6.5.2	*Institution has adopted the following for Quality assurance:* *1. Academic and Administrative Audit (AAA) and follow up action taken* *2.Conferences, Seminars, Workshops on quality conducted* *3. Collaborative quality initiatives with other institution(s)* *4.Orientation programme on quality issues for teachers and students* *5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc* *6.Any other quality audit recognized by state, national or international agencies*

4. Orientation programme on quality issues for teachers and students

Faculty Induction Program (FIP)

Year – 2022-23

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ATMIYA UNIVERSITY RAJKOT

A

REPORT

ON

INDUCTION TRAINING PROGRAM FOR NEWLY JOINED FACULTY MEMBERS

29/04/2023 to 06/05/2023

Coordinator: Dr. G.D. Acharya

Co-coordinator: Dr. Pratik Kikani

About University

The great scientist and former President, Dr. APJ Abdul Kalam, wrote in the preface of his autobiography: "Each individual creature on this beautiful planet is created by God to fulfill a particular role."

ATMIYA University bestows wisdom and knowledge upon the learner to recognize this particular role. Established on April 13, 2018, under the Gujarat Private University Act 11, 2018, ATMIYA University emphasizes to train young minds in consonance with the doctrines of higher education and human values. The aim of this University is to spread eternal happiness and to create a happy society in letter and spirit. The motto "सुहृदं सर्व भूतानम्" (Suhardam Sarva Bhootanam) is an expression of willingness to attain harmony with each creation of the Almighty!

His Divine Holiness Hariprasad Swamiji Maharaj, the present spiritual successor of Lord Swaminarayan is the mentor of ATMIYA University. With His blessings, His Divinity P.P.Tyagvallabh Swamiji has envisioned Atmiya University to be a global leader in showing the path to enshrine Jeevan Vidya into every domain area of higher education, in the pursuit of transformative outcomes of education for living life to the fullest. For this, over the years, He has invested His sweat and toil and that of His team, to create state-of-the-art learning facilities and spaces. The ultimate goal is to attain 'Atmiyata'.

The University status is in recognition of the appreciable learning facilities and qualities of the 'Atmiya Group of Institutions' (AGI), which have demonstrated many milestones of growth and development.

Vision:

To nurture creative thinkers and leaders through transformative learning.

Mission

- To create a transformative learning experience by imbibing domain specific knowledge & wisdom.
- To focus on research based teaching learning with Industry relevant application knowledge.
- To create transformative impact on society through participation, innovation, creativity and entrepreneurial framework of learning.
- To ensure knowledge integration in content creation with Industry Collaborations and National as well as International Institutions.

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- To cultivate a student centric transformative university committed to holistic development with Intellectual, Emotional, Spiritual and Behavioural traits of its learners.
- To impact society in a transformative way on green thinking and its effort on sustainable environment and ecology.

Values

- Encourage to be courageous to question ideas, ignite new ways of thinking and action.
- Firmly believe on collective leadership, work as integrated team with trust, collaboration and connectivity across our different disciplines and throughout the world
- Respect and celebrate diversity. With a generosity of spirit, we value emotional intelligence as well as knowledge, empowering one another and enabling our students to realize their full potential.
- Excellence is a way of life. We understand the importance of critical thinking, discipline and responsibility, and we expect the very highest standards of ourselves and our students.
- Co-existential thinking and Green-thinking is at the nucleus. Our common aspiration is to respect the planet and we are committed to practice and promote sustainable alternatives at all the spheres, both on the global stage and in our own working environment.
- Facilitate acquiring knowledge on every aspect of life, to bring happiness, spiritual bliss, respect people and appreciate society.

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About Induction Training Program

An induction training program is essential for newly joined faculty members to integrate seamlessly into the institution's culture, policies, and procedures. This report outlines the objectives, content, methodology, schedule, and evaluation of the induction training program designed for new faculty members.

Objectives

The primary objectives of the induction training program are:

- To familiarize new faculty members with the institution's vision, mission, values, and strategic goals.

- To provide an understanding of the academic policies, administrative procedures, and code of conduct.

- To introduce best practices in pedagogy, assessment, and student engagement.

- To highlight opportunities and support for research, innovation, and professional development

- To acquaint new faculty with available resources, including libraries, laboratories, and IT services.

- To foster a sense of belonging and community among new faculty members.

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Program Schedule

Sr.	Topics	Conducted By	Day & Date	Session
1	• About Atmiya University • Implementation Status of NEP 2020 at AU	Dr. Divyang Vyas	1 29/4/23	1
2	• Library & learning resources	Dr. Sheetal Tank	2 1/5/23	1
3	• IKS	Ms. Bhumuka zalavadiya	3 2/5/23	1
4	• C2P	Dr. Pratik Kikani		2
5	• Structure of the Curriculum • Academic & Administrative Audit	Dr. Dharmesh Pandya		3
6	• Outcome Based Education & CBCS	Dr. Preetam Joshi	4 3/5/23	1
7	• Best Practices for University Branding	Dr. Vishal Khasgiwala		2
8	• Important Procedures & Practices at the University • Staff welfare practices (insurance, EPF, Day care)	Dr. Hiren Kavathiya	5 4/5/23	1
9	• Counselling (Personal & Emotional Development)	Dr. Ghanshyam Aacharya		2
10	• Assessment and Evaluation	Dr. Vishal Vora		3
11	• Role of centre for RIT in AU • Seed money policy • University support (financial / leave / DL / study leave) for Capacity building program • Sharing policy for conducting training program or consultancy(industries, academic)	Dr. Ashish Kothari	7 5/5/23	1
12	• Teaching and Learning Methods • ICT: effective use of technology for teaching, learning and Evaluation	Dr. Yagnesh Shukla	8 6/5/23	1
13	• UHV	Dr. Manhar Kagtara		2

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About Atmiya University, Implementation Progress of NEP 2020 at Atmiya University

Dr. D. D. Vyas has shared the journey of Atmiya University, explaining how it grew from an institute to a university. He also talked about the different programs the university offers.

The National Education Policy (NEP) 2020 aims to make India's education system better-rounded, flexible, and suited to modern needs, focusing on each student's unique strengths. Atmiya University (AU) is actively working on putting the main ideas of NEP 2020 into practice. This report gives a simple overview of how AU is implementing NEP 2020 so far.

Library & Learning Center

Dr. Sheetal Tank highlighted the resources offered by the Library and Learning Center, emphasizing its importance for faculty members. The center serves as a vital resource hub, granting access to extensive information and essential tools for teaching, research, and professional growth. As part of the induction training program, this module is aimed at introducing new faculty to the various services, resources, and assistance provided by the Library and Learning Center to support their work effectively.

IKS

Indian Knowledge Systems (IKS) represent a rich heritage of scientific, philosophical, and cultural knowledge that has been developed over millennia. This module in the induction

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training program is designed to introduce new faculty members to the principles, content, and applications of IKS, and how they can be integrated into modern educational practices.

Ms. Bhumika Zalavadia has discussed the following points:-

- ➢ Introduction to Indian Knowledge Systems
- ➢ Integrating IKS into Curriculum
- ➢ Research and Innovation in IKS
- ➢ Cultural and Historical Appreciation
- ➢ Application of IKS in Modern Education

Concept to practice

Concept to Practice is a process or approach that focuses on transforming theoretical ideas and concepts into practical applications and solutions. This approach is essential in various fields, including education, research, and industry. The session is delivered by Dr. Pratik Kikani.

Structure of the Curriculum

The curriculum framework aims to offer thorough orientation and professional growth for newly joined faculty. It includes multiple modules, teaching methods, and resources to prepare new faculty members to uphold the academic and research standards of the institution. Dr. Dharmesh Pandya highlighted the following points:

- ➢ Designing and developing the curriculum
- ➢ Upholding academic integrity and ethical standards
- ➢ Policies for grading and assessment
- ➢ Managing faculty duties and workload
- ➢ Strategies for effective teaching
- ➢ Integrating technology in education
- ➢ Techniques for engaging and motivating students
- ➢ Systems for evaluating performance and providing feedback

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Academic & Administrative Audit

Dr. Dharmesh Pandya discussed the following points:

- The goals and coverage of an Administrative Audit
- Steps involved in carrying out an Administrative Audit
- Recommended practices for effective audits

OBE & CBCS

The integration of Outcome-Based Education (OBE) and Choice-Based Credit System (CBCS) into the curriculum is essential for modern educational institutions aiming to enhance the quality of education and cater to the diverse needs of students. This module in the induction training program is designed to familiarize new faculty members with the principles, implementation strategies, and benefits of OBE and CBCS.

Dr. Preetam Joshi has coverd following topics in his session

- Understanding Outcome-Based Education (OBE)
- Understanding Choice-Based Credit System (CBCS)
- implementation of OBE and CBCS at atmiya university
- Assessment and Continuous Improvement

Branding of Atmiya University

Branding a university involves creating a distinct and compelling image that represents the institution's values, strengths, and aspirations. Effective branding enhances the university's reputation, attracts students, faculty, and funding, and fosters a sense of pride and community among stakeholders. Dr.Vishal Khasgiwala has covered following topics:

- Brand Identity
- Brand Positioning
- Brand Communication
- Brand Experience
- Brand Monitoring and Evaluation
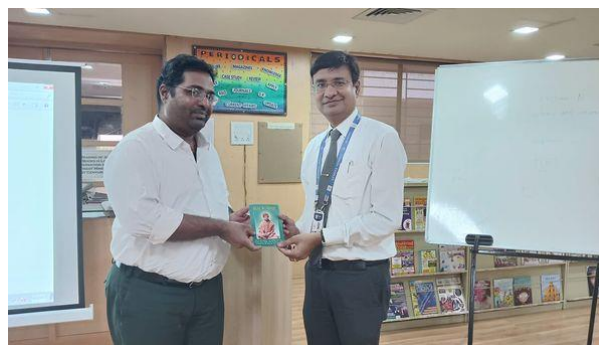
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Important Procedures & Practices at the University, Staff welfare practices (insurance, EPF, Day care) & Introduction to CMS

Dr. Hiren Kavathiya has outlined key university procedures to ensure the smooth operation of daily activities. He has also highlighted various welfare practices available for students and staff, including medical benefits and the Public Provident Fund (PPF).

Assessment and Evaluation

Examination and assessment are crucial components of the induction training program for newly joined faculty members. They serve to evaluate the effectiveness of the program, ensure participants' understanding of key concepts, and provide feedback for continuous improvement. This section outlines the strategies, methods, and tools used for examination and assessment in the induction training program.

Dr. Vishal Vora has covered different terminology used in examination. He has covered following topic

- CBCS
- Passing Marks & Grades
- use of CMS- Campus Mnagement system for exam & evaluation process
- Guidelines and Evaluation Norms
- Theory Paper Setting Process
- Practical SEE- Viva Voce Examination Process
- Theory SEE Paper Assessment Process
- Pre, during & post Examination Concerns

Role of Research, Innovation & Translation (RIT) in AU

This topic is designed to equip new faculty members with the necessary skills and knowledge to excel in research, foster innovation, and effectively translate research findings into practical applications. By integrating these elements, the program aims to enhance the faculty's ability to contribute to academic excellence and societal impact.

Dr. Ashish Kothari has discussed many points as below

- Research Fundamentals
- Advanced Research Skills
- Innovation in Research
- Collaboration and Networking
- research data repository at Atmiya University

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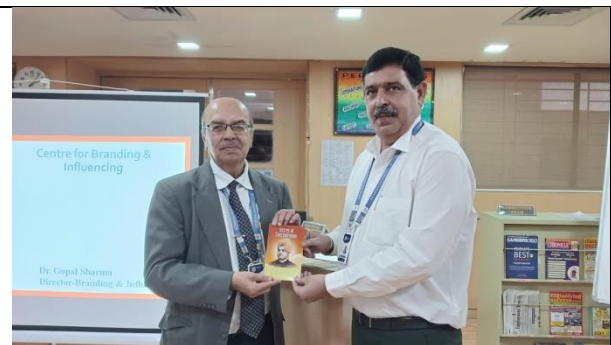Atmiya University
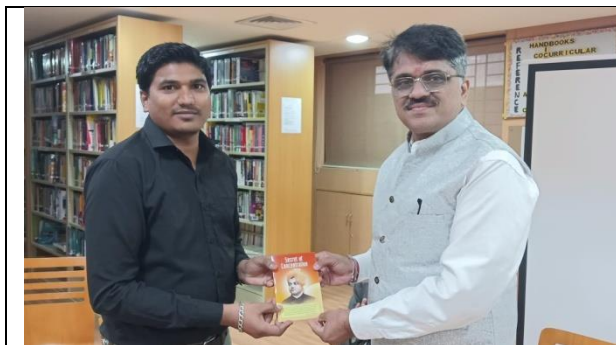Rajkot

Effective Teaching methods

Effective teaching methods are essential for fostering an engaging and productive learning environment. This module in the induction training program is designed to introduce new faculty members to a variety of teaching strategies that can enhance student learning and engagement.Dr. Yagnesh Shukla has mentioned following topics

- ➢ Understanding Pedagogical Approaches
- ➢ Enhancing Student Engagement
- ➢ Assessment and Feedback
- ➢ Continuous Improvement in Teaching

Universal human values at Atmiya University

Dr. Manhar Kagtara has mentioned the practices followed by university faculty members and students on Jeevan Vidya.he has discussed following points

- ➢ Overview of Jeevan Vidya
- ➢ Implementation of Jeevan Vidya
- ➢ Benefits of Jeevan Vidya

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Long 70.769308°
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Conclusion

The induction training program is a critical initiative to ensure that new faculty members are well-prepared to contribute to the institution's academic and research goals. By providing comprehensive orientation, professional development, and support, the program aims to foster a positive and productive environment for both new and existing faculty members.

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List of Participants

Sr no	Name of Faculty
1	MONIKA
2	BHAVIN DHADUK
3	SANJAY HADIYAL
4	NIRALI GATHANI
5	PURVA MAKWANA
6	ARCHANA JOSHI
7	MAHEK.RAVAL
8	SALONI.CHAUHAN
9	PANKTI PANDYA
10	FORAM PANDYA
11	OJAS SUROO
12	KAUSUMI NANAVATI
13	KUNAL SHINGALA
14	DHAVAL THUMMAR
15	CHANDNI SONEJI

Report Prepared By:

1. Dr. G.D. Acharya
2. Dr. Pratik Kikani

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