AU/Reg/SGRC/05012023-1

Date: 05/01/2023

### **Equal Opprtunities Committee**

Sub Committee of Grievance Redressal Committe

Term of Office Periodicity of meeting and month Tenure: 3 Years | Jan 2023 to Dec 2025 2 times in a Year (Mar - Aug)

| SN | Name                | Affiliation            | Designation in Committee | Remarks |
|----|---------------------|------------------------|--------------------------|---------|
| 1  | Dr. Dharmesh Pandya | Asso. Director-TQM     | Chairperson              |         |
| 2  | Mr. Pallav Radia    | Mechanical Engineering | Member                   |         |
| 3  | Ms. Rachna Joshi    | Pharmacy               | Member                   |         |
| 4  | Dr. Kairvi Rathod   | Management             | Member                   |         |
| 5  | Mr. Mithilesh Singh | Stud. Section          | Member                   |         |
| 6  | Dr. Divyesh Gohel   | Computer Science       | Member                   |         |
| 7  | Ms. Tosal Bhalodia  | Computer Engineering   | Member                   |         |
| 8  | Dr. Archna Cholera  |                        | Parent's Member          |         |
| 9  | Ms. Kanchan Vadher  | Management             | Member Secretary         |         |

The Committee will commence its functions with immediate effect & shall meet at least 2 times in a Year or as on when required. The committee shall meet with the following objectives and other objectives as per the need.

#### Objectives:

- Promote a workplace culture that values diversity and inclusion across all levels of the organization.
- Ensure equitable access to opportunities for career advancement and professional development for all employees.
- Implement and monitor policies that actively eliminate discrimination and bias in hiring and promotions.
- Facilitate training programs that raise awareness and understanding of equal opportunity issues among staff.
- Gather and analyze data to assess the effectiveness of equal opportunity initiatives and drive continuous improvement.

The quorum for the same shall be of 50%. The committee shall report to the undersigned.

To,

- 1. Concern Staff Members through proper channel
- 2. PA to Registrar for necessary action



# **Minutes of Meeting**

| <b>Committee Name</b> | Equal Opportunity Committee  01 |      |                      |  |
|-----------------------|---------------------------------|------|----------------------|--|
| Meeting No.           |                                 |      |                      |  |
| Date                  | 04/03/2023                      | Time | 02:00 pm to 03:00 pm |  |
| Venue                 | IQAC Board Roor                 | n    |                      |  |

## **Meeting Attendance**

| Sr. | Name                | Designation      | Absent/Present |
|-----|---------------------|------------------|----------------|
| 1   | Dr. Dharmesh Pandya | Chairperson      | Present        |
| 2   | Mr. Pallav Radia    | Member           | Present        |
| 3   | Ms. Rachana Joshi   | Member           | Present        |
| 4   | Dr. Kairvi Rathod   | Member           | Absent         |
| 5   | Mr. Mithilesh Singh | Member           | Present        |
| 6   | Dr. Divyesh Gohel   | Member           | Present        |
| 7   | Ms. Tosal Bhalodia  | Member           | Present        |
| 8   | Dr. Archana Cholera | Member (Parents) | Present        |
| 9   | Ms. Kanchan Vadher  | Member Secretary | Absent         |

#### **Minutes of Meeting**

| Agenda No.  | Details                                                                                                                                                                                                                         |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EO-01-01    | Dr. Dharmesh Pandya welcomed all the members.                                                                                                                                                                                   |
| EO-01-02    | Dr. Dharmesh Pandya conveyed the following objectives of the Equal Opportunity                                                                                                                                                  |
|             | Committee:                                                                                                                                                                                                                      |
|             | (1) To ensure equity and equal opportunity to the community at large in the University and bring about social inclusion.                                                                                                        |
|             | (2) To recommend and oversee the implementation of policies and programmes for the disadvantaged groups.                                                                                                                        |
|             | (3) To recommend measures to enhance the diversity among the students and employees and at the same time foster the principle of equal opportunity.                                                                             |
|             | (4) To create congenial atmosphere for academic interaction and for the growth of<br>healthy interpersonal relationships among the students coming from various<br>social backgrounds.                                          |
| Ser Binaria | (5) To make efforts to sensitize the academic community regarding the problems associated with social exclusion as well as aspirations of the marginalized communities.                                                         |
|             | (6) To look into the grievances of the discrimination of any kind and sugges amicable solutions.                                                                                                                                |
| tasiqaso    | (7) To disseminate the information related to schemes and programmes notifications/memoranda, office orders of the Government, or other related agencies/organizations issued from time to time for the welfare of the socially |

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|              | weaker section.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|              | (8) To prepare barrier free formalities/procedures for admission/ registration of students belonging to the disadvantaged groups of society.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|              | (9) To establish coordination with the Government and other                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|              | agencies/organizations to mobilize academic and financial resources to provide assistance to students of the disadvantaged groups.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|              | (10) To coordinate and work with other statutory bodies of the University for the<br>benefit of disadvantaged groups.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|              | (11) To bring awareness about problems faced by disadvantaged groups and methods of empowerment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| EO-01-03     | Dr. Dharmesh Pandya has educated the members with the following terminologies and definitions:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|              | (1) "Disadvantaged group" means a group of persons who find themselves<br>disadvantaged or lacking in opportunities for reasons beyond their control or<br>suffer from impaired ability to make good existing opportunities to access rights                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|              | and entitlements available under law or schemes of the government.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|              | (2) "Equal opportunity" means treating people as individuals with different skills<br>and abilities, without making judgements based on stereotypes, or on<br>characteristics as outlined in anti-discrimination legislation. These<br>characteristics include sex, age, race, sexuality, disability, pregnancy, or marital                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|              | status.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|              | (3) "Discrimination" means any distinction, exclusion or restriction made on the basis of sex, caste, language, religion, disability, descent, place of birth,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|              | residence, race or any other parameter which results in less favorable treatment which is unjustified or has the effect of impairing or nullifying the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|              | The second secon |
| bas sime     | Scheduled Castes, Scheduled Tribes, backward classes, women and children.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|              | (4) "Diversity" means differences between individuals or groups of people in age,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|              | cultural background, disability, ethnicity, family responsibilities, gender,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|              | language, marital status, religious belief and sexual orientation; diversity may also include other ways in which people are different, such as learning, life                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| - Smakkala t | experience, work experience and socio-economic background.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 0.000        | (5) "Parties" means complainant or victim and respondent of the University.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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(6)

of discrimination, sexual harassment or victimization.

"Victimization" means any form of detriment directed at a person for alleging,

making or participating in, supporting or resolving a complaint of discrimination, sexual harassment or victimization; or directed at a person associated with a person who alleges, makes or participates in, supports or resolves a complaint

- (7) "Bullying" is repeated, unreasonable behavior directed toward an employee or student, or a group of employee or students by employee/s or student/s that creates a risk to health and safety.
  - "Person with disability" means a person suffering from any of the following (8) disability:
    - 'Locomotor Disability' means disability of the bones, joints or muscles (i) leading to substantial restriction of the movement of the limbs.
    - (ii) 'Cerebral Palsy' means a group of non-progressive conditions of a person characterized by abnormal motor control posture resulting from brain insult or injuries occurring in the pre-natal, peri-natal or infant period of development.
    - (iii) 'Leprosy cured person' means any person who has been cured of leprosy but is suffering from:
      - loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye- lid but with no manifest deformity
      - manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity
      - extreme physical deformity as well as advanced age which prevents him from undertaking any gainful occupation, and the expression "leprosy cured" shall be construed accordingly
    - 'Blindness' refers to a condition where a person suffers from any of the (iv) following conditions, namely:
      - total absence of sight
      - visual acuity not exceeding 6/60 or 20/200 (snellen) in the better eye with correcting lenses
      - limitation of the field of vision subtending an angle of 20 degree or worse
    - 'Person with low vision' means a person with impairment of visual (v) functioning even after treatment or standard refractive correction but who uses or is potentially capable of using vision for the planning or execution of a task with appropriate assistive device;
    - (vi) 'Hearing impairment' means loss of sixty decibels or more in the better ear in the conversational range of frequencies;
    - (vii) 'Mental illness' means any mental disorder other than mental retardation;
    - (viii) 'Mental retardation' means a condition of arrested or incomplete development of mind of a person which is specially characterized by subnormality of intelligence

EO-01-04

As a preliminary stage to set up a grievance redressal system, all the members agreed

NUNI



|          | to install a drop box to receive grievances from the complainants, with due respect to |  |
|----------|----------------------------------------------------------------------------------------|--|
|          | their privacy. The second as a second as to despute                                    |  |
| EO-01-05 | The Member Secretary gave vote of thanks to all the members                            |  |

Signature of Chairperson

execution of a test with appropriate positive devices

# **Meeting Attendance**

| <b>Committee Name</b> | me Equal Opportunity Committee  01 |      |          |  |
|-----------------------|------------------------------------|------|----------|--|
| Meeting No.           |                                    |      |          |  |
| Date                  | 04/03/2023                         | Time | 02:00 pm |  |
| Venue                 | IQAC Board Room                    |      |          |  |

## **Meeting Attendance**

| Sr. | Name                | Designation      | Absent/Present | Remarks |
|-----|---------------------|------------------|----------------|---------|
| 1   | Dr. Dharmesh Pandya | Chairperson      | Manag          |         |
| 2   | Mr. Pallav Radia    | Member           | Pan            |         |
| 3   | Ms. Rachna Joshi    | Member           | State          |         |
| 4   | Dr. Kairvi Rathod   | Member           | -A-            |         |
| 5   | Mr. Mithilesh Singh | Member           | R              |         |
| 6   | Dr. Divyesh Gohel   | Member           | Diviers        |         |
| 7   | Ms. Tosal Bhalodia  | Member           | B              |         |
| 8   | Dr. Archna Cholera  | Member (Parents) | Moliolett      |         |
| 9   | Ms. Kanchan Vadher  | Member Secretary | A -            |         |



# **Meeting Agenda& Notes**

| <b>Committee Name</b> | Equal Opportunity Committee |      |          |      |         |  |
|-----------------------|-----------------------------|------|----------|------|---------|--|
| Meeting No.           | 02                          |      |          |      |         |  |
| Date                  | 05/08/2023                  | Time | 02:00 pm | A.Y. | 2023-24 |  |
| Venue                 | IQAC Board Room             |      |          |      |         |  |

#### **Agenda List**

| Agenda No. | Details  Review of last Minutes of Meeting                                                                                                                                                                                                                  |  |  |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| EO-02-01   |                                                                                                                                                                                                                                                             |  |  |
| EO-02-02   | Among the varied functions carried out by the Equal Opportunity Committee, the prime function is to review the grievance received and action taken by the concerned University-level committee, as per the mechanism developed to deal with such grievance. |  |  |
| EO-02-03   | Any other agenda with the permission of chair                                                                                                                                                                                                               |  |  |



# **Minutes of Meeting**

| <b>Committee Name</b> | Equal Opportunity Committee  02 |      |                      |  |
|-----------------------|---------------------------------|------|----------------------|--|
| Meeting No.           |                                 |      |                      |  |
| Date                  | 05/08/2023                      | Time | 02:00 pm to 02:45 pm |  |
| Venue                 | IQAC Board Room                 | 1    |                      |  |

#### **Meeting Attendance**

| Sr. | Name                                 | Designation      | Absent/Present |  |
|-----|--------------------------------------|------------------|----------------|--|
| 1   | Dr. Dharmesh Pandya                  | Chairperson      | Present        |  |
| 2   | Mr. Pallav Radia                     | Member           | Present        |  |
| 3   | Ms. Rachana Joshi                    | Member           | Present        |  |
| 4   | Dr. Kairvi Rathod                    | Member           | Absent         |  |
| 5   | Mr. Mithilesh Singh                  | Member           | Present        |  |
| 6   | Dr. Divyesh Gohel                    | Member           | Present        |  |
| 7   | Ms. Tosal Bhalodia                   | Member           | Present        |  |
| 8   | Dr. Archana Cholera Member (Parents) |                  | Present        |  |
| 9   | Ms. Kanchan Vadher                   | Member Secretary | Absent         |  |

## **Minutes of Meeting**

| Agenda No. | Details                                                                                                                                                    |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EO-02-01   | Dr. Dharmesh Pandya offered all the members whether they require further clarification of terminologies and definitions discussed during the last meeting. |
| EO-02-02   | Grievance received and action taken:NIL                                                                                                                    |
| EO-02-03   | Any other agenda with the permission of chair:NIL                                                                                                          |

Signature of Chairperson



# **Meeting Attendance**

| <b>Committee Name</b> | Equal Opportunity Committee |  |  |  |  |
|-----------------------|-----------------------------|--|--|--|--|
| Meeting No.           | 02                          |  |  |  |  |
| Date                  | 05/08/2023 Time 02:00 pm    |  |  |  |  |
| Venue                 | IQAC Board Room             |  |  |  |  |

# **Meeting Attendance**

| Sr. | Name                | Designation      | Absent/Present | Remarks |
|-----|---------------------|------------------|----------------|---------|
| 1   | Dr. Dharmesh Pandya | Chairperson      | Mondy          |         |
| 2   | Mr. Pallav Radia    | Member           | Pr             |         |
| 3   | Ms. Rachna Joshi    | Member           | Redi           |         |
| 4   | Dr. Kairvi Rathod   | Member           | · A-           |         |
| 5   | Mr. Mithilesh Singh | Member           | B              |         |
| 6   | Dr. Divyesh Gohel   | Member           | Diviesto       |         |
| 7   | Ms. Tosal Bhalodia  | Member           | To a           |         |
| 8   | Dr. Archna Cholera  | Member (Parents) | pycholal       |         |
| 9   | Ms. Kanchan Vadher  | Member Secretary | _ A_           |         |





## **Meeting Agenda& Notes**

| <b>Committee Name</b> | Equal Opportunity Committee |      |          |      |         |
|-----------------------|-----------------------------|------|----------|------|---------|
| Meeting No.           | 03                          |      |          |      |         |
| Date                  | 02/03/2024                  | Time | 02:00 pm | A.Y. | 2023-24 |
| Venue                 | IQAC Board Room             |      |          |      |         |

#### **Agenda List**

| Agenda No. | <b>Details</b>                                                                                                                                             |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EO-03-01   | Review of last Minutes of Meeting                                                                                                                          |
| EO-03-02   | To review the grievance received and action taken by the concerned University-level committee, as per the mechanism developed to deal with such grievance. |
| EO-03-03   | Any other agenda with the permission of Chair                                                                                                              |





## **Minutes of Meeting**

| <b>Committee Name</b> | Equal Opportunity Committee |      |                      |  |  |
|-----------------------|-----------------------------|------|----------------------|--|--|
| Meeting No.           | 03                          |      |                      |  |  |
| Date                  | 02/03/2024                  | Time | 02:00 pm to 02:30 pm |  |  |
| Venue                 | IQAC Board Roor             | n    |                      |  |  |

## **Meeting Attendance**

| Sr. | Name                | Designation      | Absent/Present |  |
|-----|---------------------|------------------|----------------|--|
| 1   | Dr. Dharmesh Pandya | Chairperson      | Present        |  |
| 2   | Mr. Pallav Radia    | Member           | Present        |  |
| 3   | Ms. Rachana Joshi   | Member           | Present        |  |
| 4   | Dr. Kairvi Rathod   | Member           | Absent         |  |
| 5   | Mr. Mithilesh Singh | Member           | Present        |  |
| 6   | Dr. Divyesh Gohel   | Member           | Present        |  |
| 7   | Ms. Tosal Bhalodia  | Member           | Present        |  |
| 8   | Dr. Archana Cholera | Member (Parents) | Present        |  |
| 9   | Ms. Kanchan Vadher  | Member Secretary | Absent         |  |

#### **Minutes of Meeting**

| Agenda No. | Details                                            |
|------------|----------------------------------------------------|
| EO-03-01   | Review of last Minutes of Meeting                  |
| EO-03-02   | Grievance received and action taken: NIL           |
| EO-03-03   | Any other agenda with the permission of chair: NIL |

ignature of Chairperson



# **Meeting Attendance**

| <b>Committee Name</b> | Equal Opportunity Committee |      |          |  |
|-----------------------|-----------------------------|------|----------|--|
| Meeting No.           | 03                          |      |          |  |
| Date                  | 02/03/2024                  | Time | 02:00 pm |  |
| Venue                 | IQAC Board Room             |      |          |  |

### **Meeting Attendance**

| Sr. | Name                | Designation      | Absent/Present | Remarks |
|-----|---------------------|------------------|----------------|---------|
| 1   | Dr. Dharmesh Pandya | Chairperson      | Maria          |         |
| 2   | Mr. Pallav Radia    | Member           | Mar.           |         |
| 3   | Ms. Rachna Joshi    | Member           | Asslai         |         |
| 4   | Dr. Kairvi Rathod   | Member           |                |         |
| 5 . | Mr. Mithilesh Singh | Member           | B              |         |
| 6   | Dr. Divyesh Gohel   | Member           | Divest         |         |
| 7   | Ms. Tosal Bhalodia  | Member           | B'             |         |
| 8   | Dr. Archna Cholera  | Member (Parents) | Aycholed       |         |
| 9   | Ms. Kanchan Vadher  | Member Secretary |                |         |

