

Student Induction Program (SIP)

Year – 2022-23



**Registrar
Atmiya University
Rajkot**





ATMIYA UNIVERSITY

(Established under the Gujarat Private University Act 11, 2018)

Yogidham Gurukul, Kalawad Road, Rajkot - 360005, Gujarat (INDIA)

ATMIYA UNIVERSITY

Organizes

Students Induction Program

For newly admitted students in

Academic year 2022-2023

for

Faculty of Humanities and Social Science

Faculty of Science

Faculty of Business and Commerce

Faculty of Health Science

Faculty of Engineering and Technology

Venue: Step Auditorium

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Students Induction Program for newly admitted students

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Student Induction Program Report

Objective of the Induction Program:

The Student Induction Program (SIP) was designed to help new students transition smoothly into university life, connect with faculty and peers, and develop essential skills. The program aimed to instill a sense of responsibility, ethical values, and provide guidance on university resources and expectations. The activities were structured to support the students' academic, personal, and social development.

Atmiya University has arranged "Students Induction Program" for the newly admitted students of Atmiya university in various faculty. Students, Parents, Dignitaries of University, HODs, Committee members and faculties were present in the program.

The SIP is a unique and fully faculty mentored induction program which aims to provide training to the new students to help them in the transition from school to university, to improve their respective skills and proficiency, and to appreciate the significance of management societal connect.

Induction program was inaugurated virtually by Swamiji and Vice chancellor Shiv Tripathi, Registrar Dr.D.D.Vyas, Dr. G.D. Acharya, Dr. Ashish Kothari sir, Dr. K.D. Ladva, respective Dean of Faculty along with other dignitaries by offering garland to "Thakorji" and Holy divine "Param Pujya Hariprasad Swamiji".

Orientation day was started with Prayer as per our Indian Tradition and spiritualism which was followed by video addressing students by "Param Pujya Tyag Vallabh Swamiji" with his blessings. After. Then students were introduced to Atmiya University with AU documentary. Prasad was arranged for the students and parents.

We encourage all newly admitted students to actively participate in this program as it will facilitate a smooth transition from school to college life, enhance your skills, and foster a deeper understanding of societal management.

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Program Schedule Overview

Time	Day-1	Day-2	Day-3	Day-4	Day-5
9:00am to 3:00pm	Prayer	Prayer +Physical Activity	Prayer +Physical Activity	Prayer + Physical Activity	Prayer + Physical Activity
	Documentary on AU	General Academic Rules & Regulations	NCC , NSS , SPORTS	Universal Human Value	Expert talk
	Blessings-P .P .Swamiji address- Vice chancellor- Dr. Shiv Tripathi Dr. D. D. Vyas and Dr. K. D. Ladva	Central monitoring system	Visit of teaching learning facilities and skill centers at Atmiya campus	Library	Communication skill
	Visit to Department	Student Section	Icebreaking session- Activities Among students	Introduction to subjects and Bridging it with school subjects	Introduction to subjects and Bridging it with school subjects

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Daily Schedule and Activities

Day 1: Blessings and Orientation Day

- **Objective:** To introduce students to Atmiya University's culture, values, and offerings.
- **Activities:**
 - **Prayer and Blessings:** The day began with blessings from P.P. Swamiji, followed by welcoming addresses from the Vice Chancellor, Dr. Shiv Tripathi, Dr. D.D. Vyas, and Dr. K.D. Ladva.
 - **AU Documentary:** A short documentary about Atmiya University was presented to give students insights into campus life, achievements, and values.
 - **Visit to Department:** An introduction to the Industrial Chemistry department, including faculty introductions, curriculum structure, and available lab facilities.

Day 2: Physical Activity, General Instructions, and Department Interaction

- **Objective:** To familiarize students with university policies, clubs, and departmental offerings.
- **Activities:**
 - **Prayer & Physical Activity:** Students began the day with prayer and light physical activities to promote a healthy start.
 - **General Academic Rules & Regulations:** An overview of academic guidelines and policies was provided by faculty.
 - **Student Section and Central Monitoring System Introduction:** Students were introduced to student services and central monitoring resources.
 - **Icebreaking Activities:** Interactive activities helped students get to know each other and build connections.

Day 3: Teaching learning resources and skill centers Tour and Communication Skills

- **Objective:** To acquaint students with campus facilities and enhance communication skills.
- **Activities:**
 - **Prayer & Physical Activity:** Morning prayer and exercises set a positive tone for the day.
 - **Campus Facilities Tour:** Students visited teaching, learning, and skill centers on campus.
 - **Library Orientation:** Students explored the library to become familiar with available resources.
 - **NCC and NSS orientation::** Students were introduced to the National Cadet Corps (NCC) and National Service Scheme (NSS), highlighting opportunities for community service, leadership development, and national duty.

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- **Sports Orientation:** A session on available sports facilities and activities encouraged students to engage in physical fitness and teamwork as part of their university life..

Day 4: Universal Human Values and Academic Bridging

- **Objective:** To introduce students to ethical values and further develop their communication skills.
- **Activities:**
 - **Prayer & Physical Activity:** The day began with prayer and physical exercises.
 - **Universal Human Values (UHV) Session 1:** An introductory session on ethical principles such as empathy, respect, and integrity.
 - **Subject Introduction and Academic Bridging:** Faculty introduced subjects in the curriculum and related them to students' previous studies to ease the academic transition.

Day 5: Universal Human Values and Motivational Talk

- **Objective:** To deepen students' understanding of ethical values and inspire them through a motivational talk.
- **Activities:**
 - **Prayer & Physical Activity:** Students participated in morning prayer and physical activities.
 - **Universal Human Values Session 2:** A follow-up UHV session focused on responsibility, honesty, and community values.
 - **Communication Skills Session 2:** This session emphasized listening and interpersonal skills to foster effective communication.
 - **Expert Talk:** An invited speaker shared insights on personal and professional growth, inspiring students to pursue their goals with dedication.

Key Outcomes of the Induction Program

1. **Understanding of University Culture:** Students gained a comprehensive understanding of Atmiya University's culture, values, and resources.
2. **Skill Development:** The program equipped students with essential communication and ethical skills.
3. **Inspiration and Motivation:** The motivational talk encouraged students to aim high and work diligently towards their aspirations.

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Total Students

Sr.No	Faculty	Count
1	FOBC	728
2	FOET	270
3	FOHS	83
4	FOS	1386
5	FOHSS	53
	Total	2520

Feedback and Suggestions

- **Student Feedback:** Overall, feedback was positive, with students appreciating the informative and supportive structure of the program.
- **Suggestions for Improvement:** Some students suggested incorporating more interactive sessions and hands-on demonstrations, particularly for lab safety and equipment handling.

Conclusion

The Student Induction Program successfully introduced students to university life, helping them to feel welcomed and prepared. Through various activities focused on personal and academic development, students were equipped with foundational skills that will support their success throughout their academic journey at Atmiya University. All participated in this SIP with greatest Pomp and Show.

A handwritten signature in blue ink, appearing to be the name of the Registrar.

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Glimpses of the events:



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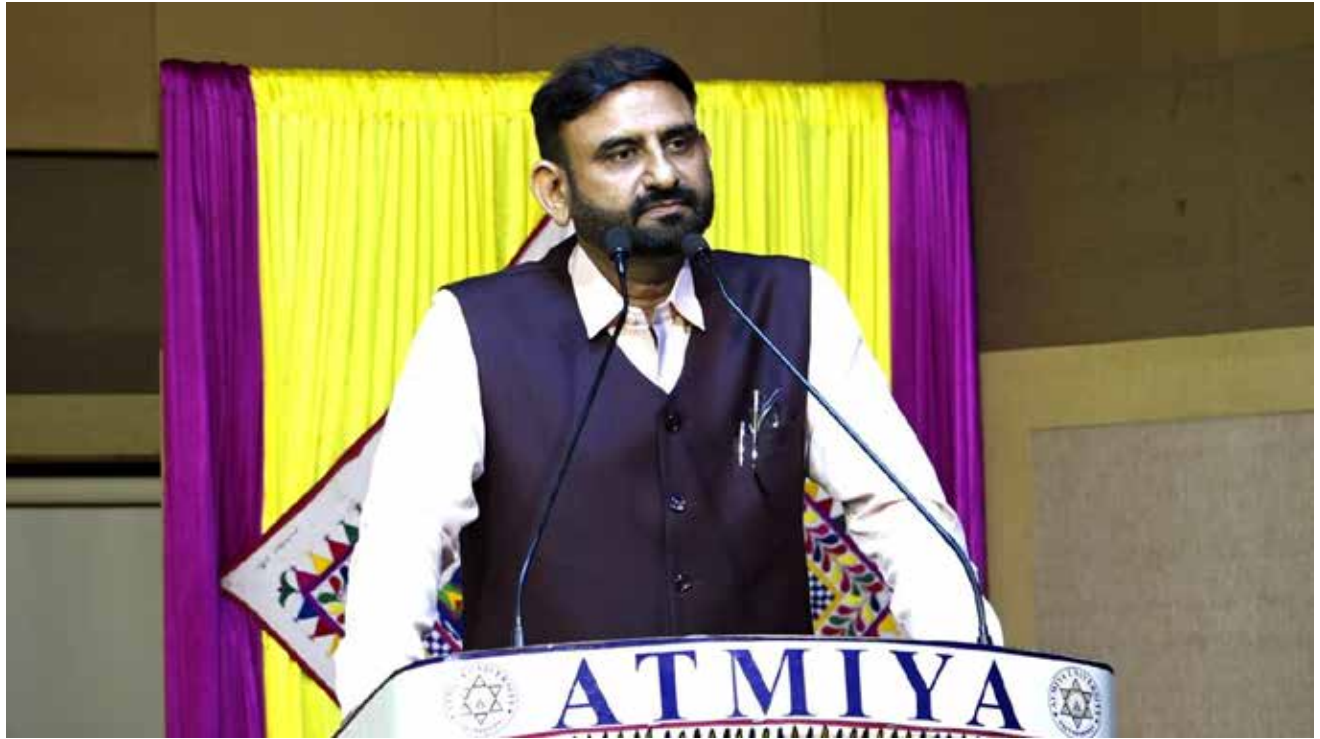




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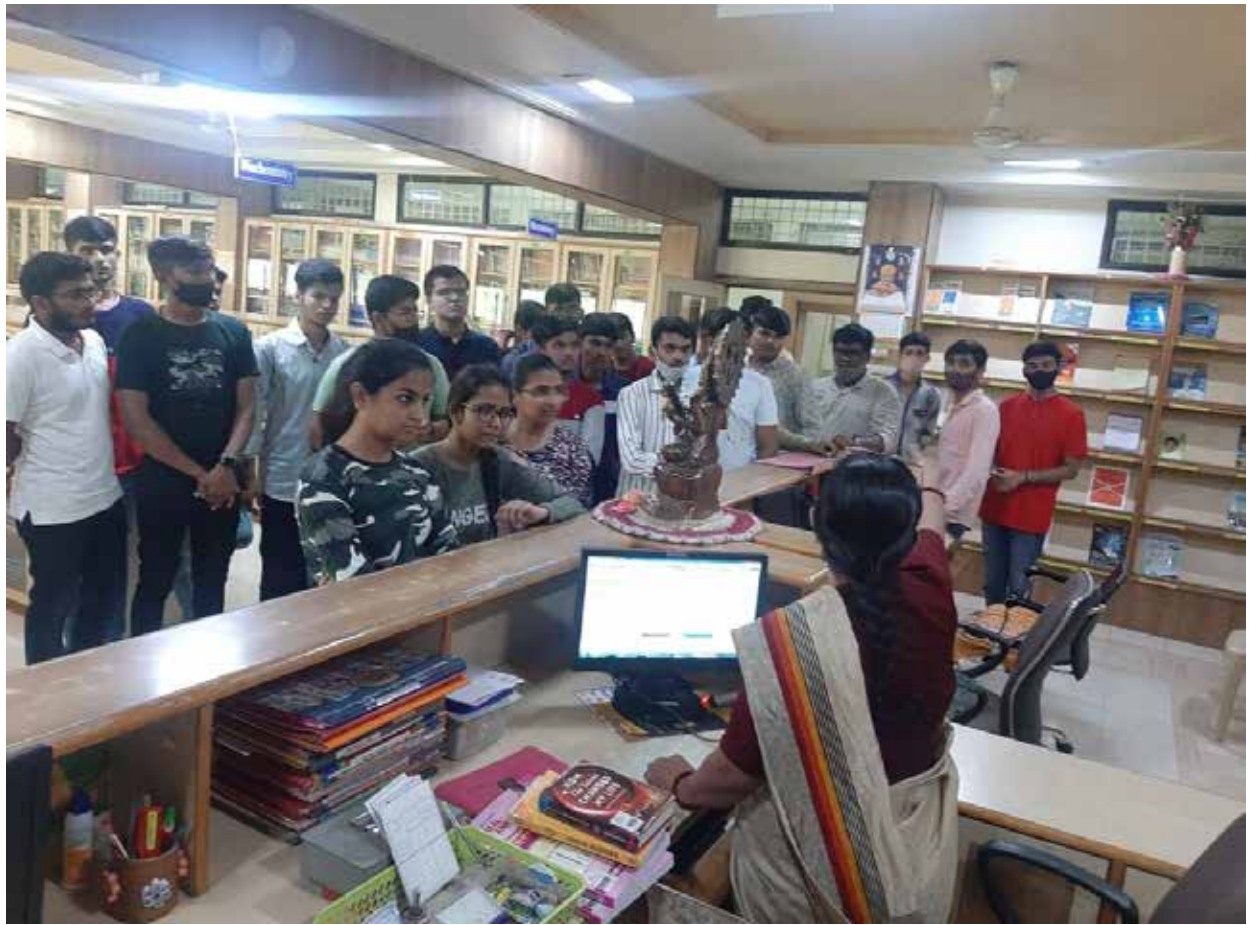




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