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	AISHE: U-0967	
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3.6.1	Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)
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NEWS



Report on

"3-Days AICTE Sponsored FDP on SIP"

Date – 10th June 2019 to 12th June 2019

Patron – P. P. Tyagvallabh Swamiji,
President, Atmiya University

Resource Person of FDP – Ankit Kalariya

Local Coordinator – Jigar Ratnottar, Coordinator UHV Cell

Organized by – UHV Cell, Atmiya University, Rajkot

No. of Participants – 43

About the Event:

AICTE offers Student Induction Program (SIP) as part of UHV-I for all 1st Year students of UG. For smooth conduction of that SIP, it is require that the adequate numbers of faculties are prepared. So in context to that AICTE arranged 3-days FDP for faculties to explore the UHV in details and hence the faculties are ready to take the SIP in their respective institute.

In part of that Atmiya University got the chance to host the FDP on UHV in the month of June 2019. We got an opportunity to host two 3-Days FDP on UHV.

There are total 43 participants in the FDP and the resource person of the FDP is Ankit Kalariya. Jigar Ratnottar is local coordinator of the FDP and the coordinator of UHV Cell in Atmiya University.

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**NAAC – Cycle – 1
AISHE: U-0967**

Criterion 3

R, I & E

KI 3.6

M 3.6.1

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Points covered in FDP:

- Role of Education
- Basic Aspirations of Human Being
- Process of Self Exploration
- Harmony in the Self
- Harmony in the Family
- Harmony in the Society and Nature

3-Days FDP on Student Induction Program by AICTE



from 10th June to 12th June 2019

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Sr. No.	Institute Name	Faculty Name	Day1 10/6				Day 2 11/06				Day3 12/06				Total
1	Atmiya University	Keyur Parmar	1	1	1	1	1	1	1	1	1	1	1	1	12
2	Atmiya University	Amit B Parmar	1	1	1	1	1	1	1	1	1	1	1	1	12
3	Atmiya University	Ankit Kalariya	1	1	1	1	1	1	1	1	1	1	1	1	12
4	Atmiya University	Nirali Varnagar	1	1	1	1	1	1	1	1	1	1	1	1	12
5	Atmiya University	Rupal Shilu	1	1	1	1	1	1	1	1	1	1	1	1	12
6	Atmiya University	Sadhana V. Sorathiya	1	1	1	1	1	1	1	1	1	1	1	1	12
7	Vishwakarma Government Engineering College, Chandkheda	Nirav D. Mehta	0	0	0	0	0	0	0	0	0	0	0	0	0
8	UKA Tarsadiya University	Thakkar Niyant	0	0	0	0	0	0	0	0	0	0	0	0	0
9	Marwadi University	Hardik Savsani	0	0	0	0	0	0	0	0	0	0	0	0	0
10	Marwadi University	Babita Saikia	0	0	0	0	0	0	0	0	0	0	0	0	0
11	Shri Labhubhai Trivedi Institute of Engineering and Technology	Chetas Oza	1	1	1	1	1	1	1	1	1	1	1	1	12
12	Shri Labhubhai Trivedi Institute of Engineering and Technology	Kuldip Raba	1	1	1	1	1	1	1	1	1	1	1	1	12
13	Gyanmanjari Institute of Technology, Bhavnagar	Sandeepsinh J Vala	1	1	1	1	1	1	1	1	1	1	1	1	12
14	Gyanmanjari Institute of Technology, Bhavnagar	Hiral P. Shah	1	1	1	1	1	0	0	1	1	1	1	1	10
15	Gyanmanjari Institute of Technology, Bhavnagar	Anish P Gohil	1	1	1	1	1	0	0	1	1	1	1	1	10
16	GMB Polytechnic	Haresh j shah	1	1	1	1	1	1	1	1	1	1	1	1	12
17	GMB Polytechnic	Sachin s kamboya	1	1	1	1	1	1	1	1	1	1	1	1	12
18	GMB Polytechnic	Rahul P Thakar	1	1	1	1	1	1	1	1	1	1	1	1	12
19	Om Engineering College	Hiren Varde	1	1	1	1	1	1	1	1	1	1	1	1	12
20	Om Engineering College	Makkad Asim	1	1	1	1	1	1	1	1	1	1	1	1	12
21	MICA	Chintan J Shah	1	1	1	1	1	1	1	1	1	1	1	1	12
22	NSIT	sweety maniar	1	1	1	1	1	1	1	1	1	1	1	1	12

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23	Hasmukh Goswami College of Engg	Jaydip Jadia	1	1	1	1	1	1	1	1	1	1	1	1	12
24	RK University	Jay D. Gohel	1	1	1	1	1	1	0	0	1	1	1	1	10
25	Atmiya University	Niraj Vangani	0	0	0	0	1	1	1	1	1	1	1	1	8
26	Atmiya University	Amit Dudhatra	1	1	1	1	1	1	1	1	1	1	1	1	12
27	Atmiya University	Pritesh Thoriya	1	1	1	1	1	1	1	1	0	0	0	0	8
28	Atmiya University	Nirali Borad	1	1	1	1	1	1	1	1	1	1	1	1	12
29	Atmiya University	Vijay Chauhan	1	1	1	1	1	1	1	1	1	1	1	1	12
30	Atmiya University	Hardik Joshi	1	1	1	1	1	1	1	1	1	1	1	1	12
31	Atmiya University	H.G.Sonkusare	1	1	1	1	1	1	1	1	1	1	1	1	12
32	Atmiya University	Hardik Pujara	1	1	1	1	1	1	1	1	1	1	1	1	12
33	Atmiya University	Ashraf Mathakiya	1	1	1	1	1	1	1	1	1	1	1	1	12
34	Atmiya University	Rajesh Davda	1	1	1	1	1	1	1	1	1	1	1	1	12
35	Atmiya University	Anjali Patel	1	1	1	1	1	1	1	1	1	1	1	1	12
36	Atmiya University	Rachna Joshi	1	1	1	1	1	1	1	1	1	1	1	1	12
37	Atmiya University	Ridhhi Patel	1	1	1	1	1	1	1	1	1	1	1	1	12
38	Atmiya University	Mital Manvar	1	1	1	1	1	1	1	1	1	1	1	1	12
39	Atmiya University	Bhakti Ladva	1	1	1	1	1	1	1	1	1	1	1	1	12
40	Atmiya University	Kislay Chaudhry	1	1	1	1	1	1	1	1	1	1	1	1	12
41	Atmiya University	Ankit Lehu	1	1	1	1	1	1	1	1	1	1	1	1	12
42	Atmiya University	Jay Patel	1	1	1	1	1	1	1	1	1	1	1	1	12
43	Atmiya University	Vijay Dandwani	1	1	1	1	1	1	1	1	1	1	1	1	12

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Report on

"3-Days AICTE Sponsored FDP on SIP"

Date – 3rd June 2019 to 5th June 2019

Patron – P. P. Tyagvallabh Swamiji,
President, Atmiya University

Resource Person of FDP – Jigar Ratnottar

Local Coordinator – Jigar Ratnottar, Coordinator UHV Cell

Organized by – UHV Cell, Atmiya University, Rajkot

No. of Participants – 51

About the Event:

AICTE offers Student Induction Program (SIP) as part of UHV-I for all 1st Year students of UG. For smooth conduction of that SIP, it is require that the adequate numbers of faculties are prepared. So in context to that AICTE arranged 3-days FDP for faculties to explore the UHV in details and hence the faculties are ready to take the SIP in their respective institute.

In part of that Atmiya University got the chance to host the FDP on UHV in the month of June 2019. We got an opportunity to host two 3-Days FDP on UHV.

There are total 51 participants in the FDP and the resource person of the FDP is Jigar Ratnottar. Who is local coordinator of the FDP and the coordinator of UHV Cell in Atmiya University.

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Criterion 3

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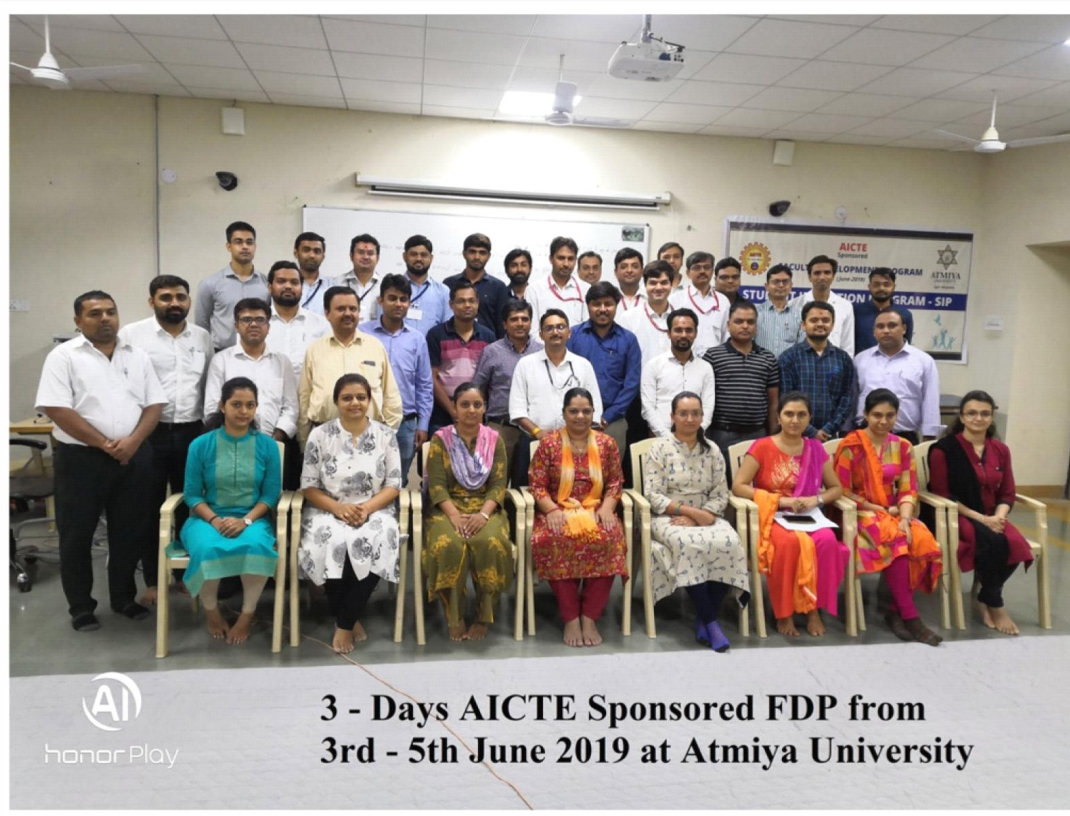
KI 3.6

M 3.6.1

NEWS

Points covered in FDP:

- Role of Education
- Basic Aspirations of Human Being
- Process of Self Exploration
- Harmony in the Self
- Harmony in the Family
- Harmony in the Society and Nature



**3 - Days AICTE Sponsored FDP from
3rd - 5th June 2019 at Atmiya University**

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3-Days FDP on Student Induction Program by AICTE from 03rd June to 05th June 2019			Attendance records for 3 days FDP-SI SIGNATURE SHEET											
Sr. No.	Institute Name	Faculty Name	Day1 03/6			Day 2 04/06			Day3 05/06			Total		
1	Atmiya University	Manojkumar Sheladiya	1	1	1	1	1	1	1	1	1	1	1	12
2	Atmiya University	Siddhi H. Bhimani	1	1	1	1	1	1	1	1	1	1	1	12
3	Atmiya University	Sheetal J Nagar	1	1	1	1	1	1	1	1	1	1	1	12
4	Atmiya University	RAKESH OZA	1	1	1	1	1	1	1	1	1	1	1	12
5	Atmiya University	Yagnesh n. makawana	1	1	1	1	1	1	1	1	1	1	1	12
6	Atmiya University	Jimit H Rupani	1	1	1	1	1	1	1	1	1	1	1	12
7	Atmiya University	Darshan Jani	1	1	1	1	1	1	1	1	1	1	1	12
8	Atmiya University	Anand Tank	0	0	0	0	0	0	0	0	0	0	0	0
9	Atmiya University	Yuvrajsinh Kanchava	1	1	1	1	1	1	1	1	1	1	1	12
10	Atmiya University	Amit Dudhatra	0	0	0	0	0	0	0	0	0	0	0	0
11	Atmiya University	Jinesh Shah	1	1	1	1	1	1	1	1	1	1	1	12
12	Atmiya University	Biren Saradava	1	1	1	1	1	1	1	1	1	1	1	12
13	Atmiya University	Parag Anilkumar Rabara	1	1	1	1	1	1	1	1	1	1	1	12
14	Atmiya University	Falgun Dhabaliya	1	1	1	1	1	1	1	1	1	1	1	12
15	Atmiya University	Kevin Garala	1	1	1	1	1	1	1	1	1	1	1	12
16	Atmiya University	Khyati Joshi	1	1	1	1	1	1	1	1	1	1	1	12
17	Vivekanand Institute of Hotel and Tourism Management	Udaidip Singh Chauhan	0	0	0	0	0	0	0	0	0	0	0	0
18	Vivekanand Institute of Hotel and Tourism Management	NAMIRAJ JAIN	1	1	1	1	1	1	1	1	1	1	1	12
19	Vivekanand Institute of Hotel and Tourism Management	TAPAS KUMAR MUDULI	1	1	1	1	1	1	1	1	1	1	1	12
20	Vivekanand Institute of Hotel and Tourism Management	DEEPAK TIWARI	1	1	1	1	1	1	1	1	1	1	1	12

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21	Vivekanand Institute of Hotel and Tourism Management	SHUBHRANSHU BARUN MOHANTY	1	1	1	1	1	1	1	1	1	1	1	1	12
22	Shri Labhubhai Trivedi Institute of Engineering and Technology	Hardik Gamdha	1	1	1	1	0	0	0	0	0	0	0	0	4
23	Marwadi University	YASHESH ZAVERI	0	0	0	0	0	0	0	0	0	0	0	0	0
24	Marwadi University	Dhananjay Singh	1	1	1	1	1	1	1	1	1	1	1	1	12
25	Marwadi University	BABITA SAIKIA	0	0	0	0	0	0	0	0	0	0	0	0	0
26	Marwadi University	Deepak Tiwari	0	0	0	0	0	0	0	0	0	0	0	0	0
27	Marwadi University	SATISHKUMAR MOVALIYA	1	1	1	1	1	1	1	1	1	1	1	1	12
28	Marwadi University	Pravin Bhalerao	0	0	0	0	0	0	0	0	0	0	0	0	0
29	B. K. Mody Government Pharmacy College, Rajkot	Sunny Rameshchandra Shah	0	0	0	0	0	0	0	0	0	0	0	0	0
30	Saraswati institute of pharmaceutical sciences	Sandip Badeliya	1	1	1	1	1	1	1	1	1	1	1	1	12
31	Saraswati institute of pharmaceutical sciences	Ravikumar Thakar	1	1	1	1	1	1	1	1	1	1	1	1	12
32	St. Kabir Institute of Professional Studies	Ankit Jain	1	1	1	1	1	1	1	1	1	1	1	1	12
33	St. Kabir Institute of Professional Studies	Shaili Panchal	1	1	1	1	1	1	1	1	1	1	1	1	12
34	St. Kabir Institute of Professional Studies	Hitendra Lachhwani	0	0	0	0	0	0	0	0	0	0	0	0	0
35	SAL engineering and technical institute	Parul Dhaval Kumar oza	1	1	1	1	1	1	1	1	1	1	1	1	12
36	Dr. V.R.Godhaniya College of Engineering and Technology	Dhaval Ramanlal Kher	1	1	1	1	1	1	1	1	1	1	1	1	12
37	Dr. V.R.Godhaniya College of Engineering and Technology	Nirav Natwarlal Dattani	1	1	1	1	1	1	1	1	1	1	1	1	12
38	Sarvajanik College of Engineering and Technology	Akash Raval	1	1	1	1	1	1	1	1	1	1	1	1	12
39	Bhagwan Arihant Institute of	Irshita patel	0	0	0	0	0	0	0	0	0	0	0	0	0

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	Technology													
40	A.Y. Dadabhai Technical Institute, Kosamba	Mukesh J. Parmar	1	1	1	1	1	1	1	1	1	1	1	12
41	SCET Surat	Bansi kansagra	1	1	1	1	0	0	0	0	0	0	0	4
42	GMB POLYTECHNIC,RAJ ULA	Harshilkumar Makwana	1	1	1	1	1	1	1	1	1	1	1	12
43	C. K. Shah Vijapurwala Institute of Management	Hetal Thakar	1	1	1	1	1	1	1	1	1	1	1	12
44	Shri K J Polytechnic, Bharuch	Nityam Oza	1	1	1	1	1	1	1	1	1	1	1	12
45	Atmiya University	Chetna Gohil	1	1	1	1	1	1	1	1	1	1	1	12
46	Atmiya University	Manhar Kagathra	1	1	1	1	1	1	1	1	1	1	1	12
48	Atmiya University	Chandani K Tanna	1	1	1	1	1	1	1	1	1	1	1	12
49	Atmiya University	Mehul D Chhaniyala	1	1	1	1	0	0	0	0	1	1	1	8
50	Atmiya University	Alpa Joshi	1	1	1	1	1	1	1	1	1	1	1	12
51	Vivekanand Institute of Hotel and Tourism Management	Shapur Ratan Jehani	1	1	1	1	1	1	1	1	1	1	1	12



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Atmiya University

Value Education for Consciousness Development (VECD) Cell

6 - Days Faculty Development Program on

“Human Values in Holistic Education”

Program Schedule

Date/ Day	Topic Name	Link (online platform)
Day 1 (Monday)	Role of Education (શિક્ષણની ભૂમિકા)	meet.google.com/zkg-pnyj-iqi
Day 2 (Tuesday)	Basic Aspiration of Humans (મનુષ્યની મૂળ અપેક્ષાઓ)	
Day 3 (Wednesday)	Understanding Living Domain of Humans (મનુષ્યના જીવનના ક્ષેત્રોનો અભ્યાસ)	
Day 4 (Thursday)	Physical Needs and Mental Needs of Humans (મનુષ્યની ભૌતિક અને માનસિક અવશ્યકતાઓ)	
Day 5 (Friday)	Discover Yourself (સ્વપ્રતિબિંબ શોધો)	
Day 6 (Saturday)	Basis of Relationships (સંબંધોના આધારો)	

Facilitator: Mr. Jigar Ratnottar



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ATMIYA UNIVERSITY

(Established under the Gujarat Private University Act 11, 2018)

Yogidham Gurukul, Kalawad Road, Rajkot - 360005, Gujarat (INDIA)

A Report on
8 Days Faculty Development Programme on
“Humanization of Education & Harmonious Living”

1st to 8th November 2023

Organized by
Atmiya University, Rajkot
in collaboration with
Divya Path Sansthan, Amarkantak



Atmiya University, Rajkot, Gujarat

<https://atmiyauni.ac.in>

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Annexure-2 Group Discussion details

Annexure-3 Photographs

Further Communication

School of Consciousness Development and Value Education,
Faculty of Transformative Education (FoTE), Atmiya University,
Yogidham Gurukul, Kalawad Road, Rajkot – 360005, Gujarat
E-Mail: vecd@atmiyauni.ac.in **Website:** www.atmiyauni.ac.in
Contact: +91 8460013785 / +91 9879372269

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ABOUT US

About Atmiya University

Atmiya University is a state private multi-disciplinary university committed to foster knowledge creation and dissemination in various disciplines through value based education. With an academic journey of 30+ years, in 2018, various erstwhile institutions functional under the Atmiya Group of Institutions were brought under the umbrella of Atmiya University. The University is located in the heart of Rajkot city over a sprawling lush green campus of 23+ acres with state-of-the-art infrastructure and adequate support facilities.

Atmiya University has been a leader in introducing and adopting innovative practices in education. The University currently offers diploma, undergraduate, postgraduate, postgraduate diploma and doctoral programs in areas of Science, Business & Commerce, Engineering & Technology, Health Sciences, Humanities & Social Sciences and Transformative Education. Along with the professional skills the education model at the University equally focuses on showing the path to enshrine Life Skills (Jeevan Vidya – Human Values) and global sustainability among students.

About Madhyastha Darshan and Divya Path Sansthan

Co-existential Philosophy (Sah-astitvavad or Madhyastha Darshan) is an evolved development in human understanding. It has come about via original existential exploratory-research by Shri A. Nagraj (1920-2016) of India. This is a comprehensive knowledge system (Darshan) that examines all dimensions of reality and human life: the existential-spiritual, intellectual-logical, emotional-behavioral & occupational. This knowledge system proposes an Undivided Human Society and Balance in Nature via Humanization of Education. Education courses and training programs based on and inspired by this philosophy are offered, under various names, in numerous Institutions and Universities across India and also abroad since 2004.

Divya Path Sansthan (DPS) Established in 1981 based on Madhyastha Darshan exists for the purpose of awakening in human consciousness, the furtherance of humaneness, an undivided human society, & balance in nature. Divya Path Sansthan publishes intermediate Madhyastha Darshan books under the name 'Jeevan Vidya Prakashan'.

Activities at Atmiya University for Chetna Vikas Mulya Shiksha

At Atmiya University., various activities are undertaken to instill value education in faculties, students, parents and society.

Universal Human Values (UHV) FDP's attended by Faculties

Atmiya University, Rajkot, Gujarat

<https://atmiyauni.ac.in>

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Details of the events (Since 2014)	Total no. of events	Total no. of beneficiaries
6 Months Pathan Satra	2 (1 On-going)	60+
10-days Jeevan Vidya Adhyayan Satra (Residential) at U.P.	6	20
6-days Jeevan Vidya Adhyayan Satra at Atmiya University	7	261
8 days Jeevan Vidya Adhyayan Bindu Shivar organized at Atmiya University	2	110
6-8 days Jeevan Vidya Parichay Shivar organized by Atmiya University (Residential)	4	230
6-8 days Jeevan Vidya Parichay Shivar organized by Atmiya University (On the campus)	18	2200+
3-5 days Jeevan Vidya/UHV FDP organized at Atmiya University	13	1000+
1-2 days Jeevan Vidya/UHV FDP organized at Atmiya University	18	2300+
6 days Level-1 FDP SI of UHV organized by AICTE	Online with different time slots	104
6 days Level-2 FDP SI of UHV organized by AICTE	Online with different time slots	12
International conference on UHV (5 th ICHVHE) at Atmiya University	1	300+
National conference on UHV at Atmiya University	1	600+
3-5 days Student Induction Program (SIP)	50+	3000+
Happiness Meet	44	1128

For faculties and society members

- Jeevan Vidya Samajik parichay Shivar organized (Minimum once in a year since 2016)
- Jeevan Vidya 6 months semester Pathan Satra (Schedule of half day teaching and another half for pathan satra - Applied from Year 2022)

For Parents

- Jeevan Vidya session in every parents meeting per department (Applied since January 2023)
- Monthly 3 hrs. session for parents (on Wednesday or Sunday based on maximum parents availability - Applied since January 2023)

For Students

- Weekly 2-hour session of HVHL (Human values for Holistic Living) Subject in 1st/2nd semester of every class.
- Happiness club session– for interested students to learn and understand more deeply.

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- HVHL offered as a Co-curricular course (COC) in 2nd year.
- HVHL offered as a Value-added course (VAC) in 2nd semester.
- HVHL offered as a Trans Disciplinary Elective (TDE) course in 4th and 6th semester.

For effectively introducing value education in the university, UHV (Universal Human Value) cell was formed under Atmiya group of institutions in the year 2014 and 2 dedicated faculties coordinated the same. It reformed to the name CVMS (Chetna Vikas Mulya Shiksha) cell in 2018 under Atmiya University and 7 faculty members from various departments are dedicatedly contributing for different activities as of the Cell as listed above.

About Faculty of Transformative Education (FoTE)

Education is meant to instill the capabilities in an individual to understand the needs of individual, family, society and nature and its interconnectedness. Only such holistic education can bring the qualitative transformation in a human being effectively bringing harmonious living and essence of Atmiyata. Through various academic interventions and other activities, FoTE at Atmiya University is making great efforts towards achieving this vision.

The journey towards study of Co-existential Philosophy started at the University in 2014. The University has introduced compulsory credit courses in all Diploma, UG and PG programs. For further study and practice other elective courses are also introduced. Number of other activities like shivir, Adhyayan Satra, developing and promoting sustainable products and practices, etc. are also carried out. A five - year integrated Ph.D. program in Consciousness Development & Value Education (in light of Madhyastha Darshan) is also being offered at School of Consciousness Development and Value Education at FoTE.

ABOUT FDP

Objective

NEP 2020 has highlighted the need for rethinking on “Education for achieving full human potential, developing an equitable and just society, and promoting national development.” UGC, AICTE and NCERT are also taking various initiatives towards education on values, Indian Knowledge System and sustainable living. This faculty development programme aims to align to these objectives. It is a part of Jeevan Vidya –Samajik Parichay Shivir. The programme aims to propose understanding of the existential model with fundamental, logical and practical approach and explain how the same can be introduced through education leading towards humanization of education.

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Program promotion activities for FDP

Promotion activities for the Faculty Development program started before around three months. Around 30+ educational organizations including Universities, Colleges and Schools were contacted. To highlight the purpose of the FDP and to give introduction to the content of co-existential philosophy around 20 3-hours introductory session were conducted both at the University as well as at premises of different schools and colleges.

Further, to have participation from the society, similar introductory sessions were also conducted for the parents of students studying at the University. Further, promotion was also done through press notes in local newspapers.

About the Speaker

Shri Yogesh Shastri Ji from Divyapath Sansthan, Amarkantak was be the Prabodhak (Resource person) for the programme. He is the student and practitioner of Madhyastha Darshan since more than two decades and has conducted number of such programmes across India.

FDP Schedule

Sr. No.	Time	Session details
1	9:00 am to 11:00 am	Session-1
2	11:00 am to 11:30 am	Tea break
3	11:30 am to 1:00 pm	Session-2
4	1:00 pm to 2:00 pm	Lunch break
5	2:00 pm to 3:00 pm	Group Goshthi
6	3:00 pm to 4:30 pm	Session-3
7	4:30 pm to 4:45 pm	Tea break
8	4:45 pm to 5:30 pm	Session-4
9	5:30 pm to 6:00 pm	Daily reflections, Feedback and Evaluation

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Sr. No.	Participant detail	Beneficiaries
1	External Participation from Universities, Colleges and School	121
2	External Participation from Society	18
3	Participation from Atmiya University	159
Total		298

Participation in the Faculty Development Program was free. However, voluntary contribution received from the participants at the end of the program helped to mobilize around 50% of the expenses.

All the participants who actively participated in the FDP and completed the activities and assessment modules were awarded with the Certificate of participation.

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5	जवन कियेपेओचिचोयस कत लक्ष्मी औनिय धमसत पबत हई मध्यस दिकाकेणे त एनगिजि जिकोअनु सन्यनसेपहलेकमार्नहुए ओके सहे दिसबकोमलाउस इवाहस पचिचहुई जवे चो तनमजव चो तनदो चो तनओक्येचो तनसंभाव ओकषय पबत हई
6	मनव मेमे लोअवश्यकता मारतक ओभवतक वसमोमारतक अवश्यकतावत हैओ भवनक अवश्यकतावा तिमनव मेमे वससुवत मू लमचोय कसस, सन्यन, ने, ममतावतस, कृ तज्जाव, र्धासे. से मीमहे मेअं तकि छनकेसच चहुई
7	परबिकीओक्येचो हैतिजीओजवन कोले करिबिमिअपे षासुवत ओविटमू लमो परिभोकेसच ओउदहणी केसच चहुई
8	परबिकी लो ककि छनतेजीको सवत हईमनव मेमे जनेवतो४ स्क्रि के भय पबत हईमनवधेतपू जावणि कमेमे लमरिक्का कमेउस पबत हई परिचय विकाकेबद अध्ययन के बिस पचिचहुई

Goshthi (Group Discussion) Details

Goshthi was divided into 10 different groups with mixed group members from society, academics and students. Each group was having 2 group leaders to manage the group discussion

IMPACT STUDY REPORT

Objective and Process of Conducting Impact Study

A comprehensive impact assessment was executed to evaluate the influence of a qualitative, thought-provoking, and introspective workshop on "Humanization of Education". Utilizing a dual-pronged approach, a pre and post-assessment were employed to gauge the overarching impact of the Faculty Development Program (FDP). Daily learning assessments, comprising multiple-choice questions and reflective exercises, were meticulously conducted throughout the eight-day workshop, ensuring a thorough evaluation of the learning's effectiveness and the process of internalizing the knowledge disseminated across the four daily sessions.

Out of 298 participants, 158 participants initially enrolled for the impact study, with a comprehensive analysis conducted on the final dataset comprising 89 participants to assess the workshop's influence on their perspectives regarding the understanding of human nature, life orientation, and the role of education in fostering co-existential living and holistic development.

The Faculty Development Program (FDP) strategically emphasized the humanization of education, aligning key components with essential life skills, including relationships and family dynamics, societal and environmental responsibilities, money and career considerations, and understanding of self. The major components of Jeevan Vidya philosophy comprising five crucial systems of living, including Shiksha-Sanskar (Education & Value system), Nyay Sulabhta (Access and security to Justice), Swasthaya Sanyam (Balance Health), Utpadan Sulabhta Vyavastha (production accessibility & system for self-reliance), and Vinamay Kosh (Exchange Fund).

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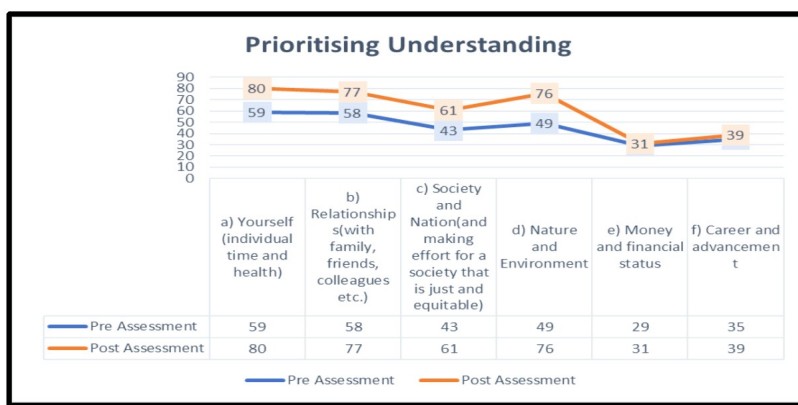
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Major Findings and Discussion of Impact Study

1. Life Orientation

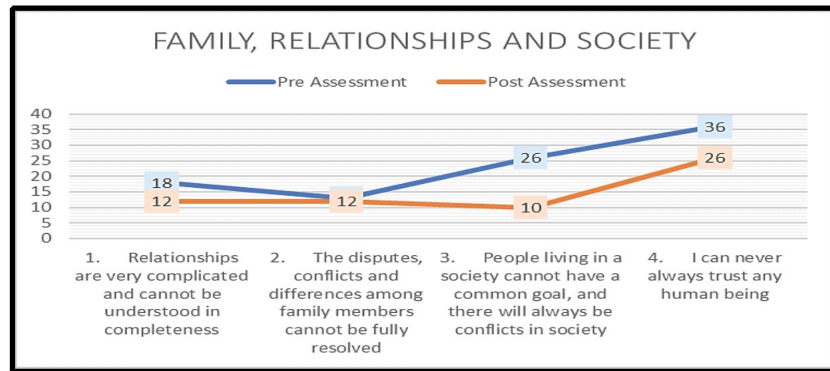
Participants experienced a significant reorientation, witnessing a notable shift away from their previous focus on finances and career towards a more profound emphasis on family and relationships, nature and society, and self-awareness. This transformation highlights a broader recognition of the importance of interpersonal connections, environmental considerations, and self-understanding, emphasizing a holistic shift in their priorities and perspectives.



2. Family and relationships:

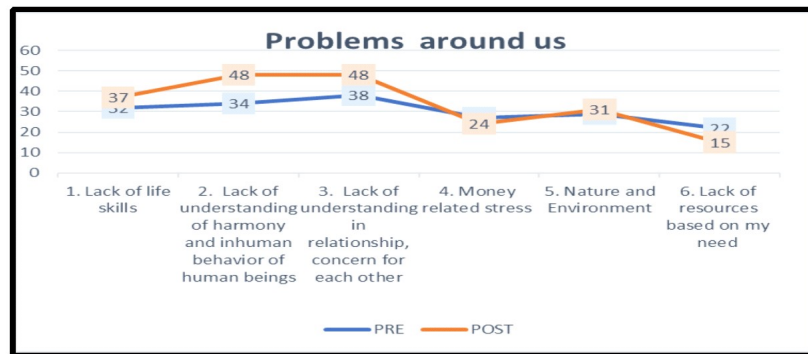
Participants experienced a positive shift in their perspectives on trust, conflict resolution, and understanding others. The gradual change in perception revealed that relationships are perceived as fewer complexes, human understanding and trust are achievable, and disputes can be resolved through proper behavior and communication. Notably, perspectives on family and relationships showed a shift ranging from 3% to 7%.

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3. Perspective around the problem:

Earlier the participants perceived that the problems that they see around are more related to money and resources and, but later they realized that the problems are majorly related to a lack of skills, behavior & understanding of Relationships and related to environment. Notably, perspectives on family and relationships showed a shift ranging from an average of 5 to 14%.



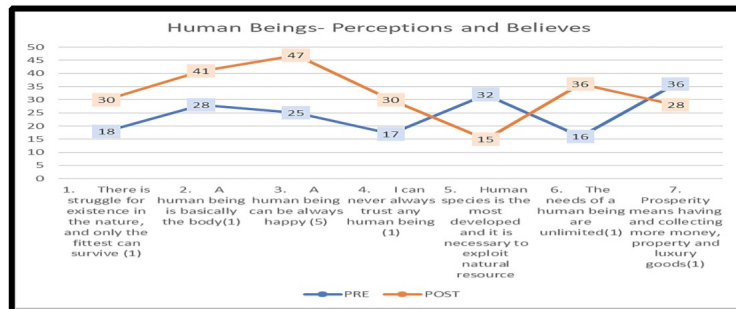
4. Human Being - Perceptions and Beliefs

The belief that a human being is just a body has shifted by an average of 10% and that human beings can always be happy and can trust each other has shifted to an average of 22% and 12% respectively. This shift signifies the participant has gained the insight that they are themselves responsible and accountable for their emotions and they embrace this learning by taking their own charge of happiness and optimism in every aspect of life. This reduces their dependency and irrelevant expectations on another human being for their emotions, hurt and behavior which in turn

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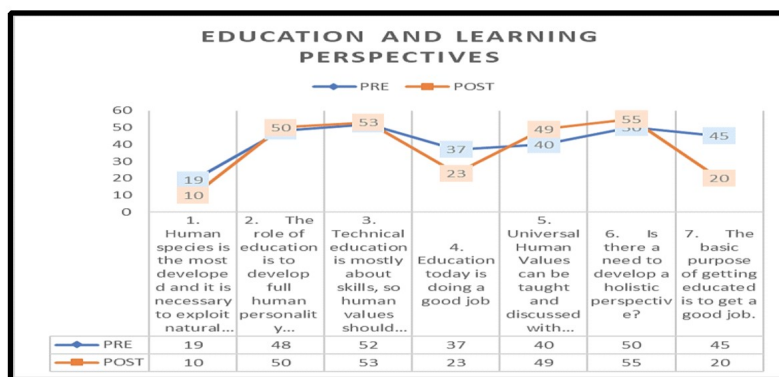
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results in better understanding and trust with others. The second major shift was seen in their perspective that needs are unlimited (shifted by an average of 15%) and exploitation of natural resources to enhance happiness through material things. This realization that needs are limited would restrict their demand from nature and gradually develop a conscious consumption attitude and shed off the belief that prosperity is through materialism.



5. Education and Learning

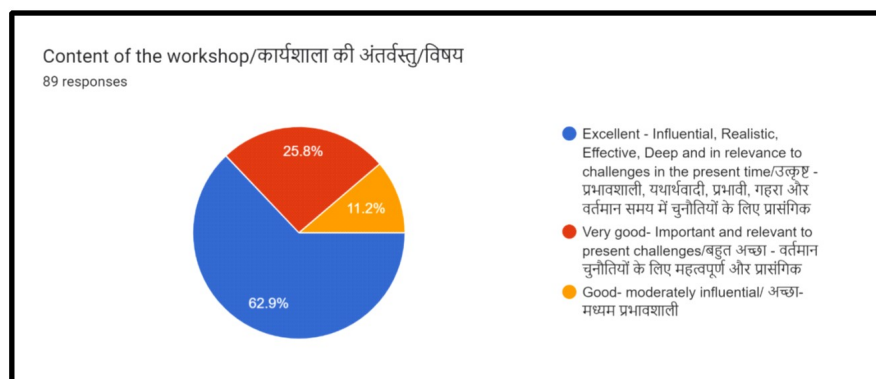
The role of education is to develop full human personality (human consciousness) and the competence to live with definite human conduct has been embraced by the participant through a major shift in perspective by 15-18% whereby emphasis is made on human skills over technical skills. Consequently, there is a pressing need to enhance current education systems and curricula, redirecting the focus towards fostering humanity and behavioral practices for holistic development rather than solely concentrating on employability. On average, there has been a 5% shift in the education paradigm, emphasizing the importance of holistic development and universal human values.



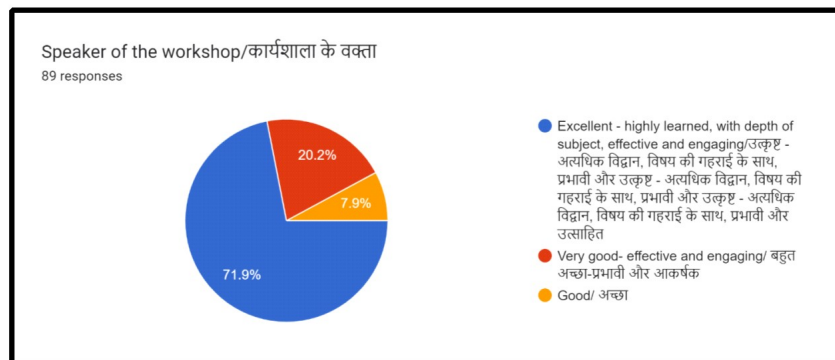
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Feedback and Conclusion of Workshop

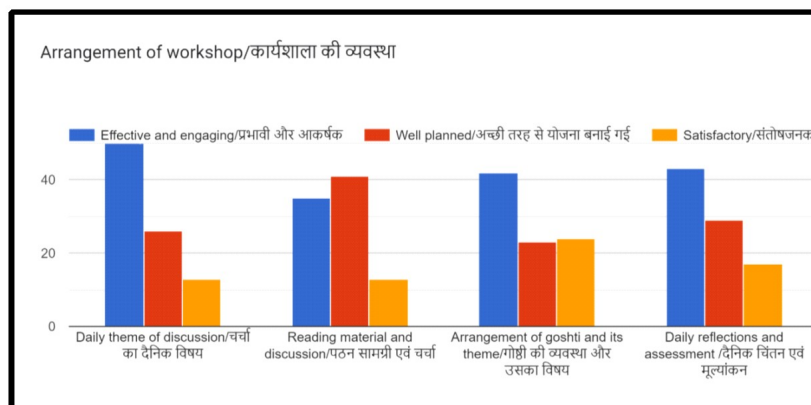
The Feedback delved into the workshop's influence on relationships, societal responsibilities, environmental consciousness, and self-awareness. Participants conveyed a newfound understanding of fundamental human values, interpersonal aptitude, and the significance of empathy. Participants found the workshop interesting and informative, and some labeled it as life-changing. The speaker, Yogesh Bhai Shastri, received a commendation for his effectiveness and ability to provide practical examples, making the content relatable, and was portrayed as a living model of Jeevan Vidya principles which created a major impact and influenced the participants. The content of the workshop was considered excellent, and the majority of participants felt the need to instill it in the modern education curriculum as it has great relevance with the guidelines of the New Education Policy and Mulya Pravah Guidance as recently shared by UGC which endorses it through Madhyasth Darshan Philosophy of A. Nagraj. Overall, this FDP was regarded as a platform for personal growth and inspired participants to integrate the teachings into their daily lives, with some expressing gratitude for the opportunity to attend such transformative sessions.



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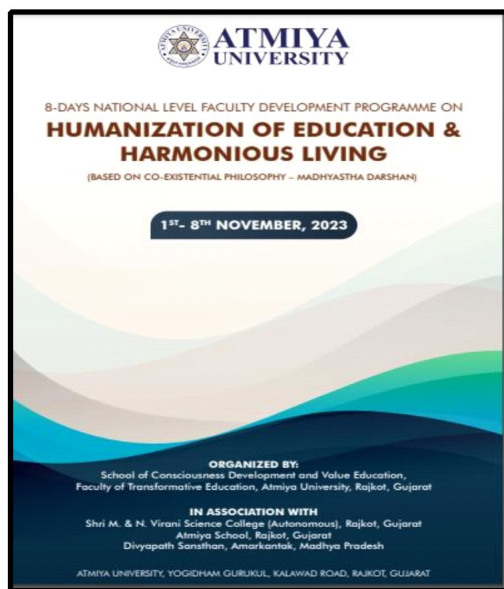


Participants found the workshop interesting and informative, and some labeled it as life-changing. The speaker, Yogesh Bhai Shashtri, received a commendation for his effectiveness and ability to provide practical examples, making the content relatable, and was portrayed as a living model of Jeevan Vidya principles which created a major impact and influenced the participants. A majority of participants conveyed positive experiences, emphasizing the program's potential benefits at various stages of life and its role in fostering empathy and harmonious living for societal growth.



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Annexure-1 FDP Brochure



Annexure-2 Photo Gallery

PARENTS AND TEACHERS SESSION



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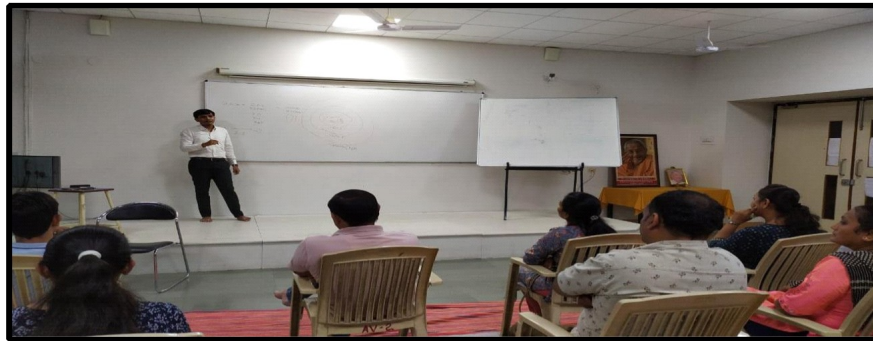


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FDP PHOTOS



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PRESS-NOTES BEFORE AND AFTER THE FDP

આત્મીય યુનિ.માં બુધવારથી સામાજિક જીવન વિદ્યા પરિચય શિબિરનો પ્રારંભ

યોગેશ શાસ્ત્રી સર્વ સમાજના લોકોને વ્યક્તિગતથી લઈને પારિવારિક તેમજ સામાજિક પ્રશ્નોનાં ઉકેલ અંગે માર્ગદર્શન આપશે

ગુજરાત મિરર, રાજકોટ, તા. ૩૦ આત્મીય યુપ ઓફ ઈન્સ્ટીટ્યુટની સંલગ્ન સંસ્થાઓમાં મૂલ્ય આધારિત શિક્ષણ હંમેશા કેન્દ્ર સ્થાને રહ્યું છે, અહિં વિદ્યાર્થીઓ જીવન ઘડતરની સાથોસાથ મૂલ્ય શિક્ષણ પ્રાપ્ત કરી શકે એ હેતુથી વર્ષ ૨૦૧૪ થી જીવન વિદ્યા શિક્ષણના માધ્યમથી આપવામાં આવે છે. જીવન વિદ્યા એ ભારતના નવીનતમ દર્શન મધ્યસ્થ દર્શનનો એક લોક જાગૃતિ કાર્યક્રમ છે. જેનો વિકાસ અને વિસ્તાર કર્ણાટકમાં જન્મેલ એ. નાગરાજ જી દ્વારા થયેલ છે.

જીવન વિદ્યા શિબિર એટલે, એક માનવથી લઈને સમગ્ર માનવજાતિ માટે નિરંતર સુખપૂર્વક જીવવાનો પ્રસ્તાવ. આ શિબિર, સ્વયંને જાણવાનો અને એ થકી સમગ્ર અસ્તિત્વને જાણવાનો પ્રસ્તાવ છે.

આત્મીય યુપ ઓફ ઈન્સ્ટીટ્યુટ દ્વારા છેલ્લા ૧૦ વર્ષથી ચેતના વિકાસ અને મૂલ્ય શિક્ષણ અભ્યાસક્રમ ભણાવવામાં આવી રહ્યો છે, તેના ભાગરૂપે આગામી તા. ૧ થી ૮ નવેમ્બર ૨૦૨૩ ના રોજ રાજકોટમાં 'જીવન વિદ્યાની સામાજિક પરિચય' શિબિર પ્રથમ વખત યોજાવા જઈ રહી છે, ત્યારે એક માનવથી સમગ્ર માનવજાતિ સુધીના હરીપ્રસાદ સ્વામી કલ્યાણકારી વિચારો સાર્થક થતા હોય એવું લાગી રહ્યું છે. આ શિબિર કોઈ ઉપદેશ કે વ્યાખ્યાન કે કાર્યક્રમ નહીં પરંતુ અસ્તિત્વગત

વાસ્તવિકતાઓને સમજવાનો એક તાત્વિક - તાર્કિક તેમજ વ્યવહારિક અભિગમ છે.

આ શિબિર માં મુખ્ય વક્તા યોગેશ શાસ્ત્રી જેઓ છેલ્લા ૩૦ વર્ષથી જીવન વિદ્યાને સમજીને તેને અનુરૂપ જીવન જીવવાનો પ્રયાસ કરી રહ્યા છે, તેઓ જીવન વિદ્યા થકી શિક્ષણના માનવીયકરણ અંતર્ગત ઘણા કાર્યક્રમ કરી રહ્યાં છે. આ શિબિર સમાજના તમામ લોકો માટે વ્યક્તિગતથી લઈને પારિવારિક અને સામાજિક પ્રશ્નોનાં ઉકેલ માટે એક ઉત્તમ અવસર છે.

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આત્મીય યુનિવર્સિટી ખાતે સામાજિક સ્તરે જીવન વિદ્યા પરિચય શિબિર યોજાઈ: સફળતા

રાજકોટ, તા. ૧૧
આત્મીય ટ્રુપ ઓફ ઈન્સ્ટીટ્યુટ અને દિવ્યપથ સંસ્થાના અમરકેટકના સંયુક્ત ઉપક્રમે આત્મીય યુનિવર્સિટી ખાતે તા. ૧ નવેમ્બર થી ૮ નવેમ્બર સુધીના રોજ જીવન વિદ્યા- સામાજિક પરિચય શિબિરનું આયોજન કરવામાં આવ્યું હતું. આ શિબિરમાં આશરે ૨૫૦ થી વધુ લોકો જોડાયા હતા. જેમાં ૧૨૦ થી વધુ શિક્ષક મિત્રો, ૧૦૦ જેટલા જન-સમાજના લોકો તેમજ રાજસ્થાન, છત્તીસગઢ, મહારાષ્ટ્ર, કર્ણાટક અને દિલ્લીથી ૨૦ થી વધુ મહેમાનોએ આ શિબિરમાં હાજરી આપી હતી. અતિથિ વિશેષ તરીકે પૂણ્ય ત્યાગ વજ્રલ સ્વામીજી તેમજ એસ.આર.પી.એફ.ના વડા સુધા પોડેટી પણ પોતાના પોલીસ મિત્રોના સ્ટાફ સાથે આ શિબિરમાં ઉપસ્થિત રહ્યા હતા. શિબિરના મુખ્ય વક્તા તરીકે દિવ્યપથ સંસ્થાના અમરકેટકના યોગેશ શાસ્ત્રીજી રહ્યા હતા. ૮ દિવસની આ શિબિરમાં રોજના કુલ ૪ સત્રો આ શિબિરમાં રાખવામાં આવ્યા હતા. જીવન વિદ્યાના આ સત્રોમાં સમાજમાં જીવન જીવવાની કળા તેમજ શ્રી એ. નાગરાજ



જી એ આપેલ મધ્યસ્થ દર્શન સહ-અસ્તિત્વવાદના વિકલ્પો લોકોએ ગહન રીતે સમજી જીવનની વિવિધ વાસ્તવિકતાઓ તરફ ધ્યાન દોર્યું હતું. તેમજ માનવ જીવનના વિવિધ આયામો જેવા કે સમજ, વિચાર, વ્યવહાર અને કાર્યમાં સંગીતમયતાનું સ્વરૂપ જાણ્યું હતું. આ શિબિરના અંતે ભાગમાં ટ્રુપ ડિસ્કશનની પણ અગત્યની ભૂમિકા રહી હતી જેમાં દરેક લોકોએ હંશિભેર ભાગ લીધો હતો.

જીવન વિદ્યા શિબિર એટલે કે

મધ્યસ્થ દર્શન-સહ-અસ્તિત્વવાદ જાગૃતિ કાર્યક્રમ. જે એક માનવથી લઈને સમગ્ર માનવજાતિ માટે નિરંતર સુખપૂર્વક જીવવાનો પ્રસ્તાવ છે. જે દ્વારા સ્વયંને જાણવાનો અને એ થકી સમગ્ર અસ્તિત્વને જાણવાનો પ્રસ્તાવ છે જે આ શિબિર દ્વારા સાર્થક થયો હતો. આ શિબિર ના અંતે લોકોના ઉત્સાહ ને ધ્યાનમાં લેતાં, ડિસેમ્બર ૨૦૨૩ થી જુલાઈ ૨૦૨૪ દરમિયાન ૬ મહિનાનું જીવન વિદ્યાનું અધ્યયન સત્ર નું એનાઉન્સમેન્ટ આત્મીય યુનિવર્સિટી ખાતે કરવામાં આવ્યું હતું.

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Report on

“7- Days Happiness & Wellness Workshop”

Organized by

Universal Human Value (UHV) Cell,

ATMIYA UNIVERSITY - RAJKOT.

Date – 3rd to 10th March 2021

Chief Patron – Sadhu Tyagvallabhdas

Convener –Mr. Jigar Ratnottar, coordinator (UHV Cell).

Co- Convener – Mrs. Khayti Joshi, AU-IT, Rajkot.

Speaker- Mr. Paras Kalariya, AU-IT, Rajkot.

Organizing Committee members- UHV Cell Members

No. of Participants – 20

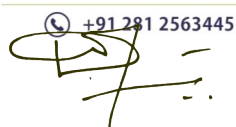
Glimpses of the event:

Seven Days Happiness and Wellness Workshop held during 3rd March, 2021 to 10th March, 2021. The workshop is arranged for volunteer participants from BCA and B.Sc. IT department and innograted in the presences of Principle Dr. G. D. Acharya, computer science HOD Dr. Stavan Patel, Head Librarian Dr. Shital Tank, whole UHV cell members and the dear students. Guest had shared their experience in the initial session of the workshop regarding co-existential philosophy.

In this workshop we learned about harmony in self, family, society and nature.

Day 1: In harmony in self, we learn about anger and we get to know how to come over the angriness with slow steps but with deep effect.

Day 2: harmony in self, we learned about from where the thoughts come and which type of thoughts at the end takes us to satisfaction and happiness.



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Day 3: harmony in self, we get know what is inside our self and what are the different needs of our self. We learned four and half activities running as "*jeevan kriya*" within us.



Day 4: harmony in self, we become aware about system of self and body.

Day 5: harmony in family, we get to know about all 9 feelings and learned about trust in detail.

Day 6: harmony in family, get to know about the feeling of respect in detail.

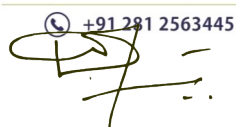
Day 7: discussed a short introduction about harmony in society and harmony in nature.

During and after the workshop the students attending the workshop can see the effect of it on them. Like they can see themselves started to see that he/she can make him/herself happy by their own, they can make more effective decision, they can control their anger a little, can see themselves walking from the negative part to positive part. Overall, this workshop concludes that the students can see changes in their behavior on a very good path.

At the end of workshop certificate is given to all who had attended full workshop. During certificate distribution ceremony Dean of Transformative academics Dr. D.D. Vyas congratulated all the participants and given insight about how to go further with this learning. Respected Degree Engineering Principal Dr. G.D. Acharya, Dr. Shital Tank, Mr. Jigar Ratnottar had also shared their good wishes message to all the participant students.

At the end of this report attendance-sheet along with feedback is attached. The whole workshop is recorded and it will be available on UHV cell YouTube channel soon.

Thank you.



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Acknowledgement

The team of UHV Cell acknowledges the mentorship, guidance and support of P.P. Tyagvallabh Swamiji; as it is his vision of providing Value Based education at Atmiya University. Our sincere gratitude to Dr. Shital Tank for providing venue and resources for the workshop. We thank the entire team who managed the communication and recording for the event. We also thank Dr. Stavan Patel for giving their student's time. Last but not the least we thank the students who attended and participated in the workshop.

Glimpses of the Event



Experience sharing by Dr. G.D. Acharya



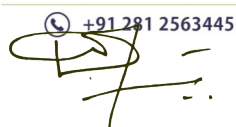
Dr. Stavan Patel Motivating students



Guidance by Dr. D.D. Vyas



Guidance by Mr. Jigar Ratnottar



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Workshop moments



Workshop moments



Student Interaction during workshop



Student Interaction during workshop



Felicitation



Felicitation

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Felicitation



Felicitation



Group Photo With all Participants

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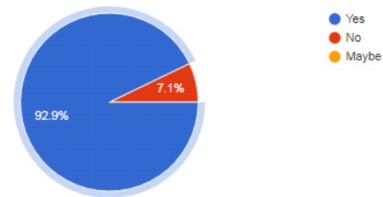
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Feedback states

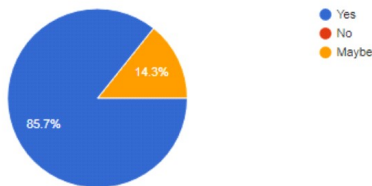
Do you think this workshop is the need for today's generation?
14 responses



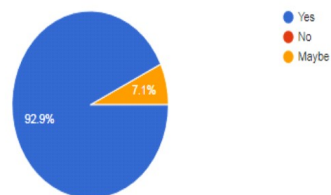
Do you think this workshop helps to shape your behavior?
14 responses



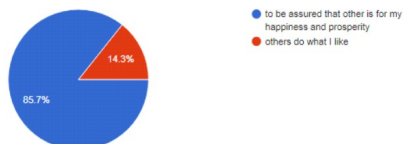
Do you think this workshop helps to take better decision about your life?
14 responses



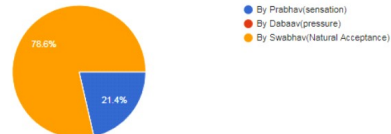
Do you think this workshop helps you to be more attentive in your regular lectures?
14 responses

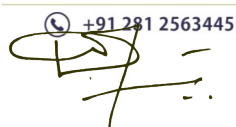


What is Trust?
14 responses



How should we take our decisions?
14 responses





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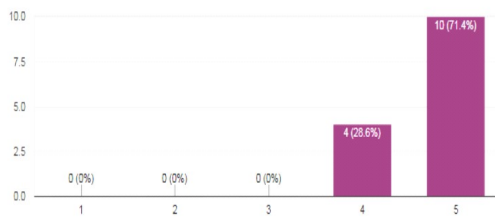
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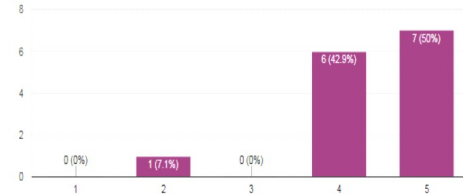
After workshop, I am able understand my relations better.

14 responses



After workshop, my anger gets decreased.

14 responses



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A Report on
“Prabodhan evam Prabandhan Karyashala”
 A Preparatory Workshop for Jeevan Vidya Rastriya Sammelan, 2024

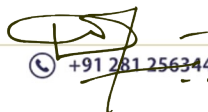
15th -17th August, 2023

Organized By
ATMIYA UNIVERSITY, RAJKOT



In Collaboration with
Divya Path Sansthan, Amaarkantak.
 Jeevan Vidya Madhyasth Darshan




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Executive Summary

Atmiya University, Rajkot has organized a preparatory workshop themed, ~ “Prabodhan evam Prabandhan Karyashala” and was hosted on 15,16, and 17 August, 2023 for hosting National Conference on Jeevan Vidya Madhyasth Darshan – “Jeevan Vidya Rashtriya Sammelan” to be held in 2024. The workshop's goal was to familiarize participants and contributors with the vision of the 26th Sammelan, to identify and create a conference protocol and guidelines, to make important decisions regarding dates, thematic areas, working committees, and appointing conveners for planning and executing the programs and various events. The workshop aimed to foster harmonious relationships among various Jeevan Vidya Parivar members and promote greater synergy and active participation from all members during the Sammelan.

Shri Yogeshbhai Shashtri and Shrirambhai Narasimhan, along with several key members from the Nagpur Sammelan team and members of the Gujarat Jeevan Vidya Parivar, joined to actively facilitate and participate in this workshop. They shared their valuable insights and guiding principles, as well as the best practices from various previous Sammelans.

The significant outcomes of the "Prabodhan evam Prabandhan Karyashala" can be gleaned from the following decisions and outcomes:

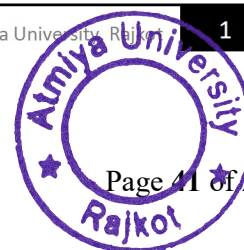
- The Sammelan is scheduled for November 8th to 10th, 2024, and will be hosted at Atmiya University in Rajkot.
- Atmiya University anticipates hosting approximately 3,000 participants and invitees and creating necessary arrangements.
- The draft document describing the purpose, planning and execution guidelines for Sammelan, 2024 was shared by Shrirambhai Narasimhan
- The structure of the organizing committee was discussed and ten core committees have been proposed and identified to oversee various responsibilities for Sammelan-2024.
- Valuable experience sharing was done by the Nagpur Sammelan team and each member of the team would further serve as a core member of the new committee framed for Sammelan, 2024 to be held at Atmiya University, Rajkot.
- From Atmiya University, Dr. Devyang. D. Vyas, Registrar, is identified as Convener and Mrs. Chetna Gohil, Society Member of CVSM cell, Atmiya University, Rajkot and Shrirambhai Narasimhan will take the lead from Divya Path Sansthan.
- An MoU has been officially signed between Atmiya University and Divya Path Sansthan, with a commitment to sustain this partnership and make educational contributions to various societal stakeholders through the dissemination of Jeevan Vidya knowledge, fostering transformation.
- The virtual committee conducts meetings with the necessary documentation, including agendas, Minutes of Meetings (MoM), concept papers, assignment of tasks to individuals, and quarterly consolidated progress reports for each committee member.



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- Workshop was concluded by listing future plans of action with regards to the theme for Sammelan, committee composition, and concept paper, preparing people-task matrix, and identifying the frequency of virtual meetings and schedule of conducting follow-up review and its reporting system.

In summary, the workshop effectively achieved all its objectives, and the feedback from participants clearly indicated the strong sense of association and harmony experienced during their time at Atmiya University.


Report Composed by

Dr. Darshan Vithalani
Associate Professor,
Faculty of Business and Commerce,
Atmiya University, Rajkot
Email - darshana.vithalani@atmiyauni.ac.in

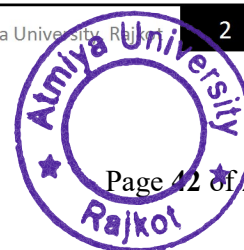
Details of Core Members from Chetna Vikas Mulya Shiksha (CVMS) Cell

Mr. Jigar Ratnottar, Head CVMS cell, Asst. Professor, M.Tech. (Micro Electronics - VLSI Design)
Mr. Vijay Dandwani Asst. Professor, M.Tech. (VLSI Design)
Mr. Paras Kalariya, Asst. Professor, M.Tech.(CE)
Mr. Ankit Kalariya, Asst. Professor, M.Tech Software Systems
Mr. Vishal Chhaya, Asst. Professor, M.E(Cad/Cam)
Mrs. Khyati Joshi, Asst. Professor, M.Tech.(CE)
Mr. Jay Patel, Asst. Professor, M.E.(P),B.E.(E.C.)

Email – vecd@atmiyauni.ac.in


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Background

Atmiya University, Rajkot

Atmiya University was established on April 13, 2018, under the Gujarat Private University Act 11, 2018, and from its very inception the mission of the university was to train young minds in consonance with the doctrines of higher education and human values. The aim of the University is to spread eternal happiness and to create a happy society in letter and spirit. The motto “सुदंस्तु भूतनाम्” (Suhardam Sarva Bhootanam) is an expression of willingness to attain harmony with each creation of the Almighty!

His Divine Holiness Hariprasad Swamiji Maharaj, the present spiritual successor of Lord Swaminarayan is the mentor of ATMIYA University. With His blessings, His Divinity P.P.Tyagvallabh Swamiji has envisioned Atmiya University to be a global leader in showing the path to enshrine Jeevan Vidya into every domain area of higher education, in the pursuit of transformative outcomes of education for living life to the fullest. For this, over the years, He has invested His sweat and toil and that of His team, to create state-of-the-art learning facilities and spaces. The ultimate goal is to attain ‘Atmiyata’.

The University's status is in recognition of the appreciable learning facilities and qualities of the ‘Atmiya Group of Institutions’ (AGI), which have demonstrated many milestones of growth and development.

Atmiya University, Rajkot has received many prestigious awards for its thoughtful leadership in transformative education and human values which comes from their deep-rooted Indian culture and heritage practices that are taken up by our two dedicated cells - IKS cell and Chetana Vikas Mulya Shiksha (cell).

2023 – Impactful social initiative by an institute towards humanity and nation-building, given by New Normal Education Leadership Summit and Awards, New Delhi.

2022 – Hindustan Gagan Gaurav International Award, for excellence in administration, environment, and education.

2020 – Promotion of Human Values and Sustainable Development, for India Beyond 75, by Platinum Excellence Amrit Awards, Golden Signatures, New Delhi.

2021 – Pride of Saurashtra in Implementing Aspirations of NEP 2020 by Divya Bhaskar.

2019 – Best University for Human Value Education in Saurashtra Region by Divya Bhaskar.

Divya Path Sansthan – Jeevan Vidya Madhyasth Darshan

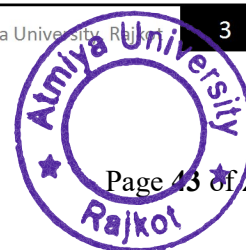
Madhyasth Darshan or ‘Co-existential Philosophy’ is an insight into reality & human nature. 'Darshan' in the Sanskrit language means to "see" or have a vision of reality as it is. It has come about via original existential exploratory research via the method of 'sadhana-samadhi-sanyama' by (late) Shri A Nagraj of Amarkantak, India (originally from Hassan, Karnataka). It is a discovery of the fundamental nature of the Universe, Human Beings, Consciousness, and human purpose. It explains the nature of matter, consciousness, space & evolution and thus demystifies the human being and existence. This comprehensive knowledge system (darsana) examines & provides clarity in all



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dimensions of human life: experiential, rational, emotional & occupational. It has solutions for the myriad problems all of us face, the world faces.

This darshan (philosophy) is an 'existence-based human-centric contemplation'. It is being presented here as an 'Alternative' to Materialism/Science and Theism/Spiritualism for evaluation and study by mankind. Madhyasth Darshan provides a “grand unified view” of our cognitive experience, external reality & human-living, enabling coherence in our Spiritual, Intellectual, Behavioral & Material aspects via consciousness-awakening (आध्यात्मिक, बौद्धिक, व्यवहारिक, भौतिक परमज्ञान).

This philosophy has sound proposals to resolve our current issues such as:

- Personal strife and meaninglessness
- Interpersonal issues with people - in the family & around
- Societal conflict - like war & exploitation
- Ecological problems - pollution & resource depletion

Madhyasth Darshan thus has a universal resolution to our current existential, personal, familial, social & ecological dichotomies. Such comprehensive understanding & living results in happiness, peace, contentment & bliss.

Workshop Objectives

The broad objective of conducting three-days preparatory workshop is to ensure efficient planning, execution and coordination during the National Conference of Jeevan Vidya Madhyath Darshan (Sammelan -2024) to be held in November, 2024. This workshop is named ~ “Prabodhan evam Prabandhan Karyashala” and was hosted on 15,16, and 17 August, 2023.

1. To understand Jeevan Vidya's annual Sammelan guidelines, the importance of Sammelan for Humanization of current education framework.
2. To ensure success, prepare an itinerary based on feedback received from the earlier Sammelan.
3. Formation of important committees to delegate the roles & responsibilities to everyone to achieve the objectives of the Sammelan.
4. To enhance Mangal Maitri for building cohesive teams, integrating society-institution towards humanization of education through joint expression of parent-teacher efforts (अभिभक्त – तत्त्विकी संयुक्त अभियान)

Resource Persons' Profile

Key Member from Divya Path Sansthan

Shriram Narasimhan, Secretary and Veteran Madhyasth Darshan Educators (संस्थापक)

Yogeshbhai Shashtri, Veteran Madhyasth Darshan Educators (संस्थापक)

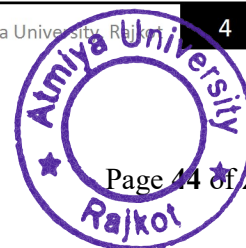
Balmukund Meena, Veteran Madhyasth Darshan Educators (संस्थापक)



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Key Member from Atmiya University, Rajkot

Shree Tyagvallabh Swami, The President
Dr. Sheela Ramachandran, The Pro Chancellor
Dr. Shiv K. Tripathi, Vice Chancellor
Dr. Jayesh Deshkar, Pro Vice Chancellor
Dr. Divyang Vyas, Registrar
Dr. K. D. Ladva, Principal, Shree M & N Virani Science College, Rajkot
Dr. Ashish Kothari, Director of Research, Innovation, and Translation
Dr. G. D. Acharya, Professor Emeritus
Dr. Hemraj Tank, Professor Emeritus
Dr. Yagnesh Shukla, Dean Faculty of Engineering Technology
Dr. Hiren Kavathiya, Assistant Registrar
Dr. Manhar Kagathara, Associate Dean, School of Diploma Studies
Dr. Vishal Khasgiwala, Dean, Faculty of Business and Commerce

Venue and Date

As a host institute for the 26th Jeevan Vidya Rashtriya Sammelan, Atmiya University, Rajkot conducted the workshop - “Prabodhan evam Prabandhan Karyashala” from the 15th to the 17th of August 2023. The workshop sessions were scheduled from 9 a.m. to 6 p.m. for all three days.

Workshop Proceedings ~ “Prabodhan evam Prabandhan Karyashala”

SESSION I: Workshop Inaugural, Overview and Purpose Clarification

Inaugural ceremony

The Inaugural session commenced with Mr. Paras Kalariya, an Assistant Professor at Atmiya University and a member of the Chetna Vikas Mulya Shiksha (CVMS) cell, taking on the role of the master of ceremony. He provided a brief introduction, outlining the history of Atmiya University and its inception as an affiliated college to Saurashtra University with the commencement of higher education through science-based and technical courses. He highlighted the visionary objective of (late) P.P. Hariprashad Swamiji, who envisioned transforming the individuals (students) of the university into a "Manav Mandir" or a temple of humanity. In the midst of this enlightened vision, the university synchronized its educational orientation with the principles of Jeevan Vidya Madhyasth Darshan, an alternative living philosophy propagated by the (late) Shri A. Nagrajji, the founder of Divya Path Sansthan.

The inaugural ceremony was held through virtual curtain raising, officially opening the workshop, by Pro Chancellor Dr. Sheela Ramachandran accompanied by Dr. Shiv Tripathi, Dr. Divyang. D. Vyas, Shrirambhai Narasimhan, and Shri Yogeshbhai Shashtri on the dais. A warm welcoming gesture



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was extended by members of Atmiya University, by felicitating the guest with a book and offering the university's stoles for honoring Jeevan Vidya Prabhodhak, Nagpur team members, and honorary leadership team members from the university. He further shared the schedule of the three-day workshop for the reference of the participants (Annexure – I).

Address by Yogeshbhai Shashtri (Prabodhak, Madhyasth Darshan)

Yogeshbhai Shastri presided over the commencement of the inaugural workshop session, outlining the agenda for the three-day event and desired outcomes post-workshop. He emphasized the central objective of the workshop and its significance to withhold the opportunity to understand and reflect on the behavioral dynamics from the perspective of Madhyasth Darshan Ideologies throughout the program.

The broad outline and agenda of this three-day workshop were put forward for participants –

1. To observe the universalization impact of Jeevan Vidya ideologies on individuals, families, institutions, and Sasan Sansthan during their participation in the process of Jeevan Vidya Sammelan (Conference), by identifying prescribed thoughts, behavior, and karma implication while working together and preparing one own self mentally and physically for the successful accomplishment of the conference.
जरीन तर्प्यं प्राजनं अरत्नाक्यं प्रकृतिं त्रभवं सद्भवं परिशिस्थं, ससन संस्थं, जहुं कज्जरीनं तर्प्यं समलेन तं यिमे संवहतं तर्चयिष्याम्यं ग्रहयिष्याम्यं औकि यवऔ किमवभ्यासं सयणचत पहचनं कस्मिंसेन सफलतं कृतं एव्यं कं मनसक औकि विविक्ते रूपं मयं किं विज्नां
2. Recognition of the role of education system and administration through the medium of Chetna Vikas Mulya Shiksha (CVSM) cell of Atmiya University, Rajkot
आदि अनरसेवके चेतनार्कसं मूयं विचारभाग के माध्यम से विभौ प्रियं कभी भूमकं की पहचनं ।
3. Creating a conference format that fosters inclusive participation among children, youth, adults, and elders with the scholars from social educational institutions while assessing and ensuring harmony."
4. समलेनं वरुपं तनां विक्कनिं अवरकौ सदेव बचायुं सदैव रू मिजर् के सत्ता विस्मजनक विधिक संरक्षण के रक्षण के सत्ता के सदभावावैकिके अकलं कति
5. Fixing the conference theme date and number of participants.
समलेन रूमी तविसि औचितभागा संख्यानं विक्कनिं ।
6. Preparation of conference protocol and implementation guide
समलेन आचारासहित औचित्यमान पीदि विक्कयिहिना
7. Honoring the contribution of past conference organizer, we seek to transcend harmony of experiences by preparing committee member in the light of consciousness development
परूवनभुर्क समल कति उचेतेनार्कसं के अस्मं भुर्क के लए पविस्मि मयिता कभी जा किं तयि किनिं ।



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During this session, Yogeshbhai Shastri provided an overview of the workshop's objective and its vision to align various stakeholders of society to the ideology of Madhyasth Darshana through Sammelan-2024. With acknowledgment and accolades for the inclusion of value-centric approach (मूल्य सूर्य) in the higher education system, the proposal to hold Sammelan-2024 at Atmiya University, Rajkot, stands to make a substantial impact in connecting with various individuals and communities.

Infused with the spirit of Independence Day, the session viewed it as a day of pledging to uphold India's heritage through ancient wisdom, aiming to blend these principles from historic India into the modern education system. Committing to unite and drive personal and societal transformation, organizing Jeevan Vidya Rashtriya Sammelan, 2024 at Atmiya University would inspire us to address pressing social issues and contribute to larger societal beneficiaries. This workshop has been crafted to broaden the perspectives of conference participants and foster harmony and mutual understanding among committee members. The workshop's interactive discussions and deliberations aim to encourage active involvement and a feeling of responsibility among the committee members. Considering these outcomes, the enhancement of behavioral and execution skills would serve as evidence of the integration of Jeevan Vidya's principles in individual living and self-reflection while achieving higher life objectives.

SESSION II Rashtriya Sammelan– History and Guidelines by Shrirambhai Narasimhan

Shrirambhai Narasimhan led us through a brief history of Sammelan, spanning from 1994 to the present date. He highlighted the data on the limited number of participants, impromptu organization, unplanned themes and discussions, limited resource allocation, logistical constrain and spontaneous arrangements, and diverse challenges encountered along the way. Having evolved despite those constraints, our attention is now pivoting towards implementing structured and outcome-driven approaches for organizing the Sammelan, which was well reflected in our 25th Sammelan at Nagpur in 2022.

With this note, he highlighted the two guiding documents for the forthcoming 26th Sammelan which included documents outlining planning and execution guidelines, and presented them during the workshop. These documents amalgamate the finest practices and insights from all prior Sammelan. Sharing a key insight from the past Sammelan, Shrirambhai highlighted the importance of contributing to society to promote societal progress and uphold the rich legacy of Indian tradition and the art of living. Through the teachings of Jeevan Vidya, we are sharing this extensive knowledge with a broader cross-section of society via educational efforts. Sammelan-2024 is an opportunity to embrace and mirror learnings of behavior, cognition, and higher consciousness through our roots, and contemplate and embrace the fresh directives outlined in NEP 2020 and another initiative of the Ministry of Education (Shiksha-विभाग) for imparting human-moral values (aacharan- आचरण) and instilling civility (Sabhiyata- सभ्यता) through thoughtful and deliberative mechanisms (Vidhi) to adhere to genuine standards individual advancement and progress.

SESSION III Learning from Nagpur Sammelan Team's Deliberation and Experience Sharing

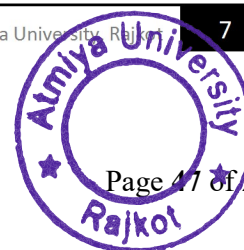
Hemantbhai R Moharir, Convener of Nagpur Sammelan, opened the session, facilitating the discussion about key highlights of the 25th Sammelan held in Nagpur in 2022. Hemantbhai R Moharir, Ashokhbhai Baheti, Shalini Arora, Manishbhai Rathore, Atulbhai Pitkar, Sushilbhai Banda,



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Vijaybhai Shiledar and Anjudidi Veryani provided insights into their orientations, roles, and duties for the Sammelan. They also discussed how the entire experience deepened their understanding of Madhyasth Darshan, their ability to embody Jeevan Vidya's principles, and the extent of their practical application and evolution (within themselves).

Following thorough deliberations on each role and responsibility, members from Atmiya University and Jeevan Vidya Parivar Gujarat were strongly urged to assume these roles with utmost accountability and sincerity. This involved developing a clearer comprehension of desired outcomes for each task through collaborative efforts of all the members to achieve the core objectives of the upcoming Sammelan. Based on these discussions, facilitators from the Nagpur team were appointed for each committee comprising representatives from both the Gujarat JV Parivar and Atmiya University.

SESSION IV Tentative draft and deliberation on Formation of Committees

Following the enlightening session by the Nagpur team, Hemant Bhai offered an overview of committee establishment and discussions encompassed exemplary practices, standards, behavior, and the learning experiences from previous Sammelans.

Shrirambhai offered his valuable insights and progressive evolution in their approach, noting that each of Sammelan's outcomes and lessons have led to the adoption of more structured methodologies. This resulted in several significant decisions, including pre-workshops, guidance sessions, comprehensive documentation, and the integration of more formal and professional procedures for conducting Sammelan. Additionally, this encompassed the thoughtful selection of relevant themes, the consideration of pertinent and urgent topics, the identification of suitable speakers, and the formation of skilled organizing teams. With regards to the invitation to various stakeholders and considerations for their participation, he explained four cadres stakeholders, in light of Darshan – Educational Institute, Politicians & Administrator, Religious & Spiritual Leaders; and Business & Corporates – વૈજ્ઞાનિકો, શિક્ષકો, સરકારી અધિકારીઓ, ધર્મગ્રાહીઓ, વ્યવસાયિકો

Based on these, a preliminary task list was compiled, and corresponding fourteen committees were proposed based on the leadership team of Atmiya University for consideration and sought inputs from the Chancellor, Vice Chancellor, Registrar, and other members. Considering, the university's significant expertise in professionally and systematically organizing both national and international conferences, the management team was asked to provide their valuable insights as the host institution for the upcoming Sammelan.

SESSION V Insight and Decisions on Committee Formation

Considering the list of committees presented by Shrirambhai Narasimhan and Hemant Bhai, Dr. Sheela Ramachandran, Pro Chancellor Atmiya University, offered her perspective on consolidating committees with interdependent or overlapping tasks, reducing the count from 14 to around 7-8 committees. She suggested to creation of subcommittees under main committees and emphasized that clear task definition would facilitate the appropriate distribution of responsibilities among committee members. Dr. Shiv Tripath, Vice Chancellor of Atmiya University, proposed creating guidance documents focused on two main categories: "Sammelan Program and Theme Planning" and "Sammelan Execution". It was aimed at dividing the major aspects of Sammelan



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planning into two distinct groups of responsible individuals for decision-making – the faculty level responsibility (event planning and execution) and the Leadership Team (Authorities of Atmiya University and JV Prabodhak for crucial decision-making in theme, objectives, and impact).

SESSION VI & VII Appointing Members to Individual Committees and Interaction and deliberation among committee members

Creating a roster of committee members involved inviting voluntary participation based on their experience, expertise, and skills. Each committee comprised three sets of groups: members from Atmiya University, members from JV Gujarat Parivar, and a Facilitator from either the Nagpur team or JV Prabodhak. The next session commenced with Yogeshbhai Shashtri offering valuable guidance on fostering a considerate approach while facilitating committee interactions and discussions. His counsel encompassed the assessment of thought processes, behavioral tactics, proactive involvement, and individual contributions within these meetings. The aim was to gauge and self-reflect on the extent to which the learning of Jeevan Vidya—principles, behaviour, spontaneity, participation, equitable respect, mutual regard, intimacy, and trust—had been internalized ((मूय, आचष्टि, ्वय्पूतप्रभावेतिरेक समन, एकदसुकिंरत मन, आभितभौदिंर कभरु).

Ten committees were formed, and the respective committee members were assigned different locations to brainstorm and discuss the roles and contributions of their respective committees in the broader execution and planning of the Sammelan. The comprehensive list of committee members and outcomes is enclosed in (Annexure- III List of Committee Members).

SESSION VIII and IX

Presentation by Committee member

During the committee meeting, members from different committees delivered their presentations summarizing the key discussion and identified crucial tasks. Representatives from Atmiya University who served on these committees outlined their interactions and presented the broad responsibilities associated with each committee. Input, suggestions, and perspectives were actively sought from all committee members to promote a comprehensive understanding of committee tasks and member roles, enhancing overall committee orientation within the university. (Details for the same will be submitted by the committee convener as a concept paper by 30th September, 2023 as per the specification enclosed in Annexure IV Concept paper)

SESSION X Ceremony of Signing Memorandum of Understanding between Atmiya University and Divya Path Sansthan

Dr. Ashish Kothari, Director of Research, Innovation, and Translation at Atmiya University commenced the session as the master of ceremony. He guided us through the remarkable journey, aspirations, and milestones achieved over the past decade of this significant partnership. This association deeply resonates with the university's fundamental values, inspired by the vision of P.P. Hariprasad Swamiji as well as the ideologies of Shri A. Nagrajji, a proponent of Madhyasth Darshan. Since its inception in 2014 until 2023, the journey of Jeevan Vidya Madhyasth Darshan



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learning at Atmiya University has harmonized the vision of cultivating lifelong education through the nurturing of character.

Embarking on dedication and aspiration for this earnest journey to delve into the true essence of educating the larger segment of society, Atmiya University and Divya Path Sansthan have joined hands through a Memorandum of Understanding. This association seeks to nurture a deep sense of responsibility towards both individual and social development, encompassing the essence of living (आचरिऔसियत)and education (शिक्षा).

The commemoration of the Memorandum of Understanding was held with the signing of the MoU by Shrirambhai Narasimhan, Secretary, Divya Path Sansthan, and Dr. Divyang D Vyas, Registrar, Atmiya University. Dr. Ashish Kothari, extended an invitation to Dr. Shiv Tripathi, Vice Chancellor, to commence the ceremony by elucidating the importance of this event and our enduring partnership with Divya Path Sansthan for the learning of Madhyasth Darshan.

Address by Dr. Shiv Tripath ~ Vice Chancellor, Atmiya University, Rajkot

Dr. Shiv Tripathi recognized it as a milestone on our ongoing journey, reaching the midst, we are now celebrating a year-long association that holds immense value. He emphasized the fact that we have consistently been ahead of our time, preceding the New Educational Policy, 2020 proposal, aimed at infusing human values into the education system. Our commitment to transformative learning is deeply rooted in our university's foundational values, and Jeevan Vidya has further enhanced this approach by providing a relatable Alternative Living Model through the principles of Madhyasth Darshan.

Our goals towards Education, research, and outreach are the roadmap to our aspiration for NEP, 2020 and this MoU is not just a document but the foundation of contributions to society through holistic education. The MoU represents an alliance with our principles of harmony and integrity, rather than being merely an agreement (एकचिह्नकेवल समजाताहै). He wrapped up his speech by expressing that, we have made a significant contribution in education for decades through our distinctive value proposition of "Atmiyata," harnessing the essence of values derived from our Indian knowledge systems.

Address by Shrirambhai Narasimhan, Secretary, Divya Path Sansthan

Shrirambhai, the convener for Sammelan-2024 and the signing authority for the MoU addressed the audience through the brief history of Divya Path Sansthan. Divya Path Sansthan was established in March 1981 by Shri A. Nagrajji. Divya Path Sansthan exists to awaken human consciousness, the furtherance of humaneness, an undivided human society, and balance in nature. Divya Path Sansthan is based on 'Madhyasth Darshan', 'Saha-Astitva-Vada' (Co-existential Philosophy) and provides a "grand unified view", enabling coherence in man's Spiritual, Intellectual, Behavioural & Material aspects. (जरीन देखतहैसमझतहैचेतनयहैऔरिज्ञत हानकोलए अनुसंधानमेंनरपद सेदेर्मनर् और्द्व्यसनर्कीऔरिज्ञत कतिहै).

In this very context of Madhyasth Darshan's ideologies, he illuminated the significance of the term "university" through its origin. "University" means to know the Universe- which was traditionally defined as – the need to educate Monk & Clerk in the path of 'living alone for higher life goals' and



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‘being the guardian of purpose’ for ‘pure enquiry’ which could be some useful ‘contribution to the society’. Unlike the current education model which is more of a dissemination of information and technical skill inculcation, Madhyasth Darshan is a medium of education for opening the intellectual aspects of being human (Why do we exist) and Emotional Survival for enhancing meaningful human relations (Spiritual growth) ~ मन्त्र के साथ मन्त्र का सन्बन्ध स्थापित करके। Similarly, Atmiya University- is engrossed with the mission of practicing soul knowledge and living intimately with the society ~ आध्यात्म के अर्थ और अस्मिता से आध्यात्मिक प्रवर्धन।

He concluded his speech by addressing that, Unlike other species, individuals have to learn the way of living & being (मूल्य, आयु, फलव भगवत्प्रेम के समान, एकदूसके प्रति मन, आध्यात्मिक और वैश्व कर्मात्मा)। This involves many dimensions like behavioral, intellectual, and spiritual dimensions and acquiring the art of living in co-existence with a higher purpose and that is where the teaching of Madhyasth Darshan becomes instrumental.

He wrapped up his speech by emphasizing that, unlike other species, humans must comprehend living across multiple dimensions, including behavioral, intellectual, and spiritual aspects. He highlighted the importance of acquiring the skill of living in harmony ~ co-existence with higher purposes, emphasizing that this is precisely where the teachings of Madhyasth Darshan play a crucial role and such collaborations become more significant for education and the larger community of the society.

Address by P.P. Tyagvallabh Swamiji, President of Atmiya University, Rajkot

P.P. Tyagvallabh Swamiji inaugurated the session with these impactful words: We are fortunate to seek this opportunity to be the host university for Sammelan-2024 and we seize this as an opportunity for service to our large stakeholders of the university. This sense of service instils within us a profound sense of intimacy and inspires us to strive for the noble pursuit of humanizing education. It acts as a catalyst for our personal growth, compelling us to reflect upon the very essence of existence and the paths we should tread in our lives. As we attain this level of understanding, our contributions to society transcend mere actions; they become our most profound and meaningful achievements. (सम्मेलन हमारे लिए भगवत्प्रेम है ~ सेवा का अर्थ है ~ सेवा है। इस अर्थ से आध्यात्म का भगवत् हमें स्वयं के लक्ष्य की ओर आध्यात्मिक सिद्धांत से हमें तत्वन करके के कर्मात्मा है ~ सेवा है और इस समझ की स्थापना से उपलब्धि से होगी)

With this highlight, he announced the date of Sammelan ~ 8th to 10th November 2024 and Dr. Divyang D. Vyas as convener and Mrs. Chetna Gohil as co-convener from Atmiya University and Shrirambhai as Convener from Divya Path Sansthan. To echo the vibrancy and need for Jeevan Vidya Madhyasth Darshan, a two-day All India University Association Conference will be held before Sammelan, 2024. This would ensure the participation of larger stakeholders and decision-makers from education institutions, schools, and higher education institutions and enhance insight into the far-reaching impact of Value education, through Madhyasth Darshan, in the lives of individuals and communities.

In our pursuit of attaining higher wisdom and consciousness, this endeavor will inspire like-minded individuals to become part of this significant event of transformation and personal growth. As a university we are well assured that thoughtful leaders, change-makers, and those on the path of self-awakening and self-actualization would certainly form our substantial participant base.



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With utmost integrity and simplicity, Swamij emphasized that though we might have not fully comprehended what ‘*Brahmavidya*’ is or how it's taught. However, through Darshan, we have the privilege to learn from the wisdom of Shri A Nagrajji. As we all have equal access to the enlightening rays of the sun without any discrimination, in a similar context – we aspire to ensure that this ‘*Brahmavidya*’ reaches everyone. In the span of this limited life journey (*Sharir Yatra*), we must awaken ourselves through the wisdom of Jeevan Vidya principles. We need to internalize this inward journey (अंतर्ब्रह्मभक्तिकीयत्रा) and attune ourselves to our inner voice, which emanates from the depths of knowledge embedded within our souls. This connection to ourselves paves the way to reach our higher selves.

This three-day workshop was akin to a sacred ‘*Yagya*’ (यज्ञ), and the Six-Month Semester Pathan was a form of devotion ~ ‘*Tapasiya*’ (तपस्यी) paving the way for our journey of growth through cooperation, collaboration, and alignment with the roadmap of various learning for higher actualization. For this, Swamiji proposed everyone actively involve themselves in learning and disseminating JV principles by following the yearly schedule of activities and programs developed during the five-day *Parda Karyashala* - Workshop. Acknowledging Yogeshbhai Shashtri for his pivotal role throughout the process, he extended his heartfelt gratitude to him and the various prabodhak who dedicated their time, resided at Atmiya University during the Semester Pathan, and shared the profound knowledge of Madhyasth Darshan with unwavering conviction. Additionally, it was shared that Shri Sadhanbhai Bhattacharya was awarded an Honorary Ph.D. during the Convocation ceremony held on 11th February 2023 and the university is now initiating 5 year integrated Ph.D. Program under the School of Consciousness Development and Value Education (Chetna Vikas Mulya Shikhas in light of Madhyasth Darshan), Faculty of Transformative Education (FoTE).

He conveyed his regards and best wishes for the success of the 26th National Sammelan of Jeevan Vidya Madhyasth Darshan, with the aspiration to compelling it as a significant milestone.

SESSION XI Suggestive Program Schedule for Sammelan- 2024 by Dr. Divyang D Vyas

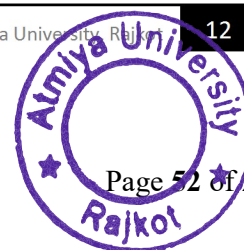
Thoughtful discussions and deliberations involving the Pro Chancellor, Vice Chancellor, and other key members of the leadership team have resulted in concerted efforts to align the Sammelan theme with the broader academic and stakeholder objectives of the university. This process has refined the theme of the Sammelan, making it formal and focused, on the aspirations and stakeholders of the host institute.

Dr. D. D. Vyas provided insights into the proposed program schedule for parallel events spanning the three-day duration of Sammelan-2024. The central sessions addressing the primary theme of the Sammelan were suggested to take place in the forenoon, from 9 AM to 1 PM. These sessions would be led by Senior Faculty and Experts (राष्ट्रियबाधक) of Jeevan Vidya, catering to the entire participant base. Afternoon sessions, scheduled from 2 PM to 5 PM, are planned to be held in parallel to accommodate the diverse interests and backgrounds of participants, spanning various academic and professional fields, levels, and achievements. The objective of having parallel sessions is to cater to different stakeholders of the university and create an ecosystem to create integrity and enhance collaboration to grow as responsible communities and contribute to values, principles, and thoughtful



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orientation of society and its members. The key stakeholders for having parallel sessions are – Rajkot Municipal Cooperation, Higher education Institute members, Members from Schools (Principals, Trustees, B. ED & M. ED Teachers and Educator counsellors & Psychologist,) and the industry (Owners, Managers & Employees, Lawyers & Legal Consultants, and Various Industrial Associations).

The principles of Jeevan Vidya Madhyasth Darshan offer solutions to numerous pressing issues across contemporary society, education, workplaces, the environment, and even governance and constitutional matters. Therefore, these parallel sessions are poised to provide valuable insights and solutions to the challenges and issues faced by different stakeholders. Poster Presentation and Track Session Presentation by HEI and Researcher of Jeevan Vidya will be held after these parallel sessions and will be followed by a tea break and a visit to the exhibition. In the evening from 6 to 8 PM, a series of "Goshtis" (group discussions) on different thematic areas will take place. These sessions are designed to offer a comprehensive exploration of subjects through in-depth discussions, deliberations, and roundtable interactions. The aim is to foster enriched perspectives on diverse issues, drawing insights from a varied participant base. The Goshtis will serve as platforms for thought-provoking conversations, enabling participants to gain insights and learnings into various facets of human life, including personality and cultural beliefs, individual perspectives and aspirations, the pursuit of higher understanding, happiness, and serenity, as well as the societal mindset (मनसकताऔः), progress, and overall prosperity. The exhibition will be open for the entire day for the audience to know more about the outcome of Jeevan Vidya – Self Reliance Business models and products (वसुधैवकुटुम्बकम्), Documentaries, Books, Virtual tour of Journey of Madhyasth Darshan, Shivr related insights and life shows. The Cultural Program (संस्कृतक कयव) will be held in the evening followed by dinner.

Moreover, an event in collaboration with the Association of Indian Universities (AIU) is scheduled: A Two-Day National Seminar on the Humanization of Education (HoE) in Association with AIU. On November 7th, 2024 (Day 0), a comprehensive day of Orientation Sessions focused on HoE will take place. On November 8th, 2024 (Day 1), participants will engage in the Inauguration Program and Main Sessions of Rashtriya Sammelan 2024. Subsequently, a Parallel Session tailored for Higher Education Institutions (HEIs) will follow after lunch, encompassing oral presentations, sharing sessions, and poster presentations.

SESSION XII Valedictory Ceremony and Closure of Workshop (Karyashala)

Disclosure of Minutes of Meeting by Dr. Darshana Vithalani

The valedictory ceremony was led by Dr. Darshana Vithalani, Associate Professor in the Faculty of Business and Commerce. She illuminated the proceedings by summarizing the key points and highlights from the minutes of meetings (MoM) of all 12 sessions conducted during the three-day workshop. Bridging the gap between the agenda points set during the inaugural day and the significant decisions and announcements, she effectively emphasized the crucial aspects.

This workshop has effectively met its objective of bringing about clarity in goals and aligning the perspectives of participants from Atmiya University, Jeevan Vidya Parivar, and Divya Path Sansthan.



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This achievement was particularly noteworthy as it coincided with the significant milestone of signing the MoU. Numerous crucial decisions were made, encompassing the Sammelan date, conveners, estimated participant figures, committee establishment, and preliminary determinations regarding thematic areas and program arrangements.

She also drew attention to crucial pending decisions, underscoring their significance as integral components of the plan of action for ensuring a successful path toward the Sammelan and guaranteeing its seamless execution.

- There is a need to set goals and timelines for the frequency of virtual meetings and program planning.
- Stressing on the proposal of Yogeshbhai to prepare and submit a concept paper (drafting concept paper with standard formats).
- Determine guidelines for conducting committee meetings.
- Designate coordinators for each committee and formulate a matrix of responsibilities to ensure the participation of all committee members (सबकी भागीदारी).
- To enhance coordination and systematic execution, she suggested organizing online workshops focused on skills and behavioural learning, ensuring alignment with the principles of Jeevan Vidya leading up to the conference.

Furthermore, she proposed that as approximately 100 participants attended the workshop, each individual may define their individual goals for introspection and assessment. This self-assessment would facilitate evaluating their journey in learning and applying principles of Madhyasth Darshan and encourage each member to delve deeper into the implications of Jeevan Vidya in their daily lives and thereby set themselves on the more conscious path of spiritual understanding and growth.

Vote of Thanks by Dr. Sheetal D. Tank

Dr. Sheetal Tank initiated the discussion by conveying deep gratitude and appreciation to the dedicated team member of Chetna Vikas Mulya Shiksha (CVMS) and shared insight on noteworthy achievements and valuable contributions in facilitating Jeevan Vidya to the classrooms. She thanked Jigar Ratnottar, Head of CVMS cell, and Mr. Vijay Dandwani for their untiring efforts in reaching out and participating in various events, programs, Sammelans and shivirs and creating meaningful networks with Prabodhaks and JV Parivar members across different states and cities. She appreciated Mr. Paras Kalariya, Mr. Ankit Kalariya, Mr. Jay Patel, Mr. Vishal Chhaya, Mrs. Khyati Joshi, and Mr. Yuvrajsinh Kanchva for dedicatedly offering their services in reaching out to members and imparting various value-added sessions to students on the campus and taking shivirs for a wide community of people outside the campus. She appreciated how entire family members of CVMS cell members are in sync with the learning of Jeevan Vidya (JV) and their participation in Six Month Pathan Shatra, various Shivirs & Goshtis, and base camp at JV centres. She acknowledged Ms. Chetna Gohil for being the Co-convenor by appreciating her enthusiasm and deep orientation for Madhyasth Darshan and valued her journey from learner to making her participation in JV's major programs in different states, collaborating on various projects initiated by JV's prabodhaks and taking shivirs for a diverse group of people.

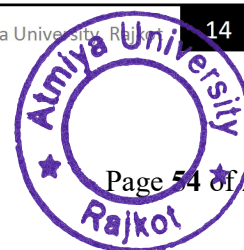


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Acknowledging the leadership team for their role in fostering the growth of faculties and students and creating an environment that promotes participatory administration, heartfelt gratitude was extended to Dr. Sheela Ramachandran, Dr. Shiv K. Tripathi, Dr. Jayesh Deshkar for their unparalleled vision and encouragement in the process of transformative education in the light of Madhyasth Darshan, upholding to the amount of time they spent during Pathan Shatra to understand Jeevan Vidya Ideologies and making various crucial decision to instil it in the contemporary education framework and curriculum.

With heartfelt gratitude and a sense of humility, she expressed gratitude to Swamiji for his visionary guidance and Atmiya's commitment to coexistence. Gratitude was also extended to the Gujarat team for providing opportunities to our CVMS Cell members, which enabled them to engage in profound studies and excel. Lastly, she conveyed Wholehearted recognition and gratefulness to Yogeshbhai Shashtri and Shriram Narasimhan for their belief in our endeavours, highlighting how Jeevan Vidya can be effectively propagated through the education system, enhancing its impact beyond societal models.

DECISIONS AND OUTCOMES

The pivotal decisions made during the three-day workshop included:

1. **Date:** Finalisation of Date of Sammelan - 8 to 10th November, 2024
2. **Venue:** Determination of Venue for Sammelan at Atmiya University, Rajkot. The participants were taken through the campus, and guided about space for food, stay, exhibition, various Goshtis, and the conference hall which has a capacity of more than 3000 individuals)
3. **Number of Participants:** An estimation of the size of participants and invitees for the conference to be around 3000 individuals.
4. **Conference Convener:** Shrirambhai from Divya Path Sansthan and Dr. Devyang. D. Vyas, Registrar, Atmiya University, Rajkot are the Sammelan/Conference Convener and Co-Convener Mrs. Chetna Gohil, Society Member - CVMS cell, Atmiya University, Rajkot
5. **MoU Ceremony:** MOU between Divya Path Sansthan and Atmiya University for 12 years of learning and value instillation program.
6. **Concept Paper** to be submitted by each committee member encompassing the plan of action with timeline and guiding principles for preparation and coordination.

Final Outcomes and Acquired Insights

Through interactions, discussions, and committee meetings, individuals developed a deeper sense of familiarity and understanding. The pre-Sammelán workshop served as a connecting link for Jeevan Vidya members from various states and cities. It fostered synergies among the participants and facilitated meaningful interactions. The comprehensive process of forming committees, coupled with deliberations on the spirit of their functionality and compassionate approach, harnessed the essence of working with genuine intentions and a strong sense of accountability. These enriched experiences and thoughtful reflections would serve as a connecting bridge, linking the workshop to the outcome of the Sammelán. We could enhance the spirit of Sammelán and the way it's going to be different than other academic and business conferences and have larger stakeholder integrity.



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FUTURE PLAN OF ACTION

All the committee members are required to prioritize the submission of the first phase of the Concept Paper including details of the People-Task Matrix to be submitted by the team by 30th September, 2023. Annexure-IV is enclosed at the end of the report providing necessary formats for guidelines to prepare and present the concept paper.

The decisions on the following plan of action will be announced in the near future.

- ☐ Decisions on the Thematic areas of Sammelan -2024, Track session theme, sub-theme, and Goshti themes.
- ☐ Schedule of Online/ offline meeting dates (monthly/fortnight/3 months).
- ☐ Format of writing MoM for every virtual meet conducted by the convener of the committee from Atmiya University and JV Convener from Gujarat.
- ☐ The framework and structure of submitting the Consolidated Committee's progress report every three months for review.
- ☐ Speaker – Name, Topic, and extended support from the university.
- ☐ Details regarding learning sessions to be conducted monthly or bi-monthly.
- ☐ Open document for receiving suggestions from different members of the committee and contributors.
- ☐ Receiving a complete Guidelines Document for Sammelan Planning and execution by Shrirambhai Narasimhan.

FEEDBACK

Participants expressed contentment and approval with the overall experience. They found value in the program or event and had their expectations met or exceeded. As the host university for Sammelan 2024, our team received valuable insights and guidance from our leadership. We were fortunate to attend a five-day workshop at Parda, led by Yogeshbhai Shashtri, which provided us with the knowledge and skills necessary for planning and designing the annual planner for this significant event. We could ensure that the workshop was well-organized, engaging, and highly relevant to the objectives of Sammelan 2024.

Leveraging the inputs and expertise we gained from the workshop, we effectively coordinated the three-day Sammelan workshop. Our goal was to create an environment that perfectly aligned with the planning needs and interests of the diverse group of participants. The feedback received from participants implies that the content, structure, and execution of the workshop were effective in leaving participants with a positive impression. We have enclosed the snapshot of feedback received in Annexure – V of the report and photographs of the workshop in Annexure -VI.

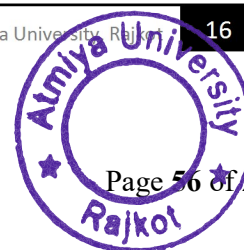


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२६ वॉर्ज्वीन कदयंन क्वि कम्मले नआत्तपी कदयंनठी, रत्ताकत्ते-२०२४

सममले लब्धेन एवं खं धकयि शल।

१५,१६,१७ अगस्त २०२३, रोजाकडे

[illegible]

	५००-६३०	चतुर्थी	सम्मले कयसिसत्त रचना	वक्कथ कयसिसत्तयाँ उद्धे सथकयिषे र अपे षषे	न गपडु आयजेन सप्तत्त
१६-०८-२०२३	१००-११००	रथम	सप्पत्त गठन	सम्मले समर्त आरुजेन समर्त वैविध कयसिसत्तयाँ - सम्मले त्वण ससज / मज्जेमसं चत्त - सज्जगत सप्पत्त - आवज्ज सप्पत्त - भजेन सप्पत्त - मं वृत्तं धत्ता ष्ठीकेसव) - कयिस्सुषे पत्तथाभोज्यो वसुअल / आईटी - सवस्सुय - वत्तपि वृत्तं धन - सत्तत्तु सफटं गप्परणाकामसुण / स्कथान - स्सथि नृत्तं धन - सधनयि कयिस्सु - सयजेक / सह सयजेक समन्वयन / वृत्तं धन - अज्जट एवइमपे वत्तसे समेत्त - शये सप्पत्त - कयवत्तवत्तिसमज्ज शक्करक स्कथामे सम्मले नायजेन	यगे चई न गपडु टमे रुक्कित्ति अशकेभई / शक्थानी दवी अतलु भई / कजय भई के शवई कथेल भई हं मभई मनपि भई गमे खभई अशके भई फलानुदवी ये वत्तवी अशके भई यगे चई उमम वी भई अवधे चई
	११०० - ११३०	चय			



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૧૭-૦૮-૨૦૨૩	૧૧:૩૦-૧:૩૦	દક્ષત યી	કક્ષક કચસિસત્તા યજોન	સુ મંચેવ ધિવધેજોન હટ્ટે સ્તં ગ	સ્તે વાપ્તન નવ ગહત
				અદે સ્વકચિર્ષે ર	સસત્તા સદસ્ય
				કચ નવયન યજોન	
	૧:૩૦ - ૩:૩૦	મજોન એવંક્રમ એવંસ્તુત તૈ યજી			
	૩:૩૦ - ૪:૩૦	તતુ યી	કચસિસત્તા સ્તુત	કચ નવયન યજોન	નવ ગહત સસત્તા
	૪:૩૦-૫:૦૦	ચ ય			
	૫:૦૦-૬:૩૦	ચતુધિ	કચસિસત્તા સ્તુત	કચ નવયન યજોન	નવ ગહત સસત્તા
	૯:૦૦-૧૧:૦૦	સ્થમ	કચસિસત્તા સ્તુત	કચ નવયન યજોન	નવ ગહત સસત્તા
	૧૧:૦૦ - ૧૧:૩૦	ચ ય			
	૧૧:૩૦-૧:૩૦	દક્ષત યી	અં તાકચિર્ષસ્તુ	અં તાકચિર્ષસ્તુ તથા કચ નવયન યજોન	નવ ગહત સસત્તા
	૧:૩૦ - ૩:૩૦	મજોન એવંક્રમ			
	૩:૩૦-૪:૩૦	તતુ યી	સમયન સ્	કચિશક્તિ શ	યગે સ્
				આગેકીમ જોન	
				ફક્કે ક	સહમગી
				આમજી સ્થાનિ	સ્થાન યી આયજોન



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Annexure- II List of Participants



जीवन विद्या वार्षिक सम्मलेन नवंबर-२०२४
प्रबोधन एवं प्रबंधन कार्यशाला,
15th to 17th August-2023
Atmiya University-Rajkot
AU-Participant Signature Sheet

S.r. No.	Participant Name	Designation	15 th Aug-23	16 th Aug-23	17 th Aug-23	Remarks
1)	Dr. Jayesh Deshkar	ProVC				
2)	Dr. Kartik Ladva	Principal, VSC				
3)	Dr. Divyang Vyas	Registrar, AU				
4)	Dr. Ashish Kothari	Director, RIT, AU				
5)	Dr. Vishal Khasgiwala	Dean, FOBC				
6)	Dr. Yagnesh Shukla	Dean, FOET				
7)	Dr. Ghanshyam Acharya	Prof. of Emirates, AU				
8)	Dr. Hemraj Tank	Prof. of Emirates, AU				
9)	Dr. Manhar Kagathra	Assoc. Dean, SoDS, AU				
10)	Dr. Hiren Kavathiya	Asst. Registrar, AU				
11)	Hitendra Donga sir	COE				
12)	Vishal Vora	Dy.COE				
13)	D J pandya	Elec.Head(FOET)				
14)	Darshan Jani	IT head (FoET)				
15)	Hemant Sonkushare	Civil head (FOET)				
16)	Nirav vyas	Gen. Head (FOET)				
17)	Manoj Sheldiya	Mech.head(FOET)				
18)	Divyesh Gohel	Computer science head, FOES				
19)	Krishna Joshi	DMLT Head				

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प्रबोधन एवं प्रबंधन कार्यशाला,
15th to 17th August-2023
Atmiya University-Rajkot
AU-Participant Signature Sheet

		15-Aug-23	16-Aug-23	17-Aug-23	Remarks
20)	Indrajit Singh Jadeja	HOD- Dipl(mech)			
21)	Mihir Gajjar	Hod (auto, diploma)			
22)	Dr. jayesh Zalawadiya	Head, Commerce Dept., AU			
23)	Meghashree Dadhich	MBA-head (FOBM)			
24)	Pratik Kikani	FOET (mech)			
25)	Ravi Tank	FOES, IC head			
26)	Archana Cholera	chemistry			
27)	Maresh Savant	chemistry			
28)	Chirag Erda	FOBC			
29)	Mayusih Jadeja	civil			
30)	Parag Rabara	Pharmacy			
31)	Kevin Garala	Pharmacy			
32)	Prakash Gujrati	FOET(CS-IT)			
33)	Pratik Munjani	Coordinator, IQAC			
34)	Dr. Sheetal Tank	Library			
35)	Dr. Alpa Joshi	FoBC- Commerce			
36)	Dr. Devendra Kaneriya	FoS-Chemistry			
37)	Paras Kalariya	FoET-IT			
38)	Darshana Vithlani	FOBC			
39)	Khyati Joshi	FoET-IT			
40)	Jigar Ratnottar	CVMS Cell			
41)	Nisha Nesadia	FoS-Maths			
42)	Vijay Dandwani	CVMS Cell			

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जीवन विद्या वार्षिक सम्मलेन नवंबर-२०२४

प्रबोधन एवं प्रबंधन कार्यशाला,

15th to 17th August-2023

Atmiya University-Rajkot

AU-Participant Signature Sheet

			15-Aug-23	16-Aug-23	17-Aug-23	Remarks
43)	Vishal Chhaya	SoDS-Mech.	<i>Chhaya</i>	<i>Chhaya</i>	<i>Chhaya</i>	
44)	Shivani Tank	FoS – Micro				
45)	Dimple Kachadia	FoS – Micro				
46)	Yuvrajsinh Kanchva	CVMS Cell	<i>Nanch</i>	<i>Nanch</i>	<i>Nanch</i>	
47)	Ankit Kalariya	FoET-CE	<i>Ankit</i>	<i>Ankit</i>	<i>Ankit</i>	
48)	Dr. Preetam Joshi	FoS- BT	<i>P Joshi</i>	<i>P Joshi</i>	<i>P Joshi</i>	
49)	Rachana Joshi	FoHS- Pharmacy	<i>R Joshi</i>	<i>R Joshi</i>	<i>R Joshi</i>	
50)	Kanchan Vadher	FoBC-MBA	<i>K Joshi</i>	<i>K Joshi</i>	<i>K Joshi</i>	
51)	Jay Patel	CVMS Cell	<i>J Joshi</i>	<i>J Joshi</i>	<i>J Joshi</i>	
52)	Dr. Priyank Doshi	FoS-CS-IT	<i>P Joshi</i>	<i>P Joshi</i>	<i>P Joshi</i>	
53)	Khushbu Mehta	FoS-BT micro	<i>K Joshi</i>	<i>K Joshi</i>	<i>K Joshi</i>	
54)	Parul Mandaviya	CSCI	<i>ab</i>	<i>Mandaviya</i>	<i>Mandaviya</i>	
55)	Dr. Govind Vagadiya	FoS-IC	<i>G Joshi</i>	<i>G Joshi</i>	<i>G Joshi</i>	
56)	Dr. Samixa Patel	FoHS- Pharmacy	<i>G Joshi</i>	<i>G Joshi</i>	<i>G Joshi</i>	
57)	Rohit Raval	SoDS-Mech.	<i>R Joshi</i>	<i>R Joshi</i>	<i>R Joshi</i>	
58)	Neha Patel	FoS-BT				
59)	Sonali Thoriya	SoDS-H&S	<i>EM</i>	<i>EM</i>	<i>EM</i>	
60)	Janak Maru	FOET, CE	<i>J Joshi</i>	<i>J Joshi</i>	<i>J Joshi</i>	
61)	Hadik Pujara	FOET (civil)	<i>H Joshi</i>	<i>H Joshi</i>	<i>H Joshi</i>	
62)	Jimit Talati	Admin				
63)	Swastik Didi	school	<i>Ab</i>	<i>Swastik</i>	<i>Swastik</i>	
64)	Samarpan Didi	school				
65)	Khemendra Dattani	SoDS- Civil - HOD	<i>K Joshi</i>	<i>K Joshi</i>	<i>K Joshi</i>	
66)	Bhumika Zalavadiya	SoDS -Comp- HOD	<i>B Joshi</i>	<i>ab</i>	<i>ab</i>	
67)	Kaori Rathod	FoBC-MBA	<i>K Joshi</i>	<i>K Joshi</i>	<i>K Joshi</i>	

P 3

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સમાજ કે પ્રતિભાગી



જીવન વિદ્યા વાર્ષિક સમ્મલેન નવંબર-૨૦૨૪

પ્રબોધન એવં પ્રબંધન કાર્યશાલા

15th to 17th August-2023

Atmiya University-Rajkot

Society-Participant Signature List

S. r No.	Participant Name	15 th Aug-23	16 th Aug-23	17 th Aug-23	Remarks
1)	Rajesh bahuguna				સહજ/હાજર
2)	Dinesh Kumar jain				
3)	Shriram narasimhan				
4)	Yogesh shashtri				
5)	Hemlaal bhai				
6)	Vidhi meena				
7)	Balmukund meena				
8)	Trivedi Yogesh S.				
9)	Jayantilal k. Thesia				
10)	Rakesh Oza				
11)	ARUN JAIN				
12)	Falguni				
13)	Manish Rathore				
14)	Dr Rajnarayan Gomase				
15)	Kaushal jain				
16)	Atul S Pitkar				Excellent workshop
17)	Vandan Raval				
18)	Hemant Moharir				
19)	Shital Shah				
20)	Guru Prasad				
21)	Krishna Mohan Patel				2nd day, excellent work
22)	Sunil chhanwal				
23)	Paresh J BHATT				
24)	Jigarkumar Mori				
25)	Jagdish B Patel				

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जीवन विद्या वार्षिक सम्मलेन नवंबर-२०२४

प्रबोधन एवं प्रबंधन कार्यशाला

15th to 17th August-2023

Atmiya University-Rajkot

Society-Participant Signature List

26)	Ramnimbhai kantibhai bhadja			
27)	Vallabhbbhai Manjibhai patel	<i>Vallabh Manjibhai Patel</i>	<i>Vallabh Manjibhai Patel</i>	<i>Vallabh Manjibhai Patel</i>
28)	Vinodbhai Mandaviya	<i>Vinodbhai Mandaviya</i>	<i>Vinodbhai Mandaviya</i>	
29)	Abhijit Raj	<i>Abhijit Raj</i>	<i>Abhijit Raj</i>	<i>Abhijit Raj</i>
30)	Vinubhai tulsibhai daliya	<i>Vinubhai tulsibhai daliya</i>	<i>Vinubhai tulsibhai daliya</i>	<i>Vinubhai tulsibhai daliya</i>
31)	Ajay Devmurari			
32)	Vishal Paneliya	<i>Vishal Paneliya</i>	<i>Vishal Paneliya</i>	
33)	Girishkumar Patel	<i>Girishkumar Patel</i>		
34)	Satish Vora	<i>Satish Vora</i>		
35)	Dr Poshakkumar Rambhai patel			
36)	Paresh J BHATT	<i>Paresh J BHATT</i>		
37)	Ashok chaturbhuj Baheti	<i>Ashok chaturbhuj Baheti</i>		
38)	Kushal thakar	<i>Kushal thakar</i>	<i>Kushal thakar</i>	
39)	Pravinbhai Dharaiya			
40)	Shalini arora	<i>Shalini arora</i>	<i>Shalini arora</i>	<i>Shalini arora</i>
41)	Rupa	<i>Rupa</i>	<i>Rupa</i>	<i>Rupa</i>
42)	Shilpa chauhan	<i>Shilpa chauhan</i>		
43)	Falguni Khandwala	<i>Falguni Khandwala</i>	<i>Falguni Khandwala</i>	
44)	Anju Veryani	<i>Anju Veryani</i>	<i>Anju Veryani</i>	<i>Anju Veryani</i>
45)	Rathod hitesh k	<i>H.K. Rathod</i>	<i>H.K. Rathod</i>	<i>H.K. Rathod</i>
46)	Dharmendra ramkumar gohil	<i>Dharmendra ramkumar gohil</i>	<i>Dharmendra ramkumar gohil</i>	<i>Dharmendra ramkumar gohil</i>
47)	Mukeshbhai Mori	<i>Mukeshbhai Mori</i>		
48)	Devang Soni	<i>Devang Soni</i>		
49)	Yogita Sojitra	<i>Yogita Sojitra</i>		
50)	Gohil Apeksha	<i>Gohil Apeksha</i>	<i>Gohil Apeksha</i>	<i>Gohil Apeksha</i>

51) Chetna Gohil

52) Vijay Shilledar

53) Himanshu shah

54) Vivek Thakkar

55) Himanshu Bhatnagar

(MPT) (MPT) (MPT)

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15/6/18 16/6/18

(55) Daksukh Vasoja. *Deel*

(56) Himmatbhai Peldiya *Himmat* 98796 85963 *11/11/2018*

(57) Sushil Kumar Singh *सुशील सिंह* *सुशील सिंह*

(60) Anuprasad *CPM*

(61) Kaishan Mohan *B* 8319003096

(62) Umileddi *Pajarkh - 3/1/18* 9303298994 *3/1/18*

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Annexure- III List of Committee Members

Committee Name for Rashtriya Jeevan Vidya Sammelan-2024

Committee Name	Task	JV Gujarat Team	AU Team Conveners	AU Coordinator(C) & Au Team	Sammelan Matter/Resource Person
1. Registration	A. Reaching Out To Diff Participants And Online And Spot Registrations B. Welcome Sub Com C. Kit , Etc	Vishal Paneliya Sheetal Bhai Jagadish Bhai Bhargavbhai Pintubhai	Dr. D.J. Pandya	Mrs. Bhumika Zalawadia (C) Mrs. Khyati Joshi Dr. Archana Cholera Dr. Mahesh Savant Dr. Divyesh Gohel Mr. Janak Maru Mrs. Kanchan Vadher Dr. Kairavi Rathod	Atulbhai Pitkar Himashu Bhai Rupa Didi
2. Press & Publicity	A. Announcements, Print Pamphlets, Website, Etc B. Videos, Documentary & Animation, Etc	Paresh Bhatt Vandan Raval Vinubhai Mandaviya Vivek	Dr. Govind Vagadia	Mr. Jignesh Rathod Dr. Prakash Gujarati (C) Social Media Team From Au Dr. Darshana Vitthalani Dr. Alpa Joshi Mrs. Kanchan Vadher	Ashok Baheti
3 Hospitality	A. Receiving & Seeing Of Participants B. Boarding, Lodging, Transport, Etc C. Catering- During Sammela & At Place Of Stay, Etc	Kushal Thakkar Falguniben Dalsukhbhai Vinubhai Daliya Himmatbhai Beladiya Mukeshbhai Jasani	Dr. D.D. Vyas Dr. Hiren Kavathiya	Swagat Dr. Sheela Ramchandra Dr. Shiv Tripathi Dr. Jayesh Desakar (C) Dr. K.D. Ladva Dr. G.D. Acharya Dr. H.M. Tank Dr. Vishal Khasgivala Dr. Yagnesh Shukla Dr. Manhar Kagathara Hospitality Dr. Hiren Kavathiya Mr. Mihir Gajjar	Krishna Mohan Bhaiya Vijay Bhai Sushil Bhai



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				Mr.I.J. Jadeja Dr. Hitendra Donga Dr. Jayesh Zalawadia Mr. Yuvraj Kanchava Mr. Rohit Raval Dr. Devendra Kaneriya Dr. Neha Patel Dr. Krishna Joshi Mr. Mayursinh Jadeja Dr. Parag Rabara Mr. Jimit Talati Dr. Archana Cholera	
4. Program(Technical Sessions) Committee	A. For Jv Grp B. Sessions For Academicians C. For Schools & Edn Colleges D. Children E. Any Other Shivirs	Abhijit Raj Sunilbhai Patel	Mr. Jigar Ratnottar	Mr. Jignesh Rathod School Team Mr.Vijay Dandwani Dr.Megashree Dadhich(C) Dr. Kevin Garala Dr. Hemant Sonkusare Dr. Nirav Vyas	Hemant Bhai Yogesh Bhai Shriram Bhai
5. Exhibition Committee	A. Live In Corners B. Standees Of Nagpur And Updated Material C. Other Exhibition	Yogeshbhai Upadhyay Harsh Darji	Mr. Ravi Tank	Mrs. Nisha Nesadia Mr. Paras Kalariya (C) Dr. Pratik Kikani Mr. Vishal Chhaya Mr. Khemendra Dattani Mr. Mayank Parekh Mr. Hardik Poojara Mrs. Shivani Tank	Manish Bhai
6. Technology Committee	A. Av, Videos, Mike, Photos, Etc B. Internet Facility Everywhere	Ajaybhai Devmurari Vivekbhai Baroda(Summary)	Mr. Darshan Jani	Dr. Prakash Gujarati (C) Mr. Jigneshbhai Ganatra & Team Mr. Ankit Kalariya Mr. Priyank Doshi Mr. Dimple Kachadiya Dr. Ripal Ranpara	Manish Bhai



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7. Dais, Hall Arrangement Committee	*Stage* & (In Coordination With* Technical Team And Agenda, Etc)	Abhijit Raj Sunilbhai Patel	Swastik Didi	Dr. Ashish Kothari Dr. Sheetal Tank (C) Mrs.Parul Mandaviya Miss. Sonali Thoriya Dr. Shivangi Oza Miss. Rachana Joshi Miss. Apekshaba Gohil Mr. Jigar Ratnottar	
8. Finance & Accounting Committee	Finance	Suresh Patel Param Gajjar	Parag Bhai Dr. Jayesh Desakar	Dr. A.M.Kothari (C) Dr. Vishal Vora Mr. Pratik Munjani	Ashok Baheti
9. Research Committee	Research	Sunil Channwal Vivekbhai	Dr. A.M. Kothari	Mr. Jay Patel Mr. Pratik Munjani Dr. Pritam Joshi Dr. Darshana Vitthani (C) Dr. Sheetal Tank Dr. Yagnesh Shukla Dr. G.D. Acharya Dr. Manhar Kagathra Dr. Samixa Patel Dr. Chirag Erda Dr. Manoj Seladia	Balmukund Bhai Guru Prasad Ji Hemant Patel
10. Cultural Committee		Anju Veryani Kushal Thakkar Vidhi Didi	Swastik Didi Samarpan Didi Shivangi Oza	Mrs. Khusboo Mehta (C) Mrs. Chetna Gohil Miss. Rachana Joshi	Urmila Didi Salini Didi Rupa Didi



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Annexure- IV Concept Paper

जवन व्वांरथी सप्तेन - 2023

Committee Work Plan (1st Draft- A Broad Outline)

- Name of Committee:**
(eg. Hospitality)
- Major heads of work under committee:**
(e.g. Food, Accommodation, Transportation)
 -
 -
 -
- Committee Composition:**

a. Details of Convener & Co-ordinators

Affiliation	Role	Name of Person
Atmiya University	Convener	
	Co-coordinator(s) (1 person in each major head of work)	
Jeevan Vidhya Parivar	Convener	
	Co-coordinator(s) (1 person in each major head of work)	

b. Required number of members & volunteers under each head of work:

Sr.	Major Head of Work	No. of Members	No. of Volunteers
1			
2			
3			
4			



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4. List of activities envisaged with time line:

Head of Work	Sr. No.	Activity Details	Start Date	End Date	Pre requisite (Department wise) for activity
	1				
	2				
	3				
	4				
	1				
	2				
	3				
	4				

5. Expected major heads of budget (in bullet points or as a table)

6. List of major requirements in terms of resources (in bullet points or as a table)

7. Planned committee meeting frequency & reporting schedule (in bullet points)

8. Major principles of *Madhyastha Darshan / Jeevan Vidya* that will guide working of this committee (in bullet points)

9. Any other Details

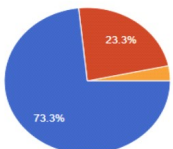


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Annexure – V Feedback Form of Participant

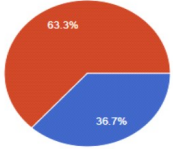
कार्यशाला के सन्दर्भ में अनुक्रिया/ प्रतिवचन |
YOUR KIND RESPONSE WITH REGARDS TO WORKSHOP

कार्यशाला योजना और प्रक्रिया प्रोटोकॉल |
Workshop planning and process protocols
30 responses



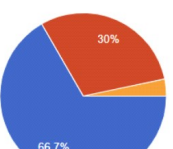
- बहुत अच्छी तरह से निष्पादित | Very Well Executed
- कुशल | Good
- संतोषजनक | Satisfactory

कार्यशाला प्रबंधन- समय सारिणी प्रबंधन |
Workshop Management- Time schedule management
30 responses



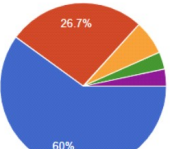
- उत्कृष्ट समय प्रबंधन | Excellent time management
- संतोषजनक - लगभग समय पर | Satisfactory - almost on time
- बेहतर समय नियोजन की आवश्यकता है | Require better time planning

समिति का गठन एवं उसके व्यापक उत्तरदायित्व को समझना |
Committee Formation and Understanding its Broad Responsibility
30 responses



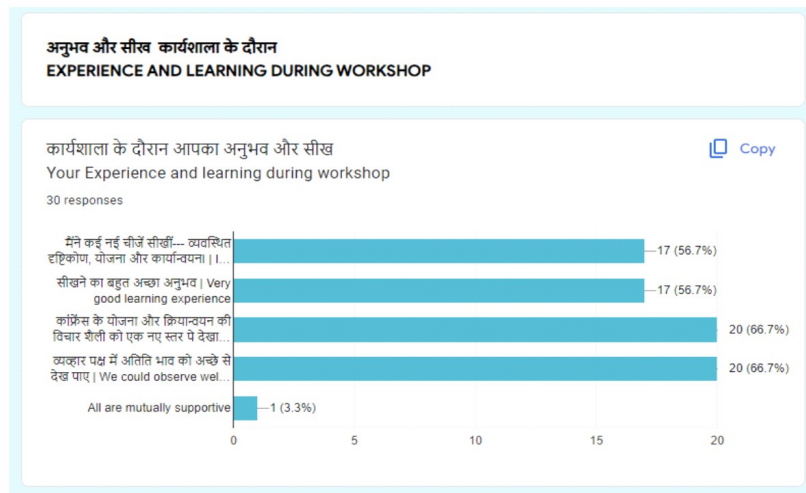
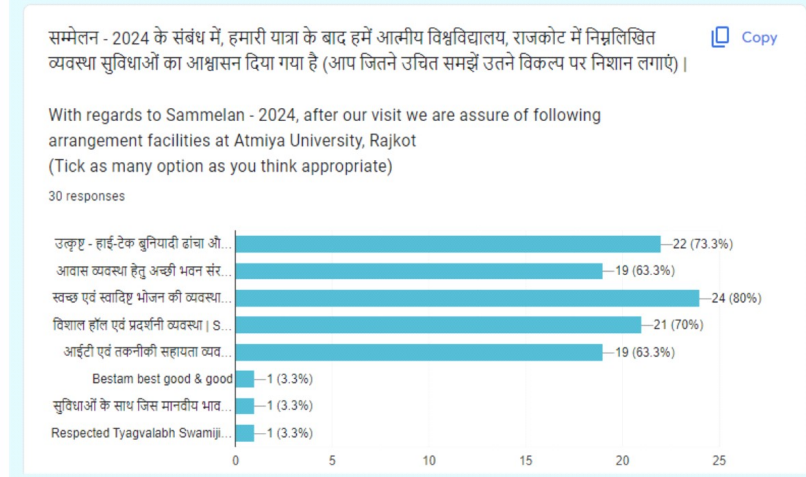
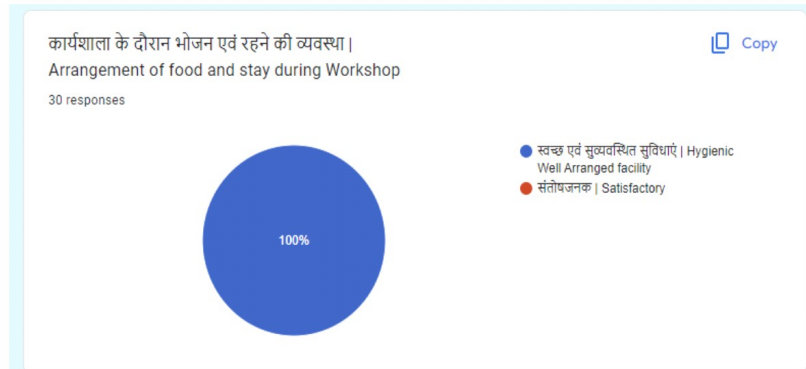
- बहुत अच्छी तरह से निष्पादित | Very Well Executed
- कुशल | Good
- संतोषजनक | Satisfactory

प्रबंध समिति की बैठक एवं चर्चा प्रक्रिया |
Managing Committee Meeting and discussion process
30 responses



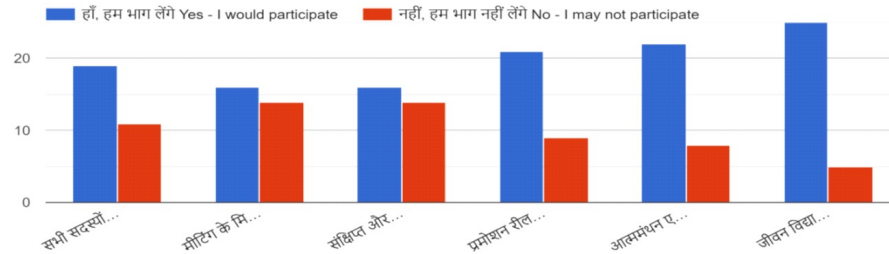
- अच्छा समन्वय - हम सभी अपने विचार रख सके थे | Well coordinated- we all could put...
- संतोषजनक - विचारों का अच्छी तरह से संचार किया गया | Satisfactory - ideas were co...
- व्यवस्थित दृष्टिकोण की आवश्यकता है --- हर कोई भाग नहीं ले सका | Need systemized...
- हम समान भागीदारी के लिए समिति की बैठक आयोजित करने का बेहतर तरीका सीख सक...
- सम्मेलन का मूल हेतु बरकरार होना चाहिए
- सम्मेलन जो दर्शन को जानने की प्रक्रिया में है...

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क्या आपको निम्नलिखित में से किसी पर किसी शिक्षण सत्र की आवश्यकता है? Do you need any Learning session on any of the following



भविष्य की कार्यशाला के लिए कोई सुझाव/कोई अपेक्षाएँ
Any suggestions for future Workshop / Any Expectations

16 responses

No

समय समय पर ऑनलाइन गोष्ठी जैसी व्यवस्था कर सुझाव सभी समितिओं के लिए ले सकते हैं।

हमारा अध्ययन अभि शेष है इसलिए सुझाव देना उचित नहीं होगा।

Nothing specific

Before such workshop we must set prerequisite on each topics of agenda.

Na

NA

As many people can attend, for that better and timely communication and there can be even precise time management specially during sessions. Specially the presentation part. And more focus on behaviour part rather than management part of the workshop as well as national conference.

कृपया कार्यशाला के लिए अपनी यात्रा के दौरान अपना अनुभव साझा करें?
Kindly sharing your experience during your visit for Workshop?

17 responses

Good

GI

अच्छा रहा।

कार्यक्रम के आयोजन हेतु कार्यवाही समझ में भौतिक चीजों की आवश्यकताओं के साथ जीवन की आवश्यकताओं को साथ रख कर कार्य आयोजन महत्व समझ में बढ़ोतरी हुई। कृतज्ञता।

Overall good experience. All were very sincere and in learning and listening mode. Open for suggestions. Hopefully this sammelan will turn out as the best combination of tradition and contemporary technology and processes.

Na

very systemized execution, got know and interact with JV members, enhanced the spirit of Sammelan and the way its going to be different than other academic and business conferences



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Annexure – VI Photographs of the “Prabodhak evam Prbandhak” Karyashala and Memorandum of Understanding signing ceremony




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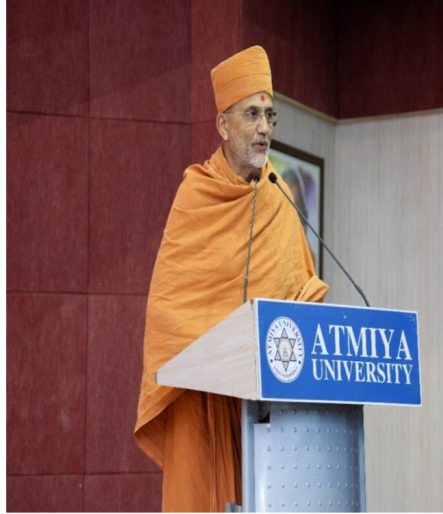
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Report on

Visit to Abhibhavak Vidhyalaya, Raipur

Organized by

Value Education for Consciousness Development (VECD) Cell,

ATMIYA UNIVERSITY - RAJKOT.

Date –14th to 20th December 2019

Chief Patron – Sadhu Tyagvallabhdas

Convenor –Anita didi , Principal(Abhibhavak Vidhyalaya).

No. of Participants –

Members name:-

Sheetal tank(librarian)

Chetna gohil(Ass. Librarian, pharmacy library)

Khyati joshi(Ass. Prof. I.T dept.)



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Glimpses of the event:

- ***This workshop was organized by Abhibhavak vidhyalaya, Raipur which is based on Madyasth darshan philosophy, sah-astitvavad.***
- Abhibhavak Vidyalaya was established on 4 July, 2011. The families themselves pooled in their resources to provide for facilities such as place, building, transport (a bus and two smaller vehicles) swings, toys, furniture etc. The school also has the direct & indirect support of several other families from Raipur, Chattisgarh and the entire country and hence it is free from government sanction or aid. It reflects the societal participation of intelligent, honest and responsible groups of families. The teachers do not take any remuneration. As it is the responsibility of the parents to provide facilities for children, an amount as fees was defined for the running of the school, but there is no tuition fee.
- The C.G. Education Department agreed in principle to implement this alternative education by the name of CVMS (Chetna Vikas Mulya Shiksha). They assigned school teachers of CG govt schools to undergo study of this philosophy through one year long courses. Secondly, a textbook titled chetna vikas mulya shiksha (CVMS), was written containing lessons for classes 1 to 5 that could be used by the trained teachers for drawing attention to the necessary realities for each stage of the lives of the students. Currently, the school is giving education from nursery to class 10.

Schedule of the workshop

Time	Schedule Description
8:30 to 9:30	Breakfast
9:30 to 11:00 am	First session(CVMS)
11 to 11:15 am	Tea break
11:15 am to 1:30 pm	2ns session
1:30 to 3:00 pm	Lunch and rest
3:00 to 4:00 pm	3 rd session(CVMS)
4:00 to 5:00 pm	Mutual learning
5:00 to 5:30 pm	Informal sharing
7:00 to 8:00 pm	Dinner
8:00 pm onwards	Rest



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Summary

We had gone under various teaching experiences of all the subjects taught there like Languages, maths, nritya. They focuses their teaching based on 4 aspects which cultivates their behavior based on mulya.(values)

- 1) Sambodhan,
- 2) Sahyog
- 3) Agya-palan
- 4) niyantran

Each topic is being taught there taking into consideration the necessity (prayojan) as well as vyavastha. We saw there the happiness and understanding level of the students in terms of relationships, and understanding as well as their co-operation in all the fields where they are participating.

Workshop Detailed Schedule

Date	Feedback	1 st session (CVMS)	2 nd session (CVMS)	3 rd session (Interaction)	Mutual learning	Sharing
	9:30 – 10 am	10 -11 am	11:15- 1:30 pm	3 – 4pm	4 – 5 pm	5 – 5:30
14-12-2019 Saturday	पं ज कीरण स्वगत	परसचय	Overview of CVMS	Overview	Overview/ audio- visual	informal
15-12-2019 Sunday	Feedback	Orientation	Orientation	Interaction	Interaction	informal
16-12-2019 Monday	Summary Feedback बच्चोंकी रसुतु त	हं दी CVMS	हं दी	Interaction अध्यक्षकओंके अनुभव	1. peer learning 2. Sharing of parents	informal
17-12-2019 Tuesday	Feedback	Maths-CVMS	Maths अध्यक्षकओंके अनुभव	Interaction	1. Peer learning 2. Sharing of parents	informal
18-12-2019 Wednesday	Feedback	English-CVMS	1. English conversation 2. अध्यक्षकोंके अनुभव	English Grammar	1. peer learning 2. Sharing of parents	informal
19-12-2019 Thursday	Feedback Class visit	नृ त्य	नृ त्य	Interaction	1. Peer learning 2. Sharing of	informal



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				parents/ society
20-12-2019 Friday	Abhibhavak vidyalaya Achoti	Chetna vikas mulya shiksha kendra – पु रने छ् अद्य प्पक,ा अतमभवक	अभ्यु दसं स्था -अध्ययन-थी -lunch	Return to Raipur

Glimpses of the workshop

An experiment in

**CHETNA
VIKAS
MULYA
SHIKSHA**

based on

**MADYASTH
DARSHAN**

SAHA ASTITVAVAD

**14th - 20th
DECEMBER
2019**

We,
at Abhibhavak Vidyalaya Raipur,
invite educators interested in the holistic
development of students, to a
workshop on

Chetna Vikas Mulya Shiksha

based on
Madhyasth Darshan

propounded by
Shri A. Nagraj Ji

We would like to share our vision, approach and
experiences of the past 8 years in the field of
value based education and learn from yours too.

Venue

ABHIBHAVAK VIDYALAYA
Beside Pranavananda Academy,
Ahead of Hotel Grand Imperia, VIP Road,
Raipur (C.G.) - 492001

☎ Chani Didi Ji: +91 96913 52929
☎ Shella Didi Ji: +91 8126451897





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ATMIYA UNIVERSITY

(Established under the Gujarat Private University Act 11, 2018)

Yogidham Gurukul, Katalwad Road, Rajkot - 360005, Gujarat (INDIA)

Date: 11/10/2023

Time: 2:30 PM

Venue: X-Room

Agenda: Capacity Building Program on “Sanchetnavadi Manovigyan” by Aarti Narayan

Sr.	Name	Designation & Dept.	Sign.
1	Jay Patel	Assis. Prof./FoTE	Jay
2	Chetna Thela	Society	C.S. Thela
3	Jigar Ratnottar	Asst. Prof., FoET	Jigar
4	Vishal Chhaya	Asst. Prof., FoET	Vishal
5	Dharmesh Dhondurkya	Video Dept.	Dharmesh
6	Vijaykumar Dandwani	Asst. Prof. FoET, EC	Vijay
7	Sonali M. Thorize	Lecturer in Diploma	Sonali
8	Rohit R. Rawal	Lecturer SODS	Rohit
9	Dr G. D. Acharya	P.E FoET	Dr G. D. Acharya
10	Parul Mandaviya	CSCI	Parul
11	Dr. Soniya Patel	FoHS (Pharmacy)	Soniya
12	Dr. Manish S. Karghara	Asso. Dean SODS FoET	Manish
13	Dr Yagnesh B. Shukla	Dean. FoET	Dr Yagnesh
14	Yuvrajsinh B. Kanchava	Asst. Prof. FoET	Yuvraj
15	Ankit Kulkarni	"	Ankit
16	Khyati Joshi	Asst. Prof. FoET, CIT FEMS cell	Khyati
17			
18			
19			
20			

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UHV Expert Session in GEC Eng. College, Rajkot




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Summary Report on

Conducted National Faculty Development Workshop
on

Universal Human Values & Professional Ethics

Sponsored by

TEQIP III & Rajasthan Technical University

Organized by

Rajasthan Technical University, Kota
Bikaner Technical University, Bikaner

Organizer

Alwar Institute Of Engineering & Technology(Rajasthan)

Date – 28th May 2019 to 4th June 2019

Local Coordinator:

Prof. Pratap Singh Patwal



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Resource Person

Prof. Gopal Babu(Abdul Kalam Technical University-UP)

&

Prof. Ankit K. Kalariya(Atmiya University-Rajkot)

No. of Faculty Participants – 70

We got an invitation to conduct **7-days Faculty Development Program sponsored by TEQIP III & Rajasthan Technical University** based on Universal Human Values & Professional Ethics from the Alwar Institute Of Engineering & Technology(Rajasthan). In FDP more than 70 participants had participated enthusiastically across the India's leading engineering institutions like Alwar Institute of Engineering & Tech, Bikaner Technical University and many more with designated guest. Dr. V.K.Agrawal chancellor of host institute had inaugurated the FDP and welcomed us. Whole event observer was Prof. Sudhir Sir from Bikaner Technical University has taken care of other records also. Prof. Pratap sing Patwal taken responsibility of accommodation facility of guest and participants.

Thus FDP jointly conducted by Mr. Goopal Babu and Mr. Ankit K. Kalariya very well. The response of all the participant was very joyful and they had asked many crucial questions related to their personal life, Relationship, Current society problems, Nature and Existence. In FDP it is also discussed how to face this all problem by education. This event is also noticed by different state news paper and also appreciated the event on education. Overall the FDP was a big success for us and for the participants also.

We are very fortunate to have chance to showcase us outside our campus and thankful to the management of Atmiya University to believe in us.

Outcome:

- ✓ This Create confidence to take long FDP on Universal Human Values & Professional Ethics.
- ✓ More Clarity on what should be complete Education Content.
- ✓ This workshop motivate faculty to attend other UHV workshops for further understanding.
- ✓ Able to live harmonious life.
- ✓ How to Increase Family Happiness Index



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Glimpses of the event:





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अरुणप्रभा 29 मई 2019



आईईटी में राष्ट्रीय कार्यशाला का भव्य शुभारंभ

अलवर (का.सं.) तकनीकी विश्वविद्यालय से ढाँ0 अल्का स्वामी, ढाँ0 रुमा भटौरिया, ढाँ0 सुधीर भारद्वाज, राजस्थान तकनीकी विश्वविद्यालय (आर.टी.यू.) से ढाँ0 ढाँ0 के0 साम्बरिया एवं अब्दुल कलाम तकनीकी विश्वविद्यालय (ए.के.टी.यू. लखनऊ) से प्रो0 गोपाल बाबू, प्रो0 अंकित कलारिया जैसे विद्वान मुख्य वक्ताओं द्वारा किया गया। कार्यशाला के आयोजन को लेकर आई.ई.टी. के प्राचार्य प्रो0 (ढाँ0) अनिल कुमार शर्मा एवं समन्वयक ढाँ0 प्रताप सिंह पटवाल ने बताया कि कार्यशाला का विषय 'सार्वभौमिक मानवीय मूल्य एवं व्यावसायिक नैतिकता' रखा गया। कार्यशाला के प्रथम दिवस विभिन्न सत्रों में मुख्य वक्ताओं ने वर्तमान जीवन परिदृश्य में मानवीय मूल्यों एवं व्यावसायिक नैतिकता की महत्ता बताते हुए शिक्षक एवं विद्यार्थियों के मध्य मधुर सांवांजस्य स्थापित करने की कला सिखाई। उन्होंने बताया कि आज के समय में तनावपूर्ण जीवन के बीच मानव किस प्रकार एक-दूसरे की सहायता द्वारा अपने लक्ष्यों को आसानी से अर्जित कर सकता है। राष्ट्रीय कार्यशाला के अंतर्गत अलवर जिले के विभिन्न इंजीनियरिंग महाविद्यालयों से आए लगभग 100 प्रतिभागियों ने पंजीयन करवाया है, एवं उन्होंने कार्यशाला के अंतर्गत मुख्य वक्ताओं द्वारा दिये गये मानवीय मूल्यों एवं नैतिकता के पाठ को हृदय से सराहना की। बड़ी संख्या में विद्वानों एवं शिक्षकों के अंतर्गत बहुत उत्साह है एवं अगले 8 दिवस तक कार्यशाला में मानवीय मूल्यों के बारे में गहन चिन्तन एवं मनन किया जाएगा।



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Report Prepared By:

Prof. Ankit K. Kalariya



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STUDENT INDUCTION PROGRAM – AVPT COLLEGE, RAJKOT



SUMMARY REPORT

[1 day SIP on Universal Human Values]

Date – 01/12/2021

Organizer – UHV CELL, Atmiya University



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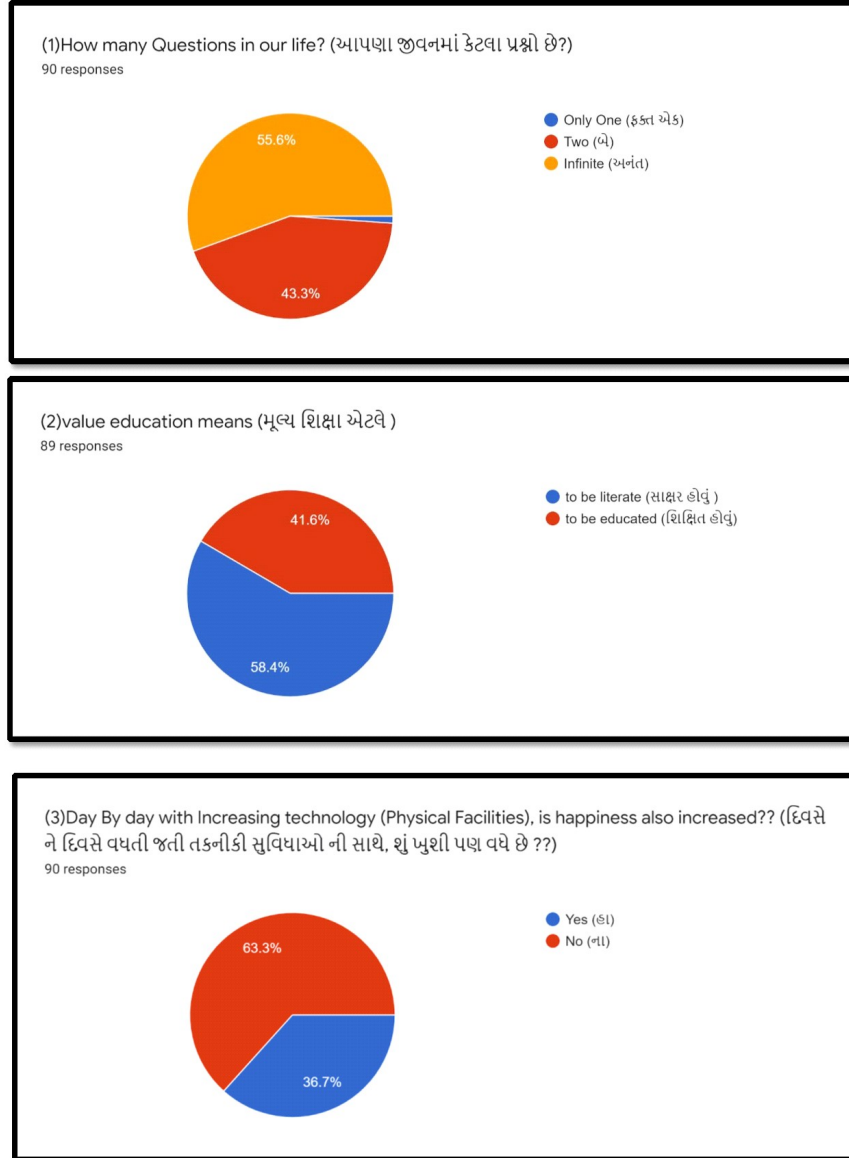
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STUDENT INDUCTION PROGRAM – AVPT COLLEGE, RAJKOT

Feedback Analysis of Induction Program

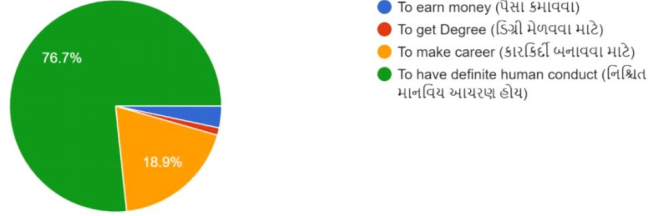




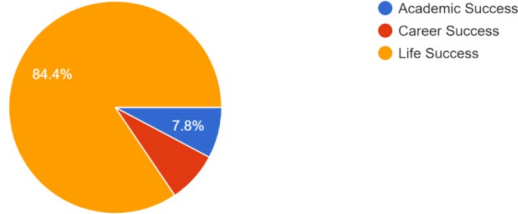
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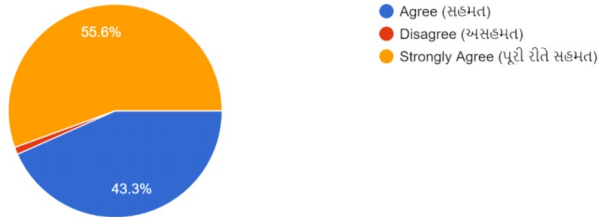
(4)What is the role of education? (શિક્ષણની ભૂમિકા શું છે?)
90 responses



(5)What will be your 1st priority after attending this workshop? (આ વર્કશોપમાં ભાગ લીધા પછી તમારી પહેલી પ્રાથમિકતા શું હશે?)
90 responses



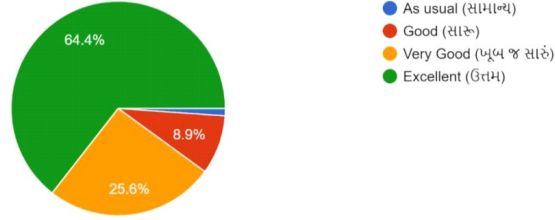
(6)Value education for consciousness development helps you to identify life goals. (આ વિષય ની ચર્ચા દ્વારા તમે તમારા લક્ષ્યને ઓળખી શક્યા.)
90 responses



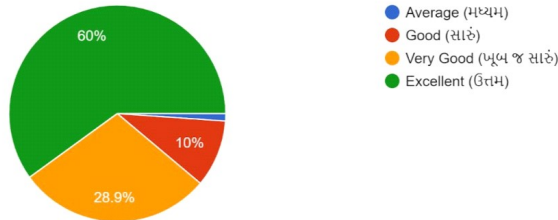

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STUDENT INDUCTION PROGRAM – AVPT COLLEGE, RAJKOT

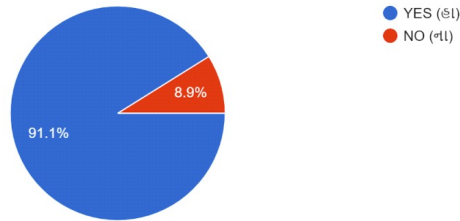
(7) How would you rate the behavior of (UHV) faculty (તમે (UHV) ફેકલ્ટીના વર્તનને કેવી રીતે રેટ કરશો?)
90 responses



(8) How was the content of (UHV) lecture. આ લેક્ચરની વિષય વસ્તુ કેવી હતી.
90 responses



(9) Are you interested in knowing the content of this subject in more detail? (શું તમને વધુ વિગત માં આ વિષયને જાણવામાં રસ છે?)
90 responses







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STUDENT INDUCTION PROGRAM – AVPT COLLEGE, RAJKOT



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STUDENT INDUCTION PROGRAM – AVPT COLLEGE, RAJKOT



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**Shri M.N. Virani
Science College**

**Quarterly Report
Of
Value Education for Consciousness
Development
(VECD) Cell(2020)**

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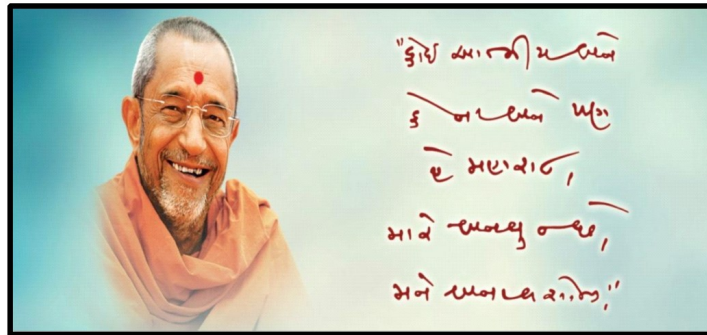
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Presidents Message



H.D.H. Hariprasad Swamiji

Secretary's Message

"Education is the best instrument to restore the human values".



Shree Tyagvallabh Swami



Vision

**"To nurture creative thinkers and leaders
through transformative learning".**

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❖ Technical Milestone
achieved
By VECD Cell

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NEWS

✓ Technical Course Completed

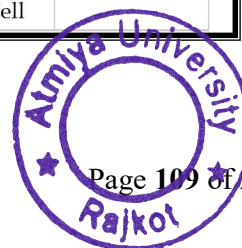
To right utilize lockdown period in terms of skill enhancement following courses or online session attended by VECD Cell members. Thanks to team library to give opportunity to attend free certified courses on platform like coursera and IEEE etc.

Sr. no	Faculty name	Course - Name	offered by	Date
1	KhyatiJoshi	Learn To Design Your Own Solar Home System	Energy Swaraj Foundation	23/05/2020
2	Vishal Chaaya	Learn To Design Your Own Solar Home System	Energy Swaraj Foundation	19/05/2020
3	Vijay Dandwani	Learn To Design Your Own Solar Home System	Energy Swaraj Foundation	27/05/2020
4	Vishal Chaaya	Career Edge-Knockdown TheLockdown	TCS ION	27/042020
5	Vishal Chaaya	Communication Skills	TCS ION	15/04/2020
6	Vishal Chaaya	How To Create Great Online Content	University OfLeeds And Institute Of Coding	19/05/2020
7	Vijay Dandwani	Expert Talk OfAbhyJere With UGC Chairman	MHRD	09/05/2020
8	Vijay Dandwani	Expert Talk OfAbhyJere With CEO Mahindra EV	MHRD	23/05/2020
9	Vijay Dandwani	Power Of Emotional Intelligence	Atmiya University	16/05/2020
10	Ankit Kalariya	Power Of Emotional Intelligence	Atmiya University	16/05/2020
11	Ankit Kalariya	How to Use LinkedIn to Find job opportunities Post Lockdown	Atmiya University	09/05/2020
12	Ankit Kalariya	How To Publish a High Quality Technical Journal Paper	IEEE	20/04/2020
13	Paras P Kalariya	Courser course on "Introduction to public speaking"	MOOC from the University of Washington and offered through Coursera	27/05/ 2020
14	Paras Kalariya	India First Leadership Talk webinar with Prof D. P. Singh,	MHRD's Innovation Cell	09/05/2020

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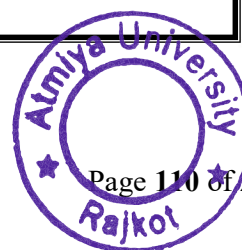
NEWS

		Chairman UGC Broadcasted on 9th May, 2020 by MHRD's Innovation Cell		
15	Paras Kalariya	WEBINAR for "Introduction to Service Design " by Priyanka Deshpande	TechKnowTalk club	19/05/2020
16	Paras Kalariya	Leadership Talk With Dr. Pramod Chaudhari, Founder, Chairman, Praj Industries Limited and Dr. Abhay Jere, Chief Innovation Officer MHRD Innovation Cell, Saturday, 16th May 2020 at 01.00 PM	MHRD's Innovation Cell	16/05/2020
17	Paras Kalariya	Leadership talk With Mr Mahesh Babu CEO Mahindra Electric Mobility Ltd. India's First Leadership Talk Series Session with Mr Mahesh Babu CEO Mahindra Electric Mobility Ltd.by MHRD's Innovation Cell	MHRD's Innovation Cell	24/05/2020
18	Jigar Ratnottar	Learn to design your own solar home system	Energy Swaraj foundation	27/05/2020
19	Chetna Gohil	Workshop on "Up-Skilling Librarians to Upgrade Online Services"	ADINET, Ahmedabad	4-8 May 2020
20	Chetna Gohil	FDP on The Important of Digital Libraries in Research & Learning	Knimbus	04/05/2020

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NEWS

✓ Project Guided in Smart Gujarat for New India Hackathon 2019-20 by VECD Cell members.

Project guided into Smart Gujarat for New India Hackathon 27/02/2020 at Atmiya University.



Automatic Cleaning Solar Panel In Hackathon

[Signature]

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NEWS

✓ Blog Write-up by Mr. Jigar Rattnotter and Mr. Vishal Chhaya

- Indian Education System

Link to see the blog: <https://travelexpert.home.blog/2020/03/29/indian-education-system/>

- Importance of traditional values in modern world.

Link to see the blog:
<https://travelexpert.home.blog/2020/05/02/importance-of-traditional-values-in-modern-world/>

- Green Wall Farming

Link to see the blog: <https://travelexpert.home.blog/2020/05/14/green-wall-concept/>

- AICTE Sponsored 3 Days FDP on Universal Human Values at Kutchh

Link to see the blog: https://bit.ly/AICTE_FDP

- गान देसव- शिष्यकद के सम्म र न

Link to see the blog: <https://bit.ly/gyanotsav>

- ध्यान धाम आरम- स्वयं करे जेनयेदी

Link to see the blog: <https://bit.ly/dhyanidham>

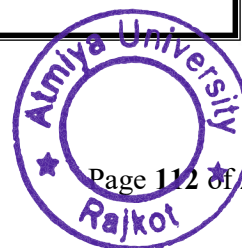
- गारन र साधक के शिष्य के नेक् भूषण- Ghumakkar - Inspiring travel experiences.

Link to see the blog: <https://bit.ly/Ghumakkar>

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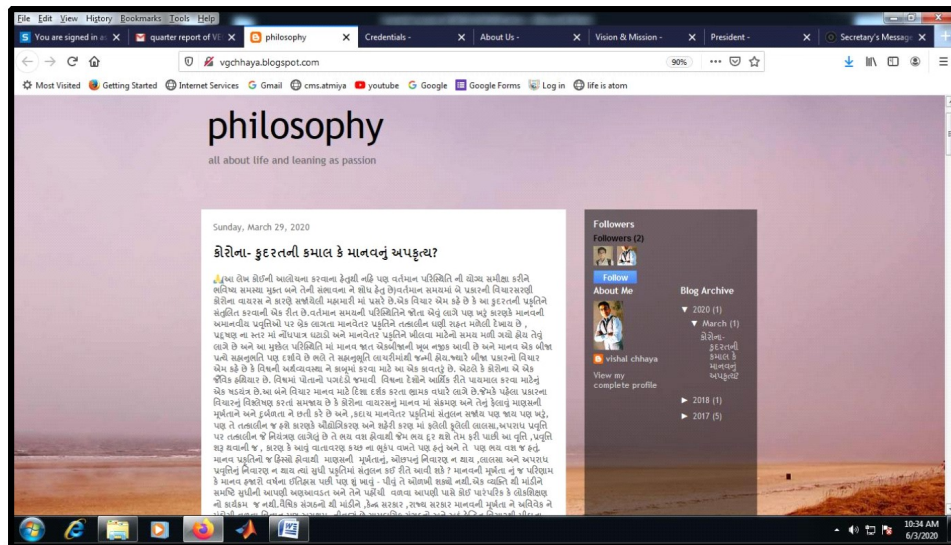
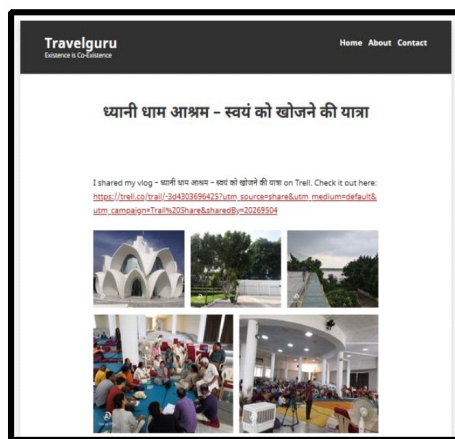
Rajkot





NEWS

- <http://vgchhaya.blogspot.com/>
- <http://vgchhaya.blogspot.com/2020/03/blog-post.html>
- <http://vgchhaya.blogspot.com/2017/11/blog-post.html>
- <http://vgchhaya.blogspot.com/2017/09/blog-post.html>

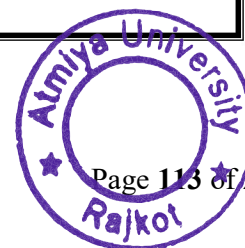


Some Glimpses of Blogs

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NEWS

✓ **Expert Session on “How to get an idea to become next- gen entrepreneur” by Paras Kalariya on data 04/06/2020**

Asst. Prof. Paras P. Kalariya VECD Cell member and department of Information and Technology had conducted the session on **“How to get an idea to become next- gen entrepreneur”**. The session describes the criteria for entrepreneurs in light of Jeevan-Vidya for inclusive growth of society.

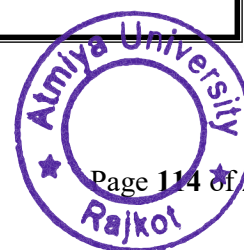


Session On “How To Get An Idea To Become Next- Gen Entrepreneur

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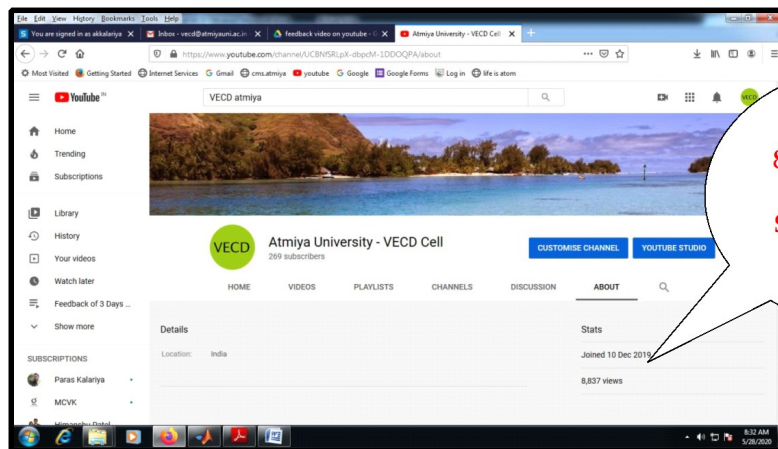
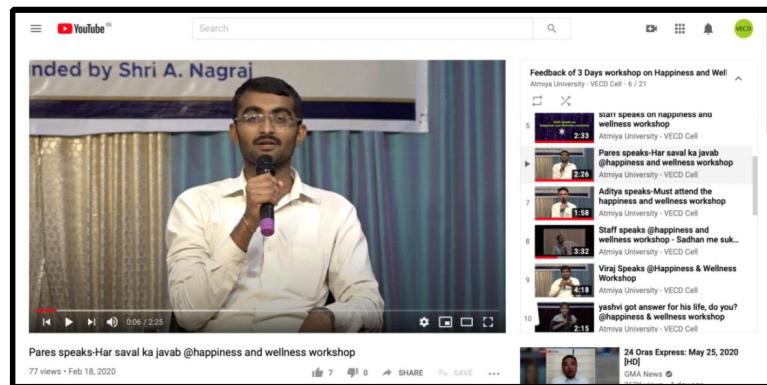


NEWS

✓ Feedback Of 3days Happiness & Wellness Video On YouTube By Students

Valuable student feedback after 3 days Happiness & Wellness workshop at Atmiya University. We compiled it and made it available on VECD YouTube channel.

Link: <https://www.youtube.com/channel/UCBNfSRLpX-dbpcM-1DDOQPA/featured>



**8800+ Viewers
and 269
Subscribers in
short span**

Snap shot of VECD YouTube Channel



NEWS

✓ Solar lab

Energy need of every family can be fulfilled by a solar-based power generation system. Atmiya university has its own solar lab developed by Prof. Rakesh Oza, and Prof. Jay Patel VECDCell with the support of Department of Electronics & Communication and Principal of AITS Dr. G.D Acharya where students learn to develop solar-based power generation systems for domestic use.



Working Solar Lab at Atmiya University

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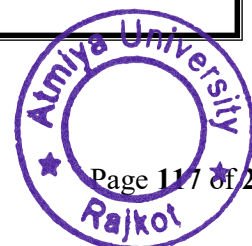
Rajkot





NEWS

❖ **Non Technical Milestone
Achieved
By VECD Cell**





NEWS

✓ 3 Days Student Workshop Of Happiness & Wellness

3 days Happiness & Wellness workshop organized by VECD Cell, in leadership of PP Tyagvallabh Swami and with coordination with different departments of AGI, in different 7 slot and it is conducted by Shri Som Tyagi & Shri Ajay Jain during 10 Jan 2020 to 14 Feb 2020.

- 2500+ students attended full workshop
- 564 student registered for 7 days workshop of Happiness & Wellness.
- 500+ students want to opt COC and VAC course based on this philosophy.
- 280+ students also want to share this information with their parents.
- 150+ parents attended 3hr session on Happiness & Wellness in different 3 slots(Slot1:12/01/2020, Slot2:19/1/2020, Slot3:7/2/2020).
- 50+ Industry candidate attended 3hr session on Harmonies Industry on dated 08/02/2020.
- 80+ Academician attended state level seminar on Understanding Co-existential living on dated 09/02/2020.



Shri SomTyagijiAddressing TheHappiness & Wellness Workshop

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NAAC – Cycle – 1
AISHE: U-0967

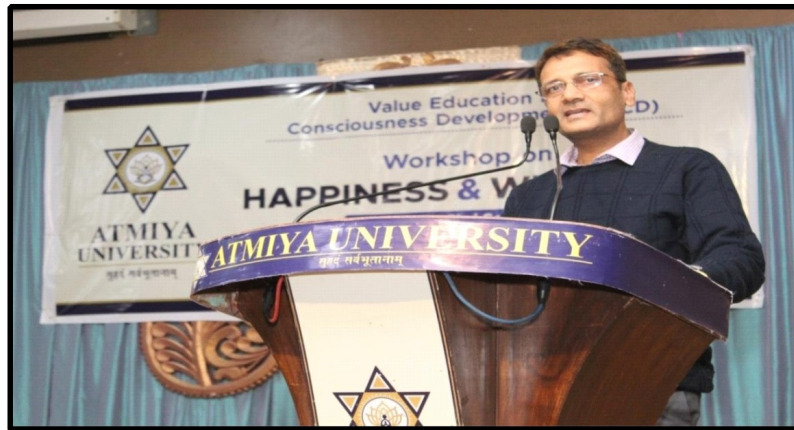
Criterion 3

R, I & E

KI 3.6

M 3.6.1

NEWS



Shri Ajay Jain addressing The Happiness & Wellness Workshop

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NEWS

✓ **Family Gosthi**

To increasing Family bonding between faculties family member of AGI we are regularly meeting for "Family Gosthi" to harmonies the family relation. Aroud 15+ Family gosthi has been arranged.



Some Glimpses of Family Gosthi

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NEWS

✓ Soumya Healthy Products to achieve Prosperity

Team VECD are also making many healthy and chemical free products to achieve prosperity and to make real "Aatm Nirbhar Bharat". Key points for "Soumya" products are

- They are harmful chemical Free
- Healthy and Tasty
- 100% Handmade
- Environment Friendly
- Healthy Ghani oil used in Food products.

Also Available on Google Business

<https://business.google.com/u/1/dashboard/1/03518718389477833139>



"Soumya Logo"

એક્ટીવેટેડ ચારકોલ	પ્રકૃત અને જીવ નાશક, ત્વચા ને તેથી થતી અટકાવે અને ચમકતી બનાવે
નીમ	અલર્જીક ત્વચા માં ઉપયોગી, એન્ટિબેક્ટેરિયલ ઉપયોગી, ઉત્તમ Scar (scar) રીમુવલ તરીકે, Anti-aging property, ચમકતી અને મુલાયમ ત્વચા માટે
ફર્લી અને બેસન	રુક્ષ ત્વચા માટે અનુકૂળ, ત્વચા ઉપકર્તી કોઈ તેમાં ઉપયોગી, ચમકતી અને મુલાયમ ત્વચા માટે
કેલેમાઇન	ત્વચા ના Scar (scar) ઘટાડે, Sunscreen કોટેજન

Charcoal Neem Turmeric Calamine

સૌમ્ય Soumya Soumya સૌમ્ય

Handmade Herbal Soap

"સૌમ્ય સાબુ એ ફક્ત એક સાબુ નથી પણ કુદરતને હાની પોત્ત્યાડ્યા વિના શરીર ને સ્વસ્થ રાખવા અમારો પારિવારીક પ્રયાસ છે. સૌમ્ય સાબુ તમને અને તમારા પરિવારને પ્રકૃતિ સાથે જોડે છે કેમ કે આ સાબુ હાનીકારક કેમીકલથી મુક્ત અને હાથ બનાવટ નો છે"

"For us this is not a business but a way to establish relationship"

સ્વાવલંબન સે સમૃદ્ધિ

Different Soumya Handmade Herbal Soap



NEWS



Soumya Chocolate Cookies



Soumya Coconut Cookies



Soumya Oats Cookies



NEWS



Soumya Hair Oil



Soumya Pickles



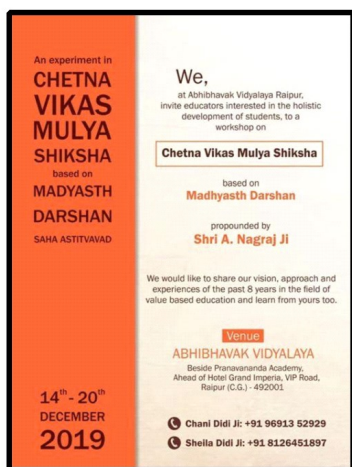
Soumya Gathiya in Pure Ghani Oil



NEWS

✓ Abhibhavak Vidyalay Visit at Raipur

A school named “Abhibhavakvidhyalaya ” running from last 8 years based on Jeevan vidhya philosophy had organized 1 workshop for parents and teachers to make them aware of the entire curriculum designed for Abhibhavak Vidhyalaya as well as their teaching methodology. Three Faculty named Dr. Sheetal Tank, Khyati Joshi, Chetna Gohil, has attended the same from Atmiya University.

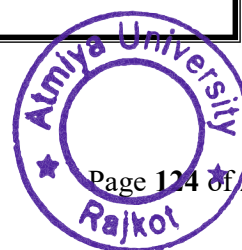


Glimpse of AbhibhavakVidyalay Visit Raipur

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NEWS

✓ Sokhada & Nikora Vikalp and Parichay Shivir

This event was arranged by VECD cell in leadership of PP Tyagvallabhsawami of Atmiya University and support of all the department of AGI at Haridham Sokhada from 17th Nov 2019 to 24th Nov 2019. This shibir is in sequence of earlier parichay shibir held at Dhyaniidham Ashram, Nikora(Bharuch) from 24th September,2019 to 2nd October,2019. Shree SomdevTyagiji and Shree Ajay Jain ji had conducted the adhyayanbindu shibir for eight days. 134+ participants were there, including academicians from various departments of Atmiya University and people from society.

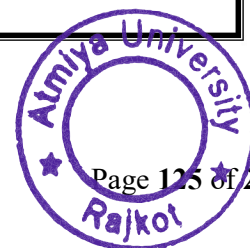


Glimps of Vikalp Shivir at Sokhada facilitate by Shri Som Tyagi

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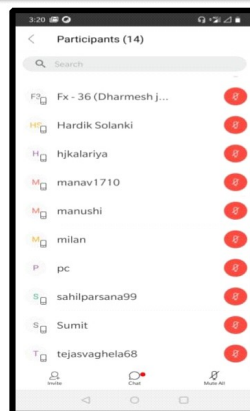




NEWS

✓ Interested students session after 3 Days Happiness & Wellness Workshop

After the successful completion of 3days Happiness & Wellness workshop in seven slots, follow-up session for 350+ interested students has been arranged. Separate Whatsapp group is also created for smooth arrangement. Due to corona outbreak taking Regular Online follow-up session on cisco webex also carried out.

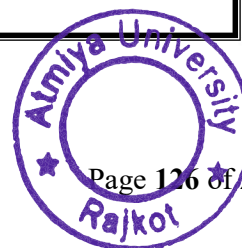


Students Follow-Up Session of Happiness & Wellness by VECD Cell Member

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NEWS

✓ Regular School visit for Jeevan Vidya Faculty lecture

We meet with the concern authority Swastik Didi (Principal of Gujarati medium school) and Pooja Sharma (Principal of Atmiya CBSE school), make a time table for all school faculties (Gujarati medium as well as English medium). VECD Cell members Jigar Ratnottar, Chetna Gohil, Vishal Chhaya, Khyati Joshi are going to share this proposals with school teachers and we get very good response.



Atmiya School Teachers Session by VECD Cell Member

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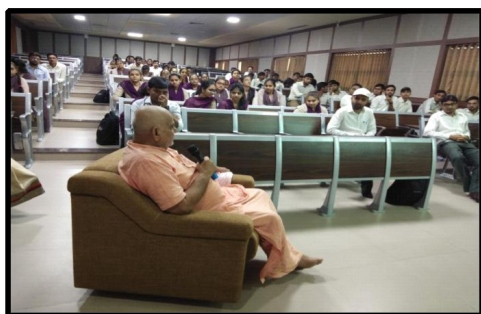




NEWS

✓ Value based Movie show

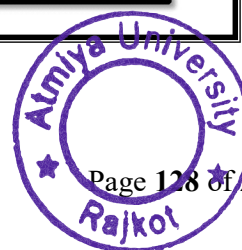
To create more interest and understand Value education one movie shoe named "Ek Cheez Milegi Wonderful" is arranged on dated 4/3/2020. we got very good support from different department and faculties. Student enjoyed very well with self-discipline and this create a positive impact on students thought. 70+ students actively participated in this event.



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NEWS



Glimpses of Value based movie show



NEWS

✓ **Jeevan Vidya Workshop Outside Campus**

Workshop With Aanganwadi Workers on Jeevan Vidya Sponsored by GHCL(Gujarat Heavy Chemicals) Sutrapada Organized by GHCL Foundation Trust Organizer Swadip shikshan vikas sanstha Sutrapada Date – 15thJan 2020 and 16thJan 2020 Local Coordinator: Mr. Vinodbhai Solanki. Resource Person Mrs. Chetna Gohel (Atmiya University-Rajkot) & Prof. Vishal Chhaya (Atmiya University-Rajkot) No. of Faculty Participants – 60.

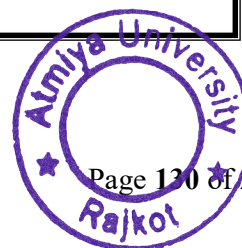


Jeevan Vidya Workshop at Sutrapada with Angadwadi Workers

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NEWS

✓ Jeevad Vidya 3 Day's Workshop with Atmiya Diploma Students

VECD cell also organised Jeevan vidya workshop for the students diploma with the support of paricipal all the department of AITSDS.



Jeevan vidya Workshop for Diploma Studies

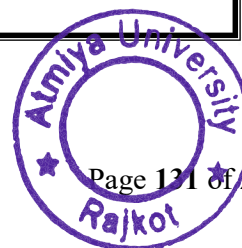
✓ Report Prepared BY

- Jigar Pattnotter(VECD Cell VSC)
- Vijay Dandwani(VECD Cell VSC)
- Chetna Gohel(Librarian at Pharmacy Department)
- Vishal Chhaya(Mech. Department AITSDS)
- Ankit Kalariya(CE Department AITS)
- Paras Kalariya(IT Department AITS)
- Yuvraj Kanchava(Mech. Department AITS)
- Jay Patel(EC Department AITS)
- Khyati Joshi(IT Department AITS)

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 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

WORKSHOP – HAPPINESS & PROSPERITY



SUMMARY REPORT

[6 day's Workshop on Happiness & Prosperity]

Date – 08-13/03/2021

Patron – Param Pujya TyagvallabhSwamiji, Secretary, SarvodayKelavaniSamaj

Chief Convenor – Prof. M. S. Kagthara, Principal, AITSDS

Convener – Mr. M.D. Gajjar, HOD - Automobile Engineering

Organizer – VECD CELL, Atmiya University &

Automobile Engineering Department, AITSDS

No. of Participants – 25



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WORKSHOP – HAPPINESS & PROSPERITY

Date: - 15/03/2021

About Workshop:-

The workshop is about fulfilment in our practical day-to-day life. Deep down, every human being wants to live with continuous fulfilment as an individual and wants to participate in their family, society and the entire nature for a conducive environment, for the fulfilment of others. Education is expected to facilitate the realisation of these aspirations – by helping the student to develop a holistic perspective of the harmony and developing the right skills for living in harmony.

Automobile Engineering Department & VECD Cell have organised **6 day's Workshop** on “**Happiness & Prosperity**” for the 6th SEM Students & their **Parents**. A meeting is arranged for the parents of 6th semester students on 3rd march 2021 (Wednesday) to aware them regarding this workshop, we invite Mr. Jay Patel & Mrs. Khyati Joshi to brief about workshop & related activities.



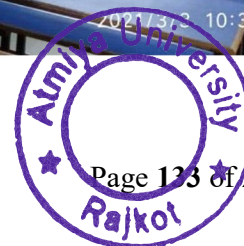
Parents Meet (Kalavad Rd, Yogidham, Gurukul, Rajkot, Gujarat 360005)



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	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

WORKSHOP – HAPPINESS & PROSPERITY

Expected outcome:

- ☐ The students start exploring themselves: get comfortable with each other and with the teacher; they start appreciating the need and relevance for the course.
- ☐ The students are able to see that their practice in living is not in harmony with their natural acceptance most of the time, and all they need to do is to refer to their natural acceptance to overcome this disharmony.
- ☐ The students are able to see that lack of right understanding leading to lack of relationship is the major cause of problems in their family and not the lack of physical facility in most of the cases, while they have given higher priority to earning of physical facility in their life giving less value to or even ignoring relationships and not being aware that right understanding is the most important requirement for any human being.
- ☐ The students are able to see that they can enlist their desires and the desires are not vague. Also they are able to relate their desires to 'I' and 'Body' distinctly.
- ☐ The students feel confident that they can understand the whole existence; nothing is a mystery in this existence. They are also able to see the interconnectedness in the nature, and point out how different courses of study relate to the different units and levels.

Topics Covered:-

1. Introduction to Value Education
2. Harmony in the Human Being
3. Harmony in the Family and Society
4. Harmony in the Nature/Existence

Facilitator:- 1) Mr. Jigar Ratnottar (VECD Cell, AU)

2) Mr. Ankit Kalariya (VECD Cell, AU)

Staff Accompanied:- 1) Mr. Mhir D. Gajjar

2) Mr. Paresh M Sangadiya

3) Mr. Sagar M. Bechara

4) Mr. Pritesh K. Joshi



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 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

WORKSHOP – HAPPINESS & PROSPERITY

Workshop Schedule:

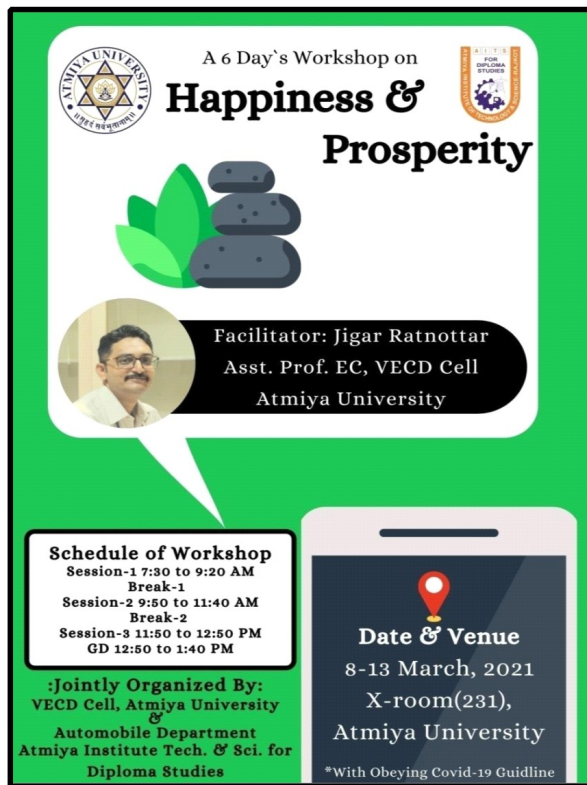
- 1) 1st Session:- 7:30 am – 9:20 am
- 2) 2nd Session:- 9:30 am – 11:40 am
- 3) 3rd Session:- 11:50 am – 12:50 pm
- 4) Group Discussion:- 12:50 pm – 1:40 pm

Date & Venue:-


Date: - 8-13 March 2021

Venue: - X- Room (231), Atmiya University (*With Obeying Covid-19 Guideline)

Glimpse:-



A 6 Day's Workshop on
Happiness & Prosperity

 **Facilitator: Jigar Ratnottar**
Asst. Prof. EC, VECD Cell
Atmiya University


Schedule of Workshop
Session-1 7:30 to 9:20 AM
Break-1
Session-2 9:50 to 11:40 AM
Break-2
Session-3 11:50 to 12:50 PM
GD 12:50 to 1:40 PM

Jointly Organized By:
VECD Cell, Atmiya University
&
Automobile Department
Atmiya Institute Tech. & Sci. for
Diploma Studies

Date & Venue
8-13 March, 2021
X-room(231),
Atmiya University

*With Obeying Covid-19 Guideline

Brochure of Workshop


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	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

WORKSHOP – HAPPINESS & PROSPERITY



Inauguration speech by Dr.Stavan Patel(Kalavad Rd, Yogidham, Gurukul, Rajkot, Gujarat 360005)



Speaker of Workshop Mr. Jigar Ratnottar (Kalavad Rd, Yogidham, Gurukul, Rajkot, Gujarat 360005)



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WORKSHOP – HAPPINESS & PROSPERITY



Parents participants (Yogidham, Gurukul, Rajkot, Gujarat 360005)



Principal AITS Dr. G.D Acharya explaining importance of this workshop (Yogidham, Gurukul, Rajkot, Gujarat 360005)



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WORKSHOP – HAPPINESS & PROSPERITY



Student Participants of workshop (Kalavad Rd, Yogidham, Gurukul, Rajkot, Gujarat 360005)



Group Discussion (Kalavad Rd, Yogidham, Gurukul, Rajkot, Gujarat 360005)

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Feedbacks (Kalavad Rd, Yogidham, Gurukul, Rajkot, Gujarat 360005)



Valedictory function speech by Dr. D.D. Vyas Dean Transformative Academics (Kalavad Rd, Yogidham, Gurukul, Rajkot, Gujarat 360005)



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Group photo (Kalavad Rd, Yogidham, Gurukul, Rajkot, Gujarat 360005)



Group photo (Kalavad Rd, Yogidham, Gurukul, Rajkot, Gujarat 360005)

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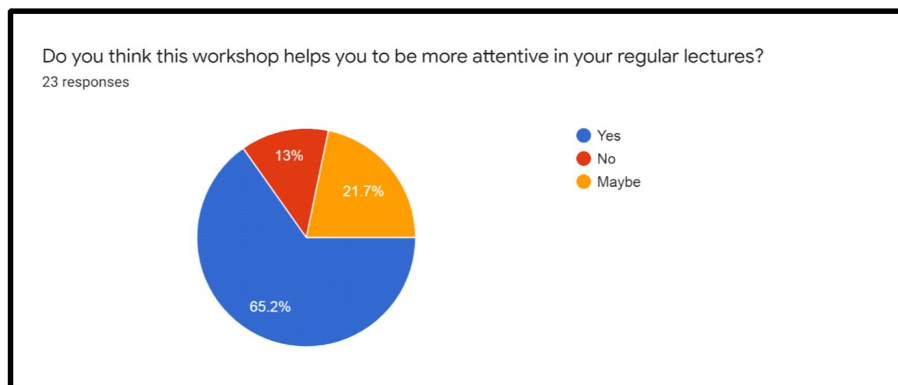
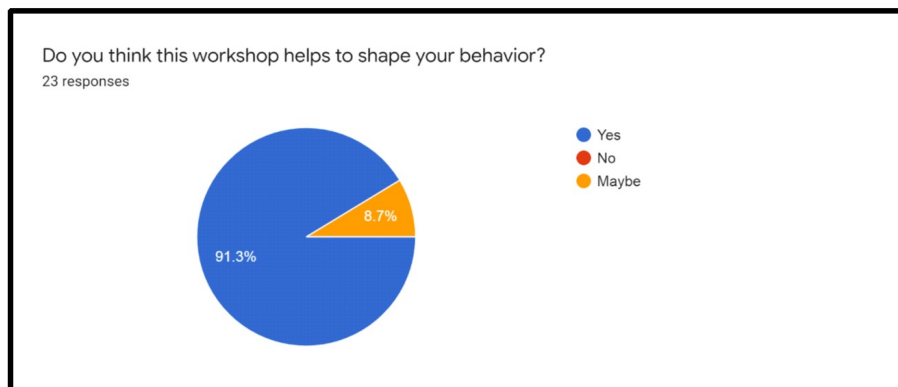
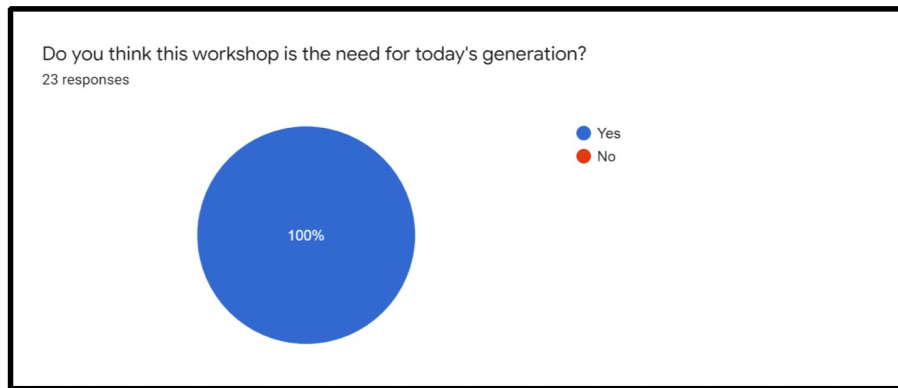
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Feedback Analysis of Workshop

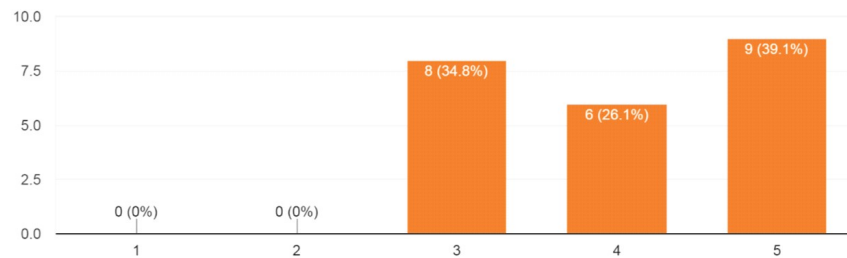





WORKSHOP – HAPPINESS & PROSPERITY

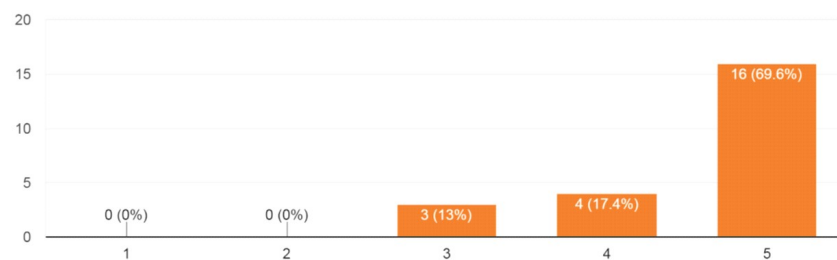
After workshop, my anger gets decreased.

23 responses



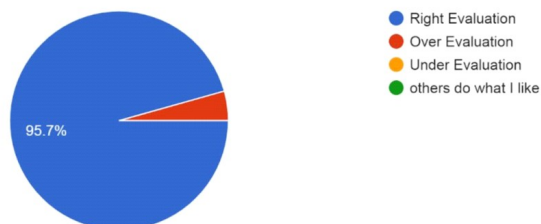
After workshop, I am able understand my relations better.

23 responses



What is Respect?

23 responses



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WORKSHOP – HAPPINESS & PROSPERITY

CERTIFICATE of Completion

This is to certify that

Mr. Dhirangadharra Dhaval Hiteshbhai

has successfully completed one week special workshop on

“ Happiness and Prosperity ”

Based on Co-existential philosophy propounded by Shri A. Nagraj ji,
from 8th to 13th March, 2021 jointly organized by

UHV Cell, Atmiya University, Rajkot
&
Automobile Engineering Department,
Atmiya Institute of Technology & Science for Diploma Studies, Rajkot

Mr. Jigar B. Ratnottar
 Resource Person
 UHV Cell Coordinator

Mr. Mihir D. Gajjar
 Head
 Automobile Department

Dr. M. S. Kagthara
 Principal
 AITSDS

Dr. D. D. Vyas
 Dean
 Transformative Academics

Participant Certificate

Atmiya Institute Tech. & Sci. for Diploma Studies																					
6 Days Workshop on Happiness & Prosperity																					
Jointly Organized By: Automobile Department - AITSDS & VECD Cell, Atmiya University																					
Attendance Sheet																					
Class: Dip Automobile- 6 th Sem		Resource Person:																			
Date of workshop: 8/3/21																					
Sr no	Name of Students	Date 8/3/2021				Date 9/3/2021				Date 10/3/21				Date 11/3/21				Date 12/3/21			
		S1	S2	S3	GD	S1	S2	S3	GD	S1	S2	S3	GD	S1	S2	S3	GD	S1	S2	S3	GD
1	KALAWADIA AARSH RAKESHBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
2	PANARA ROHIT KAMLESHBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
3	BALA AASHLESH AMITBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
4	JOSHI YASH DHARMESHBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
5	KORIYA NIKUNJ LILADHARBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
6	AERADA DHAVAL NILESHBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
7	ASWANI VINAY NANAKRAM	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
8	BHUVIA DHURVANG MANSHURBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
9	DAVE OM RAJNIBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
10	DOSH SAGAR AMISHBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
11	HARNESHA DEEP CHANDURBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
12	JADAV ANKIT GIRISHBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
13	JOSHI ANANT GAJIBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
14	KARKAD NEEL SHAILESHBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
15	KARMAKAR SAUMEN SANJAYBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
16	KATHROTIA RAJ HASMUKHBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
17	KAYA GAURAV RAJESHBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
18	LAKHANI SULTANA DHARMESHBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
19	MOLYA MANARSHI KRISHBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
20	VRANI NELSON CHAGANBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
21	SINGIA HARSHV NITINBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
22	SITAPARA VATSAL ATULBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
23	SOKATHIYA PARTH JENIBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
24	TRIVEDI VEDANT KETANBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
25	UPADHYAY GHANSHYAM SAMEERBHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
26	ZAFDA YASH GHELABHAI	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
27	Dhaval Dhirangadharra	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB

Signature Sheet of Workshop

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WORKSHOP – HAPPINESS & PROSPERITY

Students & Parents of 6th-semester Automobile engineering found this UHV Workshop to be very useful, enriching their knowledge regarding Natural Acceptance, Harmony in the Human Being, Body & I, and Harmony in the Nature/Existence.

On behalf of Automobile Engineering Department we are very thankful to **Dr. D. D. Vyas** Dean Transformative Academics, Principal of AU **Dr. G.D.Acharya** and Principal of AITSDS **Dr. M. S. Kagthara**, **Dr. Stavan Patel**, **Mr. Jigar Ratnottar**, **Mr. M. R. Chotaliya**, All the staff member of the **VECD Cell**, and **Management** found to be very supportive and provided very good guidance to our students.

Prepared By: - Sagar. M. Bechara
(Faculty Diploma Automobile Engg.)

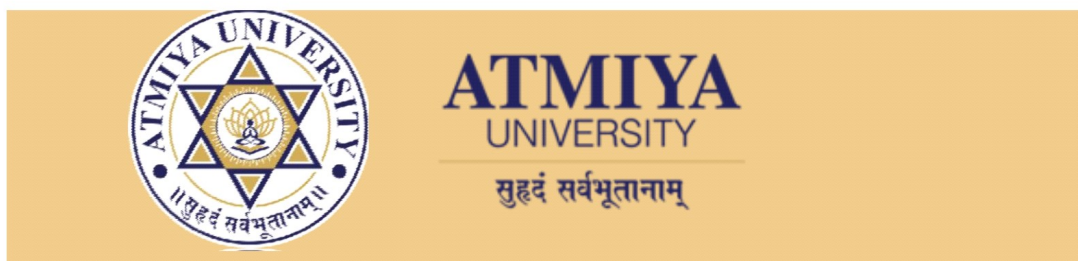


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NEWS



Report on

“Jeevan Vidhya Parichay Shivar at Nikora”

8-DAYS RESIDENTIAL

WORKSHOP BASED ON

MADHYASTH DARSHAN

Date – 18th - 25th APRIL 2022—NIKORA

Facilitator— Shree Som Tyagi Ji

**Organizers – Vinubhai Mandaviya, Kamalbhai Mangal,
Dashrathbhai Patel, Vijaybhai Jayani, Dalsukhbhai
Vasoya.**

No. of Participants – 15

About the Event:

The event was Parichay Shivar of Jeevan Vidhya – Madhyastha Darshan at Nikora (Bharuch). In this shivar 300 people participated from different state of India. Out of which 7 students are from ATMIYA UNIVERSITY and 2 faculties with their family members attended the shivar. These students are from various departments. The overall facility of venue was excellent and well organized.

We met at 6:55AM at Rajkot Busport on 17th of August for our bus to Bharuch. Bus departed at 8:30 AM from Busport and we reached at Bharuch at 5:30p.m. We reached Dhyani-Dham Ashram at 6:10 p.m. where our accommodations were provided to us and we had our dinner. After dinner we got instruction of following day for breakfast and at what time our shivar will start. Then we went to our allotted room and took rest. From the next day onwards we've following schedule for the upcoming 7 days:



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TIME	ACTIVITY
7:30 to 8:30	Breakfast
8:30 to 11:00	Session 1
11:00 to 11:15	Break 1
11:15 to 1:15	Session 2
1:15 to 3:00	Lunch
3:00 to 4:45	Session 3
4:45 to 5:00	Break 2
5:00 to 7:30	Session 4
7:30 to 8:30	Dinner
8:30 to 9:30	Goshthee

On the last day we had sort of half day routine which was mentioned above. So on the last day we had session till 12PM, we all gave feedback of 7 days on that day.

About the Workshop:

The workshop started with basics of Jeevan Kriya:

Potential [बल]	Activity in State (pratyavartan) [स्तिथि क्रिया]	Activity in Expression (paravartan) [गति क्रिया]	Force [शक्ति]
Atma (Soul)	Realization (anubhav)	Evidentiality (pramaanikta)	Evidence (pramaan)
Buddhi (Intellect)	Comprehension (bodh)	Determination (sankalp)	Truthfulness (ritambhara)
Chitta (Imager)	Contemplation (chintan)	Imaging (chitran)	Desire (ichha)
Vritti (Disposition)	Weighing (tulan)	Analyzing (vishleshan)	Thought (vichar)
Mun (Mind)	Tasting (aaswadan)	Selecting (chayan)	Expectation (asha)



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Then it went on to why people are sad and feel helpless...

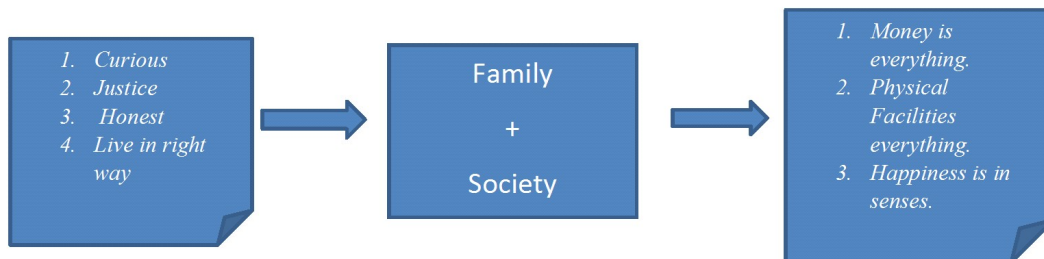
We are not sad because we have problems but we don't have solutions that's why we are sad.

Life is series of event and when we face difficulty in any situation that means it indicates that we have to work in oneself over this thing. When we don't find solution, we say it as 'problem'. When we have solution of any difficulty, we face it's an opportunity for us to apply that solution and it makes us 'happy'.

From this definition of happiness is:

Happiness = live in feeling of acceptance/ to be in state of liking

सू: समझ है तो लत में ही मिलत है तो समझ नहीं है



Right now, over all focus is on how to survive rather than how to live life with feelings and maintain good relationships.

We are living with animal conscious but want results of human conscious.

We want happiness using senses, materialistic things and leads to ego and destroy relation around us.

सू: व मूय कन है तो प्रेर मूय कन नहीं है मूय कन है तो व मूय कन नहीं है

Other major two question for human?

- [1] Why anyone should live? (PURPOSE)
- [2] How to live life? (HOW TO REACH TO THE PURPOSE)

ANSWER : Every Human's efforts to live for happiness.

सू: हर मनव गरत करन के आकि लकेर पदे ह ते है और उस के करन के अवसर और ममत लकेर पदे ह ते है



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Mainly we have to understand the human first and then we can understand all other entities. So, we can live with the following Goals:

- HARMONY IN SELF
- HARMONY IN FAMILY
- HARMONY IN SOCIETY
- HARMONY IN NATURE

Our physical needs are limited and temporary but our emotional needs are constant and permanent.

Gratitude:

Gratitude towards Som bhaiya, management of Atmiya University, P.P. Tyagvallabh Swamiji, management of Anand Niketan Group of Schools, various deans, HODs, Principals, Faculties-UHV cell.

Glimpses of the Event



Atmiya Students who participated in shivir.





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Shivir Hall



Students with Som Bhaiya

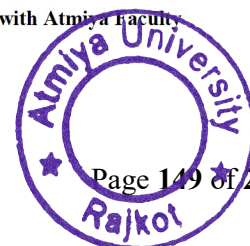


Som Bhaiya with Atmiya Faculty

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Som Bhaiya with Atmiya Faculties and Families



Group Photo

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परडोसं सभ, जह वर्मे हई कस्य शताब्दी अहम् बं दु

पू जस आजी

सदर णा एवजस्वानी वण

१३/७/२०२३ कोसे मे सर पठसकोने स्त्री द्ये शक्तीके साथै ठकर एकमकी थीजसीकामु खां आशरुसं सभ, जह वर्मे जेहमकीटी गई थी और वहां पर जोघचे हुई थी उसकोसभीके समाने रखना एवं आने वल्ले समरपर जोकस्य स्म हजे वल्ले में कस अपू वय कचथा कसनमदिं ग के दखै जेघचय के बं दु थे वह आपके करे रहइस पर आप अपना मगाय दशवैसा एगा

१. १५, १६ और १७ आस को आसरी क्वक्यतार्मेहजे वल्लीय शताब्दी स्मरूप से सं पन्हजे के काए कु छ समकारके गठन हजे है उसका स्मरूप

Committee Name	Coordinator	Faculty
Finance	1. Paragbhai 2. Ashish Kothari	Admin Director, Research and Innovation
Sammelana broadcast/media	1. Govind Vagadia 2. Kanchan Vadher	FoS FoBC
Accommodation	1. Hiren Kavathiya 2. Manhar Kagathra	Admin SODS
Food	1. Jayesh Zalawadia 2. Yuvrajsinh Kanchva	FoBC NSS
Stage management	1. Sheetal Tank 2. Parul Mandaviya	Library CSCI
Cultural	1. Swastik Didi 2. Samarpan Didi 3. Chetnaben	School Library Society
Welcome	1. G D Acharya 2. H M Tank	FoET FoHS
Program Audio/Visual/IT	1. Paras Kalariya 2. Ankit Kalaria	FoET FoET
Literature Drafting	1. Sheetal Tank 2. Kanchan Vadher	Library FoBC



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	3. Khyati Joshi 4. Khusboo Maheta	FoET FoS
Audit and impact assessment	1. Darshana Vithlani 2. Vishal Chhaya	FoBC SODS
Research – arrange samelan in light of Vyavhar vadi samaj sastra	1. Jay Patel 2. Pritam Joshi	FoET FoS
Exhibition	1. Rachna Joshi 2. Sonali Thoriya 3. Nisha Nesadia	FoHS SODS FoS
Local Program	1. Jigar Ratnottar 2. Vijay Dandwani	FoET FoET
Health	1. Dr. Ruchiben 2. Dr. Yogita Mungra	Society Society
Sponsor - Co-sponsor coordination	1. Darshan Jani 2. Manhar Kagathra	FoET SODS

२. आगले महीने के पठन सूची के लिए कुछ कार्यों के नाम सूचीबद्ध कर रहे हैं .

Name of Faculty	Department	Faculty
Devendra Kaneriya	Chemistry	
Neha Patel	Biology	
Bhumika Zalawadia	Computer	
Ripal Ranpara	BCA	
Piyush Kashyani	IT	
Indrajit Jadeja	Mechanical	
Kevin Garala	Pharmacy	
Parag Rabara	Pharmacy	
Yesha Gandhi		
Keyur Popat	MBA	
Kairvi Rathod	MBA	
Kishan Karmur	Diploma Comp	
Milan Pankhaniya	Mechanical	
Yagnesh Shukla	EC	
Reva Mishra	MBA	
Kirti Sir	Bcom	
Chirag Erda	Bcom	
Megashri	MBA	
Niraj Bhagchandani	MCA	
Krishana Joshi	PG DMLT	
Ravi Tank	IC	



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Archana Cholera	Chemistry	
Mihir Gajjar	Diploma Auto	
Janak Maru	Degree computer	
Divyesh Gohel	CS&IT	
Prakash Akbari		

चर्चा के बंद

- सम्मले में वक्ताने लगे को समझत कर सकते है और खुद कर रहे गुडसकेउमर आपके ब्रह्मास्त्रा
- १५, १६ और १७ अगस्त को हमने वक्ताने शताब्दी के लिए ठहरने की व्यवस्था कोले स्मृता करी ७० लगे ठहर से आने की सम्भवन है
- हम १४ अगस्त से ले १५ अगस्त तक (५ वन) ठहरने की व्यवस्था करनी पड़े गजी गुजरत सेव के लगे हगे वह एक वन पहले आ सकते है और एक वन के व रहे हो सकते है .
- रक्षक रावस्थ जवन क्या के लगे के लिए रक्षा की व्यवस्था कोले कर स्मृता
- हम १४ अगस्त शताब्दी में हमने वक्ताने समझते रक्षा की रक्षा करनी है उसकी भी स्मृता
- इसके अलावा आपके कई सुझाव होते है भी आप शे र करे .

धन्यवाद..



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Self-Evaluation Of Faculties Involved In Regular UHV Activities At The Institute: A Case Study At Atmiya Group Of Institutions, Rajkot-Gujarat.

Introduction

A survey was conducted with the administrators, faculty and staff at Atmiya Group of Institutions who have been involved in regular UHV activities such as reading, conducting workshops, Adhyayan, planning and policy making. This survey shows positive impact of regular involvement of the mentioned stakeholders at the level of self, family, work place and working with Nature too. The feedback questions were designed with the involvement of all the participants during an Adhyayan workshop conducted at Atmiya by Shri Somdev Tyagiji where in the participants revealed the changes they are able to see in their thoughts leading to changes in behavior and work.

About Regular Activities Of UHV At The AGI For Faculties:

At present about 12 faculty members have completed 1 year adhyayan at Hapur, Delhi and about 45 faculties meet regularly for adhyayan of 1 hour on daily basis and a full Saturday is being devoted for adhyayan and in depth understanding of Universal Human Values with the help of Shri Rakesh Oza who has been doing adhyayan since last 6 years. Family get together and outings are organized for faculty members who are doing regular adhyayan every two months and also the family Goshthi (sharing of experiences) is arranged regularly at residences of faculty members.

About The Survey

About 41 faculties and staff members participated in the survey from various departments as follows:

Table 1: Department Wise Faculty Distribution

Sr. No.	Department	No. of Faculty
1	Director	1 (3)
2	MBA	6 (15)
3	Library	3 (7)
4	Pharmacy	3 (7)
5	Science	5 (12)
6	Engineering	20 (49)
7	UHV Cell	3 (7)
	TOTAL	41 (100)



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The analysis of the same is as follows:

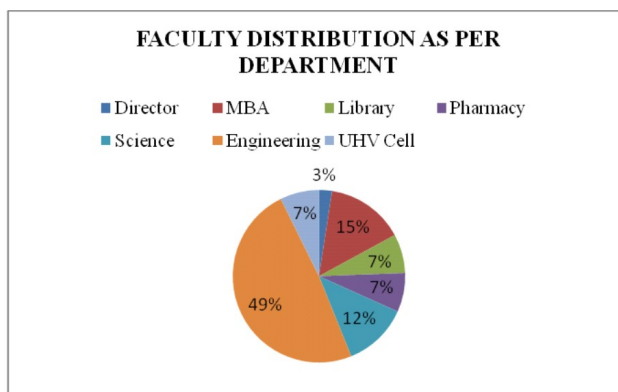


Figure 1: Department Wise Faculty Distribution

The gender wise distribution was as follows with 15 Female faculty members constituting about 37% and about 26 Male faculty members constituting 63% of the total.

Table 2: Gender Wise Distribution

Gender	No. of Faculty
Females	15 (37%)
Males	26 (63%)

The position that these faculties hold is as follows:

Table 3: Faculty Distribution As Per Their Positions

Sr. No.	Positions held	No. of
1	Director	1 (3)
2	Principals	3 (7)
3	HOD	3 (7)
4	Faculty	27 (66)
5	TPO	1 (3)
6	UHV Cell	3 (7)
7	Library staff	3 (7)
TOTAL		41(100)



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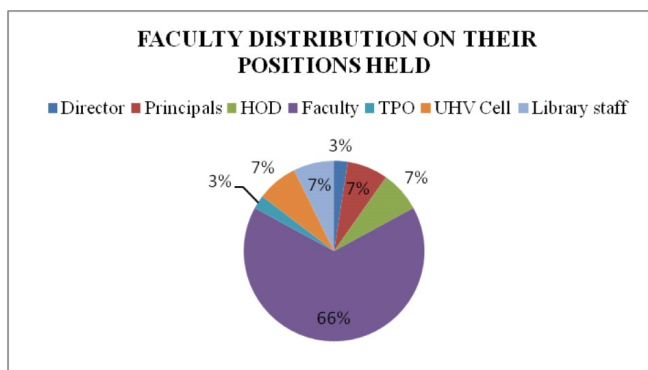


Figure 2: Faculty Distribution As Per Their Positions

Analysis At The Self Level:

The points of evaluation at the level of Self are presented in the

below along with responses by the faculty:

Table 4: Evaluation At The Self- Level

Sr. No.	Self-Evaluation Questions	I have observed/ experienced this	I am yet to observe/experience this	Total
1	Am able to observe my thought process/ "कल्पन और चेतना"	35 (85)	6 (15)	41 (100)
2	Control on Ego	33 (80)	8 (20)	41 (100)
3	I have started verifying my belief systems/ preconditioning/ "मन्यता"	34 (83)	7 (17)	41 (100)
4	Started observing and my reaction, inner reaction and response	36 (88)	5 (12)	41 (100)
5	Observed that Preconditioning drives me	31 (76)	10 (24)	41 (100)
6	How to set priorities have become clearer to	27 (66)	14 (34)	41 (100)
7	Observation on my work and behavior which leads to stress / tiredness / depression.	29 (71)	12 (29)	41 (100)
8	Control on excitement	31 (76)	10 (24)	41 (100)
9	Tried to verify if my preconditioning are based on न्याय, धर्म और सत्य	19 (46)	22 (54)	41 (100)
10	I am able to see my state today compared to yesterday	38 (93)	3 (7)	41 (100)



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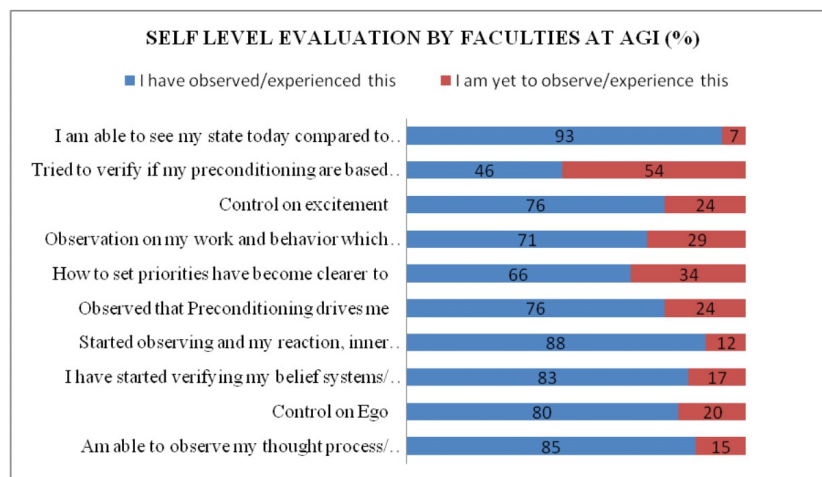


Figure 3: Analysis Of Evaluation At The Self- Level

The self-analysis data shows that about 93% of the faculties agree that they are able to see their state evolving every day. 78% of faculties are able to easily observe all the other aspects as mentioned above and about 54% faculty has confessed that they are yet to verify their preconditionings whether they are based on न्याय, धर्म और सत्य

Analysis At The Level Of Family

The points of self-evaluation at the level of family are presented in the Table 5 below along with responses by the faculty:

Table 5: Self Evaluation At The Level Of Family

Sr. No.	Self Evaluation at Family Level	I have observed/experienced this	I am yet to observe/experience this	Total
1	Better evaluation of others expectations	29 (71)	12 (29)	41 (100)
2	Patience with family members	32 (78)	9 (22)	41 (100)
3	Empathetic with family members	34 (83)	7 (17)	41 (100)
4	Identifying root cause of family conflicts.	32 (78)	9 (22)	41 (100)
5	My role in my family has become clearer.	31 (76)	10 (24)	41 (100)
6	Observation on how many times I have doubt on other intentions	30 (73)	11 (27)	41 (100)
7	Accept others as they are	22 (54)	19 (46)	41 (100)
8	Quality in sharing thoughts	29 (71)	12 (29)	41 (100)
9	Don't comment on others actions (कम संतर्पण)	25 (61)	16 (39)	41 (100)



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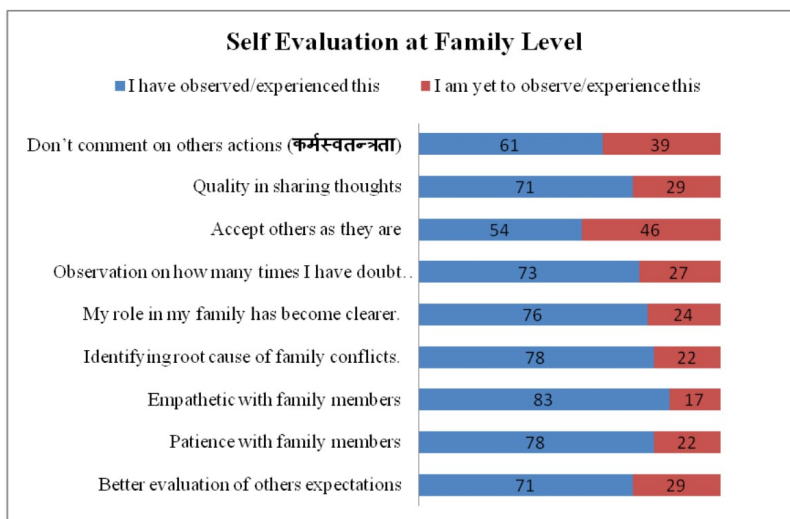


Figure 4: Analysis of Self-Evaluation At The Level Of Family

The analysis of the data received as shown in Figure 4 shows clearly that about 83% faculties agree that they have become empathetic with family members and about 46% faculties confess that they are still working on accepting others as they are. 73% of the faculties agree that they observe the other points of analysis at the Family level.

Analysis Of Self At The Level Of Work Place

The points of self-evaluation at the level of Work place are presented in Table 6 below along with responses by the faculty:

Table 6: Self Evaluation At The Level Of Work Place

Sr. No.	At work place	I have observed/experienced this	I am yet to observe/experience this	Total
1	My role in my job place has become clearer	34 (83)	7 (17)	41 (100)
2	If I can understand, all can	27 (66)	14 (34)	41 (100)
3	My role (भगवत्की) with students	36 (88)	5 (12)	41 (100)
4	My guidance was on basis of न्याय, धर्म और सत्य	27 (66)	14 (34)	41 (100)
5	My contribution for fearless society	22 (54)	19 (46)	41 (100)


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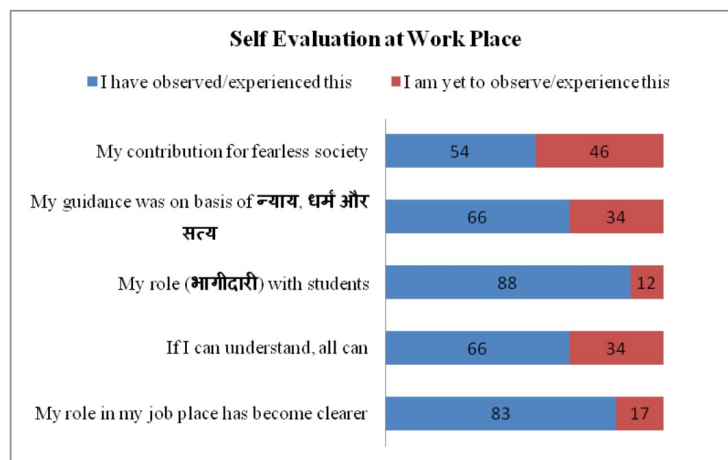


Figure 5: Analysis of Self Evaluation At The Level Of Work Place

The analysis of the data on self-evaluation of the faculty at the workplace as shown in Figure 5 is that about 88% faculties are able to see their role (भागीदारी) with students; and about 46% faculties confess that they are yet to work on their contribution for a fearless society. On an average about 72% agree with the other aspects as mentioned in the Table 6 above.

Analysis Of Self At The Level Of Nature

The points of self-evaluation at the level of Nature are presented in Table 6 below along with responses by the faculty:

Table 7: Self-Evaluation At The Level Of Nature

Sr. No.	At the level of Nature/Existence	Yes, I have	Not yet	Total
1	Did I do anything to save electricity, water	34 (83)	7 (17)	41 (100)
2	Did I do anything to enrich environment	21 (51)	20 (49)	41 (100)
3	Did I do anything to right utilize natural resources	27 (66)	14 (34)	41 (100)


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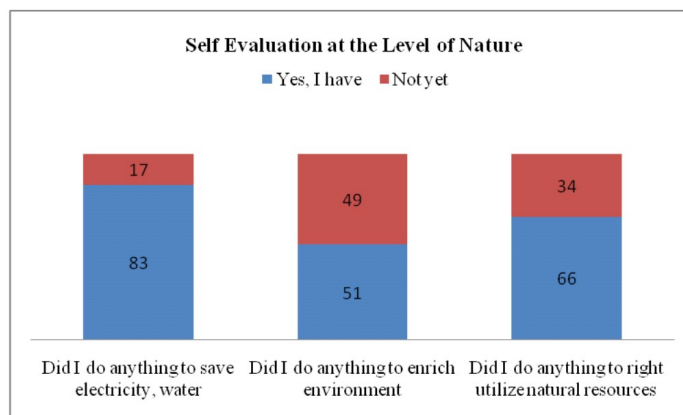


Figure 6: Analysis Of Self Evaluation At The Level Of Nature

The analysis of the data received as responses by the faculty on their self-evaluation at the level of Nature shown in Figure 6 clearly indicates that they are yet to work on saving electricity and water on priority while 83% faculty have been doing so. About 51% have also started working on enriching the environment and about 66% focusing on right utilization of natural resources.

Conclusion

The overall analysis shows that the faculties have been observing positive impact at all the levels. 76% faculty have been able to observe positive changes at Self level, about 81% positive impact at Family level, about 71% positive impact at the Workplace and about 61% they are able to work positively at the level of Nature. At Atmiya this has been possible due to conduct of regular workshops for all faculty members in the last 4 years. This has helped all create an environment conducive to make efforts to understand the content in totality and also live according to the right understanding gained from the regular readings, workshops, discussions and visit of facilitators on campus on regular basis.



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Universal Human Value (UHV) Cell

Report of 3 Days Faculty Development Program

On

“Human Values & Holistic Living”

Date: 17/8/2020 to 19/8/2020

Facilitator

Mr. Jigar Ratnottar

VECD Cell

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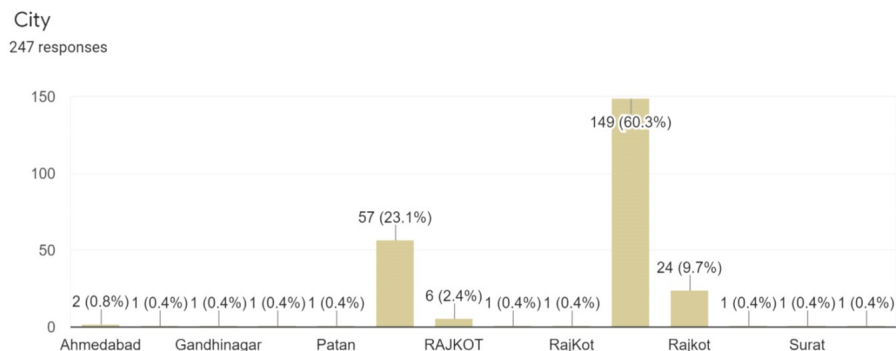
The session on “**Human Values & Holistic Living**” (Jeevan Vidya) is a proposal of to make Universal Humanization of Education based on *Madhyastha Darshan Sah-Astitvavaad*, philosophy by *A. Nagraj* and this FDP is nicely facilitate by *Jigar Ratnottar*.

Following important points were discussed in FDP

- ✓ FDP is in form of proposal and universal biased.
- ✓ No Do's and Don'ts instruction were given into FDP.
- ✓ Education should address Universal Human Values + Skill (Technology).
- ✓ For all human being in life there are only two basic questions need answer i.e.
 - 1) Why to live? Related to **values**
 - 2) How to live? Related to **skills**
- ✓ Basic desire of all human is to be **Happy & Prosperity** and its continuity.
- ✓ We cannot purchase any physical facility we only paying for Human effort.

Total 247 Faculties from Govt. College, Rajkot registered for FDP. Online platform for FDP was (GotoMeet).

Highlight of FDP:



City Wise Registration

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GoToMeeting REC

Talking: View Everyone

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Daya has left.

CHAT

Chandni C Shah 11:18 AM
Namaste all

Madhavi Vasa to me 11:27 AM
Really very good lecture.Sir I m interested to attend detail lecturer and please send me ur recorded lecture of this three days meetings. Thanks and Regards
Reply in private

Faldu Gunwant Girdharial 11:41 AM
GG Faldu GP Rajkot

Chandni C Shah 12:00 PM
I am Chirag Shah, I am also listening with my wife Chandni Shah. Your session is really eye opening and very useful in present day life. We need to implement in our daily life.

JASHARIA HITESH CHHAGANLAL 12:11 PM
Enter your message

Send to
Everyone

Some of the snapshot of FDP

GoToMeeting REC

Talking: MEHTA NIMESH MAHENDRABHAI View Everyone

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CHAT

Sir, how to deal with difference at cultural values?

Me 12:52 PM
vecd@atmiyauniv.ac.in

Dr. Jaydeep Patel 12:52 PM
Thank you for nice talk

Nitesh Anupchand Dani 12:53 PM
Thank you sir

Me 12:53 PM
Thank you sir

bhagirath bhatt 12:53 PM
thank u very much to all

Vishal SANGTANI 12:53 PM
very good session

Enter your message

Send to
Everyone

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Acknowledgement Letter from AVPTI Govt College, Rajkot

 **A.V. Parekh Technical Institute**
(Department of Technical Education, Gujarat State)



AVPTI FDP / 2020/8/20 Date: 26/08/2020


To,
Mr. Jigar Ratnottar,
Coordinator – Value Education for Consciousness Development (VECD) Cell,
Atmiya University, Rajkot

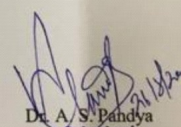
Dear Mr. Jigar Ratnottar,


Greetings from A. V. Parekh Technical Institute – Rajkot (Govt. of Gujarat),

On behalf of A. V. Parekh Technical Institute – Rajkot, we would like to extend our heartfelt thanks for the invaluable contribution you made as a speaker at the virtual 3 Days Faculty Development Program (FDP) on “Human Values and Holistic Living” organized by AVPTI, Rajkot under the auspices of Atmiya University, Rajkot, from 17th to 19th August, 2020. We were indeed fortunate to have you, volunteering midst your busy schedule and imparted training to the faculties. Your sessions were highly effective and all responses were enthusiastic about the content.

Thank you once again, and will look forward to your continued support and guidance in instilling human values and holistic living in future.




Dr. A. S. Pandya
Principal,
A. V. Parekh Technical Institute, Rajkot.



Opp. Hemu Gadhvi Hall, Tagor Road, RAJKOT - 360 001, (Gujarat) INDIA.
Phone : (O) 2480175 (L.R.U.C.) 2488683, E-mail : avpti-rajkot-dte@gujarat.gov.in

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IMPACT STUDY REPORT

Objective and Process of Conducting Impact Study

A comprehensive impact assessment was executed to evaluate the influence of a qualitative, thought-provoking, and introspective workshop on "Humanization of Education" by the impact study coordinator, Dr. Darshana Vithalani and Ms. Sonali Thoriya., faculties of Atmiya University, Rajkot. Utilizing a dual-pronged approach, a pre and post-assessment were employed to gauge the overarching impact of the Faculty Development Program (FDP). Daily learning assessments, comprising multiple-choice questions and reflective exercises, were meticulously conducted throughout the eight-day workshop, ensuring a thorough evaluation of the learning's effectiveness and the process of internalizing the knowledge disseminated across the four daily sessions.

Methodology for Impact Study

Out of 250 participants, 158 participants initially enrolled for the impact study, with a comprehensive analysis conducted on the final dataset comprising 89 participants to assess the workshop's influence on their perspectives regarding the understanding of human nature, life orientation, and the role of education in fostering co-existential living and holistic development. The data presented in this study is derived from the responses of participants, gauged through Likert's Five-Scale Survey and percentage method. The objective of employing this methodology is to comprehensively assess the shift in participants' responses and perspectives before and after their engagement in a Faculty Development Program. The utilization of Likert's Five Scale provides a structured and nuanced framework for participants to express their sentiments, enabling a finer granularity in understanding the dynamics of change. The incorporation of the percentage method further facilitates the simple projection of the quantitative analysis of the magnitude and directionality of these changes, offering valuable insights into the impact of the faculty development program on the participants' viewpoints and attitudes, allowing for a more nuanced understanding of the transformative effects on the participants' responses and perspectives.

The Faculty Development Program emphasized the humanization of education, aligning key components with essential life skills, including relationships and family dynamics, societal and environmental responsibilities, money and career considerations, and understanding of self. At the core of this FDP, Atmiya University has attempted to introduce the Universal Human Values derived from Jeevan Vidya Madhyasth Darshan as propagated by Shri A. Nagraj, Divyapath Sansthan, Amarkantak. The major components of Jeevan Vidya philosophy comprise five crucial systems of living, including *Shiksha-Sanskar* (Education & Value system), *Nyay Sulabhta* (Access and security to Justice), *Swasthaya Sayam* (Balance Health), *Utpadan Sulabhta* Vyavastha (production accessibility & system for self-reliance), and *Vinamay Kosh* (Exchange Fund).



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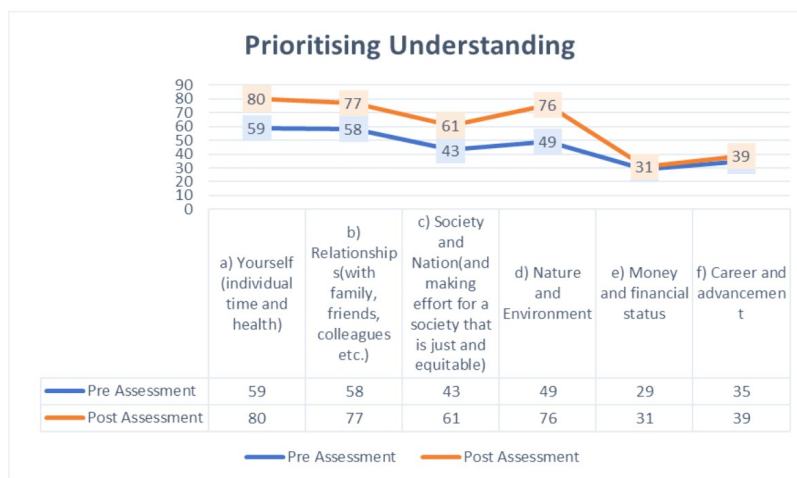


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Major Findings and Discussion of Impact Study

1. Life Orientation

Participants experienced a significant shift in their consciousness while prioritizing their understanding for self and various other important aspects of life. The data presented a notable change in the percentage from their previous focus on finances and career towards a more profound emphasis on family and relationships, nature and society, and self-awareness. This shift in the orientation of participants highlights a broader recognition to the content of the FDP and its sensitization among participants. The emphasis on interpersonal connections, environmental considerations, and self-understanding underscores the significance of holistic well-being, sustainable living, and personal fulfillment which was the basic learning goal of this FDP on Humanising Education to live in co-existence and in harmony with humans and nature. The data below presents the preferences of participants and their strong agreement to prioritize their understanding for living holistically by enhancing understanding and consciousness.

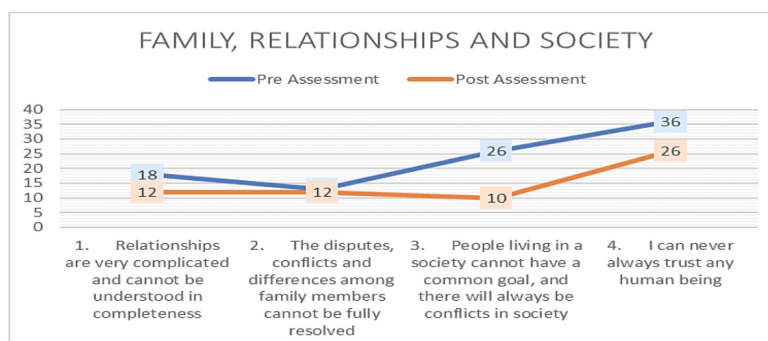


2. Family and relationships:

Participants experienced a positive shift in their perspectives on trust, conflict resolution, and understanding others. The gradual change in perception revealed that relationships are perceived as less complex, human understanding and trust are achievable, and disputes can be resolved through proper behavior and communication. Notably, perspectives on family and relationships showed a shift ranging from 3% to 7%.

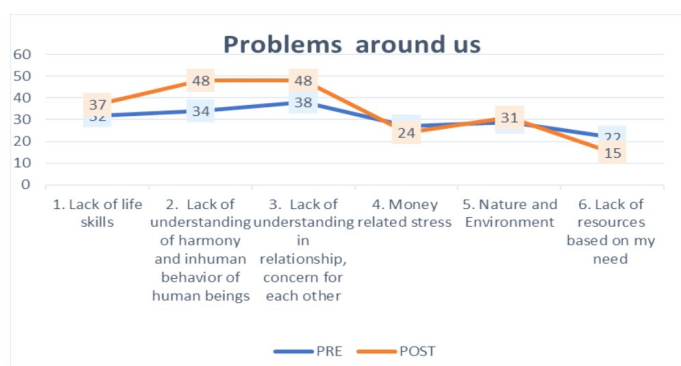


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3. Perspective around the problem:

Earlier the participants perceived that the problems that they see around are more related to money and resources and, but later they realized that the problems are majorly related to a lack of skills, behaviour & understanding of relationships and related to environment. Notably, perspectives on family and relationships showed a shift ranging from an average of 5 to 14%.



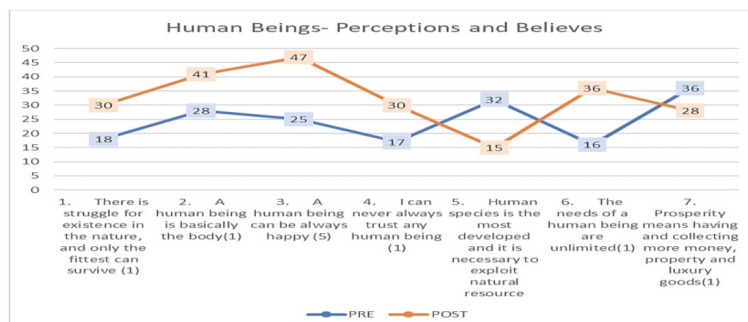
4. Human Being - Perceptions and Beliefs

The belief that a human being is just a body has shifted by an average of 10% and that human beings can always be happy and can trust each other has shifted to an average of 22% and 13% respectively. This shift signifies the participant has gained the insight that they are themselves responsible and accountable for their emotions and they embrace this learning by taking their own charge of happiness and optimism in every aspect of life. This reduces their dependency and irrelevant expectations on another human being for their emotions, hurt, and behaviour which in turn results in better understanding and trust with others. The second major shift was seen in their perspective that needs are unlimited (shifted by an average of 15%) and exploitation of natural resources to enhance happiness through material things. This realization that needs are limited would restrict their demand from nature



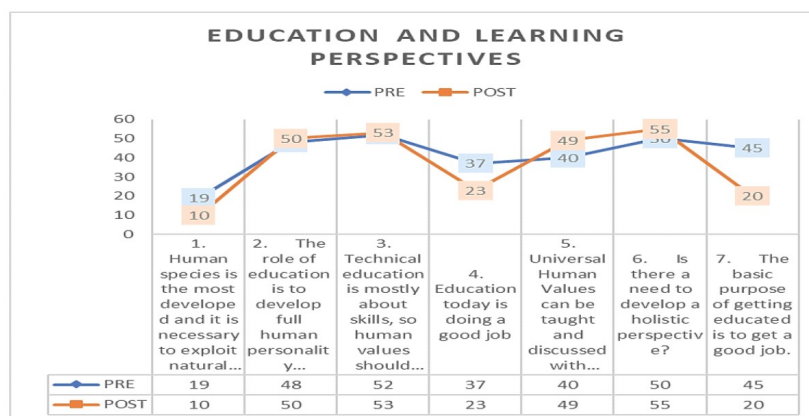
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and gradually develop a conscious consumption attitude and shed off the belief that prosperity is through materialism.



5. Education and Learning

The role of education is to develop full human personality (human consciousness) and the competence to live with definite human conduct has been embraced by the participant through a major shift in perspective by 15-18% whereby emphasis is made on human skills over technical skills. Consequently, there is a pressing need to enhance current education systems and curricula, redirecting the focus towards fostering humanity and behavioral practices for holistic development rather than solely concentrating on employability. On average, there has been a 5-10% shift in the education paradigm, emphasizing the importance of holistic development and universal human values.





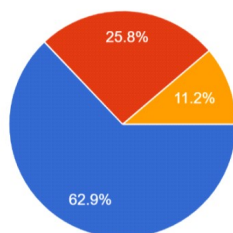
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Feedback and Conclusion of Workshop

The Feedback delved into the workshop's influence on relationships, societal responsibilities, environmental consciousness, and self-awareness. Participants conveyed a newfound understanding of fundamental human values, interpersonal aptitude, and the significance of empathy.

Content of the workshop/कार्यशाला की अंतर्वस्तु/विषय

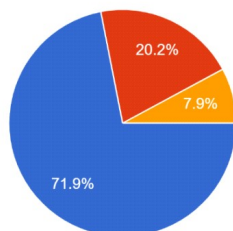
89 responses



- Excellent - Influential, Realistic, Effective, Deep and in relevance to challenges in the present time/उत्कृष्ट - प्रभावशाली, यथार्थवादी, प्रभावी, गहरा और वर्तमान समय में चुनौतियों के लिए प्रासंगिक
- Very good- Important and relevant to present challenges/बहुत अच्छा - वर्तमान चुनौतियों के लिए महत्वपूर्ण और प्रासंगिक
- Good- moderately influential/ अच्छा- मध्यम प्रभावशाली

Speaker of the workshop/कार्यशाला के वक्ता

89 responses



- Excellent - highly learned, with depth of subject, effective and engaging/उत्कृष्ट - अत्यधिक विद्वान, विषय की गहराई के साथ, प्रभावी और उत्कृष्ट - अत्यधिक विद्वान, विषय की गहराई के साथ, प्रभावी और उत्कृष्ट - अत्यधिक विद्वान, विषय की गहराई के साथ, प्रभावी और उत्साहित
- Very good- effective and engaging/ बहुत अच्छा-प्रभावी और आकर्षक
- Good/ अच्छा

Participants found the workshop interesting and informative, and some labeled it as life-changing. The speaker, Yogesh Bhai Shashtri, received a commendation for his effectiveness and ability to provide practical examples, making the content relatable, and was portrayed as a living model of Jeevan Vidya principles which created a major impact and influenced the participants. A majority of participants conveyed positive experiences, emphasizing the program's potential benefits at various stages of life and its role in fostering empathy and harmonious living for societal growth.



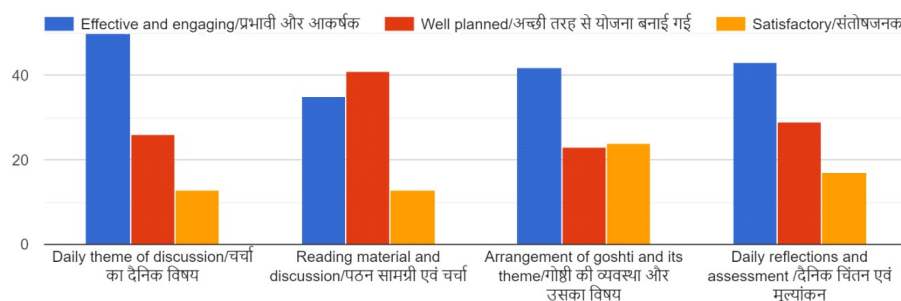
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Arrangement of workshop/कार्यशाला की व्यवस्था



The content of the workshop was considered excellent, and the majority of participants felt the need to instill it in the modern education curriculum as it has great relevance with the guidelines of the New Education Policy and Mulya Pravah Guidance as recently shared by UGC which endorses it through Madhyasth Darshan Philosophy of A. Nagrajji. Overall, this FDP was regarded as a platform for personal growth and inspired participants to integrate the teachings into their daily lives, with some expressing gratitude for the opportunity to attend such transformative sessions.



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NEWS



Report on

Work Life “Balance”

Date – 11th April 2023 (Tuesday)

Patron – P. P. Tyagvallabh Swamiji,
President, Atmiya University

Chief Convenor – Dr. Jayesh Deshkar, Pro VC, Atmiya University

CVMS Cell Coordinator – Jigar Ratnottar

Organizer – CVMS Cell, Atmiya University, Rajkot

No. of Participants – 230+

About the Event:

This event is organized on 11th April 2023 by Chetna Vikas Mulya Shiksha (CVMS) Cell, Faculty of Transformative Education (FOTE), Atmiya University. The target audience for the event was Special Health Practitioners, Psychiatrist, Psychology Department and any enthusiastic people. There were 230+ participants in this goshthi which is based on Madhyastha Darshan Philosophy. The goshthi is conducted by Shree Somdev Tyagi Ji.

Main points covered by Prabodhak:

□ जंिदहनंऔर जींदजेोअलग ची है

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Registrar

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Rajkot



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- જિંદગીને કામતલબ હૈ ચલ વચિત્ત, વાસ્તાબ્ય ઓર મૈ થુઝે પવિત્ર વચિત્તોસેસુ ચીહને કાચલ કરના
- इसमेंसे खु हमें लक्षित करने में प्रेरित खु हमें प्रेरित करने में प्रेरित
- इसके तहत वन समझो कहमें सआन मन मडत है तब की पीड़ा तित मने वरिष्ठ और भविष्य की प्रतिभा
- हमारी कीर्ति पदे खा ए तोज जिंदग ने कबल बिते रहे है .
- खलक ने एकदु सरे न सये पर हमला धन कल यो है ही कमतलब है मे राभति और वचि मे रे कए हमु खिदाही ए. और उस के से विज्ञा तभी कह है .

Glimpses of the Event



Goshthi initiated by Jigar Ratnottar



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Welcome by guest

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Interaction with audience

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Sharing by participants

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**ATMIYA
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सुहृदं सर्वभूतानाम्

Report on

"Happy Life: Parents Meet"

Date – 24th April 2022 (Sunday)

**Patron – P. P. Tyagvallabh Swamiji,
Secretary, Sarvodaya Kelavani Samaj**

Chief Convenor – Dr. D. D. Vyas, Dean, Transformative Academics, AU

UHV Cell Coordinator – Jigar Ratnottar

Organizer – UHV Cell, Atmiya University, Rajkot

No. of Participants – 68

About the Event:

This event is organized as a part of social emersion program for introducing Jeevan Vidya in parents fraternity of Atmiya University students. During 13th to 17th April 2022, Atmiya University Participated in Happy Marriage life Shivar at Mewad Bhavan, Palitana, Gujarat. There were 21 students selected for participating in this Shivar which is based on Madhyastha Darshan philosophy. The Shivar is conducted by Shree Somdev Tyagi ji.

"Happy Life- Parents Meet" is the program to share the feedback of students who participated in Palitana shivar and make their parents aware with the benefits of Jeevan Vidya proposal. The session is started with the brief journey of Jeevan Vidya spread across the globe and within Atmiya University. This session is conducted by UHV cell member Vijay Dandwani. This session is followed by experience sharing and implementing Jeevan Vidya in life by Dr. Sheetal Tank (Librarian, Atmiya University). After this session an introduction session on Jeevan Vidya was conducted by one of the UHV cell member Mr. Paras P. Kalariya. This session is for getting insights on Jeevan Vidya for parents.

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At the end of session students share their feedback on attending 5-Days residential workshop at Palitana. After that Parents also gave their response on their child's positive attitude towards life after workshop.

There were distinguished personality from different institute of society were also present during the session, one of them is CEO of an IT company, Ex-DGM of BSNL, Rajkot, alumni student of Dakshinamurthi Vidyalaya, GST officer, Rajkot, Jay play house founder, Dr. Shivkumar Tripathi, Atmiya University Vice Chancellor, Dean and Principals of various school/faculty of Atmiya University.

Gratitude towards whole management of Atmiya University, P.P. Tyagvallabh Swamiji, All the Deans, HODs, Principals, Faculties and Technical support team for making this event a success.

Glimpses of the Event



UHV journey at Atmiya University shared by Vijay Dandwani



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Value based living shared by Dr. Sheetal Tank



Jeevan Vidya introduction session shared by Paras Kalariya

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Participants from Society and AU



Feedback of Jeevan Vidya Shivir by AU students

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Feedback of Jeevan Vidya Shivir by AU students



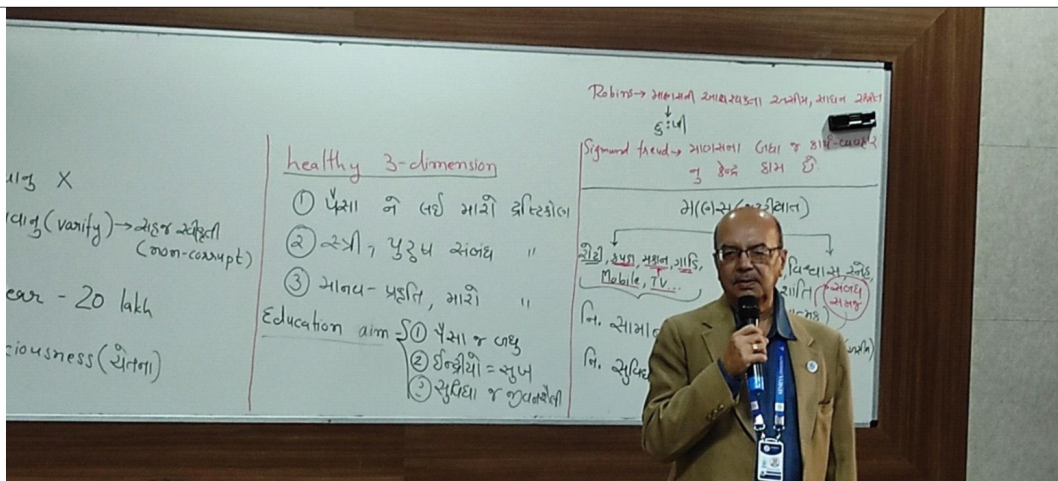
Feedback of Jeevan Vidya Shivir by AU students

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Communicating importance of Jeevan Vidya shivir in Education shared by Dr. Shivkumar Tripathi,
Vice Chancellor, Atmiya Univeristy



Importance of value education in society shared by Dr. G. D. Acharya

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Feedback of Jeevan Vidya Shivir by AU students



Parents Response on Student's sharing and Jeevan Vidya introduction session



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Parents Response on Student's sharing and Jeevan Vidya introduction session



Alumnai Faculty (Dr. Anil Sing) of Atmiya sharing conveying importance Jeevan Vidya in life

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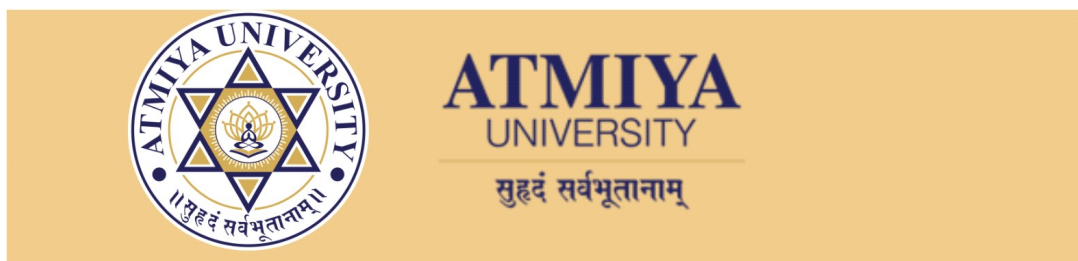


Gratitude for Atmiya University shared by Dr. Jayesh Deshkar, Principal VVP Engg College, Rajkot




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Report on

"Weekly meeting for developing UHV resource person at K. J. Institute of Engineering & Technology - Savali(Baroda)"

Date – 4th June 2022

Patron – P. P. Tyagvallabh Swamiji,

Secretary, Sarvodaya Kelavani Samaj

Vice Chancellor – Dr. Shiv Kumar Tripathi

Chief Convenor – Dr. D. D. Vyas,

UHV Cell Coordinator – (Dr.) Jigar Ratnottar,

Speaker – Ankit Kalariya, Jigar Ratnottar, Vivekbhai

Organizer –UHV cell, Atmiya University, Rajkot

& K. J. Institute of Engineering & Technology-Savali(Baroda)

No. of Participants – 20



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About the Event:

This activity is organized as a part of UHV Nodal center activity by Atmiya University. As a part of this activity we initiate the regular weekly meeting cum expert session on UHV. The weekly meeting is arranged on 4th June in which Asst. Prof. Jigar Ratnottar and Asst. Prof. Ankit Kalariya from UHV cell, Atmiya University and Vivekbhai Local Coordinator from Baroda delivered the session as resource person.

In session we started discussing with the summary of last 2 sessions. We took some important sharing from participant on Last shared topic. Than in the subsequent session, we discussed role of education in human life. Regarding this we discussed that the role of education is to leave with definite human conduct and also discuss the sources of happiness.

Gratitude towards whole management of Atmiya University, P.P. Tyagvallabh Swamiji, various deans, HODs, Principals, Faculties, Organizing institute KJIT management team, trusty Dr. Sameer Pandya and various dept. Heads and principals for making this activity a success.

Glimpses of the Activity



Session by Jigar Ratnottar



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Session by Ankit Kalariya



Session by Vivekbhai & Sharing by K. B. Seth principal KJIT

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Participants of Session

Outcome

- Got more understanding on Universal Human Values
- Learn about actual role of education

Report Prepared by

UHV Cell
Atmiya University, Rajkot



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તા.૯-૧-૨૦૨૪-મંગળવાર

sanjsamachar.net



રાજ્ય અનામત પોલીસ દળ જૂથ-૧૩ના કેમ્પસમાં જીવન વિદ્યા પરિચય શિબીર યોજાઈ

રાજકોટના ઘંટેશ્વર ખાતે સ્થિત રાજ્ય અનામત પોલીસ દળ (SRPF) જૂથ-૧૩ના કેમ્પસમાં જૂથના ૧૦૦ જેટલા અધિકારીઓ અને જવાનો માટે તા. ૧ જાન્યુ. થી ૭ જાન્યુ. દરમિયાન ૭ દિવસની જીવન વિદ્યા પરિચય શિબીરનું આયોજન કરવામાં આવ્યું. ભારતવર્ષના સાંપ્રત સમયના દાર્શનિક શ્રદ્ધેય શ્રી એ. નાગરાજજી દ્વારા પ્રતિપાદિત મધ્યસ્થ દર્શન-સહ અસ્તિત્વવાદ આધારિત આ શિબીરનું આયોજન રાજકોટની આત્મીય યુનિવર્સિટીના સહયોગથી કરવામાં આવ્યું. આત્મીય યુનિવર્સિટીના અસોસિયેટ પ્રોફેસર અંકિત કાલરિયા દ્વારા આ શિબીરમાં પ્રબોધન કરવામાં આવ્યું. સાથે-સાથે શિબીર આધારિત સમૂહ ચર્ચામાં સહયોગ કરવા દર્શનને ઊંડાણથી સમજવાના ક્રમમાં અધ્યયન કરી રહેલા આત્મીય યુનિવર્સિટી તથા દર્શન સાથે સંકળાયેલ અનેક અધ્યયાર્થીઓ પણ હાજર રહેલ.

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એસઆરપીએફ કેમ્પસમાં વિદ્યા પરિચય શિબિર યોજાઈ



રાજકોટ । રાજકોટના ઘંટેશ્વર ખાતે રાજ્ય અનામત પોલીસ દળ (SRPF) જૂથ-13ના કેમ્પસમાં જૂથના 100 અધિકારીઓ અને જવાનો માટે તા.1 થી 7 જાન્યુ. દરમિયાન 7 દિવસની જીવન વિદ્યા પરિચય શિબિરનું આયોજન કરવામાં આવ્યું હતું. આ શિબિરનું આયોજન રાજકોટની આત્મીય યુનિવર્સિટીના સહયોગથી કરવામાં આવ્યું. આત્મીય યુનિવર્સિટીના અસોસિયેટ પ્રોફેસર અંકિત કાલરિયા દ્વારા આ શિબિરમાં પ્રબોધન કરવામાં આવ્યું. આત્મીય યુનિવર્સિટી તથા દર્શન સાથે સંકળાયેલ અનેક અધ્યનાર્થીઓ પણ હાજર રહ્યા હતા.

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શ્રદ્ધેય શ્રી એ. નાગરાજજી દ્વારા પ્રતિપાદિત
મધ્યસ્થ દર્શન - સહઅસ્તિત્વ વાદ
આધારિત
જીવનવિદ્યા પરિચય શિબિર



એસ. આર. પી. જૂથ-૧૩, રાજકોટ



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Outward:- PA/07/2023, Dt:11/01/24

To,

The Coordinator,
School of Chetna Vikas Value Education,
Faculty of Transformative Education,
Atmiya University,
Rajkot, Gujarat.

Subject: - Submitting testimonials of 1st Jeevan Vidhya - Introductory workshop and request for 2nd Shivar at SRPF Group 13, Ghanteswar, Rajkot.

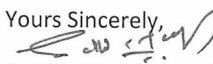
I am writing to convey my heartfelt gratitude for helping us organize our 1st Jeevan Vidhya - Introductory workshop for 100 plus officers and jawans of SRPF group 13, Ghanteswar, Rajkot at our campus from 01/01/2024 to 07/01/2024 by allocating Mr. Ankit Kalariya as resource person.

The Shivar was extremely successful and has left a long lasting impact on the participants. This will definitely shape their personal and professional life positively. Many of them are willing to study this Darshan in detail in future. Mr. Ankit Kalariya has done a very mature and interesting probadhan in simple language and we are grateful to him for the same.

I am attaching Group photograph, copy of banner and copy of press releases herewith as required.

I'm also requesting Resource Person for our 2nd Shivar, proposed to be organized from 15/01/24 to 21/01/24 (7 Days) at our campus. Looking at enormous possibilities of positive outcomes of this workshop, you are humbly requested to allocate one seasoned Prabodhak from your team.

Thanking you,

Yours Sincerely,

[Sudha Pandey, IPS]
Commandant
SRPF GR. 13, Rajkot



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Outward No: 5993
Date: 28/11/2023

GTU Code : 666

S. B. POLYTECHNIC

Opp. ITI, Javla-Savli, P.O. Savli-391770, Ta. Savli, Dist. Vadodara (Gujarat) India
Tele-Fax : 02667-222264 • Mobile : 8980314190, 9825552526, 9825458295 • Email : info@kjit.org • Website : www.kjit.org

Ref. To,

Date :

Prof. Ankit Kalariya,
School of Chetna Vikas Value Education,
Faculty of Transformative Education,
Atmiya University,
Rajkot, Gujarat.

Sub: Thanks for delivering very interesting lectures and arranging workshop on
"Introduction to Jeevan Vidya" from dt 20-11-2023 to dt 25-11-2023 at K J Campus,
Savli

Respected Sir,

On behalf of entire KJIT Campus Savli, I express my sincere thanks and gratitude to you for delivering very interesting lectures and arranging live workshop on "Introduction to Jeevan Vidya" based on Madhyastha Darshan and Saha-astitva-vad philosophy propounded by late Shri A. Nagarajji, Amarkantak.

This Jivan Vidya Parichay shibir /workshop was conducted from dt 20-11-2023 to dt 25-11-2023 (Total: 06 day's). Here total 75 Nos of faculties and 35 No's of students have attended this workshop.

All our faculties and students have very actively participated in this workshop with due interactions and thoroughly understood how to live our life with continuous happiness.

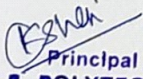
During this workshop, we have understood that for successful life of any human being, apart from Skill education and Value (Sanskar) education is also needed.

We also intend to conduct such programs at regular intervals in our K J Campus.

Hence we also hope that you will extend your cooperation for arranging such workshops in our KJIT Campus in future also.

Thanking you.

Yours sincerely,


Principal
S. B. POLYTECHNIC
SAVLI.
Dist. Vadodara-391 770



એસ. બી. પોલીટેકનીક

આઈ.ટી.આઈ.ની સામે, જાવલા-સાવલી, પો. સાવલી-૩૯૧૭૭૦, જી. વડોદરા.

ફોન : ૦૨૬૬૭-૨૨૨૨૬૪, મોબાઈલ : ૮૯૮૦૩૧૪૧૯૦, ૯૮૨૫૫૫૨૫૨૬, ૯૮૨૫૪૫૮૨૯૫



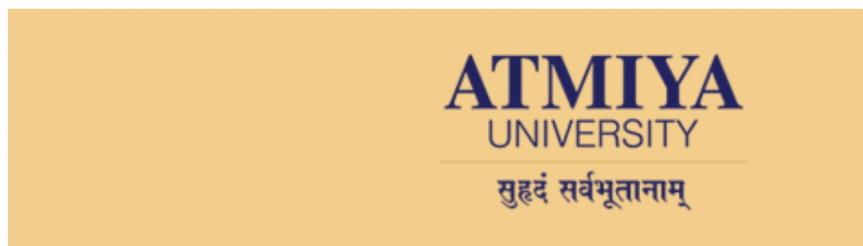
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Report on

“HAPPY MARRIED LIFE”

5-DAYS RESIDENTIAL SHIVIR

BASED ON MADHYASTH DARSHAN

13th – 17th APRIL 2022 — MEWAD BHAVAN, PALITANA

Facilitator—SHRI SOMDEV TYAGI

No. Of Participants: 110

About the Event:

This is the second HAPPY MARRIED LIFE shivir organized by Mr. Kamal Mangal, Founder of Anand Niketan Group of School, Ahmedabad. In this shivir 110 people participated from different state of India. Out of which 21 students are from ATMIYA UNIVERSITY and 18 faculty's family members. These students are from various departments. Facilities provided to students for living and food is free of cost as young people are interested to attain the shivir. The overall facility was excellent and well organized.

Staff of UHV CELL organized private bus for the participants of shivir. We met at 2:30PM near boys parking and at 3:20PM our bus departed from campus. We reached Palitana at 7:40 PM where our accommodation was at MEWAD BHAWAN and first we had our dinner. After dinner we got our rooms and got instruction of following day for breakfast and at what time our shivir started. Then we went to our allotted room in group of either 3 or 4. From the next day onwards we've following schedule for 4 days:

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Schedule of the Shivir:

TIME	ACTIVITY
7:30 to 8:30	Breakfast
8:30 to 10:45	Session 1
10:45 to 11:15	Break 1
11:15 to 1:20	Session 2
1:20 to 3:00	Lunch
3:00 to 4:45	Session 3
4:45 to 5:00	Break 2
5:00 to 7:30	Session 4
7:30 to 8:30	Dinner
8:30 to 9:30	Goshthee

We went to market seeing and for dinner on 14th April's evening. On 15th April 2022, in morning we went to HAST-GIRI which is one of the most beautiful places in Palitana. There is one Jinalaya consists of 72 mini Jinalaya which is glimpse of India's most of Jinalaya. We saw sunrise and enjoy the scenery there. On same day, Atmiya University students and faculty have personal feedback session with Shri Somdev Tyagi Ji after 7:30. On the last day we had sort of half day routine which was mentioned above. So on the last day we had session till 2 PM, we all gave feedback of 4 days on that day.

About the content:

It starts with 2 questions:

- Will you get married? Yes or No and Why? / Why you get married? (for couples)
- Why should have kids or not kids?

In summary to that answer: Youngsters told its too much responsibilities and married couples have no solid reason and fear of losing identity, insecurities and so many issues..

We are not sad because we have problems but we don't have solutions that are why we are sad.

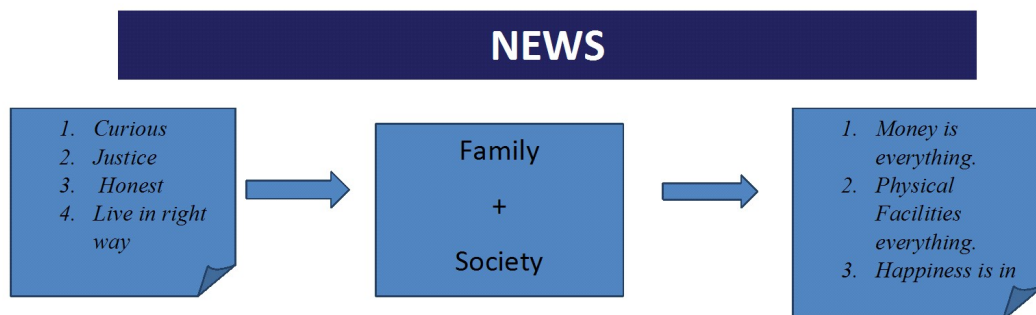
Life is series of event and when we face difficulty in any situation that means it indicates that we have to work in oneself over this thing. When we don't find solution we say it as 'problem'. When we have solution of any difficulty we face it's an opportunity for us to apply that solution and it makes us 'happy'.

From this definition of happiness is:

Happiness = live in feeling of acceptance/ to be in state of liking



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Right now over all focus is on how to survive rather than how to live life with feelings and maintain good relationships.

We are living with animal conscious but want results of human conscious.

We want happiness using senses, materialistic things and leads to ego and destroy relation around us.

Other major two question for human?

- a) Why anyone should live? (PURPOSE)
- b) How to live life? (HOW TO REACH TO THE PURPOSE)

ANSWER: a) Every Human's efforts to live for happiness.

Mainly we have to understand the human first and then we can understand all other entities.

So we can live with:

HARMONY IN SELF

HARMONY IN FAMILY

HARMONY IN SOCIETY

HARMONY IN NATURE

Our physical needs are limited and temporary but our emotional needs are constant and permanent.



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Glimpses of the Event



Feedback sharing by students and faculties of Atmiya University



Group Discussion



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Group Photo of the Shivir

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1-day Jeevan Vidya workshop with supporting staffs



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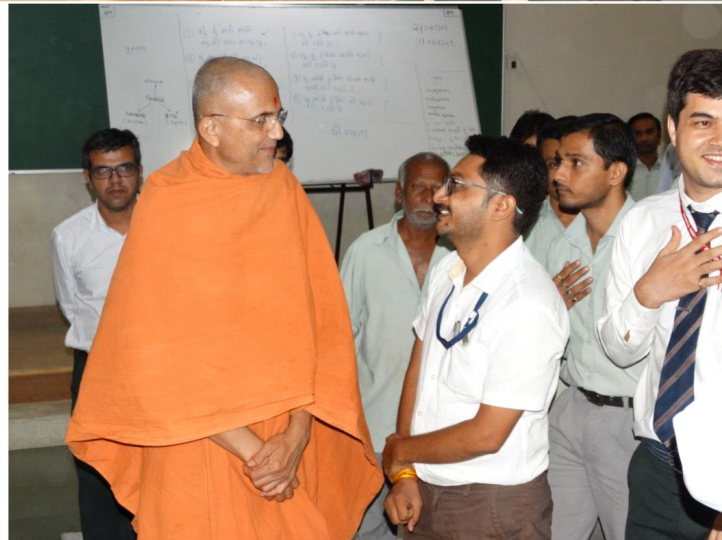
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Report on

"Sanchetnavadi Manovigyan"

Date – 11th October 2023

Patron – P. P. Tyagvallabh Swamiji,
Secretary, Sarvodaya Kelavani Samaj

Chief Convenor – Dr. Jayesh Deshkar, Pro VC, AU
CVMS Cell Coordinator – Jigar Ratnottar
Organizer – CVMS Cell, Atmiya University, Rajkot

No. of Participants – 16

About the Event:

This program was about the M.A. Psychology curriculum development process by Madhyastha Darshan students and other experts involved. Also, they have invited Atmiya University faculties and CVMS cell members involved in the study of Madhyastha Darshan to participate in this curriculum development process. A total of sixteen members of Atmiya University attended the session.

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Points Discussed

1. Journey of the Speaker Aarati Narayan
2. Introduction of the team involved in Curriculum Development
3. Details of the three workshops organized.
4. Glimpses of different areas of Psychology like Organization psychology, Child psychology, social psychology, Counselling psychology, Behavioral psychology, etc.
5. Western and Indian perspectives of psychology.
6. Concept note about curriculum development

Glimpses of the Event:



Capacity Building Program on

संचेतनावादी मनोविज्ञान

श्री ए. नागराजजी द्वारा प्रतिपादित मध्यस्थ दर्शन
सह-अस्तित्ववाद पर आधारित

Facilitator: Arti Narayan

Date: 11th October 2023, Time: 2:30 PM - 3:30 PM

Venue: Room no 232 (X-room), AU Building

:- संयुक्त तत्वावधान :-

फैकल्टी ऑफ ट्रांसफॉर्मेटिव एज्युकेशन, आत्मीय विश्वविद्यालय, राजकोट, गुजरात
एवं
दिव्यपथ संस्थान, अमरकंटक, मध्यप्रदेश

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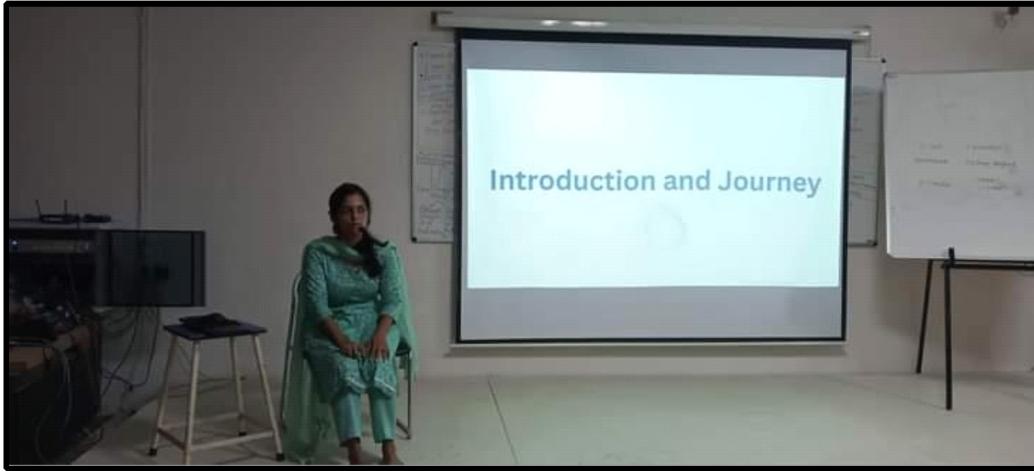
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Yogidham Gurukul, Kalawad Road, Rajkot - 360005, Gujarat (INDIA)

Date: 11/10/2023

Time: 2:30 PM

Venue: X-Room

Agenda: Capacity Building Program on “Sanchetnavadi Manovigyan” by Aarti Narayan

Sr.	Name	Designation & Dept.	Sign.
1	Jay Patel	Assis. Prof. / FoTE	Jay
2	Chetna Jhela	SOCIETY	C.S. Jhela
3	Jigar Ratnottar	Asst. Prof., FoET	Jigar
4	Vishal Chhaya	Asst. Prof., FoET	Vishal
5	Dharmesh Dhondurkya	video Dept.	Dharmesh
6	Vijaykumar Dandwani	Asst. Prof. FoET, EC	Vijay
7	Sonali M. Thorize	Lecturer in Diploma	Sonali
8	Rohit R. Rawal	Lecturer SODS	Rohit
9	Dr A. D. Acharya	P.E FoET	A. D. Acharya
10	Parul Mandaviya	CSCI	Mandaviya
11	Dr. Sonalisa Patel	FOHS (pharmacy)	Sonalisa
12	Dr. Manhar S. Karghara	ASSO. Dean SODS FoET	Manhar
13	Dr Yagnesh B. Shukla	Dean. FoET	Yagnesh
14	Yuvrajsinh B. Kanchava	Asst. Prof. FoET	Yuvraj
15	Ankit Kallariya	"	Ankit
16	Khyati Joshi	Asst. Prof. FoET CIT + CUMS cell	Khyati

(Signature)

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