

JV Flyer English, Hindi and Gujarati


Registrar
Atmiya University
Rajkot



UHVE: NEP 2020, SDGs 2030 and is rooted in the Indian Knowledge System.

The purpose of education is to help develop the competency to live with definite Human conduct. Thus Shiksha – Sanskar is one of the basic and most essential needs of every human being. Shiksha – to provide the knowledge, wisdom, and science of living in accordance with the existential design. Sanskar – to provide the required ecosystem, culture, traditions and celebrations which express, facilitate and adhere to the teachings.

Articulated in NEP 2020 "Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development". NEP 2020 provides universal access to quality education which is the key to India's continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. By the module of UHV (harmony in the self, family, society and nature) we can easily understand the aspirations of NEP 2020 and it can be fulfilled by the content of UHV.

Goal 4 (Quality Education) of Sustainable Development Goals (SDG) ensures inclusive and equitable quality education and promotes lifelong learning opportunities for all. The outcome of UHV education is to provide the right understanding and competency for inclusive thinking, social justice, prosperity, environmental sustainability and human goals.

The content of UHV is universal in nature thus covering all the criteria and aspirations of NEP 2020 and SDGs 2030. It is rooted in the Indian Knowledge System and gives a thorough understanding of 'Dharma' as a way of sustainable living.

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मेरी उपयोगीता ही
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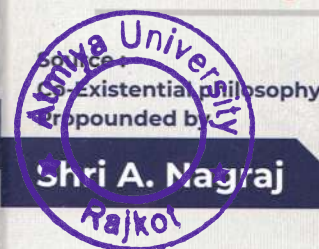
To nurture
CREATIVE THINKERS AND LEADERS
through
TRANSFORMATIVE LEARNING



UHVE UNIVERSAL HUMAN VALUES EDUCATION

In accordance with NEP 2020, SDGs 2030
& Rooted in Indian Knowledge System

The Wisdom and Science to live
in Harmony in the Self, in the Family,
in the Society and in the Existence



Shri A. Nagraj

Rajkot

UHVE: Purpose

The purpose of UHVE is to broaden individuals' minds and develop critical thinking abilities, so one can live a self-aware life, with the ability to address multiple dimensions of human living viz. - material, ecological, behavioural, social, intellectual & spiritual. These dimensions not only affect living of an individual but also family, society, nation and inter-nations. This understanding ultimately develops a sense of humane global citizenship and fosters sense of unity among the diversity.

In other words, UHV can lead to knowledge, wisdom, awareness, humanness, peace and foster an Undivided human society, Balance in nature and a Universal human order. This 'understanding' enables the formation of a vision for Humane education, Humane conduct, and Humanistic constitution. UHV based education model proposed humanization of education.

UHVE: Based on Co-existential Philosophy

Co-existential Philosophy (saha-astitva-vad or Madhyastha Darshan) is an evolved development in human understanding. It has come about via original existential exploratory research by Shri A. Nagraj (1920-2016) of India. This comprehensive knowledge system (darsana) examines all dimensions of reality & human life: the existential-spiritual, intellectual-logical, emotional-behavioral & occupational. This philosophy is not based on any previous darshan, thought or philosophy. It has been presented as an evolved 'Alternative' for evaluation and study by humankind. This knowledge system proposes an Undivided Human Society & (and) Balance in Nature via Humanization of Education. Education courses based on, and inspired by this Philosophy under various names are being taught in numerous universities and institutions in India since 2004.

UHVE: Global Presence

The facilitators of UHV have already lived according to the philosophy for more than 30 years and most of them are from IITs. In India, the content has been adopted in most IITs, more than 60 universities and in more than 5000 engineering colleges due to its universal, logical and rational approach and the effort to understand the existence. Outside India, some prominent efforts have been made in Royal University of Bhutan, and Bhutan as a Nation too has adopted this philosophy in the Administrative aspects. Many efforts have been made by other SAARC nations and Canada in the form of workshops/seminars, as well as many of them has included UHVE in their syllabus for curriculum enrichment. UHVE has been adopted at the campus of Atmiya University since 2014.

UHVE: Facilitates answering the fundamental questions of our lives:

1. What is the purpose of education?
2. Who am I?
3. What is my role in this existence?
4. What is the purpose of existence?
5. What is the real meaning of Happiness?
6. What are the sources of continuous happiness?
7. Is it possible to live in harmony in the family?
8. What is the form of prosperity in the family?
9. What are the major problems in relationships today?
10. What is the main reason for fear in human beings?
11. What is the societal order and program to fulfill the basic desire of human beings?
12. What are the parameters to find similarities between human to human?

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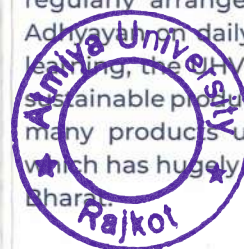
UHVE: The Journey of Atmiya University

President of Atmiya University P.P. Sadhu Tyag vallabhdas along with senior administrators and faculty members in 2014 attended an international conference on Human Values in Higher Education at Kapurthala, Punjab, which gave an insight into the vision of UHVE. Post the conference, a delegation of 20 faculty members along with the Principal, HODs and senior faculty members were participated in the 8-Days residential workshop organized by PSIT College, Kanpur; which started the journey towards integrating UHVE in Curriculum and other endeavour at the campus. Following this, the University arranged many 3-5 days orientation workshops, 7-8 days introductory workshops for our faculty members, staff & students.

UHV Cell was formed at the university with the team of faculty members dedicated to its cause. Members of UHV Cell have gone through the intensive study (Adhyayan) of 1 Year at Abhyudaya Sansthan, Hapud (U.P.).

Atmiya University adopted compulsory credit-based course on UHV in all UG and PG programmes. For further study and practice other courses are offered in higher semesters like Value Added Course (VAC) and Co-curricular Course (COC).

Further, University also has a Happiness Club, which conducts the weekly session for group of interested students. UHV Cell also conducts FDPs and expert sessions on UHV outside the university. UHV Cell regularly arranges the Family Goshthi and 2 Hrs Adhyayan on daily basis. As a part of practicing the learning, the UHV cell members are also involved in sustainable product development and have launched many products under the Brand name- 'Soumya' which has hugely contributed towards Atma Nirbhar Bharat.



UHVE:

NEP 2020, SDGs 2030

और भारतीय ग्यान प्रणाली:

“शिक्षा पूर्ण मानव क्षमता प्राप्त करने, एक समान और न्यायपूर्ण समाज के विकास और राष्ट्रीय विकास को बढ़ावा देने के लिए फंडामेंटल है” -- NEP 2020

सस्टेनेबल डेवलपमेंट गोल जो की 17 परस्पर जुड़े वैश्विक लक्ष्यों का एक संग्रह है, जिसे “सभी के लिए एक बेहतर और अधिक टिकाऊ भविष्य प्राप्त करने का ब्ल्यूप्रिंट” के रूप में तैयार किया गया है। SDG की स्थापना 2015 में संयुक्त राष्ट्र महासभा द्वारा की गई थी और इसे वर्ष 2030 तक हासिल करने का इरादा है।

UHV के माध्यम से NEP 2020 और SDG 2030 के अंतर्गत व्यक्त की गई सारी अपेक्षाओं को आसानी से समजा जा सकता है। क्योंकि यह प्रस्ताव युनिवर्सल, तार्कीक, जांचने योग्य और मानव के जीने के सभी आयाम को छूता है। इसलिए यह प्रस्ताव को ठीक से समझने से व्यक्ति में स्वयं के प्रति विश्वास आता है और उसके अंदर वह योग्यता का विकास होता है जिससे NEP 2020 और SDG 2030 में व्यक्त की गई अपेक्षाओं को पूरा किया जा सकता है। UHV का प्रस्ताव मानव – मानव के बीच समानता को उजागर करता है और जो हमारे भारत की परम्परा में “वसुधैव कुटुम्बकम्” की एक कल्पना की गई है उसको सही से समझने की योग्यता और पात्रता का विकास करता है। और यही आगे जाकर अखंड समाज और अखंड विश्व को साकार करने का रास्ता और कार्यक्रम भी दिखाता है।

नोट: UHV का प्रस्ताव किसी भी प्रकार की साम्प्रदायिक मान्यताओं, धर्म, जाति या किसी भी प्रकार के पुस्तक या किसी व्यक्ति के उपर आधारित नहीं है। यह प्रस्ताव अस्तित्व में समाहित वास्तविकताओं को समझने और जीने का एक विकल्प है।

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**स्वयं को विश्वास पूर्वक समझने
का विवेक और विग्यान**



प्राप्त:

मन्यस्थ दर्शन, सह-अस्तित्व वाद

प्राप्ता:

श्री १५ जगद्वान

UHVE: प्रयोजन

यूनिवर्सल ह्युमन वेल्थ का मुख्य उद्देश्य यह है कि मानव में वह समझ बने की जिससे हर व्यक्ति को स्वयंका प्रयोजन, परिवार का प्रयोजन, समाज का प्रयोजन और अस्तित्व का प्रयोजन स्पष्ट हो। इसके अलावा अस्तित्वमें सारी इकाइया एक दुसरे के साथ कैसे पुरकता में है वह समझ भी विकसीत हो पाए। इसके फल परिणाम स्वरूप हर मानव को मानव के साथ व्यवहार की परिभाषा स्पष्ट होगी, जो समस्या मुक्त सम्बंध को प्रस्थापित करेगा। इसके साथ ही प्रकृति में मानव के अलावा जितनी भी अवस्थाए हैं उनके साथ कार्य करने की क्षमता का भी निर्माण होगा जो प्रकृति को संतुलन की ओर ले जाएगा।

शिक्षा के माध्यम से हर व्यक्ति के जीने में कोई गुणात्मक परिवर्तन हो पाए जिससे हर व्यक्ति परिवारमें सम्बंध पूर्वक जी पाए, समाज भी भयमुक्त हो पाए और प्रकृति में सह-अस्तित्व हो पाए यह यूनिवर्सल ह्युमन वेल्थ का मुख्य प्रयोजन है। इस हेतु को पाने के लिए शिक्षा की विषय वस्तु क्या हो? उसकी प्रक्रिया क्या हो? और उसके अनुकूल वतवरण कैसा हो? यह सारी जीग्याशाओं को शांत करने के लिए यह प्रस्ताव महत्वपूर्ण है।

UHVE: मध्यस्थ दर्शन की रोशनी में

सह-अस्तित्व वाद या मध्यस्थ दर्शन मानव को समझनेका एक नया वांगमय है। यह भारत के श्री ए नागराज (1920-2016) द्वारा मूल अस्तित्वगत खोजपूर्ण-अनुसंधान के माध्यम से आया है। यह एक व्यापक ज्ञान प्रणाली (दर्शन) है जो वास्तविकता और मानवके जीवन के सभी आयामों की जांच करता है: अस्तित्वगत-आध्यात्मिक, बौद्धिक-तार्किक, भावनात्मक-व्यवहार और व्यावसायिक। यह दर्शन किसी पिछले दर्शन, विचार या वांगमय पर आधारित नहीं है। इसे मानव जाति द्वारा मूल्यांकन और अध्ययन के लिए भौतिकवाद और अध्यात्मवाद के "विकल्प" के रूप में प्रस्तुत किया गया है। यह ज्ञान प्रणाली शिक्षा के मानवीकरण के माध्यम से एक अविभाजित मानव समाज और प्रकृति में संतुलन का प्रस्ताव करता है। 2004 से भारत के कई राज्यों, विश्वविद्यालयों और संस्थानों में विभिन्न नामों के तहत इस दर्शन पर आधारित और प्रेरित शिक्षा पाठ्यक्रम चलाए जा रहे हैं।

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UHVE: व्याप

UHV को पढ़ाने वाले कई प्रबोधक देशकी सबसे अच्छी कही जाने वाली संस्था आई आई टी से स्नातक/अनुस्नातक है और उन्होंने इस प्रस्ताव को अपने जीने के स्वरूपमें ही स्वीकारा हुआ है। उनके द्वारा यह प्रस्ताव पुरे भारत में बीना किसि आर्थिक अपेक्षा के शिविर के माध्यम से चलाया जा रहा है। अस्तित्व को समझने के लिए यह शुद्ध, तर्क पूर्वक जो तरीका है वह हर जगह काफी स्विकृत हुआ है। इसको देश की काफी आई आई टीने पाठ्यक्रम के रूप में स्वीकारा है, इसके अलावा ६० से ज्यादा विश्व विद्यालयों और ५००० से भी ज्यादा इंजिनियरींग कोलजोंमें यह एक विषय के तौर पर पढ़ाया जा रहा है।

अगर भारत के बाहर के देशों की बात करें तो, रोयल यूनीवर्सिटी ऑफ भुटान, नेपाल, केनेडा जैसे देशों में भी यह शिविर के माध्यम से जनमानस तक पहुंचाया जा रहा है। इसका फैलाव ही यह दीखाता है कि जब भी सर्व शुभ के अर्थ में कुछ भी बात की जाए तो वह हर मानव को स्विकृत होती है।

आत्मिय कैम्पस में भी सन २०१४ से UHV को पढ़ाया जा रहा है।

UHVE: शुद्ध और तार्किक स्तर पर प्रश्नों के उत्तर

1. शिक्षा का प्रयोजन क्या है?
2. मैं कौन हूँ?
3. अस्तित्वमें मेरा प्रयोजन क्या है?
4. इस अस्तित्व का क्या प्रयोजन है?
5. सुख का मतलब क्या है?
6. निरंतर सुख के स्त्रोत क्या है?
7. क्या परिवारमें शिकायत मुक्त होकर जीया जा सकता है?
8. परिवारमें समृद्धि का स्वरूप क्या है?
9. सम्बंधोंमें समस्या का कारण क्या है?
10. मानव में भय का कारण क्या है? भय कितने प्रकार के है?
11. समाजमें व्यवस्था का स्वरूप क्या होगा?
12. मानव में समानता का आधार क्या है?

UHVE: आत्मिय युनिवर्सिटी की पहल और प्रयास

आत्मिय कैम्पस में UHV की शुरुआत २०१४ से हुई, कपुरथला में एक इंटरनेशनल कॉन्फरेंस का आयोजन हुआ था जिसमें आत्मिय की तरफ से पूज्य त्यागवल्लभ स्वामीजी, कैम्पस डायरेक्टर, हेड ऑफ धी डीपार्टमेंट और सिनियर शिक्षक ने हिस्सा लीया था। और उसके बाद भुटान में जो इंटरनेशनल कॉन्फरेंस हुई उसमें भी आत्मिय इंस्टिट्यूट की तरफ से ४ फेकल्टी मेम्बर्स गए थे जिसमें ३ हेड ऑफ धी डीपार्टमेंट थे। उसके बाद पी. एस. आई. टी. कोलेज, कानपुर में जो ८ दिवसीय शिविर हुआ था उसमें आत्मिय की तरफ से २० लोग गए थे जो की एक मुख्य शिविर रही UHV के प्रस्ताव को आत्मिय में शुरू करने के लिए। उसके बाद कई ७-८ दिवसीय परिचय शिविर आत्मिय में हुई जो बच्चों और शिक्षकों के लिए थी।

UHV Cell के मेम्बर्स को इस प्रस्ताव के गहन अध्ययन के लिए १ साल तक अभ्युदय संस्थान, हापुड (उत्तर प्रदेश) युनिवर्सिटी की तरफ से भेजा गया और उनकी यह गति इस प्रस्ताव को छात्रों तक ले जाने के लिए काफी सहायक रही।

आत्मिय विश्व विद्यालय ने भी UHV को एक कम्पल्सरी क्रेडिट कोर्स के तौर पर सभी स्नातक और अनु स्नातक के स्तर के छात्रों के लिए स्वीकारा हुआ है। इसके अलावा आत्मिय विश्व विद्यालय में हायर सेमेस्टर के छात्रों के लिए वेल्थ एडेड कोर्स (VAC) और को-करिक्युलर कोर्स (COC) भी चलाया जा रहा है।

UHV Cell के अंतर्गत हेप्पिनेस मीट के करिब ४० से भी ज्यादा सत्र जो भी इस प्रस्ताव को आगे समझना चाहते हैं वह छात्रों के साथ चलाये जा चुके हैं और अभी भी वह चल रहे हैं जिसमें बच्चों की तरफ से अच्छा प्रोत्साहन देखने को मील रहा है। UHV Cell मेम्बर्स ने काफी सारे फेकल्टी डेवलपमेंट प्रोग्राम और एक्स्पर्ट सेशन बाहर की संस्थाओं के लिए भी किए हैं।

आत्मिय विश्व विद्यालय में हर रोज २ घंटे का एक अध्ययन सत्र भी चलाया जा रहा है। इसके अलावा UHV Cell ने 'सौम्य' के नाम पर स्वावलम्बन के भी प्रयास किए हैं और उसमें बहुत ही अच्छी सफलता प्राप्त की है, जो वाकई में आत्मनिर्भर भारत की ओर एक सफल प्रयास है।

આત્મીય યુનિવર્સિટીનું લક્ષ્ય છે કે, દરેક બાળકને કૌશલ્ય સાથે માનવીય મૂલ્યોનું પણ શિક્ષણ મળે, તેથી ૨૦૧૬ થી જીવનવિદ્યા આધારિત વિષય **Universal Human Values Education (UHVE)** ને દરેક અભ્યાસક્રમમાં દાખલ કરવામાં આવ્યો, જેને બાળકો દ્વારા ખૂબ જ સારો પ્રતિસાદ મળ્યો છે.

નોંધ: જીવનવિદ્યા કોઈ પણ પ્રકારની સાંપ્રદાયિક માન્યતાઓ, ધર્મ, જાતિ કે કોઈ પણ વિશેષ પુસ્તક કે કોઈ પણ વ્યક્તિ આધારિત નથી. જીવનવિદ્યા અસ્તિત્વમાં રહેલી વાસ્તવિકતાઓને જાણવા માટેનો એક વૈકલ્પિક પ્રસ્તાવ છે.

**સર્વ શુભમાં
સ્વશુભ સમાચેલું છે
મારી ઉપયોગીતા જ
મારું સન્માન છે.**

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NEP 2020, SDGs 2030 અને
ભારતીય જ્ઞાન પ્રણાલી અનુસાર

સ્વયંની સાથે
વિશ્વાસપૂર્વક જીવવાનો વિવેક અને વિજ્ઞાન

Source :

Co-Existential philosophy

Propounded by

Shri A. Nagraj



UHVE : હેતુ

દરેક વ્યક્તિમાં એ સમજ બને કે, જેનાથી વ્યક્તિને પોતાનું, પરિવારનું, સમાજનું અને આ પ્રકૃતિના હોવાનું પ્રયોજન સ્પષ્ટ થાય. વળી, આ દરેક એકબીજા સાથે કેવી રીતે સંકળાયેલ છે તે જોવાની દ્રષ્ટિ પણ બને. એટલે કે, જેવી સૃષ્ટિ તેવી દ્રષ્ટિ બને. તેના પરિણામ સ્વરૂપ દરેક માનવમાં માનવ સાથે વ્યવહાર કરવાની સમજણ આવશે, જે સમસ્યા મુક્ત સંબંધ તરફ લઈ જશે, અને પ્રકૃતિમાં માનવ સિવાયની અવસ્થાઓ સાથે કાર્ય કરવાની ક્ષમતા નિર્માણ પામશે જે પ્રકૃતિ સાથે સંતુલન તરફ દોરી જશે.

અર્થાત, શિક્ષણના માધ્યમથી દરેક વ્યક્તિના જીવવામાં કોઈ ગુણાત્મક પરિવર્તન થાય જેથી દરેક વ્યક્તિ પરિવારમાં સંબંધ પૂર્વક જીવી શકે, સમાજ પણ ભય મુક્ત થાય અને પ્રકૃતિમાં પણ સંતુલન થાય એ જીવનવિદ્યાનો હેતુ છે. તે માટે શિક્ષણની વિષય-વસ્તુ શું હોય શકે? તેની પ્રક્રિયા કેવી હોવી જોઈએ? અને તે માટેનું વાતાવરણ કેવું હોવું જોઈએ? આ બધીજ જિજ્ઞાસાઓ ને શાંત કરવા માટે જીવનવિદ્યા મદદ રૂપ છે.

UHVE : વ્યાપ

જીવનવિદ્યાને પોતાની જીવનશૈલી બનાવી ચુકેલા સમર્પિત પ્રબોધકો, જે IIT જેવી સંસ્થાઓમાંથી સ્નાતક/અનુસ્નાતક થયેલા અને શિક્ષણક્ષેત્રમાં પણ કાર્યરત હોય, તેમના દ્વારા છેલ્લા ૩૦ વર્ષોથી આ કાર્યક્રમ વિનામુલ્યે આખા દેશમાં સંચાલિત કરવામાં આવે છે. શુદ્ધ તર્કપૂર્વક અસ્તિત્વને સમજવા માટેનો આ પ્રયત્ન એટલો બધો સ્વીકૃત થયો છે કે, દેશની પ્રમુખ IIT, ૬૦ થી વધુ યુનિવર્સિટી તેમજ ૫૦૦૦ થી પણ વધુ એન્જનીયરીંગ કોલેજોમાં અભ્યાસક્રમ રૂપે જીવનવિદ્યાને ભણાવવામાં આવે છે. વિદેશની વાત કરીએ તો, રોયલ યુનિવર્સિટી ઓફ ભૂતાન (જેને દુનિયાને હેપ્પીનેસ ઇન્ડેક્સ આપ્યો છે), નેપાળ, કેનેડા અને અમેરિકાના ત્રણ જીવનવિદ્યાના કાર્યક્રમ ચોભઈ રહ્યા છે. તે દશાવધિ કે ડેવર ડેર સંસ્કૃતિમાં અર્થમાં જો કોઈ વાત કરવામાં આવે, તો તે દરેક માટે સ્વીકૃત થાય જ છે.

UHVE : સચોટ અને તાર્કિક પ્રશ્નોના ઉત્તર

૧. શિક્ષણ શા માટે છે?
૨. હું કોણ છું?
૩. મારું પ્રયોજન શું છે?
૪. અસ્તિત્વ શું છે?
૫. અસ્તિત્વનું પ્રયોજન શું છે?
૬. સુખ શું છે?
૭. નિરંતર સુખ માટેના સ્ત્રોત કયા છે?
૮. શું પરિવારમાં નિરંતર સુખપૂર્વક જીવવું શક્ય છે?
૯. પરિવારમાં સમૃદ્ધિનું સ્વરૂપ શું હોઈ શકે?
૧૦. સંબંધોમાં સમસ્યાનું કારણ શું છે?
૧૧. માનવ માં ભય નું કારણ શું છે?
૧૨. સમાજમાં વ્યવસ્થાનું સ્વરૂપ શું છે?
૧૩. માનવ માનવ વચ્ચે સમાનતાનો આધાર શું છે?
૧૪. શું સમાજ ભય મુક્ત થઈ શકે છે?

UHVE : આત્મીય યુનિવર્સિટીની પહેલ અને પ્રયાસ

આત્મીય કેમ્પસમાં ૨૦૧૪ થી જીવનવિદ્યાની શરૂઆત થઈ. સૌપ્રથમ આત્મીય કેમ્પસના ૨૦ જેટલા અધ્યાપકોએ PSIT KANPUR માંથી જીવનવિદ્યાના શિબિર દ્વારા પ્રશિક્ષણ લીધું. ત્યાર બાદ આત્મીય કેમ્પસમાં ૧૫ થી વધારે ૧ દિવસીય, ૩ દિવસીય, ૫ દિવસીય અને ૮ દિવસીય સિનિસ્ટ્રેનું આયોજન કરવામાં આવ્યું, જેમાં દરેક અધ્યાપક ઓછામાં ઓછા ૩ શિબિર માંથી પસાર થયેલ છે જેનાથી આત્મીય કેમ્પસમાં ૫૦ થી વધુ અધ્યાપકો ને જીવનવિદ્યા વિષે જાણવા મળ્યું. ત્યાર બાદ દિલ્લી (હાપુડ) સ્થિત અભ્યુદય સંસ્થાનમાં ૧૫ જેટલા અધ્યાપકોને ૧ વર્ષ સુધી આગળનું પ્રશિક્ષણ લીધું.

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One day introductory Seminar on Jeevan Vidya



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mentality, freedom from ignorance (delusion) and freedom from communal mentality between peoples via consciousness development.

This philosophy has sound proposals to resolve our **current issues** such as:

- **Personal strife** and meaninglessness
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- **Societal conflict** – like war & exploitation
- **Ecological problems** – pollution & resource depletion

This understanding results in living with **simplicity, generosity, kindness & benevolence**. We can understand ourselves as humans and **fulfill our relationships in family, society and nature**.

Objective of the Seminar

- To share existing practices & experiences in imparting universal human values in education.
- To discuss how further efforts can be made for implementing Universal Human Values in Education.

Fortunately for us, we stand at a juncture today that there is a methodology by which universal thoughts can be imparted in our education through the subject **“Value Education for Consciousness Development” (VECD)**. So, the methodology is based on dialogue and not on lectures. Proposals are put before students asking them to reflect and do experiments, and accept them only after verification, and designed by means of such courses. Youth, regardless of background, do respond to the above process of self – exploration. Thus, going by way of self exploration is appropriate and it is possible to work on the living model.

Who Can Attend?

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सुहृदं सर्वभूतानाम्

STATE LEVEL SEMINAR

9th February, 2020

Understanding Co-Existential Living

:: Facilitator ::

Shri Somdev Tyagiji
Abhyuday Sansthan, Hapud, U.P.

Jointly Organized by

VECD Cell

Atmiya University, Rajkot &
Shree M. & N. Virani Science College (Autonomous)

Source :
Co-Existential Philosophy
Propounded by

Shri A. Nagraj

Time : 10:00 AM to 1:30 PM
Venue : Step Auditorium, ATMIYA University

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The **Atmiya University** established under on 13 April 2018 under the provisions of The Gujarat Private Universities Act 11, 2018. **Atmiya University** emphasizes to train young minds in consonance with the doctrines of higher education and human values. The aim of this University is to spread eternal happiness and to create a happy society in letter and spirit. The motto "सुहृदं सर्वभूतानाम्" (Suhardam Sarva Bhootanam) is an expression of willingness to attain harmony with each creation of the Almighty!

ATMIYA University - सुहृदं सर्वभूतानाम्, a 21st Century spiritual- educational commune is spread over 23.5 acres of land. It is managed by the Sponsoring Society, viz. **Sarvodaya Kelavani Samaj, Rajkot**. This Society also runs educational institutions ranging from KG to PG as well as Research in the contemporary areas of Science, Pharmacy, Technology, Commerce, Economics, Management, Humanities & Social Sciences, in Rajkot - Gujarat. Academics at the newly formed **ATMIYA University** is sure to attain eminence above every seat of learning since it is formed with the grouping of individual institutions which have already won the praises of the academicians, patrons, philanthropists, bureaucrats, elected representatives of the State and men of wisdom from different beliefs by virtue of its antiquity, curriculum, doctrine, privileges and credentials over several years.

मानवका अध्ययन ही
शिक्षाका मानवीयकरण है...

The University focuses on the Holistic Development of the Students through its Curriculum where values are placed in the centre and at the same time adopting CBCS and OBE. All UG & PG programmes have embedded choices from Value Added Courses, Co-Curricular Courses and Generic Elective Courses which are compulsory, besides Inter-multi & trans Disciplinary along with Core Elective Courses leading to the transformation in the Students.

Shri Manibhai Virani & Smt. Navalben VIRANI SCIENCE COLLEGE (MNVSC)

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About Madhyastha Darshan - as propounded by Shri A.Nagraj

Madhyastha Darshan is a new philosophy, a new discovery of the eternal, fundamental nature of the Universe, the Human Being & consciousness – by A-Nagraj of India. It equips us with clarity for every dimension of our lives via realization knowledge. It has

a resolution to our current personal, familial, social & ecological problems.

Madhyastha Darshan or '**Coexistential Thought**' is the name for a set of propositions about reality. It has come about via original existential exploratory-research by (late) Shri A Nagraj of Amarkantak, India (originally from Hassan, Karnataka). It is a new discovery of the fundamental nature of the Universe, Human Being, Consciousness & Human purpose. It discusses the nature of matter, conscious, space & evolution and thus demystifies the human being and existence.

This comprehensive knowledge system (darsana) examines all dimensions of human life: the existential-experiential, intellectual, logical-rational, emotional-behavioral & occupational. It has solutions for the myriad problems all of us face, the world faces.

This is an 'existence based human focused contemplation'. It is being presented here as an 'Alternative' to Materialism / Science and Theism / Spiritualism for evaluation and study by mankind. The aims, content, process and outcomes (lifestyle) proposed in **Madhyastha Darshan** are different from those in Materialism & Spiritualism.

This is not based on any caste, religion or sect, but on natural laws, on reality – in a way that every human can understand them in his/her own right and live with this understanding.

This understanding comes in living: **Madhyastha Darshan** enables freedom from prevailing criminal

शिक्षा याने साथ साथ
जीने की योग्यता...



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First Adhyan Satra 6 Month Semester Pathan



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Adhyayan Satra

on

Consciousness Development & VDOXH (GXFD

(A capacity building programme in light of Madhyastha Darshan,
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Introduction

The *Madhyashtha Darshan* (Co-existential philosophy), propounded by Shri A. Nagaraj, offers a holistic approach to effectively address the complex challenges of life for harmonious living. The uniqueness of this approach lies in integration of individual life, society and nature. Today, while the entire world is struggling with the consequences of compartmentalized treatment of economic, political and social issues, the *Madhyashtha Darshan* offers a new paradigm to understand and sustainably solve the most pressing problems of life and society. Free from any 'ism' or 'prescription', this approach can be a source of practical wisdom in our collective journey towards an evolving better world.

Atmiya University (erstwhile Atmiya Group of Institutions) has been one of pioneering institutions in adapting the *Madhyashtha Darshan* in higher education through various teaching, research and outreach interventions. In order to prepare the next generation of thought leaders in co-existential philosophy, Atmiya University, in collaboration with Divyapath Sansthan, Amarkantak, introduces this faculty development cum capacity building programme certificate in Consciousness Development and Value Education, which is also in line with the New Education Policy (NEP 2020) of the Government of India.

Programme Objectives:

More specifically, the programme aims to:

- Develop in-depth understanding of co-existential knowledge system in light of MadhyashthaDarshan;
- Prepare the participants for effective design and delivery of courses integrated with co-existential philosophy in their respective domains; and
- Inspire thought leadership in application of co-existential philosophy in value education through research and training.

Learning Resources:

Study of 15 books related to -

- Introduction to Madhyashtha Darshan and fundamental concept (परिचयात्मक पुस्तक एवं अन्य विषय वस्तु)
- Books on VAD based on Madhyashtha Darshan (मध्यस्थ दर्शन आधारित 'वाद')
- Books on Shastra based on Madhyashtha Darshan (मध्यस्थ दर्शन आधारित 'शास्त्र')
- Books on Darshan based on Madhyashtha Darshan (मध्यस्थ दर्शन आधारित 'दर्शन')
- Book on Human Constitution based on Madhyashtha Darshan (मध्यस्थ दर्शन आधारित मानवीय संविधान)
- Study of research methodologies and basic literature review
- Study of tools and techniques for translation and preparation of digital contents

Programme Delivery and Pedagogy:

- Classroom mode (Instructor led) with resource persons from *Divyapath Sansthan, Amarkantak* and ancillary organizations

Resource Persons (Prabodhak):

- Shri Somdev Tyagi
 - Shri Sadhan Bhattacharya
 - Shri Yogesh Shastri
 - Shri Shravan Shukla
 - Dr. Sanket Thakur
 - Shri Ajay Jain
 - Shri Surendra Pathak
 - Shri Shriram Narsimhan
 - Shrimati Suvarna Shastri
 - Prof. Pradeep Ramancharla
 - Shrimati Anita Shah
 - Shri Rakesh Gupta
 - Shri Surendra Pal
 - Shri Ravikant Mani
 - Shri Balmukund Meena
- Adhyayan, Quiz, Assignments, Discussion, Public dialogues, Seminar, Review papers, Articles on generic and domain specific concepts based on Madhya, Curation of available e-contents / e-resources toward preparing learning resources and repository

Certification and other benefits:

- Participants successfully completing this program will receive **Certificate in Consciousness Development and Value Education.**

In addition, this program, subject to approval of the Board of Studies and other Statutory bodies of the University, may also be recognized as a part of proposed PG Diploma/Degree program in Consciousness Development and Value Education and/or Ph.D. course work requirements for research work on co-existential knowledge system.


Who can Participate?

- Faculty/ staff members and others with interest in co-existential knowledge system.
- Internal Faculty/staff members working in Universal Human Values unit of the University. They should demonstrate willingness to contribute in this direction for relatively long service-duration at the University.

Date and Timings:

- The programme will be organized during 14th November 2022 to 13th May 2023 on all working days except Sundays and major public holidays.
- The programme timing will be 2.00 pm to 6.00 pm

For internal faculty/ staff members participating in the programme the University Timings will be 9.00 am to 1.00 pm; and their teaching-load will be limited to 10 Lecture Hours per week. They will preferably be less involved in other departmental and administrative duties for allowing them to focus more in the program.


Registrar
Kannur University
Kannur

Organizing Committee:

Chief P D W U R Q

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Shri Sadhan Bhattacharya, Chairperson, Divyapath Sansthan, Amarkantak

Chief Convener:

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Organizing Secretary:

Jigar R D W Q R A W D University

(vecd@atmiyauni.ac.in, (M) +91 8460013785)

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Accommodation:

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Please use following link to register for the program:

<https://forms.gle/wB4FpzFQCUvtzLfo8>

Address for Communication

Organizing Secretary

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Atmiya University
Rajkot

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8 Days National Level Faculty
Development Program
On
Humanization of Education and
Harmonious Liveing
Facilitator : Shri Yogesh Shastri



Registrar
Atmiya University
Rajkot





**ATMIYA
UNIVERSITY**

8-DAYS NATIONAL LEVEL FACULTY DEVELOPMENT PROGRAMME ON
**HUMANIZATION OF EDUCATION &
HARMONIOUS LIVING**

(BASED ON CO-EXISTENTIAL PHILOSOPHY – MADHYASTHA DARSHA)

1ST- 8TH NOVEMBER, 2023

ORGANIZED BY:

School of Consciousness Development and Value Education,
Faculty of Transformative Education, Atmiya University, Rajkot, Gujarat

IN ASSOCIATION WITH

Shri M. & N. Virani Science College (Autonomous), Rajkot, Gujarat

Registrar

Atmiya School, Rajkot, Gujarat

**Atmiya University
Rajkot**

Divyashiksha Sansthan, Amarkantak, Madhya Pradesh



ABOUT UNIVERSITY

Atmiya University is a state private multi-disciplinary university committed to foster knowledge creation and dissemination in various disciplines through value based education. With an academic journey of 30+ years, in 2018, various erstwhile institutions functional under the Atmiya Group of Institutions were brought under the umbrella of Atmiya University. The University is located in the heart of Rajkot city over a sprawling lush green campus of 23+ acres with state-of-the-art infrastructure and adequate Support facilities.

Atmiya University has been a leader in introducing and adopting innovative practices in education. The University currently offers diploma, undergraduate, postgraduate, postgraduate diploma and doctoral programs in areas of Science, Business & Commerce, Engineering & Technology, Health Sciences, Humanities & Social Sciences and Transformative Education. Along with the professional skills the education model at the University equally focuses on showing the path to enshrine Life Skills (*Jeevan Vidya – Human Values*) and global sustainability among students.

ABOUT CO-EXISTENTIAL PHILOSOPHY

9 ² k Ū 7 E ² p E Ū ‡ ó j ¢ Ō Śāṅkhya or Madhyastha Darshan) is an evolved development in human understanding. It has come about via original existential exploratory-research by Shri A. Nagraj (1920-2016) of India. This is a comprehensive knowledge system (*Darshan*) that examines all dimensions of reality and human life: the existential-spiritual, intellectual-logical, emotional-behavioral occupational. This knowledge system proposes an Undivided Human Society and Balance in Nature via Humanization of Education. Education courses and training programs based on and inspired by this philosophy are offered, under various names, in numerous Institutions and Universities across India and also abroad since 2004.



ABOUT FACULTY OF TRANSFORMATIVE EDUCATION (FoTE)

Education is meant to instill the capabilities in an individual to understand the needs of individual, family, society and nature and its interconnectedness. Only such holistic education can bring the qualitative transformation in a human being effectively bringing harmonious living and essence of Atmiyata. Through various academic interventions and other activities, FoTE at Atmiya University is making great efforts towards achieving this vision.

The journey towards study of Co-existential Philosophy started at the University in 2014. The further study and practice other elective courses are also introduced. Number of other activities like *shivirs*, *adhyayan satra*, developing and promoting sustainable products and practices, etc. are also carried out. A five - year integrated Ph.D. program in Consciousness Development & Value Education (in light of *Madhyastha Darshan*) is also being offered at School of Consciousness Development and Value Education at FoTE.

ABOUT THE PROGRAMME

potential, developing an equitable and just society, and promoting national development.” UGC, AICTE and NCERT are also taking various initiatives towards education on values, Indian Knowledge System and sustainable living. This faculty development programme aims to align to these objectives. It is a part of **Jeevan Vidya – Samajik Parichay Shivar**. The programme aims to propose understanding of the existential model with fundamental, logical and practical approach and explain how the same can be introduced through education leading towards humanization of education.

Shri Yogesh Shastri ji from Divyapath Sansthan, Amarkantak will be the **Prabodha** (Resource person) for the programme. He is the student and practitioner of *Madhyastha Darshan* since more than two decades and has conducted number of such programme across India.


Registrar
Atmiya University
Rajkot



WHO CAN PARTICIPATE?

Participants will be provided to the participants who will attend all the sessions, participate in activities and successfully complete the assignments/evaluation process.

ACCOMMODATION

Limited accommodation facility is available on campus in Guest house / Hostel. It shall be provided on paid basis only on prior intimation and on first come first served basis. Participants are requested to submit the request at the time of registration.

REGISTRATION

There is no participation fee for the program however registration is compulsory.
Use following link for registration.

Link: <https://bit.ly/AUJVFDP>



CHIEF PATRON
P.P. TYAGVALLABHDAS SWAMIJI
PRESIDENT, ATMIYA UNIVERSITY

PATRON

PROF. SHEELA RAMACHANDRAN
Pro Chancellor, Atmiya University

DR. SHIVKUMAR TRIPATHI
Vice Chancellor, Atmiya University

CONVENER

DR. JAYESH DESHKAR
Pro VC, Atmiya University

DR. KARTIK LADVA.
Principal,
Shree M. & N. Virani Science College

CO-CONVENER

DR. ASHISH M. KOTHARI
Director Research, Innovation &
Translation, Atmiya University

DR. DIVYANG D. VYAS
Registrar, Atmiya University

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ADDRESS FOR COMMUNICATION

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Rajkot
School of Consciousness Development and Value Education,
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E-Mail: vecd@atmiyauni.ac.in
Website: www.atmiyauni.ac.in



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Registrar
Atmiya University
Rajkot





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Divyapath Sansthan, Amarkantak, India

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Registrar
Atmiya University
Rajkot



Introduction

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Programme Objectives:

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Study of 15 books related to -

- Introduction to Madhyastha Darshan and fundamental concept (परिचयात्मक पुस्तक एवं अन्य विषय वस्तु)
- Books on VAD based on Madhyastha Darshan (मध्यस्थ दर्शन आधारित 'वाद')
- Books on Shastra based on Madhyastha Darshan (मध्यस्थ दर्शन आधारित 'शास्त्र')
- Books on Darshan based on Madhyastha Darshan (मध्यस्थ दर्शन आधारित 'दर्शन')
- Book on Human Constitution based on Madhyastha Darshan (मध्यस्थ दर्शन आधारित मानवीय संविधान)
- Study of research methodologies and basic literature review
- Study of tools and techniques for translation and preparation of digital contents

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Registrar
Almshaniya University
Rajkot

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- Please use following link to register for the program:
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- Accommodation facility will be provided for outsider participants only based on
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Registrar
Atmiya University
Rajkot



Organizing Committee:

Chief PDWURQ

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Shri Sadhan Bhattacharya, Chairperson, Divyapath Sansthan, Amarkantak



Chief Convener:

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Registrar

Atmiya University
Rajkot



8 Days National Level Faculty
Development Program
On
Humanization of Education and
Harmonious Liveing
Facilitator : Shri Somdev Tyagi



Registrar
Atmiya University
Rajkot





ATMIYA UNIVERSITY

Rajkot, Gujarat - INDIA

8-DAYS NATIONAL LEVEL FACULTY DEVELOPMENT PROGRAMME ON **HUMANIZATION OF EDUCATION & HARMONIOUS LIVING**

(BASED ON CO-EXISTENTIAL PHILOSOPHY – MADHYASTHA DARSHAN)

1st – 8th JUNE, 2024

ORGANIZED BY

School of Consciousness Development and Value Education,
Faculty of Transformative Education, Atmiya University, Rajkot, Gujarat

IN ASSOCIATION WITH

Divyapath Sansthan, Amarkantak, Madhya Pradesh
Shri M. & N. Virani Science College (Autonomous), Rajkot, Gujarat
Atmiya Group of Schools, Rajkot, Gujarat

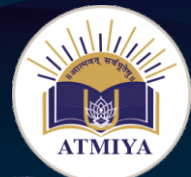


**DIVYAPATH
SANSTHAN**

Registrar
Atmiya University
Rajkot



**SHRI M. & N. VIRANI
SCIENCE COLLEGE**



**ATMIYA
SCHOOL**

ATMIYA UNIVERSITY, YOGIDHAM GURUKUL, KALAWAD ROAD,
RAJKOT, GUJARAT

About Co-existential Philosophy

Co-existential Philosophy (*Sah-astitvavad* or *Madhyastha Darshan*) is an evolved development in human understanding. It has come about via original existential exploratory-research by Shri A. Nagraj (1920-2016) of India.

This is a comprehensive knowledge system (*Darshan*) that examines all dimensions of reality and human life: the existential-spiritual, intellectual-logical, emotional-behavioral & occupational. This knowledge system proposes an Undivided Human Society and Balance in Nature via Humanization of Education. Education courses and training programs based on and inspired by this philosophy are offered, under various names, in numerous Institutions and Universities across India and also abroad since 2004.

About the Programme

NEP 2020 has highlighted the need for rethinking on “education for achieving full human potential, developing an equitable and just society, and promoting national development.” UGC, AICTE and NCERT are also taking various initiatives towards education on values, Indian Knowledge System and sustainable living. This faculty development programme aims to align to these objectives. It is a part of Jeevan Vidya – Samajik Parichay Shivar. The programme aims to propose understanding of the existential model with fundamental, logical and practical approach and explain how the same can be introduced through education leading towards humanization of education. The daily schedule of the programme consists of four regular sessions and a special session (*Goshti*) that focuses on sharing and identifying best practices in the teaching and learning process based on co-existential philosophy. Primary language of content delivery during the programme will be Hindi.

Resource Person (Prabodhak)




Shri. Somdev Tyagiji from Divyapath Sansthan, Amarkantak is the chief resource person (Prabodhak) for the programme. He is the student and practitioner of Madhyastha Darshan since more than two decades and has conducted number of such programmes across India. He will be supported by Mr. Jay Patel from Faculty of Transformative Education-Atmiya University. Mr. Jay Patel is also the student and practitioner of Madhyastha Darshan since 2014. He has Conducted number of FDPs across Gujarat and Student Induction Programs in Atmiya University.



“सर्व शुभ में स्व शुभ समाया है”
“मेरी उपयोगीता ही मेरा सन्मान है”
“शिक्षा यानी साथ साथ जीने की योग्यता”

Registrar
Atmiya University
Rajkot



Expected Learning Outcomes

- Understanding the need of humanization of education for holistic development of an individual.
- Understanding the co-existence in existence through observations and self exploration.
- Realizing the need and ways to be in harmony at four levels - self, family, society and nature/existence.
- Strengthening of self-reflection.
- Development of confidence, commitment & courage to act.

Who can participate?

Deans, Directors, Principals, Faculty members and support staff of academic institutions, School teachers, Research scholars and PG students will be considered as the participants of this programme.

Certificates will be provided to the participants who will attend all the sessions, participate in activities and successfully complete the assignments/evaluation process.

Accommodation

Limited accommodation facility is available on campus in Guest house / Hostel. It shall be provided on paid basis only on prior intimation and on first come first served basis. Participants are requested to submit the request at the time of registration.

Registration

There is no participation fee for the program however registration is compulsory. Please scan following QR code or link for registration. For getting updates of this FDP, join the official Whatsapp group by scanning the QR code or through link.

Registration link



<https://bit.ly/AUHOEFDP24>



Whatsapp group joining link



<https://bit.ly/WAPPAUJVSHIVIR24>

Registrar
Atmiya University
Rajkot





Chief Patron

P. P. Tyagvallabh Swamiji
President, Atmiya University

Patron

Prof. Sheela Ramachandran
Pro-Chancellor, Atmiya University

Prof. Shiv Tripathi
Vice Chancellor, Atmiya University

Dr. Sadhan Bhattacharya
Chairman, Divyapath Sansthan

Convenor

Prof. Jayesh Deshkar
*Pro-Vice Chancellor,
Atmiya University*

Dr. Kartik Ladva
*Principal,
Shri. M. & N. Virani Science College*

Co-convenor

Dr. Divyang Vyas
Registrar, Atmiya University

Dr. Ashish Kothari
Director-CRIT, Atmiya University

Ms. Vandanaben Chovatiya
(Swastik Didi)
Principal, ASVM School

Coordinator

Mr. Jigar Ratnottar
*Coordinator, CVMS cell,
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(M) +91 8460013785*

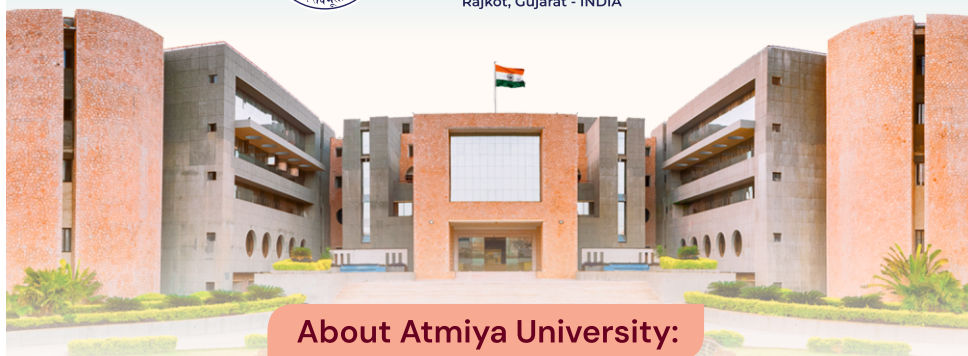
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Registrar
Atmiya University
Rajkot



ATMIYA
UNIVERSITY
Rajkot, Gujarat - INDIA



About Atmiya University:

Atmiya University is a state private multi-disciplinary university committed to foster knowledge creation and dissemination in various disciplines through value based education. With an academic journey of 30+ years, in 2018, various erstwhile institutions functional under the Atmiya Group of Institutions were brought under the umbrella of Atmiya University. The University is located in the heart of Rajkot city over a sprawling lush green campus of 23+ acres with state-of-the-art infrastructure and adequate support facilities.

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About Faculty of Transformative Education (FoTE):

Education is meant to instill the capabilities in an individual to understand the needs of individual, family, society and nature and its interconnectedness. Only such holistic education can bring the qualitative transformation in a human being effectively bringing harmonious living and essence of Atmiyata. Through various academic interventions and other activities, FoTE at Atmiya University is making great efforts towards achieving this vision.

The journey towards study of Co-existential Philosophy started at the University in 2014. The University has introduced compulsory credit courses in all Diploma, UG and PG programs. For further study and practice other elective courses are also introduced. Number of other activities like shivir, adhyayan satra, developing and promoting sustainable products and practices, etc. are also carried out. A five - year integrated Ph.D. program in Consciousness Development & Value Education (in light of Madhyastha Darshan) is also being offered at School of Consciousness Development and Value Education at FoTE.

Address for Communication

School of Consciousness Development and Value Education,
Faculty of Transformative Education (FoTE), Atmiya University,
Yogidham Gurukul, Kalawad Road, Rajkot - 360005, Gujarat

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Shree A. Nagraj
(1920-2016)
Propounder,
Madhyasth Darshan



**ATMIYA
UNIVERSITY**
Rajkot, Gujarat - INDIA

Facilitator
Shree Somdev Tyagi
Research Scholar,
Madhyasth Darshan



8-days National Level Faculty Development Programme On Humanization of Education & Harmonious Living

(BASED ON CO-EXISTENTIAL PHILOSOPHY – MADHYASTHA DARSHAN)

1st – 8th June, 2024 9:00 AM to 6:00 PM



Registration
<https://bit.ly/AUH0EFD24>

Organized by

School of Consciousness Development and Value Education, Faculty of Transformative Education,
Atmiya University, Rajkot, Gujarat

In Association with



**DIVYA PATH SANSTHAN
AMARKANTAK**



**SHRI M. & N. VIRANI
SCIENCE COLLEGE**



**ATMIYA
SCHOOL**

Venue : Step Auditorium, Atmiya University, Yogidham Gurukul, Kalawad Road, Rajkot, Gujarat

**Registrar
Atmiya University
Rajkot**





શ્રદ્ધેય શ્રી એ. નાગરાજ
(1920-2016)
પ્રણેતા, મધ્યસ્થ દર્શન

આત્મીય નિમંત્રણ

મધ્યસ્થ દર્શન સહ-અસ્તિત્વવાદ, શ્રદ્ધેય શ્રી. એ. નાગરાજ જી દ્વારા પ્રતિપાદિત

જીવન વિદ્યા

સામાજિક પરિચય શિબિર

● 1 થી 8 જૂન 2024 (સવારે 9:00 થી સાંજે 6:00) ●

જીવન ના ઉદ્દેશ્ય ને જાણવા માટે તાત્વિક - તાર્કિક તેમજ વ્યવહાર માં અમલમાં લાવી શકાય તેવી સચોટ સમજ



પ્રબોધક શ્રી સોમદેવ ત્યાગી
અધ્યેતા, મધ્યસ્થ દર્શન
દિવ્યપથ સંસ્થાન, અમરકંટક

વધુ માહિતી :
84600 13785
98793 72269

 Atmiya University, CVMS Cell

:: આયોજક ::



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<http://bit.ly/AUJVSHIVIR>

સ્થળ : સ્ટેપ ઓડિટોરિયમ, આત્મીય વિશ્વ વિદ્યાલય, યોગીધામ ગુરુકુળ, કાલાવડ રોડ, રાજકોટ - ૩૬૦૦૦૫


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26th Anual Jeevan Vidya National Convention & National Conference, Postival, Exhibition



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Rajkot





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President, Atmiya University

Patron

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Pro-Chancellor, Atmiya University

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DIVYAPATH
SANSTHAN

Amarkantak

26th Annual Jeevan Vidya
National Convention 2024

Humanistic Education for Universal Order

One Earth, One Family, One Future:
One Alternative

8th to 10th November, 2024

Jointly Organized by

Faculty of Transformative Education,
Atmiya University, Rajkot, India

&

Divya Path Sansthan, Amarkantak, India

In Association with



SHRI M. & N. VIRANI
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Atmiya University Campus, "Yogidham Gurukul", Kalawad Road, Rajkot, Gujarat

About Madhyasth Darshan: (Co-existential philosophy)

The state of affairs in human beings today is a direct result of the assumptions/understandings that we humans individually or collectively perceive and live according to our 'mental-impressions'. Education is one of the most potent weapon by which such assumptions, perceptions, mental impressions & understandings are formed. Prevalent education system is very good at providing information & skills via the method of memorization & analysis but it fails to touch upon the universal aspects of human living & humane conduct. It is amply clear that the current content and context of education is materialistic in nature – it predominantly involves the study of the material aspects of nature leading to the 'materialistic' outcomes. As a result, human got mastery in inventions & innovations, economic & infrastructure development, technological advancement, etc. to accumulate material wealth but still it is vividly seen that materialistic growth is threatening humankind's survival on the Mother Earth. Therefore, presently we as society facing the following issues:

- Environment Degradation, Resources Depletion, Climate Change & Pollution.
- Individualism, Competition, Stress, Depression, Anger, Anxiety & Toxicity.
- Consumerism, Communalism, Social Inequality & Societal Intolerance.
- Increasing Aimlessness & Loneliness in Individuals.
- Breakdown in Interpersonal Relationships and Family Structures.
- Erosion of Human Values, Ethics & Cultural Heritage.
- Unstable Demand & Infinite Consumption of Products & Services.
- Sedentary Lifestyles, Obesity, Mental & Physical Health Problems.
- Geopolitical Conflicts, Global Inequalities & Repercussions.

The Madhyasth Darshan (Co-existential Philosophy), propounded by Shri A. Nagraj, uncovers the nature of consciousness and all dimensions of reality. The Madhyasth Darshan provides a universal solution to mankind's current existential, personal, familial, social and technological dichotomies. It is a new discovery based on natural law that inaugurates the fundamental nature of the Universe, Humane Conduct, and Consciousness Development & Human Purpose. This Co-existential Philosophy (Co-existentialism) is being presented as an 'Alternative' to Materialism (Science) and Theism/Spiritualism for evaluation and study by humankind.

Jeevan Vidya is a proposal to understand all of life based on new philosophy with comprehensive clarity on all aspects of reality and all dimensions of human life: experiential, rational, emotional and occupational for harmonious living. It offers a 'grand unified view' enabling coherence in one's spiritual, intellectual, behavioural and materialistic resolutions for our multidimensional dichotomies and problems via awareness and consciousness development.

Through hundreds of programmes during more than the last two and half decades, the Jeevan Vidya approach has helped millions of participants to live a purposeful life in harmony with family and society. In today's time of global turbulence and complexities, the Jeevan Vidya offers a simple and easy to implement solution which has the power to change minds towards meaningful, purposeful, sustainable and peaceful living.

AICTE has been also striving for Value-based Education right from Primary to Higher Education since 2017 in the light of the Madhyasth Darshan in the form of UHV Programs.

About Divya Path Sansthan:

Divya Path Sansthan (DPS) established in 1981 based on Madhyasth Darshan exists for the purpose of awakening in human consciousness, the furtherance of humaneness, an undivided human society, and balance in nature. Divya Path Sansthan publishes intermediate Madhyasth Darshan books under the name 'Jeevan Vidya Prakashan'. Other than this, Divyapath Sansthan has the following duties:

- Organize Seminars & Workshops for Civilians, Academicians, Students, and Industrialists etc.
- Promote research on Madhyasth Darshan Philosophy.
- Conduct International Conferences, National Conventions and Sammelan on Jeevan Vidya.
- Propose Humanization of Education to the Academic Institutions & Society.
- Practice living model to nurture family, society and nature.

About National Convention:

As per the Madhyasth Darshan, Convention is the confluence leading toward completeness (पूर्णता के अर्थ में मिलन). Every year Jeevan Vidya Annual Convention attracts people involved in study and practice of this new philosophy as well as the past programme participants to come to refresh and share their continuously evolving learnings. This includes participants from every section of society who actively share their experiences on the relevance of Jeevan Vidya in their respective fields. In addition to this, over the years the convention has also attracted a large number of fresh participants with a quest to uncover the principles of harmonious living.

The 26th Annual Jeevan Vidya National Convention 2024 (#26jeevanvidya) is being organized at Atmiya University, Rajkot. The theme for 2024 Convention is '**Humanistic Education for Universal Order**'. The objectives of the convention in the light of Co-Existential Philosophy are:

- Propose supportive educational policies and framework that integrate humanistic values in education.
- Facilitate evidence-based knowledge dissemination & experiential learning in educational systems.
- Foster sustainable and environmental education system into educational programs.
- Integrate humanistic education principles at local, national and international levels.
- Promote ethical practices and responsible citizenship for harmonious living.
- Encourage community services for social and emotional well-being.
- Explore collectively the new ways for transforming individuals, families and societies through universal human values focused education.
- Foster collaborations for transforming mind-sets and lifestyles with the aim of advancing sustainable and harmonious living.

Tracks of the Convention:

- Humane Education to build Human Character
- Humanistic Curriculum Development for Co-existence driven Education
- Inclusive and Equitable Education for Humanistic Values
- Sustainability & Environmental Education for Compassionate World
- Ethics & Technology in Education: Law, Science & Medical
- Socio-Psychological Transformation for Humane Character
- Economics and Industries for Planetary Harmony
- Innovative Pedagogical Approach for Community & Service based Learning.

Activities and Other Attraction:

- The National Convention is expected to be attended by 2000+ participants from all walks of life including Policy Makers, Legislative Members, Government Bodies, NGOs, Administrators, Activists, Academicians, Industrialists, Entrepreneurs, Thinkers, Civil Societies, Media and so on.
- Various Activities Pre and During Convention are:

- National Level Essay Contest
- National Level Conference
- Round Table Discussions
- Poster Presentation
- Exhibition & Networking
- Plenary Sessions

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आत्मीय विश्वविद्यालय के बारे में:

आत्मीय विश्वविद्यालय राज्य का एक निजी बहु-विषयक विश्वविद्यालय है, जो मूल्य आधारित शिक्षा के माध्यम से विभिन्न विषयों में ज्ञान के सृजन और प्रसार को बढ़ावा देने के लिए प्रतिबद्ध है। ३० से अधिक वर्षों की शैक्षणिक यात्रा के साथ, २०१८ में, आत्मीय ग्रुप ऑफ इंस्टीट्यूशंस के तहत कार्यरत विभिन्न पूर्व संस्थानों को आत्मीय विश्वविद्यालय की छत्रछाया में लाया गया। विश्वविद्यालय अत्याधुनिक बुनियादी ढांचे और पर्याप्त समर्थन सुविधाओं के साथ २३+ एकड़ के विशाल हरे-भरे परिसर में राजकोट शहर के केंद्र में स्थित है।

आत्मीय विश्वविद्यालय शिक्षा में नवीन पद्धतियों को शुरू करने और अपनाने में अग्रणी रहा है। विश्वविद्यालय वर्तमान में विज्ञान, व्यवसाय और वाणिज्य, इंजीनियरिंग और प्रौद्योगिकी, स्वास्थ्य विज्ञान, मानविकी और सामाजिक विज्ञान और परिवर्तनकारी शिक्षा के क्षेत्रों में डिप्लोमा, स्नातक, स्नातकोत्तर, स्नातकोत्तर डिप्लोमा और डॉक्टरेट कार्यक्रम प्रदान करता है। व्यावसायिक कौशल के साथ-साथ विश्वविद्यालय का शिक्षा मॉडल समान रूप से छात्रों के बीच जीवन कौशल (जीवन विद्या-मानव मूल्य) और वैश्विक स्थिरता को स्थापित करने का मार्ग दिखाने पर केंद्रित है।

फैकल्टी ऑफ ट्रांसफरमेटिव एजुकेशन (FoTE) के बारे में:

शिक्षा का अर्थ व्यक्ति में व्यक्ति, परिवार, समाज और प्रकृति की जरूरतों और उसके अंतर्संबंधों को समझने की क्षमता पैदा करना है। केवल ऐसी समग्र शिक्षा ही मानव में गुणात्मक परिवर्तन ला सकती है तथा प्रभावी ढंग से सामंजस्यपूर्ण जीवन और आत्मीयता का सार ला सकती है। आत्मीय विश्वविद्यालय में FoTE, विभिन्न शैक्षणिक कार्यक्रमों व अन्य गतिविधियों के माध्यम से, इस दृष्टिकोण को प्राप्त करने की दिशा में प्रयास कर रहा है।

विश्वविद्यालय में सह-अस्तित्ववादी दर्शन के अध्ययन की यात्रा २०१४ में शुरू हुई। विश्वविद्यालय ने सभी डिप्लोमा, यूजी और पीजी कार्यक्रमों में अनिवार्य क्रेडिट पाठ्यक्रम शुरू किए हैं। आगे के अध्ययन और अभ्यास के लिए अन्य वैकल्पिक पाठ्यक्रम भी शुरू किए गए हैं। शिविर, अध्ययन सत्र, परिवार गोष्ठी, सस्टेनेबल उत्पादों को तैयार करना, शोध करना और बढ़ावा देना आदि जैसी कई अन्य गतिविधियाँ भी FoTE द्वारा की जाती हैं। FoTE के स्कूल ऑफ कॉन्शसनेस डेवलपमेंट एंड वैल्यू एजुकेशन में चेतना विकास और मूल्य शिक्षा में (मध्यस्थ दर्शन के आलोक में) पाँच साल का इंटीग्रेटेड पीएचडी कार्यक्रम भी प्रस्तावित किया जा रहा है।

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२६वां वार्षिक जीवन विद्या
राष्ट्रीय सम्मेलन २०२४

**सार्वभौमिक व्यवस्था के लिए
मानवीय शिक्षा**

एक पृथ्वी, एक परिवार, एक भविष्य: एक विकल्प

८ से १० नवंबर, २०२४

आयोजनकर्ता

फैकल्टी ऑफ ट्रांसफरमेटिव एजुकेशन, आत्मीय विश्वविद्यालय, राजकोट, भारत
और

दिव्य पथ संस्थान, अमरकंटक, मध्य प्रदेश, भारत

सहयोगी संस्थान



SHRI M. & N. VIRANI
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हम समर्थन करते हैं



VIKSIT BHARAT@2047
विकसित भारत @२०४७



Atmiya University Campus, "Yogidham Gurukul", Kalawad Road, Rajkot, Gujarat

मध्यस्थ दर्शन के बारे में: (सह-अस्तित्व दर्शन)

आज मानव की स्थिति उन मान्यताओं/समझ का प्रत्यक्ष परिणाम है, जिन्हें हम मानव व्यक्तिगत या सामूहिक रूप से अपने-अपने 'मानसिकता' के अनुसार समझते और जीते हैं। ऐसी कल्पना, धारणा, मान्यता या समझ बनने के लिए शिक्षा सबसे शक्तिशाली हथियारों में से एक है। प्रचलित शिक्षा प्रणाली याद रखने और विश्लेषण की विधि के माध्यम से जानकारी और कौशल प्रदान करने में बहुत अच्छी है, लेकिन यह मानव जीवन और मानवीय आचरण के सार्वभौमिक पहलुओं को छूने में विफल रहती है। यह बिल्कुल स्पष्ट है कि शिक्षा की वर्तमान सामग्री और संदर्भ प्रकृति में भौतिकवादी है। इसमें मुख्य रूप से प्रकृति के भौतिक पहलुओं का अध्ययन शामिल है, जो 'भौतिकवादी' परिणामों की ओर ले जाता है। परिणामस्वरूप, मानव को भौतिक संपदा संचय करने के लिए आविष्कारों और नवाचारों, आर्थिक और बुनियादी ढांचे के विकास, उन्नत तकनीक आदि में महारत हासिल हुई, लेकिन फिर भी यह स्पष्ट रूप से देखा गया है कि भौतिकवादी विकास धरती पर मानव जाति के अस्तित्व को खतरे में डाल रहा है। इसलिए, वर्तमान में हम समाज के रूप में निम्नलिखित मुद्दों का सामना कर रहे हैं:

- पर्यावरण क्षरण, संसाधनों की कमी, जलवायु परिवर्तन और प्रदूषण।
- व्यक्तिवाद, प्रतिस्पर्धा, तनाव, अवसाद, द्वेष, क्रोध और चिंता।
- उपभोक्तावाद, सांप्रदायिकता, सामाजिक असमानता और सामाजिक असहिष्णुता।
- व्यक्तियों में बढ़ती लक्ष्यहीनता और अकेलापन।
- पारस्परिक संबंधों और पारिवारिक संरचनाओं में टूटन।
- मानवीय मूल्यों, नैतिकता और सांस्कृतिक विरासत का क्षरण।
- उत्पादों और सेवाओं की अस्थिर मांग और असीमित खपत।
- गतिहीन जीवन शैली, मोटापा, मानसिक और शारीरिक स्वास्थ्य समस्याएं।
- भू राजनीतिक संघर्ष, वैश्विक असमानताएँ और प्रतिक्रियाएँ।

श्री ए. नागराज द्वारा प्रतिपादित मध्यस्थ दर्शन (सह-अस्तित्व दर्शन), मानव चेतना और अस्तित्व के सभी आयामों को उजागर करता है। मध्यस्थ दर्शन, मानव जाति के वर्तमान में होने का सही स्वरूप, व्यक्तिगत, पारिवारिक, सामाजिक और तकनीकी द्वंदों का एक सार्वभौमिक समाधान प्रदान करता है। यह अस्तित्व के नियम पर आधारित एक अनुसंधान है जो ब्रह्मांड की मौलिकता, मानवीय आचरण तथा चेतना विकास व मानव के प्रयोजन का उद्घाटन करती है। इस सह-अस्तित्ववादी दर्शन (सह-अस्तित्ववाद) को मानव जाति के मूल्यांकन और अध्ययन के लिए भौतिकवाद (विज्ञान) और आदर्शवाद/अध्यात्मवाद के 'विकल्प' के रूप में प्रस्तुत किया गया है।

जीवन विद्या अस्तित्व के सभी पहलुओं और मानव के जीने के सभी आयामों पर विस्तृत स्पष्टता के साथ सफल जीवन के लिए अनुभवात्मक, तर्कसंगत, भावनात्मक और व्यावसायिक आयामों को समझने का एक प्रस्ताव है। यह जागृति और चेतना विकास के माध्यम से हमारे बहुआयामी द्वंदों और समस्याओं के लिए मानव के अध्यात्मिक, बौद्धिक, व्यवहारिक और भौतिकवादी संकल्पों को सक्षम करने वाला एक वृहद दृष्टिकोण प्रदान करता है।

पिछले ढाई दशकों से अधिक के दौरान, सैकड़ों कार्यक्रमों के माध्यम से, जीवन विद्या प्रस्ताव ने लाखों प्रतिभागियों को परिवार और समाज के साथ मिल-जुलकर एक उद्देश्यपूर्ण जीवन जीने में मदद की है। आज के वैश्विक अशांति और जटिलताओं के समय में, जीवन विद्या एक सरल और व्यवहारिक समाधान प्रदान करती है। यह मानव को सार्थक, उद्देश्यपूर्ण और शांतिपूर्ण दिशा देने की शक्ति रखती है।

दिव्य पथ संस्थान के बारे में:

१९८१ में स्थापित, मध्यस्थ दर्शन पर आधारित, दिव्य पथ संस्थान (डीपीएस), मानव चेतना में जागृति, मानवता को आगे बढ़ाने, एक अखंड मानव समाज और प्रकृति में संतुलन के उद्देश्य से मौजूद है। दिव्य पथ संस्थान, जीवन विद्या प्रकाशन के नाम से मध्यस्थ दर्शन की सभी पुस्तकें प्रकाशित करता है। इसके अलावा, दिव्यपथ संस्थान के निम्नलिखित कर्तव्य हैं:

- नागरिकों, शिक्षाविदों, विद्यार्थियों और उद्योगपतियों आदि के लिए सेमिनार और कार्यशालाएँ आयोजित करना।
- मध्यस्थ दर्शन पर शोध को प्रोत्साहित करना।
- जीवन विद्या पर अंतर्राष्ट्रीय सम्मेलन, राष्ट्रीय सम्मेलन और सेमिनार आयोजित करना।
- शैक्षणिक संस्थानों और समाज के लिए शिक्षा के मानवीयकरण का प्रस्ताव रखना।
- परिवार, समाज और प्रकृति के पोषण सहित जीने के मॉडल (स्वराज्य) का अभ्यास करना।

राष्ट्रीय सम्मेलन के बारे में:

मध्यस्थ दर्शन के अनुसार सम्मेलन, पूर्णता की ओर ले जाने वाला मिलन है। हर साल जीवन विद्या वार्षिक सम्मेलन इस दर्शन के अध्ययन और अभ्यास में शामिल लोगों के साथ-साथ पिछले कार्यक्रम के प्रतिभागियों में परस्पर जान-पहचान और लगातार विकसित हो रहे अपने निष्कर्षों को साझा करने के लिए आयोजित किया जाता है। इसमें समाज के हर वर्ग के प्रतिभागी शामिल होते हैं, जो अपने-अपने क्षेत्रों में जीवन विद्या की प्रासंगिकता पर सक्रिय रूप से अपने एक्स्पेरिमेंस साझा करते हैं। इसके अलावा, पिछले कुछ वर्षों में सम्मेलन ने समाधानपूर्ण मानव लक्ष्य की खोज में बड़ी संख्या में नए प्रतिभागियों को भी आकर्षित किया है।

२६वां वार्षिक जीवन विद्या राष्ट्रीय सम्मेलन २०२४ (#२६जीवनविद्या) आत्मीय विश्वविद्यालय, राजकोट में आयोजित किया जा रहा है। २०२४ सम्मेलन का विषय 'सार्वभौमिक व्यवस्था के लिए मानवीय शिक्षा' है। सह-अस्तित्ववादी दर्शन के आलोक में सम्मेलन के निम्न उद्देश्य हैं:

- शिक्षा में मानवीय मूल्यों को एकीकृत करने हेतु वैकल्पिक शैक्षिक नीतियों और ढांचे का प्रस्ताव रखना।
- शैक्षणिक प्रणालियों में साक्ष्य-आधारित ज्ञान के प्रसार और अनुभवात्मक शिक्षा की सुविधा प्रदान करना।
- शैक्षिक कार्यक्रमों में सस्टेनेबल और पर्यावरणीय शिक्षा प्रणाली को प्रोत्साहित करना।
- स्थानीय, राष्ट्रीय और अंतर्राष्ट्रीय स्तर पर मानवीय शिक्षा सिद्धांतों को एकीकृत करना।
- सौहार्दपूर्ण जीवन के लिए नैतिक आचरण और जिम्मेदार नागरिकता को बढ़ावा देना।
- सामाजिक और भावनात्मक कल्याण के लिए सामुदायिक सेवाओं को प्रोत्साहित करना।
- सार्वभौमिक मानवीय मूल्यों पर केंद्रित शिक्षा के माध्यम से व्यक्ति, परिवार और समाज में सार्थक बदलाव के लिए सामूहिक रूप से नए तरीकों का पता लगाना।
- सस्टेनेबल और सामंजस्यपूर्ण जीवन को प्रोत्साहित के उद्देश्य से मानसिकता और जीवनशैली में बदलाव के लिए सहयोग को बढ़ावा देना।

सम्मेलन के ट्रैक:

- मानवीय चरित्र निर्माण के लिए मानवीय शिक्षा
- सह-अस्तित्व संचालित शिक्षा के लिए मानवीय पाठ्यचर्या विकास
- मानवीय मूल्यों के लिए समग्र और न्यायसंगत शिक्षा
- विश्व में सभी के शुभ हेतु सस्टेनेबल और पर्यावरण शिक्षा
- शिक्षा में नैतिकता और प्रौद्योगिकी: कानून, विज्ञान और चिकित्सा
- मानवीय चरित्र के लिए सामाजिक-मनोवैज्ञानिक परिवर्तन
- धरती में प्राकृतिक संतुलन के लिए अर्थशास्त्र और उद्योग
- सामाजिकता और सेवा आधारित शिक्षा के लिए नवीन शैक्षणिक दृष्टिकोण।

गतिविधियाँ और अन्य आकर्षण:

- राष्ट्रीय सम्मेलन में नीति निर्माताओं, विधायी सदस्यों, सरकारी निकायों, गैर सरकारी संगठनों, प्रशासकों, कार्यकर्ताओं, शिक्षाविदों, उद्योगपतियों, उद्यमियों, विचारकों, सिविल सोसायटी, मीडिया आदि सहित देश-विदेश के अनेक क्षेत्रों से २००० से अधिक प्रतिभागियों के भाग लेने की उम्मीद है।
- सम्मेलन से पहले और उसके दौरान विभिन्न गतिविधियाँ हैं:

○ राष्ट्रीय स्तर की निबंध प्रतियोगिता
○ राष्ट्रीय स्तर का कांफ्रेंस
○ गैलरी चर्चाएँ
○ **Registrar**
Atmiya University
Rajkot

- पोस्टर प्रस्तुति
- प्रदर्शनी एवं चर्चाएँ
- अन्य सत्र



26th Anual Jeevan Vidya National Convention Schedule


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**ATMIYA
UNIVERSITY**
Rajkot, Gujarat - INDIA



**DIVYAPATH
SANSTHAN**
Amarkantak, MP - INDIA

**26th Annual Jeevan Vidya
National Convention 2024**

Humanistic Education for Universal Order

**One Earth, One Family, One Future:
One Alternative**

8th to 10th November, 2024

Jointly Organized by

Faculty of Transformative Education,
Atmiya University, Rajkot, India

&

Divya Path Sansthan, Amarkantak, India

In Association with



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About Madhyasth Darshan: (Co-existential philosophy)

The state of affairs in human beings today is a direct result of the assumptions/understandings that we humans individually or collectively perceive and live according to our 'mental-impressions'. Education is one of the most potent weapon by which such assumptions, perceptions, mental impressions & understandings are formed. Prevalent education system is very good at providing information & skills via the method of memorization & analysis but it fails to touch upon the universal aspects of human living & humane conduct. It is amply clear that the current content and context of education is materialistic in nature – it predominantly involves the study of the material aspects of nature leading to the 'materialistic' outcomes. As a result, human got mastery in inventions & innovations, economic & infrastructure development, technological advancement, etc. to accumulate material wealth but still it is vividly seen that materialistic growth is threatening humankind's survival on the Mother Earth. Therefore, presently we as society facing the following issues:

- Environment Degradation, Resources Depletion, Climate Change & Pollution.
- Individualism, Competition, Stress, Depression, Anger, Anxiety & Toxicity.
- Consumerism, Communalism, Social Inequality & Societal Intolerance.
- Increasing Aimlessness & Loneliness in Individuals.
- Breakdown in Interpersonal Relationships and Family Structures.
- Erosion of Human Values, Ethics & Cultural Heritage.
- Unstable Demand & Infinite Consumption of Products & Services.
- Sedentary Lifestyles, Obesity, Mental & Physical Health Problems.
- Geopolitical Conflicts, Global Inequalities & Repercussions.



Shree A. Nagraj ji (1920-2016)
Propounder,
Madhyasth Darshan

The Madhyasth Darshan (Co-existential Philosophy), **Propounded by Shri A. Nagraj ji**, uncovers the nature of consciousness and all dimensions of reality. The Madhyasth Darshan provides a universal solution to mankind's current existential, personal, familial, social and technological dichotomies. It is a new discovery based on natural law that inaugurates the fundamental nature of the Universe, Humane Conduct, and Consciousness Development & Human Purpose. This Co-existential Philosophy (Co-existentialism) is being presented as an 'Alternative' to Materialism (Science) and Theism/Spiritualism for evaluation and study by humankind.

Jeevan Vidya is a proposal to understand all of life based on new philosophy with comprehensive clarity on all aspects of reality and all dimensions of human life: experiential, rational, emotional and occupational for harmonious living. It offers a 'grand unified view' enabling coherence in one's spiritual, intellectual, behavioural and materialistic resolutions for our multidimensional dichotomies and problems via awareness and consciousness development.

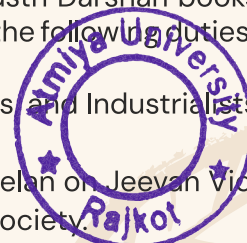
Through hundreds of programmes during more than the last two and half decades, the Jeevan Vidya approach has helped millions of participants to live a purposeful life in harmony with family and society. In today's time of global turbulence and complexities, the Jeevan Vidya offers a simple and easy to implement solution which has the power to change minds towards meaningful, purposeful, sustainable and peaceful living. UGC, AICTE and NCERT are also tacking various initiative towards education of values, Indian Knowledge System and sustainable living. Various courses on UHV recommended by AICTE are having in-depth reference of Madhyasth Drashan or "Coexistential Philosophy" propounded by (late) Shri A Nagraj.

About Divya Path Sansthan:

Divya Path Sansthan (DPS) established in 1981 based on Madhyasth Darshan exists for the purpose of awakening in human consciousness, the furtherance of humaneness, an undivided human society, and balance in nature. Divya Path Sansthan publishes intermediate Madhyasth Darshan books under the name 'Jeevan Vidya Prakashan'. Other than this, Divyapath Sansthan has the following duties:

- Organize Seminars & Workshops for Civilians, Academicians, Students and Industrialists etc.
- Promote research on Madhyasth Darshan Philosophy.
- Conduct International Conferences, National Conventions and Sammelan on Jeevan Vidya.
- Propose Humanization of Education to the Academic Institutions & Society.
- Practice living model to nurture family, society and nature.

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About National Convention:

As per the Madhyasth Darshan, Convention is the confluence leading toward completeness (पूर्णता के अर्थ में मिलन). Every year Jeevan Vidya Annual Convention attracts people involved in study and practice of this new philosophy as well as the past programme participants to come to refresh and share their continuously evolving learnings. This includes participants from every section of society who actively share their experiences on the relevance of Jeevan Vidya in their respective fields. In addition to this, over the years the convention has also attracted a large number of fresh participants with a quest to uncover the principles of harmonious living.

The 26th Annual Jeevan Vidya National Convention 2024 (#26jeevanvidya) is being organized at Atmiya University, Rajkot. The theme for 2024 Convention is '**Humanistic Education for Universal Order**'. The objectives of the convention in the light of Co-Existential Philosophy are:

- Propose supportive educational policies and framework that integrate humanistic values in education.
- Facilitate evidence-based knowledge dissemination & experiential learning in educational systems.
- Foster sustainable and environmental education system into educational programs.
- Integrate humanistic education principles at local, national and international levels.
- Promote ethical practices and responsible citizenship for harmonious living.
- Encourage community services for social and emotional well-being.
- Explore collectively the new ways for transforming individuals, families and societies through universal human values focused education.
- Foster collaborations for transforming mind-sets and lifestyles with the aim of advancing sustainable and harmonious living.

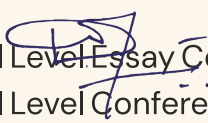
Tracks of the Convention:

- Humane Education to build Human Character
- Humanistic Curriculum Development for Co-existence driven Education
- Inclusive and Equitable Education for Humanistic Values
- Sustainability & Environmental Education for Compassionate World
- Ethics & Technology in Education: Law, Science & Medical
- Socio-Psychological Transformation for Humane Character
- Economics and Industries for Planetary Harmony
- Innovative Pedagogical Approach for Community & Service based Learning.

Activities and Other Attraction:

- The National Convention is expected to be attended by 2000+ participants from all walks of life including Policy Makers, Legislative Members, Government Bodies, NGOs, Administrators, Activists, Academicians, Industrialists, Entrepreneurs, Thinkers, Civil Societies, Media and so on.
- Various Activities Pre and During Convention are:

- National Level Essay Contest
- National Level Conference
- Round Table Discussions
- Poster Presentation
- Exhibition & Networking
- Plenary Sessions


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26th Annual Jeevan Vidya National Convention 2024

8th to 10th November, 2024

Day-1 8th November (Friday)

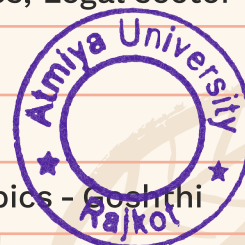
10:00am to 01.20pm	<ul style="list-style-type: none">• Inauguration• Annual Report of Jeevan Vidya Activities• Plenary Session 1 - Manifestation of Humane Conduct in the realm of Family
01:20pm to 03:00pm	<ul style="list-style-type: none">• Lunch Break & Rest
03:00pm to 04:35pm	<ul style="list-style-type: none">• Acceptance & Practice of Human Conduct - Sharing by Children living in light of Madhyastha Darshan• Learning, Application and Focus of Jivan Vidya in the realm of Family- Sharing by Senior Researchers• Paper presentation - National Conference on Sustainable and Co-Existential Futures (in parallel)• Round Table Discussion - Local Governance, Medical practitioners (in parallel)
04.35pm to 05:00pm	<ul style="list-style-type: none">• Tea Break
05:00pm to 06:00pm	<ul style="list-style-type: none">• Visit to Exhibition and Open Meet up time
06:00pm to 08:00pm	<ul style="list-style-type: none">• Parallel Discussions on selected topics - Goshthi

Day-2 9th November (Saturday)

09:00am to 11:00am	<ul style="list-style-type: none">• Plenary Session 2 - Manifestation of Humane Conduct in the realm of Education Systems• Learning, Application and Focus of Jivan Vidya in the realm of Education System- Sharing by Senior Researchers
11:00am to 11:30am	<ul style="list-style-type: none">• Tea Break
11:30am to 01:00pm	<ul style="list-style-type: none">• The Role of Chetna Vikas Mulya Shiksha in Establishing Humane Character in Jeevan Vidya Schools - A Case Study
01:00pm to 02.30pm	<ul style="list-style-type: none">• Lunch Break & Rest
02.30pm to 04.35pm	<ul style="list-style-type: none">• Experience Sharing by Young Scholars and Practitioners of Jeevan Vidya• New Initiatives in light of Madhyastha Darshan - Presentation• Presentations - National level Essay and Poster Festival on Insightful Horizons (in parallel)• Round Table Discussion - Industries, Legal sector (in parallel)
04.35pm to 05:00pm	<ul style="list-style-type: none">• Tea Break
05:00pm to 06:00pm	<ul style="list-style-type: none">• Open Meet up time
06:00pm to 08:00pm	<ul style="list-style-type: none">• Parallel Discussions on selected topics - Goshthi

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Day-3 10th November (Sunday)

09:00am to 10:50am	<ul style="list-style-type: none">Plenary Session 3 - Manifestation of Humane Conduct in the realm of Constitution (Nation and Religious)Learning, Application and Focus of Jivan Vidya in the realm of Constitution- Sharing by Senior Researchers
10:50am to 11.10am	<ul style="list-style-type: none">Tea Break
11:10 am to 12:50 pm	<ul style="list-style-type: none">Panel Discussion - The Way Forward for the Humanization of EducationClosing Ceremony
12:50 pm to 1.30pm	<ul style="list-style-type: none">Valediction
1.30pm to 2.45pm	<ul style="list-style-type: none">Lunch Break & Departure

Attractions of the National Convention

National Conference on Sustainable and Co-Existential Futures

Bridging Environmental, Social and Ethical Gaps

8th November 2024

Insightful Horizons: An Essay Fest and Postival

9th November 2024

Exhibition on Compassionate Choice: Compassionate Choices: A Holistic Approach towards Healthy Lifestyle, Environment and Sustainability

8th - 10th November 2024

For More Information:

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National Convention
Registration





Chief Patron

P. P. Tyagvallabh Swamiji
President, Atmiya University

Patron

Prof. Sheela Ramachandran
Pro-Chancellor, Atmiya University

Prof. (Dr.) Shiv Tripathi
Vice Chancellor, Atmiya University

Dr. K. D. Ladva
Principal,
Shri. M. & N. Virani Science College

Ms. Vandanaben Chovatiya
(Swastik Didi)
Principal, ASVM School

Dr. Sadhan Bhattacharya
Chairman, Divya Path Sansthan

Convenor & Co-convenor

Dr. Divyang Vyas
Registrar, Atmiya University
Convenor of National Convention

Shree Ajay Jain
Convenor of National Convention

Dr. Ashish Kothari
Director-CRIT, Atmiya University
Co-Convenor of National Convention

Mr. Jigar Raval
Co-Convenor of National Convention

Mrs. Chetna Jhala
Member, CVMS cell,
Atmiya University
Co-Convenor of National Convention

Registrar
Atmiya University
Rajkot



ATMIYA UNIVERSITY

Rajkot, Gujarat - INDIA



About Atmiya University:

Atmiya University is a state private multi-disciplinary university committed to foster knowledge creation and dissemination in various disciplines through value based education. With an academic journey of 30+ years, in 2018, various erstwhile institutions functional under the Atmiya Group of Institutions were brought under the umbrella of Atmiya University. The University is located in the heart of Rajkot city over a sprawling lush green campus of 23+ acres with state-of-the-art infrastructure and adequate support facilities.

Atmiya University has been a leader in introducing and adopting innovative practices in education. The University currently offers diploma, undergraduate, postgraduate, postgraduate diploma and doctoral programs in areas of Science, Business & Commerce, Engineering & Technology, Health Sciences, Humanities & Social Sciences and Transformative Education. Along with the professional skills the education model at the University equally focuses on showing the path to enshrine Life Skills (Jeevan Vidya – Human Values) and global sustainability among students.

About Faculty of transformative Education (FoTE):

Education is meant to instil the capabilities in an individual to understand the needs of individual, family, society and nature and its interconnectedness. Only such holistic education can bring the qualitative transformation in a human being effectively bringing harmonious living and essence of Atmiyata. Through various academic interventions and other activities, FoTE at Atmiya University is making great efforts towards achieving this vision.

The journey towards study of Co-existential Philosophy started at the University in 2014. The University has introduced compulsory credit courses in all Diploma, UG and PG programs. For further study and practice other elective courses are also introduced. Number of other activities like Shivar, Adhyayan Satra, Parivar Ghosti, Preparing and Promoting Sustainable Products and Practices, etc. are also carried out by FoTE. A five – years Integrated Ph. D. Program in Consciousness Development & Value Education (in light of Madhyasth Darshan) is also being offered at School of Consciousness Development and Value Education at FoTE.

Address for Communication

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