

REPORT ON IGNITE



An Initiative of Atmiya University by the students, for the students.



ABOUT ATMIYA UNIVERSITY



ATMIYA University bestows wisdom and knowledge upon the learner to recognize this particular role. Established on April 13, 2018, under the Gujarat Private University Act 11, 2018, ATMIYA University emphasises to train young minds in consonance with the doctrines of higher education and human values. The aim of this University is to spread eternal happiness and to create a happy society in letter and spirit. The motto " \bigcirc " (Suhardam Sarva Bhutanam) is an expression of willingness to attain harmony with each creation of the Almighty!

His Divine Holiness Hariprasad Swamiji Maharaj, the spiritual successor of Lord Swaminarayan is the mentor of ATMIYA University. With His blessings, His Divinity P.P.Tyagvallabh Swamiji has envisioned Atmiya University to be a global leader in showing the path to enshrine Jeevan Vidya into every domain area of higher education, in the pursuit of transformative outcomes of education for living life to the fullest. For this, over the years, He has invested His sweat and toil and that of His team, to create state-of-the-art learning facilities and spaces. The ultimate goal is to attain 'Atmiyata'.

The University status is in recognition of the appreciable learning facilities and qualities of the 'Atmiya Group of Institutions' (AGI), which have demonstrated many milestones of growth and development.

The facilitators of knowledge creation and dissemination, viz. The faculty members hold credentials of Doctorate & Post Doctoral studies with Industrial liaising. Their credentials have left a mark at the national and global environment. Universe Universe The focused approach on research and innovation has enabled Atmiya to sign 500+ industrial environment MsoU of national and international standing which in turn has

Atmiya University Rajkot created an excellent pool of placements of our students in Fortune 500 companies. The research blend of the academic stakeholders has been disseminated through a number of books, case studies, research publications and reviews in scholarly journals of repute. The stakeholders of Atmiya play an important role as global collaborators and influencers for sustainable growth and development.

The learning life of all stakeholders associated with Atmiya University stands as testimony to the prophetic words of HDH Hariprasad Swamiji " My heart is all for youth" and Whether anyone else becomes "Atmiya" or not, please make me "Atmiya" (this is Atmiyata-Oneness).

Atmiya University Leadership Team				
	P. P Tyagvallabh Swamiji President, Atmiya University			
	Dr. Sheela Ramchandran Pro Chancellor, Atmiya University			
	Dr. Shivkumar Tripathi Vice Chancellor, Atmiya University			
	Dr. D. D. Vyas Registrar, Atmiya University			
Registrar Atmiya University Rajkot	Rajkol			

IGNITE

In the fast-paced landscape of education and industry, the necessity for constant learning and adaptation has become paramount. At Atmiya University, a revolutionary platform called <u>"Ignite"</u> has been created, with the tagline "Initiate". Innovate. Express." This platform stands as a beacon for students, Peer to Peer Learning Student Led Program, fostering a culture of continuous growth and collaboration.

Initiate. Innovate. Express. These three pillars embody the essence of Ignite, encapsulating its mission to propel students towards academic excellence, technological prowess, and personal development. Through a robust peer-to-peer learning model, Ignite pioneers a new approach to education, one that transcends traditional boundaries and encourages students to take ownership of their learning journey.

IGNITE – Tagline

- Initiate: At the core of Ignite lies the belief in the power of Initiation. Students are encouraged to take the first step towards knowledge acquisition and dissemination. Whether it's delving into domain-specific topics, exploring cutting-edge technologies, or pursuing their passions, Ignite empowers students to initiate conversations, collaborations, and projects that drive intellectual curiosity.
- Innovate: Innovation is the lifeblood of progress, and Ignite serves as a fertile ground for cultivating ground breaking ideas. By fostering an environment of creativity and experimentation, Ignite inspires students to think beyond the confines of conventional wisdom. Through shared experiences and collective brainstorming sessions, students harness the power of collaboration to solve complex problems and speatnead Atmiya University Rajkot

innovation in their respective fields.

 Express: Effective communication is the bridge that connects ideas to action, and Ignite places a strong emphasis on empowering students to express themselves with clarity and confidence. Through various platforms such as seminars, workshops, and online courses, students hone their communication, presentation, and public speaking skills. By sharing their knowledge and experiences with their peers, students not only reinforce their understanding but also inspire others to embark on their own learning journeys.

Aligned with its objectives, Ignite serves as more than just a platform for academic enrichment. It is a catalyst for personal growth and development, nurturing essential skills such as Leadership, Confidence, and Resilience. Through peer learning activities and knowledge-sharing initiatives, Ignite cultivates a sense of community and camaraderie among Interdisciplinary and Transdisciplinary students, fostering a culture of collaboration and mutual support.

Ignite represents a paradigm shift in education, where students are not just passive recipients of knowledge but active participants in their own learning process. By embracing the principles of Initiate, Innovate, and Express, Ignite equips students with the tools and mind-set needed to thrive in an ever-evolving world.

As we stand on the cusp of a new era, Ignite lights the way forward, illuminating the path towards a brighter, and more innovative future.

Registrar Atmiya University Rajkot



IGNITE

Objectives

- To provide **Peer to Peer learning Platform** for students. To encourage & promote peer learning activities and knowledge sharing among Interdisciplinary and Trans-disciplinary students.
- Dissemination of the knowledge/Information gained by the student with their peers, regarding new development in the field of
 - Latest Knowledge in Academics Topic which are domain specific
 - Latest Emerging Technologies and Development in the industry at Global level.
 - Exploring new avenues which includes Hobbies, Passion, Fun & Excitement areas.
 - The students share knowledge acquired by them through Student Development Program (SDP), Webinars, Seminars, Workshops, and Online courses; among fellow students.
 - Students share the knowledge acquired by them in their Internships etc.
 - To provide Skill enhancement opportunities in students by improving
 - i. Communication Skills
 - ii. Presentation Skills
 - iii. Public speaking skills
 - iv. Leadership skills
 - v. Increasing Confidence level

vi. Reducing stage fear.



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IGNITE Clusters

IGNITE Sessions are conducted **Cluster wise**.

Following are the 4 Clusters

<u>Cluster 1 – Technology</u> (All Degree & Diploma Engineering except EC & EE, Computer Application, CS & IT)

<u>Cluster 2 – Life Sciences (Pharmacy, Microbiology, Biotechnology & DMLT)</u>

<u>Cluster 3 – Physical Sciences</u> (Mathematics, Physics, Chemistry, Industrial Chemistry, Degree & Diploma EC & EE)

<u>Cluster 4 – Business, Communication & Entrepreneurship</u> (Management, Commerce & English)

Every month one Ignite Session from each Cluster is organised.

Team IGNITE consists of Dedicated Faculty Members who Facilitate, Motivate and Encourage Students. Process

Selection of the Topic

• Students research the topic of their choice and discuss with Faculty coordinators. They prepare interesting ppt presentations which include Audio-visuals.

Preparation for Presentation

• We motivate and encourage the students for presentation and guide them wherever required, as most of the students are doing it for the First time. They rehearse it.

Circulation of the Message to University Students

• Poster of the Ignite Session is designed and shared with all the students and on the Social Media platforms as well to give visibility to the Students endeavours.

The IGNITE session presented by Student

• The Ignite session is hosted by the student anchors and presentation is given by the student speakers. It is followed by a Question Answer and feedback session by Faculty and Students.

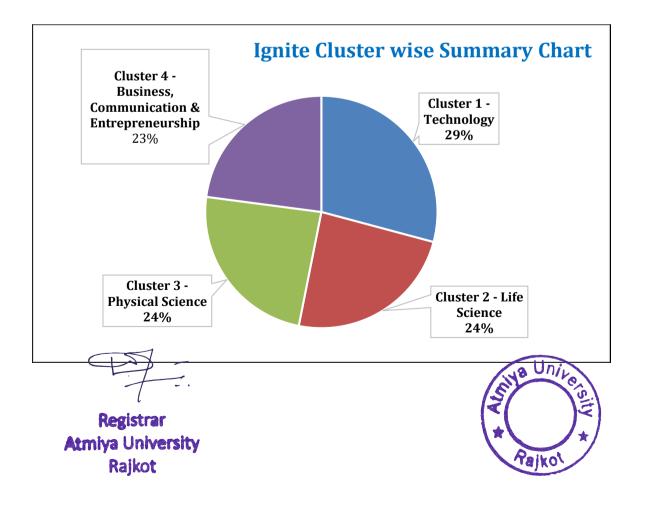
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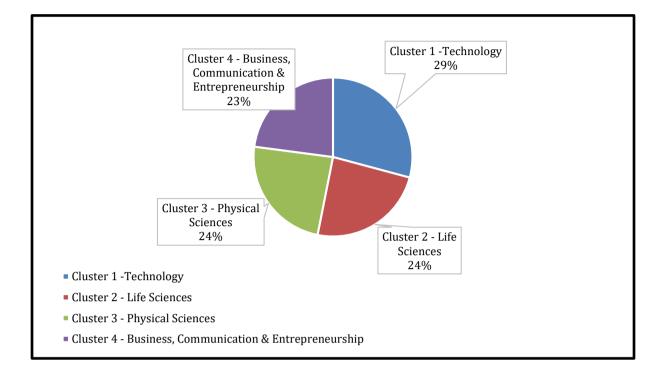
• The Student Speakers and Anchor are felicitated by Certificate and Memento.

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Atmiya University				
IGNITE Consolidated Summary AY 2021- 2024				
Overall Clus	ter wise Summa	ary		
Cluster No. Of Sessions No. Of Beneficiaries (Speakers)				
Cluster 1 Technology All Degree & Diploma Engineering (except EC, EE & Diploma Automobile)	28	48	2652	
Cluster 2 Life of Sciences Pharmacy, Microbiology, Biotechnology, PGDMLT	23	41	2461	
Cluster 3 Physical sciences Physics, Chemistry, Industrial Chemistry, Mathematics, EC, EE & Diploma Automobile	23	36	2388	
Cluster 4 Business, Communication & Entrepreneurship Management, Commerce & English	22 39 2345			
Total	96	164	9846	





IGNITE - Academic Year wise_ Cluster wise Summary

Cluster wise Academic Year wise Summary			
Academic Year - 2021-22			
Cluster	No. Of Sessions	No. Of Beneficiaries (Speakers)	No. Of Students attended
Cluster 1 -Technology	5	11	581
Cluster 2 - Life Sciences	6	11	769
Cluster 3 - Physical Sciences	5	12	918
Cluster 4 - Business, Communication & Entrepreneurship			
	7	14	736
Total	23	48	3004
	Academic Year -	2022-23	•
Cluster	No. Of Sessions	No. Of Beneficiaries (Speakers)	No. Of Students attended
Cluster 1 -Technology	10	18	991
Cluster 2 - Life Sciences	7	14	549
Cluster 3 - Physical Sciences	6	8	Univ 436
Cluster 4 - Business, Communication & Entrepreneurship	7	13	768
Total Registrar	30	53	2744
Atmiya University Rajkot			Pajkol

Academic Year - 2023-24			
Cluster	No. Of Sessions	No. Of Beneficiaries (Speakers)	No. Of Students attended
Cluster 1 -Technology	9	13	692
Cluster 2 - Life Sciences	7	12	814
Cluster 3 - Physical Sciences	10	15	863
Cluster 4 - Business, Communication & Entrepreneurship	5	9	454
Total	31	49	2823
Academic Year - 2024-25			
Cluster	No. Of Sessions	No. Of Beneficiaries (Speakers)	No. Of Students attended
Cluster 1 -Technology	4	6	388
Cluster 2 - Life Sciences	3	4	329
Cluster 3 - Physical Sciences	2	1	171
Cluster 4 - Business, Communication & Entrepreneurship	3	3	387
Total	12	14	1275

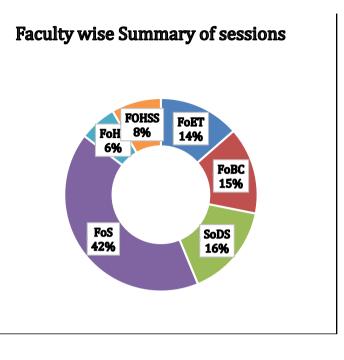
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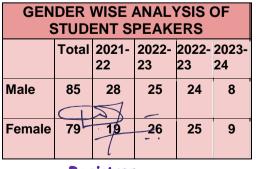


Faculty wise participation Summary

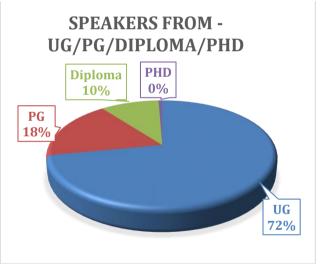
IGNITE Consolidated Summary AY 2021- 2024		
Faculty wis	e summary	
Faculty	No. Of Sessions	
FoET	13	
FoBC	14	
SoDS	15	
FoS	40	
FoHS	6	
FOHSS	8	
Total	96	

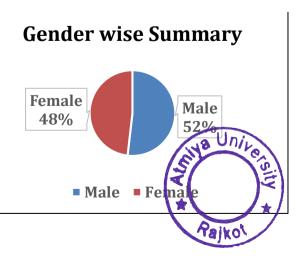


Ignite- PhD/ UG /PG/ Diploma Year Wise Data					
YEAR	2021- 22				
UG	32	45	31	10	118
PG	14	3	11	1	29
Diploma	2	4	7	3	16
PHD	0	1	0	0	1
Total	48	53	49	14	164



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Department: Bio Technology Ms Aastha patel Date: 21st October, 2021

IGNITE Session – 2



Department: Bio Technology Date: 21st October, 2021



Ms Ritu Nagdev

IGNITE Session - 5 Poster



Department: English Date: 16th December, 2021 **Registrar** Atmiya University Rajkot Speaker



IGNITE Session - 6 Poster



Department: English Date: 16th December, 2021

Speaker



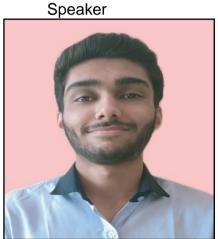
Ms Komal Gadeshiya

IGNITE Session - 11

Poster



Department: Management & Com. Date: 23rd February, 2022



Mr Darshit Bhati

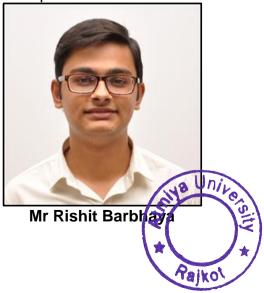
IGNITE Session - 12 Poster



Department: Management & Com. Date: 23 Restrary, 2022

Atmiya University Rajkot

Speaker



Glimpses of IGNITE Session



Students Presenting in Ignite





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Students Anchoring in Ignite





Felicitation of Students



Registicients and Faculty Members attending Ignite Session Atmiya University Rajkot

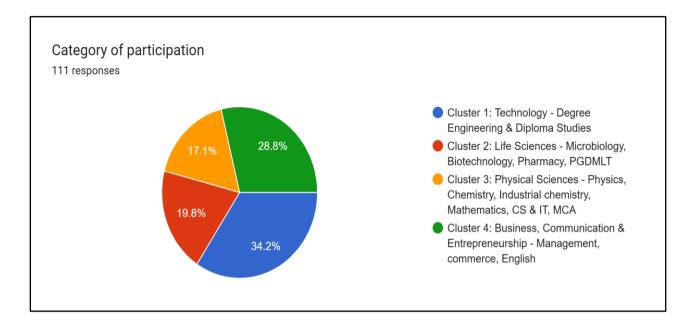
Felicitation of the Student



Student's Feedback analysis

Feedback form analysis of Student Speakers who presented in Ignite

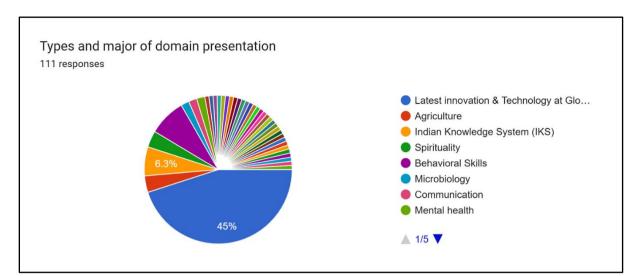
Ques: Category of Participation - Cluster wise analysis



Category	Number of Responses	Percentage
Cluster 1: Technology - Degree Engineering & Diploma Studies	38	34.2%
Cluster 2: Life Sciences - Microbiology, Biotechnology, Pharmacy, PGDMLT	22	19.8%
Cluster 3: Physical Sciences - Physics, Chemistry, Industrial chemistry, Mathematics, CS & IT, MCA	19	17.1%
Cluster 4: Business, Communication & Entrepreneurship - Management, commerce, English	32	28.8%
Total	111	99.9%

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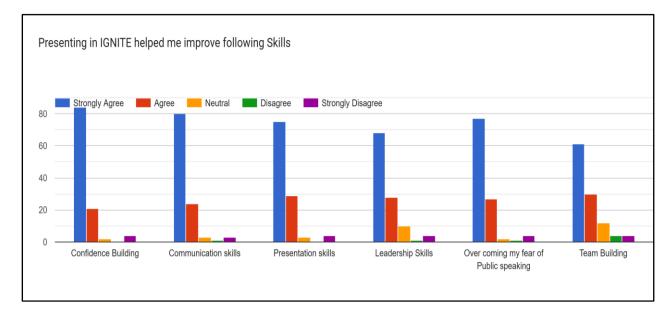


Ques: Types and major of domain presentation

Domain Area	Count of Responses	Percentage
Latest Innovation & Technology at Global Level AI & Machine Learning, Cybersecurity, Electric Vehicles, Sustainable Tech, Robotics, AR/VR, Biotechnology, Graph Theory, E-waste, Edible Water Blobs, etc.	50	45%
Behavioural Skills – Talk like Ted, Life Journey and experiences, Aspire to inspire, NCC	9	8.1%
Indian Knowledge System (IKS) Vedic Mathematics, Bhartiya Sanskriti, 12 jyotirlinga, Dwarkadhish Temple History etc.	7	6.3%
Career Opportunities/Internship Insights/Placement - Strategies for Internships, Career in Defence, Internship experience sharing etc.	6	5.4%
Agriculture – Organic Farming, Agriculture Solutions, and Food Adulteration.	4	3.6%
Spirituality - Teachings of Krishna, Forgiveness etc.	4	3.6%
Health and Fitness – Health a new awakening, Probiotics, Overcoming depression, Music and mental health etc.	3	2.70%
Microbiology – Poly fuels, Probiotics, HPV Vaccines etc.	3	2.70%
Art, Craft, Music & Creativity – Model making as a career, Canva Web Application, impact of music on mental health	3	2.70%
Communication – Talk like Ted, fairy tale scary tale etc.	2	1.80%
Mathematics – Graph Theory, Vedic Maths	2	1.80%
Society & Social Media - Impact of Cinema on Society, Social Media - Virtual World is New Reality	2	1.80%
Other (e.g., Stock market, financial Literacy, Sustainable Products, Entrepreneutship and Start-ups etc.)	16	14.4%
Total	(A)	99.9%
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Ques: Presenting in IGNITE helped me improve following Skills

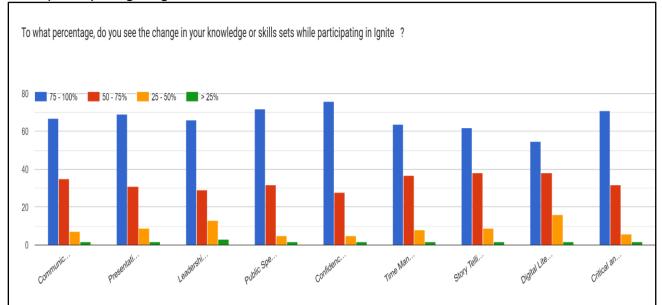
Skills	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Confidence Building	80%	15%	3%	1%	1%
Communication Skills	75%	20%	3%	1%	1%
Presentation Skills	78%	18%	3%	1%	0%
Leadership Skills	70%	25%	4%	1%	0%
Overcoming Fear of Public Speaking	82%	15%	2%	1%	0%
Team Building	75%	20%	3%	2%	0%

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Ques: To what percentage, do you see the change in your knowledge or skills sets while participating in Ignite?

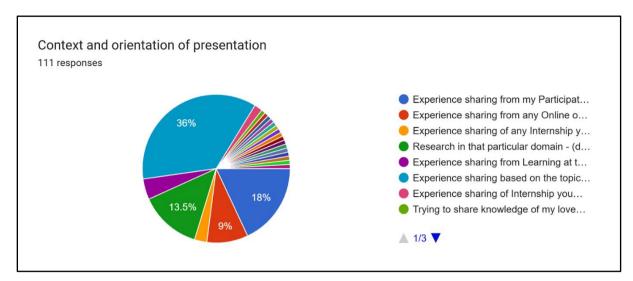


Skill	75%-100%	50%-75%	25%-50%	<25%
Communication Skills	60%	30%	8%	2%
Presentation Skills	55%	35%	8%	2%
Leadership Skills	65%	28%	6%	1%
Public Speaking Skills	70%	25%	4%	1%
Confidence enhancement	68%	26%	5%	1%
Time Management	63%	30%	5%	2%
Storytelling skills - To make the session more interactive	60%	33%	5%	2%
Digital Literacy -Learnt new Applications or software as part of preparation	62%	30%	6%	2%
Critical Thinking - and creative thinking	65%	28%	5%	2%

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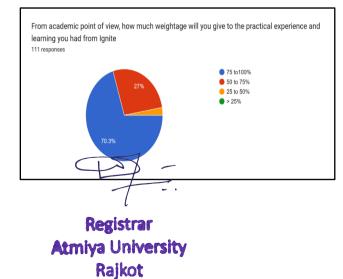






Category	Count	Percentage
Experience sharing based on the topic of your Hobbies or	40	36%
Passion areas		
Experience sharing from my Participation in any Students	20	18%
Development Program (SDP)/ Event/ Workshop/ Conference/		
Symposium etc		
Research in that particular domain - (during internship/ other	15	13.5%
research project)		
Experience sharing from any Online or offline courses that you	10	9%
did Domain related/ or any other, that you did recently		
Experience sharing from Learning at the University campus/ on	5	4.5%
the job/internship		
Experience sharing of any Internship you have done like Social	3	2.7%
Immersion internship or Domain related internship		
Other General Topics including Indian Knowledge system, Stock	18	27.3%
market, Start up, Personal life experiences, Spirituality etc.		
Total	111	100%

Ques: From academic point of view, how much weightage will you give to the practical experience and learning you had from Ignite.



Weightage Range (%)	Count	Percentage (%)
75-100%	78	70.3%
50-75%	30	27%
25-50%	3	2.7%
Below 25%	0	0
Total	111	100%



Ques: While preparing for Ignite, Did you address any of the SDGs or create any relevance with your presentation with any of the SDG - Sustainable Development Goals.

While preparing for Ignite, Did you address any of the SDGs or create any relevance with your presentation with any of the SDG - Sustainable Development Goals. 111 responses SDG Goal No 1. No poverty —10 (9%) -6 (5.4%) SDG Goal No 2. Zero hunger SDG Goal No 3. Good healt... -27(24.3%)SDG Goal No 4. Quality Edu.. -44 (39.6%) SDG Goal No 5. Gender equ... —12 (10.8%) SDG Goal No 6. Clean wate ... -12 (10.8%) —13 (11.7%) SDG Goal No 7 Affordable SDG Goal No 8. Decent wor... -17 (15.3%) —35 (31.5%) SDG Goal No 9. Industry, in... SDG Goal No 10, Reduced i 9 (8.1%)

—12 (10.8%)

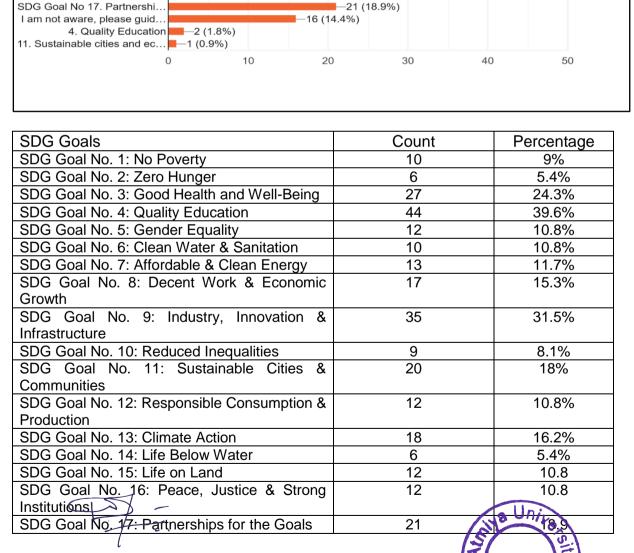
—12 (10.8%)

—12 (10.8%)

-6 (5.4%)

-20 (18%)

-18 (16.2%)



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A particular topic may address more than one SDG goals

Atmiya University

SDG Goal No 11. Sustainabl... SDG Goal No 12. Responsib...

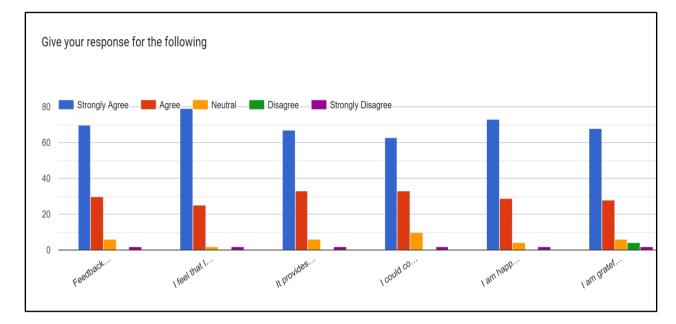
SDG Goal No 13. Climate ac...

SDG Goal No 14. Life below...

SDG Goal No 15. Life on land

SDG Goal No16. Peace, just...

Rajkot



Ques: Give your response for the following

	Strongly		Neutra	Disagre	Strongly
Statement	Agree	Agree	I	е	Disagree
Feedback received from faculties and mentors gave me further insight	70%	30%	6%	0%	2%
I feel that Ignite is a wonderful platform for peer learning.	79%	25%	2%	0%	2%
It provides Knowledge sharing among Interdisciplinary and Trans Disciplinary students	65%	25%	10%	0%	0%
I could confirm on my experience and insight through Q & A session	63%	33%	10%	0%	2%
I am happy with the felicitation and certification availed for my contribution to Ignite	73%	29%	4%	0%	2%
I am grateful to Atmiya University, CSCI and Team Ignite Cluster Coordinators for their support	78%	25%	0%	3%	2%

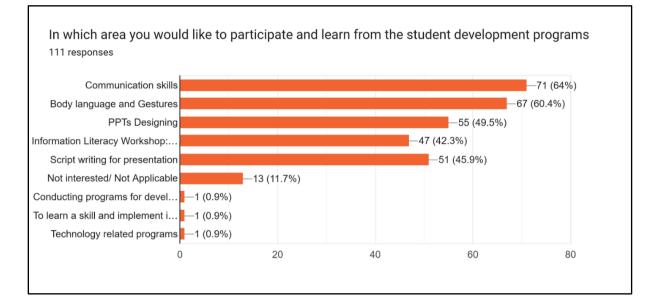
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Future Plans – To design an SDP for Students (Through Students Feedback)

Ques: In which of the following areas would you like to seek **Student Development Program**. Students were allowed to choose more than one option.



Category	Count	Percentage
Communication Skills	83	74.8%
Body Language and Gestures	74	66.7%
PPTs Designing	51	45.9%
Information Literacy Workshop	49	44.1%
Script Writing for Presentation	56	50.5%
Usage and Handling of ICT Tools	33	29.7%
Any Other (AI/Trendy Skills, Technology, etc)	17	15.3%

Ques: What concept did you understand while working on preparation of Ignite presentation? (Open ended question) **Summary of responses**

The responses reveal a wide range of insights gained by students while preparing their Ignite presentations. Key learning outcomes include:

• Skill Development:

Improved public speaking and communication skills.

Gained confidence in presenting and managing on-the-spot on allenges.

- o Enhanced research, data collection, and topic analysis skills
- Practiced storytelling and audience engagement techniques.

Registramed video editing, slide creation, and integrating multimedia into **Atmiya Uneventations**.

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• Content-Specific Knowledge:

- Explored diverse topics like AI, cryptography, ethical hacking, ecocriticism, ancient Indian science, e-waste management, and mental health.
- Developed deeper understanding of chosen topics through research and practical applications.
- Learned about modern advancements like AR/VR and hybrid vehicle technologies.
- Presentation Strategies:
 - Understood how to simplify complex topics for audience comprehension.
 - Focused on structuring presentations effectively and maintaining audience interest.
 - Used humor, storytelling, and real-life examples to make presentations engaging.
- Collaboration and Teamwork:
 - Collaborated with peers, mentors, and instructors to refine presentations.
 - Shared experiences about internships, placements, and industry practices.
- Creative and Critical Thinking:
 - Learned decision-making, problem-solving, and articulating ideas clearly.
 - Applied mnemonic patterns and creative ways to present content.

Brief Summary:

Students gained invaluable skills in public speaking, confidence-building, and audience engagement while preparing their Ignite presentations. They explored diverse topics, honed their research and presentation techniques, and developed creative and critical thinking abilities. The experience fostered teamwork, self-discipline, and a deeper understanding of their chosen subjects.

Overall Impact Analysis of Student Feedback for Ignite Peer-to-Peer Learning Platform

The feedback collected from students who participated as speakers in the Ignite program reveals valuable insights regarding their experiences, perceptions, and suggestions for improvement. This analysis synthesizes the key themes and highlights from the feedback to understand the overall impact of the program.

Demographics of Participants

The feedback form was filled out by a diverse group of students from various academic backgrounds, including BCA, B.Sc., B.Tech., and IMBA. The majority of respondents were aged between 19 to 21 years, indicating that the program effectively engages young adults in higher education.

Key Themes from Feedback Responses

1. Content Registence and Engagement Atmiya University Rajkot



- Many students expressed that the topics covered during their sessions were both relevant and engaging. Subjects ranged from Artificial Intelligence to Global Governance, showcasing a broad spectrum of interests that cater to contemporary issues.
- A significant number of respondents highlighted that the interactive nature of the sessions enhanced their learning experience, suggesting that peer-to-peer discussions foster deeper understanding and retention of knowledge.

2. Skill Development

- Students reported improvements in various skills, particularly in public speaking, presentation, and critical thinking. The opportunity to present in front of peers helped them build confidence and articulate their thoughts more effectively.
- Feedback indicated that the program also contributed to developing soft skills such as teamwork and collaboration, which are crucial for future career success.

3. Suggestions for Improvement

 While the overall feedback was positive, several students suggested incorporating more structured feedback mechanisms post-presentation. This could involve peer reviews or mentor evaluations to provide constructive criticism..

4. Networking Opportunities

 A notable highlight was the value placed on networking opportunities created by the Ignite program. Students appreciated connecting with peers from different disciplines, which they felt enriched their learning experience and broadened their perspectives.

5. Overall Satisfaction

 The majority of participants expressed high satisfaction levels with the Ignite program. Many indicated they would recommend it to fellow students, reflecting a strong endorsement of its effectiveness as a learning platform.

Prominent Highlights

- Impact on Mental Health: Some feedback pointed out that participating in these sessions positively affected students' mental health by reducing anxiety related to public speaking and fostering a sense of community.
- Future Aspirations: Several students noted that their involvement in Ignite influenced their career aspirations, with many expressing interest in pursuing fields related to their presentation topics.

Conclusion

The Ignite peer-to-peer learning platform has made a significant impact on student speakers by enhancing their educational experience through relevant content, skill development, and networking opportunities. The positive feedback indicates a strong foundation for future iterations of the program, with actionable suggestions for improvement that could further enrich student engagement and learning outcomes. By addressing these suggestions, Ignite can continue to evolve as a pivotal educational initiative within the university.

Registrar Atmiya University Rajkot



Ignite Session Posters



Department: Bio Technology Date: 21st October, 2021

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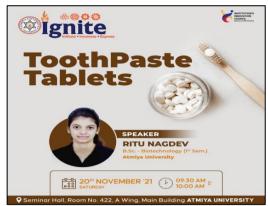


Department: Bio Technology Commerce Date: 20th November, 2021 2021

IGNITE Session - 5



Department: English Date: 16th December, 2021 Atmiya University Rajkot **IGNITE Session - 2**



Department: Bio Technology Date: 20th November, 2021

IGNITE Session - 4



Department: FoBC -

Date: 14th December,





Department: Industrial Chemistry Date: 28th December, 2021

IGNITE Session - 9



Department: SoDS -Computer Engineering Department: Microbiology Date: 18th February, 2022

IGNITE Session - 8



Department: Industrial Chemistry Date: 28th December, 2021

IGNITE Session - 10



Date: 22nd February, 2022

IGNITE Session - 11



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Department: Industrial Chemistry

Date: 15th March, 2022



Department: Industrial Chemistry

IGNITE Session - 15





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IGNITE Session - 13



Department: Pharmacy

Date: 16th March, 2022



Date: 22nd March, 2022







Department: FoBC - Management Date: 29th March, 2022

IGNITE Session - 18

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Department: SoDS – Computer Engineering Date: 12th April, 2022

IGNITE Session - 19



Department: Microbiology & Biotechnology Date: 27th April, 2022

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Department: Chemistry Date: 11th April, 2022





Department: English Management Date: 28th April, 2022

IGNITE Session - 22



Department: Computer Engineering Date: 25th June, 2022

IGNITE Session - 24



IGNITE **Registrar** 26 Atmiya University Rajkot

IGNITE Session - 21



Department: English,Com. &

Date: 21th May, 2022

IGNITE Session - 23



Department: Computer Engineering Date: 26th June, 2022





Department: Degree & Diploma Mechanical Engineering Date: 27th July, 2022



Department: Management Biotechnology Date: 8th August, 2022

IGNITE Session - 30





Department: English Date: 29th July, 2022

IGNITE Session - 29



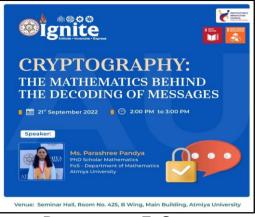
Department: Microbiology &

Date: 24th August, 2022





Department: English (Mathematics)Date: 20th September, 2022 September, 2022



Department: FoS

Date: 21th

IGNITE Session - 34



Department: Diploma Mechanical Date: 28th September, 2022

IGNITE Session - 35



Department: Micro & BT Date: 30th September, 2022

IGNITE Session - 36



Department: Diploma C.E& MCA Date: 10^t Registerr, 2022

> Atmiya University Rajkot





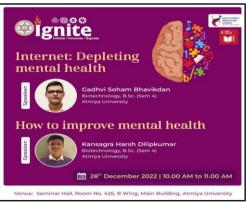
Department: BBA (FoBC) Date: 29th November, 2022

IGNITE Session - 40



Department: C.E & IT Date: 15th December, 2022

IGNITE Session - 42



Department: Biotechnology Date: 28th December, 2022

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IGNITE Session - 39

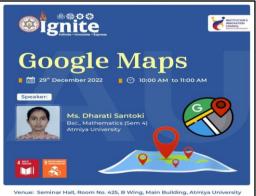


Department: B.Pharm (FoHS) Date: 30th November, 2022

IGNITE Session - 41



Department: C.E & IT Date: 15th December, 2022



Department: Mathematics Date: 29th December, 2022



Department: BBA (FoBC) Date: 28th January, 2023

IGNITE Session - 46

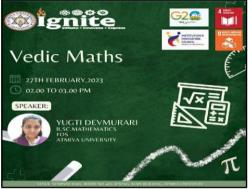


Department: Computer Engineering & IT Date: 27th February, 2023

IGNITE Session – 48



IGNITE Session - 47



Department: Mathematics Date: 27th February, 2023





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Department: Diploma CE (SoDS) Date: 28th March, 2023

ignite Session - 52



Department: Industrial Chemistry (FoS) Engineering (SoDS) Date: 12th April, 2023

ignite Session - 54



ignite Session - 51



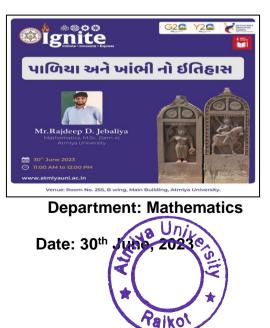
Department: Biotechnology Date: 8th April, 2023

ignite Session - 53



Department: Diploma Mechanical Date: 27th April, 2023

ignite Session - 55



Ignite Session - 56



Department: MCA (FoS) Automobile Engg Date: 18th July, 2023

IGNITE Session - 58



Department: Microbiology (FoBC) Date: 27th July, 2023

IGNITE Session - 60



Department: Biotechnology Date: 22th August, 2023

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ignite Session - 57



Department: Diploma

Date: 25th July, 2023

IGNITE Session - 59



Department: BBA-Management Date: 28th July, 2023





Department: Computer Application (FoS) Date: 24th August, 2023

IGNITE Session - 63



Department: BBA (FoBC) Date: 31th August, 2023

IGNITE Session - 65



Department: English AE(SoDS) Date: 26th September, 2023

IGNITE Session - 66

IGNITE Session - 64



Date 25 September 2023 Rajkot



10:00 AM to 11:00 AM .atmiyauni.ac.in

> Venue: 425, Seminar Hall, B wing AU building, Atmiya University **Department: Diploma**

Date: 27th September, 2023

4 1000





Department: Chemistry Date: 4th October, 2023

IGNITE Session - 70



Department: B.Pharm (FoHS) Date: 19th October, 2023

IGNITE Session - 72



IGNITE Session - 69



Department: Mathematics (FoS) Date: 16th October, 2023

IGNITE Session - 71



Department: B.Tech IT (FoET) Date: 20th October, 2023





Department: English (FoHSS) Date: 30th January, 2024

IGNITE Session - 76



Department: B.COM (FoBC) Date: 22th February, 2024



Department: Computer Engineering Date: 26th February, 2024 Atmiya University Rajkot

IGNITE Session - 75



Department: B.Tech IT (FoET) Date: 31th January, 2024

IGNITE Session - 77



Department: CS & IT, BCA (FoS) Date: 23th February, 2024

IGNITE Session - 79





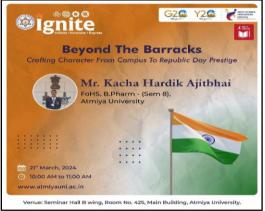
Department: Diploma Automobile Engg. Date: 1st March, 2024

IGNITE Session - 81



Department: CS & IT (BCA) Date: 20th March, 2024

IGNITE Session - 83



Department: B.Pharm (FoHS) Date: 21st March, 2024

IGNITE Session – 84



Date: 26th March, 2024 Rajkot



Department: Computer Engineering Date: 22nd March, 2024

IGNITE Session - 85





Department: CS & IT, BCA Date: 29th June, 2024

IGNITE Session – 88



Department: CS & IT, BCA Date: 30th July, 2024

IGNITE Session – 90



Departmentgista& IT, BCA Date 31st July 2024ty Rajkot

IGNITE Session – 87



Department: CS & IT, BCA Date: 18th July, 2024

IGNITE Session – 89



Department: CS & IT, BCA Date: 30th July, 2024





Department: CS & IT, BCA Date: 6th August, 2024

IGNITE Session – 94



Department: CS & IT, BCA Date: 4th September, 2024

IGNITE Session – 96



Department: CS & IT, BCA Date: 23 Contempter 2024

Atmiya University Rajkot

IGNITE Session – 93



Department: CS & IT, BCA Date: 3rd September, 2024



Department: CS & IT, BCA Date: 14th September, 2024



Atmiya University IGNITE Session Summary						
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SN o	Date	Speaker	Department	Торіс	Attended by	
1	21/10/2021	Aastha Patel	Biotechnology	Bio Fabrics	158	
		Aastha Patel	Biotechnology	Bio Fabrics		
2	20/11/2021	Srishti Prasad	Biotechnology	Edible Water blobs/Bottles	164	
3	20/11/2021	Ritu Nagdev	Biotechnology	Toothpaste Tablets	158	
4	14/12/2021	Ms. Riya Shah	Management	Social Media - "Virtual World is		
		Ms. Ruchi Rajpara		New Reality"		
		Mr. Adnan Deraiya			115	
		Mr. Shlok Soni	Commerce	-		
5	16/12/2021	Ms. Parisha Mehta	English	Fairytale or Scarytale	31	
6	16/12/2021	Ms. Komal Gadeshiya		Future in the Defence Wings	31	
7	28/12/2021	Mr. Jenish Dineshbhai Bajaniya	Industrial Chemistry	Advance Chemical Information with Industrial Analysis	294	
8	28/12/2021	Mr. Kishan Nareshbhai Gohel	-	Combining three Materials for Carbon capture (Composite)	294	
9	18/02/2022	Mr. Dhruv kagathara	School of Diploma Studies	Python	111	
10	22/02/2022	Mr. Chovathiya Zeel	Microbiology	Omicron		
		Ms. Bharmal Zainab		New discoveries amid pandemic	84	
		Ms. Dhrumi Modi	-	Aloe E-Cell		
		Ms. Dhara Fultariya		Biodegradable Pens		
11	23/02/2022	Mr. Darshit Bhati	Management	Mysterious Metaverse		
		BARBHAYA RISHIT ASHVINBHAI		Eco friendly and plantable Pen and Pencil	173	
12	15/03/2022	Mr. Rutvik Gadara Mr. Jemish	Industrial Chemistry	Cleaner Production Case Study in Aarti Industries Ltd.		
		Katharotiya			120	
	(Ta)	Mr. Ruchit Chhatrola Mr. Savankumar Jiteshbhai Javia		STINB Universit	120	
13	16/03/2022 Registra	Mr, Meet Shingala Tejalbhai	Pharmacy	Demonstration of Referencing	118	

		Mr. Heet Bagthalia		Demonstration of Table of Content	
14	22/03/2022	Mr. Jay Dangi	Industrial	Cleaner Production Assessment	
		Mr. Yash Padariya	Chemistry	at Unique Chemicals	
		Mr. Yugraj Raiyani			
		Mr. Dhruv Bhalodi		Cleaner Production Assessment at CETP - Vatva GIDC	100
15	23/03/2022	Ms. Birva A. Dave	Computer Engineering	Artificial Intelligence and Space	
		Ms. Nafisa K. Musani	-	Artificial Intelligence and Underwater	234
		Ms. Hetvi Mehta	School of Diploma Studies	CYBER SECURITY	
16	29/03/2022	Mr. Rohit Rathi	Management	Health: A New Awakening	
		Mr. Trayambak Tiwari			236
17	04/11/2022	Mr. Jevin thumar	Chemistry	Patent as an IPR Tool	110
		Ms. Akshari Rajani			110
18	04/12/2022	Mr. Dinesh Talwadker	School of Diploma Studies	Block Chain Technology	110
19	27/4/2022	Ms. Chavda Udita	Biotechnology	Bioengineered Organs	07
		Ms. Bhargavi Joshi	Microbiology	Fecal Microbiota Transplant	87
20	28/4/2022	Ms. Prerna Chhabariya	Engish	Train 18	115
		Ms. Hardi Parekh			
21	21/05/2022	Mr. Padia Hemanshu Atulbhai	Commerce	Impact of advertisements on Customer Psychology	
		Mr. Parekh Harsh Dharmendrabhai	-		35
22	25/05/2022	Yash Parmar	Computer	Roadmap To be Followed During	
		Darshan Javiya	Engineering	Engineering	
		Mustafa Bharmal	-	Career Options after B. Tech CE	53
		Dev Ghetia			
23	26/05/2022	Mr. Aashka Trivedi	Computer Engineering	Career Opportunities through social media	
		Ms. Yesha Mori		Career opportunities in non- technical field.	73
24	21/07/2022	Mr. Vaishwik Tank	Biotechnology	Magnificent Mushrooms	
	P)	M r. Parmar M. -ΒΙ<u>τ</u>άγya		Poly-Fuel	130
	l	Mr. Ojas Nimsarkar	Microbiology	Microbes from Mother	
25	26/ (Régistra Atmiya Univ	Sankdecha	C.S.&I.T.	Agriculture Problem and solution : C to P	163
	Rajkot	•		Rajkol	

		Mr. Aayush Sojitra			
		Miss. Bhakti Hirpara			
26	27/07/2022	Shah Malav Dimplebhai	Mechanical Engineering.	Material Genome Imitative - Accelerating Material Innovation.	
		Aryan Patoliya	-	Robot - A Half Human	48
27	29/07/2022	Ms. Amee Laheru	English	Pen, Paper and Solution	109
28	08/08/2022	Ms. Rinki Thobhani	Management	Virtual Reality and Augmented	
		Mr. Jenish Sarvaiya		Reality	93
29	24/08/2022	Mr. Faizaan Noyda	Biotechnology	Grey Water Recycling - Fulfilling SDG Goal 6	
		Ms. Freny Parsaniya	Microbiology	Gut Microbiota in Health and Disease	100
30	25/08/2022	Ms. Sneha Chauhan	Electrical Engineering	EV Technology	
		Mr. Raghav Vayeda	Diploma Electrical Engineering	Dwarkadhish Temple - History and Significance	41
31	26/08/2022	Mr. Siddhesh Patel	Mechanical Engineering	Sustainable Social Entrepreneurship	
		Mr. Kuldeep Vyas	Automobile Engineering	Lessons from Toyota way	88
32	20/09/2022	Ms. Akshita Upadhyay Ms.Janki Akhani	English	Krisna: The Person of life	119
33	21/09/2022	Ms. Parashree Pandya	Mathematics	Cryptography: The Mathematics behind the Decoding of Messages	72
34	28/09/2022	Mr. Viraj Harsoda	Diploma Mechanical Engineering	Useful Android Application & Websites for Students	58
35	30/09/2022	Sukhanandi Hetvi	Microbiology	Impact of micro radiation tolerant microorganism in human health	
		Tapan S. Gohel	Biotechnology	Drug Repurposing and Its Impact	86
36	10/10/2022	Mr. Krishna Dharsandia	Diploma Computer Engineering	Ethical Hacking	113
	- A	Ms. Ruchi Kadecha	Computer Application	Sins Universi	113
37	17/10/2022	Ms. Sakshi Detroja	Computer Engineering	Web Designing as a Career	132

		Mr. Karan Raval	Information Technology		
38	29/11/2022	Ms. Rashi Kamat	Commerce	Impact of Music on Mental Health	
		Ms.Anjali kumari	-		139
39	30/11/2022	Mr. Malay Kachha	Pharmacy	Beneficial Insects for Mankind	66
40	15/12/2022	Mr. Vivek Solanki	Information Technology	Motor Cycle	
		Ms. Drashti Radadiya	Computer Engineering		34
41	27/12/2022	Ms. Bhumi	English	Humanizing Aliens through Avatar	
		Raykangor Ms.Tamanna	-		150
		Sheikh			
42	28/12/2022	Gadhvi Soham Bhavikdan	Biotechnology	Internet : Depleting mental health	
		Kansagra Harsh Dilipkumar	-	How to improve mental health	46
43	29/12/2022	Dharti Santoki	Mathematics	Google Maps	161
44	28/01/2023	Tulsi Vanpariya	Commerce	Organic Farming	
		Bansi Tanna	-		58
45	24/02/2023	Mr. Anurag Chhatbar Mr. Shivam Goswami	Management	Education Eco system	100
46	27/02/2023	Mr. Souvik Pal	Information Technology	Machine Learning	
		Ms. Diyanshi Jadeja	Computer Engineering	Deep Learning	26
47	27/02/2023	Ms. Yugti Devmurari	Mathematics	Vedic Maths	81
48	21/03/2023	Sneha	Management	The other side of the Story	40
		Mahek Thanki			40
49	25/3/2023	Gondha Foram Rajeshbhai	Microbiology	Forgiveness	
		Naisargi Shukla	Microbiology	Unexplained aspects of Darwin's theory	68
50	28/03/2023	Vivek Vansh	Computer Engineering	Game Development	271
51	04/08/2023	Sachdev Bhumika Pareshbhai	Biotechnology	HPV Vaccine	
		Hardi Changani	Biotechnology	The Power of Subconscious Minds Univ	53
52	04/12/2028 Registra	Mr. Manan Vijaybhai Bhalodiya	Industrial Chemistry	Incineration Technology : For creation & conversion of waster energy (WTE)	41

53	28/04/2023	Shyam Pankhaniya	Diploma Mechanical Engineering	Model making as a Career	58
54	30/06/2023	Dhruviba Zala	Information	Strategies for Landing Your	
		Shruti Gajera	Technology	Dream Job	42
55	30/06/2023	Rajdeep D. Jebaliya	Mathematics	પાળિયા અને ખામ્ભી નો ઇતિહાસ	32
56	18/07/2023	Mr. Harsh Gondaliya	Computer Application	From Trash to Treasure: E Waste Revolution	81
57	25/07/2023	Vyas Kuldeep	Diploma	Electric Vehicle And Fuel Cell	
		Dhruvil Ramani	Automobile Engineering	Technology	84
58	27/07/2023	Ms.Bhatt Ishita s.	Microbiology	Rethinking on implication of myriad pedagogical tools and techniques in higher education institute	87
		Manan J Patel		Revolutionizing Fast Food: The Role of Probiotics in Promoting Digestive Health and Wellness	07
59	28/07/2023	Mr. Vijay Dube	Management	AI - The Ocean of Infinite	68
		Ms. Bhoomi Kariya		Opportunities	00
60	22-08-2023	Hardi Changani	Pharmacy	Internship at CFTRI, Mysore	0.4
		Khushi Gadhavi		Internship at NIPER Kolkata	94
61	23/08/2023	Mr. Milan dave	Diploma Mechanical Engineering	Global governance & BGD	23
62	24/08/2023	Mr. Naimish Tankariya	Computer Application	Talk like TED	84
63	31/08/2023	Ms. Dave Khushali Ms. Davadra Poorvi	Management	Digital Marketing : Ability To Grow Your Career Digitally	160
64	26/09/2023	Ms. Kalrav Tilavat	English	The Beginning is the End, The	
		Mr. Adityasinh Jadeja		End is the Beginning. (Analysis of Montauk Project and Philadelphia Experiment in Cinema)	29
65	27/09/2023	Aditya Kansara Rudra Makwana	Diploma Automobile Engineering	Bharat NCAP	123
66	25/09/2023	Jhanvi Chanpa	Microbiology	Unlocking the Value of Waste water	166
		Trivedi Priyanka Ghanshyambhai		How To Overcome Depression	100
67	29/09/2023	Ms. Krishna R. Trivedi Ms. Twinkle K. Nakum	. Chemistry	Food Adulteration: Milk, Ghee, Spices	161
68	04/10/2023	Ms. Prinsi N. Kalavadiya Ms. Sinoiiya Dhruvi	. Chemistry	Synergizing Sustainability Enzyme and Photo catalysis Shaping Modern industry	128
		Bharatkumar		★ /*/	
	Atmiya Unh Rajkot			Pajkol	

69	16/10/2023	Ms khyati Jaysukhbhai Detroja Mr Bhavik Solanki	Mathematics	Learn Graph theory Interactively	16
70	19/10/2023	Ms. Samruddhi Mehta Mr. Yash Trambadiya	Pharmacy	Internship at Zydus	117
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72	29-12-2023	Khushi Yagnesh Shukla	Computer Engineering	Bridging Boundaries: Interconnection of skills and Talent	40
73	29/01/2024	Bhargavi Bhatt	Microbiology	Journey of Lymphocytes	158
74	30/01/2024	Ms. Prerna Chhabariya	English	Edutainment	92
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		Joshi Jay V.		Ancient Indian science	,
76	22/02/2024	Mr.Shreyash Chauhan	Commerce	Aspire To Inspire	105
77	23/02/2024	Mr. Miraj Sankdecha	CS & IT	Mastering Git & GitHub: Pages Hosting & Alternatives	102
78	26/02/2024	Mr. Vivek Sankaliya	Computer Engineering	Bhartiya Sanskriti (Hindi or Sanskrit Font)	59
79	27/02/2024	Mr. Parth Upadhyay	Biotechnology	COVID-19 Vaccines and its effects on global economy	
		Ms. Anjana Panicker		Radioactivity and History of radioactive disasters	66
80	01/03/2024	Mr. Shiv Raval	Diploma	Revolutionizing Mobility: A	
		Mr. Naman Pandya	Automobile Engineering	Journey of Hybrid Cars - Past to Future	121
81	20/03/2024	Maitry Parikh	CS & IT		
		Payal Parekh		Unlocking Opportunities Navigating the Path to Your Dream Internship	53
82	21/03/2024	Mr. Kacha Hardik Ajitbhai	Pharmacy	Beyond The Barracks: Crafting Character From Campus To Republic Day Prestige	126
83	22/03/2024	Lenisha Kukadiya	Computer Engineering	Solar Cleaning Robot	59
84	26/03/2024 Registra	Savaliya Harsh Chandreshbhai	CS & IT	Mastering Web Presence ¹ From Domain Purchase to Hosting to Configuration	122
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	Rajkot			Pajkol	

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96	23/09/2024	Joshi Jeel Sindhva Meet	Diploma Mechanical Engineering	Create, Design, Inspire: A Beginner's Guide to Canva	133
95	14/09/2024	Mr. Marmik Rajyaguru Mr. Bhagat Udaysingh	Diploma Automobile Engineering	ADAS Technology	91
94	04/09/2024	Modi Priyanshu Rupenkumar	B.Com.	Fundamentals of Stock Market	97
93	03/09/2024	Ms. Dixita Balapuriya	B.Tech IT	Essentials of UI/UX Designing	119
92	06/08/2024	Ms. Rutvi Balkrushnabhai Bhanderi	B.Pharm.	The Path to Legendary Leadership: Mastering skills from Theory to reality.	138
91	05/08/2024	Bhumika Sachdev Sakshi Gajera	B.Sc Biotechnology	Reflections and Revelations: Interns' Journeys of Growth and Insight	49
90	31/07/2024	Nyasa Dhyani	BA - English	Prime Membership from the Universe	130
89	30/07/2024	Bajaj Kunal Sevakbhai	B.Com.	12 Jyotirlinga of India	160
88	27/07/2024	Kishan Hareshbhai Viradia	B.Tech Computer Engineering	Al: Your Partner In Progress	72
87	18/07/2024	Mr.Vaidik M. Ramavat	M.Sc. Microbiology	Unlock the path to grow as Startup.	142
86	29/06/2024	Mr.Parth Amitkumar Mashroo	B.Tech Computer Engineering	Al Wonderland: Your Ticket to Future Magic!	64
85	29/06/2024	Aaryan Vagadiya	BCA	Financial Literacy for Students	80

Registrar Atmiya University Rajkot



Team Ignite Convenors

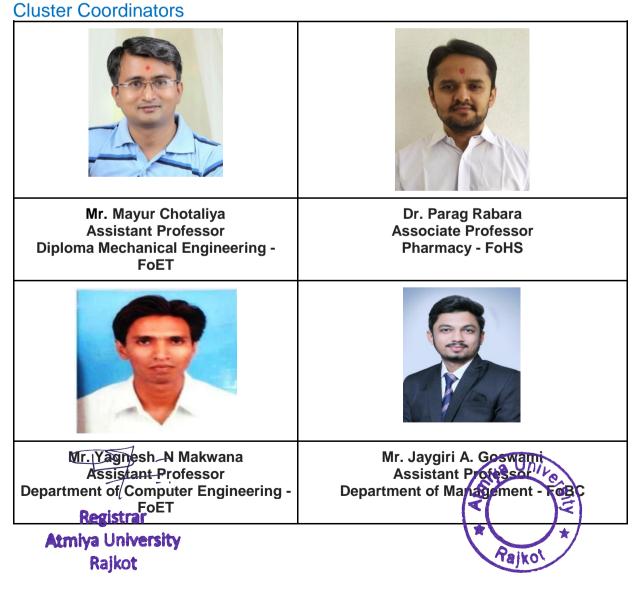


Chief Convenor Dr. G. D. Acharya Professor Emeritus



Convenor Mrs. Parul Mandaviya Coordinator - Centre for Students & Customer Initiatives (CSCI)

Co- Convenors





Registrar Atmiya University Rajkot





Mr. Anay Bhatt Assistant Professor – English Department - FoHSS

IGNITE Report Prepared and Compiled By

Mrs. Parul Mandaviya Coordinator – Centre for Students and Customer Initiatives (CSCI)

Registrar Atmiya University Rajkot

