

NAAC – Cycle – 1	
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Criterion- VII	IV&BP
KI 7.2	M 7.2.1

7.2.1 Describe two best practices successfully implemented by the institution as  $Q_1M$  per the NAAC format provided in the manual.

Halistic and Internsted Wests Minimization Management and Describes Initia	time (CDC)
Holistic and Integrated Waste Minimization, Management and Recycling Initia	,
12/13/15/17):	2
Composting:	4
Skill Centres:	6
Sarjan: Agricultural Waste Recycling Unit	6
Parivartan: Paper Recycling Unit:	11
Samarth	16
Plastic Recycling Unit:	17
Campus Digitization	18
Nurturing Earth's Lifeline from Waste Biomass	22
Solvent Recycling Unit:	23
RO Waste Water Utilization	24
Glass Blowing Facility:	26
Enhancing Air Quality & Laboratory Safety:	27
Safeguarding from Toxic Fumes:	30





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AISHE: U-0967	
Criterion- VII	IV&BP
KI 7.2	M 7.2.1

# HOLISTIC AND INTEGRATED WASTE MINIMIZATION, MANAGEMENT AND RECYCLING INITIATIVES (SDG: 12/13/15/17):

 Segregated waste bins for Plastic Waste and Paper Waste ensures waste segregation at the source into recyclables, organic, and non-recyclables.







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KI 7.2	M 7.2.1





Waste Segregation 100+

Waste Segregation Bins

Collected paper waste is recycled in inhouse plant.

#### PARTIAL BAN ON USE OF PLASTIC









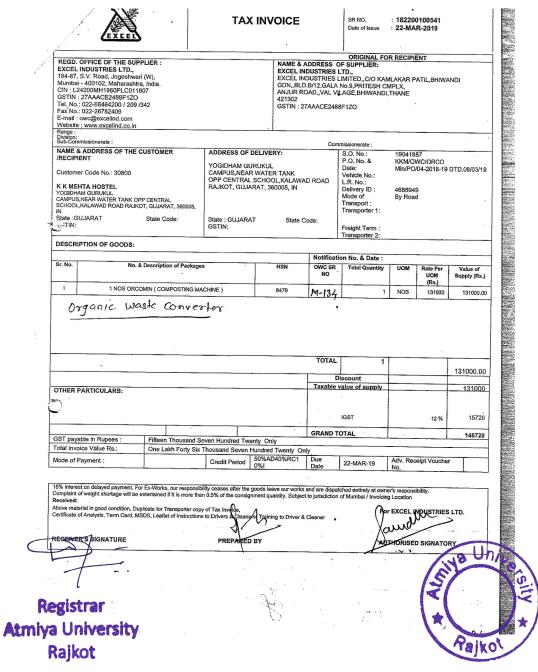


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KI 7.2	M 7.2.1

#### **COMPOSTING:**

Row food waste and flower waste is composted which in turn is fortified with **Panchgavya**. Cooked Food waste is processed through waste treatment plant.







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KI 7.2	M 7.2.1



Organic waste composter

Capacity: 25 kg / Day

Input: Organic waste collected from campus

Output: Compost





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SARJAN: AGRICULTURAL WASTE RECYCLING UNIT
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Production of 100+ Bouquet & other artifacts per month
From wastage collected from campus and surrounding community
Waste
4 QUALITY
12 CRISINGENT AND PRODUCTION AND PRODUCTION
8 DEEDIT WORK AND ECONOMIC GROWTH
Earn while learn scheme
Circular Economy
Use of Best out of Waste prepared from Agricultural Waste –Decorative Bouquet by
Sarjan Forum  O'Lord! Whether Anyone Else Become. ATMIYA or not, Please Make Me ATMIYA





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Criterion- VII	IV&BP
KI 7.2	M 7.2.1

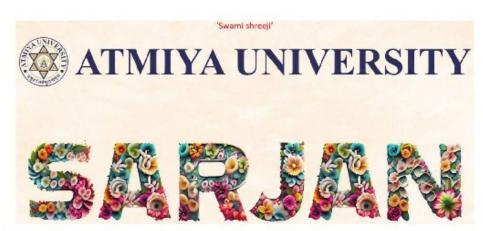






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KI 7.2	M 7.2.1





Step: I Boiling The Water, Add Some Food Colour

Step: II Now Add The Raw Maize Leaves, Mix It Very Well







Step: III

After The Boiling Process

Let The Maize Leaves To Dry

Dry process : One whole night



4

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KI 7.2	M 7.2.1



Step: V cut the leaves shapes, making flowers using cutting leaves or a petals







Step: VI you can make your own creativity 1: flower bouquet, 2 : card making, 3 : flower vase







Name & Signature of Resource person with date

Name & Signature of Co-ordinator with date Name & Signature of HOD with Date

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Criterion- VII	IV&BP
KI 7.2	M 7.2.1











Impact: List of waste Utilized



Student's Making Product	Biodegradable Waste	Kg/Year
Bouquet (Handy)	Maize leaf	20 Kg / Kharif Crop Year June to September
Pen Stand	Cotton ball's	5 Kg / Year
Tea Coaster	Tree's stick	5 Kg / Year
Jute bags (Potali bags)	Jawar seeds stick	10 Kg / Year May to July
Wooden Bouquet (Chair, Cart)	Pista shell	10 Kg / Year
AU Bouquet	Wheat seeds stick	10 Kg / Year Rabi crop October to November
Different File Folder	Maize stick	40 Kg / Year June to September
Card Making (According to function, ex. Birthday Celebration)	Different type of leaves	3 Kg / Year According to season
Garland	Jute bag / cover	Depend of the waste (Around 50 pcs.)
	Jute thread	Depend of the waste

Note: We can use according to season and collecting waste material.

Ex. Kharif Crop: June to July

Rabi Crop: September to October
Summer Crop: January to March





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KI 7.2	M 7.2.1	

PARIVARTA	N: PAPER RE	CYCLING	UNIT:		









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KI 7.2	M 7.2.1	









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Criterion- VII	IV&BP	
KI 7.2	M 7.2.1	









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Criterion- VII	IV&BP	
KI 7.2	M 7.2.1	









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<b>AISHE: U-0967</b>		
Criterion- VII	IV&BP	
KI 7.2	M 7.2.1	







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Criterion- VII	IV&BP	
KI 7.2	M 7.2.1	

#### SAMARTH

Consumer Chemical Formulations like Handwash, Dishwash, Glass cleaner, Phenyl, Toilet Cleaner, Tiles Cleaner etc are produced.

Students contribute in these skill centres through Value-Added Courses and the needy students take benefits from earn-while-you-learn scheme.





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AISHE: U-0967		
Criterion- VII	IV&BP	
KI 7.2	M 7.2.1	

#### PLASTIC RECYCLING UNIT:

Collaborating with the DDU-Smriti-Manch, Unit transforms plastic waste into sustainable products like bags and packaging materials.







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KI 7.2	M 7.2.1	

#### **CAMPUS DIGITIZATION**

Increased Efficiency | Data Reliability | Reduction in Usage of paper by 30%

### **Vision, Mission & Core Values**

#### Vision

To nurture creative thinkers and leaders through transformative learning.

#### Mission

- To create a transformative learning experience by imbibing domain specific knowledge & wisdom.
- To focus on research based teaching learning with Industry relevant application knowledge.
- To create transformative impact on society through participation, innovation, creativity and entrepreneurial framework of learning.
- To ensure knowledge integration in content creation with Industry collaborations and National as well as International Institutions.
- To cultivate a student centric transformative university committed to holistic development with Intellectual, Emotional, Spiritual and Behavioural traits of its learners.
- To impact society in a transformative way on green thinking and its effort on sustainable environment and ecology.

#### **Core Values**

- Encourage to be courageous to question ideas, ignite new ways of thinking and action.
- Firmly believe on collective leadership, work as integrated team with trust, collaboration and connectivity across our different disciplines and throughout the world.
- Respect and celebrate diversity. With a generosity of spirit, we value emotional intelligence as well as knowledge, empowering one another and enabling our students to realize their full potential.
- Excellence is a way of life. We understand the importance of critical thinking, discipline and responsibility, and we expect the very highest standards of ourselves and our students.
- Co-existential thinking and Green-thinking is at the nucleus. Our common aspiration is to respect the planet and we are committed to practice and promote sustainable alternatives at all the spheres, both on the global stage and in our own working environment.
- Facilitate acquiring knowledge on every aspect of life, to bring happiness, spiritual bliss, respect people and appreciate society.

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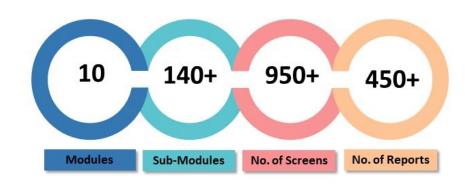


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AISHE: U-0967		
Criterion- VII	IV&BP	
KI 7.2	M 7.2.1	

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# **Modules at Glance**







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Criterion- VII IV&BP						
KI 7.2	M 7.2.1					

## **Table of Contents**

1

**Student Admission and Support** 



#### **Admission Management**

Admission Process

#### **Student Support**

Dashboard (Student Login)

2

Administration including Complaint Management



#### **Administration Management**

- Human Resources
- Employee Attendance Management
- Student Section
- Inventory Management

#### Academic Administration

- OBE
- Teaching Learning HOD Dashboard
- Academic Administration (Faculty Login)
- Feedback System

Maintenance & Utilization of Physical, Academic & Support Facilities (Including Complaint Management)

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Criterion- VII IV&BP							
KI 7.2	M 7.2.1						

# **Table of Contents**



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5







NAAC – Cycle – 1						
<b>AISHE: U-0967</b>						
Criterion- VII IV&BP						
KI 7.2 M 7.2.1						

#### NURTURING EARTH'S LIFELINE FROM WASTE BIOMASS

Generation of 1000+ Litres Jivamrut and 1000+ Kgs Amrit Mitti fortified with soil nutrients.

### Jivamrut (Natural Fertilizer)

Installation Detail:

- Year: 2008
- · Place: at boys parking
- Process: Collect neem leaves form campus and added with cow dung, cow urine and Earthworms

#### Impact:

· Applied in garden as fertilizer

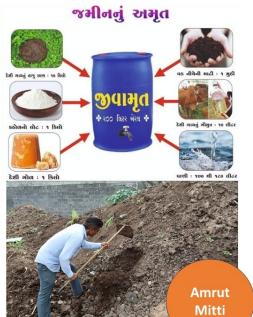
#### **Amrut Soil**

- Ingredients for Amrut Mitti range from cow dung, cow urine, biomass like dry and decayed leaves, household kitchen waste like vegetable peels.
- Amrut Soil is full of all nutrients needed by plants, is very rich in variety of microbes, has the right pH, has high carbon content, has excellent water holding capacity.
- · Mixing Cow dung, cow urine and jaggery
- · Immersing dry biomass in Amrut Jal kept in drums
- · Process take at least 1 month
- Use as garden fertilizer.









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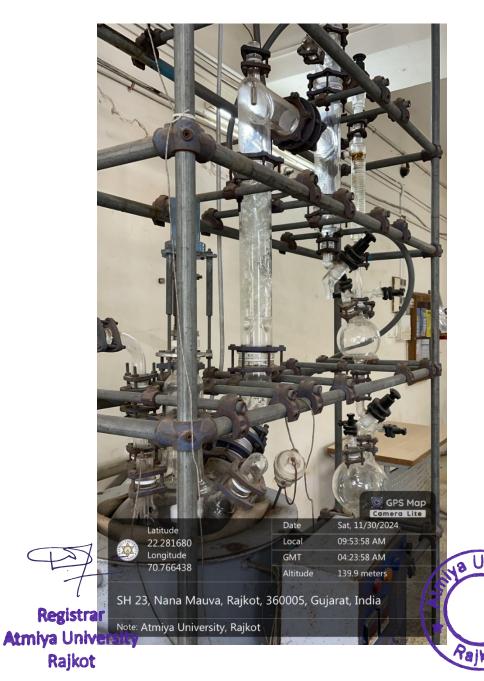




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Criterion- VII	IV&BP				
KI 7.2	M 7.2.1				

#### SOLVENT RECYCLING UNIT:

25-liter distillations Pilot Plant is installed for synthesis & solvent recycling to achieve laboratory purity.





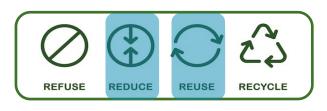
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Criterion- VII	IV&BP					
KI 7.2	M 7.2.1					





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#### RO WASTE WATER UTILIZATION



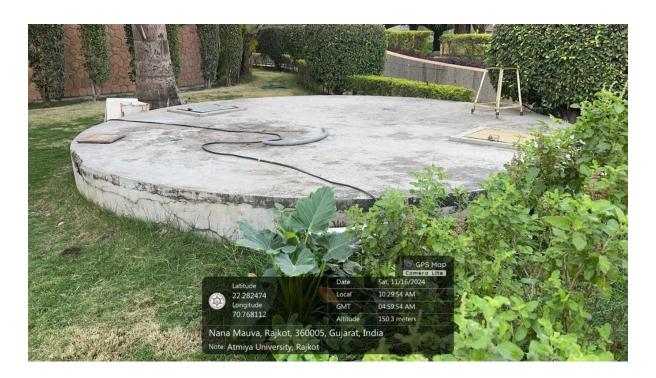
Installation of 2 tanks with capacity of 1.15 Lakh litres for storage of waste RO water.







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KI 7.2	M 7.2.1					



RO water tank and distribution system





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KI 7.2	M 7.2.1					

#### **GLASS BLOWING FACILITY:**

Glass repair, reuse, customization and recycling support a circular economy.









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Criterion- VII IV&BP						
KI 7.2	M 7.2.1					

#### ENHANCING AIR QUALITY & LABORATORY SAFETY:

Alkali Wet Scrubbers exhaust systems effectively control air pollution by removing harmful substances leading to cleaner emissions and compliance with environmental standards.

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Criterion- VII	IV&BP	
KI 7.2	M 7.2.1	

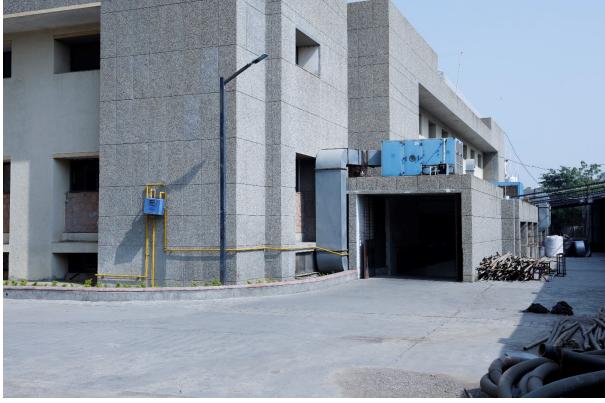






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AISHE: U-0967		
Criterion- VII	IV&BP	
KI 7.2	M 7.2.1	

Installation of Air Handling Unit (AHU) in the cellar in the kitchen area resulting to utilization of less energy.







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<b>AISHE: U-0967</b>		
Criterion- VII	IV&BP	
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#### SAFEGUARDING FROM TOXIC FUMES:

Fume hoods efficiently capture and remove hazardous fumes, vapours, and particulates from labs, ensuring safety. Improved well-being of students, with practically no respiratory issues.



