

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

3.6.1	Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)
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No. of MoUs/Linkages/Collaborations of CVMS Cell					
Year of signing MoU	Name of the organization with whom MOU/Collaboration being signed	Duration	Purpose of MOU/Collaboration	List the actual activities under each MOU year-wise	Date of the activity conducted
2023-2024					
2023-2024	State Reserve Police Force (SRPF), Rajkot	3 year	Purpose of this Collaboration is to facilitate the staff members and participants of SRPF Jawan for Jeevan Vidya	2024 - 7 days Jeevan Vidya Parichay Shivir	01-01-2024 to 07-01-2024
2023-2024				2024 - 7 days Jeevan Vidya Parichay Shivir	05-02-2024 to 11-02-2024
2023-2024				2024 - 5 days Jeevan Vidya Parichay Shivir	01-03-2024 to 07-03-2024
2023-2024	Name of the organization with whom MOU/Collaboration being signed	12 years	Nature of MoU was designed for the benefits of students, staff members and parents. It is designed for student internship, student exchange program, FDP, SDP, etc.	2024 - 6 month pathan satra 2	04-12-2023
2023-2024				2023 - 6 month pathan satra 1	24-11-2023
2023-2024				2023 - 3 days Prabodhan evam Prabandhan Karyshala	15-08-2023 to 17-08-2023
2023-2024				2023 - 8 days Jeevan Vidya Parichay Shivir	01-11-2023 to 08-11-2023
2023-2024				2024 - 8 days Jeevan Vidya Parichay Shivir	01-06-2024 to 08-06-2024
2022-2023					
2022-2023	Lokbharti University for Rural Innovation, Sanosara	3 years	Both parties work towards complementing each others capabilities through sharing of knowledge resources and physical resources for mutually agreed activities.	2023 - Visit and FDP	13-04-2023
2022-2023	K J Institute of Engineering & Technology	3 years	To establish robust and academic outreach collaboration for the mutual benefits and the benefits of society enlarge	2022 - Weekly meeting	04-06-2022
2022-2023				2022 - Weekly meeting	09-07-2022
2022-2023				2022 - Weekly meeting	23-07-2022
2022-2023				2023 - 6 days Jeevan Vidya Parichay Shivir for staff members of KJIT	20-11-2023 to 25-11-2023
2022-2023				2024 - 8 days Samajik Parichay Shibir	01-06-2024 to 08-06-2024
2022-2023	Lakshya Academy, Rajkot	3 years	Both the parties responsible for the program of student exchange, placement of the students, expert talk for the students and faculty development program	2022 - Expert session at Lakshya Academy	30-12-2022



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



**Office of the Commandant,
S.R.P.F. Group-13, Ghanteshwar (Rajkot)**

CONTROL ROOM PHONE NO. 95124 30100,
e-mail add.: cmdr-gr13-raj@gujarat.gov.in

Outward:-PA/318/2023, Dt:31/12/2023

To,
The Coordinator,
School of Chetna Vikas Value Education,
Faculty of Transformative Education,
Atmiya University,
Rajkot, Gujarat.

Subject: - Request letter to conduct Jeevan Vidhya - Introductory workshop for 100 plus officers and jawans of SRPF Group 13, Ghanteshwar, Rajkot.

Respected Sir,

I am writing to request a Jeevan Vidhya - Introductory workshop for 100 plus officers and jawans of SRPF group 13, Ghanteswar, Rajkot at our campus from 01/01/2024 to 07/01/2024 (7 days), and allocate Mr. Ankit Kalariya as resource person for the same.

As Commanding Officer of different SRPF battalions under my command, I have always been keen to impart a value-based learning to our force which can help our officers and jawans in managing their personal and professional life in a better way and contribute positively in service of society and nation.

As a student of Madhyastha Darshan myself, I'm confident that with this shivir, we can create a happier and more productive and positive team which can be a model for other police units to follow.

Along with workshop, I also request to conduct a study for research purpose on impact of this training through pre and post training questionnaire. If

Atmiya University, Rajkot-Gujarat-India

Page 1 of 101

Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 2 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

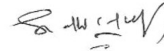
circumstances permit, we wish to conduct a whole series of this shivirs for all our 1000 plus officers, jawans and their families as well.

In that case our professionally conducted study on impact of this content on personal, professional, social life of these trainees will be extremely useful in spreading this content to other police units and make it part of basic training of all police officers and jawans.

I'm confident that this training will bring a considerable shift in way of thinking, behaving and functioning of our force. Looking at enormous possibilities of positive outcomes of this workshop, you are humbly requested to permit Mr. Ankit Kalariya to conduct the shivir as resource person and Ms. Darshana Vithalani to undertake the study on impacts of shivir.

Thanking you,

Yours Sincerely,



[Sudha Pandey, IPS]
 Commandant
 SRPF GR. 13
 Ghanteshwar, Rajkot

vecd@atmiya
 register@atmiya
 info@divyapathi
 prc@atmiya

DE SRPF OP Zamy NR-248 GR-200 TH1:1017
 THO:1027/31

Atmiya University, Rajkot-Gujarat-India

Page 2 of 101



Registrar
 Atmiya University, Rajkot-Gujarat-India
Atmiya University
Rajkot



 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



ATMIYA UNIVERSITY

(Established under the Gujarat Private University Act 11, 2018)

Yogidham Gurukul, Kalawad Road, Rajkot - 360005, Gujarat (INDIA)

To,
The Commandant
SRPF GR. 13,
Ghanteshwar, Rajkot

Subject: Confirmation of Training Program on "Introduction to Jeevan Vidya"

Thank you for your thoughtful request letter dated 31/12/2023. We acknowledge your commitment to enhancing value-based learning at SRPF Camp, Rajkot.

We are pleased to inform you that your request has been accepted, and Mr. Ankit Kalariya conducted the workshop/shivir on "Introduction to Jeevan vidya" for your staff members. The program is scheduled to take place from 1/1/2024 to 7/1/2024, spanning 7 Days.

The outlined topics align well with our expertise, and facilitator's sessions will significantly impact personality development, emphasize responsibility and ethical principles, and improve relationships within the College community.

We need testimonials for our records that includes a banner stating source material from मध्यस्थ दर्शन सह-अस्तित्ववाद प्रणेता ए नागराज । A group photograph of participants and a news as per sample attached.

Best Regards,



Jigar Ratnottar,
Coordinator,
School of Consciousness Development Value Education (CVMS),
Atmiya University, Rajkot, Gujarat.

☎ +91 281 2563445 📠 +91 281 2563952 📧 admin@atmiyauni.ac.in 🌐 www.atmiyauni.ac.in

Atmiya University, Rajkot-Gujarat-India

Page 3 of 101



Registrar
Atmiya University
Rajkot-Gujarat-India
Rajkot



Page 4 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Outward:- PA/07/2023, Dt:11/01/24

To,
The Coordinator,
School of Chetna Vikas Value Education,
Faculty of Transformative Education,
Atmiya University,
Rajkot, Gujarat.

Subject: - Submitting testimonials of 1st Jeevan Vidhya - Introductory workshop and request for 2nd Shivar at SRPF Group 13, Ghanteswar, Rajkot.

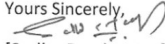
I am writing to convey my heartfelt gratitude for helping us organize our 1st Jeevan Vidhya - Introductory workshop for 100 plus officers and jawans of SRPF group 13, Ghanteswar, Rajkot at our campus from 01/01/2024 to 07/01/2024 by allocating Mr. Ankit Kalariya as resource person.

The Shivar was extremely successful and has left a long lasting impact on the participants. This will definitely shape their personal and professional life positively. Many of them are willing to study this Darshan in detail in future. Mr. Ankit Kalariya has done a very mature and interesting probadhan in simple language and we are grateful to him for the same.

I am attaching Group photograph, copy of banner and copy of press releases herewith as required.

I'm also requesting Resource Person for our 2nd Shivar, proposed to be organized from 15/01/24 to 21/01/24 (7 Days) at our campus. Looking at enormous possibilities of positive outcomes of this workshop, you are humbly requested to allocate one seasoned Prabodhak from your team.

Thanking you,

Yours Sincerely,

[Sudha Pandey, IPS]
Commandant
SRPF GR. 13, Rajkot

Atmiya University, Rajkot-Gujarat-India

Page 4 of 101



Registrar
Atmiya University, Rajkot-Gujarat-India
Atmiya University
Rajkot



Page 5 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



ATMIYA UNIVERSITY

Summary Report on

Introductory workshop Jeevan Vidya

(Propounded by Shri A. Nagraj)

Organized by

Atmiya University, Rajkot

And

SRPF Group 13, Ghanteshwar campus,
Rajkot.

Resource Person

Prof. Ankit K. Kalariya (Atmiya University-
Rajkot)

No. of Faculty Participants – 100

Atmiya University, Rajkot-Gujarat-India



Registrar

Atmiya University, Rajkot-Gujarat-India

Rajkot

Page 5 of 101



Page 6 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

We got an invitation to conduct **7-days Faculty Development Introductory workshop Jeevan Vidya (Propounded by Shri A. Nagraj) for SRPF Group 13, Ghanteshwar campus, Rajkot.** In workshop around 100 SRPF Jawan participated. 3-4 PSI, 1 DySP and 1 IPS officer of for **SRPF Group 13, Ghanteshwar campus, Rajkot.**

Thus workshop conducted by Mr. Ankit K. Kalariya very well. The response of all the participant was very joyful and they had asked many crucial questions related to their personal life, Relationship, Current society problems, Nature and Existence. In workshop it is also discussed how to face this all problem by education. This event is also noticed by different state newspaper. Overall the workshop was a big success for us and for the participants also.

We are very fortunate to have chance to showcase us outside our campus and thankful to the management of Atmiya University to believe in us.





 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



Atmiya University, Rajkot-Gujarat-India

Page 7 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

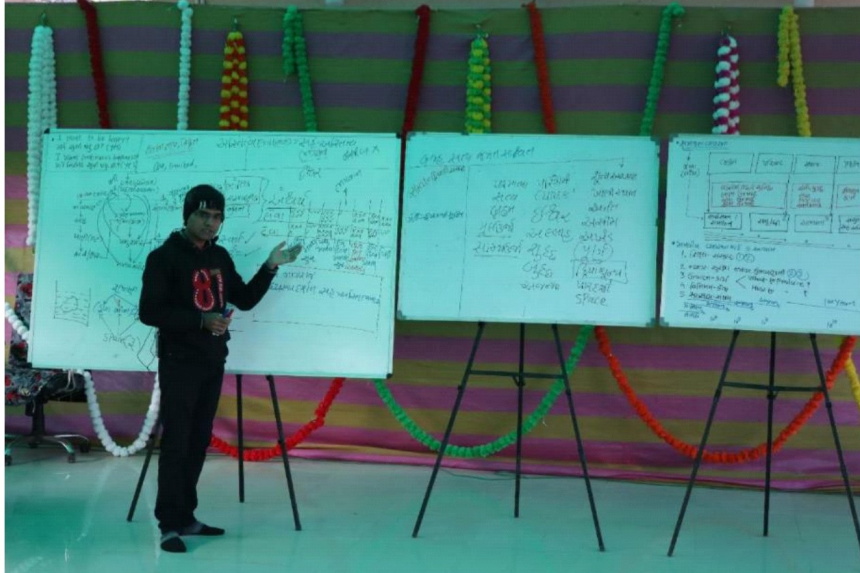
**Atmiya University
Rajkot**



Page 8 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1





 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



Atmiya University, Rajkot-Gujarat-India

Page 9 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 10 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

એસઆરપીએફ કેમ્પમાં વિદ્યા પરિચય શિબિર યોજાય



રાજકોટ । રાજકોટના ઘંટેશ્વર ખાતે રાજ્ય અનામત પોલીસ દળ (SRPF) જૂથ-13ના કેમ્પમાં જૂથના 100 અધિકારીઓ અને જવાનો માટે તા.1 થી 7 જાન્યુ. દરમિયાન 7 દિવસની જીવન વિદ્યા પરિચય શિબિરનું આયોજન કરવામાં આવ્યું હતું. આ શિબિરનું આયોજન રાજકોટની આત્મીય યુનિવર્સિટીના સહયોગથી કરવામાં આવ્યું. આત્મીય યુનિવર્સિટીના અસોસિયેટ પ્રોફેસર અંકિત કાલરિયા દ્વારા આ શિબિરમાં પ્રબોધન કરવામાં આવ્યું. આત્મીય યુનિવર્સિટી તથા દર્શન સાથે સંકળાયેલ અનેક અધ્યનાર્થીઓ પણ હાજર રહ્યા હતા.

Divyabhaskar, Rajkot, Date 09/01/2024.



Registrar



 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

તા.૯-૧-૨૦૨૪-મંગળવાર 



રાજ્ય અનામત પોલીસ દળ જૂથ-૧૩ના કેમ્પસમાં જીવન વિદ્યા પરિચય શિબીર યોજાઈ

રાજકોટના ઘડેશ્વર ખાતે સ્થિત રાજ્ય અનામત પોલીસ દળ (SRPF) જૂથ-૧૩ના કેમ્પસમાં જૂથના ૧૦૦ જેટલા અધિકારીઓ અને જવાનો માટે તા. ૧ જાન્યુ. થી ૭ જાન્યુ. દરમિયાન ૭ દિવસની જીવન વિદ્યા પરિચય શિબીરનું આયોજન કરવામાં આવ્યું. ભારતવર્ષના સાંપ્રત સમયના દાર્શનિક શ્રદ્ધેય શ્રી એ. નાગરાજજી દ્વારા પ્રતિપાદિત મધ્યસ્થ દર્શન-સહ અસ્તિત્વવાદ આધારિત આ શિબીરનું આયોજન રાજકોટની આત્મીય યુનિવર્સિટીના સહયોગથી કરવામાં આવ્યું. આત્મીય યુનિવર્સિટીના અસોસિયેટ પ્રોફેસર ઓફિટ કાલરિયા દ્વારા આ શિબીરમાં પ્રબોધન કરવામાં આવ્યું. સાથે-સાથે શિબીર આધારિત સમૂહ ચર્ચામાં સહયોગ કરવા દર્શનને ઊંડાણથી સમજવાના ક્રમમાં અધ્યયન કરી રહેલા આત્મીય યુનિવર્સિટી તથા દર્શન સાથે સંકળાયેલ અનેક અધ્યયાર્થીઓ પણ હાજર રહેલ.



Registrar



 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Summary Report on
Introductory workshop Jeevan Vidya
 (Propounded by Shri A. Nagraj)

Organized by
Atmiya University, Rajkot

And
 SRPF Group 13, Ghanteshwar campus,
 Rajkot.

Resource Person
 Prof. Jay Patel (Atmiya University-Rajkot)

No. of Faculty Participants – 100

Atmiya University, Rajkot-Gujarat-India

Page 12 of 101



Registrar
Atmiya University
Rajkot
 Atmiya University, Rajkot-Gujarat-India



Page 13 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

We got an invitation to conduct **7-days Faculty Development Introductory workshop Jeevan Vidya (Propounded by Shri A. Nagraj) for SRPF** Group 13, Ghanteshwar campus, Rajkot. In workshop around 100 SRPF Jawan participated. 3 PSI, 1 DySP and 1 IPS officer of for **SRPF** Group 13, Ghanteshwar campus, Rajkot.

Thus workshop conducted by Mr. Jay A. Patel very well. The response of all the participant was very joyful and they had asked many crucial questions related to their personal life, Relationship, Current society problems, Nature and Existence. In workshop it is also discussed how to face this all problem by education. This event is also noticed by different state newspaper. Overall the workshop was a big success for us and for the participants also.

We are very fortunate to have chance to showcase us outside our campus and thankful to the management of Atmiya University to believe in us.

Atmiya University, Rajkot-Gujarat-India

Page 13 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 14 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Outward:- PA/ZC/2024, Dt:03/02/24

To,
The Coordinator,
School of Chetna Vikas Value Education,
Faculty of Transformative Education,
Atmiya University,
Rajkot, Gujarat.

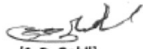
Subject: - Request for 3rd Jeevanvidhya Shivir at SRPF Group 13, Ghanteswar, Rajkot.

I am writing to convey my heartfelt gratitude for helping us organize two Jeevan Vidhya - Introductory workshops for officers and Jawans of SRPF group 13, Ghanteswar, Rajkot at our campus.

As both Shivirs have been extremely successful and have left a long lasting impact on the participants, we wish to continue the series.

We are planning to organize our 3rd Shivir, from 05/02/24 to 11/02/24 (7 Days) at our campus. Looking at enormous possibilities of positive outcomes of this workshop, you are humbly requested to allocate Mr. Jay Patel as Prabodhak for the same.

Thanking you,

Yours Sincerely,

[S. D. Gohil]
Asst. Commandant
SRPF GR. 13, Rajkot

Veed@
atmiyauni.ac.in DF SRPF OP 21 NR-39 Gz-100 Tnd-1647/03



Registrar





**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion 3

R, I & E

KI 3.6

M 3.6.1



**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion- 7

R, I & E

KI 7.2

M 7.2.1



ક્રમાંક: પીએ/આભારપત્ર/ 12024

સેનાપતિની કચેરી, રા.અ.પો.દળ જૂથ-૧૩, ધંટેઘર (રાજકોટ)

(ફોન નં.) ૯૫૧૨૪૩૦૧૦૦ / ૦૨૮૧-૨૪૮૮૪૨૦

તા. /૦૨/૨૦૨૪

સુધા પાન્ડેય, આઈ.પી.એસ.

સેનાપતિ

આભારપત્ર

સ્નેહીશ્રી જય ભાઈ,

રાજ્ય અનામત પોલીસ દળ (SRPF) જૂથ ૧૩, રાજકોટના કેમ્પસમાં જૂથના ૧૦૦ જેટલા અધિકારીઓ અને જવાનો માટે તા.૦૫ ફેબ્રુઆરી થી ૧૧ ફેબ્રુઆરી ૨૦૨૪ સુધી ૭ દિવસની જીવનવિદ્યા પરિચય શિબિરનું આયોજન કરવામાં આવ્યું.

આત્મીય યુનિવર્સિટીના સહયોગથી આયોજિત આ શિબિરમાં આપશ્રીએ પ્રબોધક તરીકે પધારી અમારા પોલીસ સ્ટાફ માટે આ અતિ ઉપયોગી કાર્યક્રમને સફળ બનાવેલ છે. આપના સહયોગથી સંપન્ન થયેલ એસ.આર.પી. કેમ્પસની આ ત્રીજી શિબિરથી અત્રેના કેમ્પસમાં જીવનવિદ્યા શિબિરની શુંખલા બનેલ છે. આ કાર્યક્રમ અમારા સ્ટાફ તથા તેમના પરિવારજનોના વ્યક્તિગત, પારિવારિક, વ્યવસાયિક, સામાજિક જીવનમાં નોંધપાત્ર પરિવર્તનો લાવશે તેમાં શંકાને સ્થાન નથી.

જૂથના સેનાપતિ તરીકે હું આપશ્રીની સેવાને બિરદાવું છું અને ભવિષ્યમાં પણ આ કાર્યક્રમમાં આપનો સહયોગ બની રહેશે તેવી આશા રાખું છું.

જુ. શા. દશો.

આપની સંતુષ્ટી
જુ. શા. ભાઈડેવ -
(સુધા પાન્ડેય)
સેનાપતિ

પ્રતિ,
શ્રી જય પટેલ
આસિસ્ટન્ટ પ્રોફેસર,
આત્મીય યુનિવર્સિટી, રાજકોટ.

Registrar





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AISHE: U-0967

Criterion 3

R, I & E

KI 3.6

M 3.6.1



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Criterion- 7

R, I & E

KI 7.2

M 7.2.1



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Page 16 of 101

Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 17 of 135



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NAAC – Cycle – 1
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Criterion 3

R, I & E

KI 3.6

M 3.6.1



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Criterion- 7

R, I & E

KI 7.2

M 7.2.1



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Page 17 of 101

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Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 18 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Summary Report on
Introductory workshop Jeevan Vidya
(Propounded by Shri A. Nagraj)

Organized by
Atmiya University, Rajkot

And
SRPF Group 13, Ghanteshwar campus,
Rajkot.

Resource Person
Prof. Ankit K. Kalariya (Atmiya University-
Rajkot)

Date
1-7- March 2024

No. of Faculty Participants – 100



Registrar
Atmiya University
Rajkot
Atmiya University, Rajkot-Gujarat-India



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	KI 3.6	M 3.6.1

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	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Request Letter

Outward:- PA/ 4-6 /2024,
Dt:29/02/24

To,
The Coordinator,
School of Chetna Vikas Value Education,
Faculty of Transformative Education,
Atmiya University,
Rajkot, Gujarat.

Subject: - Request letter to conduct Jeevan Vidhya - Introductory workshop for 100 odd officers and jawans of SRPF Group 13, Ghanteshwar, Rajkot.

Respected Sir,

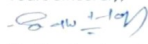
It is very heartening to acknowledge that with support of Atmiya University SRPF Gr. 13 has been able to organize three Jeevan Vidhya - Introductory workshops for officers and jawans of SRPF group 13, Ghanteswar, Rajkot in last two months. Around 300 people have participated in these workshops and many have attended more than one shivirs. We notice a new enthusiasm in our men and positive vibes in atmosphere of the campus as a result of these Shivirs.

Today, I am writing to request forth Jeevan Vidhya Shivir at our campus from 01/03/2024 to 07/03/2024 (7 days), and allocate Mr. Ankit Kalariya as resource person for the same.

Im sure that our combined effort of imparting this value-based learning to our force will help our officers and jawans in leading a more meaningful, fruitful and happier personal and professional life and they in turn will be able to contribute positively in service of society, nation and humanity as a whole.

I am confident that this training will bring a considerable shift in way of thinking and functioning of our force. Looking at enormous possibilities of positive outcomes of this workshop, you are humbly requested to permit Mr. Ankit Kalariya to conduct the shivir as resource person.

Thanking you,

Yours Sincerely,

[Sudha Pandey, IPS]
Commandant
SRPF GR. 13
Ghanteshwar, Rajkot

Atmiya University, Rajkot-Gujarat-India

Page 19 of 101



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Atmiya University
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 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

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	KI 7.2	M 7.2.1

Vced @ DE SRPF OP 21 NR-83 GR-100 TH-1727/09
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Outward:- PA/61/2024, Dt:09/03/24

To,
The Coordinator,
School of ChetnaVikas Value Education,
Faculty of Transformative Education,
Atmiya University,
Rajkot, Gujarat.

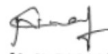
Subject: - Submitting testimonials of 4th Jeevan Vidhya- Introductory workshop at SRPF Group 13, Ghanteshwar, Rajkot.

I am writing to convey my heartfelt gratitude for helping us organize our 4th JeevanVidhya - Introductory workshop for 100 plus officers and jawans of SRPF group 13, Ghanteswar, Rajkot at our campus from 01/03/2024 to 07/03/2024 by allocating Mr. Ankit Kalariya as resource person.

This Shivir and two earlier shibirs by Shri Manhar bhai Kagathra, Mrs. Chetana ben Jhala and Mr. Jay Patel were all extremely successful and have produced desired impact. I am extremely grateful to Atmiya University for extending this generous support. I am sure together we can produce lasting impact and results in society. Local press has widely covered the event.

I am attaching Group photograph, copy of banners and copies of press releases herewith as required.

Thanking you,
For SUDHA PANDEY, IPS
COMMANDANT
SRPF GR. 13, GHANTESHWAR (RAJKOT)

Yours Sincerely,

[A. N. BARAD]
Dy,S.P.
BATTALION QUARTER MASTER
SRPF GR. 13, GHANTESHWAR
(RAJKOT)

Atmiya University, Rajkot-Gujarat-India

Page 20 of 101



Registrar
Atmiya University, Rajkot-Gujarat-India
Atmiya University
Rajkot



Page 21 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

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	KI 7.2	M 7.2.1



Atmiya University, Rajkot-Gujarat-India

Page 21 of 101



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Atmiya University, Rajkot-Gujarat-India

Atmiya University
Rajkot



Page 22 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

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	KI 7.2	M 7.2.1




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	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



Atmiya University, Rajkot-Gujarat-India

Page 23 of 101

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Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 24 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
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	KI 3.6	M 3.6.1

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RNI Title Code : GUJGUJ18232

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સહતંત્રી : પ્રકાશ સોમૈયા
Date : **07/03/2024**

ગુજરાત
નેશનલ ન્યુઝ

BREAKING NEWS

રાજ્ય અનામત પોલીસ ઇળ (SRPF) જૂથ ૧૩, રાજકોટના કેમ્પસમાં તા. ૧/૩/૨૪ થી ૭/૩/૨૪ સુધી ચોથી જીવનવિદ્યા શિવિર યોજાઈ જેમાં શ્રી અંકિતભાઈ કાલરીયા દ્વારા પ્રબોધન કરવામાં આવ્યું.



રાજકોટના એસઆરપી કેમ્પસમાં તા.૧ જાન્યુ. ૨૦૨૪ થી ૭ માર્ચ ૨૦૨૪ દરમિયાન રાજકોટની આત્મીય યુનિવર્સિટીના સહયોગથી સાત-સાત દિવસની કુલ ૪ જીવનવિદ્યા પરિચય શિવિરોનું આયોજન થઈ ગયેલ છે. આ શિવિરોમાં આત્મીય યુનિવર્સિટીના પ્રોફેસરો શ્રી અંકિત કાલરીયા, શ્રી મનહરભાઈ કગથરા, શ્રીમતી ચેતનાબેન ઝાલા તથા શ્રી જય પટેલ દ્વારા પ્રબોધન કરવામાં આવ્યું. માનવજીવનના તમામ આયામો, સ્વયં, પરિવાર, સમાજ, પ્રકૃતિ તથા સમગ્ર અસ્તિત્વમાં પ્રવર્તતી વ્યવસ્થાને સમજીને આ વ્યવસ્થામાં ભાગીદાર થઈ સુખપૂર્વક જીવવાની યાવી આ શિવિરથી મળે છે.

એસઆરપી જૂથના સેનાપતિશ્રી સુધા પાન્ડેયું ના જણાવ્યા મુજબ શિવિરોને કારણે જૂથના અધિકારીઓ અને જવાનોના વ્યક્તિગત, પારિવારિક, સામાજિક અને વ્યવસાયિક જીવનમાં સકારાત્મક પરિવર્તનો આવી રહેલ છે અને હાલમાં એસ.આર.પી. કેમ્પસમાં ખૂબ સારું વાતાવરણ ઉભું થઈ રહેલ છે. ભવિષ્યમાં પણ એસઆરપી કેમ્પ માં કેમ્પના જવાનો ઉપરાંત તેમના પરિવારજનો અને બાળકો માટે પણ આ શિવિર યોજવાની બાબત વિચારણા હેઠળ છે.



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Atmiya University, Rajkot-Gujarat-India

Rajkot



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	KI 7.2	M 7.2.1

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REGD. OFFICE : AT, RAJPURA LUMBHA, PO. TIMBERVA, TA. BARDOLI, DI. SURAT. GUJARAT, INDIA - 394355.
 Mo. 81289 33869 / 95865 86996
 REG. NO. - U85300GI2022NPL131561

મેરી પોલીસ... મેરા અભિમાન...



રાજ્ય અનામત પોલીસ દળ (SRPF) જૂથ ૧૩, રાજકોટના કેમ્પસમાં તા. ૧૩/૨૪ થી ૧૩/૨૪ સુધી ચોથી જીવનવિદ્યા શિવીર યોજાઈ જેમાં શ્રી અકિતભાઈ કાલરીયા દ્વારા પ્રબોધન કરવામાં આવ્યું. તા. રાજકોટના એસઆરપી કેમ્પસમાં તા. ૧ જાન્યુ. ૨૦૨૪ થી ૭ માર્ચ ૨૦૨૪ દરમિયાન રાજકોટની આત્મીય યુનિવર્સિટીના સહયોગથી સાત-સાત દિવસની કુલ ૪ જીવનવિદ્યા પરિચય શિવીરોનું આયોજન થઈ ગયેલ છે. આ શિવીરોમાં આત્મીય યુનિવર્સિટીના પ્રોફેસરો શ્રી અકિત કાલરીયા, શ્રી મનહરભાઈ કગથરા, શ્રીમતી ચેતનાબેન જાલા તથા શ્રી જય પટેલ દ્વારા પ્રબોધન કરવામાં આવ્યું.

માનવજીવનના તમામ આયામો, સ્વયં, પરિવાર, સમાજ, પ્રકૃતિ તથા સમગ્ર અસ્તિત્વમાં પ્રવર્તતી વ્યવસ્થાને સમજીને આ વ્યવસ્થામાં ભાગીદાર થઈ સુખપૂર્વક જીવવાની ચાવી આ શિવીરથી મળે છે.

એસઆરપી જૂથના સેનાપતિશ્રી સુદા પાન્ડેય ના જણાવ્યા મુજબ શિવીરોને ફરજી જૂથના અધિકારીઓ અને જવાનોના વ્યક્તિગત, પારિવારિક, સમાજિક અને વ્યવસાયિક જીવનમાં સકારાત્મક પરિવર્તનો આવી રહેલ છે અને હાલમાં એસ.આર.પી. કેમ્પસમાં ખૂબ સારું વાતાવરણ ઉભું થઈ રહેલ છે. ભવિષ્યમાં પણ એસઆરપી કેમ્પ માં કેમ્પના જવાનો ઉપરાંત તેમના પરિવારજનો અને બાલકો મટે પણ આ શિવીર યોજવાની વ્યવસ્થા હેઠળ છે.

peopleforpolicefoundation@gmail.com
[pf_police_india](https://www.instagram.com/pf_police_india)
[people for police foundation \(pfpf2022\)](https://www.facebook.com/peopleforpolicefoundation)

MR. JAYESH HIRANI
(V. PRESIDENT - RAJKOT CITY)

MR. JITEN PATEL
(NATIONAL PRESIDENT)

MR. SAVAN CHAUHAN
(MEMBER RAJKOT - CITY)






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Criterion- 7

R, I & E

KI 7.2

M 7.2.1

ક્રાંતિયાવાહ પોસ્ટ

ઘંટેશ્વર એસઆરપી કેમ્પમાં જીવનવિદ્યા શિબિર યોજાઈ

શિબિરના કારણે જૂથના અધિકારીઓ અને જવાનોના વ્યક્તિગત, પારિવારિક, સામાજિક અને વ્યવસાયિક જીવનમાં સકારાત્મક પરિવર્તનો આવ્યા છે: સેનાપતિ સુધા પાન્ડેય



રાજકોટ, તા. ૮
રાજ્ય અનામત પોલીસ ટળ
(એસઆરપી) જૂથ ૧૩, રાજકોટના
કેમ્પમાં તા. ૧/૩ થી ૭/૩ સુધી
આત્મીય યુનિવર્સિટીના સહયોગથી
સાત-સાત દિવસની કુલ ૪
જીવનવિદ્યા પરિચય શિબિરો યોજાઈ

હતી. જેમાં આત્મીય યુનિવર્સિટીના
પ્રોફેસરો અંકિત કાલરીયા,
મનહરભાઈ કંગરસા, ચેતનાબેન ઝાલા
તથા જય પટેલ દ્વારા પ્રબોધન કરવામાં
આવ્યું. માનવજીવનના તમામ
આધારો, સ્વયં, પરિવાર, સમાજ,
પ્રકૃતિ તથા સમગ્ર અસ્તિત્વમાં

પ્રવર્તતી વ્યવસ્થાને સમજાને આ
વ્યવસ્થામાં ભાગીદાર થઈ સુખપૂર્વક
જીવવાની યાત્રા આ શિબિરથી મળે
છે. આ યોથી જીવનવિદ્યા શિબિર
યોજાઈ હતી. એસઆરપી જૂથના
સેનાપતિ સુધા પાન્ડેય (આઈપીએસ)
ના જણાવ્યા મુજબ, આ શિબિરના
કારણે જૂથના અધિકારીઓ અને
જવાનોના વ્યક્તિગત, પારિવારિક,
સામાજિક અને વ્યવસાયિક જીવનમાં
સકારાત્મક પરિવર્તનો આવી રહેલ છે
અને હાલમાં એસ.આર.પી. કેમ્પમાં
ખુબ સારું વાતાવરણ ઉભું થઈ રહેલ
છે. ભવિષ્યમાં પણ એસઆરપી
કેમ્પમાં કેમ્પના જવાનો ઉપરાંત તેમના
પરિવારજનો અને બાળકો માટે પણ
આ શિબિર યોજવાની આખત
વિચારણા હેઠળ છે.

Registrar





**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion 3

R, I & E

KI 3.6

M 3.6.1



**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion- 7

R, I & E

KI 7.2

M 7.2.1

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ભારત હેડલાઇન

રાજકોટના SRPF કેમ્પસમાં યોથી જીવનવિદ્યા શિબિર યોજાઈ

ભવિષ્યમાં પણ એસઆરપી કેમ્પમાં કેમ્પના જવાનો અને પરિવારજનો અને બાળકો માટે પણ આ શિબિર યોજાશે

ભારત હેડલાઇન, તા.૭

રાજ્ય અનામત પોલીસ દળ (SRPF) દ્વારા ૧૩, રાજકોટના કેમ્પમાં તા. ૧ થી ૬/ યુથી યોથી જીવનવિદ્યા શિબિર યોજાઈ હતી. જેમાં અંકિતભાઈ કાલરીયા દ્વારા ભોધન કરવામાં આવ્યું હતું. રાજકોટના એસઆરપી કેમ્પમાં તા. ૧ થી ૭ માર્ચ ૨૦૨૪ દરમિયાન રાજકોટની આત્મીય (નિવર્તિની)ના સહયોગથી સાત-સાત કેમ્પની કુલ ૪ જીવનવિદ્યા પરિચય શેબીરોનું આયોજન કરવામાં આવ્યું હતું. આ શિબીરોમાં આત્મીય યુનિવર્સિટીના ડેવેલપમેન્ટ ઓફિસ કાલરીયા, મનહરભાઈ ગણેરા, ચેતનાબેન ઝાલા તથા જય પટેલ દ્વારા પ્રબોધન કરવામાં આવ્યું હતું. માનવજીવનના તમામ આયામો, સ્વયં પરિચય, સમાજ, પ્રકૃતિ તથા સમગ્ર અસ્તિત્વમાં પ્રવર્તતી વ્યવસ્થાને સમજાવે આ વ્યવસ્થામાં ભાગીદાર પદ સુખપૂર્વક જીવવાની યાવો આ શિબીરથી મળે છે.



એસઆરપી જૂથના એનાપતિ સુધા પાનેર ના જણાવ્યા મુજબ શિબીરોને કારણે જૂથના અધિકારીઓ અને જવાનોના વ્યક્તિગત, પારિવારિક, સામાજિક અને વ્યવસાયિક જીવનમાં સકારાત્મક પરિવર્તનો આવી રહેલ છે અને હાલમાં

એસ.આર.પી. કેમ્પમાં ખૂબ સારું વાતાવરણ ઉભું થઈ રહ્યું છે. ભવિષ્યમાં પણ એસઆરપી કેમ્પ માં કેમ્પના જવાનો ઉપરાંત તેમના પરિવારજનો અને બાળકો માટે પણ આ શિબીર યોજવાની યાચના વિચારણા હેઠળ છે.

એસ.આર.પી. કેમ્પમાં ખૂબ સારું વાતાવરણ ઉભું થઈ રહ્યું છે. ભવિષ્યમાં પણ એસઆરપી કેમ્પ માં કેમ્પના જવાનો ઉપરાંત તેમના પરિવારજનો અને બાળકો માટે પણ આ શિબીર યોજવાની યાચના વિચારણા હેઠળ છે.

Registrar



 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

MEMORANDUM OF UNDERSTANDING

Between



ATMIYA UNIVERSITY

(Established under the Gujarat Private University Act 11, 2018)

Yogidham Gurukul, Kalawad Road, Rajkot - 360005, Gujarat (INDIA)

And

Divya Path Sansthan

Amarkantak, Madhya Pradesh

Atmiya University, Rajkot-Gujarat-India

Page 28 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 29 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

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Atmiya University, Rajkot-Gujarat-India

Page 29 of 101



Registrar
Atmiya University
Rajkot
 Atmiya University, Rajkot-Gujarat-India



 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

MEMORANDUM OF UNDERSTANDING

Atmiya University, Rajkot, Gujarat

And

Divya Path Sansthan, Amarkantak, Madhya Pradesh

This Memorandum of Understanding ("MoU") is herewith entered into on this 21st day of August 2023 between Atmiya University, Rajkot, Gujarat (hereinafter referred to as "AU") and Divya Path Sansthan, Amarkantak, Madhya Pradesh (hereinafter referred to as "DPS").

I. PREAMBLE

Atmiya University:

Atmiya University, a State Private multi-disciplinary University emphasises to train young minds in consonance with the doctrine of higher education and human values. With an academic journey of 30+ years, various erstwhile institutions functional under the Atmiya Group of Institutions were brought under the umbrella of Atmiya University in April 2018 under the Gujarat Private Act 11, 2018. The motto सुहृदंसर्वभूतानम् (Suhardam Sarva Bhootanam) is an expression of willingness to attain harmony with each creation of the Almighty. His Divine Holiness Hariprasad Swamiji Maharaj, the spiritual successor of Lord Swaminarayan, is the inspirer of Atmiya University. With his blessings, P.P. Tyagvallabh Swamiji, President of Atmiya University, has envisioned the University to be a global leader in showing the path to enshrine Universal Human Values into every domain of higher education, in the pursuit of transformative outcomes of education for living life to the fullest.

Atmiya University has currently six Faculties namely Faculty of Science, Faculty of Business & Commerce, Faculty of Engineering & Technology, Faculty of Health Sciences, Faculty of Humanities & Social Sciences and Faculty of Transformative Education.

Divya Path Sansthan:

Divya Path Sansthan was established in 1981, by Hon A.Nagraj (1920-2016) for furtherance of the path to humanness and divine consciousness in human beings. Shri Nagrajji realized the nature of existence, consciousness and human purpose & conduct (astitva darshan gyan, chaitanya-jeewan gyan, manav lakshya evam acharan) in 1975 via the method of sadhana-samadhi-sanyama. This led to the understanding of 'humane education', 'human purpose' and 'complete human conduct' (manveeya shiksha, lakshya, manviyatapura acharan). The understanding and implementation



Atmiya University, Rajkot-Gujarat-India

Page 30 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

Atmiya University
Rajkot



Page 31 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

of this education enables an Undivided Society & Universal Order (*akhanda samaj, sarvbhoom vyavastha*). The DPS Executive Council is now involved in public dissemination of this understanding via 'Jeevan Vidya workshops' and 'Study Programs' of 'Madhyasth Darshan', *Saha-astitva-vad* (Coexistential Philosophy, hereinafter referred to as "MD"). DPS is also involved in the 'Humanisation of Education' (*shiksha ka manviyakaran*, hereinafter referred to as "HoE") via collaboration with numerous public, and private education institutes for research, development and implementation of education programs for Consciousness Transformation via Value Education (*chetna vikas mulya shiksha*). Some such initial efforts by DPS and other groups with similar objectives have been with Government of Delhi (Happiness Curriculum), AICTE (Human Values Course), Government of Chhattisgarh (*sahayak vachan*), Atmiya University, etc.

Background:

Today entire human civilization is witness of following grave situations.

- Large scale exploitation of the Earth leading to a question mark on humanities future on this planet;
- Increasing communal strife in Society;
- Breakdown in Family structures & social values & ethics;
- Increasing obsession with Profit, Consumption & Carnality in Society;
- Decreasing interest of Students in Education content and obsession with 'marks', 'career' & 'money'.

Whereas, AU aims for the betterment of society and the world via providing 'Humane Education', AU has recognized that the aforementioned issues can be addressed over the 'long term' via HoE on the basis of MD.

Via a series of engagements since 2014 starting with the 'Human Values Program', AU has determined that MD has the necessary vision, content and means for ensuring 'Universal Humane Education' and would hence like to adopt this know-how as a 'Base Educational Foundation' for the University. This engagement allows AU to fulfill its own vision and purpose as laid out by its founder(s).

II. AGREEMENT

In view of the above, AU& DPS jointly agree to the following:

1. **Term:** This MoU shall be in force for a period of 12 (twelve) years from the date of its execution. Execution of the 12 years shall be done in 4 (four) phases of 3 (three) years each.



Atmiya University, Rajkot-Gujarat-India

Page 31 of 101

Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 32 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

2. **Vision:** To work collaboratively to research, implement, publish and disseminate the teachings of MD for the purpose of HoE.
3. **Objective:** The nature of the programs shall benefit the following stakeholders at AU
- Faculty members
 - Students
 - Education & Society

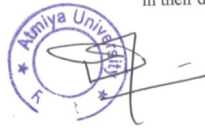
General Approach to enable the above Objective is provided below.

3(a) For Students

- Implementation of a “Foundation Program” in Humane Values, Ethics & Holistic Living (HVEH) for all students to supplement the current education content.
- Offer required electives to interested students to further study the above as Knowledge - Wisdom & Science (*gyan viveka vighyan*).
- Offer advanced electives to interested students to study of MD.
- Offer research programs on comparative study of MD and other darshan’s Philosophies, etc.
- Offer various certificate and degree academic programs in related areas of MD & HoE.
- Enable internship at various MD study centers for various programs such as youth camps, *Adhyayan shivirs*, etc.
- Design and conduct necessary practicum for students in areas like:
 - Behavioral way of working together (*vyavharik vyavastha*),
 - Skills & Production (*nipunta&utpadan*),
 - Behavioral exchange systems (*vyavharik vinimay*),
 - Behavioral conflict resolution (*vyavharik nyaya*),
 - Environment friendly technologies (*prakritik taknik*)
 - Family living (*parivar vyavastha me jeena*)

3(b) For Faculty Members

- Conduction of Faculty Development Programs (FDPs) at various ‘levels’ in MD as needed (*Parichay, Adhyayan Bindu, Textual Adhyayan, Goshti’s, etc*)
- Encourage faculty members for research work and publishing related to MD and HoE.
- Offer Certificate, Masters and Ph.D. programs in areas related to MD & HoE.
- Offer assistance to faculty members and their families in learning skills and adapting practices toward *utpadan karya* as per doctrines of MD.
- Prepare faculty members not only to teach MD but also able to integrate MD in their domain teaching.



Atmiya University, Rajkot-Gujarat-India

Page 32 of 101

Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 23 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

3(c) For Education & Society

- a) Development of Research Projects, Frameworks, Curricula & Texts in relevant areas such as
 - i. Humanization of Education (HoE)
 - ii. Humanistic Psychology
 - iii. Humanistic Sociology
 - iv. Humanistic Economics
 - v. Humanistic Systems for Living
 - vi. Genetics, Brain, Mind & Consciousness
 - vii. Comparative Studies of MD with other darshan's and philosophies
- b) Organizing seminars & conferences from time to time to further the projects outlined in the previous point.
- c) Make representations to other Universities and Government Agencies such as AICTE, UGC, HECL, etc as needed to disseminate the objectives in (a) above.
- d) Strive to get National Agency recognition (UGC or equivalent) for Diplomas & Degrees in subjects related to MD such as CVMS.
- e) Organize Shivirs and related programs for the general public from time to time.

4. Execution

- a) AU & DPS shall each appoint a Single point of Contact (SPoC), who will be responsible for the further execution of this MoU.
- b) AU shall setup a dedicated School of *Chetna Vikas Mulya Shiksha (CVMS)* to further the MoU objectives with a qualified person conversant with MD.
- c) AU shall provide dedicated infrastructure, material resources and necessary people conversant with or having studied MD for the School
- d) AU to explore the possibility of "Fellowships" for in-house Subject Matter Experts.
- e) Joint 'Working Committees' shall be appointed to ensure each of the above areas. They will convene and work as per the scope defined in that 3 year period.
- f) Each 3 year period shall have a separate addendum that will have the scope and details for that period.
- g) The primary onus for executing the aforementioned objectives lies with AU, DPS shall provide guidance and Subject Matter Experts (SME's) as needed from time to time.
- h) AU shall bear all financial and material costs for executing the objectives laid out in this MoU.
- i) Items not covered under the MoU as well as the details of exact roles to be expressed through schedules, exhibits, annexures and/or any supplements or amendments to this MoU in written through mutual agreement between AU and DPS.



Atmiya University, Rajkot-Gujarat-India

Page 33 of 101

Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 34 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

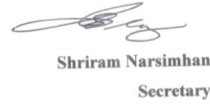
 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

5. AU or DPS shall assign or transfer all or any of its rights, benefits or obligations under the MOU without obtaining prior written approval.
6. This MOU may be executed in two or more counterparts or duplicates, each of which, when executed and delivered, is an original, but all the counterparts/duplicates taken together shall constitute one document.

Signed for and on behalf of
Atmiya University

Signed for and on behalf of
Divya Path Sansthan


Dr. D. D. Vyas
 Registrar


Shriram Narsimhan
 Secretary

Atmiya University
Rajkot, Gujarat, India
 Date:

Divya Path Sansthan
Amarkantak, Madhya Pradesh, India
 Date:

Witnessed by:

Witnessed by:





Mr. Jigar Ratnottar
 Assistant Professor
 Coordinator, CVMS Cell
 Atmiya University
 Rajkot, Gujarat, India

Ashok Baheti
 DPS Nominee
 Divya Path Sansthan
 Amarkantak, Madhya Pradesh, India



Atmiya University, Rajkot-Gujarat-India

Page 34 of 101



Registrar
Atmiya University
Rajkot-Gujarat-India
Rajkot



Page 35 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

द्वितीय ६ माह अध्ययन सत्र विवरण (सप्ताह १, ४-९ जनवरी २०२३)

अध्ययन सत्र के प्रथम सप्ताह के लिए अध्ययनार्थी श्रीमती विधि बालमुकुंद मीना जी अहमदाबाद शहर, गुजरात से पधारे थे।

दिनांक ४/१२/२०२३

- प्रथम दिवस विधि दीदी ने सत्र में आये सबको सम्बोधित करते हुए सबका परिचय लिया एवं उनकी अब तक की जीवन विद्या की यात्रा के विषय में संवाद हुआ।
- सत्र सभी सहाध्यायी भाई बहनो का जीवन विद्या में जुड़ने का क्या उद्देश्य है एवं उनकी ६ माह के अध्ययन से क्या अपेक्षाएं हैं इस विषय में चर्चा हुई।
- मध्यस्थ दर्शन में ६ माह का अध्ययन क्यों करना है और कैसे करना है इस विषय पर प्रस्तुति दी।
- दर्शन समझने के लिए काम से काम ६ माह की अनिवार्यता की समाज दी।
- जिसमें ६ माह के अध्ययन में ४ माह पठन, डेढ़ माह अध्ययन और बाकि के २० दिवसों में अनुभव की अपेक्षा से ६ माह के अध्ययन सत्र की योजना श्रद्धेय श्री अग्रहार नागराज जी (बाबा जी), जो की मध्यस्थ दर्शन के प्रणेता हैं, उन्होंने प्रस्तावित की है।
- अध्ययन क्यों के उत्तर में विधि दीदी ने बताया की, मानव -मानव की परस्परता में निर्विरोधिता पूर्वक जी पाए, खुद मूल्यांकन कर पाए, सत्यता- पारदर्शिता पूर्वक जी पाए, प्रत्येक मानव अपने आप में व्यवस्थित हो जाये और अपने से बड़ी व्यवस्था में भागीदारी कर पाए।

दिनांक: ५/१२/२०२३

- दूसरे दिवस विधि दीदी ने मध्यस्थ दर्शन सह अस्तित्ववाद शास्त्र का अर्थ संजया।
- जिसमें मध्यस्थ अर्थात बने रहना, दर्शन अर्थात द्रष्टा (जागृत मानव) सत्य दृष्टि पूर्वक अस्तित्व का दर्शन करता है। सह अस्तित्व अर्थात व्यापक और प्रकृति की अविभाज्यता में साथ साथ होना रहना।
- मध्यस्थ दर्शन में प्रस्तावित योजनाओं की समज: १.) जीवन विद्या योजना, २.) चेतना विकास मूल्य शिक्षा योजना, ३.) दस सोपानीय परिवार मूलक स्वराज्य व्यवस्था योजना।
- आदर्शवाद में व्यक्ति समुदायवादी, भौतिकवाद में मानव व्यक्तिवादी होना द्रष्टव्य है। जब की मध्यस्थ दर्शन सह अस्तित्ववाद में मानव परिवारवादी है।

दिनांक: ६/१२/२०२३

- अध्ययन प्रक्रिया का आशय, उपलब्धि के स्वरूप में ज्ञान की प्राप्ति ही है।

Atmiya University, Rajkot-Gujarat-India

Page 35 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 36 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

- अध्ययन से मानव को स्वयं में विश्वास बनता है।
- समझने के ३ आयाम हैं। १.) तात्विक २.) तार्किक ३.) व्यावहारिक
- अध्ययन समानता के दर्जे से होता है। जिसमें कोई आगे, पीछे, ऊपर, नीचे नहीं होता।
- जीवन एक गठन पूर्ण परमाणु के स्वरूप में समझ में आया।
- परमाणु में विकास को ४ पद में समझाया। जो क्रमशः १.) प्राण पद चक्र २.) भ्रूण पद चक्र ३.) देव पद चक्र ४.) दिव्या पद अथवा पद मुक्ति है।

दिनांक: ७/१२/२०२३

- विकल्प पुस्तक पठन।
- जिसमें मानव के सोच विचार, योजना, कार्य-योजना, फल परिणाम पर चर्चा हुई।
- जिसमें ज्ञान विवेक विज्ञान सम्पन्नता की अनिवार्यता के विषय में संवाद हुआ।
- ज्ञान विवेक विज्ञान को मानव के क्या, क्यों कैसे के उत्तर के स्वरूप में पहचाना।
- मध्यस्थ दर्शन सह अस्तित्ववाद के उद्देश्य को प्रस्तुत कर उससे संवाद हुआ।
- मानव इतिहास की समीक्षा के रूप में "समुदाय समाज नहीं, और समाज समुदाय नहीं है" इस विषय पर समुदाय और समाज को परिभाषित किया।

दिनांक: ८/१२/२०२३

- अध्ययन विंदु पुस्तक पठन।
- पुस्तक की भूमिका की स्पष्टता।
- अस्तित्व दर्शन ज्ञान और समझ।
- व्यापक और इकाइयों, उनका अस्तित्व में अस्तित्व।
- सम्पृक्तता (डूबा, भीगा, पीरा) पर विस्तृत प्रस्तुति।

दिनांक: ९/१२/२०२३

- अस्तित्व दर्शन ज्ञान में भीगा डूबा पिरा के सन्दर्भ में सबकी प्रस्तुति।
- श्रम गति परिणाम सिद्धांत की चर्चा और समझ।
- इकाई और व्यापक के गुणधर्मों का विश्लेषण।
- सत्य के ३ प्रकार के विषय में समझ: १.) वस्तुगत सत्य २.) वस्तु स्थिति सत्य ३.) स्थिति सत्य
- एक समाह के अध्ययन सत्र के अनुसंधान में सबकी प्रस्तुति और विधि दीदी की प्रस्तुति एवं विदाई।

सर्व शुभ हो।

Atmiya University, Rajkot-Gujarat-India

Page 36 of 101



Registrar
Atmiya University, Rajkot-Gujarat-India
Rajkot



Page 37 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

द्वितीय ६ माह अध्ययन सत्र विवरण (सप्ताह २, ११ से १५ जनवरी २०२३)

अध्ययन सत्र के द्वितीय सप्ताह में अध्ययनार्थी श्री जय पटेल राजकोट से और श्रीमती सुवर्णा शास्त्री जी पुणे महाराष्ट्र से सत्र का मार्गदर्शन किया।

दिनांक: ११/१२/२०२३

प्रथम सत्र का संचालन श्री जय भैया ने किया।

- जिसमें अध्ययनार्थी के साथ मध्यस्थ दर्शन पर जो भी सुझाव या प्रश्न है उसके प्रश्न मुक्ति पर बात हुई।
- जो दर्शन को पहली बार सुन रहे हैं उनके सामने दर्शन को इस विषय पर संवाद हुआ।
- नाए जुड़े विद्यार्थीओं को तरीके से प्रस्तुति देने से ज्यादा रूचि होती है, क्यों की उनका तर्क तुलनात्मक विधि से होता है।
- प्रकृति में निहित नियमों के प्रति ध्यानाकर्षण करने से प्रति स्वीकृति बनती है।

दूसरे सत्र का मार्गदर्शन सुवर्णा दीदी किया।

- परिभाषा विधि से कैसे अध्ययन किया जाए और उसकी क्या उपयोगिता है। इस विषय पर मार्गदर्शन दिया।
- हमेशा परिभाषा के साथ चलने से मध्यस्थ दर्शन वाद्ध्य में जो कहा गया है उसकी सटीकता बानी रहती है।
- बाबा जी ने अस्तित्व में वस्तु को जैसा देखा है उसके अनुरूप ही वस्तु के अर्थ को परिभाषित किया है।
- अपने अनुसार वास्तु के अर्थ को समझने से पुस्तक में जो कहा गया है वो वैसे ही नहीं पहुँचता, जिसके कारण भ्रम है।
- मानव परंपरा में भाषा का क्या महत्व है उसे ध्यान दिलाया।
- शब्द को समझना अध्ययन है, उसको सिर्फ याद कर अध्ययन नहीं है।
- शब्द से कोई निश्चित क्रिया का निर्देशन होता है, इसलिए सार्थक शब्द का चयन अति आवश्यक है।
- पढ़े हुए शब्द के अर्थ का कल्पना रूप में स्वीकार हो जाना ही श्रवण है। जिसे सत्य भास होता है।

दिनांक: १२/१२/२०२३

प्रथम सत्र जय भाई।

- मध्यस्थ दर्शन अनुसार परमाणु की समझ।
- परमाणु अस्तित्व में छोटी से छोटी इकाई है जो व्यवस्था में है।
- जीवन भी एक परमाणविक स्वरूप मई है। जो आत्मा, बुद्धि, चित्त, वृत्ति, और मन से बना हुआ है।
- आत्मा जीवन परमाणु का मद्गांश है।
- जीवन परमाणु में क्रमशः आत्मा से ले के मन तक १,२,८,१८,३२ और कुल मिलाकर ६१ अंश होते हैं।
- जीवन एक गठन पूर्ण परमाणु है।
- मानव में समझने का क्रम स्थूल से सूक्ष्म, सूक्ष्म से कारण, कारण से महाकारण तक है।

Atmiya University, Rajkot-Gujarat-India

Page 37 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

Atmiya University
Rajkot



Page 38 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

द्वितीय सत्र श्रीमती सुवर्णा दीदी ने लिया।

- पठन या श्रवण में जो जैसा लिखा है उसे वैसा ही समझना है, पूर्व स्मृति या पूर्व अभ्यास के साथ तुलना नहीं करना है।
- अपने अनुसार पढ़ना या और अपनी अनुकूलता के लिए पढ़ना विद्वत्ता नहीं है।
- शब्द या वाक्य का अर्थ समझ में आने से भाषा नियंत्रित होती है, न की व्याकरण और उच्चारण से।
- वास्तविकता, ज्ञान गोचर और दृष्टि गोचर दो प्रकार से होती है।
- परिभाषा संहिता में शब्द को कैसे समझे उसको दीदी ने "सह अस्तित्व" शब्द को उदाहरण के रूप में समझाया।
- परिभाषा संहिता में दी गयी तात्विक, तार्किक, और व्यावहारिक परिभाषा के संयुक्त अर्थ से सह अस्तित्व शब्द समझ में आता है।

दिनांक: १३/१२/२०२३

प्रथम सत्र श्री जय भाई ने लिया।

- अस्तित्व में करता, भोक्ता, द्रष्टा मानव ही है।
- सम्पूर्ण अस्तित्व में चार अवस्थाएं हैं।
 - १.) पदार्थ अवस्था
 - २.) प्राण अवस्था
 - ३.) जीव अवस्था
 - ४.) ज्ञान अवस्था
- उक्त चारों अवस्थाओं को उनके उनके रूप, गुण, स्वभाव, धर्म के आधार पर समझाया।

द्वितीय सत्र श्रीमती सुवर्णा दीदी ने लिया।

- सहज शब्द को बाबाजी ने मध्यस्थ दर्शन में परंपरा से अलग प्रयोजन से उपयोग किया है।
- जिन जिन वास्तविकता में स्त्री पुरुष लिंग भेद नहीं है या दोनों ही उसे इंगित करने के लिए बाबा जी ने सहज शब्द का प्रयोग किया है। जैसे की मानव जाति, अस्तित्व, प्रकृति आदि आदि।
- न्याय शब्द को दीदी ने परिभाषा विधि से कैसे पढ़े यह समझाया।
- उसमे निहित तात्विक, तार्किक, व्यावहारिक अर्थ को स्पष्ट किया।

दिनांक: १४/१२/२०२३

प्रथम सत्र श्री जय भाई ने लिया।

- जिसमे मध्यस्थ दर्शन में "प्रारब्ध" को कैसे इंगित किया गया है उसपे चर्चा हुई।

Atmiya University, Rajkot-Gujarat-India

Page 38 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

Atmiya University
Rajkot



Page 39 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

- प्रारब्ध किसी एक व्यक्ति का नहीं बल की मानव परंपरा अनुलक्ष्य में घटित होता है।
- जीवन शरीर को कैसे मेधस द्वारा नियंत्रित करता है, उस पर बात हुई।
- पंचकोटी मानव : १.) पशु मानव
 - २.) राक्षस मानव
 - ३.) जागृत मानव
 - ४.) देव मानव
 - ५.) दिव्या मानव
- के स्वभाव, विषय, एषणाएं और उनके क्या अर्थ है उस पर विस्तृत चर्चा हुई।
- ईश्वर और भगवान क्या है, उसपे ध्यानाकर्षण किया।

द्वितीय सत्र श्रीमती सुवर्णा दीदी ने लिया।

- भाषा का क्या अर्थ है और उसका क्या प्रयोजन है, वो बताया।
- जिस शब्द या शब्द समूह से सत्य बहस जाये वही भाषा है।
- मध्यस्थ दर्शन के अनुसार भाषा के तीन प्रकार है।
- १.) कारणात्मक भाषा।
- २.) गुणात्मक भाषा।
- ३.) गणितात्मक भाषा।
- जो भाषा उक्त तीनों विधि से वस्तु को इंगित कर पाए वह सार्थक भाषा है।

दिनांक: १५/१२/२०२३

दोनों ही सत्र श्री जय भाई ने संबोधित किये।

- जड़ और चैतन्य दोनों परमाणु में, उनके अंशों के स्थान के स्थान पर उनका आचरण निश्चित होता है।
- सरे अंश एक समान ही होते हैं, उनमें कोई विशेषता नहीं होती।
- मानव शरीर की आवश्यकता पर विस्तृत चर्चा हुई।
- मानव शरीर की केवल ६ ही आवश्यकताएँ हैं।
 - १.) आहार।
 - २.) आवास।
 - ३.) अलंकार।
 - ४.) दूर गमन।
 - ५.) दूर श्रवण।

Atmiya University, Rajkot-Gujarat-India

Page 39 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 40 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

- ६.) दूरदर्शन।
- मानव सम्पूर्ण अस्तित्व में केवल सात सम्बन्ध है।
 - १.) माता पिता/ संतान।
 - २.) भाई बहन।
 - ३.) मित्र मित्र।
 - ४.) गुरु शिष्य।
 - ५.) साथी सहयोगी।
 - ६.) पति पत्नी।
 - ७.) प्रकृति के साथ व्यवस्था संबंध।

Atmiya University, Rajkot-Gujarat-India

Page 40 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India


**Atmiya University
Rajkot**



Page 41 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



Adhyayan Satra

on
Consciousness Development & Value Education

(A capacity building programme in light of Madhyastha Darshan,
Propounded by Shri A. Nagraj)



14th November 2022 to 13th May 2023


←————— ∞ —————→

Organized by
Faculty of Transformative Education, Atmiya University

In association with
Divyapath Sansthan, Amarkantak

We Support



Atmiya University, Rajkot-Gujarat-India

Page 41 of 101



Registrar
Atmiya University
Rajkot
Atmiya University, Rajkot-Gujarat-India



Page 42 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Introduction

The *Madhyashtha Darshan* (Co-existential philosophy), propounded by Shri A. Nagaraj, offers a holistic approach to effectively address the complex challenges of life for harmonious living. The uniqueness of this approach lies in integration of individual life, society and nature. Today, while the entire world is struggling with the consequences of compartmentalized treatment of economic, political and social issues, the *Madhyashtha Darshan* offers a new paradigm to understand and sustainably solve the most pressing problems of life and society. Free from any 'ism' or 'prescription', this approach can be a source of practical wisdom in our collective journey towards an evolving better world.

Atmiya University (erstwhile Atmiya Group of Institutions) has been one of pioneering institutions in adapting the *Madhyashtha Darshan* in higher education through various teaching, research and outreach interventions. In order to prepare the next generation of thought leaders in co-existential philosophy, Atmiya University, in collaboration with Divyapath Sansthan, Amarkantak, introduces this faculty development cum capacity building programme certificate in Consciousness Development and Value Education, which is also in line with the New Education Policy (NEP 2020) of the Government of India.

Programme Objectives:

More specifically, the programme aims to:

- Develop in-depth understanding of co-existential knowledge system in light of MadhyashthaDarshan;
- Prepare the participants for effective design and delivery of courses integrated with co-existential philosophy in their respective domains; and
- Inspire thought leadership in application of co-existential philosophy in value education through research and training.

Learning Resources:

Study of 15 books related to -

- Introduction to Madhyashtha Darshan and fundamental concept (परिचयात्मक पुस्तक एवं अन्य विषय वस्तु)
- Books on VAD based on Madhyashtha Darshan (मध्यस्थ दर्शन आधारित 'वाद')
- Books on Shastra based on Madhyashtha Darshan (मध्यस्थ दर्शनआधारित 'शास्त्र')
- Books on Darshan based on Madhyashtha Darshan (मध्यस्थदर्शनआधारित 'दर्शन')
- Book on Human Constitution based on Madhyashtha Darshan (मध्यस्थ दर्शन आधारित मानवीय संविधान)
- Study of research methodologies and basic literature review
- Study of tools and techniques for translation and preparation of digital contents



Registrar



 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Programme Delivery and Pedagogy:

- Classroom mode (Instructor led) with resource persons from Divyapath Sansthan, Amarkantak and ancillary organizations

Resource Persons (Prabodhak):

- Shri Somdev Tyagi
- Shri Sadhan Bhattacharya
- Shri Yogesh Shastri
- Shri Shravan Shukla
- Dr. Sanket Thakur
- Shri Ajay Jain
- Shri Surendra Pathak
- Shri Shriram Narsimhan
- Shrimati Suvarna Shastri
- Prof. Pradeep Ramancharla
- Shrimati Anita Shah
- Shri Rakesh Gupta
- Shri Surendra Pal
- Shri Ravikant Mani
- Shri Balmukund Meena

- Adhyayan, Quiz, Assignments, Discussion, Public dialogues, Seminar, Review papers, Articles on generic and domain specific concepts based on Madhya, Curation of available e-contents / e-resources toward preparing learning resources and repository

Certification and other benefits:

- Participants successfully completing this program will receive **Certificate in Consciousness Development and Value Education.**

In addition, this program, subject to approval of the Board of Studies and other Statutory bodies of the University, may also be recognized as a part of proposed PG Diploma/Degree program in Consciousness Development and Value Education and/or Ph.D. course work requirements for research work on co-existential knowledge system.

Who can Participate?

- Faculty/ staff members and others with interest in co-existential knowledge system.
- Internal Faculty/staff members working in Universal Human Values unit of the University. They should demonstrate willingness to contribute in this direction for relatively long service-duration at the University.

Date and Timings:

- The programme will be organized during 14th November 2022 to 13th May 2023 on all working days except Sundays and major public holidays.
- The programme timing will be 2.00 pm to 6.00 pm.

For internal faculty/ staff members participating in the programme the University Timings will be 9.00 am to 1.00 pm; and their teaching-load will be limited to 10 Lecture Hours per week. They will preferably be less involved in other departmental and administrative duties for allowing them to focus more in the program.

Atmiya University, Rajkot-Gujarat-India

Page 43 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

Atmiya University
Rajkot



Page 44 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Organizing Committee:

Chief Patron:
P. P. Tyagvallabh Swamiji, President, Atmiya University

Patron:
Prof. Sheela Ramachandran, Pro Chancellor, Atmiya University

Co-Patron:
Prof. Shiv Tripathi, Vice Chancellor, Atmiya University
Shri Sadhan Bhattacharya, Chairperson, Divyapath Sansthan, Amarkantak

Chief Convener:
Dr. Jayesh Deshkar, Pro VC, Atmiya University
(pvc@atmiyauni.ac.in, (M) + 918200724345)

Organizing Secretary:
Jigar Ratnottar, Atmiya University
(vecd@atmiyauni.ac.in, (M) +91 8460013785)

Ajay Jain, Divyapath Sansthan, Amarkantak
(akj01936@yahoo.com, (M) +91 9824304935)

Accommodation:

Registration:
Please use following link to register for the program:
<https://forms.gle/wB4FpzFQCUvtzLfo8>

Address for Communication
Organizing Secretary,
Adhyayan Satra on Consciousness Development and Value Education
Atmiya University, Kalawad Road, Rajkot-360005, Gujarat
vecd@atmiyauni.ac.in, www.atmiyauni.ac.in

Atmiya University, Rajkot-Gujarat-India

Page 44 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

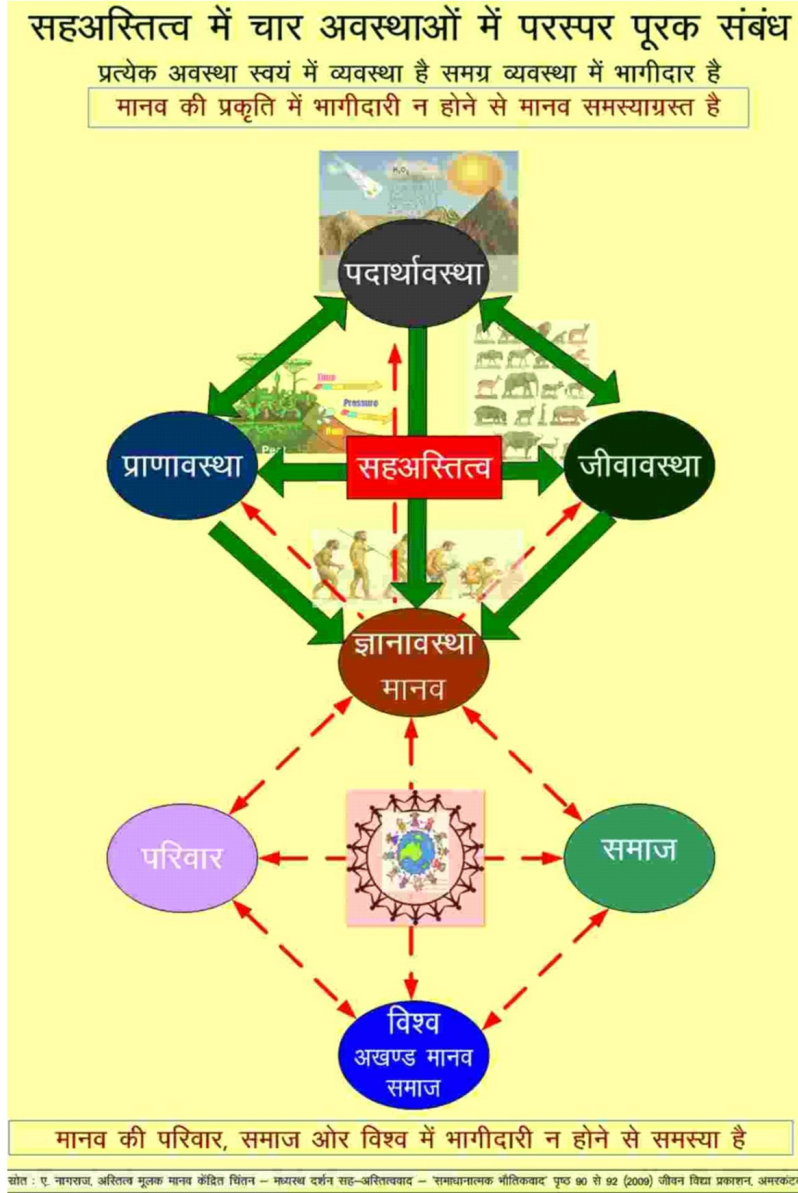
**Atmiya University
Rajkot**



Page 45 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1




Registrar

Rajkot



 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

प्रकृति सहज चार अवस्थाएँ					
अवस्था	रूप	क्रिया	स्वभाव	धर्म	अनुषंगी
पदार्थावस्था	मिट्टी, धातु मणि, पत्थर	रचना- विरचना	संगठन विघटन	अस्तित्व	परिणामानुषंगी
प्राणावस्था	पेड़-पौधे लता, गुल्म	श्वसन- प्रश्वसन	सारक मारक	अस्तित्व सहित पुष्टि	बीजानुषंगी प्रवृत्ति
जीवावस्था	पशु-पक्षी	वंश केन्द्रित आहार-विहार	क्रूर अक्रूर	अस्तित्व, पुष्टि सहित जीने की आशा	वंशानुषंगी प्रवृत्ति
ज्ञानावस्था	मनुष्य	समझदारी केन्द्रित आहार-विहार कार्य-व्यवहार	धीरता, विरता, उदारता, दया कृपा, करुणा	अस्तित्व, पुष्टि सहित सुख से जीने की आशा	संस्कारानुषंगी (समझदारी के अनुसार प्रवृत्ति)

स्रोत : ए. मागलज, अस्तित्व मूलक मानव कौशल शिक्षण – क्रमिक प्रति सह-अस्तित्ववाद – एकतावादीक भौतिकवाद पृष्ठ 80 से 82 (2009) जीवन विद्या प्रकाशन, अमरावतीक

Atmiya University, Rajkot-Gujarat-India

Page 46 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 47 of 135



Registrar



 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



A Report on
“Prabodhan evam Prabandhan Karyashala”
 A Preparatory Workshop for Jeevan Vidya Rastriya Sammelan, 2024

15th -17th August, 2023

Organized By
ATMIYA UNIVERSITY, RAJKOT



In Collaboration with
Divya Path Sansthan, Amaarkantak.
 Jeevan Vidya Madhyasth Darshan





 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Executive Summary

Atmiya University, Rajkot has organized a preparatory workshop themed, ~ “Prabodhan evam Prabandhan Karyashala” and was hosted on 15,16, and 17 August, 2023 for hosting National Conference on Jeevan Vidya Madhyasth Darshan – “Jeevan Vidya Rashtriya Sammelan” to be held in 2024. The workshop's goal was to familiarize participants and contributors with the vision of the 26th Sammelan, to identify and create a conference protocol and guidelines, to make important decisions regarding dates, thematic areas, working committees, and appointing conveners for planning and executing the programs and various events. The workshop aimed to foster harmonious relationships among various Jeevan Vidya Parivar members and promote greater synergy and active participation from all members during the Sammelan.

Shri Yogeshbhai Shashtri and Shrirambhai Narasimhan, along with several key members from the Nagpur Sammelan team and members of the Gujarat Jeevan Vidya Parivar, joined to actively facilitate and participate in this workshop. They shared their valuable insights and guiding principles, as well as the best practices from various previous Sammelans.

The significant outcomes of the "Prabodhan evam Prabandhan Karyashala" can be gleaned from the following decisions and outcomes:

- The Sammelan is scheduled for November 8th to 10th, 2024, and will be hosted at Atmiya University in Rajkot.
- Atmiya University anticipates hosting approximately 3,000 participants and invitees and creating necessary arrangements.
- The draft document describing the purpose, planning and execution guidelines for Sammelan, 2024 was shared by Shrirambhai Narasimhan
- The structure of the organizing committee was discussed and ten core committees have been proposed and identified to oversee various responsibilities for Sammelan-2024.
- Valuable experience sharing was done by the Nagpur Sammelan team and each member of the team would further serve as a core member of the new committee framed for Sammelan,2024 to be held at Atmiya University, Rajkot.
- From Atmiya University, Dr. Devyang. D. Vyas, Registrar, is identified as Convener and Mrs. Chetna Gohil, Society Member of CVSM cell, Atmiya University, Rajkot and Shrirambhai Narasimhan will take the lead from Divya Path Sansthan.
- An MoU has been officially signed between Atmiya University and Divya Path Sansthan, with a commitment to sustain this partnership and make educational contributions to various societal stakeholders through the dissemination of Jeevan Vidya knowledge, fostering transformation.
- The virtual committee conducts meetings with the necessary documentation, including agendas, Minutes of Meetings (MoM), concept papers, assignment of tasks to individuals, and quarterly consolidated progress reports for each committee member.

Atmiya University, Rajkot-Gujarat-India

Page 49 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 50 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

- Workshop was concluded by listing future plans of action with regards to the theme for Sammelan, committee composition, and concept paper, preparing people-task matrix, and identifying the frequency of virtual meetings and schedule of conducting follow-up review and its reporting system.

In summary, the workshop effectively achieved all its objectives, and the feedback from participants clearly indicated the strong sense of association and harmony experienced during their time at Atmiya University.

Report Composed by

Dr. Darshanan Vithalani
Associate Professor,
Faculty of Business and Commerce,
Atmiya University, Rajkot
Email - darshana.vithalani@atmivauni.ac.in

Details of Core Members from Chetna Vikas Mulya Shiksha (CVMS) Cell

Mr. Jigar Ratmottar, Head CVMS cell, Asst. Professor, M.Tech. (Micro Electronics - VLSI Design)
Mr. Vijay Dandwani Asst. Professor, M.Tech. (VLSI Design)
Mr. Paras Kalariya, Asst. Professor, M.Tech.(CE)
Mr. Ankit Kalariya, Asst. Professor, M.Tech Software Systems
Mr. Vishal Chhaya, Asst. Professor, M.E(Cad/Cam)
Mrs. Khyati Joshi, Asst. Professor, M.Tech.(CE)
Mr. Jay Patel, Asst. Professor, M.E.(P),B.E.(E.C.)

Email – vecd@atmivauni.ac.in




 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Background

Atmiya University, Rajkot

Atmiya University was established on April 13, 2018, under the Gujarat Private University Act 11, 2018, and from its very inception the mission of the university was to train young minds in consonance with the doctrines of higher education and human values. The aim of the University is to spread eternal happiness and to create a happy society in letter and spirit. The motto “सुहृदं सर्वं भूतानाम्” (Suhardam Sarva Bhootanam) is an expression of willingness to attain harmony with each creation of the Almighty!

His Divine Holiness Hariprasad Swamiji Maharaj, the present spiritual successor of Lord Swaminarayan is the mentor of ATMIYA University. With His blessings, His Divinity P.P.Tyagvallabh Swamiji has envisioned Atmiya University to be a global leader in showing the path to enshrine Jeevan Vidya into every domain area of higher education, in the pursuit of transformative outcomes of education for living life to the fullest. For this, over the years, He has invested His sweat and toil and that of His team, to create state-of-the-art learning facilities and spaces. The ultimate goal is to attain ‘Atmiyata’.

The University's status is in recognition of the appreciable learning facilities and qualities of the ‘Atmiya Group of Institutions’ (AGI), which have demonstrated many milestones of growth and development.

Atmiya University, Rajkot has received many prestigious awards for its thoughtful leadership in transformative education and human values which comes from their deep-rooted Indian culture and heritage practices that are taken up by our two dedicated cells - IKS cell and Chetana Vikas Mulya Shiksha (cell).

2023 – Impactful social initiative by an institute towards humanity and nation-building, given by New Normal Education Leadership Summit and Awards, New Delhi.

2022 – Hindustan Gagan Gaurav International Award, for excellence in administration, environment, and education.

2020 – Promotion of Human Values and Sustainable Development, for India Beyond 75, by Platinum Excellence Amrit Awards, Golden Signatures, New Delhi.

2021 – Pride of Saurashtra in Implementing Aspirations of NEP 2020 by Divya Bhaskar.

2019 – Best University for Human Value Education in Saurashtra Region by Divya Bhaskar.

Divya Path Sansthan – Jeevan Vidya Madhyasth Darshan

Madhyasth Darshan or ‘Co-existential Philosophy’ is an insight into reality & human nature. ‘Darshan’ in the Sanskrit language means to “see” or have a vision of reality as it is. It has come about via original existential exploratory research via the method of ‘sadhana-samadhi-sanyama’ by (late) Shri A Nagraj of Amarkantak, India (originally from Hassan, Karnataka). It is a discovery of the fundamental nature of the Universe, Human Beings, Consciousness, and human purpose. It explains the nature of matter, consciousness, space & evolution and thus demystifies the human being and existence. This comprehensive knowledge system (darsana) examines & provides clarity in all

Atmiya University, Rajkot-Gujarat-India

Page 51 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 52 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

dimensions of human life: experiential, rational, emotional & occupational. It has solutions for the myriad problems all of us face, the world faces.

This darshan (philosophy) is an 'existence-based human-centric contemplation'. It is being presented here as an 'Alternative' to Materialism/Science and Theism/Spiritualism for evaluation and study by mankind. Madhyasth Darshan provides a "grand unified view" of our cognitive experience, external reality & human-living, enabling coherence in our Spiritual, Intellectual, Behavioral & Material aspects via consciousness-awakening (आध्यात्मिक, बौद्धिक, व्यवहारिक, भौतिक पक्षों में जाग्रति).

This philosophy has sound proposals to resolve our current issues such as:

- Personal strife and meaninglessness
- Interpersonal issues with people - in the family & around
- Societal conflict - like war & exploitation
- Ecological problems - pollution & resource depletion

Madhyasth Darshan thus has a universal resolution to our current existential, personal, familial, social & ecological dichotomies. Such comprehensive understanding & living results in happiness, peace, contentment & bliss.

Workshop Objectives

The broad objective of conducting three-days preparatory workshop is to ensure efficient planning, execution and coordination during the National Conference of Jeevan Vidya Madhyasth Darshan (Sammelan -2024) to be held in November, 2024. This workshop is named ~ "Prabodhan evam Prabandhan Karyashala" and was hosted on 15,16, and 17 August, 2023.

1. To understand Jeevan Vidya's annual Sammelan guidelines, the importance of Sammelan for Humanization of current education framework.
2. To ensure success, prepare an itinerary based on feedback received from the earlier Sammelan.
3. Formation of important committees to delegate the roles & responsibilities to everyone to achieve the objectives of the Sammelan.
4. To enhance Mangal Maitri for building cohesive teams, integrating society-institution towards humanization of education through joint expression of parent-teacher efforts (अभिभावक – शिक्षक की संयुक्त अभिव्यक्ति).

Resource Persons' Profile

Key Member from Divya Path Sansthan

Shriram Narasimhan, Secretary and Veteran Madhyasth Darshan Educators (वरिष्ठ प्रबोधक)

Yogeshbhai Shashtri, Veteran Madhyasth Darshan Educators (वरिष्ठ प्रबोधक)

Balmukund Meena, Veteran Madhyasth Darshan Educators (वरिष्ठ प्रबोधक)

Atmiya University, Rajkot-Gujarat-India

Page 52 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 53 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Key Member from Atmiya University, Rajkot

Shree Tyagvallabh Swami, The President
 Dr. Sheela Ramachandran, The Pro Chancellor
 Dr. Shiv K. Tripathi, Vice Chancellor
 Dr. Jayesh Deshkar, Pro Vice Chancellor
 Dr. Divyang Vyas, Registrar
 Dr. K. D. Ladva, Principal, Shree M & N Virani Science College, Rajkot
 Dr. Ashish Kothari, Director of Research, Innovation, and Translation
 Dr. G. D. Acharya, Professor Emeritus
 Dr. Hemraj Tank, Professor Emeritus
 Dr. Yagnesh Shukla, Dean Faculty of Engineering Technology
 Dr. Hiren Kavathiya, Assistant Registrar
 Dr. Manhar Kagathara, Associate Dean, School of Diploma Studies
 Dr. Vishal Khasgiwala, Dean, Faculty of Business and Commerce

Venue and Date

As a host institute for the 26th Jeevan Vidya Rashtriya Sammelan, Atmiya University, Rajkot conducted the workshop - “Prabodhan evam Prabandhan Karyashala” from the 15th to the 17th of August 2023. The workshop sessions were scheduled from 9 a.m. to 6 p.m. for all three days.

Workshop Proceedings ~ “Prabodhan evam Prabandhan Karyashala”

SESSION I: Workshop Inaugural, Overview and Purpose Clarification
Inaugural ceremony

The Inaugural session commenced with Mr. Paras Kalariya, an Assistant Professor at Atmiya University and a member of the Chetna Vikas Mulya Shiksha (CVMS) cell, taking on the role of the master of ceremony. He provided a brief introduction, outlining the history of Atmiya University and its inception as an affiliated college to Saurashtra University with the commencement of higher education through science-based and technical courses. He highlighted the visionary objective of (late) P.P. Hariprashad Swamiji, who envisioned transforming the individuals (students) of the university into a “Manav Mandir” or a temple of humanity. In the midst of this enlightened vision, the university synchronized its educational orientation with the principles of Jeevan Vidya Madhyasth Darshan, an alternative living philosophy propagated by the (late) Shri A. Nagrajji, the founder of Divya Path Sansthan.

The inaugural ceremony was held through virtual curtain raising, officially opening the workshop, by Pro Chancellor Dr. Sheela Ramachandran accompanied by Dr. Shiv Tripathi, Dr. Divyang. D. Vyas, Shrirambhai Narasimhan, and Shri Yogeshbhai Shashtri on the dais. A warm welcoming gesture

Atmiya University, Rajkot-Gujarat-India

Page 53 of 101



Registrar

Atmiya University
 Rajkot-Gujarat-India
Rajkot



Page 54 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

was extended by members of Atmiya University, by felicitating the guest with a book and offering the university's stoles for honoring Jeevan Vidya Prabhodhak, Nagpur team members, and honorary leadership team members from the university. He further shared the schedule of the three-day workshop for the reference of the participants (Annexure – I).

Address by Yogeshbhai Shashtri (Prabodhak, Madhyasth Darshan)

Yogeshbhai Shastri presided over the commencement of the inaugural workshop session, outlining the agenda for the three-day event and desired outcomes post-workshop. He emphasized the central objective of the workshop and its significance to withhold the opportunity to understand and reflect on the behavioral dynamics from the perspective of Madhyasth Darshan Ideologies throughout the program.

The broad outline and agenda of this three-day workshop were put forward for participants –

1. To observe the universalization impact of Jeevan Vidya ideologies on individuals, families, institutions, and Sasan Sansthan during their participation in the process of Jeevan Vidya Sammelan (Conference), by identifying prescribed thoughts, behavior, and karma implication while working together and preparing one own self mentally and physically for the successful accomplishment of the conference.
जीवन विद्या योजना- अर्थ लोकव्यापीकरण प्रभाव से प्रभाव, परिवार, संस्थान, सासन संस्थान, जुड़ कर जीवन विद्या सम्मेलन प्रक्रिया में विहित विचार अभ्यास व्यवहार अभ्यास और कार्य और कर्म अभ्यास सयोजित पहचान कर सम्मेलन सफलता के लिए स्वयं को मानसिक और शारीरिक रूप में तयार कर पाना ।
2. Recognition of the role of education system and administration through the medium of Chetna Vikas Mulya Shiksha (CVSM) cell of Atmiya University, Rajkot
आत्मीय अनिवेर्सित्य के चेतना विकास मूल्य शिक्षा विभाग के माधियम से शिक्षा और व्यवस्था की भूमिका की पहचान" ।
3. Creating a conference format that fosters inclusive participation among children, youth, adults, and elders with the scholars from social educational institutions while assessing and ensuring harmony."
4. सम्मलेन स्वरुप निश्चित करना अर्थार्थ कैसे वो बचो युवा प्रौढ़ वृद्ध मानवो के साथ शिक्षा सामाजिक शैक्षणिक संथानो के विद्वानों के साथ की सदभागीदारी का अकलां करे ।
5. Fixing the conference theme date and number of participants.
सम्मलेन थीम तारीख और प्रतिभागी संखिया निश्चित करना ।
6. Preparation of conference protocol and implementation guide
सम्मलेन आचार सहित और क्रियान्वगन पारदर्शिका तयार होना।
7. Honoring the contribution of past conference organizer, we seek to transcendent harmony of experiences by preparing committee member in the light of consciousness development
पूर्वानुभवोका सम्मान करते हुवे चेतना विकास के अर्थ में अनुभवों के लिए परास्वर सामरस्योता की मानशिक तयारी करना

Atmiya University, Rajkot-Gujarat-India

Page 54 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 55 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

During this session, Yogeshbhai Shastri provided an overview of the workshop's objective and its vision to align various stakeholders of society to the ideology of Madhyasth Darshana through Sammelan-2024. With acknowledgment and accolades for the inclusion of value-centric approach (मूल्य प्रवाह) in the higher education system, the proposal to hold Sammelan-2024 at Atmiya University, Rajkot, stands to make a substantial impact in connecting with various individuals and communities.

Infused with the spirit of Independence Day, the session viewed it as a day of pledging to uphold India's heritage through ancient wisdom, aiming to blend these principles from historic India into the modern education system. Committing to unite and drive personal and societal transformation, organizing Jeevan Vidya Rashtriya Sammelan, 2024 at Atmiya University would inspire us to address pressing social issues and contribute to larger societal beneficiaries. This workshop has been crafted to broaden the perspectives of conference participants and foster harmony and mutual understanding among committee members. The workshop's interactive discussions and deliberations aim to encourage active involvement and a feeling of responsibility among the committee members. Considering these outcomes, the enhancement of behavioral and execution skills would serve as evidence of the integration of Jeevan Vidya's principles in individual living and self-reflection while achieving higher life objectives.

SESSION II Rashtriya Sammelan- History and Guidelines by Shrirambhai Narasimhan

Shrirambhai Narasimhan led us through a brief history of Sammelan, spanning from 1994 to the present date. He highlighted the data on the limited number of participants, impromptu organization, unplanned themes and discussions, limited resource allocation, logistical constrain and spontaneous arrangements, and diverse challenges encountered along the way. Having evolved despite those constraints, our attention is now pivoting towards implementing structured and outcome-driven approaches for organizing the Sammelan, which was well reflected in our 25th Sammelan at Nagpur in 2022.

With this note, he highlighted the two guiding documents for the forthcoming 26th Sammelan which included documents outlining planning and execution guidelines, and presented them during the workshop. These documents amalgamate the finest practices and insights from all prior Sammelan. Sharing a key insight from the past Sammelan, Shrirambhai highlighted the importance of contributing to society to promote societal progress and uphold the rich legacy of Indian tradition and the art of living. Through the teachings of Jeevan Vidya, we are sharing this extensive knowledge with a broader cross-section of society via educational efforts. Sammelan-2024 is an opportunity to embrace and mirror learnings of behavior, cognition, and higher consciousness through our roots, and contemplate and embrace the fresh directives outlined in NEP 2020 and another initiative of the Ministry of Education (Shiksha-शिक्षा) for imparting human-moral values (aacharan- आचरण) and instilling civility (Sabbhyata- सभ्यता) through thoughtful and deliberative mechanisms (Vidhi) to adhere to genuine standards individual advancement and progress.

SESSION III Learning from Nagpur Sammelan Team's Deliberation and Experience Sharing

Hemantbhai R Moharir, Convener of Nagpur Sammelan, opened the session, facilitating the discussion about key highlights of the 25th Sammelan held in Nagpur in 2022. Hemantbhai R Moharir, Ashokhbhai Baheti, Shalini Arora, Manishbhai Rathore, Atulbhai Pitkar, Sushilbhai Banda,



Registrar



 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Vijaybhai Shiledar and Anjudidi Veryani provided insights into their orientations, roles, and duties for the Sammelan. They also discussed how the entire experience deepened their understanding of Madhyasth Darshan, their ability to embody Jeevan Vidya's principles, and the extent of their practical application and evolution (within themselves).

Following thorough deliberations on each role and responsibility, members from Atmiya University and Jeevan Vidya Parivar Gujarat were strongly urged to assume these roles with utmost accountability and sincerity. This involved developing a clearer comprehension of desired outcomes for each task through collaborative efforts of all the members to achieve the core objectives of the upcoming Sammelan. Based on these discussions, facilitators from the Nagpur team were appointed for each committee comprising representatives from both the Gujarat JV Parivar and Atmiya University.

SESSION IV Tentative draft and deliberation on Formation of Committees

Following the enlightening session by the Nagpur team, Hemant Bhai offered an overview of committee establishment and discussions encompassed exemplary practices, standards, behavior, and the learning experiences from previous Sammelans.

Shrirambhai offered his valuable insights and progressive evolution in their approach, noting that each of Sammelan's outcomes and lessons have led to the adoption of more structured methodologies. This resulted in several significant decisions, including pre-workshops, guidance sessions, comprehensive documentation, and the integration of more formal and professional procedures for conducting Sammelan. Additionally, this encompassed the thoughtful selection of relevant themes, the consideration of pertinent and urgent topics, the identification of suitable speakers, and the formation of skilled organizing teams. With regards to the invitation to various stakeholders and considerations for their participation, he explained four cadres stakeholders, in light of Darshan – Educational Institute, Politicians & Administrator, Religious & Spiritual Leaders; and Business & Corporates – चार गद्दी – शिक्षा गद्दी, राज गद्दी, धर्म गद्दी और व्यापार गद्दी।

Based on these, a preliminary task list was compiled, and corresponding fourteen committees were proposed based on the leadership team of Atmiya University for consideration and sought inputs from the Chancellor, Vice Chancellor, Registrar, and other members. Considering, the university's significant expertise in professionally and systematically organizing both national and international conferences, the management team was asked to provide their valuable insights as the host institution for the upcoming Sammelan.

SESSION V Insight and Decisions on Committee Formation

Considering the list of committees presented by Shrirambhai Narasimhan and Hemant Bhai, Dr. Sheela Ramachandran, Pro Chancellor Atmiya University, offered her perspective on consolidating committees with interdependent or overlapping tasks, reducing the count from 14 to around 7-8 committees. She suggested to creation of subcommittees under main committees and emphasized that clear task definition would facilitate the appropriate distribution of responsibilities among committee members. Dr. Shiv Tripath, Vice Chancellor of Atmiya University, proposed creating guidance documents focused on two main categories: "Sammelan Program and Theme Planning" and "Sammelan Execution". It was aimed at dividing the major aspects of Sammelan

Atmiya University, Rajkot-Gujarat-India

Page 56 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 57 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

planning into two distinct groups of responsible individuals for decision-making – the faculty level responsibility (event planning and execution) and the Leadership Team (Authorities of Atmiya University and JV Prabodhak for crucial decision-making in theme, objectives, and impact).

SESSION VI & VII Appointing Members to Individual Committees and Interaction and deliberation among committee members

Creating a roster of committee members involved inviting voluntary participation based on their experience, expertise, and skills. Each committee comprised three sets of groups: members from Atmiya University, members from JV Gujarat Parivar, and a Facilitator from either the Nagpur team or JV Prabodhak. The next session commenced with Yogeshbhai Shashtri offering valuable guidance on fostering a considerate approach while facilitating committee interactions and discussions. His counsel encompassed the assessment of thought processes, behavioral tactics, proactive involvement, and individual contributions within these meetings. The aim was to gauge and self-reflect on the extent to which the learning of Jeevan Vidya—principles, behaviour, spontaneity, participation, equitable respect, mutual regard, intimacy, and trust—had been internalized (मूल्य, आचरण, स्वयंसर्त, भागीदारी, श्रेष्ठक समान, एकदूसरे के प्रति मन, आत्मीयता और विश्वास का भाव).

Ten committees were formed, and the respective committee members were assigned different locations to brainstorm and discuss the roles and contributions of their respective committees in the broader execution and planning of the Sammelan. The comprehensive list of committee members and outcomes is enclosed in (Annexure- III List of Committee Members).

SESSION VIII and IX

Presentation by Committee member

During the committee meeting, members from different committees delivered their presentations summarizing the key discussion and identified crucial tasks. Representatives from Atmiya University who served on these committees outlined their interactions and presented the broad responsibilities associated with each committee. Input, suggestions, and perspectives were actively sought from all committee members to promote a comprehensive understanding of committee tasks and member roles, enhancing overall committee orientation within the university. (Details for the same will be submitted by the committee convener as a concept paper by 30th September, 2023 as per the specification enclosed in Annexure IV Concept paper)

SESSION X Ceremony of Signing Memorandum of Understanding between Atmiya University and Divya Path Sansthan

Dr. Ashish Kothari, Director of Research, Innovation, and Translation at Atmiya University commenced the session as the master of ceremony. He guided us through the remarkable journey, aspirations, and milestones achieved over the past decade of this significant partnership. This association deeply resonates with the university's fundamental values, inspired by the vision of P.P. Hariprasad Swamiji as well as the ideologies of Shri A. Nagrajji, a proponent of Madhyasth Darshan. Since its inception in 2014 until 2023, the journey of Jeevan Vidya Madhyasth Darshan

Atmiya University, Rajkot-Gujarat-India

Page 57 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 58 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

learning at Atmiya University has harmonized the vision of cultivating lifelong education through the nurturing of character.

Embarking on dedication and aspiration for this earnest journey to delve into the true essence of educating the larger segment of society, Atmiya University and Divya Path Sansthan have joined hands through a Memorandum of Understanding. This association seeks to nurture a deep sense of responsibility towards both individual and social development, encompassing the essence of living (आचरण और सभ्यता) and education (शिक्षा).

The commemoration of the Memorandum of Understanding was held with the signing of the MoU by Shrirambhai Narasimhan, Secretary, Divya Path Sansthan, and Dr. Divyang D Vyas, Registrar, Atmiya University. Dr. Ashish Kothari, extended an invitation to Dr. Shiv Tripathi, Vice Chancellor, to commence the ceremony by elucidating the importance of this event and our enduring partnership with Divya Path Sansthan for the learning of Madhyasth Darshan.

Address by Dr. Shiv Tripath ~ Vice Chancellor, Atmiya University, Rajkot

Dr. Shiv Tripathi recognized it as a milestone on our ongoing journey, reaching the midst, we are now celebrating a year-long association that holds immense value. He emphasized the fact that we have consistently been ahead of our time, preceding the New Educational Policy,2020 proposal, aimed at infusing human values into the education system. Our commitment to transformative learning is deeply rooted in our university's foundational values, and Jeevan Vidya has further enhanced this approach by providing a relatable Alternative Living Model through the principles of Madhyasth Darshan.

Our goals towards Education, research, and outreach are the roadmap to our aspiration for NEP,2020 and this MoU is not just a document but the foundation of contributions to society through holistic education. The MoU represents an alliance with our principles of harmony and integrity, rather than being merely an agreement (एकात्मता है केवल समजोता नहीं). He wrapped up his speech by expressing that, we have made a significant contribution in education for decades through our distinctive value proposition of "Atmiyata," harnessing the essence of values derived from our Indian knowledge systems.

Address by Shrirambhai Narasimhan, Secretary, Divya Path Sansthan

Shrirambhai, the convener for Sammelan-2024 and the signing authority for the MoU addressed the audience through the brief history of Divya Path Sansthan. Divya Path Sansthan was established in March 1981 by Shri A. Nagrajji. Divya Path Sansthan exists to awaken human consciousness, the furtherance of humaneness, an undivided human society, and balance in nature. Divya Path Sansthan is based on 'Madhyasth Darshan', 'Saha-Astitva-Vada' (Co-existential Philosophy) and provides a "grand unified view", enabling coherence in man's Spiritual, Intellectual, Behavioural & Material aspects. (जीवन देखता है समझता है चेतनिया है और विक्षित होने के लिए अनुसरण में मानव पद से देव मानव और दिव्या मानव की और गति करता है).

In this very context of Madhyasth Darshan's ideologies, he illuminated the significance of the term "university" through its origin. "University" means to know the Universe- which was traditionally defined as – the need to educate Monk & Clerk in the path of 'living alone for higher life goals' and

Atmiya University, Rajkot-Gujarat-India

Page 58 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 59 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

‘being the guardian of purpose’ for ‘pure enquiry’ which could be some useful ‘contribution to the society’. Unlike the current education model which is more of a dissemination of information and technical skill inculcation, Madhyasth Darshan is a medium of education for opening the intellectual aspects of being human (Why do we exist) and Emotional Survival for enhancing meaningful human relations (Spiritual growth) ~ मानव के साथ मानव का सम्बन्ध स्थापित करना. Similarly, Atmiya University- is engrossed with the mission of practicing soul knowledge and living intimately with the society ~ आत्मा ज्ञान के अभ्यास और समाज से आत्मीयता पूर्वक जीना.

He concluded his speech by addressing that, Unlike other species, individuals have to learn the way of living & being (मूल्य, आर्यस्फूर्त, भागीदारी, श्रेष्ठक समान, एकदूसरे के प्रति मन, आत्मीयता और विश्वास का भाव). This involves many dimensions like behavioral, intellectual, and spiritual dimensions and acquiring the art of living in co-existence with a higher purpose and that is where the teaching of Madhyasth Darshan becomes instrumental.

He wrapped up his speech by emphasizing that, unlike other species, humans must comprehend living across multiple dimensions, including behavioral, intellectual, and spiritual aspects. He highlighted the importance of acquiring the skill of living in harmony ~ co-existence with higher purposes, emphasizing that this is precisely where the teachings of Madhyasth Darshan play a crucial role and such collaborations become more significant for education and the larger community of the society.

Address by P.P. Tyagvallabh Swamiji, President of Atmiya University, Rajkot

P.P. Tyagvallabh Swamiji inaugurated the session with these impactful words: We are fortunate to seek this opportunity to be the host university for Sammelan-2024 and we seize this as an opportunity for service to our large stakeholders of the university. This sense of service instils within us a profound sense of intimacy and inspires us to strive for the noble pursuit of humanizing education. It acts as a catalyst for our personal growth, compelling us to reflect upon the very essence of existence and the paths we should tread in our lives. As we attain this level of understanding, our contributions to society transcend mere actions; they become our most profound and meaningful achievements. (सम्मलेन हमारा सबभागिया है ~ सेवा का अवसर है ~ सेवा है. इस अवसर से, आत्मीयता का भाव हमें स्वयं के विकास की ओर प्रेरित करेगा, जिससे हम चितन करसके के क्यों जीना है कैसे जीना है और इस समाज की उपलब्धि श्रेष्ठ उपलब्धियों में से होगी)

With this highlight, he announced the date of Sammelan ~ 8th to 10th November 2024 and Dr. Divyang D. Vyas as convener and Mrs. Chetna Gohil as co-convener from Atmiya University and Shirambhai as Convener from Divya Path Sansthan. To echo the vibrancy and need for Jeevan Vidya Madhyasth Darshan, a two-day All India University Association Conference will be held before Sammelan,2024. This would ensure the participation of larger stakeholders and decision-makers from education institutions, schools, and higher education institutions and enhance insight into the far-reaching impact of Value education, through Madhyasth Darshan, in the lives of individuals and communities.

In our pursuit of attaining higher wisdom and consciousness, this endeavor will inspire like-minded individuals to become part of this significant event of transformation and personal growth. As a university we are well assured that thoughtful leaders, change-makers, and those on the path of self-awakening and self-actualization would certainly form our substantial participant base.

Atmiya University, Rajkot-Gujarat-India

Page 59 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 60 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

With utmost integrity and simplicity, Swamij emphasized that though we might have not fully comprehended what '*Brahmavidya*' is or how it's taught. However, through Darshan, we have the privilege to learn from the wisdom of Shri A Nagrajji. As we all have equal access to the enlightening rays of the sun without any discrimination, in a similar context – we aspire to ensure that this '*Brahmavidya*' reaches everyone. In the span of this limited life journey (*Sharir Yatra*), we must awaken ourselves through the wisdom of Jeevan Vidya principles. We need to internalize this inward journey (अंतर्यात्रा ~ भीतार की यात्रा) and attune ourselves to our inner voice, which emanates from the depths of knowledge embedded within our souls. This connection to ourselves paves the way to reach our higher selves.

This three-day workshop was akin to a sacred '*Yagya*' (यज्ञ), and the Six-Month Semester Pathan was a form of devotion ~ '*Tapasiya*' (तपस्या), paving the way for our journey of growth through cooperation, collaboration, and alignment with the roadmap of various learning for higher actualization. For this, Swamiji proposed everyone actively involve themselves in learning and disseminating JV principles by following the yearly schedule of activities and programs developed during the five-day *Parda Karyashala* - Workshop. Acknowledging Yogeshbhai Shashtri for his pivotal role throughout the process, he extended his heartfelt gratitude to him and the various prabodhak who dedicated their time, resided at Atmiya University during the Semester Pathan, and shared the profound knowledge of Madhyasth Darshan with unwavering conviction. Additionally, it was shared that Shri Sadhanbhai Bhattacharya was awarded an Honorary Ph.D. during the Convocation ceremony held on 11th February 2023 and the university is now initiating 5 year integrated Ph.D. Program under the School of Consciousness Development and Value Education (Chetna Vikas Mulya Shikhas in light of Madhyasth Darshan), Faculty of Transformative Education (FoTE).

He conveyed his regards and best wishes for the success of the 26th National Sammelan of Jeevan Vidya Madhyasth Darshan, with the aspiration to compelling it as a significant milestone.

SESSION XI Suggestive Program Schedule for Sammelan- 2024 by Dr. Divyang D Vyas

Thoughtful discussions and deliberations involving the Pro Chancellor, Vice Chancellor, and other key members of the leadership team have resulted in concerted efforts to align the Sammelan theme with the broader academic and stakeholder objectives of the university. This process has refined the theme of the Sammelan, making it formal and focused, on the aspirations and stakeholders of the host institute.

Dr. D. D. Vyas provided insights into the proposed program schedule for parallel events spanning the three-day duration of Sammelan-2024. The central sessions addressing the primary theme of the Sammelan were suggested to take place in the forenoon, from 9 AM to 1 PM. These sessions would be led by Senior Faculty and Experts (वरिष्ठ प्रबोधक) of Jeevan Vidya, catering to the entire participant base. Afternoon sessions, scheduled from 2 PM to 5 PM, are planned to be held in parallel to accommodate the diverse interests and backgrounds of participants, spanning various academic and professional fields, levels, and achievements. The objective of having parallel sessions is to cater to different stakeholders of the university and create an ecosystem to create integrity and enhance collaboration to grow as responsible communities and contribute to values, principles, and thoughtful

Atmiya University, Rajkot-Gujarat-India

Page 60 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 61 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

orientation of society and its members. The key stakeholders for having parallel sessions are – Rajkot Municipal Cooperation, Higher education Institute members, Members from Schools (Principals, Trustees, B. ED & M. ED Teachers and Educator counsellors & Psychologist,) and the industry (Owners, Managers & Employees, Lawyers & Legal Consultants, and Various Industrial Associations).

The principles of Jeevan Vidya Madhyasth Darshan offer solutions to numerous pressing issues across contemporary society, education, workplaces, the environment, and even governance and constitutional matters. Therefore, these parallel sessions are poised to provide valuable insights and solutions to the challenges and issues faced by different stakeholders. Poster Presentation and Track Session Presentation by HEI and Researcher of Jeevan Vidya will be held after these parallel sessions and will be followed by a tea break and a visit to the exhibition. In the evening from 6 to 8 PM, a series of "Goshtis" (group discussions) on different thematic areas will take place. These sessions are designed to offer a comprehensive exploration of subjects through in-depth discussions, deliberations, and roundtable interactions. The aim is to foster enriched perspectives on diverse issues, drawing insights from a varied participant base. The Goshtis will serve as platforms for thought-provoking conversations, enabling participants to gain insights and learnings into various facets of human life, including personality and cultural beliefs, individual perspectives and aspirations, the pursuit of higher understanding, happiness, and serenity, as well as the societal mindset (मानसिकता और दृष्टिकोण), progress, and overall prosperity. The exhibition will be open for the entire day for the audience to know more about the outcome of Jeevan Vidya – Self Reliance Business models and products (स्ववर्लंबन), Documentaries, Books, Virtual tour of Journey of Madhyasth Darshan, Shivir related insights and life shows. The Cultural Program (सांस्कृतिक कार्यक्रम) will be held in the evening followed by dinner.

Moreover, an event in collaboration with the Association of Indian Universities (AIU) is scheduled: A Two-Day National Seminar on the Humanization of Education (HoE) in Association with AIU. On November 7th, 2024 (Day 0), a comprehensive day of Orientation Sessions focused on HoE will take place. On November 8th, 2024 (Day 1), participants will engage in the Inauguration Program and Main Sessions of Rashtriya Sammelan 2024. Subsequently, a Parallel Session tailored for Higher Education Institutions (HEIs) will follow after lunch, encompassing oral presentations, sharing sessions, and poster presentations.

SESSION XII Valedictory Ceremony and Closure of Workshop (Karyashala)

Disclosure of Minutes of Meeting by Dr. Darshana Vithalani

The valedictory ceremony was led by Dr. Darshana Vithalani, Associate Professor in the Faculty of Business and Commerce. She illuminated the proceedings by summarizing the key points and highlights from the minutes of meetings (MoM) of all 12 sessions conducted during the three-day workshop. Bridging the gap between the agenda points set during the inaugural day and the significant decisions and announcements, she effectively emphasized the crucial aspects.

This workshop has effectively met its objective of bringing about clarity in goals and aligning the perspectives of participants from Atmiya University, Jeevan Vidya Parivar, and Divya Path Sansthan.

Atmiya University, Rajkot-Gujarat-India

Page 61 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 62 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

This achievement was particularly noteworthy as it coincided with the significant milestone of signing the MoU. Numerous crucial decisions were made, encompassing the Sammelan date, conveners, estimated participant figures, committee establishment, and preliminary determinations regarding thematic areas and program arrangements.

She also drew attention to crucial pending decisions, underscoring their significance as integral components of the plan of action for ensuring a successful path toward the Sammelan and guaranteeing its seamless execution.

- There is a need to set goals and timelines for the frequency of virtual meetings and program planning.
- Stressing on the proposal of Yogeshbhai to prepare and submit a concept paper (drafting concept paper with standard formats).
- Determine guidelines for conducting committee meetings.
- Designate coordinators for each committee and formulate a matrix of responsibilities to ensure the participation of all committee members (सबकी भागीदारी)
- To enhance coordination and systematic execution, she suggested organizing online workshops focused on skills and behavioural learning, ensuring alignment with the principles of Jeevan Vidya leading up to the conference.

Furthermore, she proposed that as approximately 100 participants attended the workshop, each individual may define their individual goals for introspection and assessment. This self-assessment would facilitate evaluating their journey in learning and applying principles of Madhyasth Darshan and encourage each member to delve deeper into the implications of Jeevan Vidya in their daily lives and thereby set themselves on the more conscious path of spiritual understanding and growth.

Vote of Thanks by Dr. Sheetal D. Tank

Dr. Sheetal Tank initiated the discussion by conveying deep gratitude and appreciation to the dedicated team member of Chetna Vikas Mulya Shiksha (CVMS) and shared insight on noteworthy achievements and valuable contributions in facilitating Jeevan Vidya to the classrooms. She thanked Jigar Ratnottar, Head of CVMS cell, and Mr. Vijay Dandwani for their untiring efforts in reaching out and participating in various events, programs, Sammelans and shivirs and creating meaningful networks with Prabodhaks and JV Parivar members across different states and cities. She appreciated Mr. Paras Kalariya, Mr. Ankit Kalariya, Mr. Jay Patel, Mr. Vishal Chhaya, Mrs. Khyati Joshi, and Mr. Yuvrajsinh Kanchva for dedicatedly offering their services in reaching out to members and imparting various value-added sessions to students on the campus and taking shivirs for a wide community of people outside the campus. She appreciated how entire family members of CVMS cell members are in sync with the learning of Jeevan Vidya (JV) and their participation in Six Month Pathan Shatra, various Shivirs & Goshtis, and base camp at JV centres. She acknowledged Ms. Chetna Gohil for being the Co-convenor by appreciating her enthusiasm and deep orientation for Madhyasth Darshan and valued her journey from learner to making her participation in JV's major programs in different states, collaborating on various projects initiated by JV's prabodhaks and taking shivirs for a diverse group of people.



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	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Acknowledging the leadership team for their role in fostering the growth of faculties and students and creating an environment that promotes participatory administration, heartfelt gratitude was extended to Dr. Sheela Ramachandran, Dr. Shiv K. Tripathi, Dr. Jayesh Deshkar for their unparalleled vision and encouragement in the process of transformative education in the light of Madhyasth Darshan, upholding to the amount of time they spent during Pathan Shatra to understand Jeevan Vidya Ideologies and making various crucial decision to instil it in the contemporary education framework and curriculum.

With heartfelt gratitude and a sense of humility, she expressed gratitude to Swamiji for his visionary guidance and Atmiya's commitment to coexistence. Gratitude was also extended to the Gujarat team for providing opportunities to our CVMS Cell members, which enabled them to engage in profound studies and excel. Lastly, she conveyed Wholehearted recognition and gratefulness to Yogeshbhai Shashtri and Shiram Narasimhan for their belief in our endeavours, highlighting how Jeevan Vidya can be effectively propagated through the education system, enhancing its impact beyond societal models.

DECISIONS AND OUTCOMES

The pivotal decisions made during the three-day workshop included:

1. **Date:** Finalisation of Date of Sammelan - 8 to 10th November, 2024
2. **Venue:** Determination of Venue for Sammelan at Atmiya University, Rajkot. The participants were taken through the campus, and guided about space for food, stay, exhibition, various Goshtis, and the conference hall which has a capacity of more than 3000 individuals)
3. **Number of Participants:** An estimation of the size of participants and invitees for the conference to be around 3000 individuals.
4. **Conference Convener:** Shirambhai from Divya Path Sansthan and Dr. Devyang. D. Vyas, Registrar, Atmiya University, Rajkot are the Sammelan/Conference Convener and Co-Convener Mrs. Chetna Gohil, Society Member - CVMS cell, Atmiya University, Rajkot
5. **MoU Ceremony:** MOU between Divya Path Sansthan and Atmiya University for 12 years of learning and value instillation program.
6. **Concept Paper** to be submitted by each committee member encompassing the plan of action with timeline and guiding principles for preparation and coordination.

Final Outcomes and Acquired Insights

Through interactions, discussions, and committee meetings, individuals developed a deeper sense of familiarity and understanding. The pre-Sammelán workshop served as a connecting link for Jeevan Vidya members from various states and cities. It fostered synergies among the participants and facilitated meaningful interactions. The comprehensive process of forming committees, coupled with deliberations on the spirit of their functionality and compassionate approach, harnessed the essence of working with genuine intentions and a strong sense of accountability. These enriched experiences and thoughtful reflections would serve as a connecting bridge, linking the workshop to the outcome of the Sammelán. We could enhance the spirit of Sammelán and the way it's going to be different than other academic and business conferences and have larger stakeholder integrity.

Atmiya University, Rajkot-Gujarat-India

Page 63 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 64 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

FUTURE PLAN OF ACTION

All the committee members are required to prioritize the submission of the first phase of the Concept Paper including details of the People-Task Matrix to be submitted by the team by 30th September, 2023. Annexure-IV is enclosed at the end of the report providing necessary formats for guidelines to prepare and present the concept paper.

The decisions on the following plan of action will be announced in the near future.

- Decisions on the Thematic areas of Sammelan -2024, Track session theme, sub-theme, and Goshti themes.
- Schedule of Online/ offline meeting dates (monthly/fortnight/3 months).
- Format of writing MoM for every virtual meet conducted by the convener of the committee from Atmiya University and JV Convener from Gujarat.
- The framework and structure of submitting the Consolidated Committee's progress report every three months for review.
- Speaker – Name, Topic, and extended support from the university.
- Details regarding learning sessions to be conducted monthly or bi-monthly.
- Open document for receiving suggestions from different members of the committee and contributors.
- Receiving a complete Guidelines Document for Sammelan Planning and execution by Shrirambhai Narasimhan.

FEEDBACK

Participants expressed contentment and approval with the overall experience. They found value in the program or event and had their expectations met or exceeded. As the host university for Sammelan 2024, our team received valuable insights and guidance from our leadership. We were fortunate to attend a five-day workshop at Parda, led by Yogeshbhai Shashtri, which provided us with the knowledge and skills necessary for planning and designing the annual planner for this significant event. We could ensure that the workshop was well-organized, engaging, and highly relevant to the objectives of Sammelan 2024.

Leveraging the inputs and expertise we gained from the workshop, we effectively coordinated the three-day Sammelan workshop. Our goal was to create an environment that perfectly aligned with the planning needs and interests of the diverse group of participants. The feedback received from participants implies that the content, structure, and execution of the workshop were effective in leaving participants with a positive impression. We have enclosed the snapshot of feedback received in Annexure – V of the report and photographs of the workshop in Annexure -VI.

Atmiya University, Rajkot-Gujarat-India

Page 64 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 65 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Annexure – I Three-Days Schedule for Workshop

२६ वॉ जीवन विद्या वार्षिक सम्मलेन , आत्मीय विद्यापीठ , राजकोट -२०२४						
सम्मलेन प्रबोधन एवं प्रबंधन कार्यशाला						
१५,१६,१७ अगस्त २०२३, राजकोट						
कार्यक्रम सूत्र						
दिनांक	समय	सत्र	विषय	मुख्य बिंदु	संयोजक	
१५-०८-२०२३	९:००-१०:००	उद्घाटन	स्वागत	आ. स्वामीजी द्वारा उद्घाटन , अध्यक्षता :सुश्री सुधा पाडे	आत्मीय/गुजराथ परिवार	
			वरिष्ठ मार्गदर्शन	वरिष्ठ प्रबोधक मार्गदर्शन(ऑनलाइन)श्री रणसिंग भाई ,श्री साधन भाई ,श्री सोम भाई ,सुश्री अम्बा दीदी , सुश्री सुनीता पाठक दीदी		
			प्रास्ताविक	कार्यशाला उद्देश्य एवं कार्यक्रम की रूपरेखा		योगेशभाई
	१०:००-११:००	प्रथम		आत्मीय नेतृत्व मंडल को सम्मलेन परिचय	विश्वविद्यालय में मध्यस्थ दर्शन सहज शिक्षा का मानवीकरण प्रवेश	
	उपरोक्त में सम्मलेन की भूमिका					
	११-११:३०	चाय				
	११:३०-११:३०	द्वितीय		जीवन विद्या सम्मलेन समूहों की कार्य गोष्ठी	सम्मलेन क्यों, कैसे, इतिहास, मार्गदर्शिका	श्रीराम भाई /अंकित भाई
	१२:००-३:३०	भोजन एवं विश्राम				
	३:३०-४:३०	तृतीय		नागपुर अनुभव	विविध कार्यसमिति अनुभूतियों	नागपुर आयोजन समिति
४:३०-५:००	चाय			सम्मेलानाथी तथा स्थानीय समिति अनुभव कथन (फीडबैक)		

५:००-६:३०	चतुर्थ	सम्मलेन कार्य समिति रचना	विविध कार्य समितिया	नागपुर आयोजन समिति
			उद्देश्य तथा कार्यक्षेत्र	
१६-०८-२०२३	प्रथम	समिति गठन	सम्मलेन समिति	योगेश भाई
			आयोजन समिति	नागपुर टीम
			विविध कार्य समितियां	सौत व्यक्ति :
			- सम्मलेन प्रचार प्रसार / मीडिया संचार	अशोकभाई / शालिनी दीदी
			-स्वागत समिति	अतुल भाई / विजय भाई
			- आवास समिति	केशव भाई
			- भोजन समिति	कौशल भाई
			-मंच प्रबंधन (गोष्ठी के साथ)	हेमंत भाई
			-कार्यक्रम प्रक्षेपण तथा ऑडियो / विसुअल /आईटी	मनीष भाई
			- स्वास्थ्य	गोमासे भाई
			- वित्तीय प्रबंधन	अशोक भाई
			- साहित्य डिप्लिटिंग / स्मरणिका मुद्रण / प्रकाशन	फाल्गुनी दीदी
			- प्रदर्शनी प्रबंधन	येवती दीदी
			- स्थानीय कार्यक्रम	अशोक भाई
			- प्रायोजक / सह प्रायोजक समन्वयन / प्रबंधन	योगेश भाई
११:००-११:३०	चाय		ऑडिट एवं इम्पैक्ट असेसमेंट	उम्मीद भाई
			शोध समिति - व्यवहारवादी समाज शास्त्र कि प्रकाश में सम्मलेन आयोजन	अवधेश भाई



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 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

18-06-2023	11.30-1.30	द्वितीय	विविध कार्य समिति योजना	ग्रुप में चर्चा एवं योजना डिटेल्सिंग -उद्देश्य एवं कार्यक्षेत्र -क्रियान्वयन योजना	सोत व्यक्ति-नव गठित समिति सदस्य
	1.30-3.30	भोजन एवं विश्राम एवं प्रस्तुति तैयारी			
	3.30-4.30	तृतीय	कार्य समिति प्रस्तुति	क्रियान्वयन योजना	नव गठित समिति
	4.30-5.00	घाय			
	4.00-6.30	चतुर्थ	कार्य समिति प्रस्तुति	क्रियान्वयन योजना	नव गठित समिति
	9.00-11.00	प्रथम	कार्य समिति प्रस्तुति	क्रियान्वयन योजना	नव गठित समिति
	11.00 - 11.30	घाय			
	11.30-1.30	द्वितीय	अंतिम कार्यक्रम प्रारूप	अंतिम कार्यक्रम का स्वरूप तथा क्रियान्वयन योजना	नव गठित समिति
	1.30-3.30	भोजन एवं विश्राम			
	3.30-4.30	तृतीय	समापन सत्र	कार्यशाला सारांश आगे की योजना फीडबैक आभार प्रदर्शन	योगेश भाई सहभागी स्थानीय आयोजन

Atmiya University, Rajkot-Gujarat-India

Page 66 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 67 of 135












































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	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Annexure- II List of Participants



जीवन विद्या वार्षिक सम्मलेन नवंबर-२०२४
प्रबोधन एवं प्रबंधन कार्यशाला,
15th to 17th August-2023
Atmiya University-Rajkot
AU-Participant Signature Sheet

S.r. No.	Participant Name	Designation	15 th Aug-23	16 th Aug-23	17 th Aug-23	Remarks
1)	Dr. Jayesh Deshkar	ProVC				
2)	Dr. Kartik Ladva	Principal, VSC				
3)	Dr. Divyang Vyas	Registrar, AU				
4)	Dr. Ashish Kothari	Director, RIT, AU				
5)	Dr. Vishal Khasgiwala	Dean, FOBC				
6)	Dr. Yagnesh Shukla	Dean, FOET				
7)	Dr. Ghanshyam Acharya	Prof. of Emirates, AU				
8)	Dr. Hemraj Tank	Prof. of Emirates, AU				
9)	Dr. Manhar Kagathra	Assoc. Dean, SoDS, AU				
10)	Dr. Hiren Kavathiya	Asst. Registrar, AU				
11)	Hitendra Donga sir	COE				
12)	Vishal Vora	Dy.COE				
13)	D J pandya	Elec.Head(FOET)				
14)	Darshan Jani	LT head (FoET)				
15)	Hemant Sonkushare	Civil head (FOET)				
16)	Nirav vyas	Gen. Head (FOET)				
17)	Manoj Sheldiya	Mech.head(FOET)				
18)	Divyesh Gohel	Computer science head, FOES				
19)	Krishna Joshi	DMLT Head				

Atmiya University, Rajkot-Gujarat-India

Page 67 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 68 of 135



**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion 3

R, I & E

KI 3.6

M 3.6.1



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Criterion- 7

R, I & E

KI 7.2

M 7.2.1



जीवन विद्या वार्षिक सम्मलेन नवंबर-२०२४
प्रबोधन एवं प्रबंधन कार्यशाला,
15th to 17th August-2023
Atmiya University-Rajkot
AU-Participant Signature Sheet

15-Aug-23 16-Aug-23 17-Aug-23 Remarks

		15-Aug-23	16-Aug-23	17-Aug-23	Remarks
20)	Indrajit Singh Jadeja	HOD- Dipl(mech)			
21)	Mihir Gajjar	Hod (auto, diploma)			
22)	Dr. jayesh Zalawadiya	Head, Commerce Dept., AU			
23)	Meghashree Dadhich	MBA-head (FOBM)			
24)	Pratik Kikani	FOET (mech)			
25)	Ravi Tank	FOES, IC head			
26)	Archana Cholera	chemistry			
27)	Mahesh Savant	chemistry			
28)	Chirag Erda	FOBC			
29)	Mayusih Jadeja	civil			
30)	Parag Rabara	Pharmacy			
31)	Kevin Garala	Pharmacy			
32)	Prakash Gujrati	FOET(CS-IT)			
33)	Pratik Munjani	Coordinator, IQAC			
34)	Dr. Sheetal Tank	Library			
35)	Dr. Alpa Joshi	FoBC- Commerce			
36)	Dr. Devendra Kaneriya	FoS-Chemistry			
37)	Paras Kalariya	FoET-II			
38)	Darshana Vithlani	FOBC			
39)	Khyati Joshi	FoET-II			
40)	Jigar Ratnottar	CVMS Cell			
41)	Nisha Nesadia	FoS-Maths			
42)	Vijay Dandwani	CVMS Cell			

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	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

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	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



जीवन विद्या वार्षिक सम्मलेन नवंबर-२०२४
प्रबोधन एवं प्रबंधन कार्यशाला,
15th to 17th August-2023
Atmiya University-Rajkot
AU-Participant Signature Sheet

		15-Aug-23	16-Aug-23	17-Aug-23	Remarks	
43)	Vishal Chhaya	SoDS-Mech.	<i>Chhaya</i>	<i>Chhaya</i>	<i>Chhaya</i>	
44)	Shivani Tank	FoS – Micro				
45)	Dimple Kachadia	FoS – Micro				
46)	Yuvrajsinh Kanchva	CVMS Cell	<i>YKanchva</i>	<i>YKanchva</i>	<i>YKanchva</i>	
47)	Ankit Kalariya	FoET-CE	<i>Ankit</i>	<i>Ankit</i>	<i>Ankit</i>	
48)	Dr. Preetam Joshi	FoS- BT	<i>P Joshi</i>	<i>P Joshi</i>	<i>P Joshi</i>	
49)	Rachana Joshi	FoHS- Pharmacy	<i>R Joshi</i>	<i>R Joshi</i>	<i>R Joshi</i>	
50)	Kanchan Vadher	FoBC-MBA	<i>K Vadher</i>	<i>K Vadher</i>	<i>K Vadher</i>	
51)	Jay Patel	CVMS Cell	<i>J Patel</i>	<i>J Patel</i>	<i>J Patel</i>	
52)	Dr. Priyank Doshi	FoS-CS-IT	<i>P Doshi</i>	<i>P Doshi</i>	<i>P Doshi</i>	
53)	Khushboo Mehta	FoS-BT micro	<i>K Mehta</i>	<i>K Mehta</i>	<i>K Mehta</i>	
54)	Parul Mandaviya	CSCI	<i>P Mandaviya</i>	<i>P Mandaviya</i>	<i>P Mandaviya</i>	
55)	Dr. Govind Vagadiya	FoS-IC	<i>G Vagadiya</i>	<i>G Vagadiya</i>	<i>G Vagadiya</i>	
56)	Dr. Samixa Patel	FoHS- Pharmacy	<i>S Patel</i>	<i>S Patel</i>	<i>S Patel</i>	
57)	Rohit Raval	SoDS-Mech.	<i>R Raval</i>	<i>R Raval</i>	<i>R Raval</i>	
58)	Neha Patel	FoS-BT	<i>N Patel</i>	<i>N Patel</i>	<i>N Patel</i>	
59)	Sonali Thoriya	SoDS-H&S	<i>S Thoriya</i>	<i>S Thoriya</i>	<i>S Thoriya</i>	
60)	Janak Maru	FOET, CE	<i>J Maru</i>	<i>J Maru</i>	<i>J Maru</i>	
61)	Hadik Pujara	FOET (civil)	<i>H Pujara</i>	<i>H Pujara</i>	<i>H Pujara</i>	
62)	Jimit Talati	Admin	<i>J Talati</i>	<i>J Talati</i>	<i>J Talati</i>	
63)	Swastik Didi	school	<i>S Didi</i>	<i>S Didi</i>	<i>S Didi</i>	
64)	Samarpan Didi	school	<i>S Didi</i>	<i>S Didi</i>	<i>S Didi</i>	
65)	Khemendra Dattani	SoDS- Civil - HOD	<i>K Dattani</i>	<i>K Dattani</i>	<i>K Dattani</i>	
66)	Bhumika Zalavadiya	SoDS -Comp.- HOD	<i>B Zalavadiya</i>	<i>B Zalavadiya</i>	<i>B Zalavadiya</i>	
67)	Kaivri Rukod	FoBC-MBA	<i>K Rukod</i>	<i>K Rukod</i>	<i>K Rukod</i>	

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Criterion 3

R, I & E

KI 3.6

M 3.6.1



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Criterion- 7

R, I & E

KI 7.2

M 7.2.1

સમાજ કે પ્રતિભાગી



जीवन विद्या वार्षिक सम्मलेन नवंबर-२०२४
प्रबोधन एवं प्रबंधन कार्यशाला

15th to 17th August-2023

Atmiya University-Rajkot

Society-Participant Signature List

S. r No.	Participant Name	15 th Aug-23	16 th Aug-23	17 th Aug-23	Remarks
1)	Rajesh bahuguna				સમાજ/ભૂંડર
2)	Dinesh Kumar jain				
3)	Shriram narasimhan				
4)	Yogesh shashtri				
5)	Hemlalal bhai				
6)	Vidhi meena	Vidhi	Vidhi	Vidhi	
7)	Balmukund meena				
8)	Trivedi Yogesh S.				
9)	Jayantilal k. Thesia				
10)	Rakesh Oza				
11)	ARUN JAIN				
12)	Falguni				
13)	Manish Rathore				
14)	Dr Rajnarayan Gomase				
15)	Kaushal jain				
16)	Atul S Pitkar				Excellent workshop
17)	Vandan Raval				
18)	Hemant Moharir				
19)	Shital Shah				
20)	Guru Prasad				
21)	Krishna Mohan Patel				સમાજ, ભૂંડર મુંડર
22)	Sunil chhanwal				
23)	Pareesh J BHATT				
24)	Jigarkumar Mori	X			
25)	Jagdish B Patel				

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AISHE: U-0967

Criterion 3

R, I & E

KI 3.6

M 3.6.1



**ATMIYA
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NAAC – Cycle – 1
AISHE: U-0967

Criterion- 7

R, I & E

KI 7.2

M 7.2.1



जीवन विद्या वार्षिक सम्मलेन नवंबर-२०२४
प्रबोधन एवं प्रबंधन कार्यशाला
15th to 17th August-2023
Atmiya University-Rajkot
Society-Participant Signature List

X26)	Ramnkbhai kantibhai bhadja				
27)	Vallabhbhai Manjibhai patel	<i>Vallabh Manjibhai Patel</i>	<i>Vallabh Manjibhai Patel</i>	<i>Vallabh Manjibhai Patel</i>	
28)	Vinodbhai Mandaviya	<i>Vinodbhai Mandaviya</i>	<i>Vinodbhai Mandaviya</i>	<i>Vinodbhai Mandaviya</i>	
29)	Abhijit Raj	<i>Abhijit Raj</i>	<i>Abhijit Raj</i>	<i>Abhijit Raj</i>	
30)	Vinubhai tulsibhai daliya	<i>Vinubhai tulsibhai daliya</i>	<i>Vinubhai tulsibhai daliya</i>	<i>Vinubhai tulsibhai daliya</i>	
31)	Ajay Devmurari				
32)	Vishal Paneliya	<i>Vishal Paneliya</i>	<i>Vishal Paneliya</i>		
33)	Girishkumar Patel	<i>Girishkumar Patel</i>			
34)	Satish Vora	<i>Satish Vora</i>			
X35)	Dr Poshakkumar Rambhai patel				
36)	Paresh J BHATT	<i>Paresh J BHATT</i>			
37)	Ashok chaturbhuj Baheti	<i>Ashok chaturbhuj Baheti</i>			
38)	Kushal thakar	<i>Kushal thakar</i>	<i>Kushal thakar</i>		
39)	Pravinbhai Dharaiya				
40)	Shalini arora	<i>Shalini arora</i>	<i>Shalini arora</i>	<i>Shalini arora</i>	
41)	Rupa	<i>Rupa</i>	<i>Rupa</i>	<i>Rupa</i>	
42)	Shilpa chauhan	<i>Shilpa chauhan</i>			
43)	Falguni Khandwala	<i>Falguni Khandwala</i>	<i>Falguni Khandwala</i>		
44)	Anju Veryani	<i>Anju Veryani</i>	<i>Anju Veryani</i>		
45)	Rathod hitesh k	<i>H.K. Rathod</i>	<i>H.K. Rathod</i>	<i>H.K. Rathod</i>	
46)	Dharmendra ramkumar gohil	<i>Dharmendra ramkumar gohil</i>	<i>Dharmendra ramkumar gohil</i>	<i>Dharmendra ramkumar gohil</i>	
47)	Mukeshbhai Mori	<i>Mukeshbhai Mori</i>	<i>Mukeshbhai Mori</i>	<i>Mukeshbhai Mori</i>	
48)	Devang Soni	<i>Devang Soni</i>			
49)	Yogita Sojitra	<i>Yogita Sojitra</i>			
50)	Giduli Apeksha	<i>Giduli Apeksha</i>	<i>Giduli Apeksha</i>	<i>Giduli Apeksha</i>	
51)	Chetna Chohi	<i>Chetna Chohi</i>			
52)	Vijay Shilledar	<i>Vijay Shilledar</i>	<i>Vijay Shilledar</i>	<i>Vijay Shilledar</i>	
53)	Himanshu Shah	<i>Himanshu Shah</i>	<i>Himanshu Shah</i>	<i>Himanshu Shah</i>	
54)	Vivek Thakkar	<i>Vivek Thakkar</i>	<i>Vivek Thakkar</i>	<i>Vivek Thakkar</i>	
55)	Chhaganlal Bhatnagar	<i>Chhaganlal Bhatnagar</i>	<i>Chhaganlal Bhatnagar</i>	<i>Chhaganlal Bhatnagar</i>	

[Handwritten Signature]

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Atmiya University, Rajkot-Gujarat-India

Atmiya University

Rajkot



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	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

55	Daksukh Vesoya.	15/10	16/18	
56	Himmatbhai Peldiya	11/10/20	9879685963	11/10/20
57	Sushil Kumar Singh	(सुशील सिंह)	(सुशील सिंह)	
60	Chunuprashad	CKM		
61	Kaishan Mohan	K	8819003096	
69	Umiladidi	Paigrah - (3/10/20)	9303298994	(3/10/20)



Registrar



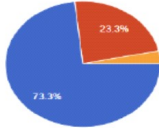
 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Annexure – V Feedback Form of Participant

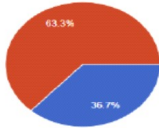
कार्यशाला के सन्दर्भ में अनुक्रिया/ प्रतिवचन |
YOUR KIND RESPONSE WITH REGARDS TO WORKSHOP

कार्यशाला योजना और प्रक्रिया प्रोटोकॉल |
 Workshop planning and process protocols
 30 responses



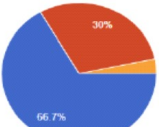
- बहुत अच्छी तरह से निष्पादित | Very Well Executed
- सुचारु | Good
- संतोषजनक | Satisfactory

कार्यशाला प्रबंधन- समय सारिणी प्रबंधन |
 Workshop Management- Time schedule management
 30 responses



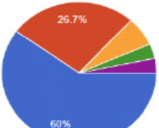
- उत्कृष्ट समय प्रबंधन | Excellent time management
- संतोषजनक - लगभग समय पर | Satisfactory - almost on time
- बेहतर समय नियंत्रण की आवश्यकता है | Require better time planning

समिति का गठन एवं उसके व्यापक उत्तरदायित्व को समझना |
 Committee Formation and Understanding its Broad Responsibility
 30 responses



- बहुत अच्छी तरह से निष्पादित | Very Well Executed
- सुचारु | Good
- संतोषजनक | Satisfactory

प्रबंध समिति की बैठक एवं चर्चा प्रक्रिया |
 Managing Committee Meeting and discussion process
 30 responses



- अच्छा समन्वय - हम सभी अपने विचार रख सके थे | Well coordinated- we all could put...
- संतोषजनक - विचारों का अच्छी तरह से संचार किया गया | Satisfactory - ideas were co...
- व्यवस्थित संविधान की आवश्यकता है ... हर कोई बना नहीं ले सका | Need systematic
- इस समय धार्मिकों के लिए समिति की बैठक आयोजित करने का बेहतर तरीका खोजें...
- समन्वय का मतलब है बेहतर संचार प्रणाली, समन्वय को दर्शन को जानने की प्रक्रिया में है...

Atmiya University, Rajkot-Gujarat-India

Page 73 of 101

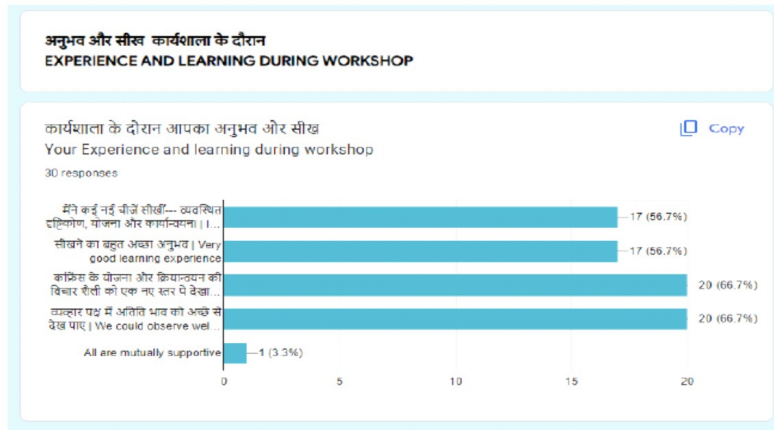
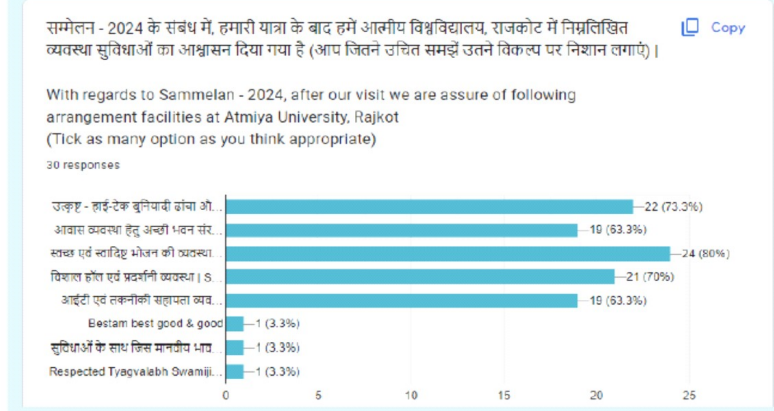
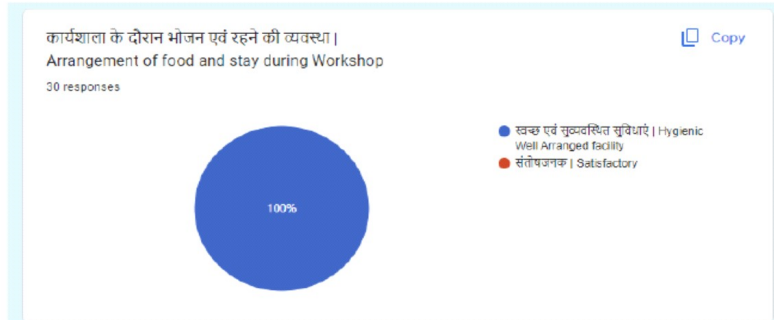


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	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



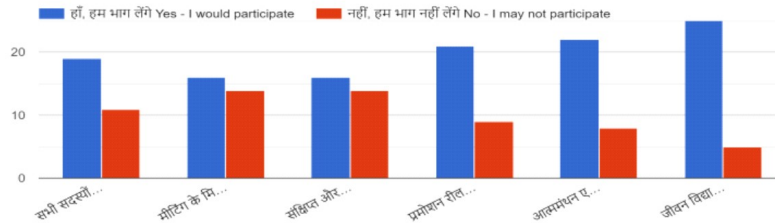

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	KI 7.2	M 7.2.1

क्या आपको निम्नलिखित में से किसी पर किसी शिक्षण सत्र की आवश्यकता है? Do you need any Learning session on any of the following



भविष्य की कार्यशाला के लिए कोई सुझाव/कोई अपेक्षाएँ
 Any suggestions for future Workshop / Any Expectations
 16 responses

No

समय समय पर ऑनलाइन गोष्ठी जैसी व्यवस्था कर सुझाव सभी समिति-ओं के लिए ले सकते है ।

हमारा अध्ययन अभि रोष है इसलिए सुझाव देना उचित नहीं होगा।

Nothing specific

Before such workshop we must set prerequisite on each topics of agenda.

Na

NA

As many people can attend, for that better and timely communication and there can be even precise time management specially during sessions. Specially the presentation part. And more focus on behaviour part rather then management part of the workshop as well as national conference.

कृपया कार्यशाला के लिए अपनी यात्रा के दौरान अपना अनुभव साझा करें?
 Kindly sharing your experience during your visit for Workshop?
 17 responses

Good

GI

अच्छा रहा ।

कार्यक्रम के आयोजन हेतु कार्यवाही समझ में भौतिक चीजोंकी आवश्यकताओं के साथ जीवन की आवश्यकताओं को साथ रख कर कार्य आयोजन महत्व समझ में बढ़ातरी हुई। कृतज्ञता।

Overall good experience. All were very sincere and in learning and listening mode. Open for suggestions. Hopefully this sammelan will turn out as the best combination of tradition and contemporary technology and processes.

Na

very systemized execution, got know and interact with JV members , enhanced the spirit of Sammelan and the way its going to be different than other academic and business conferences

Atmiya University, Rajkot-Gujarat-India

Page 75 of 101



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Atmiya University, Rajkot-Gujarat-India

Atmiya University
Rajkot



Page 76 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
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	KI 7.2	M 7.2.1

Annexure – VI Photographs of the “Prabodhak evam Prbandhak” Karyashala and Memorandum of Understanding signing ceremony




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ATMIYA UNIVERSITY

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AISHE: U-0967

Criterion 3

R, I & E

KI 3.6

M 3.6.1



ATMIYA UNIVERSITY

NAAC – Cycle – 1
AISHE: U-0967

Criterion- 7

R, I & E

KI 7.2

M 7.2.1



Atmiya University, Rajkot-Gujarat-India

Page 77 of 101

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Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 78 of 135



**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion 3

R, I & E

KI 3.6

M 3.6.1



**ATMIYA
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AISHE: U-0967

Criterion- 7

R, I & E

KI 7.2

M 7.2.1



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Atmiya University, Rajkot-Gujarat-India

Rajkot

Page 78 of 101



Page 79 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

A Report on
 8-Days Faculty Development Program on
 “Humanization of Education & Harmonious Living”
 (Jeevan Vidya Samajik Parichay Shivir)

Date - 1st November to 8th November, 2023

Patron: P. P. Tyagvallabh Swamiji,
 President, Atmiya University

Vice Chancellor: Dr. Shiv Kumar Tripathi
 Facilitator: Shri Yogesh Shastri Ji (Practioner of Madhyastha Darshan)

Organizer: School of Consciousness Development and Value Education,
 Faculty of Transformative Education, Atmiya University
 In Association with
 Shri M. & N. Virani Science College (Autonomous), Atmiya School and
 Divyapath Sansthan, Amarkantak,

No. of Participants: 300 +



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Page 79 of 101

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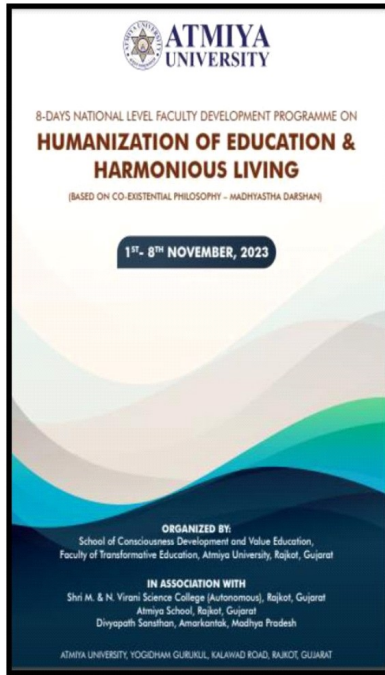



Page 80 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

About the Workshop:




ATMIYA UNIVERSITY
 8-DAYS NATIONAL LEVEL FACULTY DEVELOPMENT PROGRAMME ON
HUMANIZATION OF EDUCATION & HARMONIOUS LIVING
(BASED ON CO-EXISTENTIAL PHILOSOPHY – MADHYASTHA DARSHAN)
1st - 8th NOVEMBER, 2023
ORGANIZED BY:
 School of Consciousness Development and Value Education,
 Faculty of Transformative Education, Atmiya University, Rajkot, Gujarat
IN ASSOCIATION WITH
 Shri M. & N. Virani Science College (Autonomous), Rajkot, Gujarat
 Atmiya School, Rajkot, Gujarat
 Divyapath Sansitan, Amarkantak, Madhya Pradesh
ATMIYA UNIVERSITY, YOODHAM GURUKUL, KALAWAD ROAD, RAJKOT, GUJARAT



મધ્યસ્થ ધર્મ સહ-અસ્તિત્વવાદ, શ્રદ્ધેય શ્રી. એ. નાગરાજ જી દ્વારા પ્રતિપાદિત

જીવન વિદ્યા સામાજિક પરિચય શિબિર
 1 થી 8 નવેમ્બર 2023 (સવારે 9:00 થી સાંજે 6:00 સુધી)
 જીવન ના ઉદ્દેશ્ય ને જાણવા માટે તાત્વિક - તાર્કિક તેમજ વ્યવહાર માં અમલમાં લાવી શકાય તેવી સચોટ સમજ
ચાલો સાથે મળીને મેળવીએ જીવનની દરેક સમસ્યાઓનું નિરાકરણ
 :: આયોજક - સર્વોદય કેળવણી સમાજ, રાજકોટ ::



ATMIYA UNIVERSITY **SHRI M. & N. VIRANI SCIENCE COLLEGE** **ATMIYA SCHOOL**
 સ્થળ - સ્ટેપ ઓડિટોરીયમ, આત્મીય વિશ્વવિદ્યાલય, રાજકોટ.
 તારીખ - ૧ થી ૮ નવેમ્બર ૨૦૨૩
 સમય - સવારે ૯:૦૦ થી સાંજે ૬:૦૦ સુધી

 રજીસ્ટ્રેશન
<http://bit.ly/AUJVSHEVR>
 વધુ માહિતી : 8460013785 / 9879372269  Atmiya University, CVMS cell

Atmiya University organized an 8-Days National Level Faculty Development Program on “Humanization of Education & Harmonious Living” from 1st to 8th November 2023. NEP 2020 has highlighted the need for rethinking “Education for achieving full human potential, developing an equitable and just society, and promoting national development.” UGC, AICTE, and NCERT are also taking various initiatives towards Education on Values, the Indian Knowledge System, and Sustainable Living. The Faculty development program aims to align with the above objectives. It is based on the Co-existential Philosophy (Sah-astitvavad or Madhyastha Darshan). This is a comprehensive knowledge system (Darshan) that examines all dimensions of reality and human life: the existential-spiritual, intellectual-logical, emotional-behavioural occupational and has come about via original existential exploratory research by Shri A. Nagraj (1920-2016) of

Atmiya University, Rajkot-Gujarat-India

Page 80 of 101



Registrar
Atmiya University
Rajkot
 Atmiya University, Rajkot-Gujarat-India



 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

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	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

India. This knowledge system proposes an Undivided Human Society and Balance in Nature via the Humanization of Education.

Pre-preparations for the Workshop

- Brochure preparation for samajik parichay shivir (inside campus)
- Flyer preparation for FDP
- Banner preparation (inside and outside campus)
- Invitation card preparation for society and educational institute
- Invitation card distribution to approx. 30+ schools and colleges in Rajkot
- Invitation card distributed to parents of Atmiya students.
- Invitation card distributed to relatives, friends of the Atmiya faculty.
- Conducted 20 different 3 hour parents' sessions from September to October by Chetna Vikas Mulya Shiksha (CVMS) Cell faculties and with the supportive presence of Dr. G. D. Acharya (Associate Prof. Emirates), Dr. Yagnesh Shukla, (Dean, FoET), Dr. Manhar Kagathra (Associate Dean, SoDS), positive feedback and appreciation received from parents and many of them committed to attend the workshop as possible by them.
- Press note given in local new-paper of Rajkot regarding shivir and FDP.

Some Glimpses of the Parents session




Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



Parents session conducted by the members of CVMS Cell

Atmiya University, Rajkot-Gujarat-India

Page 82 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

Atmiya University
Rajkot



Page 83 of 135



ATMIYA UNIVERSITY

**NAAC – Cycle – 1
AISHE: U-0967**

Criterion 3

R, I & E

KI 3.6

M 3.6.1



ATMIYA UNIVERSITY

**NAAC – Cycle – 1
AISHE: U-0967**

Criterion- 7

R, I & E

KI 7.2

M 7.2.1

ATMIYA UNIVERSITY
Parents Meet September/October 2023 for introducing Jeevan Vidhya

Date: 28/9/2023 Venue: Room No 232, B Wing AU Main Building
Speaker: Vishal Chhaya Session: Morning / Evening

Sr No	Name	Mobile No	Yes/No
1	Mandli Patel	8354212340	Yes
2	Jenish Patel	"	"
3	Bina Patel	"	"
4	Pipon Dave	9898455045	Yes
5	Darshana Dave	"	Yes
6	Vishal M18 or G111111	9898455045	Yes

ATMIYA UNIVERSITY
Parents Meet September/October 2023 for introducing Jeevan Vidhya

Date: 01/10/2023 Venue: Room No 232, B Wing AU Main Building
Speaker: Chetanbhai Vijay Dandekar Session: Morning / Evening

Sr No	Name	Mobile No	Yes/No
1	Selanki Anant J	908172343	Yes
2	Kalech Pawan	792362277	No
3	Kanani Pooja	992522222	No
4	Amal Saloni	796372217	Yes
5	Chetan D. Kandalkya	982223367	Yes
6	Taranga C. Kandalkya	942222367	Yes
7	Bakerniya Vijaykumar V	796322367	Yes
8	Bakerniya Sangita Ben V	793632367	Yes
9	Bhupendra Kamleshwar S	982332367	Yes
10	Bhupendra Kamleshwar S	793632367	Yes
11	Chandana Rajeshwar C	982332367	Yes
12	Jayashree Rajeshwar C	"	Yes
13	Vandhanuben Bhushni Sachinbhai Bhushni	982332367	Yes
14	Sachinbhai Bhushni	982332367	Yes
15	Hemant K. Kulkarni	982332367	No
16	Chunhan Nagan G	982332367	Yes

ATMIYA UNIVERSITY
Parents Meet September/October 2023 for introducing Jeevan Vidhya

Date: 8/10/2023 Venue: Room No 232, B Wing AU Main Building
Speaker: Mr. Jay Patel, Ms. Jyoti Rajbhosle Session: Morning / Evening

Sr No	Name	Mobile No	Yes/No
1	Manshi D. Sachanvi	782507714	
2	Gita M. Sachanvi	242224222	
3	Mansi M. Sachanvi	982332367	
4	Kanani Pooja	982332367	
5	Lehigade Homi	760038351	
6	Lehigade Ananta	982332367	
7	Rajeshwar Tank	982332367	
8	Rajeshwar Tank	886663165	
9	Tijoli Tank	781001199	
10	Hetal Zarkia	982332367	
11	Zaru Hanabhai	301631973	
12	Rudadiya Dhanu	8401177250	
13	Rudadiya Anand	"	
14	Rudadiya Sachin	"	
15	Rudadiya Tijoli	912854555	
16	Rudadiya Chhaganbhai	9427722997	
17	Rudadiya Anand	"	
18	Alankar B. Sureshwar	7699569005	

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Parents Meet September/October 2023 for introducing Jeevan Vidhya

Date: 8/10/23 Venue: Room No 232, B Wing AU Main Building
Speaker: Mr. Jay Patel, Ms. Jyoti Rajbhosle Session: Morning / Evening

Shri M.V.N. Vihari Science College (Autonomous), Rajkot


Sr No	Name of Participants	Contact No.
1	Hetal Zarkia	982332367
2	Suhane Ghughu	982332367
3	Rudadiya Anand	8401177250
4	Rudadiya Dhanu	"
5	Rudadiya Chhaganbhai	9427722997
6	Rudadiya Tijoli	"
7	Rudadiya Sachin	8401177250
8	Rudadiya Anand	"
9	Alankar B. Sureshwar	7699569005
10	Parish J. Temk	982332367
11	Ritesh P. Temk	"
12	Tarun P. Temk	9510047199

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 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1


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	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1


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 Together towards knowledge, wisdom, service, excellence

Atmiya University Parents Meet September/October 2023 for introducing Jeevan Vidhya

Date: 30/10/2023 Venue: Room No 232, B Wing AU Main Building
 Speaker: Ankit Kalariya Session: Morning / Evening

Sr No	Name	Mobile No	Yes/No
1	શ્રીમતી સમીરણી શર્મા	8530232286	Yes
2	અનંતા સુ. શર્મા	9778916985	Yes
3	પ્રેમી બ. શર્મા	9580139563	
4	પ્રિયા ડી. શર્મા	9727709987	Yes
5	પ્રતિભા સુભાષીનિ ફાલગુન	8460229251	Yes
6	મંડી સુભાષીનિ શર્મા	9409441052	Yes
7	સંદિકા સલમા M	9978199711	No


Atmiya University Parents Meet September/October 2023 for introducing Jeevan Vidhya

Date: 02/10/2023 Venue: Room No 232, B Wing AU Main Building
 Speaker: Ankit Kalariya / Vijay Dandwani Session: Morning / Evening

Sr No	Name	Mobile No	Yes/No
1	Madhavi P. Bhaiwani	7069747082	✓
2	Alpita Kariwala	"	No
3	Dilali M. Lakhthabhai	9428718500	Yes
4	Chasmi M. Lakhthabhai	9998198290	Yes
5	Mehvi A. Lakhthabhai	9438915980	Yes
6	Dave Chandrak B	7698855900	"
7	Dave Raza C.	"	"
8	Dhaval Ashokra P.	9106467749	Yes
9	Seemaaben Ashokra	8866693636	Yes
10	Mishal K. Manthak	8950365770	Yes
11	Dhruvil K. Manthak	9915465770	Yes
12	Jalpa K. Manthak	8910365990	Good

Total 17 sessions conducted for the parents of AU, MNVSC and Atmiya School students,
300+ members attended the sessions

Atmiya University, Rajkot-Gujarat-India

Page 84 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Schedule of the workshop

Sr. No	Time	Session detail
1	9:00 am to 11:00 am	Session-1
2	11:00 am to 11:30 am	Tea break
3	11:30 am to 1:00 pm	Session-2
4	1:00 pm to 2:00 pm	Lunch break
5	2:00 pm to 3:00 pm	Group Goshthi
6	3:00 pm to 4:30 pm	Session-3
7	4:30 pm to 4:45 pm	Tea break
8	4:45 pm to 6:00 pm	Session-4

Glimpses of the Session



Atmiya University, Rajkot-Gujarat-India

Page 86 of 101

Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 87 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Content insight of the workshop

Day	Points Discussed
1	परिवार में सेवा का महत्व, संग्रह सुविधा पे चर्चा , व्यवस्था कि समज, वयवस्था ४ स्तर पे-मानव में, परिवार में, समाज में, प्रकृति में, परिवार व्यवस्था की चर्चा
2	परिवार में व्यवस्था का स्वरूप, भाषा का महत्व, मानवीय भाषा क्या , कैसे?, शिक्षा में मानवीय भाषा की आवश्यकता पे चर्चा, परिवार में आयकी अवस्था के साथ अपेक्षित आचरण
3	मानव में आचरण और भाषा में अंतर कैसे-उस पर चर्चा, मानव में व्यवस्था - मानव की परिभाषा से चर्चा की शुरुआत मानव से लेकर अखंड समाज की व्यवस्था पे बात मानव में सुख की चाहत पूर्ति के लिए प्रचलित आधार यह परिचय शिविर क्या और कैसे पर चर्चा
4	मानव में व्यवस्था का अध्ययन पे चर्चा, नैतिकता और संस्कार पे स्पष्टता, मानव में सुसंस्कार और कु-संस्कार कैसे रोपित होने हैं उस पर कुछ उदाहरण और दर्शन की रीथनी में स्पष्टता मानव में होने वाली क्रियाये जीवन और शरीर में से के लिए क्या क्रियाये होती हैं , जीवन क्रिया क्या हैं उस पर चर्चा
5	जीवन क्रिया पे और चर्चाये, प्रिय हित लाभ और न्याय , धर्म, सत्य पे बात हुई मध्यस्थ दर्शन के प्रणेता ए. नागराज जी को अनुसन्धान देने से पहले क्या प्रश्न हुए और कैसे यह दर्शन सबको मिला उस इतिहास पर चर्चा हुई जीव चेतना , मानव चेतना, देव चेतना और दिव्या चेतना में स्वाभाव और विषय पर बात हुई
6	मानव में मूल दो आवश्यकता – मात्रात्मक और भावात्मक, जिसमे मात्रात्मक आवश्यकता निश्चित हैं और भावनात्मक आवश्यकता निरंतर हैं मानव में अपेक्षित ९ स्थापित मूल्यों पे चर्चा – विस्वास, सन्मान, श्रेष्ठ, ममता, वात्सल्य, कृतज्ञता, गौरव, श्रद्धा, प्रेम, प्रेम और मोह में अंतर पे कुछ प्रश्न के साथ चर्चा हुई
7	परिवार क्यों और क्या चीज़ हैं शरीर और जीवन को लेकर परिवार में अपेक्षाएं स्थापित और शिष्ट मूल्यों पे परिभाषा के साथ और उदाहरण के साथ चर्चा हुई
8	परिवार लेकर कुछ प्रश्नोत्तरी के साथ बात हुई मानव में पाए जाने वाले ४ प्रकार के भय पे बात हुई मानवीयतापूर्ण आचरण क्या हैं- मूल्य, चरित्र, निति क्या हैं – उस पर बात हुई परिचय शिविर के बाद अध्ययन कैसे करे उस पर चर्चा हुई



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NAAC – Cycle – 1
AISHE: U-0967

Criterion- 7

R, I & E

KI 7.2

M 7.2.1

Glimpses of the workshop



Atmiya University, Rajkot-Gujarat-India

Page 88 of 101

Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 89 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



Goshthi (Group Discussion) Details

Goshthi was divided into 10 different groups with mixed group members from society, academics and students. Each group was having 2 group leaders to manage the group discussion. Following are the group goshthi record details.

Details of Group leaders for group discussion

Sr.	Name of Group Leader 1	Name of Group Leader 2	Place of Group Discussion	Group No
1	Khyati Joshi	KhushbuMaheta	205 A wing	1 (ID 1 TO 25)
2	ChetnaGohil	ParulMandaviya	206 A wing	2 (ID 26 TO 50)
3	Rachna Joshi	Shivani Tank	207 A wing	3 (ID 51 TO 75)
4	Samixa Patel	Dimple Kachadiya	208 A wing	4 (ID 76 TO 100)
5	JigarRatnottar		211 A wing	5 (ID 101 TO 125)



Registrar

Atmiya University, Rajkot-Gujarat-India

Atmiya University
Rajkot



 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

		Govind Vagadiya		
6	AnkitKalariya	Darshan Jani	212 A wing	6 (ID 126 TO 150)
7	Vishal Chhaya	Rohit Raval	214 A wing	7 (ID 151 TO 175)
8	Jay Patel	Vijay Dandwani	215 A wing	8 (ID 175 TO 200)
9	YuvrajKanchva	Manhar Kagathra	217 A wing	9 (ID 201 TO 225)
10	DarshnaVithlani	NishaNesadiya	219 A wing	10 (ID 226 TO 250)

Sr. no	Participant detail (student, parent, faculty etc.)	Total Participants
1	Faculty Participants for FDP (Darshan Uni.)	03
3	Society Participants (Gujarat and outside Gujarat)	110
4	Students Participants (M.A. Psychology, Saurashtra University)	26
5	Atmiya School Participants	02
6	Atmiya Uni. Participants (FOET)	33
7	Atmiya Uni. Participants (FOBS & FOPS)	36
8	Atmiya Uni. Participants (FOS)	75
9	Atmiya Uni. Participants (C.S & I.T and C.A)	13
10	Atmiya Uni. Participants (SODS)	13
	Total	311

Atmiya University, Rajkot-Gujarat-India

Page 90 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 91 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Impact study report of the workshop:

Objective and Process of Conducting Impact Study:

A comprehensive impact assessment was executed to evaluate the influence of a qualitative, thought-provoking, and introspective workshop on "Humanization of Education" by the impact study coordinator, Dr. Darshana Vithalani and Ms. Sonali Thoriya., faculties of Atmiya University, Rajkot. Utilizing a dual-pronged approach, a pre and post-assessment were employed to gauge the overarching impact of the Faculty Development Program (FDP). Daily learning assessments, comprising multiple-choice questions and reflective exercises, were meticulously conducted throughout the eight-day workshop, ensuring a thorough evaluation of the learning's effectiveness and the process of internalizing the knowledge disseminated across the four daily sessions.

Out of 250 participants, 158 participants initially enrolled for the impact study, with a comprehensive analysis conducted on the final dataset comprising 89 participants to assess the workshop's influence on their perspectives regarding the understanding of human nature, life orientation, and the role of education in fostering co-existential living and holistic development.

The Faculty Development Program (FDP) strategically emphasized the humanization of education, aligning key components with essential life skills, including relationships and family dynamics, societal and environmental responsibilities, money and career considerations, and understanding of self. The major components of Jeevan Vidya philosophy comprising five crucial systems of living, including Shiksha-Sanskar (Education & Value system),

Nyay Sulabhita (Access and security to Justice), Swasthaya Sayam (Balance Health), Utpadan Sulabhita Vyavastha (production accessibility & system for self-reliance), and Vinamay Kosh (Exchange Fund).

Atmiya University, Rajkot-Gujarat-India

Page 91 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 92 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Major Findings and Discussion of Impact Study

1. Life Orientation

Participants experienced a significant reorientation, witnessing a notable shift away from their previous focus on finances and career towards a more profound emphasis on family and relationships, nature and society, and self-awareness. This transformation highlights a broader recognition of the importance of interpersonal connections, environmental considerations, and self-understanding, emphasizing a holistic shift in their priorities and perspectives.

2. Family and relationships:

Participants experienced a positive shift in their perspectives on trust, conflict resolution, and understanding others. The gradual change in perception revealed that relationships are perceived as less complex, human understanding and trust are achievable, and disputes can be resolved through proper behavior and communication. Notably, perspectives on family and relationships showed a shift ranging from 3% to 7%.

3. Perspective around the problem:

Earlier the participants perceived that the problems that they see around are more related to money and resources and, but later they realized that the problems are majorly related to a lack of skills, behavior & understanding of relationships and related to environment. Notably, perspectives on family and relationships showed a shift ranging from an average of 5 to 14%.

4. Human Being - Perceptions and Beliefs

The belief that a human being is just a body has shifted by an average of 10% and that human beings can always be happy and can trust each other has shifted to an average of 22% and 12% respectively. This shift signifies the participant has gained the insight that they are themselves responsible and accountable for their emotions and they embrace this learning by taking their own charge of happiness and optimism in every aspect of life. This reduces their dependency and irrelevant expectations on another human being for their emotions, hurt and behaviour which in turn results in better understanding and trust with others. The second major shift was seen in their perspective that needs are unlimited (shifted by an average of 15%) and exploitation of natural resources to enhance happiness through material things. This realization that needs are limited would restrict their demand from nature and gradually develop a conscious consumption attitude and shed off the belief that prosperity is through materialism.

5. Education and Learning

The role of education is to develop full human personality (human consciousness) and the competence to live with definite human conduct has been embraced by the participant through a major shift in perspective by 15-18% whereby emphasis is made on human skills over technical skills. Consequently, there is a pressing need to enhance current education systems and curricula, redirecting the focus towards fostering humanity and behavioral practices for holistic development rather than solely concentrating on employability. On average, there has been a 5% shift in the education paradigm, emphasizing the importance of holistic development and universal human values.

Feedback and Conclusion of Workshop

Atmiya University, Rajkot-Gujarat-India

Page 92 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 93 of 135



**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion 3

R, I & E

KI 3.6

M 3.6.1



**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion- 7

R, I & E

KI 7.2

M 7.2.1

The Feedback delved into the workshop's influence on relationships, societal responsibilities, environmental consciousness, and self-awareness. Participants conveyed a newfound understanding of fundamental human values, interpersonal aptitude, and the significance of empathy. Participants found the workshop interesting and informative, and some labeled it as life-changing. The speaker, Yogesh Bhai Shastri, received a commendation for his effectiveness and ability to provide practical examples, making the content relatable, and was portrayed as a living model of Jeevan Vidya principles which created a major impact and influenced the participants. The content of the workshop was considered excellent, and the majority of participants felt the need to instill it in the modern education curriculum as it has great relevance with the guidelines of the New Education Policy and Mulya Pravah Guidance as recently shared by UGC which endorses it through Madhyastha Darshan Philosophy of A. Nagraj. Overall, this FDP was regarded as a platform for personal growth and inspired participants to integrate the teachings into their daily lives, with some expressing gratitude for the opportunity to attend such transformative sessions.

Press-note of the workshop

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આત્મીય યુનિવર્સિટી ખાતે સામાજિક સ્તરે જીવન વિદ્યા પરિચય શિબિર યોજાઈ: સફળતા

રાજકોટ, તા. ૧૧
આત્મીય સુપ ગ્રોફ ઈન્સ્ટીટ્યુટ અને દિવ્યપથ સંસ્થાના અમરકંટકના સંયુક્ત ઉપક્રમે આત્મીય યુનિવર્સિટી ખાતે તા. ૧ નવેમ્બર થી ૮ નવેમ્બર સુધીના રોજ જીવન વિદ્યા- સામાજિક પરિચય શિબિરનું આયોજન કરવામાં આવ્યું હતું. આ શિબિરમાં આશરે ૨૫૦ થી વધુ લોકો ભેટાયા હતા. જેમાં ૧૨૦ થી વધુ શિક્ષક મિત્રો, ૧૦૦ જેટલા જન-સમાજના લોકો તેમજ રાજસ્થાન, છત્તીસગઢ, મહારાષ્ટ્ર, કર્ણાટક અને દિલ્હીથી ૨૦ થી વધુ મહેમાનોએ આ શિબિરમાં હાજરી આપી હતી. અતિથિ વિશેષ તરીકે પુણ્ય ત્યાગ વક્તવ્ય સ્વામીજી તેમજ એસ.આર.પી.એફ.ના વડા સુધા પટેલ પણ પોતાના પોલીસ મિત્રોના સ્ટાફ સાથે આ શિબિરમાં ઉપસ્થિત રહ્યા હતા.

શિબિરના મુખ્ય વક્તા તરીકે દિવ્યપથ સંસ્થાના અમરકંટકના યોગેશ શાસ્ત્રીજી રહ્યા હતા. ૮ દિવસની આ શિબિરમાં રોજના કુલ ૪ સત્રો આ શિબિરમાં સમાવ્યાં આવ્યા હતા. જીવન વિદ્યાના આ સત્રોમાં સમાજમાં જીવન જીવવાની કળા તેમજ શ્રી એ. નાગરાજ



જી એ આપેલ મધ્યસ્થ દર્શન સહ-અસ્તિત્વવાદના વિકલ્પો લોકોએ ગહન રીતે સમજી જીવનની વિવિધ વાસ્તવિકતાઓ તરફ ધ્યાન દોર્યું હતું. તેમજ માનવ જીવનના વિવિધ આયામો જેવા કે સમજ, વિચાર, વ્યવહાર અને કાર્યમાં સંગીતમયતાનું સ્વરૂપ બતાવ્યું હતું. આ શિબિરના અંતે ભાગમાં સુપ ડિરેક્ટરશ્રી પણ અગત્યની ભૂમિકા રહી હતી જેમાં દરેક લોકોએ હાંસભર ભાગ લીધો હતો.

જીવન વિદ્યા શિબિર એટલે કે મધ્યસ્થ દર્શન-સહ-અસ્તિત્વવાદ જાગૃતિ કાર્યક્રમ જે એક માનવથી લઈને સમગ્ર માનવજાતિ માટે નિરંતર સુખપુર્ક જીવવાનો પ્રસ્તાવ છે. જે દ્વારા સ્વયંને જાણવાનો અને એ પછી સમગ્ર અસ્તિત્વને જાણવાનો પ્રસ્તાવ છે જે આ શિબિર દ્વારા સાધક થયો હતો. આ શિબિર ના અંતે લોકોના ઉત્સાહ ને ધ્યાનમાં લેતાં, ડિસેમ્બર ૨૦૨૩ થી જુલાઈ ૨૦૨૪ દરમિયાન ૬ મહિનાનું જીવન વિદ્યાનું અધ્યયન સત્ર નું એનાઈ-સેમેસ્ટર આત્મીય યુનિવર્સિટી ખાતે કરવામાં આવ્યું હતું.



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 ATMIYA UNIVERSITY	NAAC – Cycle – 1	
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	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

IMPACT STUDY REPORT
On 8-day Program on Humanization of Education and Harmonious Living
(Samajik Parichay Shivir)
1st to 8th June, 2024
Organized by Atmiya University, Rajkot

Objective and Process of Conducting Impact Study

This comprehensive report presents an in-depth study of the 8-day Jeevan Vidya Samajik Parichay Shivir~ Humanization of Society through Adult Education. This program, grounded in the Universal Human Values as articulated by Madhyasth Darshan–Jeevan Vidya, aimed to profoundly impact participants by instilling essential human values, elucidating life's purpose, and fostering meaningful relationships. Over the course of these eight days, participants were sensitized to the true aim of education, the importance of responsible social behavior, and the significant contributions each individual can make through conscious, sustainable living, ultimately guiding them toward the pursuit of higher life goals. The Resource Person of the program was Shri Somdev Tyagi, research scholar and prabodhak of Divya Path Sansthan, Amarkantak. Madhyasth Darshan is Co-existential Philosophy propagated by Shri A. Nagrajji, that aims to enlighten the human being to awaken their consciousness and understand the co-existential approach of living and attain higher human goals. The program was organized by UHV cell of Atmiya University and the impact assessment was executed by the impact study coordinator, Dr. Darshana Vithalani, Ms. Sonali Thoriya and Ms. Neha Jamvecha., faculties of Atmiya University, Rajkot. Utilizing a dual-pronged approach, a pre and post-assessment were employed to gauge the overarching impact of the program that includes, daily learning assessments, comprising multiple-choice questions and reflective exercises, which were meticulously conducted throughout the eight-day workshop, to ensure a thorough evaluation of the learning's effectiveness and the process of internalizing the knowledge disseminated across the four daily sessions.

Out of 400 participants, 210 participants initially enrolled for the impact study, with a comprehensive analysis conducted on the final dataset comprising 190 participants to assess the workshop's influence on their perspectives regarding the understanding of human nature, relations and family, life orientation, and need of co-existential living model for holistic individual development and social harmony.

Major Findings and Discussion of Impact Study

1. Identifying Essential Dimensions for a Fulfilling Life

Participants experienced a significant shift in their consciousness, prioritizing their understanding of self and various other important aspects of life. The data presented a notable change, an increase of 25% to 50% in understanding self by knowing their own self, family and relationships, nature and society. Discussion on various aspects of the purpose of life, family, society, nature and money has provoked a sense of understanding life in each of these dimensions of life. Furthermore, the distinction of body ("Sharir") and consciousness ("Jeevan") shaded off the perfective of living life

Atmiya University, Rajkot-Gujarat-India

Page 94 of 101



Registrar

Atmiya University, Rajkot-Gujarat-India

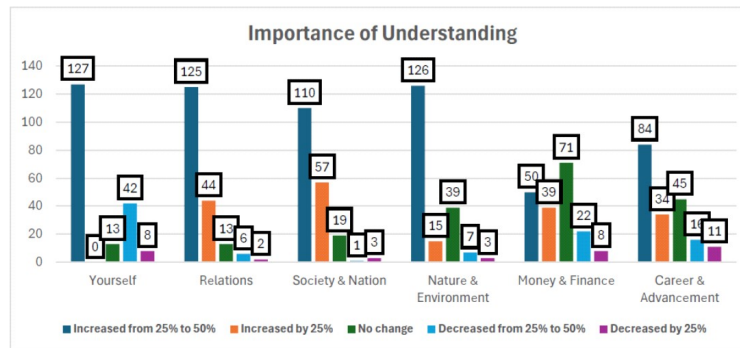
Atmiya University
Rajkot



Page 95 of 135

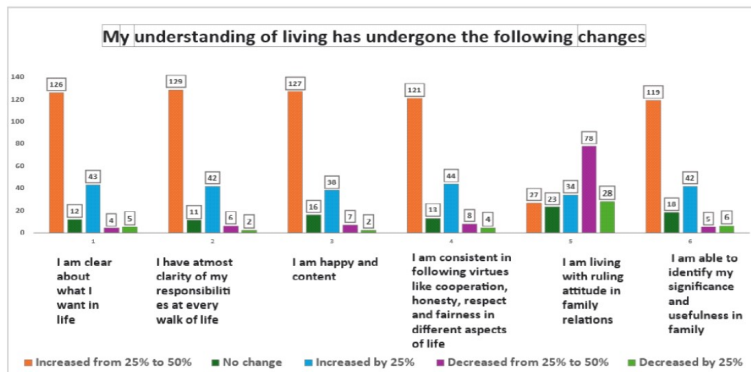


for body and bodily pleasure or need and invokes the truth that consciousness is a larger aspect of living and attaining the same is the true purpose of life. The driving force of life is awareness and consciousness and body is the instrument for attainment of the higher life goals. The discussion on various stages of living (Padarth, Pran, Jeev aur Gyan Avastha) established the co-existential approach of living and how each of these states becomes significant in contributing to the overall idealistic and wholistic living approach where our purpose of existence as an eco-system precedes, compliments and completes each other.



2. Clarity Life's Purpose and Enhancing Living

The entire approach of happiness, values, relationships and needs of family has witnessed 25% to 50% of the increase. The discussion on “what is human & how a human should be”, and “why to live, how to live and with whom to live ?” had brought a deeper understanding of family, society and business as a system, and role of a human in each of these systems outlining the basic expectations and conduct of living in these spheres. The perspective on emotions and thoughts, various definitions and equations of happiness, characteristics of confused and awakened humans, consistency of virtues and behavior, and holistically developed humans had a major impact on participants.

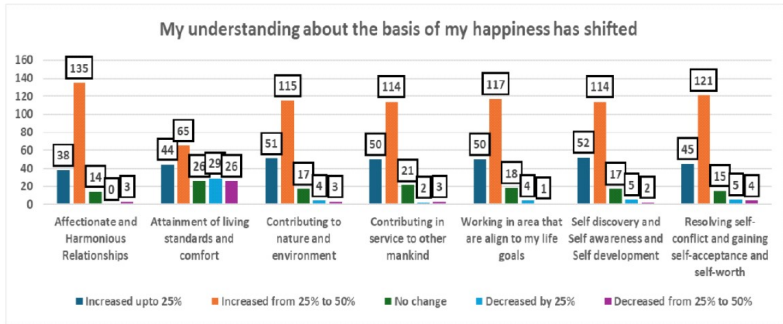


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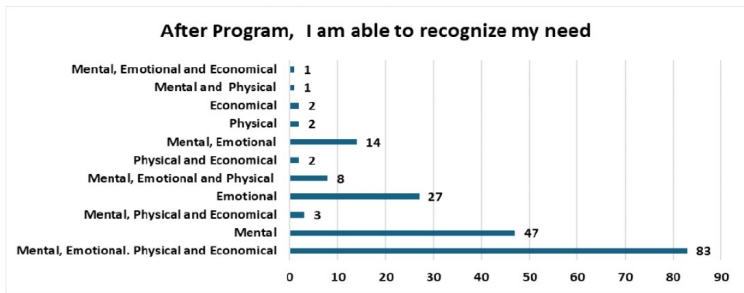
3. Transformation in Understanding the Foundations of Happiness

The discussion on the matrix of Acceptance and Agreement, mechanisms of arriving at a solution, understanding the material need and its limits in terms of its utility for comfortable living, understanding the fact that materialist mindsets make you crave for resources and add struggle in your life where in one only prioritize money and career and miss out on various other dimensions of life. This mindset adds to sorrow, a feeling of scarcity, the need for over-accumulating, fear of losing, and which leads to corruption, greed, ego & power game, competitiveness, and conflict. The Higher Human Goals flow from the state of happiness, peace, and contentment to intense joy to blissfulness.



4. Physical, Mental, Emotional, & Economical Impact

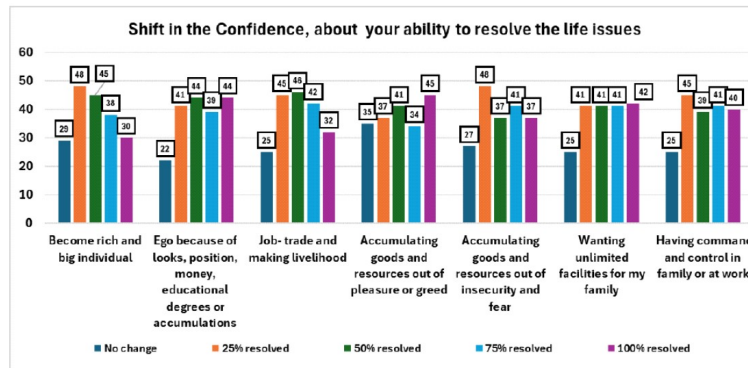
After attending the Parichay Shivir, participants demonstrated a noticeable shift in their awareness and recognition of personal needs across various dimensions. There was a broader distribution of responses indicating a more balanced recognition of needs. While mental needs remained significant, there was also increased acknowledgment of emotional needs, physical needs, and economic needs. This shift reflects the program's effectiveness in enhancing participants' clarity and holistic understanding of their personal needs, promoting a more balanced approach to mental, emotional, physical, and economic well-being.






5. Enhancement of Self-Confidence in Addressing Life Challenges

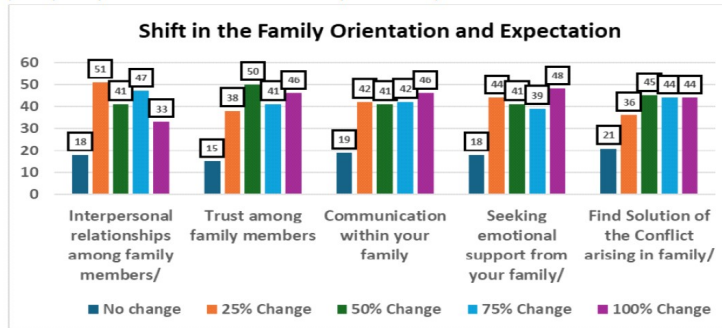
After attending Parichay Shivir, participants demonstrated varied levels of confidence in addressing life challenges that previously seemed insurmountable. The data indicates significant shifts across different areas of focus: Participants reported increased confidence in achieving personal success and wealth, with fewer feeling stuck in their ambitions.



There was notable progress in reducing ego associated with appearances, status, wealth, and educational achievements. Confidence levels also improved in addressing career-related issues and ensuring sustainable livelihoods. Attitudes towards material possessions showed positive changes, with participants gaining confidence in managing desires driven by both pleasure and insecurity. Moreover, there was increased confidence in balancing family expectations with personal aspirations.

6. Transformation in relationship dynamics and Family Expectations

The Shivir instilled optimism about fostering healthier and more supportive family environments, reflecting participants' positive outlook on these crucial aspects of family life.



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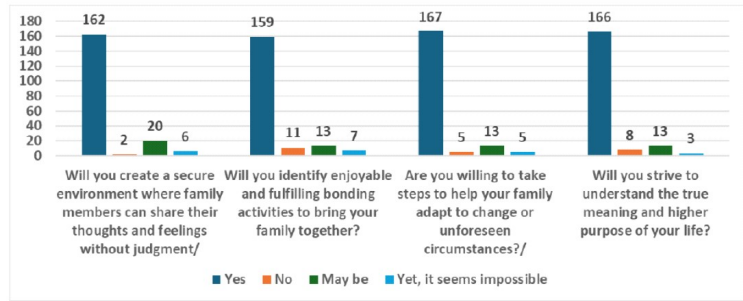
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	AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

The participants showed varied expectations for improvement in family dynamics. They anticipated significant strides in interpersonal relationships, trust-building, effective communication, seeking emotional support, and resolving conflicts within their families.

7. Commitment to Family Growth and Personal Fulfilment Post-Program

Participants overwhelmingly expressed readiness to create a secure, non-judgmental environment for family communication and to foster bonding through enjoyable activities. They also showed strong willingness to support their families in adapting to change and indicated a deep commitment to understanding the higher purpose of their lives.



8. Shift in the Beliefs About Human Nature and Societal Harmony

The data analysis reveals a significant shift in participants' perspectives on several key beliefs following the program. Firstly, there has been an increased consensus that disputes and conflicts can indeed be fully resolved, with a notable rise in agreement compared to initial responses. The trust in others has also increased with more participants expressing shift in trustworthiness of individuals.



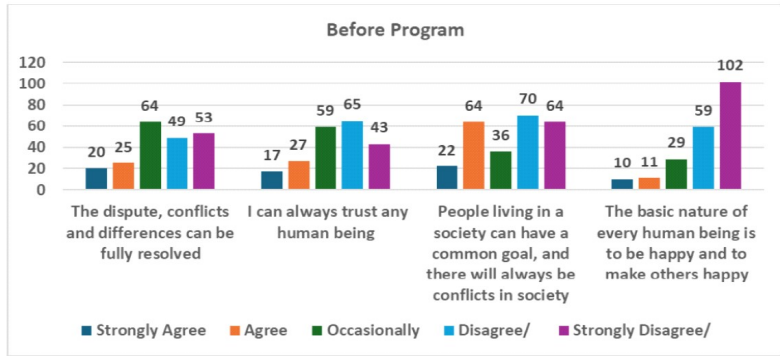

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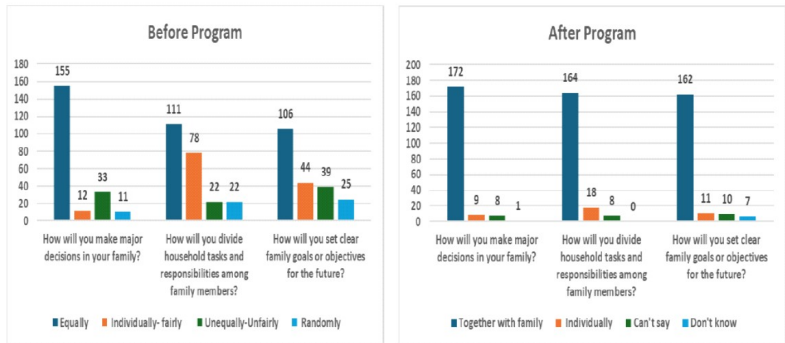
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Regarding societal dynamics, while a majority still believes in the possibility of common goals among people, there is also a recognition that conflicts are inevitable within society. Lastly, there has been a substantial increase in those who strongly believe in the innate human inclination towards happiness and making others happy, suggesting a deeper affirmation of these fundamental human aspirations. These changes underscore the transformative impact of the program on participants' beliefs about human nature, trust, societal dynamics, and personal fulfillment.



9. Family Decision-Making and Goal Setting Post Program

Following the program, participants show a clear shift towards collaborative decision-making and goal setting within their families. There is a notable increase in the preference for joint decision-making on major family matters, alongside a stronger commitment to equitably distributing household tasks and responsibilities. Moreover, there is a marked inclination towards setting clear and shared family goals for the future. These changes underscore the program's impact in promoting cohesive family dynamics and structured planning among participants.



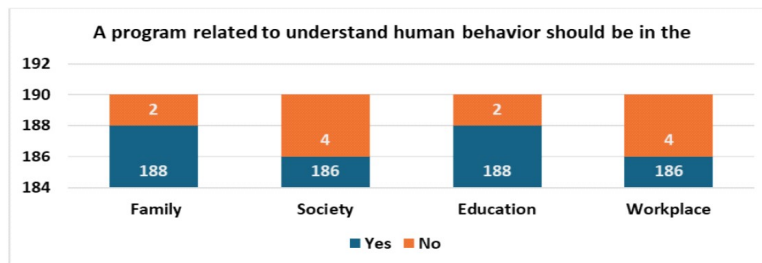

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	Criterion- 7	R, I & E
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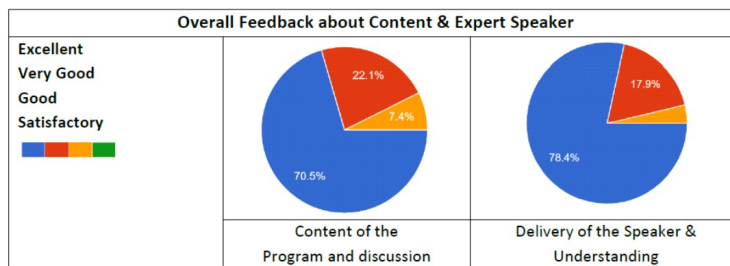
10. Relevance of Understanding Human Behavior in Various Contexts



The survey reveals strong agreement for a program focused on understanding human behavior across different settings: family, society, education, and the workplace. This broad consensus underscores the perceived importance of comprehensive behavioral insights in fostering better interpersonal relationships and organizational dynamics across different spheres of life.

Overall Feedback and Conclusion of Workshop

The feedback from participants overwhelmingly highlighted the profound impact of the Jeevan Vidya Samajik Parichay Shivir on their personal growth and understanding of human values. Many described the workshop as life-changing, noting significant improvements in their interpersonal skills, empathy, and overall life perspective. The content was praised for being highly informative and aligning with modern educational guidelines, with participants expressing a desire for its incorporation into the education curriculum. The facilitator, Soam Sir, received high commendations for his relatable and effective presentation style, which greatly enhanced the learning experience. One participant described the shiver as a pivotal moment in their life, lifting them from depression and illuminating a new path forward.



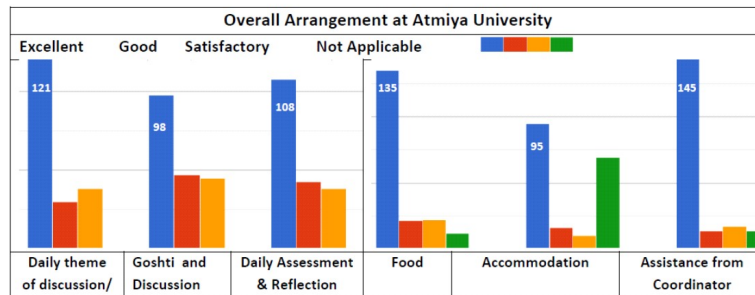
The workshop reshaped their mind, perspective, and worldview, fostering a deep inner calm and significantly changing their thinking and life. They expressed profound gratitude for the invaluable insights gained and a commitment to integrating Jeevan Vidya into their life, now feeling mentally




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	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

peaceful and truly transformed. Overall, the workshop was seen as a valuable platform for personal and societal development, with participants expressing strong interest in future sessions.



Participants were quite content with the overall arrangements of the program structure and hospitality. Recommendations included shorter daily hours over more days and sessions in English for broader accessibility. Around 169 participants showed their readiness to participate in the next 8- days program and 34 participants have shared their preference to register for the Six- Month learning program. Overall, the program had a high impact and inspired the participant for deep study of the Co-existential Philosophy of Jeevan Vidya Madhyasth Darshan.

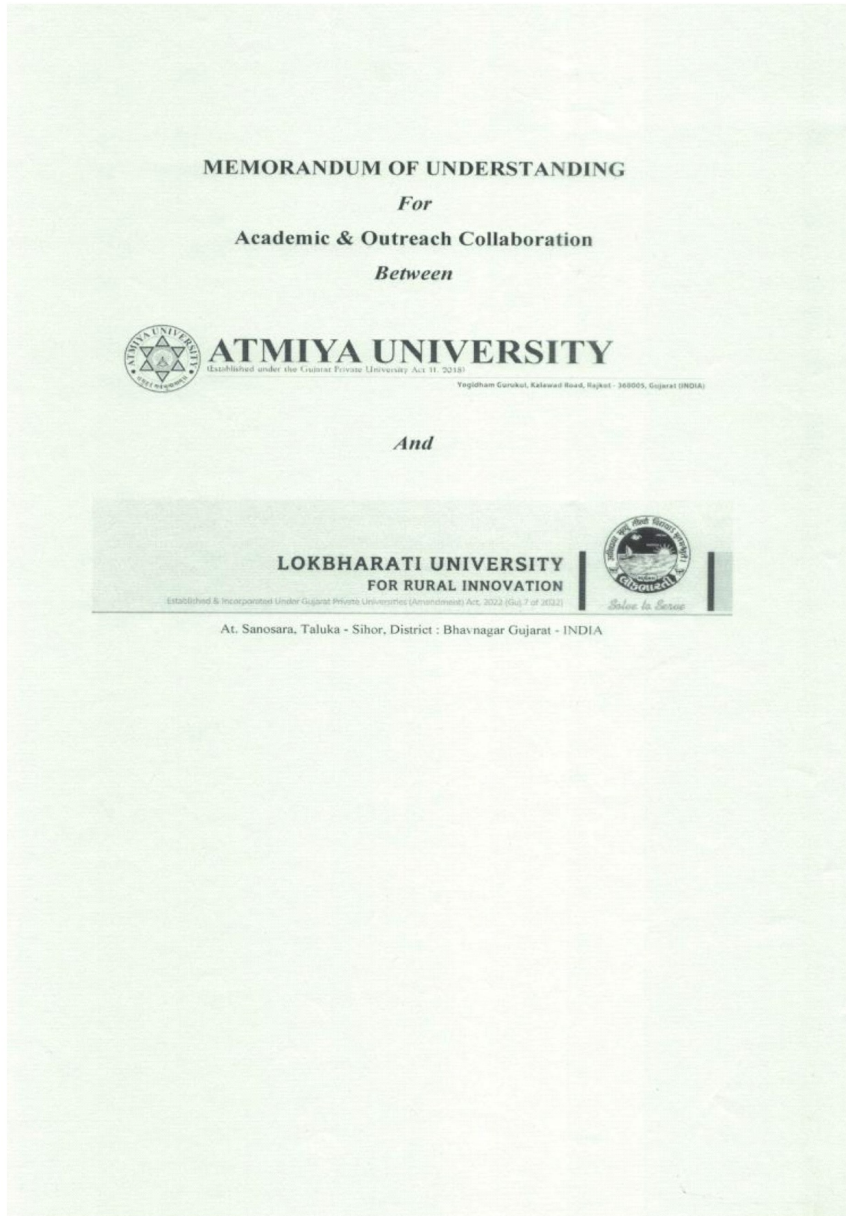


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Atmiya University, Rajkot-Gujarat-India

Page 1 of 33



Registrar

Atmiya University, Rajkot-Gujarat-India

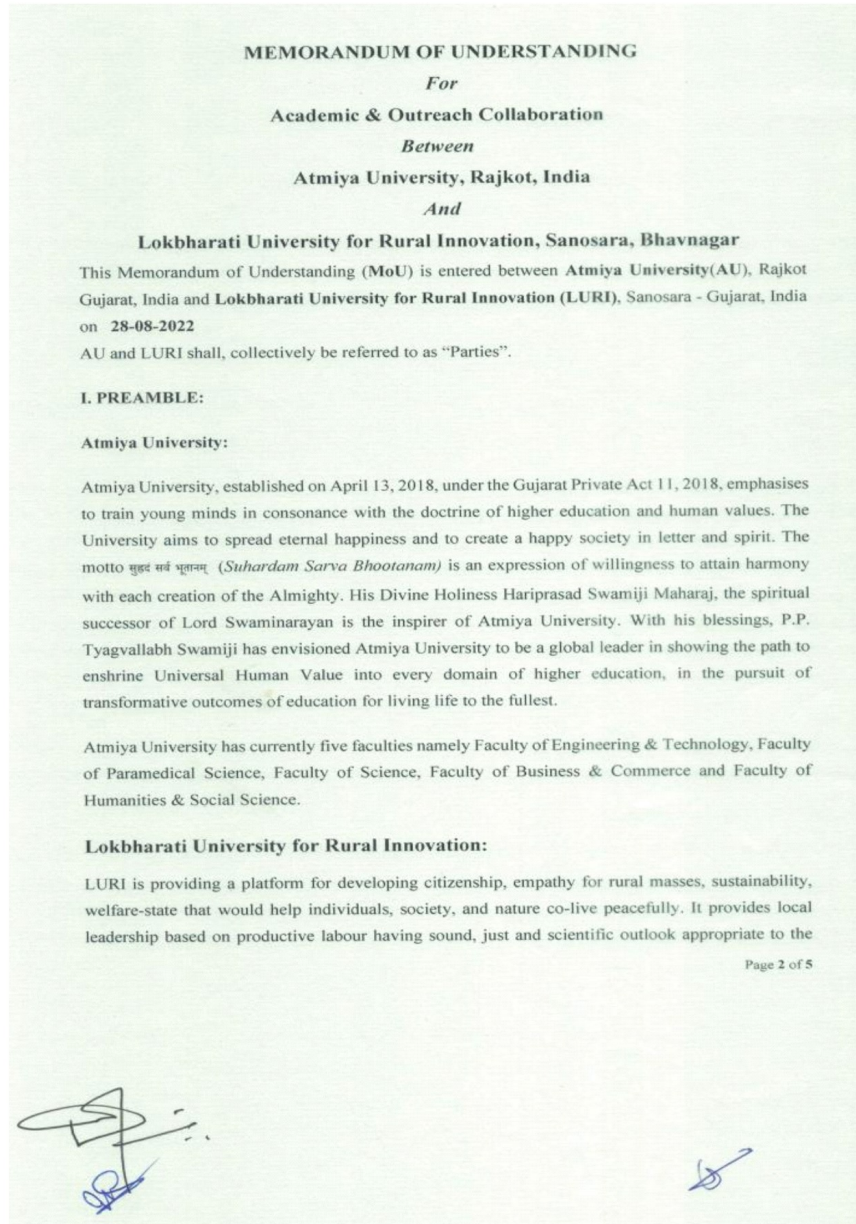
Atmiya University
Rajkot



Page 103 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



Atmiya University, Rajkot-Gujarat-India

Page 2 of 33



Registrar
Atmiya University
Rajkot
 Atmiya University, Rajkot-Gujarat-India



 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
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 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
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nature and culture of our nation. It also imparts education through peoples' participation which can abolish the slack mentality of rural people. It awakens virtues and skills which lay dormant among the poorest of villages. It takes ever shining flame of people-oriented education to the huts of the poor ushering sustainable development.

Lokbharati University aims at solving real-life problems of the rural areas through holistic education, community-empowering innovation and extension. It is committed to nurture in students higher order thinking skills and noble pursuits of life. The idea is to show a path of collective wellbeing wherein *Wellbeing* is perceived as equitable access to quality of life, including health, civic engagement, social connections, education, security, life fulfilment and the environment.

II. PURPOSE & SCOPE:

The purpose of the MoU is to establish robust academic & outreach collaboration for the mutual benefit and the benefit of society at large. The MoU will help to combine the respective capabilities for development of both the organizations.

Specific areas of cooperation that both the Parties shall seek, on basis of mutual consent may include, but are not limited to, the following:

A: LURI will

1. Support AU students in understanding the working and operations of an NGO.
2. Allow AU students to be part of various social immersion programs carried out by LURI on campus and outside.
3. Facilitate writing of case study/ management learning on LURI and their extension works.
4. Provide students and faculty members an opportunity to work in one of the LURI projects.
5. Facilitate knowledge sharing through expert lectures and other activities at AU.

B: AU will

1. Facilitate in up-skilling and capacity building at different level for the students and employees of LURI as per requirement.
2. Design and delivery short term programs for the students and employees of LURI in the areas of Human values, Sustainable development and Life skills.
3. Provide consultancy services and need assessment surveys to LURI as per requirement.
4. Permit students to participate in the events conducted/organised by LURI.
5. Collaborate in research, innovation and outreach activities at LURI

Page 3 of 5

Atmiya University, Rajkot-Gujarat-India

Page 3 of 33



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 105 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

C: Both the Parties will jointly

1. Work towards complementing each-others capabilities through sharing of knowledge resources and physical resources for the mutually agreed activities.
2. Participate in joint research projects/proposals on mutually agreed terms.
3. Organizing various events aiming societal impact in community engagement.

Outcomes of shared knowledge and intellectual deliberations (like research, innovation or other data) may be disseminated and claimed jointly. Financial liabilities, if involved, in any of the activities shall be mutually discussed and agreed upon a prior.

III. COMMUNICATION :

1. Each party will designate an individual, who will be the liaison officer/ SPOC (Single Point of Contact), to coordinate the activities and all endeavours under the scope of this MoU. The SPOC members currently appointed are-
 - a) From AU:
 Name: Dr. Ghanshyam D. Acharya
 Designation: Professor Emeritus, Mech. Engg. Dept.
 Contact: +91 99789 22011
 Email: ghanshyam.acharya@atmiyauni.ac.in
 - b) From Lokbharati University for Rural Innovation:
 Name: Dr. Vishal Bahdani
 Designation: Pro-Vice Chancellor
 Contact: +91 9426885387
 Email: vishalbhadani87@gmail.com
2. Either party may change its designated liaison officer/ SPOC by written notification to the designated liaison officer/ SPOC of the other party.

IV. RENEWAL, REVIEW, TERMINATION AND AMENDMENT OF THE AGREEMENT:

1. The MoU is signed by official representatives of both the parties and each party will receive a copy of it.
2. It will be effective from the date of signature for a period of 3 years. Thereafter, it shall be automatically extended for an additional period of 3 years at each expiration date unless either party provides written notice to terminate the agreement.
3. Both parties will be responsible for conducting periodic reviews.
4. Items not covered under the agreement may be raised and negotiated separately by both parties without abrogating this agreement. Amendment or changes shall be made in writing and signed by the duly authorized representatives of the parties.

Page 4 of 5

Atmiya University, Rajkot-Gujarat-India

Page 4 of 33



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 106 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

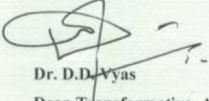
5. In case of any misunderstanding, all issues are to be discussed across the table and resolved amicably.

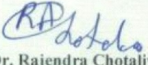
6. Neither Party shall assign or transfer all or any of its rights, benefits or obligations under the MOU without obtaining other Party's prior written approval.

7. This MOU may be executed in two or more counterparts or duplicates, each of which, when executed and delivered, is an original, but all the counterparts/duplicates taken together shall constitute one document.

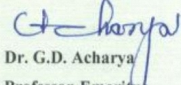
Signed for and on behalf of **Atmiya University**


Signed for and on behalf of **Lokbharati University for Rural Inonovation**


Dr. D.D. Vyas
 Dean Transformative Academics
 Atmiya University
 Rajkot, Gujarat, India
 Date:


Dr. Rajendra Chotaliya
 Registrar,
 Lokbharati University for Rural Inonovation, Sanosara, District: Bhavnagar, Gujarat, India.
 Date:

Witnessed by:


Dr. G.D. Acharya
 Professor-Emeritus
 Atmiya University
 Rajkot, Gujarat, India


Dr. Vishal Bhadani
 Pro Vice Chancellor
 Lokbharati University for Rural Inonovation, Sanosara, Bhavnagar, Gujarat, India.

Page 5 of 5

Atmiya University, Rajkot-Gujarat-India

Page 5 of 33



Registrar
Atmiya University
 Rajkot-Gujarat-India
Rajkot




Page 107 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

LOKBHARTI UNIVERSITY FOR RURAL INNOVATION (LURI) VISIT OF FACULTY MEMBERS



ATMIYA UNIVERSITY

SUMMARY REPORT

One Day Visit of Faculty Member's at
LOKBHARTI UNIVERSITY FOR RURAL INNOVATION (LURI)

Date – 13th April 2023

Organised by
ATMIYA UNIVERSITY, RAJKOT

Coordinators

1. Dr. Ghanshyam D. Acharya (Professor Emeritus)
2. Mr. Manojkumar Sheladiya (Head, Mech. Engg. Dept.)
3. Mr. Mayursinh Jadeja (Asst. Prof. Civil Engg. Dept.)
4. Mr. Jigar Rattnottar (VECD Coordinator)

Page 1 of 5



Registrar

Rajkot





**ATMIYA
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NAAC – Cycle – 1
AISHE: U-0967

Criterion 3

R, I & E

KI 3.6

M 3.6.1



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NAAC – Cycle – 1
AISHE: U-0967

Criterion- 7

R, I & E

KI 7.2

M 7.2.1

LOKBHARTI UNIVERSITY FOR RURAL INNOVATION (LURI) VISIT OF FACULTY MEMBERS

With the blessings and vision of P.P. Tyagvallabh swamiji, support and encouragement of Dr. Divyang Vyas, and Dr. Ashish Kothari we, at Atmiya University, Rajkot has arranged one day Faculty Members Visit at Lokbharti University For Rural Innovation (LURI), Sanosara, Bhavnagar, Gujarat.

OBJECTIVES OF THE VISIT:

1. To expose faculty members for rural innovation.
2. To execute an activity as a part of Gandhian Studies Cell.
3. To fulfil our vision of Value Education for Conscious Development.
4. To aware faculty members related to activities pertaining to NEP-2022.
5. To explore skills required for holistic development of students.

OUTCOMES:

Good interaction with of Faculty members with Dr. Bhadraru Vachhani, and Dr. Vishal Bhadani with mentioned points with LURI Campus Visit.

- a. Life at LURI and Unique way of overall development of students
- b. Innovative way of teaching-learning
- c. Involvement of society in assessment of student's project
- d. Internship models in every program
- e. Kitchen and hospitality responsibility owned by students
- f. Live project based on organic food and its commercialization

List of Faculty Member's visited LURI

Sr. No.	Department	Name of Faculty Member
1	Mechanical Engineering	Manojkumar Sheladiya
2	Information Technology	Hemangi Joshi
3	Chemistry	Dr. Archana Cholera
4	Management	Mr. Bhavin Patel
5	Computer Engg.	MS Dolly Raja
6	BSc. Chemistry,VSC	Dr. Digant Joshi
7	Bsc. Bio Chemistry, VS	Mrs. Khushboo Mehta
8	BSc MB, VSC	Capt. Hemangi Bhatt
9	Civil Engg.	Mr. Mayursinh Jadeja
10	Pharmacy	Dr. Parag Rabara
11	Commerce	Mr. Suresh Vasani
12	Biotechnology	Dr. Anmol Kumar
13	Industrial Chemistry	(Dr.) Prashant S. Gajera
14	Mathematics	Punit Vadher
15	Microbiology	Nancy Pipaliya
16	English	Pankaj Shingarkhiya
17	Diploma Computer	Mr. Kishan T. Karmur
18	Diploma Mechanical	Mr. Darshan Bhalodia

Page 2 of 5

Atmiya University, Rajkot-Gujarat-India

Page 7 of 33

Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 109 of 135



**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion 3

R, I & E

KI 3.6

M 3.6.1



**ATMIYA
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AISHE: U-0967

Criterion- 7

R, I & E

KI 7.2

M 7.2.1

**LOKBHARTI UNIVERSITY FOR RURAL
INNOVATION (LURI) VISIT OF FACULTY MEMBERS**

19	Diploma Electrical	Mr. Rajesh K Panara
20	Diploma Civil	Vivek Solanki
21	Mechanical Engineering	Dr. Keyur Parmar

Glimpse of the Visit



Page 3 of 5

Atmiya University, Rajkot-Gujarat-India

Page 8 of 33

Registrar

Atmiya University, Rajkot-Gujarat-India

Rajkot



Page 110 of 135



**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion 3

R, I & E

KI 3.6

M 3.6.1



**ATMIYA
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AISHE: U-0967

Criterion- 7

R, I & E

KI 7.2

M 7.2.1

**LOKBHARTI UNIVERSITY FOR RURAL
INNOVATION (LURI) VISIT OF FACULTY MEMBERS**



Page 4 of 5

Atmiya University, Rajkot-Gujarat-India

Page 9 of 33

Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 111 of 135



**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion 3

R, I & E

KI 3.6

M 3.6.1



**ATMIYA
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NAAC – Cycle – 1
AISHE: U-0967

Criterion- 7

R, I & E

KI 7.2

M 7.2.1

**LOKBHARTI UNIVERSITY FOR RURAL
INNOVATION (LURI) VISIT OF FACULTY MEMBERS**



Prepared by:
Mr. Manojkumar Sheladiya (HoD-Mechanical Engg.)

Page 5 of 5

Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

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	KI 7.2	M 7.2.1

MEMORANDUM OF UNDERSTANDING

For

Academic & Outreach Collaborations

Between



ATMIYA UNIVERSITY

Established under the Gujarat Private University Act IV, 2010
Yagnikham Gurdukul, Katarwad Road, Rajkot - 360005, Gujarat (INDIA)

And



K. J. Institute of Engineering & Technology

Managed by: Jayka Jansahayak Trust.

Approved by AICTE, Affiliated to Gujarat Technological University

K.J Campus, Opp. I.T.I., Javia-Savli.P.O. Savli-391 770, Dist. Vadodara, Gujarat,
Ph. : (02667) 222264, M.: 8980314190, E-mail: info@kjit.org, Web site: www.kjit.org

At Atmiya University-Rajkot, Gujarat - INDIA

Atmiya University, Rajkot-Gujarat-India

Page 11 of 33

Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 113 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

K. J. Institute of Engineering & Technology:

K J Institute of Engineering & Technology (KJIT) was established in 6th August, 2009 and is running under the Jayaka Jansahayak Trust. The college is affiliated to Gujarat Technological University (GTU). It is recognized by the Directorate of Technical Education (DTE) and approved by all India council for Technical Education (AICTE).

The main objective of the KJIT College is to provide highly-skilled engineers to industrial units operating in rural areas. The mission of the KJIT College is to produce the best engineers towards the growth of the nation and industry.

The KJIT degree engineering college offers Bachelor of Engineering course in seven major streams such as Mechanical engineering, Electrical engineering, Civil engineering, Automobile engineering, Computer engineering, Information & Technology and Electronics & Communication engineering. The institute boasts state-of-the-art infrastructure to provide a facilitating and enabling environment for students' overall development. The courses are designed and developed considering the current and future needs of the industry. Additionally, extracurricular activities are conducted to ensure students enjoy their core studies and enhance their soft skills. Moreover, the faculty is well-equipped to impart different and innovative pedagogical approaches.

II. PURPOSE & SCOPE:

The purpose of the MoU is to establish robust academic & outreach collaboration for the mutual benefit and the benefit of society at large. The MoU will help to combine the respective capabilities for development of both the organizations.

Specific areas of cooperation that both the Parties shall seek, on basis of mutual consent may include, but are not limited to, the following:

A: KJIT will

1. Allow AU students to be part of various social immersion programs carried out by KJIT on campus and outside.
2. Facilitate writing of case study/ management learning on KJIT and their extension works.







Page 3 of 6

Atmiya University, Rajkot-Gujarat-India

Page 12 of 33


Registrar
Atmiya University
Rajkot
 Atmiya University, Rajkot-Gujarat-India


 Page 114 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

3. Provide students and faculty members an opportunity to work in one of the KJIT projects.
4. Facilitate knowledge sharing through expert lectures and other activities at AU.

B: AU will

1. Facilitate in up-skilling and capacity building at different level for the students and employees of KJIT as per requirement.
2. Design and delivery short term programs for the students and employees of KJIT in the areas of Chetna Vikas Mulya Siksha, Sustainable development and Life skills.
3. Permit students & faculty members to participate in the events conducted/organised by KJIT.
4. Collaborate in research, innovation and outreach activities with KJIT.
5. Conduct SDP/FDP for the stakeholder of KJIT.

C: Both the Parties will jointly

1. Work towards complementing each-others capabilities through sharing of knowledge resources and physical resources for the mutually agreed activities.
2. Participate in joint research projects/proposals on mutually agreed terms.
3. Organizing various events aiming societal impact in community engagement.

Outcomes of shared knowledge and intellectual deliberations (like research, innovation or other data) may be disseminated and claimed jointly. Financial liabilities, if involved, in any of the activities shall be mutually discussed and agreed upon a prior.

III. COMMUNICATION :

1. Each party will designate an individual, who will be the liaison officer/ SPOC (Single Point of Contact), to coordinate the activities and all endeavours under the scope of this MoU. The SPOC members currently appointed are-


a) From AU:

Name: Mr. Ankit K. Kalariya
 Designation: Assistant Professor, Computer Engineering Department, Faculty of Engineering Technology, Atmiya University.
 Contact: +91 9979995422
 Email: ankit.kalariya@atmiyauni.ac.in

    Page 4 of 6

Atmiya University, Rajkot-Gujarat-India

Page 13 of 33


Registrar
 Atmiya University, Rajkot-Gujarat-India
Atmiya University
Rajkot

 Page 115 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1





 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

b) From K. J. Institute of Engineering & Technology:
 Name: Dr. D.U. Shah
 Designation: Principal,
 Contact: +91 9099063064
 Email: principal@kjit.org

2. Either party may change its designated liaison officer/ SPOC by written notification to the designated liaison officer/ SPOC of the other party.

IV. RENEWAL, REVIEW, TERMINATION AND AMENDMENT OF THE AGREEMENT :

1. The MoU is signed by official representatives of both the parties and each party will receive a copy of it.
2. It will be effective from the date of signature for a period of 3 years. Thereafter, it shall be automatically extended for an additional period of 3 years at each expiration date unless either party provides written notice to terminate the agreement.
3. Both parties will be responsible for conducting periodic reviews.
4. Items not covered under the agreement may be raised and negotiated separately by both parties without abrogating this agreement. Amendment or changes shall be made in writing and signed by the duly authorized representatives of the parties.
5. In case of any misunderstanding, all issues are to be discussed across the table and resolved amicably.
6. Neither Party shall assign or transfer all or any of its rights, benefits or obligations under the MOU without obtaining other Party's prior written approval.
7. This MOU may be executed in two or more counterparts or duplicates, each of which, when executed and delivered, is an original, but all the counterparts/duplicates taken together shall constitute one document.

Page 5 of 6

Atmiya University, Rajkot-Gujarat-India

Page 14 of 33


Registrar
Atmiya University
Rajkot-Gujarat-India
Rajkot


 Page 116 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
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Signed for and on behalf of Atmiya University



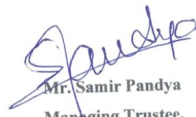


Dr. Divyang Vyas
 Registrar
 Atmiya University
 Rajkot, Gujarat, India
 Date:

Witnessed by:



Mr. Ankit K. Kalariya
 Assistant Professor
 Atmiya University
 Rajkot, Gujarat, India

Signed for and on behalf of K. J. Institute of Engineering & Technology

Mr. Samir Pandya
 Managing Trustee,
 K J Institute of Engineering & Technology
 Savli, Vadodara, Gujarat, India
 Date:

Witnessed by:



Dr. D.U Shah
 Principal
 K J Institute of Engineering & Technology
 Savli, Vadodara, Gujarat, India




 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

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	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Report on
**"Weekly meeting for developing UHV resource
person at K. J. Institute of Engineering &
Technology - Savali(Baroda)"**

Date – 4th June 2022

Patron – P. P. Tyagvallabh Swamiji,
Secretary, Sarvodaya Kelavani Samaj
Vice Chancellor – Dr. Shiv Kumar Tripathi
Chief Convenor – Dr. D. D. Vyas,
UHV Cell Coordinator – (Dr.) Jigar Ratnottar,
Speaker – Ankit Kalariya, Jigar Ratnottar, Vivekbhai
Organizer –UHV cell, Atmiya University, Rajkot
& K. J. Institute of Engineering & Technology-Savali(Baroda)
No. of Participants – 20

Atmiya University, Rajkot-Gujarat-India

Page 16 of 33



Registrar
Atmiya University
Rajkot
Atmiya University, Rajkot-Gujarat-India



Page 118 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

About the Event:

This activity is organized as a part of UHV Nodal center activity by Atmiya University. As a part of this activity initiate the regular weekly meeting cum expert session on UHV. The weekly meeting is arranged on 4th June in w/ Asst. Prof. Jigar Ratnottar and Asst. Prof. Ankit Kalariya from UHV cell, Atmiya University and Vivekbhai L Coordinator from Baroda delivered the session as resource person.

In session we started discussing with the summary of last 2 sessions. We took some important sharing from particip on Last shared topic. Than in the subsequent session, we discussed role of education in human life. Regarding this discussed that the role of education is to leave with definite human conduct and also discuss the sources of happiness

Gratitude towards whole management of Atmiya University, P.P. Tyagvallabh Swamiji, various deans, HC Principals, Faculties, Organizing institute KJIT management team, trusty Dr. Sameer Pandya and various dept. He and principals for making this activity a success.

Glimpses of the Activity





 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

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	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



Outcome

- **Got more understanding on Universal Human Values**
- **Learn about actual role of education**

Atmiya University, Rajkot-Gujarat-India

Page 18 of 33



Registrar
Atmiya University
Rajkot
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 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



ATMIYA UNIVERSITY

(Established under the Gujarat Private University Act 11, 2018)

Yogidham Gurukul, Kalawad Road, Rajkot - 360005, Gujarat (INDIA)

Report on

**“Weekly meeting for developing
resource person”**

Organized by

**K. J. Institute of Engineering & Technology- Savli (Baroda)
&CVMS cell, Atmiya University, Rajkot**

Facilitator

Mr. Paras Kalariya, Asst. Prof.
CVMS Cell -Atmiya University

No. of Participants – 35

**Date/Venue: 4th June, 9th July, and
23rd July- 2022,**

K. J. Institute of Engineering & Technology- Savli (Baroda)

Atmiya University, Rajkot-Gujarat-India



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**

Page 19 of 33



Page 121 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

About the Event:

This activity is organized as a part of CVMS Nodal centre activity by Atmiya Group of Institutions. As a part of this activity, we initiate the regular weekly meeting cum expert session on CVMS. The weekly meeting was arranged on 23rd July in which Prof. Paras Kalariya delivered the session as resource person from CVMS cell, AGI. With them Mr. Vivek Bhai Thakkar and Mr. Bhagyesh Bhai from Baroda also joined the session for experience sharing.

This week the covered topic was mainly focused on Jeevan Kriya. Total 4 *Jeevan Kriya* out of 10 were carried out in session namely "*Aasvadan, Chayan, Tulan, and Vishleshan*". Apart from that the session also emphasized on "*Man, Aasha, Vrutti, and Vichaar*". In "*Tulan Kriya*" concepts regarding "*Nyay, Dharm, Satya, Priya, Heet, and Labh*" were elaborated deeply.

Gratitude towards the whole management of AGI, P.P. Tyagvallabh Swamiji, various deans, HODs, Principals, Faculties, organizing institute KJIT management team, trusty Dr. Sameer Pandya and various dept. Heads and principals for making this activity a success.

Weekly Meeting Details			
Topic	Venue	Date	Participants
"Harmony in the Self	K. J. Institute of Engineering & Technology- Savali(Baroda)	04-06-2022	35
Activities of the Self	K. J. Institute of Engineering & Technology- Savali(Baroda)	09-07-2022	32
Activities of the self with Nyay,Dharma,Satya	K. J. Institute of Engineering & Technology- Savali(Baroda)	23-07-2022	31

Outcome

Participants were,

- Able to distinguish among different activities of the self
- Able to find harmony in the self with Nyay, Dharma, Satya
- Able to identify limitation of Priya, Heet, Labh



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 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

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	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Glimpses of the event:



Atmiya University, Rajkot-Gujarat-India

Page 21 of 33



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 123 of 135



**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion 3

R, I & E

KI 3.6

M 3.6.1



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NAAC – Cycle – 1
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R, I & E

KI 7.2

M 7.2.1



Atmiya University, Rajkot-Gujarat-India

Page 22 of 33

Registrar

Atmiya University, Rajkot-Gujarat-India

Atmiya University

Rajkot



Page 124 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



Atmiya University, Rajkot-Gujarat-India

Page 23 of 33

Registrar

Atmiya University, Rajkot-Gujarat-India


Rajkot



Page 125 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



S. B. POLYTECHNIC

GTU Code : 666

Opp. ITI, Javla-Savli, P.O. Savli-391770, Ta. Savli, Dist. Vadodara (Gujarat) India
 Tele-Fax : 02667-222264 • Mobile : 8980314190, 9825552526, 9825458295 • Email : info@kjit.org • Website : www.kjit.org

S. B. POLYTECHNIC - SAVLI
 Outward No: 5993
 Date: 28/11/2023

Ref. To, Prof. Ankit Kalariya,
 School of Chetna Vikas Value Education,
 Faculty of Transformative Education,
 Atmiya University,
 Rajkot, Gujarat.

Date :

Sub: Thanks for delivering very interesting lectures and arranging workshop on
 "Introduction to Jeevan Vidya "from dt 20-11-2023 to dt 25-11-2023 at K J Campus,
 Savli

Respected Sir,

On behalf of entire KJIT Campus Savli, I express my sincere thanks and gratitude to you for delivering very interesting lectures and arranging live workshop on "Introduction to Jeevan Vidya" based on Madhyastha Darshan and Saha-astitva-vad philosophy propounded by late Shri A. Nagarajji, Amarkantak.

This Jivan Vidya Parichay shibir /workshop was conducted from dt 20-11-2023 to dt 25-11-2023 (Total: 06 day's). Here total 75 Nos of faculties and 35 No's of students have attended this workshop.

All our faculties and students have very actively participated in this workshop with due interactions and thoroughly understood how to live our life with continuous happiness.

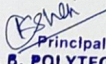
During this workshop, we have understood that for successful life of any human being, apart from Skill education and Value (Sanskar) education is also needed.


We also intend to conduct such programs at regular intervals in our K J Campus.

Hence we also hope that you will extend your cooperation for arranging such workshops in our KJIT Campus in future also.

Thanking you.

Yours sincerely,


 Principal
S. B. POLYTECHNIC
 SAVLI,
 Dist. Vadodara-391 770



એસ. બી. પોલીટેકનીક

આઈ.ટી.આઈ.ની સામે, જાવલા-સાવલી, પો. સાવલી-૩૯૧૭૭૦, જી. વડોદરા.
 ફોન : ૦૨૬૬૭-૨૨૨૨૬૪, મોબાઈલ : ૮૯૮૦૩૧૪૧૯૦, ૯૮૨૫૫૫૨૫૨૬, ૯૮૨૫૫૫૮૨૯૫

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



ATMIYA UNIVERSITY

K.J CAMPUS - SAVLI

EVENT REPORT

Name of the Event	A WORKSHOP ON “INTRODUCTION TO JEEVAN VIDHYA”
Institute organizing the event	K.J CAMPUS, Savli - Vadodara
Date(s)	20/11/2023 TO 25/11/2023
Time	9:15 am TO 4:15 pm
Venue	S.B.PANDYA AUDITORIUM
Agenda	‘JEEVAN VIDHYA’ to understand all of life मध्यस्थ दर्शन- सहअस्तित्व
Brief Description of the Event	

Atmiya University, Rajkot-Gujarat-India

Page 25 of 33



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 127 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

K.J.CAMPUS Savli has organized Faculty Development Program ‘Introduction to Jeevan Vidhya workshop’ on 20/11/2023 to 25/11/2023. Jeevan Vidhya Shibir was hosted by **Mr. Ankit Kalariya Professor of Atmiya University, Rajkot**. This shibir had continued for 6 days. Faculties of K. J. Institute of Engineering and Technology, S. B. Polytechnic, K. J. Institute of Ayurveda & Research and K. J. Vidhyamandir School have participated wholeheartedly. ‘Jeevan Vidya’ is a proposal to understand all of Life. It is based on a new darshan (philosophy). It provides comprehensive clarity on all aspects of Reality & the Human Being. The study is through objective inquiry, self-scrutiny & examination. These 6-days Jeevan Vidya Shibir, will help teachers in building their capacity to find those gaps present in the education system and fill them. Jeevan Vidya Shibir is a co-existence workshop based on the Co-existential philosophy of **Mr. A Nagraj**. It is a proposal to understand all of Life and provides comprehensive clarity on all aspects of Reality and the Human Being. It provides resolutions for our multidimensional dichotomies and problems - via awareness and consciousness development. It offers a new direction for humans to live wholesome, coherent, and meaningful lives. It is also an opportunity for the teachers to assess how the education they have received has helped them become good professionals as well as good human beings. If teachers will be able to do this, then they will get successful in connecting the dots and guiding the students better. They will be



Registrar

Atmiya University, Rajkot-Gujarat-India

Rajkot



 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

able to help their students to become better human beings who will then serve the nation as well as society wholeheartedly. After attending session 1 and session 2 of seminar we had Group Discussion. There were total 5 groups differentiated by Ankit Sir. In the GD session we discussed about what we understood from the session on the daily bases and we also discussed about the video that was sent in the groups. We also tried to resolve the minor problems of our daily lifestyle. At the end of 6th day we had feedback session in which each and every faculty had to share their honest review or perspective about what they understood from the Shibir. We thank our Trustee Mr. Samir Pandya to organize such a knowledgeable workshop for the development of All faculties of K. J. Campus.



Registrar

Atmiya University, Rajkot-Gujarat-India

Rajkot





**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion 3

R, I & E

KI 3.6

M 3.6.1



**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion- 7

R, I & E

KI 7.2

M 7.2.1



Atmiya University, Rajkot-Gujarat-India

Page 28 of 33

Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 120 of 135



**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion 3

R, I & E

KI 3.6

M 3.6.1



**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion- 7

R, I & E

KI 7.2

M 7.2.1



Atmiya University, Rajkot-Gujarat-India

Page 29 of 33

Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 121 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



MEMORANDUM OF UNDERSTANDING
Between

ATMIYA UNIVERSITY, Rajkot, Gujarat, India
And
LAKSHYA ACADEMY, Rajkot, Gujarat, India

Whereas the above-named institutions recognize that a Memorandum of Understanding (MOU) would be of mutual benefit and would serve as an indication of continued interest in academic cooperation, it is understood that:

1. Each institution will promote one or more of the following activities based on their respective Academic and Industrial needs: **(Kindly put ✓ mark)**

- | | | | |
|---------------------------------|-------|---------------------------------|-------|
| A. Curriculum Design | [] | E. Research and Development | [] |
| B. Industrial Training & Visits | [] | F. Skill Development Programs | [] |
| C. Internships for Students | [✓] | G. Guest Lectures | [✓] |
| D. Placement for Students | [✓] | H. Faculty Development Programs | [✓] |

2. Specific exchanges or activities that may be developed under the framework of this MOU shall be mutually discussed and agreed upon in writing by both parties prior to the initiation of that activity. Terms of cooperation and details of exchanges, joint programs or activities are to be developed through bilateral discussion and agreement on a case-by-case basis and attached as additions succeeding to the signing of this MOU. Each institution further agrees to appoint respective coordinators at the appropriate time for the specific activities agreed upon.

3. This MOU will become effective on the date of the last signature. It shall remain in force for a Period of five (5) year/s with the understanding that either institution may terminate it by giving 30 days' notice to the other party in writing, unless an earlier termination date is mutually agreed upon. The MOU may be amended or extended by mutual written consent of the Parties.

The parties hereby establish this MOU by duly signing it as of the respective date below.

NAME: Jigar B. Ratnottar
DESIGNATION: Coordinator CVMS Cell
ORGANIZATION NAME: Atmiya University
LOCATION: Rajkot, Gujarat, India
DATE: 20/11/2022
SEAL:



Jigar B. Ratnottar

NAME: Pratik M. Kachhadia
DESIGNATION: Director, Lakshya Academy
ORGANIZATION NAME: Lakshya Academy
LOCATION: Rajkot, Gujarat, India
DATE: 20/11/2022
SEAL:

Pratik M. Kachhadia



Atmiya University, Rajkot-Gujarat-India

Page 30 of 33

[Signature]

Registrar

Atmiya University
Rajkot



Page 122 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1



ATMIYA UNIVERSITY

(Established under the Gujarat Private University Act II, 2018)

Yogidham Gurukul, Kalawad Road, Rajkot - 360005, Gujarat (INDIA)

Report on

1-Day Interactive Session on
 “Introduction to Human Values and
 Holistic Living”

Organized by

Lakshya Academy -Rajkot

Facilitator

Mr. Paras Kalariya,
 IT Engineering Dept,
 CVMS Cell -Atmiya University

No. of Participants – 25

**Date/Venue: 30th December 2022,
 Lakshya Academy-Rajkot**

Atmiya University, Rajkot-Gujarat-India



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
 Rajkot**

Page 31 of 33



Page 123 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

CVMS Cell, Atmiya University and Lakshya Academy-Rajkot has very close association regarding sharing learning resources. Pratik Patel of Lakshya Academy has asked CVMS Cell to arrange a two hours session on introduction to human values and Holistic living. Paras Kalariya of IT engineering department and active member of CVMS Cell has delivered an expert session at Lakshya Academy on Same Subject. Total 25 numbers of students have attended the session.

Several issues regarding student life have been discussed during the session. Topics like Academic Success, career success, Life success has been very well discussed among students. The response of all the participant was very joyful and they had asked many crucial questions related to academics, career and how to live fulfilled and balanced life. Mr. Paras Kalariya has been very well explained holistic way of living in which all the aspects of life can be covered and an individual can live fulfilled life by understanding the values. Basically, this is the proposal for any participants that they have to verify with their own natural acceptance. Mr.Paras Kalariya emphasis on the

education most and he said that all the domain of human being must be discussed in our current education system.

Outcome:

- Able to verify Holistic Goal of human being
- Able to find need of wholistic Education Content.
- Able to recognizes the importance of values in an individual and relationship.
- Able to understand basic aspiration of Human being.

Atmiya University, Rajkot-Gujarat-India

Page 32 of 33



Registrar

Atmiya University, Rajkot-Gujarat-India

**Atmiya University
Rajkot**



Page 124 of 135

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion 3	R, I & E
	KI 3.6	M 3.6.1

 ATMIYA UNIVERSITY	NAAC – Cycle – 1 AISHE: U-0967	
	Criterion- 7	R, I & E
	KI 7.2	M 7.2.1

Glimpses of the event:



