6.5.2	*Institution has adopted the following for Quality assurance:* *1. Academic and Administrative Audit (AAA) and follow up action taken* *2.Conferences, Seminars, Workshops on quality conducted* *3. Collaborative quality initiatives with other institution(s)* *4.Orientation programme on quality issues for teachers and students* *5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc* *6.Any other quality audit recognized by state, national or international agencies*

4. Orientation programme on quality issues for teachers and students

Faculty Induction Program (FIP)

Year - 2021-22

Registrar
Atmiya University
Rajkot

ATMIYA UNIVERSITY RAJKOT

A

REPORT

ON

INDUCTION TRAINING PROGRAM FOR NEWLY JOINED FACULTY MEMBERS

18/04/2022 to 23/04/2022

Coordinator: Dr. G.D. Acharya

Co-coordinator: Dr. Pratik Kikani

Registrar
Atmiya University
Rajkot

About University

The great scientist and former President, Dr. APJ Abdul Kalam, wrote in the preface of his autobiography: "Each individual creature on this beautiful planet is created by God to fulfill a particular role."

ATMIYA University bestows wisdom and knowledge upon the learner to recognize this particular role. Established on April 13, 2018, under the Gujarat Private University Act 11, 2018, ATMIYA University emphasizes to train young minds in consonance with the doctrines of higher education and human values. The aim of this University is to spread eternal happiness and to create a happy society in letter and spirit. The motto "सुहृदं सर्व भूतानम्" (Suhardam Sarva Bhootanam) is an expression of willingness to attain harmony with each creation of the Almighty!

His Divine Holiness Hariprasad Swamiji Maharaj, the present spiritual successor of Lord Swaminarayan is the mentor of ATMIYA University. With His blessings, His Divinity P.P.Tyagvallabh Swamiji has envisioned Atmiya University to be a global leader in showing the path to enshrine Jeevan Vidya into every domain area of higher education, in the pursuit of transformative outcomes of education for living life to the fullest. For this, over the years, He has invested His sweat and toil and that of His team, to create state-of-the-art learning facilities and spaces. The ultimate goal is to attain 'Atmiyata'.

The University status is in recognition of the appreciable learning facilities and qualities of the 'Atmiya Group of Institutions' (AGI), which have demonstrated many milestones of growth and development.

Vision:

To nurture creative thinkers and leaders through transformative learning.

Mission

- To create a transformative learning experience by imbibing domain specific knowledge & wisdom.
- To focus on research based teaching learning with Industry relevant application knowledge.
- To create transformative impact on society through participation, innovation, creativity and entrepreneurial framework of learning.
- To ensure knowledge integration in content creation with Industry collaborations and National as well as International Institutions.

Registrar
Atmiya University
Rajkot

- To cultivate a student centric transformative university committed to holistic development with Intellectual, Emotional, Spiritual and Behavioural traits of its learners.
- To impact society in a transformative way on green thinking and its effort on sustainable environment and ecology.

Values

- Encourage to be courageous to question ideas, ignite new ways of thinking and action.
- Firmly believe on collective leadership, work as integrated team with trust, collaboration and connectivity across our different disciplines and throughout the world
- Respect and celebrate diversity. With a generosity of spirit, we value emotional intelligence as well as knowledge, empowering one another and enabling our students to realize their full potential.
- Excellence is a way of life. We understand the importance of critical thinking, discipline and responsibility, and we expect the very highest standards of ourselves and our students.
- Co-existential thinking and Green-thinking is at the nucleus. Our common aspiration is to respect the planet and we are committed to practice and promote sustainable alternatives at all the spheres, both on the global stage and in our own working environment.
- Facilitate acquiring knowledge on every aspect of life, to bring happiness, spiritual bliss, respect people and appreciate society.

Registrar
Atmiya University
Rajkot

About Induction Training Program

An induction training program is essential for newly joined faculty members to integrate seamlessly into the institution's culture, policies, and procedures. This report outlines the objectives, content, methodology, schedule, and evaluation of the induction training program designed for new faculty members.

Objectives

The primary objectives of the induction training program are:

- To familiarize new faculty members with the institution's vision, mission, values, and strategic goals.

- To provide an understanding of the academic policies, administrative procedures, and code of conduct.

- To introduce best practices in pedagogy, assessment, and student engagement.

- To highlight opportunities and support for research, innovation, and professional development

- To acquaint new faculty with available resources, including libraries, laboratories, and IT services.

- To foster a sense of belonging and community among new faculty members.

Registrar
Atmiya University
Rajkot

Atmiya University
Rajkot

Program Schedule

Sr.	Topics	Conducted By	Day & Date	Session
1	• About Atmiya University • University Structure and Functioning	Dr. Shivkumar Tripathi	1 18/04/22	1
2	• Accreditation & Ranking Process	Dr. K.D. Ladva		2
3	• Role of centre for RIT in AU • Seed money policy • University support (financial / leave / DL / study leave) for Capacity building program • Sharing policy for conducting training program or consultancy(industries, academic)	Dr. Ashish Kothari	2 19/04/22	1
4	• Important Procedures & Practices at the University • University Governance and Administration	Dr. Divyang Vyas	3 20/04/22	1
5	• Training & Placement	Divyang S. Tiwari		2
6	• Curriculum Framework and Content Development • Academic & Administrative Audit	Dr. Dharmesh Pandya	4 21/04/22	1
7	• Assessment and Evaluation	Dr. Vishal Vora	5 22/04/22	1
8	• Library & learning resources	Dr. Sheetal Tank		2
9	• IKS	Ms. Bhumuka zalavadiya		3
10	• Counselling (Personal & Emotional Development)	Dr. Ghanshyam Aacharya	6 23/04/22	1
11	• UHV	Dr. Manhar Kagtara		2

Registrar
Atmiya University
Rajkot

About Atmiya University and University Structure and Functioning

Dr. Shivkumar Tripathi has shared a journey of Atmiya University. He has discussed about the journey from institute to the university. He has also discussed about different programs offered by university.

The university's structure encompasses various academic and administrative divisions, each responsible for distinct functions, such as teaching, research, student services, and administration. This organized structure enables efficient operations, clear communication, and coordinated efforts to meet the university's educational goals and objectives.

Accreditation & Ranking Process

Accreditation and rankings help assess a university's quality and performance. Accreditation ensures the university meets certain standards, while rankings compare it to others in different areas of education and research. Together, they improve the university's quality, reputation, and help students make better choices.

Role of Research, Innovation & Translation (RIT) in AU

This topic is designed to equip new faculty members with the necessary skills and knowledge to excel in research, foster innovation, and effectively translate research findings into practical applications. By integrating these elements, the program aims to enhance the faculty's ability to contribute to academic excellence and societal impact.

Registrar
Atmiya University
Rajkot

Dr. Ashish Kothari has discussed many points as below
- Research Fundamentals
- Advanced Research Skills
- Innovation in Research
- Collaboration and Networking
- research data repository at Atmiya University

University Governance and Administration

University governance and administration involve establishing policies, strategic planning, and oversight to guide the institution's academic, financial, and operational functions. Effective governance ensures that the university aligns with its mission, promotes transparency, and facilitates smooth decision-making processes across departments.

Training & Placement

Divyang S. Tiwari, who is actively involved in the Training and Placement Department, likely, emphasized the importance of equipping new faculty with the necessary tools and knowledge to effectively guide students toward successful career placements. His insights might have focused on the university's training methods to enhance academic and career skills, the alignment between academic programs and industry demands, and how faculty can support students in building employability through practical skills and internships.

Curriculum framework

The curriculum framework topic is designed to provide a comprehensive orientation and professional development for newly joined faculty members. It encompasses various modules, methodologies, and resources to ensure that new faculty members are well-equipped to meet the institution's academic and research standards. Dr. Dharmesh Pandya has shared following points.
- Curriculum design and development
- Academic integrity and ethics
- Grading and assessment policies
- Faculty responsibilities and workload management
- Effective teaching strategies
- Use of technology in education
- Student engagement and motivation techniques
- Performance evaluation and feedback mechanisms

Academic & Administrative Audit

Dr. Dharmesh pandya has shared the following points

- Purpose and Scope of Administrative Audit
- Process of Conducting an Administrative Audit
- Best Practices

Registrar
Atmiya University
Rajkot

Assessment and Evaluation

Examination and assessment are crucial components of the induction training program for newly joined faculty members. They serve to evaluate the effectiveness of the program, ensure participants' understanding of key concepts, and provide feedback for continuous improvement. This section outlines the strategies, methods, and tools used for examination and assessment in the induction training program.

Dr. Vishal vora has covered different terminology used in examination.he has covered following topic

1. CBCS
2. Passing Marks & Grades
3. use of CMS- Campus Mnagement system for exam & evaluation process
4. Guidelines and Evaluation Norms
5. Theory Paper Setting Process
6. Practical SEE- Viva Voce Examination Process
7. Theory SEE Paper Assessment Process
8. Pre, during & post Examination Concerns

Library & Learning Center

Dr. Sheetal Tank has mentioned the facility provided by the Library & Learning Center.She has mentioned that the Library and Learning Center is a critical resource for faculty members, providing access to a vast array of information and tools necessary for teaching, research, and professional development. This module in the induction training program is designed to familiarize new faculty members with the services, resources, and support available through the Library and Learning Center.

IKS

Indian Knowledge Systems (IKS) represent a rich heritage of scientific, philosophical, and cultural knowledge that has been developed over millennia. This module in the induction training program is designed to introduce new faculty members to the principles, content, and applications of IKS, and how they can be integrated into modern educational practices.

Ms. Bhumika Zalavadia has discussed the following points.

- Introduction to Indian Knowledge Systems
- Integrating IKS into Curriculum
- Research and Innovation in IKS
- Cultural and Historical Appreciation
- Application of IKS in Modern Education

Registrar
Atmiya University
Rajkot

Universal human values at Atmiya University

Dr. Manhar Kagtar has mentioned the practices followed by university faculty members and students on Jeevan Vidya. He has discussed following points

- Overview of Jeevan Vidya
- Implementation of Jeevan Vidya
- Benefits of Jeevan Vidya

Registrar
Atmiya University
Rajkot

Rajkot, Gujarat, India
902-6, Royal Park Rd No 5, Royal Park, Rajkot, Gujarat 360005, India
Lat 22.286122°
Long 70.769308°
23/04/2022 03:44 PM GMT+ 05:30

Conclusion

The induction training program is a critical initiative to ensure that new faculty members are well-prepared to contribute to the institution's academic and research goals. By providing comprehensive orientation, professional development, and support, the program aims to foster a positive and productive environment for both new and existing faculty members.
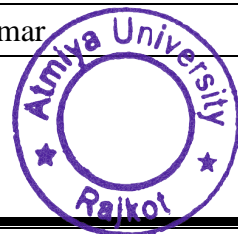
Participant List:

Sr.	Department	Name of faculty member
1	Chemistry	Devendra Jayantibhai Kaneriya
2	Civil Engineering	Jagniyant Hirabhai Lunagariya
3	Civil Engineering	Twinkle Jaydeep Rokad
4	Civil Engineering	Freny Maru
5	Civil Engineering	Purtikumari Laljibhai Solanki
6	Civil Engineering	Vivek Vallabhbhai Solanki
7	Commerce	Minal Veljibhai Bhojani
8	Commerce	Bhumika Jagdish Savlani
9	Commerce	Parth Kishorkumar Dave
10	Commerce	Nishita Tulsidas Thakrar

Registrar
Atmiya University
Rajkot

11	Commerce	Archana Vipul Joshi
12	Commerce	Amisha Chintan Ghelani
13	Commerce	Nirali Rameshbhai Shah
14	Commerce	Shrey Hareshbhai Bhupatkar
15	Commerce	Kevalkumar Kirtikumar Shah
16	Commerce	Hardita Pareshbhai Dhamelia
17	Commerce	Jagdish Manojkumar Mulchandani
18	Commerce	Pratik Pravin
19	Commerce	Kirtikumar Rajeshbhai Solanki
20	Computer Application	Mira Manishbhai Shah
21	Computer Application	Milan Vijaykumar Doshi
22	Computer Engineering	Rahulkumar Vijaykumar Vora
23	Computer Engineering	Yatri Nitinbhai Davda
24	Computer Engineering	Birju Umeshbhai Tank
25	Computer Engineering	Kajalben Vishalbhai Paradava
26	Computer Engineering	Mansi Harjivan Chauhan
27	Computer Engineering	Shital Arunbhai Vaghela
28	Computer Engineering	Kishan Tapubhai Karmur
29	Computer Engineering	Gemini Ashokkumar Parmar
30	Computer Engineering	Jil Poraskumar Bhatti
31	Computer Engineering	Yesha Jayeshbhai Gandhi
32	Computer Engineering	Bhavikchandra Bosamia
33	Computer Engineering	Divya Solanki
34	Computer Sci & IT	Vaishali Sureshbhai Vaghela
35	Computer Sci. & IT	Jaydeep Ramniklal Ramani
36	Computer Science & IT	Kshitij Kantibhai Vachhani
37	Computer Science & IT	Jalpa Rahuljati Goswami
38	Computer Science & IT	Rupal Ketankumar Kachalia
39	Computer Science & IT	Jasmin Bhupendra Parmar
40	Electrical Engineering	Kartikkumar Natubhai Joshi
41	English	Nishith Pravinchandra Mehta
42	English	Drashti Purohit
43	English	Srushti Pratik Dodia
44	English	Twinkle Piyushbhai Rajyaguru
45	English	Dhaval Hareshbhai Thummar

Registrar
Atmiya University
Rajkot

46	Information Technology	Bhoomi Jayeshkumar Joshi
47	Information Technology	Hemangi Hasmukhray Joshi
48	Management	Paras Mangabhai Parmar
49	Management	Isha Aniruddhbhai Trivedi
50	Management	Priyanka Kashyap Suchak
51	Management	Shaily Darshit Vora
52	Management	Kairvi Jitendrabhai Rathod
53	Management	Rina Omprakash Somani
54	Management	Sweta A Savaliya
55	Management	Devanshi Bhargav Dave
56	Mathematics	Dr Nehaben Pankajbhai Jamvecha
57	Mathematics	Anil Dhanjibhai Parmar
58	Microbiology	Noble K. Kurian
59	Microbiology	Vivek Bipinchandra Pattani
60	Microbiology	Dr Ashmita Tandon
61	Microbiology	Dr. Abhishikta Basu
62	Pharmacy	Hani Mukeshbhai Jani
63	Pharmacy	Hardi Hareshbhai Patel
64	Pharmacy	Riddhi Hiteshbhai Shukla
65	Pharmacy	Rajeshri Dineshbhai Patel
66	Pharmacy	Kelsi Ashokbhai Chhatrala
67	Pharmacy	Kinal Mayurbhai Kathiriya
68	Physics	Nikunj Dharmendrabhai Pandya
69	Physics	Hepi Karashanbhai Ladani
70	Science & Humanities	Gaurav Parmar

Report Prepared By:

1. Dr. G.D. Acharya
2. Dr. Pratik Kikani

Registrar
Atmiya University
Rajkot

Atmiya University
Rajkot