

NAAC – Cycle – 1 AISHE: U-0967		
Criterion 3	R, I & E	
K.I. 3.3	M. 3.3.1	

# पRiaर्तN

In today's world, where environmental concerns are at the forefront of global discourse, the importance of sustainable practices cannot be overstated. The depletion of natural resources and the accumulation of waste pose significant threats to our planet's health. In this context, the establishment of a paper recycling unit emerges as a commendable endeavor. This report aims to explore the intricacies of such a unit, elucidating its objectives, processes, outcomes, benefits, and its crucial role in fostering an environmentally conscious society.

## **Objectives**:

The primary objective of a paper recycling unit is to mitigate the adverse environmental impacts associated with conventional paper production and disposal. Key objectives include:



1. **Resource Conservation:** Reduce the demand for virgin wood pulp, thereby conserving forests and preserving biodiversity.

2. **Waste Reduction:** Minimize the volume of paper waste sent to landfills, alleviating the burden on waste management systems.

3. **Energy Savings:** Decrease the energy consumption and carbon emissions involved in paper manufacturing processes.

- 4. **Promotion of Circular Economy:** Facilitate the transition towards a circular economy by reintroducing recycled paper into the production cycle.
- 5. Environmental Awareness: Foster awareness and education regarding the importance of recycling and sustainable consumption practices.





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# Parivaratan: Campus facility for paper recycling











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### Process:

The process of paper recycling involves several distinct stages:



The establishment of a paper recycling unit yields several notable outcomes:

- 1. **Production of Recycled Paper:** The primary outcome is the production of high-quality recycled paper products suitable for various applications, including printing, packaging, and stationery.
- 2. **Resource Conservation:** By recycling paper, significant quantities of water, energy, and raw materials are conserved, reducing the environmental footprint of paper production.
- 3. **Waste Diversion:** Recycling paper waste diverts it from landfills, extending their lifespan and reducing the need for additional waste disposal infrastructure.
- 4. Economic Opportunities: Recycling initiatives create employment opportunities across the value ending from collection and sorting to processing and distribution University of the value of the value





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# Impacts:

The Impacts of a paper recycling unit are multifaceted:

- 1. Environmental Preservation
- 2. Energy Efficiency
- 3. Waste Management
- 4. Community Engagement
- 5. Environmental Education
- 6. Demonstration of Sustainable Practices
- 7. Reduction of Environmental Impact

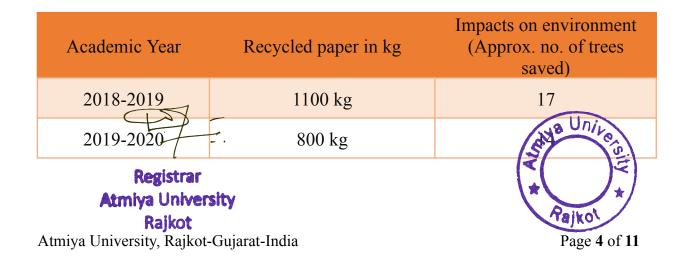




8. Cost Savings

Integration	of	Sustainability	into
Curriculum			

- 10. Student Engagement and Empowerment
- 11. Community Building
- 12. Enhanced Reputation
- 13. Innovation and Creativity

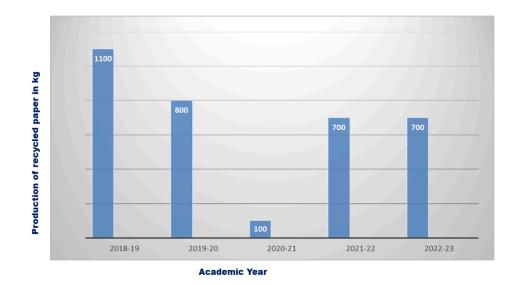




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2020-2021	100 kg	2
2021-2022	700 kg	12
2022-2023	700 kg	12

14. Long-term Sustainability



 $\Box$  By using recycled paper, we can save trees and how one tree can be useful to environment is;

- Recycling of water worth Rs. 41 lakhs.
- It emits 700 kg of oxygen.
- It absorbs 20 kg of dust in a year.
- It decreases temperature by 3 4 °C.
- It produces oxygen worth Rs. 17.50 lakhs.
- It prevents erosion of soil Rs. 18 lakhs.
- It controls air pollution of worth Rs. 35 lakhs.

Environmentally Friendly Practices: Registrar Atmiya University Rajkot Atmiya University, Rajkot-Gujarat-India





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Paper recycling is inherently environmentally friendly due to its reliance on sustainable practices and the conservation of natural resources. Key environmentally friendly practices include:

- 1. Reduced Deforestation
- 2. Water Conservation
- 3. Air Quality Improvement
- 4. Landfill Diversion



A paper recycling unit represents a cornerstone of sustainable development, offering a tangible pathway towards a greener, more resilient future. By embracing recycling principles and promoting environmental stewardship, we can protect our planet for future generations while fostering economic prosperity and social equity.

## **Sustainable Development Goals:**

Implementing a paper recycling unit in an educational institute aligns with several Sustainable Development Goals (SDGs) outlined by the United Nations. Here's how such an initiative contributes to fulfilling these goals:



1. **SDG 4: Quality Education:** By integrating sustainability practices such as paper recycling into the curriculum, educational institutes promote quality education that fosters environmental literacy, critical thinking, and problem-solving skills. Students gain hands-on experience in sustainability initiatives, preparing them to address global challenges and contribute to sustainable

development.

SDG 12: Responsible Consumption and Production: A paper 12 current recycling Registration and production Atmiya University Rajkot
 Atmiya University, Rajkot-Gujarat-India



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patterns by reducing paper waste, conserving resources, and minimizing environmental impact. Through waste reduction strategies and recycling initiatives, educational institutes demonstrate a commitment to sustainable resource management and contribute to achieving SDG 12 targets.



3. **SDG 13: Climate Action:** Recycling paper reduces greenhouse gas emissions associated with paper production, landfilling, and incineration. By diverting paper waste from landfills and promoting circular economy principles, educational institutes mitigate climate change impacts and support efforts to achieve SDG 13 objectives related to emission reduction and climate resilience.

4. SDG 15: Life on Land: Forest conservation is integral to paper recycling, as it reduces the demand for virgin wood pulp derived from deforestation. By preserving forests and biodiversity, educational institutes contribute to SDG 15 targets aimed at halting biodiversity loss, restoring ecosystems, and promoting sustainable land use practices.



5. **SDG 17: Partnerships for the Goals:** Collaboration between educational institutes, government agencies, businesses, and community organizations is essential for advancing



sustainable development goals. By engaging stakeholders in paper recycling initiatives, educational institutes foster partnerships for sustainable development and demonstrate the power of collective action in achieving common objectives.

Overall, implementing a paper recycling unit in an educational institute not only contributes to specific SDGs but also fosters a

culture of sustainability, innovation, and social responsibility among students, faculty, staff, and the broader community. By aligning their activities with the SDGs, educational institutes play a crucial role in addressing global challenges and building a more sustainable future for all.





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## Earn while learn

Implementing a "earn while you learn" program within a paper recycling initiative in an educational institute can provide students with valuable opportunities to gain practical experience, develop essential skills, and earn income simultaneously.

- 2018-2019 20 students get benefited
- 2019-2020 20 students get benefited
- 2021-2022 20 students get benefited
- 2022-2023 20 students get benefited





Here's how students can participate and earn while learning in a paper recycling program:

1. **Participation in Recycling Operations:** Students can actively participate in various aspects of the paper recycling process, including waste paper collection, sorting, pulping, cleaning, refining, and papermaking. They can work alongside faculty, staff, and industry professionals to gain hands-on experience and contribute to the recycling operation.

2. **Training and Skill Development:** Students can receive training and mentorship to develop skills relevant to the paper recycling industry, such as machine operation, quality control, safety protocols, environmental management, and teamwork. They can also learn about sustainability principles, waste management practices, and circular economy concepts through practical experience.

3. **Work-Study Programs:** Educational institutes can establish work-study programs or cooperative education opportunities that allow students to work part-time or during semester breaks in the paper recycling facility. Students can earn wages or stipends based on their contributions to the recycling operation, providing financial support while pursuing their studies.

4. **Internships and Apprenticeships:** Students can participate in internships or apprenticeship programs offered by the educational institute or partnering organizations involved in paper recycling. These programs provide structured learning experiences, on-the-job training, and mentorship under industry professionals, allowing students to earn income and gain valuable industry insights.

5. **Entrepreneurial Opportunities:** Students with entrepreneurial aspirations can explore business opportunities related to paper recycling, such as starting their own recycling initiatives, developing innovative products or services, or launching sustainable ventures. Educational institutes can provide support, resources, and incubation programs to help students turn their ideas into viable business ventures.

6. **Research and Innovation Projects:** Students can engage in research projects, innovation challenges, or capstone projects related to paper recycling and sustainability. They can collaborate with faculty mentors, industry partners, and fellow students to explore new technologies, process improvements, and market innovations in the paper recycling sector.





7. **Community Outreach and Education:** Students can take on roles as ambassadors or educators to raise awareness about paper recycling, waste reduction, and environmental conservation within the campus community and beyond. They can organize outreach events, workshops, and educational campaigns to promote sustainable behaviors and engage the public in recycling initiatives.

8. **Recognition and Incentives:** Educational institutes can provide incentives, awards, or recognition to students who actively participate in paper recycling programs and demonstrate exceptional performance, leadership, or innovation. These incentives can motivate students to actively engage in recycling activities and strive for excellence in their contributions.

By incorporating "earn while you learn" opportunities into paper recycling initiatives, educational institutes can empower students to gain practical skills, earn income, and make meaningful contributions to sustainability efforts while pursuing their academic goals. This approach not only enhances students' educational experiences but also fosters a culture of entrepreneurship, innovation, and social responsibility within the campus community

### **<u>Production of Recycled paper</u>**

- 2018-2019 1100 kg
- 2019-2020 800 kg
- 2020-2021 100 kg
- 2021-2022 700 kg
- 2022-2023 700 kg

### **Applications or products from recycled paper**

Recycled paper can be used to create a wide range of applications and products, offering both environmental benefits and practical uses. Here are some common applications and products made from recycled paper:

- 1. Printing Paper
- 2. Packaging Materials
- 3. Stationery Products
- 4. Tissue and Towel Products
- Packagineglistener
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- 6. Eco-Friendly Bags
- 7. Insulation Materials
- 8. Eco-Friendly Packaging
- 9. Art and Craft Supplies

These are just a few examples of applications and products made from recycled paper. The versatility of recycled paper fibers enables them to be used in various industries and applications, contributing to resource conservation, waste reduction, and environmental sustainability.







