

ATMIYA UNIVERSITY RAJKOT

A

REPORT

ON

INDUCTION TRAINING PROGRAM FOR NEWLY JOINED
FACULTY MEMBERS

18/04/2022 to 23/04/2022

Coordinator: Dr. G.D. Acharya

Co-coordinator: Dr. Pratik Kikani



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Rajkot



About University

The great scientist and former President, Dr. APJ Abdul Kalam, wrote in the preface of his autobiography: “Each individual creature on this beautiful planet is created by God to fulfill a particular role.”

ATMIYA University bestows wisdom and knowledge upon the learner to recognize this particular role. Established on April 13, 2018, under the Gujarat Private University Act 11, 2018, ATMIYA University emphasizes to train young minds in consonance with the doctrines of higher education and human values. The aim of this University is to spread eternal happiness and to create a happy society in letter and spirit. The motto “सुहृदं सर्व भूतानम्” (Suhardam Sarva Bhootanam) is an expression of willingness to attain harmony with each creation of the Almighty!

His Divine Holiness Hariprasad Swamiji Maharaj, the present spiritual successor of Lord Swaminarayan is the mentor of ATMIYA University. With His blessings, His Divinity P.P.Tyagvallabh Swamiji has envisioned Atmiya University to be a global leader in showing the path to enshrine Jeevan Vidya into every domain area of higher education, in the pursuit of transformative outcomes of education for living life to the fullest. For this, over the years, He has invested His sweat and toil and that of His team, to create state-of-the-art learning facilities and spaces. The ultimate goal is to attain ‘Atmiyata’.

The University status is in recognition of the appreciable learning facilities and qualities of the ‘Atmiya Group of Institutions’ (AGI), which have demonstrated many milestones of growth and development.

Vision:

To nurture creative thinkers and leaders through transformative learning.

Mission

- To create a transformative learning experience by imbibing domain specific knowledge & wisdom.
- To focus on research based teaching learning with Industry relevant application knowledge
- To ~~create~~ transformative impact on society through participation, innovation, creativity and entrepreneurial framework of learning.

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- To ensure knowledge integration in content creation with Industry collaborations and National as well as International Institutions.
- To cultivate a student centric transformative university committed to holistic development with Intellectual, Emotional, Spiritual and Behavioural traits of its learners.
- To impact society in a transformative way on green thinking and its effort on sustainable environment and ecology.

Values

- Encourage to be courageous to question ideas, ignite new ways of thinking and action.
- Firmly believe on collective leadership, work as integrated team with trust, collaboration and connectivity across our different disciplines and throughout the world
- Respect and celebrate diversity. With a generosity of spirit, we value emotional intelligence as well as knowledge, empowering one another and enabling our students to realize their full potential.
- Excellence is a way of life. We understand the importance of critical thinking, discipline and responsibility, and we expect the very highest standards of ourselves and our students.
- Co-existential thinking and Green-thinking is at the nucleus. Our common aspiration is to respect the planet and we are committed to practice and promote sustainable alternatives at all the spheres, both on the global stage and in our own working environment.
- Facilitate acquiring knowledge on every aspect of life, to bring happiness, spiritual bliss, respect people and appreciate society.



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About Induction Training Program

An induction training program is essential for newly joined faculty members to integrate seamlessly into the institution's culture, policies, and procedures. This report outlines the objectives, content, methodology, schedule, and evaluation of the induction training program designed for new faculty members.

Objectives

The primary objectives of the induction training program are:

To familiarize new faculty members with the institution's vision, mission, values, and strategic goals.

To provide an understanding of the academic policies, administrative procedures, and code of conduct.

To introduce best practices in pedagogy, assessment, and student engagement.

To highlight opportunities and support for research, innovation, and professional development

To acquaint new faculty with available resources, including libraries, laboratories, and IT services.

To foster a sense of belonging and community among new faculty members.



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Program Schedule

Sr.	Topics	Conducted By	Day & Date	Session
1	<ul style="list-style-type: none"> About Atmiya University University Structure and Functioning 	Dr. Shivkumar Tripathi	1 18/04/22	1
2	<ul style="list-style-type: none"> Accreditation & Ranking Process 	Dr. K.D. Ladva		2
3	<ul style="list-style-type: none"> Role of centre for RIT in AU Seed money policy University support (financial / leave / DL / study leave) for Capacity building program Sharing policy for conducting training program or consultancy(industries, academic) 	Dr. Ashish Kothari	2 19/04/22	1
4	<ul style="list-style-type: none"> Important Procedures & Practices at the University University Governance and Administration 	Dr. Divyang Vyas	3 20/04/22	1
5	<ul style="list-style-type: none"> Training & Placement 	Divyang S. Tiwari		2
6	<ul style="list-style-type: none"> Curriculum Framework and Content Development Academic & Administrative Audit 	Dr. Dharmesh Pandya	4 21/04/22	1
7	<ul style="list-style-type: none"> Assessment and Evaluation 	Dr. Vishal Vora		1
8	<ul style="list-style-type: none"> Library & learning resources 	Dr. Sheetal Tank	5 22/04/22	2
9	<ul style="list-style-type: none"> IKS 	Ms. Bhumuka zalavadiya		3
10	<ul style="list-style-type: none"> Counselling (Personal & Emotional Development) 	Dr. Ghanshyam Aacharya	6 23/04/22	1
11	<ul style="list-style-type: none"> UHV 	Dr. Manhar Kagtara		2



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About Atmiya University and University Structure and Functioning

Dr. Shivkumar Tripathi has shared a journey of Atmiya University. He has discussed about the journey from institute to the university. He has also discussed about different programs offered by university.

The university's structure encompasses various academic and administrative divisions, each responsible for distinct functions, such as teaching, research, student services, and administration. This organized structure enables efficient operations, clear communication, and coordinated efforts to meet the university's educational goals and objectives.



Accreditation & Ranking Process

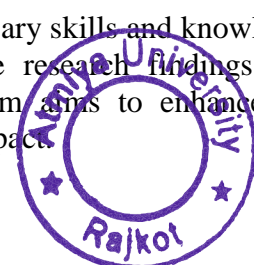
Accreditation and rankings help assess a university's quality and performance. Accreditation ensures the university meets certain standards, while rankings compare it to others in different areas of education and research. Together, they improve the university's quality, reputation, and help students make better choices.



Role of Research, Innovation & Translation (RIT) in AU

This topic is designed to equip new faculty members with the necessary skills and knowledge to excel in research, foster innovation, and effectively translate research findings into practical applications. By integrating these elements, the program aims to enhance the faculty's ability to contribute to academic excellence and societal impact.

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Dr. Ashish Kothari has discussed many points as below

- Research Fundamentals
- Advanced Research Skills
- Innovation in Research
- Collaboration and Networking
- research data repository at Atmiya University

University Governance and Administration

University governance and administration involve establishing policies, strategic planning, and oversight to guide the institution's academic, financial, and operational functions. Effective governance ensures that the university aligns with its mission, promotes transparency, and facilitates smooth decision-making processes across departments.

Training & Placement

Divyang S. Tiwari, who is actively involved in the Training and Placement Department, likely, emphasized the importance of equipping new faculty with the necessary tools and knowledge to effectively guide students toward successful career placements. His insights might have focused on the university's training methods to enhance academic and career skills, the alignment between academic programs and industry demands, and how faculty can support students in building employability through practical skills and internships.

Curriculum framework

The curriculum framework topic is designed to provide a comprehensive orientation and professional development for newly joined faculty members. It encompasses various modules, methodologies, and resources to ensure that new faculty members are well-equipped to meet the institution's academic and research standards. Dr. Dharmesh Pandya has shared following points.

- Curriculum design and development
- Academic integrity and ethics
- Grading and assessment policies
- Faculty responsibilities and workload management
- Effective teaching strategies
- Use of technology in education
- Student engagement and motivation techniques
- Performance evaluation and feedback mechanisms

Academic & Administrative Audit

Dr. Dharmesh pandya has shared the following points

- Purpose and Scope of Administrative Audit
- Process of Conducting an Administrative Audit
- Best Practices



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Assessment and Evaluation

Examination and assessment are crucial components of the induction training program for newly joined faculty members. They serve to evaluate the effectiveness of the program, ensure participants' understanding of key concepts, and provide feedback for continuous improvement. This section outlines the strategies, methods, and tools used for examination and assessment in the induction training program.

Dr. Vishal vora has covered different terminology used in examination. he has covered following topic

1. CBCS
2. Passing Marks & Grades
3. use of CMS- Campus Mngement system for exam & evaluation process
4. Guidelines and Evaluation Norms
5. Theory Paper Setting Process
6. Practical SEE- Viva Voce Examination Process
7. Theory SEE Paper Assessment Process
8. Pre, during & post Examination Concerns

Library & Learning Center

Dr. Sheetal Tank has mentioned the facility provided by the Library & Learning Center. She has mentioned that the Library and Learning Center is a critical resource for faculty members, providing access to a vast array of information and tools necessary for teaching, research, and professional development. This module in the induction training program is designed to familiarize new faculty members with the services, resources, and support available through the Library and Learning Center.

IKS

Indian Knowledge Systems (IKS) represent a rich heritage of scientific, philosophical, and cultural knowledge that has been developed over millennia. This module in the induction training program is designed to introduce new faculty members to the principles, content, and applications of IKS, and how they can be integrated into modern educational practices.

Ms. Bhumika Zalavadia has discussed the following points.

- Introduction to Indian Knowledge Systems
- Integrating IKS into Curriculum
- Research and Innovation in IKS
- Cultural and Historical Appreciation
- Application of IKS in Modern Education

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Universal human values at Atmiya University

Dr. Manhar Kagtar has mentioned the practices followed by university faculty members and students on Jeevan Vidya. He has discussed following points

- Overview of Jeevan Vidya
- Implementation of Jeevan Vidya
- Benefits of Jeevan Vidya




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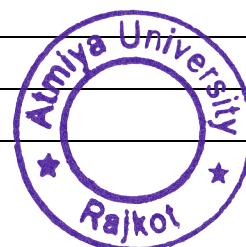
Conclusion

The induction training program is a critical initiative to ensure that new faculty members are well-prepared to contribute to the institution's academic and research goals. By providing comprehensive orientation, professional development, and support, the program aims to foster a positive and productive environment for both new and existing faculty members.

Participant List:

Sr.	Department	Name of faculty member
1	Chemistry	Devendra Jayantibhai Kaneriya
2	Civil Engineering	Jagniyant Hirabhai Lunagariya
3	Civil Engineering	Twinkle Jaydeep Rokad
4	Civil Engineering	Freny Maru
5	Civil Engineering	Purtikumari Laljibhai Solanki
6	Civil Engineering	Vivek Vallabhbhai Solanki
7	Commerce	Minal Veljibhai Bhojani
8	Commerce	Bhumika Jagdish Savlani
9	Commerce	Parth Kishorkumar Dave
10	Commerce	Nishita Tulsidas Thakrar
11	Commerce	Archana Vipul Joshi
12	Commerce	Amisha Chintan Ghelani
13	Commerce	Nirali Rameshbhai Shah
14	Commerce	Shrey Hareshbhai Bhupatkar
15	Commerce	Kevalkumar Kirtikumar Shah
16	Commerce	Hardita Pareshbhai Dhamelia
17	Commerce	Jagdish Manojkumar Mulchandani
18	Commerce	Pratik Pravin
19	Commerce	Kirtikumar Rajeshbhai Solanki
20	Computer Application	Mira Manishbhai Shah
21	Computer Application	Milan Vijaykumar Doshi
22	Computer Engineering	Rahulkumar Vijaykumar Vora
23	Computer Engineering	Yatri Nitinbhai Davda
24	Computer Engineering	Birju Umeshbhai Tank
25	Computer Engineering	Kajalben Vishalbhai Paradava
26	Computer Engineering	Mansi Harjivan Chauhan
27	Computer Engineering	Shital Arunbhai Vaghela

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28	Computer Engineering	Kishan Tapubhai Karmur
29	Computer Engineering	Gemini Ashokkumar Parmar
30	Computer Engineering	Jil Poraskumar Bhatti
31	Computer Engineering	Yesha Jayeshbhai Gandhi
32	Computer Engineering	Bhavikchandra Bosamia
33	Computer Engineering	Divya Solanki
34	Computer Sci & IT	Vaishali Sureshbhai Vaghela
35	Computer Sci. & IT	Jaydeep Ramniklal Ramani
36	Computer Science & IT	Kshitij Kantibhai Vachhani
37	Computer Science & IT	Jalpa Rahuljati Goswami
38	Computer Science & IT	Rupal Ketankumar Kachalia
39	Computer Science & IT	Jasmin Bhupendra Parmar
40	Electrical Engineering	Kartikkumar Natubhai Joshi
41	English	Nishith Pravinchandra Mehta
42	English	Drashti Purohit
43	English	Srushti Pratik Dodia
44	English	Twinkle Piyushbhai Rajyaguru
45	English	Dhaval Hareshbhai Thummar
46	Information Technology	Bhoomi Jayeshkumar Joshi
47	Information Technology	Hemangi Hasmukhray Joshi
48	Management	Paras Mangabhai Parmar
49	Management	Isha Aniruddhbhai Trivedi
50	Management	Priyanka Kashyap Suchak
51	Management	Shaily Darshit Vora
52	Management	Kairvi Jitendrabhai Rathod
53	Management	Rina Omprakash Somani
54	Management	Sweta A Savaliya
55	Management	Devanshi Bhargav Dave
56	Mathematics	Dr Nehaben Pankajbhai Jamvecha
57	Mathematics	Anil Dhanjibhai Parmar
58	Microbiology	Noble K. Kurian
59	Microbiology	Vivek Bipinchandra Pattani
60	Microbiology	Dr Ashmita Tandon
61	Microbiology	Dr. Abhishikta Basu
62	Pharmacy	Hani Mukeshbhai Jani

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63	Pharmacy	Hardi Hareshbhai Patel
64	Pharmacy	Riddhi Hiteshbhai Shukla
65	Pharmacy	Rajeshri Dineshbhai Patel
66	Pharmacy	Kelsi Ashokbhai Chhatrala
67	Pharmacy	Kinal Mayurbhai Kathiriya
68	Physics	Nikunj Dharmendrabhai Pandya
69	Physics	Hepi Karashanbhai Ladani
70	Science & Humanities	Gaurav Parmar

Report Prepared By:

1. Dr. G.D. Acharya
2. Dr. Pratik Kikani



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REPORT

ON

INDUCTION TRAINING PROGRAM FOR NEWLY JOINED
FACULTY MEMBERS

01/10/2022 to 10/10/2022

Coordinator: Dr. G.D. Acharya

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About Induction Training Program

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2	<ul style="list-style-type: none"> Accreditation & Ranking Process 	Dr. K.D. Ladva		2
3	<ul style="list-style-type: none"> Role of centre for RIT in AU Seed money policy University support (financial / leave / DL / study leave) for Capacity building program Sharing policy for conducting training program or consultancy(industries, academic) 	Dr. Ashish Kothari	2 3/10/22	1
4	<ul style="list-style-type: none"> Important Procedures & Practices at the University Staff welfare practices (insurance, EPF, Day care) 	Dr. Hiren Kavathiya	3 4/10/22	1
5	<ul style="list-style-type: none"> Curriculum Framework and Content Development Academic & Administrative Audit 	Dr. Dharmesh Pandya	4 6/10/22	1
6	<ul style="list-style-type: none"> Assessment and Evaluation 	Dr. Vishal Vora	4	1
7	<ul style="list-style-type: none"> Library & learning resources 	Dr. Sheetal Tank	7/10/22	2
8	<ul style="list-style-type: none"> C2P 	Dr. Pratik Kikani	5	1
9	<ul style="list-style-type: none"> UHV 	Dr. Manhar Kagtara	8/10/22	2
10	<ul style="list-style-type: none"> IKS 	Ms. Bhumuka zalavadiya	6	1
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About Atmiya University

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Accreditation & Ranking Process

The accreditation and ranking process evaluates a university's quality, credibility, and performance against established educational standards. Accreditation ensures that the institution meets specific quality benchmarks, while rankings provide a comparative analysis of its standing in various academic and research areas. Together, these processes help improve institutional quality, enhance reputation, and guide prospective students in their educational choices.



A handwritten signature in black ink, appearing to be 'Dr. Jayesh Deshkar'.

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Dr. Ashish Kothari has discussed many points as below

- Research Fundamentals
- Advanced Research Skills
- Innovation in Research
- Collaboration and Networking
- research data repository at Atmiya University

Important Procedures & Practices at the University, Staff welfare practices (insurance, EPF, Day care) & Introduction to CMS

Dr. Hiren Kavathiya has outlined key university procedures to ensure the smooth operation of daily activities. He has also highlighted various welfare practices available for students and staff, including medical benefits and the Public Provident Fund (PPF).

Curriculum framework

The curriculum framework topic is designed to provide a comprehensive orientation and professional development for newly joined faculty members. It encompasses various modules, methodologies, and resources to ensure that new faculty members are well-equipped to meet the institution's academic and research standards. Dr. Dharmesh Pandya has shared following points.

- Curriculum design and development
- Academic integrity and ethics
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- Process of Conducting an Administrative Audit
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- Implementation of Jeevan Vidya
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Concept to practice

Concept to Practice is a process or approach that focuses on transforming theoretical ideas and concepts into practical applications and solutions. This approach is essential in various fields, including education, research, and industry. The session is delivered by Dr. Pratik Kikani.



IKS

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Ms. Bhupika Zala has discussed the following points.

- Introduction to Indian Knowledge Systems
- Integrating IKS into Curriculum
- Research and Innovation in IKS

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- Cultural and Historical Appreciation
- Application of IKS in Modern Education



Conclusion

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29/04/2023 to 06/05/2023

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To familiarize new faculty members with the institution's vision, mission, values, and strategic goals.

To provide an understanding of the academic policies, administrative procedures, and code of conduct.

To introduce best practices in pedagogy, assessment, and student engagement.

To highlight opportunities and support for research, innovation, and professional development

To acquaint new faculty with available resources, including libraries, laboratories, and IT services.

To foster a sense of belonging and community among new faculty members.



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Rajkot



Program Schedule

Sr.	Topics	Conducted By	Day & Date	Session
1	<ul style="list-style-type: none"> About Atmiya University Implementation Status of NEP 2020 at AU 	Dr. Divyang Vyas	1 29/4/23	1
2	<ul style="list-style-type: none"> Library & learning resources 	Dr. Sheetal Tank	2 1/5/23	1
3	<ul style="list-style-type: none"> IKS 	Ms. Bhumuka zalavadiya	3 2/5/23	1
4	<ul style="list-style-type: none"> C2P 	Dr. Pratik Kikani		2
5	<ul style="list-style-type: none"> Structure of the Curriculum Academic & Administrative Audit 	Dr. Dharmesh Pandya		3
6	<ul style="list-style-type: none"> Outcome Based Education & CBCS 	Dr. Preetam Joshi	4	1
7	<ul style="list-style-type: none"> Best Practices for University Branding 	Dr. Vishal Khasgiwala	3/5/23	2
8	<ul style="list-style-type: none"> Important Procedures & Practices at the University Staff welfare practices (insurance, EPF, Day care) 	Dr. Hiren Kavathiya	5 4/5/23	1
9	<ul style="list-style-type: none"> Counselling (Personal & Emotional Development) 	Dr. Ghanshyam Acharya		2
10	<ul style="list-style-type: none"> Assessment and Evaluation 	Dr. Vishal Vora		3
11	<ul style="list-style-type: none"> Role of centre for RIT in AU Seed money policy University support (financial / leave / DL / study leave) for Capacity building program Sharing policy for conducting training program or consultancy(industries, academic) 	Dr. Ashish Kothari	7 5/5/23	1
12	<ul style="list-style-type: none"> Teaching and Learning Methods ICT: effective use of technology for teaching, learning and Evaluation 	Dr. Yagnesh Shukla	8 6/5/23	1
13	<ul style="list-style-type: none"> UHV 	Dr. Manhar Kagtara		2



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About Atmiya University, Implementation Progress of NEP 2020 at Atmiya University

Dr. D. D. Vyas has shared the journey of Atmiya University, explaining how it grew from an institute to a university. He also talked about the different programs the university offers.

The National Education Policy (NEP) 2020 aims to make India's education system better-rounded, flexible, and suited to modern needs, focusing on each student's unique strengths. Atmiya University (AU) is actively working on putting the main ideas of NEP 2020 into practice. This report gives a simple overview of how AU is implementing NEP 2020 so far.



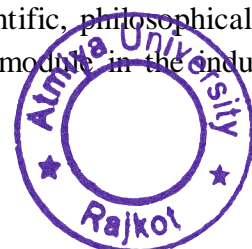
Library & Learning Center

Dr. Sheetal Tank highlighted the resources offered by the Library and Learning Center, emphasizing its importance for faculty members. The center serves as a vital resource hub, granting access to extensive information and essential tools for teaching, research, and professional growth. As part of the induction training program, this module is aimed at introducing new faculty to the various services, resources, and assistance provided by the Library and Learning Center to support their work effectively.

IKS

Indian Knowledge Systems (IKS) represent a rich heritage of scientific, philosophical, and cultural knowledge that has been developed over millennia. This module in the induction

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training program is designed to introduce new faculty members to the principles, content, and applications of IKS, and how they can be integrated into modern educational practices.

Ms. Bhumika Zalavadia has discussed the following points:-

- Introduction to Indian Knowledge Systems
- Integrating IKS into Curriculum
- Research and Innovation in IKS
- Cultural and Historical Appreciation
- Application of IKS in Modern Education



Concept to practice

Concept to Practice is a process or approach that focuses on transforming theoretical ideas and concepts into practical applications and solutions. This approach is essential in various fields, including education, research, and industry. The session is delivered by Dr. Pratik Kikani.

Structure of the Curriculum

The curriculum framework aims to offer thorough orientation and professional growth for newly joined faculty. It includes multiple modules, teaching methods, and resources to prepare new faculty members to uphold the academic and research standards of the institution. Dr. Dharmesh Pandya highlighted the following points:

- Designing and developing the curriculum
- Upholding academic integrity and ethical standards
- Policies for grading and assessment
- Managing faculty duties and workload
- Strategies for effective teaching
- Integrating technology in education
- Techniques for engaging and motivating students
- Systems for evaluating performance and providing feedback

A handwritten signature in blue ink, appearing to be 'D. P. Pandya'.

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Academic & Administrative Audit

Dr. Dharmesh Pandya discussed the following points:

- The goals and coverage of an Administrative Audit
- Steps involved in carrying out an Administrative Audit
- Recommended practices for effective audits

OBE & CBCS

The integration of Outcome-Based Education (OBE) and Choice-Based Credit System (CBCS) into the curriculum is essential for modern educational institutions aiming to enhance the quality of education and cater to the diverse needs of students. This module in the induction training program is designed to familiarize new faculty members with the principles, implementation strategies, and benefits of OBE and CBCS.

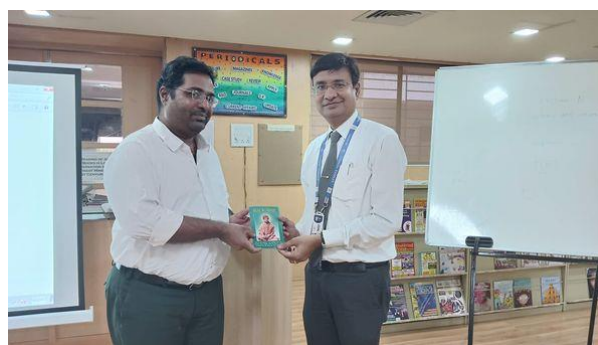
Dr. Preetam Joshi has covered following topics in his session

- Understanding Outcome-Based Education (OBE)
- Understanding Choice-Based Credit System (CBCS)
- implementation of OBE and CBCS at atmiya university
- Assessment and Continuous Improvement

Branding of Atmiya University

Branding a university involves creating a distinct and compelling image that represents the institution's values, strengths, and aspirations. Effective branding enhances the university's reputation, attracts students, faculty, and funding, and fosters a sense of pride and community among stakeholders. Dr. Vishal Khasgiwala has covered following topics:

- Brand Identity
- Brand Positioning
- Brand Communication
- Brand Experience
- Brand Monitoring and Evaluation



A handwritten signature in blue ink, appearing to be 'D. P. Joshi'.

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Important Procedures & Practices at the University, Staff welfare practices (insurance, EPF, Day care) & Introduction to CMS

Dr. Hiren Kavathiya has outlined key university procedures to ensure the smooth operation of daily activities. He has also highlighted various welfare practices available for students and staff, including medical benefits and the Public Provident Fund (PPF).

Assessment and Evaluation

Examination and assessment are crucial components of the induction training program for newly joined faculty members. They serve to evaluate the effectiveness of the program, ensure participants' understanding of key concepts, and provide feedback for continuous improvement. This section outlines the strategies, methods, and tools used for examination and assessment in the induction training program.

Dr. Vishal Vora has covered different terminology used in examination. He has covered following topic

- CBCS
- Passing Marks & Grades
- use of CMS- Campus Mngement system for exam & evaluation process
- Guidelines and Evaluation Norms
- Theory Paper Setting Process
- Practical SEE- Viva Voce Examination Process
- Theory SEE Paper Assessment Process
- Pre, during & post Examination Concerns

Role of Research, Innovation & Translation (RIT) in AU

This topic is designed to equip new faculty members with the necessary skills and knowledge to excel in research, foster innovation, and effectively translate research findings into practical applications. By integrating these elements, the program aims to enhance the faculty's ability to contribute to academic excellence and societal impact.

Dr. Ashish Kothari has discussed many points as below

- Research Fundamentals
- Advanced Research Skills
- Innovation in Research
- Collaboration and Networking
- research data repository at Atmiya University



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Effective Teaching methods

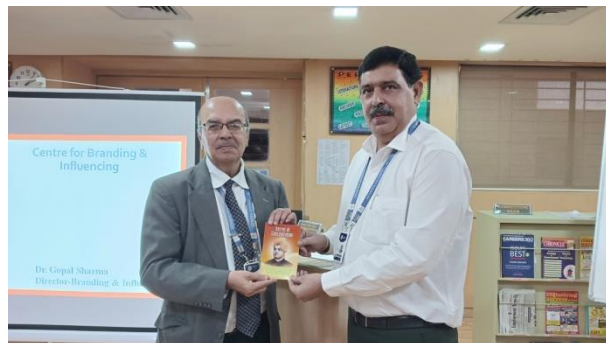
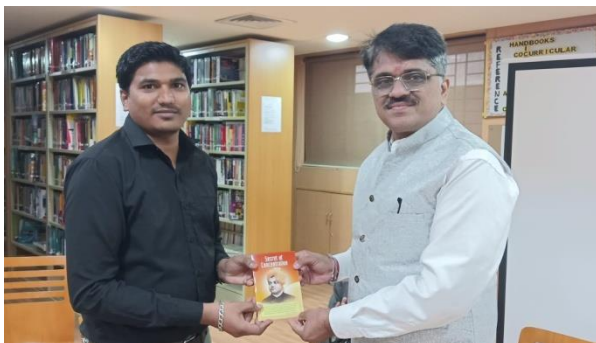
Effective teaching methods are essential for fostering an engaging and productive learning environment. This module in the induction training program is designed to introduce new faculty members to a variety of teaching strategies that can enhance student learning and engagement. Dr. Yagnesh Shukla has mentioned following topics

- Understanding Pedagogical Approaches
- Enhancing Student Engagement
- Assessment and Feedback
- Continuous Improvement in Teaching

Universal human values at Atmiya University

Dr. Manhar Kagtara has mentioned the practices followed by university faculty members and students on Jeevan Vidya. He has discussed following points

- Overview of Jeevan Vidya
- Implementation of Jeevan Vidya
- Benefits of Jeevan Vidya



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Conclusion

The induction training program is a critical initiative to ensure that new faculty members are well-prepared to contribute to the institution's academic and research goals. By providing comprehensive orientation, professional development, and support, the program aims to foster a positive and productive environment for both new and existing faculty members.

Report Prepared By:

1. Dr. G.D. Acharya
2. Dr. Pratik Kikani

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ATMIYA UNIVERSITY RAJKOT

A

REPORT

ON

INDUCTION TRAINING PROGRAM FOR NEWLY JOINED
FACULTY MEMBERS

12/07/2024 to 20/07/2024

Coordinator: Dr. G.D. Acharya

Co-coordinator: Dr. Pratik Kikani



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About University

The great scientist and former President, Dr. APJ Abdul Kalam, wrote in the preface of his autobiography: “Each individual creature on this beautiful planet is created by God to fulfill a particular role.”

ATMIYA University bestows wisdom and knowledge upon the learner to recognize this particular role. Established on April 13, 2018, under the Gujarat Private University Act 11, 2018, ATMIYA University emphasizes to train young minds in consonance with the doctrines of higher education and human values. The aim of this University is to spread eternal happiness and to create a happy society in letter and spirit. The motto “सुहृदं सर्व भूतानम्” (Suhardam Sarva Bhootanam) is an expression of willingness to attain harmony with each creation of the Almighty!

His Divine Holiness Hariprasad Swamiji Maharaj, the present spiritual successor of Lord Swaminarayan is the mentor of ATMIYA University. With His blessings, His Divinity P.P.Tyagvallabh Swamiji has envisioned Atmiya University to be a global leader in showing the path to enshrine Jeevan Vidya into every domain area of higher education, in the pursuit of transformative outcomes of education for living life to the fullest. For this, over the years, He has invested His sweat and toil and that of His team, to create state-of-the-art learning facilities and spaces. The ultimate goal is to attain ‘Atmiyata’.

The University status is in recognition of the appreciable learning facilities and qualities of the ‘Atmiya Group of Institutions’ (AGI), which have demonstrated many milestones of growth and development.

Vision:

To nurture creative thinkers and leaders through transformative learning.

Mission

- To create a transformative learning experience by imbibing domain specific knowledge & wisdom.
- To focus on research based teaching learning with Industry relevant application knowledge
- To ~~create~~ transformative impact on society through participation, innovation, creativity and entrepreneurial framework of learning.

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- To ensure knowledge integration in content creation with Industry collaborations and National as well as International Institutions.
- To cultivate a student centric transformative university committed to holistic development with Intellectual, Emotional, Spiritual and Behavioural traits of its learners.
- To impact society in a transformative way on green thinking and its effort on sustainable environment and ecology.

Values

- Encourage to be courageous to question ideas, ignite new ways of thinking and action.
- Firmly believe on collective leadership, work as integrated team with trust, collaboration and connectivity across our different disciplines and throughout the world
- Respect and celebrate diversity. With a generosity of spirit, we value emotional intelligence as well as knowledge, empowering one another and enabling our students to realize their full potential.
- Excellence is a way of life. We understand the importance of critical thinking, discipline and responsibility, and we expect the very highest standards of ourselves and our students.
- Co-existential thinking and Green-thinking is at the nucleus. Our common aspiration is to respect the planet and we are committed to practice and promote sustainable alternatives at all the spheres, both on the global stage and in our own working environment.
- Facilitate acquiring knowledge on every aspect of life, to bring happiness, spiritual bliss, respect people and appreciate society.



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About Induction Training Program

An induction training program is essential for newly joined faculty members to integrate seamlessly into the institution's culture, policies, and procedures. This report outlines the objectives, content, methodology, schedule, and evaluation of the induction training program designed for new faculty members.

Objectives

The primary objectives of the induction training program are:

To familiarize new faculty members with the institution's vision, mission, values, and strategic goals.

To provide an understanding of the academic policies, administrative procedures, and code of conduct.

To introduce best practices in pedagogy, assessment, and student engagement.

To highlight opportunities and support for research, innovation, and professional development

To acquaint new faculty with available resources, including libraries, laboratories, and IT services.

To foster a sense of belonging and community among new faculty members.



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Program Schedule

Sr.	Topics	Conducted By	Day & Date	Session
1	<ul style="list-style-type: none"> About Atmiya University Implementation Status of NEP 2020 at AU 	Dr. Divyang Vyas	1 12/7/24	1
2	<ul style="list-style-type: none"> University Governance and Administration University Structure and Functioning Innovation & StartUp at AU 	Pratik Munjani		2
3	<ul style="list-style-type: none"> Role of TQM Preparation data for NAAC Accreditation & Ranking Process 	Dr. Ravi Tank	2 13/7/24	1
4	<ul style="list-style-type: none"> Curriculum Framework and Content Development Academic & Administrative Audit 	Dr. Dharmesh Pandya		2
5	<ul style="list-style-type: none"> Good Academic Practice for a Teacher 	Dr. Divyang Vyas	3 15/7/24	1
6	<ul style="list-style-type: none"> Assessment and Evaluation 	Dr. Vishal Vora		2
7	<ul style="list-style-type: none"> Library & learning resources 	Ms. Raksha madam	4 16/7/24	1
8	<ul style="list-style-type: none"> MOOC (NPTEL) 	Dhaval Raval		2
9	<ul style="list-style-type: none"> LMS 	Dr. Govind Vagadiya		3
10	<ul style="list-style-type: none"> Outcome Based Education & CBCS 	Dr. Preetam Joshi	5 17/7/24	1
11	<ul style="list-style-type: none"> Best Practices for University Branding 	Dr. Vishal Khasgiwala		2
12	<ul style="list-style-type: none"> Important Procedures & Practices at the University Staff welfare practices (insurance, EPF, Day care) 	Dr. Hiren Kavathiya	6 18/7/24	1
13	<ul style="list-style-type: none"> Introduction to CMS 	Mehul Akbari		2
14	<ul style="list-style-type: none"> Counselling (Personal & Emotional Development) 	Dr. Ghanshyam Aacharya		3
15	<ul style="list-style-type: none"> C2P 	Dr. Pratik Kikani		4
16	<ul style="list-style-type: none"> CSCI 	Dr. Parul Mandaviya		5
17	<ul style="list-style-type: none"> Role of centre for RIT in AU Seed money policy University support (financial / leave / DL / study leave) for Capacity building program Sharing policy for conducting training program or consultancy(industries, academic) 	Dr. Ashish Kothari	7 19/7/24	1
18	<ul style="list-style-type: none"> Funding project proposal preparation 	Dr. Rohan Pandya		2
19	<ul style="list-style-type: none"> Teaching and Learning Methods ICT: effective use of technology for teaching, learning and Evaluation 	Dr. Yagnesh Shukla	8 20/7/24	1
20	<ul style="list-style-type: none"> IKS 	Ms. Bhumuka zalavadiya		2



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About Atmiya University, Implementation Status of NEP 2020 at AU

Dr.D. D. Vyas has shared a journey of atmiya university. He has discussed about the journey from institute to the university. he has also descussed about different programs offered by university.

The National Education Policy (NEP) 2020 aims to overhaul the Indian education system, making it more holistic, flexible, multidisciplinary, aligned to the needs of the 21st century, and aimed at bringing out the unique capabilities of each student. Atmiya University (AU) has been actively working on implementing the key recommendations of NEP 2020. This report provides an overview of the implementation status of NEP 2020 at AU.

University Governance and Administration, University Structure and Functioning, Innovation & Start up at AU.

Fostering an environment that encourages start-ups and innovation is crucial for academic institutions aiming to stay at the forefront of research and development. This section of the induction training program is designed to equip new faculty members with the knowledge and skills necessary to contribute to and lead innovative projects and entrepreneurial ventures.

Mr. Pratik Munjani Has delivered session on Start up, Innovation activities & facilities in Atmiya university. He has covered following topics

- Understanding Innovation
- Entrepreneurial Mindset
- Innovation Ecosystem
- Funding and Resources
- Practical Skills for Start-Ups



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- Important Procedures & Practices at the University
- Staff welfare practices (insurance, EPF, Day care)
- Introduction to CMS
- Counselling (Personal & Emotional Development)
- C2P
- CSCI
-
- Seed money policy
- University support (financial / leave / DL / study leave) for Capacity building program
- Sharing policy for conducting training program or consultancy(industries, academic)
- Funding project proposal preparation
- Teaching and Learning Methods
- ICT: effective use of technology for teaching, learning and Evaluation
- IKS

Role of TQM, Preparation data for NAAC, Accreditation & Ranking Process

Session Objectives:

1. Understand the principles of Total Quality Management (TQM) in an academic setting.
2. Learn the process and requirements for preparing data for NAAC accreditation.
3. Gain insights into the overall accreditation and ranking processes, including how to enhance institutional rankings.
4. Understanding NAAC Criteria
5. Data Collection and Documentation
6. Accreditation and Ranking Processes

Curriculum framework

The curriculum framework topic is designed to provide a comprehensive orientation and professional development for newly joined faculty members. It encompasses various modules, methodologies, and resources to ensure that new faculty members are well-equipped to meet the institution's academic and research standards. Dr. D.D. Vyas has shared following points.

- Curriculum design and development
- Academic integrity and ethics
- Grading and assessment policies
- Faculty responsibilities and workload management
- Effective teaching strategies
- Use of technology in education
- Student engagement and motivation techniques
- Performance evaluation and feedback mechanisms

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Academic & Administrative Audit

Dr. Dharmesh pandya has shared the following points

- Purpose and Scope of Administrative Audit
- Process of Conducting an Administrative Audit
- Best Practices



Good Academic Practice for a Teacher

Dr. vyas has mentioned the following points

- Develop a well-structured syllabus with clear learning objectives, content, and assessment methods.
- Prepare detailed lesson plans that outline the teaching methodology, activities, and assessment strategies.
- Use a variety of teaching methods such as lectures, discussions, group work, and multimedia presentations to engage students.
- Stay updated with the latest research, teaching techniques, and technological advancements in your field.

Assessment and Evaluation

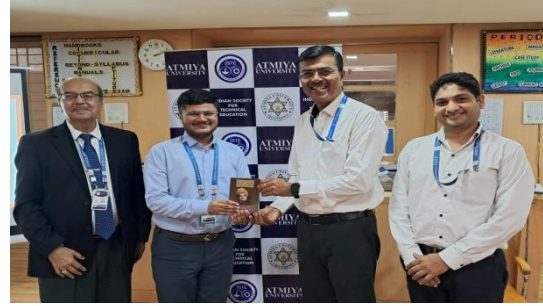
Examination and assessment are crucial components of the induction training program for newly joined faculty members. They serve to evaluate the effectiveness of the program, ensure participants' understanding of key concepts, and provide feedback for continuous improvement. This section outlines the strategies, methods, and tools used for examination and assessment in the induction training program.

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Dr. Vishal vora has covered different terminology used in examination.he has covered following topic

1. CBCS
2. Passing Marks & Grades
3. use of CMS- Campus Mngement system for exam & evaluation process
4. Guidelines and Evaluation Norms
5. Theory Paper Setting Process
6. Practical SEE- Viva Voce Examination Process
7. Theory SEE Paper Assessment Process
8. Pre, during & post Examination Concerns



Library & Learning Center

Ms. Raksha Bhatt has mentioned the facility provided by the Library & Learning Center. she has mentioned that the Library and Learning Center is a critical resource for faculty members, providing access to a vast array of information and tools necessary for teaching, research, and professional development. This module in the induction training program is designed to familiarize new faculty members with the services, resources, and support available through the Library and Learning Center.

Learning management system(LMS) of AU

A Learning Management System (LMS) is a digital platform used by educational institutions to deliver, manage, and track online learning and training programs. Atmiya University (AU) may utilize an LMS to enhance the teaching and learning experience. Dr. Govind Vagadiya has mentioned the overview of what an LMS at AU might include and how it can be effectively utilized:

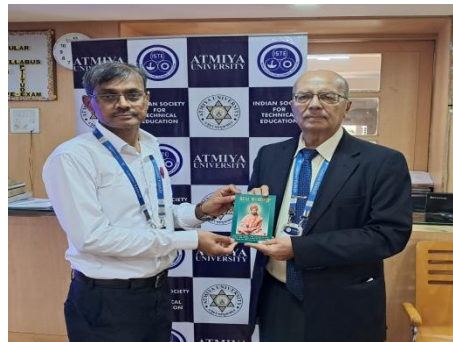
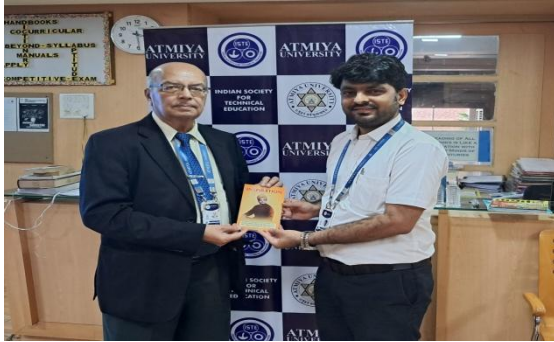

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Practicing of Universal human values at Atmiya University

Dr. Manhar Kagtar has mentioned the practices followed by university faculty members and students on Jeevan Vidya. He has discussed following points

- Overview of Jeevan Vidya
- Implementation of Jeevan Vidya
- Benefits of Jeevan Vidya



OBE & CBCS

The integration of Outcome-Based Education (OBE) and Choice-Based Credit System (CBCS) into the curriculum is essential for modern educational institutions aiming to enhance the quality of education and cater to the diverse needs of students. This module in the induction training program is designed to familiarize new faculty members with the principles, implementation strategies, and benefits of OBE and CBCS.

Dr. Preetam Joshi has covered following topics in his session

- Understanding Outcome-Based Education (OBE)
- Understanding Choice-Based Credit System (CBCS)

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- implementation of OBE and CBCS at atmiya university
- Assessment and Continuous Improvement

Branding of Atmiya University

Branding a university involves creating a distinct and compelling image that represents the institution's values, strengths, and aspirations. Effective branding enhances the university's reputation, attracts students, faculty, and funding, and fosters a sense of pride and community among stakeholders. Dr. Gopal Sharma has covered following topics

- Brand Identity
- Brand Positioning
- Brand Communication
- Brand Experience
- Brand Monitoring and Evaluation



Important Procedures & Practices at the University, Staff welfare practices (insurance, EPF, Day care) & Introduction to CMS

Dr. Hiren Kavathiya has outlined key university procedures to ensure the smooth operation of daily activities. He has also highlighted various welfare practices available for students and staff, including medical benefits and the Public Provident Fund (PPF).

Additionally, Mehulbhai has provided details on the Campus Management System (CMS) at Atmiya University, which is designed to streamline and manage campus operations efficiently.


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Concept To practice , Center for Student & Customer Initiatives (CSCI)

Concept to Practice is a process or approach that focuses on transforming theoretical ideas and concepts into practical applications and solutions. This approach is essential in various fields, including education, research, and industry. The session is delivered by Dr. Pratik Kikani.

The Center for Student & Customer Initiatives (CSCI) is an organization or department within an educational institution designed to bridge the gap between concepts and their practical application. It focuses on addressing the needs and enhancing the experiences of both students and customers (which can include industry partners, alumni, and other stakeholders). The session is delivered by Dr. Parul Mandaviya.



Role of Research, Innovation & Translation(RIT) in AU,

This topic is designed to equip new faculty members with the necessary skills and knowledge to excel in research, foster innovation, and effectively translate research findings into practical applications. By integrating these elements, the program aims to enhance the faculty's ability to contribute to academic excellence and societal impact.

Dr. Ashish Kothari has discussed many points as below

- Research Fundamentals
- Advanced Research Skills
- Innovation in Research
- Collaboration and Networking
- research data repository at Atmiya University

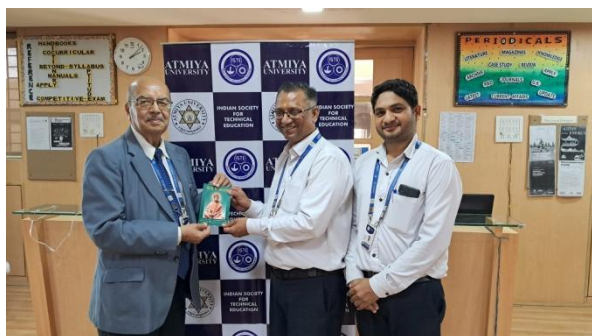
Funding project proposal preparation

Dr. Rohan Pandya has shared following points

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- Understanding the Funding Opportunity
- Proposal Preparation
- Proposal Writing and Presentation



IKS

Indian Knowledge Systems (IKS) represent a rich heritage of scientific, philosophical, and cultural knowledge that has been developed over millennia. This module in the induction training program is designed to introduce new faculty members to the principles, content, and applications of IKS, and how they can be integrated into modern educational practices.

Ms. Bhumika Zalavadia has discussed the following points.

- Introduction to Indian Knowledge Systems
- Integrating IKS into Curriculum
- Research and Innovation in IKS
- Cultural and Historical Appreciation
- Application of IKS in Modern Education

Effective teaching methods

Effective teaching methods are essential for fostering an engaging and productive learning environment. This module in the induction training program is designed to introduce new faculty members to a variety of teaching strategies that can enhance student learning and engagement. Dr. Yagnesh Shukla has mentioned following topics

- Understanding Pedagogical Approaches
- Enhancing Student Engagement
- Assessment and Feedback
- Continuous Improvement in Teaching

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Conclusion

The induction training program is a critical initiative to ensure that new faculty members are well-prepared to contribute to the institution's academic and research goals. By providing comprehensive orientation, professional development, and support, the program aims to foster a positive and productive environment for both new and existing faculty members.

Report Prepared By:

1. Dr. G.D. Acharya
2. Dr. Pratik Kikani

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Rajkot





ATMIYA UNIVERSITY

CERTIFICATE OF APPRECIATION

This certificate of presented to

Dr. Ojas M. Suroo

in recognition of participation in Faculty induction
Training Program at Atmiya University Rajkot organized
during August 2023.

Dr. G.D. Acharya
PROG. COORDINATOR

Dr. D.D. Vyas
**REGISTRAR, ATMIYA UNIVERSITY,
RAJKOT**



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CERTIFICATE OF APPRECIATION

This certificate of presented to

Ravi Trivedi

in recognition of participation in Faculty induction
Training Program at Atmiya University Rajkot organized
during August 2023.

Dr. G.D. Acharya
PROG. COORDINATOR

Dr. D.D. Vyas
**REGISTRAR, ATMIYA UNIVERSITY,
RAJKOT**



ATMIYA UNIVERSITY

CERTIFICATE OF APPRECIATION

This certificate of presented to

Kinjal Shashikantbhai Raja

in recognition of participation in Faculty induction
Training Program at Atmiya University Rajkot organized
during August 2023.

Dr. G.D. Acharya
PROG. COORDINATOR

Dr. D.D. Vyas
**REGISTRAR, ATMIYA UNIVERSITY,
RAJKOT**



ATMIYA UNIVERSITY

CERTIFICATE OF APPRECIATION

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devangi paneri

in recognition of participation in Faculty induction
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during August 2023.

Dr. G.D. Acharya
PROG. COORDINATOR

Dr. D.D. Vyas
**REGISTRAR, ATMIYA UNIVERSITY,
RAJKOT**



ATMIYA UNIVERSITY

CERTIFICATE OF APPRECIATION

This certificate of presented to

Dr. Pooja J Patel

in recognition of participation in Faculty induction
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during August 2023.

Dr. G.D. Acharya
PROG. COORDINATOR

Dr. D.D. Vyas
**REGISTRAR, ATMIYA UNIVERSITY,
RAJKOT**



ATMIYA UNIVERSITY

CERTIFICATE OF APPRECIATION

This certificate of presented to

Reena Avichal Ughreja

in recognition of participation in Faculty induction
Training Program at Atmiya University Rajkot organized
during August 2023.

Dr. G.D. Acharya
PROG. COORDINATOR

Dr. D.D. Vyas
**REGISTRAR, ATMIYA UNIVERSITY,
RAJKOT**



ATMIYA UNIVERSITY

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This certificate of presented to

Riddhi Pandya

in recognition of participation in Faculty induction
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PROG. COORDINATOR

Dr. D.D. Vyas
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