End, The End is the Beginning. (Analysis of Montauk Project and Philadelphia Experiment in Cinema)

Organized by: CSCI in association with Department of English

Cluster - 4, Business, Communication & Entrepreneurship

Date: 26th September, 2023

Time: 10.00 am to 11.00 am

Venue: Seminar Hall, Room No. Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University.

Chief –Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Dr. Pankaj Shingrakhiya No. of students attended the Session: 29



Objective

A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of English on 26th September, 2023

Objectives of the program

 A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process.IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of English on 25th July, 2023 between 10.00 am to 11.00 am.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

·To encourage peer learning activities and knowledge sharing among Interdisciplinary and

Trans-disciplinary students.

Brief note about the Topic – The session was taken on the topic titled "The Beginning is the End, The End is the Beginning. (Analysis of Montauk Project and Philadelphia Experiment in Cinema). It talked about the experiments of theories time travel, events happened post world war in America. It shed light on the Montauk Project done by The Americans in order to understand the actual theories of time and space travelling with its unraveling its outcomes. The same thing happened in Philadelphia Experiment as well, when they (Americans) who were searching the ways to beat Germany ended up creating new dimensions of the science.

All these theoretical topic are used in the movies of the west time to time. The government doesn't want us to know everything about these project but the science fiction creators and writers are letting us feel how the superheroes could move from one place another so swiftly and what parallel universe is.

It was presented by - Ms. Kalrav Tilavat & Mr. Adityasinh Jadeja

It included some points like:- Talk and Understanding science fiction, some movies from the west

8 Univ

and the technical aspect of writing, the real truth about these projects called Montauk

Project and Philadelphia Experiment

Importance/Significance/Relevance of the topic to Students. :-

Students learn the art of writing a story using techniques of science, they also come to about the hidden truth of science and experiments that took place in the past, the question of whether we are the only ones in the galaxy can be re-furnished and students have some material of science to think upon.

Where and how this topic is useful to students.:- It is useful for student to develop their scientific interest, especially when the watch or read something they can go and search for that thing better, they have the ability to examine the knowledge of science and stories weaved around it and most probably they will learn to question and examine theories by their selves.

Advantages/Disadvantages:- An advantage of the session like this is the students know about such scientific fact with help of movies and they can be curious.

And Disadvantage can be that they might not get the sense of the project and with half knowledge it can change their idea about this topic

How it is useful in career enhancement.- Helpful in enhancing observation quality, Curiosity, and deeper sense of science and storytelling together.

Relate it to SDG goals if applicable:- It has some part when it is related to SDG Goal 12 and 15

The Session was attended by Dr. G. D. Acharya Sir, MRs. Parul Mandaviya, Coordinator Centre for Students & Customer Initiatives (CSCI), Dr. Shivangi Oza, HoD English Department, Mr. Pankaj Shingrakhiya, Ignite Cluster Coordinator, Faculty Members of English Department and 29 students



Some visual glimpse of the event:











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Ignite Session - 64

Date:26-09-2023

Cluster:Cluster 4

Student speaker: Ms. Kalrav Tilawat, Mr. Adityasinh Jadeja

Topic: The Beginning is the End, The End is the Beginning. (Analysis of Montauk Project and

Philadelphia Experiment in Cinema) SDG goals addressed are:

SDG Goal addressed	Logo
High-quality education (SDG 4): Documentaries that focus on scientific experiments, such as the Philadelphia Experiment and the Montauk Project, can pique viewers' curiosity about science, the past, and conspiracies. These movies support SDG 4's objectives of guaranteeing inclusive and equitable high-quality education and encouraging chances for lifelong learning by encouraging critical thinking and curiosity	4 QUALITY EDUCATION
Industry, Innovation, and Infrastructure (SDG 9): Military research, covert operations, and cutting-edge technology are all discussed in relation to the Montauk Project and Philadelphia Experiment. These movies support SDG 9's objective of encouraging inclusive and sustainable industrialization and innovation by bringing attention to the ethical ramifications of scientific discovery and the necessity of responsible research and development.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 16: Peace, Justice, and Strong Institutions: Documentaries that delve into military experiments, government opacity, and conspiracy theories underscore the significance of openness, responsibility, and observance of human rights. These movies support SDG 16's objectives of fostering inclusive and peaceful communities, ensuring that everyone has access to justice, and creating inclusive, effective, and accountable institutions at all levels by fostering discourse on matters of ethics, governance, and civil liberties.	16 PAIX, JUSTICE ET INSTITUTIONS EFFICACES
Collaborations towards the Goals (SDG 17): Addressing the moral and cultural ramifications of scientific experiments portrayed in movies requires cooperation between researchers, activists, filmmakers, and legislators. These movies help achieve SDG 17's objective of enhancing international collaboration for sustainable development by encouraging partnerships and multidisciplinary discussion.	17 PARTNERSHIPS FOR THE GOALS

Proudouille

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiation





A Report on IGNITE Session no 66



Venue: Seminar Hall, Main Building, Atmiya University

Organized by: Ignite Cluster -Life Sciences Date: 25/09/2023

Time: 10:00 AM to 11:00 AM Venue: Seminar Hall, Atmiya University, Rajkot Chief –Convener: Dr. G. D. Acharya Convener: Mrs. Parul Mandaliya Coordinator: Dr. Chitra Bhattacharya No. of Presenter: 02 No. of Participants: 166 No of faculty: 04



Objective:

IGNITE Session was organized by Atmiya University for the students under the banner of Institutions Innovation Council on 26th Sept. 2023. It was organized in association with the Department of Microbiology.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

1. Unlocking the Value of Waste Water

By- Ms. Janvi Chanpa (M.Sc. Sem. I, Microbiology)

The purpose of this research article is to provide a forum for the public to discuss the challenges of wastewater treatment and how they can contribute to the sustainable management of wastewater. As the population is growing it has become the necessity for recovering and reusing waste water resources by different means and biotechnologies. This discussion will provide a route to teachers and students towards how waste water can be reused in agricultural fields, for generating energy, etc. Overall, it leads us toward the understanding of how we can make the best from the waste

2. How to Overcome Depression

Depression is a mental health condition that can cause persistent feelings of sadness, Hopelessness, and a loss of interest in activities. It can occur due to heavy stress situation person has a one limit to endure to handle stress but even that Person gives so much. Stress is by situation that causes

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depression. Depression Can have harmful effects on human mental health & and gives some less than consciousness that a person gets harmed by themselves. Sometimes converts into a Suicide-like situation. Depression is overcome by some of the therapies (Cognitive behavioral Therapy -CBT), treatment, meditation & medical procedures etc. can be applied to control overcome from depression.

The Session was attended by - Dr. G. D. Acharya,

Mrs. Parul Mandaliya

Dr. Abhijeet Joshi

Dr. Chitra Bhattacharya

166 students, participants of B.Sc. Semester-3 Microbiology, M.Sc. Semester-I Microbiology, PGDMLT sem. I and B.Sc. IT students and mentioned dignitaries



Glimpse of Event:









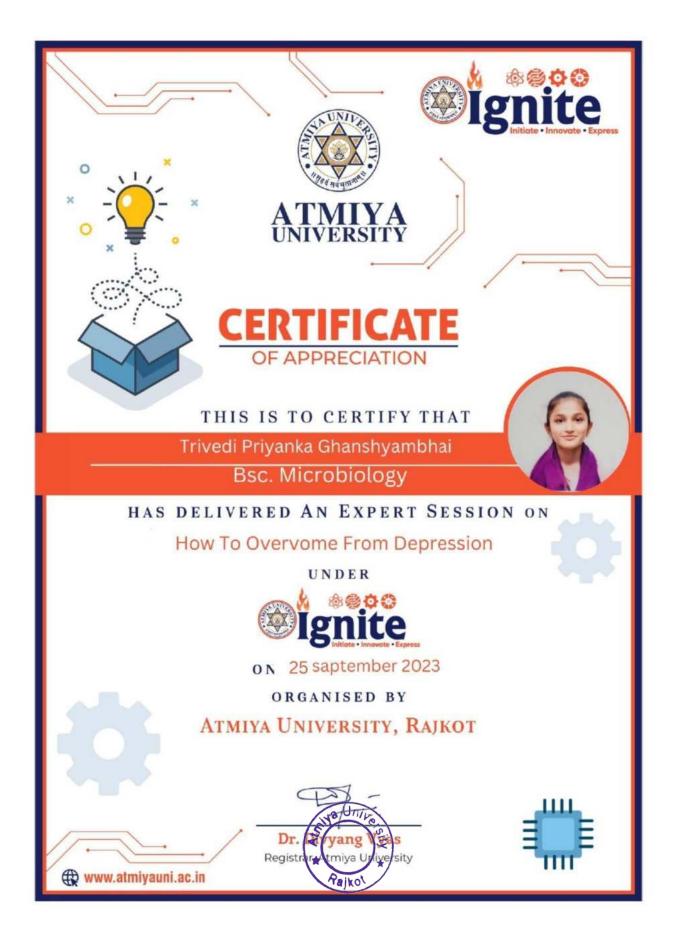
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Ignite Session - 66.1

Date:25-09-2023

Cluster: Cluster 2

Student speaker:Jhanvi Chanpa

Topic:Unlocking the Value of Waste water

SDG goals addressed are:

SDG Goal addressed	Logo
Clean Water and Sanitation (SDG 6): "Unlocking the Value of Wastewater" focuses on the objective of SDG 6 which is to guarantee that water and sanitation are accessible and sustainably managed for everyone. This project contributes to SDG 6's goals by treating and recycling wastewater, which lessens water scarcity, enhances water quality, and improves sanitation services.	6 CLEAN WATER AND SANITATION
Sustainable Cities and Communities (SDG 11): As stated in SDG 11, sustainable wastewater management helps to create cities and communities that are resilient, safe, and sustainable.	
Making cities inclusive, safe, resilient, and sustainable is the aim of SDG 11, which this effort helps by lowering pollution and improving urban water security. Climate Action (SDG 13): "Unlocking the Value of Wastewater" can help lessen the effects of climate change by lowering the energy required for traditional water treatment methods and the extraction of freshwater.	11 SUSTAINABLE COMES AND COMMUNITIES 13 CLIMANT CONTACT
Life Below Water (SDG 14): Preventing marine pollution and safeguarding aquatic habitats are two benefits of effective wastewater management that assist achieve SDG 14's objective of conserving and exploiting marine resources sustainably. SDG 14's goals of protecting marine biodiversity and ecosystem health are supported by this program, which lowers the amount of pollutants discharged into water bodies.	14 LIFE BELOW WATER
Life on Land (SDG 15): By lowering pollution and promoting sustainable farming methods, wastewater treatment and reuse can improve terrestrial ecosystems. This program supports the safe use of treated wastewater in agriculture and land restoration, which helps achieve SDG 15's aim of safeguarding, rehabilitating, and encouraging the sustainable use of terrestrial ecosystems.	15 LIFE ON LAND
Collaborations towards the Goals (SDG 17): Unlocking the value of wastewater and adopting sustainable practices require cooperation between governments, corporations, academic institutions, and civil society.	17 PARTNERSHIPS FOR THE GOALS



Ignite Session - 66.2

Date:25-09-2023

Cluster: Cluster 2

Student speaker: Trivedi Priyanka Ghanshyambhai

Topic: How To Overcome Depression

SDG goals addressed are:

SDG Goal addressed	Logo
Well-being and Good Health (SDG 3): The goal of SDG 3—ensuring healthy lives and fostering well-being for all at all ages—is furthered by overcoming depression, which enhances mental health and well-being. Having access to appropriate therapies, support networks, and mental health services can help people manage their depression and achieve better overall health results.	
Good Education (SDG 4): By addressing depression in classrooms, educators may help students' mental health and general wellbeing, which will boost their capacity to study and achieve academic success. The goal of SDG 4 is to promote inclusive and equitable quality education for all students. Educational institutions can achieve this goal by supporting students experiencing depression and raising awareness of mental health literacy.	4 DUALITY EDUCATION
Gender Equality (SDG 5): Depression affects people of all genders, while societal and cultural variables that affect gender equality may also have an impact. The goal of SDG 5 is to achieve gender equality and empower all women and girls. Overcoming depression contributes to this goal by addressing gender-specific risk factors and offering equitable access to mental health treatments.	5 rodity
Decreased Inequalities (SDG 10): People who are marginalized—such as those who are poor, face discrimination, or are socially excluded—are disproportionately affected by depression. The goal of SDG 10, which is to reduce disparities within and between nations, is furthered by efforts to combat depression by addressing the socioeconomic determinants of mental health and increasing inclusive access to mental health care.	10 REDUCED

Proudavilya





A Report on Ignite Session 62



Venue: Seminar Hall B wing, Main Building, Atmiya University.

Topic: Talk like Ted

Organized by: Center for Students & Customer Initiatives (CSCI) and The

Department of Computer Applications.

Cluster – 3 Physical Sciences

Date: 24thAugust, 2023

Time: 10:00 am to 11:00 am

Venue: Seminar Hall, Room No.425, B --Wing, Main Building, Atmiya

University.

Patron: P. P. Tyagvallabh Swamiji

Chief - Convener: Dr. G. D. Acharya

Convener: Mrs. Parul Mandaviya

Co Convener: Mr. Anand V. Tank

No. of students attended the Session: 110





Objective:

Ignite is a platform provided by Atmiya University for the students. It focuses on dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE Session was organized on 24th August, 2023 by Atmiya University for the students. It was organized by Center for Students & Customer Initiatives (CSCI) in association with Department of Computer Applications.

Objectives of the program:

 \cdot To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

 \cdot Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

• To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic: Talk like Ted

Student Speaker: Mr. Naimish H. Tankariya, MCA-Semester 3

Mr. Naimish Tankariya described about Communication skill, Presentation Skill & Public Speaking Skill.

He further explained about:

- What is Communication and why we use communication.
- Types of communication in details.
- Brief explanation of verbal & non-verbal communication.
- Points to remember in presentation and public speaking.
- Call-to-action section where students given ways to improve their communication, public speaking skills.

It was a very enlightening session for all the students



The session was attended Dr.G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Mr. Niraj Bhagchandani, HoD Computer Application, Mr. Anand V. Tank (Ignite Cluster Coordinator), Faculty members of Computer Application Department and around 110 students.

Some Visual Glimpses of the event:











-	Atmiya University			
IGNITE Session -				
Attendance Sheet				
	Department: Master of Computer Application Date: 24-08-2023 Time: 10:00AM.11:00AM			
Contraction of the	Ity Coordinator: Anand V. Tank	Time: 10:00AM-11:00AM Cluster: 3		
Venue: Seminar Hall, B wing, Main Building, Atmiya University				
Total No. of Students Present in the Session:				
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	Atmiya Univers	sity
	IGNITE Session	
	Attendance Sh	
Depai	tment: Master of Computer Application	1
	24-08-2023	Time: 10:00AM-11:00AM
	y Coordinator: Anand V. Tank	Cluster: 3
/enue	: Seminar Hall, B wing, Main Building,	Atmiya University
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51	Melita Drachti	Riva
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	Atmiya University	
	IGNITE Session -	19
	Attendance Sheet	
Depart	ment: Master of Computer Application	
Date: 2	4-08-2023	Time: 10:00AM-11:00AM
Faculty	Coordinator: Anand V. Tank	Cluster: 3
Venue:	Seminar Hall, B wing, Main Building, At	miya University
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Date	e: 24-08-2023				
Facu	ty Coordinator: Anand V. Tank	Time: 10:00AM-11:00AM Cluster: 3			
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Ignite Session - 62

Date:24-08-2023 Cluster: Cluster 3 Student speaker:Mr. Naimish Tankariya Topic:Talk like TED SDG goals addressed are:

SDG Goal addressed	Logo
"Talk like TED" promotes strong communication and presenting abilities, which are critical for high-quality education (SDG 4). This idea supports the objectives of SDG 4—ensuring inclusive and equitable quality education and fostering opportunities for lifelong learning for all—by encouraging public speaking, storytelling, and persuasive communication tactics.	4 EDUCATION
SDG 9: Industry, Innovation, and Infrastructure: TED lectures frequently feature cutting-edge concepts, tools, and approaches to pressing global issues. "Talk like TED" helps achieve SDG 9's objectives of encouraging inclusive and sustainable industrialization and innovation by giving thought leaders, inventors, and change-makers a stage on which to present their ideas.	9 BOUSTRY, INNOVATION AND INFRASTRUCTURE
Diminished Disparities (SDG 10): People with strong communication abilities may communicate their experiences, viewpoints, and knowledge with others of any background or status	
Gender Equality (SDG 5): "Talk like TED" gives women a chance to share their thoughts and perspectives on a global platform. This idea supports SDG 5's objective of attaining gender equality and empowering all women and girls by promoting gender-inclusive communication and representation.	5 GENDER EQUALITY
Partnerships for the Goals (SDG 17): TED lectures encourage cooperation and information exchange between many stakeholders, such as scientists, activists, businesspeople, and legislators. The purpose of SDG 17 is to strengthen global partnerships for sustainable development, and "Talk like TED" helps achieve this goal by encouraging communication, collaboration, and networking.	17 PARTINERSHIPS FOR THE GOALS

Pajko

Proudovilya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)



A Report on Ignite August Session 61



Venue: Seminar Hall B wing, Main Building, Atmiya University.

Topic: Global Governance and BGD

Organized by: Center for Students & Customer Initiatives (CSCI) & B.Tech. IT

Cluster – 1, Technology

Date: 23rd August, 2023

Time: 10:00 am to 11:00 am

Venue: Class Room No.255, B -- Wing, Main Building, Atmiya University.

Patron: P. P. Tyagvallabh Swamiji

Chief – Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of students attended the Session: 84



Objective:

A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process. IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of Diploma Mechanical Engineering on 23rd August, 2023 between 10.00 am to 11.00 am.

Objectives of the program

 \cdot To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic: Global Governance and BGD

Student speaker: Milan Dave

He further explained about:

- In current time we as a human being achieved advancements in every field.
- Human being has achieved significant evolution in technology, which connects people from around the world.
- It is a system which allows the citizens to choose their government, leaders, major policies and important decision directly or indirectly.
- Countries like U.S, Norway in the world adopted the concept of democracy and used it effectively.
- But number of countries are still governed under poor leadership of government and backward in terms of growth and development.
 problems around the world
- What is defense?
- Do we need defense?
- Borderless global democracy(BGD)

The session was attended by Shri Deepak Vyas, Founder – The Global Trust, Rajkot, Dr.G.D.Acharya (Professor Emirates), Mrs. Parat Mandaviya (Coordinator – Center for Students and Customer Initiatives), Shree Jigneshbha Rathod (Management Representative), Mr. Mayur

Paiko

Chotaliya (Ignite Cluster Coordinator), and faculty members of Diploma Mechanical and Automobile Department.

Some Visual Glimpses of the event:









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	IGNITE Session -	Technology
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Date:	ment: Diploma Mechanical	
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Date:23-08-2023

Cluster: Cluster1

Student speaker:Mr. Milan dave

Topic: Global governance & BGD SDG

goals addressed are:

SDG Goal addressed	Logo
Decreased Inequalities (SDG 10): Improving global governance frameworks can aid in the reduction of inequality both inside and between nations, including Bangladesh. SDG 10's reduction of inequality is aided by global governance initiatives that support equitable resource allocation and participatory decision-making processes.	
Decent job and Economic Growth (SDG 8): Globally and in Bangladesh, an atmosphere conducive to sustainable economic growth and decent job opportunities can be established through effective global governance. Global governance supports the objectives of Sustainable Development Goal 8 (full and productive employment, decent work for all), sustained, inclusive, and sustainable economic growth, and transparency, accountability, and fair trade practices.	8 DECENT WORK AND ECONOMIC GROWTH
SDG 16: Peace, Justice, and Strong Institutions: Human rights are protected, the rule of law is upheld, and peaceful societies are fostered by strong global governance frameworks. The objective of SDG 16—promote peaceful, just, and inclusive societies—is aided by global governance, which provides transparent, accountable, and efficient governing institutions.	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES
Partnerships for the Goals (SDG 17): To solve global challenges, including those Bangladesh faces, global governance promotes cooperation and partnerships between governments, international organizations, civil society, and the business sector. Reviving the global partnership for sustainable development is one of SDG 17's goals, which is aided by global governance through promoting multilateral collaboration and coordination.	17 PARTNERSHIPS FOR THE GOALS
No Poverty (SDG 1): Bangladesh and other countries can benefit from possibilities for inclusive economic growth and the reduction of poverty that come with effective global governance. Global governance supports SDG 1's objective of eradicating poverty in all of its forms worldwide by endorsing policies that place a high priority on social protection, sustainable livelihoods, and poverty eradication.	1 [№] ₽0verty ///*/†/† #//

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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Inificitives (CS







Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Organized by: CSCI & Department of Biotechnology

Ignite Cluster 2 -Life Sciences

Date: 22/08/2023

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No. 425, Atmiya University, Rajkot.

Chief -Convener: Mr. G. D. Acharya

Convener: Mrs. Parul Mandaviya

Co-Convener: Dr. Shweta Bhatt

No. of Presenter: 02

No. of Participants: 23



Objective:

IGNITE Session was organized by Center for Students & Customer Initiatives (CSCI) in association with Department of Biotechnology, Atmiya University for the students under the banner of Institutions Innovation Council on 22nd August, 2023.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

1. Internship at NIPER Kolkata

Presented by: - Ms. Khushi Gadhavi (B.Sc Sem- V, Biotechnology)

She discussed my internship experience at NIPER Kolkata in the session. She covered the selection procedure and her activities there. It was a wonderful opportunity. She had the opportunity to receive hands-on training from the best faculty, making the experience highly informative. She discussed the entire month of her internship, highlighting that the institute was ranked 27th in NIRF ranking 2020 and possessed the most expensive instruments. As a second-year student, gaining such practical skills and knowledge was truly remarkable

2. Internship at CFTRI, Mysore

Presented by: - Ms. Hardi Changani (B.Sc.Sem-V, Biotechnology)

The Internship program at CFTRI Mysore was was well-structured and comprehensive. She appreciated the opportunity to work on various research projects and gain practical experience in different laboratory techniques. The hands-on approach allowed her to develop and strengthen her technical skills, which will undoubtedly benefit me in my future scientific endeavors.

She was also impressed with the resources and facilities available at CFTRI Mysore. The wellequipped laboratories, modern research equipment, and extensive library resources made it a conducive environment for research and learning. She had the opportunity to attend various seminars and workshops, which further broadened my knowledge base

The Session was attended by Dr. G. D. Acharya Professor Emeritus, Mrs. Parul Mandaviya, Co ordinator - Center for Students & Customer Initiatives, Dr. Shweta Bhatt, Dr Ragini Raghav and 23 students.

Glimpses of the event:











	Atmiya University	
	IGNITE Session -	
	Attendance Sheet	
Departm	ient: Biotechnology	
	0 0000002	Time: (0:00 -)1:00
Faculty (Coordinator: Dr. Shwele Bhatt	Cluster: 2
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Ignite Session - 60.1

Date:22-08-2023 Cluster: Cluster 2 Student speaker:Hardi Changani Topic: Internship at CFTRI, Mysore SDG goals addressed are:

SDG Goal addressed	Logo
Good Health and Well-Being (SDG 3): CFTRI carries out research to create functional foods, guarantee food safety, and enhance the nutritional value of food items. SDG 3: Ensuring healthy lifestyles and encouraging well-being for people at all ages is one of the goals that CFTRI helps to achieve by improving the quality and safety of food products.	3 GOOD HEALTH AND WELL-BEING
Zero Hunger (SDG 2): Food security issues are addressed and food waste is decreased through research conducted by CFTRI on food processing, preservation, and fortification.SDG 2 aims to end hunger, achieve food security, improve nutrition, and advance sustainable agriculture. CFTRI helps achieve this goal by supporting sustainable food production and expanding access to safe and nutritious food.	2 ZERO HUNGER
Industry, Innovation, and Infrastructure (SDG 9): CFTRI works with industry partners to commercialize research findings, innovates food technology, and creates new food products. CFTRI advances the goals of SDG 9—building resilient infrastructure, promoting inclusive and sustainable industrialization, and fostering innovation—by encouraging innovation in the food industry and by advancing inclusive and sustainable industrialization.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
High-quality Education (SDG 4): In the area of food science and technology, CFTRI offers courses and research opportunities to scholars, practitioners, and students. In order to ensure inclusive and equitable quality education and to promote chances for lifelong learning for all, SDG 4 calls for CFTRI to provide high-quality education and skills development programs.	4 QUALITY EDUCATION
Partnerships for the Goals (SDG 17): To solve issues relating to food and advance sustainable development, CFTRI works with educational institutions, governmental organizations, business partners, and international organizations. Strengthening global partnerships for sustainable development is one of SDG 17's goals, which CFTRI helps to achieve by encouraging partnerships and knowledge sharing.	17 PARTNERSHIPS FOR THE GOALS



Date:22-08-2023

Cluster: Cluster 2

Student speaker:Khushi Gadhavi Topic:Internship at NIPER Kolkata SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Good Health and Well-Being: NIPER Kolkata carries out research to create novel medications, formulations, and drug delivery methods with the goal of enhancing patient outcomes and meeting unmet medical requirements.	3 GOOD HEALTH
NIPER Kolkata advances pharmaceutical innovation and research, which helps achieve SDG 3: ensuring healthy lives and fostering well-being for all people at all ages.	AND WELL-BEING
Industry, Innovation, and Infrastructure (SDG 9): Through research, technology development, and partnerships with business partners, NIPER Kolkata promotes innovation in the pharmaceutical sector. NIPER Kolkata advances the goals of SDG 9—building resilient infrastructure, supporting inclusive and sustainable industrialization, and fostering innovation—by encouraging innovation in the pharmaceutical industry and inclusive and sustainable industrialization.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
High-quality education (SDG 4): NIPER Kolkata offers professionals, researchers, and students in pharmaceutical sciences and associated fields educational and training possibilities.	4 QUALITY
NIPER Kolkata supports SDG 4's objective of guaranteeing inclusive and equitable quality education and fostering chances for lifelong learning for everyone by providing high-quality education, skills development initiatives, and research opportunities.	EDUCATION
Partnerships for the Goals (SDG 17): To solve healthcare issues and advance sustainable development, NIPER Kolkata works with educational institutions, pharmaceutical businesses, governmental bodies, and international organizations. SDG 17: Strengthening Global collaborations for Sustainable Development is one of the goals that NIPER Kolkata works toward by encouraging collaborations, information sharing, and technology transfer.	17 PARTNERSHIPS FOR THE GOALS
Gender Equality (SDG 5): NIPER Kolkata works to advance gender equality by giving men and women the same chances to engage in professional development, education, and research in the pharmaceutical industry.	5 GENDER
SDG 5 aims to achieve gender equality and the empowerment of all women and girls. NIPER Kolkata helps to achieve this goal by creating a welcoming and inclusive atmosphere.	EQUALITY

Proudewiye

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)

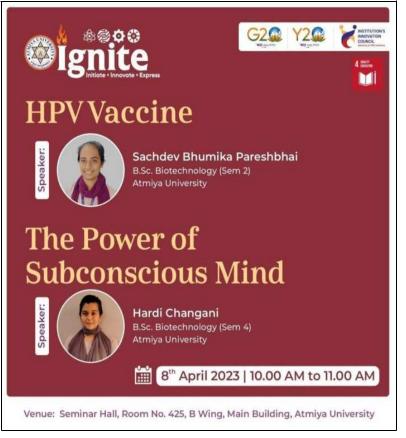






Yogidham Gurukul, Kalawad Road, Rajkot - 360005, Gujarat (INDIA)

A Report on IGNITE Session 51



Organized by: CSCI & Department of Biotechnology

Ignite Cluster 2 -Life Sciences

Date: 08/04/2023

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No. 425, Atmiya University, Rajkot.

Chief -Convener: Mr. G. D. Acharya

Convener: Mrs. Parul Mandaviya

Co - Convener: Dr. Shweta Bhatt

No. of Presenter: 02

No. of Participants: 53



Objective:

IGNITE Session was organized by Center for Students & Customer Initiatives (CSCI) in association with Department of Biotechnology, Atmiya University for the students under the banner of Institutions Innovation Council on 8th April, 2023.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

1. HPV(Human PapillomaVirus Vaccine)

Presented by: - Ms. Bhumika Sachdev (B.Sc.Sem-II, Biotechnology)

Today there many types of viruses present around us which causes many hazardous diseases out of which HPV causes cancer in humans, along with it warts, herpes etc. is also caused by it. But HPV infection can be prevented by taking vaccination. Currently, Gardacil is available in market. But DBT and SERUM institute is coming up with first indigenous vaccine called CERVAVAC in June 2023 which will be of great quality and cost effective too.

2. Power of the subconscious mind.

Presented by: - Ms. Hardi Changani (B. Sem-W. Biotechnology)

The subconscious mind is all about reactions and automatic actions. It contains all information, experiences, and memories since birth. The subconscious mind can be a hiding place for anxiety, a source of creativity, and often the reason behind our own mysterious behavior. Our subconscious mind causes you to feel emotionally and physically uncomfortable whenever you attempt to do anything new or different or to change any of your established patterns of behaviour. Affirmations with Concise choice of Positive Words, Clear Visualization, and Corresponding Feeling are ways to reprogram our subconscious mind.

The Session was attended by Dr. G. D. Acharya Professor Emeritus, Mrs. Parul Mandaviya, Coordinator - Center for Students & Customer Initiatives, Dr. Shweta Bhatt, Dr. Neha Patel, Dr Raghini Raghav and 53 students.



Glimpse

of

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event:















	Atmiya University	
	ICNITE Session	
	Attendance Sheet	
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Ignite Session - 51.1

Date:08-04-2023 Cluster: 2 Student speaker:Sachdev Bhumika Pareshbhai Topic: HPV Vaccine

SDG goals addressed are:

SDG Goal addressed	Logo
Objective 3: Optimal Health and Well-Being: The HPV vaccine is essential in avoiding HPV infections, which are a major contributor to cervical cancer and other malignancies associated with HPV. The vaccination advances health and well-being by lowering the incidence of HPV infections and related illnesses, such as cervical cancer, which helps achieve Goal 3.	3 GOOD HEALTH AND WELL-BEING
Aim 4: High-quality Education: Vaccination campaigns highlight the significance of HPV vaccination in avoiding cervical cancer and other disorders linked to HPV. These projects support high-quality education and provide people the power to make knowledgeable decisions about their health by educating and informing individuals, families, and communities.	4 QUALITY EDUCATION
Goal 5: Gender Equality: Since girls and young women are disproportionately impacted by HPV-related cervical cancer, addressing them with vaccination campaigns is a top priority for HPV vaccination campaigns.	5 GENDER EQUALITY
Goal 11: Sustainable Cities and Communities: HPV vaccination programs contribute to building healthier and more resilient communities by preventing HPV-related diseases and reducing the burden on healthcare systems. By promoting vaccination coverage and strengthening healthcare infrastructure, these programs support the development of sustainable and inclusive cities and communities.	11 SUSTAINABLE CITIES AND COMMUNITIES
Goal 17: Partnerships for the Goals: Collaboration among governments, international organizations, healthcare providers, and civil society organizations is essential for implementing effective HPV vaccination programs. By fostering partnerships and coordination at the global, national, and local levels, these initiatives contribute to achieving the SDGs and promoting global health security.	17 PARTNERSHIPS FOR THE GOALS
Rajkol *	

Ignite Session - 51.1

Date:08-04-2023 Cluster:Cluster 2 Student speaker:Sachdev Bhumika Pareshbhai Topic: HPV Vaccine SDG goals addressed are:

SDG Goal addressed	Logo
Goal 3: Good Health and Well-Being: By encouraging stress reduction, resilience, and emotional well-being, an understanding of and ability to use the subconscious mind's power can have a favorable impact on mental health outcomes. Subconscious mind techniques like positive visualization, mindfulness, and meditation are among the practices that help enhance mental health and overall well-being.	3 GOOD HEALTH AND WELL-BEING
Objective 4: High-quality Education: Learning about the subconscious mind's capacity can enable people to break free from self-limiting ideas, realize their full potential, and accomplish their objectives. Incorporating subconscious mind techniques ideas into curricula can improve students' critical thinking, self-efficacy, and personal growth, all of which lead to higher-quality educational outcomes.	4 QUALITY EDUCATION
Objective 5: Parity of Gender: Encouraging people—especially women and girls—to recognize and use their subconscious mind's power can help to be more comfortful.	5 GENDER EQUALITY
Goal 8: Decent Work and Economic Growth: Understanding subconscious patterns of thought and behavior can enhance productivity, creativity, and innovation in the workplace. By promoting positive mindset shifts, goal-setting strategies, and resilience-building techniques, subconscious mind practices can contribute to personal and professional development, thereby supporting decent work and economic growth.	8 DECENT WORK AND ECONOMIC GROWTH
Goal 17: Partnerships for the Goals: Collaboration among governments, educational institutions, civil society organizations, and the private sector is essential for promoting awareness and understanding of the power of the subconscious mind. By fostering partnerships and knowledge-sharing initiatives, stakeholders can work together to integrate subconscious mind principles into personal development programs and support the achievement of sustainable development objectives.	17 PARTNERSHIPS FOR THE GOALS

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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Univ Initiatives (CSCI)





A Report on IGNITE Session 58



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Organized by: Centre for Students and Customer Initiatives & Department of

Microbiology

Ignite Cluster 2 -Life Sciences

Date: 27/07/2023

Time: 10:00 AM to 11:00 AM

Venue: Room No. 342, Science Building, Atmiya University, Rajkot

Chief - Convener: Dr. G. D. Acharya

Convener: Mrs. Parul Mandaviya

Coordinator: Dr. Chitra Bhattacharya

No. of Presenter: 02

No. of Participants: 68

No of faculty: 07



Objective:

IGNITE Session was organized by Centre for students and Customer Initiatives in association with the Department of Microbiology for the students under the banner of Institutions Innovation Council on 27th July 2023.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

Topic 1: Rethinking on implication of myriad pedagogical tools and techniques in higher education institute

Speaker: Ms. Ishita Bhatt

Generally, learning methods varies from person to person so how do students/learners perform cognitive, metacognitive and affective learning functions. Learner was interviewed extensively about their learning strategies, mental models of learning, learning orientation and interpretation. It is indicated that there are large difference among students in the manner in which they carry out learning functions, that these differences are associated with internal and external sources. Mental models of learning and learning orientations turn out to be related to the way in which students interpret and use instructional measures to regulate them earning activities. It is concluded that in many

instances instructional measures do not have the intended effects. In short this will help in understanding of why only one teaching methods can't exist.

Topic 2: Revolutionizing Fast Food: The Role of Probiotics in Promoting Digestive Health and Wellness

Speaker: Mr. Manan Patel

Probiotics have the potential to revolutionize the fast-food industry by providing consumers with convenient and healthy options. The benefits of probiotics are numerous and can improve overall health and wellness. While there are challenges to incorporating probiotics into fast food, there are also opportunities for innovation and differentiation. The future of fast food is looking brighter and healthier with the incorporation of probiotics.

The Session was attended by - Dr. G. D. Acharya,

Mrs. Parul Mandaliya Dr. Mousumi Das Dr. Raksha Bawankar Ms. Nancy Pipliya Mrs. Dimple Kachhadiya Mrs. Shivani Tank Dr. Krishna Joshi Dr. Bhargav Waghela

68 students, participants of B.Sc. Semester-3 and 5 Microbiology, and mentioned dignitaries



Glimpse of Event:











Atmiya University, Rajkot IGNITE Sension Date: 27/7/24 Department Micaobiology Data Venue: Set 2 - B' Lawy AITS Building Total No. of Students Present in the Session Name of the student, Pacetty Signature. S. NO Ast Chivani II gart Dimple L. kachhadeya Havey Pipaliya Dr. L. Schwa Joshi Dr. Chitra Bhattacharyo CL' L appender 2 Dr. Meuzumi Par kasandaa menisha (sem-3) manisher Commins. Baradya Nenzi (sem 1 3) Niampanja Deval (sem - 5) A MANNES ATTALLE Provending Disha (sem - 3) Deleaning Nensi (sem - 3) Ninto Vianangeima Nedhi Caem-32 Cart . Visiongeina Wiehr (com 3) Panasia Princhi (com 3) Babasia Princhi (com 3) Mikilanel. Obinivi (com 3) Visionali (com 3) (staldenivi (com 3) - Word When 14 16 Cornett Jano? 18 for ti Ro-bea 19 Sahel kmifalli csem-32 Sojitura Nensi (sem-3) plenni Bhatti xishukha (sem - 3) Jahnavi Pravinbhai Nakum (sem - 3) cAmpautiyu Hibr H. (sem - 3) Patel Tanvi S. (sem - 3) Zala Prieti J. (sem - 3) 2. A. Pihatti 24Cahrar! m. 27 -Pr 28 akt ala Bhatt Jehita S. (sem-3) 29 Krishaaba B. Zala (sem-3) 30 korat chailee (2000-3) chadiyo yishwa (som-3) GON nol 8 hyc K) Keitching com -3 Bhuva Bhuya yashyi (sem -3) Sajitera kunjan (sem -3) Kanpaeriya tensi (sem -3) Sajualiya tensi (sem -3) Taiwedi pelyantar (sem 3) Jahiya Mankti (sem -3) apishus 34 (Kyniam) Ptort + 36 Detrict Let Elyiles 38 Rija P Paclaria. 39 Riga (sem-3) 40 Padasile Obrusta Akbari Vounder (sem -3) 41 Pala Hastika (sem-3) 42 Sankharva Dhruvi (Sem-3) 43 Archan. EN BIUNILe Adroja Archna 44 Pajko

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Ignite Session - 58.1

Date:27-07-2023

Cluster:Cluster 2

Student speaker :Ms.Bhatt Ishitas.

Topic: Rethinking on implication of myriad pedagogical tools and techniques in higher education institute:

SDG goals addressed are:

SDG Goal addressed	Logo
High-quality education (SDG 4): Universities improve the caliber, applicability, and inclusivity of education by adopting a variety of pedagogical instruments and strategies.	4 QUALITY
Encouraging cutting-edge teaching strategies and individualized learning opportunities advances SDG 4's objectives of guaranteeing inclusive and equitable high-quality education and encouraging chances for lifelong learning for everyone.	EDUCATION
Industry, Innovation, and Infrastructure (SDG 9): Trying out novel teaching strategies helps students develop their critical thinking, creativity, and problem-solving abilities, thereby equipping them for the needs of the contemporary workforce.	9 INDUSTRY, INNOVATION
Institutions support inclusive and sustainable industrialization and innovation by supporting an innovative and entrepreneurial culture in higher education, which is in line with SDG 9.	AND INFRASTRUCTURE
Decreased Inequalities (SDG 10): Inequalities in learning outcomes and access to education can be addressed by embracing a variety of educational methods and approaches.	10 REDUCED
Higher education institutions support SDG 10's goal of eliminating disparities within and between nations by providing services that appeal to a varied range of learning styles, backgrounds, and abilities. This approach fosters inclusivity and equitable chances.	INEQUALITIES
Gender Equality (SDG 5): By fostering supportive learning environments for all students, reevaluating educational practices can reduce gender discrepancies in higher education. Institutions help to achieve SDG 5's aim of attaining gender equality and empowering all women and girls by tackling gender-based discrimination, boosting women's participation in STEM disciplines, and breaking gender stereotypes.	5 GENDER EQUALITY
Collaborations towards the Goals (SDG 17): Innovative pedagogical approaches cannot to ben/ implemented without cooperation between government agenciess corporations, civil society organizations, and higher education institutions.	17 PARTINERSHIPS FOR THE GOALS

Ignite Session - 58.2

Date:27-07-2023

Cluster:Cluster 2

Student speaker:Manan J Patel

Topic: Revolutionizing Fast Food: The Role of Probiotics in Promoting Digestive Health and

Wellness

SDG goals addressed are:

SDG Goal addressed	Logo
Well-being and Good Health (SDG 3): By encouraging the growth of advantageous bacteria in the gut, probiotics strengthen the immune systemand help with gastrointestinal problems. The goal of SDG 3, which is to ensure healthy lifestyles and promote well-being for people at all ages, is furthered by reinventing fast food with probiotics, which increases access to nutrient-dense and digestive-friendly food options.	3 GOOD HEALTH AND WELL-BEING
Zero Hunger (SDG 2): Fighting malnutrition and hunger requires having access to a variety of nutrient-dense, easily digested dietary options. This project contributes to SDG 2's goals of eradicating hunger, attaining food security, enhancing nutrition, and advancing sustainable agriculture by providing fast food options enhanced with probiotics.	2 TERO HUMATR
Responsible Production and Consumption (SDG 12): By providing healthier options, probiotic-infused fast food revolutionizes consumption habits and encourages responsible production	12 REPORTED CIRCEMPTON AD PRODUCTION
Good Health and Well-Being (SDG 3): By fostering gut health and aiding in weight control, probiotics can help lower the prevalence of obesity and diet-related disorders. This program helps achieve SDG 3's goal of lowering the burden of non-communicable diseases and encouraging healthy lifestyles by providing better fast food options.	3 GOOD HEALTH AND WELL-BEING
Industry, Innovation, and Infrastructure (SDG 9): Creating new food items, production techniques, and distribution networks are all part of the probiotic-infused fast food innovation process.	9 матети еникала видинистикала
Collaborations towards the Goals (SDG 17): Promoting the implementation of these policies will require cooperation between the food business, medical professionals, legislators, and consumer activists.	17 PARTNERSHIPS FOR THE GOALS

Proudavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 56



Venue: Seminar Hall, Room no. 425, Main Building, Atmiya University.

Topic : From Trash to Treasure : The E-waste Revolution Organized by: CSCI and The Department of Computer Applications. Cluster – 1, Technology Date: 18th July, 2023 Time: 10:00 am to 11:00 am Venue: Seminar Hall, Room No.425, B --Wing, Main Building, Atmiya University.

Chief –Convener: Dr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Mr. Annand Tank No. of students attended the Session: 81



Objective:

IGNITE Session was organized on 18thjuly, 2023 by Atmiya University for the students. It was organized by Center for Students & Customer Initiatives in association with Department of Computer Applications.

Objectives of the program

•To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Web inars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

·Improving Communication Skills, Presentation Skills, Public speaking skills and

leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic: From Trash to Treasure: The E-waste Revolution

Student speaker : Mr. Harsh Gondalia, MCA-Semester 3

Mr.Harsh Gondalia described about E-waste as the fastest growing waste stream all over the world and how to treat our domestic waste.

He further explained about :

- What is e-waste and its composition and its hazards.
- What is the actual process of e-waste Management.
- E-waste globally with instances of UK, CHINA and INDIA.
- UPCYCLING and the Fourth R' [re-Envisioning] E-waste in relation with SDGs.

It was a very enlightening session for all the students.

The session was attended Dr.G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Mr. Annand Tank (Ignite Cluster Coordinator), and Faculty members of Computer Applications and around 81 students.

Some Visual Glimpses of the event:



/	Atmiya University	
-	IGNITE Session -	
-	Attendance Sheet	
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epartment: Computer Application	
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ate: 18 07 2023	
culty Coordinator: Angrad V. Pank	Time: 10:00 Acn - 11:00 Ac
enue: Seminor hall - 425	Cluster: 1
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Date:18-07-2023 Cluster:Cluster 3 Student speaker:Mr. Harsh Gondaliya Topic: From Trash to Treasure: E Waste Revolution SDG goals addressed are:

SDG Goal addressed	Logo
Goal 12: Responsible Production and Consumption: By promoting the appropriate disposal and recycling of electronic trash (e-waste), the E trash Revolution aims to promote responsible production and consumption. This program helps to minimize waste production, reduce resource consumption, and promote sustainable patterns of consumption and production by keeping e-waste out of landfills and encouraging the reuse, refurbishing, and recycling of electronic equipment.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
Goal 13: Climate Action: By lowering greenhouse gas emissions connected to the extraction, manufacture, and disposal of electronic items, e-waste management contributes to climate action. The E Waste Revolution helps to mitigate climate change and promote environmental sustainability by encouraging the recycling of valuable materials from e-waste and lowering the energy and emissions involved in producing new products.	13 CLIMATE
Goal 8: Decent Work and Economic Growth: The E Waste Revolution creates job opportunities and supports economic growth by fostering the development of the e-waste recycling industry. By providing employment in waste collection, sorting, dismantling, refurbishment, and recycling processes, this initiative contributes to decent work and economic growth, particularly in emerging markets and developing countries.	8 DECENT WORK AND ECONOMIC GROWTH
Goal 9: Industry, Innovation, and Infrastructure: The E Waste Revolution promotes innovation in e-waste management technologies and infrastructure. By supporting research and development in recycling technologies, establishing recycling facilities and collection systems, and promoting the adoption of sustainable e-waste management practices, this initiative contributes to building resilient infrastructure, fostering innovation, and promoting sustainable industrialization.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

Proudavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 54



Venue: Room No. 255, B wing, Main Building, Atmiya University.

Topic: Strategies For Landing your Dream Job

Organized by: Center for Students & Customer Initiatives (CSCI) & B.Tech. IT Cluster – 1, Technology Date: 30th June, 2023 Time: 10:00 am to 11:00 am Venue: Class Room No.255, B --Wing, Main Building, Atmiya University. Chief –Convener: Dr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Mr. Mayur Chotaliya No. of students attended the Session: 42



Objective:

A platform provided by Atmiya University for the students. It focuses on Dissemination of knowledge by the student speakers, as a part of peer learning process.IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in Association with Department of B.Tech. Information Technology on 30th June, 2023 between 10.00 am to 11.00 am. **Objectives**

of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic: Strategies For Landing your Dream Job

Student speaker: 1. Ms. Shruti Gajera 2. Ms. Dhruviba Zala

She explained about:

- Part 1-
- Efforts for good placement.
- The Magic Formula.
- Types of people.
- Time Management.
- What Certification Courses to opt for?
- Part 2-
- What are different ways of getting a placement?
- How to crack interviews?
- Keywords to write in your interview to quickly get shortlisted.
- What is ATS?



• Exact steps and strategies required for getting placement.

The session was attended Dr.G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Mr. Mayur Chotaliya (Ignite Cluster Coordinator), and faculty members of B.Tech. IT.



Certificate:



Some Visual Glimpses of the event:







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	Atmiya University	and a second	
	IGNITE Session -	C14(1-98-1	23
	Attendance Sheet		and an arriver
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Date:	20/06/2023	Time: 10:00 40 11:00	an
Faculty	Coordinator: Mayus p. chokalita	Cluster: 1 Technolog	
Venue:	CIALL PROM DIA JEE O LIVE	and initiation	7
Total N	Class Room No. 255 B-10M9, o. of Students Present in the Session:	Wind Parking	1.31.57
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Ignite Session - 54

Date:30-06-2023 Cluster:Cluster 1 Student speaker:Dhruviba Zala,Shruti Gajera Topic:Strategies for Landing Your Dream Job

SDG goals addressed are:

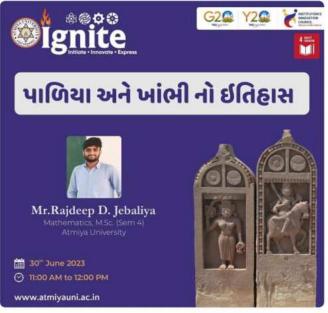
SDG Goal addressed	Logo
Goal 4: High-quality Education: Investing in education and skill development is generally necessary while pursuing tactics to land your ideal career. Individuals can improve their employability and gain access to better work possibilities by obtaining suitable degrees, certificates, and training. This helps them achieve Goal 4 by encouraging lifelong learning and skill development.	4 QUALITY EDUCATION
Goal 5: Gender Equality: By encouraging equitable access for women to education, training, and employment opportunities, strategies for securing your ideal career can help reduce gender gaps in the workforce. By pushing for equitable pay and promotion opportunities, fostering diversity and inclusion, and challenging gender stereotypes, these tactics help achieve Goal 5 by increasing gender equality in the workplace.	5 GENDER EQUALITY
oal 10: Reduced Inequalities: Strategies for landing your dream job can help reduce inequalities by providing individuals from diverse backgrounds with equal access to employment opportunities and career advancement resources. By addressing systemic barriers to employment, promoting inclusive hiring practices, and supporting skills development initiatives for marginalized groups, these strategies contribute to reducing inequalities and promoting social inclusion.	10 REDUCED INEQUALITIES
Goal 17: Partnerships for the Goals: Collaboration among educational institutions, employers, government agencies, and civil society organizations is essential for promoting effective strategies for landing dream jobs. By fostering partnerships and knowledge-sharing initiatives, stakeholders can work together to address skills gaps, promote employment opportunities, and support career development efforts, thus contributing to the achievement of sustainable development goals.	17 PARTNERSHIPS FOR THE GOALS

Yaiko

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)



A Report on Ignite Session 55 Cluster -3



Venue: Room No. 255, B wing, Main Building, Atmiya University.

Topic – History of Paliya and Khambhi

Organized by: Center for Students & Customer Initiatives (CSCI) in association with

Department of Mathematics

Cluster – 3, Physical Sciences

Date: 30/06/2023

Time: 11:00AM to 12:00PM

Venue: Room No. 255, B-Wing, Main Building, Atmiya University.

Patron: P. P. Tyagvallabh Swamiji

Chief -Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Punit B. Vadher

No. of students attended the Session: 32



IGNITE Session was organized by CSCI, in association with Department of Mathematics on 30/06/2023

Objectives of the program

· To disseminate the knowledge/Information acquired by the students by attending various

Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and

Trans-disciplinary students.

Brief note about the Topic -

The tradition originated in Vedic period when the dead bodies were not cremated but either buried or floated in the river. The spot of burial were initially marked with single stone and later stone circle which are found during excavations. Later the practice evolved into Lashti or a stone column with inscriptions which had names of persons, place and dates. Four such Lashtis of Kshatrapa period (1st century) found in Kutch are now at Kutch Museum. The practice evolved in various types of memorials across India such as stupa, cenotaphs and memorial temples. The types of such memorials are found all over India such as hero stones in South India. They often carry inscriptions displaying a variety of adornments, including bas relief panels, frieze, and figures on carved stone. In western India, it evolved into paliya or Khambhi which has similarities with hero stones of South India. The earliest memorials are found in Andhau village in Khavda, Kutch which dates back to the 2nd century. The tradition became popular after the 15th century and the large number of stones are erected after that. Some tribal societies still erects stone memorials in the region. It was presented by – Names of the students

Importance:



The memorials provides ethnographic information as well as epigraphy. They are social structures which commemorates and reveres heroes of the society. They are also important historical documents as well as a document of iconography which survived over centuries. It provide information about customs, cultures and beliefs of erstwhile societies. They also provides information of economic, religious or political events. These memorials are associated with ancestral worship so the local folklore associated with it can be identified and documented. They also give information about cultural traditions such as Sati. The types of clothes, weapons and vehicles of the time period can be also identified. As the memorial inscriptions has place and year, the evolution of language and method of recording time can also be documented. Rarely are they used to mark burial place of wealth as people would not desecrate the place of worship.

The Session was attended by Dr. G. D. Acharya Professor Emirates, Mrs. Parul Mandaviya Coordinator – Center for Students & customer Initiatives (CSCI), Dr. Rakhimol V. Issac HoD Mathematics Department, Mr. Punit Vadher - Ignite Cluster Coordinator, Dr. Prakash Gujarati, Dr. Jayesh Zalavadiya, Dr. Parag Ajani, Dr. Neha Jamvecha, Dr. Monika, Ms. Nisha Nesadiya, Ms. Miral Ambavi and total 32 students.













	Atmiya University	
	IGNITE Session - June_Cluste Attendance st	
Departe	Attendance Sheet	er - 3
Date: 30	Attendance Sheet 0-06-2023	
Faculty	General 2023	
Venue	Coordinator: Punit Vadher	Time: 11:00AM Onwards
		Cluster: Physical Science
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Ignite Session - 55

Date:30-06-2023 Cluster:Cluster 3 Student speaker:Rajdeep D. Jebaliya Topic: પાળયા અને ખા ભી નો ઇિતહાસ

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 8: Decent Work and Economic Growth: Palitana and Khambhat's historical significance can draw tourists, which will lead to the creation of jobs and bolster the local economy. By supporting fair employment and economic expansion, the preservation and promotion of cultural heritage sites can boost entrepreneurship, the hospitality industry, and artisanal crafts, all of which support Goal 8.	8 DECENT WORK AND ECONOMIC GROWTH
Objective 11: Ecological Towns and Cities Sustainable and inclusive cities are facilitated by the preservation of Palitana and Khambhat's history and cultural legacy. Goal 11 is supported by the preservation and restoration of historical sites because they strengthen urban areas' sense of place and cultural identity while promoting social cohesion and community pride.	11 SUSTAINABLE CITIES AND COMMUNITIES
Goal 12: Responsible Production and Consumption: Sustainable tourism programs in Khambhat and Palitana can encourage ethical production and consumption methods. Through promoting eco-friendly travel practices,	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
Goal 17: Partnerships for the Goals: Collaboration among government agencies, local communities, private sector entities, and civil society organizations is essential for preserving and promoting the history of Palitana and Khambhat. By fostering partnerships and knowledge-sharing initiatives, stakeholders can work together to develop sustainable tourism strategies, preserve cultural heritage sites, and promote inclusive economic development, thus contributing to Goal 17.	17 PARTNERSHIPS FOR THE GOALS

Phandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSC)





A Report on Ignite April Session 53



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic: Model making as a Career

Organized by: Center for Students & Customer Initiatives (CSCI) & Diploma Mechanical

Engineering. Cluster – 1, Technology

Date: 27th April, 2023

Time: 10:00 am to 11:00 am

Venue: Seminar Hall, Room No.425, B -- Wing, Main Building, Atmiya University.

Chief – Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of students attended the Session: 85



Objective:

IGNITE session was organized by Center for Students & Customer Initiatives (CSCI) in

Association with Department of Mechanical on 27th April, 2023 between 10.00 am to 11.00 am.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various

StudentDevelopment Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

• Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

• To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic: Model Making as a Career

Student speaker: Mr. Shyam Pankhaniya

Mr. Shyam Pankhaniya described about how to making a model and to day live usage of this technology.

He further explained about:

What is model making in engineering?

What is model making used for?

Why is model making important?

What is model making process?

What are the benefits of modeling in teaching?

What is the benefit of physical model in business?

Steps of making engineering

The session was attended Dr.Yagnesh Shukla (Dean, FOET), Dr. M.S.Kagthara (Asso. Dean

SODS), Dr. Gopal Sharma (Director Branding and Influencing), Mrs. Parul Mandaviya



(Coordinator – Center for Students and Customer Initiatives), Mr. Indrajit Jadeja (HOD Diploma Mechanical), Mr. Mayur Chotaliya (Ignite Cluster Coordinator), and faculty members of Diploma Mechanical Engineering and 85 Students. It was a very enlightening session for all the students.



Model making by Shyam Pankhaniya





Some Visual Glimpses of the event













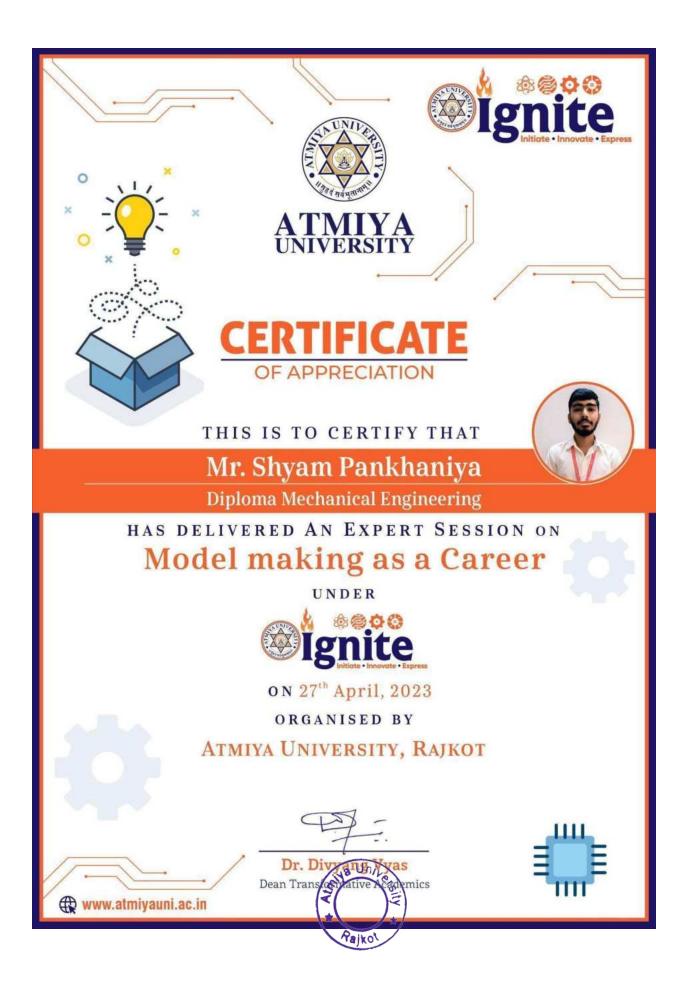
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	IGNITE Session	Technology
Denart	ment: Diploma in electrical man.	rial contract
Date:	27/4/23	Time: 18:00
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Venue:	Seminul Hall Room NO-	21015
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	Atmiya University	
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Date:	23 ARR 2023	Time: 10:00 to 11:00
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Ignite Session - 53

Date: 27-04-2023 Cluster: Cluster 1 Student speaker:Shyam Pankhaniya Topic: Model making as a Career SDG goals addressed are:

SDG Goal addressed	Logo
Objective 4: High-quality Education: A profession in model creation frequently calls for specific knowledge and abilities in fields like design, engineering, and craftsmanship. Goal 4 is furthered by high-quality educational programs that give participants the tools they need to be successful in their chosen fields of work, including opportunities for professional development and training in model creation.	4 QUALITY EDUCATION
A profession in modeling can help achieve Goal 8: Decent Work and Economic Growth by creating job opportunities and stimulating the economy in sectors including manufacturing, product design, film production, and architecture. Prototyping, visualizing, and expressing design concepts are critical tasks performed by skilled model makers, who promote innovation and competitiveness across a range of industries.	8 DECENT WORK AND ECONOMIC GROWTH
Goal 11: Sustainable Cities and Communities: Model making contributes to sustainable urban development by enabling planners and architects to visualize and design livable, resilient, and inclusive cities. By creating accurate scale models of buildings, neighborhoods, and urban infrastructure, model makers support the planning and implementation of sustainable development initiatives, thus contributing to Goal 11.	
Goal 12: Responsible Consumption and Production: Model making promotes responsible consumption and production by facilitating product design optimization, waste reduction, and resource efficiency. By creating prototypes and mock-ups, model makers help designers test and refine concepts before mass production, thus minimizing material waste and environmental impact.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION

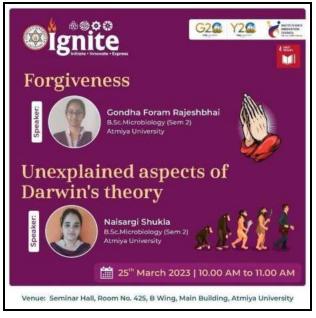
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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Instatives (CSCI)



A Report on Ignite Session 49



Topic 1 – Forgiveness

Topic 2 Unexplained aspects of Darwin's Theory

Organized by:CSCI & Department of Microbiology

Ignite Cluster – 2 Life Sciences

Date: 25/03/2023

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No.-425, AITS Building, Atmiya University.

Chief –Convener: Mr. G. D. Acharya

Convener: Mrs. Parul Mandaviya

Co-Convener: Dr. Chitra Bhattacharya

No. of participants: 68



Objective:

IGNITE Session was organized by Center for Students & Customer Initiatives, Atmiya University for the students under the banner of Institutions Innovation Council on 25th March 2023. It was organized in association with the Department of Microbiology.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as the latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which include passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills, and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

1. Forgiveness -

Presented by: - Ms. Foram Gondha (Sem-II Microbiology)

The Main points covered include

- Forgive others for the sake of our happiness and peace.
- We tend to blame people because of our ego and unfulfillment of our desires. Everyone has their own experience, belief system, and perception through which they behave. So, accept them as they are and forgive them.
- Sometimes a good heart can choose a poor method. Don't doubt their intention, improve their competence.
- Anger is the punishment you give to others for another's mistake.
- Every situation and person are not in our control. The only thing which you can control is your own mind.
 - Rajkol
- Stop reacting, start responding.

2. Unexplained aspects of Darwin's Finches -

Presented by: - Naisargi Shukla (Sem-II Microbiology)

As we all know Sir Charles Darwin went to Galapagos Islands and he observed different species of animals and birds over there. He was particularly interested in a bird called 'finch' over there. He drew out the sketches of the bird and believed that they all belonged to a different species. He used the term 'variety' for this. When he came back home and showed this to one of his friends who studied birds, he came to know that all these birds belonged to the same species. He was shocked. He thus tried to classify them based on their beaks. Thus, these finches came to be known as Darwin's finches.

If we want to know more about the evolution of these birds, we can assume them to be classified as following varieties-

Strongest variety, weaker 1 variety, weaker 2 variety and so on. Strongest variety is assumed to be most competitive and thus least adaptive. Consequently, other varieties can be classified. The primary finches that came to Galapagos Island were ground finches. They were the strongest variety. Other varieties were consequently formed because they could not compete with the Strongest variety. Thus this process led to formation of different species of finches. These aspects could be useful to understand evolutionary basis of many animals and plants. This could also be used to understand the behavioral patterns of different organisms.

The Session was attended by - Mr. G. D. Acharya, Dr. Rohan Pandya, Mrs. Parul Mandaviya,

Dr. Chitra Bhattacharya, Dr. Mousumi Das, Mrs. Dimple Kachhadiya, Ms. Radhika Joshi, and 68 students including participants. mention the dignitaries and no. of students



Some Visual Glimpses of the event:







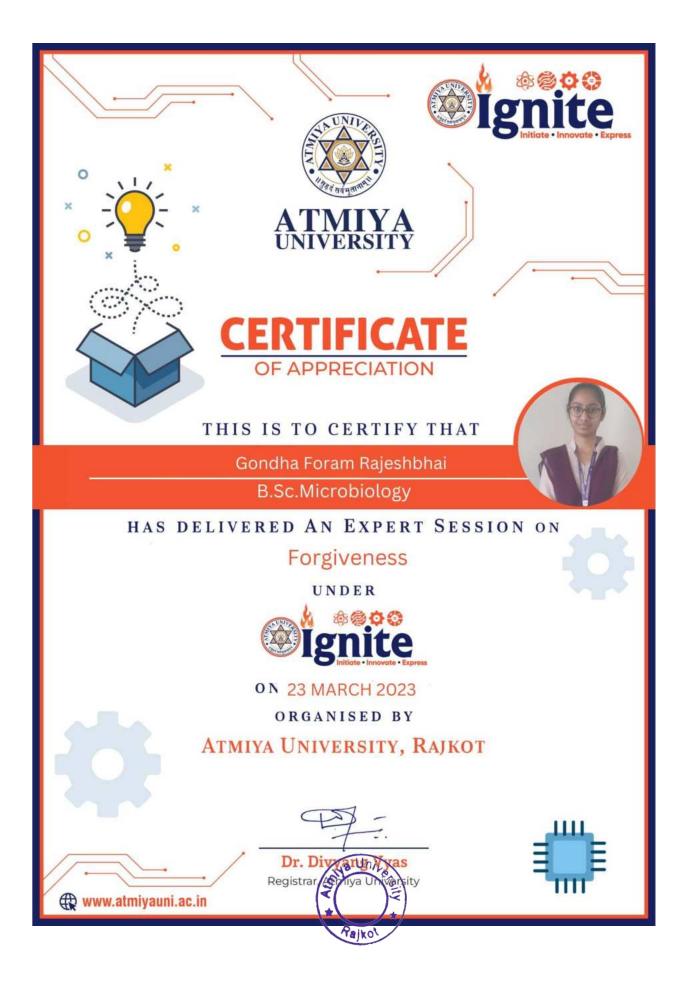




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Ignite Session - 49.1

Date:25-03-2023

Cluster:Cluster 2

Student speaker:Gondha Foram Rajeshbhai Topic:

Forgiveness

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 16: Peace, Justice, and Robust Institutions: By encouraging conflict resolution, healing after trauma, conflict, or injustice, and reconciliation, forgiveness plays a critical role in creating inclusive, peaceful societies. Forgiveness helps to advance justice, peace, and robust institutions by encouraging compassion, comprehension, and communication.	16 PAIX, JUSTICE ET INSTITUTIONS EFFICACES
Objective 3: Optimal Health and Welfare Because it lessens stress, resentment, and wrath while fostering good psychological consequences like enhanced resilience, mental health, and interpersonal connections, forgiveness is associated with both mental and emotional well-being. Forgiveness enhances physical and mental health by addressing psychosocial elements that fuel stress and mental health issues.	3 GOOD HEALTH AND WELL-BEING
Objective 4: High-quality Education: In schools and communities, forgiveness education fosters social and emotional learning abilities, empathy, and conflict resolution techniques. By imparting communication and empathy skills,	4 EDUCATION
Goal 10: Reduced Inequalities: Forgiveness can foster social cohesion and reduce social divisions by bridging differences, promoting empathy, and building trust between individuals and communities	
Goal 17: Partnerships for the Goals: Forgiveness initiatives often involve collaboration between governments, civil society organizations, religious leaders, and communities to promote reconciliation and peacebuilding efforts. By fostering partnerships and dialogue, forgiveness initiatives contribute to advancing the SDGs and building resilient and inclusive societies.	17 PARTNERSHIPS FOR THE GOALS



Ignite Session - 49.2

Date:25-03-2023

Cluster: Cluster 2

Student speaker: Naisargi Shukla

Topic: Unexplained aspects of Darwin's theory SDG goals addressed are:

SDG Goal addressed	Logo
Objective 4: High-quality Education: Scientific investigation and study into the components of Darwin's theory that remain unexplained help to expand knowledge and comprehension in the field of evolutionary biology. This information can help shape curricula and foster scientific literacy, evidence-based reasoning, and critical thinking—all crucial elements of a high- quality education.	4 QUALITY EDUCATION
Goal 9: Industry, Innovation, and Infrastructure: Developments in evolutionary biology-related science and technology support innovation and infrastructure growth in industries like biotechnology, genetics, and healthcare. Comprehending evolutionary mechanisms can facilitate the creation of innovative treatments, environmentally friendly farming methods, and conservation plans, all of which contribute to the goals of sustainable development.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Goal 17: Collaborating to Achieve the Goals: It need cooperation between scientists, researchers, educators, legislators, and communities to address scientific issues and advance our understanding of evolving	17 PARTNERSHIPS FOR THE GOALS

Proudavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 48



Topic – The other side of the Story

Organized by: Center for Students & Customer Initiatives &

Ignite Cluster – 4 – Business, Communication & Entrepreneurship

(Management, Commerce & English)

Date: 21/03/2023

Time: 12:00 to 01:00 PM

Venue: 422 B- wing, Seminar Hall, Atmiya University.

Chief – Convener: Dr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Mr. Jaygiri Goswami, Ms. Jayna Gajjar No. of participants: 40



Objective:

IGNITE Session was organized by Center for students & Customer Initiatives, Atmiya University for the students under the banner of Institutions Innovation Council on 21/03/2023. It was organized in association with Department of Commerce, Faculty of Business and Commerce.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Student speaker: Ms. Sneha and Ms. Mahek Thanki, BBA Semester 4.

The main focus of their presentation was Communication gap between today's youth and their parents, its negative effects on both the parties. How a little change in perspective can change the situations resulting in harmony and better relations in the family, bridging the Generation Gap between them.

The student speakers explained this very well through Role Play presented by Mr. Manav Dave & Mr. Shivamgiri Goswami, BBA Sem- 4 students, to help the students understand the concept and get their point across very well. The effective use of Videos and Quotes made it interesting and elevated their presentation. It was a very engrossing and helpful session for all the students.

The presentation was also attended by the mothers of both the speakers who appreciated Atmiya University's efforts for providing such a platform for the students which helps them to develop their Communication Skills, Presentation Skills, P

Pajko

The session was attended Dr. G.D.Acharya (Professor Emeritus), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Initiatives), Dr. Vishal Khasgiwala, Dean Faculty of Business & Commerce, Dr. Zalawadiya, Mr. Jay Goswami, Cluster Coordinator and faculty members of Commerce and Englih Department and around 40 students.

Some Visual Glimpses







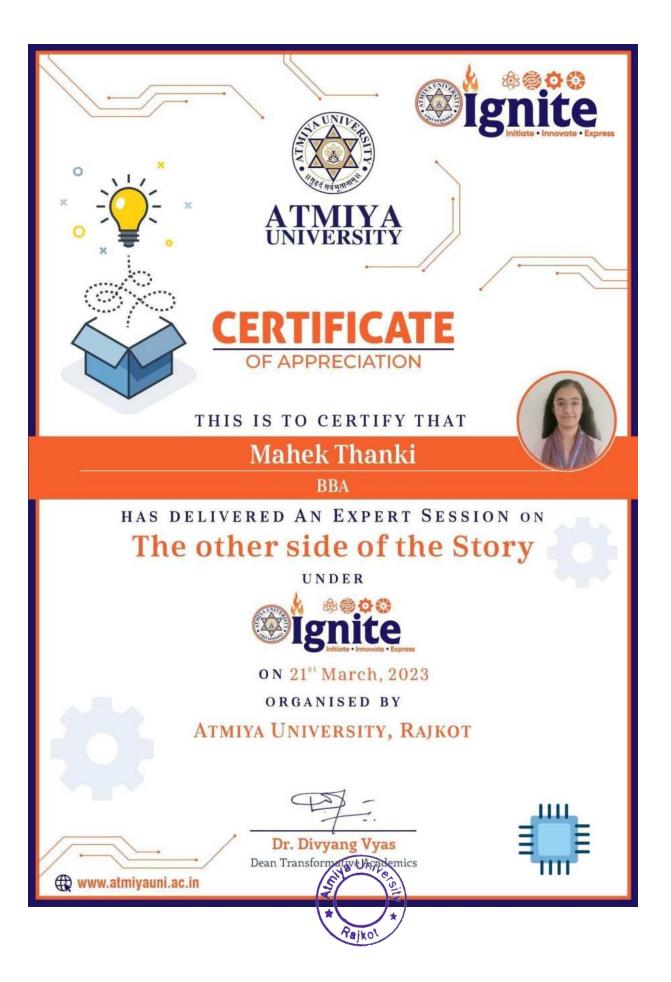




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Date:21-03-2023

Cluster: Cluster 3

Student speaker: SNEHA, MAHEK THANKI

Topic: The other side of the Story

SDG goals addressed are:

SDG Goal addressed	Logo
Objective1: No Poverty: This objective tackles the difficulties faced by people and communities who are impoverished, which may be a major subject in the alternate narrative.	1 Poverty 亦*帝帝·南
objective 5: Gender Equality: This objective, which attempts to empower women and girls and guarantee equal opportunity for all genders, becomes pertinent if the plot revolves around gender inequities.	5 GENDER EDUALTY
objective 11: Sustainable Cities and Communities: This objective may be relevant if the tale is about urban areas or communities dealing with environmental issues.	
Objective 16: Sturdy Institutions, Peace, and Justice: This objective is achieved in stories about conflict, corruption, or injustice.	16 PAIL JUSTICE ET INSTITUTIONS EFFCACES
Goal 17: Partnerships for the Goals: Collaboration and partnerships are crucial for achieving all SDGs, so this goal could be relevant in exploring how different stakeholders work together to address challenges.	17 PARTNERSHIPS FOR THE GOALS

Proudavilla

Compiled by: Ms. Parul Mandaviya

Coordinator - Centre for Students & customer Initiatives (CSCI)



Objective:

IGNITE Session was organized by CSCI, in association with the Department of Mathematics on 27/02/2023

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills, and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

A brief note about the Topic:

Topic Name: Vedic Maths.

It was presented by Ms. Yugti Devmurari.

Vedic Maths was discovered by Tirthji. 'Vedic' comes from Vedas which means the fountain of all knowledge. Also because the source of the sutras were found Ancient Vedic text. Vedic maths is a system of mathematics that was discovered by an Indian mathematician, Jagadguru Shri Bharathi Krishna Tirthaji. Vedic Mathematics is a collection of Techniques/Sutras to solve mathematical arithmetic's in easy and faster way. It consists of 16 Sutras (Formulae) and 13 sub-sutras (Sub Formulae) which can be used for problems involved in arithmetic, algebra, geometry, calculus, conics. Vedic Mathematics can solve mathematical numerical calculations in faster way.

The Importance and usefulness of Topic:

Faster Calculation, Reduce burden to long mathematical equation, it increase concentration, improve confidence, enhances logical thinking process, save time during the examination, avoid careless mistakes.

The Session was attended by Dr. G. D. Achary Mandaviya, Dr. Rakhimol V. Issac,

Dr. Parag D. Ajani, Ms. Nisha K. Nesadia, Mr. Punit B. Vadher and 113 students of the Mathematics department.



Some Visual Glimpses of the event:













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Date:27-02-2023 Cluster: Cluster 3 Student speaker:Ms. Yugti Devmurari Topic: Vedic Maths SDG goals addressed are:

SDG Goal addressed	Logo
Goal 4: Quality Education: Vedic Maths can enhance the quality of education by providing alternative, more efficient methods for learning and teaching mathematics. Its techniques can make math more accessible and engaging, potentially improving numeracy rates globally.	4 QUALITY EDUCATION
Goal 5: Gender Equality: By promoting innovative and inclusive methods of learning, Vedic Maths can help bridge the gender gap in education. Making math more approachable may encourage more girls to pursue STEM (Science, Technology, Engineering, and Mathematics) subjects, contributing to greater gender equality in these fields.	5 GENDER EQUALITY
Goal 8: Decent Work and Economic Growth: Proficiency in mathematics, facilitated by Vedic Maths, can equip individuals with valuable skills for employment and entrepreneurship, thereby contributing to economic growth and creating opportunities for decent work.	8 DECENT WORK AND ECONOMIC GROWTH
Goal 9: Industry, Innovation, and Infrastructure: Vedic Maths encourages innovative problem-solving techniques that can be applied across various industries, fostering innovation and efficiency. It can also contribute to infrastructure development by promoting the use of mathematical principles in engineering and construction projects.	9 INCLUSTRY, INNOVATION AND INFRASTRUCTURE
Goal 10: Reduced Inequalities: Access to quality education, including alternative methods like Vedic Maths, can help reduce inequalities by providing individuals from diverse backgrounds with equal opportunities to excel in mathematics and related fields.	

Yaiko

Proudavilya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CS)



A Report on Ignite Session 45

Circular

Date: 23rd February, 2023

Dear Students,

Namaste.

Ignite is an initiative of Atmiya University by the students, for the students. Objectives of

the program

To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry at Global level. The students will share knowledge acquired by them in the previous month through Student Development Program (SDP), Webinars, Seminars, Workshops, and Online courses etc., among fellow students.

- · Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and Leadership skills thereby increasing confidence level in them.
- · To encourage & promote peer learning activities and knowledge sharing among

Interdisciplinary and Trans-disciplinary students. FoBC – Department of Commerce Topic: Education Eco System Student Speaker 1: Mr. Shivam Goswami Student Speaker 2: Mr. Anuraag Chhatbar BBA - Semester 4 Date: 24th February, 2023 Time: 12.00 pm to 1.00 pm Venue: Seminar Hall, Room No. 425, B Wing, Atmiya University Main Building.

Perandavitya

Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives



Report

Topic – Education Eco-System

Organized by: Ignite Cluster - 4 - Business, Communication & Entrepreneurship

(Management, Commerce & English)

Date: 24/02/2023 Time: 12:00 to 01:00 PM Venue: 422 B- wing, Seminar Hall, Atmiya University. Patron: P. P. Tyagvallabh Swamiji Chief – Convener: Dr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Ms. Jayna Gajjar, Mr. Jaygiri Goswami No. of participants: 100

Objective:

IGNITE Session was organized by Center for students and Customer Initiatives in association with Department of Commerce, Faculty of Business & Commerce, Atmiya University for the students under the banner of Institutions Innovation Council on 24th February, 2023.

Objectives of the program

•To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

Exploring new avenues which includes passion, fun & excitement areas.

Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in the uni_{μ}



· To encourage peer learning activities and knowledge sharing among Interdisciplinary and Transdisciplinary students.

Brief introduction about the Topic -

Student speaker: Mr. Anurag Chhatbar and Mr. Shivam Goswami, BBA Semester 4.

They talked about, who are the major role players in Education System, Important changes in Education System covered in NEP 2020, focus on Outcome Based Education (OBE) etc. They also discussed about the role of parents, teachers, peers and social environment on Education. Further they talked about influence of Social media, News channels and Bollywood on today's youth. How students have to be more aware themselves on exploring new opportunities, as many more career options are also available apart from the conventional careers.

Whenever we talk about education, we talk about the system, but here we are about to go deeper than just the system, which will help the students and the teachers understand each other more and also see where the students can get more creative opportunities for their bright future.

It was a very engrossing and helpful session for all the students.

The session was attended Dr. G.D.Acharya (Professor Emeritus), Mrs. Parul Mandaviya (Coordinator – Center for Students and Customer Intiatives), Mr. Jay Goswami and Ms. Jayna Gajjar(Cluster Coordinator) and faculty members of Commerce Department and around 100 students.



Some Visual Glimpses of the Event







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	Cluster - 4 (FOBC and English	(Department)	123
Topic: Ed	ucation Eco-system	Date:24/c	2/2023
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Date :24-02-2023 Cluster: Cluster 4 Student speaker:Mr. Anurag Chhatbar,Mr. Shivam Goswami Topic:Education Ecosystem

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 4: Quality Education: Education Ecosystem directly supports Goal 4 by providing accessible and high-quality learning resources in technology fields. Through its project-based approach, it enhances practical skills development and promotes lifelong learning opportunities for individuals worldwide.	4 coultr coultrom
Goal 8: Decent Work and Economic Growth: The Education Ecosystem helps achieve Goal 8 by enabling access to opportunities for decent work and encouraging entrepreneurship by providing learners with pertinent technological skills. The platform encourages economic growth through innovation and gives people the ability to engage in the digital economy.	8 DECENT WORK AND ECONOMIC GROWTH
Goal 9: Industry, Innovation, and Infrastructure: By allowing students to work together to develop original ideas and real-world projects, the Education Ecosystem fosters technological innovation. The platform supports inclusive industrialization and the development of resilient infrastructure by improving technological expertise and knowledge.	9 INFOLUTION COMPANIEM AND INFOLUTION
Goal 10: Reduced Inequalities: Education Ecosystem helps reduce inequalities by providing equal access to learning resources and opportunities in technology regardless of geographic location or socioeconomic background. By democratizing access to education, it empowers individuals to bridge the digital divide and participate more fully in the global economy.	
Goal 11: Sustainable Cities and Communities: Through its focus on technology education, Education Ecosystem supports the development of sustainable cities and communities by fostering innovation in areas such as smart infrastructure, renewable energy, and environmental conservation	
Goal 17: Partnerships for the Goals: Education Ecosystem promotes partnerships between educators, learners, industry professionals, and organizations to advance progress towards the SDGs. By facilitating collaboration and knowledge sharing, the platform strengthens collective efforts to achieve sustainable development objectives.	17 PARTNERSHIPS FOR THE GOALS

Proudavilya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on IGNITE Session 44



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic: Organic Farming

Organized by: CSCI & Department of Commerce, FoBC

Ignite Cluster – 4 – Business, Communication & Entrepreneurship

Date: 28th January, 2023

Time: 10:00 to 11:00 AM

Venue: 425 B wing, Seminar Hall, Atmiya University.

Chief -Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Ms. JayanaGajjar, Mr. Jaygiri Goswami

No. of participants: 58



Objective:

IGNITE Session was organized by CSCI & Department of Commerce for the students on 28th January, 2023.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the Topic -

Title: Organic Farming

Student Speakers: Tulsi Vanpariya and Bansi Tanna of B.B.A, Sem -2 Department of Commerce explained the concept of "Organic Farming" by spreading awareness about what, why and how Organic Farming is done.

Basically, Organic Farming is biological or ecological farming where NO Chemical Fertilizers and Pesticides is used and instead of it compost, manure and recycling the wastage of animal husbandry is done and used, and Organic farming is done. Not only to the farmers, but it is also beneficial to People, Planet and Environment. They explained how organic farming can be done on Terrace, in case of unavailability of Land. In addition to this they enlightened their peers about Business opportunities where the suppliers provide organic products to the people, after going through tests and verifications. Ms. Tulsi Vanpariya shared her firsthand experience as her own family is involved into organic farming. Lastly, by proper efforts and value addition to the product, farmers can sell their product in an effective and efficient way by getting proper return on the efforts they make. They also explained How Organic Farming is in alignment with SDG Goals. They quoted, "Support Farmers who farm sustainably, working with nature, not against it."

Thus, to make the new generation aware about Organic Farming this topic was selected by the students where people get quality Organic products contributing to nature and to their health also.

The Session was attended by Dr. G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator - Center for Students & Customer Krittatives), Mr. Jaygiri Goswami, Ms. JayanaGajjar (Cluster Coordinators), Faculty members of English & Commerce Department and 80 students.

Some Visual Glimpses of the event:





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Date:28-01-2022

Cluster:Cluster 4

Student speaker: TulsiVanpariya, Bansi Tanna

Topic:Organic farming

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 2: Zero Hunger: Organic farming enhances food security and nutrition by producing nutritious food while minimizing the use of synthetic pesticides and fertilizers. It promotes diverse cropping systems, preserves soil fertility, and increases resilience to climate change, thereby contributing to sustainable food production and improved livelihoods for farmers.	2 ARRO MINIGR
Goal 3: Good Health and Well-being: Organic farming reduces exposure to harmful chemicals in food and the environment, promoting better health outcomes for consumers And farmers. By prioritizing soil health and biodiversity, organic agriculture also enhances ecosystem services and supports healthy ecosystems, which are essential for human well being.	3 GODO HEATEN AND WILL HEING
Goal 8: Decent Work and Economic Growth: Organic farming creates employment opportunities, particularly in rural areas, where agriculture is a significant source of livelihood. By adopting labour-intensive practices and emphasizing traditional knowledge, organic agriculture fosters inclusive economic growth and supports smallholder farmers and rural communities.	8 BECENT WORK AND ECONOMIC CRIWITI
Goal 12: Responsible Consumption and Production: Organic farming promotes sustainable consumption and production patterns by prioritizing agro ecological principles, such as biodiversity conservation, soil health, and water management. It encourages consumers to make informed choices that support environmentally friendly farming practices and contribute to reducing the ecological footprint of agriculture.	12 истриниени соказанитиен конструктор составляетиениение составляетиениение составляетиениениениениениениениениениениениениени
Goal 15: Life on Land: Organic farming supports biodiversity conservation by preserving natural habitats, enhancing soil biodiversity, and reducing habitat destruction associated with conventional agricultural practices. By promoting ecological balance and minimizing chemical inputs, organic agriculture helps maintain healthy ecosystems and protect terrestrial biodiversity.	15 the second se

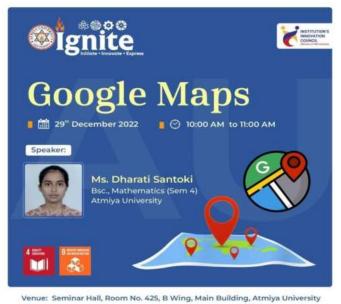
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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 43



Topic – Google Maps

Organized by: CSCI in association with the Department of Mathematics Cluster -

3, Physical Sciences Date: 29/12/2022 Time: 10.00am to 11.00am Venue: Seminar Hall, Room No.425, A-Wing, Main Building, Atmiya University. Chief – Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Mr. Punit B. Vadher No. of students attended the Session: 46



IGNITE Session was organized by CSCI, in association with the Department of Mathematics on 29/12/2022

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills, and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Google Maps is awebservice that provides detailed information about geographical regions and sites worldwide. In addition to conventional road maps, Google Maps offers aerial and satellite views of many locations. In some cities, Google Maps offers street views comprising photographs taken from vehicles. Google Maps offers several services as part of the larger webapplication. For example, a route planner offers directions for drivers, bikers, walkers and users of public transportation travelling from one specific location to another.

It was presented by Ms. DhartiSantoki, B.Sc Mathematics, Semester 4

The Importance of Topic: This was a very informative and attractive session for students as well as faculty members. We use Google maps in our day to day life but we don't know how it works and which algorithms and technology Google have? So, this session resolved all the queries regarding the same.

The Session was attended Dr. G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator - Center for Center for Students & Customer Initiatives), Dr. Rakhimol V. Issac (HoD, Mathematics Department), Mr. Punit Vadher (Cluster Coordinator), Faculty members of English & Commerce Department and 46 students.



Some Glimpses of the Event:





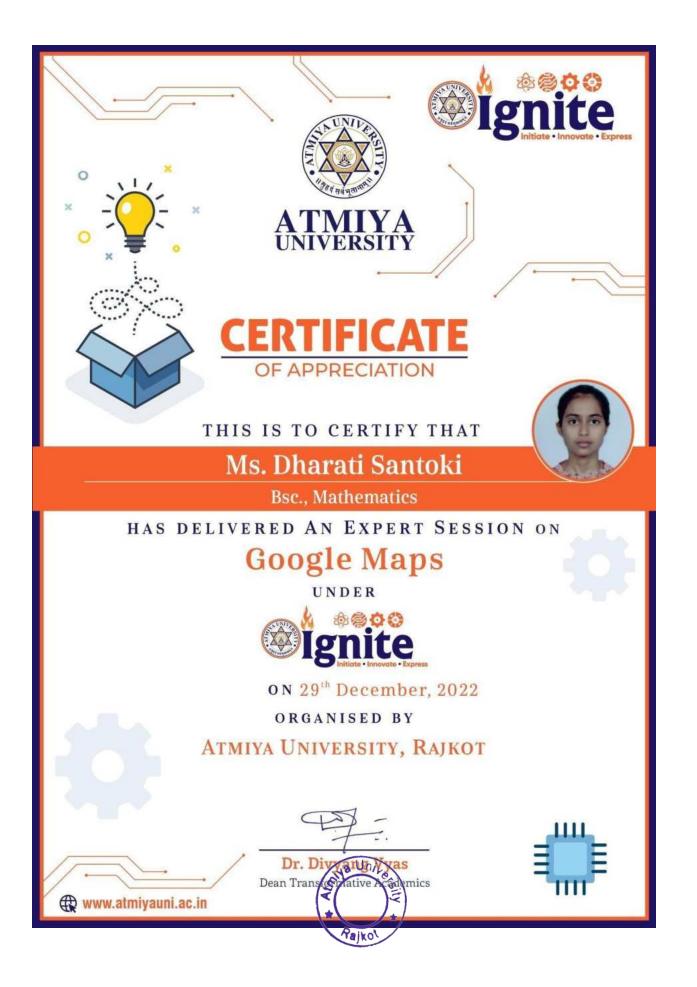




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-	IGNITE Session - December of	
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Date: 2	9 December 2022	Time
Faculty Coordinator: Mr. Punit B. Vadher		Time: 10AM to 11AM Cluster: 3 - Physica
Venue:	Seminar Hall, Room No. 425, B Wing, Atmiya	Science University Main Buildin
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IGNITE Session - December Cluster - 3 Attendance Sheet Department: Mathematics Date: 29 December 2022 Time: 10 Cluster Faculty Coordinator: Mr. Punit B. Vadher Venue: Seminar Hall, Room No. 425, B Wing, Atmiya University M Total No. of Students Present in the Session: S. No Name of the student Signature 33 Quichd ev Ek fa Quicha Quicha 34 Senathing Taka Quicha Quicha 35 Rauthood ultraushi Quicha Quicha 36 K huuman Sophel Quicha 37 Caulhood ultraushi Quicha Quicha 38 Nistiala Kayaaya Quicha 39 Quamuni Quicha Quicha 40 Scramberd Rausha Quicha 41 Pithod ya Bhurgay Quicha 42 Mabelk V@ua Quicha 43 Dhrashi Samonon Quicha 44 Sudhoon Pudappuli </th <th>DAM to 11A : 3 - Physic Science</th>	DAM to 11A : 3 - Physic Science
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Date:29-12-2022 Cluster:Cluster 3 Studentspeaker:Drashti Solanki Topic: Google Maps SDG goals addressed are:

SDG Goal addressed	Logo
Goal 3: Good Health and Well-being: Google Maps helps users locate nearby healthcare facilities, such as hospitals, clinics, and pharmacies, promoting access to essential health services. It also provides information on walking, cycling, and public transportation routes, encouraging physical activity and sustainable modes of transportation.	3 GOOD HEALTH AND WELL-BEING
Goal 4: Quality Education: Google Maps supports education by helping users find schools, universities, libraries, and other educational institutions. It facilitates access to educational resources and opportunities, including directions to academic events, workshops, and cultural institutions.	4 EDUCATION
Goal 9: Industry, Innovation, and Infrastructure: Google Maps contributes to Goal 9 by providing mapping and navigation services that improve transportation infrastructure planning, logistics, and urban development. It also supports innovation in geospatial technology and location-based services, driving progress in various industries.	9 INDUSTRY, BORDVATION AND INFRASTRUCTURE
Goal 11: Sustainable Cities and Communities: Google Maps promotes sustainable urban development by offering tools for urban planning, traffic management, and public transit navigation. It helps users discover eco-friendly transportation options, locate green spaces, and access information on local sustainability initiatives.	
Goal 13: Climate Action: Google Maps supports climate action by promoting sustainable transportation alternatives, such as walking, cycling, and public transit. By helping users reduce reliance on private vehicles, it contributes to efforts to mitigate greenhouse gas emissions and combat climate change	13 CLIMATE

Prandavilya

C om piled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on IGNITE Session 42



Topic 1- Internet: Depleting Mental Health

Topic 2 – How to improve Mental Health

Organized by: Ignite Cluster -Life Sciences

Date: 28/12/2022

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No. 422, Science Building, Atmiya University, Rajkot.

Chief – Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Convener: Dr. Shweta Bhatt & Dr. Chitra Bhattacharya

No. of Presenter: 02

No. of Participants: 59



Objective:

IGNITE Session was organized by Atmiya University for the students under the banner of Institutions Innovation Council on 21st July 2022. It was organized in association with the Department of Microbiology & Department of Biotechnology

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

1. Internet: Depleting our mental health

Presented by: - Mr. Soham B. Gadhvi (B.Sc. Sem-IV, Biotech.)

In this modern world where everybody has unlimited access to the internet in almost every corner of the globe, it is also important that we are not overusing it and not suffering through the harmful after-effects of overuse of the internet. We should be more disciplined and only use the internet to be productive and not procrastinate. We are surrounded by a lot of information coming from the internet so we should know what is going to benefit us. To prevent this from happening in the first place try to follow PROJECT 30, where you will not use the internet(smartphone) not for more than 2 hours a day for the next 30 days.

Replace it with books, exercise, and meditation.

2. How to cure it

Presented by: - Mr. Harsh D. Kansagra (B.Sc. Sem- IV, Biotech.)

We have to decrease the blue screen time by putting our mobile somewhere else for a few hours and focusing on other physical activities. Replace your screen time with reading books of your interest like finance, history, religious books etc. Behavioral therapy and parenting skills

Vaiko

training plays a major role in this situation because of the behavior with the child when we say don't use the phone, we don't tell them to go outside and do some physical activity because we already give him comfort zone and soft corner for being quite. Family therapy and Friend therapy is the best option for depression, isolation, and addiction. If you're suffering from this kind of thing just seat with your friends or family members where you can open up your mind and discuss the condition and what's going on in your mind. Be active socially and don't lose social interaction with people because it helps in isolation

The Session was attended by - Dr. G. D. Acharya, Dr. Shweta Bhatt

Dr. Chitra Bhattacharya 59 students including participants and mentioned dignitaries.



Glimpse Of Event:



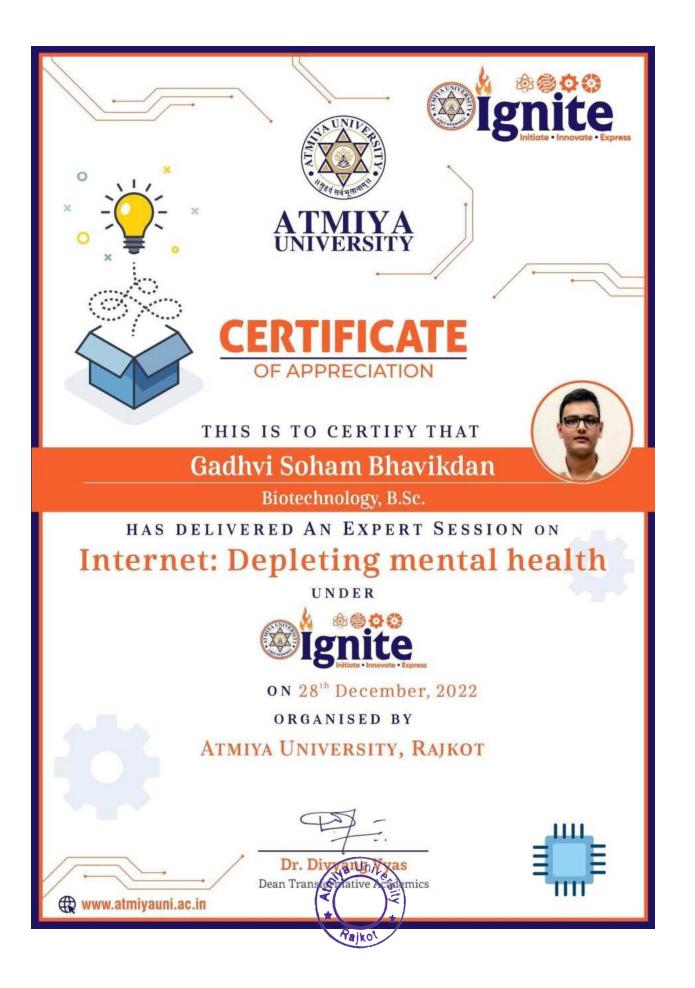


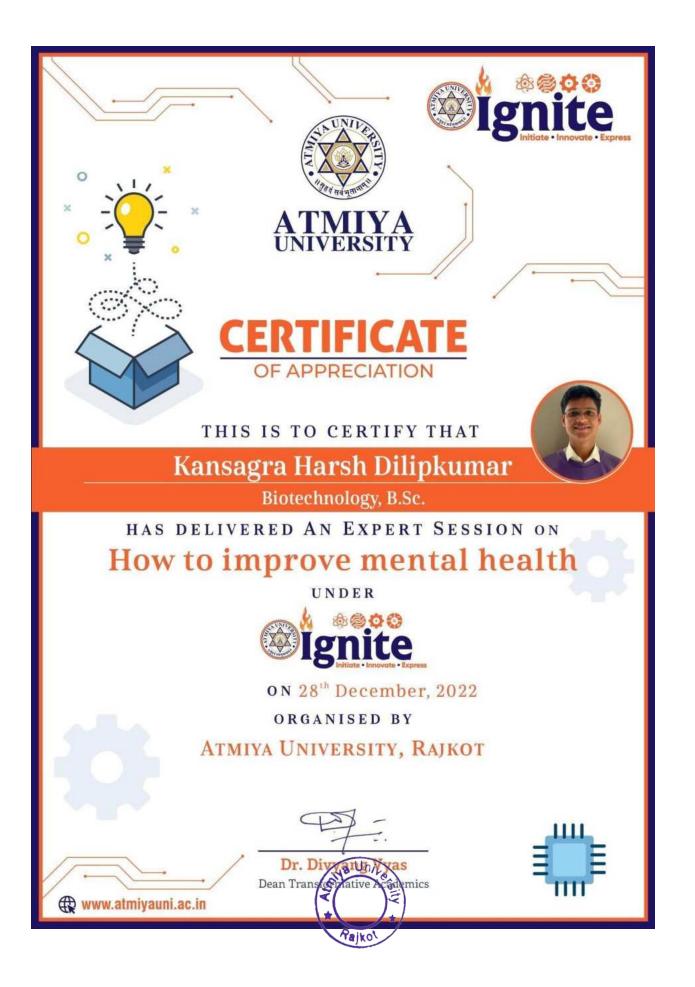
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Ignite Session - 42.1

Date:28-12-2022 Cluster: Cluster 2 Student speaker:Gadhvi Soham Bhavikdan

Topic: Internet : Depleting mental health

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Good Health and Well-Being: Cyberbullying, excessive social media usage, and exposure to dangerous information are just a few examples of how excessive internet use and participation in certain online activities can have a detrimental effect on mental health and increase the risk of stress, anxiety, depression, and other mental health disorders. The goal of SDG 3, which is to ensure healthy lifestyles and promote well-being for all at all ages, is aided by initiatives to raise awareness of mental health issues, give access to mental health services, and address issues related to digital well-being.	3 GOOD HEALTH AND WELL-BEING
DG 4: High-quality instruction Although the internet has revolutionized access to educational opportunities and resources, worries regarding its effects on students' academic performance and well-being have surfaced. Encouraging digital literacy, conscientious internet usage, and constructive online conduct align with SDG 4's objective of guaranteeing inclusivity and equity.	4 QUALITY EDUCATION
DG 5: Gender Equality: Women and girls are disproportionately affected by online harassment, cyberbullying, and other types of digital abuse, which exacerbates gender-based violence and discrimination. SDG 5's objective of attaining gender equality and empowering all women and girls is aided by initiatives to address online gender-based violence, improve digital safety for women and girls, and empower victims of online abuse.	
Goal 10: Decreased Inequalities Inequalities in access to opportunities, education, and information can be made worse by differences in internet access and digital proficiency. SDG 10 aims to reduce inequality both within and between countries. Initiatives to achieve this objective include bridging the digital divide, promoting digital inclusion, and ensuring equal access to online resources and services.	10 REDUCED



Ignite Session - 42.2

Date:28-12-2022 Cluster: Cluster 2 Student speaker:Kansagra Harsh Dilipkumar Topic: How to improve mental health

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 3: Good Health and Well-being: This goal directly relates to mental health improvement, as it aims to ensure healthy lives and promote well-being for all ages. Addressing mental health challenges, reducing stigma, and providing access to mental health services contribute to achieving this goal.	3 GOOD HEALTH AND WELL-BEING
Goal 4: Quality Education: Mental health promotion in educational settings can enhance students' well-being and academic performance. Providing mental health education, promoting supportive school environments, and training teachers and staff on mental health awareness contribute to Goal 4.	4 CUALITY EDUCATION
Goal 5: Gender Equality: Gender disparities exist in mental health outcomes and access to mental health services. Efforts to address these disparities, promote gender-sensitive mental health care, and empower women and girls contribute to achieving gender equality	5 EQUALITY
Goal 8: Decent Work and Economic Growth: Mental health problems can affect productivity, absenteeism, and job satisfaction. Promoting mental health in the workplace, providing supportive work environments, and offering mental health services as part of employee benefits contribute to Goal 8.	8 DECENT WORK AND ECONOMIC GROWTH
Goal 11: Sustainable Cities and Communities: Creating supportive and inclusive communities can promote mental well-being. Enhancing access to green spaces, safe neighborhoods, social support networks, and community-based mental health services contribute to sustainable urban development.	
Goal 17: Partnerships for the Goals: Collaboration among governments, civil society, academia, and the private sector is essential for addressing mental health challenges effectively. Building partnerships to improve mental health policies, increase investment in mental health services, and raise awareness contribute to achieving the SDGs.	17 PARTNERSHIPS FOR THE GOALS

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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on IGNITE Session 41



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

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Topic:Humanizing Aliens through Avatar

Organized by: CSCI & Department of English Ignite Cluster -4 - Business, Communication & Entrepreneurship (Management, Commerce & English)

Date: 27th December, 2022 Time: 10:00 to 11:00 AM Venue: 425 B wing, Seminar Hall, Atmiya University.

Chief – Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Ms. JayanaGajjar, Mr. Jayari Goswami No. of participants: 150

IGNITE Session was organized by CSCI & Department of English for the students under the banner of Institutions Innovation Council on 27th December, 2022.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the Topic -

Student speakers Ms. Bhumi Raykangor and Ms. Tamanna Sheikh of BA English semester 4 explained the concept of 'Eco – Criticism' through the movie "AVATAR which is based relationship of humans and Na'Vi.

Eco-criticism guides us to examine the world around us and critiquing the mannerisms of society in the treatment of nature. It helps individuals to develop an understanding of living and physical environment and how to resolve challenging environmental issues affecting nature.

It is focusing on relationship of people with nature. The movie showcases a fictional planet named Pandora. The theme covers most of the universal issues and its solutions related to Sustainable Development Goals. The session, the talk and the interactions made the students aware about the appropriate use of technology and importance of nature. Since the focus of the topic was mainly on the harmony of nature and the technology, the students found it quite relatable to the current scenario.

The Session was attended Dr. G.D.Acharya (Professor Emirates), Mrs. Parul Mandaviya (Coordinator - Center for Center for Students & Customer Initiatives), Dr. Shivangi Oza (HoD, English Department), Mr. Jaygiri Gostami (Cluster Coordinator), Faculty members of English & Commerce Department and 15 sudents.

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Some Visual Glimpses of the event:









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Ignite Session - 41

Date:27-12-2022 Cluster: Cluster 4 Student speaker:Ms. Bhumi Raykangor,Ms. Tamanna Sheikh Topic: Humanizing Aliens through Avatar

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 4: Quality Education: By enabling people to engage with virtual representations of various cultures and viewpoints, avatar technology can be utilized in educational settings to foster cultural understanding, empathy, and tolerance. The objective of SDG 4, which is to guarantee inclusive and equitable quality education for everyone, is aided by initiatives that promote intercultural dialogue and global citizenship education.	4 QUALITY EDUCATION
SDG 10: Reduced Inequalities: By promoting empathy and understanding among many cultural, ethnic, and social groups, avatartechnology has the ability to decrease prejudice and discrimination, promote diversity, and bridge cultural gaps. The purpose of SDG 10 is to reduce inequalities within and between nations. This is achieved in part by encouraging inclusivity, diversity, and respect for human right.	
SDG 16: Peace, Justice, and Strong Institutions: By encouraging empathy and understanding among people with diverse origins and viewpoints, avatar technology can aid in communication, peacemaking, and conflict resolution. The objectives of SDG 16—building inclusive, accountable, and peaceful societies for sustainable development, as well as ensuring that everyone has access to justice and effective, accountable institutions at all levels—are all furthered by supporting peacebuilding initiatives, encouraging access to justice, and cultivating inclusive societies.	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES
DG 17: Collaboration to Achieve the Goals Technology developers, educators, legislators, and civil society organizations must work together to advance avatar technology and its uses in fostering cross-cultural understanding, empathy, and empathy. The purpose of SDG 17 is to strengthen partnerships, information sharing, and capacity building in virtual communication and cultural diplomacy.	17 PARTNERSHIPS FOR THE GOALS

Proudavilya

C ompiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite December Session 40 Cluster -1



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic: Motorcycle

Organized by: Center for Students and Customer Initiatives (CSCI) and Department of

Computer Engineering and IT

Cluster 1 - Technology

Date: 15th December, 2022

Time: 10:00 am to 11:00 am

Venue: Room No. 149, B -- Wing, Main Building, Atmiya University.

Chief – Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya, Mr. Anand Tank

No. of students attended the Session: 34



IGNITE Session was organized on 15th December, 2022 by Atmiya University for the students. It was organized by Center for Students & Customer Initiatives in association with Department of Computer Engineering & IT.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic was delivered by Student Speaker Mr. Vivek Solanki, B.Tech Information Technology, Semester 1 and Ms. DrashtiRabadiya, B.Tech Computer Engineering, Sem 1.They delivered an insightful and interesting session on **"Motorcycle"**

In this session, Mr. Vivek and Ms. Drashti discussed all the types of motorcycles in brief, for example, sports, naked, cruiser, and off-roaders. As it was conducive to the students as they have to travel on daily basis to the university and other usage. Students have also discussed the terms regarding motorcycles as the user manual given by the showroom is quite confusing and that complex and tedious terms were broken down in a very easy manner. They also discussed the essential parts of an engine, parts that were used in past and why those parts are outdated, and which parts have been replaced it. Working of a machine, the best option for every individual's requirement, and all the queries regarding motorcycles were solved.

The Session was attended by Dr. G.D.Acharya, Professor Emirates, Mrs. Parul Mandaviya,

Coordinator - Center for Students & Customer Initiatives, Mr. Hardik Joshi, Faculty members of

Computer Engineering and IT and 34 students



Some Visual Glimpses of the event:













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Ignite Session - 40

Date:15-12-2022 Cluster: Cluster 1 Student speaker:Mr. Vivek Solanki,Ms. DrashtiRadadiya Topic: Motorcycle

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Well-being and Good Health: Motorcycles provide concerns to road safety and public health owing to accidents and injuries, even while they can facilitate access to healthcare in distant locations by facilitating transportation. The purpose of SDG 3 is to ensure healthy lives and promote well-being for all at all ages. Initiatives to enhance road safety, encourage helmet wear, and implement traffic laws contribute to this goal.	3 GOOD HEALTH AND WELL-BEING
SDG 7: Accessible and Sustainable Energy Fossil fuels are frequently used in motorcycles, which increases air pollution and greenhouse gas emissions. Nonetheless, the transition to fuel-efficient or electric motorcycles can help achieve SDG 7's objective of guaranteeing that everyone has access to modern, affordable, dependable, and sustainable energy.	
SDG 8: Decent Work and Economic Growth: By creating jobs in the production, distribution, and maintenance sectors, the motorcycle industry supports economic growth. In addition, many people, including delivery men and taxi drivers, depend on motorcycles for their livelihood. Achieving SDG 8's objectives of full and productive employment, decent work for all, and sustained, inclusive, and sustainable economic growth is made possible by initiatives to advance fair labor practices, enhance working conditions, and encourage entrepreneurship in the motorcycle industry.	8 ECONOMIC GROWTH
DG 9: Industry, Innovation, and Infrastructure: The motorcycle sector promotes innovation in safety features, production techniques, and transportation technologies. The motorcycle industry's investments in R&D, infrastructural upgrades, and technological innovation support SDG 9's objective of encouraging equitable and sustainable industrialization and fostering	9 INDUSTRY, BINOVATION AND INFRASTRUCTURE

Rlandavilya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Session 39



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic: Beneficial Insects for Mankind

Organized by: Center for Students and Customer Initiatives and Faculty of Health Science

Ignite Cluster – 2 Life Sciences

Date: 30th November, 2022

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No.425, B Wing, Main Building, Atmiya University.

Chief –Convener: Mr. G. D. Acharya

Convener: Dr. Parul Mandaviya

Co Convener: Dr. Parag Rabara

Name of the Speaker: Mr. Malay Kacha (B. Pharm Semester 3)

No. of students attended the Session: 66



IGNITE Session was organized by Atmiya University in the month of November for the students on 30/11/2022. It was organized by Center for Students and Customer Initiatives in association with School of Pharmaceutical Sciences.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various
 Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Transdisciplinary students.

Topic 1: Demonstration of Referencing Manager Speaker: Mr. Malay Kacha (3rd sem B. Pharm)

He discussed about some of the beneficial insects Like Honey Bees, Earthworms, Lady bugs etc which are useful to mankind. He gave knowledge about the usefulness of insects and explained how chemical fertilizers can be prevented and these insects can be beneficial to us.

The Session was attended Dr. G. D. Acharya, Dr. H. M. Tank, Mrs. Parul Mandaviya, Dr. Parag Rabara, Faculty members of Pharmacy department and 66 Students.



Some Visual Glimpses of the event:





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ATMIYA UNIVERSITY

FACULTY OF HEALTH SCIENCES

School of Pharmaceutical Sciences

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Ignite Session - 39

Date:30-11-2022 Cluster: Cluster 2 Student Speaker:Mr. Malay Kachha Topic: Beneficial Insects for Mankind SDG goals addressed are:

SDG G oal addressed	Logo
SDG 2: Zero Hunger: By pollinating crops and managing pest populations, beneficial insects like ladybugs and parasitic wasps, as well as pollinators like bees and butterflies, are essential to agriculture. The objectives of SDG2—ending hunger, increasing food security, enhancing nutrition, and advancing sustainable agriculture—are furthered by encouraging the use of beneficial insects in integrated pest management (IPM) techniques.	2 HERO HUNGER
SDG 3: Well-being and Good Health: By decreasing the need for chemical pesticides in agriculture, beneficial insects can lessen the danger of pesticide-related health problems and human exposure to hazardous substances. The purpose of SDG 3 is to ensure healthy lives and promote well-being for all people by encouraging biodiversity conservation and environmentally sustainable pest management techniques.	3 GOOD HEALTH AND WELL-BEING
In order to decrease the use of synthetic pesticides, reduce chemical residues in food, and promote sustainable production practices, integrated pest management solutions that contain beneficial insects are part of SDG 12: Responsible Consumption and Production. The objective of SDG 12, which is to ensure sustainable patterns of production and consumption, is partially achieved through the promotion of ecologically sustainable agriculture and responsible consumer practices.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
Climate Action (SDG 13): Beneficial insects support biodiversity preservation and ecosystem resilience, two things that are crucial for lessening the effects of climate change on agricultural systems. Supporting biodiversity conservation initiatives and encouraging ecosystem-based methods to pest management help achieve SDG 13's objective of acting quickly to mitigate the effects of climate change.	16 PAIX, JUSTICE ET INSTITUTIONS EFFICACES

Rhandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on IGNITE September Session 35



Topic - 1. Impact of Micro Radiation tolerant Microorganisms in human health

2. Drug repurposing and its Impact

Organized by: Center for Students & Customer Initiatives (CSCI) and Department of

Microbiology and Bio technology

Ignite Cluster 2 -Life Sciences

Date: 30/09/2022

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No. 425, Atmiya University, Rajkot.

Chief -Convener: Dr. G. D. Acharya

Convener: Mrs. Parul Mandaviya

Co Convener: Dr. Chitra Bhattacharya & Dr. Shweta Bhatt

No. of Student Speakers: 02

No. of Participants: 86



IGNITE Session was organized by Atmiya University for the students by Center for Students and Customer Initiatives in association with Department of Microbiology & Department of Biotechnology on 30th Sep 2022.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

1. Title: Impact of Micro Radiation Tolerant Microorganisms in Human Health Presented by: - Ms. Hetvi A. Sukhanandi (B.Sc. Sem-V, Microbiology)

In this Ignite session, a student has exchanged her idea about the radiation-tolerant microorganism present in nature i.e., *Deinococcus radiodurans* is an extremophilic bacterium and one of the most radiation-resistant organisms known. It can survive cold, dehydration, vacuum, and acid, and therefore is known as a polyextremophile. It has been listed as the world's toughest known bacterium in The Guinness Book of World Records. *Deinococcus radiodurans* is unparalleled among all known species in its capacity to overcome oxidative stress that affects all cellular macromolecules (62, 108, 120). In humans, the oxidative modification of cellular macromolecules underlies a variety of degenerative diseases, radier, and aging.



2. Drug Repurposing and its impact

Presented by: - Mr. Tapan Gohel (MSc. Sem-III, Biotech.)

Drug repurposing is basically using the same clinically successful drug for other diseases. It will save cost & time for the pharmaceuticals which result in to cost effective medicines. There are three approaches for drug repurposing. Target oriented, disease oriented & drug oriented. As per current scenario target oriented drug repurposing is suitable.

By repurposing of drug pre-clinical trial stage can be skipped which will save around 5 to 6 years of development & around \$500 million.

The Session was attended by Dr. G. D. Acharya, Mrs. Parul Mandaviya, Dr. Rohan Pandya, Dr. Shweta Bhatt, Dr. chitra Bhattacharya, Dr. Ragini Raghav, Mrs. Leena Sheth and 86 students.

Glimpse of Event:







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Ignite Session - 35.1

Date:30-09-2022 Cluster: Cluster 2 Student speaker: SUKHANANDI HETVI A.

Topic: Impact of micro radiation tolerant microorganism in human health

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Good Health and Well-Being: Studies on radiation-tolerant microbes have the potential to progress medical knowledge and result in the creation of novel cancer and other disease-treating therapies. The goal of SDG 3—ensuring healthy lives and fostering well-being for all at all ages—is aided by efforts to better understand radiation resistance mechanisms and possible uses in healthcare.	3 GOOD HEALTH AND WELL-BEING
SDG 9: Infrastructure, Industry, and Innovation: Research into radiation- tolerant bacteria spurs advancements in biotechnology and medicine, resulting in the creation of new medications, medical devices, and diagnostic instruments. The goal of SDG 9 is to promote inclusive and sustainable industrialization and foster innovation. This is achieved in part by supporting infrastructure for scientific research, encouraging collaboration between academia, industry, and government, and encouraging research and development in healthcare innovation.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 17: Collaboration to Achieve the Goals To advance research on radiation-tolerant bacteria and apply results to medicine, collaboration between scientists, medical professionals, legislators, and stakeholders is crucial. Strengthening global partnerships for sustainable development is an objective of Sustainable Development objective 17 and is achieved in part through promoting partnerships, knowledge sharing, and capacity building in medical research.	17 PARTINERSHIPS FOR THE GOALS



Ignite Session - 35.2

Date:30-09-2022

Cluster: Cluster 2

Student speaker: Tapan S. Gohel

Topic: Drug Repurposing and Its Impact

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Good Health and Well-Being: By discovering novel treatments for illnesses with unmet medical requirements, drug repurposing seeks to enhance healthcare outcomes. Researchers can accelerate the development of treatments for a range of medical illnesses, such as cancer, infectious diseases, and rare diseases, by repurposing current medications. This will help achieve SDG 3's objective of guaranteeing healthy lives and fostering well-being for all people at all ages.	3 GOOD HEALTH AND WELL-BEING
SDG 9: Industry, Innovation, and Infrastructure: By utilizing pre-existing drug libraries and adapting them for novel indications, medication repurposing stimulates innovation in pharmaceutical research and development. The purpose of SDG 9 is to promote inclusive and sustainable industrialization and cultivate collaboration between academia, industry, and government. This is achieved through stimulating drug discovery research and development, supporting innovation in biotechnology and pharmaceuticals, and encouraging collaboration between these three sectors.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 17: Collaboration to Achieve the Goals To advance drug repurposing programs and sell repurposed drugs, cooperation between researchers, pharmaceutical corporations, regulatory bodies, and patient advocacy groups is necessary. The objective of SDG 17, which is to improve global partnerships for sustainable development, is met in part by initiatives that promote partnerships, knowledge exchange, and capacity building in medication research and development.	17 PARTNERSHIPS FOR THE GOALS

Rlandavilya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite September Session 34



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic: Useful android application and websites for students

Organized by: Center for Students & Customer Initiatives (CSCI) and Diploma Mechanical Engineering Ignite Cluster 1 - Technology Date: 28th September, 2022 Time: 10:00 am to 11:00 am Venue: Seminar Hall, Room No.425, B --Wing, Main Building, Atmiya University. Chief -Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Mr. Mayur Chotaliya No. of students attended the Session: 58

Objective:

IGNITE Session was organized on 28th September, 2022 by Atmiya University for the students. It was organized by Center for Students & Customer Initiatives in association with Department of Diploma Mechanical Engineering.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic was delivered by Student Speaker Mr. Harsoda Viraj. He elaborated on "Useful android application and websites for students" which includes:

- 1. TorrDroid: 'Torrdroid' app will help you to download any Audio, Video, software and ebooks easily just by entering the Name and the format of the file.
- 2. Wi-Fi FTP Server: This app will help you to Transfer data from smartphone to your windows wirelessly. Just connect your windows with your smartphone via Wi-Fi-Hotspot. Now open the app and press 'start' button. Now you can see the 'server URL' enter it on This PC/right click/add a network location or Windows + R.
- Binaural beats: This app have different wavelengths audios like Alpha,Beta,Gamma,Theta,Delta that will help you in Study, Creative thinking, Improve memory, Sleeping, Relaxing, Healing.
- 4. Filetransfer.io: This website will help you to Share Photos, Videos and other data from your phone / desktop to any other person via help to stores the data up to 6GB for 21 days.

- 5. Digitaldefynd.com: It has 96000+ courses and in which 45000+ courses are free for users.
- Access Free and Premium Programs from Global Universities like Harvard University, Stanford University, MIT, Yale University, and Columbia University. It provides courses like coding, business, marketing, data science, real estates, trading and much more.

The Session was attended by Dr. G.D Acharya, Dr. M.S. Kagathara Mrs. Parul Mandaviya, Mr. Mayur Chotaliya, faculty members and 58 students from Department of Diploma Mechanical Engineering, Automobile Engineering and Civil Engineering.

Some Visual Glimpses of the event:









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Ignite Session - 34

Date:28-09-2022 Cluster:Cluster 1 Student speaker:Mr. Viraj Harsoda

Topic: Useful Android Application & Websites for Student SDG goals addressed are:

SDG Goal addressed	Logo
SDG 4: High-quality Education: Students have access to interactive tutorials, high- quality learning materials, and instructional content in a variety of courses and disciplines thanks to educational applications and websites. These digital platforms support SDG 4's objective of guaranteeing inclusive and equitable high-quality education for all by encouraging access to both lifelong learning opportunities and high-quality education.	4 QUALITY EDUCATION
SDG 9: Industry, Innovation, and Infrastructure: The creation of instructional websites and apps promotes innovation in digital learning solutions and information and communication technology (ICT). The purpose of SDG 9 is to promote inclusive and sustainable industrialization and inspire innovation. This is achieved in part by supporting digital infrastructure, encouraging digital skills training, and encouraging research and development in educational technology.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
DG 10: Reduced Inequalities: By giving underserved communities, including rural and underprivileged populations, access to educational resources and opportunities, educational apps and websites can aid in closing the digital divide. These digital platforms support SDG 10's objective of decreasing inequalities both within and between nations by fostering digital inclusion and addressing disparities in access to education.	10 REDUCED INEQUALITIES
Sustainable Cities and Communities (SDG 11): By enabling flexible and remote learning, digital learning platforms lessen the need for physical infrastructure and travel to educational institutions. The aim of SDG 11 is to make cities and human settlements inclusive, safe, resilient, and sustainable. These platforms help achieve this goal by supportingonline education and minimizing the environmental effects of traditional means of transportation.	11 SUSTAINABLE CITIES
SDG 17: Collaboration to Achieve the Goals Developing and promoting successful educational apps and websites requires cooperation between governments, tech businesses, civil society organizations, and educational institutions. SDG 17 aims to strengthen global partnerships for sustainable development, and efforts in this area are made possible by promoting collaborations and knowledge sharing in educational technology.	17 PARTNERSHIPS FOR THE GOALS

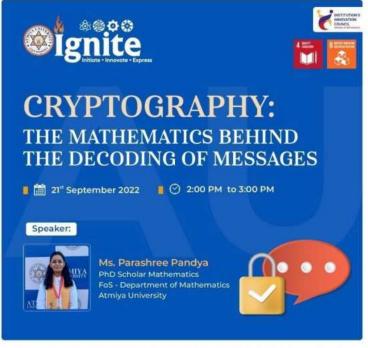
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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives





A Report on Ignite Session 33



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic -Cryptography - The Mathematics behind the Decoding of

Messages

Organized by: CSCI in association with the Department of Mathematics. Cluster - 3;

Physical Sciences

Date: 21/09/2021

Time: 2.00 pm to 3.00 pm

Venue: Seminar Hall, Room No.425, A-Wing, Main Building, Atmiya University.

Chief – Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Punit B. Vadher

No. of students attended the Session: 72



IGNITE Session was organized by CSCI, in association with the Department of Mathematics on 21/09/2022

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which include passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills, and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

A brief note about the Topic:

How can we keep private information, private in the digital age? The answer to this question, is cryptography which is a hybrid discipline using mathematics, computer science, and statistics. It has a rich history and is bound to become even more important in the future.

It was presented by Ms. Parashree Pandya, a Ph.D. Student in Mathematics.

The Importance of Cryptography: Individuals and organizations use cryptography on a daily basis to **protect their privacy and keep their conversations and data confidential**. Cryptography ensures confidentiality by encrypting sent messages using an algorithm with a key only known to the sender and recipient. As we use the internet more and more, for everything from sharing family photos to financial transactions, cyber security becomes paramount. The science of keeping information secret and safe, **cryptography**, is now heavily based on mathematical theory and computer science practice. So everyone needs to be aware of the cryptography and secrets behind this.

How it is useful in career enhancement: Cryptography is a good career, especially for anyone who wants faster career growth. Most companies are on the lookout for such individuals to handle their security systems. A good understanding of mathematics and computer science is a good start for anyone with a passion for cryptography as a career.



The session was attended by Dr. G. D. Acharya, Dr. Manhar Kagathara, Ms. Parul Mandaviya, Dr. Rakhimol V. Issac, Ms. Miral P Ambavi, Mr. Punit B. Vadher, Mr. Nikunj D. Shyara, Mr. Sagar R. Chauhan, Mr. Kartik N. Joshi, Ms. Sonali M. Thoriya, Mr. Rajesh K. Panara and 72 students of the Mathematics department.

Some Visual Glimpses of the event:













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Ignite Session - 33

Date:21-09-2022

Cluster: Cluster 3

Student speaker: MS. Parashree Pandya

Topic: CRYPTOGRAPHY: THE MATHEMATICS BEHIND THE DECODING OF MESSAGES **SDG goals addressed are:**

SDG Goal addressed	Logo
SDG 9: Industry, Innovation, and Infrastructure: Cryptography fosters innovation in cybersecurity and information technology, assisting in the creation of safe online marketplaces, digital infrastructure, and networks for secure communication. In order to advance inclusive and sustainable industrialization and stimulate innovation, SDG 9 calls for encouraging innovation in cryptography and supporting the adoption of secure digital technology.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
DG 16: Sturdy Institutions, Peace, and Justice Cryptography is essential for safeguarding financial transactions, combating fraud and identity theft, and maintaining data privacy. SDG 16: Promoting peaceful and inclusive societies for sustainable development, ensuring the integrity and confidentiality of information, and constructing effective, accountable, and inclusive institutions at all levels are all aided by cryptography, which protects digital assets and preserves information.	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES
SDG 17: Collaboration to Achieve the Goals Governments, industrial players, academic institutions, and civil society organizations must work together to define and put into effect cryptographic standards, protocols, and best practices. Global partnerships for sustainable development, which is the aim of Sustainable Development Goal 17 (SDG 17) is strengthened through cybersecurity collaborations and knowledge exchange.	17 PARTINERSHIPS FOR THE GOALS

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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CS CI)





A Report on Ignite August Session 31



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic 1: Sustainable Social Entrepreneurship

Topic 2: Lessons from Toyota Way

Organized by: CSCI, Mechanical Engineering and Diploma Automobile Engineering Ignite Cluster – 1, Technology

Date: 26th August, 2022

Time: 10:00 am to 11:00 am

Venue: Seminar Hall, Room No.425, B --Wing, Main Building, Atmiya University.

Chief – Convener: Mr. G. D. Acharya

Convener: Mr. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of students attended the Session: 88



Objective:

IGNITE Session was organized on 26th August, 2022 by Atmiya University for the students. It was organized by Center for Students & Customer Initiatives in association with Department of Mechanical Engineering and Diploma Automobile Engineering.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

The First topic was delivered by Student Speaker Mr. Siddhesh Patel. He shared his experience of attending a National level conference at GNLU, Gandhinagar on Topic – Sustainable Social Entrepreneurship. He shared his ideas on How we can built sustainable Ecosystem and Sustainability for Future Generation and how we can do better for society.

The Second Topic Lessons from Toyota Way was presented by Mr. Kuldeep Vyas. He elaborated on "4P Model of Toyota Way" which includes

1. Philosophy – Long Term thinking

Adding Value to customers and Society

2. Process - Eliminate Waste

Eliminate Waste through Flow and standardization.

- People and Partners Respect, Challenge and Grow them The Heart and Soul of the Toyota Way
- Problem Solving Continuous Improvement and Learning The dynamic Toyota Way. It was a very promotive and enriching session.

The Session was attended by Dr. G.D Acharya, Mrs. Parul Mandaviya, Dr. Shivang Jani, Mr. Mihir Gajjar, faculty members and 88 students from Department of Mechanical Engineering and Diploma Automobile Engineering.



Some Visual Glimpses of the event:







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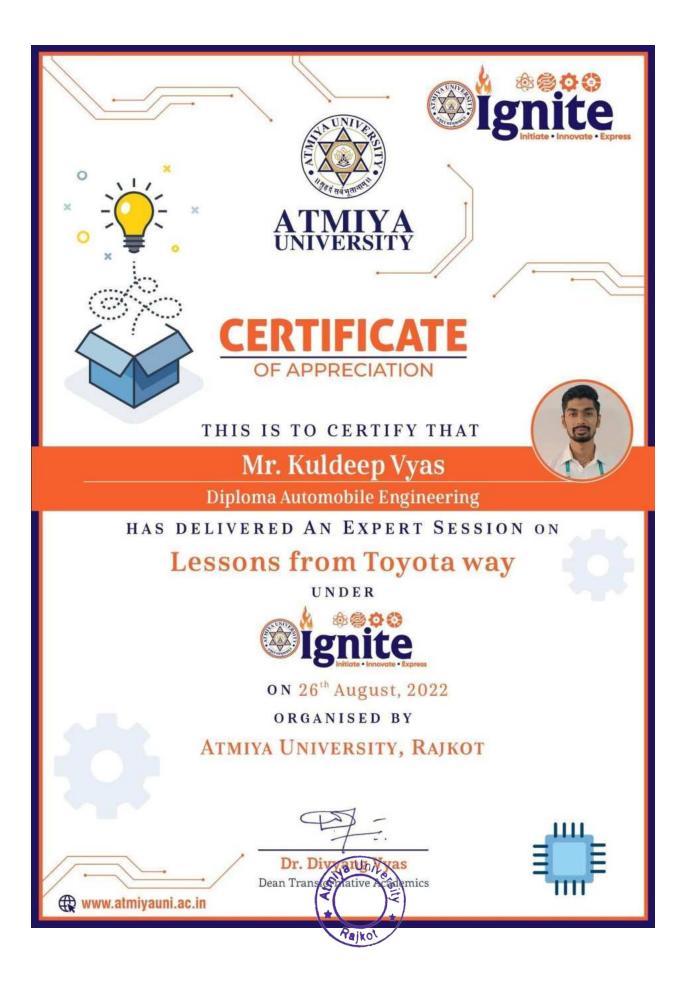
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-	IGNITE Session -	Ted
-	Attendance Shee	t
Depar	ment: Mechanical.	
Date:	26-8-22	Time: 10:00 - 11:00
Facult	Coordinator: Mayor Chataling	Cluster: technology
Venue	Seminor holl room no. 485	
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-	Atmiya Universit	y
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pepar	tment: Mechanico I	
Date:	26-8-22	Time: 10'00 - 11:00
Facult	Continator: Mayor Chatoliya	Cluster:
Venue.	v Coordinator: Mayor Chatoliya Seminar hall 2000 No. of Students Present in the Session:	no. 425
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Ignite Session - 31.1

Date:26-08-2022 Cluster: Cluster 1 Student speaker:Mr. Siddhesh Patel Topic: Sustainable Social Entrepreneurship

SDG goals are:

SDG Goal addressed	Logo
SDG 1: No Poverty: Opportunities for income production and economic empowerment are created by sustainable social entrepreneurship, especially for marginalized groups and impoverished individuals. SDG 1 is to eradicate poverty in all its forms and dimensions. Sustainable social enterprises help achieve this objective by giving people access to jobs, skill development opportunities, and financial resources.	1 ^{no} Poverty ∭¥∰∰∰
SDG 2: Zero Hunger: By encouraging sustainable farming methods, expanding access to wholesome food, and minimizing food waste, social enterprises that are centered on agriculture, food security, and nutrition can help achieve SDG 2. Sustainable social entrepreneurship contributes to SDG 2's objectives of eradicating hunger, attaining food security, enhancing nutrition, and advancing sustainable agriculture by tackling hunger and malnutrition.	2 ZERD HUNGER
SDG 3: Good Health and Well-Being: In underprivileged areas in particular, sustainable social entrepreneurs in the healthcare sector give people access to reasonably priced medical services, medications, and health education. SDG 3 aims to ensure healthy lives and promote well-being for all people at all ages. These enterprises support this target by supporting programs related to illness management, health promotion, and preventative healthcare.	3 GOOD HEALTH AND WELL-BEING
SDG 4: Quality Education: Innovative learning opportunities, educational resources, and vocational training programs are offered by social entrepreneurs that concentrate on education and skills development. The objective of SDG 4, which is to ensure inclusive and equitable quality education for all, is supported by sustainable social entrepreneurship. It also addresses educational inequities and enhances access to high-quality education.	4 QUALITY EDUCATION
SDG 5: Gender Equality: By fostering economic possibilities, entrepreneurial training, and leadership development initiatives, sustainable social entrepreneurship can empower women and girls. SDG 5: Gender equality and empowerment of all women and girls is a goal that these businesses support through promoting gender equality in employment, business ownership, and decision-making processes.	5 GENDER EQUALITY
SDG 7: Accessible and Sustainable Energy Expanding energy access and promoting sustainable energy solutions are made possible by social enterprises that prioritize energy efficiency, renewable energy, and access to clean energy technological social entrepreneurship helps achieve SDG	7 AFTORDABLE AND. CLEAR ENERLY

Ignite Session - 31.2

Date:26-08-2022

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Cluster: Cluster 1

Student speaker:Mr. Kuldeep Vyas

Topic: Lessons from Toyota way

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 9: Industry, Innovation, and Infrastructure: By fostering an innovative and efficient culture within businesses, The Toyota Way enhances operational performance, product quality, and manufacturing processes. The Toyota Way supports inclusive and sustainable industrialization and innovation, two of SDG 9's objectives, by encouraging innovation and continual improvement.	9 INCUSTRY, INFORMATION AND INFRASTRUCTURE
SDG 12: Responsible Consumption and Production: Lean manufacturing, sustainable resource management techniques, and waste reduction are highlighted in the Toyota Way. SDG 12 aims to ensure sustainable patterns of consumption and production. Organizations can achieve this objective by streamlining manufacturing processes, cutting waste, and limiting environmental effects.	12 CRESPONSERIE AND PRODUCTION
SDG 3: Good Health and Well-Being: The Toyota Way places a high priority on the safety and well-being of its workers, encouraging a positive work atmosphere and chances for ongoing education. SDG 3 aims to ensure healthy lifestyles and promote well-being for all people at all ages. Organizations can help achieve this objective by funding staff training, development, and safety activities	3 GOOD HEALTH AND WELL-BEING
SDG 8: Decent Work and Economic Growth: The Toyota Way places a strong emphasis on employee empowerment, teamwork, and respect for others. It also helps firms create a culture of mutual trust and cooperation. Organizations may support SDG 8's objectives of full and productive employment, sustained, inclusive, and sustainable economic growth, and decent work for everyone by encouraging professional development, employee involvement, and decent work.	8 DECENT WORK AND ECONOMIC GROWTH
SDG 17: Collaboration to Achieve the Goals The Toyota Way promotes cooperation and knowledge exchange among all parties involved, including communities, suppliers, and customers. The purpose of SDG 17 is to strengthen global partnerships for sustainable development. Organizations can help achieve this target by developing partnerships, exchanging best practices, and encouraging supply chain transparency.	17 PARTINERSHIPS FOR THE EDALS

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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 30



Topic 1: EV Technology

Topic 2: Dwarkadhish Temple – History & Significance

Organized by: CSCI & Department of Electrical Engineering (Degree & Diploma)

Ignite Cluster – 3 Physical Sciences

Date: 25th August, 2022

Time: 10:00 am to 11:00 am

Venue: Seminar Hall, Room No. 425, B-Wing, Main Building, Atmiya University.

Chief -Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Dhaval Vora and Mr. Kartik Joshi

No. of students attended the session: 41



Objective:

IGNITE April Session for Cluster 3 – Physical Sciences was organized by Atmiya University on 25th August, 2022. It was organized by Center for students and Customer Initiatives (CSCI) in association with Degree and Diploma Electrical Engineering.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

- exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

The two student speakers, Ms. Sneha Chauhan talked on the topic EV Technology. An electric vehicle, also called an EV, uses one or more electric motors or traction motors for propulsion instead of fossil fuels. This will enhance the knowledge of the EV technology which is dominant in the market now a days and will remain in demand for several years.

Mr. Raghav Vayda shared detailed information about Dwarkadhish Temple, its importance and historical Significance. The Dwarkadhish temple, also known as the Jagat Mandir is a Hindu temple dedicated to Lord Krishna, who is worshiped here by the name Dwarkadhish, or 'King of Dwarka'. The temple is located at Dwarka city of Gujarat, India, which is one of the destinations of Char Dham, a Hindu pilgrimage circuit. He talked about lesser known facts about Dwarkadhish Temple and Bet Dwarka. It was a very informative session for all the students.

The Session was attended by Dr. G. D. Acharya, Professor Emeritus; Ms. Parul Mandaviya,



Coordinator-CSCI; Mr. Dharmesh Pandya, Mr. Mahesh Dhola, Mr. Dhaval Vora, Mr. Kartik Joshi & faculty members of Degree and Diploma Electrical Engineering Department were present in this session. Total 41 Students attended the Session.



Some Visual Glimpses of the Session









	Atmiya University	
	IGNITE Session -	
Depart	Attendance Sheet	
Date:	nent: Diploma electrical 25th Aug. 2022	engineering
	Coordinator: Kartik N. Joshi	Time: 10:00 Am to 11!
Venue:	Seminar Hall	Cluster: 3
Total N	o. of Students Present in the Session: 4	1
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Ignite Session - 30.1

Date:25-08-2022 Cluster: Cluster 3 Student speaker:Ms. Sneha Chauhan Topic: EV Technology

SDG goals addressed are:

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7 ANTORDANIE AND CLEAN ENERGY
9 INDUSTRY, DINOVATION AND INFRASTRUCTURE
11 SUSTAINABLE CITIES AND COMMUNITIES
13 CLIMATE
12 RESPONSIBLE CONSUMPTION AND PRODUCTION



Ignite Session - 30.2

Date:25-08-2022 Cluster: Cluster 3 Student speaker:Mr. Raghav Vayeda Topic: Dwarkadhish Temple - History and Significance SDG goals addressed are:

SDG Goal addressed	Logo
SDG 4: High-quality education: The temple is a hub for spiritual education, offering visitors the opportunity to learn about Hindu traditions, philosophy, and mythology. The temple supports the goal of SDG 4—ensuring inclusive and equitable quality education for all—by fostering knowledge on religious beliefs and cultural heritage.	4 QUALITY EDUCATION
SDG 11: Sustainable Cities and Communities: By drawing pilgrims and tourists, the Dwarkadhish Temple promotes local economic growth and helps locals make a living. The temple supports SDG 11's objective of making cities and human settlements inclusive, safe, resilient, and sustainable by fostering tourism, protecting cultural assets, and improving community well-being.	
SDG 16: Peace, Justice, and Robust Institutions: Drawing tourists from all across India and the globe, the temple represents religious harmony and cultural variety. The temple supports SDG 16's objectives of promoting peaceful and inclusive societies for sustainable development, ensuring that everyone has access to justice, and creating inclusive, effective, and accountable institutions at all levels by encouraging interfaith dialogue, promoting tolerance, and protecting cultural heritage.	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES
SDG 17: Collaboration to Achieve the Goals Government officials, local communities, religious institutions, and other stakeholders must work together to maintain and preserve cultural heritage sites like the Dwarkadhish Temple. SDG 17's goal of building global partnerships for heritage conservation and tourist development is achieved in part by promoting collaborations and knowledge sharing in these areas	17 PARTINERSHIPS FOR THE GOALS

Riandavita

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)







Yogidham Gurukul, Kalawad Road, Rajkot - 360005, Gujarat (INDIA)

A Report on IGNITE Session 29



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic 1 – Grey Water Recycling

Topic 2 – Gut Microbiota in Health & Disease

Organized by: CSCI & Department of Microbiology & Biotechnology

Ignite Cluster 2 -Life Sciences

Date: 24/08/2022

Time: 10:00 AM to 11:00 AM

Venue: Seminar Hall, Room No. 422, Science Building, Atmiya University, Rajkot.

Chief -Convener: Mr. G. D. Acharya

Convener: Mrs. Parul Mandaviya

Convener: Dr. Shweta Bhatt & Dr. Chitra Bhattacharya

No. of Student Speakers: 02

No. of Participants: 100



Objective:

IGNITE August Session, Cluster -2, was organized by Atmiya University for the students on 24th August, 2022. It was organized by Center for Students & Customer Initiatives (CSCI) in association with Department of Microbiology & Biotechnology

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief description about the Topics presented

1. Grey water recycling – Fulfilling Sustainable Development Goal 6

Speaker: Mr. Faizaan Noyda

Greywater Recycling mainly focuses on using our household wastewater and turning it into reusable water. By doing this practice we can surely save millions of liters of water every day in a country like India. Many countries have developed this technology but haven't come across any successful implementation. In India there are some companies who are focusing currently on this technique but they still haven't got any successful outcome. He explained his innovative idea and model he designed for grey water recycling system. This topic also addresses SDG Goal 6 which mainly focuses on saving water by using sustainable things through which it makes a great impact on the society.

Yajko

2. Gut microbiota in Health and Diseas

Speaker - Ms. Freny Paarsaniya

She explained about role of gut microbiota in health and disease. These microbes have tremendous potential to impact our physiology, both in health and in disease. They contribute metabolic functions, protect against pathogens, educate the immune system, and, through these basic functions, affect directly or indirectly most of our physiologic functions. The gut microbiota in health and intestinal disease. The gastrointestinal microbiota play a role in host physiology, metabolism and nutrition. An alteration in the gut microbial community is linked to a number of intestinal conditions, including cancer, obesity and a variety of bowel disorders.

The Session was attended by Dr. G. D. Acharya, Mrs. Parul Mandaviya, Dr. Shweta Bhatt, Dr. Chitra Bhattacharya, Dr. Mousumi Das, Dr. Praveen Gupta, Dr. Ravi Ranjan Kumar, Dr. Rohan Pandya, Ms. Nency Pipaliya and 100 students. It was a very informative and interesting session. **Glimpses of Event:**



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Departmen	nt: Microbiology	Date: 24/8/22
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Ignite Session - 29.1

Date:24/08/2022 Cluster: Cluster 2 Student speaker:Mr. Faizaan Noyda Topic: Grey Water Recycling - Fulfilling SDG Goal 6 SDG goals addressed are:

SDG Goal addressed	Logo
Water conservation: Grey water recycling is the process of cleaning wastewater from fixtures like showers, sinks, and washing machines so that it can be used again for non-potable uses like toilet flushing and irrigation. Greywater recycling helps to achieve SDG 6's aim of ensuring sustainable water use by conserving valuable freshwater resources and lessening the burden on water supplies.	6 CLEAN WATER AND SANITATION
Better Sanitation: By rerouting and treating domestic wastewater on-site, grey water recycling systems reduce the strain on sewage systems and wastewater treatment plants. This improves general sanitation and advances SDG 6's goal of ensuring universal access to adequate and equitable sanitation and hygiene by lowering the risk of pollution and contamination of water bodies.	6 CLEAN WATER AND SANITATION
Water Quality Management: By eliminating impurities and pollutants prior to reusing, appropriate treatment and recycling of grey water helps to improve the quality of the water. The target of SDG 6—protecting and repairing water-related ecosystems—may be supported by communities through the implementation of grey water recycling systems, which can lower pollution discharge into the environment, preserve water ecosystems, and improve overall water quality.	6 CLEAN WATER AND SANITATION
Water Scarcity Resilience: Grey water recycling increases water scarcity resilience by offering a backup supply of water for non-potable uses. Grey water recycling can lessen the demand on freshwater resources and lessen the effects of water shortages in areas experiencing stress or scarcity. This helps to achieve SDG 6's aim of guaranteeing the availability and sustainable management of water for all. Empowerment of the Community: Putting in place programs for gray water recycling can	6 CLEAN WATER AND SANITATION
The goal of SDG 6—which is to suppInnovation and Technology Transfer: The recycling of grey water is dependent on cutting-edge methods and equipment for purification and subsequent use. ort technological innovation and facilitate knowledge transfer in the water sector—is aded by the promotion of grey water recycling technologies through escarely development, and deployment.	6 CLEAN WATER AND SANITATION

Ignite Session - 29.2

Date:24-08-2022 Cluster: 2 Student speaker :Ms. Freny Parsaniya Topic: Gut Microbiota in Health and Disease SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Good Health and Well-Being: By affecting metabolism, immunological response, nutritional absorption, and digestion, gut bacteria are critical to preserving human health. SDG 3—ensuring healthy lives and fostering well-being for all at all ages—is advanced by research on gut microbiota in health and illness, which helps to understand the underlying mechanisms of various diseases and create tailored interventions to enhance health outcomes.	3 GOOD HEALTH AND WELL-BEING
SDG 2: Zero Hunger: By identifying dietary components that support a healthy gut microbiome and fend off hunger and related illnesses, research on the gut microbiota might guide initiatives for enhancing food security and nutrition. Ending hunger, attaining food security, enhancing nutrition, and advancing sustainable agriculture are the objectives of SDG 2, which is furthered by initiatives that support evidence-based nutrition interventions and agricultural practices.	2 ZERO HUMGER
SDG 6: Clean Water and Sanitation: Studies on gut microbiota emphasize the significance of sanitation and clean water in preserving a thriving microbiome and averting water-borne illnesses. The purpose of SDG 6 is to ensure that water and sanitation are available and sustainably managed for everyone. Access to clean drinking water, sanitary facilities, and good hygiene practices are all part of this effort.	6 CLEAN WATER AND SANITATION
Goal 10: Decreased Inequalities Variations in the makeup and functionality of the gut microbiota may be a factor in the disparities in health that exist across various populations. Reducing inequalities within and between nations is a goal of SDG 10, and research on gut microbiota in health and disease can help identify and address underlying causes leading to health disparities.	10 REDUCED INEQUALITIES
SDG 17: Collaboration to Achieve the Goals Integrating studies on gut microbiota with public health measures requires cooperation between scientists, medical professionals, legislators, and stakeholders. The goal of SDG 17, which is to strengthen global partnerships for sustainable development, is partially achieved through promoting interdisciplinary cooperation and knowledge sharing.	17 PARTNERSHIPS FOR THE GOALS

Rhondowiya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives





A Report on Ignite Session 27



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic – Pen, Paper and Solution

Organized by: Center for Students & Customer Initiatives and Department of English

Ignite Cluster – 4 – Business, Communication & Entrepreneurship

(Management, Commerce & English)

Date: 29/07/2022

Time: 12:00 to 1:00 PM

Venue: Room No. 425 B Wing, Seminar Hall, Atmiya University.

Chief – Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Ms. Jayna Gajjar, Mr. Jaygiri Goswani No. of participants: 109

Objective:

IGNITE Session was organized by Atmiya University for the students on 29st July, 2022. It was organized by Center for Students and Customer Initiatives (CSCI) in association with Department of English

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the Topic

Speaker Ms. Amee Laheru covered the points as to how indulging one into writing will help overcome the overthinking. While passing through the different phases of life, sometimes getting oneself into writing can really be helpful. And if you want to write, you should be a vivid reader also. Writing enhances your creativity, visualization power, vocabulary, articulation skills and you are able to express and present your ideas across in a very lucid and presentable manner. She described writing as an art and meditation as well.

It was a very informative and insightful session. It was attended by Dr. G.D. Acharya, Dr.

Manhar Kagathara, Ms. Parul Mandaviya, Dr. Shivangi Oza, Dr. Jay Ranpura, Ms. Jayna Gajjar, Mr. Jay goswami - Coordinators of Ignite, Mrs. Leharu – Ms. Amee Laheru's Mother, Faculty members and 109 students. Mrs. Laheru was very happy and impressed to see her daughter giving presentation and extended gratitude towards Atmiya University and faculty members for providing such a platform to the students and helping them bring out their talent and abilities through peer learning process.



Some Visual Glimpses of the event









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Ignite Session - 27

Date:29-07-2022 Cluster: Cluster 4 Student speaker:Ms. Amee Laheru Topic:Pen Paper and solution SDG goals addressed are:

SDG Goal addressed	Logo
Pen and paper are essential educational equipment that facilitate learning, taking notes, and information exchange (SDG 4: Quality Education). Ensuring that all students have access to high-quality education and are equipped with basic supplies like paper and pen helps achieve SDG 4's aim of providing inclusive and equitable high-quality education.	4 QUALITY EDUCATION
DG 5: Gender Equality: Achieving gender equality requires having access to education, which may be made easier with simple supplies like paper and pen. In order to achieve SDG 5's objectives of empowering women and girls and advancing gender equality, efforts must guarantee that girls have equal access to education and school materials, such as pen and paper. Despite the fact that pens and paper are conventional instruments, advancements in their manufacture, design, and application can	5 GENDER EQUALITY
SDG 12: Responsible usage and Production: Using pens and paper increases trash production and resource usage. SDG 12's objective of guaranteeing sustainable patterns of consumption and production is aided by the implementation of measures that encourage responsible consumption, such as recycling paper, utilizing eco-friendly products, and reducing paper waste.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
SDG 13: Climate Action: Deforestation and greenhouse gas emissions are two effects of paper manufacturing and disposal that may have on the environment. Encouraging recycling, cutting back on paper use, and promoting sustainable forestry practices all help achieve SDG 13's objective of acting quickly to mitigate the effects of climate change.	13 CLIMATE
SDG 16: Sturdy Institutions, Peace, and Justice Having access to writing instruments is crucial for expressing oneself freely, protecting one's cultural legacy, and encouraging responsibility and openness. By endorsing the right to free expression	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES

Riondaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiative (SCI)





A Report on Ignite Session 26



Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University

Topic 1 – Material Genome Initiative 2 – Robot – A Half Human

Organized by: CSCI and Degree & Diploma Mechanical Engineering

Ignite Cluster – 1 Technology

Date: 27/07/2022

Time: 10:00 am to 11:00 am

Venue: Seminar Hall, Room No.425, Science Building, Atmiya University.

Chief -Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of participants: 48



Objective:

IGNITE Session for August Month, Cluster -1 Technology was organized on 27th July, 2022. It was organized by CSCI in association with Department of Degree and Diploma Mechanical Engineering.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

·Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction

Topic 1 – Material Genome Initiative – Accelerating material Innovation

It was presented by Shah Malav, B. Tech Mechanical Engineering Semester -7.

He talked about following main points

How we can increase the efficiency of manufacturing process with the help of computational technique and data management.

Topic 2 – Robot – A Half Human

It was presented by Mr. Aryan Patoliya, Diploma Mechanical Engineering, Semester -5 In his presentation the main points put forward were

What is robot? Evolution of robot Working of robot Functions of robot



The Session was attended by Dr. G. D. Acharya Sir, Dr. Manhar Kagathara Sir, Mrs. Parul Mandaviya, Mr. Mayur Chotaliya, Mr. Manoj Sheladiya, Mr. Indrajitsinh Jadeja and 5 other Faculty members and 48 students.

Some Visual Glimpses of the event:



	Atmiya Univer	sity
	IGNITE Sessio	n- cluster 1 Technology
	Attendance Sh	neet
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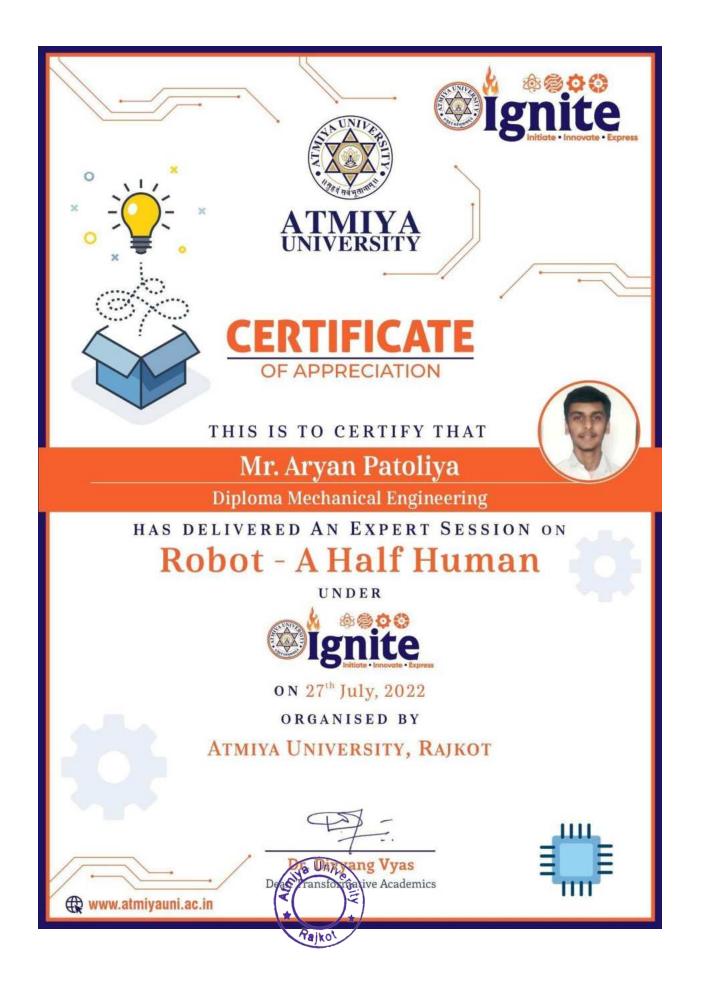
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Ignite Session - 26.1

Date:27-07-2022 Cluster:Cluster 1 Student speaker:Shah Malav Dimplebhai Topic: Material Genome Initiative - Accelerating Material Innovation.

SDG goals addressed are:

SDG Goal addressed	Logo
DG 9: Industry, Innovation, and Infrastructure: By supporting research in materials science and engineering, the MGI advances infrastructure development, industrial processes, and technical capabilities. The MGI advances the objectives of Sustainable Development Goal 9 (inclusive and sustainable industrialization) and innovation by quickening the pace of material innovation.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 12: Responsible Consumption and Production: The MGI's advanced materials have the potential to improve resource efficiency, cut waste, and facilitate environmentally friendly production methods across a range of industries. The MGI helps to achieve SDG 12's goal of guaranteeing sustainable patterns of consumption and production by encouraging responsible actions in both areas.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
SDG 13: Climate Action: By facilitating the development of renewable energy technologies and lightweight materials for transportation, innovative materials created through the MGI can help mitigate the effects of climate change.	13 Action
SDG 8: Decent Work and Economic Growth: The MGI promotes employment growth and job creation by creating skilled jobs in the materials science and engineering fields. The MGI supports the creation of a highly trained workforce and innovation-driven entrepreneurship, which are all in line with SDG 8's goals of full and productive employment, sustained, inclusive, and sustainable economic growth, and decent work for all.	8 DECENT WORK AND ECONOMIC BROWTH
SDG 17: Collaboration to Achieve the Goals To speed up material innovation and technology transfer, the MGI encourages cooperation between academic institutions, business, government organizations, and research centers. Strengthening global partnerships for sustainable development is one of SDG 17's objectives, which the MGI helps to achieve by encouraging partnerships and knowledge sharing.	17 PARTNERSHIPS FOR THE GOALS



Ignite Session - 26.2

Date:27-07-2022 Cluster: Cluster 1 Student speaker:Aryan Patoliya Topic: Robot -A half Human

SDG goals addressed are:

SDG Goal addressed	Logo
DG 3: Good Health and Well-Being: By offering patients company, helping with physical rehabilitation, and keeping an eye on vital indicators, human- like robots can support in healthcare environments. These robots help achieve SDG 3's objective of guaranteeing healthy lives and promoting well-being for all people at all ages by enhancing patient well-being and healthcare delivery.	3 GOOD HEALTH AND WELL-BEING
SDG 4: Quality Education: By enhancing learning opportunities, offering individualized instruction, and supporting students with special needs, human-like robots can be employed in educational settings. These robots support SDG 4's objective of guaranteeing inclusive and equitable high-quality education for all by encouraging creative teaching strategies and increasing access to it.	4 education
SDG 5: Gender Equality: Gender equality should be given top priority in the development and application of human-like robots, and gender stereotypes should not be reinforced.	5 GENDER EQUALITY
Goal 8: Decent Work and Economic Growth: By automating dangerous and monotonous professions, robots that resemble humans may free up human workers to concentrate on higher-value work. These robots help achieve SDG 8's objective of fostering full and productive employment, sustained, inclusive, and sustainable economic growth, and decent work for all by boosting workforce productivity and generating new employment possibilities in robotics design, maintenance, and programming.	8 DECENT WORK AND ECONOMIC GROWTH



SDG 9: Infrastructure, Industry, and Innovation: Investments in technology infrastructure, regulatory frameworks, and research and development are necessary for the creation and application of human-like robots. These robots assist the expansion of the robotics sector and encourage innovation in robotics technology, which helps to achieve SDG 9's goals of inclusive and sustainable industrialization and innovation promotion.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 17: Collaboration to Achieve the Goals Addressing the socioeconomic and ethical ramifications of human-like robots requires cooperation between governments, industrial stakeholders, researchers, and civil society organizations. SDG 17 aims to strengthen global partnerships for sustainable development.	17 PARTINERSHIPS FOR THE GOALS

Promodewiya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CS CI)





A Report on Ignite Session 23



Topic 1 – Career Opportunities through Social Media

2 - Career Opportunities in Non-Technical Fields

Organized by: CSCI & FoET Computer Engineering

Ignite Cluster – 1 Technology

Date: 26/05/2022

Time: 10:00 am to 11:00 am

Venue: Seminar Hall, Room No.425, Science Building, Atmiya

University.

Chief -Convener: Dr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Mayur Chotaliya

No. of participants: 73



Objective:

IGNITE Session was organized by Atmiya University for the students under the banner of Institutions Innovation Council on 26/05/2022. It was organized in association with Department of diploma computer engineering.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

·Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the Topic -

Topic 1 – Career Opportunities through Social Media

Speaker Ms. Aashka Trivedi

She is a budding You tuber. In these days people use social media just for time pass and waste their time and don't even realize what benefits it can make in their career. Introverts who have stage fear and can't express their thoughts and share their knowledge in front of others, have many platforms now to do so.

Topic 2: Carrier Opportunity in Non-technical Field

Speaker Ms. Yesha Mori

She says that while pursuing graduation, one can work in Creative Designing Field and make career and earn money as well. She explained the following as some of the career options worth exploring Graphic Designing , Blogging, Video editing.

The Session was attended by Dr. G. D. Acharya, Ms. Parul Mandaviya, Ignite coordinators,

faculty members and 73 students.



Some Visual Glimpses of the event:











	Atmiya University	
	IGNITE Session -	
	Attendance Sheet	
Depart	ment: C	
		Time: 10:00 - 11:00
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Venue:	Seminare hall Room No - lo. of Students Present in the Session:	LOC
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	IGNITE Session -	
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Ignite Session - 23.1

Date:26-05-2022 Cluster: Cluster 1 Student speaker:Mr. Aashka Trivedi Topic: Career Opportunities through social media

SDG goals addressed are:

SDG Goal addressed	Logo
The ninth Sustainable Development Goal (SDG) highlights the role of civil engineers in constructing sustainable infrastructure that fosters innovation, economic expansion, and resilient communities. SDG 9 aspires to establish resilient infrastructure, promote equitable and sustainable industrialization, and foster innovation. Civil engineers directly help this goal by concentrating on sustainable construction techniques, renewable energy integration, and green building design.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Management of Water Resources (SDG 6): To ensure that everyone has access to clean water and sanitary facilities, civil engineers are essential to the sustainable management of water resources. Careers in hydrology, environmental engineering, and water resources engineering support SDG 6, which aims to provide everyone with access to cheap, clean drinking water, proper sanitation, and sustainable water resource management.	6 CLEAN WATER AND SANITATION
Urban Planning and Development (SDG 11): Those working in this field of civil engineering create inclusive, secure, resilient, and sustainable cities and communities. SDG 11 aspires to make cities and human settlements inclusive, safe, resilient, and sustainable. Civil engineers contribute to this goal by concentrating on smart urban infrastructure, affordable housing, public transportation systems, and green spaces.	11 SUSTAINABLE CITIES AND COMMUNITIES
SDGs 1, 11, and 13: Disaster Risk Reduction and Management Through the design of resilient infrastructure and the implementation of disaster risk reduction strategies, civil engineers help to lessen the susceptibility of communities to natural disasters and climate-related risks. This is consistent with several Sustainable Development Goals (SDGs), such as SDG 1 (No Poverty), SDG 11 (Sustainable Cities and Communities), and SDG 13 (Climate Action), all of which address the need to reduce poverty and increase resilience.	13 CLEMATE ACCOMMENTERS 13 CLEMATE ACCOMMENTERS 13 CLEMATE ACCOMMENTERS 13 CLEMATE ACCOMMENTERS 14 ACCOMMENTERS 15 ACCOMMENTERS 15 ACCOMMENTERS 16 ACCOMMENTERS 17 ACCOMMENTERS 18 ACCOMMENTERS 18 ACCOMMENTERS 19 A



Ignite Session - 23.2

Date: 26-05-2022 Cluster: Cluster 1 Student speaker: Ms. Yesha Mori Topic: Career opportunities in non-technical field.

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 16: Policy and Advocacy: Experts in government relations, policy analysis, and advocacy can support this goal, which aims to create inclusive, accountable, and peaceful societies as well as universal access to justice and effective institutions at all levels.	16 PAIX, JUSTICE ET INSTITUTIONS EFFICACES
Community Development and Social Work (SDG 1, SDG 4, SDG 5, SDG 10): The SDGs of poverty eradication (SDG 1), quality education (SDG 4), gender equality (SDG 5), and reduced inequalities (SDG 10) are all addressed by careers in social work, community development, and non-profit organizations. These professions work closely with communities to empower people, advance social justice, and enhance access to opportunities and essential services	1 Maar ★★★★★★ 10 Matrix €
Education and Training (SDG 4): Education and training professionals work toward SDG 4, which aims to guarantee inclusive, equitable, high-quality education and to encourage opportunities for lifelong learning for all. Teachers, educators, trainers, curriculum creators, and educational administrators are among those who strive to make excellent education accessible, encourage literacy, and help students acquire skills that are necessary for sustainable development.	5 EENDER EQUALITY
Law and Human Rights (SDG 16): By fostering access to justice, defending human rights, and strengthening the rule of law, careers in law, human rights activism, and legal assistance support SDG 16.	4 guality education
Media & Communications (SDG 16): Building accountable and inclusive institutions is a goal of SDG 16, and professionals in these fields contribute to this objective by encouraging transparency, accountability, and public knowledge of social, economic, and environmental challenges.	4 GUALITY EDUCATION
Corporate Social Responsibility (SDG 12): Promoting responsible consumption and production is the main goal of SDG 12, which is supported by experts in CSR, sustainability, and ethical business practices. They collaborate with companies to create and put into effect sustainable practices that lessen their impact on the environment and uphold social responsibility along the whole supply chain.	12 RESPONSIBLE CONSUMPTION AND PHODUCTION

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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives





A Report on Session 21



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Topic – Impact of Advertisements on Customer Psychology

Organized by: CSCI & FoBC Ignite Cluster – 4 – Business, Communication & Entrepreneurship (Management, Commerce & English) Date: 21/05/2022

Time: 12:00 to 1:00 PM

Venue: 422 A wing, Seminar Hall, Atmiya University.

Chief – Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Ms. Jayna Gajjar, Mr. Jaygiri Gosward No. of participants: 35

Objective:

IGNITE Session was organized by Atmiya University for the students on 21st April, 2022. It was organized by CSCI (Center for Students and Customer Initiatives) in association with FoBC Department of Business & Commerce.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the Topic

Speakers Mr. Hemanshu Padia and Mr. Harsh Parekh talked about the "Impact of Advertisements on Customer Psychology". Advertising plays a very significant role in influencing consumers buying behavior by providing attracting their attention, arousing their interest, creating desire to purchase the products.

Psychology in Advertising

Advertisements that trigger sentiments, do so using different themes. However, pride, love, achievement, man's empathy, friendships, loneliness or memories perform best. Emotional response to an advertisement, rather than the advertisements actual content, produces great influence on the intent of a consumer to buy a product. Other factors which also influence are • Emotions. Advertising often plays with consumers' emotions.

- Persuasion and Authority. One of the best ways to persuade someone to action is to gain their trust or provide irrefutable logic.
- Memories.
- Colors used in advertisements.



They also discussed what is the Psychology of Advertising? Psychology explores human nature, the psyche, and why people behave the way they do. Advertising explores the art of influencing human behavior to make certain purchase decisions.

Advertising works by creating a pattern of associations that elicit an emotional connection or response in the intended audience, ultimately influencing the consumer's purchasing decisions, often in an unconscious way. At the end the speakers stressed on buying the products according to the requirement and features of the product and not by getting fooled by flattering advertisements. It was a very informative and insightful session. It was attended by Dr. G.D. Acharya, Dr. Vishal Khasgiwala, Ms. Parul Mandaviya, Coordinators of Ignite, Faculty members and 35 students.



Some Visual Glimpses of the event











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Ignite Session - 21

Date:21-05-2022

Cluster: 4

Student speaker: Mr. Padia Hemanshu Atulbhai , Mr. Parekh Harsh Dharmendrabhai Topic: Impact of advertisements on Customer Psychology

SDG goals addressed are:

SDG Goal addressed	Logo
DG 3: Good Health and Well-Being: Products and practices connected to health are promoted by advertisements. But if they advertise fattening, salty, or sugary food, they can also encourage bad habits. This objective can be aided by advertisements that promote wholesome eating, frequent exercise, and healthy lives.	3 GOOD HEALTH AND WELL-BEING
SDG 4: Quality Education: By endorsing educational materials, programs, or activities, advertisements can have an impact on educational attainment. Additionally, they can have a good impact on education by bringing social concerns to people's attention and encouraging critical thinking through provocative campaigns.	4 QUALITY EDUCATION
SDG 5: Gender Equality: Gender stereotypes are frequently reflected in and reinforced by advertisements. Commercials can aid in dismantling gender biases and advancing diversity and inclusion by questioning conventional gender roles and advocating for gender equality in their messaging.	5 GENDER EQUALITY
SDG 8: Decent Work and Economic Growth: By promoting goods and services, generating demand, and boosting consumption, advertising contributes to economic growth. To help achieve this aim, the advertising sector itself should guarantee respectable working conditions and ethical hiring procedures.	8 DECENT WORK AND ECONOMIC GROWTH



SDG 9: Industry, Innovation, and Infrastructure: Innovation in marketing techniques, technological advancements, and communication channels is fueled by advertising. It stimulates innovation across a range of industries and helps build sustainable infrastructure by encouraging creativity and entrepreneurship	9 INDUSTRY. UNROVATION AND INFRASTRUCTURE
SDG 12: Responsible Consumption and Production: Consumer behavior is shaped by advertisements, which in turn affect patterns of production and consumption. Commercials can promote ethical consumerism, sustainable products, and waste reduction in order to promote responsible consumer behavior and support sustainable development.	12 RESPONSIBILE CONSUMPTION AND PRODUCTION
SDG 13: Climate Action: Attitudes and actions pertaining to environmental sustainability can be influenced by advertisements. Commercials can support climate action initiatives by endorsing environmentally friendly products, supporting environmental causes, and increasing public awareness of climate change.	13 CLIMATE

Phandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on IGNITE Session 20



Topic: Train 18

Organized by: CSCI & Department of English

Ignite Cluster - 4 - Business, Communication & Entrepreneurship (Management,

Commerce & English)

Date: 28th April, 2022

Time: 12:00 to 1:00 PM

Venue: 425 B wing, Seminar Hall, Atmiya University.

Chief – Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Ms. Jayna Gajjar, Mr. Jaygiri Goswami No. of participants: 115



Objective:

IGNITE Session was organized by CSCI & Department of English for the students under the banner of Institutions Innovation Council on 28th April, 2022.

Objectives of the program

•To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the Topic -

Ms. Prerna Chhabariya and Ms. Hardi Parekh explained that Train 18 or the Vande Bharat Express is Indian Railways' first engine-less self-propelled train sets that can hit speeds of up to 160 kmph (180 kmph in trials!). It's Indian Railways' most modern offering till date with several engineering firsts and a host of aircraft-like features for passengers' comfort. It is an Indian semi-high-speed, intercity, EMU train which is operated by the Indian Railways.

Train 18 is the story of a team which overcame the complex administration, the antique procedures, the inter-departmental struggles that have led to the railways' failure to realize their potential. Idea of this Train 18, Vande Bharat Express, was of Sudhanshu Mani, and was implemented by his team in just 18 months. This train was made only by Indian elements with all features of aircraft.

The Session was attended by Dr. G. D. Acharya, Ms. Parul Mandaviya, Mr. Jay Goswami, Ms. Jayana Gajjar and faculty members of FoBC and English Department. 120 Students attended this informative and interesting session.



Some Visual Glimpses of the event:

















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Ignite Session - 20

Date:28-04-2022 Cluster: Cluster 4 Student speaker: MS. Prerna Chhabariya,Ms. Hardi Parekh Topic: Train 18 SDG goals addressed are:

SDG Goal addressed	Logo
Goal 9: Industry, Innovation, and Infrastructure: By bringing semi-high speed trains with cutting edge features like regenerative braking, onboard Wi-Fi, and aerodynamic design, Train 18 represents a major innovation in the railway sector. Train 18 fosters industrial growth and infrastructural development, which in turn advances SDG 9 through innovation in transportation infrastructure.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Goal 11: Sustainable Cities and Communities: By lowering the dependency on fossil fuel-powered vehicles and easing traffic and air pollution in urban areas, Train 18 provides a sustainable form of transportation for both intercity and urban travel. Train 18 promotes the growth of sustainable cities and communities by offering eco-friendly and efficient transportation options, which is in line with SDG 11.	11 SUSTAINABLE CITIES
Objective 8: Decent Work and Economic Growth: Train 18's construction and operation generate jobs and boost the economy of the railroad industry and allied sectors. Train 18 supports decent work and sustainable economic growth by creating jobs in the manufacturing, maintenance, and service sectors, which is in line with SDG 8.	8 DECENT WORK AND ECONOMIC GROWTH
Goal 13: Climate Action: Compared to ordinary trains, Train 18 uses less energy and emits fewer greenhouse gases because to its energy-efficient features, which include regenerative braking and enhanced aerodynamics. Train 18 supports initiatives to reduce climate change and accomplish SDG 13 by encouraging the use of greener and more sustainable transportation solutions.	13 CLIMATE
Goal 17: Collaborating to Achieve the Goals: For Train 18 to be developed and implemented, cooperation between governmental organizations, railroad authorities, technology suppliers, and private sector businesses is necessary. Stakeholders can support SDG 17 by encouraging collaborations and knowledge-sharing activities that will speed up the adoption of cutting-edge transportation solutions and advance sustainable development.	17 PARTNERSHIPS FOR THE GOALS

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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives





A Report on Ignite session 16



Topic – Health: A New Awakening

Organized by: CSCI & FoBC - Management Department

Ignite Cluster – 4 – Business, Communication & Entrepreneurship

(Management, Commerce & English) Date: 29th

March, 2022

Time: 12:00 to 1:00 PM

Venue: Room No. 425, Seminar Hall - B wing, Atmiya University.

Chief – Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Ms. Jayna Gajjar, Mr. Jaygiri Goswami

No. of participants: 236



Objective:

IGNITE March Session Cluster 4 — Business, Communication & Entrepreneurship, was organized by Atmiya University for the students under the banner of Institutions Innovation Council on 29th March, 2022. It was organized in association with FoBC – Management Department.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the Topic:

Speakers: Mr. Rohit Rathi & Mr. Tryambak Tiwari, IMBA Semester-4

The aim of the speakers was to create awareness about importance of fitness and inspire students to start prioritizing their fitness.

In the fast paced world, health and fitness are declining. It is crucial for everyone to pay attention to these aspects of these life and begin doing something for their fitness. It is not necessary to go to gym and pay handsome amount of fees. Now all the training programs are available Online. Taking proper nutritional diet and a moderate amount of exercise, yoga and meditation, everyday can help one improve upon the mental and physical health of an individual

They talked about how to create a Career in this field what are the opportunities available with us. It was a very interactive session, students participated with enthusiasm. Total 209 students attended the session.

Dr. G. D. Acharya, Dr. Manhar Kagathara, Ms. Parul Mandaviya, Dr. Meghashree Dadhich, Mr. Jaygiri Goswami, Ms. Jayana Gajjar and faculty members of FoBC attended the session.



Some Visual Glimpses of the event:













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-	Attendance Sheet Faculty of Business and Commerce		
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Ignite Session - 16

Date:29-03-2022 Cluster: Cluster 4 Student speaker:Mr. Rohit Rathi,Mr. Trayambak Tiwari Topic: Health: A New Awakening SDG goals addressed are:

SDG Goal addressed	Logo
Goal 3: Good Health and Well-Being: By bringing attention to the significance of mental, emotional, and physical health, "Health: A New Awakening" directly supports SDG 3. In order to support wellbeing and healthy living, the program may include information on healthy lifestyle options, stress management techniques, and preventive measures.	3 GOOD HEALTH AND WELL-BEING
Goal 4: High-quality education: "Health: A New Awakening" helps achieve SDG 4 by teaching people about health-related issues. People who have access to reliable and accurate health information are better equipped to make decisions about their health, which improves their quality of life and leads to better health outcomes.	4 QUALITY EDUCATION
Goal 5: Gender Equality: In order to fulfill SDG 5, the program may target gender differences in healthcare outcomes and access. "Health: A New Awakening" strives to achieve gender equality in health by supporting gender-sensitive methods to health promotion and service delivery, guaranteeing that everyone has equal access to healthcare resources and services.	5 GENDER EQUALITY
Goal 10: Decreased Inequalities: By addressing the socioeconomic determinants of health and guaranteeing equitable access to healthcare services, "Health: A New Awakening" can contribute to the reduction of health inequalities. Through its emphasis on disadvantaged communities and vulnerable populations, the initiative advances inclusive and equitable health systems that ensure no one is left behind, thereby contributing to SDG 10.	10 REDUCED INEQUALITIES
Goal 17: Collaborating to Achieve the Goals: The success of "Health: A New Awakening" depends on cooperation between governmental institutions, healthcare providers, community organizations, and other stakeholders. The initiative supports SDG 17 by leveraging collective action to enhance health outcomes and advance sustainable development.	17 PARTNERSHIPS FOR THE GOALS

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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initian





A Report on session 14



Topic – (1) Cleaner Production Assessment at CETP Vatva – GIDC Ahmedabad (2)

Cleaner Production Assessment at Unique Chemicals.

Organized by: CSCI & Industrial Chemistry Department

Ignite Cluster – 3 Physical Sciences

Date: 22/03/2022

Time: 9:30 AM To 10:30 AM

Venue: Seminar Hall, Room No. 425, B-Wing, Main Building, Atmiya University.

Chief – Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Prashant Gajera

No. of students attended the Session: 100

Objective:



IGNITE Session was organized in the month of March by Atmiya University for the students under the banner of Institutions Innovation Council on 22/03/2022. It was organized in association with Department of Industrial Chemistry.

Objectives of the program

• To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and

leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

(1) Cleaner Production Assessor at CETP Vatva - GIDC Ahmedabad

In chemical Industry more importance is a waste water treatment. So, industry is established their own ETP plant but it is highly costly so that's why need to CETP plant (Common Effluent Treatment Plant). In CETP plant a collect waste water from multiple industry and treat it so it is benefit to industry and environment. In CETP a reduction to COD level in influent water. A CETP plant is associated with in context of SDGs 6, 13, 14.

(2) Advanced Chemical Study with Industrial Analysis

The chemical industry is more diverse than virtually any other industry in the Globe. In industry cleaner production are must importance in all area which could the production or choice of materials and either the implemented in cp equipment cost benefits and observe the waste minimum in all of industry. Now time to our responsibilities to the save environment and human health. A plant associated with in context of SDG 6 & 13.

The Session was attended by -

(1) Faculty - Dr. G. D. Acharya Sir (Professor Emeritus), Mrs. Parul Mandaviya madam

(Coordinator-CSCI), Er. Ravi S. Tank Sir (HoD, Dept. of Industrial Chemistry)

& all Industrial Chemistry faculty members were present in this session.

(2) No. of Students - 100



Some Visual Glimpses of the event:



















	Atmiya University	
	IGNITE Session -	
Department:	Attendance Sheet	
Date:22/03/20	Industrial Chemsitry 22	Time 00.20 AN TO 10.20 AN
aculty Coordin	natosMr. Prashant Gajera	Time:09:30 AM TO 10:30 AM Cluster:03
enue: Seminar	r Hall, Room No. 425, B Wing Main building ATMIYA UNIVER	ISITY
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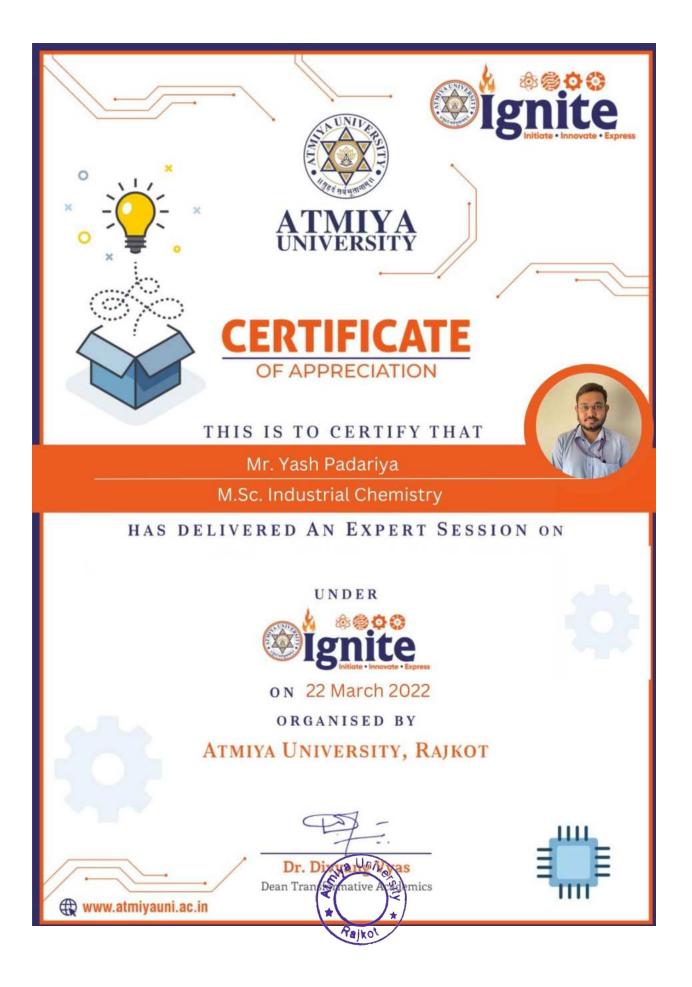
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Ignite Session - 14.1

Date:22-03-2022 Cluster:Cluster 3

Student speaker:Mr. Jay Dangi,Mr. Yugraj Raiyani,Mr. Yash Padariya Topic: Cleaner Production Assessment at Unique Chemicals SDG goals addressed are:

SDG Goal addressed	Logo
Goal 9: Infrastructure, Industry, and Innovation: Using cleaner manufacturing techniques necessitates innovating industrial procedures and infrastructure. Unique Chemicals promotes innovation and sustainable industrialization by evaluating and refining their production processes. This promotes economic expansion while reducing environmental effect.	9 INDUSTRY, INNOVATION AND DIFRASTRUCTURE
Goal 12: Responsible Consumption and manufacturing: Throughout the manufacturing process, cleaner production evaluations seek to minimize the use of resources, the creation of waste, and environmental contamination. Unique Chemicals promotes environmentally friendly technology adoption, maximizes resource efficiency, and reduces emissions in order to support sustainable patterns of production and consumption.	12 RESPONSIBIL CONSUMPTION AND PRODUCTION
oal 13: Mitigating Climate Change: Greenhouse gas emissions can be decreased and climate change can be lessened through cleaner industrial methods. Through enhancing energy efficiency, switching to renewable energy sources, and reducing pollution emissions, Unique Chemicals participates in international initiatives to tackle climate change and attain carbon neutrality.	13 CLIMATE
Objective 14: Submerged Life and Objective 15: Life on Land: Cleaner production evaluations take into account how production activities affect marine and terrestrial ecosystems. Unique Chemicals contributes to the preservation of ecosystems on land and in water, the reduction of pollution, the conservation of water resources, and the reduction of habitat degradation.	14 LIFE BELOW WATER
Goal 17: Collaborating to Achieve the Goals: Conducting successful cleaner production evaluations requires collaboration with stakeholders, including local communities, industry associations, and government authorities. Unique Chemicals can expedite the chemical industry's transition to cleaner manufacturing processes and support sustainable development by cultivating partnerships and exchanging best practices.	17 PARTNERSHIPS FOR THE GOALS
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Ignite Session - 14.2

Date:22-03-2022 Cluster: Cluster 2 Student speaker:Mr. Dhruv Bhalodi Topic: Cleaner Production Assessment at CETP - Vatva GIDC SDG goals addressed are:

SDG Goal addressed	Logo
Objective 6: Sanitation and Clean Water: The CETP's Cleaner Production Assessment contributes to the efficient treatment of industrial wastewater, lowering water pollution and fostering clean water. The assessment helps achieve SDG 6 by increasing the effectiveness of wastewater treatment procedures and lowering the amount of pollutants released into aquatic bodies.	6 CLEAN WATER AND SANITATION
Goal 9: Infrastructure, Industry, and Innovation: Using cleaner manufacturing techniques at CETP necessitates innovating industrial procedures and infrastructure. CETP supports sustainable industry, which is in line with SDG 9, and encourages innovation in the industrial sector by evaluating and enhancing their treatment methods and operational procedures.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Goal 12: Responsible Consumption and Production: The objective of CETP's cleaner production assessments is to lower the amount of resources used, waste produced, and pollutants released into the environment as a result of industrial operations. In order to support responsible patterns of consumption and production, CETP optimizes resource efficiency, minimizes emissions, and encourages the use of environmentally friendly technologies.	12 RESPONSIBILE CONSUMPTION AND PRODUCTION
Goal 13: Climate Action: By using cleaner production techniques, CETP is able to lessen its greenhouse gas emissions and slow down global warming. CETP supports international efforts to mitigate climate change by enhancing energy efficiency, putting renewable energy solutions into practice, and reducing pollution emissions, all of which are in line with SDG 13.	13 CLIMATE
Goal 15: Life on Land: The Cleaner Production Assessment conducted by CETP may recommend actions to reduce the negative effects of industrial activity on biodiversity and terrestrial ecosystems. As per SDG 15, CETP keeps life on land intact by lowering air and soil pollution, protecting natural resources, and encouraging sustainable land use practices.	

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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CS



A Report on Ignite session 13



Topic: Demonstration of Referencing Manager and Table of Content

Organized by: CSCI and School of Pharmaceutical Sciences, Cluster – 2 Life Sciences

Date: 16th March, 2022

Time: 9:00 AM to 10:00 AM

Venue: Seminar Hall, Room No.422, A Wing, Main Building, Atmiya University.

Chief –Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Dr. Parag Rabara

Name of the Speaker: Mr, Meet Shingala Tejalbhai (8th sem B. Pharm)

Mr. Heet Bagthalia (8th sem B. Pharm)

No. of students attended the Session: 118



Objective:

IGNITE Session was organized in the month of March by Atmiya University for the students under the banner of Institutions Innovation Council on 16/03/2022. It was organized in association with School of Pharmaceutical Sciences.

Objectives of the program

•To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Topic 1: Demonstration of Referencing Manager

Speaker: Mr, Meet Shingala Tejalbhai (8th sem B. Pharm)

A software for scholars and authors to use for recording and utilizing Bibliographic citation. Once a citation has been recorded it can be use time and again generating bibliographies, such as list of references in scholarly books, articles and essays.

Usefullnes of Referencing Manager is quicker than citing sources manually, especially in long documents. Also they can be sure that your referencing is consistent throughout your work. Also they can switch between different referencing styles whenever required.

Topic 2: Demonstration of Table of Content

Speaker: Mr. Heet Bagthalia (8th sem B. Pharm)

Table of Contents, usually headed simply Contents and abbreviated informally as TOC, is a list, usually found on a page before the start of a written work, of its chapter or section titles or brief descriptions with their commencing page numbers $U_{n/k}$.



It gives users an overview of the document's contents and organization. It allows readers to go directly to a specific section of an on-line document.

The Session was attended by Dr. G. D. Acharya, Ms. Parul Mandaviya, Faculty members of department of Pharmacy and 194 Students of M.Sc. Biotech, M.Sc.Microbiology, M.Sc.Chemistry and B. Pharm.

Some Visual Glimpses of the event:







ATMIYA UNIVERSITY FACULTY OF PARAMEDICAL SCIENCES School of Pharmaceutical Sciences

IGNITE Session Cluster - 2 Scheduled on 16th March, 2022 (9:00 AM) Venue: Seminar Hall, Room No. 422, A-Wing, Atmiya University

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ATMIYA UNIVERSITY FACULTY OF PARAMEDICAL SCIENCES School of Pharmaceutical Sciences

IGNITE Session Cluster – 2 Scheduled on 16th March, 2022 (9:00 AM) Venue: Seminar Hall, Room No. 422, A-Wing, Atmiya University

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ATMIYA UNIVERSITY FACULTY OF PARAMEDICAL SCIENCES School of Pharmaceutical Sciences IGNITE Session Cluster – 2 Scheduled on 16th March, 2022 (9:00 AM) Venue: Seminar Hall, Room No. 422, A-Wing, Atmiya University

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FACULTY OF PARAMEDICAL SCIENCES

School of Pharmaceutical Sciences

IGNITE Session Cluster – 2 Scheduled on 16th March, 2022 (9:00 AM) Venue: Seminar Hall, Room No. 422, A-Wing, Atmiya University

Sr. No.	Name of Student	Semester & Program	Signature
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Ignite Session - 13.1

Date:16-03-2022

Cluster: Cluster 2

Student speaker: Mr.Meet Shingala Tejal bhai Topic: Demonstration of Referencing Manager SDG goals addressed are:

SDG Goal addressed	Logo
Objective 4: High-quality Education: Citation managers make it easier to arrange and cite sources, which is essential for maintaining academic integrity and providing high-quality instruction. Referencing managers facilitate the transmission of accurate information and ethical research procedures by assisting students and researchers with properly citing their sources.	4 QUALITY EDUCATION
Goal 9: Infrastructure, Industry, and Innovation: Creating and enhancing referencing managers requires innovation in information management and software development. Technological developments in reference aid in the construction of the educational and research infrastructure, which promotes creativity in the academic community.	9 AND INFRASTRUCTURE
Goal 12: Responsible Consumption and Production: By facilitating the digital organization and storage of references and citations, effective referencing management lowers the amount of paper waste produced. Referencing managers encourage responsible production and consumption practices by encouraging digitization and lowering the demand for printed documents.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
Goal 16: Peace, Justice, and Strong Institutions: Ensuring the legitimacy of research results and upholding academic integrity depend on proper citation and referencing. Referencing managers support the academic community's efforts to maintain high standards of integrity and openness in their work, which in turn helps to advance justice, peace, and robust institutions.	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES
Goal 17: Collaborating to Achieve the Goals: For referencing managers to be developed and improved, cooperation between academics, academic institutions, and developers is crucial. Collaborations can help exchange information, experience, and resources, which can result in the development of more useful referencing tools for the benefit of the academic community at large.	17 PARTNERSHIPS FOR THE GOALS



Ignite Session - 13.2

Date:16-03-2022 Cluster: Cluster 2 Student speaker:Mr. Heet Bagthalia Topic: Demonstration of Table of Content

SDG goals addressed are:

SDG Goal addressed	Logo
Objective 4: High-quality Education: By offering a structured synopsis of the material, a well-organized table of contents improves the educational experience. It helps students' comprehension and memory of information by assisting them in navigating difficult materials more quickly.	4 PLALITY EDUCATION
Goal 9: Industry, Innovation, and Infrastructure: Creating and showcasing cutting-edge table of contents features, like dynamic content linking or interactive navigation tools, advances industry, innovation, and technology infrastructure in the publishing and information management industries.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Objective 10: Decreased Inequalities: Regardless of a learner's background or ability, inclusive and accessible instructional resources are made possible by a readily available table of contents. It contributes to the decrease of disparities in access to high-quality education by making educational resources more easily used and accessible.	10 REDUICED INEQUALITIES
Objective 11: Ecological Towns and Cities A well-structured table of topics can facilitate productive information exchange and teamwork in educational settings and communities. It helps create more resilient and sustainable communities by making pertinent information easier to acquire.	11 SUSTAINABLE CITIES
Objective 16: Harmony, Fairness, and Robust Institutions: An unbiased and precise table of contents fosters honesty and confidence in educational resources. It supports the growth of solid institutions and fosters harmony in learning environments by assisting in ensuring that knowledge is presented impartially and fairly.	16 PAIX, JUSTICE ET INSTITUTIONS EFFICACES



Goal 17: Collaborating to Achieve the Goals: To create and execute table of contents features that work, publishers, educators, tech developers, and other stakeholders must work together. Accelerating partnerships and knowledge-sharing activities can have a positive impact on education and information accessibility by hastening the progress of table of contents capabilities.



Rlandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on session 12



Topic – Cleaner Production Case Study in AARTI INDUSTRIES LIMITED

Organized by: CSCI & Department of Industrial Chemistry

Ignite Cluster – 3 Physical Sciences

Date: 15/03/2021

Time: 9:30 AM To 10:30 AM

Venue: Seminar Hall, Room No. 425, B-Wing, Main Building, Atmiya University.

Chief –Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Prashant Gajera

No. of students attended the Session: 120



Objective:

IGNITE Session was organized in the month of March by Atmiya University for the students under the banner of Institutions Innovation Council on 15/03/2022. It was organized in association with Department of Industrial Chemistry.

Objectives of the program

- To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.
- Exploring new avenues which includes passion, fun & excitement areas.
- Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.
- To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

CP Definition: - "Cleaner Production is the **Continuous** application of an **Integrated**, **Preventive** environmental strategy towards increase **Processes**, **Products** and **Services** in order to increase overall efficiency and **reduce damage** and **risk** for **humans** and the **environment**."UNEP

The Session was attended by Dr. G. D. Acharya Sir (Professor Emeritus), Mrs. Parul Mandaviya madam (Coordinator-CSCI), Er. Ravi S. Tank Sir (HoD, Dept. of Industrial Chemistry) & All Industrial Chemistry faculty members were present in this session.

Total No. of Students - 120





Some Visual Glimpses of the event:













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Department:		Cluster:03
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Venue: Seminar Ha	Mr. Prashant Gajera II, Room No. 425, B Wing Main building ATMIYA UNIVERSIT to Present in the Session:	Signature
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Department:	Industrial Chemsitry	
Date:15/03/2022		Time:09:30 AM TO 10:30 AM
Faculty Coordinat	o Mr. Prashant Gajera	Cluster:03
Venue: Seminar H	all, Room No. 425, B Wing Main building ATMIYA UNIVERSIT	Y
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Date:15/03/2022	Mr. Prashant Gajera	Cluster:03
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Ignite Session - 12

Date:15-03-2022

Cluster: Cluster 3

Student speaker:Mr. Rutvik Gadara,Mr. Jemish Katharotiya,Mr. Ruchit Chhatrola,Mr. Savankumar Jiteshbhai Javia

Topic: Cleaner Production Case Study in Aarti Industries Ltd.

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 9: sector, Innovation, and Infrastructure: By implementing greener production methods, Aarti Industries has shown that it is dedicated to bringing new ideas to the chemical sector. They support resilient infrastructure development and sustainable industrialization by funding the study and implementation of greener technologies and procedures.	9 INDUSTRY, BONDWATCOM AND INFRASTRUCTURE
Goal 12: Responsibly Consume and Produce: Aarti Industries's cleaner production methods lower resource consumption, waste output, and environmental effect across the board. They facilitate the adoption of more sustainable patterns of production and consumption by maximizing resource efficiency, lowering emissions, and reducing waste output.	12 RESPONSABLE CONSUMPTION AND PRODUCTION
Goal 13: Climate Action: Aarti Industries is able to lessen its greenhouse gas emissions and lessen the effects of climate change thanks to cleaner production techniques. They support international attempts to tackle climate change by putting energy-efficient technology into practice, switching to renewable energy sources, and reducing emissions of pollutants.	13 CLIMATE
Objective 14: Submerged Life and Objective 15: Life on Land: The cleaner production methods used by Aarti Industries may benefit marine and terrestrial ecosystems. Through the mitigation of pollution and the reduction of hazardous material releases into the environment, they contribute to the preservation of ecosystems, biodiversity, and the health of both marine and terrestrial species.	14 LIFE BELOW WATER
Goal 17: Collaborating to Achieve the Goals: Fostering cleaner production techniques requires cooperation with all relevant parties, including governmental organizations, non-governmental organizations, and other industries. In order to exchange best practices, pool resources, and create cutting-edge sustainable development solutions, Aarti Industries can work with partners.	17 PARTNERSHIPS FOR THE GOALS

Riandaviya





A Report on session 11



23rd FEBRU 22 Seminar Hall, Room No. 425, B Wins, Main Building ATMIYA UNIVERSITY Rajkol

30 PM P

Topic – 1. Mysterious Metaverse 2. Ecofriendly and Plantable Pen and Pencil Organized by: Ignite February Cluster – 4– Business, Communication & Entrepreneurship (FoBC & English Department) Date: 23/02/2022 Time: 12:00 to 1:00 PM Venue: 425 B wing, Seminar Hall, Atmiya University. Patron: P. P. Tyagvallabh Swamiji Chief – Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Ms. Jayna Gajjar, Mr. Jaygiri Goswami No. of participants: 173

Objective:

IGNITE Session was organized by Atmiya University for the students under the banner of Institutions Innovation Council on 23rd February, 2022. It was organized in association with FoBC and Department of English.

Objectives of the program

• to disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.



Brief introduction about the Topic -

Topic: 1 Mysterious Metaverse

Discussing Metaverse in simplified and non-technical term. This topic will help the audience to understand the latest innovation, keep up with change, and be ready for the future irrespective of their academic background.

Topic: 2 Ecofriendly and Plantable Pen and Pencil

To reduce single use plastic waste and to motivate going green, eco-friendly pens and pencils. By planting a pencil instead of throwing it away, you can make sustainability visible to others and inspire them to make small changes in their daily life. Also how to grow this business. Future opportunities and way to market.

The Session was attended by -

Dr. G. D. Acharya, Dean FoBC Dr. Vishal Khasgiwala. Head of Commerce Department Dr. Piyush Mehta, Head of Management Department Dr. Meghashree Dadhich, and Dr. Jay Ranpara, English department, Ms. Parul Mandaviya Coordinator CSCI, Faculty Coordinators, Faculties of respective departments, Student Coordinators and 190 students.



Some Visual Glimpses of the event:







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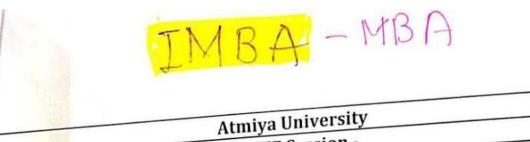


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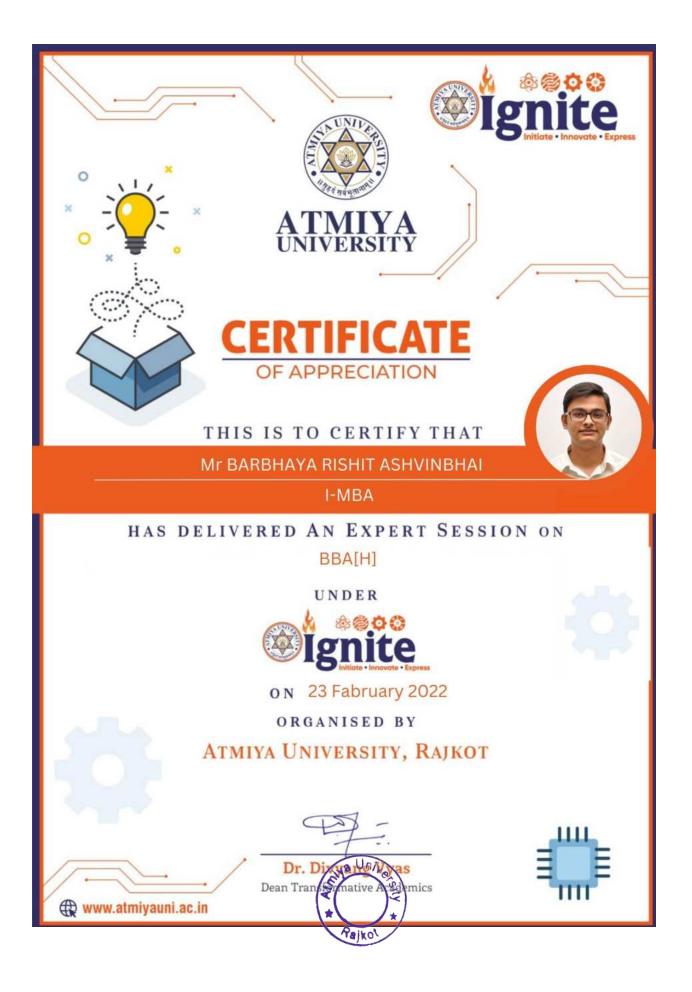


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Ignite Session - 11.1

Date:23-02-2022 Cluster: Cluster 4 Student speaker: Mr. Darshit Bhati Topic: Mysterious Metaverse SDG goals addressed

SDG Goal addressed	Logo
Objective 4: High-quality Education: Interactive educational programs might be created in the Metaverse to teach users about a range of international concerns, including socioeconomic inequity, biodiversity loss, and climate change. Users may take on tasks or challenges that demand knowledge of these subjects in order to make wise choices.	4 QUALITY EDUCATION
Goal 7: Affordably Clean Energy: Users could engage in activities in the virtual world that support energy efficiency and renewable energy sources. They might investigate virtual windmills and solar farms, discover their advantages, and even take part in virtual campaigns to support clean energy laws.	7 атгоновные ами ссели гненох
Goal 11: Sustainable Cities and Communities: Virtual cities and communities constructed in accordance with sustainable ideals may be found in the Mysterious Metaverse. Visitors could take part in activities aimed at lowering carbon emissions, boosting green areas, and enhancing access to necessary services, as well as explore these environments and learn about urban planning techniques.	
Goal 13: Climate Action: With virtual landscapes that highlight the effects of climate change and the necessity of taking action, climate change may be a major theme in the Mysterious Metaverse. Users could take part in virtual efforts aimed at preventing climate change and engage in simulations that show the effects of various climatic scenarios.	13 CLIMATE
Objective 14: Submerged Life and Goal 15: Life on Land: The virtual environment might highlight the value and beauty of terrestrial and marine ecosystems. Along the way, users might learn about the value of conservation and biodiversity preservation by exploring underwater ecosystems, virtual rainforests, and other biodiverse environments.	14 LIFE BELOW WATER
Goal 17: Collaborating to Achieve the Goals: To accomplish the SDGs, cooperation and teamwork could be promoted within the Mysterious Metaverse. To achieve shared objectives, encourage creativity, and increase the effect of their activities, users might team up with other players, virtual organizations, and even actual non-governmentation organizations.	17 PARTNERSHIPS FOR THE GOALS
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Ignite Session - 11.2

Date:23-02-2022

Cluster: 4

Student speaker: BARBHAYA RISHIT ASHVINBHAI

Topic: Eco friendly and plantable Pen and Pencil

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 13: Climate Action: By lowering the carbon footprint involved in production and disposal, plantable pens and pencils help to achieve climate action. Utilizing biodegradable materials and including planting seeds encourages the growth of plants, which in turn helps reduce global warming and sequester carbon.	13 CLIMATE
Objective 14: Submerged Life and Objective 15: Living on Land: The preservation of both marine and terrestrial ecosystems is aided by plantable pencils and pens. Both terrestrial and aquatic biodiversity can be enhanced by the plants cultivated from the seeds contained in these items, which can aid in reforestation, soil conservation, and habitat restoration.	14 LIFE BELOW WATER
Goal 15: Life on Land: By encouraging sustainable land use practices and biodiversity conservation, these environmentally friendly writing implements directly support Goal 15. The plants that sprout from the seeds can stop soil erosion, improve damaged landscapes, and provide home for various wildlife species.	15 UFE OH LAND
Goal 17: Collaborating to Achieve the Goals: Promoting and increasing the use of plantable and eco-friendly pens and pencils requires cooperation between producers, environmental groups, and consumers. Collaborations amongst companies, NGOs.	17 PARTINERSHIPS FOR THE GOALS

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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)



A Report on Ignite Session 10



Topics – 1. Omicron 2. New Discoveries amid Pandemic 3. Aloe E-Cell, 4. Biodegradable Pens

Organized by: Ignite Cluster - 2 Life Sciences

Date: 22/02/2022

Time: 9:00 AM to 10:00 AM

Venue: Seminar Hall, Room No. 212, Science Building, Atmiya University.

Chief – Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Dr. Chitra Bhattacharya

No. of participants: 84



Objective:

IGNITE Session was organized by Atmiya University for the students under the banner of Institutions Innovation Council on 22nd Feb. 2022. It was organized in association with Department of Microbiology.

Objectives of the program

•To disseminate the knowledge/Information acquired by the students by attending various Student Development Programs, Workshops, Seminars/Webinars regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.

Brief introduction about the various topics presented -

1. Omicron-

Presented by: - Zeel Chovatiya (Sem-VI Micro.)

A cumulative and statistical insight into the emerging highly mutated variant of SARS-CoV-2 that is Omicron variant. The presentation highlighted some characteristic features and also discussed epidemiological aspects of the variant. Some precautionary measures and prevailing treatments, worldwide number of cases and some myths tackled.

2. New Discoveries Amidst the Pandemic-

Presented by: - Zainab Bharmal (Sem-VI Micro.)

An interactive highly vivid presentation of major discoveries that were invented or innovated during the global pandemic of 2020-present. Discoveries in areas of life science, public health,

economics, geoscience and space technology were given emphasis. The presentation also highlighted some self-motivation strategies and morale that were employed by people in order

to stay mentally healthy thing tough times of isolation.

3. Aloe E-cell

Presented by: - Dhrumi Modi (Sem-I Micro.)

A cleaner alternative to conventional batteries i.e., Aloe E-cell and its features were presented. Along with the benefits of using and shifting towards cleaner sources of energy, a comparative study was made to justify the need to change the course of application of typical batteries towards usage of Aloe E-cell.

4. Biodegradable Pens

Presented by: - Dhara Fultariya (Sem-I Micro.)

An important presentation regarding the overusage of plastic pens, environmental damage and suggestion of a greener and eco-friendly alternative i.e., Biodegradable pens was made. The presentation neatly created awareness towards why we should implement the usage of biodegradable pens as opposed to plastic pens and ultimately contribute to sustainable development.

The Session was attended by - Mr. G. D. Acharya, Dr. Shivani Patel, Ms. Parul Mandaviya, Dr. Chitra Bhattacharya and Dr. Abhishikta Basu and 84 students.



Glimpses of the Event





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Ignite Session - 10.1

Date:22-02-2022 Cluster: Cluster 2 Student speaker:Mr. Chovathiya Zeel Topic:Omicron

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Good Health and Well-Being: The Omicron variation affects attempts to prevent illness, guarantee access to medical care, and enhance general well-being. It presents difficulties to public health systems around the globe.	3 GOOD HEALTH AND WELL-BEING
SDG 4: High-quality Education: The Omicron variant may cause disruptions that affect many children and youth's access to high-quality education, such as closing schools or requiring remote learning.	
SDG 8: Decent Work and Economic Growth: Efforts to stop the Omicron variant from spreading could cause disruptions to the economy, which would impact income, employment, and overall growth.	8 DECENT WORK AND ECONOMIC GROWTH
SDG 10: Reduced Inequalities: The Omicron variant may disproportionately affect vulnerable populations, aggravating already- existing disparities in access to economic, educational, and healthcare opportunities.	
SDG 11: Sustainable Cities and Communities: Given the ease with which the virus spreads, urban areas may encounter difficulties in promoting resilient development against the Omicron version.	



Ignite Session - 10.2

Date:22-02-2022

Cluster: Cluster 2

Student speaker:Ms. Bharmal Zainab Topic: New discoveries amid pandemic

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 3: Well-being and Good Health: The quick development of COVID-19 vaccines, therapies, and diagnostics has been a top priority. These developments immediately improve health outcomes for all people, lower morbidity and mortality rates, and fortify healthcare systems. The development of new treatments and technologies, including as monoclonal antibodies, mRNA vaccines, and antiviral medications, not only improves the COVID-19 response but also has potential applications in the treatment of other infectious diseases and medical disorders.	
SDG 4: High-quality instruction Digital education tools and online learning platforms have become more popular as a result of the epidemic. Particularly in impoverished places or during emergencies, these innovations may increase access to high-quality education. Studying efficient distance learning techniques, educational technology, and digital literacy can improve learning outcomes and build	4 QUALITY EDUCATION
SDG 8: Decent Work and Economic Growth: Innovation in digital entrepreneurship, flexible employment models, and remote work technology has been sparked by the pandemic. These changes could lead to more flexible work arrangements, inclusive growth, and new economic opportunities. More sustainable and resilient economies can be created in the face of upcoming upheavals with the support of research into robust business models, supply chain efficiency, and workforce flexibility.	8 EECHT WORK AND ECONOMIC GROWTH



SDG 9: Infrastructure, Industry, and Innovation: The pandemic has brought attention to how crucial innovation and technology are to addressing global issues. Numerous industries can benefit from research on digital manufacturing, decentralized production systems, and fast prototyping to increase sustainability and resilience. Technological developments in digital health, telemedicine, and remote monitoring systems hold promise for bettering healthcare accessibility, especially in isolated or resource-constrained environments.	9 INDUSTRY, BINOVATION AND INFRASTRUCTURE
Goal 10: Decreased Inequalities Although the pandemic has made already existing gaps worse, there are still opportunities to resolve these discrepancies thanks to fresh discoveries and advancements. In order to lessen inequality and encourage social inclusion, efforts must be made to guarantee fair access to healthcare, education, economic opportunities, and vaccinations. Research on community-based initiatives, accessible healthcare options, and inclusive technologies can assist meet the needs of disadvantaged groups and advance societal	10 REDUCED INEQUALITIES
SDG 17: Collaboration to Achieve the Goals Governments, universities, businesses, and civil society organizations working together has been essential to combating the pandemic and boosting innovation and research. To effectively address global concerns, public-private partnerships, open data exchange, and international cooperation are needed. Studying efficient collaboration methods, knowledge-sharing procedures, and capacity-building programs can improve joint efforts to accomplish the SDGs by fortifying relationships.	17 PARTNERSHIPS FOR THE GOALS



Ignite Session - 10.3

Date: 22-02-2022 Cluster: Cluster 2 Student speaker: Ms. Dhrumi Modi Topic: Aloe E-Cell

SDG Goal addressed	Logo
SDG 7: Accessible and Sustainable Energy Aloe E-Cell turns waste from the processing of aloe vera into energy, hence offering a renewable energy source. This helps achieve SDG 7's goals of boosting the proportion of renewable energy in the world's energy mix and encouraging universal access to modern, affordable, dependable, and sustainable energy.	7 AFFORMATILE AND CLEAN FHERDY
SDG 9: Infrastructure, Industry, and Innovation: The Aloe E-Cell is a cutting-edge approach to energy production and waste control. Technology is used to turn discarded aloe vera into energy, which helps achieve SDG 9's main goals of promoting innovation and developing sustainable infrastructure.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 12: Responsible Consumption and Production: Aloe E-Cell reduces waste from the processing of aloe vera and turns it into energy, which encourages sustainable behaviors in both consumption and production. This is in line with SDG 12's objectives, which include decreasing waste production, fostering resource efficiency, and putting sustainable management and effective use of natural resources into practice.	12 RESPONSIBILE CONSUMPTION AND PRODUCTION
SDG 13: Climate Action: Aloe E-Cell lessens dependency on fossil fuels and helps reduce greenhouse gas emissions by using waste from the manufacturing of aloe vera as a renewable energy source. This helps achieve SDG 13's objective of acting quickly to mitigate the effects of climate change.	13 CLIMATE
SDG 15: Life on Land: By lessening the environmental effect of waste generated during the processing of aloe vera, Aloe E-Cell can help achieve SDG 15 indirectly by fostering biodiversity preservation and land sustainability.	

SDG 17: Collaboration to Achieve the Goals The effective application and expansion of Aloe E-Cell technology may require cooperation between governmental bodies, businesses, academic institutions, and local communities. This is in line with SDG 17's focus on building partnerships in order to accomplish sustainable development objectives.



Ignite Session - 10.4

Date:22-02-2022 Cluster: Cluster 2 Student speaker:Ms. Dhara Fultariya Topic: Biodegradable Pens

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 12: Responsible Consumption and Production: By providing an alternative to conventional plastic pens, which add to plastic pollution, biodegradable pens encourage responsible consumption and production. Typically, these pens are constructed from naturally degradable, sustainable materials that cut down on waste production and encourage resource efficiency.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
SDG 13: Climate Action: By lowering the dependency on fossil fuels normally required for the manufacture of plastic pens, biodegradable pens contribute to the mitigation of climate change. Selecting biodegradable materials helps with climate change efforts by reducing emissions linked to the mining and processing of fossil fuels.	13 CLIMATE
SDG 14: Life Below Water: Conventional plastic pens can wind up in waterways, causing harm to aquatic habitats and marine pollutants. Conversely, biodegradable pens are less likely to linger in the ecosystem and endanger marine life. They therefore endorse SDG 14's plan to preserve life below the surface of the ocean.	14 LIFE BELOW WATER
SDG 15: Life on Land: Soil quality and wildlife habitats are among the terrestrial ecosystems that are impacted by plastic pollution. According to SDG 15, biodegradable pens help to preserve life on land by reducing the amount of plastic waste that accumulates on it as they decompose naurally.	15 LIFE ON LAND

Pajkol

SDG 9: Industry, Innovation, and Infrastructure: New advances in materials science and manufacturing techniques are needed to design and produce biodegradable pens. Biodegradable pens support SDG 9 by encouraging innovation in infrastructure and industry by offering sustainable substitutes for conventional plastic items.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 17: Collaboration to Achieve the Goals Promoting the use of biodegradable pens and increasing their production requires cooperation between corporations, governments, and civil society organizations. In line with SDG 17, partnerships can support the development of standards, incentives, and public awareness for sustainable production and consumption practices.	17 PARTNERSHIPS FOR THE GOALS

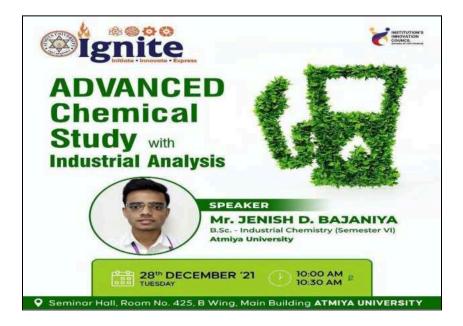
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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 7



Topic Session 7: Advanced Chemical study with Industrial Analysis

Organized by: CSCI and Department of Industrial Chemistry

Date: 27th December, 2021

Time: 10.00 am to 11.00 am.

Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University.

Chief – Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Mr. Prashant Gajera

Student Speakers: Mr. Jenish Bajaniya

No. of participants: 294



Objective:

CSCI (Center for Student & Customer Initiatives) in association with Department of Industrial Chemistry organized the Seventh and Eighth IGNITE Session for the students under the banner of Atmiya University-Ignite and Institutions Innovation Council on 27th December, 2021.

Objectives of the program

 \cdot To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and trans-disciplinary students.

The two students gave their presentation on following Topics

Advanced Chemical study with Industrial Analysis

Mr. Jenish Bajaniya said that the chemical industry is more diverse than virtually any other industry in the Globe. Global Market Estimates offers services to various industries present across the globe. He further added Global Market Estimates can be your game changer when it comes to the flow of market capabilities regarding chemical materials.

Combining three materials for Carbon Capture

exploiting adsorption and membrane technology. To these Materials,- different abatement strategies have Mr. Kishan Gohel talked about composite materials for energy efficient carbon dioxide capture processes been sought to capture carbon dioxide directly from various effluent sources.

After reading and exploring the topic, both of them had prepared the topic very well. It was a very informative session.

This program was attended by Dr. G.D. Acharya, Dr. Ravi Tank, Mr. Prashant Gajera and all the faculty members of Department of Industrial Chemistry and coordinators of Team Abhythhan and IGNITE. It was enthusiastically attended by 294 students of BSc and MSc (Industrial Chemistry).



Some Visual Glimpses of the event:





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50	Baldher Johnshill on Ched Som-4)	-the

39	Yash . R. Reinodiya (U.G Sen-4) they-
40	Venue P colinki U.U. semi	1 tot
41	Dheight & hinshy VICE SEMI	They
42	Meet Kathiziya BSCTC sem-T	-MA
43	Pagadal shubham B.S. Ic sem-I	-
44	Vekaning Pautik B.S. Ic sem-I	Bazlo
45	Dudhagay shPsince B. SC IC SEM-I	RHELL
46	Dasading Habsh (US Sem-1)	H.P. Dasadiy
47	Bhanderi Diverech (VGtoSem-4)	Diveresh
48	Kevel Kiner (U(F IC Sem-4)	Kolley .
49	Smit Cohudiyy CUCK TC SCM-M	Watchlife
50	Parth Bhander (UCT IC Sem -4)	Tehomoleel
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52	Choniver Kevin (UG IC Sem-4)	CT
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54	Gingale Kittik (UG. Ic sem -4	10000
55	Agudiya Shyan. (Uc Ic Sem-4)	Shyam.
56	Gevility a Hursh (OG TC sem-4)	martin .
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57	Menderpara Servan (UG Ic sem-4)	Barcelo.
58	[unagenize hershi] B.S. Ic. Sem-I	
59	Remiter Jash B.Sc. Ic. Som I	alth.
60	Parsang aduttam Bse. Te Semi-1	gaz
61	Katha Vatsul B.Sc. Ic Sem-I	the
62	Pansana hansh BSCIC sem-I	A
63	Vereuruger Jum BS.C IC Sem-4	eng
64	Bhryoni Yash BS.C IC Sem-4	7804
65	Chopen Bhumik BS. TC sem-1	Thum's
66	Akbard Poriyan Kurb. S.C. J.C com-h	P
67	Bhalala Parthing CUCE IC SEM-H)	-
. 68	Baraching Jeet Cilcs. Ic Sem-4)	Just
69	Gardharija Koushal (UG) IC. (Sem IV)	apaushab
70	Keszy Kzyman N. (UGF) JC. (SEM-J)	D (KRK8542
71	Khunt RAJ P. (UG) IC. (SEM-IV	F. P. Lehuit
72	SUVUSIYY Smit J. (UG) JC. (SEN-JV)	Finite
73	Chothani Chintan (UG) IC ((EM4))	entow.
74	KAMANI AYUSH CUGT) TO CSEMU)	ED.
75	Harsh Dobariya (U.G) I (sem-4)	Thomas .
76	Kasundara Peratik B(V.a)Ic(Sem-6)	(A) powerk
77	Jepeir yush 12 (1G) IC (sem- 4)	y & Acpuz.
78	Reijgon Teet B. (U.G.) IC (sem-1)	J.B. Raypere
79	Sanawya Howy A. (1). C. Tatoli (sem - I)	Hame
80	Satusity meet A. (1502) [Delsem-I)	(0) 1
81	faldy meet P. (U.U.) Id (Sero-I)	Caldware
82	Markerdin Bherzern A Contro IC (Sem)	

83	Blundezi Dennish v. (UGIIC (sem-1)	about
84	Gadasa Mobil B. (UG) IC (sem-1)	Condus .
85	Nisumgamy Meet H(UG) IC (Sem-1)	floct -
86	Chopda Dharmik B. (UG) IC (Sem - 1)	Thomas !
87	MOLLUDING YOKSH V. (V. W) 7C (sem-1)	year
88	Kalarodiya Pinta H. IC (Sem-Tr) CUC	the;
89	Capptille aluimish No IC (SEM-4) (UC)) (Non
90	Geldhel phonwin Ger TC(sem-2)(PG.	3 ACTS
91	Chuyhum Uderytheii K. IC (Sem-1) (PG)	Collins
92	Hamping and Rain J. IC (SEM-I) (PGD	R.J Iraanadas
93	Sagar Singh S. Ir (Sem-2) (Pos)	Qagan
94	Bhunding Vinay R. T.C. (sem-I) (POT)	Ving
95	Ram Jamin V. J.C (Sem-1) (Per)	yer
96	MEET N. MALAKTYA (sem-1) May	mut
97	Philips Divier N (Jen-1) PU	- to
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99	BRIJESDIG PUTEL C PET SEM-I) PUT	parts.
100	Vunsil R tudu (SCM-1) PCK	word
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102	Tumk Vivek Bem-1) Plp	Tank Vills
103	CHHOTELY OFAUTER R (Sem-I) PON	ant
104	Nakum HARSH (sem-1) PG	That.
. 105	Brildhay Dixit (slem-7) por	Bours
106	Gakayity Tegas Csem-17 ph	Gly
107	Khen Duvid (sera-2) Pa	OND Aller
108	Paulha Dishand(sem-1) PCC	D.N. Buld hu
109	charasiyy Abhishe K(sem-y) por	NA 1872
110	Kanscieptizer Sanket 14 (sem-s) Plt	Car
111	Sniturizy Uduy V. (sem-1) Par	and the second s
112	Jennetia Kental L. (Sem-J) Par	K.H.H.
113	Khunt meet M. (sem - 2) PCT	
114	Paneliyy Daushil V. (sem-1) pg	
115	Vaverived Husslit S (Sem-2)PB.	handles
116	Viorsodiaci Huursh 5 (sem-1) PG-	W/
117	Denil MUTUKerner (Sem-1) Por	and in
118	De l'iste l'alterna de la	Elle
119		Town A
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122	Donger Meet (sem-4) 415	(i)
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120	Cheruhein Keiseint Serti-GMUE	

127	Ankieshwarija Majank D. (16 sem-6)	R
128	Kundolika Dhurali 49 sem-6	Ahaul:
129	Rapadira Jigar vacsem- 6	fing
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131	Tochi DEEP ua (sem-c)	Fishideer
132	Patel House Par (sem-1)	alet.
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134	Genelye AVINASY PU (emp-1)	and.
135	Neideliza Pratik m. Pls (sem-4)	the
136	Remipa visal Pot-crem-42	42
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148	Gobala 1000 DG (sem-h)	GUIT
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150	isudates aitheat Pla clem-41	ashit
151	Audura Rutvile. S.	DI.RS
152	MEET Crumcisana Dharomik B Por Gran-4)	Star .
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154	Blatt Punit. K EPG(Csem-4)	NITON
155	NUMEN Ajudits [Paraman]	Partis
156	Parth coajipana [P. C. Seman]	D
157	Denish valiante (P.C. Emery)	Qo
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159	Russik Godhigs (for (more))	B
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170	Kumeniyy wikhil Rajkol	

171	RatanPorg Nice Mic (sem - 4)	0-
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173	Mahavir Ph (sem -4)	Approv.
174	Javia Savan J. Par (sem-4)	Javi95.J.
175	Suppliedie Bugsi Pg (sen-4)	Busi
176	Verdhiger Ject R. Vg (sem-4)	J.R.V.
177	Policina Termin P. Ug (Sem.4)	themits.
178	Punkay Nakiya PA (som-1)	Openar
179	Rimen Harsh parcom-13	bothers'
180	Pyter Juyesh J procsen-1)	They
181	CHANDRALA BHAYESH 'P (UC) - sem-6	Brui.
182	FALDU MARDIK J. (NO-Serve	adaptit
183	BOLY HEEF M. (Vasem-c)	alwar .
184	Toshi Derep P. (44-sem-6)	deflices
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187	Jeel Rubudia. (NG-Sem 6)	J. TRubydia
188	RAJ TANNA (UG-SEM.6)	Bin
189	Kandonina Dhavas R (UGr. Sem-6)	T
190	manakny Dixas A CUR-sem-62	tikes.
191	JakHOTHY JANDIP J (UG-SEM-1) HIS	à.
192	party balibhav M.	
193	Kapadiya Yash - G. C. Som I) MSC	your.
194	Dangi Jay R. PG(Sem-It)	Dur
195	Raiyani Yugruj A. PG(Sem-4)	YATTOO
196	Kathrotiya Jemish ralsem-42	J.P.
197	Sagan D. Bundeling (11)	25-
198	Nilshi S. Grazeny (11)	9
199	Heet 17. Dhomani (11)	55-1
200	Jay V. Gragery. (11)	- JP
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202	Hlaush R. Vagadiza (11)	5
203	Darishala Adriaga (11)	A
204	Buha Kalpesh C. (11)	agen
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206	Badal B. Lutja Par (sen-h)	Uni 2m
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208	Pindoniya Parth R [demy]	China
209	Jaimith. Khimnani Mar (Sem-4)	CHARDEN CONTRACTO
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211	Kavan Anand (1) am-4)	
212	Hadvani Pauth (165c Sem-4)	- P
213	Kapuniya Kevin (MSc. 5m-4)	Apatel.
214	Pajko	

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3	261	Medicida Divjesh H. (Not-sem-6th)	Ma	
4	262 263	lansarra Abhay K. (UG-Sem-Gth)	Alter .	
5	264	Machhadiga Uswish J. (U4 - Sem - VI)	Oowishk.	
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8	267	Ubbadiya Shivam R. CUG-Sem-62	D.P. Poto	
10	268	MAYLOR K. BAVADECHA CUG-SEM-6	2 pt	
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11	270	Petrini Dhusmin K. CUG-Sem-Gh	Theismin	
13	271	Panasha Abhay Komas & (UG - sem - 2th)	St. TK - Som	
14	272	Kangani Jenish R. (UG-sem-6th)	Ingenie'	
15	273	Vaghani Kistan K. (UG-Sem-6th)	Riagheni	
16	274	Dabni Jery m CUCS-sem (m)	Greeby,	
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Date:28-12-2021 Cluster: Cluster 3

Student speaker:Mr. Jenish Dineshbhai Bajaniya Topic:

Advance Chemical Information with Industrial Analysis

SDG goals addressed are:

SDG Goal addressed	Logo
Goal 9:Building robust infrastructure, advancing equitable and sustainable industrialization, and encouraging innovation are the three main objectives of Industry, Innovation, and Infrastructure. The chemical industry benefits from advanced chemical knowledge and industrial analysis as they improve industrial processes, increase efficiency, and promote innovation.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
Goal 12: Responsible Production and Consumption: This objective encourages patterns of sustainable production and consumption. Modern chemical information aids in process optimization to cut down on waste output, use fewer resources, and improve overall chemical production efficiency.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
Goal 3: Good Health and Well-Being: Chemical analysis is essential to guaranteeing the safety and caliber of items, such as consumer goods, food, and pharmaceuticals. It contributes to the preservation of human health and welfare by giving precise information on chemical compositions and possible risks.	3 GOOD HEALTH AND WELL-BEING
Goal 7: Affordably and Clean Energy: Chemical reactions frequently need large amounts of energy. In the chemical sector, advanced industrial analysis can assist optimize energy usage, spot areas for energy efficiency improvements, and ease the switch to greener, more sustainable energy sources.	7 AFFORDABLE AND DLEAN THERDY
Objective 6: Clean Water and Sanitation: Chemical analysis is necessary to track contaminants, monitor water quality, and guarantee the security of water supplies. It assists with initiatives to safeguard water sources and provide access to clean water and sanitary facilities by offering precise data on chemical pollutants.	6 CLEAN WATER AND SANITATION
Objective 14: Submerged Life and Goal 15: Life on Land: Chemical analysis is essential for determining how industrial operations affect terrestrial and aquatic ecosystems. It contributes to the understanding of conservation efforts and sustainable resource management techniques by identifying contaminants and assessing their effects en bloch ersity.	14 LUFE BELOW WATER

Paiko

SDG Goal addressed Logo	
Goal 17: Collaborating to Achieve the Goals: Collaboration between companies, governments, civil society organizations, and other stakeholders is necessary to achieve sustainable development. <i>Adv</i> chemical information and industrial analysis can facilitate knowledge sharing, technology transfer, and capacity building initiatives to support the implementation of sustainable development strategies.	17 PARTNERSHIPS FOR THE GOALS

Rhandaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)







A Report on

IGNITE Session – 8



Topic Session 8: Combining three materials for Carbon Capture

Organized by: CSCI and Department of Industrial Chemistry Date: 27th December, 2021 Time: 10.00 am to 11.00 am. Venue: Seminar Hall, Room No. 425, B Wing, Main Building, Atmiya University. Chief –Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Mr. Prashant Gajera Student Speakers: Mr. Kishan Gohel No. of participants: 294



Objective:

CSCI (Center for Student & Customer Initiatives) in association with Department of Industrial Chemistry organized the Seventh and Eighth IGNITE Session for the students under the banner of Atmiya University-Ignite and Institutions Innovation Council on 27th December, 2021.

Objectives of the program

 \cdot To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and trans-disciplinary students.

The two students gave their presentation on following Topics

Advanced Chemical study with Industrial Analysis

Mr. Jenish Bajaniya said that the chemical industry is more diverse than virtually any other industry in the Globe. Global Market Estimates offers services to various industries present across the globe. He further added Global Market Estimates can be your game changer when it comes to the flow of market capabilities regarding chemical materials.

Combining three materials for Carbon Capture

Mr. Kishan Gohel talked about composite materials for energy-efficient carbon dioxide capture processes exploiting adsorption and membrane technology. To these Materials, different abatement strategies have been sought to capture carbon dioxide directly from various effluent sources.

After reading and exploring the topic, both of them had prepared the topic very well. It was a very informative session.

This program was attended by Dr. G.D. Acharya, Dr. Ravi Tank, Mr. Prashant Gajera and all the faculty members of Department of Industrial Chemistry and coordinators of Team Abhythhan and IGNITE. It was enthusiastically attended by 294 students of BSc and MSc (Industrial Chemistry).



Some Visual Glimpses of the event:







	Atmiya University IGNITE Session -	
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1	tment: Industrial Chemistry	Date: 28/12/202
	AITS Building Seminar Hall No425 (B-Wine	3)
Total	No. of Students Present in the Session: 29.	4
S. No	Name of the student (UG/PG)	Signature
1	Bhensoludidy Peridunk J. (UC-Sem	4) 02
2	Persmas Nimesh N. (ULT-Sem-4)	Rimest
3	Pansuniza Aushan J. (va-sem-6")	Aun
4	Bhimani Darshal H. (UG-sem-4)	B.D
5	Asudiya Vinay 5. Cliff Sem-6)	J. S. AGLANCY
6	Temic Ohuval N. (UG- sem-6)	P.N.Tomk
7	Domadiya Akshay R. (UG-Sem-6)	Anjus
8	BHUT ABHI.S (US- SEM-6)	(II)
9	Grujesu Amun m. (VGr - Sem - 8)	R.m. (Jujeger
10	Kachhadiya Rutvik B (UGT - SEM-VI)	P.B. Kuchhud Ya
11	BHUTTYA NUJOJUN M. (UGSCMVI)	R.N.M
12	Somugary Jugeth B (NUT - cem-G)	211
13	MUNUKUMU Meet J. (ULE-Sem-()	meet.
14	Munganes Ayushtrumar A. (OUS = Som G)	Adresh A.
15	Muruiya Britesh H LILG-Sem67	
16	Vadariya Savan A CUG Sem 62	and i
17	Hizpurke Urvish N. (U.C. sem-4)	U. VHISRL
18	Kotadiyer Province V (U.U. SPM-B)	R. PROVINE
19	Kotadiya Rudna V. (U(H. Sem-6)	Budra
20	Diparinga milan CUG. SEMO-6)	mills
21	Pucleuringa Kishan T. (4.9. sem-6)	K3.P
22	Cradhiya MeetKymazs, (UK sem-6)	Meet
23	Shingala Hasshil H (UG Sem-6)	At.
24	Tay Kapusiya D (UC SEM-4)	tay
25 26	Rahul Pankhaniya (UCo Sem 6th)	Eccled .
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28	VERHRIVH HARSHBHAI R. (UG-SEM-GD	HARSH .
29	Savaliya Keyun A (V.G. Sem-6)	Sterkup .
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33	Manusy QUDAAA(U, (T, Sem 6)	AD
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36	Reimani meet J CUG Sem-G)	Brees.
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40	Venue P Solinki U.U. semi	- Alini
41	Drughit & hinshy Vice semi	Her
42	Meet Kathisiya BSCTC sem-I	-111
43	Pagadal shubham B.s. Ic sem-I	8
44	Vekasiya Psatik B.S. Ic sem-I	Bazon
45	Dudhagage shPsince, B. SC IC Sem-I	RHEY
46	Dasading Habsh (UG Sem-4)	H.P. Dasadiz
47	Bhanderi Dileyech (UGtosem-4)	DIveresh
48	Kenne Kinner (U(F IC Sem-4)	Reffer.
49	Smit Crouding CULLE FC SEM-M	anderdy
50	Partin Bhander (UCT IC sem -4)	TEhomoleel
51	Dharwik D. Rhunderi (UK. IC. Sem-4)	Sprunge
52	Ghoniya Kevin (12 G IC Sem-4)	Theat
53	Ginance Rather Cula To sem -4	Partie
54	Auding Shyam. " (Vis Ic Sem-4)	Shuma
55	Gevering Hursh (106 TC sem-4)	apolto
56	Aghere Dixit (UC IC SEM-4)	Jaghery
57	Menderpara Servan (UG Ic Sem-4)	Barcep
58	proceedinged heres hil B.S. IC. Sem-I	4
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61	Keitber Vertser B.Sc. To Sem-I	ALL
62	Pansana hansh BSCIC sem-I	the
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67	Bhalala Batthing (UCT IC som-4)	
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70	Kesya Kymga N. (UCF) TC (SEM-TV	D (KPKesto
71	Khunt RAJ P. (UG) TC. (SEM-TV)	F. P. Lehut
72	SUVUSING Smit J. (UG) TC. (SEY-IV)	anita"
73	Chothani Chintan (UG) TC (SEM4)	AL DOW.
74	KAMANI AYUSH CU(T) TO CSEMU)	AD
75	Harsh Dobariya (1.5) IC (sem-4)	-15T
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78	Revigeoro Jeef B. (U.G.) IC (sem-1)	J.B. Rayare
79	Savariya Hour A. (U.C.) IG (Sem - I)	Hanne
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81	fally meet P. CUSO Id Sero-I)	Caldessed
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87	Verenning Juksh V. (V. C) (C. Sem-Tr) (UC)	PHE .
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91	Chuyhun Udery then. K. IC (sem-1) (Pa)	R.J Ingravadam
92	Kangvadasa kaju 0- 12 Sch	Ogge
93	Sagar Singh S. IC (Sem-1) (Pin)	Ving
94	Bhundiya Vincy R. T.C. (sem-1) (POT)	Werm
95	Rym Jasnik V. T.C (Sem 1) (PCR)	aut .
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Date:28-12-2021 Cluster: Cluster 3 Student speaker: Mr. Kishan Nareshbhai Gohel Topic: Combining three Materials for Carbon capture (Composite)

SDG goals addressed are:

Goal 14: Submerged Life and Goal 15: Life on Land: Carbon capture technologies assist lessen the effects of climate change on marine and terrestrial ecosystems as well as prevent ocean acidification. By supporting the conservation and sustainable use of marine and terrestrial resources, composite materials for carbon capture help to advance both terrestrial and marine life.If the first prevent ocean acidification. By encouraging the use of sustainable materials and lowering the environmental effect of industrial processes, the development of composite materials for carbon capture can support patterns of responsible consumption and production. These materials contribute to the reduction of waste and resource consumption by optimizing carbon capture efficiency, which is in line with the goals of Goal 12.If the first prevention of waste and resource consumption and production: Technologies for carbon capture are essential in tackling climate change because they reduce greenhouse gas emissions. Three materials can be combined to create a composite for carbon capture that can be used to develop creative solutions to improve the efficacy and efficiency of carbon capture operations, supporting efforts to lower atmospheric carbon dioxide levels.If the first preventionGoal 12.Goal 9: Industry, Innovation, and Infrastructure: Materials research and engineering innovation is needed to develop composite materials for carbon capture. Goal 9 is advanced by encouraging research and evelopment in this sector, which also supports innovation in clean energy technology and the expansion of sustainable industrial infrastructure.If the first prevention of carbon dioxide emissions from fossil fuel-based power plants and industrial sites, carbon capture technologies aid in the shift towards cleaner and more sustainable energy sources. Goal 7 is advanced,	SDG Goal addressed	Logo
the use of sustainable materials and lowering the environmental effect of industrial processes, the development of composite materials for carbon capture can support patterns of responsible consumption and production. These materials contribute to the reduction of waste and resource consumption by optimizing carbon capture efficiency, which is in line with the goals of Goal 12.Image: Composite materialsGoal 13: Climate Action: Technologies for carbon capture are essential in tackling climate change because they reduce greenhouse gas emissions. Three materials can be combined to create a composite for carbon capture that can be used to develop creative solutions to improve the efficacy and efficiency of carbon capture operations, supporting efforts to lower atmospheric carbon dioxide levels.Image: Composite materials Goal 9: Industry, Innovation, and Infrastructure: Materials research and engineering innovation is needed to develop composite materials for carbon capture. Goal 9 is advanced by encouraging research and development in this sector, which also supports innovation in clean energy technology and the expansion of sustainable industrial infrastructure.Image: Composite materials composite materials infrastructure.Goal 7: Affordably Clean Energy: By allowing the absorption of carbon dioxide emissions from fossil fuel-based power plants and industrial sites, carbon capture technologies aid in the shift towards cleaner and more sustainable energy sources. Goal 7 is advanced,Image: Composite material composite technologies aid in the shift towards cleaner and more sustainable energy sources. Goal 7 is advanced,	technologies assist lessen the effects of climate change on marine and terrestrial ecosystems as well as prevent ocean acidification. By supporting the conservation and sustainable use of marine and terrestrial resources, composite materials for carbon capture help to	14 BECOW WATER
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SDG Goal addressed	SDG Goal addressed	Logo

friendly energy solutions, by improving the performance of carbon
capture materials through composite

Prandavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 5



Topic Session 5: Fairytale or Scary tale Organized by: CSCI and Department of English Date: 16th December, 2021 Time: 12.00 pm to 1.00 pm. Venue: Room No. 326, B Wing, Main Building, Atmiya University. Chief –Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Ms. Jayana Gajjar, Mr. Jay Goswami Student Speakers: Ms. Parisha Mehta No. of participants: 31



Objective:

CSCI (Center for Student & Customer Initiatives) in association with Department of English organized the Fifth and Sixth IGNITE Session for the students under the banner of Institutions Innovation Council on 16th December, 2021.

Objectives of the program

 \cdot To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and trans-disciplinary students.

The Four students presented their views on following Topic

Fairytale or Scary tale

Ms. Parisha Mehta - The talk presented the gothic genre in the new light. It also provided a different perceptions on fairytale as the talk compared the elements of gothic fictions with the fairytale fictions.

The students got new perspectives for gothic genre. They got to know a unique connection between the gothic fictions and the fairytales.

Ms. Komal Gadeshiya - The talk focused on the steps to make a future in the defense wings of India. The students got a thorough idea of how to join the Indian army, navy or the air force. It was a very informative session about Indian Armed forces, the talk provided a detailed understanding of career scopes that the defense wings provide.

Both of them had prepared the topic very well after reading and exploring the topic. It was a very informative session.

This program was attended by Dr. G.D. Acharya, Dr. Jay Ranpara, Mr. Nilesh Helaiya and all the faculty members of Department of English and soord hators of Team Abhythhan and IGNITE. It was enthusiastically attended by 31 students.

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Some Visual Glimpses of the event:





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Date:16-12-2021

Cluster:Cluster 4

Student speaker:Ms. Parisha Mehta Topic: Fairytale or Scarytale

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 1: No Poverty: A fairytale could center on a character who, with perseverance, ingenuity, or community support, overcomes poverty, highlighting the significance of economic empowerment and equal access to opportunities for all.	1 [№] ₽₩₽₩₽₩₽₩ ₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽₩₽
SDG 2: Zero Hunger: By having characters collaborate to combat hunger in their community through initiatives like organic farming or the decrease of food waste, the story may emphasize the significance of sustainable agriculture and food security.	2 ZERO HUNGER
SDG 3: Good Health and Well-Being: A story could have characters advocating for mental health awareness, access to healthcare services, or healthy habits, showing how important it is to put people's health and well-being first.	3 GOOD HEALTH AND WELL-BEING
SDG 4: Quality Education: Characters promoting inclusive and equitable education, removing obstacles to learning, or encouraging possibilities for lifelong learning could be the main emphasis of the plot.	4 QUALITY EDUCATION
SDG 5: Gender Equality: Strong, independent female characters or stories that emphasize the value of equal rights and opportunities for both genders can help dispel gender stereotypes and advance gender equality in fairytales.	5 GENDER EQUALITY
SDG 6: Clean Water and Sanitation: Characters could labor to guarantee that their community has access to clean water and sanitation facilities, addressing issues like pollution, water scarcity, or poor sanitation.	6 CLEAN WATER AND SANITATION



SDG 7: Affordable and Clean Energy: To highlight the significance of switching to sustainable energy systems in order to battle climate change, characters could set out on a mission to exploit renewable energy sources or encourage energy efficiency.	7 AFFORDARIE AND DELAN PREMIEV
SDG 8: Decent Work and Economic Growth: By emphasizing the value of respectable employment and sustainable economic growth for all societal members, the story may touch on issues of fair labor practices, entrepreneurship, or job creation.	8 DECENT WORK AND ECONOMIC GROWTH
SDG 9: Industry, Innovation, and Infrastructure: To illustrate the transformative power of innovation and sustainable development, characters could innovate to address issues like the digital divide, lack of access to technology, or inadequate infrastructure.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 10: Decreased Inequalities: The plot can center on protagonists battling prejudice, marginalization, or social exclusion while promoting inclusion, diversity, and equality in their community.	10 REDUICED INEQUALITIES
SDG 11: Sustainable Cities and Communities: Characters collaborate to build inclusive, secure, and sustainable cities and communities. The story may touch on issues of urban sustainability, resilience, or community involvement.	
SDG 12: Responsible Consumption and Production: Characters could advocate for methods like recycling, waste reduction, or ethical sourcing of items in order to promote sustainable patterns of consumption and production.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
SDG 13: Climate Action: Characters could advocate for renewable energy, conservation initiatives, or adaption tactics as they discuss the effects of climate change and the necessity of taking action to lessen them.	13 CLIMATE
SDG 14: Life Below Water: To emphasize the significance of maintaining marine life and ecosystems, characters could set out on a mission to defend marine ecosystems, stop ocean pollution, or advocate for sustainable fishing methods.	14 LIFE BELOW WATER



SDG 15: Life on Land: The story may center on protagonists defending biodiversity, forests, and wildlife while promoting conservation, sustainable land management, and replanting programs.	15 LIFE ON LAND
SDG 16: Peace, Justice, and Strong Institutions: The plot may center on themes of justice, peacebuilding, or conflict resolution, with the characters attempting to advance inclusive government, the rule of law, and peace in their community.	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES
SDG 17: Partnerships for the Goals: To handle difficult issues, characters could form alliances and partnerships. This would highlight the significance of cooperation, solidarity, and international cooperation in achieving sustainable development.	17 PARTINERSHIPS FOR THE GOALS

Prlandavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on

IGNITE Session – 6



Topic Session 6: Future in the Defense Wing

Organized by: CSCI and Department of English

Date: 16th December, 2021

Time: 12.00 pm to 1.00 pm.

Venue: Room No. 326, B Wing, Main Building, Atmiya University.

Chief – Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co Convener: Ms. Jayana Gajjar, Mr. Jay Goswami

Student Speakers: 1. Ms. Parisha Mehta 2. Ms. Komal Gadeshiya

No. of participants: 31



Objective:

CSCI (Center for Student & Customer Initiatives) in association with Department of English organized the Fifth and Sixth IGNITE Session for the students under the banner of Institutions Innovation Council on 16th December, 2021.

Objectives of the program

 \cdot To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

• Exploring new avenues which includes passion, fun & excitement areas.

 \cdot Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and trans-disciplinary students.

Students presented their views on following Topic

Future in Defense wing

Ms. Komal Gadeshiya - The talk focused on the steps to make a future in the defense wings of India. The students got a thorough idea of how to join the Indian army, navy or the air force. It was a very

informative session about Indian Armed forces, the talk provided a detailed understanding of career scopes that the defense wings provide.

Both of them had prepared the topic very well after reading and exploring the topic. It was a very informative session.

This program was attended by Dr. G.D. Acharya, Dr. Jay Ranpara, Mr. Nilesh Helaiya and all the faculty members of Department of English and coordinators of Team Abhythhan and IGNITE. It was enthusiastically attended by 31 students.



Some Visual Glimpses of the event:









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Date:16-12-2021

Cluster:Cluster 4

Student speaker: Ms. Komal Gadeshiya

Topic: Future in the Defence Wings **SDG goals addressed are:**

SDG Goal addressed	Logo
SDG 16: Peace, Justice, and Strong Institutions: Defense forces can support efforts to prevent conflict, promote justice and the rule of law both locally and globally, and aid in peacebuilding. Defense institutions can contribute to the development of stable and peaceful communities by making investments in diplomacy, mediation, and conflict resolution skills.	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES
SDG 3: Good Health and Well-Being: It is the duty of defense organizations to protect the health and welfare of their workforce. This entails making mental health services and healthcare accessible, as well as encouraging a resilient and safe culture inside the armed forces.	3 GODD HEALTH AND WELL-BEING
SDG 13: Climate Action: Conflict over natural resources, resource scarcity, and relocation are just a few of the threats and difficulties that climate change brings. Defense personnel may help combat climate change by cutting back on their carbon footprint, getting ready for climate-related emergencies,	13 CLIMATE
SDG 7: Affordably and Clean Energy: The military industry may set an exemplary example by switching to renewable energy sources and encouraging energy-saving practices in its infrastructure and operations. Defense groups can help mitigate climate change and promote sustainable development by lowering their reliance on fossil fuels.	7 AFFORDABLE AND CLEAN ENERGY
SDG 9: Industry, Innovation, and Infrastructure: Innovation in the defense sector can propel improvements in infrastructure, technology, and industrial capacities. Research and development expenditures can result in innovations that assist the military and the civilian sectors in such like artificial intelligence, cybersecurity, and renewable energy.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



SDG 5: Gender Equality: Increasing the representation of women in the armed services and advancing gender equality can improve operational efficacy while also building a more varied and inclusive military. Initiatives to combat harassment, discrimination, and career hurdles based on gender.	5 GENDER EQUALITY
SDG 4: High-quality Education: To improve the competencies and skills of their workforce, defense companies should fund training and education initiatives. This entails offering professional development opportunities, lifelong learning programs, and access to high-quality education in order to guarantee a workforce that is knowledgeable and flexible.	4 QUALITY EDUCATION
SDG 17: Partnerships for the Goals: Addressing global security issues requires cooperation and partnerships between armed forces, governments, civil society, and international organizations. When stakeholders collaborate, they can take advantage of each other's advantages and assets to accomplish shared goals and advance sustainable development, peace, and security.	17 PARTNERSHIPS FOR THE GOALS

Rhondaviya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on IGNITE Session – 4



Topic: Social Media -Virtual World is New Reality

Organized by: CSCI and Faculty of Business & Commerce (FoBC)

Date: 14th December, 2021

Time: 12.00 pm to 1.00 pm.

Venue: Seminar Hall, Room No. 425, B Wing, Atmiya University.

Chief –Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co Convener: Mr. Jaygiri Goswami Student Speakers: 1. Riya Shah 2. Ms. Ruchi Rajpara, 3.Mr. Adnan Deraiya & 4. Mr. Shlok Soni

No. of participants: 115



Objective:

CSCI (Center for Student & Customer Initiatives) in association with Faculty of Business & Commerce (FoBC) organized the Fourth IGNITE program for the students under the banner of Institutions Innovation Council on 14th December, 2021.

Objectives of the program

• To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

• Exploring new avenues which includes passion, fun & excitement areas.

• Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

• To encourage peer learning activities and knowledge sharing among Interdisciplinary and trans-disciplinary students.

The Four students presented their views on following Topic

Social Media – Virtual World is new reality

Ms. Riya Shah - Introduction to Blogs and Vlogs, its use, Career opportunities and Blogs and Vlogs as a source of getting information.

Ms. Ms. Ruchi Rajpara - Impact of memes on social media, its advantages and disadvantages and addiction of social media.

Mr. Adnan Deraiya - Use of social media for business purpose, career opportunities for developing business and social media as a source of business related information.

Mr. Shlok Soni - Brief discussion about managing our social media profile in a decent manner and awareness regarding the same.

All of them had prepared the topic very well after reading and exploring the topic. It was a very informative session.

This program was attended by Dr. G.D. Acharya, HoD Dr. Piyush Mehta, Dr. Jayesh Zalavadiya and all the faculty members of FoBC and coordinators of Team Abhythhan and IGNITE. It was enthusiastically attended by 115 students of BCom and BBA.



Some Visual Glimpses of the event:















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Ignite Session - 4

Date:14/12/2021 Cluster: Cluster 4 Student speaker: Ms. Riya Shah Topic: Social Media-"Virtual word in new reality

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 4: High-quality education: Social media and virtual environments present chances for education and learning by giving users access to data and materials that might not otherwise be easily accessible. This has the potential to help ensure that everyone has access to high-quality, inclusive education.	4 QUALITY EDUCATION
SDG 5: Gender Equality: By giving marginalized voices a forum and encouraging gender inclusion and diversity, virtual spaces can enable people to express themselves and participate in conversations around gender equality.	
SDG 8: Decent Work and Economic Growth: Virtual worlds and social media platforms open up new avenues for remote work, entrepreneurship, and economic growth, especially in the digital sector. However, in order to guarantee equitable and inclusive economic growth, issues like the gig economy and the digital gap must be resolved.	8 DECENT WORK AND ECONOMIC GROWTH
SDG 9: Industry, Innovation, and Infrastructure: Innovation in digital infrastructure is exemplified by the emergence of social media and virtual reality technologies. Investing in digital infrastructure may improve accessibility and connectedness, which will promote innovation and economic growth.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
SDG 10: Reduced Inequalities: Although social media can exacerbate already-existing inequities, it also has the ability to lessen them by giving underrepresented people a forum to speak out for their rights, share their stories, and get access to opportunities and resources.	10 REDUCED INEQUALITIES



SDG 11: Sustainable Cities and Communities: By enabling simulations and virtual meetings that lessen the need for in-person travel and infrastructure while supporting sustainable development practices, virtual worlds can provide answers for urban planning and community involvement.	
SDG 12: Responsible Consumption and Production: By promoting ethical products, bringing attention to environmental challenges, and fostering responsible shopping, social media can impact consumer behavior and encourage sustainable consumption.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
SDG 13: Climate Action: Social media platforms can help organize virtual gatherings and activities that lower travel-related greenhouse gas emissions, supporting international efforts to mitigate climate change.	13 CLIMATE
SDG 16: Sturdy Institutions, Peace, and Justice Social media has a complicated role to play in advancing justice, peace, and robust institutions. Although technology can make activism and information sharing easier.	16 PAIX. JUSTICE ET INSTITUTIONS EFFICACES
SDG 17: Collaboration to Achieve the Goals To effectively utilize virtual worlds and social media for sustainable development, governments, corporations, civil society organizations, and social media platforms must work together to tackle the issues that come with them.	17 PARTINERSHIPS FOR THE GOALS

Proudavilla

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Session 2



Topic Session 2 - Edible Water Blobs

Organized by: CSCI and Department of Microbiology and Biotechnology

Date: 20th November, 2021 Time: 9.00 am to 9.30 am

Venue: Seminar Hall, Room No. 422, A Wing, Atmiya University.

Chief -Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

Co- Convener: Dr. Shivani Patel

Student Speakers: 1. Ms. Srishti Prasad

No. of participants: 164



Objective:

CSCI (Center for Student & Customer Initiatives) in association with Department of Microbiology and Biotechnology organized the First IGNITE program for the students under the banner of Institutions Innovation Council on 20th November, 2021.

Objectives of the program

• To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and

leadership skills thereby increasing confidence level in them.

·To encourage peer learning activities and knowledge sharing among Interdisciplinary and

trans-disciplinary students.

The two students presented their views on following two Topics

IGNITE Session 2

Speaker: Ms. Srishti Prasad, Topic - Edible Water Blobs.

Presently Potable water is available and sold in the market in plastic bottles, which is harmful to the health of human beings as well as for the environment. To reduce the use of plastic and protect environment, a new innovative product is introduced named ooho and commonly known as Edible Water Blobs. This topic helped in identifying the problem and proposed solution which is an innovative idea by using science and creativity to form new technology

Both of them had prepared the topic very well after reading and exploring the topic. They also shared how their products are Eco friendly and connected with Sustainable Development Goals. It

was a very informative session.



This program was attended by Dr. G.D. Acharya, HoD Dr. Shivani Patel and all the faculty coordinators of Team Abhythhan and IGNITE. It was enthusiastically attended by 129 students of B.Sc. and M.Sc (Micro Biology and Biotechnology) and faculty members of Department of Microbiology and Biotechnology.

Some Visual Glimpses of the event:













Date 20/1/2021

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89 students



Ignite Session - 2

Date:20/11/2021

Cluster: Cluster 2

Student speaker: Srishti prasad

Topic: Edible water bottles SDG goals addressed are:

SDG Goal addressed	Logo
SDG 12: Responsible Consumption and Production: By offering a sustainable substitute for single-use plastic bottles, edible water bottles encourage responsible consumption. Their purpose is to minimize waste and lessen the negative effects of plastic pollution on the environment.	12 RESPONSIBILI CONSLIMPTION AND PHODUCTION
SDG 14: Life Below Water: Marine ecosystems are seriously threatened by plastic pollution. Edible water bottles contribute to maintaining the health of the ocean by minimizing the usage of plastic bottles, which lessens its negative effects on marine life.	14 BELOW WATER
SDG 15: Life on Land: Plastic pollution impacts terrestrial ecosystems in addition to marine ones. Edible water bottles can shield land environments from the damaging effects of plastic waste by lowering the need for plastic bottles.	15 DN LAND
SDG 6: Clean Water and Sanitation: Although it has nothing to do with access to or quality of water, the manufacturing of edible water bottles usually uses less water than that of standard plastic bottle manufacturing. Ensuring that everyone has access to clean water and sanitation is an aim that this indirectly promotes.	6 CLEAN WATER AND SANITATION
SDG 13: Climate Action: By lowering the carbon footprint connected with the manufacture and disposal of plastic, edible water bottles can help combat climate change. Because they are biodegradable and take less resources to create, they aid in the overall endeavor to reduce emissions.	13 CEIMARE



SDG 9: Industry, Innovation, and Infrastructure: Innovation in the packaging sector is exemplified by the creation and use of edible water bottle technology. Putting money into sustainable packaging research and infrastructure can boost the economy and lessen its negative effects on the environment.	9 RELISTRY, IMMOVATION AND IMPROSTRUCTURE
SDG 3: Well-being and Good Health: The decrease in plastic pollution linked to conventional water bottles can benefit ecosystems and human health even though it is not a direct impact.	3 GOOD HEALTH AND WELL-BEING

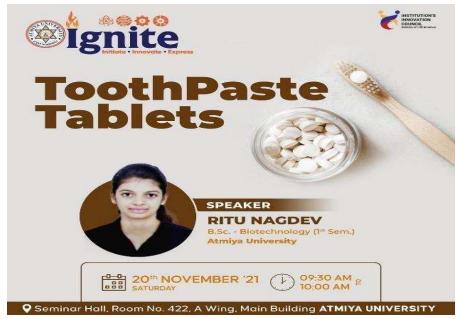
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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on **IGNITE Session - 3**



Topic Session 3 - Toothpaste Tablets

Organized by: CSCI and Department of Microbiology and Biotechnology Date: 20th November, 2021 Time: 2 Sessions. 9.00 am to 9.30 am & 9.30 am to 10.00 am Venue: Seminar Hall, Room No. 422, A Wing, Atmiya University. Chief –Convener: Mr. G. D. Acharya Convener: Ms. Parul Mandaviya Co- Convener: Dr. Shivani Patel Student Speakers: 1. Ms. Ritu Nagdev

No. of participants: 158



Objective:

CSCI (Center for Student & Customer Initiatives) in association with Department of

Microbiology and Biotechnology organized the First IGNITE program for the students under the banner of Institutions Innovation Council on 20th November, 2021.

Objectives of the program

 \cdot To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

•To encourage peer learning activities and knowledge sharing among Interdisciplinary and trans-disciplinary students.

The two students presented their views on following two Topics

IGNITE Session 3

Speaker: Ms. Ritu Nagdev,

Topic - Toothpaste Tablets

Toothpaste tablets is new innovation. These tablets can be carried easily anywhere. It is safe for adults and children. The children create mess while using toothpaste. The toothpaste tubes comes in plastic packaging so degradation of this tubes take a long time and the environment gets polluted, so by using tablets we can save our environment from being polluted. This product contains organic and harmless components. These tablets doesn't harm users as well as environment. By using this products we can save our planet and increase life of our teeth too.

Both of them had prepared the topic very well after reading and exploring the topic. They also shared how their products are Eco friendly and connected with Sustainable Development Goals. It was a very informative session.

This program was attended by Dr. G.D. Acharya, HoD Dr. Shivani Patel and all the faculty coordinators of Team Abhythhan and IGNITE. It was enthusiastically attended by 129 students of B.Sc. and M.Sc (Micro Biology and Biotechnology) and faculty members of Department of Microbiology and Biotechnology.



Some Visual Glimpses of the event:











Date 20/1/2021

Participanto 5-2 40+89=129

	Atmiya University	Pro-
	Faculty of Science	
	B.Sc. Microbiology	
-	Semester-I Div-A (2021-22) DATE:	20/11/2022
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115	GOHEL KUSH	Kul
116	DAVJAYRAJ	fast
117	RAVANI MAHMADALI	
118	Devanshi khachaiiya Dobusiya Jenish	

89 students.

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Ignite Session - 3

Date:20/11/2021 Cluster: Cluster2 Student speaker: Ritu Nagdev Topic: Toothpaste tablets

SDG goals addressed are:

SDG Goal addressed	Logo
SDG 12: Responsible Consumption and Production: By minimizing packaging waste, toothpaste tablets encourage responsible consumption. When it comes to their packaging, toothpaste tablets usually use less plastic than traditional toothpaste tubes, which can be challenging to recycle. This helps to lessen the environmental effect of toothpaste tablets.	12 RESPONSIBLE CONCUMPTION AND PRODUCTION
SDG 14: Life Below Water: Marine life may be harmed by plastic pollution from products like toothpaste tubes. Toothpaste tablets contribute to efforts to maintain ocean health by minimizing the impact of plastic waste on marine ecosystems through the reduction of plastic packaging.	14 LIFE BELOW WATER
SDG 15: Life on Land: Terrestrial ecosystems are also impacted by plastic pollution. By encouraging the use of eco-friendly alternatives and eliminating the use of plastic packaging, toothpaste tablets help to reduce land pollution.	15 UFE ON LAND
SDG 6: Clean Water and Sanitation: The creation of toothpaste tablets usually uses less water than traditional toothpaste manufacturing procedures, even though it is not directly related to water quality or access. Ensuring that everyone has access to clean water and sanitation is an aim that this indirectly promotes.	6 CLEAN WATER AND SANITATION



SDG 13: Climate Action: By lowering the carbon footprint associated with packaging manufacturing and disposal, toothpaste tablets can help prevent climate change. Their potential for reusable containers and their simple packaging help with overall efforts to reduce emissions.	13 CLIMATE
SDG Goal addressed	Logo
SDG 9: Industry, Innovation, and Infrastructure: In the personal care product sector, innovation is exemplified by the creation and uptake of toothpaste tablet technology. Investments in infrastructure and research for environmentally friendly substitutes for conventional goods can boost the economy and lessen its negative effects on the environment.	9 AREASTRY, INNOVATION AND IMPASTRUCTURE
SDG 3: Well-being and Good Health: Similar to traditional toothpaste, toothpaste tablets offer oral hygiene advantages that enhance overall health and wellbeing. Furthermore, certain formulations could contain organic or natural components, which are better for the environment and people alike.	

Rondouiya

Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)





A Report on Ignite Session 1



Topic – Bio fabrics

Organized by: CSCI and Department of Microbiology and Biotechnology

Date: 21st October, 2021 Time: 2 Sessions.

9.00 am to 10.00 am B.Sc Students and

10.00 am to 11.00 am M.Sc Students

Venue: Seminar Hall, Room No. 212, Science Building, Atmiya University.

Chief -Convener: Mr. G. D. Acharya

Convener: Ms. Parul Mandaviya

No. of participants: 158



Objective:

CSCI (Center for Student & Customer Initiatives) in association with Department of Microbiology and Biotechnology organized the First IGNITE program for the students under the banner of Institutions Innovation Council on 21st October, 2021.

Objectives of the program

 \cdot To disseminate the knowledge/Information regarding new development in the field of academics as well as latest emerging technologies and development in the industry among fellow students.

· Exploring new avenues which includes passion, fun & excitement areas.

· Improving Communication Skills, Presentation Skills, Public speaking skills and leadership skills thereby increasing confidence level in them.

· To encourage peer learning activities and knowledge sharing among Interdisciplinary and

trans-disciplinary students.

The Topic – Bio fabrics was very well explained by the student Ms. Aastha Patel. She discussed about the need and scope of the material along with the procedure to prepare it and mold into various things. She had prepared prototype sample after reading and exploring the topic. She also shared how her material is connected with Sustainable Development Goals. It was a very informative session.

This program was attended by Dr. G.D. Acharya, HoD Dr. Shivani Patel and all the faculty members of the department. It was enthusiastically attended by 150 students of B.Sc. and M.Sc (Biotechnology) and faculty members of Department of Microbiology and Biotechnology.



Some Visual Glimpses of the event:









ATMIYA University, Rajkot

Faculty of Science,

Department of Biotechnology & Microbiology

GHITE

Session-1 Date: 21/10/21

Event: Ignite - Initiate, Innovate, Express

Participants: B.Sc. Biotechnology Sem I students

Sign Sr. NO. Name of Student 1 AKBARI DARSHAN HASMUKHBHAI 2 BHANDERI DHRUVISHA 3. BHOJANI UMANG RAKESHBHAI 4. BHOR AVESH 5. CHANGANI HARDI 6. CHHAYA JASMIN SUNILBHAI 7. CHOVATIYA BANSRI VIPULBHAI TryD 8. CHOVATIYA DRASHTI VINODBHAI 9. DADHANIYA MARGEE RATILAL 10. Absent DADHANIYA SHRUTIBEN 11. DALSANIYA PRINCE MUKESHBHAI 12. DAVE PREKSHA ASHWINBHAI 13. . Doc 1.k DODIYA YASHRAJSINH KETANBHAI 14. Absent GADHAVI KHUSHI HIRENKUMAR 15. GADHVI SOHAM BHAVIKDAN hu 16. GALADI JENSI SURESHKUMAR 17. **GOLANI NENCY MADHUVANBHAI** -fuffic 18. JOSHI BHAVYA SANJAYBHAI Bytoshi 19. KAMANI HEMANSHI NILESHBHAI Heimem 20. KACHHADIYA UTSAV PARESHBHAI KANJIYA BHARGAVKUMANA Uni 21. KANSAGRA HARSH DILIPKU 22. MAR

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34.	VASANI KEVAL RAMESHBHAI	-Absent-
35.	SHEKHADA HET	HERE
36.	VAGADIYA BHAVYA AMITBHAI	Bhavyy.
37.	PACHANI DRASHTI	Drashla



ATMIYA University, Rajkot Faculty of Science, Department of Biotechnology & Microbiology Event: Ignite - Initiate, Innovate, Express

IGNITE

Session - 1 Date: 21/10/21

Participants: B.Sc. Microbiology, Sem I students

Sr. NO.	Name of Student	Sign
1.	POPAT DIYA NILESHBHAI	Tiph-
2.	AMIPARA AAYUSHI PRAVINBHAI	Aurush
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7.	BARAIYA ADITI HARESHBHAI	Aditi
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Ignite Session - 1

Date:21/10/2021

Cluster: Cluster 1

Student speaker: Aastha Patel

Topic: Bio Fabrics

SDG goals addressed are:

SDG Goal addressed SDG 12: Responsible Consumption and Production: By providing an alternative to conventional textiles, which frequently rely on materials and processes that are resource-intensive, bio fabrics can encourage sustainable consumption. They can be made using fewer hazardous chemicals and with less of an impact on the environment.	Logo 12 RESPONSIBLE CONSUMPTION AND PRODUCTION
SDG 13: Climate Action: Bio fabrics can help reduce climate change by employing renewable materials and perhaps storing carbon during manufacture. They might also use less water and energy in manufacture than traditional textiles.	13 CLIMATE
SDG 14: Life Below Water: Algae may be gathered without endangering marine ecosystems, which is how some bio fabric materials are made. Bio fabrics can help protect ocean environments indirectly by lowering the need for conventional textile materials.	14 LIFE BELOW WATER
SDG 15: Life on Land: Bio fabric production can utilize land in a more sustainable manner compared to conventional agriculture for textile production. For example, some bio fabrics are derived from agricultural waste or non-food crops, reducing pressure on ecosystems.	



SDG 9: Industry, Innovation, and Infrastructure: The development and adoption of bio fabric technologies represent innovation in the textile industry. Investing in research and infrastructure for bio fabric production can drive economic growth while reducing environmental impact.	9 INDUSTRY, INNOVATION AND OFFICIENT
SDG 8: Decent Work and Economic Growth: The biofabric industry has the potential to create jobs in research, development, manufacturing, and distribution. Additionally, it can support small-scale farmers or communities involved in supplying raw materials for biofabric production.	8 ECONOMIC SKOWTH
SDG 7: Affordable and Clean Energy: Depending on the production methods used, biofabric production could potentially rely on renewable energy sources, contributing to the goal of ensuring access to affordable, reliable, sustainable, and modern energy for all.	7 AFTOMOMEL AND

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Compiled by: Ms. Parul Mandaviya Coordinator – Centre for Students & customer Initiatives (CSCI)

