



2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Abstract – Impact of Mentor Mentee Program Pass out Batch

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Rubrics to Evaluate Students (Mentee)

1. Rubric for Communication skill

Criteria	Poor (0- 20)	Needs Improvement (21-40)	Satisfactory (41-60)	Good (61-80)	Excellent (81-100)
Clarity	Rarely participates in class discussions. Passive during lessons. Shows little interest in expressing ideas. Limited understanding of material.	Occasionally participates. Contributions are limited and sometimes off topic. Provides basic answers only. Needs prompting to participate	Participates regularly. Offers relevant contributions. Asks questions for clarity. Shares ideas confidently.	Frequently participates. Provides thoughtful, relevant input. Asks insightful questions. Articulates ideas clearly and confidently	Actively and consistently engaged. Contributions are well thought-out and insightful. Frequently leads discussions. Expresses ideas with exceptional clarity and depth.
Curiosity and Engagement with Content	Shows no interest beyond required tasks. Avoids exploring content further. Rarely asks questions. Disengaged with subject matter.	Minimal interest in exploring beyond syllabus. Occasionally engages with additional resources. Asks questions when prompted. Completes only required tasks.	Shows general interest in subject. Engages with some additional resources. Occasionally initiates questions. Seeks understanding beyond the surface.	Eagerly engages with material. Frequently explores beyond syllabus. Actively seeks out additional resources. Curious and inquisitive about subject matter.	Demonstrates outstanding curiosity. Engages deeply with additional resources. Consistently connects content to broader contexts. Goes above and beyond in exploring new ideas.

Criteria	1 - Poor	2 - Needs Improvement	3 - Satisfactory	4 - Good	5 - Excellent
Listening Skills	<p> Ignores instructions. Rarely attentive during lessons. Easily distracted. Relies on others to clarify instructions.</p>	<p> Sometimes follows instructions. Shows partial attention. Occasionally needs reminders. Completes tasks with guidance.</p>	<p> Generally follows instructions independently. Attentive and engaged in lessons. Seeks help as needed. Actively listens and responds appropriately.</p>	<p> Follows instructions independently. Fully attentive and engaged. Frequently seeks to understand deeply. Shows consistent focused listening.</p>	<p> Exceptionally attentive. Listens actively and thoughtfully. Anticipates needs based on instructions Responds and contributes with high-level insights.</p>
Collaboration and group work	<p> Avoids group activities. Rarely shares ideas. Unreliable in group tasks. Reluctant to contribute.</p>	<p> Participates with encouragement. Contributes minimally. Sometimes unreliable. Occasionally off-task in groups.</p>	<p> Shares ideas in group work. Completes assigned tasks. Generally reliable. Accepts group feedback constructively.</p>	<p> Actively contributes in group settings. Takes responsibility for tasks. Reliable and constructive. Engages and supports team dynamics.</p>	<p> Takes initiative in groups. Consistently provides valuable input. Supports and encourages peers. Helps lead the group to achieve shared goals.</p>
Time Management and Preparation	<p> Frequently unprepared. Often submits late work. Shows incomplete understanding. Does not follow deadlines.</p>	<p> Sometimes unprepared. Inconsistent with deadlines Basic understanding of material. Needs reminders for deadlines.</p>	<p> Mostly submits on time. Completes assignments thoroughly. Shows good understanding. Plans effectively with some guidance.</p>	<p> Consistently prepared. Submits high-quality work on time. Demonstrates deep understanding. Manages time and deadlines independently.</p>	<p> Exceptionally prepared and organized. Submits all work early or on time. Masterful understanding of material. Manages time efficiently and proactively adjusts to deadlines.</p>

2. Rubric for Discipline, Behaviour and Student-Teacher Interaction

Criteria	Poor (0- 20)	Needs Improvement (21-40)	Satisfactory (41-60)	Good (61-80)	Excellent (81-100)
Adherence to Rules and have Respect for Others and teachers	Regularly disregards rules despite reminders. Frequently disrespectful in actions and words. Regularly shows disrespect toward the teacher.	Frequently disrespectful in actions and words. Frequently disrespectful in actions and words. Demonstrates respect inconsistently, needing reminders.	Follows rules most of the time but may need occasional guidance. Generally respectful but may falter under stress Generally respectful but may question authority inappropriately at times.	Consistently follows rules with minimal reminders. Usually respectful with minor lapses Usually respectful of teacher's role and feedback.	Always follows rules without needing reminders. Always respectful to peers and staff. Always shows respect for the teacher and their role.
Self-Regulation	Lacks self-control, frequently disruptive.	Struggles with self-control and needs constant intervention.	Manages behavior in familiar settings but struggles in challenging situations.	Maintains self-control in most situations.	Demonstrates strong self-control in all situations.
Participation and Engagement in Restorative Practices	Rarely engages or disrupts class activities. Refuses to participate in resolving conflicts.	Often disengaged or requires prompting to participate. Reluctantly participates with minimal effort.	Participates in activities with effort but lacks enthusiasm. Shows effort but needs encouragement to fully engage.	Engages actively in discussions and activities. Participates willingly and contributes to solutions.	Enthusiastically participates and encourages peers to engage. Actively seeks and leads efforts in conflict resolution.
Responsibility	Avoids responsibility and shifts blame.	Accepts responsibility inconsistently and with prompting.	Usually accepts responsibility but may shift blame occasionally.	Takes responsibility for actions most of the time.	Always takes responsibility for actions and admits mistakes.

Criteria	1 - Poor	2 - Needs Improvement	3 - Satisfactory	4 - Good	5 - Excellent
Listening Skills and Problem Resolution	Rarely listens or follows instructions effectively. Reacts negatively or disruptively to conflicts.	Frequently distracted, needing repeated instructions. Needs significant support to resolve conflicts calmly.	Listens attentively but may occasionally need reminders Resolves issues with moderate guidance.	Usually listens and follows instructions promptly. Sometimes resolves conflicts independently.	Always listens attentively and follows instructions effectively. Seeks constructive solutions and resolves issues independently.

3) Rubrics for professional attitude

Criteria	Poor (0- 20)	Needs Improvement (21-40)	Satisfactory (41-60)	Good (61-80)	Excellent (81-100)
Reliability & Accountability	Frequently misses deadlines, often late, does not follow through on commitments.	Occasionally misses deadlines and requires reminders.	Meets most deadlines, completes tasks with minimal reminders.	Consistently meets deadlines, rarely needs supervision, and owns up to mistakes.	Always meets or exceeds deadlines, demonstrates ownership, takes accountability for actions.
Work Quality	Poor quality work, frequent errors, shows lack of effort.	Needs supervision to meet quality standards, some errors present.	Meets acceptable quality standards, generally accurate.	High-quality work with attention to detail and minimal errors.	Outstanding quality, exceeds expectations with meticulous attention to detail.
Adaptability & Flexibility	Rigid, resists change, struggles to adapt to new challenges.	Sometimes struggles to adapt, may resist changes at first.	Adjusts to changes with minimal discomfort, open to new ideas.	Flexible, embraces change, adapts well to new situations.	Highly adaptable, proactively seeks and adjusts to new challenges and environments.

Criteria	1 - Poor	2 - Needs Improvement	3 - Satisfactory	4 - Good	5 - Excellent
Teamwork & Collaboration	Frequently conflicts with team, unwilling to contribute or compromise.	Occasionally participates but may struggle with teamwork or cooperation.	Cooperative, completes assigned tasks, willing to support team.	Actively collaborates, supports team goals, and seeks to resolve conflicts.	Strong team player, goes above and beyond to foster a positive and productive team environment.
Dress code, Gestures and personality	Highly irregular in dress code, Lacking confidence,	Irregular in dress code, Assertive, confident	Average dress code followed, Friendly, approachable, confident	Regularly follows dress code, Creative, relaxed, open, confident	Always follows dress code, Politeness, humorous and highly confident and inspires others.

4. Rubric for Quality of Interest and Involvement in Studies.

Criteria	1 - Poor	2 - Needs Improvement	3 - Satisfactory	4 - Good	5 - Excellent
Curiosity and Enthusiasm	Shows little to no curiosity, does not engage with the material.	Occasionally shows curiosity but lacks consistent engagement.	Shows interest at times, with limited depth or exploration.	Regularly asks questions and engages with material.	Highly curious, consistently seeks to deepen understanding and explore beyond basic material.
Engagement in Class	Rarely participates or is disengaged during class activities.	Participates occasionally, but lacks consistency or focus.	Engages in class discussions and activities, but inconsistently.	Actively participates and is generally attentive and engaged.	Fully engaged, leads discussions, and actively contributes to all class activities.

Criteria	1 - Poor	2 - Needs Improvement	3 - Satisfactory	4 - Good	5 - Excellent
Effort in Assignments	Frequently submits incomplete or low-quality work.	Work is often late or lacks effort/detail.	Meets basic assignment requirements but lacks depth or detail.	Completes assignments on time with good quality and effort.	Consistently submits work of high quality, going beyond requirements with attention to detail.
Self-Motivation and Initiative	Rarely takes initiative, does not seek extra resources.	Occasionally shows initiative but usually needs guidance.	Generally takes initiative, though may rely on others for support.	Actively seeks additional resources and challenges independently.	Consistently takes initiative, seeks new challenges, and self-directs learning.
Perseverance and Resilience	Gives up easily, shows little resilience in facing challenges.	Struggles with challenges, requires frequent encouragement to persist.	Can overcome challenges, but needs occasional support to stay focused.	Demonstrates persistence and works through difficulties independently.	Shows exceptional resilience, consistently overcoming obstacles with determination and reflection.

5. Physical Health/General Fitness Rubric

Criteria	Poor (1)	Needs Improvement (2)	Satisfactory (3)	Good (4)	Excellent (5)
Muscular Strength	Significant weakness; unable to perform basic strength exercises.	Struggles with strength exercises; limited ability to lift moderate weights.	Able to perform most strength exercises with good form but struggles with heavier weights.	Strong in basic and some advanced strength exercises; can lift challenging weights.	Excellent muscular strength; can perform complex exercises with heavy weights effortlessly.
Flexibility	Extremely limited range of motion; struggles with basic stretches.	Limited flexibility; can stretch but with discomfort.	Adequate flexibility; able to perform basic stretches with ease.	Good flexibility; can perform most stretches comfortably and with good range of motion.	Excellent flexibility; able to perform advanced stretches with full range of motion and ease.
Body Composition	High body fat percentage; poor muscle tone; visibly unhealthy body mass.	Elevated body fat with minimal muscle tone; noticeable room for improvement.	Healthy body composition with some areas for improvement in fat/muscle balance.	Ideal body composition with a good balance of lean mass and fat.	Exceptional body composition; optimal lean mass, low body fat percentage, and great muscle tone.
Balance and Coordination	Difficulty with basic coordination; struggles with balancing activities.	Some difficulty with coordination; occasionally loses balance during activities.	Demonstrates average coordination and balance in typical physical activities.	Good balance and coordination; can perform challenging tasks with control.	Excellent coordination and balance; performs complex activities seamlessly and fluidly.
Endurance and Stamina	Easily fatigued; requires frequent rest during physical activities.	Struggles with sustained activity; requires rest after short bursts.	Can sustain moderate activity for a reasonable duration; may need occasional rest.	Strong endurance; can maintain a steady pace over long periods without excessive fatigue.	Exceptional stamina; performs sustained physical activities at a high intensity for extended periods.

6. Rubrics for Harmony in Personal and Family Life

Criteria	Poor	Need Improvement	Satisfactory/Average	Good	Excellent
Communication	No Communication	Frequent misunderstandings, lack of active listening, and unresolved conflicts.	Some communication is open, but misunderstandings are common, and issues are not always addressed.	Communication is generally respectful and open but may occasionally have misunderstandings that are resolved fairly quickly.	Open, respectful, and active listening with all family members. Issues are discussed calmly and resolved constructively.
Quality Time Together	Everyone is often isolated,	Rarely spends quality time together, leading to a sense of disconnection.	Time together happens but lacks meaningful engagement; often distracted or busy with other things.	Time spent together is enjoyable but may lack regularity or diversity in activities.	Regular, meaningful activities are shared, and everyone feels valued. Balance between individual and group activities.
Emotional Support	There is a severe lack of emotional support. Family members feel neglected or invalidated,	Little to no emotional support, leading to feelings of isolation within the family.	Limited emotional support; some family members feel unheard or unsupported.	Generally supportive, but certain areas could use improvement in understanding and patience.	Family members are empathetic, supportive, and there is an atmosphere of care and encouragement.
Conflict Resolution	Conflicts are consistently avoided, escalate to major arguments, or lead to resentment. There is no effort to understand each other's perspectives	Frequent conflicts that are unresolved, with a tendency toward arguments or avoidance.	Conflicts are often unresolved or temporarily avoided rather than addressed directly.	Conflicts are mostly resolved peacefully, though some issues may linger.	Conflicts are addressed constructively, with mutual respect and a focus on solutions.

Criteria	1 - Poor	2 - Needs Improvement	3 - Satisfactory	4 - Good	5 - Excellent
Personal Growth and Support for Individual Goals	There is no support for individual aspirations or goals.	Little to no encouragement for personal development, leading to frustration or stagnation.	Limited support for individual growth, with some family members feeling their goals are not valued.	Generally supportive of individual goals, though some goals may be overlooked.	Family members actively support each other's personal goals and interests, fostering a sense of shared growth.
Shared Responsibilities	Responsibilities are unfairly distributed	Lack of responsibility-sharing, leading to stress and resentment	Limited support for individual growth, with some family members feeling their goals are not valued.	Responsibilities are mostly shared, though there may be occasional imbalance.	Responsibilities are shared fairly, with a sense of teamwork and mutual respect.
Respect for Boundaries and Personal Space	Boundaries are constantly violated, with family members disrespecting each other's personal space and decisions.	Boundaries are often ignored, leading to conflict or emotional strain.	Boundaries are not always recognized, leading to occasional discomfort.	Boundaries are generally respected, though there may be occasional lapses	Family members respect each other's boundaries, creating a sense of safety and autonomy.
Trust and Reliability	here is a severe lack of trust, with family members being unreliable, breaking promises, or being deceitful.	Lack of trust and unreliable behaviour that disrupts family harmony.	Some level of distrust or inconsistency in reliability.	Generally trustworthy, though there may be occasional issues with follow-through.	Family members trust each other deeply, follow through on promises, and provide consistent support.
Spiritual or Value Alignment	There are major value conflicts that create constant tension and discord.	Significant value differences, leading to regular conflict or lack of understanding.	Values differ and can cause misunderstandings or division.	Mostly aligned values, though some differences may cause minor tensions.	Family shares common values and respects each other's beliefs, fostering unity and purpose.

Criteria	1 - Poor	2 - Needs Improvement	3 - Satisfactory	4 - Good	5 - Excellent
Gratitude and Appreciation	Feelings of resentment and emotional disconnection.	Lack of appreciation, leading to feelings of being taken for granted	Limited expression of appreciation; some members feel unacknowledged.	Appreciation is shown, though not consistently, with minor lapses	Family members regularly express gratitude and appreciation, reinforcing positive relationships.

- **1 Mark:** Poor (0- 20)
- **2 Marks:** Needs Improvement (21-40)
- **3 Marks:** Satisfactory (41-60)
- **4 Marks:** Good (61-80)
- **5 Marks:** Excellent (81-100)



Impact of Mentor Mentee Program

Faculty: Faculty of Science

Department: Life Sciences

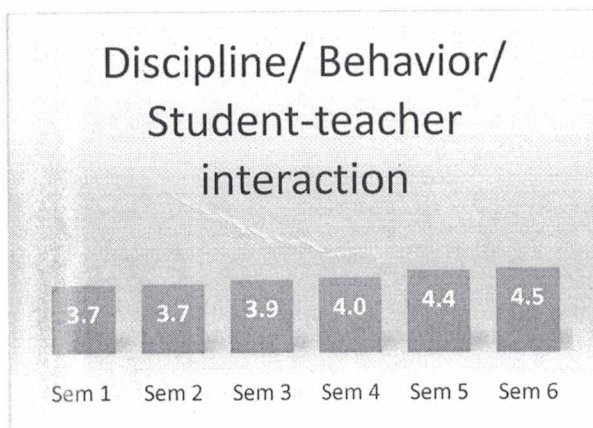
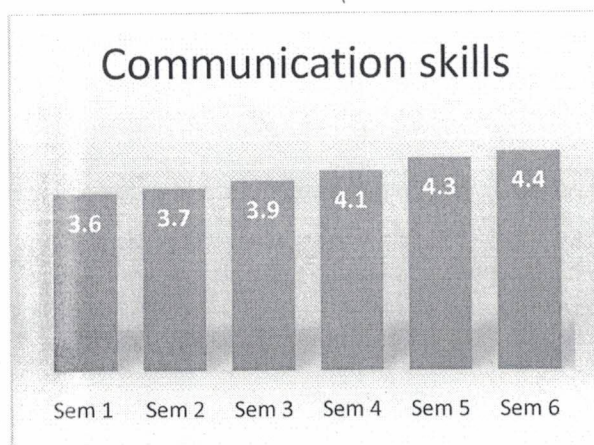
Program: M.Sc

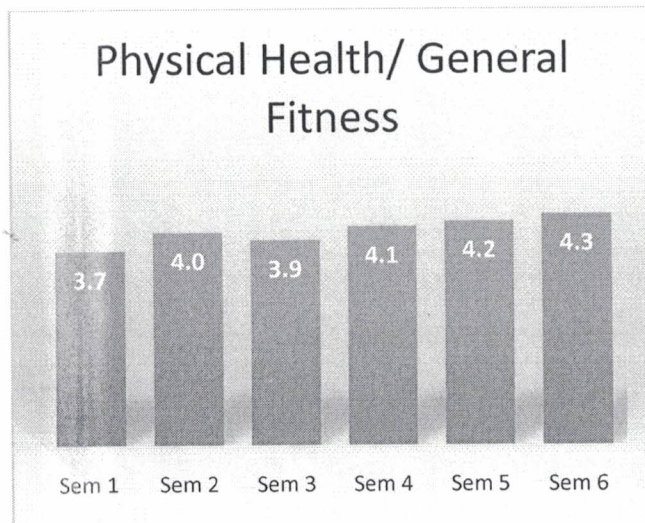
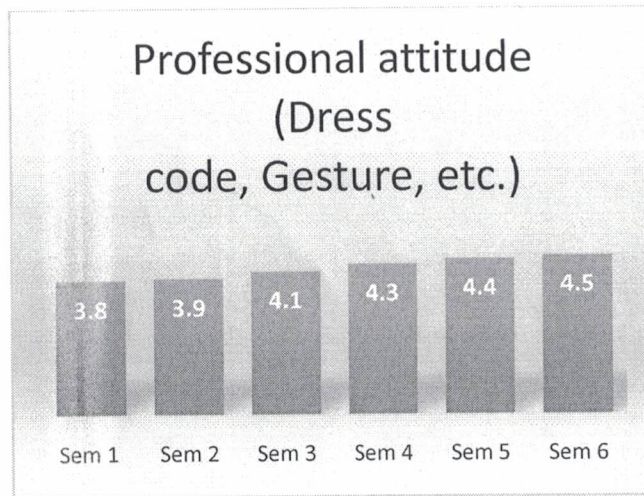
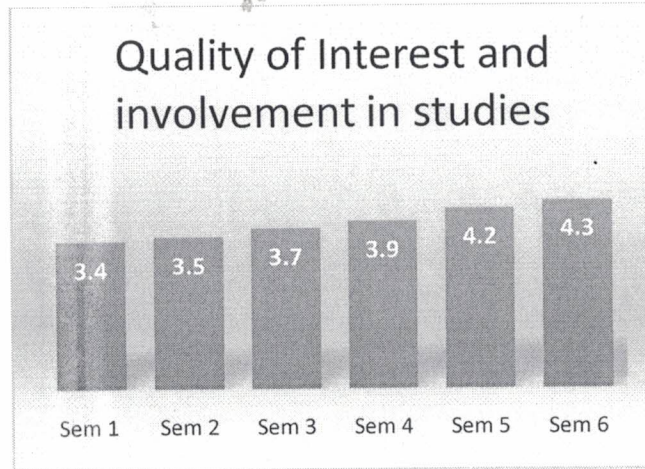
Academic Year: 2023-24 (For the completed batch only)

Batch: (2021-2024)

Number of Students (Batch: 2021-2024): 78

(Note: The data is for program wise not division wise)



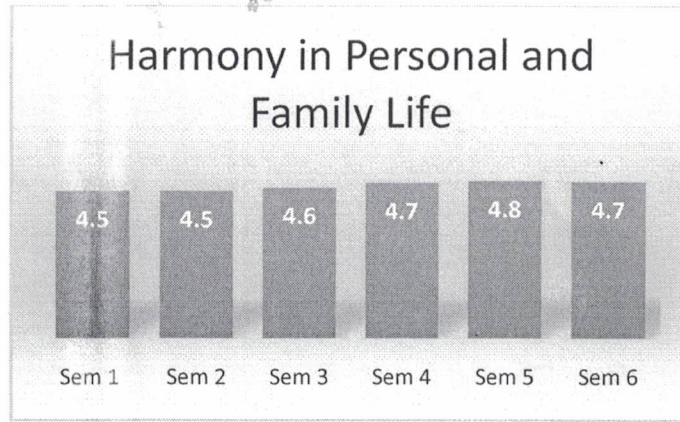





ATMIYA UNIVERSITY

(Established under the Gujarat Private University Act 11, 2018)

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Head of Department (H.O.D.)
Department of Microbiology
Faculty of Science
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: Faculty of Science

Department: Life Sciences

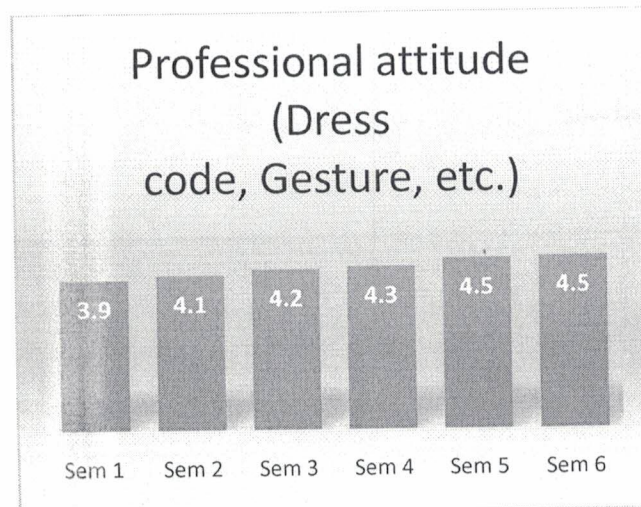
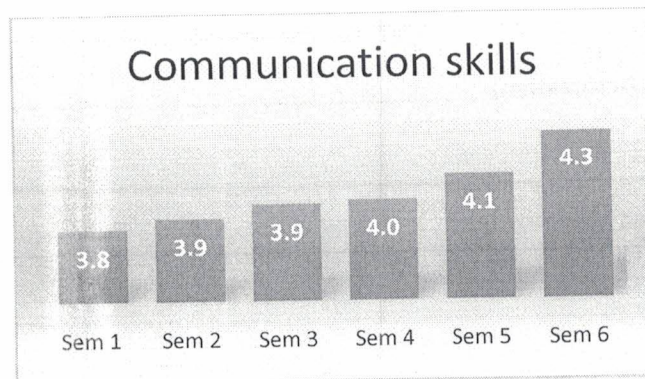
Program: PGDMLT

Academic Year: 2023-24 (For the completed batch only)

Batch: (2023-2024)

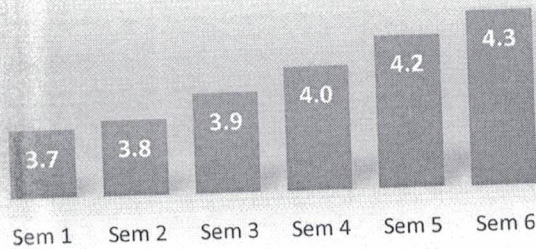
Number of Students (Batch: 2021-2024): 50

(Note: The data is for program wise not division wise)

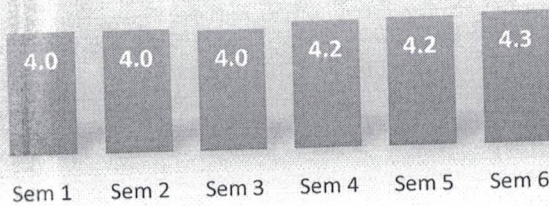




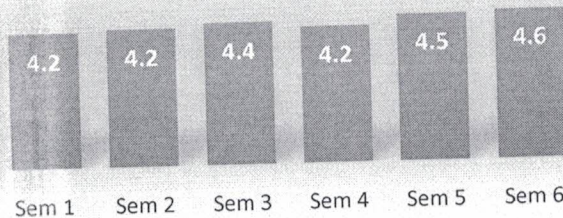
Quality of Interest and involvement in studies




Physical Health/ General Fitness



Harmony in Personal and Family Life




(IIC)
Head of Department
Department of Microbiology
Faculty of Science
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: Faculty of Science

Department: Life Sciences

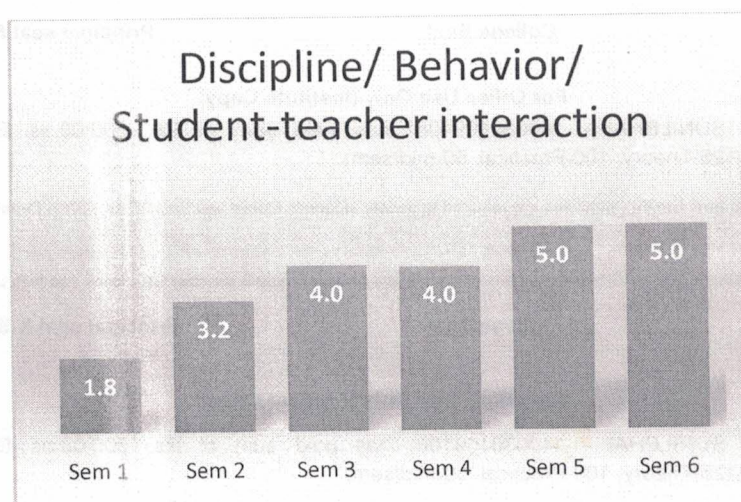
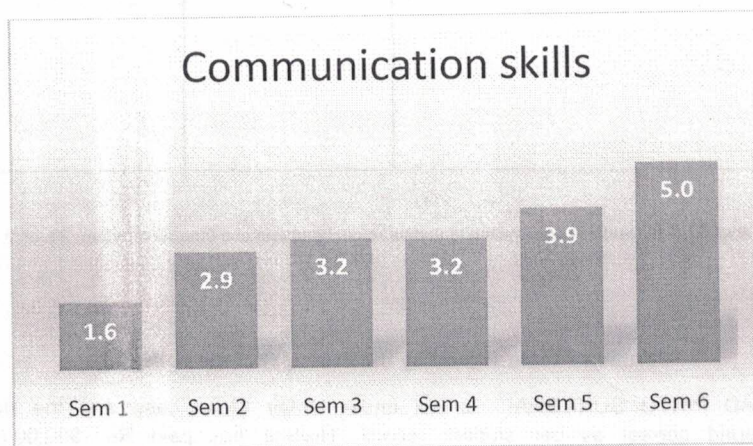
Program: B.Sc.

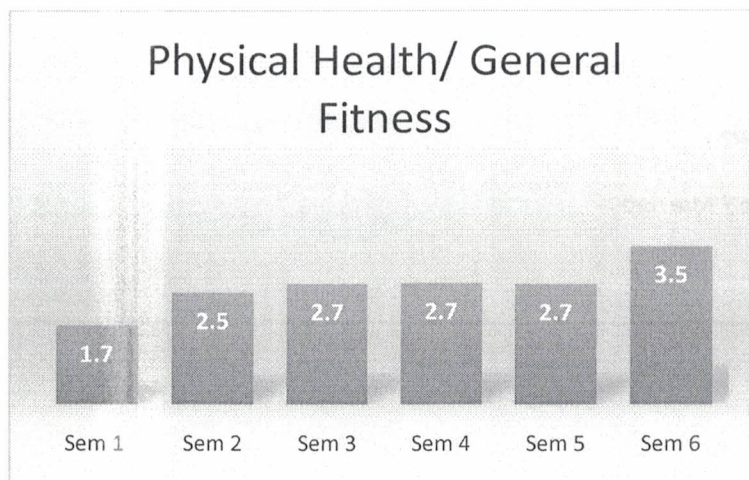
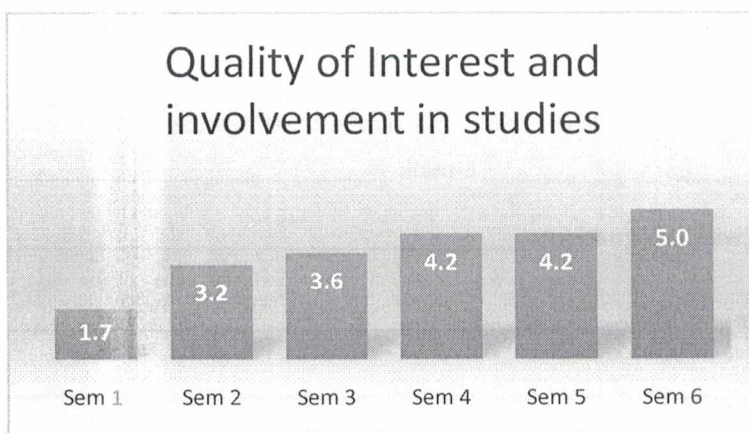
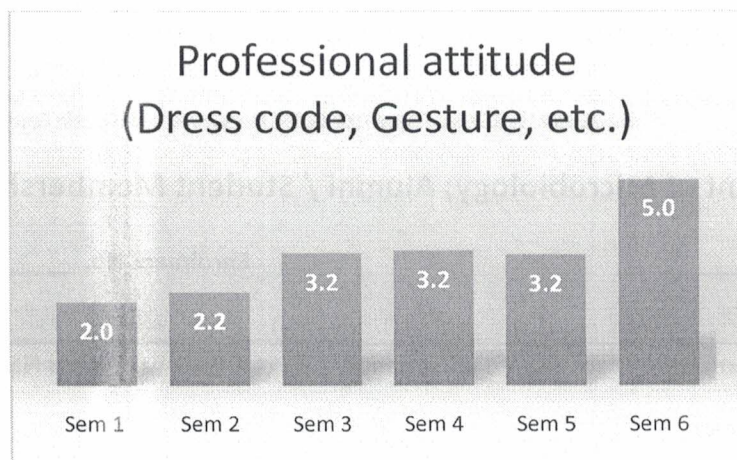
Academic Year: 2023-24 (For the completed batch only)

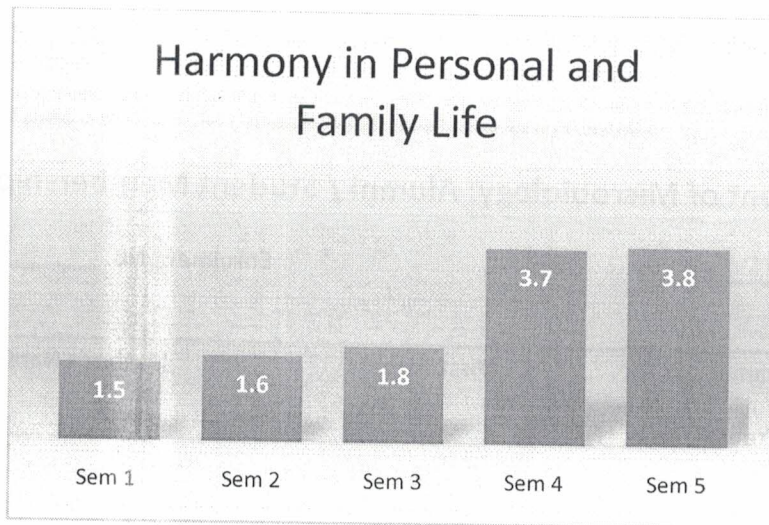
Batch: (2021-2024)


Number of Students (Batch: 2021-2024): 104

(Note: The data is for program wise not division wise)








(T/C)
Head of Department
Department of Microbiology
Faculty of Science
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: School of Science (FoS)

Department: Life Sciences

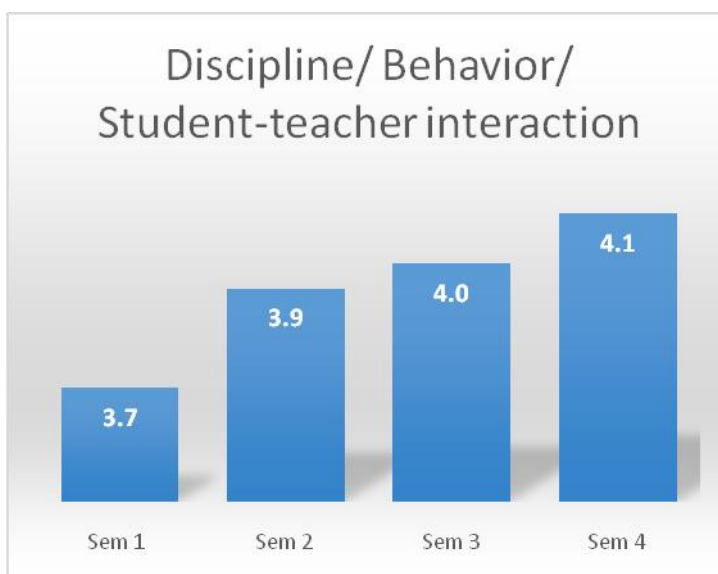
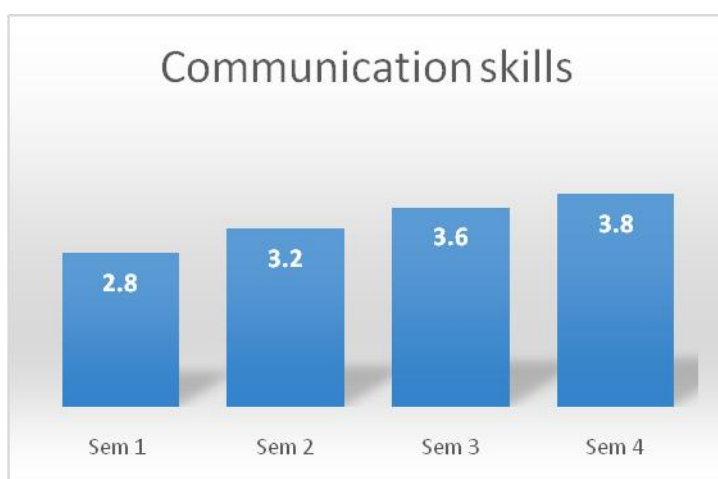
Program: M.SC

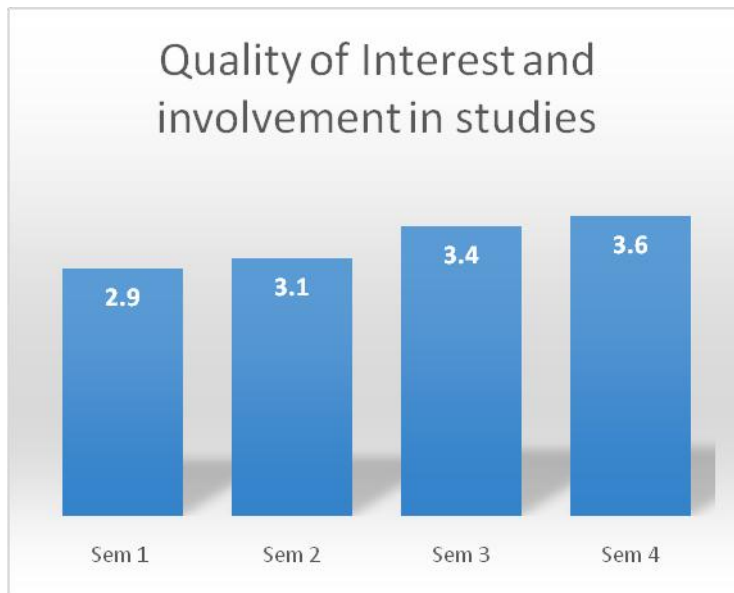
Academic Year: 2023-24 (For the completed batch only)

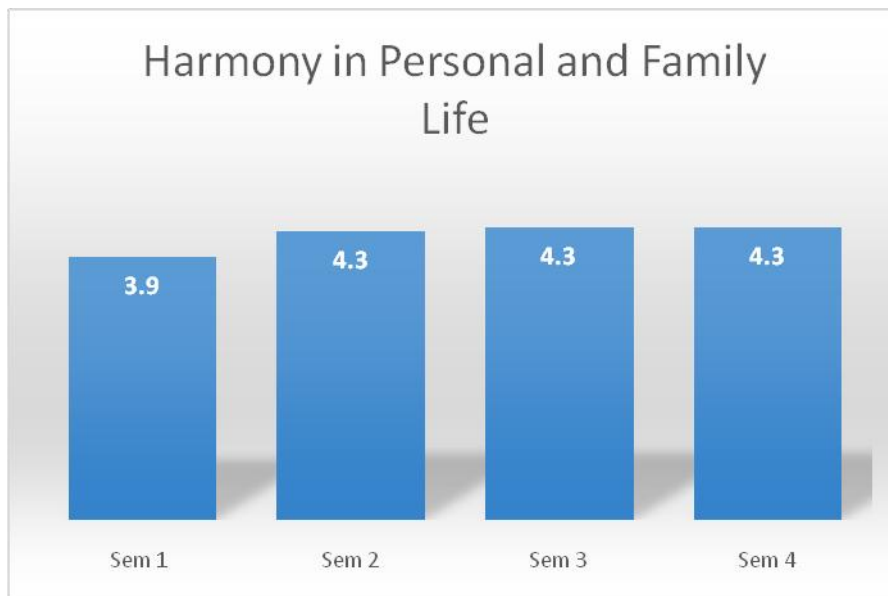
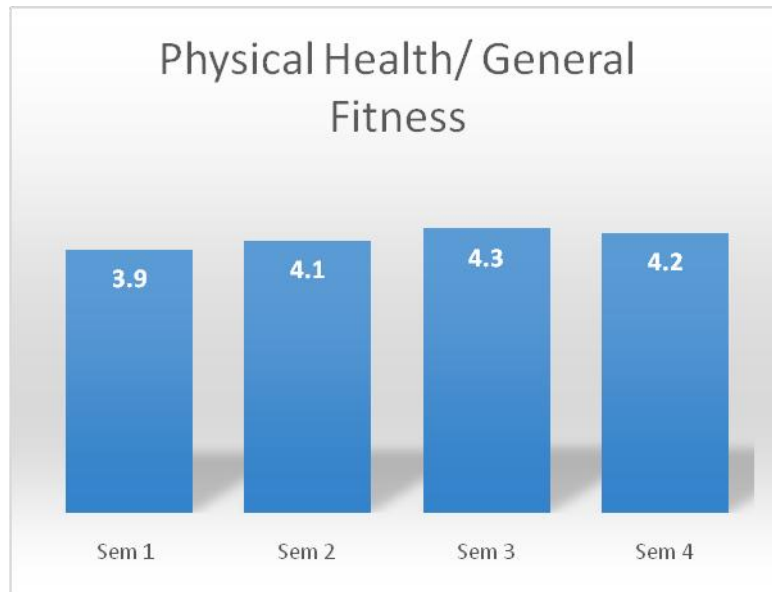
Batch: (2022-2024)

Number of Students (Batch: 2022-2024): 27

(Note: The data is for program wise not division wise)







Head of Department
Department of Biotechnology
Faculty of Science
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: School of Science (FoS)

Department: Life Sciences

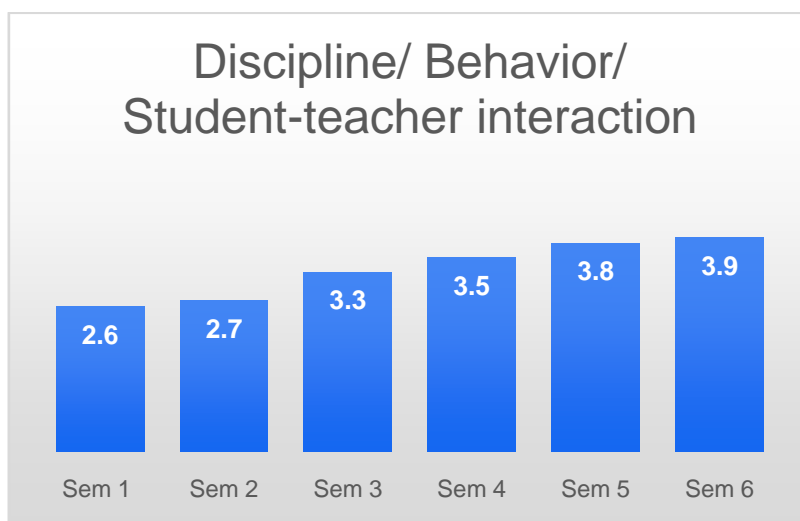
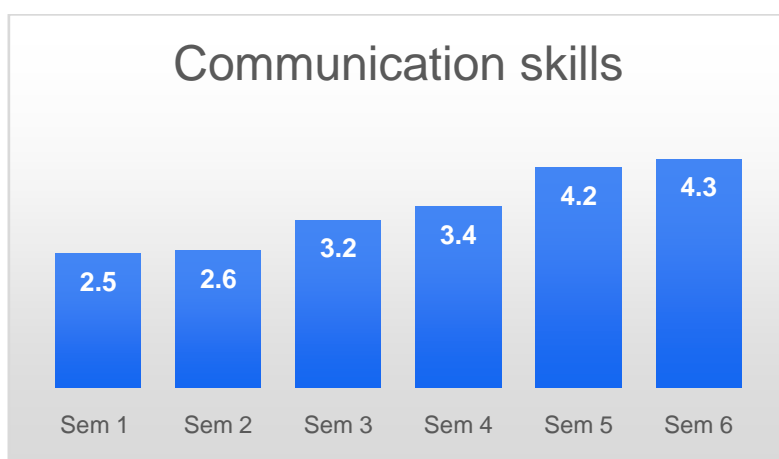
Program: B.SC

Academic Year: 2023-24 (For the completed batch only)

Batch: (2021-2024)

Number of Students (Batch: 2021-2024): 47

(Note: The data is for program wise not division wise)

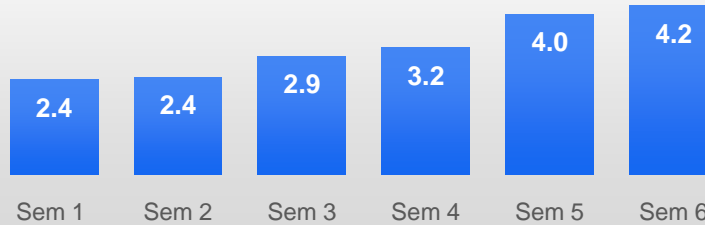




Professional attitude (Dress code, Gesture, etc.)



Quality of Interest and involvement in studies



Physical Health/ General Fitness

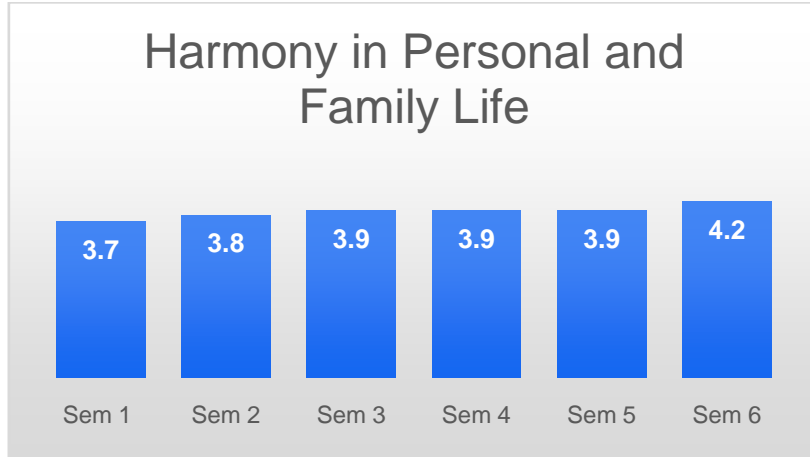




ATMIYA UNIVERSITY

(Established under the Gujarat Private University Act 11, 2018)

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Head of Department
Department of Biotechnology
Faculty of Science
Atmiya University
Rajkot

Name & Sign Of HoD



Impact of Mentor Mentee Program

Faculty: Science

Department: Chemical Sciences

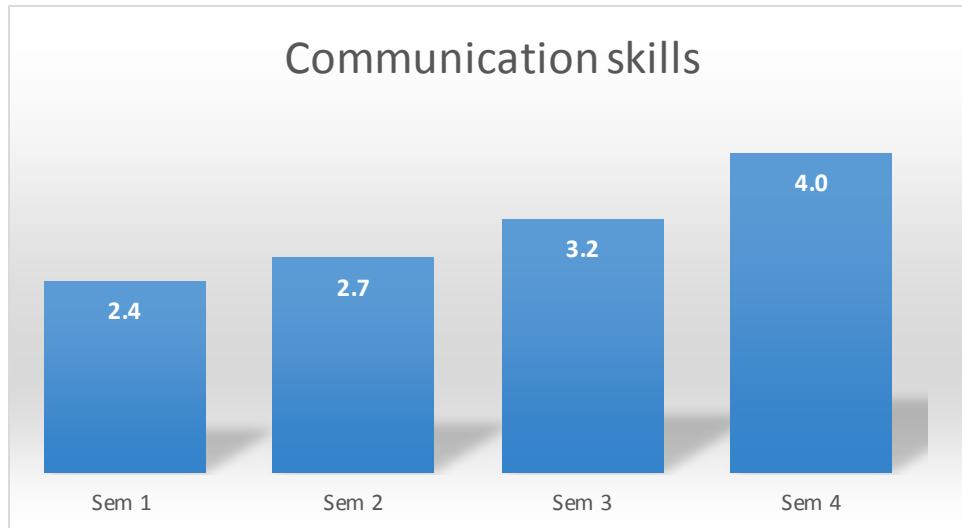
Program: M.Sc.

Academic Year: 2022-24 (For the completed batch only)

Batch: (2022-2024)

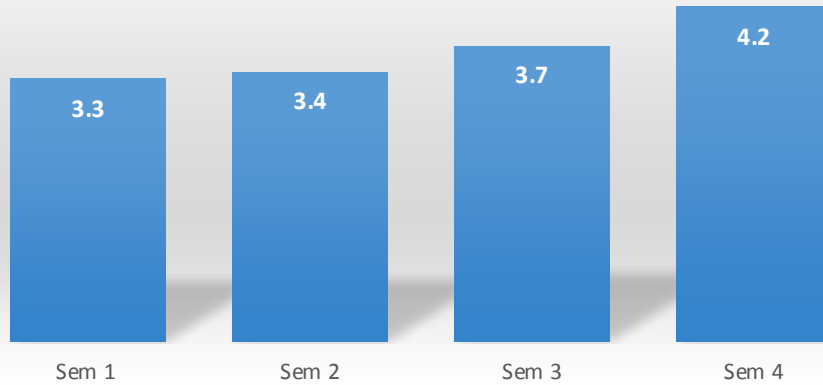
Number of Students (Batch: 2022-2024): 92

(Note: The data is for program wise not division wise)

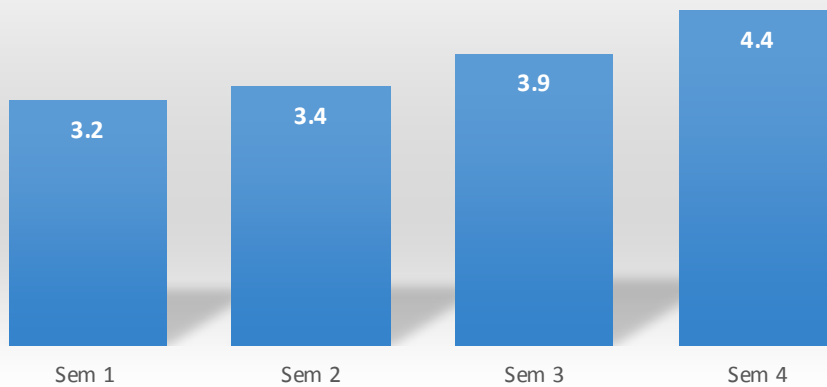




Discipline/Behavior/ Student-teacher interaction

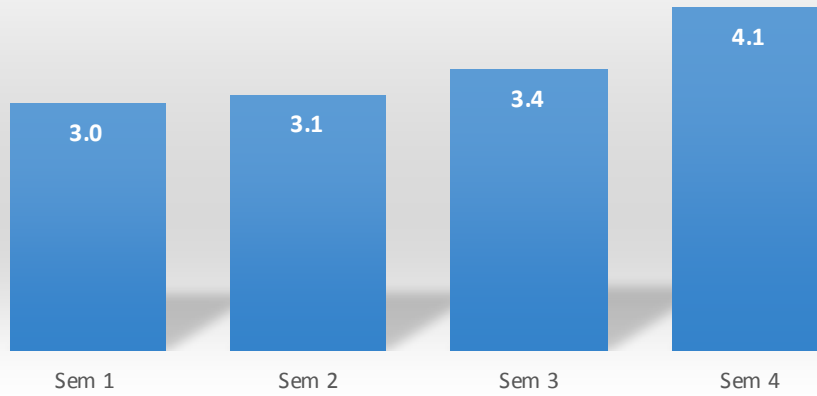


Professional attitude (Dress code, Gesture, etc.)

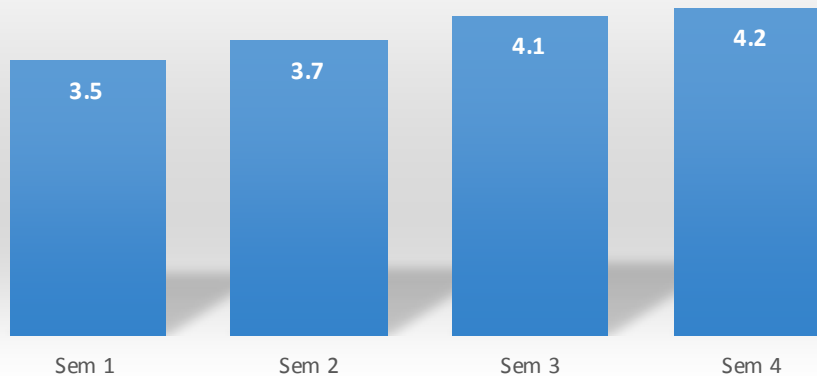




Quality of Interest and involvement in studies

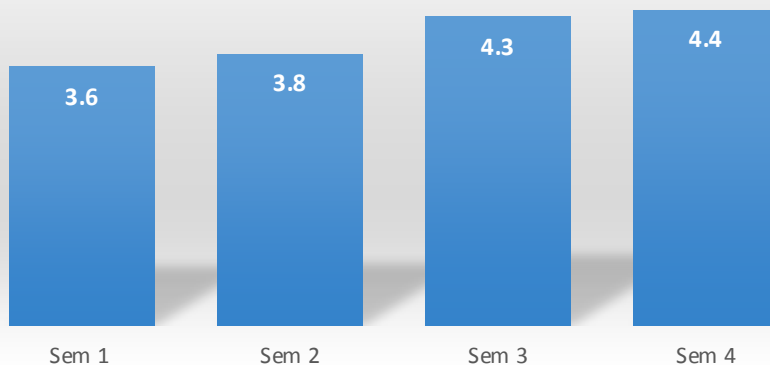


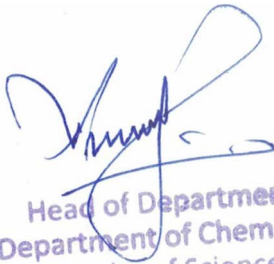
Physical Health/ General Fitness





Harmony in Personal and Family Life




Head of Department
Department of Chemistry
Faculty of Science
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Rajkot



Impact of Mentor Mentee Program

Faculty: Science

Department: Chemical Sciences

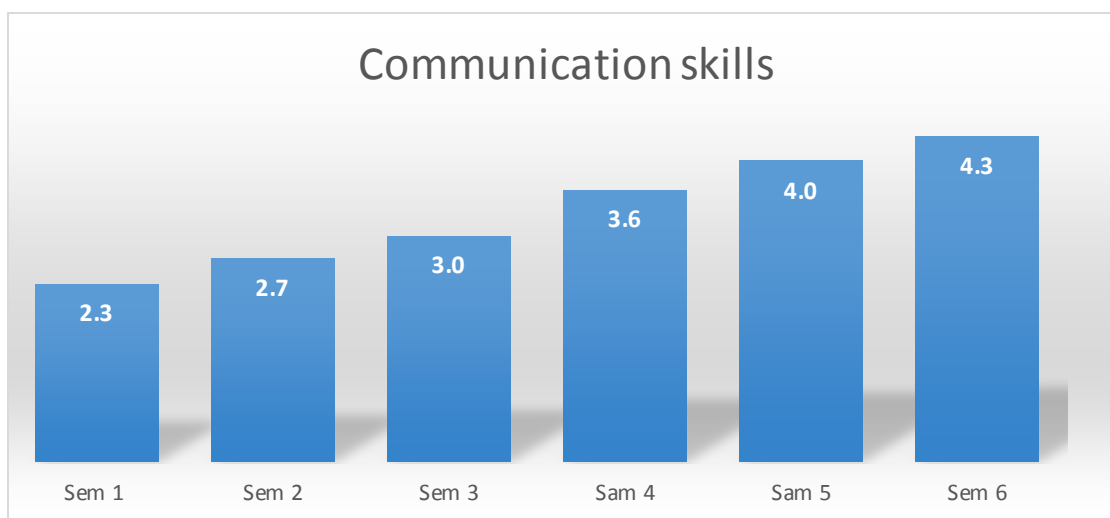
Program: B.Sc.

Academic Year: 2021-24 (For the completed batch only)

Batch: (2021-2024)

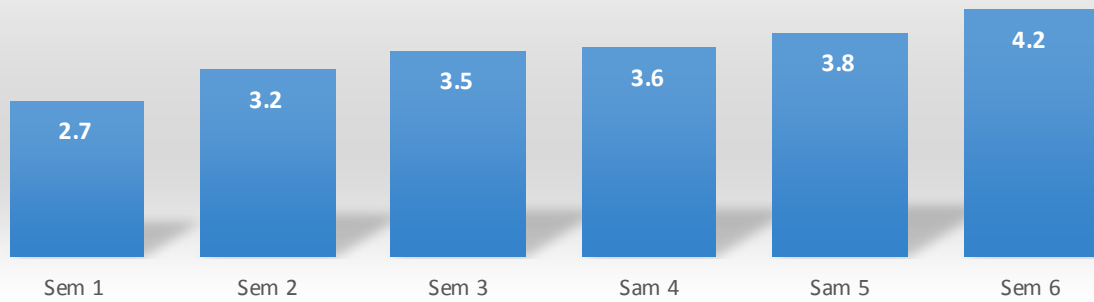
Number of Students (Batch: 2021-2024): 43

(Note: The data is for program wise not division wise)

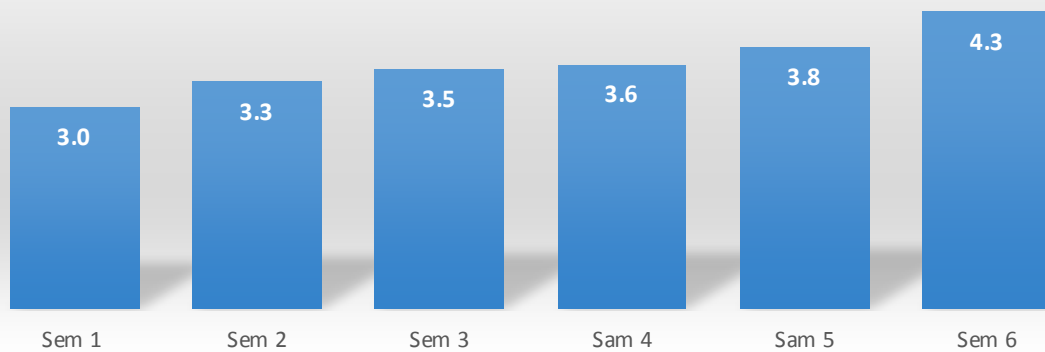




Discipline/Behavior/ Student-teacher interaction

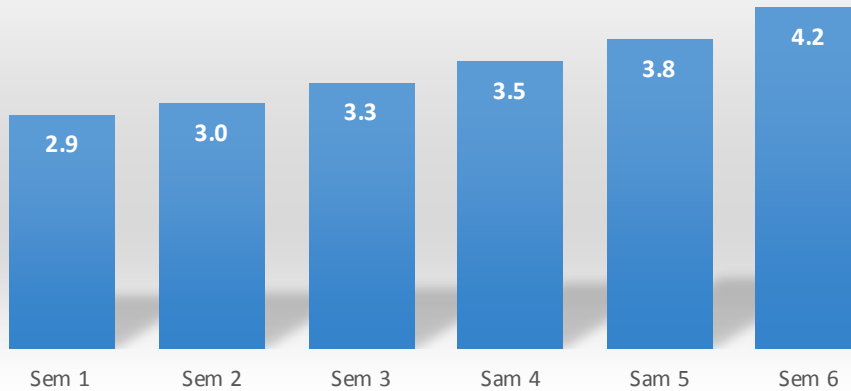


Professional attitude (Dress code, Gesture, etc.)

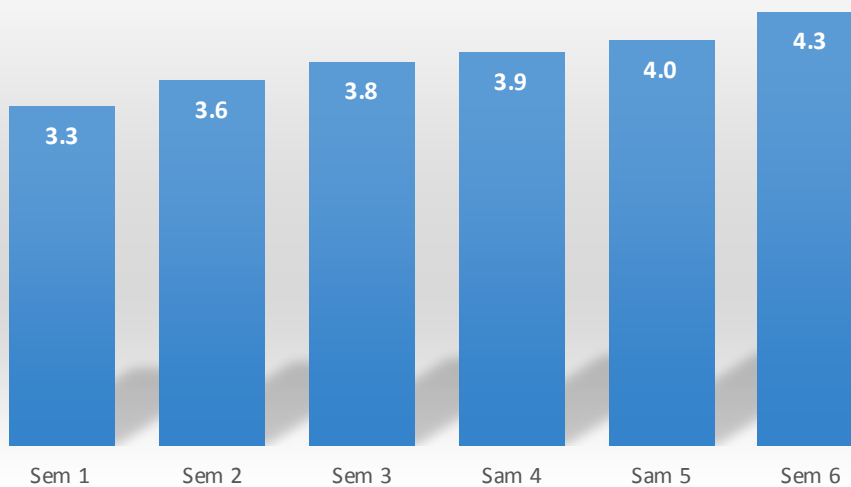


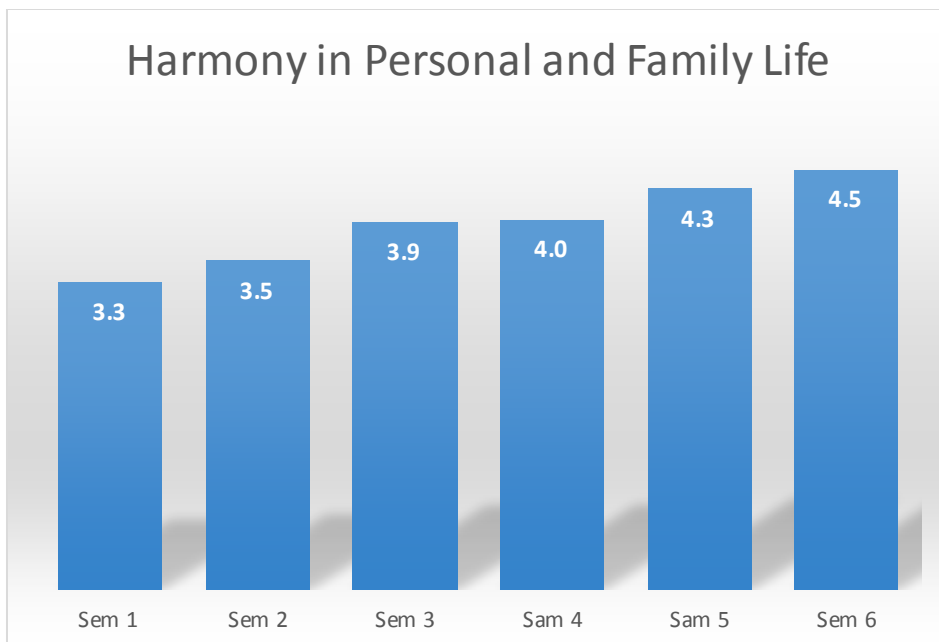


Quality of Interest and involvement in studies



Physical Health/ General Fitness





Head of Department
Department of Chemistry
Faculty of Science
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: School of Science (SoS)

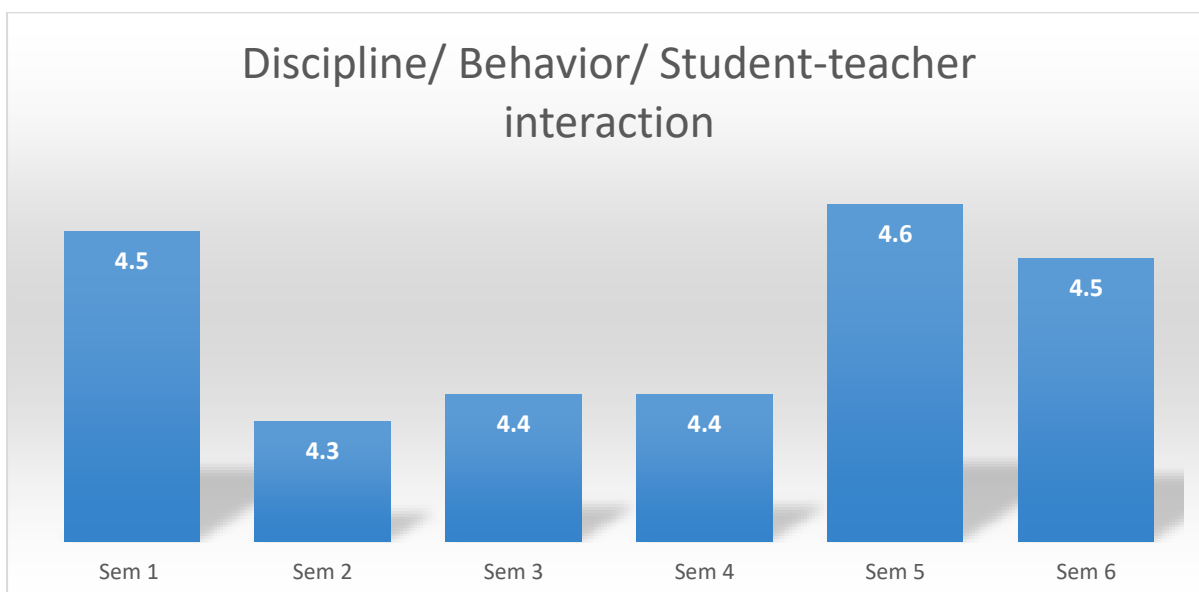
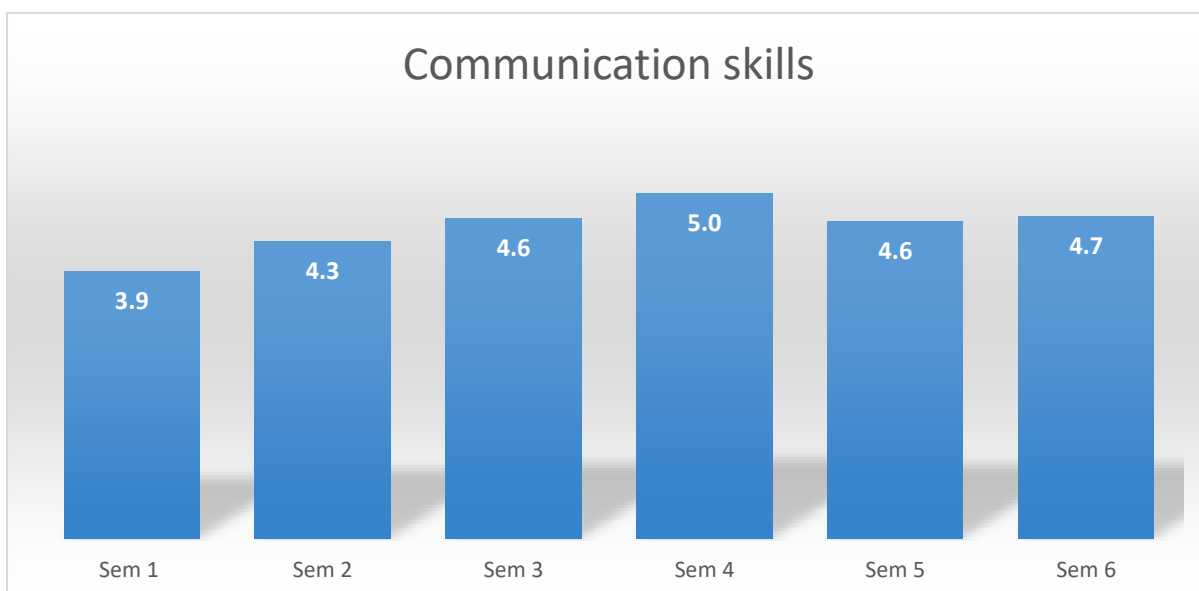
Department: Chemical Sciences

Program: B.Sc.

Academic Year: 2023-24

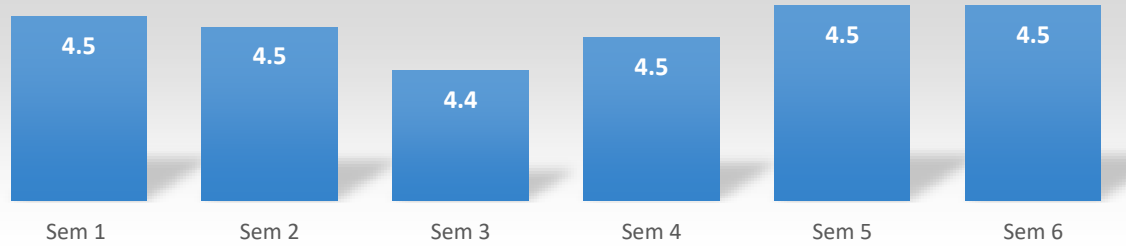
Batch: (2022-2024)

Number of Students (Batch: 2021-2024): 33

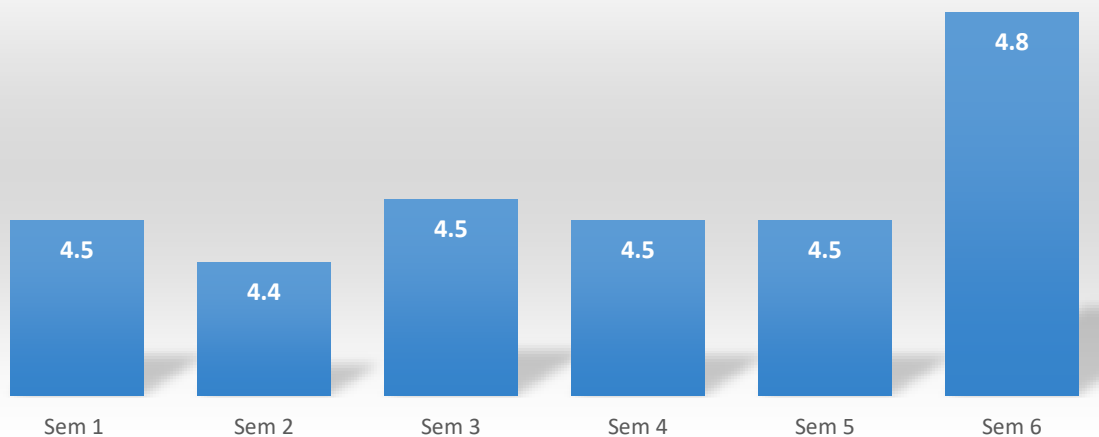




Professional attitude (Dress code, Gesture, etc.)

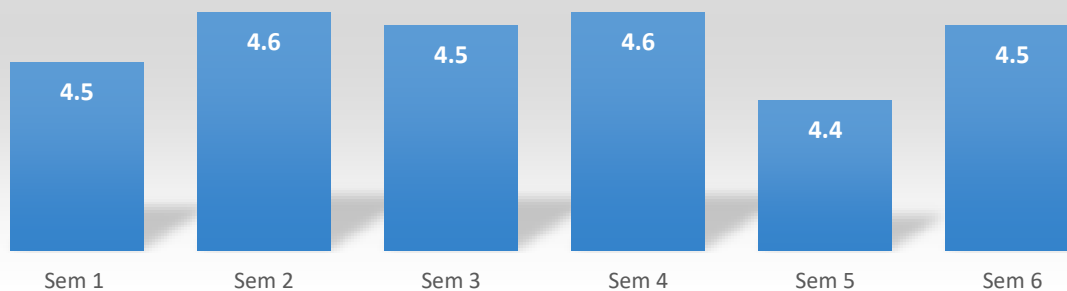


Quality of Interest and involvement in studies

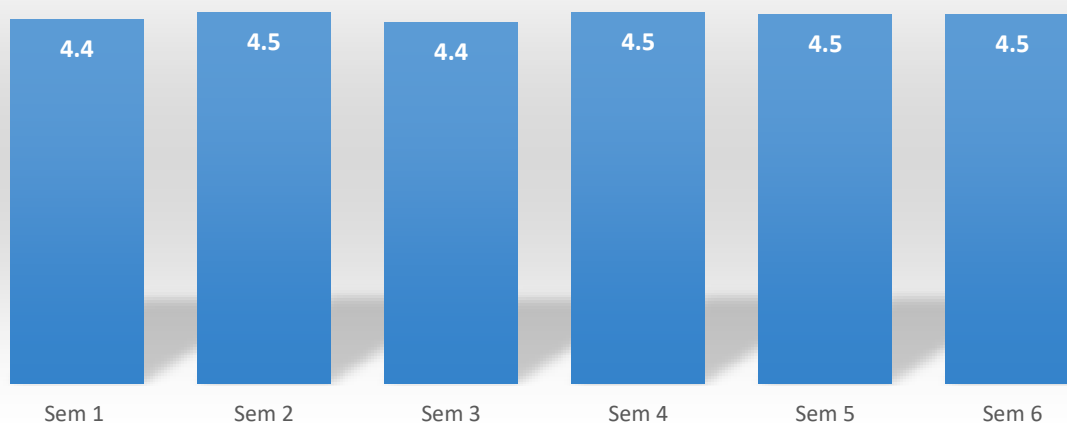




Physical Health/ General Fitness



Harmony in Personal and Family Life



Head of Department
Department of Industrial Chemistry
Faculty of Science
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: School of Science (SoS)

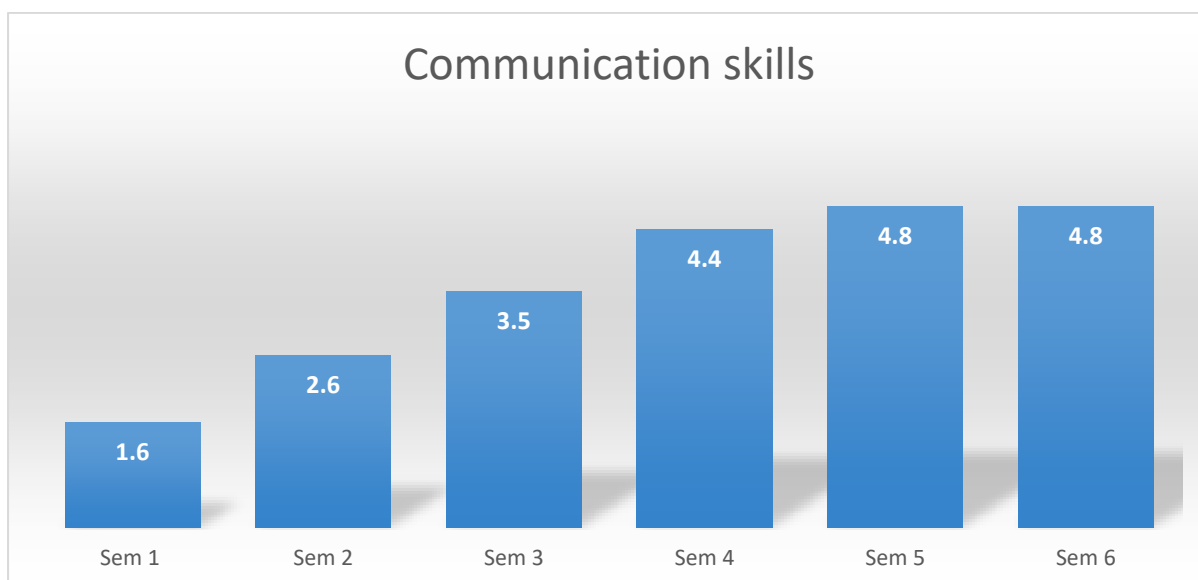
Department: Chemical Sciences

Program: B.Sc.

Academic Year: 2023-24

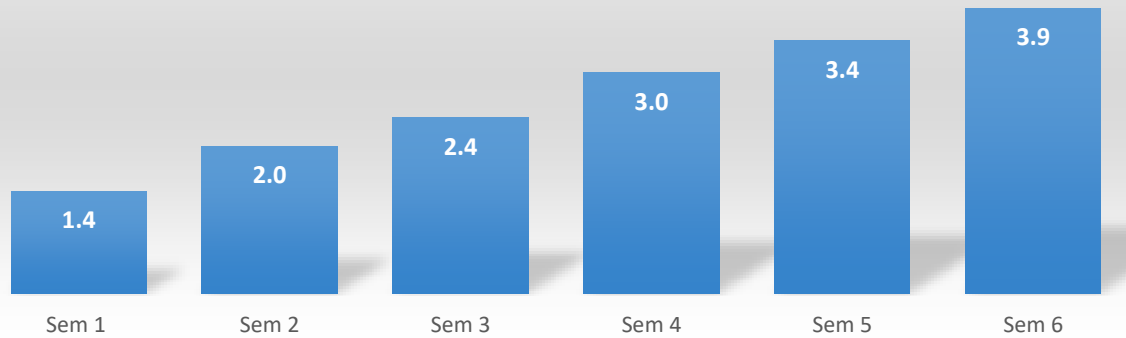
Batch: (2021-2024)

Number of Students (Batch: 2021-2024): 23

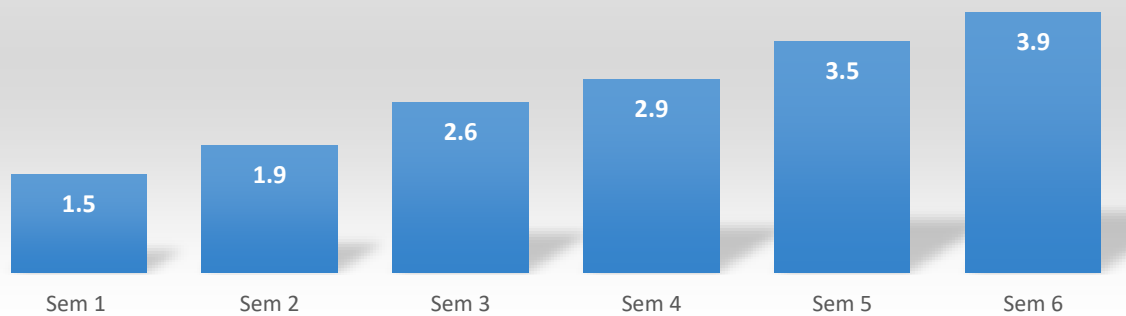




Discipline/ Behavior/ Student-teacher interaction

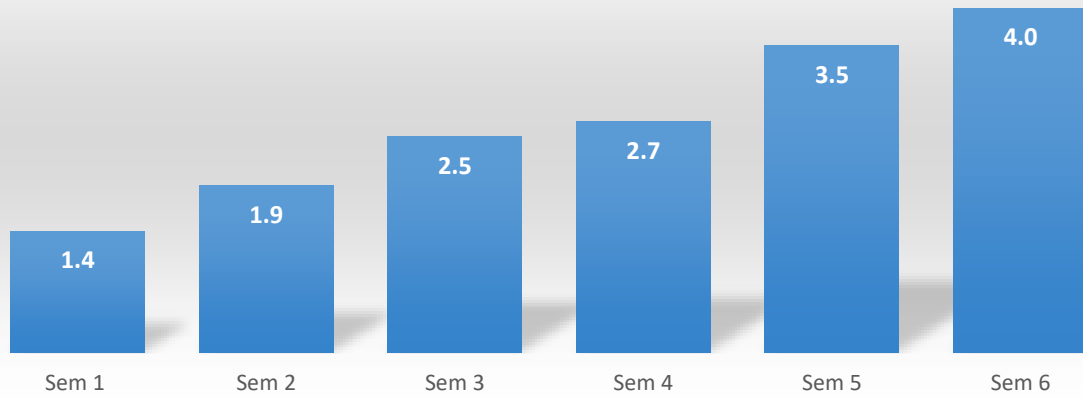


Professional attitude (Dress code, Gesture, etc.)

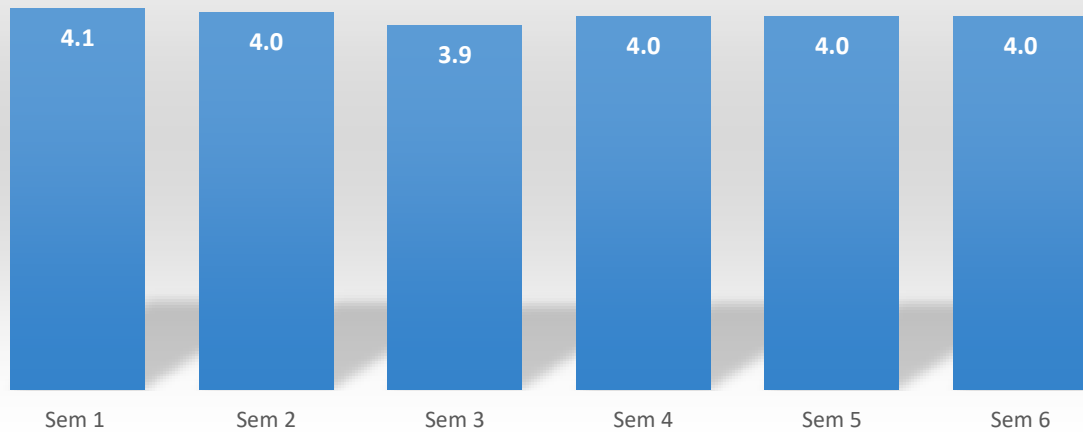




Quality of Interest and involvement in studies

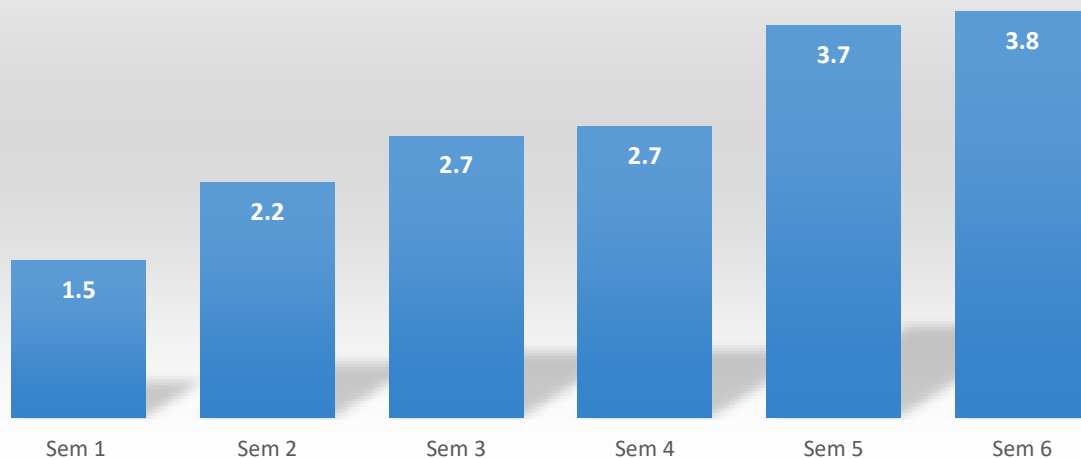


Physical Health/ General Fitness





Harmony in Personal and Family Life




Head of Department
Department of Industrial Chemistry
Faculty of Science
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: Faculty of Science (FOS)

Department: Chemical Sciences

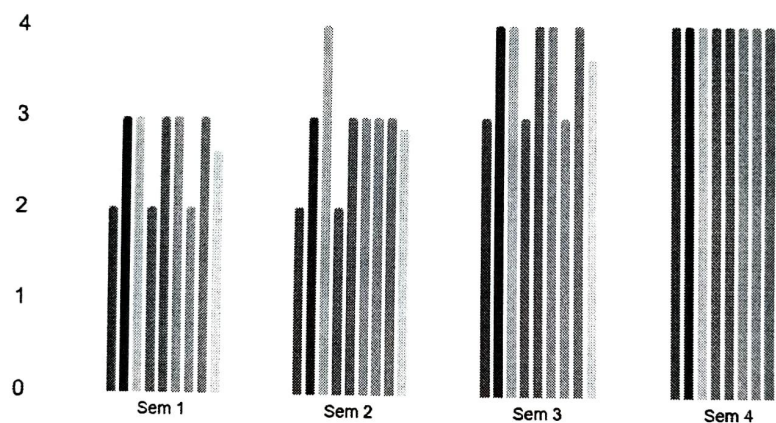
Program: M.Sc. Mathematics

Academic Year: 2023-24 (For the completed batch only)

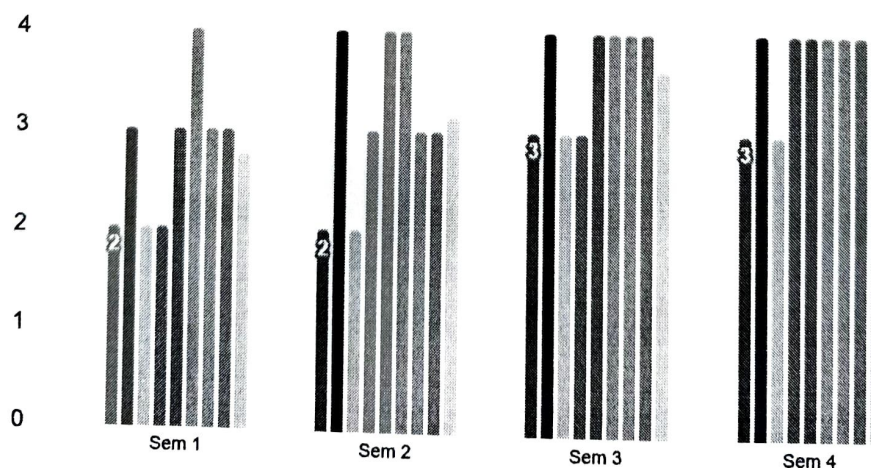
Batch: (2021-2024)

Number of Students (Batch: 2021-2024): 08

Communication skills

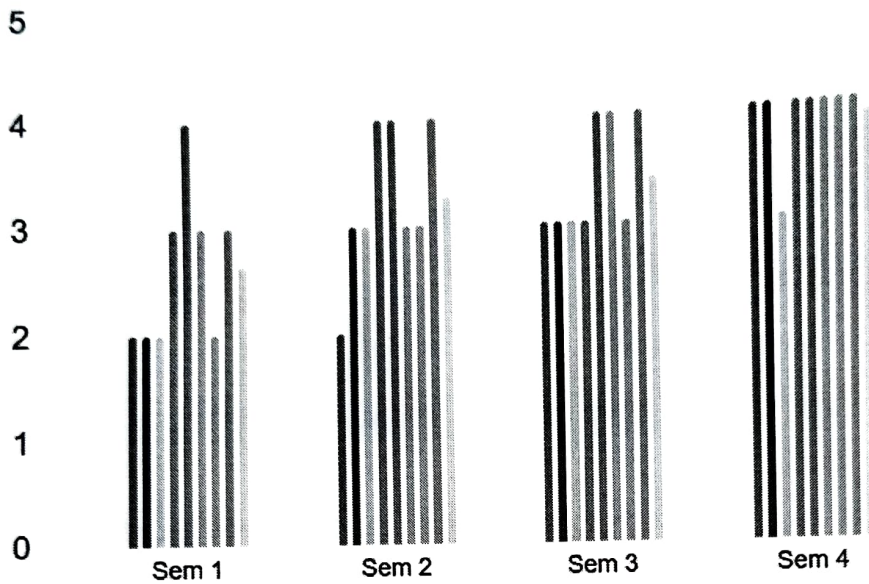


Discipline/ Behavior/ Student-teacher interaction

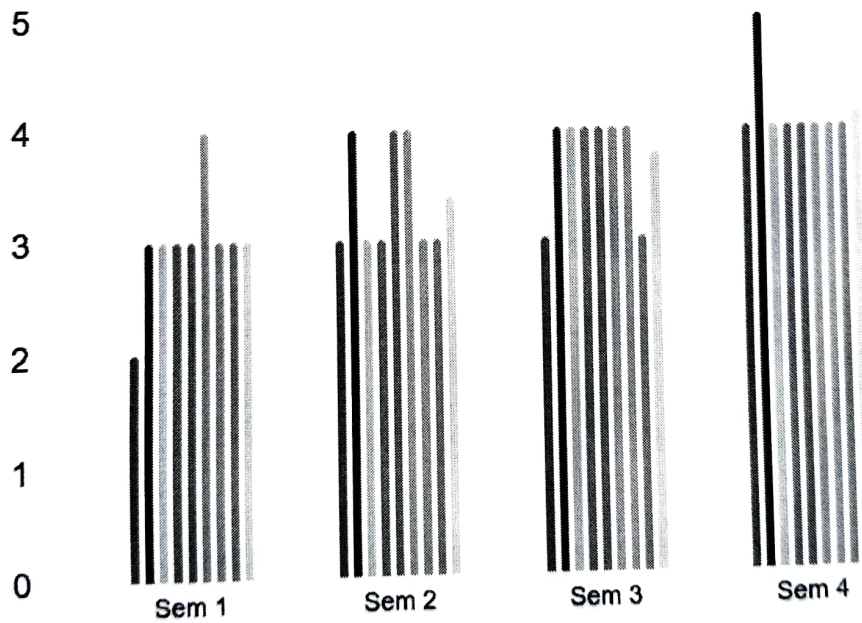




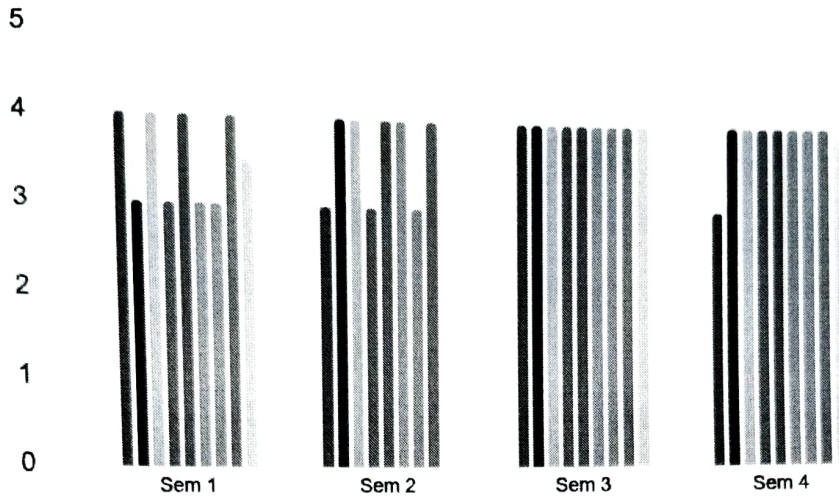
Professional attitude (Dress code, Gesture, etc.)



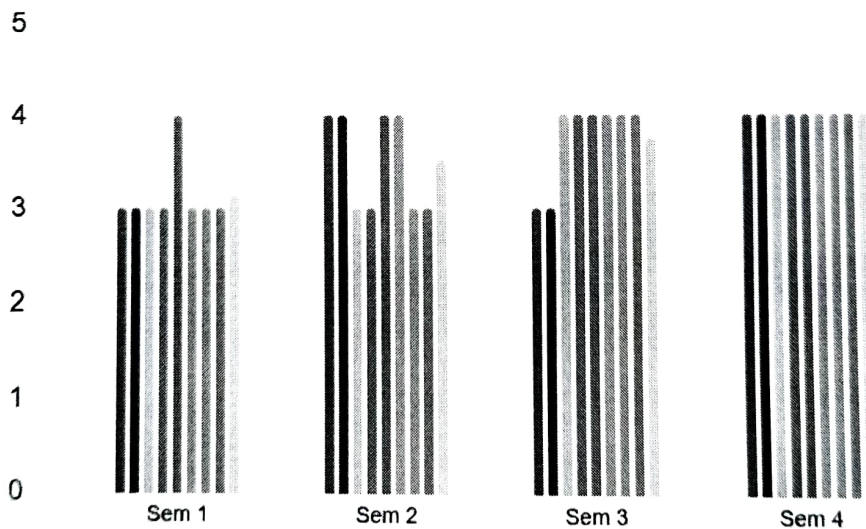
Quality of Interest and involvement in studies



Physical Health/ General Fitness



Harmony in Personal and Family Life



Dr. P. P. Ajani
Head of Department
Department of Mathematics
Faculty of Science
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: Faculty of Science (FOS)

Department: Chemical Sciences

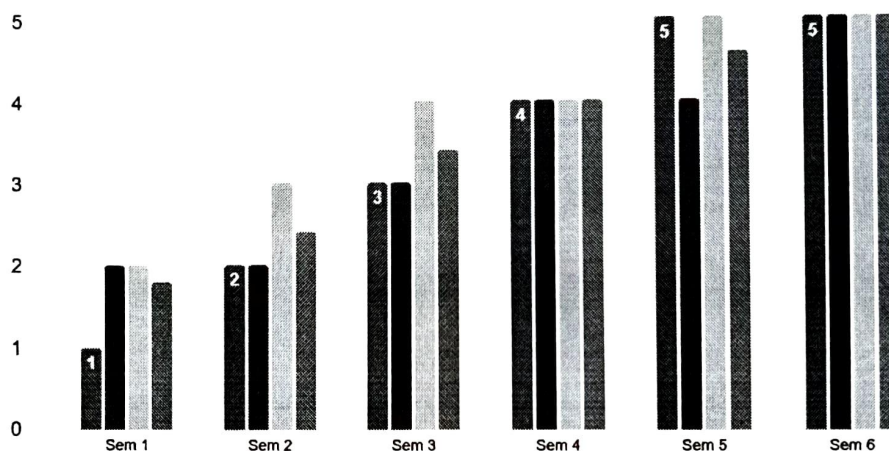
Program: B.Sc. Mathematics

Academic Year: 2023-24 (For the completed batch only)

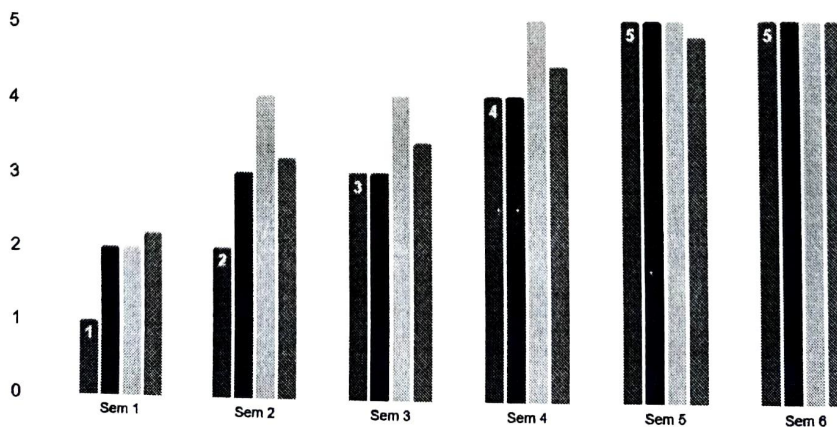
Batch: (2021-2024)

Number of Students (Batch: 2021-2024): 05

Communication skills

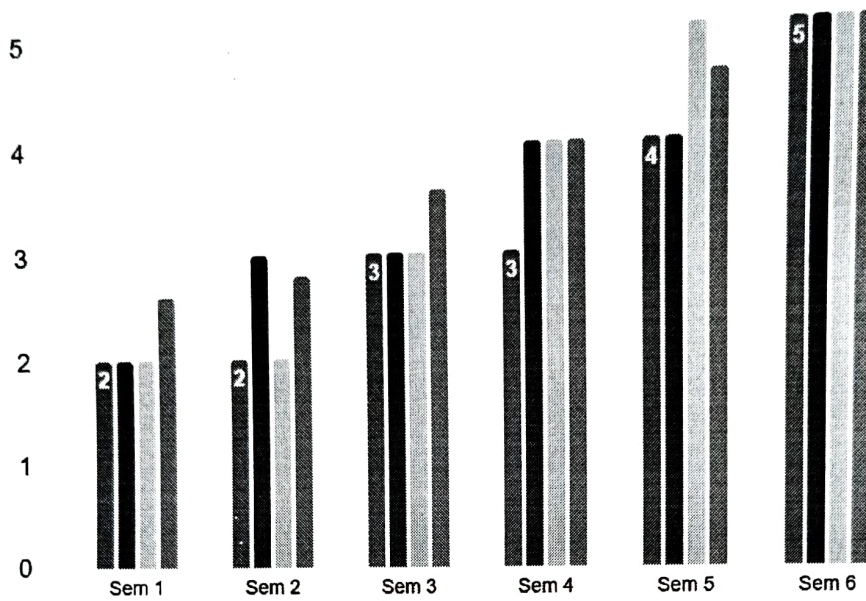


Discipline/ Behavior/ Student-teacher interaction

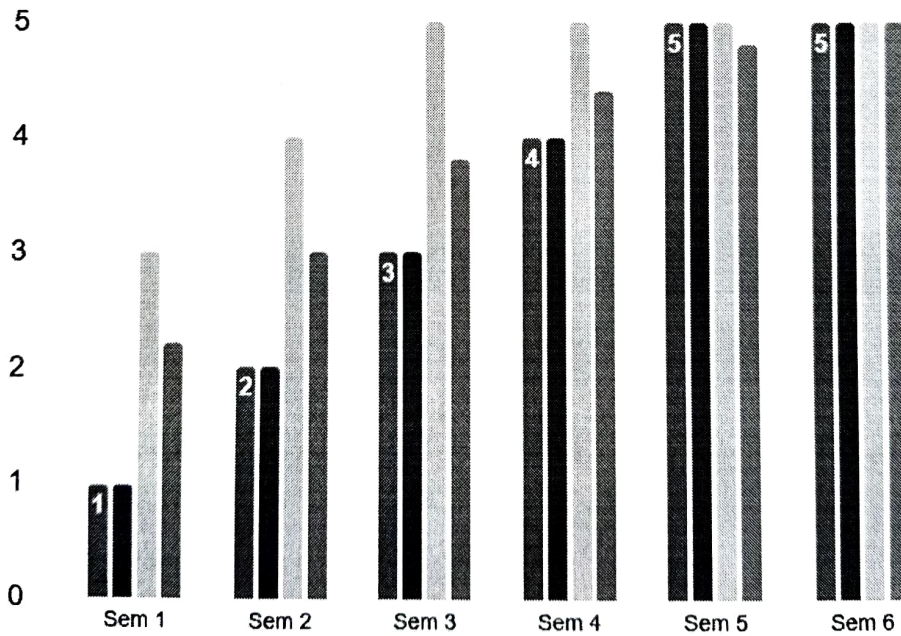




Professional attitude (Dress code, Gesture, etc.)

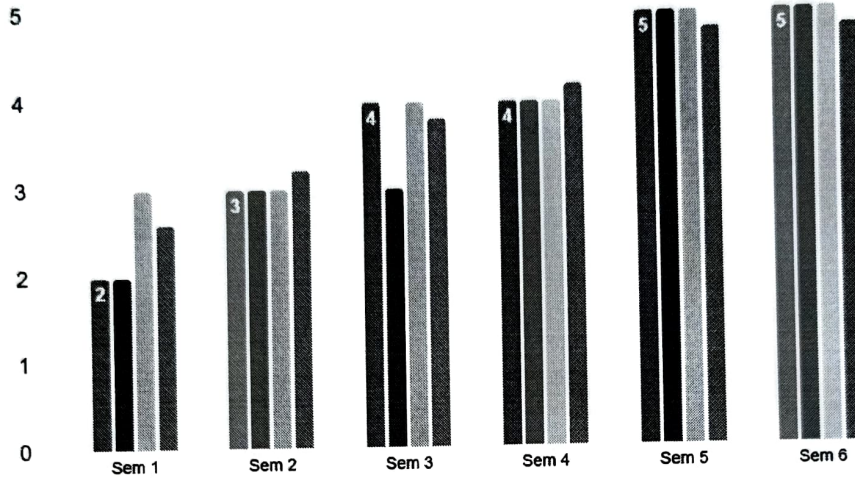


Quality of Interest and involvement in studies

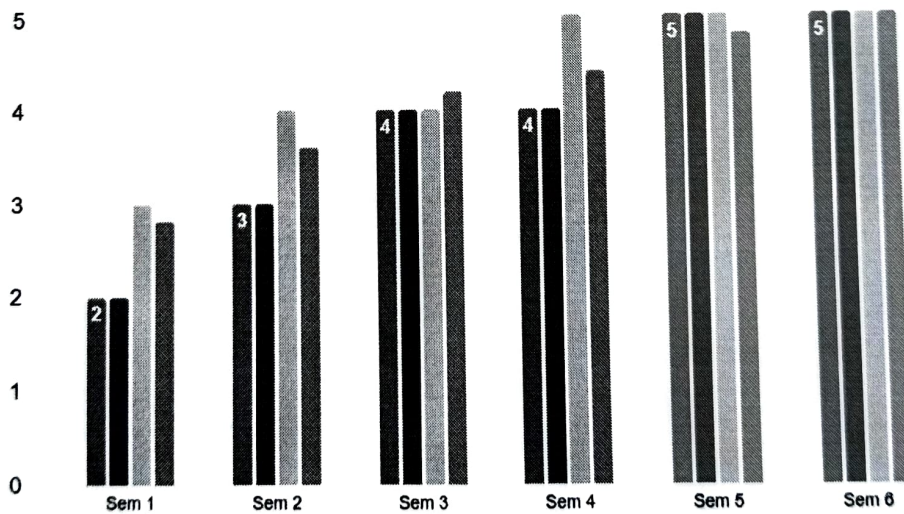




Physical Health/ General Fitness



Harmony in Personal and Family Life



Dr. P. D. Ajani
Head of Department
Department of Mathematics
Faculty of Science
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: School of Science (FoS)

Department: Chemical Sciences

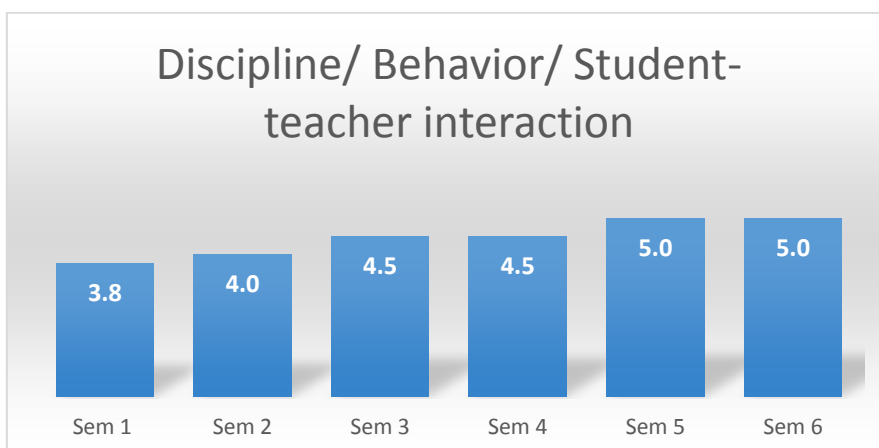
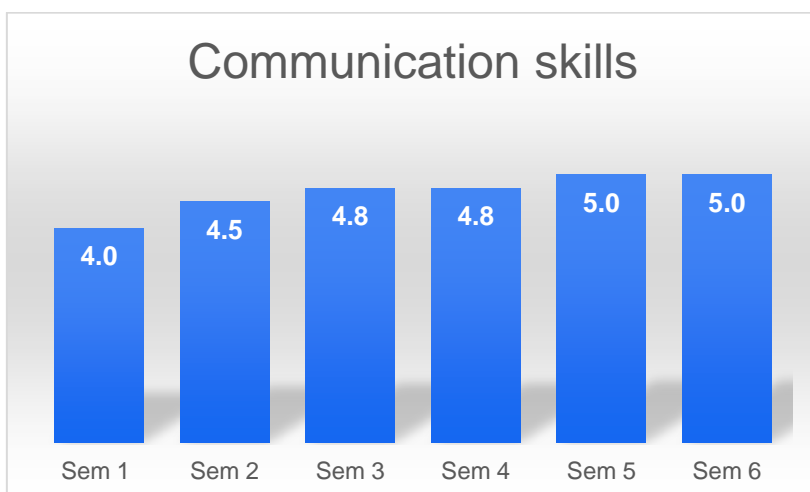
Program: B.Sc. Physics

Academic Year: 2023-24 (For the completed batch only)

Batch: (2021-2024)

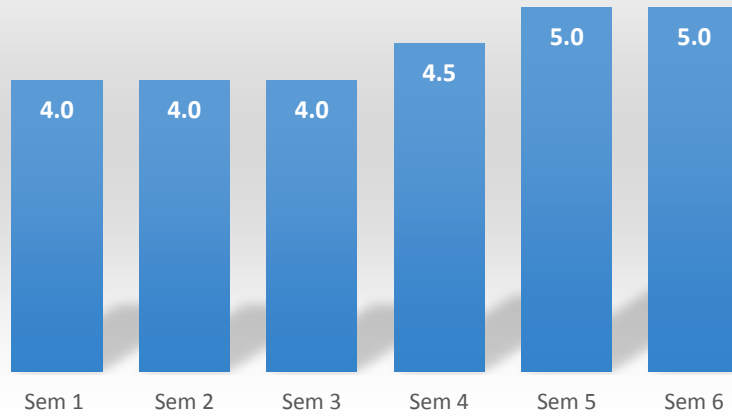
Number of Students (Batch: 2021-2024): 04

(Note: The data is for program wise not division wise)

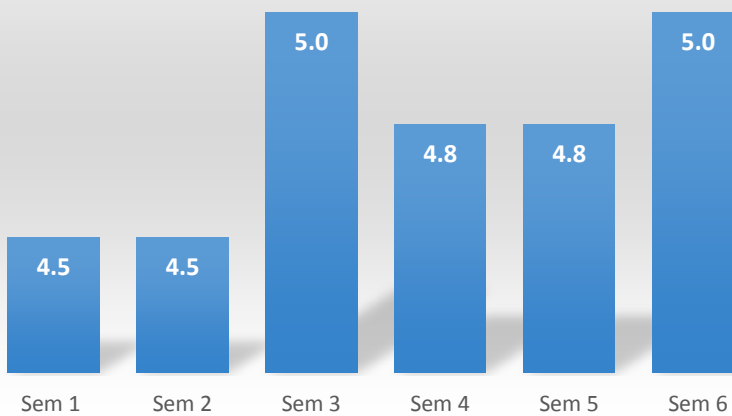




Professional attitude (Dress code, Gesture, etc.)

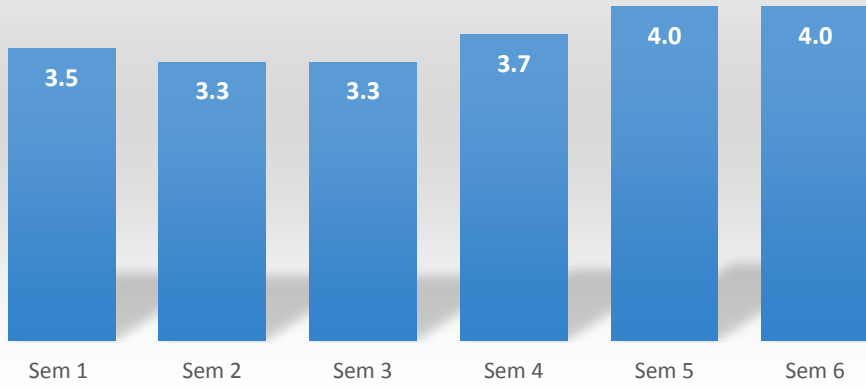


Quality of Interest and involvement in studies

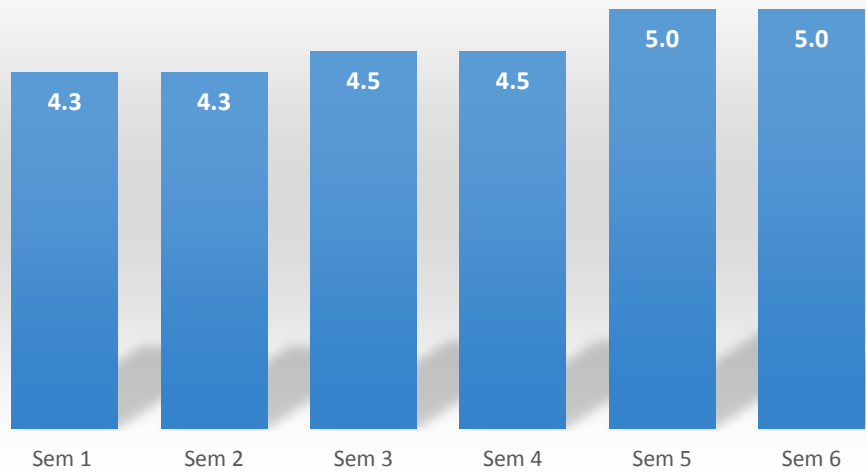




Physical Health/ General Fitness



Harmony in Personal and Family Life





Impact of Mentor Mentee Program

Faculty: Business and Commerce (FOBC)

Department: Commerce

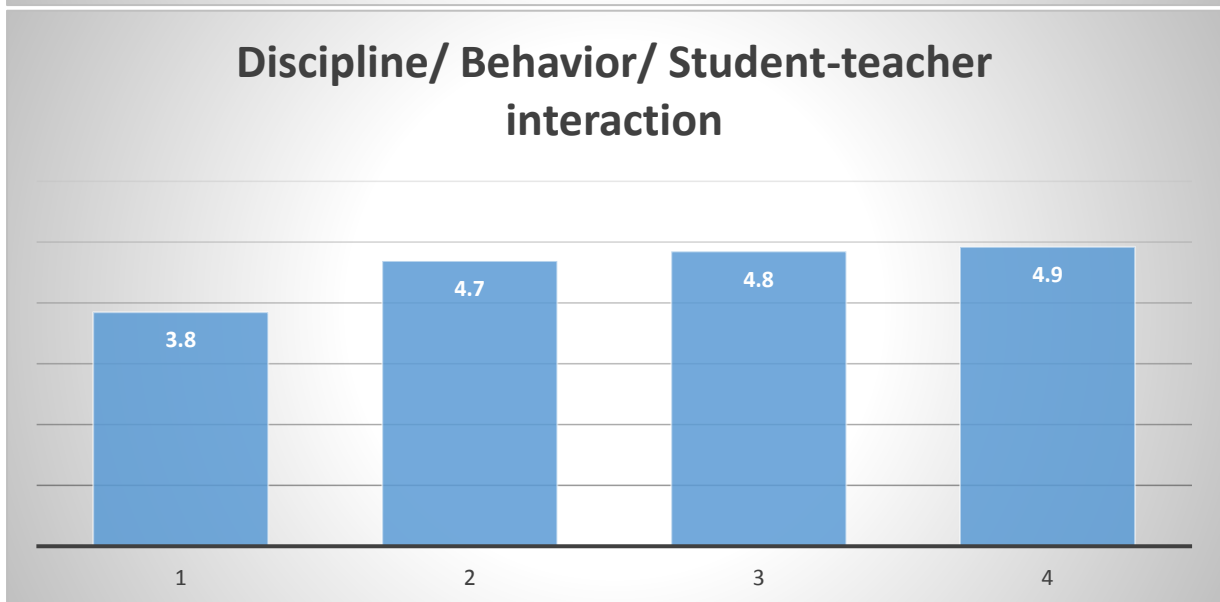
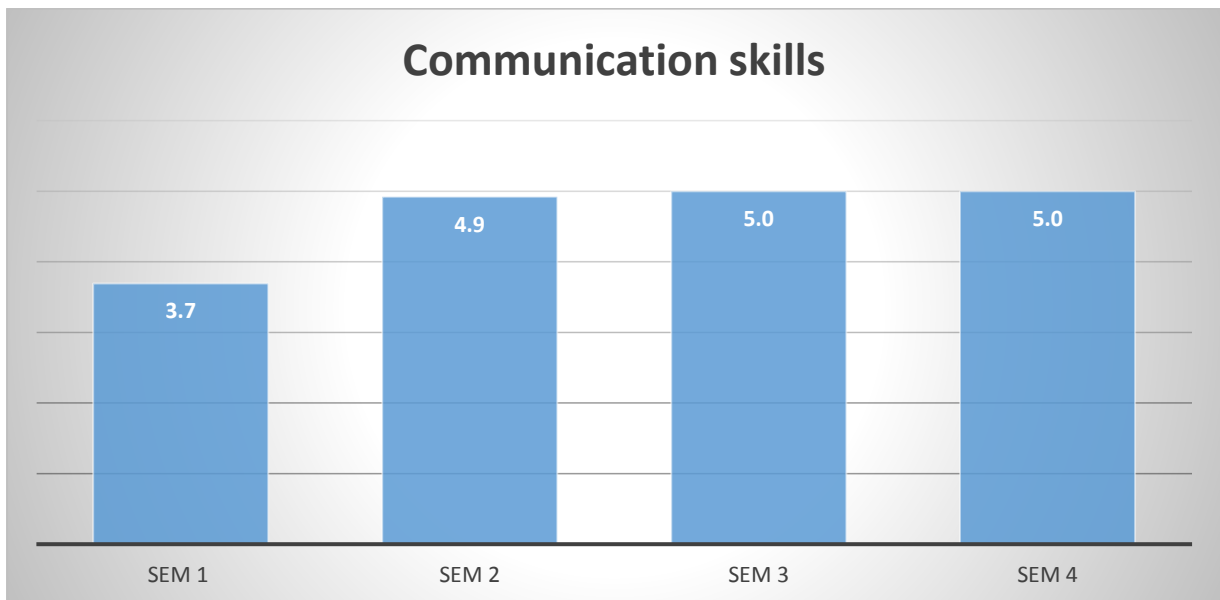
Program: M.Com

Academic Year: 2023-24 (For the completed batch only)

Batch: (2022-2024)

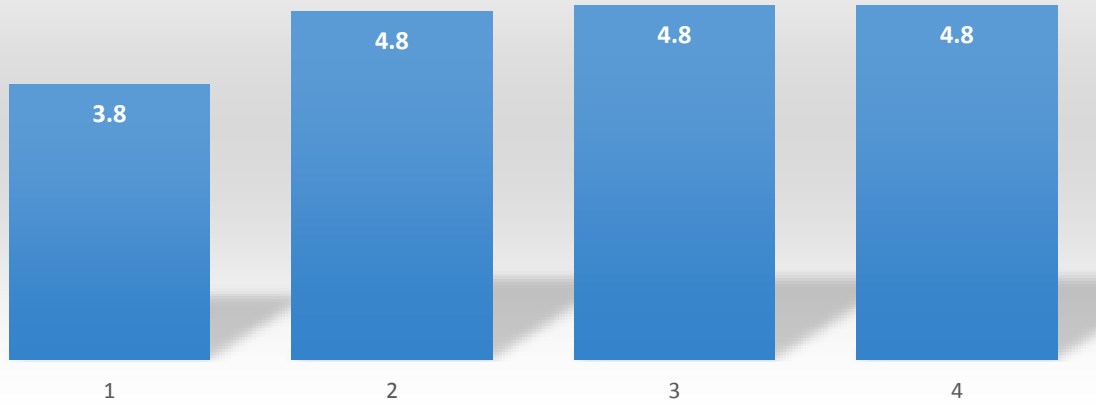
Number of Students (Batch: 2021-2024): 13

(Note: The data is for program wise not division wise)

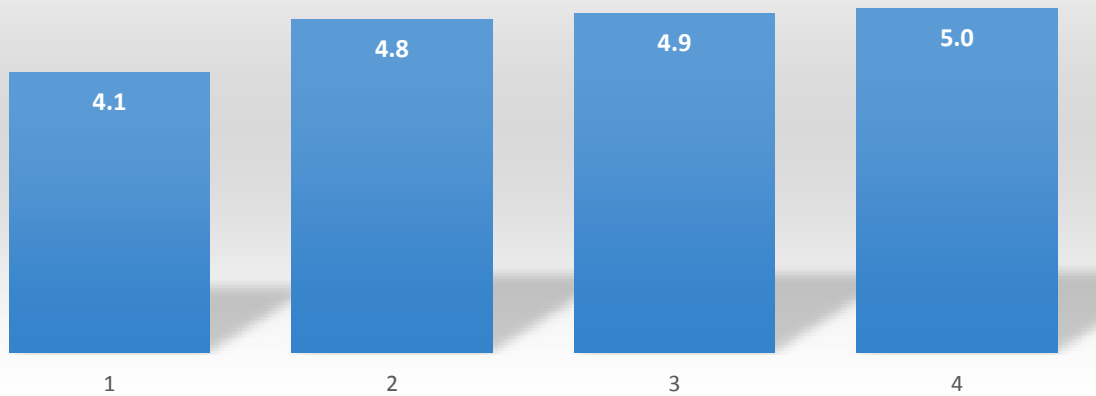




Professional attitude (Dress code, Gesture, etc.)

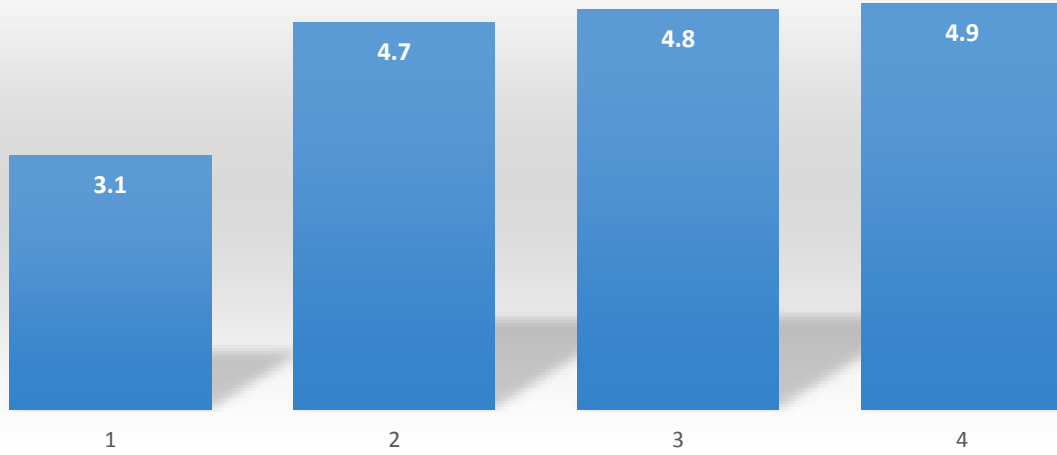


Quality of Interest and involvement in studies

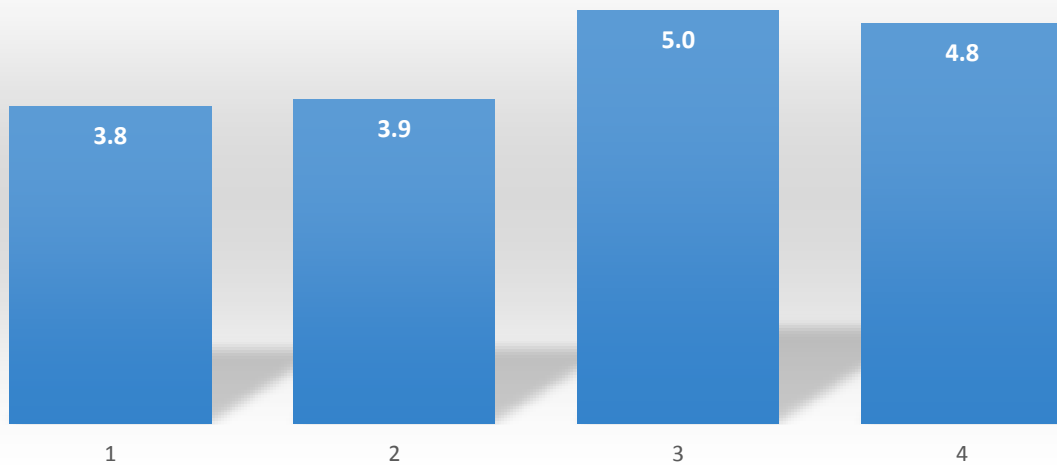


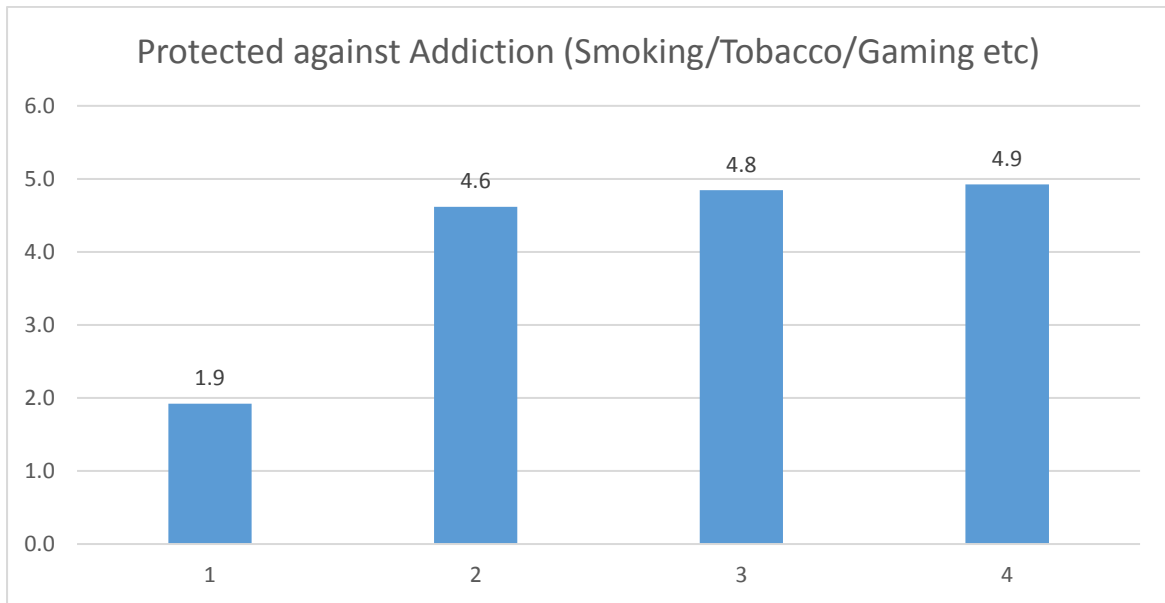


Physical Health/ General Fitness



Harmony in Personal and Family Life





Head of Department
Department of Commerce
Faculty of Business & Commerce
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: Business and Commerce (FOBC)

Department: Commerce

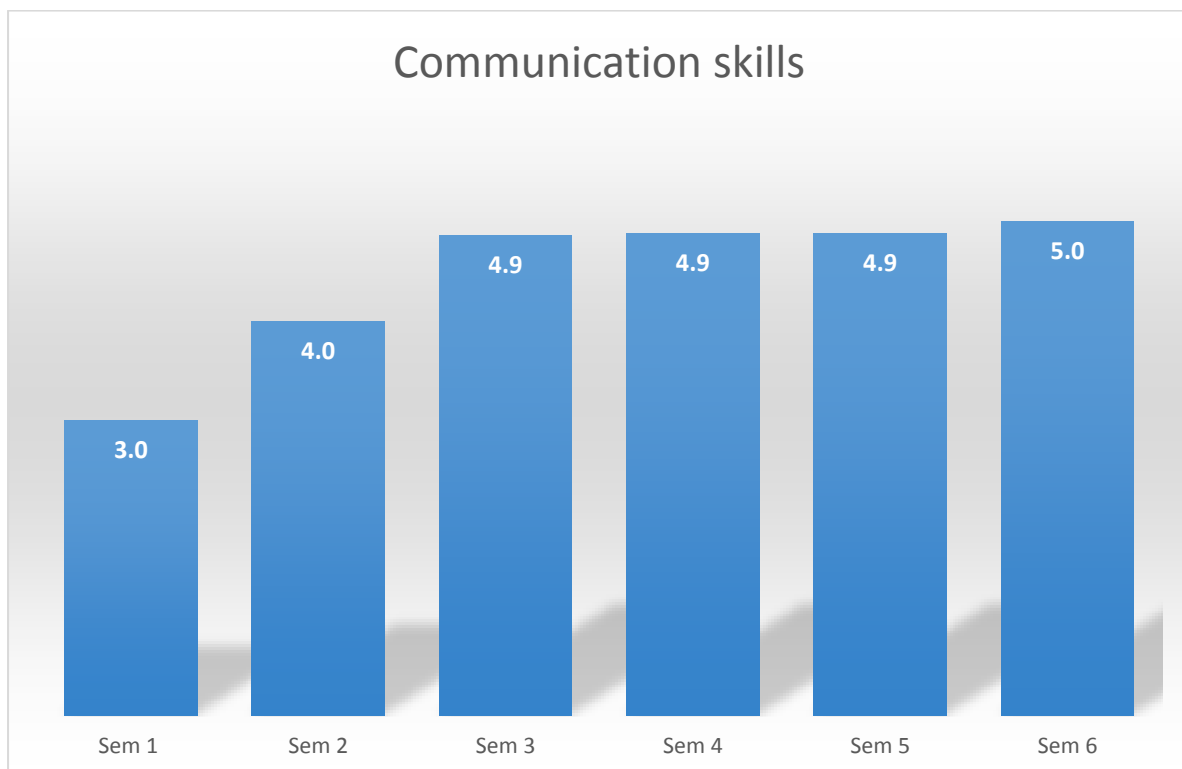
Program: B.Com

Academic Year: 2023-24 (For the completed batch only)

Batch: (2021-2024)

Number of Students (Batch: 2021-2024): 171

(Note: The data is for program wise not division wise)

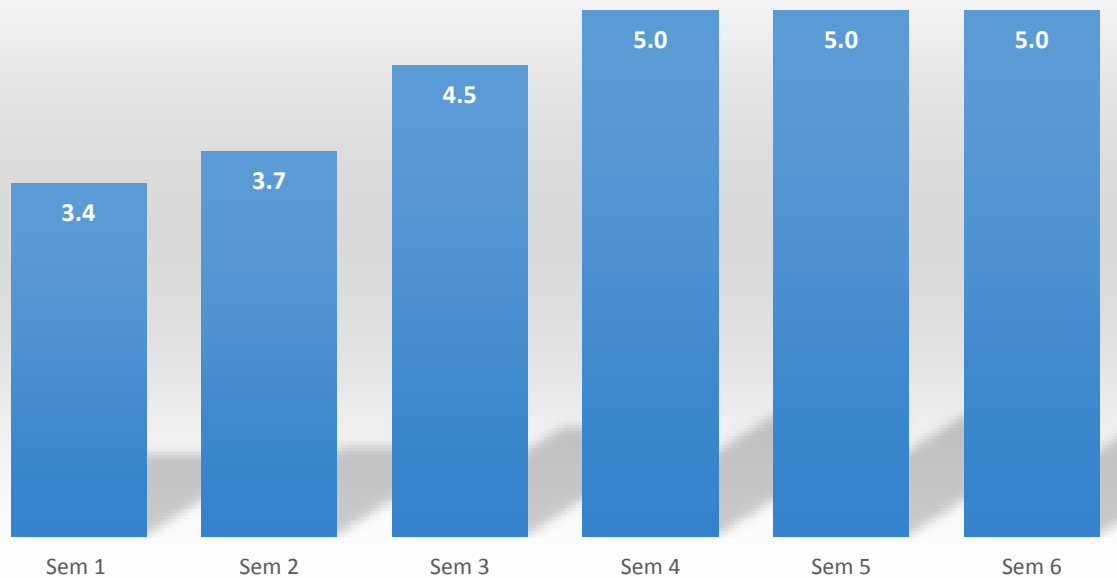




Discipline/ Behavior/ Student-teacher interaction

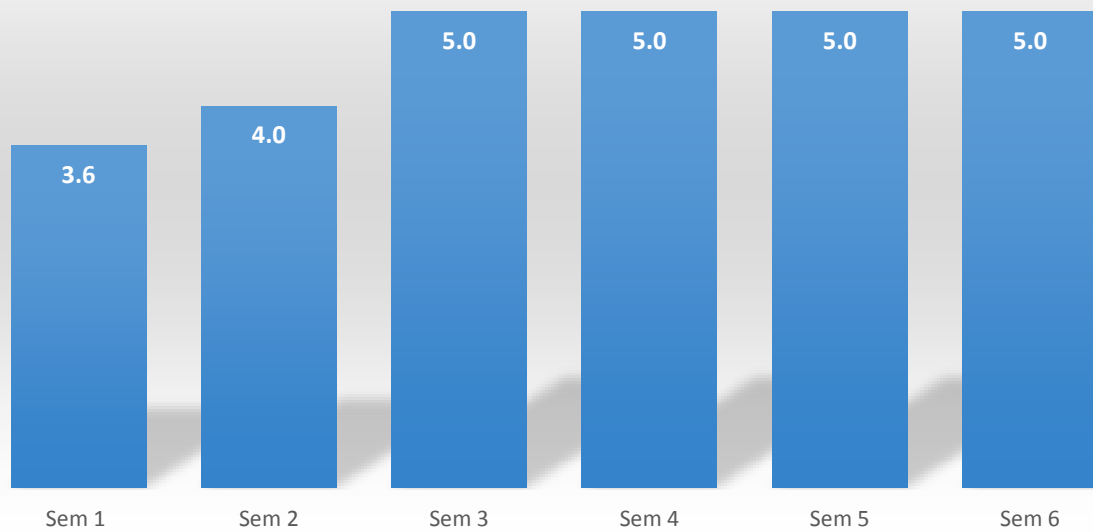


Professional attitude (Dress code, Gesture, etc.)

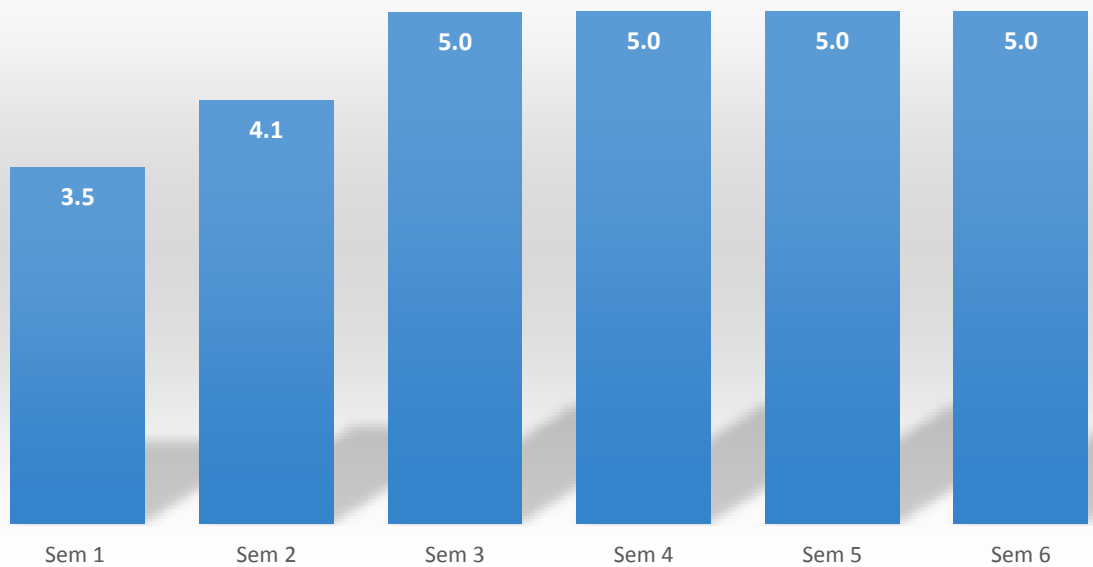




Quality of Interest and involvement in studies

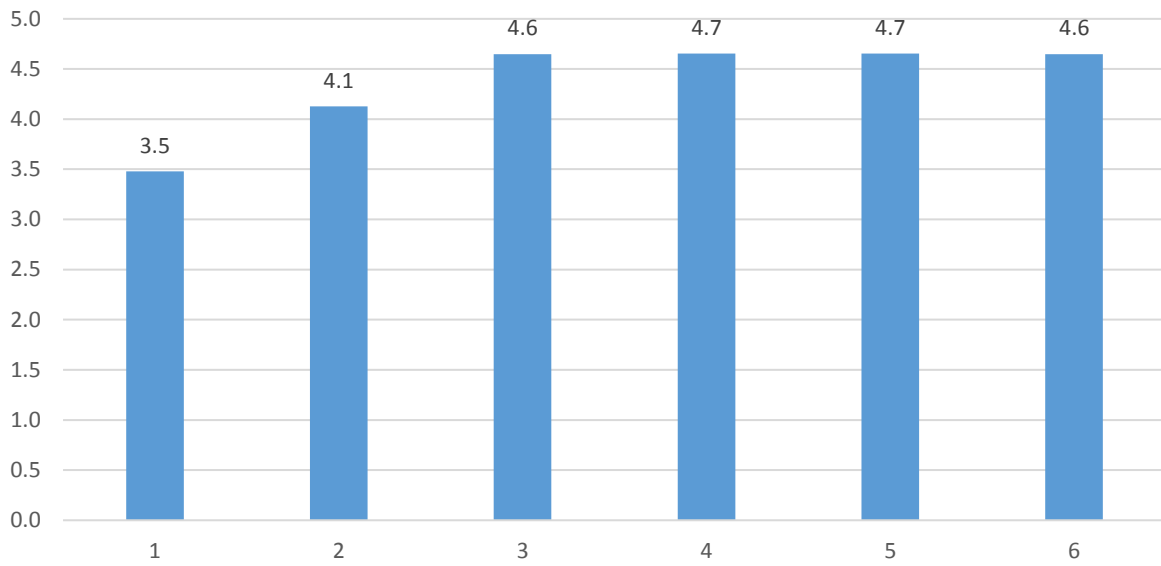


Physical Health/ General Fitness

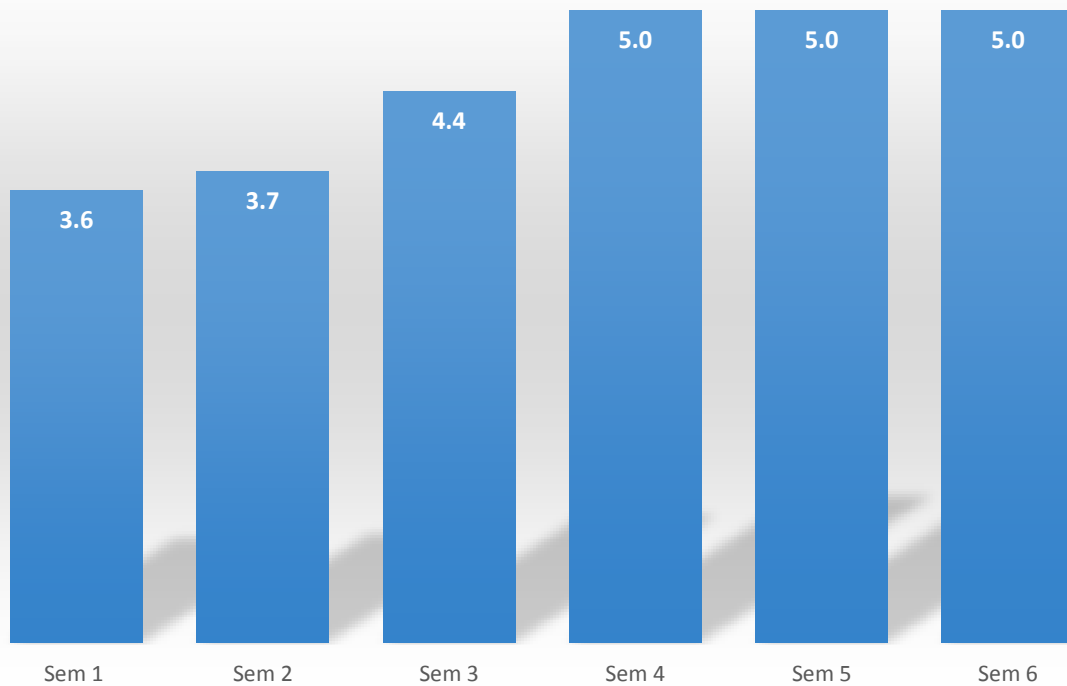




Protected against Addiction (Smoking/Tobacco/Gaming etc)



Harmony in Personal and Family Life



Head of Department
Department of Commerce
Faculty of Business & Commerce
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: Business & Management (FOBC)

Department: Management

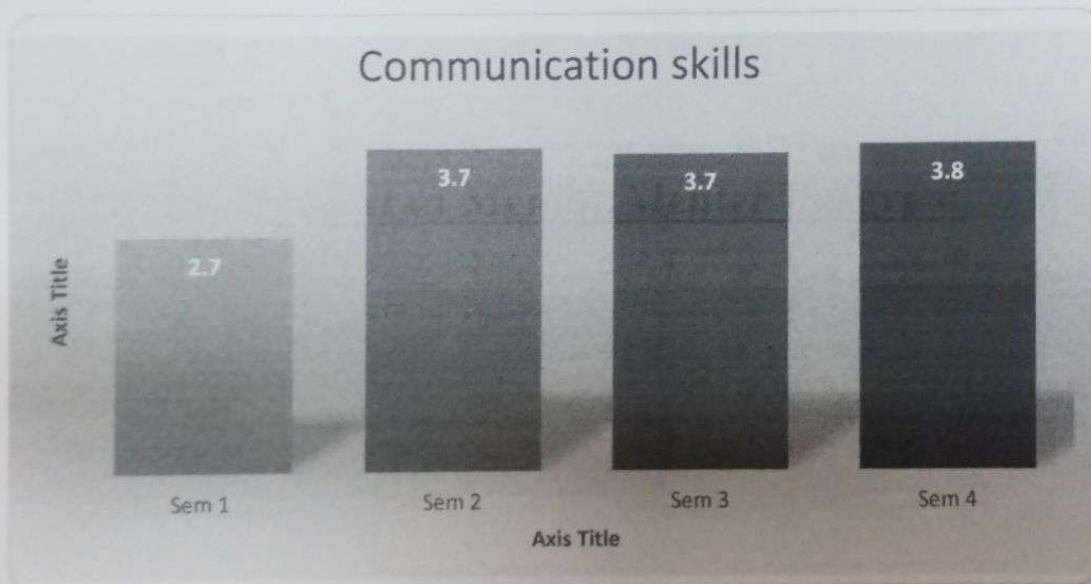
Program: MBA

Academic Year: 2023-24 (For the completed batch only)

Batch: (2022-2024)

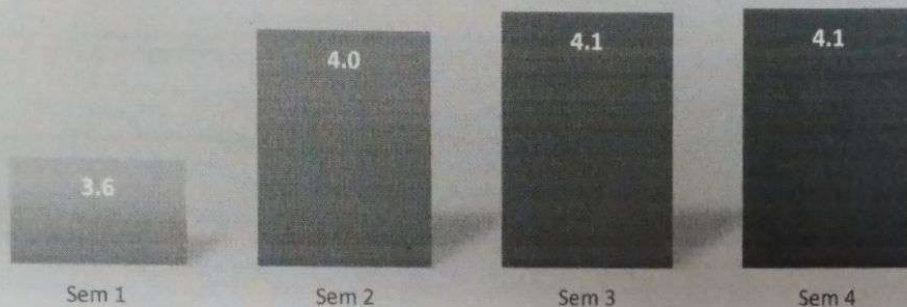
Number of Students (Batch: 2021-2024): 80

(Note: The data is for program wise not division wise)

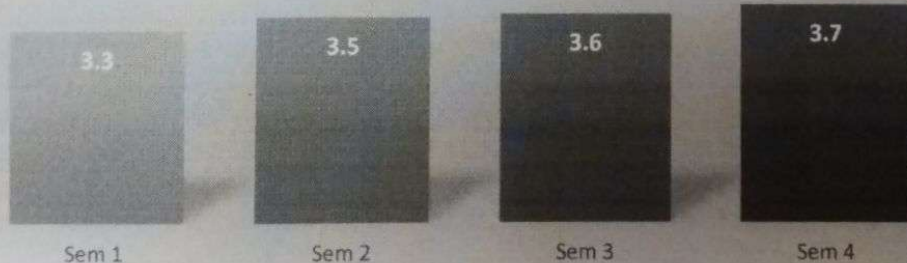




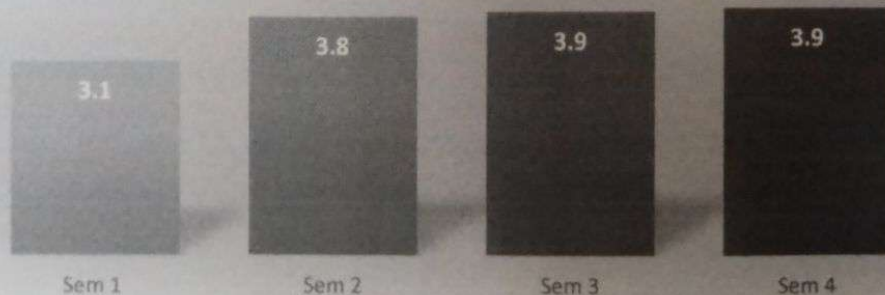
Discipline/ Behavior/ Student-teacher interaction



Professional attitude (Dress code, Gesture, etc.)

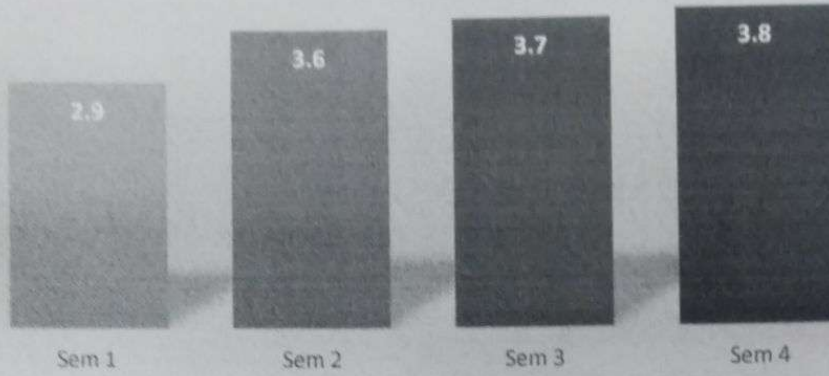


Quality of Interest and involvement in studies

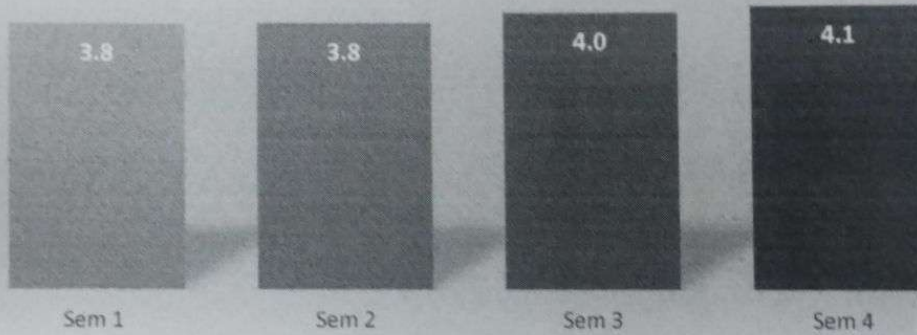




Physical Health/ General Fitness



Harmony in Personal and Family Life



Management Department
Department of Management
Faculty of Business & Commerce
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: Business & Management (FOBC)

Department: Management

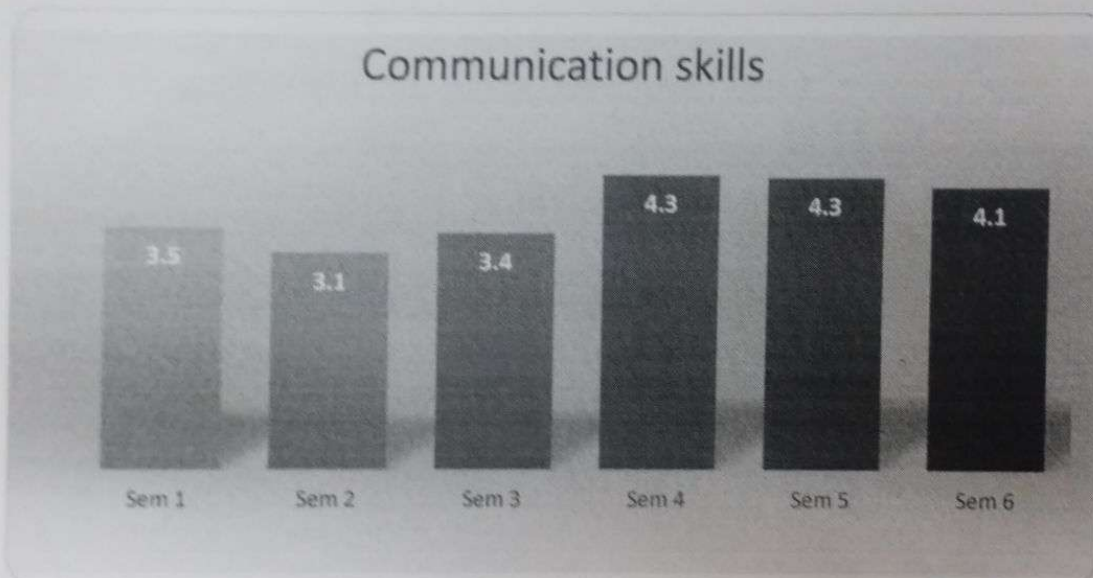
Program: BBA (EFB)

Academic Year: 2023-24 (For the completed batch only)

Batch: (2021-2024)

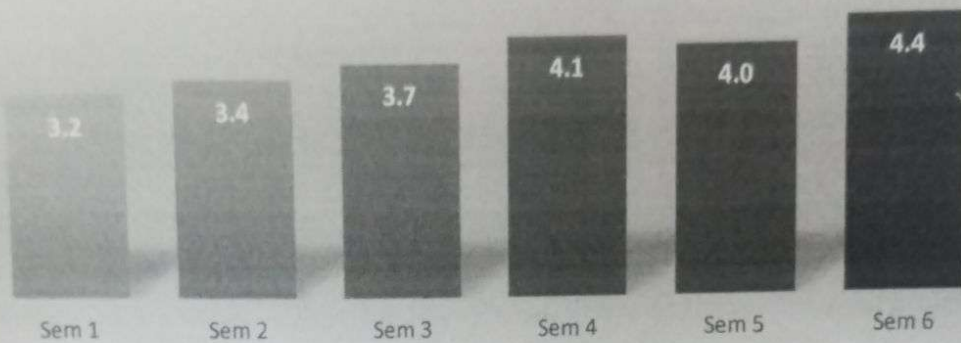
Number of Students (Batch: 2021-2024): 27

(Note: The data is for program wise not division wise)

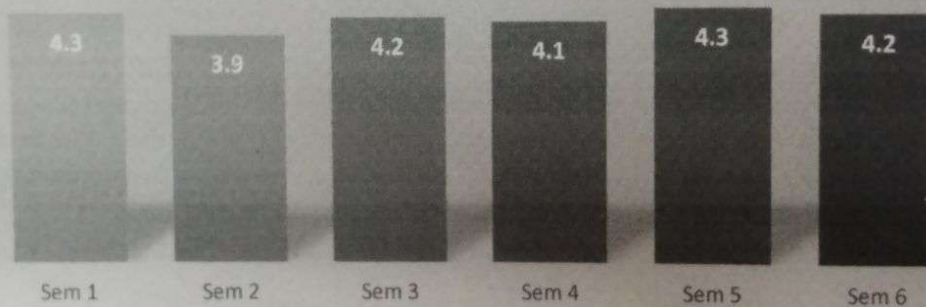




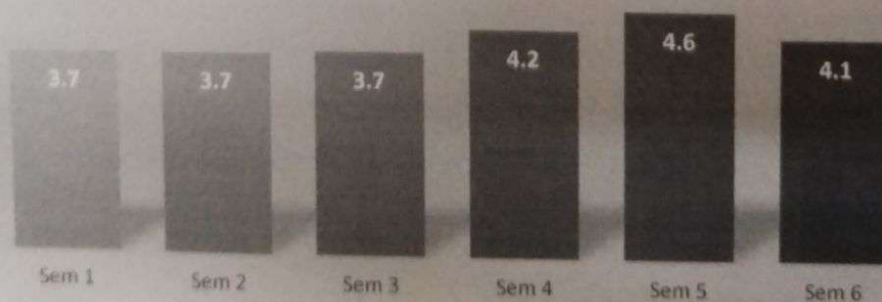
Discipline/ Behavior/ Student-teacher interaction



Professional attitude (Dress code, Gesture, etc.)

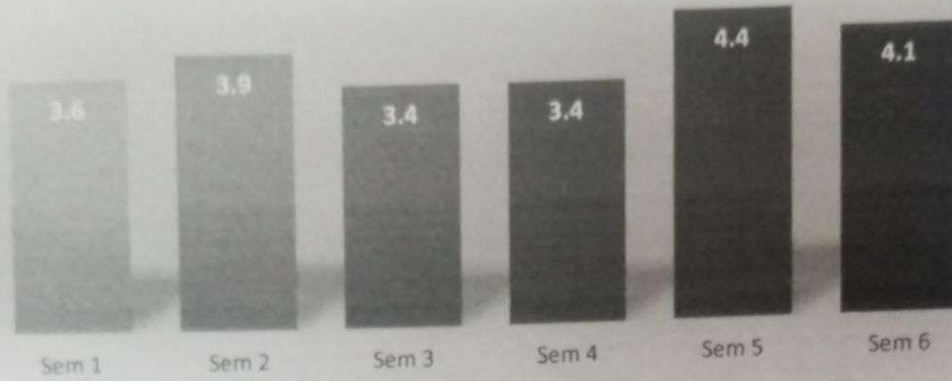


Quality of Interest and involvement in studies

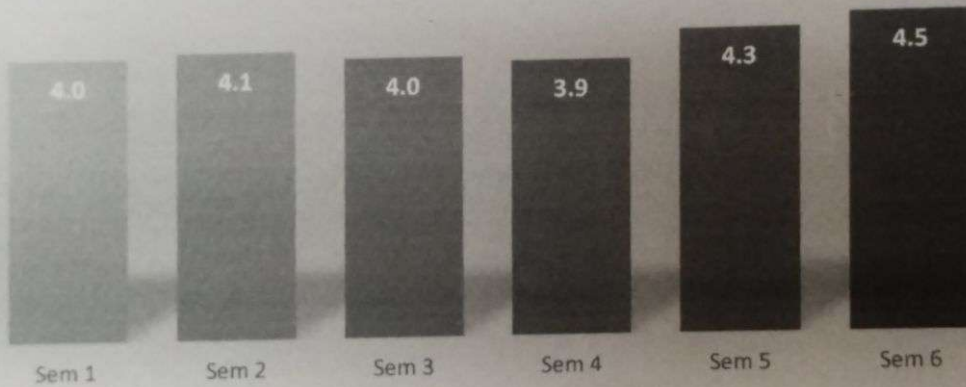




Physical Health/ General Fitness



Harmony in Personal and Family Life



(Dr. Amit Rajdev)

Head of Department
Department of Management
Faculty of Business & Commerce
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: Business & Management (FOBC)

Department: Management

Program: BBA

Academic Year: 2023-24 (For the completed batch only)

Batch: (2021-2024)

Number of Students (Batch: 2021-2024): 84

(Note: The data is for program wise not division wise)



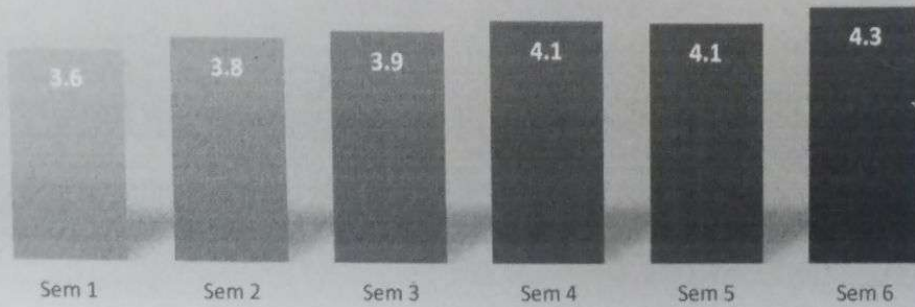


ATMIYA UNIVERSITY

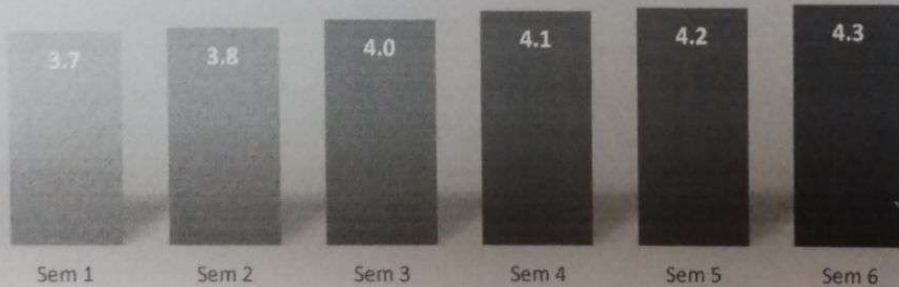
(Established under the Gujarat Private University Act 11, 2018)

Yogidham Gurukul, Kalawad Road, Rajkot - 360005, Gujarat (INDIA)

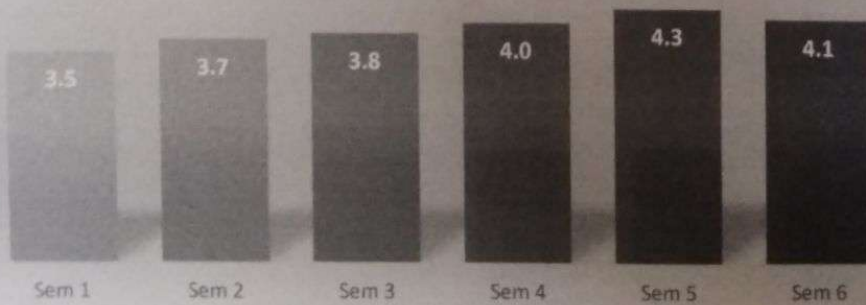
Discipline/ Behavior/ Student-teacher interaction



Professional attitude (Dress code, Gesture, etc.)

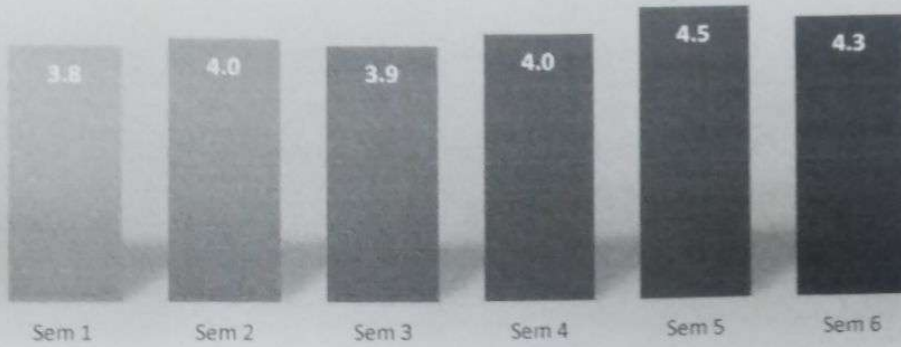


Quality of Interest and involvement in studies

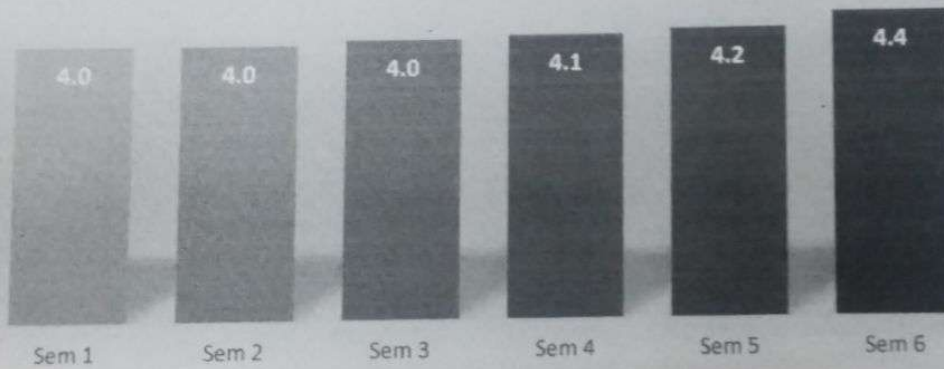




Physical Health/ General Fitness



Harmony in Personal and Family Life



Head of Department
Department of Management
Faculty of Business & Commerce
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: Business & Management (FOBC)

Department: Management

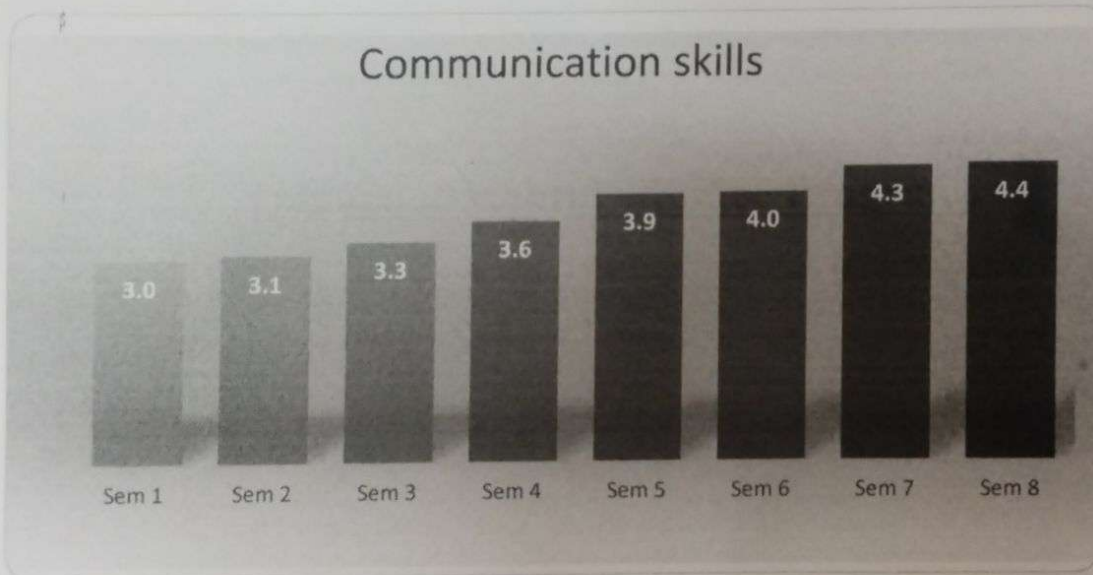
Program: IMBA

Academic Year: 2023-24 (For the completed batch only)

Batch: (2020-2024)

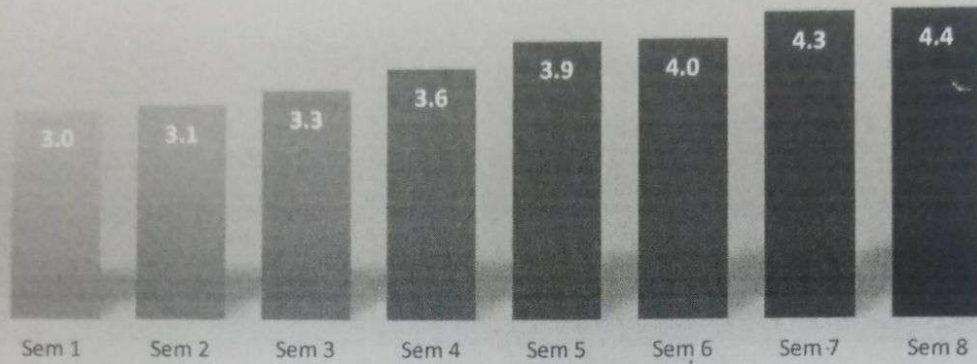
Number of Students (Batch: 2021-2024): 36

(Note: The data is for program wise not division wise)

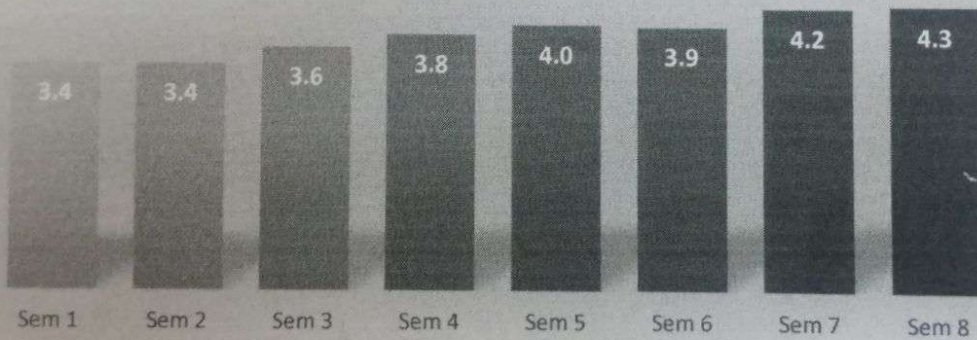




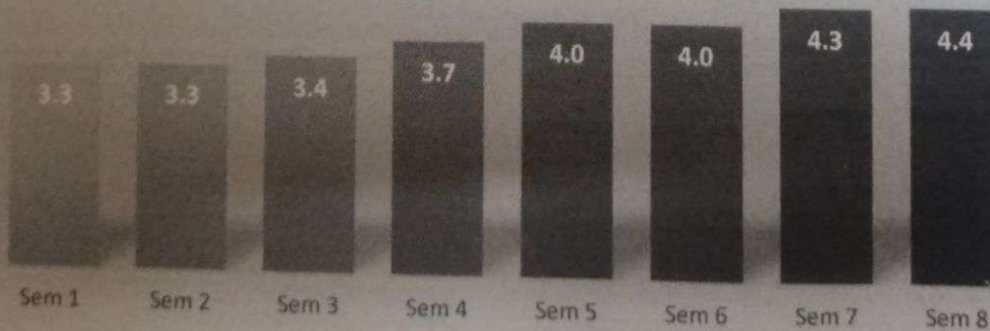
Communication skills



Discipline/ Behavior/ Student-teacher interaction

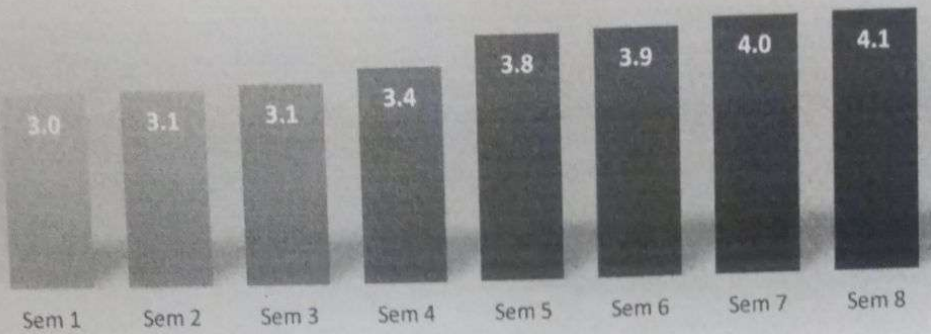


Professional attitude (Dress code, Gesture, etc.)

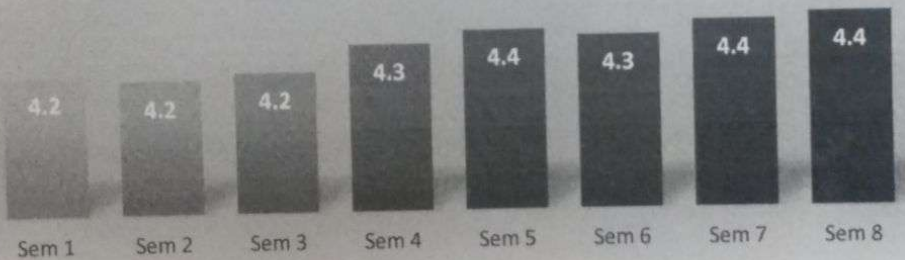




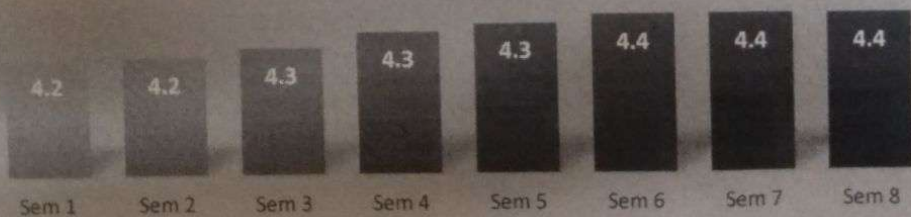
Quality of Interest and involvement in studies

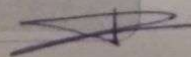


Physical Health/ General Fitness



Harmony in Personal and Family Life




Head of Department
Department of Management
Faculty of Business & Commerce
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: Faculty of Engineering & Technology (FOET)

Department: Computer Engineering

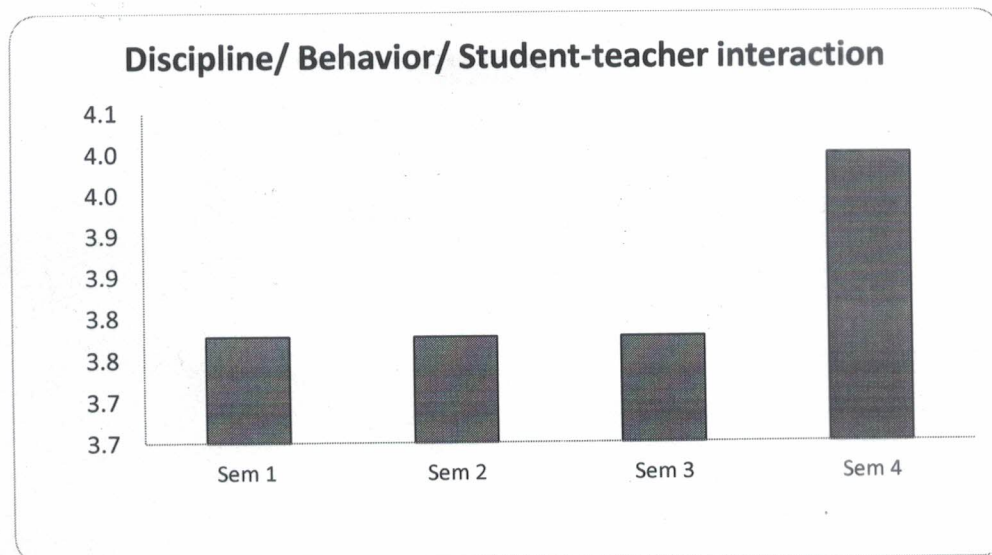
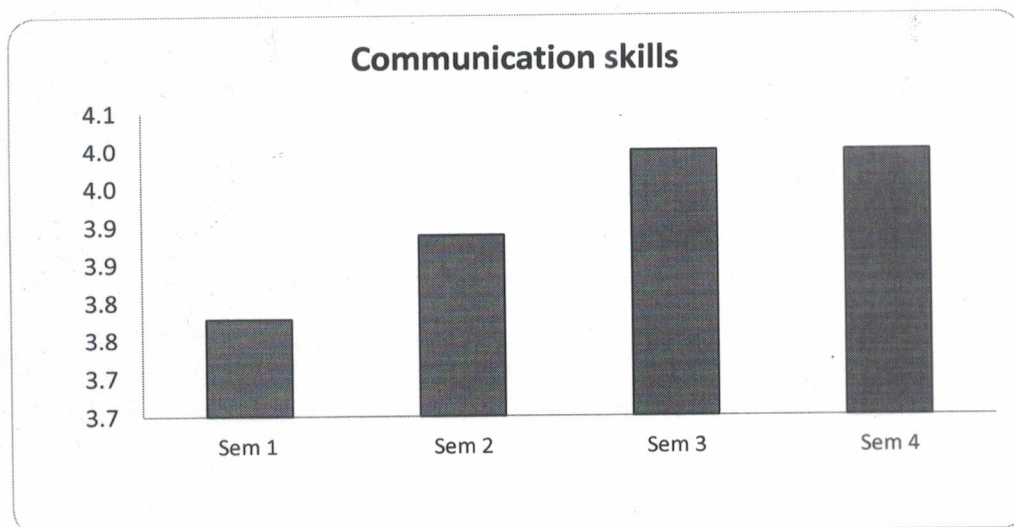
Program: M.tech. Computer Engineering

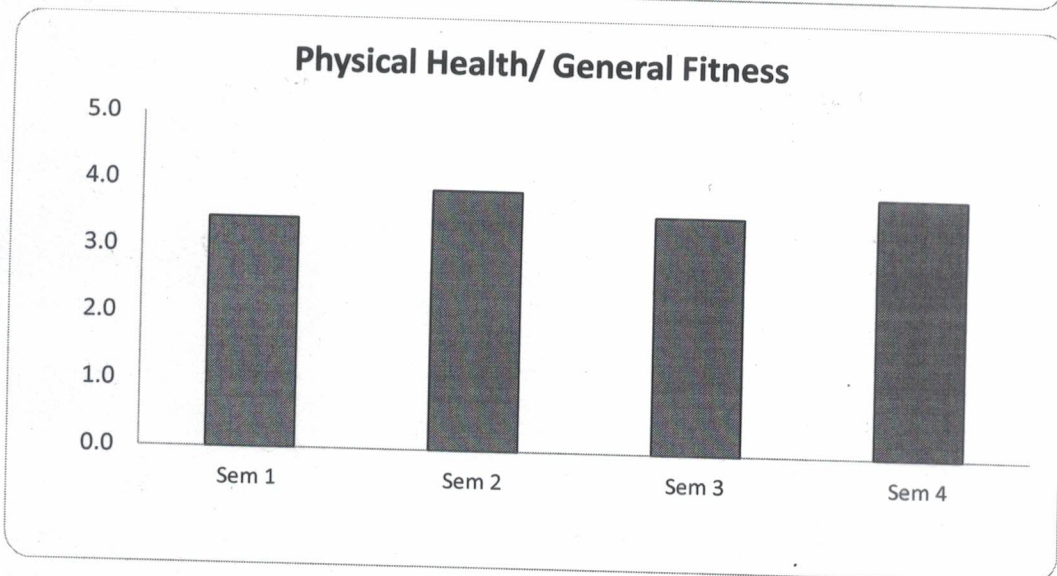
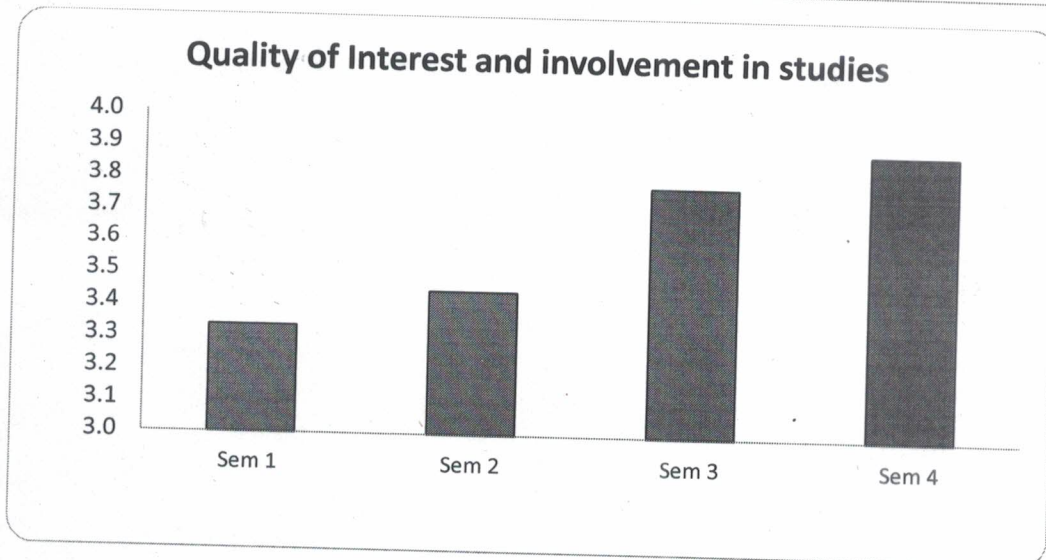
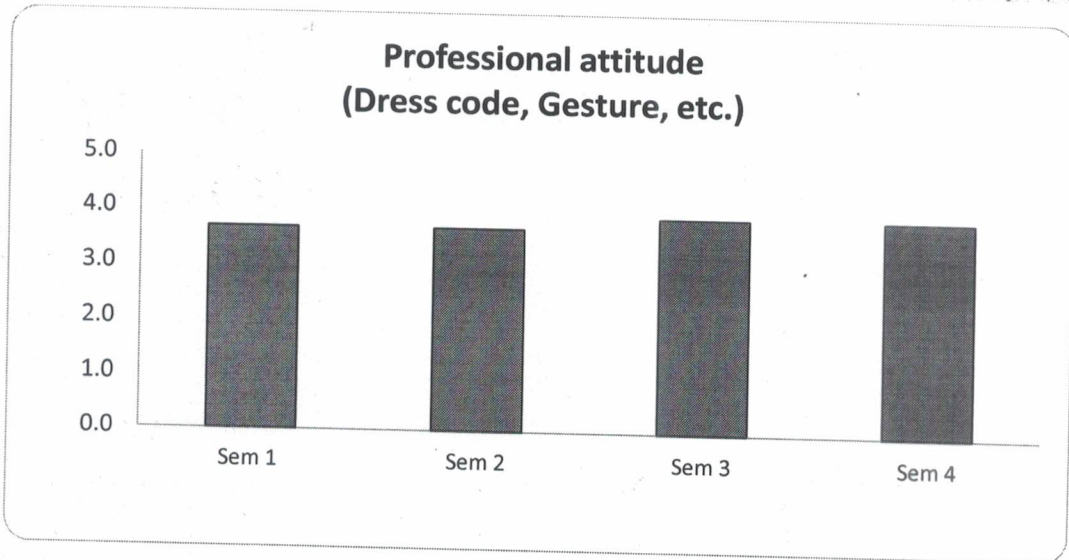
Academic Year: 2023-24 (For the completed batch only)

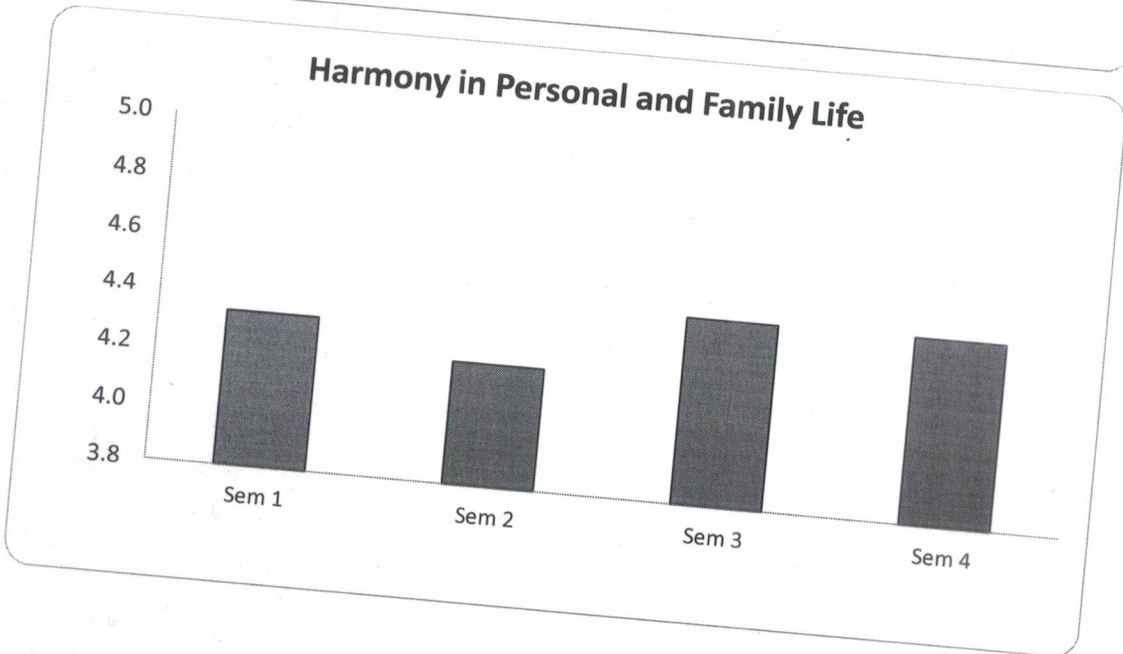
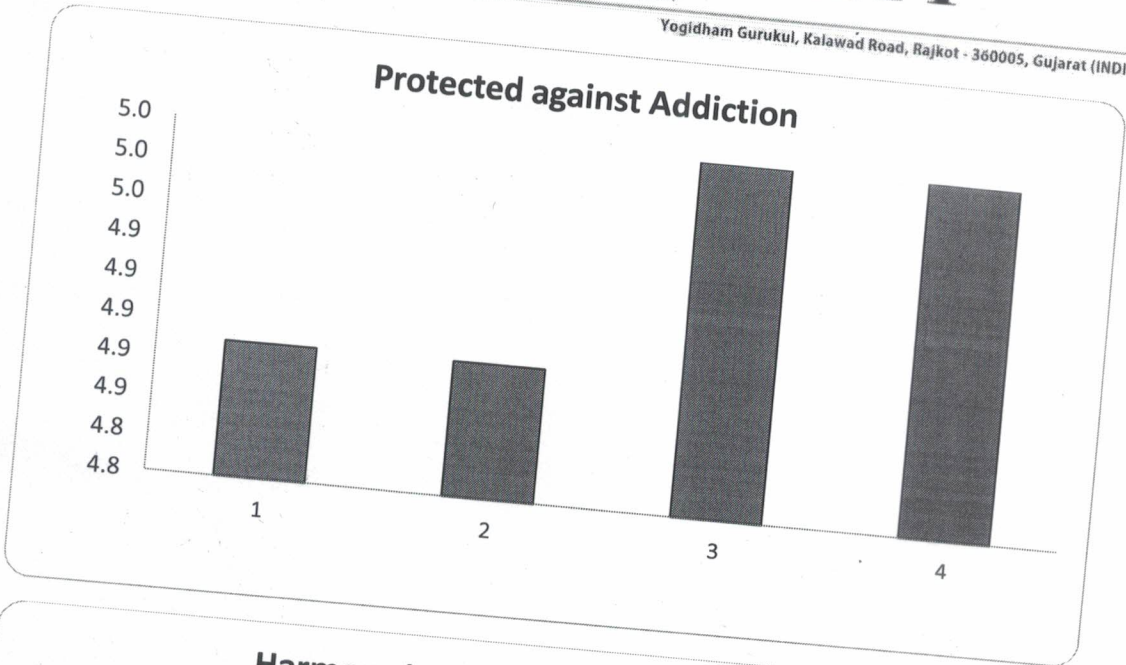
Batch: (2022-2024)

Number of Students (Batch: 2022-2024): 9

(Note: The data is for program wise not division wise)







Head of Department
Department of Computer Engineering
Faculty of Engineering & Technology
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: Faculty of Engineering & Technology (FOET)

Department: Computer Engineering

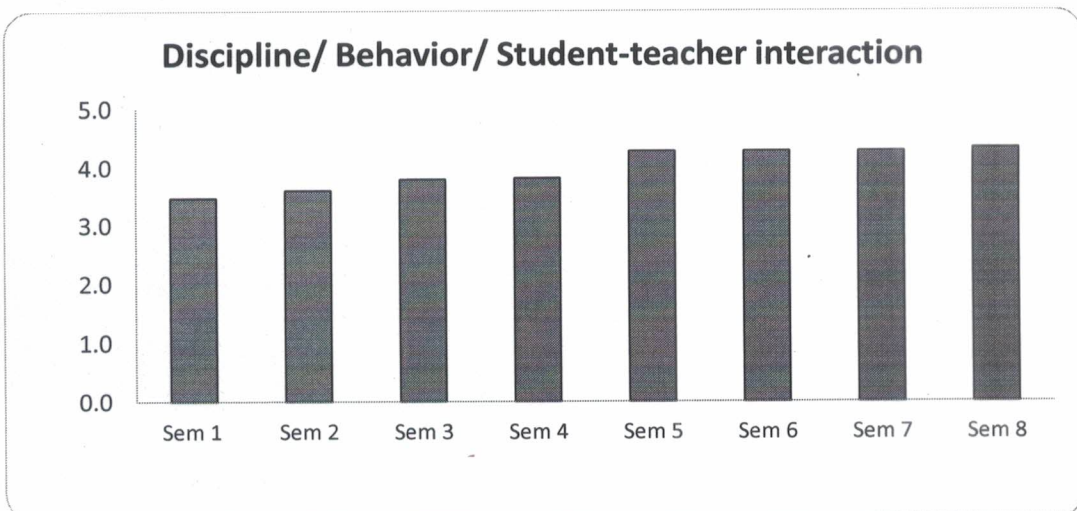
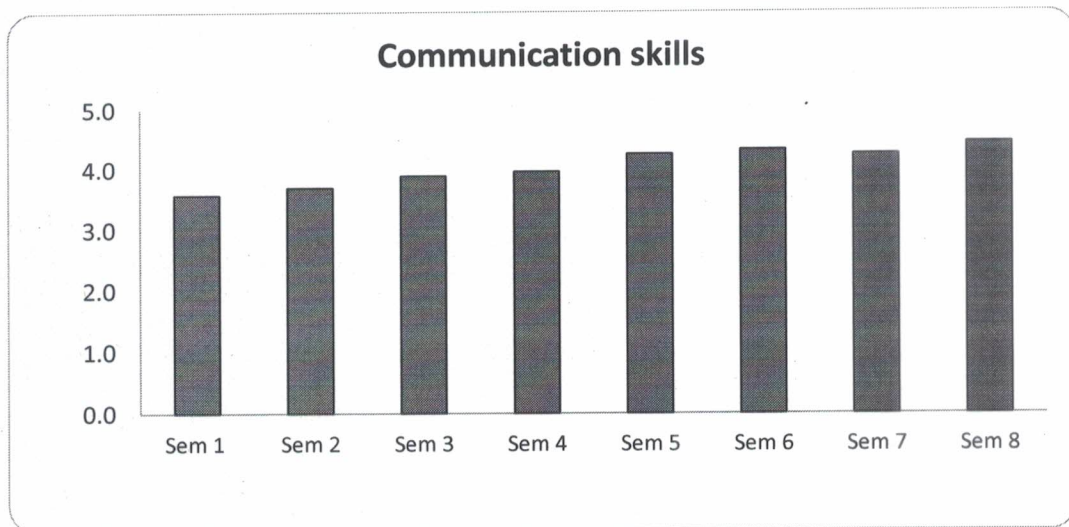
Program: Computer Engineering

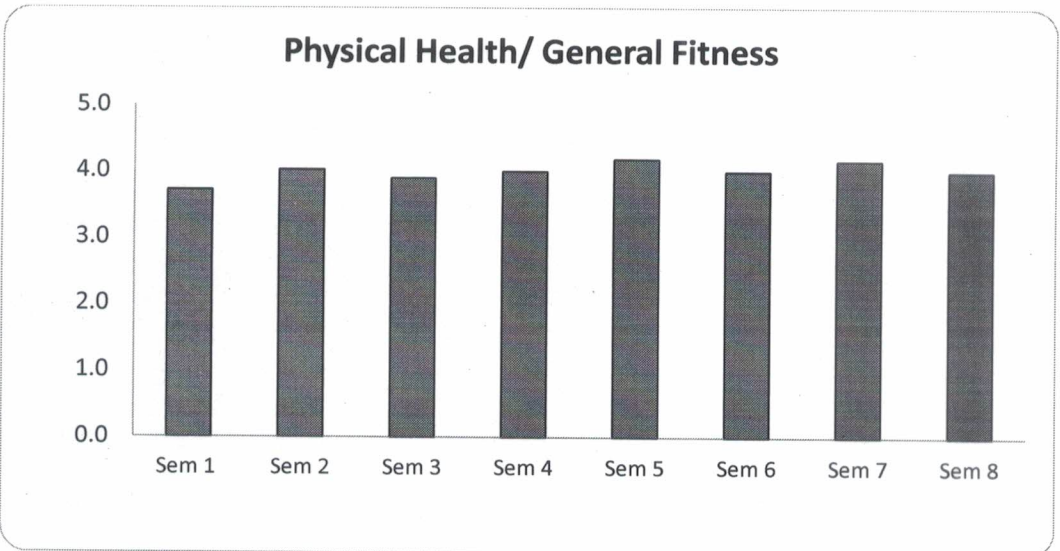
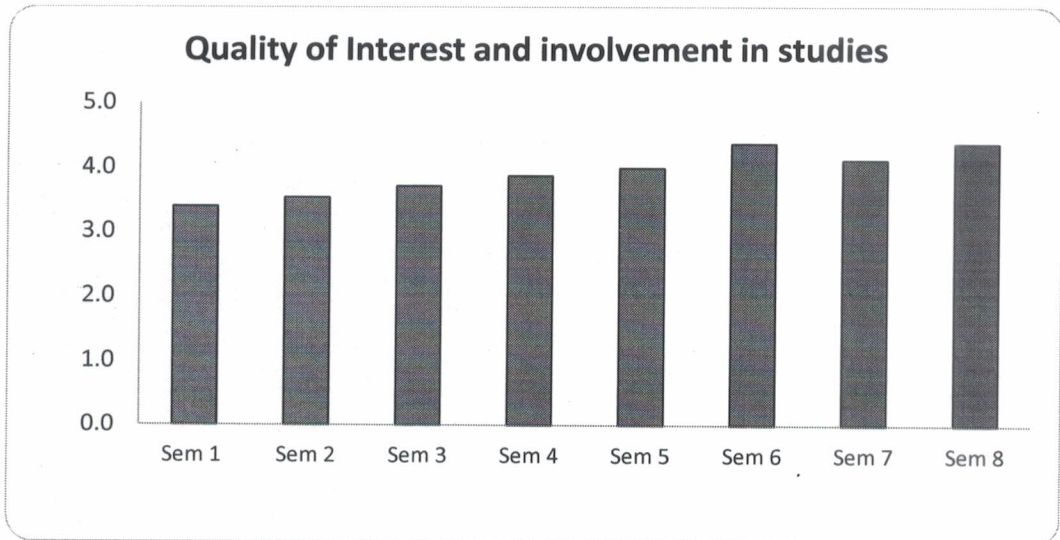
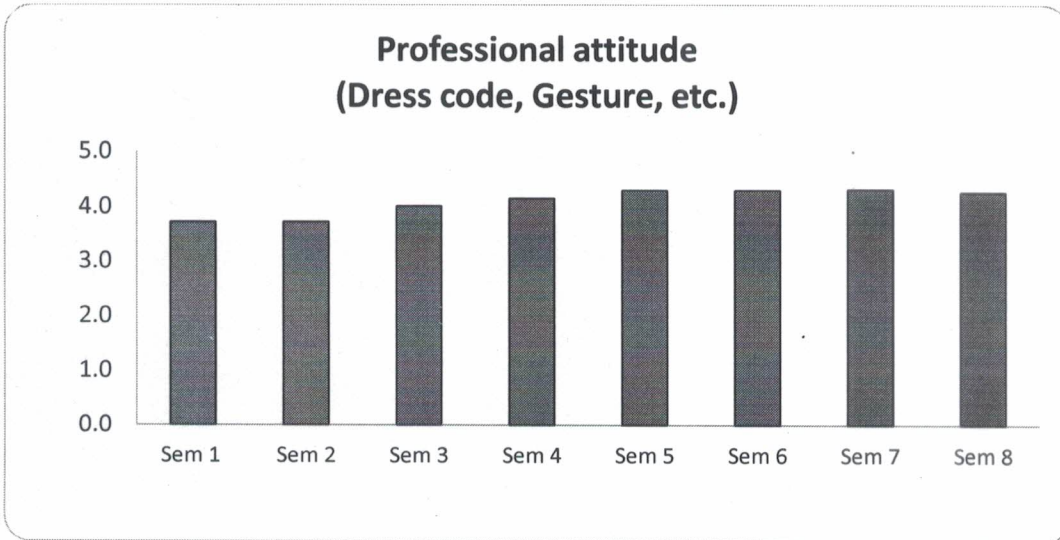
Academic Year: 2023-24 (For the completed batch only)

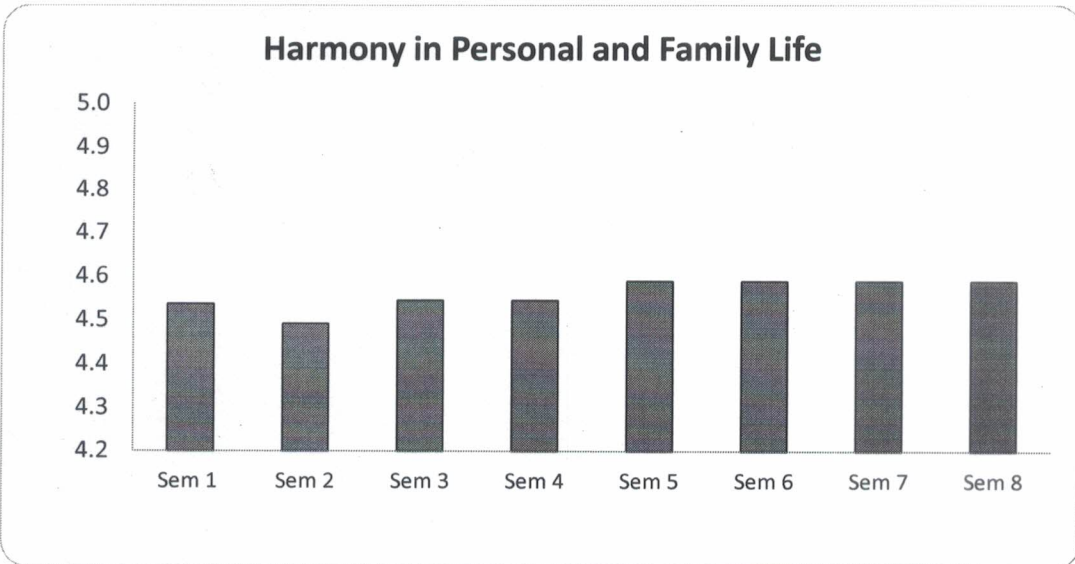
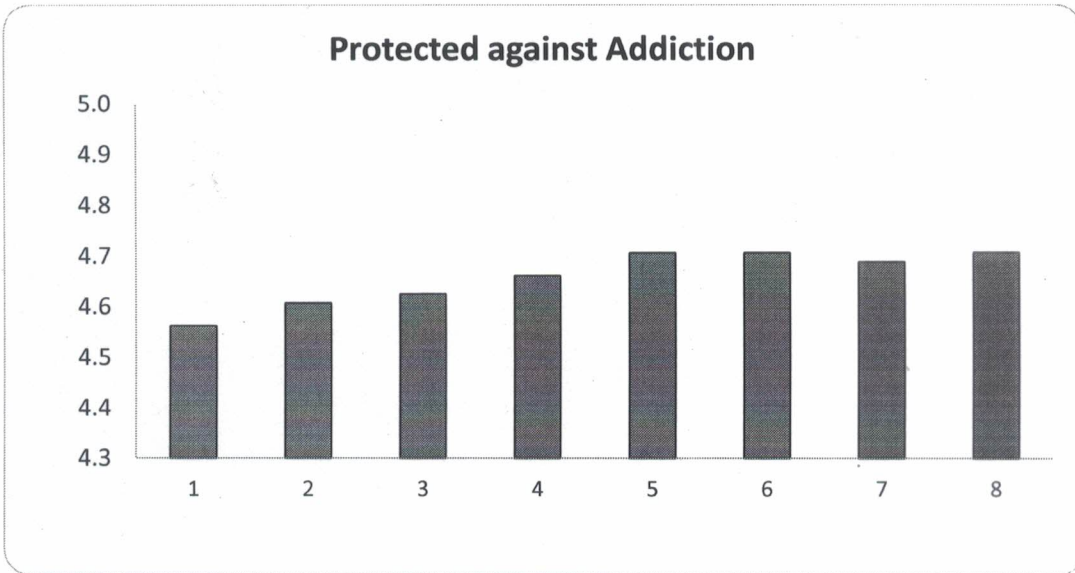
Batch: (2021-2024)

Number of Students (Batch: 2021-2024): 112

(Note: The data is for program wise not division wise)







CE HOD

Head of Department
Department of Computer Engineering
Faculty of Engineering & Technology
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: Faculty Of Engineering & Technology

Department: Information Technology Engineering

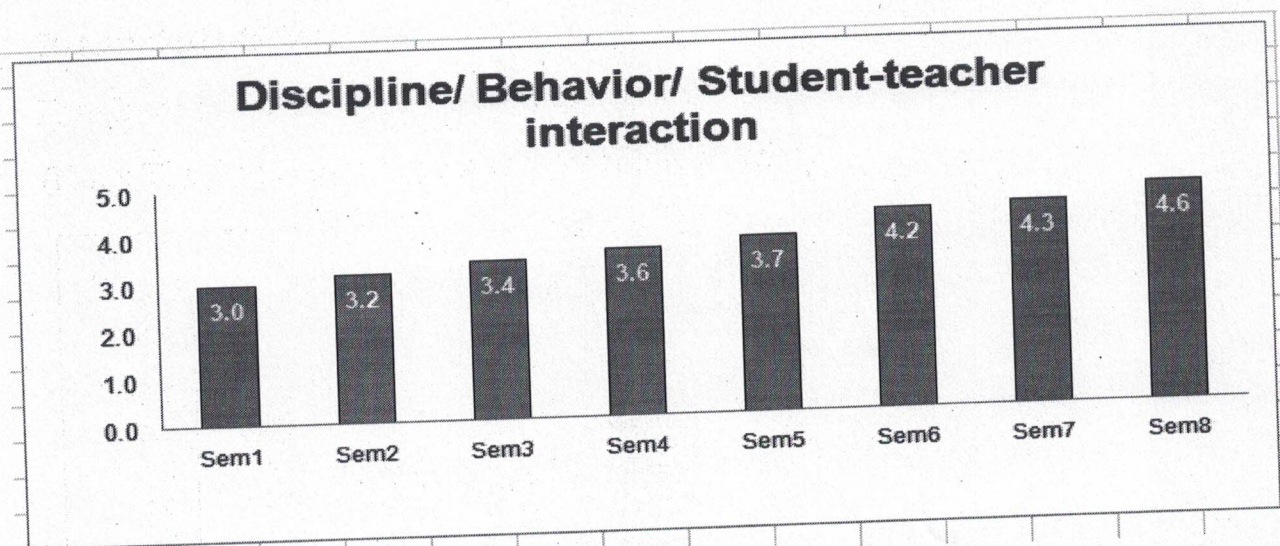
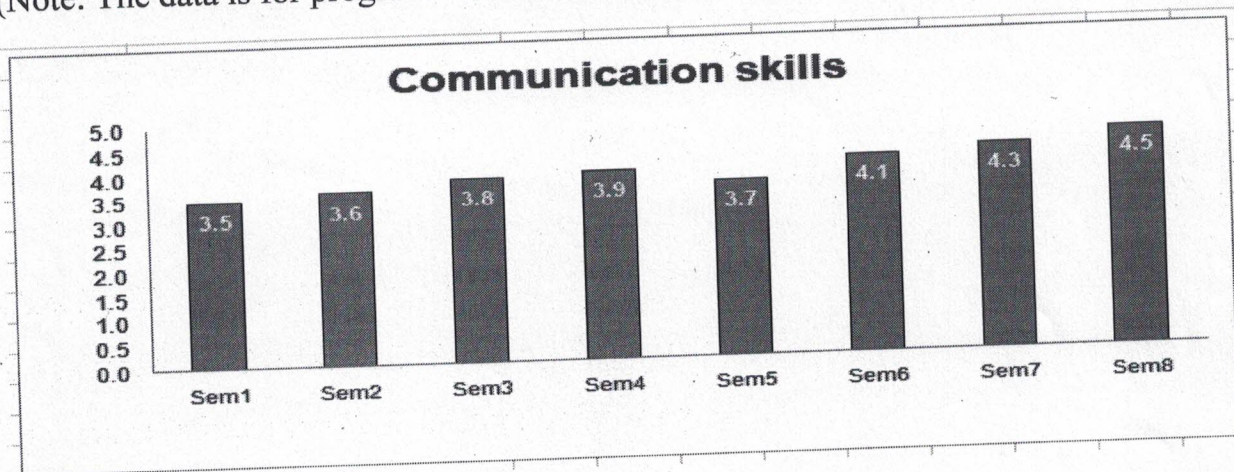
Program: Information Technology Engineering

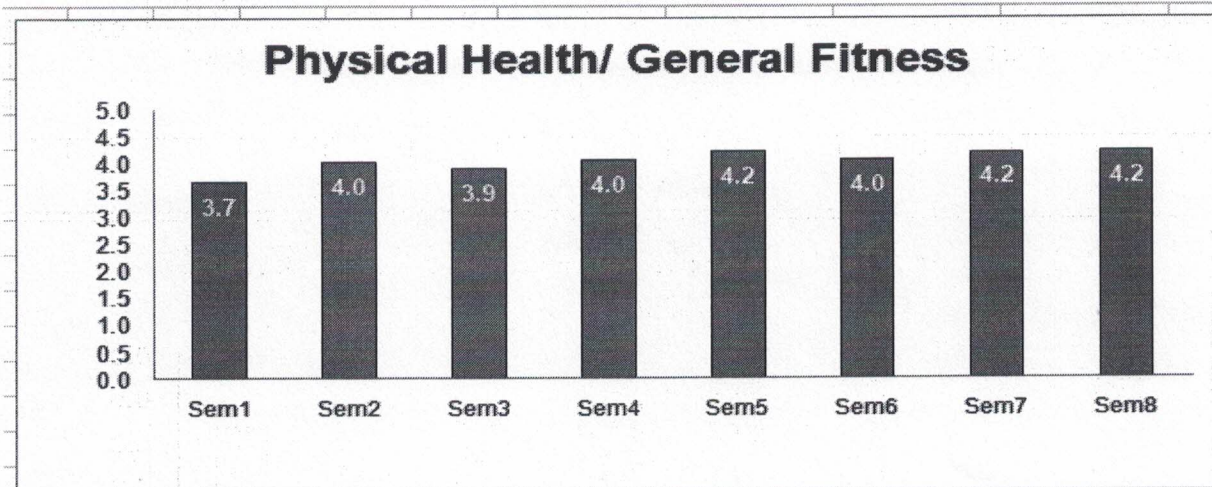
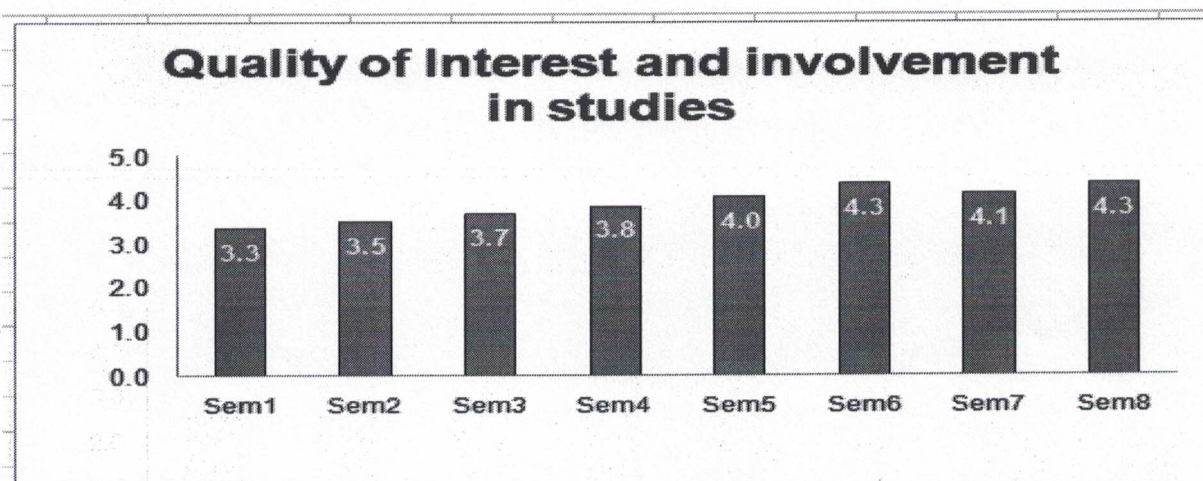
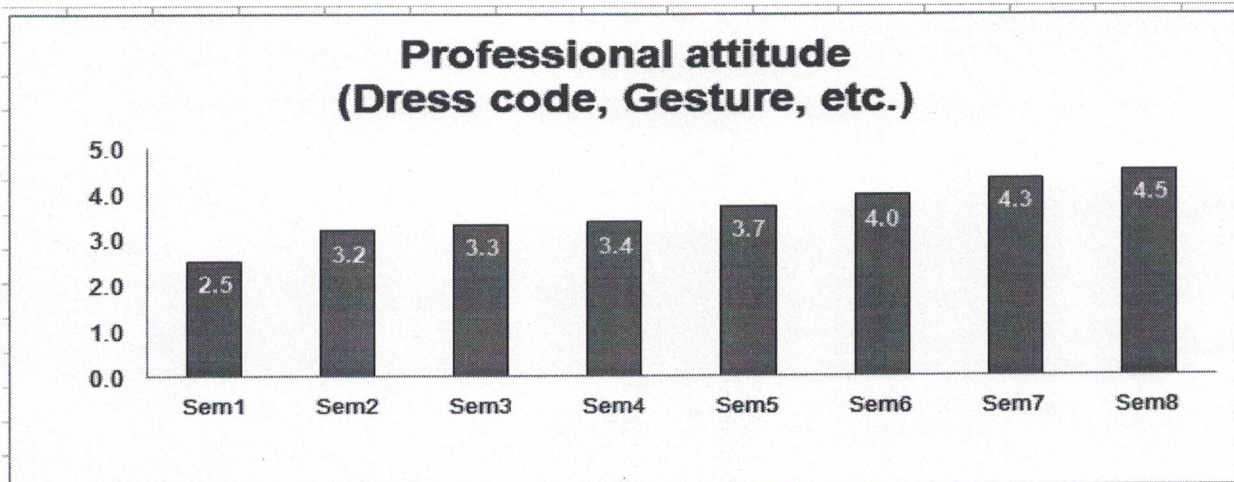
Academic Year: 2023-24 (For the completed batch only)

Batch: (2021-2024)

Number of Students (Batch: 2021-2024): 46

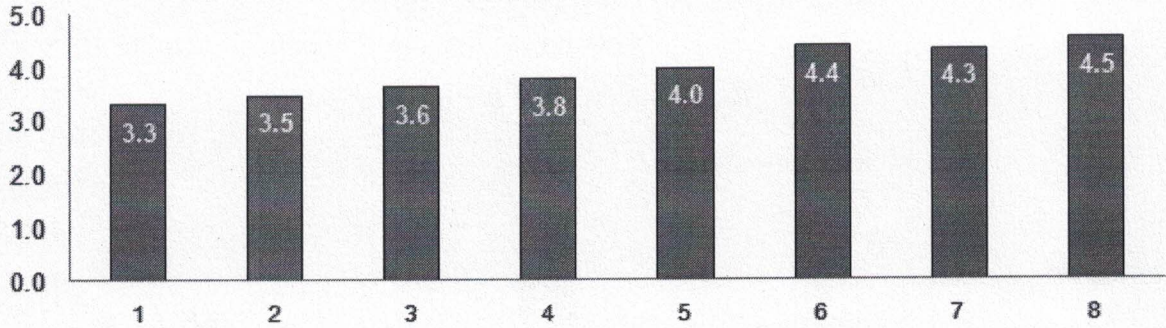
(Note: The data is for program wise not division wise)



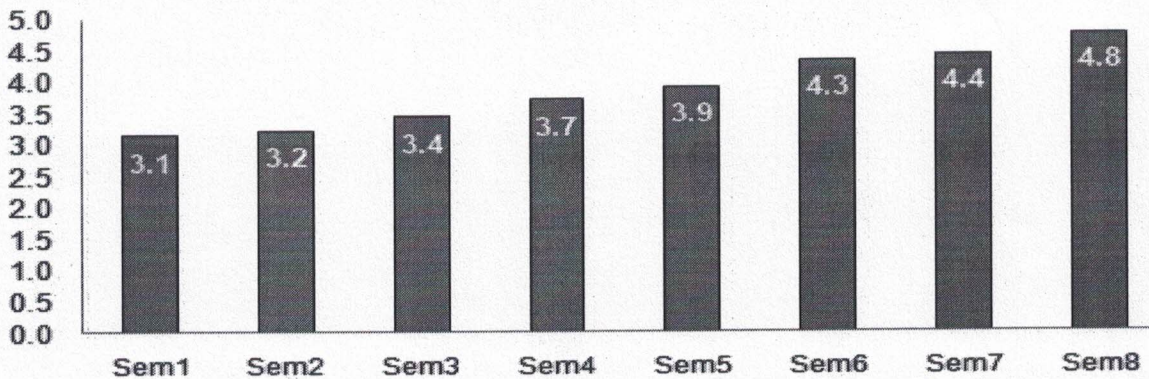




Protected against Addiction (Smoking/Tobacco/Gaming etc)



Harmony in Personal and Family Life



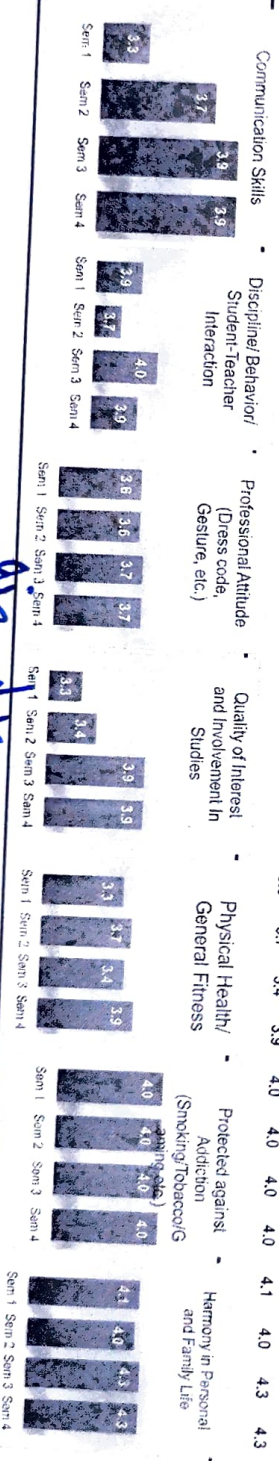
Jarshan

Head of Department
Department of Information Technology
Faculty of Engineering & Technology
Atmiya University
Rajkot

Darshan Jani

Faculty of Engineering And Technology
M. Tech (Electrical Engineering Department), Batch (AY 2023-24 Passout)
General observation about Mentee Marking from 1 to 5
1. Poor 2. Needs improvement 3. Satisfactory 4. Good 5. Excellent

Enrollment No.	Name	Communication Skills				Discipline/ Behavior/ Student/Teacher				Professional Attitude (Dress code, Gesture, etc.)				Quality of Interest and Involvement In Studies				Physical Health/ General Fitness				Protected Against Addiction				Harmony in Personal and Family Life			
		Sem 1	Sem 2	Sem 3	Sem 4	Sem 1	Sem 2	Sem 3	Sem 4	Sem 1	Sem 2	Sem 3	Sem 4	Sem 1	Sem 2	Sem 3	Sem 4	Sem 1	Sem 2	Sem 3	Sem 4	Sem 1	Sem 2	Sem 3	Sem 4	Sem 1	Sem 2	Sem 3	Sem 4
220043005	Dodiya Krunal Pravinbhai	2	2	3	3	4	4	4	4	3	3	3	3	2	2	2	2	2	2	2	2	4	4	4	4	4	4	4	4
220043001	Bosiya Brijesh Jayantilal	4	5	4	4	5	4	5	4	5	5	4	5	5	5	5	4	4	5	4	4	4	4	4	4	3	3	4	4
220043010	Sankhat Rahul Vajjibhai	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	4	4	4	5	5	4	4
220043013	Solaniki Sanjay Chandubhai	3	3	3	3	2	2	2	2	2	2	2	2	2	3	3	4	4	4	4	4	4	4	4	4	5	5	5	5
220043003	Chavda Hardikkumar Jayantilal	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2	2	4	4	4	4	4	4	4	4
220043011	Shyera Nikunj Devshibhai	3	5	5	5	5	5	5	5	5	5	5	5	4	4	4	4	4	4	4	4	4	4	4	4	3	3	3	3
220043006	Kantariya Dilip Hirabhai	3	3	4	4	3	3	4	4	2	2	3	3	2	2	2	3	3	3	3	4	4	4	4	4	4	4	4	4
Avg		3.3	3.7	3.9	3.9	3.9	3.7	4.0	3.9	3.6	3.6	3.7	3.7	3.3	3.4	3.9	3.9	3.3	3.7	3.4	3.9	4.0	4.0	4.0	4.0	4.1	4.0	4.3	4.3
Total		33	37	39	39	39	37	40	39	36	36	37	37	33	34	39	39	33	37	34	39	40	40	40	40	41	40	43	43

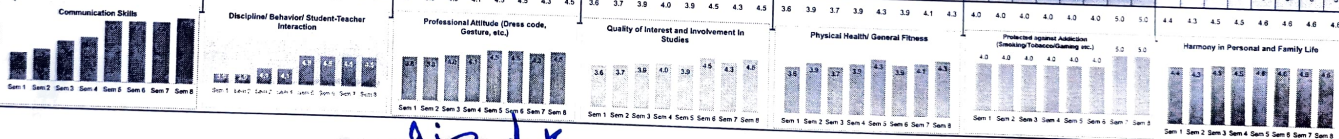



Head of Department
Department of Electrical Engineering
Faculty of Engineering & Technology
Arimya University
Rajkot

Faculty of Engineering And Technology
B. Tech (Electrical Engineering Department), Batch (AY 2023-24 Passout)
General observation about Mantee Marking from 1 to 5

1. Poor 2. Needs improvement 3. Satisfactory 4. Good 5. Excellent

Enrollment No.	Name	Communication Skills						Disciplined Behavior Student-Teacher Interaction						Professional Attitude (Dress code, Gesture, etc.)						Quality of Interest and Involvement in Studies						Physical Health/ General Fitness						Protected Against Addiction (Smoking/Tobacco/Gaming etc.)						Harmony in Personal and Family Life																			
		Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Sem 7	Sem 8	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Sem 7	Sem 8	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Sem 7	Sem 8	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Sem 7	Sem 8	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Sem 7	Sem 8	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Sem 7	Sem 8	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Sem 7	Sem 8
200003021	Aghas Ankit Shaktinchal	2	2	3	3	4	4	4	4	4	4	4	4	4	4	4	4	3	3	3	3	4	4	3	3	2	2	3	2	3	3	3	3	2	2	2	3	3	3	3	3	4	4	4	4	4	4	4	4	3	3	4	4	4	4	4	4
200003002	Divyansu Dattaraj Shaktinchal	4	5	4	4	5	5	5	5	5	4	5	4	5	5	5	5	5	5	5	4	5	5	5	5	5	5	5	4	5	5	5	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
200003003	Dhoolansh Harsh Ramphal	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4								
211003001	Chaitan Devrajhai Pralokshai	3	3	3	3	4	4	4	4	2	2	2	2	3	3	3	3	2	2	2	3	3	3	3	2	3	3	4	4	4	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4									
211003002	Dakshu Karmal Kumar Prasadnishi	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	4	4	4	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4								
211003003	Patanvya Madhu Ashvinishi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	4	5	5	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4								
211003004	Harvanshu Devraj Dhruvishi	3	3	4	4	4	4	4	4	3	3	4	4	4	4	4	4	2	2	3	3	5	4	4	2	2	3	4	4	4	4	4	4	4	4	4	4	4	4	4	5	5	5	5	5	5	5	5									
211003005	Mandvya Harsh Naraynashahi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4								
211003007	Rishabh Akhshay Arpan	4	4	4	4	4	4	4	4	5	2	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4								
211003008	Shreyanshu Ravi Kumar Khemraj	3	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4								
211003009	Sourabh Anandhan Raviashahi	3	3	3	4	4	4	4	4	4	4	4	4	4	4	4	4	3	3	3	3	4	4	4	3	3	3	3	4	4	4	4	2	2	2	2	2	2	2	2	4	4	4	4	4	4	4	4									
211003010	Dhanraj Madhu Bharatshahi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5								
Avg		3.8	3.8	4.0	4.1	4.4	4.4	4.4	4.5	3.9	3.9	4.1	4.1	4.5	4.5	4.5	4.5	3.8	3.8	4.0	4.1	4.5	4.5	4.3	4.5	3.6	3.7	3.8	4.0	3.9	4.5	4.3	4.5	3.6	3.9	3.7	3.9	4.3	3.9	4.1	4.3	4.0	4.0	4.0	4.0	4.3	4.0	4.0	4.3	4.4	4.3	4.5	4.5	4.6	4.6	4.6	4.6
Dist																																																									



(Handwritten Signature)

Head of Department
Department of Electrical Engineering
Faculty of Engineering & Technology
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: Faculty of Engineering and Technology (FoET)

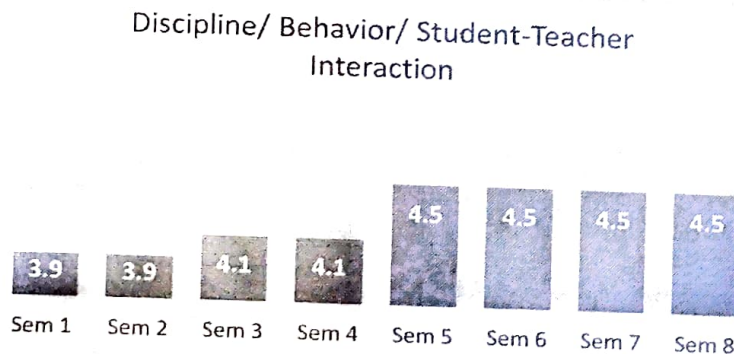
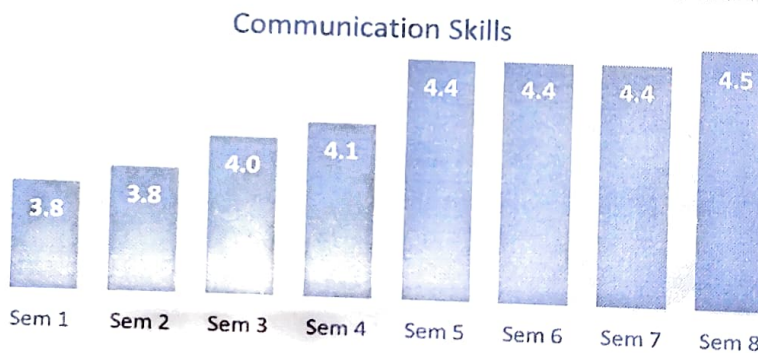
Department: Electrical Engineering

Program: B. Tech (Electrical Engineering)

Academic Year: 2023-24

Batch: (2020-2024)

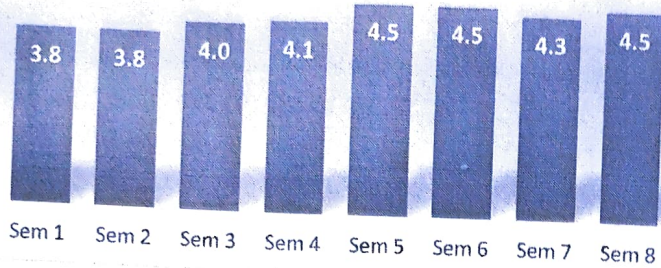
Number of Students (Batch: 2020-2024): 12



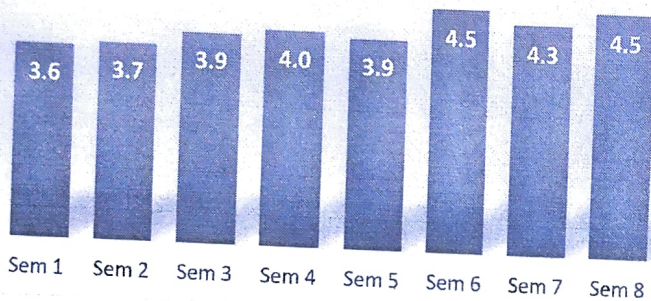
Head of Department
Department of Electrical Engineering
Faculty of Engineering & Technology
Atmiya University
Rajkot



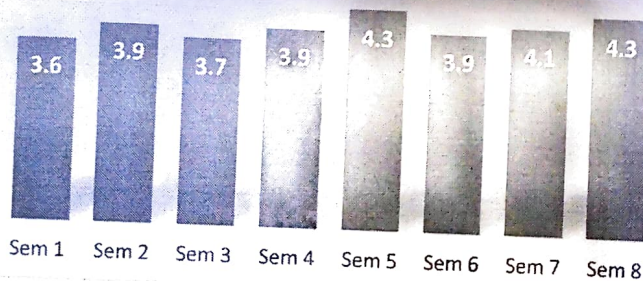
Professional Attitude (Dress code, Gesture, etc.)



Quality of Interest and Involvement In Studies



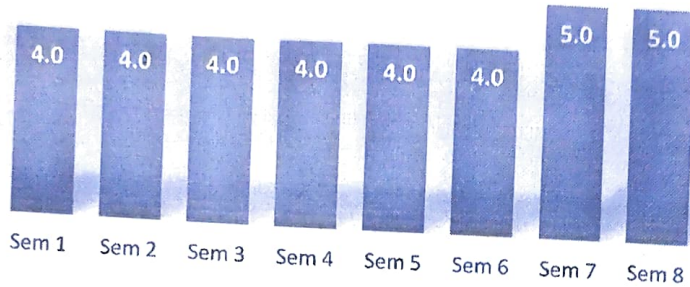
Physical Health/ General Fitness



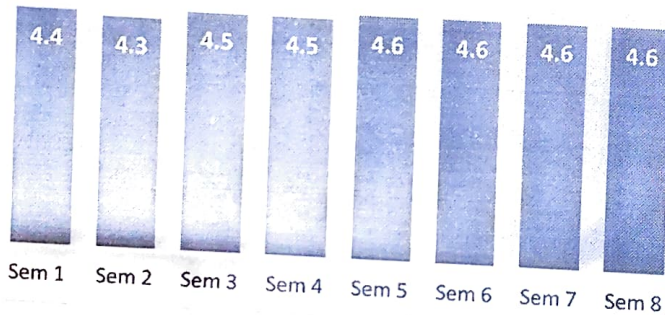
Head of Department
Department of Electrical Engineering
Faculty of Engineering & Technology
Atmiya University
Raikot



Protected against Addiction (Smoking/Tobacco/Gaming etc.)



Harmony in Personal and Family Life



Head of Department
Department of Electrical Engineering
Faculty of Engineering & Technology
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: Faculty of Engineering & Technology (FoET)

Department: Civil Engineering

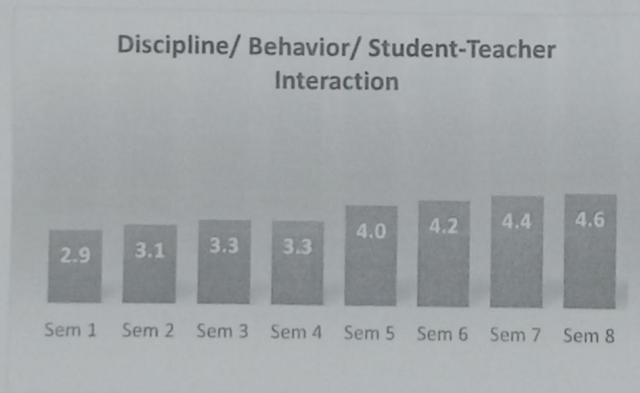
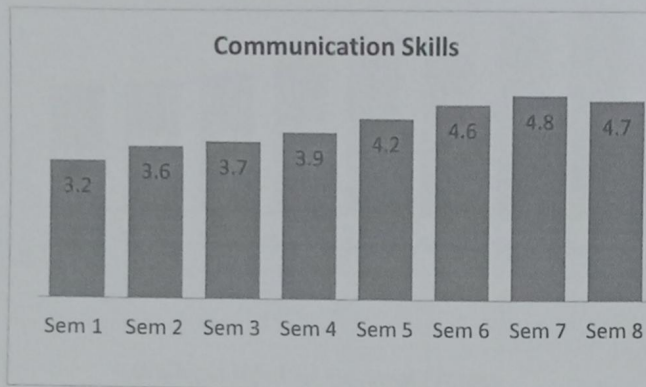
Program: M. Tech Civil Engineering – Transportation Engineering

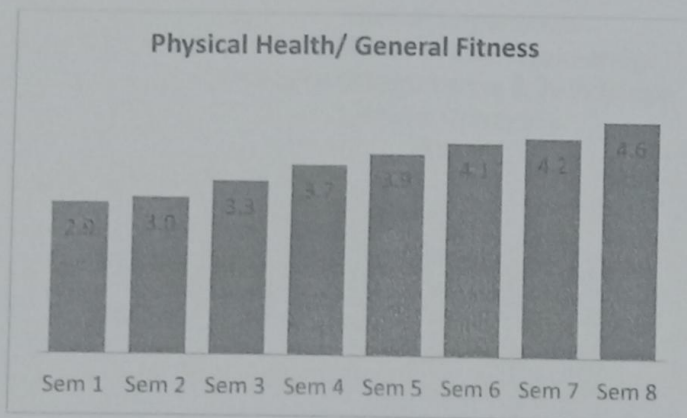
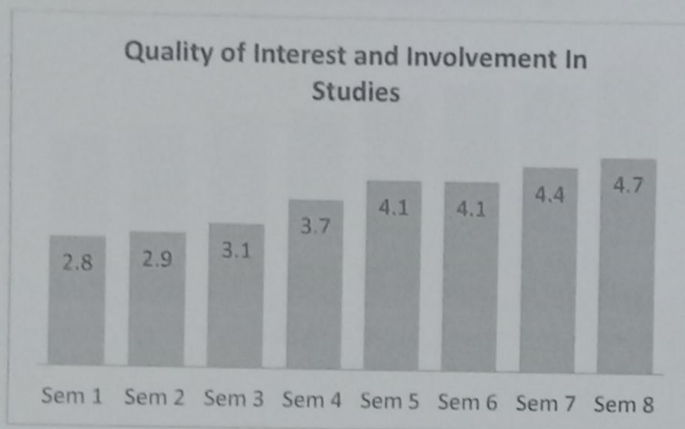
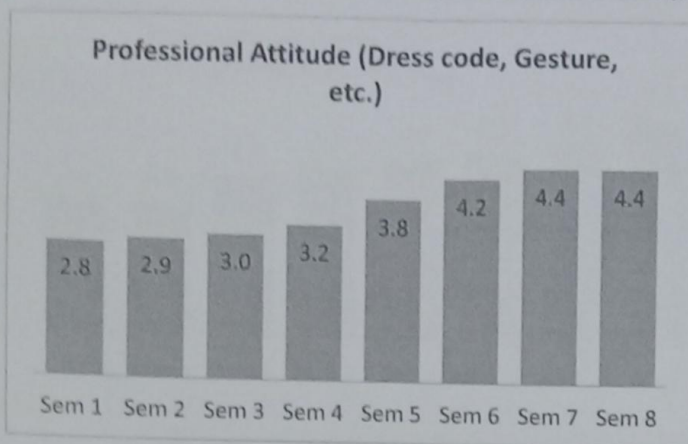
Academic Year: 2023-24

Batch: (2022-2024)

Number of Students (Batch: 2022-2024): 09

(Note: The data is for program wise not division wise)



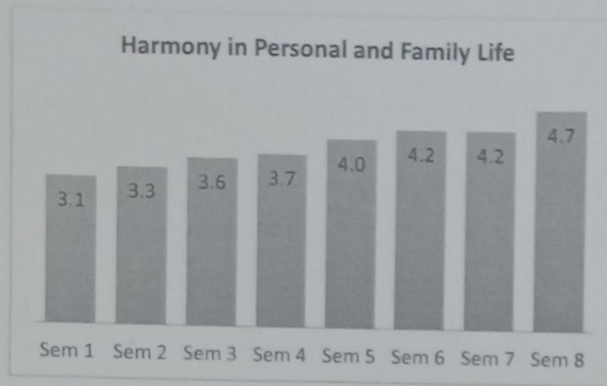
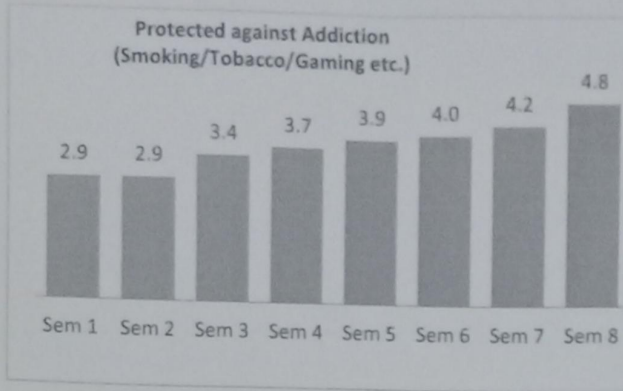




ATMIYA UNIVERSITY

(Established under the Gujarat Private University Act 11, 2016)

Togdham Gunkol, Kalavad Road, Rajkot - 360005, Gujarat (INDIA)



Head of Department
Department of Civil Engineering
Faculty of Engineering & Technology
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: Faculty of Engineering and Technology (FoET)

Department: Civil Engineering

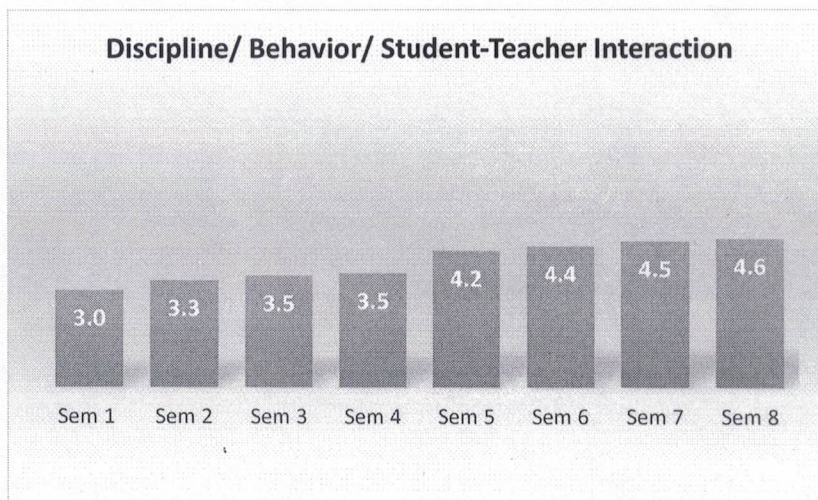
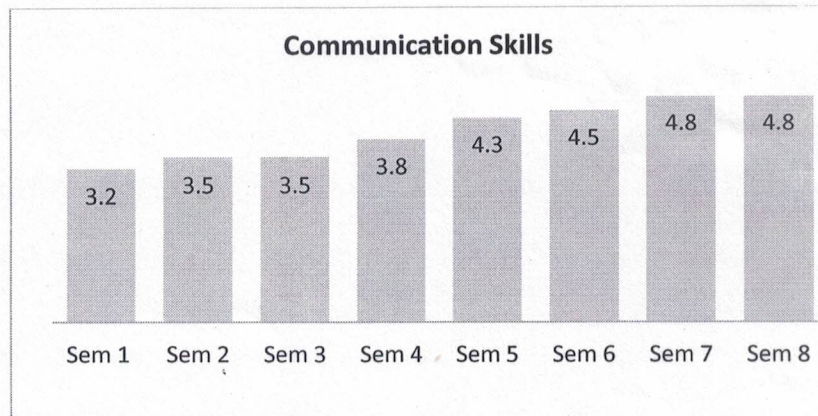
Program: B.Tech. Civil Engineering

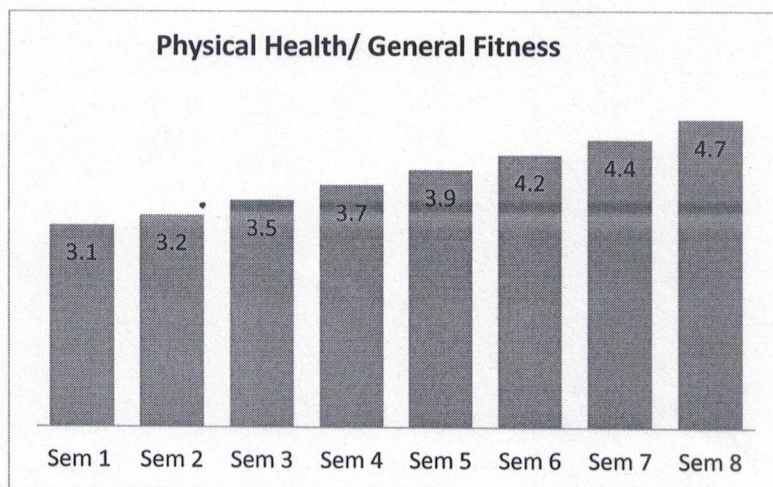
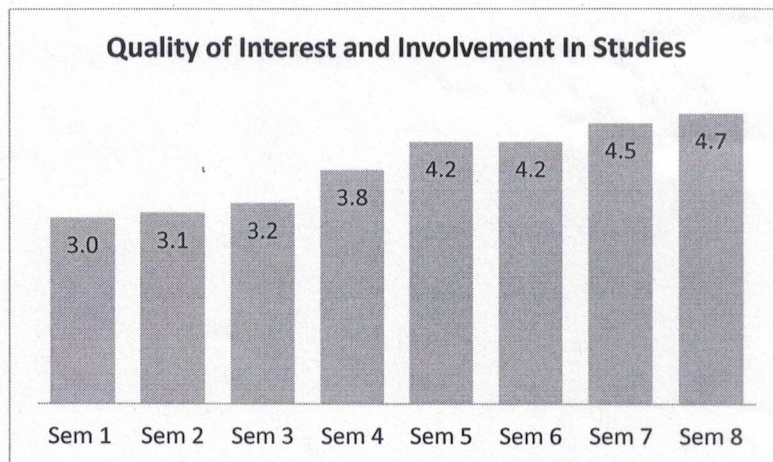
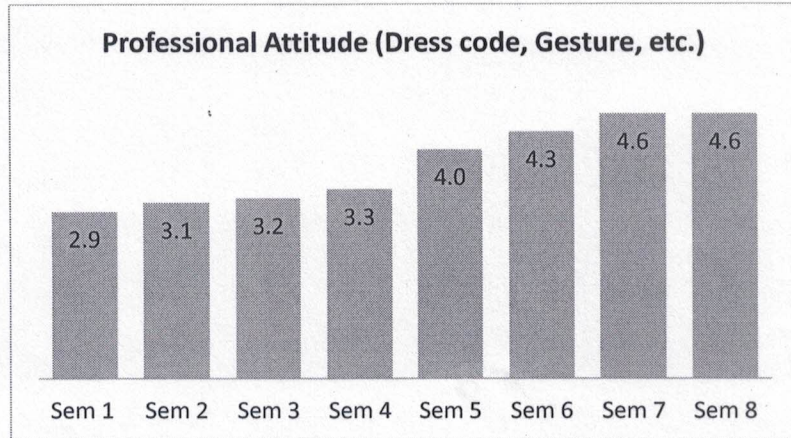
Academic Year: 2023-24 (For the completed batch only)

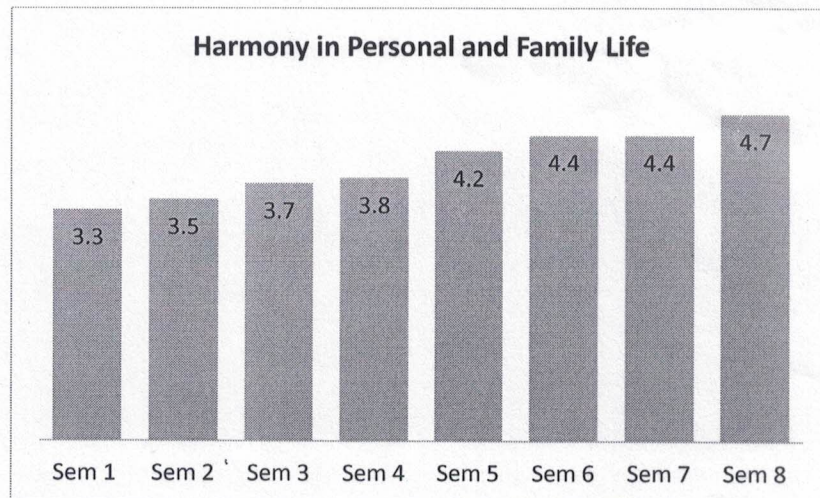
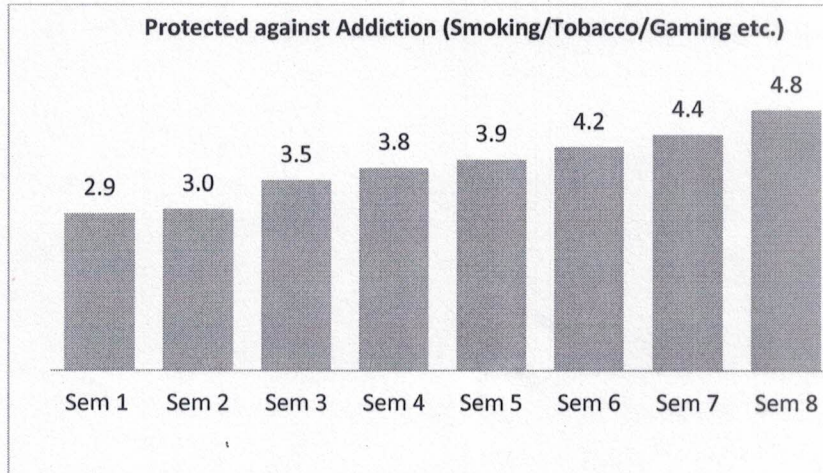
Batch: (2021-2024)

Number of Students (Batch: 2021-2024): 13

(Note: The data is for program wise not division wise)







Head of Department
Department of Civil Engineering
Faculty of Engineering & Technology
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: Engineering and Technology

Department: Mechanical Engineering

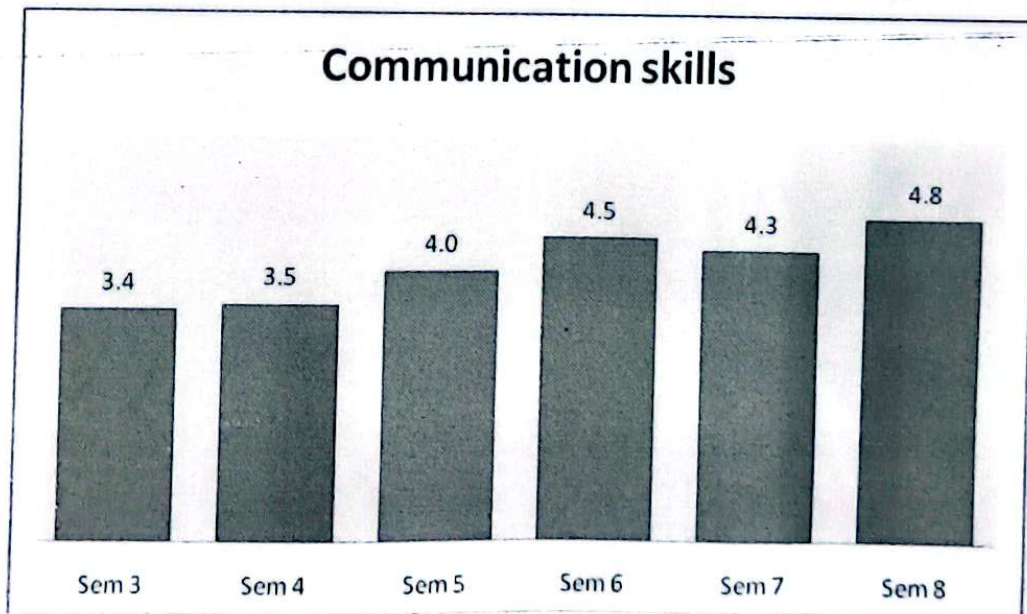
Program: B.Tech. Mechanical Engineering

Academic Year: 2023-24 (For the Pass out batch only)

Batch: (2021-2024) (D to D)

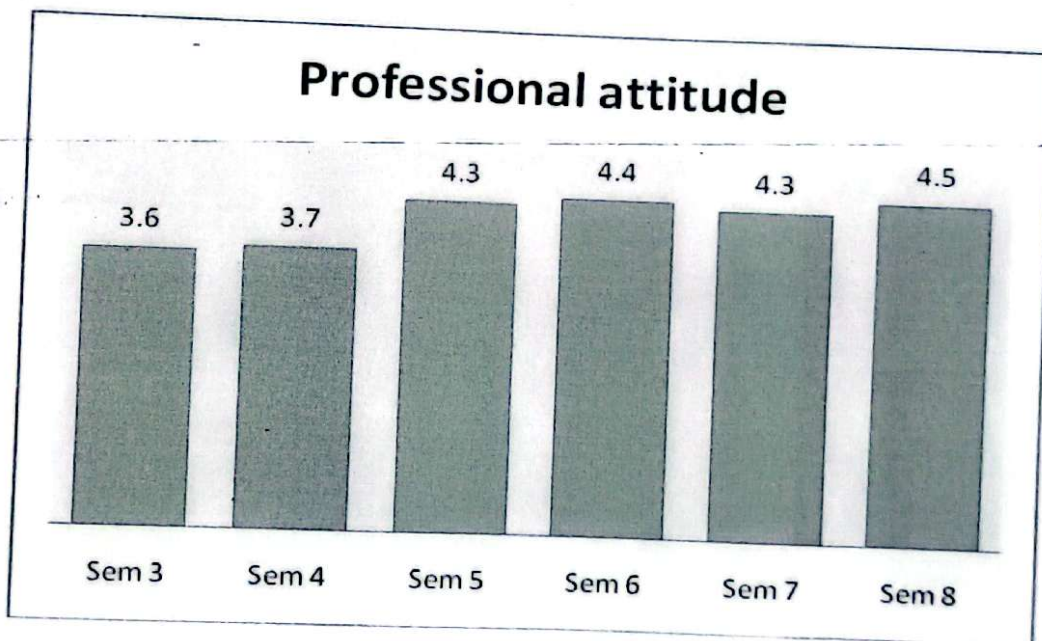
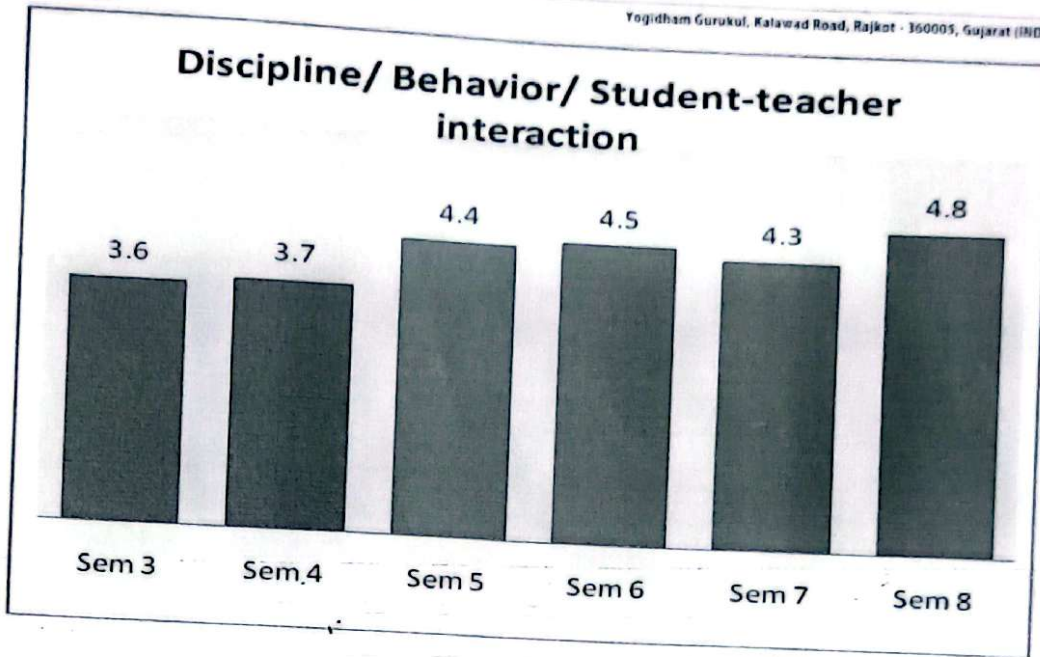
Number of Students (Batch: 2021-2024): 12

(Note: The data is for program wise not division wise)



W. S. V.
Class Councilor

Dr. M. V. Shelodhiq
Head of Department
Department of Mechanical Engineering
Faculty of Engineering & Technology
Atmiya University
Rajkot

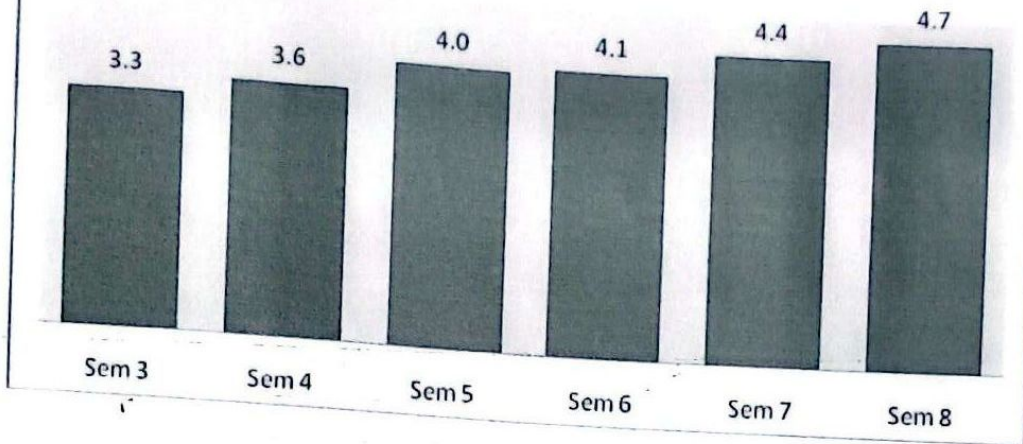


W. N. K.
Class Counselor

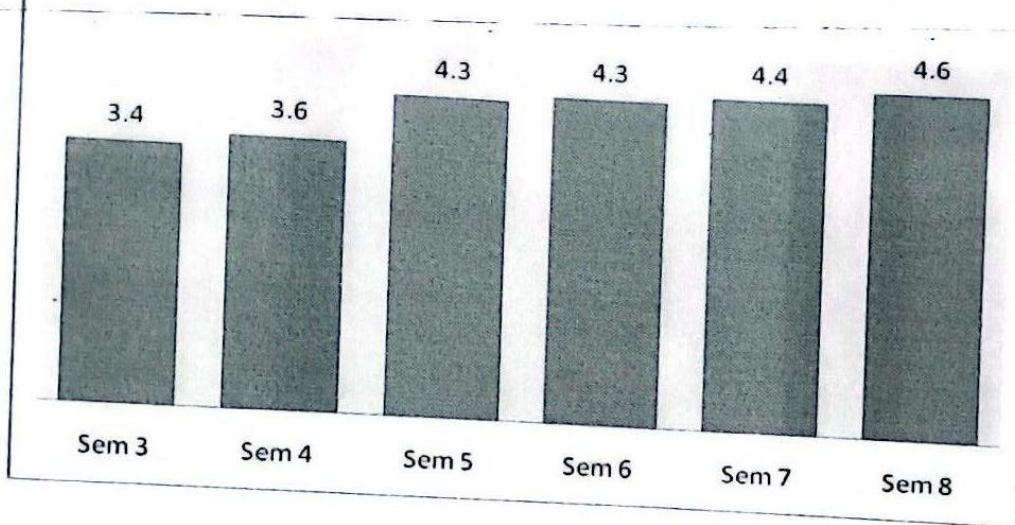
M. V. Shukla
DY. M. V. Shukla
Head of Department
Department of Mechanical Engineering,
Faculty of Engineering & Technology,
Atmiya University,
Rajkot



Quality of Interest and involvement in studies



Physical Health/ General Fitness



W. V. K.

Class Counselor

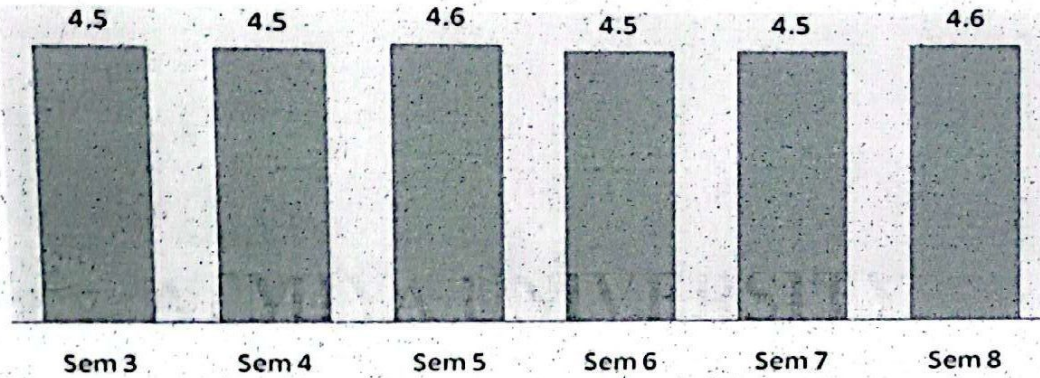
[Signature]

Dr. M. V. Khetani

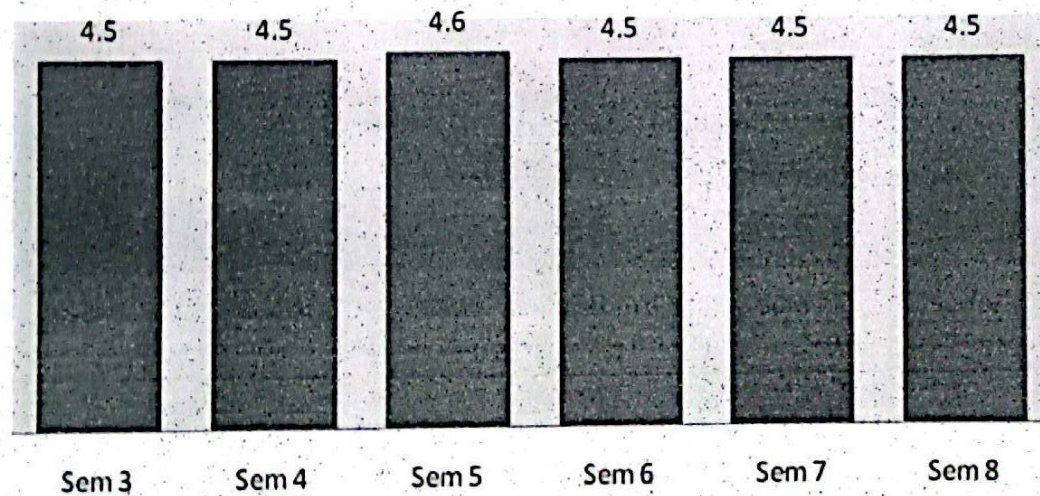
Head of Department
Department of Mechanical Engineering
Faculty of Engineering & Technology
Atmiya University
Rajkot



Protected against Addiction (Smoking/Tobacco/Gaming etc)



Harmony in Personal and Family Life



W. N. K.
Class Counselor

Dr. M. V. Jha
Head of Department
Department of Mechanical Engineering
Faculty of Engineering & Technology
Atmiya University
Rajkot



Impact of Mentor Mentee Program

Faculty: School of Pharmaceutical sciences (SoS)

Department: Pharmacy

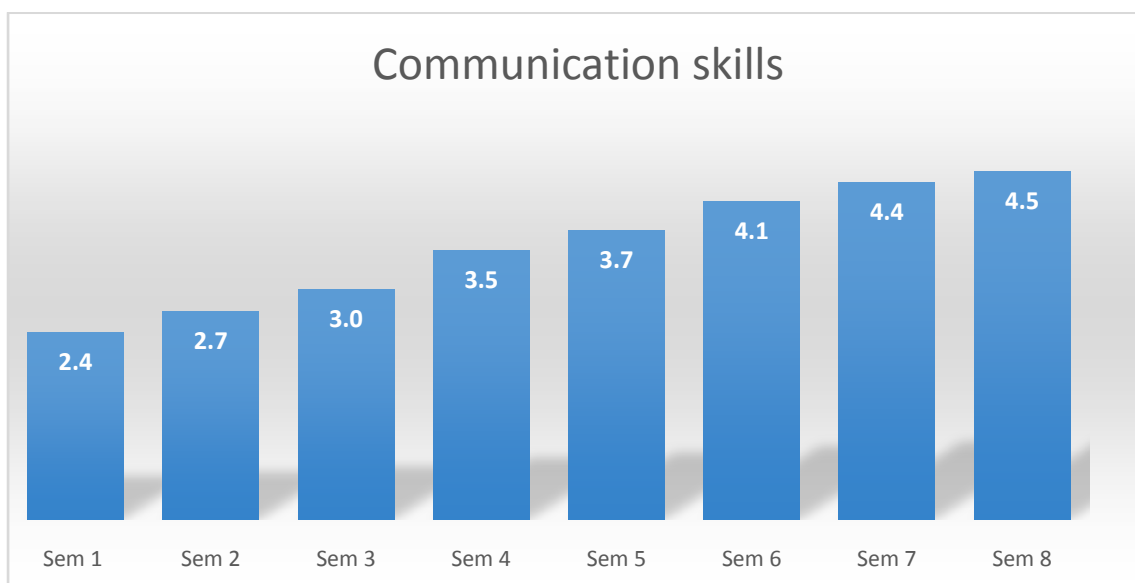
Program: BPharm

Academic Year: 2023-24 (For the completed batch only)

Batch: (2021-2024)

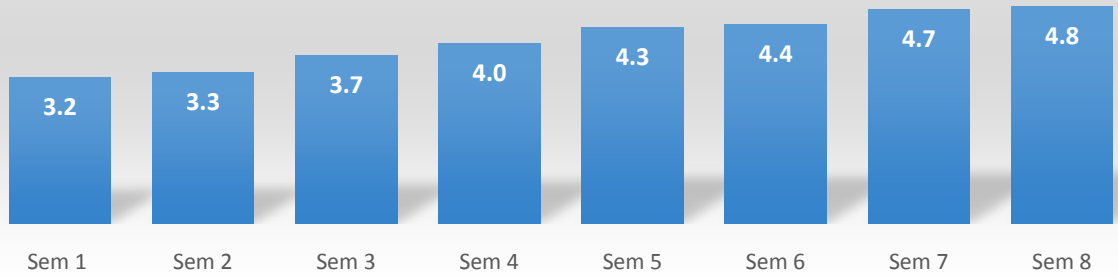
Number of Students (Batch: 2021-2024): 51

(Note: The data is for program wise not division wise)

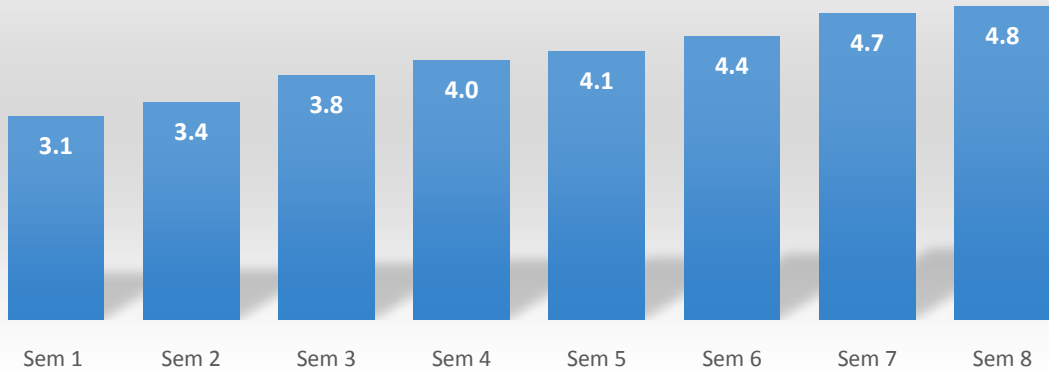




Discipline/ Behavior/ Student-teacher interaction

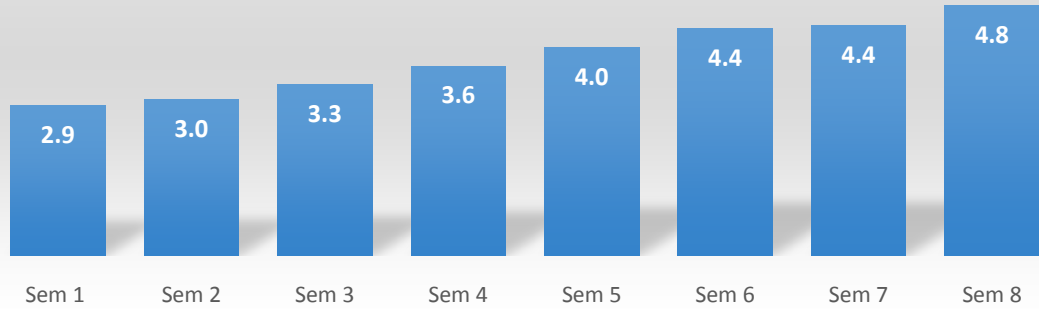


Professional attitude (Dress code, Gesture, etc.)

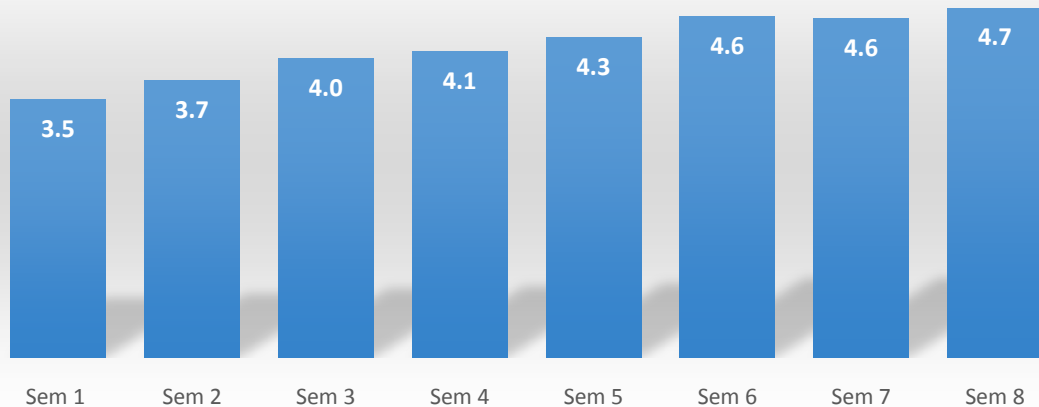




Quality of Interest and involvement in studies



Physical Health/ General Fitness





Impact of Mentor Mentee Program

Faculty: Faculty of Humanities & Social Sciences (FoHSS)

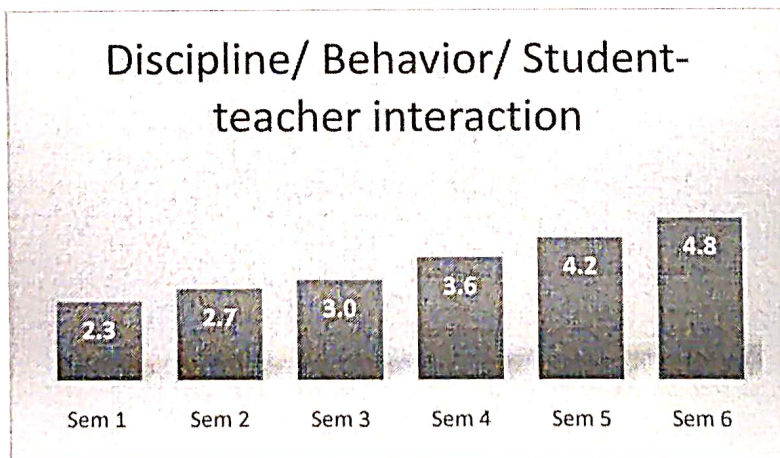
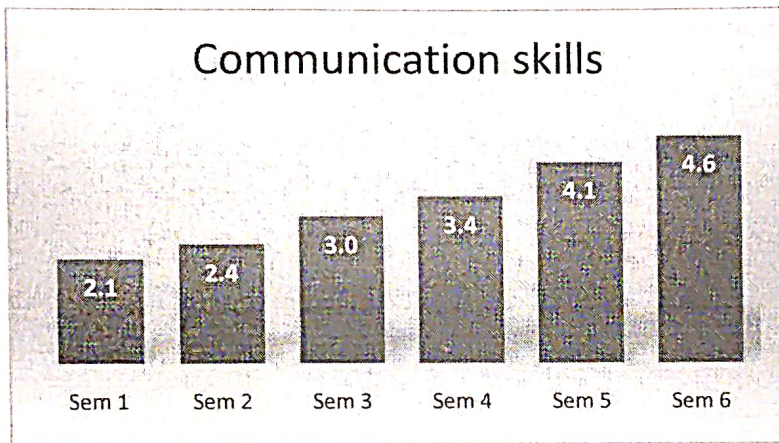
Department: Humanities

Program: B.A.English

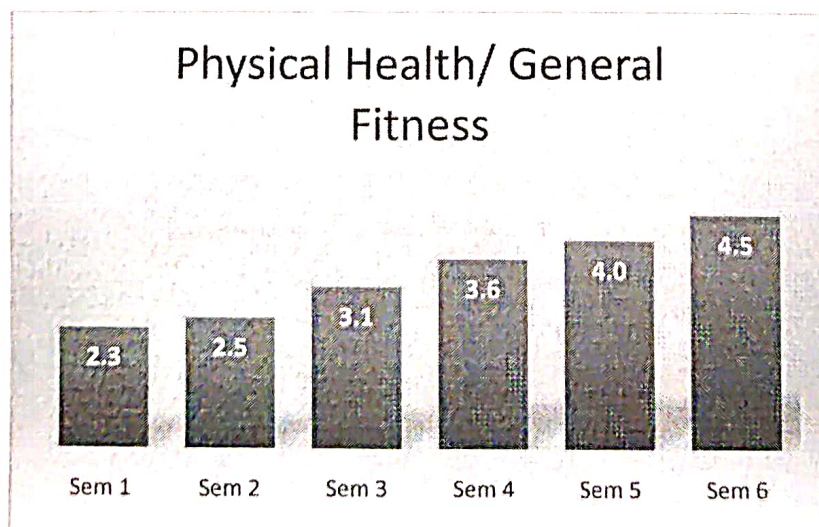
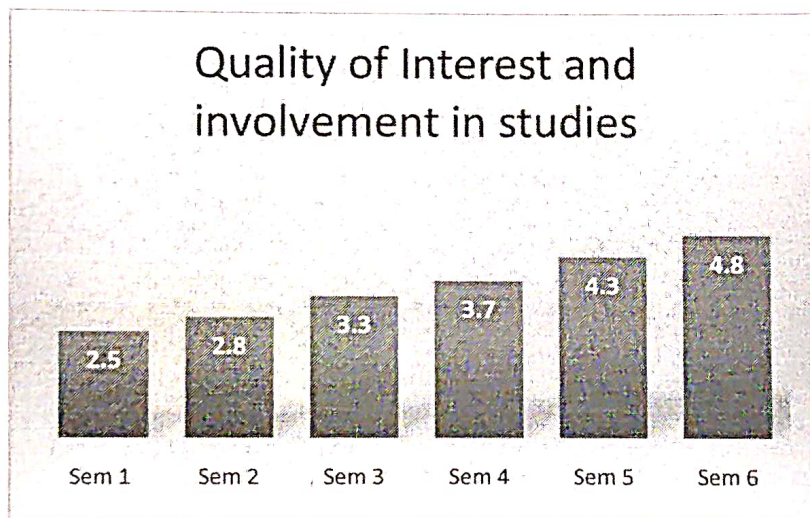
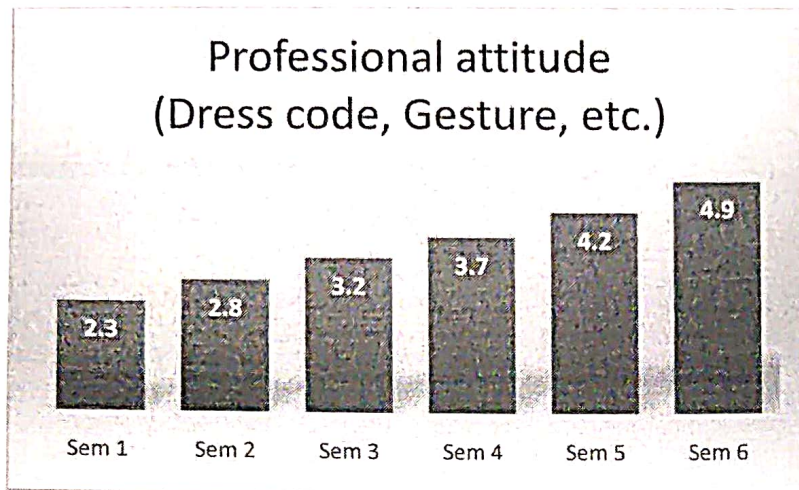
Academic Year: 2023-24

Batch: (2021-2024)

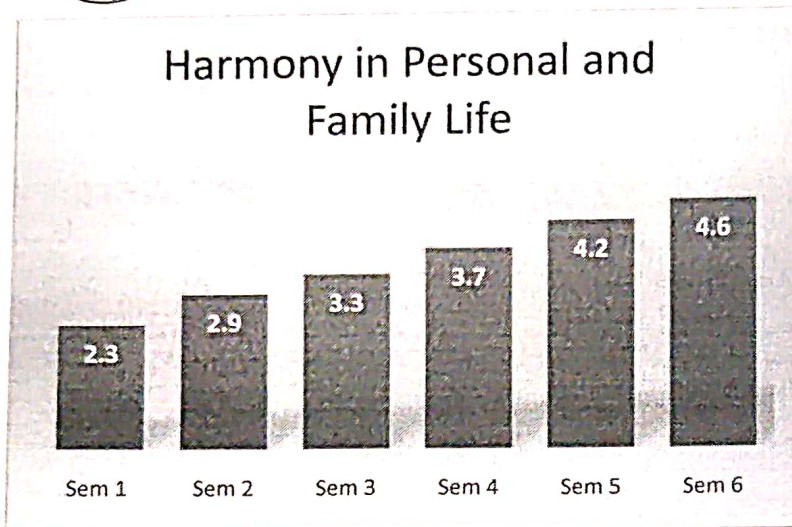
Number of Students (Batch: 2021-2024): 30



Ranpura
Head of Department
Department of English
Atmiya University, Rajkot



Ranpura
Head of Department
Department of English
Atmiya University, Rajkot



Ranpuca

Head of Department
Department of English
Atmiya University, Rajkot