



**ATMIYA
UNIVERSITY**

NAAC – Cycle – 1
AISHE: U-0967

Criterion 6

GL & M

KI 6.5

M 6.5.2

6.5.2

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken*
- 2. Conferences, Seminars, Workshops on quality conducted*
- 3. Collaborative quality initiatives with other institution(s)*
- 4. Orientation programme on quality issues for teachers and students*
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc*
- 6. Any other quality audit recognized by state, national or international agencies*

4. Orientation programme on quality issues for teachers and students

Student Induction Program (SIP)

Year – 2019-20

**Registrar
Atmiya University
Rajkot**





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ATMIYA UNIVERSITY

Established under the Gujarat Private University Act 11, 2018

Yogidham Gurukul, Kalawad Road,
Rajkot - 360005, Gujarat (INDIA)

ATMIYA UNIVERSITY

Organizes

Students Induction Program

For Newly admitted students in

Academic year 2019-2020

for

Faculty of Science

Faculty of Business and Commerce

Faculty of Paramedical Science

Faculty of Engineering and Technology

Venue: Step Auditorium

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Students Induction Program for newly admitted students

Academic year-2019-2020

Faculty of Science

Faculty of Business and Commerce

Faculty of Paramedical Science

Faculty of Engineering and Technology

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Students Induction Program Report

Objective of the Induction Program:

The Student Induction Program (SIP) was designed to help new students transition smoothly into university life, connect with faculty and peers, and develop essential skills. The program aimed to instill a sense of responsibility, ethical values, and provide guidance on university resources and expectations. The activities were structured to support the students' academic, personal, and social development.

Atmiya University has arranged "Students Induction Program" for the newly admitted students of Atmiya university in various faculty. Students, Parents, Dignitaries of University, HODs, Committee members and faculties were present in the program.

The SIP is a unique and fully faculty mentored induction program which aims to provide training to the new students to help them in the transition from school to university, to improve their respective skills and proficiency, and to appreciate the significance of management societal connect.

Induction program was inaugurated by video blessings of Swamiji and, Dr. G.D. Acharya sir (Principal, AITS), Dr. Ashish Kothari sir (Deputy registrar), and respective Dean of Faculty along with other dignitaries by offering garland to "Thakorji" and Holy divine "Param Pujya Hariprasad Swamiji".

Orientation day was started with Prayer as per our Indian Tradition and spiritualism which was followed by video addressing students by "Param Pujya Tyag Vallabh Swamiji" with his blessings. After that motivational talk was delivered by Shri Shailesh Sagpariya sir. Then students were introduced to Atmiya University with AU documentary. Prasad was arranged for the students and parents.

We encourage all newly admitted students to actively participate in this program as it will facilitate a smooth transition from school to college life, enhance your skills, and foster a deeper understanding of societal management.

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Program Schedule Overview

Time	Day-1	Day-2	Day-3	Day-4	Day-5
7:30-7:35 AM	Prayer	Prayer	Prayer	Prayer	Prayer
7:35-8:30 AM	Orientation Day	Visit to Teaching and learning resources and skill centers at campus	Universal Human Values	Universal Human Values	Expert Talk
8:35-10:30 AM	-	-	Communication Skills	Yoga & Pranayam	Yoga & Pranayam
10:30-11:00 AM	Recess	Recess	Recess	Recess	Recess
11:00-1:30 PM	Department Induction Program	Department Induction Program	Department Induction Program	Department Induction Program	Department Induction Program

Detailed Day-Wise Report

Day 1: - Orientation Day

- **Objective:** Introduce students to the university's vision, mission, policies, and the Industrial Chemistry Department.
- **Activities:**
 - **Prayer:** The day began with a prayer to foster a peaceful and focused mindset.
 - **Orientation Session:** A general introduction was provided, covering university regulations, student resources, and support services.
 - **Department Induction:** An introduction to the Industrial Chemistry department, including faculty introductions, curriculum structure, and available lab facilities.

Day 2: - Visit to Teaching and learning resources and skill centers at campus

- **Objective:** Familiarize students with the campus facilities and resources.
- **Activities:**
 - **Prayer:** Starting the day with a prayer to promote a positive atmosphere.
 - **Campus Tour:** A guided tour to introduce students to the library, labs, computer center, and recreational facilities.
 - **Communication Skills Workshop:** Students attended a session on developing effective communication, covering basics of verbal and non-verbal communication.



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- **Department Induction:** Continued introduction to department policies, with a Q&A to clarify student doubts.

Day 3: - Universal Human Values and communication skills

- **Objective:** Develop a sense of ethical responsibility and social awareness.
- **Activities:**
 - **Prayer:** Morning prayer to maintain focus and tranquility.
 - **Universal Human Values (UHV) Session:** A session focused on empathy, respect, and community values, encouraging students to adopt these principles in daily life.
 - **Communication Skills Workshop:** Continuation of communication training, focusing on listening skills and confidence in speaking.
 - **Department Induction:** Discussions on academic and career paths within the field of Industrial Chemistry.

Day 4- Universal Human Values & Yoga

- **Objective:** Reinforce the importance of ethics and introduce students to stress-relieving practices.
- **Activities:**
 - **Prayer:** Morning prayer to set a calm tone for the day.
 - **Universal Human Values (UHV) Session:** Further discussions on responsibility, social ethics, and personal development.
 - **Yoga & Pranayam:** A yoga session to promote mental and physical well-being, teaching students stress-relief techniques.
 - **Department Induction:** A practical orientation of lab facilities, lab safety protocols, and lab etiquette.

Day 5: - Expert Talks and Yoga

- **Objective:** Exposure to industry insights and continuation of health and wellness practices.
- **Activities:**
 - **Prayer:** Starting with a prayer to foster unity and concentration.
 - **Expert Talk:** An industry expert was invited to speak on current trends in Industrial Chemistry, job prospects, and essential skills for the field.
 - **Yoga & Pranayam:** Another yoga session focusing on physical wellness and mental clarity, emphasizing long-term benefits.
 - **Department Induction:** Closing session with a recap of the week, motivational talk from faculty, and final Q&A.

Key Outcomes of the Induction Program

- **Enhanced Familiarity:** Students gained a comprehensive understanding of campus facilities, faculty, and university policies.
- **Skill Development:** Communication skills and stress-relief techniques were introduced, which will be essential for academic and personal growth.





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- **Ethical Awareness:** UHV sessions helped instill core values, encouraging students to adopt ethical practices in both their studies and future careers.
- **Industry Insight:** The expert talk provided valuable insights into career possibilities, helping students to set goals and build interest in their field.

Total Students

Sr.No	Faculty	Count
1	FOBC	542
2	FOET	378
3	FOPS	77
4	FOS	1140
Total		2137

Feedback and Suggestions

- **Student Feedback:** Overall positive feedback, with many students appreciating the practical approach and stress-relieving activities.
- **Suggested Improvements:** More interactive sessions and practical demonstrations were requested for future inductions, especially in lab safety and equipment handling.

Conclusion

The Student Induction Program successfully introduced first-semester students to university life, fostering a strong foundation for their academic journey. The program helped students feel welcomed, prepared, and motivated for the challenges and opportunities that lie ahead. Most of the students remained present everyday during the Induction program. All participated in this SIP with greatest Pomp and Show.

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